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ANNUAL REPORT

OF THE

Board of Education

AND OF THE

SUPERINTENDENT OF PUBLIC INSTRUCTION

OF

NEW JERSEY.

WITH ACCOMPANYING DOCUMENTS,

For the School Year ending June 30th,

1893.

PART I.

TRENTON, N. J.:

THE JOHN L. MURPHY PUBLISHING COMPANY, PRINTERS.

1894.









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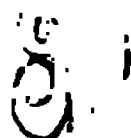
1892 / 1893.

PART I.

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1894.



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1944-1945
1946-1947
1948-1949

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OF THE

STATE BOARD OF EDUCATION.

1893.

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REPORT

OF THE

STATE BOARD OF EDUCATION.

To the Honorable the Senate and General Assembly of the State of New Jersey :

As required by law, the State Board of Education submits its annual report for the school year ending June 30th, 1893.

The report of the Department of Public Instruction herewith transmitted contains full statistics of the working of the public school system for the past year.

The reserve fund, being ten per cent. of the amount of the State school tax, was apportioned by this Board among the respective counties of the State on the 4th day of April, 1893, as follows:

| | |
|----------------------|------------|
| Atlantic County..... | \$3,361 28 |
| Bergen " | 5,386 64 |
| Burlington " | 6,655 44 |
| Camden " | 11,870 66 |
| Cape May " | 1,357 64 |
| Cumberland " | 8,579 54 |
| Essex " | 37,643 66 |
| Gloucester " | 3,989 45 |
| Hudson " | 37,933 86 |
| Hunterdon " | 3,992 80 |
| Mercer " | 11,232 96 |
| Middlesex " | 7,073 53 |
| Monmouth " | 8,093 95 |
| Morris " | 6,693 66 |
| Ocean " | 7,905 26 |
| Passaic " | 12,208 41 |
| Salem " | 3,470 01 |
| Somerset " | 2,651 20 |
| Sussex " | 8,414 09 |
| Union " | 8,915 74 |
| Warren " | 5,181 22 |

By the above apportionment the counties of Bergen, Burlington, Camden, Cape May, Gloucester, Hudson, Mercer, Middlesex, Morris, Passaic, Union and Warren received the full amount of tax raised by them respectively. There was taken from Atlantic county the sum of \$1,000; from Essex, \$7,688; from Hunterdon, \$1,500; from Monmouth, \$1,000; from Salem, \$600; and from Somerset, \$2,000; making a total of \$15,888, of which amount \$3,979 was given to Cumberland county, \$6,295 to Ocean county, and \$5,615 to Sussex county.

The following County Superintendents were appointed during the year:

Burlington, Edgar Haas, re-appointed; Camden, Charles S. Albertson, re-appointed; Cape May, Vincent O. Miller, re-appointed; Mercer, John S. Van Dike, vice Lloyd Wilbur; Middlesex, H. Brewster Willis, re-appointed; Monmouth, Samuel Lockwood, re-appointed; Ocean, Edward M. Lonan, re-appointed; Somerset, John L. Anderson, vice William T. F. Ayers, and Sussex, Luther Hill, re-appointed.

GEORGE T. WERTS,

President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, December 5th, 1893. }

To the State Board of Education :

GENTLEMEN—In compliance with the requirements of the school law, I have the honor to submit herewith the report of the Department of Public Instruction for the school year ending June 30th, 1893.

ADDISON B. POLAND,
State Superintendent.

(7)

ANNUAL REPORT.

At no previous time in the world's history has popular education engrossed the attention of all classes of society as now.

This is true not only of our own State and nation, but of all civilized countries. To trace the origin and development of this world-wide interest in popular education would be most interesting and instructive.

But we need go back in our survey no farther than the last two or three decades to become aware of the marvelous strides that have been made. Social, political and industrial changes during this period have followed one another with surprising rapidity; so, also, have changes in the ideals, means and ends of public education. In Europe the era of almost a quarter century of peace, since the Franco-Prussian war, has given a breathing space for moral and intellectual improvement. Statesmanship during this period has occupied itself not alone in devising means to increase the effective strength of armies and navies. The dependence of national prosperity upon an intelligent, moral and industrious people has been recognized as never before. Militarism, upon which the nations of the old world have chiefly relied hitherto for their support, has everywhere been fighting a losing battle with industrialism. True, the armies and navies of the world were never before so large nor so well organized and equipped, but such has been the rapid growth of what may be termed the industrial and commercial spirit in the last quarter century that it is fast supplanting militarism as the ruling force of nations.

It need surprise no one if the next great European war is followed at once by a gradual but general disarmament. The fighting-ground of nations will be transferred to their workshops and marts of trade. Questions of tariff, of monetary systems, of internal development—especially by means of popular education—will take the lead of all others in national legislation. Then will be realized throughout the civilized world the full significance of the motto, "Peace hath her victories no less renowned than war."

The annual output of its farms and factories will become the new standard by which to judge a nation's effective strength. Hence education, which conduces to the higher productive capacity of a people, will become more and more the chief object of governmental care.

But education does more than add to the material prosperity of a

people—its greatest benefits are to be looked for on the moral and intellectual side of a nation's development. Such being the case, it is no wonder that almost every civilized people is putting forth unprecedented efforts to promote the education of all classes. The early example of Prussia, in making education free and compulsory, is being imitated by one after another of the nations of Europe. The battle of Jena, in 1806, left Prussia almost helpless—her armies had been crushed; her treasury was empty; her industries were ruined; annihilation confronted her. Under these circumstances, King Frederick William undertook to restore his tottering throne and to rehabilitate his people by the inauguration of a national system of popular education. Rarely does history furnish so clear and convincing an illustration of cause and effect. Within his own lifetime he saw Prussia rise from the ashes of humiliation and defeat, to become one of the most powerful of nations. Historians have invariably ascribed this marvelous rehabilitation to the wisdom of the national policy of universal education thus early entered upon.

In 1866 came the trial of strength between Prussia and Austria. It took but a six weeks' campaign to determine the issue. It resulted in the complete overthrow of Austria and the establishment of a United Germany with the State of Prussia at its head.

The same means employed by Prussia to restore her national prestige were now resorted to by Austria. She re-organized her system of public education upon a broader scale and bent all her energies to make it effective.

Within the twenty-odd years that have elapsed since the battle of Sadowa, the enrollment of pupils in the schools of Austria has more than doubled.

In the year of 1870 occurred the brilliant campaign that resulted in the invasion of France by the combined armies of Germany, the rapid march to the environs of Paris with its subsequent capitulation. Like Austria, five years before, France was not slow to learn the lesson of the hour.

Hardly had the German armies withdrawn from French soil when, despite the havoc of war and the heavy burden of taxation necessary to pay her own war debt and the indemnity imposed by Germany, France set about the organization of a national system of public schools and taxed herself heavily for their support. In the twenty years since that memorable conflict France has bent all her energies to build up a strong nation by means of popular education. Marvelous progress has been made, and the schools of France stand to-day a model for other nations to imitate.

England, too, in 1870, having observed with solicitude the rapid military as well as industrial progress of her neighbors, took alarm and began to re-organize her educational system.

By legislation still more recent, making school attendance within certain ages compulsory and providing for gratuitous education of all

classes, England, the most conservative of nations, has followed in the footsteps of the other great powers.

Russia, Spain, Italy, Norway, Sweden, all have participated to a greater or less extent in this remarkable educational renaissance that has swept over Europe during the last quarter of a century, and which is gaining constantly in energy and momentum.

The educational lesson which Prussia taught the world is the most important since the French Revolution. Other nations have been somewhat slower in learning it, but the events of the last few years make it clear that free and compulsory education of all classes will in the end everywhere prevail.

Turning now our attention to our own country, we have witnessed since the Civil War a revival of education unparalleled in our history.

The Southern States, almost without schools prior to 1865, have all without exception established systems of public instruction supported by State taxation.

Impoverished by the ravages of war, beginning with nothing, school-houses to build and furnish, the South has taught us a lesson of devotion and self-sacrifice that we of the North may well seek to emulate. The percentage of school enrollment in the States south of Delaware has more than doubled—yes, more than trebled—since 1865.

The census of 1890 shows the remarkable fact that a larger per cent. of the entire population is enrolled in the schools south of Mason and Dixon's line than in the schools of the Northern States.

It should, nevertheless, be stated in fairness that the school year in the Southern States is much shorter, and that a comparison based wholly upon enrollment would be misleading as to the relative efficiency of the schools of the two sections.

In what has been said I have aimed merely to suggest some of the evidence that goes to prove the unprecedented movement in popular education chiefly during the past twenty or thirty years, and to show that interest in popular education is by no means confined to our own State and country, but is world-wide, and that to maintain our place in this grand marching column of progressive ideas we cannot be idle, and, furthermore, that we can ill afford, through State pride or other cause, to ignore what is being done outside the narrow boundaries of our own Commonwealth.

To take the direction and force of educational tides and currents, the world over, is our bounden duty. Failing to do this we may expect to be left behind in the world's progress.

As a result of the careful observation and study of education at home and abroad one cannot fail to reach certain positive conclusions, to wit, first, that educational ideals are becoming less literary and more practical; second, that in harmony with these new ideals courses of study are being greatly modified to meet the new demands of our nineteenth century civilization; third, that a larger importance is being given to method in education, the study of which necessitates

longer and more thorough preparation for teaching ; and, lastly, that just as division of labor has made necessary the more effective supervision of its details, so teaching, to be more effective as well as economical, must be supervised by a body of trained experts. It is in these four directions that we are witnessing to-day the greatest improvement, namely, the substitution of industrial for literary ideals, courses of study in harmony with the new conception of what is most useful in education, methods of teaching, the labor-saving devices of the schools, and supervision by a body of experts professionally educated for this special branch of the public school service.

It is along these lines that we are to look for our own improvement ; and it is, moreover, by the common standards which the experience of many States has shown to be valid, that we are to test the integrity and efficiency of our own State school system. In accord with the foregoing I may say, with appropriate modesty and without exaggeration, that New Jersey, although behind many of her sister States in some one or more of the factors which go to make up a perfect system, is nevertheless making an earnest effort, and with some degree of success, to be in the van.

It will be the aim of this report to point out in some detail a few of the defects in our State school system, in order that when recognized and diagnosed they may be easier and sooner remedied. These weak spots may be summarized, viz., an antiquated and extravagant school district system ; a general lack, outside of the cities, of anything like efficient supervision ; a comparatively small number of high schools and the need of increased facilities for normal school training. Further along in this report I shall take occasion to discuss each of the above heads more fully.

I beg now to call your attention to the following general summaries of some of the more important facts concerning the operation of our State school system during the year of this report. Corresponding data for the year preceding are given also for the purpose of enabling comparisons to be more easily made :

GENERAL SUMMARY—TABLE A.

| | 1891 '92 | 1892 '93 | Increase or decrease. |
|--|--------------------|--------------------|------------------------|
| Total value of school property..... | \$10,004,236 00 | \$10,874,218 00 | \$869,982 00 increase. |
| Number of children the school-houses will accommodate..... | 235,839 | 240,948 | 5,109 increase. |
| Number of children enrolled in the public schools..... | 243,254 | 249,588 | 6,334 increase. |
| Average attendance upon the public schools..... | 150,569 | 151,278 | 709 increase. |
| Average time the schools were kept open..... | 9 months, 10 days. | 9 months, 10 days. | |
| Number of male teachers..... | 766 | 737 | 29 decrease. |
| Number of female teachers..... | 4,015 | 4,131 | 116 increase. |
| Average salary per month paid to male teachers..... | \$77 25 | \$79 99 | \$2 74 increase. |
| Average salary per month paid to female teachers..... | 43 54 | 47 73 | 4 19 increase. |

As shown by the above table, the total value of all the school property of the State, as reported by the several school districts of the State for the year 1892-93, is \$10,374,218, an increase of \$369,982 over the amount reported for the year preceding.

Last year the increase in the school property of the State was nearly one million dollars over the year before. Hence an increase of \$369,982 for the year 1892-93 means a total increase of nearly one and one-half millions of dollars in two years, or about 15 per cent. of the total value of the school property of the State. At this rate it will take only about thirteen or fourteen years for the school property of the State to double itself. This increase in values has been greatest in the villages and cities and in their immediate suburbs. Unfortunately, the rural parts of the State have not shared equally in this extraordinary improvement. The reason for this is a natural one and will be discussed fully elsewhere.

The whole number of children the school-houses of the State will accommodate is 240,948, as against 235,839 for the year 1891-92, an increase of 5,109. Compared with the greater enrollment for the year, it will be seen that the accommodations have not increased proportionately.

The total number of children enrolled for the year 1892-93 was 249,588, an increase over the year preceding of 6,334.

Comparing the total enrollment with the total seating capacity as above shown, it will be seen that provision is made for only a little over 96 per cent.

Since, however, the average attendance for the year was only 151,273, or about 60 per cent. of the whole number enrolled, the seating capacity would have been sufficient for all if uniformly distributed throughout the State.

Reports from several districts indicate that overcrowding still exists in some localities to a considerable extent.

The failure of the large cities of the State to increase school accommodations as rapidly as the increase of school population demands is still deserving of careful notice.

If the State school moneys were distributed according to the *number of children actually taught*, and not as now, on the basis of the school census, or *number to be taught*, the failure of cities to make adequate provision would be speedily remedied. The injustice of apportioning the State school tax on the present basis should be inquired into.

The average time the schools of the State were kept open is the same as for the year preceding, namely, nine and one-half months. This is an excess of ten days or one-half month over the time required by law.

New Jersey has the honor of keeping her schools open for more days in the year than any other State in the Union, New York and the New England States not excepted.

The number of male teachers employed shows a decrease from

the year before of twenty-nine. This tendency towards the employment of fewer male teachers in the schools is to be deplored.

It arises from the fact that other avenues of employment offer greater comparative inducements to young men of ability who have been liberally educated. It also arises from the fact that the higher institutions are turning out more female graduates competent to take charge of schools, both great and small.

In this competition of sex in the teaching profession the women are steadily gaining the advantage.

Unless different conditions arise the time is not far distant when the men will be outnumbered ten to one. Already, in our State, the number of male teachers is less than 18 per cent. of the number of female teachers, and every succeeding year shows the per cent. of male teachers growing smaller and smaller.

The number of female teachers employed for the year of this report was 4,131, a gain of 116.

Deduct the decrease of 29 male teachers and the total increase of teachers for the year was only 87 as against an increase of 144 for last year.

Divide 6,334, the increased enrollment of pupils, by 87, the increase in the number of teachers, and we find an increase of one teacher only for every 73 pupils.

It is clear, therefore, that some steps should be taken to secure a larger percentage of increase in the teaching force of the State.

I would suggest here that a remedy can be found in adopting a different basis for the distribution of the State appropriation than that of school census, as now prescribed.

For instance, a district having a school population of 45 children or over draws from the State a sum not less than \$375. One teacher only is required. Now, an increase, say, of 45 more children in the district will largely increase the amount of State appropriation received.

But no additional teacher is required; hence, the larger the number of children and the smaller the number of teachers the cheaper the cost of maintaining the schools of a district.

Now I beg to recommend that the law be so amended as to make it for the interest of a district having 50 or more pupils attending school to employ an additional teacher.

This can be easily effected by apportioning a part of the school tax on the basis of so much per teacher employed. The State money is now appropriated wholly on the basis of number of children to be taught; how many are actually taught or how they are taught, whether by tens or by hundreds per teacher, makes no difference. This is essentially wrong. The school law needs to be remedied at this vital point.

It would be easy to show by figures at hand that some districts of

the State are doing nearly twice as much as others in respect to educating all the children within their jurisdiction.

I am glad to note that the average salary of both male and female teachers has increased during the year of this report; the former by \$2.74 per month and the latter \$4.19. This increase is unprecedented. It betokens a rapidly growing sentiment in favor of paying liberal wages to those public servants who work the hardest but have hitherto received the smallest relative compensation therefor.

Below will be found a summarized statement of the receipts of school funds for the year 1892-93:

GENERAL SUMMARY—TABLE B.

| RECEIPTS. | 1891-92. | 1892-93. | Increase or decrease. |
|--|--------------|--------------|-----------------------|
| Amount appropriated from income of State school fund..... | \$212,623 94 | \$219,280 96 | \$6,657 02 increase. |
| Amount of State school tax..... | 2,052,560 00 | 2,251,700 00 | 199,140 00 increase. |
| Amount of district and city tax..... | 1,452,448 00 | 1,405,164 78 | 47,283 22 decrease. |
| Amount appropriated by counties for salaries and expenses of county superintendents..... | 27,816 82 | 28,490 57 | 674 25 increase. |
| Amount of interest of surplus revenue..... | 31,829 35 | 31,525 86 | 303 49 decrease. |
| Amount of township school tax..... | 62,107 77 | 13,202 50 | 48,907 27 decrease. |
| Amount raised in districts for manual training..... | 24,325 95 | 13,148 55 | 11,177 40 decrease. |
| Amount received from sale of district school bonds..... | 329,755 00 | 413,915 00 | 84,160 00 increase. |
| Amount raised in districts for free school libraries..... | 5,367 45 | 7,769 57 | 2,402 12 increase. |
| Amount raised in counties for teachers' libraries..... | 205 00 | 50 00 | 155 00 decrease. |

It will be seen by an inspection of the above that the amount appropriated from the income of the State school fund for the year 1892-93 shows the small increase of \$6,657.02. This fund, which consists of all the public stocks and moneys belonging to the State devoted to school purposes, is under the immediate and sole charge of a board designated "The Trustees for the Support of Public Schools," consisting of the Governor of the State, the President of the Senate, the Speaker of the Assembly, the Attorney-General, the Secretary of State and the Comptroller. Only the interest and dividends arising from the fund can be expended in the manner prescribed by law.

The total amount of this fund as shown by the last report of the State Comptroller is \$3,438,411.10.

Appropriations from the income of this fund can be legally made for the following purposes only:

- I. The sum of \$28,000 for the support of the State Normal School.
- II. The sum required to be paid for the necessary repairs to the grounds, buildings and furniture of the State Normal School, and for keeping the said buildings and furniture insured, and for the payment of the necessary incidental expenses of the State Superintendent of Public Instruction.

III. The sum required to pay the expenses of the members of the State Board of Education.

IV. The sum required to pay the salary of the State Superintendent of Public Instruction.

V. The sum required to defray the expenses of teachers' institutes.

VI. The sum required to pay the appropriations for free public school libraries.

VII. The sum required to pay the assistants in the office of the State Superintendent of Public Instruction.

VIII. The sum required to pay the appropriation for the support of the Farnum Preparatory School at Beverly.

IX. The sum required to pay the amount to be contributed by the State to any technical schools now established or hereafter to be established in this State.

X. The sum required to pay the taxed costs attending foreclosure proceedings in the case of lands or premises bought by the Trustees for the Support of Public Schools.

XI. The sum required to defray such legal and other expenses as may be incurred by or under the direction of the Trustees for the Support of Public Schools in the investment and protection of the school fund, and in the collection of the income thereof.

XII. The sum required to defray the expenses of maintaining the New Jersey School for Deaf Mutes.

In the succeeding table, designated "General Summary—Table C," will be found the disbursements of this fund for the year 1892-93.

The increase of \$199,140 in the State school tax is due to the larger school census of the year preceding.

The State school tax is fixed by law at \$5 per capita upon all persons in the State between the ages of 5 and 18 years. An increase, therefore, of nearly \$200,000, as shown above, means an increase of nearly 40,000 in the census of children of school age.

Last year the increase of State school tax was \$57,300 only. The larger increase for the year of this report, 1892-93, is to be accounted for only upon the assumption that the school census was more carefully taken, since it is not likely that the actual increase in number of school children could vary so greatly from year to year.

It is proper again to remark that the school census as a basis for the distribution of all the school money of the State is objectionable not only because, as previously stated, it is the measure of the number of children *to be taught* and not of the number *actually taught*, but because it is too variable from year to year.

A loss or gain—but more particularly a loss—of nearly \$200,000 in a single year makes it difficult to determine beforehand what provision must be made by local taxation. Many school districts must suffer a considerable hardship by a sudden loss of income.

The amount of district and city school tax for 1892-93 shows the

remarkable decrease of \$47,283.22; remarkable because last year there was not a decrease but an increase of \$309,028.87. That the extraordinary increase of a year ago should be so well maintained, despite the fact that the increase in the State tax was, as above stated, nearly \$200,000, is evidence of the growing sentiment towards better buildings and a more liberal maintenance of the schools.

Compared with last year there was an increase of \$674.25 in the amount appropriated by counties for the salaries and expenses of county superintendents. Also a slight decrease of \$303.49 in the income from the interest of the surplus revenue.

The great decrease of \$48,907.27 in the amount of township school tax is explained by the larger amount received from the State, which made a township tax unnecessary.

There was raised by districts on account of manual training \$13,148.55, a decrease of \$11,177.40.

From the sale of district school bonds there was realized the sum of \$413,915, an increase of \$84,160.

The increase of \$2,402.12 in the amount raised by districts for school libraries is just about double that of a year ago.

Below will be found a statement of the various disbursements of school moneys for the year of this report :

GENERAL SUMMARY—TABLE C.

| DISBURSEMENTS. | 1891-92. | 1892-93. | Increase or decrease. |
|--|----------------|----------------|-----------------------|
| Amount expended for teachers' salaries..... | \$2,447,404 55 | \$2,489,899 27 | \$42,494 72 Increase. |
| Amount expended for fuel and light..... | 111,510 84 | 801,747 58 | 190,237 24 Increase. |
| Amount expended by school districts for incidentals..... | 557,043 58 | 302,491 15 | 254,552 43 decrease. |
| Amount expended for building and repairing school-houses..... | 748,718 78 | 873,853 19 | 125,134 41 Increase. |
| Amount expended for manual training..... | 48,651 90 | 28,455 75 | 22,196 15 decrease. |
| Amount expended for school libraries..... | 9,594 95 | 11,789 57 | 2,194 62 Increase. |
| Amount expended for teachers' libraries..... | 403 00 | 100 00 | 303 00 decrease. |
| Amount expended for State geological maps for schools..... | 218 89 | ..... | 218 89 decrease. |
| Amount of expenses of State Board of Education.. | 2,701 70 | 2,091 15 | 889 45 Increase. |
| Amount of expenses of Department of Public Instruction..... | 8,455 95 | 11,077 76 | 2,621 81 Increase. |
| Amount of expenses of school fund..... | 2,820 42 | 2,957 45 | 137 03 Increase. |
| Amount expended for salaries of county superintendents..... | 21,772 15 | 22,511 04 | 738 89 Increase. |
| Amount expended for expenses of county superintendents | 6,044 17 | 5,979 53 | 64 64 decrease. |
| Amount expended for school-house plans..... | 154 80 | ..... | 154 80 decrease. |
| Amount expended for teachers' institutes..... | 1,382 19 | 2,098 89 | 717 70 Increase. |
| Amount expended for school census..... | 673 35 | 18,614 21 | 17,946 86 Increase. |
| Amount expended for current expenses and repairs of State Normal School..... | 24,120 61 | 32,444 91 | 8,324 30 Increase. |
| Amount expended for Normal School extension.. | 12,590 58 | 5,350 36 | 7,240 22 decrease. |
| Amount expended for current expenses and repairs of School for Deaf-Mutes..... | 28,880 00 | 40,264 00 | 11,384 00 Increase. |
| Amount expended for Farnum School..... | 1,200 00 | 1,200 00 | ..... |
| Amount expended for State Agricultural College.. | 1,500 00 | ..... | 1,500 00 decrease. |

An inspection of the foregoing table will show at a glance the most important facts relating to the expenditure of school moneys for the year 1892-93.

For teachers' wages there was expended \$2,489,399.27, an increase of \$41,994.72, as against an increase of \$4,343.05 for the preceding year.

The whole number of teachers employed was 737 males and 4,131 females, total, 4,868; increase over the preceding year of 87. Divide \$41,994.72 by 4,868 and we find that there was an increase of \$8.60 in the average annual salaries of teachers of the State.

The increase in amount of expenditure reported for fuel and lighting reached the extraordinary figure of \$301,747.58, an increase of \$190,237.24, almost three times the total expenditure of the year before.

It is probable that the decrease of \$254,552.43 in the amount expended for incidentals will account for this apparent discrepancy. Heretofore many districts have been accustomed to charge expense for fuel and lights under the head of incidentals.

The new blanks issued for this year made it necessary to separate these accounts. It will be seen that by combining the accounts of fuel and lighting with incidentals there is shown an increased expenditure for the two accounts of only \$37,859.44. This is about the normal increase.

It may be said here that great difficulty is experienced in compelling districts to itemize their accounts properly and report them under their appropriate headings.

An effort is being made by the department to obtain greater uniformity and accuracy. The necessity of such requirement is obvious.

There was expended for building and repairs of school-houses the large total of \$873,853.19, an increase of \$125,134.41 over the year 1891-92.

Of all items of disbursement this is the most satisfactory, since it represents, so to speak, so much capital put into plant to be earning income in future years.

It means a clear recognition of the present demand for better school buildings—more healthful, convenient, costly. It is the sure indication of a revival of interest in education that will sooner or later extend to broader courses of study, better-qualified teachers, longer school terms, &c.

The large decrease of \$22,196.15 in the amount expended for manual training should be noted.

It was feared by many that the generous provision made by the State to encourage the introduction of this study would lead to its abuse.

The department has insisted that in order to obtain a State appropriation for manual training the work of this kind should be of a high order.

Experimenting with no definite purpose has been discouraged. The districts that have received the State appropriation have all been required to make special detailed reports, which will be found in full in the Appendix.

An increase of \$2,194.62 in the expenditures for district school libraries cannot be regarded otherwise than with favor, provided the books purchased are of a permanent value and are well cared for. Attention is called to my remarks upon this subject to be found elsewhere in this report.

The small increase of \$2,621.81 in the expenses of the State Department of Public Instruction arose from the necessity of a new edition of the school law, and of new blanks for the use of school officers throughout the State; also for the printing and distribution of its reports. The reasons for this increase were stated in my report for last year.

The increase of \$17,946.86 in amount expended for the purpose of taking the school census of the State is due to the fact that the expenses of taking last year's census are included in the report for this year.

The current expenses and repairs of the State Normal School show an increase of \$8,324.30, and of the Deaf-Mute School an increase of \$11,384.

The additional facilities secured by these improvements are a sufficient justification of the increased expenditure.

Other items in the foregoing schedule are either self-explanatory or the changes from the year before are so slight as to need no explanation.

Below will be found a general summary of statistics :

GENERAL SUMMARY OF STATISTICS.

| | 1891 '92 | 1892 '93 | Increase or decrease. |
|--|----------------|----------------|-----------------------|
| RECEIPTS. | | | |
| Amount appropriated from income of State School Fund. | \$212,623 94 | \$219,290 98 | \$6,667 02 increase. |
| Amount of State school tax. | 2,082,580 00 | 2,251,700 00 | 169,140 00 increase. |
| Amount of district and city tax. | 1,482,448 00 | 1,406,184 78 | 47,263 22 decrease. |
| Amount appropriated by counties for salaries and expenses of county superintendents. | 27,816 82 | 28,480 87 | 674 25 increase. |
| Amount of interest of surplus revenue. | 31,829 85 | 31,425 86 | 403 49 decrease. |
| Amount of township school tax. | 62,107 77 | 18,202 80 | 43,907 27 decrease. |
| Amount raised in districts for manual training. | 24,328 96 | 12,146 83 | 11,177 40 decrease. |
| Amount received from sale of district school bonds. | 329,785 00 | 413,915 00 | 84,160 00 increase. |
| Amount raised in districts for school libraries. | 5,967 45 | 7,769 87 | 2,402 12 increase. |
| Amount raised in counties for teacher's libraries. | 205 00 | 50 00 | 155 00 decrease. |
| DISBURSEMENTS. | | | |
| Amount expended for teachers' salaries. | \$2,447,404 85 | \$2,489,999 37 | \$41,994 72 increase. |
| Amount expended for fuel and light. | 111,610 84 | 301,747 88 | 190,237 24 increase. |
| Amount expended by school districts for incidentals. | 587,043 58 | 302,491 18 | 284,552 40 decrease. |
| Amount expended for building and repairing school-houses. | 748,718 78 | 878,883 19 | 129,164 41 increase. |
| Amount expended for manual training. | 48,651 90 | 26,435 75 | 22,196 15 decrease. |
| Amount expended for school libraries. | 9,994 85 | 11,789 87 | 2,194 62 increase. |
| Amount expended for teachers' libraries. | 405 00 | 100 00 | 305 00 decrease. |
| Amount expended for State geological maps for schools. | 218 89 | | 218 89 decrease. |
| Amount of expenses of State Board of Education. | 2,701 70 | 2,091 18 | 389 45 decrease. |
| Amount of expenses of Department of Public Instruction. | 8,438 85 | 11,077 78 | 2,621 81 increase. |
| Amount of expenses of State School Fund. | 2,820 42 | 2,967 48 | 187 03 increase. |
| Amount expended for salaries of county superintendents. | 21,772 15 | 22,611 04 | 738 89 increase. |
| Amount expended for expenses of county superintendents. | 6,044 17 | 5,979 83 | 64 64 decrease. |
| Amount expended for school house plans. | 154 30 | | 154 30 decrease. |
| Amount expended for teachers' institutes. | 1,882 19 | 2,096 89 | 717 70 increase. |
| Amount expended for school census. | 678 35 | 18,614 21 | 17,940 86 increase. |
| Amount expended for current expenses and repairs of State Normal School. | 24,120 61 | 32,444 91 | 8,324 30 increase. |
| Amount expended for State Normal School extension. | 12,580 58 | 5,450 36 | 7,130 22 decrease. |
| Amount expended for School for Deaf-Mutes. | 28,880 00 | 40,284 00 | 11,404 00 increase. |
| Amount expended for Farnum School. | 1,200 00 | 1,200 00 | |
| Amount expended for State Agricultural College. | 1,600 00 | | 1,600 00 decrease. |
| APPROPRIATIONS FOR 1893-94. | | | |
| State school tax. | \$2,151,700 00 | \$2,026,110 00 | 125,590 00 decrease. |
| State appropriation to schools. | 100,000 00 | 100,000 00 | |
| Township school tax. | 18,202 80 | 20,201 50 | 7,999 00 increase. |
| Interest of surplus revenue. | 31,825 86 | 37,638 61 | 6,182 75 increase. |
| District and city school tax. | 1,406,184 78 | 2,117,890 36 | 712,195 58 increase. |
| DISTRICT SCHOOL TAX. | | | |
| Number of districts that raise tax to pay teachers' salaries. | 308 | 345 | 36 increase. |
| Number of districts that raise tax to build or repair school houses. | 484 | 421 | 63 decrease. |
| Number of districts that raise no tax. | 875 | 789 | 76 decrease. |
| COST OF EDUCATION. | | | |
| Average cost per pupil, calculated on total school census. | \$7 89 | \$7 39 | \$0 50 decrease. |
| Average cost per pupil, calculated on enrolled attendance. | 12 81 | 13 68 | 26 decrease. |
| Average cost per pupil, calculated on average attendance. | 20 89 | 20 73 | 08 increase. |

SUMMARY OF STATISTICS—Continued.

| | 1891-92. | 1892-93. | Increase or decrease. |
|--|-----------------|-----------------|------------------------|
| NUMBER OF TEACHERS. | | | |
| Males | 766 | 737 | 29 decrease. |
| Females | 4,015 | 4,181 | 116 increase. |
| SALARIES OF TEACHERS. | | | |
| Average salary per month paid to male teachers... | \$77 25 | \$79 99 | \$2 74 increase. |
| Average salary per month paid to female teachers | 48 54 | 47 73 | 4 19 increase. |
| TEACHERS' CERTIFICATES. | | | |
| First Grade, State.... { Number granted to males... | 23 | 9 | 14 decrease. |
| { Number granted to females | 7 | 8 | 1 increase. |
| Second Grade, State { Number granted to males... | 9 | 15 | 6 increase. |
| { Number granted to females | 55 | 75 | 20 increase. |
| Third Grade, State... { Number granted to males... | 13 | 8 | 5 decrease. |
| { Number granted to females | 133 | 32 | 101 decrease. |
| Normal School Life Certificates—Number granted to females..... | | 7 | 7 increase. |
| Special State Kindergarten Certificates—Number granted to females..... | | 2 | 2 increase. |
| First Grade, County { Number granted to males... | 44 | 31 | 13 decrease. |
| { Number granted to females | 105 | 51 | 54 decrease. |
| Sec'd Grade, County { Number granted to males... | 82 | 51 | 31 decrease. |
| { Number granted to females | 356 | 231 | 125 decrease. |
| Third Grade, County { Number granted to males... | 139 | 120 | 19 decrease. |
| { Number granted to females | 760 | 506 | 254 decrease. |
| Total number of State certificates granted to males | 47 | 32 | 15 decrease. |
| Total number of State certificates granted to females..... | 195 | 124 | 71 decrease. |
| Total number of county certificates granted to males..... | 265 | 202 | 63 decrease. |
| Total number of county certificates granted to females..... | 1,321 | 788 | 433 decrease. |
| Total number of certificates granted..... | 1,728 | 1,146 | 582 decrease. |
| Number of applicants for State certificates rejected | 17 | 15 | 2 decrease. |
| Number of applicants for county certificates rejected..... | 876 | 801 | 75 decrease. |
| Total number of applicants rejected..... | 893 | 816 | 77 decrease. |
| SCHOOL DISTRICTS, HOUSES, ETC. | | | |
| Number of townships and cities | 292 | 298 | 6 increase. |
| Number of school districts..... | 1,394 | 1,403 | 9 increase. |
| Number of school buildings..... | 1,688 | 1,725 | 37 increase. |
| Number of school buildings owned..... | 1,648 | 1,674 | 26 increase. |
| Number of school buildings rented..... | 40 | 51 | 11 increase. |
| Number of school departments..... | 4,673 | 5,007 | 334 increase. |
| Number of school buildings erected..... | 34 | 36 | 2 increase. |
| Number of school buildings enlarged, refurnished or remodeled..... | 86 | 97 | 11 increase. |
| Number of unsectarian private schools..... | 152 | 158 | 6 increase. |
| Number of sectarian private schools..... | 137 | 169 | 32 increase. |
| Number of school visits by county superintendents..... | 5,319 | 2,984 | 2,335 decrease. |
| VALUATION OF SCHOOL PROPERTY. | | | |
| Number of buildings valued at \$100 or less..... | 13 | 11 | 2 decrease. |
| Number valued between \$100 and \$500..... | 196 | 174 | 22 decrease. |
| Number valued between \$500 and \$1,000..... | 497 | 506 | 9 increase. |
| Number valued between \$1,000 and \$5,000..... | 608 | 614 | 6 increase. |
| Number valued between \$5,000 and \$10,000..... | 99 | 103 | 4 increase. |
| Number valued between \$10,000 and \$20,000..... | 89 | 99 | 10 increase. |
| Number valued between \$20,000 and \$40,000..... | 105 | 111 | 6 increase. |
| Number valued above \$40,000..... | 41 | 56 | 15 increase. |
| Total value of school property..... | \$10,004,236 00 | \$10,374,218 00 | \$369,982 00 increase. |
| Average value..... | 5,949 00 | 7,145 00 | 1,196 00 increase. |

SUMMARY OF STATISTICS—Continued.

| | 1891 '92. | 1892 '93. | Increase or decrease. |
|--|--------------------|--------------------|-----------------------|
| ATTENDANCE. | | | |
| Total school census between five and eighteen years of age..... | 405,222 | 423,872 | 18,650 increase. |
| Number of boys enrolled in the public schools..... | | 125,970 | |
| Number of girls enrolled in the public schools..... | | 123,618 | |
| Total enrollment in the public schools..... | 243,254 | 249,588 | 6,334 increase. |
| Average attendance upon the public schools..... | 150,569 | 151,273 | 704 increase. |
| Total number of cases of tardiness..... | | 610,656 | |
| Average number of cases of tardiness per day for each teacher..... | | 1,318 | |
| Number of children the public schools will seat..... | 235,839 | 240,948 | 5,109 increase. |
| SCHOOL TERMS. | | | |
| Number of districts that maintained school less than six months..... | 7 | 14 | 7 increase. |
| Number that maintained school six months but less than nine..... | 49 | 90 | 41 increase. |
| Number that maintained school nine months or more..... | 1,338 | 1,299 | 39 decrease. |
| Average time the schools were kept open..... | 9 months, 10 days. | 9 months, 10 days. | |

WORLD'S FAIR SCHOOL EXHIBIT.

The New Jersey State School Exhibit at the World's Fair at Chicago, the plans of which were fully set forth in my report of last year, was universally regarded as one of the best made by any State or country. The educational critic of the "Chicago Daily Inter-Ocean," under date of May 31st, 1893, in a lengthy article on the several school exhibits, made the following complimentary allusion to the New Jersey School Exhibit:

"Though one of the smallest States, New Jersey has been ambitious in her arrangement for the educational exhibit at the Exposition, and can soar away above many others. It is the completest, best planned, and contains more original features than any other exhibit."

This opinion of the "Chicago Inter-Ocean" was quite generally concurred in by the newspaper press of the country. Not a few compliments were paid the New Jersey exhibit by the official representatives of foreign countries.

It was to be expected that all good citizens of New Jersey would find much to admire and to praise in the exhibit of their own State. State pride would guarantee a reasonable amount of approval. It was hardly to be expected, however, that citizens of other States should so generally confirm their verdict.

Although the New Jersey exhibit occupied a comparatively small





space, something like twelve hundred square feet, more samples of school work were shown than by any other State in twice or three times the area.

But not in point of size merely was the New Jersey exhibit unrivaled. Its systematic arrangement, its completeness, its convenience for comparative study, its compactness, and, more than all, its general excellence, particularly in the work of the elementary schools, were features that made it conspicuous.

The large number of visitors, many of them students of educational systems and methods, always to be found in the New Jersey section, from the beginning to the end of the Fair, attested fully the general verdict concerning the merit and popularity of our State educational display. To Mr. S. R. Morse, of Atlantic City, who was assisted by Mrs. Morse, much of the popularity of the exhibit at Chicago is due. Both were indefatigable in their efforts to make the exhibit a success; both were familiar with the State system, and lost no opportunity to call attention to its peculiar merits.

The value to the schools of the State of an educational exhibit such as that sent to Chicago, consists not so much in the exhibit itself as in its reflex influence upon all who participated in its preparation and in the favorable sentiment aroused throughout the State. To the teachers and pupils of the State the favorable judgment so unanimously passed upon their work will act as an inspiration for years to come. To superintendents and others who entered into the work of preparation with greater or less solicitude, knowing the competitive character that the exhibit must finally assume, the successful issue of their labors will give greater courage and a firmer purpose for future undertaking in whatever line. To the people of New Jersey, who maintain the schools at great expense and who look to them for the best results, there will come a feeling of satisfaction and confidence, having seen their work and compared it with the work accomplished by other States. The small expense, the temporary disturbance of the customary routine, these are paltry considerations to be weighed against the positive advantages that have been enumerated above.

Personally, I desire to thank the teachers and school officers of the State for the loyal and enthusiastic support accorded me from the beginning. It was a comparatively easy task to plan an exhibit for the State, but to secure it meant long, patient and tireless labor on the part of those immediately in charge of the work. Results cannot be had at any time for the mere asking. The fact that the schools of New Jersey were able to show great comparative excellence was due to causes reaching back in most cases through many years.

It would afford me much pleasure to comment upon the exhibit and point out its peculiar excellence, also to commend the work not only as a whole, but to give individuals and localities their special meed of praise.

Owing to the delay on the part of the World's Fair Commissioners to publish the awards, I am unable at the date of this report to make any official announcement.

Elsewhere in this volume will be found the full report of the Special Committee of the State Board of Education, consisting of William R. Barricklo, Dr. Nicholas Murray Butler, James L. Hays, James B. Woodward and John H. Scudder. Attention is called to the report of this committee, which embraces also a complete and detailed catalogue of all the exhibits furnished, accepted and forwarded to Chicago as a part of the New Jersey State School Exhibit. This report will be issued in a separate pamphlet, and should be carefully preserved in the library of every school in the State for future reference.

THE TOWNSHIP SCHOOL SYSTEM.

The present school district system of New Jersey is cumbrous, costly and inefficient. It was adopted years ago, when the population of the State was more evenly distributed than now. The district lines were drawn originally with some regard to the taxable property of the district, the number of children of school age, convenience of school-house and economy in maintaining the school. But economic and other causes have brought about, in the progress of years since the adoption of the system, a complete revolution in all the foregoing conditions. Farms no longer profitable have been virtually abandoned in some parts of the State. People have flocked into the cities and other centers of manufacture and trade. The store and the workshop have supplanted the farm. So as regards the maintenance of the schools, the ancient conditions that afforded something like a fair distribution of privileges and burdens no longer exist. That this is the fact must be clearly apparent to every careful observer.

Whereas the city and village schools have made, as a rule, steady progress in several directions, the rural schools of the State have done little better than to stand still. Indeed, were it not for certain saving tendencies, the actual deterioration of our rural schools would have been quite marked. The growth and development of the State Normal School, the establishment of city training schools for teachers, the better scholastic preparation afforded by our more numerous city and village high schools—these in connection with certain other efficient causes have served to hold somewhat in check the otherwise sure tendency to deterioration alluded to above. It is quite within the limit to say that our best village and city schools have improved far beyond the rural schools, and that this disparity under present conditions must continue to increase in succeeding years in even greater ratio.

The wealth, the intelligence, the progressive spirit of New Jersey entitle our State to the very best schools in the country. That some,

may more, that many of our schools are equal to the best anywhere to be found is generally accepted. The recent exhibit of school work at Chicago fully justifies the claim that no better educational results are obtained in the world than within the boundaries of our own Commonwealth.

It would be a sad and unpardonable mistake, however, if we were to allow State pride, or any other consideration to blind us to the fact that not all the schools of New Jersey are equal in merit to those whose work won such general approval at the World's Fair. One needs not the skill of an expert to find poor schools even in the most favored sections of our State. Does it stand to reason that the work of cheap, ill-qualified, untrained teachers can compare in merit with the work of our best schools? And such teachers are to be found in large numbers scattered throughout all the rural parts of the State. Indeed, they are almost a necessity under present conditions. The small wages paid in very many rural districts is insufficient to attract competent teachers. And yet, despite the low wages paid and despite the unsatisfactory results obtained, these small schools cost the State more per child than any others. Take, for instance, a school district with an average attendance of ten children. The State appropriates annually \$275 for their instruction, or \$27.15 per child, at least three times as much as the average appropriation per child in many of the villages and cities where the schools are the very best.

In order to give a clearer idea of the number and importance of these small schools the following table is submitted, showing number of school districts in the State having a school census, 5 to 18 years, of less than 45 pupils:

| COUNTIES | Less than ten. | Ten to fifteen. | Fifteen to twenty. | Twenty to twenty-five. | Twenty-five to thirty. | Thirty to thirty-five. | Thirty-five to forty. | Forty to forty-five. | Less than forty-five. |
|------------|----------------|-----------------|--------------------|------------------------|------------------------|------------------------|-----------------------|----------------------|-----------------------|
| Atlantic | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| Bergen | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 |
| Burlington | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 20 |
| Camden | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 7 |
| Cape May | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 9 |
| Cumberland | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 12 |
| Essex | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 |
| Gloucester | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 15 |
| Hartford | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 |
| Mercer | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 5 |
| Middlesex | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 10 |
| Morris | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 11 |
| Morris | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| Ocean | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 14 |
| Passaic | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 4 |
| Salem | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 14 |
| Somerset | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 16 |
| Sussex | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 51 |
| Warren | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 |
| Total | 7 | 9 | 16 | 31 | 51 | 65 | 65 | 36 | 280 |

From the foregoing table it will be seen that the number of school districts having a census enumeration of less than 10 children of school age is 7; less than 15, 9; less than 20, 16; less than 25, 31; less than 30, 51; less than 35, 65; less than 40, 65; less than 45, 36.

Since all persons between the ages of 5 and 18 years, inclusive, are reckoned in the foregoing, it is obvious that the actual school enrollment will fall far short of the figures given above. The following table is therefore submitted, which gives the actual enrollment in said school districts for the year of this report:

| COUNTIES | Less than ten. | Between ten and fifteen. | Between fifteen and twenty. | Between twenty and twenty-five. | Between twenty-five and thirty. |
|------------|----------------|--------------------------|-----------------------------|---------------------------------|---------------------------------|
| Atlantic. | | 4 | 3 | 5 | 3 |
| Bergen | | 2 | | 1 | 1 |
| Burlington | 3 | 2 | | 2 | 6 |
| Camden | 1 | | | 1 | 3 |
| Cape May | | | | 1 | 1 |
| Cumberland | | 2 | | 1 | 2 |
| Essex | | | | | 1 |
| Gloucester | | | 2 | | 7 |
| Hudson | | | | | |
| Hunterdon | | | 1 | 5 | 10 |
| Mercer | | | 1 | 3 | 3 |
| Middlesex | | 2 | 1 | 8 | 3 |
| Monmouth. | | | 5 | 4 | 4 |
| Morris | 1 | 1 | 2 | 8 | 6 |
| Ocean | 2 | 1 | 1 | 5 | 2 |
| Passaic | | | | 1 | 1 |
| Salem | | 4 | 3 | 2 | 2 |
| Somerset | | 1 | | 5 | 4 |
| Sussex | | 5 | 7 | 14 | 8 |
| Union | | | | | |
| Warren | | | 1 | 9 | 5 |
| Total. | 7 | 23 | 26 | 72 | 73 |

From an examination of the foregoing table it will be seen that the whole number of schools having an annual enrollment of less than 10 pupils is 7; more than 10 and less than 15, 23; more than 15 and less than 20, 26; more than 20 and less than 25, 72; more than 25 but less than 30, 73.

Since the annual enrollment includes all pupils whose names appear on the register during any part of the school year, whatever the length of attendance, whether a day, week or a month, the following additional table is given, which shows the actual daily attendance in these small and expensive rural schools:

| COUNTIES. | Average daily attendance. | | | | |
|------------|---------------------------|--------------------------|-----------------------------|---------------------------------|---------------------------------|
| | Less than ten. | Between ten and fifteen. | Between fifteen and twenty. | Between twenty and twenty five. | Between twenty five and thirty. |
| Atlantic | 5 | 3 | 10 | 5 | 4 |
| Bergen | 1 | 5 | 1 | 0 | 4 |
| Burlington | 12 | 21 | 14 | 13 | 12 |
| Camden | 2 | 4 | 10 | 6 | 4 |
| Cape May | 1 | 3 | 5 | 4 | 5 |
| Cumberland | 3 | 5 | 7 | 12 | 7 |
| Essex | | | | 5 | 4 |
| Hancock | 4 | 12 | 7 | 8 | 4 |
| Hudson | | | | | |
| Hunterdon | 6 | 19 | 10 | 13 | 12 |
| Mercer | 4 | 9 | 15 | 5 | 6 |
| Middlesex | 6 | 11 | 37 | 0 | 9 |
| Monmouth | 2 | 16 | 11 | 9 | 11 |
| Morris | 9 | 18 | 15 | 19 | 8 |
| Ocean | 6 | 4 | 8 | 9 | 5 |
| Passaic | 1 | 3 | 5 | 1 | 5 |
| Salem | 5 | 9 | 11 | 14 | 8 |
| Somerset | 10 | 10 | 18 | 7 | 6 |
| Sussex | 16 | 27 | 15 | 11 | 7 |
| Union | | 1 | 2 | 2 | 1 |
| Warren | 5 | 17 | 15 | 12 | 7 |
| Total | 98 | 197 | 207 | 177 | 180 |

From the foregoing it will be seen that the whole number of schools having an average daily attendance of less than 10 pupils is 98; from 10 to 15, 197; from 15 to 20, 207; from 20 to 25, 177; from 25 to 30, 130.

There is but one conclusion to be drawn from the facts cited above, namely, that there is an enormous waste in teaching force, to say nothing of its quality, throughout the rural schools of the State.

The good teacher can easily conduct a school of 30 to 40 pupils, even when the same is ungraded. In fact, a school of a reasonable size is easier to conduct than one so small that no interest can be aroused. To maintain schools of less than 30 to 40 pupils is often necessary, but never economical.

Many of these weak and inefficient schools are to be found in sparsely-settled portions of the State, where school buildings are miles apart and children now are compelled to go long distances to school. Consolidation of school districts under such circumstances is impracticable. The best that could be done for such schools would be to transport their pupils to the nearest good school at public expense. It would be better for the children, for they would receive better instruction in a graded school. It would be cheaper for the town than to maintain a separate school.

But there are scores of other small districts where consolidation could possibly work no such hardship. Country roads are not infrequently made the dividing lines between school districts. Pupils living upon one side of the road attend, perhaps, a school at their very doors, while their playmates, living upon the other side of the street, are compelled to go a mile or two to attend the school of their own district. The artificial and arbitrary boundaries thus set up and maintained are a standing injustice. Yet they can rarely be changed under the present law, except by encountering the most strenuous opposition, since to add territory to one district takes it away from another, reducing thereby the number of resident children and the total of taxable property. Here, for instance, is a township containing nine school districts. Three of the nine districts are strong by reason of a larger school population and considerable taxable property. These three school districts have each a good school building, a graded school, and employ competent teachers at a good salary. But not one of these three more favored districts is open to the children of the six smaller districts of the township whose schools are ungraded, inefficient and expensive to maintain.

How much better in such a case to have one consolidated district comprising the entire township. In such a township district one central school for higher grades and as many schools for lower grades as might be needed for convenience of pupils would afford equal advantages to all parts of the township, while greatly lessening the cost to every section. Hence it seems almost criminal to maintain at great annual loss to the State a school district system which has nothing to recommend it but its adaptation to an antiquated state of affairs.

All the New England States have discarded the district system—Massachusetts many years ago, Maine more recently. Pennsylvania has also discarded it. New York is about to do so.

The present school law of New Jersey makes it optional with the school districts of a township to unite. This is not radical nor far-reaching enough to be effective.

The school districts should be abolished by general law and a township system substituted therefor. Township boards of trustees will then take the place of district trustees with the most beneficial results.

The economies effected by the change will be manifold and great. Better buildings will be erected and these will be better furnished. Skilled teachers and thoroughly graded schools will be had at no greater cost than now.

Why? Because the entire township is a large enough unit to enable the economical administration of school affairs. The wealthier portions of the township will have to aid the poorer, but the burden resting upon all will hardly be felt.

“Equal school privileges for all, equal school burdens for all.”

This is justice ; this is democracy ; this is in harmony with our State and National policy.

Ten per cent. of the annual State tax is distributed by the State Board of Education at its discretion among the poorer counties of the State. No one doubts the wisdom and justice of this provision of the school law. To tax the wealthier parts of a township to assist the poorer is the same in principle as to tax the wealthier counties to maintain the schools of the poorer counties.

It is a principle the justice of which is well established in our political system. It is not, indeed, a tax of the many for the few—*it is, rather, a tax of all for all.*

While many districts, fortunate in having a large amount of taxable property, are erecting new and costly school buildings and employing experienced teachers, other contiguous districts, less fortunate for some reason in amount of taxables, are struggling along barely able to support the old cross-roads school of a half a century ago. Under the present system the rural schools must continue to deteriorate. Only by making one school district of the entire township, and thereby taxing the village with its greater assessed valuation for the benefit of the outlying portions of the township, can good schools be had in rural communities.

The economies to be enjoyed under the township system may be summarized as follows: The saving of expense by closing up schools where pupils can be better accommodated elsewhere; the erection of new school buildings so as to make one building answer for two or more districts; the transportation of children to the nearest school, at township expense, where the same is cheaper and better than to maintain a separate school; the purchase of books and school supplies on a larger scale at lower figures; more efficient supervision by the township boards and their employes; the better grading of classes; the employment of Normal School teachers or teachers otherwise thoroughly qualified; increased school attendance and interest; enlarged library and other facilities, and other economies of a like nature.

In my report of last year I presented in detail some of the arguments in favor of a change to the township system. It is not intended to repeat that argument here. I would, however, most strongly urge upon your honorable Board the desirableness of memorializing the Legislature, at its next session, upon the subject of a fundamental change in our district school system.

GRADING RURAL SCHOOLS.

So far as I am able to ascertain, New Jersey is entitled to the distinction of being the first State to attempt a systematic and uniform grading of rural schools. This assertion is based upon the fact that, in June, 1872, nearly twenty-two years ago, Superintendent F. R.

Brace established a uniform course of study in all the schools of Camden county, New Jersey. This course included, besides the ordinary common school branches, bookkeeping, United States history, algebra, physiology, physics and English composition. At the outset no provision was made for a system of uniform county examinations, the issuing of certificates and diplomas, nor for public graduating exercises. All these features were introduced by Superintendent Brace in the succeeding three or four years.

While the Camden county system was still an experiment, Superintendent S. R. Morse adopted a system of grading for the schools of Atlantic county. Having assisted Superintendent Brace in organizing the Camden county system he knew its defects and sought to remedy them in his own. He inaugurated a number of important changes which tended to make the Atlantic county system not only more complete, but more flexible and better adapted to all classes of schools, district, village and city.

At about this time, also, several other counties adopted a system of uniform grading. Superintendent Terhune, of Bergen county, at the northern end of the State, though one of the last to adopt a graded system, has perfected it almost beyond precedent.

It should here be stated that under the New Jersey school law county superintendents have the power, by and with the approval of trustees, to prescribe a uniform course of study for their respective counties. For this reason, among others, a uniform State system has never been adopted. It has been thought best by my predecessors to leave the matter of grading entirely in the hands of the county and city officers, and to discourage the adoption of a uniform State system, on the ground that a uniform State system for rural schools is no more needed than a uniform State system for city schools. The county superintendent stands *mutato nomine*, is in the same position as the city superintendent. A careful comparison, then, of the several county systems will show the following to be the essential features of them all:

1. *A course of study consisting of five grades.*—The first four covering all the work usually done in the primary and grammar schools of our best city systems; the last grade, the work of the first two years of the ordinary high school. This course is little more than a general outline of studies. It does not go into details in any subject. In no case does it give more than the proper sequence of topics. It aims also to fix only approximately the time at which the work of any grade may be completed.

This latter is important, since to fix definitely the time for the completion of a grade would be fatal to the system; it would not leave sufficient latitude for the special needs of particular schools. So also a detailed programme would tend to narrow and mechanize the work, as in some cities, where it is the bane of the system.

By creating few grades it becomes possible for both rural and city schools to work together under the same course, since any sub-classification may be made within three grades that the local conditions or exigencies of each district or city demand. While thus serving in a measure to unify the schools of a county, this system of grading does not reduce them to the inflexible, cast-iron classification which is so objectionable in many of our city systems.

In my opinion, this happy division of the course into five grades (four below the high school and one high school), each representing about two years' time for the average pupil, is the fundamental and saving feature of the New Jersey system. Eight or nine annual grades, as in the cities, would be impossible in rural schools; a greater number, still more impossible. Such a classification would give rise to annual or semi-annual promotions, which are entirely out of the question in rural schools. But five grades, on the other hand, with no stated time for completion, break up this system of periodic promotions. Bright pupils not infrequently cover the whole four grades below the high school in six or even four years' time. So also a pupil may be at one and the same time in two or even three grades, according to his scholarship and capacity. It will be seen, therefore, that this grading by biennial periods interferes in no wise with the proper classification of pupils; it leaves the door open for all the intermediate grades or classes which local or accidental conditions make desirable or necessary. It is not necessary, for example, to find two or even three classes doing second grade work in arithmetic or grammar; this will depend wholly upon the number of pupils in the school, their comparative proficiency and the time at the teacher's disposal. So far from holding back bright pupils, the chief danger of the New Jersey system has been found to lie in its enabling them to get on too rapidly. To counteract this tendency to complete the course too early, it has been found necessary in nearly every county to adopt a rule that no pupil shall be allowed to graduate under the age of thirteen or fourteen years. The point to be clearly apprehended is this: that the system of grading under discussion is not for the purpose of reducing to a minimum the number of classes, but for directing and especially for vitalizing the work of a school by the additional incentives that it introduces, as will be seen hereafter. In theory, at least, every pupil is working wherever he can to the best advantage; if otherwise, it is not the result of the system, but of the natural and unavoidable conditions that limit the time of the teacher and consequently the number of recitations she is able to hear. It may be said, however, that the tendency of the system is to reduce somewhat the number of daily recitations common in ungraded schools.

2. *The second essential feature of this system is that it broadens the work of the county superintendent.*—The success of a school depends largely upon the ability and intelligence of the teacher; the success of any system of grading, whether city or rural, depends also in a

great measure upon the superintendent. This does not imply, however, that some systems are not better than others. Some may be run with less friction ; some produce better results than others. The graded system under discussion needs just as careful supervision to make it efficient as a city system. Many, if not most, of the evils that attend the closely-graded city system also appear in the ungraded rural schools. Thus, for instance, "marking time" will be found in its worst form not in the city, but in the ungraded country schools.

I well remember how the district school teacher of my boyhood days always started the advanced class in arithmetic at common fractions. This enabled us to get on to percentage, say, at the end of the term. At the beginning of the next term it was the same old story—"The first class in arithmetic will begin at common fractions." But in rural schools this evil of "marking time" is not due as in the city systems to annual or semi-annual grading, but rather to no grading. The tendency of rural schools is always towards too many classes for economy in teaching ; of city systems towards too few. There is a point where the two extremes meet. I believe it is found, so far as rural schools are concerned, in the system under discussion. But no system will make careful and intelligent supervision unnecessary. One of the chief advantages claimed for uniform grading is that it compels and encourages the county superintendent to live in the saddle, so to speak ; to visit, inspect and supervise his schools with indefatigable industry and untiring zeal.

3. *Uniform county examinations.*—It was early found in the history of the New Jersey system that uniform examinations could be made an important and valuable accessory. These are held annually at or near the close of the school year. The questions are made out by the county superintendent. The examinations are conducted in the several schools by the principal or regular class teacher, by whom also the papers are all first examined and marked. The results are tabulated and sent to the county superintendent. In most counties, also, the papers of the three upper grades are submitted to the county superintendent, who is assisted in reviewing them by a county board of examiners.

By all who object to stated examinations, this feature of the New Jersey system will be regarded as a defect. We must not, however, lose sight of the fact that examinations in rural schools are less frequent than in city schools, and for that reason are looked upon with much greater favor by both pupils and teacher. Properly conducted they are not only a great incentive to pupils, but are anticipated with pleasure. The demoralizing effect of examinations as ordinarily conducted is due to the fact that a pupil's promotion depends thereon. Remove this feature, as may be done under this system, and examinations are no longer a bugbear. A pupil's promotion at the end of any given period will depend, under this system, upon the conditions

that prevail when new classes come to be formed. The county examinations will be only one factor of many to determine this result.

It is not improbable, however, that under certain conditions a system of county grading, just as a city system of grading, could be carried on successfully without examinations. Where, for instance, principal, teacher and pupils are doing the best they can, the spur of an examination is not necessary. But it is not true, in my opinion, that examinations are always and necessarily an evil. They have their proper place in the school system; not their use but their abuse is to be deplored; they can be made so comprehensive as to render cramming impossible; they may be so carefully and discreetly conducted as to reduce deception and fraud to the barest minimum.

4. Permanent and systematic records are indispensable to this system.

—One of the most common defects to be noticed in ungraded schools is the lack of permanent records. The frequent change of teachers in rural schools makes them especially necessary and desirable. Without them a new teacher, usually a novice, is compelled to make a re-classification of the school. The result is a woful loss of time, both for those who are imprudently set back in their studies and compelled for the second or third time to go over the same ground, and for those also who are quite as unfortunately pushed into water beyond their depth and left to flounder as best they may. A properly-graded system will make necessary two sets of records—one, the class records of each school, showing its peculiar classification and the proficiency of each of its pupils; the other, the county records, which certify the results of the official inspection and examinations made by its superintendent. The former will enable a new teacher to organize her school with ease and dispatch; the latter will enable her to compare her school with others of the same class in a town or county, and will serve also as a general guide for framing a suitable programme. Promotions, as a general rule, will be made upon the local class records; the official county records will enable pupils removing to other districts in the county to be more readily classified.

5. Certificates for each grade and a final diploma.—Pupils who complete any grade receive a certificate bearing the signature of the county superintendent, district clerk, principal or teacher. Those who complete the four grades below the high school receive a diploma; the fifth, or high school grade, a special diploma. I need not say that these certificates are highly prized in rural districts. To the child who at the age of seven or eight years receives his first certificate it is the greatest experience of his life. Nor does the desire to gain these paper honors grow less until the age of fourteen or fifteen, the last in the series to be secured. Some moralists will doubtless decry the practice that supplies to the children and youth motives so base. But are we not all of us chasing madly after some supposed

good, as useless and ephemeral when we get it as the paper on which the child's certificate is written? It is the present or immediate and not the remote good that appeals to the child of interest. Time may come when these farmer boys will "Seek honor, e'en at the cannon's mouth," but now the height and breadth of their ambition is a roll of parchment. Who shall say which is the more laudable ambition, this or that? But, moralizing aside, the influence of the county certificate on the rural schools is an incentive to effort which can hardly be overestimated.

6. *Recognition of diplomas by higher institutions.*—All graduates of the county graded course are admitted to the State Normal School and to many city high schools without a re-examination. So also several colleges accept these county examinations in lieu of their own in the same subjects. This is an advantage not to be lightly estimated.

Such, then, in brief, are the essential features of the New Jersey system of grading rural schools. A few words now as to the general working of that system. It was devised to correct certain evils and to secure certain definite ends. It should be judged, therefore, by its specific results.

The principal evils which it aimed to reach and correct are the following:

1. *The short period of school attendance.*—The entire school attendance of most children in the large cities does not exceed upon the average three to four years. In rural districts pupils attend through a longer period of years, but for fewer months in a year and with frequent lapses of one or more terms. The cause of this short period of school attendance is not infrequently the actual need of the child's labor at home; but quite as often it is due to an indifference on the part of the pupil himself. The value of an education is not realized by him. The end is too remote. Some more immediate end, such as securing a county diploma, is a more powerful incentive. Take a single county. For instance, in Atlantic county, prior to the introduction of a graded system fifteen years ago, not one person pursued advanced studies where twenty or more are doing so now. So, also, of matriculants at the Normal School and colleges; the number has increased at least twenty times in the same period.

2. *Irregularity of attendance.*—This is due to many causes, such as sickness, bad roads, need for pupils' work at home, &c. Experience has abundantly proved, however, that the principal cause of irregular attendance is lack of interest on the part of pupils. When deeply interested in the school nothing but absolute necessity will keep them away. The county grading, with its system of examinations, certificates and diplomas, furnishes the necessary incentive to keep pupils in school.

3. *Untrained and inexperienced teachers.*—The small salaries paid in most rural districts compel the employment of untrained and inexperienced teachers. They need every help that can be devised. It is impossible for the county superintendent, owing to the extent of his district, to visit and advise with great frequency; hence, reliance must be had upon some general directions. These are furnished by the course of study and the regulations that govern it.

4. *Frequent change of teachers.*—The average term of service of the country district teacher is less than two years; just time enough to undo the work of a predecessor, and not enough to establish a new regime. Hence, chaos is likely to prevail without the guidance and help afforded by some uniform system of grading. Grant that the most important need is the personal supervision of an intelligent and enthusiastic superintendent. In lieu of such supervision the county graded system is a necessity; with it, an additional help.

5. *Large number of classes.*—This must always be an obstacle in the way of improvement of rural schools. It is the opposite extreme to the city system, where, by reason of a large number of pupils and the employment of a greater number of teachers, advantage can be taken of the economic principle of "division of labor." There is a compensation, however, even in a large number of classes; individual work, so rare in cities, is made obligatory. Pupils are necessarily thrown upon their own resources. Hence the two principal evils attendant upon the city system of grading, to wit, mechanical routine and "marking time," are less likely to arise. There is a happy mean to be found between too many classes and too few. The system of grading under discussion aims to find it.

6. *Lack of esprit de corps.*—The preceding conditions that I have mentioned tend without some corrective to reduce the *esprit de corps* of the rural schools to the lowest ebb. There is little in the ungraded school to fire the ambition or excite the love of the average boy or girl. True, history affords many examples of illustrious men and women who have flourished upon such a soil. But history fails to record the achievements of that far greater number whose buds of promise never opened in that oftentimes cheerless atmosphere. Next to the intelligent, enthusiastic, skillful teacher the system of county grading with its awards and diplomas will be found the most effective stimulus to arouse and foster a love for school.

In conclusion, it may be said that the conditions prevailing in rural districts are so unlike the conditions that prevail in cities that any *a priori* judgment based on a knowledge merely of city needs must be carefully scrutinized. The contention of Dr. Harris that the greatest need of all schools, city or rural, is a frequent re-classification in order that all pupils may at all times find their normal level in the school curriculum, is not traversed by this paper. On the contrary, this need of frequent re-adjustment of classes is admitted.

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It is claimed, however, that the New Jersey system of grading rural schools makes this frequent re-classification possible while affording certain additional advantages such as comparative standard, proximate uniformity and stimulus so essential to intelligent organization, profitable instruction and effective supervision.

TEACHERS' INSTITUTES.

During the early fall, teachers' institutes were held for each of the twenty-one counties of the State. Four of these institutes were joint institutes of two or more contiguous counties. The chief object of joining two or more counties in one institute is to obtain a sufficient sum from the State appropriation to secure the services of higher-priced instructors. The State law appropriates the sum of \$100 to each county for the purpose of holding an annual teachers' institute.

It is obvious that after paying hall rent, printing, janitors' expenses, &c., very little is left to employ speakers for three days and two evenings.

The State appropriation for teachers' institutes should not be less than \$150. With this sum it would be possible to hold a three days' institute in each county, employing only the best talent for instructors.

The joint institute is chiefly objectionable for the following reasons, to wit, that there is less in common among teachers of different counties who are brought together but once in a year; that for a considerable number of teachers it entails greater expense for board and transportation; that it is more difficult for conductors to interest and instruct; and, lastly, that the gain to a community of having a convention of teachers assemble in their midst once a year is lost to the counties in which no institute is held.

I would recommend that the school law be so amended as to appropriate a sum of not less than \$150 a year to each county for its annual teachers' institute.

At the opening of the institute season of 1892-93 the near approach of the World's Fair made it desirable to use the county institute as a means to spread among teachers the instructions of the department in reference to the preparation therefor.

The chairmen of the several committees appointed to prepare specific instructions as to the getting up of the various kinds of exhibits, met the teachers of the State at these institutes. By this means a greater enthusiasm was aroused; so also a greater uniformity of plan, together with a greater variety of exhibits, was secured. But whatever value this World's Fair instruction may have been to teachers and to the schools, the ordinary and more legitimate work of the institute had to be lost sight of to some extent.

After an experience of two seasons in planning institutes, I am fully convinced that a small number of instructors and lecturers is

preferable to the larger number of the present year, made necessary, as has been stated, by the preparation for the World's Fair.

Two principal instructors, who are able to carry the burden of the work for the entire time of the institute, will be more satisfactory in most cases than three or more. The reason for this lies in the fact that the instruction will be more consecutive and concentrated. A speaker having an opportunity to present his theme in consecutive talks during a three days' session will be able to round out and complete his subject; whereas, the instructor having at most not more than two addresses cannot undertake any elaborate or detailed instruction, but must present either abstract generalities or disconnected fragments of his subject.

In the programme for the coming season it will be the aim of the department, so far as possible, to carry out the plan of having fewer instructors. In the absence of regularly-appointed and employed institute conductors, the department has been compelled to call upon neighboring States to some extent for its supply.

In order, however, not to be wholly dependent upon outside aid, ten or more of the leading school men of our own State were drafted into this service. Although many of these were new to the platform and without experience in this special kind of educational work, so great was their success that for the coming year we hope to be able to rely upon them for at least one-half of the institute work. To train a body of superintendents, principals and teachers for effective platform and institute work is of itself an end of the utmost advantage to the State. To have at call men and women who can fill responsible positions at teachers' associations and educational meetings of all kinds is well worth laboring for.

County teachers' associations are held monthly in many of the counties of the State; hence, to obtain competent lecturers and instructors from abroad is a great expense.

A body of trained workers scattered throughout the State furnishes a convenient and easy supply for all occasions.

But for the purposes of the annual institutes we cannot wholly rely upon this source of home supply, for the city superintendent, the principal of a large and important school, the teacher of sufficient ability to do institute work acceptably cannot leave, for two or three days at a time, his important charge to do institute work for the State. The local authorities will not be willing to permit this; the time of these superintendents and principals cannot be spared from their own schools.

The State Department, therefore, must continue to rely in the main upon another class of workers, engaged exclusively in institute work. These must be sought for the present outside the State.

In my report of last year I called attention to the New York and Massachusetts plan of conducting the work of institutes. The New York plan provides for the employment of six institute conductors,

who are exclusively engaged in holding teachers' institutes. There being sixty counties in the State, and one or more annual institutes being held for each, the time of the six conductors is fully occupied. In Massachusetts six men are employed to visit and inspect the schools of the State, under the direction of the secretary of the State Board of Education. They do a kind of work which the city superintendent does for the city—that is, inspect and examine classes, discover weaknesses of whatever kind, and prescribe the remedy therefor. This is the truly professional work of diagnosis and treatment. Few schools that are not without some disease or ailment requiring treatment left to the community the ailment will rarely be discovered, much less successfully treated. The sharp eye of the professional State expert discovers at once the weak spot in a school or system of schools; his opinion will carry sufficient weight with the community to secure the application of the prescribed remedy.

Incidental to this work of inspection these State agents conduct the teachers' institutes. The Massachusetts State law directs that an institute may be held at any time and place, upon the request of fifty or more teachers. County lines are wholly disregarded, there being no subdivision of State into counties for school purposes.

Any number of institutes may be held in the same county desired. I am convinced that the appointment of one or more competent men or women as agents of the State Board of Education, to visit and inspect schools, especially the rural schools, would be a great step forward.

The cost of the twenty-one county institutes at the present time \$2,100. Add half as much more to make them reasonably effective and the annual cost would be \$3,150.

For a sum not much in excess of this figure the salaries and expenses of two competent agents could be obtained. By this means instead of twenty-one institutes, giving instruction for, say, two and a half days each—or in the aggregate, say fifty days—we should have the continuous service of two experts for three hundred and sixty-five days in the year.

Not only would the institutes be more numerous, as well as much better, but the advantages of school inspection would come therewith.

As an illustration of what might be done by these State agents, let me illustrate a single case. Drawing lies at the foundation of all the industrial arts. It fills an important place in the school curriculum of almost every State and country in the world. At the present time it has been barely introduced into the schools of our State. Now a suitable person, who is an expert in this subject, to go through the State for the purpose of introducing drawing and giving it the right start, is greatly needed. He could earn his salary many times over. It would be an economy of the highest kind.

In view, therefore, of the importance of this matter of the thorough State inspection and supervision of rural schools, I would again mo





COOKING DEPARTMENT—ORANGE.

earnestly recommend that such action be taken by your honorable board as will secure the appointment by you of two or more State agents.

In conclusion, I wish to express the thanks of the department to those superintendents, principals and teachers of the State who consented to do a great deal of almost gratuitous work in carrying on the institutes of last year. Their names will be found in the programmes of institutes at the end of this report.

MANUAL TRAINING.

Under an act of the Legislature passed in 1881, and under another act passed in 1885, the State may appropriate, in any one year, any sum not exceeding \$5,000, to introduce and to maintain manual training in any school district of the State raising by donation or taxation an equal amount. It might naturally be expected that so liberal a State subsidy would tend to increase rapidly the number of manual training schools. The fact that no large and immediate increase has taken place, is due to the general belief that manual training is still to some extent a matter of experiment; that its adaptation to existing courses of study is not yet complete; that it is wiser to await the outcome of its trial where already introduced than to undertake its introduction and maintenance without sufficient knowledge. Moreover, no effort has been made by the State Department to hasten its introduction. On the other hand, it has been thought wiser, safer and more economical to strengthen the existing schools by exacting better and more extended work; to carry on the necessary labor of adaptation and co-ordination in a few schools only until the experimental stage is over than to encourage the broadcast introduction of a form of education the limitations and value of which have not yet been fully determined.

Attention is called to the detailed reports, to be found elsewhere in this volume, of the several schools which have undertaken to carry on manual training, for an opinion of its merits and successful operation to date.

To summarize briefly these reports, it may be said:

1. That without exception all the schools referred to report favorably.
2. That so far from abridging the time devoted to this species of instruction, all, without exception, are disposed to extend it.
3. That wherever taught by capable and competent instructors the manual training studies are very popular with girls and boys alike.

As the result of my personal observation and experience I incline to the belief that all of the following results flow naturally from manual training when rightly taught:

It will be seen, by comparison with tables of previous years, that the ratio of State Normal School graduates engaged in teaching in the schools of the State is rising year by year.

But the value of the Normal School as an educational factor in the State is not to be based entirely upon the number of its graduates who are actually engaged in teaching. One thoroughly-trained teacher, skilled, progressive and ambitious, will inspire a whole corps of teachers with professional enthusiasm. To elevate the standard of the Normal School is to improve the quality of teaching in all the schools of the State.

Attention is called to the special report of the Normal School by the chairman of its committee, Dr. Nicholas Murray Butler, and to that of its principal, Dr. James M. Green, to be found elsewhere in this volume.

THE STATE AGRICULTURAL COLLEGE.

The report of the president of the State Agricultural College at New Brunswick will be found elsewhere in this volume. It shows that the condition of this institution was never more satisfactory than now, and that its future is most hopeful. Every year the number of candidates applying for admission is larger than that of the year before. This is sure evidence of the growing popularity of the State College. When the advantages offered by this State institution are more fully understood by the parents and school officers of the State the whole number of free scholarships provided by State law will be demanded.

The reflex influence of the examinations for admission, which are held in the month of June in all the counties of the State, is most salutary. They set a standard of attainments for a great many schools in the State—a standard which is much higher than would otherwise prevail.

It is unfortunate that the moneys due the college by the State should for any reason be withheld. The work of secondary, college and university education is as much the legitimate function of the State as the work of elementary education. An elementary education, it is true, will enable the voter to read his ballot and to select more intelligently who shall rule over him. But why stop here? Such an education will hardly fit one for the higher duties of government.

It is the pride of our democratic institutions that the governed of to-day are the rulers of to-morrow. The State should give to every one of its citizens the means of fitting himself, so far as education is concerned, for the highest duties of the State. This is not paternalism; it is patriotism. The schools are maintained primarily for the good of the State, not for the benefit of the individual. To deny to the State the right to maintain higher education at public cost, is to deny the right of the State to support any education at public cost,

unless it can be shown that the State receives no adequate benefit from such higher education.

Public policy requires that the State Agricultural College should not only be sustained in its present good work, but that its work should be extended by liberal appropriations. The State stands now as a debtor to the college in the sum of several thousands of dollars for money actually expended by the college to carry out the will of the State as expressed by legislative enactment. To withhold this money upon the ground that the act appropriating the same is unconstitutional, is a grave injustice not only to the State College, but to the youth of the State whose education is thereby embarrassed, if not absolutely denied.

EXAMINATIONS FOR STATE LICENSES.

Two examinations were held during the year for State licenses to teach, the first on the 7th day of December, 1892, and the second on the 7th day of June, 1893. As a result of the December examination, the following certificates were issued :

FIRST GRADE.

Holdridge, Newton C.

White, James E.

THIRD GRADE.

Hewitt, Clarence L.

Sheppard, Warren W.

Snodgrass, M. Alice.

As a result of the June examination, the following were issued :

FIRST GRADE.

Goodenough, Louisa A.

Heineken, W. L.

Smith, Vincent.

SECOND GRADE.

Janvier, May M.

THIRD GRADE.

Dumont, Wayne.

Jewett, Rutger Bleeker.

Pilgrim, Y. C.

There were also issued by the State Board of Examiners the following special certificates, in accordance with Rule 12 of the State Board of Education :

SPECIAL KINDERGARTEN—JUNE.

Daniels, Emma M.

Peck, Myra.

The following life certificates were granted to holders of second grade State certificates, who had complied with the provisions of Rule 25 of the State Board, which reads, viz. :

“Graduates of the State Normal School who have completed the two years' course shall be entitled to a third grade State certificate, and those who have completed the three years' course shall be entitled to a second grade State certificate; provided, that five years after graduation from the State Normal School, any holder of a second grade State certificate is entitled to have said certificate renewed for life, without examination, by the State Board of Examiners, on presentation of satisfactory evidence to that Board that the holder has been continuously and successfully engaged in the profession of teaching during the five years next preceding the date of the application.”

RECEIVING NORMAL LIFE CERTIFICATES.

Brace, Frances E.
Ellis, Anna E.
Hooper, Virginia E.
Lantermann, Phebe E.

Lewis, Sarah G.
Marrs, Margaret.
Van Kirk, Elizabeth S.

Provisional State certificates were issued to the following-named persons, in accordance with Rule 2 of the State Board, which reads, viz. :

“Any person desiring to obtain a position as teacher in any school in this State between the dates of the regular examinations, and who is not in possession of a regular certificate in full force and effect, may obtain from the State or county board of examiners a provisional certificate, good until the next regular examination; provided, that such provisional certificate shall not be renewed or extended.”

Snodgrass, W. A.

The following first grade certificates were granted to holders of the second grade :

Allan, Elizabeth F.
Clark, Emma C.
Hoenemann, Wilhelm B.
Middleton, Isabel J.
Millington, Ida S.
Richards, E. S.

Sandy, William C.
Schaffer, Hannah J.
Snodgrass, W. A.
Stryker, Lizzie.
Wilson, Hannah E.

The following third grade renewals were granted :

Creed, R. Martin.
Creveling, Susie.
Famariss, Minnie.
Ferguson, Jessie M.
Joralemon, Kate M.
Lees, Minnie.

Runion, Alletta.
Skellinger, Lydia E.
Smith, Frances C.
Souder, Jennie.
Van Gilder, Sara S.

In accordance with Rule 8 of the State Board of Education the following diplomas and permanent certificates issued in other States were indorsed and thereby made valid licenses to teach in New Jersey :

FIRST GRADE.

Preston, De Forest A.

SECOND GRADE.

Balcom, A. G.
Burr, Lillian Lee.
Clark, Agnes L.
Clark, Georgiana C.
Corney, Evie.
Davis, Jennie M.
Dunlop, Jessie C.
Eddy, Pauline.
Farrand, Anna A.
Garrett, Elayne B.
Geppert, Agnes.
Gray, Artemas B.
Knapp, E. Fred.

Lewis, Mary L.
Mackenzie, Arabel.
Megaffee, Edith.
Mulford, Annie.
Place, Frederick R.
Prince, Anna W.
Reed, Jennie De Etta.
Saxe, Henry W.
Scudder, Hessie L.
Sutherland, Henrietta.
Twichell, William S.
Wightman, Homer J.
Young, J. Henry.

THIRD GRADE.

Goold, Minnie L.

Whitney, A. J.

The following persons received diplomas from the State Normal school during the year 1892-93, and thus became eligible to State certificates to teach, viz. :

SECOND GRADE CERTIFICATES—FEBRUARY.

| NAME. | RESIDENCE. | |
|-------------------|-------------|-------------|
| Gar, Mahala S., | Dunellen, | Middlesex. |
| lover, Lizzie R., | Dayton, | Middlesex. |
| rwin, George F., | Succasunna, | Morris. |
| ilks, Lucia Vail, | Stevens, | Burlington. |
| nnings, Ella O., | Dudley, | Camden. |
| le, Hannah, | Trenton, | Mercer. |
| e, Brownie J., | Passaic, | Passaic. |
| brook, Eva T., | Stockton, | Hunterdon. |

JUNE.

Asay, Anna Borden,
 Axtell, Sarah Barton,
 Batten, Viola E.,
 Bissell, Luther B.,
 Boyd, Cora Norton,
 Butler, Annie,
 Chance, Nathaniel Lore,
 Child, Clara Banks,
 Compton, Elizabeth Layton,
 Conners, Mary,
 Crane, Ida May,
 Darnell, Alice,
 Darnell, Violetta May,
 Ellis, Mary,
 Farrell, M. Ada,
 Fay, Rose Helen,
 Freeland, M. Frances,
 Garrabrant, Lula Kingsland,
 Goddard, Ada E.,
 Green, Mary Scudder,
 Gregory, Edith,
 Heath, Helen T.,
 Henderson, Janet,
 Hoffman, Edgar Hughes,
 Howell, Maude,
 Hunt, Ella Jean,
 Hughes, Saidee,
 Jones, Grace E.,
 Livermore, Adelaide Lunette,
 MacRae, Georgie Utley,
 Maxwell, Charles S.,
 McCulley, Charlotte J.,
 Meyer, Beatrice L.,
 Neer, Mary Louise,
 Oliver, Edwin Wintermute,
 Rees, Ella May,
 Reeves, Lillie Naomi,
 Reineck, Lillian Fredrica,
 Rice, C. Mabel,
 Rittenhouse, Alwilda,
 Sexton, Eva,
 Silver, Eleanor Fithian,
 Simmons, Effie D.,
 Struby, Elva May,
 Temby, Lottie G.,
 Thurlow, Kate R.,
 Tingley, Jennie E.,
 Vincent, Grace,
 Westervelt, Nellie,
 Whittaker, Elizabeth,
 Willis, Grace Adele,
 Wilson, Katharine P.,
 Wilson, John R.,
 Woolston, Kate R. H.,
 Young, Edith Gilberta,

Ocean Grove,
 Morristown,
 Kirkwood,
 Stanhope,
 Washington,
 Lambertville,
 Dividing Creek,
 Red Bank,
 Morristown,
 Trenton,
 Caldwell,
 Rancocas,
 Medford,
 Whippany,
 Rahway,
 Long Branch,
 Milford,
 Brookdale,
 Trenton,
 Trenton,
 Yardville,
 Hackensack,
 Orange,
 Cold Spring,
 Chester,
 Asbury Park,
 Pequannock,
 Newark,
 Woodbury,
 Nyack,
 Frenchtown,
 Berlin,
 Long Branch,
 Park Ridge,
 Swartswood,
 Trenton,
 Caldwell,
 New Brunswick,
 Trenton,
 Baptisttown,
 Asbury Park,
 Bridgeton,
 Marksboro,
 Beverly,
 Sparta,
 Blackwood,
 Rahway,
 Somerville,
 Rahway,
 Hamilton Square,
 Newark,
 Asbury Park,
 Paterson,
 Stanhope,
 Morristown,

Monmouth.
 Morris.
 Camden.
 Sussex.
 Warred.
 Hunterdon.
 Cumberland.
 Monmouth.
 Morris.
 Mercer.
 Essex.
 Burlington.
 Burlington.
 Morris.
 Union.
 Monmouth.
 Hunterdon.
 Essex.
 Mercer.
 Mercer.
 Mercer.
 Bergen.
 Essex.
 Cape May.
 Morris.
 Monmouth.
 Morris.
 Essex.
 Gloucester.
 New York.
 Hunterdon.
 Camden.
 Monmouth.
 Bergen.
 Sussex.
 Mercer.
 Essex.
 Middlesex.
 Mercer.
 Hunterdon.
 Monmouth.
 Cumberland.
 Warren.
 Burlington.
 Sussex.
 Camden.
 Union.
 Somerset.
 Union.
 Mercer.
 Essex.
 Monmouth.
 Passaic.
 Sussex.
 Morris.

THIRD GRADE CERTIFICATES—FEBRUARY.

| | | |
|-----------------|----------------|-------------|
| Henry J., | Broadway, | Warren. |
| , Henriette R., | Old Bridge, | Middlesex. |
| , Alice H., | Williamstown, | Gloucester. |
| , Mary, | Bordentown, | Burlington. |
| ng. Susie L., | Layton, | Sussex. |
| l, Elenora F., | Rahway, | Union. |
| , Margaret, | Port Richmond, | New York. |
| , Hattie, | Helmetta, | Middlesex. |
| Fannie H., | Port Morris, | Morris. |
| , Maggie G., | Old Bridge, | Middlesex. |
| , Sarah D., | Lakewood, | Ocean. |
| y, M. Cornelia, | Stewartsville, | Warren. |
| ue H. C., | Trenton, | Mercer. |
| t, Julia H., | Bridgeton, | Cumberland. |
| n, Eva G., | Washington, | Warren. |
| Cornelia, | Trenton, | Mercer. |
| yke, Bella, | Stockton, | Hunterdon. |
| lder, Sara S., | Petersburg, | Cape May. |

JUNE.

| | | |
|-------------|-------------------|------------|
| n, Mary M., | Belvidere, | Warren. |
| Dora, | Lambertville, | Hunterdon. |
| ws, Tillie, | Trenton Junction, | Mercer. |

COUNTY EXAMINATIONS FOR TEACHERS' LICENSES.

re were held during the year, as formerly, four examinations
nty certificates.

eafter but three such examinations will be held annually, the
t examination having been abolished, as recommended in my
of a year ago.

rule of the board in respect to county examinations now
viz. :

ie county superintendent, together with those persons whom he
point as county examiners, shall hold three stated meetings
each year for the examination of teachers, in such places in
nty as are most convenient of access to the teachers. The first
ation shall be held on the first Friday and Saturday in October ;
ond on the first Friday and Saturday in February, and the
n the first Friday and Saturday in May ; provided, that when
these days falls upon a legal holiday, the examination shall be
ned one week. The October and February examinations shall
second and third grade certificates, and the May examination
t, second and third grade certificates. At all examinations the
d order in which subjects required for a certificate of any grade
e taken shall be determined by the State superintendent."

It will be observed that the rule above quoted fixes the examination for two successive days. The practice heretofore has been to hold the third grade examination on Friday, and the second and first on the following Saturday. I am fully satisfied that in most cases it is a great hardship to require candidates for the third grade certificate to complete the examination in a single day. Besides the great strain and consequent injury entailed by the effort to take and complete an examination in seven subjects in six to eight hours, there are other results no less objectionable:

1. The examinations being hastily taken, candidates are unable to show their attainments to the best advantage; hence examiners are often compelled to take a great deal on faith, or to reject really meritorious cases where lack of sufficient time has prevented the necessary elaboration of an answer.

2. Not to make the difficulty of completing seven subjects in one day still greater, the State superintendent has felt compelled to issue examination papers of a less comprehensive and searching character than is absolutely required to make a satisfactory test of the qualifications of a candidate.

There is a great amount of chance in an examination test under any circumstances, but when an examination, through lack of time, is cut down to a few specific questions, luck determines the result in any particular case quite as often as merit. Examinations, therefore, should not only be leisurely taken, but they should be sufficiently extensive to eliminate the element of luck so far as possible. Three questions out of four are not so favorable to a candidate as nine out of twelve or seventy-five out of a hundred.

There is a proper limit to the shortness of an examination, as there is to its length or comprehensiveness, to be a reasonable and reliable test of a candidate's proficiency.

By making the examinations easy enough and short enough, one day would suffice for the seven subjects required of third grade candidates.

It seems, however, far more desirable to maintain, if possible, the length and comprehensiveness heretofore aimed at by holding a two-days' session for third grade candidates. Since a third grade certificate continues in force only one year from time of issue and cannot be re-issued to the same person more than once, it would seem desirable, on the part of holders of such certificate, to begin immediately upon receiving it to prepare for an examination for a certificate of the second grade. Only four additional subjects, to wit, English composition, physiology, United States history and bookkeeping, are necessary to qualify for the second grade examinations. By taking one or two of these subjects at a time, a second grade certificate could be

easily obtained before the expiration of the third grade certificate, and that, too, without any great hardship.

One or two studies can be carried on simultaneously with teaching to the positive gain of the student. But when preparation is put off altogether until immediately prior to the date of an examination—not an unusual occurrence by any means—it is not to be wondered at if candidates fail to pass. As a rule they deserve to fail. To make examinations easier would be a mistake.

Still, however, so long as a large number of candidates for third grade and subsequent certificates are graduates of neither normal nor high schools, difficult examinations are impossible if the schools are to be supplied with a sufficient number of qualified teachers.

In passing from the second to the first grade, five additional subjects have to be taken up, namely, algebra, physics, history of education, Constitution of the United States, and the school law of New Jersey. This certificate is valid for three years from date of issue, affording ample time for the holder to prepare for the next higher or first grade certificate. This latter will remain in force for five years and may be renewed without examination.

The whole examination system of the State is based upon the idea that teachers are able to do some studying while teaching, that they will be benefited thereby; that the new subjects required for the successive grades of certificates can all be mastered during the life of the lower certificate; that the inducement should be sufficient to compel such mastery.

Attention is called to the data contained in the table accompanying this report concerning teachers' examinations.

By Rule 6 of the State Board of Education, it becomes the duty of the State superintendent to report the names of all persons to whom certificates have been granted during the year. At the close of this report will be found a complete list for the year 1892-93.

NUMBER OF TOWNSHIPS AND CITIES, NUMBER OF SCHOOL
DISTRICTS, LENGTH OF SCHOOL YEAR, DISTRICTS
RAISING SPECIAL TAX, ETC.

The following table compiled from the reports of the various county and city school officers gives important data concerning the number of townships and cities, number of school districts, length of school year, and number of districts raising a special tax for any purpose, for the year 1892-93:

| COUNTIES | Number of townships and cities. | Number of school districts. | Number of districts in which the schools have been kept open less than six months. | Number in which they have been kept open six months, but less than nine. | Number in which they have been kept open nine months or more. | Number of districts that raised tax to pay teachers' salaries. | Number of districts that raised district tax to build school houses. | Number of districts that raised district tax for payment of debt and interest. | Number of districts that raised tax for text-books and apparatus. | Number of districts that raised no tax. |
|--------------|---------------------------------|-----------------------------|--|--|---|--|--|--|---|---|
| Atlantic. | 14 | 48 | *4 | 2 | 42 | 4 | 17 | 6 | 8 | 28 |
| Bergen. | 18 | 78 | 3 | 2 | 74 | 32 | 34 | 26 | 5 | 24 |
| Burlington. | 23 | 107 | 1 | 3 | 99 | 10 | 25 | 12 | 4 | 24 |
| Camden. | 11 | 48 | *2 | 2 | 44 | 23 | 11 | 13 | 23 | 12 |
| Cape May. | 11 | 32 | | | 32 | 13 | 15 | 8 | | 15 |
| Chamberland. | 12 | 63 | 1 | 3 | 59 | 22 | 36 | 2 | | 12 |
| Essex. | 14 | 32 | | 1 | 31 | 17 | 14 | 12 | 7 | 15 |
| Gloucester. | 16 | 65 | | | 65 | 21 | 39 | 6 | 6 | 15 |
| Hudson. | 11 | 15 | | | 15 | 12 | 11 | 8 | 14 | 12 |
| Hunterdon. | 18 | 107 | | | 107 | 12 | 12 | 2 | | 25 |
| Mercer. | 9 | 35 | *1 | 1 | 33 | 2 | 9 | 6 | 1 | 23 |
| Middlesex. | 13 | 78 | 1 | 5 | 72 | 19 | 28 | 5 | | 23 |
| Monmouth. | 16 | 116 | | 3 | 113 | 13 | 15 | 16 | 5 | 24 |
| Morris. | 17 | 100 | 1 | 7 | 101 | 24 | 26 | 8 | | 23 |
| Nebraska. | 14 | 58 | | 10 | 48 | 13 | 8 | 5 | 11 | 26 |
| Passaic. | 6 | 40 | | 3 | 37 | 16 | 17 | 12 | | 17 |
| Salem. | 12 | 66 | | 1 | 67 | 2 | 6 | 1 | | 25 |
| Somerset. | 9 | 71 | | 4 | 67 | 9 | 13 | 4 | 5 | 23 |
| Sussex. | 16 | 90 | 1 | 7 | 81 | 11 | 15 | 3 | | 25 |
| Union. | 12 | 24 | | 1 | 23 | 22 | 16 | 8 | 23 | 1 |
| Warren. | 20 | 89 | | | 89 | 15 | 24 | 6 | 1 | 28 |
| Total | 298 | 1,403 | 14 | 90 | 1,299 | 345 | 421 | 181 | 119 | 798 |

* New districts.

From the above table it will be observed that the whole number of townships and cities in the State is 298, while the whole number of separate school districts is 1,403, or a little more than four times the number of townships and cities.

Elsewhere in this report, under the heading of "Township School System," will be found an argument for abolishing the school districts as now constituted and making the townships, boroughs and cities separate school districts instead. The importance of legislation to this end is so great that the attention of your honorable Board is called particularly thereto. The law of the State requires that all schools shall be kept open not less than nine months of each year. The sections of the school law referring to this subject are the following:

"No school district shall be entitled to receive any part of the school appropriation which shall not have maintained a public school for at least nine months during the then next preceding school year; provided, that any new district, or a district in which the school is discontinued on account of the repairing of an old or the erection of

a new school building, shall not be deprived of its full share of the public school funds on account of the restrictions of this section.

“He [the State Superintendent of Public Instruction] shall have power, and it shall be his duty to direct and cause the county superintendent of any county, or any board of trustees or other school officers, to withhold from any officer, or district, or teacher, that part of the State appropriation derived from the revenue of the State, until such officer, district or teacher shall have complied with the provisions of this act and its supplements relating to his, its or their duties, and with all the rules and regulations made in pursuance thereof by the State Board of Education; he shall forbid the payment of said part of the State appropriation to any district in which the school or schools have not been kept according to law, or in which a public school has not been kept for at least nine months during the year next preceding the demand for payment.”

It will be seen from the above table that 14 districts of the State kept their schools open for less than six months during the past year, while 90 more kept their schools open more than six but less than nine months, as required by law. Under the provisions of the last section quoted, it was possible for the State superintendent to allow the payment of public money, while complying strictly with the letter of the law, to several of these delinquent districts because of the erection of new school buildings or repairs to old ones.

Not more than ten or twelve districts could fairly claim exemption from the enforcement of the law for this cause. A few new districts were created during the year so late that it was impossible for them to keep school open the full nine months. Still other districts failed to keep school the full nine months on account of epidemic of some sort.

But in a large number of cases, however, the failure of a district to maintain a school for the full legal term was due to its meager appropriation, which was insufficient to employ a teacher for that length of time.

The law appropriates to each school district of the State not less than \$275 per annum. It is the entire appropriation by the State to districts having a school census (5 to 18 years) less than 45. It is not enough to secure, in most cases, a competent teacher. First, \$20 must be deducted for incidentals, then enough to pay for fuel. There is left for the teacher not far from \$240, or about \$27 per month, or \$1.33 per day.

If, in order to secure a competent teacher, larger wages are paid, the school year must be cut down to a greater or less extent or a special tax must be raised. Many districts are so poor that they have continually resorted to the practice of cutting down the length of the school year.

The State Department has rarely, if ever, in such cases inflicted the penalty of withholding the State appropriation, since it would inflict too great a hardship upon the children of the district, who would be denied altogether, in some cases, the privilege of attending school.

The best and cheapest method of securing to all the children in the State equal school privileges, including the same length of school term, will be the abolition of the district school system and the substitution therefor of the so-called township system, which has the larger area, to wit, the township, for its unit. I beg to call your attention once again to what is stated elsewhere in this report concerning the advantages of the township school system.

It will be seen that only 345 of the 1,397 school districts in the State, less than one-quarter, raised any special tax for teachers' wages.

Deduct from the 345 the number of cities and villages in most of which special taxes were raised, and the number of rural districts raising special taxes for teachers' salaries is very small. This fact should be considered in connection with the statement above that the State appropriation for the smallest class of school districts is \$275 only.

It can hardly be expected, therefore, that in the competition among districts to secure the best teachers, that the rural school will fare as well as the village and city schools where, by reason of raising a special tax, higher wages are paid.

One of the most valuable features of the township school system is that it will secure for all parts of the township equally good teachers, by enabling the same wages to be paid for the same kind of work, whether in the village or in the outlying parts of the township. Teachers' wages will be gradually increased. The village standard will ultimately prevail. A higher standard of teaching ability will be demanded; a grateful community will be willing to pay a larger compensation therefor.

The whole number of districts that raised a tax to build school-houses is shown by the table above to be 421. This is a falling off from a year ago, when the whole number reported was 484. It should be said, however, that the number is still phenomenally large, being about one-third of the entire number of school districts in the State.

Such a large amount of construction of new school buildings points conclusively to a widespread interest in education that is unprecedented in the State of New Jersey.

In the foregoing table it will be observed that 119 school districts of the State raised a special tax for text-books and apparatus. This is somewhat less than one-tenth of the whole number of districts. The number comprises, however, most of the large cities of the State.

The disposition to provide free text-books and supplies for all children in the schools is gaining rapidly. I should not be surprised if

in a year or two at the most legislation could easily be had to make it compulsory for all school districts of the State to furnish free textbooks. The wisdom and economy of this plan I have already discussed. See report of 1891-92.

Of the 1,397 school districts in the State, 799, or nearly two-thirds, raised no tax at all during the year 1892-93.

In the case of many of these districts new buildings had already been erected or improvements made, so that the appropriation from the State tax was sufficient to run the schools for the year without need of special tax.

But in not a few districts the failure to raise a special tax can only be interpreted as showing poverty or indifference on the part of the district.

There is no better sign of the healthful condition of a community than the raising annually of a good-sized special tax for schools.

Last year the number of districts that raised no special tax was 875. There is a gain, therefore, for the present year of 76.

SCHOOL BUILDINGS.

The whole number of school buildings in the State at the date of this report is 1,725, an increase over last year of 37. Of this number 1,674 are owned by the districts and 51 are rented; 428 are constructed of brick, 1,239 of wood and 68 of stone.

The whole number of separate class-rooms is 5,007, an increase over the preceding year of 334. There were erected during the year 36 new school buildings.

The number of school buildings enlarged, remodeled or refurnished during the year is 97, a gain of 11 over the year preceding.

The total valuation at date of all the school buildings of the State, including lots, is reported at \$10,374,218, an increase of \$369,982 over the reported valuation of last year.

Below will be found a table giving the number of school buildings, material of which constructed, number of class-rooms, &c., for each of the twenty-one counties of the State:

| COUNTY | Number of school-houses. | Number owned. | Number rented. | MATERIAL | | | Number of classrooms. | Number of children the school-houses will seat comfortably. | Number of school-houses erected during the year. | Number enlarged, refurbished or remodelled. |
|-----------------|--------------------------|---------------|----------------|----------|-------|--------|-----------------------|---|--|---|
| | | | | Brick. | Wood. | Stone. | | | | |
| Atlantic..... | 88 | 88 | 2 | 4 | 51 | .. | 125 | 6,162 | 2 | .. |
| Bergen..... | 91 | 91 | ..... | 20 | 59 | .. | 111 | 9,070 | .. | .. |
| Burlington..... | 121 | 110 | 11 | 33 | 98 | .. | 216 | 10,488 | .. | .. |
| Camden..... | 87 | 84 | 3 | 28 | 54 | .. | 234 | 13,970 | 1 | .. |
| Cape May..... | 32 | 32 | ..... | .. | 32 | .. | 82 | 2,381 | 1 | .. |
| Cumberland..... | 108 | 108 | ..... | 35 | 73 | .. | 278 | 9,849 | 4 | 1 |
| Essex..... | 98 | 87 | 9 | 28 | 34 | 1 | 742 | 30,400 | 2 | .. |
| Gloucester..... | 71 | 71 | ..... | 6 | 68 | 2 | 185 | 6,304 | ..... | 3 |
| Hudson..... | 56 | 53 | 4 | 49 | 7 | .. | 782 | 24,656 | 2 | ..... |
| Hunterdon..... | 109 | 109 | ..... | 5 | 84 | 20 | 180 | 7,279 | 1 | 15 |
| Mercer..... | 81 | 78 | 3 | 20 | 46 | 3 | 227 | 10,538 | 2 | 6 |
| Middlesex..... | 86 | 84 | 2 | 20 | 66 | ..... | 192 | 9,819 | 1 | 12 |
| Monmouth..... | 120 | 120 | 2 | 19 | 111 | ..... | 292 | 17,718 | 2 | 1 |
| Morris..... | 113 | 112 | 1 | 16 | 87 | 10 | 186 | 9,343 | 2 | 9 |
| Ocean..... | 55 | 55 | 3 | 2 | 56 | ..... | 86 | 4,226 | ..... | 1 |
| Passaic..... | 64 | 61 | 3 | 35 | 30 | ..... | 241 | 15,133 | 2 | 5 |
| Salem..... | 76 | 76 | ..... | 14 | 62 | ..... | 127 | 5,661 | ..... | 3 |
| Somerset..... | 73 | 73 | ..... | 9 | 61 | 2 | 113 | 5,089 | 1 | 6 |
| Sussex..... | 100 | 99 | 1 | 11 | 83 | 6 | 118 | 5,440 | 2 | 9 |
| Union..... | 40 | 36 | 4 | 17 | 23 | 1 | 230 | 9,539 | ..... | 4 |
| Warren..... | 94 | 91 | 3 | 19 | 60 | 15 | 163 | 8,757 | 1 | 3 |
| Total..... | 1,725 | 1,674 | 51 | 429 | 1,229 | 68 | 3,007 | 240,948 | 26 | 97 |

VALUATION OF SCHOOL BUILDINGS.

As shown by the above table, the whole number of school buildings owned by the several districts of the State is 1,674, having a total valuation of \$10,374,218.

In the table below is shown the number of buildings of each class valued at \$100 and less up to \$40,000 and above.

It will be seen that the average value is highest in Hudson county, to wit, \$33,694, and next highest in Essex, \$30,347. Hunterdon shows the lowest average value, \$1,430, and Sussex the next lowest, \$1,450. The average for the State at large is \$7,145.

The tendency is to build larger and more expensive school buildings both in cities and rural districts.

In growing communities it is by no means an economy to erect new buildings scarcely large enough to provide for existing wants. A wise provision will lead school boards to consider the needs of the future.

The experience of many years has shown that, except in strictly rural communities, population is constantly increasing. Hence the economy in the long run of having buildings too large rather than not large enough.

I have said nothing of the dangers of overcrowding, considered from a sanitary standpoint, nor of the great loss in the working effi-

y of a school by reason of lack of suitable room and conveni-
 . If nothing but economies were considered, the erection of
 , well-arranged school buildings would be universal.

| COUNTIES. | Number of buildings valued at \$100 or less. | Number valued between \$100 and \$500. | Number valued between \$500 and \$1,000. | Number valued between \$1,000 and \$5,000. | Number valued between \$5,000 and \$10,000. | Number valued between \$10,000 and \$20,000. | Number valued between \$20,000 and \$40,000. | Number valued above \$40,000. | Average value. |
|----------------|--|--|--|--|---|--|--|-------------------------------|----------------|
| C. | 2 | 6 | 23 | 17 | 2 | 1 | 4 | | \$2,644 |
| non | | 30 | 17 | 23 | 11 | 3 | 1 | | 5,320 |
| lay | | 3 | 18 | 47 | 7 | 7 | 11 | 4 | 2,343 |
| land | 1 | 5 | 4 | 25 | 5 | | | | 7,942 |
| ter | | 9 | 29 | 48 | 6 | 11 | 2 | 3 | 2,440 |
| don | | 24 | 5 | 14 | 6 | 12 | 34 | 25 | 3,786 |
| ser | 1 | 8 | 23 | 35 | 1 | | | | 30,247 |
| uth | | 24 | 56 | 1 | 5 | 5 | 18 | 10 | 1,317 |
| er | | 5 | 27 | 1 | 1 | 1 | | | 31,684 |
| er | | 1 | 14 | 4 | 12 | 8 | | | 1,430 |
| uth | | 1 | 28 | 39 | 7 | 4 | 4 | 1 | 6,519 |
| er | | 19 | 71 | 6 | 7 | 4 | 4 | 1 | 4,715 |
| er | 1 | 16 | 42 | 2 | 7 | 7 | 1 | 1 | 4,118 |
| er | | 17 | 18 | 1 | 1 | 1 | 1 | | 3,392 |
| er | | 7 | 23 | 8 | 7 | 18 | 1 | | 1,968 |
| er | | 3 | 39 | 4 | 1 | 1 | 1 | | 11,565 |
| er | | 14 | 16 | 2 | 1 | 1 | | | 2,355 |
| er | 6 | 31 | 19 | 12 | 1 | 1 | 1 | | 1,980 |
| er | | 4 | 12 | 2 | 8 | 12 | 2 | | 1,450 |
| er | | 5 | 40 | 5 | 1 | 4 | | | 15,864 |
| total | 11 | 174 | 506 | 614 | 109 | 99 | 111 | 56 | \$7,145 |

COST OF MAINTAINING THE SCHOOLS.

In the table below will be found the per capita cost of maintaining schools in the cities and villages of the State, based, first, on the total school census; next, on the enrolled attendance, and lastly, on the average attendance:

| CITIES AND VILLAGES. | Per capita expense on total school census. | Per capita expense on enrolled attendance. | Per capita expense on average attendance. |
|--------------------------|--|--|---|
| Asbury Park | \$11 50 | \$13 11 | \$20 84 |
| Atlantic City | 16 27 | 20 08 | 30 23 |
| Bayonne | 10 81 | 15 43 | 28 34 |
| Belvidere | 16 29 | 21 80 | 30 82 |
| Bloomfield | 12 35 | 35 04 | 51 00 |
| Bordentown | 6 53 | 18 33 | 32 06 |
| Bridgeton | 8 41 | 8 78 | 14 08 |
| Burlington | 6 10 | 10 44 | 18 04 |
| Camden | 11 25 | 16 13 | 29 33 |
| Cranford | 18 25 | 21 79 | 30 79 |
| Dover | 12 21 | 14 62 | 23 33 |
| East Orange | 18 47 | 28 06 | 40 34 |
| Egg Harbor City | 10 43 | 12 55 | 18 43 |
| Elizabeth | 8 52 | 16 35 | 23 27 |
| Englewood | 15 69 | 31 75 | 42 63 |
| Flemington | 11 05 | 15 89 | 23 68 |
| Freehold | 7 71 | 11 01 | 17 30 |
| Gloucester City | 4 38 | 10 25 | 19 65 |
| Hackensack (District 32) | 22 71 | 23 48 | 32 99 |
| Hackettstown | 12 41 | 18 57 | 23 29 |
| Hammonton | 9 43 | 13 68 | 23 34 |
| Harrison | 7 70 | 24 39 | 44 32 |
| Hoboken | 7 76 | 15 94 | 25 09 |
| Jersey City | 3 08 | 7 72 | 11 34 |
| Kearny | 19 46 | 23 59 | 43 19 |
| Kearport | 7 34 | 26 12 | 41 36 |
| Lambertville | 8 53 | 16 29 | 24 46 |
| Long Branch | 14 46 | 21 19 | 30 70 |
| Madison | 18 13 | 25 92 | 36 07 |
| Millville | 7 82 | 11 62 | 17 37 |
| Montclair | 31 17 | 25 65 | 50 78 |
| Morristown | 9 22 | 18 69 | 28 96 |
| Mount Holly | 9 11 | 15 21 | 26 08 |
| Newark | 8 71 | 16 78 | 24 36 |
| New Brunswick | 7 26 | 13 94 | 20 32 |
| Newton | 10 43 | 18 36 | 25 06 |
| North Plainfield | 12 39 | 16 84 | 23 98 |
| Orange | 8 28 | 21 63 | 31 44 |
| Passaic | 11 38 | 17 71 | 27 96 |
| Paterson | 8 26 | 13 06 | 20 78 |
| Perth Amboy | 7 55 | 12 27 | 19 23 |
| Phillipsburg | 10 80 | 16 20 | 21 18 |
| Plainfield | 17 69 | 23 87 | 36 41 |
| Princeton | 6 04 | 14 15 | 24 62 |
| Rahway | 10 86 | 16 60 | 26 87 |
| Ridgewood | 15 12 | 21 40 | 31 07 |
| Red Bank | 10 96 | 18 07 | 24 91 |
| Rutherford | 23 39 | 39 78 | 55 04 |
| Salem | 10 72 | 13 74 | 19 23 |
| Somerville | 9 32 | 13 09 | 16 79 |
| Summit | 10 00 | 32 46 | 50 83 |
| Toms River | 8 32 | 10 44 | 15 63 |
| Trenton | 9 63 | 21 66 | 31 17 |
| Union Hill | 9 51 | 12 98 | 19 63 |
| Vineyard | 14 98 | 15 13 | 27 34 |
| Washington | 9 68 | 11 60 | 17 66 |
| Westfield | 24 74 | 30 58 | 47 48 |
| West Hoboken | 7 07 | 9 08 | 15 88 |
| Woodbury | 15 14 | | 28 00 |

Figured on the basis of total school census (5 to 18 years) the highest *per capita* cost for the support of schools is paid by Montclair, to wit, \$31.17. Next after Montclair comes Rutherford, with a *per capita* of \$28.39. Other towns and cities show a *per capita* cost above \$20 for all children of school age residing in the district are Hackensack (District No. 32), \$22.71, and Westfield, \$24.74.

Lowest in the State stands Jersey City, with a *per capita* cost of only \$3.03.

The explanation of this remarkably low cost per child in Jersey City is due to the large number of children as shown by the census (35,000) and the relatively small school enrollment (about 25,000).

Clearly, if Jersey City were required to educate in the public schools all the children of school age resident in the city the cost *per capita* would be nearly three times as great.

Other cities and towns showing a *per capita* cost below \$8 per child are Bordentown, Bridgeton, Burlington, Freehold, Gloucester City, Harrison, Hoboken, Keyport, Millville, New Brunswick, Perth Amboy, Princeton and West Hoboken.

Above \$8 per child and below \$9 are Elizabeth, Lambertville, Newark, Orange, Paterson and Toms River.

Above \$9 per child and less than \$10 are Hammonton, Morristown, Mount Holly, Somerville, Trenton, Union Hill and Washington.

It is because of data such as the foregoing, which shows that certain cities and towns are not providing, at public expense, education for the full quota of their children of school age, that the department has recommended a change in the method of distributing school moneys.

A fair distribution of State school moneys would require that a part, if not all, should be apportioned on the basis of the number of pupils actually enrolled or taught in the schools, and not as now, wholly on the basis of the number of children of school age, whether enrolled and taught or otherwise.

The *per capita* cost of instruction, figured on the actual enrollment of pupils in the schools, shows Rutherford (\$39.73) to be in the lead, with Bloomfield (\$35.84) and Montclair (\$35.65) good seconds.

Other towns and cities expending over \$30 per child enrolled are: Englewood, \$31.75; Summit, \$32.45, and Westfield, \$30.58. Above \$25 per child enrolled and below \$30 are: East Orange, Harrison, Keyport, Madison and Plainfield. Above \$20 and less than \$25 per child enrolled are: Atlantic City, Belvidere, Cranford, Hackensack (District No. 32), Kearny, Long Branch, Orange, Ridgewood and Trenton.

On the basis of enrollment as on the basis of school census, Jersey City still shows the lowest *per capita* expense, to wit, \$7.72. Next to Jersey City comes Bridgeton, \$8.75. These two cities, with West Hoboken, are the only places falling below a *per capita* cost of \$10 per child.

The explanation of the remarkably low cost in Jersey City, based on enrollment as above, as compared with other cities, is to be found in the low average attendance (compared with the whole number enrolled) and the larger size of classes, whereby the cost of tuition is relatively less.

In the outside column is shown the *per capita* cost based on average attendance. On this reckoning, Rutherford heads the list with the large *per capita* cost of \$55.66. Next comes Bloomfield, \$51.69; Summit, \$50.92, and Montclair, \$50.78.

These are the only cities and villages reporting the cost per child above \$50.

Above \$40 and below \$50 are the following: East Orange, \$40.84; Englewood, \$42.63; Harrison, \$44.82; Kearny, \$42.19; Keyport, \$41.98, and Westfield, \$47.43.

Above \$30 and below \$40, based on average attendance, are Atlantic City, Belvidere, Bordentown, Cranford, Hackensack (District No. 32), Long Branch, Madison, Orange, Plainfield, Ridgewood and Trenton.

Above \$20 and below \$30 *per capita* are: Asbury Park, Bayonne, Camden, Dover, Elizabeth, Flemington, Hackettstown, Hammonton, Hoboken, Lambertville, Morristown, Mount Holly, Newark, New Brunswick, Newton, North Plainfield, Passaic, Paterson, Phillipsburg, Princeton, Rahway, Red Bank, Vineland and Woodbury.

Above \$10 and below \$20 are the following: Bridgeton, Burlington, Egg Harbor City, Freehold, Gloucester City, Jersey City, Millville, Perth Amboy, Salem, Somerville, Toms River, Union Hill, Washington and West Hoboken.

It will be seen that Jersey City is still at the bottom of the list showing a cost *per capita*, based upon average attendance, of only \$11.54. Next in order comes Bridgeton, \$14.05; West Hoboken, \$15.39; Toms River, \$15.63; Millville, \$17.27; Washington, \$17.65; Freehold, \$17.80; Perth Amboy, \$18.23; Somerville, \$18.79; Salem, \$19.23; Egg Harbor City, \$19.43; Union Hill, \$19.63; Burlington, \$19.64, and Gloucester City, \$19.65.

Owing to the larger number of places included in this year's report it will be impossible to draw any deduction from the increase or decrease of the general average.

Important deductions can be made, however, by comparing the report of last year with this year's report as regards particular cities or towns shown in both. The important general inference to be drawn from the data above is that a wide disparity exists among the several municipalities of the State in respect to the liberal treatment of their schools.

The figures given in the table are based upon current expenditure for the maintenance of schools and not upon permanent expenditures such as cost of land and school buildings, repairs, &c.

Following is a table giving similar data as to the *per capita* cost of maintaining schools for the counties of the State, including cities and villages:

| COUNTIES. | Per capita expense on total school census. | Per capita expense on enrolled attendance. | Per capita expense on average attendance. |
|------------|--|--|---|
| Atlantic | \$10 26 | \$18 24 | \$22 54 |
| Bergen | 10 44 | 15 19 | 25 18 |
| Burlington | 8 70 | 9 82 | 19 71 |
| Camden | 8 00 | 11 94 | 22 58 |
| Cape May | 7 54 | 10 13 | 17 80 |
| Cumberland | 7 19 | 9 08 | 15 51 |
| Essex | 8 86 | 17 50 | 26 08 |
| Gloucester | 8 28 | 10 27 | 19 64 |
| Hudson | 8 01 | 18 05 | 25 97 |
| Hunterdon | 6 09 | 10 31 | 19 04 |
| Mercer | 8 75 | 18 42 | 24 87 |
| Middlesex | 8 82 | 11 28 | 18 38 |
| Monmouth | 8 08 | 11 77 | 20 71 |
| Morris | 7 68 | 10 40 | 18 80 |
| Ocean | 6 98 | 8 41 | 15 69 |
| Passaic | 7 80 | 13 06 | 20 34 |
| Salem | 7 70 | 9 15 | 17 31 |
| Somerset | 7 63 | 10 70 | 19 74 |
| Somerset | 8 56 | 10 19 | 18 03 |
| Trenton | 9 60 | 16 23 | 24 06 |
| Warren | 7 84 | 10 11 | 18 44 |
| Average | \$7 56 | \$12 91 | \$21 18 |

From the foregoing it appears that the average cost per child for the State at large, based upon the whole number of children in the State of school age, to wit, 5 to 18 years inclusive, was only \$7.56. Compared with last year this appears to be a loss of \$0.13 per child.

The fluctuations of the school census are so wide from year to year that not much dependence can be placed upon gain or loss in the average cost reckoned upon this basis.

A more satisfactory basis for computation is that of enrolled attendance. The average cost on this basis for the year of this report is \$12.91 per child. This is a gain over the year preceding of \$0.10.

In the outside column is shown the *per capita* cost based upon actual attendance. Here the State average is \$21.18 per child as against \$20.69 a year ago, a slight gain of \$0.49 per child.

On this last basis of average attendance Essex county takes the lead, showing the average cost per child of maintaining schools to be \$26.08. Hudson comes next with an average cost of \$25.97. Next follow Bergen county, \$25.18; Mercer, \$24.87; Union, \$24.06; Camden, \$22.58; Atlantic, \$22.54. Below the average for the State are: Monmouth county, \$20.71; Passaic, \$20.34; Cumberland, \$15.51; Ocean, \$15.59; Warren, \$16.44; Salem, \$17.31; Cape

May, \$17.60 ; Middlesex, \$18.38 ; Sussex, \$19.03 ; Hunterdon \$19.04 ; Gloucester, \$19.64 ; Burlington, \$19.71 ; Somerset, \$19.76 Morria, \$19.96.

The principal factor in cost of maintenance of schools is that of teachers' salaries. The counties of Essex and Hudson, containing the largest cities, pay the highest average salaries. The group of counties, 14 in all, paying less *per capita* than the State average are all counties, with two exceptions, Passaic and Middlesex, that contain no large cities. Passaic county contains the city of Paterson, and Middlesex county the city of New Brunswick.

The small salaries paid to the teachers of each of these cities does not raise greatly the county average.

FREE TEXT-BOOKS.

A plea was made last year for the enactment of a law to provide for the purchase, by school districts, of text-books and supplies to be furnished to all the school children of the State without cost.

It is hardly necessary to repeat the argument. The advantages are so many and obvious that I doubt not the Legislature of the State will take the matter in hand at an early date. Not until the State shall provide, besides buildings and equipment and instruction, the one thing more, to wit, the means of instruction, can it be said that the schools are altogether free to all.

Inability to purchase books and the necessary school supplies is a cause of non-attendance of pupils, especially in cities, that can hardly be overestimated. The experience of all districts furnishing free supplies has proved this beyond a question of doubt.

I shall look with great hope to the coming Legislature to act upon this important subject.

In the table below it will be seen that 206 districts in all furnish free text-books, or only about one-seventh of all the districts of the State. It should be said, however, that many of these districts are the large cities and villages, so that the actual number of children benefited is considerably larger than might otherwise appear :

| COUNTIES. | | Number of districts that furnish the text-books. | Number of districts that do not furnish the text-books. |
|-----------|--|--|---|
| | | 20 | 28 |
| | | 27 | 82 |
| D | | 5 | 69 |
| | | 14 | 84 |
| F | | 10 | 14 |
| JUL | | 8 | 68 |
| | | 10 | 14 |
| T | | 24 | 41 |
| | | 15 | 104 |
| XL | | 2 | 49 |
| | | 6 | 72 |
| X | | 9 | 111 |
| Y | | 5 | 102 |
| | | 7 | 56 |
| | | 3 | 28 |
| | | 2 | 64 |
| | | 2 | 69 |
| | | 2 | 99 |
| | | 22 | 2 |
| | | 2 | 87 |
| AL | | 206 | 1,187 |

GRADES OF TEACHERS' CERTIFICATES.

Below is shown the number of certificates of each grade held by teachers in the schools of the several cities and villages of the State for the year of this report:

| CITIES AND VILLAGES. | STATE CERTIFICATES. | | | COUNTY CERTIFICATES. | | | City certificates. | Special certificates. | Normal graduates. | College graduates. |
|------------------------|------------------------|---------------|--------------|-------------------------|---------------|--------------|-----------------------|--------------------------|----------------------|-----------------------|
| | First grade. | Second grade. | Third grade. | First grade. | Second grade. | Third grade. | | | | |
| Ansbury Park | 2 | 8 | 4 | 7 | 8 | 2 | | | 15 | 1 |
| Atlantic City | 2 | 2 | 3 | 18 | 10 | 1 | 6 | | 19 | 1 |
| Bayonne | 4 | 2 | 1 | | | | 23 | | 15 | |
| Belvidere | | 1 | | 4 | 2 | | | | | |
| Bloomfield | | 2 | 1 | 12 | 7 | 7 | | 2 | 9 | 1 |
| Bordentown | 1 | 5 | | 3 | 4 | | | | 8 | |
| Bridgeton | 5 | 2 | 1 | | | | | | 7 | |
| Burlington | 2 | 1 | | 3 | 8 | 2 | | | | |
| Camden | 15 | | 2 | | | | 180 | 1 | 6 | |
| Cranford | | | 1 | 4 | 1 | 1 | | | 2 | 1 |
| Dover | 2 | | 5 | 8 | 8 | 4 | 1 | | 10 | |
| East Orange | 8 | 9 | 4 | 4 | 5 | 9 | | 11 | | |
| Egg Harbor City | | | 1 | 1 | | | 5 | | 8 | 1 |
| Elizabeth | 6 | 1 | | | | | 43 | 2 | 6 | 2 |
| Englewood | 1 | 2 | 2 | 3 | 3 | 1 | | | 6 | |
| Flemington | 1 | 3 | 1 | 1 | 1 | | | | 8 | |
| Freehold | 1 | 1 | 2 | 2 | 1 | 2 | | | 7 | |
| Gloucester City | | | | 1 | | | 16 | | | |
| Hackensack District 22 | 1 | 2 | 2 | | 2 | 1 | | 2 | 5 | |
| Hackettstown | 1 | | 2 | 4 | 3 | 1 | | | 2 | |
| Hammonton | | 1 | | 2 | 4 | 4 | | | | |
| Harrison | 1 | 1 | 1 | 2 | 5 | 1 | | | | |
| Hoboken | 9 | | | 3 | 1 | 1 | 115 | | 3 | |
| Jersey City | 25 | 6 | | | 1 | 1 | 388 | 24 | 8 | 14 |
| Kearny | 3 | | 2 | 4 | 11 | 8 | | | | |
| Keyport | | | | 10 | 2 | | | | | |
| Lambertville | | | 2 | 5 | 6 | 1 | | | 3 | |
| Long Branch | 1 | 6 | 15 | 7 | 3 | 2 | | 4 | 25 | |
| Madison | 1 | | 2 | 1 | | 1 | | 2 | 8 | |
| Milville | 2 | | 1 | | 1 | 1 | 36 | | 1 | 2 |
| Montclair | 2 | 3 | 3 | 4 | 10 | | | 3 | 5 | 1 |
| Morristown | 1 | | | | | | 23 | | 6 | |
| Mount Holly | 1 | 4 | | 4 | 4 | 3 | | 1 | 11 | |
| Newark | 27 | 7 | 2 | 3 | | 2 | 427 | 5 | 31 | |
| New Brunswick | | | | | | | 49 | 1 | 3 | 1 |
| Newton | 1 | | | 2 | 2 | 1 | 9 | | 3 | 1 |
| North Plainfield | 1 | 1 | 4 | 7 | 1 | 1 | | | 4 | |
| Orange | 2 | 1 | 5 | | 1 | 1 | 40 | 4 | 3 | |
| Passaic | 3 | 8 | 13 | | | | 17 | 4 | 23 | 1 |
| Paterson | 6 | | | 2 | | | 229 | 1 | 19 | |
| Perth Amboy | 3 | | 1 | 1 | 3 | | 6 | | 1 | |
| Phillipsburg | 1 | 2 | 1 | 24 | 8 | 1 | | | 1 | 3 |
| Plainfield | | 1 | | | | | 43 | | 27 | 4 |
| Princeton | 3 | 1 | 3 | | | 2 | | | 6 | |
| Rahway | 4 | 2 | 2 | 7 | 5 | 1 | 1 | | 3 | 2 |
| Red Bank | | | 1 | 4 | 6 | 2 | | | 3 | |
| Ridgewood | 1 | 2 | 2 | | | | | | 2 | |
| Rutherford | 2 | 5 | 3 | | | | | | 8 | 1 |
| Salem | 3 | 1 | | 4 | 8 | 10 | | 1 | 3 | |
| Somerville | 2 | 2 | 1 | 3 | 4 | 1 | | | 5 | |
| Summit | 1 | | 2 | | 1 | 1 | | 1 | | |
| Toms River | | | | | 2 | | | | | 1 |
| Trenton | 14 | 13 | 10 | 2 | 3 | 2 | 96 | 1 | 33 | |
| Union Hill | 4 | | 1 | 13 | 16 | | | | | |
| Vineland | 1 | | 1 | 4 | 14 | 3 | | | 1 | |
| Washington | | | 3 | 2 | 3 | | | | 3 | |
| Westfield | 4 | 2 | 2 | 2 | | 2 | | | 5 | 1 |
| West Hoboken | 1 | | | 13 | 17 | 3 | | | | |
| Woodbury | 1 | 4 | 2 | 3 | 6 | 5 | | 1 | 6 | |
| Total | 185 | 121 | 132 | 215 | | 92 | 1789 | 71 | 300 | 71 |

It will be seen from the above that out of 2,819 certificates held by teachers in the cities and villages of the State, 185, or 6.56 per cent., were first grade State certificates; 121, or 4.29 per cent., second grade State certificates; 132, or 4.68 per cent., third grade State certificates; in all, 438, or 15.54 per cent., were certificates issued by the State Board of Examiners. So, also, it will be seen that of the whole number of certificates, 520, or 18.44 per cent., were county certificates, viz., 215, or 7.63 per cent., being the first grade county; 213, or 7.53 per cent., of the second grade county; 92, or 3.26 per cent. of the third grade county.

The number of city certificates—that is, certificates issued by city boards of examiners—was 1,789, or 63 per cent. of the whole number. The number of special certificates—that is, certificates for special subjects—such as Kindergarten, French, German, &c., was 72, or about 3 per cent. of the whole number.

It should be observed that the following places, namely, Belvidere, Bloomfield, Cranford, Egg Harbor City, Gloucester City, Hammon-ton, Keyport, Lambertville, New Brunswick, Plainfield, Red Bank, Toms River and Washington, report no teachers holding first grade State certificates.

Newark reports the largest number, to wit, 27, and Jersey City the next largest number, 25. Camden reports 15, Trenton 14, Hoboken 9, East Orange 8 and Paterson 6. Although the cities of the State, having separate boards of examiners, are not required to demand any higher certificates than those issued by themselves, still the rule is well established in Newark, Jersey City and many other cities of the State that no teachers will be employed as principals of grammar schools who do not possess State certificates of the highest grade. This rule is a most excellent one, and should be adopted by all the cities and larger villages of the State. It insures a better class of candidates when vacancies occur; it gives a kind of prestige to the principal teacher of the school, which operates to exalt his position and to encourage those holding inferior certificates to labor for certificates of a higher grade.

For the past few years State certificates of the first grade have not been issued except upon the most rigid examination into the literary qualifications of candidates, and in no case except upon evidence of the most satisfactory nature as regards the ability of the candidate to govern and to direct the work of a large graded school.

The general adoption of a rule requiring that all high and that all grammar school principals should hold a first grade State certificate, whether college graduates or not, is most earnestly recommended.

The diploma of the State Normal School is the equivalent of a second grade State certificate. Graduates of the normal schools of other States, licensed to teach in New Jersey, by indorsement of their foreign diplomas, receive second grade State certificates. The whole number of normal school graduates teaching in the cities and villages

of the State during the past year was 380, or 17.9 per cent. of the whole number of teachers employed.

It should be remarked, however, that several of the largest cities of the State, notably Newark, Jersey City, Paterson, Trenton, &c., maintain city training schools, which give with greater or less success the professional training of the State Normal School. It may safely be affirmed that 50 per cent., probably 75 per cent., of the 1,789 teachers reported as holding city certificates have had a fairly good professional training. Compared with the number of teachers outside of cities who have had a similar training, the above figures bespeak a marked superiority for the city schools.

The fact that State and county certificates are graded, to wit, first, second and third, whereas city certificates are all of the same grade, calls for some comment. The chief value of a system of graded licenses lies in the fact that teachers are compelled to continue their literary and professional studies after receiving their first certificate to teach. By this means drones and incompetents may be easily discovered and got rid of. When the first and only license, as in most of the cities, is a life certificate, the stimulus to professional improvement is wanting.

I would not recommend the too frequent examination of teachers, which may inflict an unnecessary hardship without sufficient compensation; but, just as three grades of certificates work admirably in State and county, so in cities the issuing of several grades of certificates will serve to stimulate continued study and will furnish an easy and practicable means to rid a system of drones, derelicts and incompetents.

The whole number of college graduates reported is 72.

Of this number, Newark furnishes 25; Jersey City, 14; Plainfield, 4; Bloomfield, Hoboken and Phillipsburg, 3 each; Elizabeth, Millville and Rahway, 2 each; Asbury Park, Atlantic City, Camden, Cranford, Egg Harbor City, Montclair, New Brunswick, Newton, Passaic, Perth Amboy, Princeton, Rutherford, Toms River and Westfield, 1 each. Of the whole number of cities and villages reported above, 35, or about one-half, do not employ college graduates.

The reason for this extraordinary fact is that few of these places maintain schools of a sufficiently high grade to require the services of a college-educated man or woman.

To be sure a college education is not absolutely essential to the possession of the highest teaching attainments. Many of the non-graduate principals are among the best educated and most talented teachers in the State. It is true, however, that as a general rule the college-educated teacher is the better fitted for instruction of a high school grade.

With the increase in number of high schools in our State, the demand for college graduates will be greater. Encouragement may be had by comparing the number of college graduates now employed

and the number employed five or ten years ago. The improvement, though not rapid, is in the right direction.

Below is a similar table for the counties of the State, showing the number of teachers holding certificates of different grades :

| COUNTIES | STATE CERTIFICATES. | | | COUNTY CERTIFICATES. | | | City certificates. | Special certificates. | Normal graduates. | College graduates. |
|--------------------|---------------------|---------------|--------------|----------------------|---------------|--------------|--------------------|-----------------------|-------------------|--------------------|
| | First grade. | Second grade. | Third grade. | First grade. | Second grade. | Third grade. | | | | |
| Atlantic..... | 8 | 9 | 7 | 35 | 20 | 18 | 13 | 5 | 50 | 12 |
| Bergen..... | 16 | 22 | 44 | 27 | 46 | 13 | | 6 | 78 | 23 |
| Burlington..... | 7 | 21 | 17 | 41 | 08 | 46 | | 12 | 20 | |
| Camden..... | 26 | 4 | 11 | 17 | 37 | 12 | 100 | 5 | 14 | 1 |
| Cape May..... | 4 | 3 | 1 | 14 | 16 | 12 | | | 2 | |
| Cumberland..... | 10 | 2 | 11 | 28 | 40 | 25 | 66 | | 16 | 2 |
| Essex..... | 46 | 27 | 20 | 36 | 51 | 49 | 480 | 11 | 60 | 40 |
| Gloucester..... | 5 | 14 | 12 | 11 | 36 | 28 | | 3 | 19 | 1 |
| Hudson..... | 70 | 11 | 4 | 47 | 63 | 19 | 320 | 24 | 22 | 17 |
| Hunterdon..... | 9 | 7 | 4 | 34 | 66 | 30 | | | 10 | |
| Mercer..... | 13 | 20 | 35 | 6 | 17 | 32 | 99 | 1 | 64 | 1 |
| Middlesex..... | 9 | 8 | 11 | 20 | 34 | 49 | 55 | 1 | 14 | 2 |
| Monmouth..... | 6 | 22 | 32 | 50 | 34 | 40 | | 5 | 33 | 5 |
| Morris..... | 9 | 12 | 22 | 27 | 38 | 44 | 22 | 6 | 30 | |
| Ocean..... | | 1 | 3 | 11 | 30 | 31 | | | 5 | |
| Passaic..... | 11 | 6 | 13 | 12 | 16 | 16 | 246 | 6 | 45 | 3 |
| Salem..... | 4 | 6 | 2 | 21 | 43 | 35 | 1 | | 12 | |
| Somerset..... | 5 | 6 | 16 | 24 | 33 | 23 | | | 26 | |
| Sussex..... | 4 | 2 | 5 | 19 | 36 | 55 | | 1 | 11 | 1 |
| Union..... | 19 | 12 | 14 | 23 | 19 | 13 | 92 | 7 | 36 | 10 |
| Warren..... | 8 | 7 | 26 | 54 | 71 | 34 | | | 11 | 9 |
| Total | 292 | 226 | 310 | 599 | 889 | 645 | 1,789 | 54 | 594 | 97 |

By an inspection of the foregoing table it will be seen that of the 4,806 teachers reported, 292, or 6.07 per cent., hold first grade State certificates ; 226, or 4.70 per cent., hold second grade State certificates, and 310, or 6.45 per cent., hold third grade State certificates.

The whole number of teachers holding State certificates is 828, which is 17.23 per cent. of the whole number of teachers in the State.

Owing to the new rules of the State Board of Examiners permitting teachers to divide their examinations at will, taking one or more subjects at a time, it is confidently believed that the number of applicants for State certificates will largely increase.

It should be the ambition of every good teacher to secure the very highest certificate issued. It involves some labor, to be sure, to teach school while preparing for an examination, but the satisfaction of holding by examination the very highest grade of certificate issued, to say nothing of the increased efficiency derived therefrom, is a sufficient reward.

Examinations for State certificates are by no means easy ; if such were the case the credit of holding a State certificate would be less. They are constantly increasing in difficulty as the general attainments of candidates become higher.

Essex county has the largest number of teachers holding State certificates, 93, and Hudson stands next, to wit, 85.

Ocean county has no teacher holding a first grade State certificate, and but four teachers holding a State certificate of any kind. Cape May county has only 8 teachers having a State license, Sussex county but 11, and Salem but 12.

Of the whole number of teachers in the State, 569, or 11.83 per cent., hold first grade county certificates; 889, or 18.49 per cent., second grade, and 645, or 13.42 per cent., third grade certificates.

The whole number of teachers teaching under a county license is 2,103, or 43.77 per cent. of the whole number of teachers in the State.

It will be observed by comparison with previous reports of the department that the number of teachers holding the higher grade county certificates is constantly increasing. The rules of the board are such as to encourage teachers holding lower certificates to work for higher. The general effect upon the teacher has been inspiring—upon the schools, salutary.

The whole number of city certificates in force the past year was 1,789, or 37.22 per cent. of the whole number of certificates of all classes.

The number of special certificates in force was 86. These are mostly issued by city boards of examiners, for special subjects, as German, gymnastics, drawing, &c.

The whole number of normal school graduates teaching in the State the past year was 594, or 12.36 per cent. of the whole number of teachers employed.

Compared with reports of previous years it will be seen that the number of professionally-trained teachers is constantly growing.

Bergen county shows the largest number of normal graduates, to wit, 73; Mercer county the next largest, 64; Essex county comes next in order with 60, and Atlantic county the next largest number, namely, 59. Cape May county shows but 2 normal graduates; Ocean county, 5; Hunterdon county, 10; Sussex and Warren, 11 each; Salem county, 12; Camden and Middlesex, 14 each.

The fact that certain counties, each having about the same number of teachers, show such wide disparity in the number of normal school graduates employed is to be accounted for on three hypotheses, to wit:

1. Low wages, not sufficient to attract normal school graduates.
2. Low sentiment, favoring employment of home talent, whether suitably educated to teach or not.
3. A county superintendent who thinks so lightly of a professional education for his teachers as not to make any effort to create a demand.

Doubtless the great disparity alluded to above may be easily shouldered upon one of the foregoing causes.

In the matter of employing college graduates, Essex county easily takes the lead; in fact Essex county furnishes nearly one-half of the whole number. Hudson county comes next, but with a much smaller number, to wit, only 17. Burlington, Cape May, Hunterdon, Morris, Ocean, Salem and Somerset counties show the remarkable record of seven counties in whose teaching force there is not one college graduate. This is a record that can hardly be paralleled in any of the Eastern States.

It arises from the fact that these counties contain few schools of a high grade where a college graduate is absolutely required. It is also due to the fact that salaries are low.

It is to be hoped that the time will come when no community of any considerable size will be satisfied to have for the principal of its school a teacher with a less amount of education and culture than that which the college is presumed to give.

SALARIES OF TEACHERS.

The general tendency throughout the country is towards an increase in the salaries of teachers. In our own State there is a growing appreciation of the value and importance of good schools and a desire to have the best. But a good school is impossible without a good teacher. In the more general competition to secure trained and experienced teachers salaries must necessarily advance. This is a hopeful sign.

The table below exhibits the increase and decrease in the average monthly salary paid to men and women in the cities and villages of the State for the year of this report:

| CITIES AND VILLAGES. | CITIES AND VILLAGES. | | | |
|-------------------------------|---|---|---|---|
| | Increase in the average monthly salary paid to men. | Decrease in the average monthly salary paid to men. | Increase in the average monthly salary paid to women. | Decrease in the average monthly salary paid to women. |
| Asbury Park..... | \$2 50 | | \$5 65 | |
| Atlantic City..... | 5 68 | | 2 15 | |
| Bayonne..... | 50 | | 1 08 | |
| Belvidere..... | 25 00 | | 4 57 | |
| Bloomfield..... | 16 50 | | 64 | |
| Bordentown..... | | \$12 05 | | \$1 56 |
| Bridgeton..... | | | 38 | |
| Burlington..... | | | 85 | |
| Camden..... | | 4 91 | 2 82 | |
| Cranford..... | | | | 83 |
| Dover..... | 12 50 | | 3 66 | |
| East Orange..... | 13 50 | | 5 20 | |
| Egg Harbor City..... | | 18 18 | 7 51 | |
| Elizabeth..... | | 5 00 | | 48 |
| Englewood..... | | 27 62 | | 1 16 |
| Flemington..... | 20 00 | | 2 82 | |
| Freehold..... | | | | 2 45 |
| Gloucester City..... | | | | |
| Hackensack (District 32)..... | 4 27 | | 25 | |
| Hackettstown..... | 2 50 | | 11 | |
| Hammononton..... | | 24 60 | 3 50 | |
| Harrison..... | 25 56 | | 12 23 | |
| Hoboken..... | 10 13 | | 11 51 | |
| Jersey City..... | 29 71 | | 10 10 | |
| Kearny..... | | 46 66 | 2 00 | |
| Keyport..... | 2 63 | | | 59 |
| Lambertville..... | 2 00 | | 1 11 | |
| Long Branch..... | 29 88 | | | 1 30 |
| Madison..... | 38 00 | | 7 16 | |
| Millville..... | 19 | | | 72 |
| Montclair..... | | 58 50 | 2 15 | |
| Morristown..... | | | | 1 16 |
| Mount Holly..... | 9 75 | | 01 | |
| Newark..... | 20 00 | | | |
| New Brunswick..... | 30 00 | | 6 80 | |
| Newton..... | | | | 2 50 |
| North Plainfield..... | 4 95 | | 66 | |
| Orange..... | 16 60 | | 1 80 | |
| Passaic..... | | 2 00 | 2 97 | |
| Paterson..... | 1 50 | | | 90 |
| Perth Amboy..... | | 10 00 | 6 00 | |
| Phillipsburg..... | | 9 58 | | 2 21 |
| Plainfield..... | 57 50 | | | 3 27 |
| Princeton..... | 22 50 | | 4 30 | |
| Rahway..... | | 9 00 | 50 | |
| Red Bank..... | | 10 00 | | 4 68 |
| Ridgewood..... | 23 71 | | 2 94 | |
| Rutherford..... | | | 46 | |
| Salem..... | | | 24 | |
| Somerville..... | 55 00 | | | 2 08 |
| Summit..... | 10 00 | | 2 40 | |
| Toms River..... | 2 50 | | 2 50 | |
| Trenton..... | 6 94 | | 1 89 | |
| Union Hill..... | 25 55 | | 9 48 | |
| Vineland..... | 33 34 | | 5 71 | |
| Washington..... | 63 | | 2 12 | |
| Westfield..... | | 35 00 | 4 76 | |
| West Hoboken..... | | 9 00 | | 3 63 |
| Woodbury..... | | 20 25 | 39 | |

Of the 59 cities and towns in the above list, 34 report an increase of salaries to men, and 16 report a decrease and 9 report no change.

In salaries paid to women, 41 report an increase, 16 a decrease and 2 only report no change.

The largest increase reported is that of Plainfield, \$57.50 per month, and the next highest, \$55 per month, that of Somerville.

The largest decrease in salaries paid to men is that of Montclair, \$58.50 per month, and the next largest, \$35 per month, that of Westfield.

The largest increase in salaries paid to women, \$12.33 per month, is reported from Harrison and the next largest, \$11.51 per month, from the city of Hoboken.

The largest decrease in salaries paid to women, \$4.86 per month, is that of Red Bank, and the next largest, \$3.63 per month, that of West Hoboken.

Paterson reports an increase of \$1.50 per month paid to men, and a decrease of \$0.90 per month paid to women. Trenton reports an increase of \$6.94 per month to men, and an increase of \$1.80 per month to women. The city of Newark reports an increase of \$20 per month paid to men. Jersey City reports an increase of \$29.71 per month paid to men, and an increase of \$10.10 paid to women.

The value, for comparative purposes, of the foregoing table would be greatly enhanced provided figures were at hand to show the average salaries paid in the cities and towns above given, also the number of male and female teachers employed in each. Where only one male teacher is employed, an increase or decrease of salary would not have the significance of a similar increase or decrease, say, in Newark, Jersey City or Paterson, where a large number are employed.

It is especially gratifying to note that by far the largest number of cities and towns report increases of salary. Not until those having charge of schools as superintendents, principals or teachers receive a much larger average salary than is now paid can it be said that the teaching profession of the State is adequately recognized and remunerated.

The work of instruction properly performed is skilled labor of the highest kind.

Its importance justifies any reasonable expenditure to secure the best.

The following table furnishes similar data for counties including cities and villages:

| COUNTIES. | | Increase in the average salary paid to men. | Decrease in the average salary paid to men. | Increase in the average salary paid to women. | Decrease in the average salary paid to women. |
|------------|---------|---|---|---|---|
| Atlantic | .. .. . | \$6 72 | | \$1 85 | |
| Bergen | .. .. . |  | \$0 21 | 91 | |
| Burlington | .. .. . |  | 1 18 | | \$1 19 |
| Camden | .. .. . |  | 1 10 | 2 25 | |
| Cape May | .. .. . |  | 4 44 | | 1 36 |
| Cumberland | .. .. . |  | 1 24 | 16 | |
| Essex | .. .. . | 15 52 | | 97 | |
| Gloucester | .. .. . |  | 6 00 | 1 88 | |
| Hudson | .. .. . |  | 26 30 | 10 56 | |
| Hunterdon | .. .. . | 4 46 | | | 60 |
| Mercer | .. .. . | 15 19 | | 3 32 | |
| Middlesex | .. .. . |  | 2 75 | 3 65 | |
| Monmouth | .. .. . |  | 20 | 3 47 | |
| Morris | .. .. . | 8 11 | | 7 71 | |
| Ocean | .. .. . | 29 | | 59 | |
| Passaic | .. .. . |  | 3 64 | | 2 03 |
| Salem | .. .. . | 3 27 | | 06 | |
| Somerset | .. .. . | 5 29 | | 55 | |
| Sussex | .. .. . |  | 21 | | 84 |
| Union | .. .. . | 12 36 | | 1 10 | |
| Warren | .. .. . | 1 03 | | 1 67 | |

From the foregoing table it will be seen that ten of the twenty-one counties of the State report an increase in the average monthly salary paid to men ranging from \$15.52 in Essex county, to \$0.29 in Ocean county. Mercer county reports the large increase in salaries paid to men, \$15.19; Union county, of \$12.36. The whole number of counties reporting increased salaries paid to women is sixteen, ranging from \$10.56 per month in Hudson county to \$0.06 cents in Salem county. The largest loss in monthly salary paid to men is \$26.30, in Hudson county.

For this phenomenal loss there seems to be no sufficient reason. I am prone to believe that it is an error on the part of the school officers.

As was stated in my comments upon similar data from the cities and towns, it is particularly gratifying to know that the general tendency throughout the State is towards an increase in the pay to teachers.

Good service commands a good remuneration. The State of New Jersey cannot expect to hold her own in the competition that is going on for the best system of public schools, unless she secures and keeps the services of her best teachers. But to keep the best teachers demands the payment of liberal salaries. Hence the fact that the average salary paid to teachers in the several counties of the State is rising year by year, is good cause for congratulation.

TOTAL EXPERIENCE OF TEACHERS.

In the table below will be found a statement of the number of years' experience of the teachers engaged during the past year in the schools of the cities and villages of the State.

| CITIES AND VILLAGES. | Number who have been teaching one year or less. | Number between one and five years. | Number between five and ten years. | Number between ten and fifteen years. | Number between fifteen and twenty years. | Number between twenty and twenty-five years. | Number over twenty-five years. | AVERAGE TIME. | | Longest time by any one teacher, in years. |
|-----------------------|---|------------------------------------|------------------------------------|---------------------------------------|--|--|--------------------------------|---------------|---------|--|
| | | | | | | | | Years. | Months. | |
| Asbury Park..... | | 15 | 5 | 5 | 3 | | | 7 | 2 | 19 |
| Atlantic City..... | 7 | 16 | 18 | 8 | 3 | 1 | | 6 | 5 | 21 |
| Bayonne..... | 6 | 11 | 5 | 3 | 1 | | 2 | 4 | 0 | 27 |
| Belvidere..... | 1 | 1 | 3 | 1 | 1 | | | 10 | 4 | 17 |
| Bloomfield..... | 6 | 6 | 9 | 3 | 2 | 3 | 2 | 8 | 4 | 35 |
| Bordentown..... | | 2 | 4 | 4 | 1 | | 2 | 12 | 3 | 31 |
| Bridgeton..... | 1 | 13 | 8 | 3 | 3 | 9 | 3 | 11 | 8 | 23 |
| Burlington..... | | 5 | 3 | 5 | | 1 | 4 | 18 | 5 | 50 |
| Camden..... | 22 | 66 | 40 | 24 | 27 | 16 | 12 | 10 | 1 | 43 |
| Cranford..... | 1 | 3 | 1 | 3 | | | | 6 | 7 | 16 |
| Dover..... | 1 | 6 | 8 | 4 | | 1 | | 8 | | 22 |
| East Orange..... | 36 | 3 | 6 | 3 | | 1 | 2 | 3 | 9 | 28 |
| Egg Harbor City..... | 1 | 3 | 2 | | 1 | | | 6 | 7 | 18 |
| Elizabeth..... | 5 | 16 | 9 | 5 | 4 | 6 | 6 | 11 | 2 | 38 |
| Englewood..... | 1 | 3 | 5 | 1 | | 1 | | 7 | 6 | 21 |
| Flemington..... | | 3 | 12 | 1 | 1 | | | 3 | 7 | 15 |
| Freehold..... | 1 | 6 | | 1 | | 2 | | 8 | 1 | 22 |
| Gloucester City..... | 1 | 5 | | | 3 | 1 | 1 | 10 | 8 | 40 |
| Hackensack..... | | 4 | 2 | 2 | | 1 | | 10 | 3 | 31 |
| Hackenstown..... | 1 | 2 | 4 | 1 | 3 | | | 9 | 5 | 20 |
| Hammononton..... | 1 | 7 | 1 | 1 | | 1 | | 7 | | 30 |
| Harrison..... | 1 | 1 | 5 | 3 | | | 1 | 10 | 2 | 31 |
| Hoboken..... | 9 | 32 | 23 | 20 | 13 | 18 | 5 | 11 | 1 | 38 |
| Jersey City..... | 48 | 116 | 106 | 65 | 50 | 34 | 29 | 10 | 5 | 45 |
| Keany..... | | 5 | 16 | 7 | | | | 3 | 6 | 10 |
| Keyport..... | | 5 | 5 | | 2 | | | 8 | 1 | 18 |
| Lambertville..... | | 1 | 6 | 3 | 2 | 1 | 1 | 14 | | 28 |
| Long Branch..... | 8 | 10 | 11 | 6 | 3 | 1 | 1 | 7 | 1 | 28 |
| Madison..... | | 4 | 3 | | 1 | | | 7 | 2 | 19 |
| Milville..... | 3 | 9 | 15 | 6 | 5 | 2 | 1 | 6 | 8 | 26 |
| Montclair..... | 4 | 6 | 9 | 4 | | 1 | 1 | 7 | 9 | 32 |
| Morrisstown..... | 1 | 4 | 5 | 6 | 4 | 2 | 1 | 12 | 2 | 31 |
| Mount Holly..... | | 4 | 7 | 3 | 2 | 2 | | 11 | | 23 |
| Newark..... | 31 | 108 | 128 | 50 | 39 | 41 | 38 | 11 | 5 | 47 |
| New Brunswick..... | 1 | 7 | 20 | 4 | 5 | 6 | 7 | 13 | 4 | 36 |
| Newton..... | 1 | 2 | 2 | 1 | 2 | 1 | | 12 | 1 | 24 |
| North Plainfield..... | 2 | 4 | 2 | 3 | 3 | | 1 | 9 | 9 | 28 |
| Orange..... | 2 | 21 | 14 | 6 | 3 | 3 | 2 | 9 | 6 | 36 |
| Pasaic..... | 12 | 14 | 10 | 4 | 4 | 1 | | 5 | 8 | 25 |
| Paterson..... | 31 | 53 | 48 | 35 | 19 | 14 | 6 | 8 | 4 | 38 |
| Perth Amboy..... | | 5 | 4 | 3 | 4 | | 1 | 10 | | 28 |
| Phillipsburg..... | 3 | 6 | 16 | 8 | 2 | | | 8 | 9 | 24 |
| Plainfield..... | 3 | 30 | 11 | 7 | 5 | 2 | 2 | 8 | 5 | 27 |
| Princeton..... | 1 | 1 | | 1 | 3 | 1 | 2 | 14 | 3 | 32 |
| Rahway..... | 1 | 7 | 4 | 5 | 3 | 2 | 3 | 11 | 8 | 31 |
| Red Bank..... | 5 | 1 | 5 | 2 | 1 | 1 | | 7 | 9 | 25 |
| Ridgewood..... | | 1 | 2 | 1 | 1 | | | 9 | 4 | 17 |
| Robertsford..... | 1 | 4 | 5 | 4 | | | | 6 | 7 | 15 |
| Salem..... | | 8 | 5 | 8 | 4 | | 1 | 10 | 4 | 18 |
| Sumerville..... | | 4 | 8 | | 2 | | 1 | 10 | 3 | 40 |
| Summit..... | 1 | | 2 | 2 | 2 | | | 10 | 7 | 17 |
| Toms River..... | | 3 | 3 | | | | | 5 | 9 | 9 |
| Trenton..... | 12 | 35 | 39 | 27 | 18 | 12 | 9 | 11 | 5 | 37 |
| Union Hill..... | 1 | 8 | 16 | 3 | 2 | 2 | 3 | 10 | 3 | 23 |
| Vineyard..... | 4 | 14 | 3 | 2 | | | | 4 | 9 | 15 |
| Washington..... | 1 | 7 | 3 | | 2 | | | 6 | 7 | 20 |
| Wenfield..... | 3 | 3 | 4 | | | 1 | 1 | 8 | 1 | 36 |
| West Hoboken..... | 2 | 14 | 7 | 4 | 4 | 2 | 1 | 8 | 8 | 30 |
| Woodbury..... | 3 | 5 | 2 | 5 | 2 | 1 | 1 | 9 | | 25 |
| Total..... | 267 | 787 | 707 | 420 | 287 | 195 | 156 | 8 | 4 | ... |

The above facts are important, since they show to what extent the schools of the State are being taught by teachers of much or little experience.

Of the 2,819 teachers reported, 267, or 9.05 per cent., have had an experience of one year or less; 787, or 27.58 per cent., have had an experience of more than one year but less than five years; 707, or 25.09 per cent., have had an experience of more than five years but less than ten years; 420, or 14.91 per cent., between ten and fifteen years; 287, or 10.19 per cent., between fifteen and twenty years; 195, or 6.92 per cent., between twenty and twenty-five years; 156, or 5.54 per cent., over twenty-five years. The highest average experience is shown by Princeton, namely, fourteen years and three months. Next comes Lambertville, with an average experience of fourteen years; Burlington, with an average experience of thirteen years and five months, and the city of New Brunswick, with an average experience of thirteen years and four months. Kearny and East Orange show the lowest average experience, to wit, three years and eight months and three years and nine months respectively. Bayonne and Vineland come next, with an average of four years and nine months.

Of the larger cities of the State, Newark has an average of eleven years and five months; Jersey City, ten years and five months; Paterson, eight year and four months; Trenton, eleven years and five months; Camden, ten years and one month.

The average experience of all the cities and towns reported is eight years and four months.

Newark reports the longest teaching experience, to wit, forty-seven years.

Below will be found similar data to the foregoing for the counties of the State, including the cities:

| COUNTIES. | Number who have been teaching one year or less. | Number between one and five years. | Number between five and ten years. | Number between ten and fifteen years. | Number between fifteen and twenty years. | Number between twenty and twenty-five years. | Number over twenty-five years. | AVERAGE TIME. | | Longest time by any one teacher, in years. |
|------------|---|------------------------------------|------------------------------------|---------------------------------------|--|--|--------------------------------|---------------|---------|--|
| | | | | | | | | Years. | Months. | |
| Atlantic | 20 | 46 | 26 | 17 | 6 | 1 | 1 | 6 | 8 | 30 |
| Bergen | 30 | 57 | 43 | 32 | 10 | 11 | 4 | 8 | 8 | 45 |
| Burlington | 21 | 69 | 55 | 22 | 11 | 10 | 12 | 7 | 9 | 43 |
| Camden | 31 | 114 | 58 | 37 | 23 | 17 | 12 | 6 | 8 | 43 |
| Cape May | 6 | 20 | 16 | 5 | 4 | 3 | 1 | 7 | 8 | 38 |
| Cumberland | 30 | 76 | 41 | 17 | 9 | 12 | 4 | 7 | 4 | 31 |
| Essex | 89 | 184 | 138 | 103 | 73 | 51 | 46 | 9 | 1 | 47 |
| Gloucester | 19 | 44 | 28 | 17 | 12 | 1 | 2 | 7 | 6 | 40 |
| Hudson | 63 | 307 | 190 | 115 | 71 | 59 | 40 | 8 | 5 | 45 |
| Hunterdon | 12 | 55 | 29 | 23 | 12 | 6 | 9 | 8 | 8 | 32 |
| Mercer | 28 | 73 | 48 | 33 | 21 | 14 | 11 | 5 | 3 | 19 |
| Middlesex | 26 | 60 | 47 | 21 | 13 | 6 | 12 | 6 | 1 | 35 |
| Monmouth | 39 | 84 | 62 | 37 | 19 | 9 | 7 | 8 | 2 | 40 |
| Morris | 23 | 63 | 52 | 24 | 9 | 4 | 5 | 6 | 7 | 55 |
| Ocean | 12 | 42 | 15 | 4 | 7 | 2 | 1 | 6 | 7 | 25 |
| Passaic | 65 | 104 | 65 | 45 | 24 | 16 | 11 | 4 | 6 | 36 |
| Salem | 15 | 48 | 29 | 11 | 6 | 3 | 3 | 7 | 1 | 31 |
| Somerset | 21 | 32 | 25 | 16 | 9 | 2 | 4 | 7 | 7 | 40 |
| Sussex | 23 | 44 | 19 | 10 | 7 | 4 | 5 | 7 | 5 | 39 |
| Union | 20 | 66 | 47 | 23 | 17 | 11 | 12 | 8 | 4 | 38 |
| Warren | 29 | 65 | 60 | 25 | 16 | 6 | 1 | 7 | 8 | 35 |
| Total | 648 | 1,555 | 1,137 | 638 | 377 | 248 | 203 | 7 | 3 | 47 |

An inspection of the table above will show that of the 4,806 teachers in the State, 648, or 13.48 per cent., had taught less than one year; 1,555, or 32.35 per cent., between one and five years; 1,137, or 23.66 per cent., between five and ten years; 638, or 13.21 per cent., between ten and fifteen years; 377, or 7.84 per cent., between fifteen and twenty years; 248, or 5.16 per cent., between twenty and twenty-five years; 203, or 4.22 per cent., more than twenty-five years.

Essex county shows the highest average experience, to wit, nine years and one month. Next comes Hunterdon county, with an average experience of nine years.

The county showing the lowest average experience is Passaic county, namely, four years and six months; the next lowest, Mercer county, five years and three months.

The average experience for the State at large is seven years and three months. Above this average are the counties of Bergen, Burlington, Camden, Cape May, Cumberland, Essex, Gloucester, Hudson, Hunterdon, Monmouth, Somerset, Sussex, Union and Warren.

Below the average are Atlantic, Mercer, Middlesex, Morris, Ocean and Passaic.

The cities, as a rule, will show a higher average experience than the rural districts for several reasons, viz. :

1. A longer tenure of office, practically for life, in the larger cities.
2. Higher relative salaries are paid, often increasing according to years of service.
3. Positions to teach in city schools are generally considered more desirable.

The longest experience of any one teacher is reported from Essex county, to wit, forty-seven years.

TERMS OF SERVICE OF TEACHERS.

The following table furnishes information of an interesting and valuable nature concerning the term of service of teachers in the schools of the cities and villages where last employed:

| No. | Number who have been in the same school one year or less. | Number between one and five years. | Number between five and ten years. | Number between ten and fifteen years. | Number between fifteen and twenty years. | Number between twenty and twenty-five years. | Number over twenty-five years. | AVERAGE TIME. | | Longest time by any one teacher, in years. |
|-----|---|------------------------------------|------------------------------------|---------------------------------------|--|--|--------------------------------|---------------|---------|--|
| | | | | | | | | Years. | Months. | |
| | 3 | 18 | 4 | 2 | 1 | | | 4 | 5 | 19 |
| | 18 | 17 | 10 | 2 | 1 | | | 8 | 6 | 16 |
| | 6 | 13 | 7 | 1 | | | 1 | 4 | 9 | 27 |
| | 1 | 2 | 8 | 1 | | | | 7 | 1 | 15 |
| | 1 | 11 | 9 | 2 | 1 | 1 | 1 | 6 | 1 | 33 |
| | 1 | 3 | 4 | 3 | 1 | | 1 | 9 | 8 | 30 |
| | 1 | 21 | 6 | 1 | 6 | 3 | | 8 | 1 | 24 |
| | | 6 | 5 | 2 | | 5 | | 11 | 1 | 25 |
| | 70 | 106 | 11 | 9 | 9 | 2 | | 8 | 9 | 21 |
| | 2 | 2 | 2 | 1 | | | | 5 | 2 | 15 |
| | 2 | 13 | 2 | 1 | | | | 8 | 2 | 18 |
| | 36 | 8 | 3 | | 1 | 1 | 1 | 3 | | 28 |
| ty | 4 | 3 | | | | | | 1 | 7 | 4 |
| | 8 | 20 | 11 | 4 | 4 | 2 | 4 | 8 | 6 | 27 |
| | 5 | 6 | 1 | | | | | 2 | 8 | 8 |
| | | 6 | 1 | | | | | 3 | 5 | 6 |
| y | 1 | 6 | 1 | 1 | | 1 | | 6 | | 22 |
| | 2 | 4 | 1 | | 2 | 1 | 1 | 10 | 7 | 38 |
| | 2 | 4 | | 2 | 1 | 1 | | 7 | 5 | 22 |
| | 2 | 4 | 4 | 1 | | | | 5 | 6 | 15 |
| | 4 | 6 | | 1 | | | | 3 | 3 | 13 |
| | 1 | 1 | 5 | 3 | 1 | | | 9 | 2 | 20 |
| | 8 | 37 | 28 | 25 | 14 | 17 | 2 | 10 | 5 | 35 |
| | 56 | 160 | 105 | 69 | 27 | 16 | 10 | 7 | 4 | 36 |
| | 5 | 16 | 7 | | | | | 4 | 2 | 10 |
| | 5 | 2 | 3 | 1 | 1 | | | 5 | 1 | 18 |
| | | 1 | 6 | 4 | 2 | | 1 | 11 | 8 | 28 |
| | 11 | 15 | 7 | 3 | 4 | | | 5 | 5 | 20 |
| | 4 | 3 | | | | | | 1 | 8 | 4 |
| | 8 | 15 | 12 | 4 | 1 | 1 | | 6 | | 25 |
| | 4 | 13 | 9 | | 1 | | 1 | 5 | 8 | 32 |
| | 4 | 8 | 3 | 6 | 1 | 1 | | 7 | 7 | 24 |
| | 2 | 4 | 7 | 1 | 2 | 1 | | 7 | 7 | 21 |
| k | 60 | 144 | 128 | 69 | 29 | 30 | 12 | 8 | 1 | 42 |
| | 1 | 13 | 15 | 4 | 4 | 7 | 6 | 12 | 5 | 35 |
| ld | 5 | 3 | | 1 | | | | 4 | 3 | 16 |
| | 2 | 6 | 2 | 3 | 2 | | | 6 | 6 | 20 |
| | 7 | 30 | 9 | 5 | 2 | | 2 | 5 | 4 | 33 |
| | 15 | 12 | 9 | 4 | 4 | | | 5 | 8 | 25 |
| | 59 | 101 | 39 | 22 | 11 | 3 | 3 | 5 | | 31 |
| | 1 | 14 | 3 | 2 | | | | 4 | 6 | 14 |
| | 6 | 5 | 14 | 5 | 2 | 3 | | 8 | 3 | 23 |
| | 12 | 22 | 9 | 2 | 2 | 2 | 1 | 5 | | 27 |
| | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 14 | 3 | 30 |
| | 4 | 11 | 5 | 2 | 1 | 1 | 1 | 6 | 9 | 28 |
| | 5 | 6 | 1 | 1 | 2 | | | 5 | 5 | 18 |
| | 2 | 2 | | 1 | | | | 6 | 4 | 14 |
| | 5 | 5 | 3 | 1 | | | | 4 | 2 | 12 |
| | 6 | 6 | 6 | 4 | 2 | | | 6 | 4 | 18 |
| | 2 | 6 | 4 | | 1 | | | 5 | 1 | 17 |
| | 2 | 3 | 2 | | | | | 4 | 1 | 9 |
| | | 5 | | | | | | 5 | 8 | 5 |
| | 22 | 74 | 23 | 17 | 14 | 2 | 1 | 8 | 4 | 32 |
| | 1 | 15 | 12 | 2 | | 1 | 2 | 7 | 1 | 27 |
| | 6 | 16 | 1 | | | | | 3 | | 7 |
| | 4 | 7 | 1 | | 1 | | | 4 | 9 | 18 |
| | 6 | 4 | 1 | | | 1 | | 3 | 7 | 24 |
| o | 3 | 15 | 6 | 4 | 3 | 3 | | 8 | 1 | 24 |
| | 5 | 10 | 2 | 4 | | | 1 | 5 | 8 | 29 |
| | 529 | 1,090 | 571 | 304 | 164 | 108 | 53 | 6 | 0 | ..... |

It will be seen by the foregoing table that 529 teachers, or 18.77 per cent., have taught in the school where last employed a period of one year or less; 1,090 teachers, or 37.60 per cent., a period of more than one year but less than five years; 571 teachers, or 20.25 per cent., a period of more than five but less than ten years; 304, or 10.78 per cent., a period of more than ten years but less than fifteen years; 164, or 5.81 per cent., a period of more than fifteen but less than twenty years; 108, or 3.83 per cent., a period of more than twenty years but less than twenty-five years; 53, or 1.88 per cent., more than twenty-five years.

The highest average term of service is reported by Princeton, namely, fourteen years and three months. The next highest average is that of New Brunswick, which is twelve years and five months. Newark reports an average term of service of eight years and one month; Jersey City, seven years and four months; Paterson, five years; Trenton, eight years and four months; Camden, three years and nine months.

Egg Harbor City stands at the foot of the list, reporting an average term of service of one year and seven months only; Madison stands next, with one year and eight months.

The average term of service for all the cities and towns reported is six years. Above the average will be found Belvidere, Bordentown, Bridgeton, Burlington, Gloucester City, Hackensack (District No. 32), Harrison, Hoboken, Jersey City, Lambertville, Mount Holly, Newark, New Brunswick, Newton, North Plainfield, Phillipsburg, Princeton, Rahway, Rutherford, Trenton, Union Hill and West Hoboken.

The conditions that chiefly determine the length of time a teacher remains in the same school are the salary paid and the satisfaction given.

Changes because of ability to secure a higher salary are quite common. Owing to this cause teachers are continually changing from place to place.

Those cities that pay a sufficient salary to retain the services of their best teachers are to be congratulated. As a general rule the tenure of office in the larger cities is more secure, and hence teachers remain longer. The loss of time and efficiency due to the shifting about of the teaching force of a State is one of the deplorable facts for which there seems to be no immediate remedy.

Below will be found similar data concerning the term of service of all the teachers of the State, including those teaching in rural schools as well as cities and villages:

| COUNTIES. | Number who have been in the same school one year or less. | Number between one and five years. | Number between five and ten years. | Number between ten and fifteen years. | Number between fifteen and twenty years. | Number between twenty and twenty-five years. | Number over twenty-five years. | AVERAGE TIME. | | Longest time by any one teacher, in years. |
|---------------|---|------------------------------------|------------------------------------|---------------------------------------|--|--|--------------------------------|---------------|---------|--|
| | | | | | | | | Years. | Months. | |
| Atlantic..... | 63 | 40 | 12 | 8 | 1 | | | 2 | 8 | 16 |
| Bergen..... | 72 | 74 | 15 | 9 | 8 | 2 | 1 | 4 | 6 | 28 |
| Burlington.. | 98 | 80 | 29 | 11 | 7 | 5 | 2 | 4 | 7 | 80 |
| Camden..... | 112 | 149 | 22 | 12 | 12 | 8 | 1 | 8 | 2 | 88 |
| Cape May.... | 17 | 27 | 2 | 2 | 1 | | | 8 | 8 | 18 |
| Cumberland.. | 54 | 94 | 21 | 9 | 7 | 4 | | 5 | 4 | 26 |
| Essex..... | 144 | 255 | 163 | 80 | 34 | 32 | 17 | 5 | 1 | 43 |
| Gloucester... | 51 | 49 | 15 | 5 | 1 | 1 | | 2 | | 29 |
| Hudson..... | 89 | 278 | 172 | 100 | 40 | 28 | 15 | 7 | 2 | 42 |
| Hunterdon... | 98 | 71 | 5 | 4 | | | 1 | 8 | 3 | 28 |
| Mercer..... | 47 | 108 | 31 | 20 | 17 | 8 | 2 | 8 | | 13 |
| Middlesex... | 71 | 80 | 29 | 10 | 4 | 7 | 6 | 9 | 9 | 35 |
| Monmouth.... | 80 | 123 | 27 | 16 | 9 | 2 | | 4 | 1 | 22 |
| Morris..... | 98 | 62 | 18 | 9 | 2 | 1 | | 4 | 4 | 24 |
| Ocean..... | 27 | 51 | 7 | | | | | 2 | 4 | 8 |
| Passaic..... | 108 | 196 | 50 | 27 | 10 | 3 | 3 | 4 | 5 | 31 |
| Salem..... | 55 | 39 | 12 | 5 | 2 | | | 3 | 1 | 18 |
| Somerset.... | 62 | 40 | 10 | 2 | 2 | 2 | | 2 | | 20 |
| Sussex..... | 74 | 38 | 7 | 2 | 2 | | | 2 | 4 | 17 |
| Union..... | 51 | 83 | 39 | 9 | 7 | 5 | 6 | 4 | 8 | 28 |
| Warren..... | 58 | 79 | 38 | 14 | 5 | 3 | | 6 | 1 | 24 |
| Total..... | 1,353 | 2,024 | 724 | 258 | 182 | 114 | 59 | 4 | 6 | 43 |

From the foregoing table it will be seen that 1,353 of the 4,806 teachers of the State had taught less than one year in the schools where last employed. This is nearly 28.15 per cent. of the whole number. Add now 2,024 teachers who had taught more than one but less than five years in their last school, and we have a total of 3,377 teachers, more than 70.26 per cent., comparatively new in their field of labor. If space permitted, it would be most interesting to trace out all the causes for this itinerancy among teachers. So important, however, is a longer tenure to an efficient administration of the schools, that I shall take the earliest opportunity to report fully thereon.

The average term of service for the entire State was four years and six months. This average is exceeded by Middlesex county, with an average of nine years and two months; also by Burlington, Cumberland, Essex, Hudson and Warren counties.

Ocean and Sussex counties show the lowest average term, to wit, two years and four months. The shortness of term in the case of the last-mentioned counties is due to the small salaries paid. Teachers, after a short experience, remove to other more remunerative fields of labor.

The remarkably low record of Atlantic county, two years and eight months, also deserves notice. This county contains Atlantic City,

which employs nearly one-half of all the teachers in the county. Here good salaries are paid. By referring to the preceding table for cities it will be seen that the average term of service in Atlantic City is only three years and five months.

The short term of service for both city and county is, therefore, inexplicable upon ordinary grounds.

Essex county still reports one teacher who has taught in the same school for forty-three years; Hudson one who has served in the same school for forty-two years. The State Department will watch with a great deal of solicitude the re-appearance of both these names upon the school roll from year to year. May their terms of effective service be lengthened out to the full half century.

COUNTY AND CITY SUPERINTENDENTS' REPORTS.

The school law requires that all county and city superintendents shall report annually to the State Superintendent of Public Instruction concerning the condition, needs, &c., of the schools within their several jurisdictions.

These reports for the year 1892-93 will be found in the accompanying Appendix. Their careful perusal is recommended. Some of them are particularly replete with excellent and timely suggestions.

In the larger cities of the State it is the custom for the city superintendent to make and publish an annual report. This document is quite generally circulated throughout the city publishing it and is exchanged for similar reports from other cities. Since, however, municipal economy will not warrant too extended a circulation of these city reports, the great majority of the school districts of the State are wholly in the dark as to the operation of the schools of the cities.

The value of such reports to the State at large is great. Possessing advantages superior to those possessed by the rural districts in respect to the employment of skilled teachers and their professional supervision, pursuing also more elaborate courses of study and employing the most approved methods of instruction, if the results obtained in the cities were published and widely distributed throughout the State, the cities would exert upon the rural communities a great and potent influence for good.

I should like to call particular attention to several reports in the present volume which are unusually prolific in valuable suggestions. The reader who is desirous of familiarizing himself with the best educational thought and practice of the State should make a careful perusal of these reports of city and county superintendents.

PRINCIPALS' REPORTS.

It is well known that many of the best schools of the State are to be found outside of the great cities, in the townships and larger villages, where the most liberal provisions are made for their support and the highest talent and skill are employed in instruction and supervision. Heretofore there has been no means whereby one outside of their immediate locality could become acquainted with the splendid work of these schools.

I have made, therefore, a special request of county superintendents to secure reports from the principals of a few of the best schools in their respective counties for publication herewith.

The principals' reports constitute a most interesting and valuable part of this volume. They are given in full in the Appendix. Some of these reports are remarkable for their breadth and for the insight into school organization, management and instruction which they exhibit. It is now for the first time possible for teachers to learn of the remarkable progress that is being made in certain sections of the State. It is hoped that a knowledge of what is being done in these most progressive communities will arouse in the delinquent and dilatory districts a spirit of enterprise and emulation.

The State of New Jersey has never directly fostered the establishment of high schools. Unlike Massachusetts, New York, and in fact most of the Northern States, New Jersey has never had any legislation looking directly towards the encouragement of higher education.

Considering the wealth and intelligence of the people of our State this is all the more remarkable.

Despite, however, this lack of State aid and encouragement, there have grown up in many of our larger communities schools of a high grade that would be a credit to any State possessing them.

True, they are relatively few in number, as compared with schools of a similar grade in Massachusetts and New York, but they are constantly increasing both in number and excellence. It is this class of schools particularly that county superintendents have asked to make special reports. It is hoped that a study of these reports and a careful comparison of their aims, methods and results will be productive of much good. The drifting of population from the rural districts to the villages and cities will tend to increase the size and importance of these large graded schools. The development of secondary or high school courses in these schools along right lines is to be confidently expected.

Whenever our antiquated district school system shall be abolished, and the pupils of an entire township admitted to the advantages of these central graded schools, education in New Jersey will receive a forward impetus quite unprecedented in the history of the State. To

bring about this beneficent change from a district to a township system, should engage not only the earnest attention, but enlist the ardent support of every principal, teacher and school officer in the State.

The village schools, with their graded courses of study, their higher-priced teachers, their supervision by skilled principals, their libraries, apparatus, &c., are so much superior to the average district school that it seems difficult to believe a system perpetuating the exclusion of the children of a township from the privileges of such schools has been permitted to exist so long unchallenged. To throw open the doors of the village graded school to all the children of a township is the first and most important step towards the improvement of the schools of New Jersey.

The shibboleth of every educational worker in our State should be henceforth "equal school privileges for all," until such time as the school district barriers now existing are swept away, and every child given an equal chance for an education.

VISITATION OF SCHOOLS BY COUNTY SUPERINTENDENTS.

Rule 26 of the State Board of Education reads, viz.: "It shall be the duty of each county superintendent to visit the schools in his county as often as may be necessary; provided, that he shall visit every school under his jurisdiction at least once each year; and provided further, that the total number of visits made during the year shall equal at least twice the number of schools under his jurisdiction; the additional visits to be made to such districts as, in his judgment, most need his encouragement and advice."

Under this rule the number of visits reported by the county superintendents for the year of this report is as follows:

Atlantic, 163; Bergen, 154; Burlington, 131; Camden, 120; Cape May, 67; Cumberland, 80; Essex, 74; Gloucester, 149; Hudson, 53; Hunterdon, 221; Mercer, 85; Middlesex, 154; Monmouth, 243; Morris, 320; Ocean, 100; Passaic, 76; Salem, 143; Somerset, 149; Sussex, 231; Union, 80; Warren, 191.

The number of these visits will depend very largely upon the devotion and energy of each superintendent.

From the figures above given it will be seen that several superintendents have exceeded the legal requirement.

In a large county, where the schools are many miles apart, it is a difficult matter to cover the whole ground more than twice a year.

The small sum allowed by the State for expenses, namely, \$300, is insufficient in many cases to meet the cost of visiting the schools.

It seems to me that a larger sum might well be allowed, provided the expenses are absolutely necessary to the proper supervision of the schools of the county. No money expended for education earns so

large a dividend as that paid for supervision, provided, of course, the supervision be of the right kind. Good schools are impossible under our present system, which gives employment to a large proportion of untrained teachers, unless the work of such teachers is supervised closely by competent experts.

PRIVATE AND SECTARIAN SCHOOLS.

The number of schools of this class reported by the several school officers of the State is 327. The largest number is reported from Essex county, to wit, 96; the next largest from Hudson, 30. No accurate data have been received by the department to show the average attendance upon these schools.

There is no doubt, however, that the enrollment of pupils in private and sectarian schools runs up to many thousands. It is to be regretted that official information upon this point is so difficult to obtain. Many valuable facts having an important bearing upon the administration and efficiency of the public schools might be derived from a better knowledge of the number, growth and efficiency of the private schools of the State.

| COUNTIES. | | Number of unsectarian private schools having twenty-five pupils or more. | Number of sectarian private schools having twenty-five pupils or more. |
|--------------|--|--|--|
| Atlantic | | 2 | 2 |
| Bergen | | 1 | 3 |
| Burlington | | 17 | 10 |
| Camden | | 5 | 11 |
| Cape May | | 1 | 2 |
| Cumberland | | 9 | 7 |
| Essex | | 48 | 66 |
| Gloucester | | 4 | 2 |
| Hudson | | 11 | 19 |
| Hunterdon | | 2 | |
| Mercer | | 13 | 10 |
| Middlesex | | 12 | 10 |
| Monmouth | | 2 | 9 |
| Morris | | 11 | 6 |
| Ocean | | | 3 |
| Passaic | | 8 | 18 |
| Salem | | | 2 |
| Somerset | | 1 | 1 |
| Somerset | | 1 | 1 |
| Union | | 2 | 5 |
| Warren | | 2 | 5 |
| Total | | 168 | 169 |

EVENING SCHOOLS.

During the past year evening schools were maintained in the following places: Camden, Elizabeth, Gloucester City, Harrison, Hoboken, Jersey City, Kearny, Millville, Montclair, Newark, New Brunswick, Passaic, Salem, Trenton, Union Hill and Woodbury—sixteen in all—an increase over last year of three. Paterson disappears from the list, and Harrison, Kearny, Montclair and Union Hill are added.

There was an increase of 100 in the total number of evenings the schools were kept open, and a decrease of 3,199 in the whole number of pupils enrolled. The large decrease is due to the abandonment of evening schools in Paterson, and a large reduction in the enrollment in Jersey City and Newark.

The average attendance was 4,845, a decrease of 3,692. The number of teachers employed was 233, a decrease of 77, and their average salary per week was \$6.82, a decrease of \$1.20. The total amount expended for evening schools was \$44,933.49, a decrease of \$4,097.27.

The following table gives the detailed statistics concerning the evening schools:

| CITIES AND VILLAGES | Number of evenings the schools have been kept open. | Number enrolled. | Average evening attendance. | Number of teachers. | Average salary per week to teachers. | Total expenditures for evening schools. |
|----------------------|---|------------------|-----------------------------|---------------------|--------------------------------------|---|
| Camden..... | 72 | 1,559 | 529 | 24 | \$10 12 | \$4,807 50 |
| Elizabeth | 44 | 151 | 77 | 4 | 11 25 | 409 50 |
| Gloucester City..... | 60 | 142 | 47 | 4 | 7 81 | 375 00 |
| Harrison | 88 | 329 | 211 | 9 | 5 97 | 1,034 00 |
| Hoboken..... | 74 | 545 | 240 | 11 | 7 62 | 1,498 75 |
| Jersey City..... | 50 | 2,379 | 970 | 60 | 5 50 | 4,945 69 |
| Kearny | 60 | 369 | 207 | 7 | 8 09 | 1,012 00 |
| Millville | 63 | 270 | 103 | 8 | 4 06 | 546 30 |
| Montclair | 56 | 104 | 83 | 3 | 20 00 | 660 00 |
| Newark..... | 93 | 3,242 | 1,492 | 67 | 12 00 | 22,212 13 |
| New Brunswick..... | 36 | 123 | 80 | 3 | 10 00 | 248 00 |
| Passaic..... | 125 | 482 | 204 | 5 | 9 25 | 1,343 15 |
| Salem..... | 100 | 97 | 51 | 2 | 6 25 | 845 00 |
| Trenton | 86 | 857 | 398 | 21 | 9 25 | 4,520 98 |
| Union Hill..... | 80 | 195 | 120 | 3 | 9 82 | 525 49 |
| Woodbury..... | 70 | 72 | 33 | 2 | 12 50 | 450 00 |
| Total | 1,157 | 10,866 | 4,845 | 233 | \$6 82 | \$44,933 49 |

APPORTIONMENT OF RESERVE FUND.

In accordance with the law, the State Board of Education, at a meeting held April 4th, apportioned the reserve fund, being ten per cent. of the total amount of the State school tax, among the counties as follows:

APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1893-94.

| COUNTIES. | Amount of tax. | Amount received from \$100,000 appropriation. | Amount of surplus revenue. | Amount paid to reserve fund. | Amount received from reserve fund. | Total amount received. | Amount out. | Amount in. | Percentage out. | Percentage in. | Number of \$75 districts. | Number of \$75 districts. | Maximum census in \$75 districts. | Per capita apportionment to remaining districts. |
|-------------|----------------|---|----------------------------|------------------------------|------------------------------------|------------------------|-------------|-------------|-----------------|----------------|---------------------------|---------------------------|-----------------------------------|--|
| Atlantic. | \$43,612 82 | \$1,656 13 | \$534 18 | \$1,361 28 | \$1,361 28 | \$44,903 18 | \$1,000 00 | ... | .023 | ... | 11 | 12 | 50 | \$6 30 |
| Bergen. | 53,866 41 | 3,181 47 | 1,795 08 | 5,388 64 | 5,388 64 | 58,842 96 | ... | ... | ... | ... | 24 | 24 | 84 | 4 39 |
| Burlington. | 60,534 37 | 3,674 04 | 4,348 92 | 8,463 44 | 8,463 44 | 74,484 76 | ... | ... | ... | ... | 52 | 21 | 285 | 4 41 |
| Camden. | 118,708 61 | 6,708 23 | 1,528 71 | 11,970 68 | 11,970 68 | 125,944 55 | ... | ... | ... | ... | 13 | 9 | 89 | 6 38 |
| Cape May. | 13,576 26 | 742 81 | 740 98 | 1,367 64 | 1,367 64 | 15,000 12 | ... | ... | ... | ... | 18 | 7 | 92 | 8 97 |
| Cumberland. | 46,005 44 | 3,111 63 | 1,708 18 | 4,800 54 | 4,800 54 | 54,982 20 | ... | \$3,978 00 | .017 | .086 | 20 | 13 | 93 | 8 90 |
| Essex. | 457,316 61 | 17,816 16 | ... | 45,381 66 | 8,679 54 | 461,443 77 | 7,688 00 | ... | ... | ... | 2 | 3 | 86 | 6 42 |
| Gloucester. | 39,804 53 | 1,914 11 | 1,811 50 | 3,969 45 | 3,969 45 | 43,620 54 | ... | ... | ... | ... | 28 | 12 | 73 | 8 16 |
| Hudson. | 374,538 63 | 24,253 48 | ... | 37,933 88 | 37,933 88 | 402,591 01 | ... | ... | ... | ... | ... | ... | ... | ... |
| Hunterdon. | 51,528 00 | 2,131 18 | 3,297 43 | 5,492 90 | 3,992 80 | 56,308 61 | 1,500 00 | ... | .027 | ... | 39 | 23 | 59 | 6 43 |
| Mercer. | 112,329 80 | 4,520 32 | 454 62 | 11,232 96 | 11,232 96 | 117,074 54 | ... | ... | ... | ... | 16 | 7 | 62 | 5 95 |
| Middlesex. | 70,736 28 | 3,637 28 | ... | 7,072 53 | 7,072 53 | 74,602 54 | ... | ... | ... | ... | 43 | 10 | 81 | 4 39 |
| Monmouth. | 111,889 46 | 4,418 69 | 2,236 61 | 11,198 95 | 8,092 95 | 115,492 89 | 3,100 00 | ... | ... | .191 | 20 | 13 | 58 | 6 37 |
| Morris. | 64,086 63 | 3,428 99 | 3,697 04 | 6,608 60 | 6,693 66 | 73,962 66 | ... | ... | ... | ... | 46 | 20 | 77 | 4 79 |
| Ocean. | 16,112 61 | 1,169 72 | 1,041 67 | 1,611 26 | 7,906 26 | 24,639 00 | ... | \$5,294 00 | .027 | ... | 26 | 16 | 91 | 8 99 |
| Passaic. | 125,044 11 | 7,201 97 | 1,168 35 | 13,208 41 | 12,208 41 | 136,454 46 | ... | ... | ... | ... | 10 | 4 | 53 | 4 42 |
| Salmon. | 40,700 08 | 1,677 86 | 3,016 00 | 4,970 01 | 3,470 01 | 43,793 88 | ... | ... | .014 | ... | 19 | 14 | 60 | 6 24 |
| Somerset. | 46,311 98 | 1,766 55 | 2,988 09 | 4,851 20 | 2,651 20 | 49,177 82 | 2,000 00 | ... | .043 | ... | 23 | 15 | 66 | 6 48 |
| Sussex. | 27,990 87 | 1,468 71 | 2,821 34 | 2,769 09 | 3,414 09 | 37,345 92 | ... | ... | ... | ... | 45 | 45 | 90 | 8 90 |
| Union. | 69,167 29 | 4,609 84 | ... | 8,915 74 | 8,915 74 | 93,727 33 | ... | ... | ... | ... | 8 | ... | 71 | 5 03 |
| Warren. | 51,812 23 | 2,421 64 | ... | 5,181 23 | 5,181 23 | 54,263 86 | ... | ... | ... | ... | 61 | 23 | 79 | 4 70 |
| Total. | \$2,026,110 00 | \$100,000 00 | \$31,625 86 | \$302,611 00 | \$302,611 00 | \$2,157,436 29 | \$15,888 00 | \$15,888 00 | ... | ... | 922 | 203 | ... | ... |

The counties are divided into three classes, receiving and paying. In the first-named class are included the counties which receive a larger amount from the reserve fund that they contribute; in the second are included the counties which receive the exact amount they contribute, and in the third are included the counties which receive less than they contribute.

In the following table the counties are grouped according to the above classification, and there is also shown the amount apportioned per child to the districts receiving more than \$375 each :

Receiving Counties.

| | Amount per Child. |
|-----------------|----------------------|
| Cumberland..... | \$3 90 |
| Ocean..... | 3 90 |
| Sussex..... | 3 90 |

Medium Counties.

| | |
|-----------------|------|
| Cape May..... | 3 97 |
| Hudson..... | 4 27 |
| Bergen | 4 39 |
| Middlesex..... | 4 39 |
| Burlington..... | 4 41 |
| Passaic | 4 42 |
| Warren | 4 70 |
| Morris | 4 79 |
| Union | 5 03 |
| Gloucester..... | 5 16 |
| Camden | 5 36 |
| Mercer..... | 5 97 |

Paying Counties.

| | |
|----------------|------|
| Salem..... | 6 24 |
| Atlantic | 6 36 |
| Monmouth..... | 6 37 |
| Essex | 6 42 |
| Hunterdon..... | 6 43 |
| Somerset..... | 6 48 |

STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Financial Report, by Counties, for the School Year Ending June 30th, 1893.

| COUNTIES | Amount due the district July 1st, 1893, from State, county and township funds. | Amount due the district July 1st, 1893, from district tax. | Amount due the district July 1st, 1893, from other sources. | Total amount due the district July 1st, 1893. | Amount expended for teachers' salaries. | Amount expended for fuel and janitors' salaries. | Amount expended for building and repairing, excluding debt and interest. | Amount expended for debt and interest. | Amount expended for taking school census. |
|------------|--|--|---|---|---|--|--|--|---|
| Atlantic | \$57,337 14 | \$31,537 32 | \$6,120 80 | \$95,000 00 | \$57,318 83 | \$7,086 57 | \$2,737 86 | \$9,510 27 | \$234 95 |
| Bergen | \$4,100 00 | \$2,000 00 | \$4,463 01 | \$10,563 01 | \$7,761 45 | \$1,844 98 | \$1,254 42 | \$19,836 06 | \$34 16 |
| Burlington | \$6,434 71 | \$2,100 00 | \$1,947 87 | \$10,482 58 | \$1,850 82 | \$541 07 | \$1,070 08 | \$10,132 84 | \$13 40 |
| Camden | \$7,799 16 | \$10,848 36 | \$4,075 23 | \$22,723 75 | \$12,022 53 | \$2,372 82 | \$15,903 55 | \$28,379 55 | \$109 10 |
| Cape May | \$10,671 80 | \$18,164 41 | \$303 23 | \$29,139 44 | \$18,670 29 | \$1,762 06 | \$1,923 45 | \$3,288 88 | \$77 97 |
| Cumberland | \$60,068 08 | \$55,142 06 | \$17,771 83 | \$133,981 97 | \$71,961 25 | \$7,096 81 | \$28,190 77 | \$6,323 50 | \$25 82 |
| Essex | \$308,170 60 | \$230,822 68 | \$305,780 88 | \$844,773 16 | \$545,617 97 | \$3,808 55 | \$70,714 53 | \$35,793 22 | \$387 68 |
| Gloucester | \$45,848 30 | \$23,672 40 | \$1,970 24 | \$71,490 94 | \$62,905 61 | \$6,420 35 | \$8,651 19 | \$5,751 78 | \$273 08 |
| Hudson | \$41,241 42 | \$23,492 80 | \$9,021 39 | \$73,755 61 | \$62,114 29 | \$50,879 28 | \$7,335 39 | \$27,041 00 | \$1,837 84 |
| Hunterdon | \$201,945 94 | \$7,061 75 | \$20 00 | \$209,027 69 | \$58,993 69 | \$4,122 98 | \$8,387 91 | \$528 87 | \$147 81 |
| Mercer | \$7,133 11 | \$4,068 21 | \$2,607 14 | \$13,808 46 | \$13,030 34 | \$15,036 71 | \$25,077 23 | \$8,570 62 | \$43 20 |
| Middlesex | \$7,133 11 | \$4,068 21 | \$2,607 14 | \$13,808 46 | \$13,030 34 | \$15,036 71 | \$25,077 23 | \$8,570 62 | \$43 20 |
| Monmouth | \$147,313 70 | \$2,873 33 | \$15,800 96 | \$165,987 99 | \$134,270 12 | \$10,229 73 | \$11,829 11 | \$12,912 32 | \$428 22 |
| Morris | \$9,775 79 | \$6,999 36 | \$4,145 08 | \$18,920 23 | \$9,293 40 | \$9,384 78 | \$28,127 06 | \$6,470 11 | \$392 19 |
| Ocean | \$30,430 47 | \$26,317 90 | \$1,002 92 | \$57,751 29 | \$28,384 96 | \$2,431 08 | \$14,398 29 | \$4,855 01 | \$116 70 |
| Passaic | \$187,391 68 | \$178,676 19 | \$6,354 10 | \$372,421 97 | \$194,619 53 | \$28,882 25 | \$49,580 23 | \$3,590 49 | \$1,323 30 |
| Salmon | \$68,623 54 | \$8,608 24 | \$537 94 | \$77,769 72 | \$45,186 93 | \$3,673 04 | \$2,747 24 | \$2,138 24 | \$323 87 |
| Somerset | \$32,777 50 | \$18,800 42 | \$1,714 48 | \$53,292 40 | \$50,428 80 | \$3,422 50 | \$5,333 98 | \$4,390 24 | \$179 15 |
| Sussex | \$7,775 61 | \$18,518 50 | \$736 61 | \$27,030 72 | \$43,507 46 | \$3,844 00 | \$2,915 79 | \$4,761 31 | \$170 37 |
| Union | \$110,091 24 | \$110,097 50 | \$6,994 79 | \$227,183 53 | \$133,063 97 | \$18,992 46 | \$30,596 11 | \$14,243 67 | \$655 19 |
| Warren | \$70,193 04 | \$24,350 00 | \$1,066 56 | \$95,600 60 | \$66,486 74 | \$6,456 89 | \$3,821 53 | \$10,636 49 | \$308 90 |
| Total | \$2,618,366 60 | \$1,602,006 60 | \$642,378 26 | \$4,762,751 46 | \$2,498,399 27 | \$301,147 58 | \$655,403 40 | \$218,449 79 | \$14,086 82 |

TABLE I.—CONTINUED.
Financial Report, by Counties, for the School Year Ending June 30th, 1893.

| COUNTIES. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidental. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of money's from other sources June 30th, 1893. | Total balance June 30th, 1893. | Overdrafts. |
|---------------|--------------------------------------|---|---------------------------------|------------------------|--|--|--|--------------------------------|-------------|
| Atlantic... | \$1,437 03 | \$3,678 31 | \$2,624 92 | \$96,442 04 | \$3,464 64 | \$9,810 23 | \$69 46 | \$11,273 33 | ... |
| Bergen... | 7,674 00 | 4,321 29 | 19,210 06 | \$12,567 28 | 506 32 | 29,612 24 | 601 11 | 20,731 67 | 919 95 |
| Burlington... | 70 00 | 1,340 66 | 7,398 02 | 116,603 64 | 12,016 41 | 11,132 76 | 475 46 | 33,613 63 | ... |
| Camden... | 1,736 40 | 17,267 22 | 8,948 70 | 241,547 83 | 638 32 | 17,192 54 | 1,344 04 | 20,132 91 | ... |
| Cape May... | ... | 753 18 | 1,196 59 | 27,871 40 | 1,036 53 | 4,773 04 | 29 65 | 6,903 40 | 14 28 |
| Cumberland... | 1,845 78 | 3,068 61 | 4,738 66 | 122,273 10 | 3,867 75 | 7,170 83 | 70 77 | 10,609 36 | ... |
| Kearny... | 8,665 63 | 26,106 61 | 36,022 46 | 962,708 76 | 8,763 00 | 16,232 06 | 64,318 09 | 96,400 17 | 1,336 46 |
| Monmouth... | ... | 2,468 35 | 2,504 30 | 73,731 14 | 4,132 77 | 4,366 74 | 34 54 | 8,534 07 | 28 31 |
| Newark... | 1,408 96 | 19,610 28 | 19,963 49 | 539,635 61 | 5,269 30 | 22,146 23 | 229,052 80 | 267,060 33 | 1,270 32 |
| Hudson... | ... | 659 00 | 3,203 31 | 72,026 37 | 2,126 65 | 2,272 16 | ... | 4,609 61 | ... |
| Hunterdon... | ... | 4,663 39 | 19,396 08 | 200,418 60 | 60,314 66 | 20,394 66 | 240 66 | 80,848 80 | ... |
| Mercer... | ... | 2,596 33 | 4,609 42 | 131,478 77 | 4,403 67 | 7,401 29 | 30 40 | 11,825 56 | ... |
| Middlesex... | ... | 4,793 11 | 11,913 57 | 220,420 34 | 17,310 03 | 18,006 00 | 963 11 | 36,347 24 | 574 54 |
| Monmouth... | ... | 4,061 80 | 4,367 41 | 142,117 06 | 2,063 72 | 13,146 09 | 463 32 | 16,703 13 | ... |
| Morris... | ... | 299 34 | 2,183 67 | 52,164 04 | 1,451 15 | 2,667 62 | 468 63 | 6,367 45 | ... |
| Ocean... | 2,608 03 | 9,316 34 | 14,241 73 | 292,167 69 | 5,496 17 | 23,160 11 | 478 90 | 30,163 08 | ... |
| Passaic... | ... | 331 49 | 2,570 43 | 67,171 24 | 11,789 95 | 8,948 63 | ... | 20,698 48 | ... |
| Salem... | ... | 408 80 | 1,963 83 | 65,967 24 | 1,161 75 | 6,974 16 | 269 23 | 8,416 14 | ... |
| Somerset... | ... | 463 01 | 2,486 24 | 57,091 17 | 8,747 37 | 613 72 | ... | 4,331 09 | 51 34 |
| Sussex... | 623 14 | 9,600 31 | 13,482 64 | 232,762 29 | 648 27 | 44,433 14 | 10,069 73 | 56,021 14 | ... |
| Union... | ... | 731 59 | 2,741 63 | 60,663 27 | 1,067 74 | 2,867 56 | ... | 4,976 32 | ... |
| Warren... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| Total | \$28,453 75 | \$116,925 01 | \$186,666 14 | \$4,007,963 26 | \$152,057 26 | \$303,247 74 | \$300,416 37 | \$706,661 39 | \$3,125 19 |

TABLE II.
Financial Report, by Cities and Villages, for the School Year Ending June 30th, 1893.

| CITIES AND VILLAGES. | Amount due the districts county and township July 1st, 1892, from State funds. | Amount due the districts July 1st, 1892, from dis- trict tax. | Amounts due the dis- tricts July 1st, 1892, from other sources. | Total amount due the districts July 1st, 1892. | Amount expended for teachers' salaries. | Amount expended for fuel and janitors' sal- aries. | Amount expended for building and repairing, excluding debt and in- terest. | Amount expended for debt and interest. |
|-----------------------|---|---|---|---|--|--|---|---|
| Aubury Park | \$12,572 58 | \$15,269 11 | .. | \$27,840 67 | \$16,192 40 | \$2,052 10 | \$263 66 | \$1,880 00 |
| Atlantic City | 22,025 83 | 20,182 00 | \$8,576 84 | 50,794 67 | 27,891 48 | 4,882 13 | 1,027 42 | 7,400 00 |
| Bayonne | 20,050 16 | 36,605 16 | 18,397 09 | 75,012 26 | 37,123 50 | 6,322 70 | 4,308 27 | .. |
| Belvidere | 2,761 79 | 3,145 98 | 700 00 | 7,407 78 | 3,220 00 | 876 63 | 13 89 | 2,616 19 |
| Bloomfield | 11,741 47 | 16,126 69 | 14,401 09 | 42,269 25 | 17,683 61 | 1,946 45 | 16,830 41 | 4,025 00 |
| Bordentown | 8,380 71 | 1,515 49 | .. | 9,896 20 | 7,917 52 | 347 86 | 106 25 | 547 50 |
| Bridgeton | 12,524 61 | 8,975 39 | .. | 21,500 00 | 15,035 62 | 1,609 38 | 890 79 | .. |
| Burlington | 11,205 87 | 1,465 84 | .. | 12,671 71 | 8,740 00 | 363 78 | .. | .. |
| Camden | 61,843 87 | 115,560 70 | 224 16 | 179,768 32 | 98,799 44 | 21,580 89 | 11,886 06 | 15,848 51 |
| Cranford | 2,708 18 | 4,500 00 | 382 25 | 7,590 43 | 4,250 00 | 621 78 | 811 96 | .. |
| Dover | 6,832 95 | 11,709 43 | 267 81 | 18,809 19 | 9,845 07 | 1,872 21 | 1,483 09 | 1,870 00 |
| East Orange | 87,060 43 | 22,810 00 | 508 00 | 67,873 43 | 40,083 50 | 6,353 83 | 6,313 25 | 4,033 50 |
| Egg Harbor City | 8,064 02 | 1,700 00 | 78 44 | 4,840 06 | 3,580 00 | 343 63 | 48 59 | .. |
| Elizabeth | 53,271 43 | 22,500 00 | 41,861 45 | 118,572 91 | 53,822 92 | 6,728 71 | 12,870 13 | 2,880 00 |
| Englewood | 4,618 21 | 12,695 46 | .. | 18,798 21 | 7,876 79 | 798 11 | 587 48 | 1,550 00 |
| Flemington | 4,830 02 | 1,300 00 | .. | 6,880 02 | 3,640 00 | 208 75 | 559 06 | .. |
| Freehold | 6,061 54 | 745 00 | .. | 6,826 54 | 5,050 00 | 273 94 | 745 00 | .. |
| Gloucester City | 0,878 80 | 2,163 18 | .. | 9,041 98 | 6,211 00 | 1,184 59 | 1,167 76 | .. |
| Hackensack | 2,981 65 | 6,475 00 | 2,567 00 | 18,973 65 | 6,699 96 | 570 00 | 91 72 | 2,275 00 |
| Hackettstown | 5,850 71 | 4,705 40 | 116 53 | 9,672 63 | 4,900 00 | 519 50 | .. | 2,900 00 |
| Hammononton | 4,417 58 | 4,896 86 | 68 40 | 9,187 86 | 4,581 25 | 750 99 | 379 84 | 900 00 |
| Harrison | 10,251 32 | 31,479 00 | 10 00 | 41,730 32 | 9,871 01 | 918 50 | 7,300 00 | 1,209 00 |
| Hoboken | 68,044 44 | 48,771 48 | 2,000 00 | 118,816 92 | 91,388 06 | 11,479 62 | 4,101 84 | .. |
| Jersey City | 202,753 23 | 60,067 43 | 5,527 92 | 268,348 58 | 149,418 58 | 23,223 62 | .. | .. |
| Kearny | 19,868 03 | 21,030 00 | 227 50 | 40,925 53 | 22,350 44 | 2,252 38 | 368 71 | 2,030 00 |
| Keyport | 6,709 16 | .. | 12,010 00 | 18,719 16 | 6,724 90 | 235 26 | 11,673 02 | .. |
| Lambertville | 7,149 69 | 1,400 00 | .. | 8,549 69 | 6,780 00 | 689 09 | 495 21 | 88 79 |
| Long Branch | 21,708 42 | 23,724 51 | .. | 55,411 73 | 26,979 14 | 4,671 11 | 1,306 64 | 6,875 00 |
| Madison | 4,061 20 | 3,000 00 | .. | 7,076 76 | 5,136 00 | 616 47 | 242 22 | .. |
| Millville | 11,184 51 | 14,415 29 | 15 55 | 25,599 60 | 17,082 64 | 2,117 07 | 3,311 71 | .. |

TABLE II.—CONTINUED.

Financial Report, by Cities and Villages, for the School Year Ending June 30th, 1893.

| CITIES AND VILLAGES. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidental. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|----------------------|---|--------------------------------------|---|---------------------------------|------------------------|--|--|---|--------------------------------|
| Astbury Park | \$109 75 | ..... | \$771 50 | \$1,268 72 | \$32,537 15 | ..... | \$6,303 23 | ..... | \$5,303 23 |
| Atlantic City | 147 45 | \$1,637 63 | 1,325 94 | 848 21 | 44,341 21 | ..... | 6,443 45 | ..... | 6,443 45 |
| Bayonne | 247 25 | ..... | 8,684 32 | 1,710 73 | 63,491 77 | ..... | ..... | \$32,520 48 | 23,590 48 |
| Belvidere | 21 65 | ..... | 144 71 | 244 07 | 6,986 34 | ..... | 471 44 | ..... | 471 44 |
| Bloomfield | ..... | ..... | 655 40 | 405 05 | 41,617 53 | ..... | 450 30 | 201 05 | 652 31 |
| Bordentown | 74 90 | ..... | 287 73 | 280 53 | 9,712 81 | \$163 19 | 1,338 23 | ..... | 153 89 |
| Bridgeton | 155 45 | ..... | 1,443 08 | 828 45 | 19,961 77 | ..... | ..... | ..... | 1,538 23 |
| Burlington | ..... | ..... | ..... | 1,485 94 | 10,009 70 | 2,081 91 | ..... | ..... | 2,896 07 |
| Camden | 740 35 | 1,726 40 | 15,053 90 | 5,201 92 | 170,562 95 | ..... | 8,233 36 | 284 16 | 0,283 36 |
| Cranford | ..... | ..... | 594 86 | 323 67 | 8,712 35 | ..... | 517 39 | ..... | 517 39 |
| Dover | 63 95 | ..... | 1,051 33 | 145 89 | 15,524 03 | ..... | 2,831 81 | 142 45 | 8,074 26 |
| East Orange | 196 20 | ..... | 8,436 96 | 2,242 64 | 62,249 40 | ..... | 4,984 08 | 240 00 | 5,124 08 |
| East Harbor City | 23 10 | ..... | 590 01 | 47 28 | 4,645 59 | ..... | 194 47 | ..... | 194 47 |
| Elizabeth | 502 90 | 497 96 | 4,279 50 | 3,545 68 | 55,705 77 | 646 30 | 30,669 74 | 1,652 10 | 32,867 14 |
| Faglewood | 39 25 | ..... | 787 71 | 671 77 | 12,321 08 | 355 14 | 6,062 86 | 76 13 | 6,474 13 |
| Flemington | ..... | ..... | ..... | 612 87 | 8,020 35 | ..... | 909 64 | ..... | 809 64 |
| Freehold | ..... | ..... | ..... | 19 96 | 8,894 30 | 131 74 | ..... | ..... | 131 74 |
| Gloucester City | 106 80 | ..... | 207 14 | 210 85 | 9,041 93 | ..... | 709 11 | ..... | 709 11 |
| Hackettack | 39 20 | 1,708 40 | 400 00 | 400 27 | 13,264 44 | ..... | 168 65 | ..... | 168 65 |
| Hackettstown | 34 45 | ..... | 20 00 | 130 06 | 8,504 01 | ..... | 1,691 91 | ..... | 1,691 91 |
| Hammononton | 39 50 | ..... | 20 16 | 491 50 | 7,472 94 | ..... | ..... | ..... | ..... |
| Harrison | 134 25 | ..... | 725 00 | 912 07 | 20,638 83 | 840 49 | 20,600 00 | ..... | 21,040 49 |
| Hoboken | 916 49 | ..... | 2,154 41 | 4,506 64 | 116,547 08 | ..... | ..... | 2,268 84 | 8,269 84 |
| Jersey City | ..... | ..... | 8,779 71 | 1,714 08 | 181,175 99 | ..... | ..... | 177,217 89 | 177,217 89 |
| Kearny | 100 50 | ..... | 1,400 00 | 3,080 00 | 89,161 05 | 1,535 00 | 227 50 | ..... | 1,762 50 |
| Keyport | ..... | ..... | 30 00 | 644 23 | 18,347 31 | 44 87 | 374 98 | ..... | 371 85 |
| Lambertville | 48 20 | ..... | 66 00 | 441 69 | 3,485 96 | ..... | 60 71 | ..... | 60 71 |
| Long Branch | ..... | ..... | 1,500 00 | 4,087 44 | 46,449 33 | ..... | 8,992 40 | ..... | 8,992 40 |
| Madison | ..... | ..... | 531 43 | 404 70 | 6,963 82 | ..... | 53 93 | ..... | 53 93 |
| Milville | ..... | ..... | 852 18 | 1,095 54 | 28,459 14 | ..... | 2,140 65 | ..... | 2,140 65 |

• Overdraft \$9.30.

1. A longer tenure of office, practically for life, in the larger cities.
2. Higher relative salaries are paid, often increasing according to years of service.
3. Positions to teach in city schools are generally considered more desirable.

The longest experience of any one teacher is reported from Essex county, to wit, forty-seven years.

TERMS OF SERVICE OF TEACHERS.

The following table furnishes information of an interesting and valuable nature concerning the term of service of teachers in the schools of the cities and villages where last employed :

| TOWNS AND VILLAGES. | Number who have been in the same school one year or less. | Number between one and five years. | Number between five and ten years. | Number between ten and fifteen years. | Number between fifteen and twenty years. | Number between twenty and twenty-five years. | Number over twenty-five years. | AVERAGE TIME. | | Longest time by any one teacher, in years. |
|---------------------|---|------------------------------------|------------------------------------|---------------------------------------|--|--|--------------------------------|---------------|---------|--|
| | | | | | | | | Years. | Months. | |
| Wy Park..... | 3 | 18 | 4 | 2 | 1 | | | 4 | 5 | 19 |
| Albany City..... | 18 | 17 | 10 | 2 | 1 | | | 8 | 6 | 16 |
| Gene..... | 8 | 13 | 7 | 1 | | | 1 | 4 | 9 | 27 |
| Greene..... | 1 | 12 | 3 | 1 | | | | 7 | 1 | 15 |
| Highfield..... | 1 | 11 | 9 | 2 | 1 | 1 | 1 | 6 | 1 | 33 |
| Watson..... | 1 | 3 | 4 | 3 | 1 | | 1 | 9 | 8 | 30 |
| Watson..... | 1 | 21 | 6 | 1 | 6 | 3 | | 8 | 1 | 24 |
| Watson..... | | 6 | 5 | 2 | | 5 | | 11 | 1 | 25 |
| Watson..... | 70 | 106 | 11 | 9 | 9 | 2 | | 3 | 9 | 21 |
| Watson..... | 2 | 2 | 2 | 1 | | | | 5 | 2 | 15 |
| Watson..... | 13 | 13 | 2 | 1 | | | | 3 | 2 | 13 |
| Watson..... | 36 | 8 | 3 | | 1 | 1 | 1 | 3 | | 28 |
| Watson..... | 4 | 3 | | | | | | 1 | 7 | 4 |
| Watson..... | 8 | 20 | 11 | 4 | 4 | 2 | 4 | 3 | 6 | 27 |
| Watson..... | 5 | 6 | 1 | | | | | 2 | 8 | 8 |
| Watson..... | | 6 | 1 | | | | | 3 | 5 | 6 |
| Watson..... | 1 | 6 | 1 | 1 | | 1 | | 6 | | 22 |
| Watson..... | 2 | 4 | 1 | | 2 | 1 | 1 | 10 | 7 | 38 |
| Watson..... | 2 | 4 | | 2 | 1 | 1 | | 7 | 5 | 22 |
| Watson..... | 2 | 4 | 4 | 1 | | | | 5 | 6 | 15 |
| Watson..... | 4 | 6 | | 1 | | | | 3 | 3 | 13 |
| Watson..... | 1 | 1 | 5 | 3 | 1 | | | 9 | 2 | 20 |
| Watson..... | 8 | 37 | 28 | 25 | 14 | 17 | 2 | 10 | 5 | 35 |
| Watson City..... | 58 | 160 | 105 | 69 | 27 | 16 | 10 | 7 | 4 | 36 |
| Watson..... | 5 | 16 | 7 | | | | | 4 | 2 | 10 |
| Watson..... | 5 | 2 | 3 | 1 | 1 | | | 5 | 1 | 18 |
| Watson..... | | 1 | 6 | 4 | 2 | | 1 | 11 | 8 | 28 |
| Watson Branch..... | 11 | 15 | 7 | 3 | 4 | | | 5 | 5 | 20 |
| Watson..... | 4 | 3 | | | | | | 1 | 8 | 4 |
| Watson..... | 8 | 15 | 12 | 4 | 1 | 1 | | 6 | | 25 |
| Watson..... | 4 | 13 | 9 | | 1 | | 1 | 5 | 8 | 32 |
| Watson..... | 4 | 8 | 3 | 6 | 1 | 1 | | 7 | 7 | 24 |
| Watson..... | 12 | 4 | 7 | 1 | 2 | 1 | | 7 | 7 | 21 |
| Watson..... | 60 | 144 | 128 | 69 | 29 | 30 | 12 | 8 | 1 | 42 |
| Watson..... | 1 | 13 | 15 | 4 | 4 | 7 | 6 | 12 | 5 | 35 |
| Watson..... | 5 | 3 | | 1 | | | | 4 | 3 | 16 |
| Watson..... | 2 | 6 | 2 | 3 | 2 | | | 6 | 6 | 20 |
| Watson..... | 7 | 30 | 9 | 5 | 2 | | 2 | 5 | 4 | 33 |
| Watson..... | 15 | 12 | 9 | 4 | 4 | 1 | | 5 | 8 | 25 |
| Watson..... | 59 | 101 | 39 | 22 | 11 | 3 | 3 | 5 | | 31 |
| Watson..... | 1 | 14 | 3 | 2 | | | | 4 | 6 | 14 |
| Watson..... | 6 | 5 | 14 | 5 | 2 | 3 | | 8 | 3 | 23 |
| Watson..... | 12 | 22 | 9 | 2 | 2 | 2 | 1 | 5 | | 27 |
| Watson..... | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 14 | 3 | 30 |
| Watson..... | 4 | 11 | 5 | 2 | 1 | 1 | 1 | 6 | 9 | 23 |
| Watson..... | 5 | 6 | 1 | 1 | 2 | | | 5 | 5 | 18 |
| Watson..... | 2 | 2 | | 1 | | | | 6 | 4 | 14 |
| Watson..... | 5 | 5 | 3 | 1 | | | | 4 | 2 | 12 |
| Watson..... | 6 | 6 | 6 | 4 | 2 | | | 6 | 4 | 18 |
| Watson..... | 2 | 6 | 4 | | 1 | | | 5 | 1 | 17 |
| Watson..... | 2 | 3 | 2 | | | | | 4 | 1 | 9 |
| Watson River..... | | 5 | | | | | | 5 | 8 | 5 |
| Watson..... | 22 | 74 | 23 | 17 | 14 | 2 | 1 | 8 | 4 | 32 |
| Watson Hill..... | 1 | 15 | 12 | 2 | | 1 | 2 | 7 | 1 | 27 |
| Watson..... | 6 | 16 | 1 | | | | | 3 | | 7 |
| Watson..... | 4 | 7 | 1 | | 1 | | | 4 | 9 | 18 |
| Watson..... | 6 | 4 | 1 | | | 1 | | 3 | 7 | 24 |
| Watson..... | 3 | 15 | 6 | 4 | 3 | 3 | | 8 | 1 | 24 |
| Watson..... | 5 | 10 | 2 | 4 | | | 1 | 5 | 8 | 29 |
| Total..... | 529 | 1,090 | 571 | 304 | 164 | 106 | 53 | 6 | 0 | ..... |

SCHOOL REPORT.

TABLE III.

Financial Statement for the School Year Beginning July 1st, 1893.

| COUNTIES. | Balance State, county and town- ship moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State appropriation, including school tax and \$100,000. | Amount apportioned from town- ship tax. | Amount apportioned from sur- plus revenue. | Amount apportioned from bal- ances. | Amount of district tax voted for payment of teachers' salaries. |
|------------------|--|---|--|--|--|---|--|--|
| Atlantic..... | \$3,694 84 | \$9,510 22 | \$68 46 | \$14,268 96 | \$1,676 50 | \$534 18 | ..... | \$14,677 22 |
| Bergen | 508 82 | 29,612 24 | 601 11 | 57,047 88 | ..... | 1,735 08 | ..... | 48,904 73 |
| Burlington | 12,010 41 | 11,132 76 | 475 46 | 70,228 41 | ..... | 4,368 92 | ..... | 5,190 00 |
| Camden..... | 628 83 | 17,192 54 | 2,364 04 | 124,414 84 | ..... | 1,529 71 | ..... | 112,149 44 |
| Cape May..... | 1,080 53 | 4,773 04 | 39 83 | 14,319 16 | 3,925 00 | 740 88 | ..... | 8,253 00 |
| Cumberland..... | 3,429 07 | 3,168 00 | 9 60 | 53,096 07 | ..... | 1,766 13 | ..... | 31,272 17 |
| Essex..... | 8,753 30 | 35,332 06 | 54,315 09 | 463,443 77 | ..... | ..... | \$11,500 00 | 98,445 06 |
| Gloucester..... | 4,132 77 | 4,366 74 | 34 56 | 41,809 04 | ..... | 1,811 50 | ..... | 4,176 29 |
| Hudson..... | 5,259 30 | 32,148 29 | 229,652 80 | 402,594 01 | ..... | ..... | ..... | 380,565 65 |
| Hunterdon..... | 2,336 67 | 2,273 17 | ..... | 55,559 18 | ..... | 3,297 43 | ..... | 3,359 29 |
| Mercer | 70,237 47 | 21,761 49 | 481 16 | 117,149 92 | ..... | 454 62 | ..... | 15,800 00 |
| Middlesex..... | 4,403 67 | 7,401 29 | 20 60 | 74,562 56 | ..... | ..... | ..... | 23,215 76 |
| Monmouth..... | 17,311 08 | 18,089 00 | 963 31 | 113,256 06 | ..... | 1,847 95 | ..... | 20,378 00 |
| Morris..... | 2,063 72 | 13,146 09 | 493 32 | 70,365 62 | ..... | 3,597 04 | ..... | 19,761 00 |
| Ocean..... | 1,471 15 | 3,619 52 | 468 68 | 23,596 33 | ..... | 1,038 41 | ..... | 2,922 37 |
| Passaic..... | 5,494 17 | 2,973 94 | 473 80 | 129,286 06 | ..... | 7,497 54 | ..... | 162,999 16 |
| Salem..... | 11,739 95 | 8,948 53 | ..... | 41,777 93 | 6,000 00 | 2,193 79 | ..... | 300 00 |
| Somerset..... | 1,181 75 | 6,974 16 | 259 23 | 46,308 53 | ..... | 2,969 09 | ..... | 3,896 00 |
| Sussex..... | 3,747 37 | 633 72 | ..... | 35,064 58 | 5,600 00 | 2,321 34 | ..... | 6,525 00 |
| Union | 548 27 | 44,433 14 | 10,039 73 | 98,727 23 | ..... | ..... | ..... | 44,403 04 |
| Warren..... | 2,087 74 | 2,887 58 | ..... | 54,233 86 | ..... | ..... | ..... | 12,757 00 |
| Total..... | \$162,132 83 | \$280,357 54 | \$300,795 78 | \$2,126,110 00 | \$20,201 50 | \$37,658 61 | \$11,500 00 | \$1,014,719 18 |

TABLE III.—CONTINUED.
Financial Statement for the School Year Beginning July 1st, 1893.

| COUNTIES. | Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-house. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text-books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30, 1894. |
|-------------|--|--|--|--|---------------------------------------|-------------------------------------|-----------------------------------|-------------------------------------|--|
| Atlantic. | \$10,140 75 | \$8,125 50 | \$8,538 78 | \$36,482 25 | ... | \$79,100 00 | \$1,000 00 | ... | \$100,235 40 |
| Bergen. | 34,429 74 | 36,368 77 | ... | 108,708 24 | ... | ... | 8,900 00 | ... | 232,287 87 |
| Burlington. | 40,850 00 | 5,750 04 | 550 00 | 52,440 04 | ... | ... | ... | ... | 130,451 00 |
| Camden. | 16,456 81 | 22,814 51 | 20,082 61 | 171,453 87 | ... | ... | ... | ... | 217,590 55 |
| Cape May. | 2,236 50 | 2,975 00 | ... | 8,464 50 | ... | ... | ... | ... | 33,352 94 |
| Camberland. | 16,790 24 | 1,451 35 | ... | 49,519 77 | ... | 19,871 22 | 2,000 00 | ... | 181,269 95 |
| Essex. | 185,752 73 | 32,066 65 | 8,696 08 | 309,973 41 | ... | 130,029 00 | 9,613 21 | \$120,702 64 | 1,168,644 31 |
| Gloucester. | 16,498 07 | 2,091 50 | 785 00 | 24,530 55 | ... | ... | 1,000 00 | ... | 70,665 47 |
| Hudson. | 70,995 00 | 27,296 00 | 112,240 00 | 392,096 65 | ... | ... | ... | ... | 1,202,771 05 |
| Hunterdon. | 5,085 71 | 880 00 | ... | 7,305 00 | ... | ... | ... | ... | 70,772 45 |
| Mercer. | 28,960 25 | 2,650 00 | 4,500 00 | 51,910 25 | ... | ... | ... | ... | 201,064 91 |
| Middlesex. | 11,384 91 | 4,020 50 | ... | 32,821 17 | ... | ... | ... | ... | 125,009 29 |
| Monmouth. | 25,990 00 | 24,153 96 | 14,397 00 | 55,408 06 | ... | ... | ... | ... | 295,861 80 |
| Morris. | 9,633 00 | 6,560 00 | 9,468 00 | 45,617 00 | ... | ... | ... | 25 00 | 125,307 79 |
| Ocean. | 650 00 | 4,008 00 | 978 00 | 9,218 37 | ... | ... | 1,000 00 | ... | 39,412 46 |
| Passaic. | 122,260 00 | 6,281 00 | ... | 290,490 25 | ... | ... | ... | ... | 487,220 75 |
| Salem. | 1,290 00 | 204 00 | ... | 1,764 00 | ... | ... | ... | ... | 77,424 20 |
| Somerset. | 6,823 00 | 3,350 00 | ... | 14,068 00 | ... | ... | ... | ... | 21,000 76 |
| Sussex. | 17,220 00 | 2,060 00 | ... | 25,786 00 | ... | ... | ... | ... | 73,182 01 |
| Union. | 52,409 74 | 20,782 86 | 40,904 32 | 139,469 80 | ... | ... | ... | ... | 307,218 17 |
| Warren. | 10,377 00 | 10,323 50 | 440 00 | 34,007 50 | ... | ... | ... | ... | 93,216 08 |
| Total. | \$684,890 50 | \$203,215 09 | \$215,006 09 | \$2,117,360 36 | \$9,250 81 | \$234,400 33 | \$16,513 21 | \$120,757 64 | \$5,439,035 00 |

TABLE IV.
Enrollment and Attendance of Pupils.

| COUNTIES. | Number of months the schools were kept open | Number of boys between five and eighteen years of age, according to the census of 1890. | | Number of girls between five and eighteen years of age, according to the census of 1890. | | Total number of children between five and eighteen years of age, according to the census of 1890. | | Number of boys enrolled in the public schools. | | Number of girls enrolled in the public schools. | | Total number of children enrolled in the public schools. | Average daily attendance | Total number of cases of tardiness per day | Average number of cases of tardiness per day for each teacher | Number of male teachers employed. | Number of female teachers employed. | Average monthly salary paid to male teachers. | Average monthly salary paid to female teachers. |
|-------------|---|---|---|--|---|---|---|--|---------|---|-----|--|--------------------------|--|---|-----------------------------------|-------------------------------------|---|---|
| | | and eighteen years of age, according to the census of 1890. | and eighteen years of age, according to the census of 1890. | and eighteen years of age, according to the census of 1890. | and eighteen years of age, according to the census of 1890. | Number of boys enrolled in the public schools. | Number of girls enrolled in the public schools. | Total number of children enrolled in the public schools. | | | | | | | | | | | |
| Atlantic. | 8.9 | 3,834 | 3,327 | 6,711 | 2,753 | 2,698 | 5,451 | 3,503 | 24,461 | 1.6 | 21 | 101 | 47.75 | 647.08 | | | | | |
| Bergen. | 9.9 | 6,990 | 6,498 | 12,892 | 4,714 | 4,567 | 9,282 | 5,631 | 31,758 | .96 | 43 | 131 | 51.15 | 48.77 | | | | | |
| Burlington. | 8.5 | 7,518 | 7,370 | 14,626 | 5,070 | 4,971 | 9,941 | 4,961 | 38,803 | 1.1 | 41 | 161 | 56.32 | 50.09 | | | | | |
| Camden. | 9.6 | 11,867 | 11,664 | 23,181 | 9,190 | 8,941 | 16,711 | 8,334 | 61,922 | 1.52 | 18 | 290 | 70.34 | 66.22 | | | | | |
| Cape May. | 9.0 | 1,528 | 1,454 | 3,030 | 1,136 | 1,111 | 3,237 | 1,397 | 12,213 | 2.36 | 24 | 29 | 63.81 | 57.11 | | | | | |
| Cumberland. | 9.0 | 6,334 | 6,075 | 12,000 | 4,933 | 5,076 | 9,963 | 6,739 | 60,674 | 1.06 | 27 | 164 | 54.70 | 55.35 | | | | | |
| Essex. | 9.7 | 36,573 | 35,610 | 74,191 | 19,461 | 19,771 | 39,233 | 20,326 | 31,040 | 1.04 | 72 | 221 | 190.63 | 61.45 | | | | | |
| Gloucester. | 9.5 | 4,010 | 3,749 | 7,738 | 3,201 | 3,076 | 6,277 | 3,250 | 39,634 | .72 | 26 | 87 | 41.83 | 39.13 | | | | | |
| Hudson. | 10.0 | 48,272 | 46,994 | 94,230 | 18,702 | 21,815 | 43,174 | 27,365 | 69,060 | .805 | 64 | 296 | 111.04 | 51.91 | | | | | |
| Hunterdon. | 9.6 | 4,310 | 4,227 | 8,630 | 3,341 | 3,311 | 6,652 | 3,574 | 1,295 | .924 | 47 | 103 | 54.16 | 34.02 | | | | | |
| Mercur. | 9.6 | 10,035 | 9,495 | 19,238 | 6,636 | 6,605 | 11,135 | 6,907 | 31,702 | .20 | 16 | 274 | 111.80 | 39.41 | | | | | |
| Middlesex. | 9.6 | 7,878 | 7,630 | 16,509 | 4,623 | 4,600 | 9,223 | 5,760 | 14,263 | .532 | 14 | 121 | 77.37 | 40.01 | | | | | |
| Monmouth. | 9.0 | 9,024 | 8,873 | 17,907 | 7,366 | 6,816 | 14,181 | 4,077 | 30,728 | .192 | 72 | 176 | 60.03 | 42.84 | | | | | |
| Morris. | 9.0 | 7,054 | 6,831 | 12,886 | 4,306 | 4,306 | 9,375 | 6,363 | 26,751 | .756 | 46 | 146 | 63.73 | 42.84 | | | | | |
| Orange. | 8.6 | 2,936 | 2,875 | 4,821 | 1,977 | 1,996 | 3,976 | 2,442 | 24,023 | 1.64 | 32 | 35 | 46.36 | 60.02 | | | | | |
| Passaic. | 9.6 | 14,765 | 14,429 | 29,184 | 9,178 | 9,133 | 18,311 | 11,762 | 39,544 | .08 | 38 | 297 | 101.01 | 47.52 | | | | | |
| Salem. | 9.4 | 3,496 | 3,301 | 6,799 | 3,004 | 2,707 | 5,712 | 3,026 | 22,044 | 2.6 | 14 | 165 | 53.72 | 36.84 | | | | | |
| Somerset. | 9.7 | 3,909 | 3,442 | 7,290 | 2,781 | 2,917 | 5,262 | 2,900 | 10,966 | 1.82 | 14 | 91 | 73.29 | 41.95 | | | | | |
| Sussex. | 9.4 | 3,015 | 2,806 | 6,011 | 2,624 | 2,783 | 4,967 | 2,627 | 21,410 | .9 | 34 | 83 | 47.23 | 47.07 | | | | | |
| Union. | 9.9 | 9,363 | 9,255 | 18,518 | 5,481 | 5,452 | 11,930 | 7,362 | 15,475 | .69 | 26 | 194 | 113.93 | 46.06 | | | | | |
| Warren. | 9.5 | 4,948 | 4,670 | 9,413 | 3,833 | 3,760 | 7,589 | 4,666 | 17,701 | .703 | 42 | 124 | 51.86 | 35.09 | | | | | |
| Total | 9.5 | 205,958 | 199,264 | 406,222 | 128,970 | 123,018 | 240,989 | 181,271 | 650,636 | 1.314 | 737 | 4,131 | 679.99 | 67.73 | | | | | |

TABLE V.
Enrollment and Attendance of Pupils.

| CITIES AND TOWNS. | Number of months the schools were kept open. | Number of boys between five and eighteen years of age, according to the census of 1893. | Number of girls between five and eighteen years of age, according to the census of 1893. | Total number of children between five and eighteen years of age, according to the census of 1893. | Number of boys enrolled in the public schools. | Number of girls enrolled in the public schools. | Total number of children enrolled in the public schools. | Average daily attendance. | Total number of cases of tardiness per day. | Average number of cases of tardiness per day for each teacher. | Number of male teachers employed. | Number of female teachers employed. | Average monthly salary paid to male teachers. | Average monthly salary paid to female teachers. |
|------------------------------|--|---|--|---|--|---|--|---------------------------|---|--|-----------------------------------|-------------------------------------|---|---|
| Asbury Park | 10 | 973 | 963 | 1,936 | 834 | 865 | 1,719 | 1,681 | 4,864 | 88 | 7 | 28 | \$67.50 | \$64.50 |
| Atlantic City | 9.6 | 1,332 | 1,392 | 2,725 | 1,037 | 1,156 | 2,213 | 1,467 | 5,046 | 50 | 3 | 49 | 146.68 | 54.05 |
| Bayonne | 9.0 | 2,483 | 2,462 | 4,945 | 1,746 | 1,654 | 3,400 | 1,993 | 13,533 | 10 | 3 | 63 | 150.80 | 50.50 |
| Belvidere | 9.9 | 216 | 211 | 426 | 161 | 180 | 341 | 223 | 888 | 67 | 1 | 20 | 100.00 | 39.57 |
| Bloomfield | 9 | 1,076 | 1,090 | 2,166 | 539 | 672 | 1,211 | 805 | 2,317 | 43 | 1 | 20 | 147.60 | 51.85 |
| Bordentown | 10.6 | 745 | 786 | 1,531 | 521 | 534 | 1,055 | 303 | 462 | 1.40 | 2 | 12 | 98.57 | 52.24 |
| Bridgeton | 10 | 1,597 | 1,513 | 3,110 | 1,073 | 1,306 | 2,379 | 1,470 | 9,486 | 1.24 | 2 | 36 | 90.00 | 34.78 |
| Burlington | 10.2 | 853 | 857 | 1,710 | 816 | 600 | 1,416 | 540 | 3,244 | 46 | 2 | 16 | 90.47 | 41.54 |
| Camden | 10 | 7,418 | 7,604 | 15,022 | 6,177 | 5,379 | 11,556 | 5,810 | 18,344 | 46 | 8 | 103 | 154.37 | 43.57 |
| Camden (nonfor) | 10.3 | 204 | 210 | 414 | 161 | 147 | 308 | 218 | 1,330 | 80 | 1 | 6 | 140.00 | 49.17 |
| Dover | 10 | 645 | 631 | 1,276 | 313 | 328 | 1,037 | 700 | 820 | 25 | 2 | 16 | 102.50 | 47.33 |
| East Orange | 9.6 | 1,462 | 1,405 | 2,867 | 1,141 | 1,347 | 2,488 | 1,634 | 563 | 07 | 8 | 50 | 162.50 | 82.20 |
| Edgewater City | 9.6 | 230 | 225 | 455 | 169 | 180 | 349 | 238 | 1,272 | 1 | 2 | 6 | 78.25 | 48.42 |
| Elizabeth | 10 | 5,062 | 5,006 | 10,068 | 2,618 | 2,615 | 5,233 | 2,832 | 1,815 | .70 | 4 | 36 | 180.00 | 54.42 |
| Englewood | 10.8 | 876 | 409 | 784 | 276 | 183 | 369 | 259 | 116 | .06 | 1 | 9 | 152.38 | 61.11 |
| Flemington | 10 | 333 | 233 | 454 | 179 | 133 | 312 | 212 | 350 | 25 | 1 | 6 | 120.00 | 45.40 |
| Freehold | 9 | 429 | 439 | 866 | 339 | 379 | 718 | 376 | 1,474 | .82 | 2 | 8 | 110.00 | 41.24 |
| Gloucester City | 10 | 973 | 1,011 | 1,964 | 431 | 451 | 882 | 460 | 663 | 4 | 1 | 10 | 100.00 | 48.00 |
| Hackensack (District No. 32) | 10 | 268 | 315 | 603 | 301 | 284 | 585 | 403 | 1,010 | 37 | 2 | 8 | 145.61 | 54.31 |
| Hackettstown | 10 | 331 | 324 | 655 | 287 | 249 | 536 | 345 | 184 | .77 | 2 | 9 | 77.50 | 26.11 |
| Hammonden | 9 | 423 | 371 | 794 | 330 | 345 | 675 | 321 | 4,928 | 2 | 2 | 9 | 75.40 | 43.60 |
| Harrison | 10 | 1,316 | 1,370 | 2,685 | 543 | 536 | 1,079 | 462 | 1,725 | 30 | 2 | 9 | 153.33 | 67.33 |
| Hoboken | 10 | 7,544 | 7,389 | 14,933 | 431 | 472 | 903 | 454 | 6,385 | 07 | 9 | 126 | 186.25 | 58.96 |
| Jersey City | 10 | 31,010 | 28,669 | 59,679 | 11,042 | 11,754 | 22,796 | 16,693 | 22,193 | 29 | 19 | 427 | 196.38 | 55.76 |
| Kearny | 10 | 945 | 1,095 | 2,040 | 751 | 906 | 1,657 | 928 | 4,316 | .21 | 3 | 23 | 120.00 | 45.00 |
| Keyport | 9.5 | 431 | 432 | 863 | 332 | 330 | 662 | 437 | 831 | 1.08 | 1 | 11 | 147.36 | 41.35 |
| Lambertville | 10 | 477 | 513 | 990 | 247 | 278 | 525 | 347 | 14,600 | 5 | 1 | 13 | 102.00 | 44.00 |
| Long Branch | 9.7 | 1,280 | 1,365 | 2,645 | 1,117 | 1,073 | 2,190 | 1,318 | 1,146 | .29 | 5 | 35 | 141.54 | 58.79 |
| Madison | 10 | 184 | 191 | 385 | 136 | 143 | 289 | 176 | 1,011 | .73 | 1 | 6 | 150.00 | 59.18 |
| Millville | 10.5 | 1,567 | 1,394 | 2,961 | 949 | 1,080 | 2,018 | 1,358 | 9,153 | 1 | 5 | 37 | 76.19 | 35.62 |
| Montclair | 9 | 818 | 829 | 1,647 | 712 | 738 | 1,450 | 1,011 | 8,968 | 1.28 | 8 | 33 | 166.50 | 63.59 |

TABLE V.—CONTINUED.
Enrollment and Attendance of Pupils.

| CITIES AND TOWNS. | Number of months the schools were kept open. | Number of boys between five and eighteen years of age, according to the census of 1893. | | Number of girls between five and eighteen years of age, according to the census of 1893. | | Total number of children between five and eighteen years of age, according to the census of 1893. | Number of boys enrolled in the public schools. | | Number of girls enrolled in the public schools. | | Total number of children enrolled in the public schools. | Average daily attendance. | Total number of cases of carditis per day. | Average number of cases of carditis per day for each teacher. | Number of male teachers employed. | Number of female teachers employed. | Average monthly salary paid to male teachers. | Average monthly salary paid to female teachers. |
|---------------------|--|---|---------|--|---------|---|--|---------|---|---------|--|---------------------------|--|---|-----------------------------------|-------------------------------------|---|---|
| | | 1894 | 1893 | 1894 | 1893 | 1894 | 1894 | 1893 | 1894 | 1893 | 1894 | 1893 | 1894 | 1893 | 1894 | 1893 | 1894 | 1893 |
| Morristown | 10 | 1,084 | 1,171 | 2,305 | 2,405 | 5,446 | 546 | 546 | 1,089 | 703 | 499 | 10 | 499 | 10 | 2 | 22 | \$132 50 | \$54 77 |
| Mount Holly .. | 10 | 737 | 774 | 1,611 | 1,611 | 463 | 463 | 538 | 909 | 538 | 2,637 | 180 | 2,637 | 180 | 2 | 15 | \$6 00 | \$4 25 |
| Newark | 10 | 26,060 | 23,376 | 52,036 | 52,036 | 13,561 | 13,561 | 18,878 | 27,381 | 18,878 | 6,960 | 96 | 6,960 | 96 | 441 | 15 | \$100 00 | \$55 00 |
| New Brunswick .. | 9.6 | 2,449 | 2,423 | 4,872 | 4,872 | 1,226 | 1,226 | 1,818 | 2,639 | 1,703 | 1,669 | 01 | 1,669 | 01 | 48 | 48 | \$150 00 | \$55 00 |
| Newton | 9.7 | 363 | 366 | 729 | 729 | 366 | 366 | 366 | 729 | 366 | 761 | 2.84 | 761 | 2.84 | 1 | 1 | \$100 00 | \$40 00 |
| North Plainfield .. | 10 | 666 | 673 | 1,336 | 1,336 | 666 | 666 | 702 | 1,063 | 493 | 645 | 1.02 | 645 | 1.02 | 1 | 14 | \$104 86 | \$49 80 |
| Orange | 10 | 2,800 | 2,793 | 5,583 | 5,583 | 1,086 | 1,086 | 1,400 | 2,162 | 1,400 | 1,706 | 1.01 | 1,706 | 1.01 | 8 | 53 | \$176 60 | \$44 80 |
| Passaic | 10.6 | 1,631 | 1,446 | 3,077 | 3,077 | 1,332 | 1,332 | 1,693 | 2,639 | 1,693 | 2,639 | 1.01 | 2,639 | 1.01 | 44 | 44 | \$120 00 | \$45 00 |
| Pateron | 10 | 31,043 | 10,759 | 21,801 | 21,801 | 8,428 | 8,428 | 6,378 | 12,907 | 6,378 | 17,367 | 1.50 | 17,367 | 1.50 | 19 | 224 | \$181 80 | \$40 10 |
| Perth Amboy | 10 | 1,129 | 1,049 | 2,178 | 2,178 | 690 | 690 | 908 | 1,342 | 908 | 1,342 | 1.65 | 1,342 | 1.65 | 3 | 17 | \$60 00 | \$48 00 |
| Phillipsburg | 10 | 1,310 | 1,327 | 2,447 | 2,447 | 772 | 772 | 1,200 | 1,562 | 1,200 | 1,864 | 1.30 | 1,864 | 1.30 | 4 | 21 | \$3 75 | \$38 30 |
| Plainfield | 10 | 1,848 | 1,308 | 2,704 | 2,704 | 927 | 927 | 1,319 | 1,949 | 1,319 | 2,404 | .71 | 2,404 | .71 | 4 | 46 | \$27 50 | \$36 00 |
| Princeton | 10 | 618 | 423 | 1,000 | 1,000 | 200 | 200 | 246 | 423 | 246 | 5,905 | 8 | 5,905 | 8 | 7 | 7 | \$110 00 | \$40 34 |
| Rahway | 10 | 923 | 919 | 1,841 | 1,841 | 616 | 616 | 772 | 1,204 | 772 | 1,325 | 27 | 1,325 | 27 | 3 | 20 | \$94 00 | \$41 50 |
| Red Bank | 9.3 | 326 | 349 | 1,076 | 1,076 | 400 | 400 | 473 | 782 | 473 | 2,850 | 1.06 | 2,850 | 1.06 | 1 | 14 | \$140 00 | \$30 50 |
| Ridgewood | 9.7 | 116 | 143 | 359 | 359 | 104 | 104 | 146 | 208 | 146 | 785 | 1.80 | 785 | 1.80 | 1 | 4 | \$28 71 | \$32 19 |
| Rutherford | 10 | 332 | 365 | 627 | 627 | 236 | 236 | 376 | 601 | 376 | 2,341 | 1.07 | 2,341 | 1.07 | 1 | 13 | \$170 00 | \$58 64 |
| Salem | 10 | 365 | 408 | 788 | 788 | 391 | 391 | 430 | 1,144 | 430 | 2,723 | 1.58 | 2,723 | 1.58 | 3 | 21 | \$70 00 | \$34 57 |
| Somerville | 10 | 496 | 461 | 967 | 967 | 380 | 380 | 476 | 743 | 476 | 1,940 | .071 | 1,940 | .071 | 1 | 13 | \$150 00 | \$42 92 |
| Summit | 10 | 322 | 317 | 649 | 649 | 120 | 120 | 139 | 216 | 139 | 639 | 65 | 639 | 65 | 1 | 5 | \$180 00 | \$32 60 |
| Toms River | 10 | 184 | 161 | 345 | 345 | 161 | 161 | 145 | 279 | 145 | 965 | 90 | 965 | 90 | 2 | 2 | \$75 00 | \$36 63 |
| Trenton | 10 | 7,189 | 6,901 | 14,130 | 14,130 | 8,478 | 8,478 | 9,901 | 13,901 | 9,901 | 18,901 | 46 | 18,901 | 46 | 6 | 134 | \$166 46 | \$53 40 |
| Union Hill | 10 | 1,572 | 1,541 | 3,113 | 3,113 | 1,062 | 1,062 | 1,327 | 2,148 | 1,327 | 2,253 | 1.01 | 2,253 | 1.01 | 8 | 22 | \$166 46 | \$46 40 |
| Vinceland | 9 | 613 | 648 | 1,261 | 1,261 | 421 | 421 | 683 | 1,041 | 683 | 6,701 | 1.60 | 6,701 | 1.60 | 1 | 20 | \$131 34 | \$47 91 |
| Washington | 10 | 391 | 401 | 792 | 792 | 319 | 319 | 426 | 688 | 426 | 950 | 1.89 | 950 | 1.89 | 2 | 11 | \$75 00 | \$36 82 |
| Westfield | 10 | 297 | 367 | 664 | 664 | 217 | 217 | 315 | 482 | 315 | 1,027 | .67 | 1,027 | .67 | 2 | 8 | \$125 00 | \$48 00 |
| West Hoboken | 10 | 1,161 | 1,039 | 2,210 | 2,210 | 1,234 | 1,234 | 1,476 | 2,882 | 1,476 | 6,887 | 27 | 6,887 | 27 | 2 | 35 | \$128 50 | \$34 87 |
| Woodbury | 10 | 594 | 552 | 1,176 | 1,176 | 543 | 543 | 616 | 1,049 | 616 | 11,476 | 2.70 | 11,476 | 2.70 | 4 | 17 | \$73 26 | \$43 04 |
| Total | 9.6 | 130,000 | 125,000 | 278,878 | 278,878 | 78,868 | 78,868 | 102,000 | 182,000 | 102,000 | 254,000 | 928 | 254,000 | 928 | 219 | 2,710 | \$143 63 | \$63 53 |

TABLE VI.
District Indebtedness.

| DISTRICTS. | | Amount of Indebtedness July 1st, 1893. | Amount incurred during the year. | Nature of security. | Date of issue. | When payable. | Rate of Interest. | Amount paid during the year. | Amount outstanding June 30th, 1894. |
|-------------------------|----|--|----------------------------------|---------------------|----------------|----------------|---------------------------------------|------------------------------|-------------------------------------|
| Atlantic County— | | | | | | | | | |
| District No. 1 | 6 | \$41,323 25 | | Bonds. | 1893 and 1894. | 1893 to 1900. | 5 p. c. | \$5,323 25 | \$36,000 00 |
| " 2 | 6 | 2,000 00 | | " | 1893. | 1893 to 1902. | 5 p. c. | 50 00 | 2,000 00 |
| " 3 | 10 | 720 00 | | " | 1893. | 1893 to 1894. | 5 p. c. | 160 00 | 160 00 |
| " 4 | 12 | 2,000 00 | | Notes. | 1891. | 1893 to 1896. | 5 p. c. | 520 00 | 1,500 00 |
| " 5 | 15 | | \$900 00 | " | 1893. | 1894 to 1896. | 5 p. c. | | 900 00 |
| " 6 | 18 | | \$5,500 00 | Bonds. | 1893. | 1894 to 1897. | 5 p. c. | | 5,500 00 |
| " 7 | 20 | 18,000 00 | | Notes. | 1892. | 1895 to 1901. | 5 p. c. | | 18,000 00 |
| " 8 | 22 | 500 00 | | " | 1891. | 1894. | 5 p. c. | | 500 00 |
| Bergen County— | | | | | | | | | |
| District No. 1 | 1 | 9,000 00 | | Bonds. | 1891 and 1892. | 1893 to 1900. | 5 p. c. | 1,000 00 | 8,000 00 |
| " 2 | 2 | 5,500 00 | | Mortgages. | 1878 and 1897. | | { \$1,000—5 p. c. 4,500—5 p. c. } | 1,000 00 | 4,500 00 |
| " 3 | 3 | 1,200 00 | | Bonds. | 1890. | 1894 and 1896. | 5 p. c. | | 1,200 00 |
| " 4 | 7 | 11,000 00 | | " | 1893. | 1893 to 1902. | 5 p. c. | 1,000 00 | 10,000 00 |
| " 5 | 8 | | 5,000 00 | " | 1893. | 1894 to 1896. | 5 p. c. | | 5,000 00 |
| " 6 | 10 | 6,000 00 | | " | 1890. | 1897 to 1911. | 5 p. c. | | 6,000 00 |
| " 7 | 11 | 10,440 00 | | " | 1891. | 1892 to 1901. | { \$4,240—4 p. c. 6,500—5 p. c. } | 1,000 00 | 9,340 00 |
| " 8 | 13 | 1,600 00 | | " | 1893. | 1893 to 1896. | 5 p. c. | 500 00 | 1,100 00 |
| " 9 | 14 | | 10,000 00 | " | 1893. | 1893 to 1915. | 5 p. c. | | 10,000 00 |
| " 10 | 15 | 2,000 00 | | Mortgages. | 1893. | | 5 p. c. | 600 00 | 1,600 00 |
| " 11 | 16 | 2,150 00 | | Bonds. | 1890. | 1891 to 1902. | 5 p. c. | 200 00 | 1,950 00 |
| " 12 | 17 | 2,350 00 | | " | 1893. | 1893 to 1894. | 5 p. c. | 500 00 | 1,850 00 |
| " 13 | 21 | | 2,250 00 | " | 1892. | 1893 to 1902. | 5 p. c. | | 2,250 00 |
| " 14 | 22 | 1,550 00 | | " | 1893. | 1897 to 1896. | 5 p. c. | 500 00 | 1,050 00 |
| " 15 | 23 | 15,000 00 | | " | 1897. | 1897. | 5 p. c. | | 15,000 00 |
| " 16 | 24 | 14,500 00 | | " | 1878 and 1893. | 1897 to 1897. | { \$12,500—5 p. c. 2,000—5 p. c. } | 2,500 00 | 12,000 00 |

TABLE VI.—CONTINUED.

District Indebtedness.

| DISTRICTS. | Amount of indebtedness, July 1st, 1892. | Amount incurred during the year. | Nature of security. | Date of issue. | When payable. | Rate of interest. | Amount paid during the year. | Amount outstanding June 30th, 1893. |
|--|--|-------------------------------------|---------------------|----------------|---------------|-------------------|---------------------------------|--|
| Bergen County—Con. District No. 23. | \$1,500 00 | \$16,000 00 | Bonds. | 1884 and 1893. | 1885 to 1923. | 5 p. c. | \$500 00 | \$14,000 00 |
| " " 33 1/2 | 6,500 00 | 12,000 00 | " | 1891. | 1892 to 1897. | 5 p. c. | | 6,500 00 |
| " " 35 | 2,250 00 | | " | 1893. | 1899 to 1923. | 5 p. c. | | 12,000 00 |
| " " 35 1/2 | 2,000 00 | | " | 1891. | 1896 to 1901. | 5 p. c. | | 2,250 00 |
| " " 37 | 10,000 00 | | " | 1896. | | 5 p. c. | | 2,000 00 |
| " " 39 | 20,776 00 | 2,000 00 | " | 1884 and 1892. | 1897 to 1899. | 5 p. c. | 1,000 00 | 17,000 00 |
| " " 40 | | 7,000 00 | " | 1887 to 1892. | 1890 to 1913. | 5 p. c. | | 18,776 00 |
| " " 40 1/2 | | 2,500 00 | " | 1892. | 1894 to 1900. | 5 p. c. | | 2,500 00 |
| " " 41 | | 11,500 00 | " | 1892. | 1897 to 1905. | 5 p. c. | | 2,500 00 |
| " " 42 | | | " | 1893. | 1902 to 1949. | 5 p. c. | | 11,500 00 |
| " " 51 | 3,950 00 | | " | 1890. | 1893 to 1900. | 5 p. c. | 450 00 | 3,500 00 |
| " " 55 | 400 00 | | " | 1892. | 1892 to 1901. | 5 p. c. | 200 00 | 200 00 |
| " " 56 | 6,000 00 | | " | 1892. | 1896 to 1905. | 5 p. c. | | 6,000 00 |
| " " 63 | 10,000 00 | | " | 1891. | 1892 to 1901. | 5 p. c. | 1,000 00 | 9,000 00 |
| " " 64 | 960 00 | | " | 1892. | 1899 to 1907. | 5 p. c. | 820 00 | 640 00 |
| " " 65 | 6,000 00 | | " | 1891. | 1894 to 1901. | 5 p. c. | | 6,000 00 |
| " " 66 | 13,000 00 | | " | 1892. | 1892 to 1901. | 5 p. c. | | 13,000 00 |
| " " 68 | 1,900 00 | | " | 1892. | 1894 to 1901. | 5 p. c. | | 1,900 00 |
| " " 69 | 6,000 00 | | " | 1892. | 1895 to 1904. | 5 p. c. | | 6,000 00 |
| " " 70 | | 6,000 00 | " | 1892. | 1898 to 1912. | 5 p. c. | | 6,000 00 |
| " " 71 | | 2,000 00 | " | 1893. | 1894 to 1912. | 5 p. c. | | 2,000 00 |
| " " 72 | | 6,000 00 | " | 1893. | 1898 to 1912. | 5 p. c. | | 6,000 00 |
| " " 74 | | 6,000 00 | " | 1893. | 1908 | 5 p. c. | | 6,000 00 |
| Raritan County | | | | | | | | |

REPORT OF SUPERINTENDENT.

105

[illegible]

TABLE VI.—CONTINUED.

District Indebtedness.

| DISTRICTS | Amount of indebtedness July 1st, 1892. | Amount incurred during the year. | Nature of security. | Date of issue. | When payable. | Rate of interest. | Amount paid during the year. | Amount outstanding June 30th, 1893. |
|-----------------|--|----------------------------------|---------------------|----------------|---------------|-------------------|------------------------------|-------------------------------------|
| County—Con.— | | | | | | | | |
| District No. 12 | \$2,400 00 | ..... | Bonds. | 1891. | 1897 to 1898. | 5 p. c. | \$200 00 | \$2,400 00 |
| " " 20 | 1,100 00 | ..... | " | 1892. | 1899 to 1903. | 5 p. c. | ..... | 900 00 |
| " " 23 | 800 00 | ..... | Mortgage. | 1891. | 1891 to 1893. | 5 p. c. | 150 00 | 850 00 |
| " " 24 | 1,000 00 | ..... | Bonds. | 1892. | 1893 to 1897. | 5 p. c. | 100 00 | 900 00 |
| " " 28 | 6,000 00 | ..... | " | 1899. | 1890 to 1896. | 5 p. c. | 3,000 00 | 6,000 00 |
| " " 31 | 11,500 00 | ..... | " | 1892. | 1893 to 1904. | 5 p. c. | 1,000 00 | 10,500 00 |
| " " 42 | 1,000 00 | ..... | " | 1899. | ..... | 5 p. c. | ..... | 1,000 00 |
| " " 43 | 50,000 00 | ..... | " | 1898 to 1897. | 1892 to 1906. | 5 p. c. | 20,000 00 | 30,000 00 |
| " " 44 | 80,000 00 | ..... | " | 1870 to 1891. | 1893 to 1894. | 5 p. c. | 3,000 00 | 83,000 00 |
| Water County | | | | | | | | |
| District No. 1 | 20,000 00 | ..... | Bonds. | 1888 and 1891. | 1891 to 1901. | 4 1/2 p. c. | 1,000 00 | 19,000 00 |
| " " 28 | 800 00 | ..... | " | 1893. | 1899 to 1905. | 5 p. c. | 400 00 | 400 00 |
| " " 36 | 1,200 00 | ..... | " | 1888. | 1889 to 1893. | 5 p. c. | 600 00 | 600 00 |
| " " 39 | 275 00 | ..... | Mortgage. | 1899. | 1891 to 1893. | 5 p. c. | 275 00 | ..... |
| " " 40 | 840 00 | ..... | Bonds. | 1890. | 1891 to 1900. | 5 p. c. | 40 00 | 480 00 |
| " " 54 | 2,000 00 | ..... | Mortgage. | ..... | ..... | 5 p. c. | ..... | 2,000 00 |
| " " 57 | 400 00 | ..... | Bonds. | 1887. | 1898 to 1892. | 5 p. c. | 400 00 | ..... |
| " " 61 | 4,800 00 | ..... | " | 1891. | 1892 to 1902. | 5 p. c. | 500 00 | 4,300 00 |
| Don County | | | | | | | | |
| District No. 3 | 7,000 00 | ..... | Bonds. | 1891. | 1892 to 1897. | 5 p. c. | ..... | 7,000 00 |
| " " 6 | 60,000 00 | ..... | " | 1883 to 1892. | 1884 to 1918. | 5 p. c. | 3,100 00 | 63,100 00 |
| " " 7 | 28,000 00 | ..... | " | 1899. | 1904. | 4 p. c. | ..... | 28,000 00 |
| " " 8 | 1,700 00 | ..... | Mortgage. | 1890. | 1896 | 6 p. c. | ..... | 1,700 00 |
| " " 10 | 17,800 00 | ..... | Bonds. | 1891 and 1892. | ..... | 5 p. c. | ..... | 17,800 00 |
| " " 12 | 156,780 00 | ..... | " | 1877 to 1890. | 1892 to 1900. | 4 1/2 p. c. | ..... | 156,780 00 |
| " " 13 | 208,000 00 | ..... | " | 1890 to 1894. | 1897 to 1900. | 4 1/2 p. c. | 5,500 00 | 203,500 00 |

TABLE II.—CONTINUED.
Financial Report, by Cities and Villages, for the School Year Ending June 30th, 1893.

| CITIES AND VILLAGES. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|----------------------|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| Moultrie | \$92 35 | \$1,579 19 | \$1,405 42 | \$3,364 40 | \$150,705 18 | .. | .. | \$33,709 41 | \$33,705 41 |
| Morris town | 110 25 | .. | 712 71 | 1,355 23 | 30,516 86 | .. | \$1,065 02 | 1,865 02 | 1,865 02 |
| Mount Holly | 72 80 | .. | 693 64 | 691 20 | 14,743 18 | .. | 525 46 | 625 46 | 625 46 |
| Newark | 2,631 65 | .. | 17,533 43 | 20,646 77 | 579,547 27 | .. | 21,686 56 | 19,140 93 | 41,047 49 |
| New Brunswick | 243 60 | .. | 1,010 26 | 246 04 | 35,405 28 | .. | .. | .. | .. |
| Newton | 89 23 | .. | .. | 208 31 | 7,604 58 | .. | 148 18 | .. | 148 18 |
| North Plainfield | 50 08 | .. | 8 00 | 262 06 | 11,628 13 | .. | 2,098 60 | .. | 2,098 60 |
| Orange | 282 60 | 4,966 63 | 772 91 | 2,079 00 | 46,531 66 | .. | .. | .. | .. |
| Passaic | 163 65 | .. | 2,445 72 | 7,195 07 | 47,076 72 | .. | .. | .. | .. |
| Paterson | 1,090 06 | 2,501 03 | 6,577 93 | 6,197 65 | 216,709 23 | .. | 20,206 17 | .. | 20,206 17 |
| Perth Amboy | 124 15 | .. | 1,192 73 | 805 88 | 16,468 27 | .. | .. | .. | .. |
| Phillipsburg | 141 85 | .. | 330 36 | 332 86 | 25,325 92 | .. | 292 64 | .. | 292 64 |
| Plainfield | .. | .. | 1,254 71 | 2,697 34 | 66,678 93 | .. | 2,934 15 | 8,180 84 | 11,114 99 |
| Princeton | 85 85 | .. | 30 00 | 361 38 | 6,057 69 | .. | 361 69 | 65 50 | 1,484 69 |
| Rahway | 83 75 | .. | 1,923 80 | 633 06 | 19,980 85 | .. | 187 31 | .. | 187 31 |
| Red Bank | 15 00 | .. | 107 68 | 1,734 09 | 11,796 53 | .. | 8 00 | 533 56 | 640 24 |
| Ridgewood | 42 06 | 1,038 13 | 578 11 | 2,379 45 | 4,535 77 | .. | 641 21 | .. | 641 21 |
| Rutherford | 72 10 | 979 61 | .. | 983 08 | 23,679 86 | .. | 2,450 09 | .. | 2,480 80 |
| Rutland | .. | .. | .. | 250 80 | 15,663 61 | .. | 7,111 35 | .. | 7,111 35 |
| Somerville | .. | .. | 266 57 | 983 08 | 8,027 03 | .. | 2,372 28 | .. | 2,372 28 |
| Summit | 17 20 | 130 16 | 137 14 | 628 84 | 7,078 62 | .. | 3,613 27 | .. | 3,613 27 |
| Trenton | 700 50 | .. | 100 00 | 412 18 | 2,962 19 | .. | 298 04 | .. | 298 04 |
| Union Hill | 162 20 | 1,114 36 | 4,357 23 | 17,356 87 | 154,600 71 | 60,191 65 | 19,027 83 | 35,405 32 | 89,219 46 |
| Vineland | .. | .. | 1,839 70 | 1,930 62 | 60,209 80 | .. | 4,195 35 | .. | 20,600 67 |
| Washington | 41 35 | 1,445 78 | 915 00 | 975 42 | 33,741 02 | .. | 291 21 | .. | 291 21 |
| Westfield | 32 00 | .. | 377 45 | 454 85 | 7,587 20 | .. | 923 69 | .. | 923 69 |
| West Hoboken | 180 00 | 259 60 | 1,250 49 | 4,514 43 | 14,943 36 | .. | 563 80 | 115 39 | 679 29 |
| Woodbury | .. | .. | 922 30 | 2,035 82 | 22,725 64 | .. | 8,135 86 | .. | 3,165 66 |
| Total .. | \$10,144 04 | \$21,446 80 | \$66,911 21 | \$123,546 36 | \$2,755,064 01 | \$66,587 09 | \$200,585 41 | \$291,850 29 | \$550,323 49 |

TABLE VI.--CONTINUED.

District Indebtedness.

| DISTRICTS. | Amount of indebtedness June 1st, 1892. | Amount incurred during the year. | Nature of security. | Date of issue. | When payable. | Rate of interest. | Amount paid during the year. | Amount outstanding June 30th, 1893. |
|------------------------------|--|----------------------------------|---------------------|----------------|---------------|-------------------|------------------------------|-------------------------------------|
| Monmouth County--Con. | | | | | | | | |
| District No. 102. | \$300 00 | | Bonds. | 1892. | 1891 to 1894. | 5 p. c. | \$200 00 | \$600 00 |
| " " 104. | 2,000 00 | | " | 1899. | " " " " | 5 p. c. | " | 2,000 00 |
| " " 110. | 600 00 | | " | 1890. | 1891 to 1893. | 5 p. c. | 100 00 | 500 00 |
| Morris County-- | | | | | | | | |
| District No. 1. | 15,000 00 | | Bonds. | 1891. | 1892 to 1906. | 5 p. c. | 1,000 00 | 14,000 00 |
| " " 33. | 5,000 00 | | " | 1891. | 1892 to 1899. | 5 p. c. | " | 5,000 00 |
| " " 37. | 12,000 00 | | " | 1892. | 1893 to 1902. | 5 p. c. | 1,000 00 | 11,000 00 |
| " " 37. | 4,000 00 | | " | 1892. | 1897 to 1894. | 4 p. c. | " | 4,000 00 |
| " " 100. | 400 00 | | " | 1897. | 1899 to 1891. | 5 p. c. | 400 00 | " |
| " " 111. | 2,500 00 | | " | 1893. | 1899 to 1893. | 5 p. c. | " | 2,500 00 |
| Ocean County-- | | | | | | | | |
| District No. 14. | | \$19,000 00 | Bonds. | 1892. | 1893 to 1911. | 5 p. c. | " | 19,000 00 |
| " " 23. | 2,000 00 | | " | 1897. | 1898 to 1897. | 5 p. c. | 400 00 | 1,600 00 |
| " " 43. | 600 00 | | " | 1897. | 1898 to 1893. | 5 p. c. | 900 00 | " |
| " " 49. | 10,000 00 | | " | 1897. | 1897 to 1904. | 5 p. c. | " | 10,000 00 |
| " " 52. | 800 00 | | " | 1896. | 1896 to 1896. | 5 p. c. | 200 00 | 600 00 |
| " " 54. | 3,400 00 | | " | 1891. | " " " " | 5 p. c. | 300 00 | 3,100 00 |
| " " 55. | 150 00 | | " | 1874. | 1896 to 1894. | 7 p. c. | " | 150 00 |
| " " 57. | 1,100 00 | | " | 1894. | 1896 to 1904. | 5 p. c. | 100 00 | 1,000 00 |
| Passaic County-- | | | | | | | | |
| District No. 3. | 2,500 00 | | Bonds. | 1876 and 1893. | 1896 to 1895. | \$500-7 p. c. | 500 00 | 2,000 00 |
| " " 4. | 2,800 00 | | " | 1893. | 1892 to 1905. | 2,000-5 p. c. | 200 00 | 2,600 00 |
| " " 5. | 25,500 00 | 9,000 00 | " | 1878 to 1893. | 1874 to 1912. | \$0.500-7 p. c. | 1,070 00 | 34,430 00 |
| " " 7. | 3,500 00 | | " | 1894. | 1895 to 1897. | 19,100-6 p. c. | " | 3,500 00 |
| " " 8. | 1,800 00 | | " | 1896. | 1896 to 1899. | 5 p. c. | 200 00 | 1,600 00 |

REPORT OF SUPERINTENDENT.

109

| | | | | | | |
|------------------|------------|----------------------|----------------|---------------|--------------------|------------|
| District No. 10 | \$4,000 00 | Bonds. | 1890. | 1890 to 1907 | 5 p. c. | \$4,000 00 |
| " 11 | 2,550 00 | " | 1891. | 1891 to 1907 | 5 p. c. | 2,550 00 |
| " 12 | 2,760 00 | " | 1892. | 1892 to 1908. | 5 p. c. | 2,760 00 |
| " 13 | 2,800 00 | " | 1893. | 1893 to 1908. | 5 p. c. | 2,800 00 |
| " 14 | 5,000 00 | " | 1894. | 1894 to 1900. | 5 p. c. | 5,000 00 |
| Salem County— | | | | | | |
| District No. 1 | 15,000 00 | Bonds. | 1890. | 1892 to 1901. | 5 p. c. | 15,000 00 |
| " 2 | 254 00 | " | 1891. | " | 5 p. c. | 254 00 |
| " 3 | 1,300 00 | " | 1892. | 1891 to 1900. | 5 p. c. | 1,050 00 |
| Bonmeret County— | | | | | | |
| District No. 28 | 1,500 00 | Bonds. | 1887. | 1888 to 1894. | 5 p. c. | 1,000 00 |
| " 29 | 1,500 00 | " | 1888. | 1888 to 1894. | 5 p. c. | 800 00 |
| " 30 | 15,500 00 | " | 1889. | 1888 to 1902. | 5 p. c. | 17,500 00 |
| " 31 | 300 00 | Notes. | 1890. | 1891 to 1893. | 6 p. c. | 200 00 |
| Sumner County— | | | | | | |
| District No. 37 | 7,000 00 | Bonds. | 1889 and 1890. | 1893 to 1909. | 5 p. c. | 6,000 00 |
| " 38 | 1,000 00 | " | 1890. | 1891 to 1892. | 5 p. c. | 1,000 00 |
| " 39 | 300 00 | Notes. | 1890. | 1891 to 1895. | 6 p. c. | 300 00 |
| Union County— | | | | | | |
| District No. 1 | 2,000 00 | Bonds. | 1871. | 1872 to 1898. | 7 p. c. | 1,800 00 |
| " 2 | 40,000 00 | Mortgages. | 1889 and 1893. | " | { \$20,000—5 p. c. | 50,000 00 |
| " 3 | 29,800 00 | " | 1888 and 1891 | 1893 to 1920. | { 20,000—5 p. c. | 29,800 00 |
| " 4 | 77,000 00 | Mortgages and Bonds. | 1875 to 1891 | " | { 5 p. c. | 73,000 00 |
| " 5 | 15,900 00 | " | 1890. | 1890 to 1907. | { 4½ p. c. | 14,000 00 |
| " 6 | 600 00 | " | 1893 | " | { 5 p. c. | 550 00 |
| " 7 | 4,000 00 | " | 1876 to 1890. | " | { \$1,200—7 p. c. | 4,000 00 |
| Warren County— | | | | | | |
| District No. 2 | 1,476 00 | Note. | 1892. | 1894. | 5 p. c. | 1,476 00 |
| " 3 | 1,100 00 | " | 1874. | " | 5 p. c. | 1,100 00 |
| " 4 | 2,900 00 | Bonds. | 1891. | 1892 to 1898. | 7 p. c. | 2,900 00 |
| " 5 | 23,400 00 | " | 1890 to 1897. | 1896 to 1900. | 5 p. c. | 20,450 00 |
| " 6 | 7,000 00 | " | " | " | 5 p. c. | 6,400 00 |
| " 7 | 2,200 00 | Note. | 1891 | 1892 to 1905. | 6 p. c. | 2,200 00 |
| " 8 | 14,000 00 | Bonds. | 1894. | 1895 to 1899. | 5 p. c. | 13,000 00 |
| " 9 | 7,300 00 | " | " | " | 7 p. c. | 6,000 00 |

SUMMARY.

| COUNTIES. | Amount of indebtedness July 1st, 1892. | Amount incurred during the year. | Amount paid during the year. | Amount outstanding July 1st, 1893. |
|------------------|---|-------------------------------------|---------------------------------|---------------------------------------|
| Atlantic..... | \$64,683 33 | \$5,100 00 | \$6,083 33 | \$63,720 00 |
| Bergen .. | 171,825 00 | 87,250 00 | 12,230 00 | 246,845 00 |
| Burlington..... | 30,933 84 | 38,200 00 | 3,883 84 | 65,250 00 |
| Camden..... | 236,649 00 | 12,000 00 | 15,354 25 | 233,294 75 |
| Cape May..... | 14,240 00 | ..... | 2,446 50 | 11,793 50 |
| Cumberland | 28,950 00 | 16,200 00 | 3,544 00 | 41,608 00 |
| Essex | 329,300 00 | 36,000 00 | 38,450 00 | 326,850 00 |
| Gloucester | 29,315 00 | ..... | 3,335 00 | 26,480 00 |
| Hudson..... | 562,550 00 | 24,000 00 | 12,000 00 | 574,550 00 |
| Hunterdon..... | 1,818 34 | ..... | 683 34 | 1,135 00 |
| Mercer | 178,724 66 | ..... | 850 00 | 177,874 66 |
| Middlesex..... | 33,050 00 | 3,950 00 | 4,243 00 | 32,757 00 |
| Monmouth | 145,325 00 | 34,750 00 | 8,475 00 | 171,600 00 |
| Morris..... | 38,900 00 | ..... | 2,400 00 | 36,500 00 |
| Ocean..... | 17,950 00 | 19,000 00 | 1,500 00 | 35,450 00 |
| Passaic..... | 57,300 00 | 9,000 00 | 2,670 00 | 63,630 00 |
| Salem..... | 16,454 00 | ..... | 150 00 | 16,304 00 |
| Somerset.... | 21,809 50 | ..... | 2,509 50 | 19,300 00 |
| Sussex..... | 8,300 00 | ..... | 2,100 00 | 6,200 00 |
| Union | 168,350 00 | 10,000 00 | 5,500 00 | 172,850 00 |
| Warren..... | 58,675 00 | ..... | 5,450 00 | 53,225 00 |
| Total | \$2,215,602 67 | \$295,450 00 | \$133,837 76 | \$2,877,214 91 |

TABLE VII.—CONTINUED.
Condition of School Libraries in Bergen County June 30th, 1893.

| NAMES OF SCHOOLS | Number of district. | Amount raised during the year. | Amount previously raised | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|-----------------------|---------------------|--------------------------------|--------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| Atlantic-Conn. | | | | | | | | | | | | | |
| Folsom. | 24 | | \$42 00 | | \$40 00 | 86 | | | \$5 00 | 180 | 16 | \$80 00 | \$20 00 |
| Weymouth. | 25 | | 150 00 | | 90 00 | 207 | | | 61 00 | 178 | 50 | 70 00 | 100 00 |
| Mays Landing. | 28 | | 315 00 | | 90 00 | 196 | | | 130 00 | 235 | 190 | 250 00 | 30 00 |
| Gravelly Run. | 29 | | 20 00 | | 30 00 | 65 | | | 50 00 | 16 | 12 | 12 00 | 30 00 |
| Elwood. | 44 | | 30 00 | | 30 00 | 55 | | | 10 00 | 25 | | 15 00 | 6 00 |
| Egg Harbor City. | 47 | 70 00 | 76 85 | \$10 00 | 60 00 | 189 | | \$98 00 | 150 00 | 249 | 164 | 141 55 | 75 00 |
| Hammononton. | 48 | 58 00 | 185 00 | | 70 00 | 185 | | | 140 00 | 85 | | 45 00 | 100 00 |
| Central Lake. | 48 | | 148 00 | | 110 00 | 176 | | | 46 00 | 110 | 100 | 35 00 | |
| Main Road. | 48 | | 20 00 | | 20 00 | | | | | | | | |
| Union Road. | 48 | | 20 00 | | 20 00 | | | | | | | | |
| Middle Road. | 48 | | 20 00 | | 20 00 | | | | | | | | |
| | | 283 70 | 4,791 92 | 100 00 | 2,280 00 | 6,194 | 183 00 | 1,763 00 | 5,916 | 7,600 | 2,607 85 | 745 00 | |
| BERGEN. | | | | | | | | | | | | | |
| Edgewater. | 1 | 60 04 | 40 75 | 50 00 | 80 00 | 105 | 14 20 | | 174 | 454 | 180 00 | 10 00 | |
| Fort Lee. | 2 | 44 81 | 50 00 | 40 00 | 50 00 | 125 | 75 00 | | 216 | 269 | 100 00 | 75 00 | |
| Wytheville. | 3 | | 50 00 | | 20 00 | 78 | | | 79 | 526 | 45 00 | | |
| Fairview. | 4 | 40 00 | 50 00 | 40 00 | 50 00 | 230 | | | 235 | 464 | 100 00 | | |
| Lower Tranter. | 5 | 10 00 | 20 00 | 20 00 | 20 00 | 15 | | | 54 | 277 | 30 00 | | |
| Leon A. | 6 | 10 00 | 220 30 | 10 00 | 220 30 | 684 | 15 00 | | 704 | 450 | 400 00 | | |
| Ringfield Park. | 63 | | 60 00 | | 40 00 | 61 | | | 61 | 301 | 40 00 | | |

REPORT OF SUPERINTENDENT.

113

| | | | | | | | | | | | | |
|-----|----------------------|-------|--------|-------|--------|----|-----|-------|--------|-----|-----|--------|
| 12 | Tenafly | 20 00 | 344 00 | 10 00 | 180 00 | 26 | 634 | 34 00 | 122 87 | 670 | 324 | 400 00 |
| 13 | Oreankli | 10 00 | 324 00 | 10 00 | 180 00 | 10 | 230 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 14 | Closter | 18 50 | 55 55 | 10 00 | 180 00 | 41 | 404 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 15 | Alpine | 20 00 | 46 76 | 10 00 | 180 00 | 24 | 186 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 16 | Old Closter | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 17 | Norwood | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 18 | Old Tappan | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 19 | River Vale | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 20 | Old Hook | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 21 | Westwood | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 21½ | Eastwood | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 22 | Hilldale | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 23 | Hilldale Terrace | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 24 | Pasack | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 25 | Paramus | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 26 | Arcola | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 27 | Spring Valley | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 28 | Oradell | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 29 | River Edge | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 30 | State Street | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 31 | Union Street | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 32 | Hudson Street | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 33 | Cherry Hill | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 34 | Little Ferry | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 35 | Lodi | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 35½ | Hasbrouck Heights | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 36 | Moonachie | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 37 | Woodridge | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 38 | Carlstadt | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 39 | Passaic Park | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 40 | N. Belleville Bridge | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 40½ | Rutherford Borough | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 41 | North Rutherford | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 42 | East Passaic | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 42½ | Garfield | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 43 | Dundee Lake | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 44 | Rochelle Park | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 45 | Ridgewood Grove | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 46 | Paramus Church | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 47 | Ridgewood | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 48 | Midland Park | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 49 | Wyckoff | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 50 | Sicomac | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 51 | Western | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 52 | Oakland | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 53 | Campgaw | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 54 | Saddle River | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 55 | Hoboken | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 56 | Waldwick | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 57 | Allendale | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 58 | Upper Saddle River | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 59 | Ramsey | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |
| 60 | Darlington | 20 00 | 50 00 | 20 00 | 180 00 | 72 | 74 | 38 00 | 122 87 | 670 | 324 | 400 00 |

TABLE VII—CONTINUED.

Condition of School Libraries in Burlington and Camden Counties June 30th, 1893.

| NAMES OF SCHOOLS. | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|--------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| Bergen—Con. | | | | | | | | | | | | | |
| Mahwah..... | 53 | 141 00 | 220 00 | 20 00 | 20 00 | 50 | 4 | ..... | ..... | 14 | 20 | 70 00 | 45 00 |
| Masouctus..... | 60 | 10 00 | 20 00 | 10 00 | 20 00 | 32 | 54 | ..... | ..... | 87 | 126 | ..... | ..... |
| Riverdale..... | 62 | ..... | 60 00 | ..... | 50 00 | ..... | 250 | ..... | ..... | 185 | 53 | ..... | ..... |
| | | 1,134 16 | 4,926 96 | 600 00 | 1,240 00 | 2,808 | 3,220 | \$673 25 | 1,427 23 | 11,760 | 22,094 | 6,457 60 | 2,401 20 |
| BURLINGTON. | | | | | | | | | | | | | |
| Mitchell..... | 2 | ..... | 20 00 | 20 00 | 20 00 | ..... | 45 | ..... | ..... | 28 | ..... | ..... | ..... |
| Oakland..... | 4 | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | 40 00 | ..... | ..... | ..... | ..... | 40 00 |
| Florence..... | 6 | ..... | 100 85 | ..... | 20 00 | ..... | 26 | 17 00 | 90 25 | 15 | ..... | ..... | 25 00 |
| Lloyd..... | 6 | 15 00 | 22 10 | 10 00 | 20 00 | 30 | 33 | 8 75 | 3 12 | 68 | 35 | 62 10 | 11 88 |
| Grove..... | 8 | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Columbia..... | 9 | ..... | 40 00 | ..... | 50 00 | ..... | 13 | ..... | 55 00 | 17 | 122 | ..... | ..... |
| Mansfield..... | 11 | ..... | 65 00 | ..... | 50 00 | ..... | 157 | ..... | 20 25 | 100 | ..... | 50 00 | 50 00 |
| Three Tuts..... | 12 | ..... | 66 57 | ..... | 60 00 | ..... | 115 | ..... | 23 20 | 100 | 40 | 50 00 | 15 00 |
| Mansfield Square | 13 | ..... | 43 20 | ..... | 20 00 | ..... | 63 | ..... | 1 23 | 54 | 92 | 50 00 | 40 00 |
| Fieldstonagh | 14 | ..... | 20 00 | ..... | 20 00 | ..... | 1 | ..... | 46 00 | 40 | ..... | 50 00 | 120 00 |
| Bordentown | 15 | ..... | 120 00 | ..... | 60 00 | ..... | 33 | ..... | 120 00 | 108 | 499 | 135 00 | 72 00 |
| Beverly | 16 | 90 00 | 45 00 | 10 00 | 20 00 | 92 | 44 | ..... | 72 00 | 1 | ..... | ..... | ..... |
| Riverside | 18 | 20 00 | 20 47 | 20 00 | 20 00 | 38 | 1 | ..... | 14 75 | 14 | 4 | 40 00 | 65 00 |
| New Albany | 21 | 25 00 | 75 00 | 20 00 | 50 00 | 14 | 12 | ..... | 95 04 | 243 | 96 | 15 00 | 75 00 |
| Riverton | 22 | 10 00 | 50 00 | 10 00 | 50 00 | ..... | 225 | ..... | ..... | ..... | ..... | 70 00 | ..... |

TABLE VII.—CONTINUED.

Condition of School Libraries in Cape May and Cumberland Counties June 30th, 1893.

| NAMES OF SCHOOLS. | | | | | | | | | | | | | |
|---------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| Camden—Con. | | | | | | | | | | | | | |
| | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
| Mechanicsville..... | 20 | ..... | 220 00 | ..... | 250 00 | ..... | ..... | ..... | ..... | 15 | ... | \$12 00 | \$50 00 |
| Blackwood..... | 31 | \$10 00 | 215 00 | ..... | 130 00 | ..... | 175 | \$16 00 | \$120 07 | 175 | ... | 175 00 | 160 00 |
| Clementon..... | 24 | ..... | 20 00 | ..... | 20 00 | ..... | ..... | 40 00 | 20 00 | ..... | ... | ..... | 60 00 |
| Glendale..... | 26 | ..... | 110 00 | ..... | 100 00 | ..... | 241 | ..... | 43 40 | 210 | ... | 189 00 | 40 00 |
| Gibbstown..... | 27 | ..... | 70 00 | ..... | 50 00 | ..... | 128 | ..... | 50 00 | 201 | 173 | 100 00 | 90 00 |
| Millford..... | 28 | ..... | 20 00 | ..... | 20 00 | ..... | 57 | ..... | 78 00 | 64 | ... | 60 00 | 70 00 |
| Berlin..... | 30 | ..... | 80 00 | ..... | 40 00 | ..... | 249 | ..... | ..... | 252 | 540 | 160 00 | 50 00 |
| Atco..... | 31 | 25 00 | 40 00 | ..... | 40 00 | 97 | 43 | ..... | 61 00 | 140 | 208 | 70 00 | 25 00 |
| Jackson..... | 32 | ..... | 20 00 | ..... | 20 00 | ..... | ..... | ..... | 50 00 | ..... | ..... | ..... | 50 00 |
| North Tumboro..... | 34 | ..... | 20 00 | ..... | 20 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 75 00 |
| Pump Branch..... | 37 | 10 00 | 40 00 | ..... | 40 00 | ..... | 65 | ..... | 75 00 | 120 | 40 | 60 00 | 60 00 |
| Bates' Mill..... | 38 | ..... | 40 00 | ..... | 40 00 | ..... | 120 | ..... | 100 00 | 65 | ... | 7 00 | 75 00 |
| Ancora..... | 39 | ..... | 30 00 | ..... | 30 00 | ..... | ..... | ..... | ..... | ..... | ... | ..... | 100 00 |
| Pine Grove..... | 40 | ..... | 40 00 | ..... | 40 00 | ..... | ..... | ..... | 20 00 | ..... | ... | 5 00 | 20 00 |
| Winslow..... | 41 | ..... | 40 00 | ..... | 40 00 | ..... | ..... | ..... | ..... | 12 | ... | 10 00 | ..... |
| Parkdale..... | 42 | ..... | 20 00 | ..... | 20 00 | ..... | 44 | ..... | 25 00 | 40 | 12 | 25 00 | 30 00 |
| Union Valley..... | 44 | ..... | 45 00 | ..... | 30 00 | ..... | 1 | ..... | 27 00 | 501 | ... | 55 00 | 6 00 |
| Chimelhurst..... | 45 | 50 00 | 7 00 | \$20 00 | 30 00 | 500 | 83 | ..... | 100 00 | 124 | 423 | 40 00 | 150 00 |
| Coullingswood..... | 46 | 30 45 | 30 00 | 10 00 | 30 00 | 41 | 83 | 51 50 | 40 00 | ..... | ... | 40 00 | 40 00 |
| Newton..... | 47 | 20 00 | 20 00 | 20 00 | ..... | 69 | ..... | ..... | 40 00 | ..... | ... | ..... | ..... |
| | | 208 45 | 2,951 25 | 70 00 | 2,290 00 | 719 | 4,845 | 117 89 | 1,392 78 | 8,402 | 18,006 | 11,934 50 | 1,917 00 |
| CAPE MAY. | | | | | | | | | | | | | |
| Beeley's Point..... | 1 | ..... | 54 00 | ..... | 40 00 | ..... | 80 | ..... | 25 00 | 30 | 12 | 25 00 | 25 00 |
| Palermo..... | 2 | ..... | 20 00 | ..... | 20 00 | ..... | 54 | ..... | ..... | 32 | 10 | ..... | ..... |
| Seaville..... | 3 | ..... | 20 00 | ..... | 20 00 | ..... | ..... | ..... | 5 00 | 2 | ... | ..... | ..... |
| Petersburgh..... | 4 | ..... | 80 00 | ..... | 50 00 | ..... | 25 | ..... | 25 00 | 35 | ... | ..... | ..... |

REPORT OF SUPERINTENDENT.

[illegible]

| | | | | | | | | | | | | |
|------------------------------|----|-------|--------|--------|--------|--------|-----|--------|-------|-------|--------|--------|
| Roseland | 19 | 10 00 | 60 00 | 60 00 | 180 00 | 40 00 | 125 | 37 50 | 164 | 225 | 75 00 | 73 50 |
| Livingston | 20 | 10 00 | 180 00 | 180 00 | 180 00 | 180 00 | 125 | 37 50 | 1,250 | 600 | 75 00 | 16 00 |
| Northfield | 21 | 10 00 | 60 00 | 60 00 | 60 00 | 60 00 | 80 | 5 00 | 110 | 53 | 50 00 | 50 00 |
| Washington Place | 22 | 10 00 | 92 00 | 92 00 | 92 00 | 92 00 | 80 | 5 00 | 80 | 50 | 300 00 | 60 00 |
| White Oak Ridge | 23 | 10 00 | 30 00 | 30 00 | 30 00 | 30 00 | 600 | 50 00 | 600 | 1,180 | 50 00 | 10 00 |
| Washington | 24 | 10 00 | 150 00 | 150 00 | 150 00 | 150 00 | 300 | 50 00 | 280 | 50 00 | 50 00 | 10 00 |
| Maplewood | 25 | 10 00 | 180 00 | 180 00 | 180 00 | 180 00 | 80 | 50 00 | 231 | 31 | 50 00 | 10 00 |
| Columbia | 26 | 10 00 | 91 50 | 91 50 | 91 50 | 91 50 | 15 | 50 00 | 38 | 65 | 50 00 | 10 00 |
| Vailsburgh | 27 | 10 00 | 27 55 | 27 55 | 27 55 | 27 55 | 79 | 50 00 | 131 | 354 | 50 00 | 10 00 |
| Hilton | 28 | 10 00 | 60 00 | 60 00 | 60 00 | 60 00 | 50 | 50 00 | 50 | 25 | 25 00 | 25 00 |
| Irvington | 29 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 5 | 50 00 | 240 | 225 | 80 00 | 10 00 |
| Lyons Farms | 30 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 80 | 50 00 | 316 | 206 | 126 00 | 50 00 |
| Waverly | 31 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 44 | 100 00 | 235 | 1,109 | 175 00 | 50 00 |
| St. Marks | 32 | 10 00 | 120 00 | 120 00 | 120 00 | 120 00 | 28 | 100 00 | 128 | 753 | 125 00 | 75 00 |
| Pleasant Dale | 33 | 10 00 | 40 00 | 40 00 | 40 00 | 40 00 | 33 | 50 00 | 33 | 40 | 40 00 | 50 00 |
| West Orange | 34 | 10 00 | 60 00 | 60 00 | 60 00 | 60 00 | 28 | 50 00 | 114 | 503 | 100 00 | 50 00 |
| South Mountain | 35 | 10 00 | 66 00 | 66 00 | 66 00 | 66 00 | 101 | 43 | 144 | 382 | 60 00 | 800 00 |
| East Orange - Ashland | 36 | 10 00 | 410 00 | 410 00 | 410 00 | 410 00 | 92 | 584 | 598 | 614 | 614 00 | 800 00 |
| East Orange - Eastern | 37 | 10 00 | 60 00 | 60 00 | 60 00 | 60 00 | 123 | 501 | 2,778 | 2,778 | 2,778 | 2,778 |
| Columbian | 38 | 10 00 | 40 00 | 40 00 | 40 00 | 40 00 | 263 | 263 | 263 | 263 | 263 | 263 |
| Franklin | 39 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 289 | 289 | 289 | 289 | 289 | 289 |
| Elmwood | 40 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 910 | 910 | 934 | 934 | 934 | 934 |
| High School | 41 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 148 | 148 | 148 | 148 | 148 | 148 |
| Newark - Normal and Training | 42 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 325 | 325 | 355 | 355 | 355 | 355 |
| High | 43 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 380 | 380 | 340 | 340 | 340 | 340 |
| South Market Street | 44 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 326 | 326 | 391 | 391 | 391 | 391 |
| Hamburg Place | 45 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 50 | 50 | 50 | 50 | 50 | 50 |
| Oliver Street | 46 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 728 | 728 | 728 | 728 | 728 | 728 |
| South Street | 47 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 806 | 806 | 775 | 775 | 775 | 775 |
| Thomas Street | 48 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 516 | 516 | 520 | 520 | 520 | 520 |
| Walnut Street | 49 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 161 | 161 | 161 | 161 | 161 | 161 |
| Houston Street | 50 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 67 | 67 | 97 | 97 | 97 | 97 |
| Lafayette Street | 51 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 12 | 12 | 26 | 26 | 26 | 26 |
| Lawrence Street | 52 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 434 | 434 | 461 | 461 | 461 | 461 |
| Commerce Street | 53 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 123 | 123 | 123 | 123 | 123 | 123 |
| Burnet Street | 54 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 277 | 277 | 296 | 296 | 296 | 296 |
| Summer Avenue | 55 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 506 | 506 | 537 | 537 | 537 | 537 |
| Summer Avenue Annex | 56 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 68 | 68 | 190 | 190 | 190 | 190 |
| Webster Street | 57 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 408 | 408 | 400 | 400 | 400 | 400 |
| Franklin | 58 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 961 | 961 | 877 | 877 | 877 | 877 |
| Elliott Street | 59 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 123 | 123 | 123 | 123 | 123 | 123 |
| Roseville Avenue | 60 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 21 | 21 | 296 | 296 | 296 | 296 |
| Central Avenue | 61 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 32 | 32 | 537 | 537 | 537 | 537 |
| Warren Street | 62 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 150 | 150 | 190 | 190 | 190 | 190 |
| Wickliffe Street | 63 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 65 | 65 | 400 | 400 | 400 | 400 |
| South Eighth Street | 64 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 961 | 961 | 877 | 877 | 877 | 877 |
| Newton Street | 65 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 123 | 123 | 123 | 123 | 123 | 123 |
| South Tenth Street | 66 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 21 | 21 | 296 | 296 | 296 | 296 |
| Camden Street | 67 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 32 | 32 | 537 | 537 | 537 | 537 |
| Morton Street | 68 | 10 00 | 20 00 | 20 00 | 20 00 | 20 00 | 150 | 150 | 190 | 190 | 190 | 190 |

* Abolished.

TABLE VII—CONTINUED.

Condition of School Libraries in Gloucester and Hudson Counties June 30th, 1893.

| NAMES OF SCHOOLS. | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|----------------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| Essex—Con. | | | | | | | | | | | | | |
| Newark—Eighteenth Avenue. | 43 | \$120 00 | | \$10 00 | \$120 00 | 90 | 332 | | | 447 | | | |
| • Eighteenth Avenue Annex. | 43 | | | | 20 00 | | | | | | | | |
| Washington Street. | 43 | 23 00 | | | 20 00 | 31 | 508 | | | 633 | | | |
| Marshall Street. | 43 | 11 00 | | | 30 00 | 2 | | | | 32 | | | |
| Chestnut Street. | 43 | | | | 60 00 | | 532 | | | 382 | | | |
| Miller Street. | 43 | 54 00 | | 10 00 | 70 00 | 42 | 361 | | | 345 | | | |
| Elizabeth Avenue. | 43 | 20 00 | | 20 00 | | | | | | | | | |
| Monmouth Street. | 43 | | | | | | 30 | | | 50 | | | |
| Orange—No. 1 High School. | 44 | 10 44 | \$250 54 | 10 00 | 140 00 | 42 | 436 | \$25 00 | \$307 80 | 537 | | | |
| No. 2 (Lincoln Avenue). | 44 | | 130 00 | | 120 00 | | 631 | | | 631 | | | |
| No. 3 (Park Avenue). | 44 | 10 00 | 113 87 | 10 00 | 110 00 | 40 | 418 | | 20 84 | 401 | | | |
| No. 4 (Valley). | 44 | | 70 00 | | 70 00 | | 234 | | | 320 | | | |
| No. 5 (Oakwood Avenue). | 44 | 10 00 | 40 00 | 10 00 | 40 00 | 31 | 121 | | | 133 | | | |
| GLoucester. | | | | | | | | | | | | | |
| Woodbury. | 1 | 30 00 | 734 28 | 60 00 | 670 00 | 101 | 790 | 65 72 | 703 63 | 891 | 5,780 | \$1,500 00 | \$770 00 |
| Thoroughfare. | 5 | | 24 00 | | 30 00 | | 61 | | | 61 | | 40 00 | 100 00 |
| Richwood. | 7 | | 30 00 | | 30 00 | | 40 | | 60 00 | 30 | 360 | 25 00 | 50 00 |
| Jefferson. | 8 | | 20 00 | | 20 00 | | 35 | | 10 00 | 35 | 60 | 20 00 | 5 00 |
| Manlius. | 9 | | 20 00 | | 20 00 | | | | | | | | 25 00 |
| Emlin. | 11 | | 20 00 | | 20 00 | | | | 40 00 | | | | 32 00 |
| Greenwich. | 14 | | 20 00 | | 20 00 | | | | 76 00 | 30 | | 36 00 | 75 00 |
| Gibbstown. | 15 | | 20 00 | | 20 00 | | | | 75 00 | | | | 75 00 |
| Paulaboro. | 16 | | 100 00 | | 50 00 | | 200 | | | 270 | 243 | 60 00 | 180 00 |

TABLE VII.—CONTINUED.

Condition of School Libraries in Hunterdon County June 30th, 1893.

| NAMES OF SCHOOLS. | | | | | | | | | | | | | |
|--------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| Hudson—Con. | | | | | | | | | | | | | |
| | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
| Jersey City—No. 12 | 12 | | \$358 75 | | \$70 00 | 4 | 634 | | | 338 | | \$300 00 | |
| No. 14 | 15 | | | | | | | | | | | | |
| No. 16 | 13 | | | | | | | | | | | | |
| No. 17 | 13 | | | | | | | | | | | | |
| No. 19 | 13 | | | | | | | | | | | | |
| No. 20 | 13 | | 140 00 | \$10 00 | 70 00 | 25 | 230 | | | 318 | | 100 00 | |
| No. 21 | 13 | | 40 00 | | 30 00 | | 275 | | | 275 | 12 | 50 00 | |
| No. 22 | 13 | \$1 71 | 20 00 | | 30 00 | | 30 | | | 41 | 8 | 30 00 | |
| No. 23 | 13 | 11 84 | 30 00 | 20 00 | 30 00 | 38 | 12 | | | 355 | 1,179 | 180 00 | |
| No. 24 | 12 | 22 60 | | 20 00 | | 15 | | | | 19 | 13 | 42 00 | |
| Bayonne—No. 1 | 15 | | 131 53 | | 50 00 | | 25 | | \$131 53 | 100 | 75 | 15 00 | \$75 00 |
| No. 2 | 15 | | 31 55 | | 40 00 | | 72 | | 37 50 | 100 | 100 | 25 00 | 57 50 |
| No. 3 | 15 | | 79 25 | 10 00 | 20 00 | 42 | 133 | | 40 00 | 174 | | 125 00 | 25 00 |
| No. 4 | 15 | | | | 30 00 | | | | | | | | |
| No. 5 | 15 | | 161 53 | | 30 00 | | 40 | | | 60 | 300 | 25 00 | |
| No. 6 | 15 | | 20 00 | | 20 00 | | 40 | | | 40 | | 20 00 | |
| Hartford. | 16 | | 20 00 | | 20 00 | | 43 | | 15 00 | 43 | | 20 00 | 10 00 |
| Kearny | 17 | | 255 00 | | 80 00 | | 413 | | 235 00 | 314 | | 210 00 | 300 00 |
| | | 206 25 | 5,274 45 | 180 00 | 1,800 00 | 401 | 9,595 | \$95 00 | 1,375 00 | 10,531 | 12,327 | 4,274 00 | 2,501 00 |
| HUNTERDON. | | | | | | | | | | | | | |
| Little Brook. | 2 | 20 00 | | 20 00 | | | | | | | | | |
| Lower Valley | 3 | | 44 00 | | 40 00 | | 51 | | 31 00 | | | | |
| Changewater | 4 | | 70 25 | | 70 00 | | 99 | | 43 00 | 97 | | | |
| Mount Airy | 5 | | 20 00 | | 20 00 | | 31 | | 31 00 | | | | |
| White Hall | 6 | | 20 00 | | 20 00 | | 13 | | 2 25 | 13 | | | |
| New Hampton. | 8 | | 25 00 | | 30 00 | | 30 | | 50 00 | 30 | | | |

TABLE VII.—CONTINUED.

Condition of School Libraries in Mercer and Middlesex Counties June 30th, 1893.

| NAMES OF SCHOOLS. | | | | | | | | | | | | | |
|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|--|
| HENDERSON CON. | | | | | | | | | | | | | |
| Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. | |
| Moore's. | \$10 00 | \$41 00 | \$10 00 | \$40 00 | 47 | 47 | .. | \$41 00 | 45 | .. | .. | .. | |
| Sergeants. | .. | 20 15 | .. | 20 00 | 50 | 50 | .. | 16 00 | 30 | .. | .. | .. | |
| Van Dolah. | .. | 20 00 | .. | 20 00 | 2 | 2 | .. | 16 00 | 3 | .. | .. | .. | |
| Reading. | 20 00 | 140 00 | 20 00 | 40 00 | 51 | 51 | .. | 180 00 | 61 | .. | .. | .. | |
| Stockton. | 10 00 | 20 00 | .. | 20 00 | .. | .. | .. | .. | .. | .. | .. | .. | |
| Westville. | .. | 20 00 | .. | 20 00 | .. | .. | .. | .. | .. | .. | .. | .. | |
| Rhodes. | 10 00 | 20 00 | 10 00 | 20 00 | .. | .. | .. | .. | .. | .. | .. | .. | |
| Rocktown. | .. | 20 00 | .. | 20 00 | .. | .. | .. | .. | .. | .. | .. | .. | |
| Mount Alry. | 10 00 | 125 15 | 10 00 | 40 00 | 36 | 36 | .. | 25 75 | 59 | .. | .. | .. | |
| Mount Range. | .. | 23 65 | .. | 20 00 | 22 | 22 | .. | 6 00 | 60 | .. | .. | .. | |
| Lambertville. | 20 00 | 170 10 | 20 00 | 60 00 | 245 | 245 | .. | .. | 274 | .. | .. | .. | |
| Sergeantsville. | .. | 32 00 | .. | 20 00 | 60 | 60 | .. | .. | 60 | .. | .. | .. | |
| | 240 00 | 3,558 43 | 240 00 | 2,810 00 | 4,868 | 4,868 | 2,297 70 | 2,297 70 | 3,925 | 300 | \$41 19 | \$29 00 | |
| Pleasant Valley. | .. | 20 00 | .. | 20 00 | .. | .. | .. | .. | .. | .. | .. | .. | |
| Woodville. | .. | 20 00 | .. | 20 00 | 2 | 2 | \$20 00 | 43 00 | 131 | .. | .. | .. | |
| Scoutsburg. | .. | 24 16 | .. | 20 00 | .. | .. | .. | 30 00 | 10 | .. | 10 00 | 20 00 | |
| Hopewell. | .. | 20 00 | .. | 20 00 | .. | .. | .. | .. | .. | .. | .. | .. | |
| Mount Ross. | .. | 20 00 | .. | 20 00 | .. | .. | .. | .. | .. | .. | .. | .. | |
| Pennington. | .. | 20 00 | .. | 20 00 | .. | .. | .. | .. | .. | .. | .. | .. | |
| Marshall's Corner. | 16 00 | 50 00 | 10 00 | 50 00 | 100 | 100 | 12 40 | 90 00 | 87 | 17 | 20 00 | 45 00 | |
| Titusville. | 10 00 | 50 00 | 10 00 | 50 00 | .. | .. | .. | 50 00 | .. | .. | 10 00 | 20 00 | |
| Boulder's Falls. | .. | 20 00 | .. | 20 00 | .. | .. | .. | 26 00 | .. | .. | 25 00 | 15 00 | |
| Birmingham. | .. | 20 00 | .. | 20 00 | .. | .. | .. | 64 00 | .. | .. | .. | 100 00 | |
| Brookville. | .. | 20 00 | .. | 20 00 | .. | .. | .. | 23 00 | .. | .. | .. | 20 00 | |
| Elliptical. | .. | 20 00 | .. | 20 00 | .. | .. | .. | .. | .. | .. | .. | .. | |

MERCER.

Pleasant Valley.. .. .
 Woodsville.. .. .
 Scoutsburg.. .. .
 Hopewell.. .. .
 Mount Ross.. .. .
 Pennington.. .. .
 Marshall's Corner.. .. .
 Titusville.. .. .
 Boulder's Falls.. .. .
 Birmingham.. .. .
 Brookville.. .. .
 Elliptical.. .. .

| | | | | | | | | | | | | | |
|--------------------------|----|--------|----------|--------|----------|--------|-------|-------|--------|-------|-------|----------|--------|
| Princeton..... | 39 | 20 00 | 40 00 | 20 00 | 40 00 | 40 00 | 75 | 92 00 | 879 00 | 2,543 | 3,894 | 1,551 66 | 1,463 |
| Penn's Neck..... | 40 | ..... | 40 00 | ..... | 40 00 | 40 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Parsonage..... | 41 | ..... | 20 00 | ..... | 20 00 | 20 00 | ..... | 20 00 | 62 00 | ..... | ..... | ..... | 55 00 |
| Dutch Neck..... | 42 | ..... | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Edinburg..... | 43 | ..... | 27 00 | ..... | 20 00 | 20 00 | 72 | ..... | 25 00 | 72 | ..... | 40 75 | 20 00 |
| Robbinsville..... | 44 | ..... | 40 00 | ..... | 40 00 | 40 00 | 80 | ..... | ..... | 80 | ..... | ..... | ..... |
| Union..... | 45 | ..... | 30 00 | ..... | 30 00 | 30 00 | ..... | ..... | ..... | 47 | 25 00 | 15 00 | ..... |
| Allen..... | 46 | 20 00 | ..... | 20 00 | ..... | ..... | 13 | 20 00 | 15 00 | 20 | ..... | 15 00 | 35 00 |
| Windsor..... | 47 | ..... | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | ..... | 62 | ..... | 40 00 | ..... |
| Hightstown..... | 48 | ..... | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | ..... | 225 | 235 | 200 00 | 75 00 |
| Milford..... | 49 | ..... | 20 00 | ..... | 20 00 | 20 00 | 26 | 20 56 | 90 00 | 54 | 25 | 20 00 | 35 00 |
| Trenton—Joseph Wood..... | 50 | ..... | 80 00 | ..... | 20 00 | 20 00 | 104 | ..... | ..... | 104 | 131 | 100 00 | 187 00 |
| Charles Skelton..... | 51 | 35 75 | 43 25 | 10 00 | 20 00 | 20 00 | 54 | ..... | ..... | 35 | 400 | 35 00 | ..... |
| Franklin..... | 52 | 20 00 | ..... | 20 00 | ..... | ..... | 71 | ..... | ..... | 71 | ..... | 40 00 | ..... |
| Market Street..... | 53 | 1 75 | 80 00 | ..... | 20 00 | 20 00 | 76 | ..... | ..... | 76 | 175 | 30 00 | ..... |
| Washington..... | 54 | 10 00 | 20 00 | 10 00 | 20 00 | 20 00 | 34 | ..... | ..... | 104 | ..... | 60 00 | ..... |
| Hgh..... | 55 | 12 40 | 173 00 | 10 00 | 50 00 | 50 00 | 28 | ..... | 380 00 | 295 | 1,500 | 255 00 | 380 00 |
| Glard Avenue..... | 56 | ..... | 40 00 | ..... | 20 00 | 20 00 | 34 | ..... | 10 00 | 34 | ..... | 49 72 | 10 00 |
| | | 159 80 | 1,437 40 | 130 00 | 1,060 00 | 230 | 1,419 | 92 00 | 879 00 | 2,543 | 3,894 | 1,551 66 | 1,463 |
| MIDDLESEX. | | | | | | | | | | | | | |
| Harris Lane..... | 1 | ..... | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | 40 00 | ..... | ..... | ..... | 30 00 |
| Dunellen..... | 2 | ..... | 73 00 | ..... | 40 00 | 40 00 | 40 | 50 00 | ..... | 76 | 50 | 100 00 | 50 00 |
| New Market..... | 3 | ..... | 40 00 | ..... | 40 00 | 40 00 | ..... | ..... | 60 00 | ..... | ..... | ..... | 50 00 |
| Maple Grove..... | 4 | ..... | 80 00 | ..... | 80 00 | 80 00 | ..... | ..... | 35 00 | ..... | ..... | ..... | 25 00 |
| New Brooklyn..... | 5 | ..... | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | 25 00 | ..... | ..... | ..... | 15 00 |
| Fieldville..... | 6 | ..... | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | 40 00 | ..... | ..... | ..... | 30 00 |
| Newtown..... | 7 | ..... | 30 00 | ..... | 30 00 | 30 00 | 45 | ..... | 15 00 | ..... | ..... | ..... | 10 00 |
| Union..... | 8 | ..... | 40 00 | ..... | 40 00 | 40 00 | 40 | ..... | 40 00 | ..... | ..... | 5 | 15 00 |
| Raritan Landing..... | 9 | ..... | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | 40 00 | ..... | ..... | ..... | 30 00 |
| Friendship..... | 10 | ..... | 30 00 | ..... | 30 00 | 30 00 | 32 | ..... | 40 00 | 32 | 15 | 40 00 | ..... |
| Mount Pleasant..... | 11 | ..... | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | 40 00 | ..... | ..... | ..... | 30 00 |
| New Dover..... | 12 | ..... | 30 00 | ..... | 30 00 | 30 00 | 72 | ..... | 7 75 | 65 | 10 | 50 00 | ..... |
| Oak Tree..... | 13 | ..... | 30 00 | ..... | 30 00 | 30 00 | 40 | ..... | 35 00 | 30 | 10 | 35 00 | 30 00 |
| New Durham..... | 14 | 10 00 | 30 00 | 10 00 | 30 00 | 30 00 | 50 | ..... | ..... | ..... | ..... | 50 00 | ..... |
| Metuchen..... | 15 | 10 00 | 100 00 | 10 00 | 100 00 | 100 00 | 294 | ..... | ..... | 368 | 300 | 200 00 | 800 00 |
| Lafayette Union..... | 16 | ..... | 20 00 | ..... | 20 00 | 20 00 | 4 | ..... | 20 00 | 4 | ..... | ..... | 10 00 |
| Piscataway..... | 17 | ..... | 40 00 | ..... | 40 00 | 40 00 | 26 | ..... | ..... | 26 | ..... | 10 00 | ..... |
| Bonhamtown..... | 18 | ..... | 20 00 | ..... | 20 00 | 20 00 | ..... | ..... | 40 00 | ..... | ..... | ..... | 25 00 |
| Washington..... | 19 | ..... | 40 00 | ..... | 40 00 | 40 00 | 80 | ..... | 50 00 | 50 | ..... | 40 00 | ..... |
| Blazing Star..... | 20 | 10 00 | 40 00 | 10 00 | 40 00 | 40 00 | 115 | ..... | 28 00 | 218 | 150 | 75 00 | 10 00 |
| Uniontown..... | 21 | ..... | 50 00 | ..... | 50 00 | 50 00 | ..... | ..... | 100 00 | 75 | 25 | ..... | ..... |
| Woodbridge..... | 22 | ..... | 205 00 | 10 00 | 20 00 | 20 00 | 199 | 10 00 | ..... | 220 | 220 | 200 00 | 100 00 |
| Milltown..... | 23 | 10 00 | 20 00 | ..... | 20 00 | 20 00 | 77 | 1 50 | 120 00 | 80 | 151 | 40 00 | 121 00 |
| Washington..... | 24 | ..... | 50 00 | 20 00 | 50 00 | 50 00 | 250 | 40 00 | 150 00 | 140 | 200 | 50 00 | 160 00 |

TABLE VII.—CONTINUED.

Condition of School Libraries in Monmouth County June 30th, 1893.

| NAMES OF SCHOOLS. | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|-------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| | | | | | | | | | | | | | |
| Middlesex—Con. | | | | | | | | | | | | | |
| Old Bridge | 25 | \$20 00 | \$20 00 | .. | \$20 00 | .. | .. | \$40 00 | \$22 00 | 16 | 16 | 85 00 | \$10 00 |
| Spotswood | 26 | .. | 75 00 | .. | 60 00 | .. | 13 | .. | 84 00 | 101 | 100 | 25 00 | 40 00 |
| Brickland | 27 | .. | 72 00 | .. | 110 00 | 45 | 46 | 35 00 | 100 00 | 250 | 260 | 70 00 | 70 00 |
| Park School House | 28 | 10 00 | 110 00 | \$10 00 | 120 00 | 37 | 213 | .. | 144 00 | 255 | 250 | 220 00 | 250 00 |
| Raritan | 29 | 10 00 | 130 00 | 10 00 | 20 00 | .. | 721 | .. | 40 00 | 100 | 8 | 150 00 | 230 00 |
| Eliz Mule Run. | 40 | .. | 20 00 | .. | 20 00 | .. | .. | .. | 40 00 | 32 | .. | 15 00 | 20 00 |
| Pand Hi-la | 41 | .. | 20 00 | .. | 40 00 | .. | .. | .. | 30 00 | 100 | 100 | 60 00 | 40 00 |
| George's Road. | 42 | .. | 78 00 | .. | 30 00 | .. | 64 | .. | 40 00 | .. | .. | 5 00 | 20 00 |
| Dayton | 45 | .. | 20 00 | .. | 30 00 | .. | 20 | .. | 35 00 | 20 | 10 | .. | .. |
| Mapleton | 47 | .. | 20 00 | .. | 30 00 | .. | .. | .. | 40 00 | .. | .. | .. | 30 00 |
| Flushing | 49 | .. | 20 00 | .. | 30 00 | .. | 26 | .. | 10 00 | 19 | 5 | .. | .. |
| North Cranbury | 51 | .. | 20 00 | .. | 30 00 | .. | 16 | .. | 10 00 | 6 | .. | .. | 10 00 |
| South Cranbury | 54 | 10 00 | 20 00 | 10 00 | 30 00 | .. | 8 | .. | 10 00 | .. | .. | .. | 50 00 |
| Kingscor | 55 | .. | 50 00 | .. | 50 00 | .. | .. | .. | 60 00 | .. | .. | .. | 50 00 |
| Jamesburg | 56 | .. | 40 00 | .. | 40 00 | .. | .. | .. | 10 00 | .. | .. | .. | 20 00 |
| Mato'sville | 57 | .. | 40 00 | .. | 40 00 | .. | 43 | .. | 10 00 | 47 | 30 | 20 00 | 5 00 |
| Prospect Plains | 58 | .. | 26 00 | .. | 30 00 | .. | .. | .. | 40 00 | .. | .. | .. | 20 00 |
| Monroe | 59 | .. | 20 00 | .. | 20 00 | .. | .. | .. | 40 00 | .. | .. | .. | 20 00 |
| Gravel Hill | 60 | .. | 20 00 | .. | 20 00 | .. | .. | .. | 40 00 | .. | .. | .. | 20 00 |
| Wreckoff's Mills. | 61 | .. | 60 00 | .. | 40 00 | .. | 82 | .. | 130 00 | 77 | 27 | 75 00 | 100 00 |

TABLE VII.—CONTINUED.

Condition of School Libraries in Monmouth County June 30th, 1893.

| NAMES OF SCHOOLS. | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|-----------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| Middlesex—Con. | | | | | | | | | | | | | |
| Old Bridge | 25 | \$20 00 | \$20 00 | ... | \$40 00 | ... | 13 | \$40 00 | \$22 00 | 15 | 15 | \$5 00 | \$10 00 |
| Spotwood | 26 | ... | 75 00 | ... | 80 00 | ... | 40 | 25 00 | 24 00 | 101 | 100 | \$5 00 | 40 00 |
| Brickland | 27 | ... | 72 00 | ... | 110 00 | ... | 213 | ... | 100 00 | 290 | 280 | \$5 00 | 70 00 |
| Park School House | 28 | 10 00 | 110 00 | \$10 00 | 120 00 | ... | 721 | ... | 144 00 | 800 | 800 | 220 00 | 230 00 |
| Hartman | 29 | 10 00 | 180 00 | 10 00 | 180 00 | ... | ... | ... | 40 00 | ... | ... | 150 00 | 230 00 |
| Six Mile Run | 30 | ... | 50 00 | ... | 20 00 | ... | ... | ... | 40 00 | 32 | ... | 15 00 | 5 00 |
| Band Hills | 41 | ... | 20 00 | ... | 40 00 | ... | ... | ... | 40 00 | 100 | 100 | 60 00 | 40 00 |
| George's Head | 42 | ... | 78 00 | ... | 20 00 | ... | 94 | ... | 40 00 | ... | ... | ... | 30 00 |
| Dayton | 45 | ... | 20 00 | ... | 30 00 | ... | 30 | ... | 40 00 | ... | ... | ... | ... |
| Mapleton | 47 | ... | 20 00 | ... | 20 00 | ... | ... | ... | 25 00 | 20 | ... | 5 00 | ... |
| Plainboro | 48 | ... | 20 00 | ... | 20 00 | ... | ... | ... | 40 00 | ... | ... | ... | ... |
| North Cranbury | 53 | ... | 80 00 | ... | 50 00 | ... | 20 | ... | 10 00 | 26 | ... | 20 00 | 25 00 |
| South Cranbury | 54 | 10 00 | 30 00 | 10 00 | 30 00 | ... | 16 | ... | 40 00 | 19 | ... | ... | ... |
| Kingsdon | 55 | ... | 50 00 | ... | 50 00 | ... | 8 | ... | 10 00 | 8 | ... | ... | 10 00 |
| Jamesburg | 56 | ... | 40 00 | ... | 40 00 | ... | ... | ... | 80 00 | ... | ... | ... | 50 00 |
| Matchaponis | 57 | ... | 40 00 | ... | 40 00 | ... | ... | ... | 80 00 | ... | ... | ... | 50 00 |
| Prospect Plains | 58 | ... | 26 00 | ... | 30 00 | ... | 45 | ... | 10 00 | 47 | ... | 20 00 | ... |
| Monroe | 59 | ... | 20 00 | ... | 20 00 | ... | ... | ... | 40 00 | ... | ... | ... | ... |
| Gravel Hill | 60 | ... | 20 00 | ... | 20 00 | ... | ... | ... | 40 00 | ... | ... | ... | ... |
| Wyckoff's Mills | 61 | ... | 50 00 | ... | 40 00 | ... | 52 | ... | 130 00 | 77 | ... | 75 00 | 100 00 |
| Old Church | 62 | ... | 40 00 | ... | 50 00 | ... | 100 | 16 00 | ... | 107 | 150 | 70 00 | 100 00 |
| Grove | 63 | ... | 40 00 | ... | 40 00 | ... | 47 | ... | 20 00 | 45 | ... | 40 00 | 25 00 |
| Pleasant Grove | 64 | ... | 40 00 | ... | 40 00 | ... | 70 | ... | 50 00 | 75 | ... | 40 00 | 40 00 |
| Jacksonville | 65 | ... | 70 00 | ... | 60 00 | ... | 177 | ... | ... | 260 | 225 | 75 00 | ... |
| Morrisville | 66 | ... | 30 00 | ... | 20 00 | ... | 78 | ... | 50 00 | 18 | 13 | 40 00 | 50 00 |
| Morrisville | 67 | ... | 30 00 | ... | 20 00 | ... | 40 | ... | 20 00 | 22 | 10 | 30 00 | 10 00 |
| Brownstown | 68 | ... | 20 00 | ... | 20 00 | ... | ... | ... | 20 00 | ... | ... | ... | ... |
| Oscar Grove | 69 | ... | 30 00 | ... | 30 00 | ... | ... | ... | 20 00 | ... | ... | ... | ... |
| Millbridge | 70 | ... | 40 00 | ... | 20 00 | ... | ... | ... | 20 00 | ... | ... | ... | ... |

REPORT OF SUPERINTENDENT.

[illegible]

* Library lost. † 12 reference books. ‡ None left. § No account; all gone.

TABLE VII.

Condition of School Libraries in Monmouth and Morris Counties June 30th, 1899.

| NAME OF SCHOOLS. | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|-----------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| Monmouth--Con. | | | | | | | | | | | | | |
| Nut Swamp | 65 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Highlands | 67 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Port Monmouth | 68 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Atlantic Highlands | 69 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Riverside | 70 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Seabrook | 71 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Oceanic | 72 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Fair Haven | 73 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Little Silver | 74 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Red Bank | 75 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| No. 1 | 76 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| No. 2 | 77 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Shrewsbury | 78 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Tinton Falls | 79 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Eatonstown | 80 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Ocean Port | 81 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Long Branch | 82 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| No. 1 | 83 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| No. 2 | 84 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| No. 3 | 85 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| No. 4 | 86 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| No. 5 | 87 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| No. 6 | 88 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| No. 7 | 89 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 |
| Total | 87 | 10 00 | 40 00 | 10 00 | 40 00 | 25 | 74 | 25 00 | 25 00 | 98 | 60 | 50 00 | 20 00 |

* Books all gone.

| No. 1. | No. 2. | | | | | | | | | | | 492 | 3,826 | 550 00 | 102 85 |
|--------|---------------------|--------|-----------|--------|----------|-------|-------|----------|--------|--------|--------|-------|--------|----------|----------|
| | | 10 00 | 20 00 | 30 00 | 40 00 | 50 00 | 60 00 | 70 00 | 80 00 | 90 00 | 100 00 | | | | |
| 90 | Manawyan | 10 00 | 20 00 | 30 00 | 40 00 | 50 00 | 60 00 | 70 00 | 80 00 | 90 00 | 100 00 | 492 | 3,826 | 550 00 | 102 85 |
| 90 | Glendola | 10 00 | 20 00 | 30 00 | 40 00 | 50 00 | 60 00 | 70 00 | 80 00 | 90 00 | 100 00 | 156 | 200 | 125 00 | 35 00 |
| 92 | Belmar | 118 00 | 40 00 | 30 00 | 20 00 | 10 00 | 10 00 | 10 00 | 10 00 | 10 00 | 10 00 | 167 | 500 | 90 00 | 90 00 |
| 93 | Lairds | 6 10 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 85 | | 70 00 | |
| 94 | Blue Ball | 23 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | 20 00 | | | | |
| 95 | Jerseyville | | 80 00 | 80 00 | 80 00 | 80 00 | 80 00 | 80 00 | 80 00 | 80 00 | 80 00 | 280 | 147 | 70 00 | 40 00 |
| 101 | Farmingdale | | 46 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 70 | 150 | 50 00 | 90 00 |
| 102 | West Farms | 10 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | 30 00 | | | | 20 00 |
| MORES. | | 783 71 | 14,536 57 | 390 00 | 3,015 00 | 793 | 8,619 | 1,000 95 | | | | 9,646 | 14,659 | 5,319 52 | 3,212 95 |
| 1 | Dover | 10 00 | 101 00 | 10 00 | 30 00 | 30 00 | 15 | 223 | 160 00 | 150 00 | 201 | 201 | 554 | 200 00 | 250 00 |
| 2 | Mine Hill | | 20 00 | | 30 00 | | | 100 | | | 80 | 80 | 50 | 40 00 | |
| 3 | Ferro Monte | 31 00 | 80 00 | | | | 40 | 95 | | 15 00 | 102 | 102 | 45 | 90 00 | 10 00 |
| 4 | Wolfe | | 20 00 | | 20 00 | | | | | | | | | | |
| 6 | Millbrook | 10 00 | 20 00 | 10 00 | 20 00 | 20 00 | | 51 | | 5 00 | 59 | 59 | | 20 00 | 3 00 |
| 9 | Port Oram | | 20 00 | | 20 00 | 20 00 | | 300 | | | 300 | 300 | 175 | 150 00 | 50 00 |
| 10 | Union | | 40 00 | | 40 00 | 40 00 | | 133 | | | 133 | 133 | 50 | 50 00 | |
| 11 | Denville | 10 00 | 30 00 | 10 00 | 30 00 | 30 00 | 26 | 61 | | | 76 | 76 | | 50 00 | |
| 12 | Budd's Lake | 20 00 | | | 20 00 | 20 00 | | 14 | | 27 00 | 14 | 14 | | 5 00 | 27 00 |
| 13 | Rockaway | | 80 00 | | 80 00 | 80 00 | | | | | 70 | 70 | 100 | 125 00 | 25 00 |
| 14 | Mount Pleasant | | 20 00 | | 20 00 | 20 00 | | | | | | | | | |
| 16 | Lower Hibernia | 10 00 | 20 00 | 10 00 | 20 00 | 20 00 | 47 | | | | 47 | 47 | | 20 00 | |
| 19 | Lyonsville | | 20 00 | | 20 00 | 20 00 | | 40 | | | 32 | 32 | 7 | 15 00 | |
| 20 | Hibernia | 10 00 | 90 00 | 10 00 | 90 00 | 90 00 | 22 | 204 | | | 220 | 220 | 239 | 150 00 | 15 00 |
| 29 | Hopatcong | | 117 80 | | 60 00 | 60 00 | | 104 | 2 00 | 16 00 | 71 | 71 | 50 | 35 00 | 18 00 |
| 31 | Kenil | 16 00 | 40 00 | | | | | 76 | | | 76 | 76 | | | |
| 32 | Succasunna | | 50 00 | | 50 00 | 50 00 | | 124 | | | 77 | 77 | 287 | 25 00 | |
| 33 | Ledgewood | | 20 00 | | 20 00 | 20 00 | | 23 | | | 21 | 21 | 10 | 20 00 | |
| 33 1/2 | Port Morris | | 50 00 | | 50 00 | 50 00 | 65 | 85 | | | 150 | 150 | 43 | 75 00 | |
| 35 | Alpaugh | 21 00 | | 20 00 | | | 49 | | | | | | | 41 00 | |
| 36 | Flanders | 30 00 | | 30 00 | | | | 120 | | | 101 | 101 | 75 | 40 00 | |
| 37 | Netcong | 30 00 | | 30 00 | | | | 108 | | | 112 | 112 | 60 | 100 00 | |
| 42 | Flock | | 20 00 | | 20 00 | 20 00 | | 49 | | 20 00 | 44 | 44 | 38 | 10 00 | 15 00 |
| 43 | Nauright | 16 50 | 20 00 | 10 00 | 20 00 | 20 00 | 21 | 33 | | | 58 | 58 | 50 | 65 00 | |
| 44 | German Valley | 20 00 | 90 00 | 10 00 | 90 00 | 90 00 | 22 | | | 175 00 | 175 | 175 | 195 | 100 00 | 50 00 |
| 45 | Schooley's Mountain | | 60 00 | | 60 00 | 60 00 | | | | | 156 | 156 | 50 | 100 00 | 75 00 |
| 47 | Pleasant Grove | | 20 00 | | 20 00 | 20 00 | | | | | | | | | |
| 48 | Middle Valley | | 70 00 | | 70 00 | 70 00 | | 162 | | 20 00 | 149 | 149 | 144 | 75 00 | 20 00 |
| 50 | Parker | | 20 00 | | 20 00 | 20 00 | | 42 | 15 80 | | 44 | 44 | 60 | 35 00 | 20 00 |
| 52 | Peapack Valley | | 80 00 | | 80 00 | 80 00 | | 173 | | 100 00 | 40 | 40 | 173 | 90 00 | 20 00 |
| 53 | Masonic | | 20 00 | | 20 00 | 20 00 | | | | 15 00 | 59 | 59 | | 37 00 | 15 00 |
| 54 | Milltown | | 40 00 | | 40 00 | 40 00 | | | | | | | | | |
| 55 | Chester | | 20 00 | | 20 00 | 20 00 | | | | 81 00 | | | | | |
| 56 | Woodhull | | 22 00 | | 20 00 | 20 00 | | 65 | | 20 00 | 65 | 65 | 1 | 40 00 | 20 00 |
| 58 | Ralstonville | | 40 00 | | 40 00 | 40 00 | | 165 | | 15 00 | 165 | 165 | 200 | 75 00 | 15 00 |
| 59 | Union | | 140 00 | | 80 00 | 80 00 | | 150 | | 20 00 | 133 | 133 | 92 | 130 00 | 15 00 |
| 60 | Mendham | | 20 00 | | 20 00 | 20 00 | | 75 | | 75 00 | 75 | 75 | 206 | 40 00 | |

* Library all gone.

TABLE VII.—CONTINUED.

Condition of School Libraries in Hunterdon County June 30th, 1893.

| NAMES OF SCHOOLS. | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|---------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| | | | | | | | | | | | | | |
| Hudson—Con. | | | | | | | | | | | | | |
| Jersey City—No. 13. | 13 | | \$559 75 | | \$70 00 | 4 | 534 | | | 438 | | \$300 00 | |
| No. 14. | 13 | | | | | | | | | | | | |
| No. 15. | 13 | | | | | | | | | | | | |
| No. 16. | 13 | | | | | | | | | | | | |
| No. 17. | 13 | | | | | | | | | | | | |
| No. 18. | 13 | | | | | | | | | | | | |
| No. 19. | 13 | | | | | | | | | | | | |
| No. 20. | 13 | | 140 00 | \$10 00 | 70 00 | 20 | 208 | | | 319 | | 100 00 | |
| No. 21. | 13 | | 40 00 | | 30 00 | | 275 | | | 275 | 13 | 50 00 | |
| No. 22. | 13 | \$1 71 | 20 00 | | 20 00 | | 30 | | | 31 | 5 | 30 00 | |
| No. 23. | 13 | 11 84 | 20 00 | | 20 00 | 30 | 12 | | | 345 | 1,179 | 180 00 | |
| No. 24. | 13 | 22 80 | 20 00 | | 20 00 | 15 | | | | 18 | 13 | 42 00 | |
| Bayonne—No. 1. | 16 | | 131 53 | | 50 00 | | 55 | | \$131 53 | 35 | 75 | 15 00 | \$75 00 |
| No. 2. | 16 | | 51 55 | | 40 00 | | 73 | | 37 50 | 100 | 100 | 25 00 | 37 50 |
| No. 3. | 16 | | 75 35 | 10 00 | 30 00 | 43 | 133 | | 40 00 | 174 | | 125 00 | 25 00 |
| No. 4. | 15 | | | | 30 00 | | | | | | | | |
| No. 5. | 15 | | 162 53 | | 30 00 | | 90 | | | 60 | 300 | 25 00 | |
| No. 6. | 15 | | 20 00 | | 20 00 | | 40 | | | 40 | | 20 00 | |
| Harrison. | 15 | | 20 00 | | 20 00 | | 45 | | 15 00 | 42 | | 20 00 | 10 00 |
| Kearny | 17 | | 255 00 | | 60 00 | | 413 | | 255 00 | 244 | | 210 00 | 200 00 |
| | | 205 35 | 5,274 45 | 190 00 | 1,960 00 | 401 | 9,535 | \$95 00 | 1,275 00 | 10,551 | 12,927 | 4,274 00 | 2,501 00 |
| HUNTERDON. | | | | | | | | | | | | | |
| Little Brook. | 2 | 20 00 | | 20 00 | | | 81 | | \$1 00 | | | | |
| Lower Valley | 3 | | 44 00 | | 40 00 | | 108 | | 43 00 | | | | |
| Changewater. | 4 | | 70 25 | | 70 00 | | 21 | | 21 00 | 97 | | | |
| Mount Airy. | 5 | | 20 00 | | 20 00 | | 112 | | 2 34 | | | | |
| White Hall. | 6 | | 25 00 | | 30 00 | | 90 | | 50 00 | 13 | | | |

TABLE VII.—CONTINUED.

Condition of School Libraries in Salem and Somerset Counties June 30th, 1893.

| NAMES OF SCHOOLS | Number of district | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|---------------------|--------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| Framble—Con. | | | | | | | | | | | | | |
| Freemason | 13 | | \$144 75 | | \$30 00 | 290 | | | | 200 | 144 | \$250 00 | |
| Washington | 18 | | 75 00 | | 60 00 | | | | | 136 | 75 | 95 00 | |
| Providence Church | 18 | | 100 00 | | 100 00 | 300 | | \$4 00 | | 200 | 25 | | |
| Wanaque | 19 | | 70 00 | | 40 00 | 80 | | | | 80 | 70 | 60 00 | 25 50 |
| Midvale | 27 | | 40 00 | | 30 00 | 63 | | | 15 00 | 63 | 60 | 60 00 | 15 00 |
| Bloomington | 29 | \$10 00 | 104 27 | \$10 00 | 30 00 | 175 | | | 42 26 | 188 | 780 | 60 00 | 40 00 |
| Upper Macopin | 28 | | 20 00 | | 20 00 | | | | | 57 | 20 | | |
| West Milford | 25 | | 40 00 | | 40 00 | 80 | | | | | | | |
| Newfoundland | 31 | | 30 00 | | 30 00 | 70 | | | | 70 | 31 | 15 50 | 50 00 |
| Clinton | 32 | | 20 00 | | 20 00 | 40 | | | 10 00 | 41 | | | |
| Stockholm | 34 | | 55 00 | | 40 00 | 52 | | | 15 00 | 1,552 | 30 | 50 00 | 15 00 |
| Paterson—High | 35 | 12 00 | 3,847 01 | 10 00 | 80 00 | 1,491 | | 25 55 | 205 00 | 300 | 400 | 2,030 00 | 205 00 |
| No. 1 | 35 | | 182 00 | | 40 00 | | | | 14 00 | 531 | 1,300 | 250 00 | 14 00 |
| No. 2 | 35 | | 344 37 | | 90 00 | 330 | | | | 30 | 10 | 5 00 | |
| No. 3 | 35 | | 30 00 | | 20 00 | 90 | | | | 401 | 30 | 150 00 | |
| No. 4 | 35 | | 194 11 | | 30 00 | 401 | | | | 242 | 125 | 100 00 | |
| No. 5 | 35 | | 30 00 | | 30 00 | 242 | | | | 300 | 250 | 100 00 | |
| No. 6 | 35 | | 235 00 | | 30 00 | 300 | | | | 186 | 347 | 100 00 | |
| No. 7 | 35 | | 30 00 | | 30 00 | | | | | | | | |
| No. 8 | 35 | | 30 00 | | 30 00 | | | | | | | | |
| No. 9 | 35 | | 112 00 | | 50 00 | 175 | | | | 180 | 50 | 10 00 | |
| No. 10 | 35 | 10 00 | 120 00 | 10 00 | 120 00 | 425 | | | 8 00 | 451 | 1,134 | 25 00 | 12 00 |
| No. 11 | 35 | | 527 25 | | 60 00 | 403 | | | 15 00 | 482 | 1,274 | 215 00 | 15 00 |
| No. 12 | 35 | | 103 40 | | 30 00 | 50 | | | | 94 | 78 | 130 00 | |
| | | 2,225 00 | 5,508 14 | 40 00 | 530 00 | 168 | 4,016 | 2,555 00 | 240 00 | 4,801 | 5,401 | 4,568 00 | 841 00 |

REPORT OF SUPERINTENDENT.

[illegible]

SECRET.

| | | | | | | | | | | |
|---------------------|----|-------|-------|-------|-------|-------|-------|--------|-------|-------|
| Peapack..... | 1 | 40 00 | 40 00 | 82 | ..... | 82 | 132 | 60 00 | ..... | 8 00 |
| Pottersville..... | 7 | 70 00 | 70 00 | 131 | ..... | 131 | 91 | 80 00 | ..... | 16 00 |
| Lamington..... | 8 | 50 00 | 50 00 | 150 | ..... | 150 | 98 | 75 00 | ..... | 10 00 |
| Pluckamin..... | 9 | 30 00 | 30 00 | 80 | ..... | 80 | 40 | 20 00 | ..... | ..... |
| Burnt Mills..... | 10 | 20 00 | 20 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Bernardsville..... | 11 | 10 00 | 10 00 | 69 | ..... | 69 | 70 | 80 00 | ..... | 16 00 |
| Basking Ridge..... | 12 | 80 00 | 80 00 | ..... | ..... | ..... | 141 | 100 00 | ..... | ..... |
| Mine Mount..... | 13 | 50 00 | 50 00 | 25 | ..... | 45 | 50 | 35 00 | ..... | 20 00 |
| Mine Brook..... | 14 | 20 00 | 20 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Franklin..... | 15 | 20 00 | 10 00 | 75 | ..... | 28 | 60 | 90 00 | ..... | 20 00 |
| Mount Prospect..... | 16 | 30 00 | 10 00 | 74 | ..... | 54 | 65 | ..... | ..... | ..... |

TABLE VII—CONTINUED.

Condition of School Libraries in Sussex County June 30th, 1893.

| NAMES OF SCHOOLS. | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|-----------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| Continued—Con. | | | | | | | | | | | | | |
| Pleasant Valley | 16 | 40 00 | 40 00 | 40 00 | 40 00 | 11 | 11 | 105 00 | 105 00 | 11 | 11 | 720 00 | 945 00 |
| North Branch | 19 | 44 35 | 44 35 | 40 00 | 40 00 | 11 | 11 | 40 00 | 40 00 | 79 | 22 | 25 00 | 40 00 |
| Cedar Grove | 20 | 70 00 | 70 00 | 70 00 | 70 00 | 146 | 146 | 8 00 | 8 00 | 146 | 130 | 94 00 | 8 00 |
| North Branch | 22 | 30 00 | 30 00 | 20 00 | 20 00 | 300 | 300 | 65 00 | 65 00 | 300 | 300 | 40 00 | 100 00 |
| Washington Valley | 23 | 40 00 | 40 00 | 40 00 | 40 00 | 100 | 100 | 116 00 | 116 00 | 125 | 30 | 50 00 | 15 00 |
| Martinsville | 25 | 80 00 | 80 00 | 120 00 | 120 00 | 119 | 119 | 310 50 | 310 50 | 125 | 72 | 25 00 | 800 00 |
| Green Knoll | 27 | 185 20 | 185 20 | 130 00 | 130 00 | 104 | 104 | 195 20 | 195 20 | 140 | 117 | 75 00 | 300 00 |
| Bonerville | 28 | 151 67 | 151 67 | 20 00 | 20 00 | 358 | 358 | 50 00 | 50 00 | 340 | 180 | 40 00 | 20 00 |
| Raritan | 29 | 30 00 | 30 00 | 30 00 | 30 00 | 79 | 79 | 10 00 | 10 00 | 100 | 20 | 40 00 | 50 00 |
| Pond Brook | 31 | 30 00 | 30 00 | 30 00 | 30 00 | 100 | 100 | 27 50 | 27 50 | 100 | 226 | 75 00 | 2 00 |
| South Sterling | 32 | 30 00 | 30 00 | 30 00 | 30 00 | 50 | 50 | 100 00 | 100 00 | 78 | 77 | 80 00 | 127 50 |
| Dead River | 33 | 30 00 | 30 00 | 30 00 | 30 00 | 40 | 40 | 70 00 | 70 00 | 43 | 200 | 75 00 | 75 00 |
| Mount Hope | 34 | 22 00 | 22 00 | 20 00 | 20 00 | 34 | 34 | 12 00 | 12 00 | 56 | 80 | 40 00 | 12 00 |
| Warrenville | 35 | 200 00 | 200 00 | 180 00 | 180 00 | 29 | 29 | 23 00 | 23 00 | 270 | 601 | 200 00 | 100 00 |
| Springdale | 36 | 30 00 | 30 00 | 30 00 | 30 00 | 10 | 10 | 10 00 | 10 00 | 10 | 10 | 75 00 | 75 00 |
| Washingtonville | 37 | 20 00 | 20 00 | 20 00 | 20 00 | 11 | 11 | 117 80 | 117 80 | 12 | 28 | 45 00 | 115 00 |
| North Plainfield | 38 | 40 00 | 40 00 | 40 00 | 40 00 | 70 | 70 | 25 00 | 25 00 | 74 | 28 | 45 00 | 115 00 |
| Harmony Plains | 40 | 70 00 | 70 00 | 70 00 | 70 00 | 107 | 107 | 75 00 | 75 00 | 400 | 400 | 300 00 | 25 00 |
| Liberty | 42 | 40 00 | 40 00 | 40 00 | 40 00 | 400 | 400 | 75 00 | 75 00 | 25 | 25 | 80 00 | 50 00 |
| Bloomington | 43 | 40 00 | 40 00 | 40 00 | 40 00 | 10 | 10 | 25 00 | 25 00 | 40 | 40 | 30 00 | 25 00 |
| Millstone | 44 | 30 00 | 30 00 | 30 00 | 30 00 | 80 | 80 | 10 00 | 10 00 | 300 | 300 | 47 00 | 7 00 |
| Hillsborough | 45 | 40 00 | 40 00 | 40 00 | 40 00 | 10 | 10 | 10 00 | 10 00 | 10 | 10 | 10 00 | 10 00 |
| Pleasant View | 47 | 40 00 | 40 00 | 40 00 | 40 00 | 10 | 10 | 10 00 | 10 00 | 10 | 10 | 10 00 | 10 00 |
| Flagtown | 50 | 40 00 | 40 00 | 40 00 | 40 00 | 10 | 10 | 10 00 | 10 00 | 10 | 10 | 10 00 | 10 00 |
| Nebraska | 51 | 40 00 | 40 00 | 40 00 | 40 00 | 10 | 10 | 10 00 | 10 00 | 10 | 10 | 10 00 | 10 00 |
| Clover Hill | 53 | 40 00 | 40 00 | 40 00 | 40 00 | 10 | 10 | 10 00 | 10 00 | 10 | 10 | 10 00 | 10 00 |
| Marlinton | 54 | 40 00 | 40 00 | 40 00 | 40 00 | 10 | 10 | 10 00 | 10 00 | 10 | 10 | 10 00 | 10 00 |
| Blawieburg | 56 | 40 00 | 40 00 | 40 00 | 40 00 | 10 | 10 | 10 00 | 10 00 | 10 | 10 | 10 00 | 10 00 |

REPORT OF SUPERINTENDENT.

[illegible]

REPORT OF SUPERINTENDENT.

| ANNUAL STATE - 1911 | | | | | | | | | | | | 102 85 |
|---|---------------------|-------|--------|-------|-------|----|-----|--------|-----|-----|--------|----------|
| No. 1 | | | | | | | | | | | | 500 00 |
| No. 2 | | | | | | | | | | | | 1 25 00 |
| Manassas | | | | | | | | | | | | 35 00 |
| Glendora | | | | | | | | | | | | 90 00 |
| Belmar | | | | | | | | | | | | 70 00 |
| Lairds | | | | | | | | | | | | 500 |
| Blue Ball | | | | | | | | | | | | 40 00 |
| Jerseyville | | | | | | | | | | | | 90 00 |
| Farmingdale | | | | | | | | | | | | 20 00 |
| West Farms | | | | | | | | | | | | 3,212 95 |
| 783 71 14,536 57 230 00 3,015 00 793 8,619 1,000 95 9,646 14,659 5,319 52 | | | | | | | | | | | | 3,212 95 |
| 1 | Dover | 10 00 | 101 00 | 10 00 | 80 00 | 15 | 223 | 100 00 | 201 | 554 | 200 00 | 250 00 |
| 2 | Mine Hill | | 20 00 | | 30 00 | | 100 | | 80 | 50 | 40 00 | |
| 3 | Ferro Monte | 31 00 | 80 00 | | | 40 | 95 | | 102 | 45 | 90 00 | 10 00 |
| 4 | Wolfe | | 20 00 | | 20 00 | | | | 59 | | 20 00 | 3 00 |
| 6 | Millbrook | 10 00 | 20 00 | 10 00 | 20 00 | | 51 | | 300 | 175 | 150 00 | 50 00 |
| 9 | Port Oram | | 20 00 | | 20 00 | | 300 | | 123 | 50 | 50 00 | |
| 10 | Union | | 40 00 | | 40 00 | | 123 | | 75 | | 50 00 | |
| 11 | Denville | 10 00 | 80 00 | 10 00 | 30 00 | 28 | 61 | | 14 | | 5 00 | 27 00 |
| 12 | Budd's Lake | 20 00 | | | 20 00 | | 14 | | 70 | 100 | 125 00 | 25 00 |
| 13 | Rockaway | | 80 00 | | 80 00 | | | | | | | |
| 14 | Mount Pleasant | | 20 00 | | 20 00 | | | | 47 | | 20 00 | |
| 16 | Lower Hibernia | 10 00 | 20 00 | 10 00 | 20 00 | 47 | | | 32 | 7 | 15 00 | |
| 19 | Lyonsville | | 20 00 | | 20 00 | | 40 | | 220 | 239 | 150 00 | 15 00 |
| 20 | Hibernia | 10 00 | 90 00 | 10 00 | 90 00 | 22 | 204 | | 71 | 50 | 35 00 | 18 00 |
| 29 | Hopatcong | | 117 80 | | 60 00 | | 104 | | 75 | | | |
| 31 | Kenil | 16 00 | 40 00 | | | | 75 | | 77 | 287 | 25 00 | |
| 32 | Succasunna | | 50 00 | | 50 00 | | 124 | | 21 | 10 | 30 00 | |
| 33 | Ledgewood | | 20 00 | | 20 00 | | 23 | | 150 | 140 | 75 00 | |
| 33 1/2 | Port Morris | | 50 00 | | 50 00 | 65 | 85 | | 49 | 43 | 41 00 | |
| 35 | Alpaugh | 21 00 | | 20 00 | | 49 | | | 101 | 75 | 40 00 | |
| 36 | Flanders | 30 00 | | 30 00 | | | 120 | | 112 | 60 | 100 00 | |
| 37 | Netcong | 30 00 | | 30 00 | | | 108 | | 44 | 38 | 10 00 | 15 00 |
| 42 | Flock | | 20 00 | | 20 00 | | 49 | | 58 | 50 | 65 00 | |
| 43 | Nauright | 16 50 | 20 00 | 10 00 | 20 00 | 21 | 38 | | 175 | 195 | 100 00 | 50 00 |
| 44 | German Valley | 20 00 | 90 00 | 10 00 | 90 00 | 22 | | | 156 | 50 | 100 00 | 75 00 |
| 45 | Schooley's Mountain | | 60 00 | | 60 00 | | | | | | | |
| 47 | Pleasant Grove | | 20 00 | | 20 00 | | | | | | | |
| 48 | Middle Valley | | 70 00 | | 70 00 | | 162 | | 149 | 144 | 75 00 | 20 00 |
| 50 | Parker | | 20 00 | | 20 00 | | 42 | 15 89 | 44 | 60 | 35 00 | 20 00 |
| 52 | Peapack Valley | | 80 00 | | 80 00 | | 173 | | 40 | 173 | 90 00 | 20 00 |
| 53 | Masonic | | 20 00 | | 20 00 | | | | 59 | | 37 00 | 15 00 |
| 54 | Milltown | | 40 00 | | 40 00 | | | | | | | |
| 55 | Chester | | 20 00 | | 20 00 | | | | | | | |
| 56 | Woodhull | | 22 00 | | 20 00 | | 65 | | 65 | 1 | 40 00 | 20 00 |
| 58 | Ralstonville | | 40 00 | | 40 00 | | 165 | | 165 | 200 | 75 00 | 15 00 |
| 59 | Union | | 140 00 | | 80 00 | | 150 | | 133 | 92 | 130 00 | 15 00 |
| 60 | Mendham | | 20 00 | | 20 00 | | 75 | | 75 | 208 | 40 00 | |

• Library all gone.

TABLE VII.

Condition of School Libraries in Monmouth and Morris Counties June 30th, 1893.

| NAME OF SCHOOLS | Number of district | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|----------------------|--------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| Monmouth—Con. | | | | | | | | | | | | | |
| Nut Swamp | 65 | 10 00 | 40 00 | 10 00 | 40 00 | 200 | 60 | 120 00 | .. | 40 | .. | 120 00 | 20 00 |
| Highlands. | 67 | .. | 20 00 | .. | 20 00 | .. | 200 | .. | .. | 200 | 125 | 10 00 | 20 00 |
| Port Monmouth. | 68 | .. | 20 00 | .. | 20 00 | .. | .. | .. | .. | .. | .. | .. | .. |
| Atlantic Highlands. | 69 | .. | 40 00 | .. | 40 00 | .. | 100 | .. | 75 00 | 50 | 24 | 15 00 | 30 00 |
| Riverside. | 70 | 100 00 | 20 00 | 10 00 | 20 00 | 40 | 40 | .. | .. | 15 | 10 | 12 00 | 5 00 |
| Seabrook | 71 | .. | 20 00 | .. | 20 00 | 75 | 200 | 5 00 | .. | 50 | 100 | 25 00 | .. |
| Oceanic | 72 | .. | 30 00 | .. | 30 00 | .. | .. | .. | .. | 171 | 161 | 150 00 | .. |
| Fair Haven | 73 | .. | 50 00 | .. | 50 00 | 45 | 70 | 30 00 | .. | 70 | 80 | 25 00 | 20 00 |
| Little Silver | 74 | 29 00 | 48 00 | 10 00 | 20 00 | .. | 69 | .. | .. | 114 | 810 | 100 00 | .. |
| Bed Bank | 75 | 87 68 | 300 00 | 10 00 | 120 00 | .. | .. | 81 20 | 601 84 | 806 | 750 | 600 00 | 500 00 |
| No. 1 | 76 | 10 00 | 20 00 | 10 00 | 70 00 | 60 | 640 | .. | .. | .. | .. | .. | .. |
| No. 2 | 77 | 10 00 | 20 00 | 10 00 | 20 00 | .. | .. | .. | .. | .. | .. | 15 00 | .. |
| Stewsbury | 78 | 22 28 | 88 38 | 10 00 | 70 00 | 15 | 50 | .. | 25 00 | 180 | 230 | 185 00 | 40 00 |
| Tinton Falls. | 79 | .. | .. | .. | .. | .. | 153 | 15 00 | .. | 147 | 526 | 125 00 | .. |
| Batontown. | 80 | .. | .. | .. | .. | .. | 92 | .. | .. | 70 | 10 | 20 00 | .. |
| Ocean Port. | 81 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Long Branch—High | 82 | 10 00 | 80 00 | 10 00 | 90 00 | .. | 80 | .. | .. | .. | .. | .. | .. |
| No. 1. | 83 | 10 00 | 70 00 | 10 00 | 60 00 | .. | .. | .. | .. | .. | .. | .. | .. |
| No. 2. | 84 | 10 00 | 60 00 | 10 00 | 50 00 | 200 | 1,200 | 400 00 | 285 00 | 1,500 | 2,300 | 750 00 | 350 00 |
| No. 3. | 85 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| No. 4. | 86 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| No. 5. | 87 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| No. 6. | 88 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| No. 7. | 89 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Deal. | 90 | 10 00 | 20 00 | 10 00 | 40 00 | 25 | 74 | .. | 25 00 | 100 | 60 | 50 00 | 20 00 |

* Books all gone.

REPORT OF SUPERINTENDENT.

[illegible]

*** Library all gone.**

| | | | | | | | | | |
|-------------------------|--------|--------|-------|--------|----------|-------|-------|----------|----------|
| Old Boonton..... | 20 00 | 20 00 | 42 | 4 14 | 25 00 | 41 | 29 | 40 00 | 29 14 |
| Boonton | 92 76 | 10 00 | 300 | | 81 80 | 425 | 500 | 300 00 | 60 00 |
| Hook Mountain..... | 100 00 | 10 00 | 178 | | 18 00 | 178 | 174 | 55 00 | 10 00 |
| Waughaw..... | 50 00 | 10 00 | | | | 15 | | 3 00 | |
| Jacksonville..... | 20 00 | | 60 | 1 50 | 7 00 | 40 | 20 | 15 00 | 7 00 |
| Beavertown..... | 20 00 | | | | | | | | |
| Pompton Plains | 30 00 | | 70 | | | 62 | 90 | 25 00 | |
| Pompton..... | 20 00 | | 145 | 8 00 | 20 00 | 140 | 200 | 45 00 | 30 00 |
| Stirling..... | 40 00 | | 90 | 70 00 | 16 00 | 140 | | 70 00 | 85 00 |
| Butler..... | 30 00 | 10 00 | | | | | | | |
| | | | 819 | 901 53 | 1,240 10 | 7,171 | 5,748 | 4,991 00 | 2,073 14 |
| | 723 03 | 290 00 | 4,213 | | | | | | |
| OCEAN. | | | | | | | | | |
| New Egypt..... | 30 00 | | | | | | | | |
| Archertown..... | 20 00 | | | | | | | | |
| Cassville..... | 20 00 | | | | | | | | |
| New Prospect..... | 20 00 | | 134 | | 30 00 | 134 | 200 | 40 00 | 25 00 |
| Whitesville | 20 00 | | | | | | | | |
| Lakewood | 40 00 | 10 00 | 100 | 20 00 | | 100 | | 100 00 | 100 00 |
| Point Pleasant Bay..... | 40 00 | | | | | | | | |
| Burrsville..... | 20 00 | | | | | | | | |
| Horkon..... | 20 00 | | | | | | | | |
| Manchester | 60 00 | | | | | | | | |
| Toms River..... | 40 00 | 10 00 | 125 | 15 00 | 100 00 | 250 | 1,413 | 150 00 | 75 00 |
| Bayville..... | 20 00 | | | | | | | | |
| Red Oak Grove. | 20 00 | | | | | | | | |
| Cedar Creek..... | 20 00 | | | | | | | | |
| Forked River..... | 30 00 | | | | | | | | |
| Waretown..... | 20 00 | | | | | | | | |
| Barnegat..... | 50 00 | | | | | | | | |
| Manahawken | 20 00 | | | | | | | | |
| Cedar Run..... | 40 00 | | | | | | | | |
| West Creek..... | 30 00 | | | | | | | | |
| Beach Haven | 20 00 | | | | | | | | |
| Tuckerton..... | 20 00 | | | | | | | | |
| | 630 00 | 20 00 | 325 | 35 00 | 130 00 | 584 | 1,613 | 290 00 | 200 00 |
| | | | 359 | | | | | | |
| PASSAIC. | | | | | | | | | |
| South Acquackanonk..... | 50 00 | | | | | | | 90 00 | |
| Centreville..... | 106 25 | 10 00 | 263 | 37 50 | 40 00 | 263 | 200 | 198 25 | 77 50 |
| Clifton..... | 106 00 | 10 00 | 153 | 10 00 | 40 00 | 179 | 500 | 125 00 | 50 00 |
| Passaic..... | 327 50 | | 204 | | 340 00 | | | | 250 00 |
| Albion Place | 50 00 | | 122 | | | 122 | 450 | 83 00 | |
| Athena..... | 35 00 | 10 00 | | 44 73 | 56 00 | 95 | | 60 00 | 100 73 |
| Little Falls..... | 20 00 | | | 37 50 | 20 00 | | | | 50 00 |
| Goffie | 20 00 | | 64 | | | 60 | 30 | 50 00 | |
| Upper Haledon..... | 56 00 | | 210 | | | 200 | 400 | 50 00 | |
| Prospect Park..... | | 20 00 | | | | | | | |
| Franklin..... | 139 98 | 10 00 | 160 | | | 160 | 206 | 50 00 | |
| Jefferson..... | 149 53 | | 182 | | | 182 | | 160 00 | 7 00 |

TABLE VII.—CONTINUED.

Condition of School Libraries in Salem and Somerset Counties June 30th, 1893.

| NAMES OF SCHOOLS. | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|---------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| | | | | | | | | | | | | | |
| Freeale—Con. | | | | | | | | | | | | | |
| Freeale. | 15 | | \$144 75 | | \$50 00 | | 280 | | | 250 | 144 | \$310 00 | |
| Washington. | 16 | | 75 00 | | 60 00 | | | | | 188 | 75 | 86 00 | |
| Pompton Church. | 18 | | 100 00 | | 100 00 | | 200 | \$4 00 | | 200 | 25 | 86 00 | |
| Wanaque. | 19 | | 70 00 | | 40 00 | | 80 | | 66 50 | 80 | 70 | 80 00 | 86 50 |
| Midvale. | 27 | | 40 00 | | 30 00 | | 63 | | 16 00 | 63 | 80 | 80 00 | 16 00 |
| Bloomington. | 23 | \$10 00 | 104 27 | \$10 00 | 30 00 | 34 | 175 | | 43 25 | 199 | 750 | 80 00 | 40 00 |
| Upper Macopin. | 26 | | 30 00 | | 30 00 | | | | | 87 | 20 | | |
| West Miford. | 29 | | 40 00 | | 40 00 | | 80 | | | | | 46 00 | |
| Newfoundland. | 31 | | 30 00 | | 30 00 | | 75 | | | 75 | 33 | 16 50 | 50 00 |
| Clinon. | 32 | | 30 00 | | 30 00 | | 40 | | 10 00 | 10 | | | |
| Stockholm. | 34 | | 65 00 | | 40 00 | | 52 | | 18 60 | 41 | 30 | 30 00 | 18 00 |
| Paterson—High. | 35 | 12 00 | 8,947 01 | 10 00 | 80 00 | 107 | 1,081 | 26 35 | 216 00 | 1,553 | 400 | 3,030 00 | 200 00 |
| No. 1. | 25 | | 153 98 | | 40 00 | | | | 14 00 | 330 | 600 | 312 00 | 14 00 |
| No. 2. | 36 | | 344 87 | | 90 00 | 1 | 520 | | | 521 | 1,700 | 250 00 | |
| No. 3. | 35 | | 20 00 | | 20 00 | | 80 | | | 80 | 10 | 8 00 | |
| No. 4. | 35 | | 194 11 | | 20 00 | | 401 | | | 401 | 39 | 150 00 | |
| No. 5. | 36 | | 20 00 | | 20 00 | | 243 | | | 243 | 128 | 100 00 | |
| No. 6. | 35 | | 235 00 | | 30 00 | | 200 | | | 200 | 250 | 100 00 | |
| No. 7. | 35 | | 20 00 | | 30 00 | | | | | 106 | 847 | 100 00 | |
| No. 8. | 35 | | 20 00 | | 30 00 | | | | | | | | |
| No. 9. | 35 | | 112 00 | | 50 00 | | 175 | | | 180 | 50 | 110 00 | |
| No. 10. | 25 | 10 00 | 120 00 | 10 00 | 120 00 | 25 | 428 | | 6 00 | 451 | 1,124 | 230 00 | 12 00 |
| No. 11. | 35 | | 577 25 | | 60 00 | | 403 | | 15 00 | 432 | 1,272 | 216 00 | 15 00 |
| No. 12. | 35 | | 103 40 | | 50 00 | 36 | 59 | | | 64 | 79 | 180 00 | |
| | | 2,200 00 | 5,566 14 | 90 00 | 630 00 | 160 | 4,076 | 2,855 00 | 240 00 | 4,801 | 5,401 | 4,505 00 | 341 00 |

BALENT.

| | | | | | | | | | | | | |
|-----------------------------|----|--------|----------|-------|--------|-------|--------|-------|-------|--------|----------|--------|
| Balem—High..... | 1 | 40 00 | ..... | 20 00 | ..... | ..... | 60 00 | 35 | ..... | ..... | ..... | 250 00 |
| West Ward Primary..... | 1 | 20 00 | ..... | 20 00 | ..... | 60 | 10 00 | 60 | ..... | 27 00 | ..... | 10 00 |
| East Ward Primary..... | 1 | 20 00 | ..... | 20 00 | ..... | 36 | 10 00 | 36 | ..... | 20 00 | ..... | 10 00 |
| East Ward Intermediate..... | 1 | 20 00 | ..... | 20 00 | ..... | 30 | 12 50 | 30 | ..... | 18 00 | ..... | 12 50 |
| Union..... | 2 | 20 00 | ..... | 20 00 | ..... | ..... | 40 00 | ..... | ..... | ..... | ..... | 40 00 |
| Franklin..... | 4 | 24 00 | ..... | 20 00 | ..... | 25 | 44 00 | 10 | ..... | ..... | ..... | 25 00 |
| Canton..... | 7 | 20 00 | ..... | 20 00 | ..... | 41 | ..... | 20 | ..... | ..... | ..... | 30 00 |
| Friendship..... | 8 | 20 00 | ..... | 20 00 | ..... | 36 | ..... | 78 | ..... | ..... | ..... | ..... |
| Pennsville..... | 13 | 20 00 | 10 00 | 20 00 | ..... | ..... | 60 00 | ..... | ..... | ..... | ..... | 50 00 |
| Wyncoop..... | 16 | 20 00 | ..... | 20 00 | ..... | 50 | ..... | 36 | ..... | ..... | ..... | ..... |
| Compromise..... | 21 | 20 00 | ..... | 20 00 | ..... | ..... | 60 00 | ..... | ..... | ..... | ..... | ..... |
| Sharptown..... | 25 | 60 00 | ..... | 40 00 | ..... | 138 | ..... | 138 | ..... | ..... | ..... | ..... |
| Woodstown—No. 1..... | 26 | 50 00 | ..... | 50 00 | 54 | 105 | 300 00 | 163 | 19 | 60 00 | ..... | ..... |
| No. 2..... | 26 | 60 00 | ..... | 40 00 | 10 | 30 | ..... | 34 | 92 | 100 00 | ..... | 100 00 |
| No. 3..... | 26 | 20 00 | ..... | 20 00 | ..... | 25 | ..... | 25 | ..... | ..... | ..... | ..... |
| Friendship..... | 26 | 20 00 | ..... | 20 00 | ..... | ..... | 40 00 | ..... | ..... | ..... | ..... | ..... |
| Horse Branch..... | 32 | 20 00 | ..... | 20 00 | ..... | 40 | ..... | 52 | ..... | 60 00 | ..... | 15 00 |
| Alloway..... | 37 | 170 00 | ..... | 50 00 | ..... | 50 | 114 00 | 47 | 47 | 50 00 | ..... | 95 00 |
| Independent..... | 40 | ..... | 20 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 40 00 |
| Quinton..... | 43 | 20 00 | ..... | 20 00 | ..... | 42 | 15 00 | 40 | ..... | 20 00 | ..... | ..... |
| Auburn..... | 44 | 41 35 | 10 00 | 50 00 | 60 | 50 | 30 00 | 110 | 200 | 90 00 | ..... | 60 00 |
| Central..... | 48 | 20 00 | ..... | 20 00 | ..... | ..... | 40 00 | ..... | ..... | 12 00 | ..... | ..... |
| Pennagrove..... | 52 | 133 00 | ..... | 30 00 | ..... | 25 | 133 00 | 25 | ..... | ..... | ..... | 50 00 |
| Whig Lane..... | 54 | 20 00 | ..... | 20 00 | ..... | 14 | 30 00 | 14 | ..... | 29 00 | ..... | 25 00 |
| Centre Union..... | 55 | 30 40 | 10 00 | 30 00 | 1 | 1 | 30 40 | 5 | ..... | 15 00 | ..... | 30 00 |
| Independence..... | 56 | 20 00 | 10 00 | 20 00 | ..... | 1 | 30 00 | 1 | ..... | ..... | ..... | 20 00 |
| Shirley..... | 57 | 20 00 | ..... | 20 00 | ..... | ..... | 40 00 | ..... | ..... | ..... | ..... | 40 00 |
| Jefferson..... | 58 | 20 00 | ..... | 20 00 | ..... | 11 | 22 00 | 11 | ..... | 20 00 | ..... | 58 00 |
| Friendship..... | 59 | ..... | 20 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| New Freedom..... | 60 | 20 00 | ..... | 20 00 | ..... | 10 | 34 00 | 10 | ..... | 25 00 | ..... | 10 00 |
| Monroe..... | 62 | 20 00 | ..... | 20 00 | ..... | 56 | ..... | 50 | ..... | ..... | ..... | ..... |
| Elmer..... | 64 | 92 89 | 10 00 | 20 00 | 54 | 76 | 40 30 | 10 | ..... | 25 00 | ..... | 139 75 |
| Greenville..... | 65 | 20 00 | ..... | 20 00 | ..... | 11 | 22 60 | 11 | ..... | ..... | ..... | ..... |
| Centreton..... | 66 | 20 00 | ..... | 20 00 | ..... | 15 | 20 00 | 15 | ..... | ..... | ..... | ..... |
| Lower Neck..... | 68 | 40 00 | ..... | 20 00 | ..... | 81 | ..... | 65 | ..... | ..... | ..... | ..... |
| Alliance Pioneer..... | 71 | 20 00 | ..... | 20 00 | ..... | 24 | 20 00 | 24 | ..... | 30 00 | ..... | 5 00 |
| | | 281 77 | 1,241 64 | 90 00 | 940 00 | 1,133 | 212 43 | 1,170 | 353 | 601 00 | 1,165 25 | |

| | | | | | | | | | | | | |
|---------------------|----|--------|-------|--------|-------|-------|-------|-------|-------|--------|-------|-------|
| Peapack..... | 1 | 40 00 | ..... | 40 00 | ..... | 82 | ..... | 82 | 132 | 60 00 | ..... | ..... |
| Pottersville..... | 7 | 70 00 | ..... | 70 00 | ..... | 131 | 8 00 | 130 | 91 | 80 00 | ..... | 8 00 |
| Lamington..... | 8 | 50 00 | ..... | 50 00 | ..... | 150 | 1 50 | 150 | 98 | 75 00 | ..... | 16 00 |
| Pluckamin..... | 9 | 30 00 | ..... | 30 00 | ..... | 80 | 10 00 | 85 | 40 | 20 00 | ..... | 10 00 |
| Burnt Mills..... | 10 | 20 00 | ..... | 20 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Bernardsville..... | 11 | 100 00 | 10 00 | 100 00 | 36 | 69 | ..... | 105 | 70 | 50 00 | ..... | 15 00 |
| Basking Ridge..... | 12 | 80 00 | ..... | 80 00 | ..... | ..... | ..... | 150 | 141 | 100 00 | ..... | ..... |
| Mine Mount..... | 13 | 50 00 | ..... | 50 00 | 25 | 45 | 4 00 | 70 | 50 | 35 00 | ..... | 20 00 |
| Mine Brook..... | 14 | 20 00 | ..... | 20 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Franklin..... | 15 | 20 00 | 10 00 | 30 00 | 75 | 28 | ..... | 108 | 60 | 90 00 | ..... | 20 00 |
| Mount Prospect..... | 16 | 30 00 | 10 00 | 30 00 | 74 | 54 | ..... | 128 | 65 | ..... | ..... | ..... |

SOMERSET.

[illegible]

TABLE VII—CONTINUED.

Condition of School Libraries in Union and Warren Counties June 30th, 1899.

| NAMES OF SCHOOLS. | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|---------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| BRADLEY—Con. | | | | | | | | | | | | | |
| Deekertown. | 92 | 14 00 | 40 00 | 10 00 | 40 00 | 64 | 64 | 100 00 | 100 00 | 35 | 100 00 | 100 00 | 100 00 |
| Central. | 93 | 10 00 | 50 00 | 10 00 | 40 00 | 60 | 60 | 100 00 | 100 00 | 200 | 100 00 | 100 00 | 100 00 |
| Lewisburg. | 94 | 10 00 | 61 00 | 10 00 | 40 00 | 300 | 300 | 100 00 | 100 00 | 200 | 100 00 | 100 00 | 100 00 |
| Pond. | 97 | 10 00 | 20 00 | 10 00 | 20 00 | 42 | 42 | 100 00 | 100 00 | 177 | 100 00 | 100 00 | 100 00 |
| Beemerville. | 100 | 14 00 | 20 00 | 10 00 | 20 00 | 156 | 156 | 100 00 | 100 00 | 60 | 100 00 | 100 00 | 100 00 |
| Maulson. | 101 | 10 00 | 20 00 | 10 00 | 20 00 | 35 | 35 | 100 00 | 100 00 | 31 | 100 00 | 100 00 | 100 00 |
| Longbridge. | 102 | 10 00 | 20 00 | 10 00 | 20 00 | 37 | 37 | 100 00 | 100 00 | 178 | 100 00 | 100 00 | 100 00 |
| Branchville. | 103 | 10 00 | 147 41 | 10 00 | 100 00 | 185 | 185 | 100 00 | 100 00 | 100 | 100 00 | 100 00 | 100 00 |
| Augusta. | 105 | 10 00 | 20 00 | 10 00 | 20 00 | 61 | 61 | 100 00 | 100 00 | 119 | 100 00 | 100 00 | 100 00 |
| Frankford Plains. | 106 | 10 00 | 70 00 | 10 00 | 60 00 | 93 | 93 | 100 00 | 100 00 | 22 | 100 00 | 100 00 | 100 00 |
| Wykertown. | 110 | 10 00 | 20 00 | 10 00 | 20 00 | 72 | 72 | 100 00 | 100 00 | 90 | 100 00 | 100 00 | 100 00 |
| Myrtle Grove. | 114 | 10 00 | 20 00 | 10 00 | 20 00 | 100 | 100 | 100 00 | 100 00 | 78 | 100 00 | 100 00 | 100 00 |
| Newton. | 115 | 10 00 | 20 00 | 10 00 | 20 00 | 133 | 133 | 100 00 | 100 00 | 78 | 100 00 | 100 00 | 100 00 |
| Lafayette. | 116 | 10 00 | 70 00 | 10 00 | 70 00 | 83 | 83 | 100 00 | 100 00 | 47 | 100 00 | 100 00 | 100 00 |
| Stateville. | 117 | 10 00 | 47 25 | 10 00 | 30 00 | 42 | 42 | 100 00 | 100 00 | 4 | 100 00 | 100 00 | 100 00 |
| Harmony Vale. | 118 | 10 00 | 35 94 | 10 00 | 30 00 | 42 | 42 | 100 00 | 100 00 | 4 | 100 00 | 100 00 | 100 00 |
| | | 284 78 | 2,320 60 | 200 00 | 1,580 00 | 225 | 2,099 | 410 00 | 527 15 | 2,437 | 1,531 | 1,922 40 | 1,000 00 |
| UNION. | | | | | | | | | | | | | |
| Linden. | 1 | 10 00 | 400 78 | 10 00 | 90 00 | 270 | 270 | 100 00 | 100 00 | 232 | 100 00 | 100 00 | 100 00 |
| East Linden. | 2 | 10 00 | 179 88 | 10 00 | 80 00 | 164 | 164 | 100 00 | 100 00 | 165 | 100 00 | 100 00 | 100 00 |
| South Roselle. | 4 | 12 97 | 164 77 | 10 00 | 120 00 | 204 | 204 | 100 00 | 100 00 | 243 | 100 00 | 100 00 | 100 00 |
| Scudder. | 6 | 10 00 | 43 55 | 10 00 | 30 00 | 31 | 31 | 100 00 | 100 00 | 7 | 100 00 | 100 00 | 100 00 |
| Cranford. | 9 | 10 00 | 40 00 | 10 00 | 20 00 | 86 | 86 | 100 00 | 100 00 | 95 | 100 00 | 100 00 | 100 00 |
| Westfield. | 10 | 25 80 | 217 74 | 10 00 | 90 00 | 312 | 312 | 100 00 | 100 00 | 231 | 100 00 | 100 00 | 100 00 |
| Willow Grove. | 11 | 10 00 | 74 00 | 10 00 | 40 00 | 83 | 83 | 100 00 | 100 00 | 40 | 100 00 | 100 00 | 100 00 |
| Reedtown. | 14 | 15 00 | 305 67 | 10 00 | 180 00 | 449 | 449 | 100 00 | 100 00 | 235 | 100 00 | 100 00 | 100 00 |

TABLE VII—CONTINUED.
Condition of School Libraries in Warren County June 30th, 1893.

| NAMES OF SCHOOLS | Number of district. | Amount raised during the year. | Amount previously raised. | Amount received from the State during the year. | Amount previously received from the State. | Number of books purchased during the year. | Number of books previously purchased. | Amount expended for apparatus during the year. | Amount previously expended for apparatus. | Number of books now in the library. | Number of books taken out during the year. | Present value of school library. | Present value of apparatus. |
|------------------------|---------------------|--------------------------------|---------------------------|---|--|--|---------------------------------------|--|---|-------------------------------------|--|----------------------------------|-----------------------------|
| | | | | | | | | | | | | | |
| Quaker Settlement..... | 57 | 106 00 | 1,571 70 | 90 00 | 1,300 00 | 349 | 2,344 | 143 63 | 901 00 | 2,318 | 1,276 | 1,589 36 | 828 84 |
| Johnsontown..... | 58 | 120 00 | 60 00 | 120 00 | 60 00 | 187 | 187 | 12 00 | 12 00 | 60 | 6 | 945 00 | 95 00 |
| Mackinaw..... | 59 | 70 00 | 70 00 | 70 00 | 70 00 | 81 | 81 | 10 00 | 10 00 | 84 | 18 | 86 00 | 86 00 |
| Township..... | 60 | 40 00 | 40 00 | 40 00 | 40 00 | 108 | 108 | 15 00 | 15 00 | 108 | 108 | 84 28 | 84 28 |
| Mount Hermon..... | 61 | 40 00 | 40 00 | 40 00 | 40 00 | 50 | 50 | 15 00 | 15 00 | 73 | 100 | 70 00 | 70 00 |
| Kalamazoo..... | 71 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Union Fork..... | 72 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Hickory..... | 73 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Jacktown..... | 74 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Washington..... | 75 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Franklin Grove..... | 76 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Calvin..... | 77 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Water Gap..... | 78 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Halesburg..... | 79 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Mount Pleasant..... | 80 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Walnut Grove..... | 81 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Columbia..... | 82 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |
| Delaware..... | 83 | 30 00 | 30 00 | 30 00 | 30 00 | 15 | 15 | 15 00 | 15 00 | 15 | 15 | 15 00 | 15 00 |

TABLE VIII.
County Superintendents.

| COUNTIES. | NAMES. | P. O. ADDRESS. |
|-----------------|----------------------------|----------------|
| Atlantic..... | J. RUSSELL WILSON..... | Atlantic City. |
| Bergen..... | JOHN TERHUNE..... | Hackensack. |
| Burlington..... | EDGAR HAAS..... | Bordentown. |
| Camden..... | CHAS. S. ALBERTSON..... | Magnolia. |
| Cape May..... | VINCENT O. MILLER..... | South Dennis. |
| Cumberland..... | CHAS. G. HAMPTON..... | Bridgeton. |
| Essex..... | DR. M. H. C. VAIL..... | Newark. |
| Gloucester..... | WILLIAM H. ELDRIDGE..... | Williamstown. |
| Hudson..... | REV. G. C. HOUGHTON..... | Hoboken. |
| Hunterdon..... | E. M. HEATH..... | Locktown. |
| Mercer..... | LLOYD WILBUR..... | Hightstown. |
| Middlesex..... | H. BREWSTER WILLIS..... | New Brunswick. |
| Monmouth..... | SAMUEL LOCKWOOD..... | Freehold. |
| Morris..... | JAMES O. COOPER..... | Dover. |
| Ocean..... | E. M. LONAN..... | Toms River. |
| Passaic..... | ALEXANDER ELLIOTT, JR..... | Paterson. |
| Salem..... | ROBERT GWYNNE, JR..... | Salem. |
| Somerset..... | WILLIAM T. F. AYERS..... | Somerville. |
| Sussex..... | LUTHER HILL..... | Andover. |
| Union..... | B. HOLMES..... | Elizabeth. |
| Warren..... | ROBERT S. PRICE..... | Hackettstown. |

TABLE IX.
City Superintendents.

| CITIES. | NAMES. |
|-------------------------|---------------------------|
| Atlantic City..... | W. B. LOUDENSLAGER. |
| Bayonne. | CHARLES M. DAVIS. |
| Bridgeton | JOHN S. TURNER. |
| Camden..... .. | MARTIN V. BERGEN. |
| Egg Harbor City..... .. | JOHN SCHUSTER. |
| Elizabeth..... | J. AUGUSTUS DIX. |
| Gloucester City..... .. | J. C. STINSON. |
| Hoboken..... .. | DAVID E. RUE. |
| Jersey City..... .. | HENRY SNYDER. |
| Millville..... .. | HON. E. C. STOKES. |
| Morristown | W. L. R. HAVEN. |
| Newark..... .. | DR. WILLIAM N. BARRINGER. |
| New Brunswick..... .. | GEORGE G. RYAN. |
| Orange | U. W. CUTTS. |
| Passaic..... .. | DR. H. H. HUTTON. |
| Paterson. | DR. J. A. REINHART. |
| Perth Amboy.. .. | JAMES S. WIGHT. |
| Phillipsburg..... .. | H. BUDD HOWELL. |
| Plainfield | H. M. MAXSON. |
| Rahway.. .. | D. B. CORSON. |
| Salem..... .. | ROBERT GWYNNE, JR. |
| Trenton | F. H. LALOR. |

CERTIFICATES

GRANTED BY

COUNTY SUPERINTENDENTS.

ARTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

FIRST GRADE.

annie M., May 5th, 1898. Price, Richard S., May 5th, 1898.

SECOND GRADE.

| | | | |
|----------|----------------|----------------------|----------------|
| Mina A., | May 5th, 1893. | Trefethen, Sadie S., | May 5th, 1893. |
| la S., | " " | Tudor, Nellie, | " " |
| Etta A., | " " | Wright, Georgie, | " " |

THIRD GRADE.

| | | | |
|-------------|-----------------|----------------------|-----------------|
| Elizabeth, | Nov. 5th, 1892. | Price, Mary C., | Feb. 4th, 1893. |
| Ina, | " " | Risley, Eva, | " " |
| M. Emma, | " " | Risley, Ida M., | " " |
| Etta E., | " " | Steelman, Carrie R., | " " |
| Mina E., | Feb. 4th, 1893. | Trefethen, Sadie S., | " " |
| C. P., | " " | Drummond, Maggie, | May 5th, 1893. |
| ertha, | " " | Farrar, W. H., | " " |
| ose, | " " | Kern, W. E., | " " |
| Emma, | " " | Montford, Nora, | " " |
| Mina E., | " " | Marrs, Sophie, | " " |
| Wanda S., | " " | Scull, Abbie, | " " |
| ll, Howard, | " " | Williams, Ida, | " " |
| la S., | " " | | |

BERGEN COUNTY.

SECOND GRADE.

| | | | |
|--------------|----------------|---------------------|------------------|
| abelle N., | May 6th, 1893. | Moore, Jennie, | May 6th, 1893. |
| is, Meda R., | " " | Myers, Mattie E., | " " |
| nrietta A., | " " | Myers, Vida, | " " |
| l, J. G., | " " | Myers, Tillie G., | " " |
| , Jennie C., | " " | Romaine, Jeanette, | " " |
| Sarah, | " " | Voorhis, Helene F., | " " |
| la, | " " | Voorhis, Ida M., | " " |
| garet M., | " " | Van Saun, Anna, | " " |
| Eva, | " " | Wright, Anna R., | " " |
| ry B., | " " | Johnston, Mary M., | Aug. 30th, 1893. |

THIRD GRADE.

| | | | |
|----------------------|-----------------|------------------------|------------------|
| Bates, Irene M., | Nov. 5th, 1892. | Westlotorn, Anna C., | Feb. 4th, 1893. |
| Bloomer, Christiana, | " " | Nolan, Annie M., | Aug. 30th, 1893. |
| Whitney, Flora G., | " " | Terhune, Charlotte M., | " " |
| Wright, Margaret R., | " " | Vanderbeek, May E., | " " |
| Wilcox, Carra E., | " " | Bamberger, M., | May 5th, 1893. |
| Burr, Henrietta, | Feb. 4th, 1893. | Ballagh, Lizzie E., | " " |
| Barnard, Analasia, | " " | Church, Ida L., | " " |
| Duncon, Arabella, | " " | Gamewell, John A., | " " |
| Gordon, Julia C., | " " | Heath, Frances W., | " " |
| Herckner, Charlotte, | " " | Lepper, John R., | " " |
| Stearns, Orian, | " " | Myers, Adelle, | " " |

BURLINGTON COUNTY.

FIRST GRADE.

| | | | |
|-----------------|----------------|------------------|----------------|
| Asay, Julia A., | May 6th, 1893. | Lull, Esther M., | May 6th, 1893. |
|-----------------|----------------|------------------|----------------|

SECOND GRADE.

| | | | |
|-----------------------|----------------|----------------------|----------------|
| Branson, Lilla T., | May 6th, 1893. | Morton, Anna M., | May 6th, 1893. |
| Brown, Margaret, | " " | Patterson, Anna V., | " " |
| Clymer, Allen, | " " | Pease, Maggie E., | " " |
| Dobbins, Amanda R., | " " | Patterson, Mary E., | " " |
| Garrison, William I., | " " | Rigg, Anna M., | " " |
| Goldy, Laura, | " " | Sisom, Mary B., | " " |
| Harris, Cunningham, | " " | Tansey, Sarah E., | " " |
| Hughes, Lillian, | " " | Taylor, Fannie L., | " " |
| Harker, Walla, | " " | Vansciver, Susan C., | " " |
| Hilyard, J. Barclay, | " " | Wright, Walter E., | " " |
| Haines, Fanny, | " " | Walther, Helen E., | " " |
| Johnson, Erminie L., | " " | White, Ida M., | " " |
| McCoy, Josie, | " " | | |

THIRD GRADE.

| | | | |
|----------------------|-----------------|-----------------------|-----------------|
| Bentley, Rachel, | Nov. 5th, 1892. | McCoy, Josie, | Feb. 4th, 1893. |
| Branson, Lilla T., | " " | Megargee, William C., | " " |
| Crammer, May A., | " " | Nason, Charles D., | " " |
| Ewenger, S. Lizzie, | " " | Nason, Winifred E., | " " |
| Gifford, Eva, | " " | Patterson, Emma V., | " " |
| Giberson, Harry, | " " | Pfan, Anna, | " " |
| Kistner, Charlotte, | " " | Patterson, Mary E., | " " |
| Kelly, Josie, | " " | Preston Rosalths, | " " |
| Peterson, Estella, | " " | Risdon, Marion, | " " |
| Venable, Martie A., | " " | Schlagle, Mary A., | " " |
| Woolman, Rebecca S., | " " | Schlagle, Elsa, | " " |
| Brennan, Kate, | Feb. 4th, 1893. | Sexton, Wilmer I., | " " |
| Carty, Horace P., | " " | Thompson, Lizzie R., | " " |
| Hughes, Emma A., | " " | Venable, Lillian M., | " " |
| Helsel, Moses T., | " " | White, Ida M., | " " |
| Hilyard, J. Barclay, | " " | Wright, Florrie L., | " " |
| Harris, Minna M., | " " | Bayles, Nettie D., | May 6th, 1893. |
| Johnson, Erminie L., | " " | Cross, Mary E., | " " |

| | |
|-------------------------------|--------------------------------|
| tt, Thomas E., May 6th, 1898. | Pease, Mary G., May 6th, 1898. |
| i, Mabel V., " " | Rogers, Charles H., " " |
| iann, May E., " " | Schlagle, Elsa, " " |
| ng, Georgia'a D., " " | Venable, Martie A., " " |
| sybil E., " " | Whitacre, Emily S., " " |
| son, Anna B., " " | Witcraft, S. Leonard, " " |
| ay, William T., " " | |

CAMDEN COUNTY.**FIRST GRADE.**

| | |
|--------------------------|------------------------------|
| r, M. C., May 5th, 1898. | Redman, Mary, May 5th, 1898. |
| ogs, Minnie, " " | Townsend, Alice H., " " |

SECOND GRADE.

| | |
|------------------------------|-------------------------------------|
| son, Mary H., May 5th, 1898. | Lippincott, Anna E., May 5th, 1898. |
| ey, Nora E., " " | Maskell, Mrs. A. E. C., " " |
| ick, Emma, " " | Ritson, Rebecca B., " " |
| on, Joseph E., " " | Reynolds, Emma C., " " |
| in, Lizzie, " " | Townsend, Alice H., " " |
| ey, Grace, " " | Watson, Clara, " " |
| Mary H., " " | |

THIRD GRADE.

| | |
|----------------------------|-----------------------------------|
| son, Mary, Nov. 5th, 1892. | Flint, Nettie J., Feb. 4th, 1893. |
| , Gertrude, " " | Fayer, Laura M., " " |
| on, Joseph, " " | Warrington, Mary B., " " |
| ey, Grace E., " " | Bates, Irene M., May 5th, 1893. |
| rs, Hattie, " " | Bates, Lydia, " " |
| send, Allice H., " " | Cline, Rosella, " " |
| on, May, " " | Cutler, Emma, " " |
| , Estelle, Feb. 4th, 1893. | German, Jennie, " " |
| , Gertrude, " " | Jones, Fannie, " " |

CAPE MAY COUNTY.**FIRST GRADE.**

| | |
|--------------------------------|---------------------------------|
| ner, Hannah C., May 6th, 1898. | Tomlin, Charles, May 6th, 1898. |
| son, Matthew, " " | |

SECOND GRADE.

| | |
|----------------------------|---------------------------------|
| ett, Addie, May 6th, 1893. | Hoffman, Howard, May 6th, 1893. |
| lass, Joseph, " " | Hildreth, Llewellen, " " |
| h, Hannah E., " " | Ludlum, May M., " " |

THIRD GRADE.

| | |
|--------------------------------|--------------------------------|
| ner, Victoria, Feb. 4th, 1893. | Smith, Hannah, Feb. 4th, 1893. |
| lass, Joseph, " " | Tomlin, Jennie, " " |
| eth, Llewellen, " " | Tomlin, Charles, " " |
| ds, Israel K., " " | Woolson, Huldah B., " " |
| , Emma G., " " | |

CUMBERLAND COUNTY.

FIRST GRADE.

Howell, Mary E., May 20th, 1893. West, Mary E., May 20th, 1893.

SECOND GRADE.

| | | | |
|---------------------|-----------------|----------------------|-----------------|
| Ausden, Landa, | May 20th, 1893. | Davis, Lizzie, | May 20th, 1893. |
| Beezby, Lizzie, | " " | Fogg, Ruth, | " " |
| Brineshultz, Fanny, | " " | Jackson, Howard, | " " |
| Brewer, Ray, | " " | Moore, George F., | " " |
| Burfitt, Clara S., | " " | Swain, Nellie B., | " " |
| Claypoole, Mary D., | " " | Wright, Harriet W., | " " |
| Diamant, Ray, | " " | Weatherby, Addie C., | " " |

THIRD GRADE.

| | | | |
|------------------------|------------------|------------------------|------------------|
| Buckson, Ella J., | Nov. 10th, 1892. | Campbell, C. M., | Feb. 18th, 1893. |
| Bateman, Emma, | " " | Chew, Lizzie A., | " " |
| Carlisle, Anna V., | " " | Claypoole, Mary D., | " " |
| Kernan, Winnie G., | " " | Ewing, Mary D., | " " |
| McGalliard, Lizzie, | " " | James, Anna E., | " " |
| Robinson, Etta, | " " | McGalliard, Lizzie E., | " " |
| Robins, Sophia, | " " | Munyan, George C., | " " |
| Weatherby, Addie C., | " " | Monahan, Michael, | " " |
| Amsden, Linda H., | Feb. 18th, 1893. | Neipling, Etta B., | " " |
| Broadwater, Anna, | " " | Wright, Harriet W., | " " |
| Beezby, Lizzie M., | " " | Young, Beulah, | " " |
| Brineshultz, Fanny D., | " " | Bishop, Belle W., | May 20th, 1893. |
| Barton, Jessica A., | " " | Vealer, Jennie S., | " " |
| Burfit, Clara S., | " " | Wallis, Hall K., | " " |
| Chambers, Sallie B., | " " | | |

ESSEX COUNTY.

FIRST GRADE.

Draper, Mary M., May 15th, 1893. Richelton, Elizab'h, May 15th, 1893.
 Robinson, Ida E., " " Synnett, Margaret M., " "

SECOND GRADE.

Condit, Mary M., May 16th, 1893. Reeve, Louisa P., May 16th, 1893.
 Doty, Jessie T., " " Smith, Lydia M., " "
 Gaynor, Emma F., " "

THIRD GRADE.

| | | | |
|----------------------|-----------------|--------------------|-----------------|
| Corby, Laura M., | Nov. 5th, 1892. | Cumming, Laura S., | Feb. 4th, 1893. |
| Carhart, M. Bradley, | " " | Kingsland, I. S., | " " |
| Du Bois, M. Helen, | " " | Mason, Rosamond, | " " |
| Griffin, William H., | " " | Murray, Flora, | " " |
| McGinnis, Kath. L., | " " | Everts, Ruth L., | May 16th, 1893. |
| Shepherd, Helen, | " " | Frythal, Alice F., | " " |
| Walker, Lena S., | " " | Peet, Mary D., | " " |
| Childs, Jennie L., | Feb. 4th, 1893. | Pickering, Lulu, | " " |

GLOUCESTER COUNTY.

FIRST GRADE.

| | |
|-----------------------------------|------------------------------------|
| William H., May 5th, 1893. | Heelwood, Theodore, May 5th, 1893. |
| Clara L., " " | |

SECOND GRADE.

| | |
|------------------------------------|---|
| te F., May 5th, 1893. | Platt, Belle, May 5th, 1893. |
| arguerite, " " | Strong, Harriet J., " " |
| nma J., " " | Stewart, M. P., " " |
| dale, Mrs. H. G., " | Worrell, Fannie, " " |
| n W., " " | Walter, Sallie A., " " |
| a G., " " | |

THIRD GRADE.

| | |
|-------------------------------------|---|
| Laura, Nov. 5th, 1892. | Locke, Millie, Feb. 4th, 1893. |
| S., " " | Morris, Ida G., " " |
| , " " | Owen, Chrissie P., " " |
| ella, " " | Raymond, Mrs. S. W., " " |
| Villiam H., " " | Strong, F., " " |
| ry S., " " | Stranger, J. P., " " |
| , Oscar, " " | Tatem, Margaret M., " " |
| aura F., Feb. 4th, 1893. | Wright, Mary E., " " |
| Florence, " " | Young, Maud M., " " |
| Lydia P., " " | Bloodgood, Minnie B., " " |
| Silas R., " " | Beck, Ella, " " |
| n W., " " | Porch, Maggie S., " " |
| oanna, " " | |

PROVISIONAL.

| | |
|-----------|-----------------------|
| e F., | Jenkins, Louisa, |
| aura T., | Kuhule, Lulu S., |
| , Morgan, | Lucas, Mary, |
| a M., | Porch, Maggie, |
| ie G., | Strong, F., |
| , | Spaulding, Mrs. L. K. |

HUDSON COUNTY.

FIRST GRADE.

| | |
|------------------------------------|--|
| Minnie C., May 15th, 1893. | Horton, Joel, May 15th, 1893. |
| arrie D., " " | Kennedy, Georgina, " " |
| roline H., " " | Thistle, Mary, " " |

SECOND GRADE.

| | |
|-----------------------------------|---|
| ry T., May 15th, 1893. | Jeanneret, Nellie, May 15th, 1893. |
| arrie D., " " | Lindsey, Gertrude A., " " |
| ie A., " " | McKenna, Julia R., " " |
| " " | Martin, May L., " " |
| Mamie J., " " | Sherwood, Annie E., " " |
| Minnie, " " | Woods, May, " " |
| lorence, " " | Wallace, Annie L., " " |

THIRD GRADE.

| | |
|------------------------------------|------------------------------------|
| Barnes, Catherine, Nov. 5th, 1892. | Flaherty, Mary C., Feb. 4th, 1893. |
| Luetkemann, Marie, " " | McCarthy, Lena M., " " |
| Sharp, Marie W., " " | Sharp, Marie W., " " |
| Burke, Marguerite, Feb. 4th, 1893. | Whipple, Mary E., " " |
| Dinsa, Annie A., " " | Hasbrouck, Maggie, May 15th, 1893. |

SPECIAL EXAMINATION—THIRD GRADE.

| | |
|----------------------------------|-----------------------------------|
| Brilitz, Mabel, Dec. 17th, 1892. | Lloyd, Annie E., Dec. 17th, 1892. |
| Fowler, Kate, " " | Lull, Stella, " " |
| Farrell, May, " " | O'Dwyer, Mary C., " " |
| Gravatt, Sadie, " " | Van Orden, Bertha, " " |
| Jontras, May, " " | Van Meta, Jessie, " " |
| Kearns, Mary A., " " | |

HUNTERDON COUNTY.

FIRST GRADE.

| | |
|---------------------------------|-----------------------------------|
| Cole, Nellie B., May 6th, 1893. | Thaw, Roderick D., May 6th, 1893. |
| Dalrymple, E. L., " " | Williamson, C. H., " " |

SECOND GRADE.

| | |
|------------------------------------|------------------------------------|
| Amey, Lafayette R., May 6th, 1893. | Mechling, Peter M., May 6th, 1893. |
| Brittain, Alice L., " " | Park, Fannie, " " |
| Black, Will H., " " | Purcell, Mary N., " " |
| Broadhurst, Anna A., " " | Parker, Eliza, " " |
| Cregar, J. B., " " | Reynolds, Dora C., " " |
| Dilts, J. Spencer, " " | Rup, Virginia R., " " |
| Harvey, Anna A., " " | Sharp, Mary, " " |
| Hulsizer, Rachel W., " " | Shipman, Belle, " " |
| Lake, Bertha, " " | Sutton, T. A., " " |
| Mick, Lizzie A., " " | Twining, Lydia V., " " |

THIRD GRADE.

| | |
|----------------------------------|----------------------------------|
| Albright, W. K., Nov. 5th, 1892. | Crater, Lizzie, Feb. 4th, 1893. |
| Beidleman, Eva, " " | Dilts, Annie L., " " |
| Farley, Harry W., " " | Dalrymple, Milton, " " |
| Hamilton, R. A., " " | Kline, Annie, " " |
| Hildebrandt, Etta, " " | Kitchen, Jonathan, " " |
| Hahn, Ida, " " | Mongan, Mary, " " |
| Lake, Bertha, " " | McPeck, Jennie, " " |
| Lair, Lizzie, " " | Nice, Ada J., " " |
| Nice, Ada, " " | Reinhart, Walter E., " " |
| Porte, E. R., " " | Reinhart, Jacob, " " |
| Ribbins, Eliza, " " | Streeter, Walter, " " |
| Stout, Joseph P., " " | Smith, Hattie, " " |
| Sharps, Mary, " " | Shives, Laura, " " |
| Sipley, J. Mary, " " | Suydam, Hannah, " " |
| Walrath, Julia, " " | Stout, Jos. P., " " |
| Albright, W. H., Feb. 4th, 1893. | Stute, Willa B., " " |
| Bowlby, Harry, " " | Walrath, Julia, " " |
| Bowlby, Edith, " " | Diamond, Mary P., May 5th, 1893. |
| Barris, Josie S., " " | Walrath, Julia A., " " |

MERCER COUNTY.

SECOND GRADE.

Twining, Leona, May 5th, 1893. Twining, Estelle, May 5th, 1893.

THIRD GRADE.

| | |
|--|-----------------------------------|
| Brearley, Edw'd P., Nov. 5th, 1892 | Harden, Sarah V., Feb. 4th, 1893. |
| Harvey, Anna A., " " | Morgan, Clara H., " " |
| Hendrickson, Katie, " " | Nutt, Lizzie B., " " |
| Howell, Louisa, " " | Pfeiffer, Eugenie, " " |
| Pullen, Ella J., " " | Prall, Emma E., " " |
| Truce, Virginia C., " " | Updike, Jennie, " " |
| Wright, Laura C., " " | Vincent, Emma N., " " |
| Faussett, Cornelia C., Feb. 4th, 1893. | Wyckoff, Newton, " " |
| Runt, Ella S., " " | Wallace, Flora S., " " |
| Harden, Margaret, " " | Dey, Mary C., May 5th, 1893. |

MIDDLESEX COUNTY.

FIRST GRADE.

| | |
|-----------------------------------|--------------------------------|
| Campbell, William, May 5th, 1893. | Huff, Gabel B., May 5th, 1893. |
| Gordon, Adeline, " " | McCurdy, Josie, " " |

SECOND GRADE.

| | |
|-----------------------------------|--------------------------------|
| Armstrong, Jennie, May 5th, 1893. | La Forge, Lucy, May 5th, 1893. |
| Brown, Jennie, " " | Littrell, Anna, " " |
| Bogan, Regina, " " | Miller, Anna, " " |
| Connor, Katy, " " | McCurdy, Mary J., " " |
| Carhart, Alice, " " | McWilliams, Emma, " " |
| Phillips, Susan, " " | Pownall, Maggie, " " |
| Flannegan, Josie, " " | Rutan, L. V., " " |
| Hutchins, Martha, " " | Scudder, Laura, " " |
| Hageman, Mary V. L., " " | Thomall, Dillie, " " |
| Hillman, Mercy, " " | Van De Grist, Eva, " " |
| Kennedy, Elizabeth, " " | Wilson, Howard, " " |

THIRD GRADE.

| | |
|-----------------------------------|-----------------------------------|
| Brown, Jennie L., Nov. 5th, 1892. | Amstrong, Jennie, Feb. 4th, 1893. |
| Carhart, Alice, " " | Brown, S. T. M., " " |
| Cathers, H., " " | Bresnahan, Mamie, " " |
| Folsom, Josephine, " " | Burnett, Margaret, " " |
| Gulick, Mamie H., " " | Connors, Katie H., " " |
| Hillman, Mercy, " " | Henderson, Nora B., " " |
| Letson, Mary A., " " | Keidel, Anna M., " " |
| Lefferts, Nellie L., " " | Littrell, Anna L., " " |
| McWilliams, Emma, " " | Morton, Emma, " " |
| Smith, Madara, " " | Perrine, Kate H., " " |
| Wilson, Howard S., " " | Rutson, L. V., " " |
| Walton, Addie, " " | Strickland, Carrie D., " " |

| | | | |
|---------------------|-----------------|------------------|----------------|
| Scudder, Laura, | Feb. 4th, 1893. | La Forge, Rhoda, | May 5th, 1893. |
| Snooks, Louise M., | " " | Morton, Emma, | " " |
| Silvers, Mamie C., | " " | Pullen, Adeline, | " " |
| Watson, May J., | " " | Richards, Annie, | " " |
| Gulick, Mamie, | May 5th, 1893. | Voorhees, Edith, | " " |
| Hurshelwood, Mabel, | " " | Wright, Annie, | " " |
| Hendrickson, Cora, | " " | Warne, Mamie, | " " |

MONMOUTH COUNTY.

FIRST GRADE.

| | | | |
|---------------------|----------------|--------------------|----------------|
| Bernard, Alice, | May 5th, 1893. | Lufburrow, Linnie, | May 5th, 1893. |
| Bedle, Anna H., | " " | Tiernan, John, | " " |
| Cassaboom, F., | " " | Sterner, Henry W., | " " |
| Clark, Mary A., | " " | Sullivan, John M., | " " |
| Flandeau, S. M. F., | " " | Sargent, C. M., | " " |

SECOND GRADE.

| | | | |
|---------------------|----------------|-----------------------|----------------|
| Bloodgood, Mary E., | May 5th, 1893. | Mitchell, Maud, | May 5th, 1893. |
| Bearnise, Edgar W., | " " | Morgan, Emma S., | " " |
| Butcher, Frank, | " " | Nepean, Henry E., | " " |
| Brown, Sarah R., | " " | Nurcellas, Anzolette, | " " |
| Casner, Frank, | " " | Osborn, Frances, | " " |
| Case, Lorinda, | " " | Polhemus, Edgar M., | " " |
| Chinery, Serena, | " " | Pullen, Gertrude S., | " " |
| Clarkson, Mary E., | " " | Pettis, Clara E., | " " |
| Goldsmith, Emma L., | " " | Slocum, Lottie C., | " " |
| Hough, Martha D., | " " | Tilton, A. A., | " " |
| Irvins, Mahlon K., | " " | Van Nostrand, Hattie, | " " |
| Johnson, Ida L., | " " | Wooley, Elbert, | " " |
| Leonard, George M., | " " | Winters, W. J., | " " |

THIRD GRADE.

| | | | |
|-----------------------|-----------------|-----------------------|-----------------|
| Biddle, S. C., | Nov. 4th, 1892. | Pullen, Gertrude S., | Feb. 4th, 1893. |
| Cafferty, Anna M., | " " | Prickett, W. A., | " " |
| Clayton, Elliott, | " " | Rogers, Mary W., | " " |
| Chinery, Serena E., | " " | Robbins, Eliza, | " " |
| Sargent, Charles M., | " " | Smith, Cora G., | " " |
| Toombs, Elizabeth, | " " | Smith, Carolyn E., | " " |
| Brown, May, | Feb. 4th, 1893. | Trill, Alice A., | " " |
| Colon, Celia A., | " " | Tansey, Michael J., | " " |
| Corlies, Ella B., | " " | Warren, Mary L., | " " |
| Du Bois, Sarah A., | " " | Walling, Lenetta, | " " |
| Finlay, Mary E., | " " | Cassell, Florence W., | May 5th, 1893. |
| Frazier, Etta M., | " " | Field, Charlotte W., | " " |
| Goldsmith, Emma L., | " " | Ford, Addie C., | " " |
| Greene, John H., | " " | McIntyre, Carrie, | " " |
| Jones, Jennie D., | " " | McCue, Cornelia, | " " |
| Johnson, Lillie, | " " | Purnell, John, | " " |
| Leonard, George M., | " " | Richdale, Ella F., | " " |
| Munson, Minnie W., | " " | Rue, Mary F., | " " |
| Marcellas, Anzolette, | " " | Sipple, Alverda V., | " " |
| Miller, Belle E., | " " | | |

MORRIS COUNTY.

FIRST GRADE.

| | | | |
|----------|----------------|---------------------|----------------|
| E. H., | May 5th, 1893. | Kayhart, Emma J., | May 5th, 1893. |
| ennie, | " " | Sherill, Helen L., | " " |
| lose A., | " " | Thriney, Lizzie F., | " " |
| R. M., | " " | | |

SECOND GRADE.

| | | | |
|---------------|----------------|-----------------|----------------|
| ddie M., | May 5th, 1893. | Seary, Etta C., | May 5th, 1893. |
| harles W., | " " | Titman, A. J., | " " |
| ve M., | " " | Winter, Mattie, | " " |
| nd, Edith F., | " " | | |

THIRD GRADE.

| | | | |
|----------------|-----------------|---------------------|-----------------|
| n, Louise, | Nov. 5th, 1892. | Slack, Jennie, | Nov. 5th, 1892. |
| loxie, | " " | Stiles, M. J., | " " |
| Lillie M., | " " | Taylor, Alpheus S., | " " |
| rie, | " " | Beach, Elva C., | Feb. 4th, 1893. |
| ce D., | " " | Bilderbeck, Ida M., | " " |
| , Addie I., | " " | Coe, Grace D., | " " |
| r, Alice, | " " | Cooke, Sarah M., | " " |
| ennie W., | " " | Due, Immanuel, | " " |
| mma V., | " " | Kase, Martha, | " " |
| , Sadie E., | " " | Lyon, Mary A., | " " |
| hot, Delia A., | " " | Myers, Lizzie, | " " |
| Catherine, | " " | Righter, Nellie, | " " |
| artha, | " " | Searing, Etta C., | " " |
| Theodore, | " " | Sherrill, Helen C., | " " |
| braham, | " " | Slack, Jennie, | " " |
| llie H., | " " | Thomas, Cherrie B., | " " |
| r, Amelia, | " " | Thorpe, Jennie, | " " |
| Kate K., | " " | Winter, Mattie, | " " |
| J. S., | " " | Johnson, O. K., | May 5th, 1893. |
| Etta C., | " " | Reade, Julia, | " " |
| Margaret E., | " " | Suydam, Eva S., | " " |

OCEAN COUNTY.

THIRD GRADE.

| | | | |
|--------------|-----------------|--------------------|-----------------|
| n, L. May, | Feb. 4th, 1893. | Spencer, Sadie E., | Feb. 4th, 1893. |
| Theodore B., | " " | Adams, Lillie F., | May 5th, 1893. |
| Maja C., | " " | Matthews, Rilla, | " " |

PASSAIC COUNTY.

SECOND GRADE.

| | | | |
|--------------------|----------------|------------------|----------------|
| Brown, Charles B., | May 6th, 1893. | Scott, Grace E., | May 6th, 1893. |
| Finn, Henrietta, | " " | Thurston, D. J., | " " |

THIRD GRADE.

| | | | |
|--------------------|-----------------|--------------|----------------|
| Terhune, Chas. M., | Feb. 4th, 1893. | Hopper, May, | May 5th, 1893. |
|--------------------|-----------------|--------------|----------------|

SALEM COUNTY.

FIRST GRADE.

| | | | |
|-----------------------|----------------|-----------------|----------------|
| Pierpont, Ella S. C., | May 6th, 1893. | Spear, Mary A., | May 6th, 1893. |
|-----------------------|----------------|-----------------|----------------|

SECOND GRADE.

| | | | |
|--------------------|----------------|-----------------------|----------------|
| Allen, Tillie, | May 6th, 1893. | Morrison, Anna R., | May 6th, 1893. |
| Bradford. Harry, | " " | Miller, Velma, | " " |
| Brown, Kate A., | " " | Pierpont, E. C., | " " |
| Chase, Florence, | " " | Shute, Mattie C., | " " |
| Goslin, Helen, | " " | Summerrill, Alice C., | " " |
| Gwen, Jas. R., | " " | Smick, Mary L. H., | " " |
| Hayes, Eva C., | " " | Van Harler, C. E., | " " |
| Layton, Sallie C., | " " | White, Fay, | " " |

THIRD GRADE.

| | | | |
|---------------------|-----------------|---------------------|-----------------|
| Ayres, Josephine, | Nov. 5th, 1892. | Clifton, Mary E., | Feb. 4th, 1893. |
| Bevis, Maggie, | " " | Chase, Florence, | " " |
| Goslin, Helen T., | " " | Goslin, Helen, | " " |
| Henry, Ella, | " " | Kille, Maggie C., | " " |
| Luinekin, Anna, | " " | Perry, Eliza, | " " |
| Miller, Velma, | " " | Pierpont, Carrie, | " " |
| Statzer, Robert B., | " " | Voute, Lottie H., | " " |
| Summerrill, Alice, | " " | White, Fay, | " " |
| Shute, Mattie, | " " | Wandes, Eliza H., | " " |
| Thompson, Louella, | " " | Statzer, Robert, | " " |
| Wancler, E. H., | " " | Bevis, Marjory, | May 6th, 1893. |
| Warrington, Mary, | " " | Jenkins, Elizabeth, | " " |
| Allen, Tillie H., | Feb. 4th, 1893. | Murlin, Ella, | " " |

SOMERSET COUNTY.

FIRST GRADE.

| | | | |
|-----------------------|----------------|------------------------|----------------|
| Bartle, Chrissie M., | May 6th, 1893. | Ribble, S. Lizzie, | May 6th, 1893. |
| Claypoole, Elizabeth, | " " | Ribble, Ella H., | " " |
| Elliott, Mattie, | " " | Reger, Jno. F., | " " |
| Kiernan, Lizzie, | " " | Van Derbeek, Elizab'h, | " " |
| Messenger, Jane E., | " " | | |

SECOND GRADE.

| | |
|-----------------------------------|-------------------------------------|
| Bolmer, Fannie G., May 6th, 1898. | Lindsley, Marg't F., May 6th, 1898. |
| Bartolette, Olive C., " " | O'Connor, Mary A., " " |
| Gerthen, Garretta Q., " " | Rudiboc, Marie B., " " |
| Hummer, Ida, " " | Voorhees, Mary R., " " |
| Hamilton, Charles, " " | Wever, Cora A., " " |
| Larimer, Elizabeth S., " " | |

THIRD GRADE.

| | |
|-------------------------------------|----------------------------------|
| De Hart, Bertha E., Nov. 5th, 1892. | Hermann, Mary, Feb. 4th, 1893. |
| Kellogg, Mary P., " " | Layton, S. Addie, " " |
| Lane, Elizabeth E., " " | Quick, Katie J., " " |
| Stewart, Cassie, " " | Van Derbeek, Kate L., " " |
| Stryker, Mary A., " " | Kreusen, Mabelle, May 6th, 1893. |
| Wells, Wm. B., " " | Tierney, Mary, " " |
| Allen, Carrie E., Feb. 4th, 1893. | Smith, Lizzie A., " " |
| Beadle, Cynthia H., " " | Stryker, Emma L., " " |
| De Hart, Bertha E., " " | |

SUSSEX COUNTY.

FIRST GRADE.

| | |
|--------------------------------|----------------------------------|
| Bennett, Sarah, May 5th, 1893. | Van Etten, F. L., May 5th, 1893. |
| Middaugh, Mary E., " " | |

SECOND GRADE.

| | |
|--------------------------------|----------------------------------|
| Burrows, Sadie, May 5th, 1893. | Hursh, Warren C., May 5th, 1893. |
| Brink, Nettie, " " | McKinney, W. Elmer, " " |
| Current, Libbie, " " | Morris, Norma C., " " |
| Crawley, Ellen A., " " | Reed, Sarah E., " " |
| Current, Georgia, " " | Stoll, Elizabeth, " " |
| Cole, Annie, " " | Stevenson, Anna H., " " |
| Demarest, Anna C., " " | Snover, Fred., " " |
| Dennis, Maggie T., " " | Sherrel, Will H., " " |
| France, L. Jasper, " " | Woodruff, Rebecca, " " |
| Falkner, Laura, " " | Young, E. Beatrice, " " |
| Hollinshead, Lizzie, " " | |

THIRD GRADE.

| | |
|----------------------------|------------------------------------|
| Aber, Eva, Nov. 5th, 1892. | France, L. Jasper, Nov. 5th, 1892. |
| Brink, Marilda, " " | Farber, Lizzie A., " " |
| Burrows, Sadie, " " | Hiles, Sallie, " " |
| Birkland, Jennie O., " " | Kyte, Flora, " " |
| Campbell, Mrs. Jessie, " " | Munson, Carrie, " " |
| Current, Libbie, " " | Munson, Hattie, " " |
| Current, Georgia, " " | Norman, Nellie B., " " |
| Current, Mamie, " " | Schneider, Alice, " " |
| Case, Annie M., " " | Snook, Eliza, " " |
| Demarest, Annie C., " " | Shuster, Elwood D., " " |
| Eaton, Edith M., " " | Simpson, Hattie, " " |

| | | | |
|------------------------|-----------------|---------------------|-----------------|
| Stoll, Elizabeth, | Nov. 5th, 1892. | Jones, M. Eva, | Feb. 4th, 1893. |
| Walling, Emma, | " " | Jones, Jessie B., | " " |
| Winterwaite, Bertha, | " " | Losey, Asa W., | " " |
| Wilson, Floyd J., | " " | Morris, Norman C., | " " |
| Budd, Mattie, | Feb. 4th, 1893. | Ryerson, John D., | " " |
| Bissell, Harry, | " " | Stoll, Margaret, | " " |
| Burrows, Sallie, | " " | Titus, Maggie, | " " |
| Clark, Estelle M., | " " | Van Tassel, Jennie, | " " |
| Coyle, Nellie B., | " " | Wood, Harry W., | " " |
| Coyle, Kathryn, | " " | Cope, Harvey, | May 5th, 1893. |
| Cole, Annie, | " " | Fuller, Samuel E., | " " |
| Crowley, Ellen A., | " " | Gordan, Bert H., | " " |
| Down, Louisa, | " " | Gillman, Mame, | " " |
| Durling, Belle, | " " | Hiles, Sallie, | " " |
| Farley, Anna, | " " | Hopler, Lizzie, | " " |
| Fuller, Fannie, | " " | Hetzell, Emma, | " " |
| Gariss, Fletcher S., | " " | Hyatt, Alice, | " " |
| Hill, Frank, | " " | Martin, Myra E., | " " |
| Hollinshed, Lizzie W., | " " | McCarthy, George, | " " |
| Hyde, Lizzie C., | " " | Reed, Flora A., | " " |
| Hough, Eva A., | " " | Remsen, Mary D., | " " |

UNION COUNTY.

FIRST GRADE.

| | | | |
|--------------------|----------------|-------------------|----------------|
| Harned, Luther M., | May 6th, 1893. | Saxe, Henry W., | May 6th, 1893. |
| Kline, Ambrose B., | " " | Tuftt, Robert A., | " " |
| Lacy, May R., | " " | | |

SECOND GRADE.

| | | | |
|------------------------|----------------|--------------------|-----------------|
| Brewsters, H. H., | May 6th, 1893. | Tappan, Sophie R., | May 6th, 1893. |
| Clark, Nettie A., | " " | Yawger, Eliza F., | " " |
| Coggeshall, M. Louise, | " " | Eddy, Pauline, | Sept. 3d, 1892. |
| Jewell, Anna M., | " " | Watts, Ella L., | " " |

THIRD GRADE.

| | | | |
|-----------------------|-----------------|---------------------|-----------------|
| Farren, Julia D., | Nov. 5th, 1892. | Brewster, H. L., | Feb. 4th, 1893. |
| Hedden, Edith F., | " " | Cotton, Mary L., | " " |
| Kline, Ambrose B , | " " | Gregory, Emma L., | " " |
| Ludlow, Lizzie, | " " | Ludlow, Cliffie L., | " " |
| Olds, Kate, | " " | Rudd, Annie C., | " " |
| Ockey, Lottie M., | " " | Welden, Adelaide, | " " |
| Smith, Anna H., | " " | Watts, Ella L., | " " |
| Wadsworth, Esther T., | " " | Clark, Tina, | May 6th, 1893. |
| Woodruff, Mary T., | " " | | |

PROVISIONAL—THIRD GRADE.

| | | | |
|---------------------|--------------|---------------------|--------------|
| Farran, Julia D., | Sept., 1892. | Griffith, Edith A., | Sept., 1892. |
| Hedden, Edith F., | " | Brewster, Harriet, | Feb., 1893. |
| Gregory, Emma L., | " | Cotton, Mary L., | " |
| Ludlow, Lizzie, | " | Gregory, Emma L., | " |
| Ludlow, Cliffie L., | " | Rudd, Annie C., | " |
| Olds, Kate, | " | Saxe, Henry W., | " |
| Smith, Anna H., | " | Tuftt, Robert A., | " |
| Woodruff, Mary T., | " | | |

FIRST GRADE.

| | | | |
|--------------------|----------------|----------------|----------------|
| Biglow, Dora A., | May 6th, 1898. | Lacy, Mary R., | May 6th, 1898. |
| Kline, Ambrose B., | " " | | |

SPECIAL.

Kline, Helen, Sept., 1892.

WARREN COUNTY.

FIRST GRADE.

| | | | |
|-----------------|----------------|------------------|----------------|
| Beers, Ida, | May 6th, 1898. | Meyer, Mary A., | May 6th, 1898. |
| Engler, E. W., | " " | O'Neil, Lizzie, | " " |
| Flint, Mary F., | " " | Rush, J. Calvin, | " " |
| Jones, C. F., | " " | Riel, Mary, | " " |
| Lantz, William, | " " | | |

SECOND GRADE.

| | | | |
|---------------------|----------------|----------------------|----------------|
| Bellis, Mamie, | May 6th, 1898. | Larison, Ella, | May 6th, 1898. |
| Biglow, Eva, | " " | Myers, Lizzie A., | " " |
| Cullen, Lucy, | " " | Mosier, McClellen, | " " |
| Chatmers, Helen, | " " | McCarthy, Maggie, | " " |
| Cody, Mary A., | " " | Mitchell, Minnie C., | " " |
| Castner, Mattie, | " " | Nye, Alice E., | " " |
| Dutton, Mamie F., | " " | Quick, E. W., | " " |
| Dull, A. Mary, | " " | Reese, Amanda, | " " |
| Frame, Jennie W., | " " | Shaffer, Martha R., | " " |
| Gilroy, Ada E., | " " | Shafer, A. Olive, | " " |
| Howell, Clinton, | " " | Shipman, Cora E., | " " |
| Horn, Kate E., | " " | Smith, Olive K., | " " |
| Howell, A., | " " | Wilson, Samuel, | " " |
| Heery, Annie, | " " | Willeven, Beulah E., | " " |
| Johnson, Josie, | " " | Yocum, Sue L., | " " |
| Lanning, Lizzie K., | " " | | |

THIRD GRADE.

| | | | |
|----------------------|-----------------|--------------------------------------|-----------------|
| Barber, Josie, | Nov. 5th, 1892. | Myers, Florence E., | Nov. 5th, 1892. |
| Cody, Mary A., | " " | McCarthy, Maggie, | " " |
| Castner, Mattie, | " " | Nye, Alice E., | " " |
| Ditten, Mamie, | " " | Parks, J. R., | " " |
| Dumont, Wayne, | " " | Phipps, Ella F., | " " |
| Depue, A. B., | " " | Ribble, C., | " " |
| Gilpke, Mary C., | " " | Schrigg, E. F., | " " |
| Heller, J. W., | " " | Stephenson, Anna N., | " " |
| Hankinson, Fannie, | " " | Stadelhoper, Ada, | " " |
| Horn, Lizzie, | " " | Striker, Nellie, | " " |
| Heery, Anna, | " " | Sweeny, Margaret L., | " " |
| Horn, Kate E., | " " | Stadelhoper, Maggie, | " " |
| Horn, Ida May, | " " | Terry, U. S., | " " |
| Jones, C. F., | " " | Van Campen, Ambrose, | " " |
| Mosier, McClellen, | " " | Young, Maud, | " " |
| Mitchell, Minnie C., | " " | Albright, Catherine, Feb. 4th, 1898. | |

| | | | |
|------------------------|-----------------|---------------------|-----------------|
| Stoll, Elizabeth, | Nov. 5th, 1892. | Jones, M. Eva, | Feb. 4th, 1893. |
| Walling, Emma, | " " | Jones, Jessie B., | " " |
| Winterwaite, Bertha, | " " | Losey, Asa W., | " " |
| Wilson, Floyd J., | " " | Morris, Norman C., | " " |
| Budd, Mattie, | Feb. 4th, 1893. | Ryerson, John D., | " " |
| Bissell, Harry, | " " | Stoll, Margaret, | " " |
| Burrows, Sallie, | " " | Titus, Maggie, | " " |
| Clark, Estelle M., | " " | Van Tassel, Jennie, | " " |
| Coyle, Nellie B., | " " | Wood, Harry W., | " " |
| Coyle, Kathryn, | " " | Cope, Harvey, | May 5th, 1893. |
| Cole, Annie, | " " | Fuller, Samuel E., | " " |
| Crowley, Ellen A., | " " | Gordan, Bert H., | " " |
| Down, Louisa, | " " | Gillman, Mame, | " " |
| Durling, Belle, | " " | Hiles, Sallie, | " " |
| Farley, Anna, | " " | Hopler, Lizzie, | " " |
| Fuller, Fannie, | " " | Hetzell, Emma, | " " |
| Gariass, Fletcher S., | " " | Hyatt, Alice, | " " |
| Hill, Frank, | " " | Martin, Myra E., | " " |
| Hollinshed, Lizzie W., | " " | McCarthy, George, | " " |
| Hyde, Lizzie C., | " " | Reed, Flora A., | " " |
| Hough, Eva A., | " " | Remsen, Mary D., | " " |

UNION COUNTY.

FIRST GRADE.

| | | | |
|--------------------|----------------|-------------------|----------------|
| Harned, Luther M., | May 6th, 1893. | Saxe, Henry W., | May 6th, 1893. |
| Kline, Ambrose B., | " " | Tuftt, Robert A., | " " |
| Lacy, May R., | " " | | |

SECOND GRADE.

| | | | |
|------------------------|----------------|--------------------|-----------------|
| Brewsters, H. H., | May 6th, 1893. | Tappan, Sophie R., | May 6th, 1893. |
| Clark, Nettie A., | " " | Yawger, Eliza F., | " " |
| Coggeshall, M. Louise, | " " | Eddy, Pauline, | Sept. 3d, 1892. |
| Jewell, Anna M., | " " | Watts, Ella L., | " " |

THIRD GRADE.

| | | | |
|-----------------------|-----------------|---------------------|-----------------|
| Farren, Julia D., | Nov. 5th, 1892. | Brewster, H. L., | Feb. 4th, 1893. |
| Hedden, Edith F., | " " | Cotton, Mary L., | " " |
| Kline, Ambrose B., | " " | Gregory, Emma L., | " " |
| Ludlow, Lizzie, | " " | Ludlow, Cliffie L., | " " |
| Olds, Kate, | " " | Rudd, Annie C., | " " |
| Ockey, Lottie M., | " " | Welden, Adelaide, | " " |
| Smith, Anna H., | " " | Watts, Ella L., | " " |
| Wadsworth, Esther T., | " " | Clark, Tina, | May 6th, 1893. |
| Woodruff, Mary T., | " " | | |

PROVISIONAL—THIRD GRADE.

| | | | |
|---------------------|--------------|---------------------|--------------|
| Farran, Julia D., | Sept., 1892. | Griffith, Edith A., | Sept., 1892. |
| Hedden, Edith F., | " " | Brewster, Harriet, | Feb., 1893. |
| Gregory, Emma L., | " " | Cotton, Mary L., | " " |
| Ludlow, Lizzie, | " " | Gregory, Emma L., | " " |
| Ludlow, Cliffie L., | " " | Rudd, Annie C., | " " |
| Olds, Kate, | " " | Saxe, Henry W., | " " |
| Smith, Anna H., | " " | Tuftt, Robert A., | " " |
| Woodruff, Mary T., | " " | | |

FIRST GRADE.

| | | | |
|--------------------|----------------|----------------|----------------|
| Biglow, Dora A., | May 6th, 1893. | Lacy, Mary R., | May 6th, 1893. |
| Kline, Ambrose B., | " " | | |

SPECIAL.

Kline, Helen, Sept., 1892.

WARREN COUNTY.

FIRST GRADE.

| | | | |
|-----------------|----------------|------------------|----------------|
| Beers, Ida., | May 6th, 1893. | Meyer, Mary A., | May 6th, 1893. |
| Engler, E. W., | " " | O'Neil, Lizzie, | " " |
| Flint, Mary F., | " " | Rush, J. Calvin, | " " |
| Jones, C. F., | " " | Riel, Mary, | " " |
| Lantz, William, | " " | | |

SECOND GRADE.

| | | | |
|---------------------|----------------|----------------------|----------------|
| Bellis, Mamie, | May 6th, 1893. | Larison, Ella, | May 6th, 1893. |
| Biglow, Eva, | " " | Myers, Lizzie A., | " " |
| Cullen, Lucy, | " " | Mosier, McClellen, | " " |
| Chatmers, Helen, | " " | McCarthy, Maggie, | " " |
| Cody, Mary A., | " " | Mitchell, Minnie C., | " " |
| Castner, Mattie, | " " | Nye, Alice E., | " " |
| Ditton, Mamie F., | " " | Quick, E. W., | " " |
| Dull, A. Mary, | " " | Reese, Amanda, | " " |
| Frame, Jennie W., | " " | Shaffer, Martha R., | " " |
| Gilroy, Ada E., | " " | Shafer, A. Olive, | " " |
| Howell, Clinton, | " " | Shipman, Cora E., | " " |
| Horn, Kate E., | " " | Smith, Olive K., | " " |
| Howell, A., | " " | Wilson, Samuel, | " " |
| Heery, Annie, | " " | Willeven, Beulah E., | " " |
| Johnson, Josie, | " " | Yocum, Sue L., | " " |
| Lanning, Lizzie K., | " " | | |

THIRD GRADE.

| | | | |
|----------------------|-----------------|----------------------|-----------------|
| Barber, Josie, | Nov. 5th, 1892. | Myers, Florence E., | Nov. 5th, 1892. |
| Cody, Mary A., | " " | McCarthy, Maggie, | " " |
| Castner, Mattie, | " " | Nye, Alice E., | " " |
| Ditten, Mamie, | " " | Parks, J. R., | " " |
| Dumont, Wayne, | " " | Phipps, Ella F., | " " |
| Depue, A. B., | " " | Ribble, C., | " " |
| Gilpke, Mary C., | " " | Schrigg, E. F., | " " |
| Heller, J. W., | " " | Stephenson, Anna N., | " " |
| Hankinson, Fannie, | " " | Stadelhoper, Ada, | " " |
| Horn, Lizzie, | " " | Striker, Nellie, | " " |
| Heery, Anna, | " " | Sweeny, Margaret L., | " " |
| Horn, Kate E., | " " | Stadelhoper, Maggie, | " " |
| Horn, Ida May, | " " | Terry, U. S., | " " |
| Jones, C. F., | " " | Van Campen, Ambrose, | " " |
| Mosier, McClellen, | " " | Young, Maud, | " " |
| Mitchell, Minnie C., | " " | Albright, Catherine, | Feb. 4th, 1893. |

| | | | |
|---------------------|-----------------|------------------------|-----------------|
| Bonham, Charles L., | Feb. 4th, 1893. | Smith, Olive, | Feb. 4th, 1893. |
| Bellis, Mamie, | " " | Schrantz, Margaret M., | " " |
| Beck, Stella, | " " | Serch, Delia M., | " " |
| Banghart, Ida M., | " " | Sipley, Olive, | " " |
| Corgan, Lizzie, | " " | Sweeny, Margaret S., | " " |
| Depue, M. Edith, | " " | Thompson, Delia M., | " " |
| Howell, Alanson, | " " | Woolverton, Etta, | " " |
| Johnson, Josie, | " " | Brands, John D., | May 6th, 1893. |
| Kremer, Lillie, | " " | Drinkhouse, Lizzie, | " " |
| Leigh, Lottie, | " " | Gruver, Alvin S., | " " |
| Linabury, Frances, | " " | Henry, M. Jeanette, | " " |
| Maloney, Mary, | " " | Jacobus, Edith, | " " |
| Miller, Ada, | " " | Martin, Belle V., | " " |
| Parks, Agnes, | " " | Ort, T. H., | " " |
| Remier, Edward T., | " " | Pierson, Fred. K., | " " |
| Sharp, Clinton, | " " | Person, Charles E., | " " |
| Smith, George W., | " " | Swayze, Lizzie, | " " |
| Striker, Nellie, | " " | Thompson, Lola, | " " |

PROVISIONAL.

| | | | |
|------------------|-----------------|------------------|--------------|
| Henry, Jeanette, | Nov. 5th, 1892. | McConachy, Anna, | March, 1893. |
| Kinney, Mary M., | " " | Van Etten, John, | " " |

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

J. RUSSELL WILSON, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—I have the honor to submit the following report of the public schools in this county for the school year ending June 30th, 1893:

Educational Progress.—During the year a revised course of study was placed in the hands of the teachers, since many felt that the course in operation for some time past had outrun its usefulness and needed pruning. This was done carefully, with the assistance of a committee of the most interested teachers. Literature and botany were added to the course, and definite limits were set for each grade. All of our teachers express themselves as being much pleased with the revision. The results shown at the yearly examination of the public schools in May were very gratifying. An increased interest seems to have been added to the school work. This alone is an indication of progress.

Teachers.—In school work, as in any work, success depends largely upon the previous training of those who have it in hand. The State maintains a training school for teachers, but its graduates drop out of teaching in such numbers every year that it does not apparently increase the number of trained teachers in the State. In my statistical report for the year just ended there are recorded but two New Jersey normal graduates, both being females. If we desire a male normal graduate, it is always necessary to seek for one in an adjoining State. Many boards of trustees this year have requested the superintendent to send them a male graduate; about five were supplied, but in each case a New York or Pennsylvania graduate had to be chosen. Could not a remedy be found for this lack of male teachers? Probably another State normal school, located in the upper portion of the State, would solve the question.

New Districts.—Four new districts have been formed during the year. Two of them were needed several years ago. The necessity for the others has arisen recently. These districts will give many children the opportunity of attending school regularly.

School Buildings.—District No. 25 will have a new building for next year. The trustees have been making an earnest effort for years to bring this about, and they deserve much praise for pushing through the work in the face of serious difficulties. The district is large, but thinly settled, and increased taxes are not favorably regarded.

In District No. 49 a building in good repair, formerly used as a hall, has been purchased and furnished for a school-house.

Districts Nos. 38 and 27 have so completely remodeled their buildings that they may be said to have new buildings.

Teachers' Association.—An entirely new plan for conducting the meetings of the teachers' association in this county was tried this year. It was decided at a regular meeting called for that purpose to adopt a written constitution and by-laws for the association. The work brought before each meeting is done entirely by the teachers, and is laid out and assigned to them by a special committee appointed by the president. It has worked successfully. All of the teachers are benefited by doing work of this kind before an audience composed entirely of their fellow-workers. If the money devoted to the expenses of institutes could be made available for local associations, it would be put to better use. The corps of teachers in this county is small compared with most other counties, and it is difficult to provide for the expenses incident to meetings.

Celebrations.—Arbor Day was more generally observed this year than formerly, owing, probably, to having a superior programme. The one used was prepared by Superintendent Terhune, of Bergen county. According to the reports there is a forest of young trees growing in this county as the result of Arbor Day exercises.

Columbus Day was celebrated with more enthusiasm than any school holiday in the history of the county. It should be placed on the same footing as Arbor Day; it should be made a holiday, for the purpose of teaching patriotic sentiment. Many schools which would never have possessed any but for the occurrence of this holiday were provided with a national flag for the occasion.

Township Boards of Trustees.—The township boards of trustees were called together early in the summer and many local difficulties were settled at the meetings. Considerable time was spent in explaining the new blanks for district clerks, but even with the explanations given few were made out in a tolerable manner. The blanks are very complete, but it requires a higher grade of officer than the average clerk to make them accomplish the purpose intended. Either the blank should be simplified or a single township official should be clerk *ex officio* of each board.

Columbian Exhibit.—Work was begun in the latter part of October for the World's Fair, upon the lines laid down in the Columbian circular, and at the county exhibit held in the Court House at Mays Landing nearly every school was represented. The work exhibited must be classed as rural, as none was shown from Atlantic City, Egg

Harbor City or any large graded school, nearly every school exhibiting being ungraded. These had been severely crippled in their efforts by epidemics. Several schools were closed two weeks, and Mays Landing four weeks, during the time of preparation. The unprecedented snowstorms also practically closed many schools for two and three weeks. Much credit for their efforts in preparing work should be given to all of our teachers. Amongst those deserving special mention are Miss Mary Ward, Leeds Point, ungraded school; Mr. Charles Ingersoll, Germania, ungraded school; Mr. E. J. Tomlinson, Absecon, school of two grades; Mr. D. I. Steelman, Smiths Landing, school of four grades; and Mr. E. D. Riley, Mays Landing, school of four grades.

BERGEN COUNTY.

JOHN TERHUNE, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—My eighth annual report is submitted with profound respect and humility.

The preparation of the statistics required has been somewhat tedious on account of the deviation from those previously rendered; but, when completed and studied, I find the summaries exceedingly valuable as a guide for future efforts in endeavoring to correct existing evils heretofore undiscovered.

These written reports are generally considered monotonous, but this year is an exception, after reading your publication for 1892. It is without exaggeration the most able, exhaustive and suggestive exposition of the condition and significance of the cause of public education yet produced in New Jersey. It is a monumental volume to you, a credit to the State, and an object lesson to your subordinates, in showing them "the engaging powers of making new things familiar and familiar things new."

I regret that the compensation is not commensurate with such talented services and executive ability, and I sincerely hope that the authorities will make haste to recognize and remedy this inequality between the remuneration and the energy exercised in the successful discharge of such responsible duties. The effect of such well-directed

activity is manifest all along the lines, and the awakening of the indifferent and sluggish is observable in every department.

Columbus Day Exercises.—The official programs for the observance of Columbus Day were distributed at an Association meeting held September 24th. A report stating the attendance, interest, collections and names of orators was requested. Following is the result:

One school was closed, two held no exercises, and five made no report. In the sixty-seven districts from which reports were received, 3,612 visitors attended, \$112.28 constituted the collections for library purposes, and thirty orations were delivered. The day was observed with great enthusiasm in every hamlet. In the afternoon long parades consisting of school children, firemen, Grand Army Posts and other civic organizations were marching to patriotic music in the larger villages and towns. The one at Hackensack was over a mile in length and attended the unveiling ceremonies of a soldiers' monument in the Ronderhook Cemetery.

On my way to attend the exercises in the Washington High School, I met the postman and was handed a letter from my son, an ensign in the U. S. Navy. He had been appointed an executive officer on the caravel Pinta, and in his letter gave a graphic description of the fete at Palos, on the third day of August, the anniversary of the sailing of Columbus.

The fact that the ensign was a graduate of this school, together with the coincidence of receiving the letter portraying the celebration in Spain at this opportune moment was deemed worthy and appropriate by Prof. Haas and myself to read the letter to the audience.

The contents were received with acclamation, and the exercises in every particular were enjoyed with a patriotic fervor never before witnessed in the public schools.

Teachers' Institute.—The union institute for Bergen and Passaic counties was held in the Hackensack Opera House, on Friday and Saturday, December 2d and 3d.

The time was short, but every expression was full of freshness. None of the customary listlessness was observed at any time. This constant alertness was evidence that the institute was doing the solid work for which it was intended, and the teachers appreciated the fact.

The address by Superintendent Ryan, of New Brunswick, was listened to with the closest attention; and his subject, "Whose fault is it?" was presented in a scholarly manner. A gentleman interested in the public schools said that it was the most masterly discourse that he ever had the pleasure of hearing.

Many teachers, in their communications, pronounced it "the institute" over all others.

Substitute for Institutes.—The question of holding institutes, and encroaching upon the regular school days, has been criticised by some people, and occasionally by the press. To avoid this in the future, I

ould suggest that the State Board of Education employ six lecturers to work every Saturday for thirty-five weeks.

Have two go to a county and give one lesson each in the morning, and another in the afternoon, upon subjects directed by the State superintendent. By this method three counties can be visited each week, and the circuit will be made in seven weeks. Each county will have had five days of well-directed service in a year, with sufficient intervals to digest and apply the instruction received and no school days lost.

By uniting counties a greater number of visits could be accomplished.

The \$2,100 that it now costs the State would allow each instructor ten dollars per day, and the remainder could be contributed by the county associations.

World's Fair Work.—Considerable attention was given to the preparation of work for Chicago. The distribution of supplies, issuing of circulars containing instructions, collection of the work, arrangement of the exhibit, selection and shipment to Trenton, with the clerical labor in supplying statistics required by the several committees, kept us out of mischief the entire winter.

The county exhibition was held in Armory Hall, a large room well adapted in every respect for the purpose. The doors were open to the public from Thursday morning, January 19th, until Saturday night. An admission fee of ten cents to adults and five cents to pupils was charged for the purpose of defraying expenses.

The efforts of the pupils were very commendable, and thoroughly acquitted the teachers. I was so well pleased that I had a number of the best tables photographed before taking down the work.

Arbor Day.—In compliance with your circular of April 18th, requesting a report of the observance of Arbor Day and a copy of the program of exercises, it gives me pleasure to report that 73 of the 75 districts carried out the program provided. District No. 68 was without a teacher and District No. 28 was closed on account of the teacher's sickness.

Notwithstanding the attraction to visit the war ships in the harbor, and to witness the naval parade in New York City, 2,460 visitors and 52 trustees were present in the several schools. This is an increase in attendance over any previous celebration of 948. One hundred and fifteen trees were planted, 75 of which were maple; and 92 flower-beds were made and planted. The trees were dedicated as follows: Hon. J. Sterling Morton, 17; Columbus, 13; George Washington and Superintendent Terhune, each 4; Governor Werts, State Superintendent Poland and Longfellow, each 3; President Cleveland, Dr. J. M. Green, Louisa M. Alcott, Lincoln, Grant and Tennyson, each 2; the remainder one each to poets, trustees, teachers and pupils.

Sixty-one districts are in possession of beautiful flags, obtained as follows: donation, 19; subscription, 29; entertainment, 9; taxation, 4.

Seventy persons outside of the enrollment assisted in 22 districts to execute the program.

The schools were profusely decorated with drawings on the blackboards, flowers, plants and evergreens. Addresses were made by 17 ministers and 25 friends. Many of the essays by the advanced pupils were highly commendable for deep thought and scholarly arrangement. The children understand the object and value of the day and exhibit increased enthusiasm at each recurrence. Teachers in 54 of the districts report that the day is rapidly gaining in popularity.

Three of the districts had their planting exercises during the day, and deferred the literary part until evening. All three were favored with large audiences.

I suggested this idea two years ago, and for rural districts it should become universal. This season of the year is a busy one for farmers and many residents are engaged in the city during the day. All are at leisure in the evening and cheerfully attend the exercises. It also gives teachers an excellent opportunity to replenish the library fund by collections or admission fees.

My net gain from the sale of the program and from advertisements therein was \$150, which will be expended toward the next catalogue for the "Bergen County Teachers' Pedagogical Library."

The information desired for a report of the observance of the day should be dictated by you, so that the same questions may be answered by each county and combined for a State history.

Examinations.—In addition to the regular teachers' examinations required by law, your permission was obtained to hold a special examination in August. I prefer to have a special test, rather than issue provisional certificates. The reports containing the results of both successful and unsuccessful were promptly forwarded to your office.

At the competitive examination for State scholarships held in the Court House, but one candidate, William J. Morrison, Jr., a member of the graduating class of Washington High School, was present and secured the certificate with ease.

The annual county examination of pupils was held on Wednesday, Thursday and Friday of the first week in June. The reports from the several township boards of examiners showed that 653 credentials had been earned, viz.:

Certificates of merit, 295; post certificates of merit, 132; second grade diplomas, 132; post second grade diplomas, 49; first grade diplomas, 44; post first grade diplomas, 1. This is an increase of 177 over that of last year.

The suggestion of Superintendent Willis in the State report for 1892 with reference to a "uniform State standard" for a diploma meets with my hearty indorsement. The statistics collected the past year show clearly where the attention of the State for popular educa—

tion is demanded. Not over four per cent. of the enrollment remain after the grammar course.

In my address before the Council of Education, December 29th, 1890, I emphasized this fact and demonstrated it from carefully prepared data. I earnestly appealed to the authorities to outline a logical course for eight years' work, and thus correct a multitude of sin that was being imposed upon a large percentage of rural school children through a haphazard, go-as-you-please system.

A State diploma at the end of a grammar school course is what is needed, and the State has done its duty when that course is properly adjusted and enforced.

The higher work should be left to the wishes of the legal voters. It is our duty to do the greatest good for the greatest number, and we overstep the boundaries when we attempt to reach out too far. It is frequently accomplished at the expense of thoroughness in the lower grades, by giving a taste of this and that, with a promise of the desert later, and when that time arrives ninety-six out of a hundred have deserted the feast with improper habits.

Teachers' Association.—Five meetings of the association were held. In addition to discussions of school queries by the members, and recitations, readings and singing arranged for by the Committee on Entertainment, we had the following instructors at different sessions: Hon. Augustus W. Cutler, "The Diversion of the Riparian Fund;" Miss Emma Ballou, of Jersey City, "Moral Training in our Public Schools;" William Beverly Harrison, of New York City, "What Business Men Demand of the Boys they Employ;" Principal A. J. Demarest, of Hoboken, "Penmanship and Book-keeping;" Principal C. S. Haskell, of Jersey City, "Geography;" and Superintendent Henry Snyder, of Jersey City, "Language."

The meetings were well attended, and the association is in a prosperous financial condition.

School Districts.—As stated in my last report that more new districts would be created, I formed new ones at Palisades Park, Northvale, Haworth and Peetzburgh.

Palisades Park voted to bond \$6,000 for a new building; the site, valued at \$1,500, was donated to the district. Northvale issued bonds for a \$2,000 building. Haworth issued \$6,000 worth of bonds for a site and building. Peetzburgh also bonded itself to the amount of \$6,000 for the same purpose.

Other districts that are building new houses, and have bonded for this purpose, are: Demarest, No. 14, \$10,000; Lodi, No. 35, \$12,000; North Belleville Bridge, No. 39, \$3,000; Highland, No. 8, \$5,000.

With but one exception the above will put in the Smead system of heating and ventilation.

The following districts have bonded for enlargements: District No. 33, \$15,000; District No. 40½, \$7,000; District No. 42, \$8,000.

The following districts have furnished another room for an addi-

tional teacher: Nos. 2, 63, 13, 69, 51, 42, 40, 40½, 33 and 30; and District No. 15 put new furniture in its intermediate department.

The boundaries of Districts Nos. 4, 4½, 6, 14, 18, 45, 61 and 29 have been changed in the formation of the new districts and for other purposes.

I suggested some time ago that the proper place to make all school bonds and coupons payable is at the office of the township collector. I still adhere to this plan for legitimate reasons.

A law should be enacted making it obligatory upon the township collectors to pay these bonds, coupons and notes, if due, upon presentation when the funds for this purpose are in their possession. The boards of trustees could at any subsequent date give the collector a voucher for these securities for deposit with the State Superintendent as required, for cancellation, and the transaction would have passed through its proper financial channels and be systematically complete, without the present inconvenience to banking institutions.

Some collectors refuse to visit the banks to pay these securities and obligations when notified of their arrival, and I do not blame them. It is not their business to go in search of them, nor is it legal for them to pay these moneys except upon orders. The law is very explicit upon what orders and conditions the collectors may pay out school moneys, and if I were a collector I should emphatically refuse, under the present law, to pay any coupons, bonds, or notes, without the order of the district trustees accompanying the same, and made payable to the proper party. These transactions, executed under any other circumstances, are undoubtedly without sanction in the law, and the officer is certainly amenable.

School Libraries.—My statistical report of these libraries is only approximately correct. They reach me in such an incomplete condition that it is impossible to render a satisfactory summary. I have corrected fifty-eight items and supplied about fifty others with the best estimates in my power. It is a grave mistake not to make provision to have the history of each corrected to date and the future records reliable. They are exerting a powerful influence for good and are yet in their infancy.

I propose to attempt their extension in rural districts by making them a substitute for circulating libraries in the larger towns. It is sure to succeed when the people realize the advantages and understand the object. I shall recommend librarians appointed during vacation to keep up the interest.

Library extension will take the place in villages of university extension in the cities, by suggesting literature adapted to the wants of the various communities, and thus have the long winter evenings profitably spent.

The fact that over twenty-two thousand volumes have been read in a rural county in ten months is very encouraging.

Pedagogical Library.—The following is a correct summary of the patronage of the teachers' library for the year just ended:

| | Teachers. | Books read. |
|--------------------------|-----------|-------------|
| Hackensack Branch | 53 | 205 |
| Rutherford Branch..... | 34 | 142 |
| Englewood Branch..... | 24 | 81 |
| Ridgewood Branch..... | 17 | 102 |

This shows that 128 teachers of the 174 in the county read 530 books during the year.

Another catalogue of 252 books has been placed in the four branches, making a total of 900 volumes. The cost at present exceeds \$1,000.

Township System.—In your last annual report you urge the township system. The balance of all arguments is certainly in its favor.

Its adoption will correct at once, or reduce to a minimum, the unsolved problem of itinerancy in teaching. It will keep all schools open a uniform length of time; reduce the clerical work of assessors, collectors and county superintendents, and be a great economizer in every feature of school work.

It will also be a great justifier by forcing parsimonious sections to pay their share for the support of the schools, while under the present system 875 districts that raise no special tax are a burden to the more populous and progressive districts.

A law that permits some sections to receive from \$10 to \$60 per capita while others receive less than \$4, should be substituted without delay by one having a shadow of equilibrium. It is evidence of weakness to find such a cumbersome system of administering the greatest engine of civilization adhered to in this enlightened age.

The district system has apparently served its time, and, like ancient school furniture, must be speedily supplanted by something more flexible and less frictional.

Miscellaneous.—The total amount to be expended in Bergen county for the school year commencing July 1st, 1893, is \$282,267.87. This is surprising for a rural county. The people in a majority of the townships are very liberal in voting money for educational purposes.

They expect and are entitled to good results for such unrestricted generosity, and I fully realize the responsibility of watching over its expenditure.

We shall increase our corps of teachers next year about twenty. I say, unconditionally, that we have as faithful and as conscientious a body of teachers as can be produced. The most of them are constantly at work improving and broadening themselves for the cause. That teaching is a profession is no longer questioned by many trustees.

The State Normal School could not supply the demand this year, and a few normals from other States had to be secured. That the State Normal School is constantly improving is undoubted. I can

see more power come with each succeeding class. I am pleased to see more of our young ladies from Bergen county taking the course at Trenton.

In conclusion, I wish to express my sincere thanks for the many encouragements received from you, both in person and by letter. It comforts one to know that his efforts have the approbation of his superior, and it is very kind of you to give them recognition. I assure you that they have occasionally served as a tonic and a balm in buoying up my melancholy spirits.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

DEAR SIR—In comparing the statistics to be found elsewhere in the tables with the corresponding data of last year, it will be seen that the average monthly salary for the male teachers has decreased by \$1.18, and that of the female teachers by \$1.19.

The value of the school property has increased by \$6,025. The number of children enrolled in the school registers has increased by 225. The average daily attendance has increased by 144. The number of children that the school-houses will comfortably seat has decreased by 1,339 ; this decrease is by reason of a difference of view ; that of the previous year was estimated from the capacity of the room, and that of this year by a count of the actual number of seats in possession, independent of the room for more. The increase in the number of teachers is but one female.

Length of School Year.—The decrease in the time of keeping the schools open is six-tenths of a month less than that of the previous year. The school in District No. 89 was kept open for eleven months ; twenty-eight schools were kept open for ten months and upward ; forty schools were kept open for nine months and upward ; twenty-one schools for eight months and upward ; twelve schools for seven months and upward ; three for six months and upward ; the school in District No. 104 was kept open for 5.55 months ; the one in District No. 54 for three months ; and the one in District No. 97 for 2.75 months—this was on account of sickness. The other schools that were

kept open less than nine months had not a sufficient number of pupils to warrant the employment of a teacher for the whole nine months. The pupils in these agricultural and berry districts are sent out in the fall and spring by their parents to earn what little they can towards the support and maintenance of their respective families. To impose the penalty of withholding the apportionment of the State money from the district for the coming year would be a manifest and absolute wrong. I hope I may not be instructed to impose it.

Libraries.—Districts Nos. 4, 6, 8, 16, 21, 22, 24, 29, 41 and 58 received library aid during the year; Nos. 4, 8, 21 and Wilson Station of No. 29, received it for the first time; all the schools of No. 29, Moorestown, Stanwick and Wilson Station, received it.

Buildings and Repairs.—Fieldsborough district, No. 14, altered and repaired her school building to the great convenience of the teachers and the comfort of the pupils.

Riverside district, No. 19, voted a tax of \$8,000 for the building of a new house. It is now in process of erection, and it is expected that it will be ready for occupancy by December. When completed it will be commodious and convenient—an honor to the district. Too much praise cannot be given to the trustees, and especially to Mr. Alexander Rhodes, the district clerk, for their untiring efforts to get the people of the district to see the necessity of a new one.

New Hanover district, No. 54, will also erect a new house, and although small it will amply subserve the needs of the district, the number of children being but small. It will be completed about the 1st of December.

Atsion district, No. 94, will repair and re-seat its house. The cost will be about \$100. All praise to Mr. Moses B. Camp, district clerk, for having effected the much-needed improvement.

Mount Holly district, No. 73, has also taken steps towards a new building, to be completed about the 1st of January next. It is to be of dark-red brick, with trimmings of terra cotta and fancy moulded brick. The foundation and basement are to be of Trenton brownstone. The basement will contain apartments for heaters, fuel and play-rooms for the children in wet and inclement weather. The size of the building is to be 144 feet long by 50 feet wide. The superstructure is to be two and a half stories; the two stories to be divided into 14 class-rooms, an office for the principal, a general drawing-room for the teachers, clothes closets, &c. The system of heating and ventilation will be Smead's; the heaters will be six in number—two double ones in the middle, flanked on either end with a single one. There will be electric bells throughout the building, with electric light in the principal's office. As fire apparatus there will be hose attached and coiled in the hallways at each end of the building. The furniture and appliances for each room will be of the most improved style. The front of the play-ground facing two streets, will slope down to a low brownstone wall, coped with

irregular, sharp-edged caps. The whole cost will be \$30,000. When this building is completed the three school buildings will contain 19 rooms to accommodate all the pupils of the district, from the primary up to the high.

Teachers' Licenses.—The examinations of applicants for teachers' certificates were held at the three times prescribed by the State Board of Education. The number of certificates granted during the year, together with the names of the applicants, and their standing in the different studies, were sent to you from time to time, as the examinations occurred. In addition to these there was a number of applicants cursorily examined for *provisional* certificates, to meet the demands of some of the schools having no teachers. This, I think, is radically wrong, from the fact that it often places the trustees of the schools in the suspense of uncertainty as to the tenure of the employment of their teachers. Oftentimes these teachers fail to get a *regular* certificate at the next coming examination. The result is, the teacher is dismissed and the school closed up. Every special examination should be thorough and final, the grade determining the time of the certificate, the same as the regular one does. Another regular one in August would do away with many of the special and provisional ones now occurring from time to time. Everything would be more satisfactory to all concerned—to parents, teachers, trustees and superintendents.

The certificates of the teaching force in the county are as follows:

State Certificates.

| | |
|--------------------|-------|
| First grade | 6 |
| Second grade | 19 |
| Third grade..... | 19 |
| | <hr/> |
| Total..... | 44 |

County Certificates.

| | |
|-------------------------------|-------|
| First grade..... | 41 |
| Second grade..... | 67 |
| Third grade..... | 46 |
| Provisional, third grade..... | 3 |
| | <hr/> |
| Total..... | 157 |

Those of the first grade State were received through an examination by the State.

Those of the second grade State, 3 were received through an examination by the State, and the remaining 16 from the Normal School—

Those of the third grade State were received from the Normal School.

From the above we see that 9 teachers received their certificates from the State examiners, 35 received theirs from the Normal School and 157 from the county examiners.

Primarily, the end and aim of our school system is to give a maximum of various intellectual power in a minimum of time. And since the schools in the rural districts cannot be so closely and exactly classified as those in the cities, there should be a distinction between the two classes, as to the requirements of the teachers taking charge of them. In the cities, where close gradation and classification are required, the teachers should be "well up" in the science of pedagogy, &c.; while those of the rural schools, having a few of every degree of proficiency and ability, should be able to give almost high individual instruction; and the examination of this class of teachers should be almost wholly in various and high and academic subjects commensurate with the capacities and demands of the pupils. Without the ability of teachers to pass such examinations, our schools would materially fail to accomplish the end expected of them.

Examinations for Promotion.—As a general thing there is too much valuable time and energy lost by the pupils in examinations for promotions. The questions propounded are only those of the text of the subject studied, and they are so closely confined to the subject-matter that they differ in nothing save in the catechism. With a good memory this may be made to appear perfection in appreciation, while at the same time the pupil may be wholly ignorant of the relations, connections and bearings of the subject, he having learned by rote, at a great sacrifice of time, only the isolated, catechetic truth or fact, independent of its bearing upon succeeding study. A pupil of good judgment and discerning powers will never fail to make the subject all his own, but, with a poor memory, he will fail to make the close catechetic answers required in the examination; and thus while he, knowing all, is marked "*down*," the other, knowing comparatively nothing, is marked "*up*"—a perfect farce, and an injustice to both—time lost to no end.

The well-educated, enthusiastic teacher who has been with his pupils for some time, ever endeavoring through constant cognizance of their progress to homologize their capacities for instantaneous appreciation of future study, sees at once, without a word or expression from any, the differences among them all, the proficient and deficient. Acting thus, how quickly could he grade them for promotion!

There are many that do keep up this constant cognizance, and would like, thus, to grade their pupils. They follow the old-established method, not because they think it right, but because they fear they may be denounced as shirking a duty commanded by age. But the time will come when, like superstition of old, the decaying barriers

of the false practice will be superseded by the impregnable walls of justice and truth.

And any principal not keeping up this constant cognizance of difference of appreciation, but through his disinterested spirit, *having* to resort to the unjust system of marking, is not worthy of the name of teacher. The sooner such a person leaves the profession the better—he better take to the plough. No, not so; for even the farmer keeps up a constant cognizance of the value of his soils, in order to know when to change his crop for an abundant harvest.

There seems to be no place for such a teacher, save that in the school where the trustees, manifesting no interest whatever except that of seeing him paid, ever allow him to play the autocrat in the manner suggested by indifference and self-ease.

Teachers' Association.—The Teachers' Association holding its meetings monthly for nine months in the year, from September to May, has done real solid work for its individual members. The subjects of the year just passed were geometry, trigonometry and drawing. As instructors of drawing we had Miss Ella Richardson and Mr. H. Smith, both of the city of New York. It is needless to say that they did good work, when it is known that they are the live exponents of graphic instruction.

The great trouble in our county is that most of our schools are in rural districts, and that a continuity of instruction from the same individual is almost impossible. When any one teacher ends his term in a year, the next following one is seemingly averse to take up the subject of his predecessor where he left it. The result is that all our drawing begins and ends, again and again, in the elements adapted to the primary department. Pupils become disheartened, and since the practice leads to no end worthy of appreciation in the way of utility or æsthetic culture, they give up the study as so much stuff of the governess in the nursery, intended to amuse and entertain the little ones in charge.

No matter how fraught with life, all the advice, suggestion and instruction die still-born in the ear of the auditor, before his conscientious spirit becomes sufficiently aroused and interested to incite him to carry his pupils on from step to step to ideal originality and execution worthy the admiration of all capable of passing judgment.

The study of geometry and trigonometry was conducted by the County Superintendent, and so well was it received by those present, that every one, without a single exception, took it in for all its worth. Yet while it was so much positive and immediately available matter for the school-room, but very few seemed disposed to incorporate any part of it in their higher course of study. It seems that they are individually selfish—greedy to receive but slow or unwilling to give. It is likely that they have never yet learned the first principle of the mental recompense, that he who gives most, retains most. Perhaps we are over-anxious, and that we should not complain. It may be

at after a time, their high and almost ethereal accumulations may condense, and take the shape of the nimbus, and through the exuberance of its own selfishness its spirit may flash the horizon round, and a continuous outpour quench the thirst of intellectual soil.

Joint Teachers' Institute.—A joint institute of the teachers of Burlington, Mercer and Ocean counties was held on the 16th, 17th and 18th days of November, in the Opera House at Mount Holly. The programme of the institute will be found elsewhere. There was no halt in any part of the exercises. To the delight of all present, every instructor was fully up to his subject. The spirit of the platform enthused the whole assembly. No pains were spared by the committee in arrangements to make the occasion pleasant and agreeable to all in attendance. The only drawback, in a pleasurable point of view, during the three days, was the heavy rainstorm on Friday afternoon. As a whole the institute was a grand success.

Arbor Day.—Arbor Day was observed in nearly every school in the county. The programme sent out to the teachers, for the occasion, was that prepared by John Terhune, Superintendent of Bergen county. Most of the teachers sent in good reports of the manner in which the exercises were conducted. The summary of said reports was sent you immediately after they were received at this office. The work is beginning to tell in the way in which the originator, J. Sterling Morton, designed that it should. The spirit of forestry is growing from year to year.

Visiting Schools.—As usual, all the schools were visited once, with the exception of a very few that were closed at the time of my call. Most of them were visited twice, some three and even four times. The whole number of visits is 214.

In summing all the items of work, interest and enthusiasm throughout the county, we feel that we are making real material progress all along the line of intellectual development.

Conclusion.—In conclusion, permit me to express my profound thanks to you and to all others with whom I have had to do, for kindness and courtesy on all occasions; also to the State Board of Education, for my re-appointment, hoping that I may never give them a single cause of regret for their action.

CAMDEN COUNTY.

CHARLES S. ALBERTSON, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—I herewith submit my annual report for the public schools of Camden county.

The school year has been a very satisfactory one. The accomplished results, as well as the promise for the future, are very gratifying.

The people of the different communities continue to manifest an interest in the schools and in the management of them. In most districts the financial management is liberal, but judicious.

The meetings of the County Teachers' Association have been held regularly, and have been well attended. I believe these meetings are of great value to the teachers. The members participate in discussions or listen to the addresses of prominent educators. A union institute with Gloucester and Atlantic counties was held at Atlantic City.

In the schools considerable attention was given to the preparation of work for the World's Fair. In accordance with the plan proposed by the State Superintendent, local exhibitions of this work were held in many of the districts, and a county exhibition was held in the main school building at Haddonfield. This was largely attended, and much interest and appreciation were manifested by the visitors.

"Columbus Day" was observed by all the schools with appropriate patriotic exercises.

Nearly all the schools had appropriate Arbor Day exercises, and some trees were planted and named.

Our regular county pupils' examination was held, and the certificates and diplomas granted.

The schools have all been visited, and the inspections made according to law. The school property of the county is in good condition.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—I herewith present my annual report of the public schools of Cape May county for the school year ending June 30th, 1893.

As a rule, the teachers of the county are well qualified and the results of their painstaking work are very gratifying.

The high standard of the examination questions for the past year has caused some unprogressive teachers to drop from the ranks, to the benefit of the schools. But it is proper to say here, also, that some teachers doing excellent work in primary departments, whose busy hands and active brains are devoted to the best development of the little ones under their training, find little time to prepare for an examination in the studies necessary to secure a second grade certificate. An examination specially prepared for teachers in primary grades would obviate this difficulty.

The average daily attendance of pupils in farming districts was greatly lessened by snow blockades and the unusual severity of the past winter.

The annual commencement of Cape May county public schools took place at Cape May Court House, May 24th, 1893. The class consisted of twenty graduates and eleven post-graduates.

A union institute of Cumberland and Cape May counties was held in Vineland during the month of October.

CUMBERLAND COUNTY.

CHARLES G. HAMPTON, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—I herewith respectfully submit my report of the condition of the public schools of Cumberland county, for the school year ending June 30th, 1893.

Districts.—Since my report of last year I have carefully revised the boundaries of every district in my county, corrected errors, supplied omissions and established lines long in dispute. These district boundaries have been printed in pamphlet form and a copy put into the hands of every district clerk, assessor and township collector in the county. It was a work requiring a great deal of labor and frequent conferences with present and former school officers, but its results are highly gratifying.

Teachers.—Comparatively few changes have occurred during the past year. This, in my judgment, is much to the advantage of the schools. I have to regret that Dr. J. P. Burnett, for the past two years principal of the Vineland High School, has retired from the profession, with a view of again taking up the practice of medicine.

School-Houses.—Districts Nos. 45 and 56 have erected new school-houses during the year and furnished them with new and modern furniture. The new building in District No. 53 was completed in the late autumn and occupied during the remainder of the school year. Oftentimes the erection of a new school-house encounters much opposition, but in such instances, in my experience, the increased school attendance and greater interest in the schools exhibited by the people of the district have justified the expense of the improvements.

Visits.—During the past year I have paid at least two official visits to every school-room under my jurisdiction, and have visited many of them oftener. I am sorry to say, however, that in some districts I am the only visitor that enters the school-room in the course of the year, while in none of them are visitors frequent.

Manual Training.—This work, under the skillful training of Miss May Bennett, in the Vineland High School, has increased in usefulness and interest, and is now conducted to the eminent satisfaction of trustees and patrons of the school.

Kindergarten Work.—No pure kindergarten work is attempted in any school in my county. Many schools, however, have adopted a mixed work of this kind with considerable success.

Financial.—Many of the districts are compelled to raise some additional school funds by special tax to piece out the funds received from the State. This is especially the case in districts having a school population of one hundred or more pupils, and employing more than one teacher. In fact there is a seeming, if not real, inconsistency in the present method of apportioning the State school money. Under the present apportionment the smallest school in the county receives as much as one of 44 children, and one of 45 children as much as one of 90. I cannot suggest a remedy for this apparent inequality but believe one should be found.

Teachers' Institute.—Cumberland and Cape May counties held a joint institute, as has been the custom for some years past. The sessions were well attended and marked interest shown in the work.

Arbor Day.—The usual Arbor Day notice was given and a printed order of exercises sent to each school. The day was observed by appropriate exercises in every district, with a single exception.

Columbian School Exhibit.—The plan of preparing an exhibit of school work for the Columbian Exposition met with some opposition from the teachers at first. It was held that it would seriously hinder and delay the usual year's work, and further, that the preparation of the work in its details was wholly new to many schools, and that the time for preparation was altogether too short. All finally began the work in good earnest, and the result when placed on exhibition during the Christmas holidays exceeded their most sanguine expectations, calling forth the highest commendations from the many intelligent visitors. I think this work delayed the year's school work little, if any, and am quite sure it opened up new and useful matter in many schools.

ESSEX COUNTY.

M. H. C. VAIL, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—In this my second annual report I am able to state that the public schools under my care are in excellent condition. Although the year has been somewhat broken into by the Columbian anniversaries, the educational results compare most favorably with the past.

Teachers.—I am indeed fortunate in the very superior corps of teachers in this county, to all of whom a deep debt of gratitude is due for loyal devotion to their work. That many of the teachers of Essex county are following teaching as a life calling is evident in the magnificent results obtained.

The close proximity of Essex county to schools of pedagogy in New York City and Brooklyn has given opportunity, which many of our teachers have availed themselves of, to study the science and art of teaching under gifted masters.

Pride in the Profession.—A growing pride in the profession of teaching is clearly manifest. Every year shows a marked decrease in the number of teachers who engage in teaching for the want of something else to do. The sooner the places of all such are filled by those who do take a pride in teaching, the better it will be for the cause of public education. Now, while I would not advise proceeding to the extreme in the matter of depriving any of the privileges of using the teacher's calling as a stepping-stone by which to reach other learned professions, I would certainly discourage the practice. Experience teaches that the love for the work, so essential to success, is rarely found among those the trend of whose thoughts is away from the teacher's calling.

Our Trenton normal graduates, wherever employed, are proving to be excellent teachers. They are doing honor to their *alma mater*. While I have not a word to say in derogation of the graduates of normal schools of other sister States who are teaching in the schools of Essex county, I am gratified indeed to be able to say that they no longer carry off all the honors. The graduates from our own State Normal School are worthy competitors, who broaden out under the influence of their school-room experience and daily give evidence of their excellent training. I regret that the supply of teachers from our own State Normal School will not meet the demand.

School-Houses.—Although I am able to report but a single new building erected during the year, yet never before have the school-houses, taken as a whole, been in such excellent condition as at present. The new high school building of Montclair was completed last year at a cost of more than one hundred thousand dollars. The visitor cannot fail to see that in this elegant school-house the people have a generous fulfillment of all their wishes and expectations.

"No steps backward" still continues to be the motto of District No. 33—Lyons Farms. And "none forward" says Dr. Ward, the efficient district clerk, since owing to the impossibility of obtaining money for the erection of a new building the little "Stone Jug" yet stands, representing the old and menacing the new in progressive school-house architecture.

The honestly earned reputation which the public schools of East Orange enjoy is due, in a large measure, to the ability of its superintendent. So, also, of the school in Montclair. From these schools

hundreds of young men and young women go forth into the world with a thorough preparation for life.

In Upper Montclair a new building has been erected, which will be ready for occupancy by December 1st. This building will cost, when completed, nearly \$25,000; it will be a credit to the people who have so generously paid the heavy tax which its erection imposed. It will accommodate the higher grades which Principal Thompson has already in preparation.

In Bloomfield, some of the already large and convenient buildings have been repaired, keeping them close up to the front in the advancing line of school-house reform. The same safe and steady-going policy which has been in vogue in the Bloomfield schools since Mr. John B. Dunbar took the reins as principal is still the rule. It is safe to say that few schools in the county show better results. Like Montclair, East Orange and several other schools in this county, Bloomfield has secured a man qualified in all respects to fill the important position of principal, and is supporting him nobly.

Indeed, I am able to report harmony between school boards and teachers in all districts of the county. The rule that trustees should command outside of the school-house and the principal be supreme within, prevails so generally that it is the rarest exception for trouble to arise.

I am unable to report progress towards the building of a new school-house in Millburn, but the prospect is now brightening. Obstacles to the erection of a new building have been removed, and there is now no doubt that my next report will record the fact that the proposed new school-house at Millburn has been completed. Maplewood and Vailsburgh have caught the progressive spirit. They propose to make the school children comfortable with hot-air furnaces, and have adopted the method of heating by steam.

Free Text-Books.—It is now becoming the rule for districts to furnish free text-books. This is indeed gratifying to me. From the day of my entrance upon the duties of my office I have not ceased to urge upon clerks and trustees the necessity. In carrying out this system I have advised that no obstacles be placed in the way of any purchasing their own books who desired to do so.

Truancy.—While there is yet much to be done in securing the entire removal of this drawback to our schools, I am able to report some improvement. Although I have had little opportunity of carrying out a systematic plan for the abatement of the evil, I am yet buoyed up with the hope that the time is not far distant when a satisfactory plan may be devised and put into effect. There are more than 70,000 children of school age in the county of Essex, to all of whom the State is generously extending educational facilities that are absolutely free. Yet, there are many of these who scorn the proffered training and prefer to grovel on through life's journey in the very lowest walk, clothed mentally, as bodily, in the dirty rags of filth and ignorance.

Physical Culture.—I am pleased to report the most gratifying results in this very important branch. In a large percentage of the schools systematic calisthenics are practiced; elsewhere improvised exercises are given. A close observation of the effects, both mental and physical, of a carefully regulated and scientifically applied system of exercise will satisfy even the casual observer. The sparkling eye, the glowing cheek, the expanded chest, the supple muscle and erect form of those who enter heartily into the daily exercises, demonstrate clearly their great value.

Manual Training.—In this report I can only supplement what I said last year concerning the value of manual training as a branch of school instruction. In all the schools where manual training has been introduced the results are excellent. No visitor to workshops, kitchens or dining-halls where lessons are being given, can fail to be delighted. President James L. Hays, of the Newark Board of Education, and City Superintendent Barringer, upon my invitation, visited the workshops and kitchens attached to the Montclair public school.

The very excellent work shown at Chicago (not only in manual training, but in all other branches) by the schools of Montclair, South Orange and East Orange, received great praise from all who inspected it.

Teachers' Institute.—The great usefulness of the teachers' institute is easily inferred from its growing popularity. Close attendance upon its sessions has now become the rule. This very desirable state of affairs has been brought about to a great extent by the efforts of the superintendent to please, entertain and encourage as well as instruct. Instead of evading attendance upon its sessions, teachers are now anxiously awaiting it. It would not surprise me if in the near future teachers should come up with a request (almost a demand) for more time to be given to the county institute.

Our Public School System.—Every year the numbers of those who wish to be classed as opponents of our public school system are certainly growing less and less. This is but natural and to be expected, as the evidences of its beneficence are being piled up. Such a warm place do our public schools hold in the affections of the people, it needs but a whisper of danger to rally them as one. 'Tis indeed the "apple of the people's eye," this inestimable gift of the State, the best of man's devisings. Go where you will throughout the cities, villages, counties and townships of the State, the magnificent results of our public school system shine resplendent everywhere. Thousands and tens of thousands of those who now conduct the business, professional and politics of the country are proud to call the public school their *alma mater*.

GLOUCESTER COUNTY.

W. H. ELDRIDGE, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—I have the honor herewith to submit my annual report of the public schools of Gloucester county for the school year ending June 30th, 1893.

I am pleased with the good work done in the public schools of the county the past year. The teachers have shown great interest in their work by their efforts for thorough teaching and higher grades of certificates. I say here that Gloucester county should be proud of her teachers. Here and there one would err in judgment or fail in teaching some particular subject. Considering that a number of them entered schools at the beginning of the year for the first time as teachers, this cannot be wondered at.

The trustees have made themselves felt by their expressions on school work. I found on my visits to the township school boards of trustees, during July and August, many trustees of sterling worth; men and women ready to ask advice and willing to give it. Nearly all expressed a willingness to do all that lay in their power for the welfare of their schools.

School Buildings.—All our school buildings are in good repair, two excepted, well furnished and comfortable. Some are old, and from the outside seem gloomy and uninviting; but, if one should enter, he will find pleasant and cozy rooms. The Glassboro people are building a large stone school-house, which, when finished, will be the most comfortable school building in the county.

Teachers' Association.—Our association meetings are still a source of pleasure and benefit to us. During the past year we had three meetings, which were well attended, there being present 105 to 110 out of 125 teachers at each gathering. Among our instructors at these meetings were James M. Green, Ph.D., Principal of the State School at Trenton; Miss Fogel, of the Normal School; H. Johnson, Ph.D., Principal of the Boys' High School, Philadelphia, and Prof. M. G. Brumbaugh, Ph.D., of the University of Pennsylvania.

Arbor Day.—Arbor Day exercises were held by nearly every teacher in the county. A suitable programme was sent to the principal of each school. A number used them. Some made their own.

Teachers' Institute.—Our teachers enjoyed the institute exercises at Atlantic City with the Atlantic and Camden county teachers. While the institute is what we need, and we are greatly benefited by it, yet we in Gloucester county feel that could we have the \$100 for our Saturday Association meetings, it would do us more good than it does by spending three consecutive days at an institute.

Uniform County Examinations.—Our yearly examination of pupils seems to work to the advantage of the schools. The past year we issued to pupils 46 first grade and 4 post-graduate certificates. While this system of examinations is good for our schools, I am afraid the so-called commencement exercises that follow are a drawback from the fact that many of the teachers feel that they must be up to the times, and, in order to get up, must take from two to four weeks of actual school working time for rehearsals. I do not favor commencements as conducted in this county.

Normal School Graduates.—I wish here to say a word for our Normal School graduates. We have a number in this county, and all are doing good work. I find them ever ready to put forth their best efforts.

Chicago School Exhibit Work.—Much time was spent during the past year in preparing work for the Columbian Exposition. I was pleased with the work sent in by the teachers, and think it compared favorably with that from the other counties of the State.

Libraries.—A few of the teachers made an effort and received State aid to the library fund of their respective schools.

Teachers' Licenses.—There are a number of hard-working and successful primary teachers in this county, women who have held, because of their success in that line of work, their positions for years. They are subject to the examination for second grade county certificates, said examination covering work in subjects that they are never called on to use in their school-rooms. These teachers are conscientious workers. They spend all their time on work adapted to the little ones; hence, find little time in which to prepare for examination. I would suggest that the State Board of Education allow such teachers a certificate permitting them to teach primary departments without examinations for either grade of certificates as they now stand.

HUDSON COUNTY.

GEO. C. HOUGHTON, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

DEAR SIR—I present herewith my eighth annual report of the Hudson county schools, and, in doing so, will ask you to allow one who has been for eight years intimately connected with the public educational interests to express pleasure and satisfaction in the manifest betterment of the system of public instruction which has followed the wise regulations and careful rulings of the Department during the past eighteen months, and especially in respect to teachers' qualifications. Should the Department consider it practicable to add to the literary qualifications required for admission to the corps of licensed teachers a practical examination of the candidates' *ability to teach*, I venture, with becoming deference, to advance the opinion that the New Jersey qualifying examinations will outrank those of any other State in America, and, so far as I have observed, in Europe as well.

Examination in the Practice of Teaching—In this connection permit me to speak of a test which was made in this county immediately after the last regular examination. An invitation was extended to all the (third grade) candidates who were without experience in teaching to meet at my office in the morning at 8 o'clock, for a test in the practice of teaching, and there were fourteen who accepted the invitation and went with me to District No. 6 school-house, in the Town of Union (Mr. Otto Ortel, Principal), and were placed in charge of fourteen class-rooms of that school for the day.

Invitations had been extended to several persons to assist in this test in the capacity of examiners and the following *principals of schools* kindly accepted the invitation and served during the day, assisting also in the work of grading the candidates and discussing improvements which might be made in future tests: Messrs. David E. Rue, Superintending Principal of the Hoboken Schools; Robert Waters, West Hoboken; Philip G. Vroom, Bayonne; J. C. Allen, New Durham; John Dwyer, Harrison; A. G. Balcom, Kearny; E. A. Murphy, North Bergen; Miss A. E. Wilson, Bergen Point; S. A. Roberson, South New Durham; Miss J. S. Currey, Vice Principal, Union Hill; Alex. Smith, Principal, Guttenberg, together with Mr. Ortel and some of his teachers.

The examiners were placed, one in each class-room, and a candidate was sent to each room with a paper prepared, in conformity with the daily rule of this school, by the class-teacher, containing the subject (subdivided) appointed, in the routine, for that class at that hour. At the expiration of the class-hour or period the candidate passed to another class-room, provided with another and different theme, and appeared before another member of the examining board. Following out this routine each candidate was afforded the opportunity of teaching all the branches in which she had been examined for literary qualifications, and appeared before all the examiners in turn. Each examiner had the opportunity of observing the method and ability of all the candidates, and marked each on a scale of 100 in every subject, and also in respect to her manner of meeting her pupils, her discipline and method, her ability in the matter of gaining the pupils' attention and keeping it, and her manner at the close of the class-hour. The test was a most interesting one, and an instructive one to examiners as well as candidates. My general observation as I continually passed from room to room was, that it was a trying ordeal to some, but not more so than I observe at every regular county examination. Some whose literary qualifications were excellent nevertheless found great difficulty in practical teaching; others, who were hardly more than average scholars, succeeded beyond the most hopeful expectation; those who were below the average in practical teaching were equally so in their scholastic ability; and yet, let me say in passing, these last are the candidates whose influential friends demand (and obtain) teachers' positions for them!

This practical test, some one might object, would demoralize a school by the day's novitiate. My answer is that every school should be as well ordered, and its teachers as fully equipped, as the school in the Town of Union whose principal welcomed the test—and his faith was well founded.

My object in selecting principals of schools for examiners was not only that I might have the benefit of their knowledge and experience in the examination, but also in the beneficial results for their own schools and for the profession. With this end in view I courted their criticism orally and over their signatures, and having named the examiners above, it will be seen that they are principals scattered about the county, presiding over large schools and scholastic in their attainments. There was not a dissenting voice. Let me quote from some of the written expressions of experienced principals who were present:

"By this method of examination only such teachers as have received teachers' training will be employed." This kind of examination "will manifestly bring very beneficial results to our public school system." Such tests as you have inaugurated "would, if a part of our examination system, work wonders." "I deem such tests essential for the good of the candidates, the schools of the State, and the teach-

ing profession; * * * the influence on the school where such tests are held will be good and must have a salutary effect. All experienced principals know that many candidates who secure high averages in scholarship are dead failures in the class-room." The great obstacle in our employing novices "will be removed by these tests. * * * Candidates will prepare for the ordeal by which their usefulness as teachers will be judged as fully as they will prepare themselves in scholarship, and the schools of the State will reap beneficent harvests." "Knowledge and the ability to impart that knowledge, education and the ability to educate, are alike essential in the success of a teacher." These tests "will tend to exclude incompetency and mediocrity from the teachers' ranks." One, of very great experience, writes: "I consider such tests as of value because they will cause more attention to be paid to pedagogy and the methods of teaching and eliminate the oft reproach of 'all theory and no practice.' I would not substitute this plan of examination in place of a written one, but I would make it count as a principal factor in issuing a certificate." Under the supervision of "an intelligent examiner, the fitness or unfitness of a candidate cannot but be developed. The bars should be placed so high that it will be impossible for incompetent candidates to get over them." This test "will give the county a 'preferred list' of competent teachers, from which list trustees and boards of education may draw their teaching corps rather than from agencies paid to procure positions for unfit persons." One writes: "Good teachers make good schools and this sort of examination will make good teachers with high ideals, and the teachers of long standing will be compelled to study methods to keep themselves abreast of the neophytes, who will discount them at the end of the first year." One principal asks if physicians are not required to study and pass an examination upon the practice of medicine before trusted with a certified diploma. Another writes: "By this token a candidate may readily learn whether he or she had better seek employment in another sphere of work." "Our schools have a vast number of teachers, so called, who have no heart in or aptitude for their daily duty." "This method will require more training schools for teachers, or else compel persons preparing for the work of a teacher to attend the State normal school as they ought." "A forward step in the right direction."

You will pardon me for making this subject a leading one in my report of the Hudson county schools. My experience and observation here, and in other countries, led me to try the experiment, for which I obtained your sanction. The result has been as favorable as I could have expected. Another test would have less flaws; a system such as the department might authorize would have none.

Incidental School Expenditures.—My visitation of the schools leads to the observation that school districts are drawn into more difficulties by a sense of independent responsibility than is consistent with their legally dependent position or their ability to make good their respon-

sibility. The uppermost thought seems to be that *they raise taxes* for the conduct of their schools and should therefore be free to use the school funds as seems best to themselves. When the annual report is made the *limits are narrowed* and it becomes a serious matter—so serious as to compel an amazing enlargement of the incidental account. While this is a general observation, it is by no means general in its application, but it has certain forcible exemplifications.

Arbor Day Observance.—Two of our districts did not observe Arbor Day this year, I regret to say, and I have at hand no excuse to offer. Four of the districts observed the occasion, but on another day, dismissing the pupils on the 28th of April, in order that they might witness the “naval parade.” Otherwise the spirit and letter of the law were complied with, and seventeen trees were planted and ten flower-beds were laid. About 250 trees have been planted in the school grounds of the county since the observance of Arbor Day was authorized.

Special Mention.—Mr. Joel Horton, principal of the school in Bull’s Ferry, is to be commended for his careful and unceasing labor and success in a portion of the county where opportunities are fewer than elsewhere.

Secaucus has lost the valuable services of Mr. A. J. Allen, who has been promoted to a position in the Hoboken high school, but his successor is by no means a new teacher in this county. The affairs of this district have been vastly improved since the last spring election.

The Durham district has made no changes, and Messrs. Roberson, Murphy and Allen, and Miss Carmody, continue their efficient work, ably assisted by Miss Jeannerette, a young teacher of promise; Miss Georgeot, on whom much responsibility has rested this fall, and creditably so; Miss Gudenrath, who has shown herself to be admirably fitted for the double duty performed, and the Misses Lindsay and Erk, excellent teachers, both.

Mr. James Phelan and Miss Louise Havens have made a transformation of the schools in District No. 5. Three years ago this was a comparatively small school, but has grown beyond the capacity of its school-house and greatly improved its methods. Miss Havens can readily obtain a more prominent position, but that would prove a great loss to this district.

The Town of Union is pre-eminently a “school town.” There seems to be in this district a feeling that the school is the “town center.” The principal and school board will lack for nothing that will improve school life and school health and school culture. The people send each year selected men to the board of education, and the principal is always fully and promptly sustained by them, and not by them only, but also by his exceptional assistant, Miss Currey, and a trained and scholarly and loyal band of teachers.

In Weehawken there is also a very loyal support of the school and of the principal, Mr. E. W. Kernan, and his admirable corps of

instructors. In this district the teachers have a class among themselves in physical culture, and, under the able instruction of a professor, are preparing themselves to teach the pupils a systematic course in this important and healthful branch. I hope that other county (and city) schools will imitate them.

District No. 8 is continuing its improvement, and the board have given to the principal, Mr. Alex. Smith, good teachers but not enough of them. The classes are still overcrowded.

East New York, under Mr. Ward, has arisen from lethargy, and the school is growing larger and better, and, by next fall, will have a third teacher.

The school building in District No. 10 is a fairly good one and has capabilities for good work.

West Hoboken has lost by death the principal or head teacher of one of its schools, Miss Annie Wild, an excellent and well-trained teacher, whose demise has cast a gloom over the schools. Mr. Robt. Waters has an efficient corps of teachers, and in many respects his school is in the fore rank of the schools of the county, but the town has not yet roused itself sufficiently to perceive its opportunities and its necessities in school matters. It seems unjust that the people should be lax in their loyal support of the school system with such capable instructors as Mr. Waters, Mr. Scheck, Miss Neafie, Miss Contessa and others.

In Harrison we have, at last, a new school-house! I am greatly pleased with this addition to our school buildings, because it has been, for eight years, my constant hope, and my annual complaint has been the apparent indifference of the people to their overcrowded school. Mr. Dwyer continues to preside over the old school-house, and it would be difficult to fill his place. His assistant, Mr. Pendergast, has been appointed to the charge of the new building, taking with him some of the trained and experienced teachers who have had the benefit of Mr. Dwyer's instructions.

The four schools of Kearny are all doing good work, but the board has thought it necessary to abolish the position of superintending principal, notwithstanding the excellent results of the experiment under Mr. John Keynton last year. Kearny is growing rapidly and will soon need another school-house, and the people will, I am persuaded, promptly respond when the demand is made.

New School Building.—The new school building in the Town of Union is three stories in height and is built of brick. The eight class-rooms are each 25 x 30 feet in size, four being on the first floor and four on the second, leaving the third floor free for an assembly-room (62 x 48) and committee-rooms. The Smead, Wills & Company's system of heating, ventilating and dry closets is used. The school is built on ground fronting on three streets, and is 200 x 300 feet in area. The ground cost \$14,000 and the building \$26,000. The higher grammar classes will be instructed in this building and

the grammar and primary classes taught in the present large school-house, which accommodates about 1,500 children.

Manual Training.—Manual training in the county continues its progress, although districts like Kearny, Harrison and West Hoboken are not yet ready to undertake it. Such centers where the boys and girls, in common with all boys and girls, are to have their future usefulness circumscribed by the measure of their education, deserve and might well demand hand and eye training as well as mental instruction; nay, more than that, for the children deserve mind culture through hands and eyes and a familiarizing of their thoughts with the construction of the things that are daily before them, rather than a memorizing of forms, which, in their mental processes, bear no relation to each other. Industrial education as a plaything or diversion may not be wholly bad, but is wide of the mark; as an effort towards the culture of the whole boy and the whole girl, it is of inestimable value. So it has been found wherever fundamentally and properly introduced. In the Town of Union it is a fundamental part of the public school system, and let me call attention to the fact that the teachers in that school so thoroughly believed in its merit, nay, more, in its necessity, that when the people's subscriptions were asked for its introduction *the teachers themselves subscribed one-ninth of all the money raised*. Teachers who believe in better educational methods will work for it, and will succeed in obtaining it. I forbear to speak further of manual training in the Town of Union, because a very full report will be made by the principal.

In Hoboken, manual training is on an altogether different plan so far as its supervision and class arrangement is concerned. Educationally, apart from locality, I prefer the method adopted in the Town of Union. Practically, in a city like Hoboken, the larger number are benefited by the method adopted in Hoboken because many hundred children, not attending the public schools, are admitted, and a large part of the funds for the support of the work comes from the promoters of these academies and schools. The results have been, I venture to say, phenomenal, and the economical cost equally so; the cost of instructing about two thousand children for the past year (apart from teachers' salaries) in six separate departments—drawing, sewing, domestic economy, wood-carving, modeling and wood-working—has been about \$900, and that includes materials, tools, rent, &c. As a separate report will be made by the board, I refrain from speaking more at length upon the work of the Hoboken Manual Training School.

Teachers' Institute.—We were greatly aided by the institute which the department provided for us. I regret that a larger hall could not have been furnished for the 800 teachers who attended. The institute was, however, very helpful. In a somewhat lengthy letter, recently received from one of the principals in an outlying district, I find him, unconsciously, quoting from Dr. Maxwell's lecture, "A Born Teacher,"

delivered at the institute. Possibly, teachers in cities are apt to forget that the county schools have needs that city schools are not greatly troubled about, and therefore the underlying principles (helpful, and indeed necessary in city as well as county schools) are not in teachers' city meetings, brought so conspicuously to the fore. In my opinion the union of the whole county in an institute is a wise arrangement.

School Census.—Some parts of our county have had less money this past year from the State than they received during the previous year, but the fault seems to lie where it naturally belongs—in the lack of children! The Superintendent of Hudson county has opportunities for observation of the census returns which some of his comrades probably lack. In those districts where the money is needed for better work, and could not be obtained except from the State apportionment, the new method of census-taking is by no means detrimental, and the relief to the county superintendent, morally, mentally and physically, worthy of an expression of profound thanks.

Last year's experience in preparing for the Columbian Exhibit was a hard one, but its effect upon this year's work is very marked. Higher aims, commendable ambition, deeper interest, more regular attendance and exceptional studiousness are very plainly written all over the county.

HUNTERDON COUNTY.

E. M. HEATH, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

DEAR SIR—By a comparison of statistics elsewhere to be found with similar data for the year preceding, it will be seen that the number of districts receiving \$275 and \$375 respectively has largely increased, requiring more money for the use of these schools, and thus reducing the per capita for those districts numbering 59 children of school age or over. The same ratio of decrease, in our school census, will in a very few years so increase the number of small schools that competent instructors will be difficult to obtain.

School Buildings.—In February last the school building at Centreville, No. 77, was burned. A neat, comfortable and substantial building, a credit to the district, has been erected in its place. Many districts have improved their school buildings, adding much to their comfort and appearance.

Teachers' Examinations.—In accordance with the law, three teachers' examinations were held. Ninety applicants presented themselves for certificates; 62 were granted and 28 were rejected. Of the number granted, 4 were first grade; 19 second grade, and 39 third grade.

Arbor Day.—A circular was prepared and sent to each school in the county, containing suggestions for the observance of these exercises. Each teacher was earnestly requested to prepare some suitable exercise for the occasion, and to take such other steps as would make the observance of the day interesting and profitable to the schools. There was a very general response, many of the schools having interesting programmes, consisting of reading, declamations, recitations, music, &c. A pleasant feature of the observance, was a donation from Dr. I. S. Cramer, of ten beautiful cork-maple trees, one for each district in the township of Delaware. A continuation of the observance of this law cannot fail to have a marked effect on the comfort, beauty and value of the school property of the county.

Institute.—Hunterdon and Somerset counties again held a joint institute, November 21st, 22d and 23d, 1892, in Somerset Hall, Somerville, N. J. A varied and interesting programme had been prepared and was faithfully carried out. This institute commanded close attention and elicited high commendation from the teachers.

Columbian Work.—It was my ambition to have good work for the Columbian Exposition from as many schools as possible, and work of some character from every school in the county. The teachers generally were prompt and enthusiastic. Just a few were dilatory; and of these, five or six failed to respond at all. The general quality of the work submitted fully met my expectation. For a rural county it was certainly creditable; and, while our larger schools acquitted themselves nobly, one of the pleasing features is that excellent work was submitted by some of our ungraded country schools. I believe that the preparation of this work, though involving much time and labor, has been profitable to the schools. Something of the kind seems necessary, now and then, to arouse us from our lethargy, and to make us satisfied with nothing short of the best work that can be done. If our teachers and our schools could be permanently inspired with the same feeling—the same determination to have and to do the best possible work all the time—the progress of our schools would soon become another wonder of the age.

Conclusion.—The past school year has been a grand one; the present is hopeful. My thanks are tendered to all friends of education for their generous aid.





HIGH SCHOOL, NEW BRUNSWICK, N. J.

MIDDLESEX COUNTY.

H. BREWSTER WILLIS, SUPERINTENDENT.

Edison B. Poland, State Superintendent :

—The annual statistical report, respecting schools of Middlesex
y, has been forwarded, but we present a few additional items of
st.

ool Buildings and Improvements.—A few months since, the old
l-house of District No. 17 was destroyed by fire, necessitating a
uilding, long needed, and likely to be much longer delayed but
is visitation of fire.

e trustees, aided by \$1,000 insurance upon the old building, have
d a new school-house of suitable dimensions, and furnished the
with improved modern furniture.

e public schools of Metuchen, Lawrence Brook, Lafayette,
1 and some others have undergone improvements in the way of
wood floors and ceilings, slateboards and new furniture.

istrict No. 22, known as Blazing Star, has had, during the year,
arkable increase in the number of children of school age, the
s of 1893 numbering 118 names against 81 of the former year.

consequence of this increase the school building has been
ged to afford proper accommodations.

are happy to be able to report that there is now not one dis-
vely poor school-house in Middlesex county.

aminations.—The regular county examinations required by law
been held.

ere is, we think, a growing desire on the part of teachers for
ded knowledge and more accuracy and thoroughness in their
. A few are pursuing special studies under teachers of recog-
ability, with good results, as shown at our examinations.

e abandonment of the August examination is a relief and com-
to teachers. During the summer months they are widely scat-
, some attending summer schools, and all more or less distant
New Brunswick, making their attendance for examination in the
t of vacation a hardship, inasmuch as it interrupts their plans
pleasures, imposes upon them a burden of anxiety and involves
additional expense.

Teachers' Institute.—Middlesex and Monmouth counties held a union institute in Educational Hall, Asbury Park, October 17th, 18th and 19th, 1892.

The sessions throughout the three days were well attended, and a lively interest aroused in the subjects presented.

The occasion was one of pleasurable social intercourse, useful conferences, practical hints and valuable instruction.

Columbian Exposition.—During the holiday week, 1892, the Board of Education of New Brunswick placed five rooms in the High School building at the disposal of the county superintendent for the purpose of a county school exhibit, consisting of work preparatory to the educational exhibit at the World's Fair.

Every public school in the county, excepting two which had been reasonably excused, prepared work in one or more of the various branches pursued in our public schools. This work was accompanied with a statement of daily rules and regulations adopted by the boards of trustees, and in some instances with photographs of school buildings.

About 4,000 specimens of school work were presented, a large part belonging to the higher grades of study and exhibiting great care and skill in its execution.

These exhibits, after being carefully assorted, were arranged according to number of district, subject-matter and grade of work, in one or other of the rooms assigned.

Committees were appointed, each consisting of five teachers, to examine the work and to judge of its comparative merit, considering in every case, age of the pupil, period of attendance at school, and grade of work.

In the afternoon of each day these committees reported progress to the county superintendent and likewise to the city papers.

On the best specimens of work, all things considered, was placed a blue ribbon, on the next best a red ribbon, and on those ranking third in excellence a yellow ribbon.

The public interest awakened was a gratifying success. During five successive days, from 10 A. M. to 5 P. M., visitors flocked to the exhibition.

Between five and six thousand names were registered in the book kept for the purpose. Among them were parents, teachers, college professors, city and county officials, and many friends of education among the business men of the city.

The variety and excellence of the work, carefully arranged for inspection and comparison, afforded a rare opportunity to teachers and members of school boards to examine the course of study, methods of instruction and quality of work in each and in any of the public schools of the county. About 1,500 of these exhibits were selected and forwarded to Trenton for the Columbian Exposition. The New Brunswick city schools, both public and private, contributed a large

amount of beautiful school work, which added much to the interest and success of the occasion.

School Visitation and Inspection.—At least twice during the year every school-house in the county has been visited, and the buildings and premises inspected, according to law.

Arbor Day.—A programme of exercises was sent to each school, and the occasion was one of general interest throughout the county.

School Year.—The change of the school year from September 1st, to July 1st, will, or should prevent any discrepancies between the report of the township collector and that of the respective district clerks, since expenditures for cleaning, repairing, &c., during the summer will be included in the expenses of the coming school year, where they properly belong.

Annual Report of State Board of Education.—The report of the Superintendent of Public Instruction, contained in the Annual Report of the State Board of Education, is of singular excellence, for the plan adopted, the great labor bestowed upon it, and the large amount of valuable information it conveys.

It is a full and complete exhibition of our system of public instructions, and it will be a lasting source of information to intelligent inquirers.

Report Blanks.—The blank books, Forms Nos. 7 and 8, prepared for the report of county superintendents, on finance, attendance, school-houses, libraries, &c., is a manifest improvement on the individual blanks, formerly employed, being far more convenient and better adapted for preservation and reference.

In Conclusion.—A number of musical instruments have been purchased and placed in our schools during the past year.

Nearly all of the schools are supplied with pianos or organs, and the national songs are committed to memory by the pupils and sung in a very cheerful and spirited manner.

The general appearance and neatness of school-rooms, teachers and pupils have been much improved, more attention being given to the preparation and tidiness for school, to politeness in school and to moral instruction.

The year has given many encouraging evidences of advancement; school trustees, teachers, pupils and the press have done well their part to make the work of the past year unsurpassed by that of any previous one.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—Again I have the honor of reporting the school work of the year now closed, namely, from September 1st, 1892, to June 30th, 1893.

The following summary contains all the factors which entered into the apportionment of the school moneys for the year on which we have entered:

Apportionment of School Moneys for Monmouth County for the Year beginning July 1st, 1893, and ending June 30th, 1894.

| | |
|---|-------------|
| Number of children in the county, according to census of 1892..... | 17,897 |
| Interest from surplus revenue..... | \$1,847 95 |
| State appropriation from the \$100,000..... | 4,416 59 |
| Appropriation from the \$5, or State school tax..... | 108,839 46 |
| Total amount of school moneys..... | 115,104 00 |
| \$375 districts, having not more than 59 children nor less than 45 each..... | 24 |
| Districts receiving each \$275, having less than 45 children each..... | 12 |
| Number of children in these 36 districts..... | 1,585 |
| Amount appropriated to the children of these 36 districts..... | \$12,300 00 |
| Average per child, for the above..... | \$7.7602 |
| Number of children in the districts which number more than 59..... | 16,312 |
| Amount from all sources to each child in the above <i>pro rata</i> districts..... | \$6.34836 |

A severe stringency for the coming year must be anticipated if the above summary be compared with that of the previous year. I will select three items for contrast:

| | |
|---|--------------|
| Number of children in the county, according to census of 1891..... | 18,967 |
| Total amount of school moneys..... | \$130,927 46 |
| Amount to each child in the <i>pro rata</i> districts..... | \$6.85886 |

The above shows a census reduced by 1,070, a decrease of income to the amount of \$15,923.46, and a decrease to each child in the *pro rata* districts of plus 51 cents. Thus the exhibit stands: fewer children and less income per child. With the financial outlook so gloomy, I felt it imperative that the annual apportionment of the school moneys should be made and put in possession of the district clerks in time to meet the emergency.

A special meeting of the legal voters is the wise provision of the law in such cases. The need in some instances was a special tax to meet the deficit. Some districts took prompt action in time for the assessors. Too often the *morale* of the meeting to raise additional money for school uses is lamentable. However clear and pressing the necessity, the opposition, determined and organized, defeat the measure and tie up the hands of the trustees. The deplorable fact is that these defeats are almost inevitable to the weak districts. Such a district, to get its allowance of \$275, though it have raised in the general school tax not more than \$2.50 per child, yet receives \$8 per child. Now, an adjoining *pro rata* district, receiving not much over \$5 per child, helps pay the excess of the weak district. Yet this same weak district, so highly favored, when asked to order a special tax of a small sum greatly needed, will raise the cry, "We are overtaxed for our school already." To the reasonable few this effrontery is exasperating. The remedy seems to lie in the township system.

Institute.—The county institute was held in union with Middlesex county, at Asbury Park, October 17th, 18th and 19th. Its most practical trend was instruction as to the required educational exhibit in the Columbian Exposition. The number of teachers present was about four hundred.

Contrasted with some previous ones, I feel warranted in regarding our institute as a praiseworthy success. Yet there is a longing for something different. But no one has yet outlined this want. It is, however, claimed that more special instruction should be addressed to the teachers of the "higher forms" in the public schools. I think it may be premised that the "new methods," as giving the scientific treatment of the foundation, must be the most apparent in primary work, although an applied psychology should appear all along the line. Hence the abstract will come in with the grammar grades, and the purest reasoning in the High School. In a word the older methods are less changed in the highest grades of instruction, now, as the principal of the High School, who is versed in the scientific methods from the foundation up, and who knows well the weak points and the strong ones in his teachers, he can diagnose the situation, and

he, in my judgment is especially able to instruct in high-grade work. Hence his ability should be drafted at the county institute.

Columbus Day.—Columbus Day, October 21st, was celebrated with spirit, the schools and the communities uniting. As the flag came in with marked prominence, patriotism was the one theme. The impulse was wholesome, and it is hoped far reaching.

Columbian Educational Exhibit.—Our county contribution to the State's educational exhibit in the Columbian Exposition, was entered on at once. In view of the shortness of the time set for the work, I had some rapid and hard riding to perform for the sake of instruction to the willing and of prodding the indisposed. The result of the county's work for the time taken was certainly commendable. With few exceptions the teachers and pupils evinced alacrity, and the work of the county was mainly delivered to the State department by January 12th.

The local value of the effort was gratifying to me. It furnished a fine opportunity for comparison of the school work in Monmouth to-day with that of the centennial year. Sixteen years should show advancement both in kind and degree. Happily, the balance-sheet was gratifying. The *esprit de corps* was finer. Both in teacher and taught loyalty to "the cause" showed a better setting. The teacher's effort was on a broader plane, and the pupil's heartiness forced more of self into his work. Hence, with an average that excelled, the superiority of a good deal was pronounced. With but little perfunctory work, there was less weeding necessary. Speaking for Monmouth, I should think the rejected work of '93 was barely one-third that of '76. It was clear that the primarians in their "busy" and their systematic work were more attractive. The scientific methods, or technique, of the normal school had taken root.

The stimulus was novel to both teacher and pupil. To the one it was a freshening of the sense of responsibility, in that it was a testing-time; to the other a new idea had been presented, the great value of immaculate neatness, a profound lesson on neatness and purity. How sore a trial to the child to find his work of days, already praised by his schoolmates, rejected by the teacher, simply for a thumb-mark on the margin, or a crumpled edge! And what a refined sense did that child experience when his duplicated work received the teacher's praise for its faultless purity and neatness!

Arbor Day.—Arbor Day was kept with spirit generally. A few failed, and not all were enthusiastic. Still, I am proud of what was done. The Terhune tract, with other material, was distributed. But in these matters the personality of the teacher must appear. If the teacher is even in a small way a botanist, and an admirer and observer of trees, there will be more likelihood of lively, breezy work and less room for inanition or platitudes. Some of my teachers got up very attractive exercises. A few trees were planted, but for this our space

is limited. The taste is growing for decorating the school grounds with shrubs and flowers.

The Home Worth of Arbor Day.—To get at an appreciative value of the effect on the child it must be that what is done can "be seen and known of men." Not to be invidious at all, I must mention the practice of No. 49, at Keyport. Principal Arrowsmith has inculcated with signal success the duty of the school boy or girl to do special Arbor-Day work in the home garden and lawn. Such work, even if it be but a fruit tree or shrub, is reported to the principal, with a yearly account of its condition. These reports cover several years, and now the principal has a record of several hundred fruit trees, with ornamental trees, shrubs and flowers.

Contagious Diseases.—Contagious diseases have made a sad year in Monmouth and interfered seriously with the general school work, and my own duties not excepted. The most terrible role has been by diphtheria and small-pox. The first, though the more fatal, did not cause the terror which was produced by the latter. For this a pest-house was established, and in one of my rides I found myself inhaling, at a considerable distance, the fumes from the burning of the bed-clothes of patients. As the cases were widely scattered in the county, it became a serious question how and where to visit schools.

Buildings, &c.—The material side of the school interests has had large increase during the year now closed. The Garfield Avenue primary at Long Branch has been enlarged, so that in the future it may be arranged for fourteen rooms if needed. Thus Long Branch has now ten sub-districts, all feeders to its excellent High School. Asbury Park has put up a fine school-house in North Asbury Park. In respect of these two districts, Nos. 85 and 90½, these increased accommodations are immediately filled; in fact, they do not entirely relieve the pressure. Hence arises a loud but hardly reasonable demur to what seems a constant imposition of taxes; but, as it comes entirely of an increase of population, this must be accounted as a phase of prosperity which necessarily brings with it its own legitimate cost. Oceanic and Navesink have entered their new buildings. Keyport has completed its enlargement. Harmony and Belmar have made notable improvements; so, also, Farmingdale and Aumack's.

Library and Apparatus.—In books and apparatus the Manasquan and Freehold graded schools have made remarkable acquisitions during the year. The first has now a very complete outfit for chemistry and physics. Freehold met with a piece of good fortune. The Freehold Library Company was disbanded, and for a very small sum the library was bought for the school. In the number and the quality of the books it is a very valuable acquisition.

As this *addendum* to my annual report is written under illness accompanied with physical suffering, I feel glad that I may be excused any detail of personal labors, which have been many, and even novel.

MORRIS COUNTY.

JAMES O. COOPER, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—I herewith respectfully submit my fourth annual report of the public schools of Morris county, for the year ending June 30th, 1893.

The year just closed has been the most successful in the history of this county.

We have employed a larger percentage of trained teachers than ever before, many of them being graduates of the best normal schools of New York, New England, and of our own State Normal School. As the work of these teachers becomes more generally known, the demand for them increases.

With but few exceptions, the work of all the teachers of the county has been very satisfactory. So long, however, as selfish motives control the selection of a teacher, such as the willingness of a teacher to sing in the church choir, or to board with a certain family, and so long as the ability of the candidate to teach is disregarded in any case, poor teachers will get into the ranks. Thus to a certain extent will the march of progress, that is so generally manifest in this county, be retarded.

Columbian Exhibit.—During the early part of the school year, preparation for the school exhibit at the World's Fair demanded a very large part of our time and attention. The whole-heartedness with which the teachers took hold of this work, and the vigor with which it was prosecuted till its completion, deserve our most hearty commendation.

All the Chicago exhibit work was completed by the holidays, and between Christmas and New Year's day a county exhibit was held in the assembly-room of the Morristown public school. This was very generally visited by the citizens of the county, but not by so large a percentage of teachers as should have been present. The work was very favorably commented upon by the leading citizens and by the press.

New Buildings.—The rapid increase of population at Lake Hopatcong, and the fact that the school-house there was unfavorably located, demanded the formation of a new school district. The new district is

known as Mount Arlington School District, No. 23. A beautiful new school-house stands now on the boulevard, in the center of the district. Only one room will be used for school purposes. This is a model. It is well lighted, heated by steam, finished in hard wood and oil, and elegantly furnished. It is certainly one of the best-built school-houses in the northern part of the State.

Under the leadership of the good mayor of the borough, Howard Frothingham, the citizens of the district raised by subscription between five and six hundred dollars for the maintenance of the school during the present year. The district now contains over one hundred children of school age.

The new school-house at Milton, District No. 24, was completed about the first of October. It has been much appreciated by pupils and parents during the cold winter.

The citizens of Butler have still further beautified their elegant one school-house by adding a tall tower of the same material as the building, in which has been placed a town clock.

At Troy, District No. 90, the school-house has been remodeled. A new room has been added which is used as a dining-room and wardrobe. The building has been repainted, and now presents a very creditable appearance.

The school-house in District No. 101 has been repaired and refurnished with modern desks. This is the last district in the county to dispense with the "ancient slab seats along the side of the room."

In Districts Nos. 6, 8, 28 and 98, the buildings have been repaired and repainted.

New buildings are needed in Districts Nos. 22, 27, 32, 50 and 60.

In the last-named district some of the leading citizens are loath to part with the present school-house, as with it are associated some of their earliest recollections, dating back to about 1825, A. D.

The school-house at Chester Cross Roads stands condemned, and is fit never to be used again for school purposes. To permit its further use would be an insult to sanitary intelligence and to the children of the district. From a sanitary standpoint, it is the worst school-house that I have ever been in.

School Moneys.—The aggregate amount of money available for all school purposes during the year just closed was \$157,820.18, an increase over the preceding year of over \$15,000.

The special tax voted for school purposes during the coming year aggregates nearly \$46,000.

Teachers' Salaries.—The average monthly salary paid to teachers during the year was \$63.73 to males and \$42.34 to females. Compared with the salaries of the preceding year, there is an increase of more than fourteen per cent. to males and more than four per cent. to females.

The average time the schools of the county were kept open shows a slight decrease compared with the preceding year, owing to the fact

that for a few of the small, undesirable schools, trustees were unable to secure teachers, and consequently school was kept in these districts less than the time required by law.

During my term of three and a quarter years as county superintendent, six new school-houses have been constructed, at an aggregate cost of \$39,500, and forty-six others have been repaired, enlarged or refurnished, at an aggregate cost of about \$35,500.

More and better teachers are now employed than ever before, and at much better salaries; parents and trustees take greater interest in educational work; money is more freely voted for school purposes; greater attention is being paid to sanitary considerations; more and better apparatus is being furnished the schools, and, in general, the school work of the county is in a very healthy and satisfactory condition.

With best wishes for the future prosperity of our schools, I close my last annual report as county superintendent.

OCEAN COUNTY.

E. M. LONAN, COUNTY SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—In compliance with statutory requirements, I herewith submit my annual report of the schools of Ocean county for the year ending June 30th, 1893.

During the past year the educational authorities of Ocean county have faithfully tried to execute their official duties, and to improve the educational facilities of the county. Local prejudices and individual mistakes have, as usual, tried to hamper the local school, but with increased knowledge and experience, has come the desire for better schools and larger educational privileges. The sparseness of population, and the lack of wealth also, cause no end of trouble for the local school officials; but, as the health-giving properties of our "pines" become known, and men of wealth settle in our midst, Ocean may be able to give generous local support to her public schools.

My efforts to carry out the wishes of the State Superintendent have received the faithful support of our teachers, who have shown

arked interest in the study of professional literature. With limited educational opportunities, it is no small task for the country teacher to travel the difficult road of "self-education."

In preparing exhibits for the Columbian Fair, and in celebrating Columbus and Arbor Days, they have made a creditable exhibit of work and display of interest.

I have had occasion during the year to advise a number of our young ladies and gentlemen, and I have tried to interest them in taking a course in the State Normal or the State College. If more of our students would go to the State Normal, instead of attending a sectarian and non-professional school, we would have better-equipped teachers in our county. But the idea that anyone can teach a school still has root in some of our communities, and all efforts of mine to eradicate it have thus far been unsuccessful.

Arbor Day was celebrated in all of our schools. I prepared a county programme, which was followed in most of the schools. Toms River, Lakewood, Point Pleasant, Barnegat, Manchester and Waretown had very interesting and entertaining exercises. Flattering reports of the exercises were sent in by most of the teachers.

Since Toms River inaugurated her graduation exercises it has become very popular with the principals of our graded schools to have closing exercises, and, from personal experience, I am able to state that, as a result, our people feel a greater interest in the welfare of their schools.

In the matter of school libraries I find that much interest has been taken in this valuable school work at Toms River, Lakewood and Tuckerton, and I feel confident that if the suggestions of the State Superintendent in his recently issued report be carried out by those in charge of these libraries, the money spent for them will be a good investment.

There has been the usual attendance of candidates at the teachers' examinations, but on account of the difficulty of the questions there were more failures than usual.

I am pleased to notice that the State Department has so wisely emphasized the importance of the pedagogical side of questioning, and I find that as a result our teachers are giving more time and attention to professional study. Recognizing the dangers of provisional licensing, I have exercised the utmost caution in the issuance of "permits."

Our tri-county institute at Mount Holly was very helpful to our teachers, and was well attended. In the State Report for last year are a number of wise recommendations concerning institutes which ought to be heeded by our legislators.

The adoption of the township as the local school unit would give us more efficient and responsible trustees, and, with the free text-book system, our public schools would be *free*.

It is a pleasure for me to indorse the State Superintendent's remarks upon the saving of time in the school-room work, and the necessity of paying our teachers better salaries. In his efforts to improve the educational condition of New Jersey he can rely upon the loyal support of our teachers.

I cannot close this report without alluding to the loss of services, as county examiner, of my friend Prof. J. D. Dillingham, who has so ably conducted the High School at Toms River for the past three years. Prof. Dillingham is a graduate of two colleges, and has endeared himself to school officers, parents and children.

I flattered myself that I had a very efficient board of examiners, but shall be compelled, though reluctantly, to make a change, owing to the resignation of Prof. Dillingham, who leaves us for the principalship of one of Jersey City's schools. As an educator he has no superior and few equals.

In conclusion, I wish to render thanks to my friends in the county for valuable advice in regard to school matters, and to the State Department for aid and advice, freely given and often asked for.

PASSAIC COUNTY.

ALEXANDER ELLIOTT, JR., SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—As a supplement to the statistical report for Passaic county, permit me to submit the following brief review of the progress made during the school year ending June 30th, 1893.

In my general report heretofore, I have not thought it well to enlarge upon the work done in the way of advancing the educational standards of the county, although during this time work has been steadily progressing. Now, however, as I can more clearly mark the various improvements effected during my incumbency, I feel that something should be said of the improvements that have taken place generally throughout Passaic county.

School Buildings.—The school-houses, with but one or two exceptions, have been put in excellent condition. They are well located on convenient sites, and leave little to be desired as far as lighting, heating and ventilation are concerned. In Districts Nos. 2, 10 and

9 there are neat frame school-houses of one and two rooms, while Little Falls, Clifton and Bloomingdale possess superior buildings containing three rooms, fully equipped with maps, charts, globes, &c., or illustrating the various subjects taught. In District No. 36, Haledon, a project was started to raise funds for building a new school-house; but, on account of the efforts of a faction which possessed antagonism to any further taxation in that district, the plan had to be abandoned for the present. A hall has since been hired for the accommodation of the overflow from the regular school. I have no doubt that the project will be revived this year. And from present indications, there will be no further opposition offered thereto.

Management of Schools.—The fine condition of the schools, however, is only a natural outcome of the excellent management which prevails. Not only on my visits, but by means, also, of outside inquiries, I have received the most flattering information in regard to the discipline maintained by many of our teachers. In this regard, Clifton, Haledon, Little Falls, Athenia and Bloomingdale deserve particular mention.

Text-Books.—in regard to text-books let me observe that this is a field wherein a great improvement has been wrought, throughout this county. In the schools under my charge, I have been most determined in securing a uniformity of text-books. Each teacher has been instructed to insist, whenever such a course was possible, that the old books in the school be replaced according to the standard list prepared by me. Although parents, as a rule, do not co-operate with teachers in this regard, I notice that a general improvement has been effected, which argues well for the future.

Course of Study.—Because of the confused state of the text-books, I have been somewhat hampered, hitherto, in prescribing a general course of study; but I am now formulating one, which I trust will be suited to the present requirements.

Arbor Day.—Arbor Day was celebrated this year with more enthusiasm than at any previous celebration during my incumbency. Many visitors were present during the exercises, and, judging by the reports received, it is the general impression among teachers that the spirit which this institution is intended to inculcate is gradually growing. My opinion, however, is that the pupils regard the occasion more in the light of a holiday than as an occasion of beneficence. Be that as it may, it is an institution capable of producing much good and deserves to be perpetuated.

Financial Stringency.—Upon a general view of the course of educational matters in this county, I am fully satisfied that there has been an advance; but, if this improvement has not met my fullest expectations, a principal reason therefor lies in the fact that the cities of Paterson and Passaic refused, in the early part of the year, to pay over their share of the county tax. Our teachers were, therefore, compelled to raise funds on the strength of their orders for salary, in

many instances, I fear, at a large discount. Consequently, I could not with equal rigor exact the same work from them (while their services were unrequited) as if they had been receiving, in due time, their just pay.

From the teachers' point of view, this condition of affairs, as it lasted the greater part of a year, was looked upon, and rightly so, as most unjust. Moreover, I was led to infer, from their manner of speaking of it, that they regarded the county superintendent as largely to blame for the pendency of payment, and this in spite of the various publications from time to time in the papers of the real cause. Nor were the teachers the only ones to hold this fallacious view. I have on file in my office letters of the most insulting character received during the crisis from district clerks and trustees throughout the county. Many of these letters have caused me much annoyance as militating against my management of the schools. This unfortunate complication was settled some time in October, but I can truthfully assert that its evil effects are still hardly eradicated. I trust, though, that we shall have no further trouble on that score. But for this difficulty all has moved satisfactorily.

SALEM COUNTY.

ROBERT GWYNNE, JR., SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

DEAR SIR—Herewith I send the statistical reports for Salem county. There were enrolled last year 5,712 children. There was an average daily attendance of 3,020. The percentage of daily attendance on total enrollment was .497 per cent. This tells the whole story why schools in the rural districts do not make proper advance. Eighteen male and ninety-five female teachers were employed, at a cost of \$45,186.93; the male teachers receiving an average of \$55.72 per month, the female teachers, \$36.84. The total amount expended for schools was \$57,056.75.

The school-houses in Districts 43 and 45 have been enlarged by the addition of one room in the former and two in the latter, greatly increasing the accommodations for the children. Districts Nos. 71 and 4 have improved and refurnished their buildings. The school

property of the county is now, with but two exceptions, in excellent condition.

The educational work has been better than ever before during my superintendency. In spite of the time required to make up the World's Fair exhibit, and the time lost during the stormy period of last winter, commendable progress has been made. The time lost during the storm was deplorable; the attendance in a majority of the schools fell off to almost nothing. One school was altogether closed for three weeks. An epidemic of scarlet-fever closed several schools for periods of from one to five weeks. Had we held our own, in spite of these obstacles, would have been remarkable; that we made progress speaks well for the efficiency of the teachers and the industry of the pupils.

Our county is awaking to the necessity of trained teachers, and we have sent more pupils to the Normal School for the coming year than ever before.

Every school in the county appropriately celebrated Columbus Day. Every school observed Arbor Day, and a detailed report was sent you, showing the number of trees planted.

I feel that the past year has been one of the best of school years in our county, and I sincerely hope that during the coming year we may do even better work, and place our schools on a still higher plane.

SOMERSET COUNTY.

W. T. F. AYERS, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—In obedience to law, I submit the following report of the schools of Somerset county for the year ending June 30th, 1893:

Statistics.—Since the tables to be found elsewhere in this report furnish all the statistical matter of importance relating to Somerset county, I will not repeat it here.

Libraries.—Districts Nos. 11, 15, 16, 27, 38, 53, 54 and 65 report additions to their libraries.

Examinations for Teachers' Licenses.—The prescribed examinations for teachers' certificates were held, at which 53 applicants presented

themselves for examination. Of these, 37 were successful and 16 were rejected. Those receiving certificates were classed as follows:

| | |
|------------------------------|-----|
| First grade to males..... | 1 |
| First grade to females..... | 8 |
| Second grade to males..... | 1 |
| Second grade to females..... | 10 |
| Third grade to males..... | ... |
| Third grade to females..... | 17 |

Grades of Certificates.—Of the one hundred and nine teachers engaged in the county during the last year, the number who held certificates of the various grades is as follows:

| | |
|---------------------------------------|----|
| First grade State certificates..... | 5 |
| Second grade State certificates..... | 8 |
| Third grade State certificates..... | 16 |
| First grade county certificates..... | 24 |
| Second grade county certificates..... | 33 |
| Third grade county certificates..... | 23 |

Institute.—A joint institute of Hunterdon and Somerset counties was held in Somerville in November last, at which many useful subjects were discussed to the satisfaction of those present.

Teachers' Salaries.—There were employed in Somerset county 109 teachers, 18 of whom were males and 91 females. The average monthly salary paid male teachers was \$73.29, an increase of \$5.29 per month. The average monthly salary paid female teachers was \$41.75, an increase of 55 cents per month.

Columbus Day.—The county was thoroughly organized for the work, the teachers having held several meetings and arranged a programme peculiar and appropriate for the county in addition to the national programme.

The day was observed by nearly all the schools in the county by appropriate exercises. In about three-fourths of the schools the national programme was fully carried out, and, in addition, many choice patriotic selections were rendered. Some of the schools had elaborate exercises, accompanied with refreshments, a picnic or general gala day.

In Raritan and Bound Brook there were large street parades, in which the schools, accompanied by brass bands, the fire department and other organizations of the towns took part. They were the grandest displays these towns have witnessed in years.

Columbian Exhibit.—A large amount of work was done by the different schools. The exhibit, taken as a whole, was very creditable and deserved much commendation. Out of 71 districts, about 60 were represented by work.

Arbor Day.—With few exceptions, the schools of Somerset county observed the day by appropriate exercises and planting a large number of trees.

Visiting Schools.—One hundred and forty-nine visits were made to the different schools and 233 to the different class-rooms.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—Permit me to supplement the statistical report for the school year ending June 30th, 1893, with the following brief statement :

The amount of school work done and the progress made are not less than any previous year. To some extent snow-drifts and the severity of the winter interfered with the attendance in rural districts, but the percentage of attendance on the average enrollment for the whole county is 87, which compares favorably with the larger towns, as Newton and Deckertown, in each of which the percentage is 89.

Compulsory School Law.—The number of children attending no school is too large. While we are opposed to unnecessary arbitrary action, and are sufficiently conservative in most matters appertaining to school supervision, we would hail with delight the enactment of a practical and effective compulsory law of a radical type. The children who are to be benefited by such a law do not realize the importance of attending school, and the parents, their natural guardians, through indifference or neglect, fail to send them voluntarily, and are usually too stupid to be persuaded to do so by argument, and too obstinate to be moved by the menaces of a defective law.

School Buildings.—Two new school-houses have been completed during the year ; nine have undergone thorough repairs ; several have been partially repaired, and appropriations have been ordered for the building of others during the coming year. We have also added considerably to our supply of apparatus.

Sanitary Conditions.—But while our accommodations are increasing and facilities for teaching are being multiplied, the sanitary conditions of the school-rooms are not satisfactory. Imperfect ventilation, neglected flues, and wretchedly-kept outbuildings exist, notwithstanding public protest and personal notice.

Libraries.—Libraries have been established during the year in four schools, and eighteen others have made additions. The selection of books for school libraries is often unfortunate. My attention has been called to two, at least, in which every book purchased is a work of fiction.

Arbor Day.—Eighty-six districts reported their exercises on Arbor Day, with 450 visitors and 248 trees planted.

Institute.—A very successful institute was held November 2d, 3d and 4th. Most of the instruction was upon general school management, and the teacher who failed to be greatly benefited is the one who failed to give attention to the exercises. Special instruction was given also for the preparation of work for the World's Columbian Exhibit at Chicago.

At the close of the institute a meeting of the County Teachers' Association was held, and the necessity of immediate action on the part of the teachers was urged in preparing work for the exhibit. Nearly all the teachers entered into the task with enthusiasm. We were ably assisted in our duties by A. B. Cope, A.M., Charles J. Majory, Ph.D., Messrs. J. D. Evans, W. C. Hursh, Miss M. A. Hyde and Miss Lizzie Middaugh, who, as a county board of exhibit, cheerfully rendered material aid in conducting meetings for instruction in the details of the work, in distributing supplies, in collecting and assorting papers, &c.

Every school department in the county but twelve furnished work and was represented at the greatest World's Fair ever held.

Teachers' Examinations.—Teachers' examinations have been regularly conducted. As a result, 3 certificates of the first grade, 31 of the second grade and 93 of the third grade have been issued. I agree with Dr. Lockwood, of Monmouth, in the opinion that the two-year limit of third-grade licenses requires modification.

Again I tender my grateful acknowledgments to the State Board of Education for the honor conferred upon me by re-appointment.

UNION COUNTY.

B. HOLMES, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—In compliance with the provisions of the school law I respectfully submit the following brief report, supplementary to the tabulated statistics of the several cities and townships of Union county, for the school year ending June 30th, 1893.

School Property.—The general excellent condition of the various school properties of the county has been maintained the past year. Perhaps not so many special improvements are to be noted as usual, but no district has allowed its buildings to go entirely neglected.

One improvement to be especially commended is the addition to the school building in Springfield District, No. 22. This was so near completion as to be occupied in April, and placed the lowest class in a comfortable and well-lighted room, which it had long needed.

In the North Roselle District, No. 25, the building was unfortunately damaged by fire in December, but not to a very serious extent. The school was closed only for a few weeks. By the energetic action of the trustees, fully supported by the citizens of the district, repairs were promptly made and at the same time a new steam boiler put in, thereby making a needed improvement.

School Libraries.—The applications for aid to school libraries have not been as many as last year. Only seven districts have received additional payments this year, making an aggregate expenditure of about two hundred dollars for this purpose. It is to be hoped that every district will avail itself of this privilege the coming year.

Teachers.—Of the sixty-three teachers employed last year, forty-eight were re-engaged. There has been an addition of one, making the total this year sixty-four—sixty-one regular, three special, one in drawing, one in domestic economy (cooking), one in sewing. It may be of interest to note that twenty-five of these had received the benefit of normal training, and thirty-three had taken a special, an academic or a full collegiate course of instruction. The general efficiency of the corps has been fully up to the usual standard. The longest time a teacher has occupied the present place is twenty-five years; the shortest, two months. The greatest total experience of any

teacher is twenty-six years; the least, three months. Fourteen teachers have not changed positions during their term of service.

The special teachers in form study, drawing, cooking and sewing have continued their work with excellent results. The subject was mentioned more at length in my report last year, and now seems to be a permanent part of our school work.

Owing to sickness and other causes there have been nine changes since school opened in September. As a rule, frequent changes, particularly during the year's work, are to be avoided, if possible. Too much care cannot be exercised in the selection and employment of teachers. It is the practice of trustees in some districts to have the teachers engaged before or during the first week of vacation. This is a wise course.

Examinations.—The usual regular examinations for teachers' certificates have been held as directed by the rules of the State Board of Education. The whole number of teachers examined for the year was 33; number of certificates issued—third grade, 17; second, 6; first, 4; special, 1; candidates rejected, 5. During the year 22 provisional certificates were issued.

The full record of certificates for the teachers employed during the year is as follows: State—first grade, 8; second, 7; third, 9; county—first grade, 18; second, 13; third, 14; special, 4; total, 73.

County Association.—The meetings of the Teachers' Association have been held as usual, with the exception of the November meeting, when the annual institute was held instead.

Schools Open.—The longest time that any school has been kept open this year is ten and one-half months; the shortest time, eight and one-half months (owing to sickness); the average length of time, nine and seventeen-twentieths months. In this respect there is little variation from year to year, unless caused by unusual circumstances.

Columbus Day.—In accordance with proclamations, national and State, the 21st day of October was almost without exception celebrated by the schools of the county in an appropriate manner. The programme largely adopted was that issued by the committee of the National Department of Superintendence, with such adaptations as circumstances seemed to require. In some of the larger schools the exercises were quite elaborate, and in all interesting and instructive, teaching lessons of patriotism not soon to be forgotten.

Columbian School Exhibit.—Early in the year the address of the committee of the State Board of Education, the circular of instruction from the State Superintendent and directions from the various committees were received, outlining the work of the exhibit. Meetings of principals and teachers were held, and all entered into the work in earnest. The call being early in the school year, with many new teachers, and the brief time allotted for the work, were somewhat discouraging, but the energy and enthusiasm shown by the teachers and pupils overcame these in a large measure, and the result was a

creditable exhibit from every school and nearly every grade in the county.

The collection consisted of specimens of clay and kindergarten work, 30 large cards of mounted work, 205 envelopes, 12 large maps and 18 large drawings, a total of over 1,000 separate specimens.

Where all strove to do their best, it might seem unwise to make special mention of any particular school or subject, yet I venture a word in regard to one or two. The largest and most complete exhibit was from Cranford, District No. 9, representing work in every year of every grade, and on every subject in the school course. The next in number of specimens was from Westfield, District No. 10; the next from Summit, District No. 19. The kindergarten exhibit from the latter school was large, tastefully mounted and very fine. Much of the other work from this school was excellent. A dozen specimens of drawing from Springfield, District No. 22, showed careful training and artistic skill. Specimens of needlework from North Roselle, District No. 25, were creditable alike to teacher and pupil. My sincere thanks are tendered to principals, teachers and pupils for the interest shown in this work.

School Census.—The school census shows an aggregate increase of 344. In six districts there has been a loss of 192, in seventeen districts a gain of 536, in one district no change.

Visitations and Examinations.—Every school has been visited the past year oftener than required by law, the condition of the school buildings and premises noted, and the methods of instruction carefully observed. It is not an easy thing for a teacher to merit the highest mark in all things required in the report. There are some items for which a teacher is not responsible and cannot reasonably be held accountable; but the essentials of a good school—order, attention, correct methods and progress—are within his keeping, and on the accomplishment of these it is proper that he should have full credit. I find from data taken at the time of my visits that the marks on these points, while not, in many cases, the highest attainable, may be classified generally as good.

The thirteenth annual written examination of pupils who had finished the studies in the several grades of the "Course of Instruction" was held in June. One hundred and twenty-nine primary and grammar certificates were given, and twenty-one diplomas awarded to those who had completed the High School course.

Annual Institute.—The annual institute for the county was held at school building No. 4, Elizabeth, on the 18th and 19th of November. There were in attendance two hundred and eleven teachers. Six were absent, for which good excuse was rendered. The programme was carried out essentially as arranged. One of the leading features was directions and explanations in regard to the Columbian School Exhibit. Owing to the limited time allotted each speaker, the results

were not as satisfactory to instructor or teacher as otherwise might have been.

Arbor Day.—In accordance with notice received, programmes and letters were sent to the principal of each school. The usual exercises were held in the larger number of the schools. Trees and shrubs were planted, the school grounds put in order and visits paid to the forests. Reports have been received, in response to request, that twenty-two trees were planted. In one district several were planted on the school grounds, to be known as the "Columbus trees." There are now growing, in good condition, three hundred and forty-three trees on the school premises of the twenty-one districts of the county.

Conclusion.—In a few words it may be said that while there are still many things desirable to attain, the past year has been one of considerable improvement. School officers and teachers have, as a rule, worked faithfully and harmoniously for the interest and advancement of the schools under their charge.

WARREN COUNTY.

R. S. PRICE, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

DEAR SIR—My annual statistical reports, which I herewith submit, have been prepared with care, and I hope you may find them correct in every particular, and that they will show that we have kept pace with the progressive counties of the State. The statistical reports give an accurate account of the school finances for the year ending June 30th, 1893, showing the sources from which money was received and the objects for which it was disbursed. They also contain a statement of the money appropriated by the State and school districts for the year commencing July 1st, and a statement of the number of children in the county of school age, the number enrolled in the school registers and many other items of interest. These reports are so full and itemized so explicitly, it seems unnecessary that they should be repeated here.

Buildings.—The school buildings in the county are, most of them, in excellent condition, about 70 per cent. of them having been rebuilt, undergone substantial repairs or refurnished within the past eight or

ten years. We have but three buildings that can be classed very poor, yet these are quite comfortable. We have 6 in fair condition, 16 good, and 63 very good. The last-mentioned are well furnished and fully equipped to meet the demands of the districts in which they are located. Danville, District No. 51, purchased a large and desirable lot during the year, removed their school-house, and remodeled it, making it now a very attractive school property. Several buildings were repaired, some added new furniture, and about all the improvements were made that the hard times would permit. Considering the fact that Warren is an agricultural county, and that the tillers of the soil are the heaviest taxed, and receive less reward for their labor than any other class of people in the State, we are to be congratulated upon having excellent school properties, and upon what has been accomplished in this line in the past few years. With but one exception, where improvements were necessary for the good of the schools—and such improvements were recommended—the recommendations have been cheerfully, and in most cases promptly carried out. The prompt response on the part of the people to requests for better school accommodations has been one of the greatest sources of encouragement I have had since I entered upon the duties of my office.

School Debt.—There are only eight school districts in the county having any debt, and the total indebtedness, not including Phillipsburg, is \$32,772.23, divided as follows :

| | |
|--|------------|
| District No. 10, Furnace..... | \$1,100 00 |
| District No. 10½, Firths..... | 2,600 00 |
| District No. 31, Washington Borough..... | 6,400 00 |
| District No. 32, Oxford..... | 500 00 |
| District No. 33, Pittengerville..... | 2,200 00 |
| District No. 41, Belvidere..... | 13,000 00 |
| District No. 48, Hackettstown..... | 6,000 00 |
| District No. 86, Hainesburg..... | 977 23 |

Indebtedness paid during the year amounts to \$6,109.61. The total estimated value of school property in the county is \$282,400.

Arbor Day.—The schools of the county, according to our custom for several years, generally observed Arbor Day. Literary exercises appropriate to the occasion were held, and many of the schools planted trees and shrubbery upon the school grounds. I had my annual Arbor Day circular nearly ready for the printer when I received the notice sent out by County Superintendent Terhune, of Bergen county, to the other county superintendents of the State, kindly offering to send them, at cost, copies of the programme he was preparing. Knowing that Superintendent Terhune was an enthusiastic leader in the observance of the day, I was assured that any programme or circular emanating from his office would be eminently appropriate, and ordered a supply for the county.

Examinations.—The teachers' examinations during the year were conducted strictly in accordance with the rules of the State Board of Education. These are the results :

| | |
|---|-----|
| Total number of applicants examined..... | 171 |
| First grade certificates granted to males..... | 4 |
| First grade certificates granted to females..... | 5 |
| Second grade certificates granted to males..... | 3 |
| Second grade certificates granted to females..... | 28 |
| Third grade certificates granted to males..... | 19 |
| Third grade certificates granted to females..... | 49 |
| Total number of certificates granted..... | 108 |
| Total number of applicants rejected..... | 63 |

The third grade examination, covering seven branches, orthography, reading, writing, geography, arithmetic, grammar, and theory and practice of teaching, is, permit me to suggest, too much for one day. Many of the applicants for third grade certificates are young and inexperienced, and the nervous strain of an examination requiring them in many cases to work from 9 A. M. to 6 P. M., is very discouraging. The questions are not too difficult, but require so much time to be answered fully, that the applicants become overtaxed, and cannot do justice to themselves or the examination. It tests the physical endurance and nerve force of the applicant more than it does his knowledge. I do not hold that the third grade examination covers too many branches (it should include more), or that it is too advanced for our lowest grade teacher, but that the seven branches are too many for one day. I would recommend that United States history and bookkeeping be added to the grade, and that two days be allowed for the examination. United States history and bookkeeping, should be taught in every school, and there being a demand that these branches be taught in almost every school, no teacher should be licensed who is not qualified to teach them. Most of our applicants for their first certificates are graduated from schools where United States history and bookkeeping are taught, and they can pass in them as well as in any of the branches now included in the third grade. I am convinced that such a change would be a step forward in the cause, for as we advance the requirements of the teacher, so we promote the efficiency of the school. If the two days are allowed for the third grade, I am quite sure no teacher could object to the change, even though the extra branches are added, for the additional time would enable them to do justice to themselves, and pass a more creditable examination.

Flags.—The recommendation that was first made, by a Grand Army post in this State, that the stars and stripes be daily unfurled over every school-house in the land, has been carried out by a large number of the schools in the county. Within the past year quite a

number of handsome flags have been hoisted. Some of these flags were kindly donated by the societies known as the Order of United American Mechanics and the Patriotic Sons of America, and others were purchased from funds raised by entertainments, or given by friends of the schools.

Institutes.—Our annual institute was held at Phillipsburg, November 21st, 22d and 23d, and all except two or three of the teachers were present. Those who were absent were excused on account of sickness. These annual gatherings have become occasions of interest and delight to every progressive and socially-inclined teacher. The programme prepared was carried out with but one exception. Superintendent Barringer, of Newark, was to deliver a lecture one evening, but, owing to an unavoidable business engagement, was compelled to return to Newark at the close of the afternoon session. Prof. B. C. Gregory, of Trenton, being present, very kindly consented to substitute for Superintendent Barringer. His lecture was able and entertaining, and well received by a large and appreciative audience.

School Year.—The changing of the date of the school year I most heartily approve. Having the year end June 30th instead of August 31st gives the superintendents the months of July and August, while the schools are closed, to meet the trustees and collectors, audit their accounts, and receive their financial reports.

Discipline.—We have but little trouble in the matter of school discipline, and heartily approve of the existing law prohibiting corporal punishment. I occasionally read of teachers, to my surprise, who are opposed to the law, and talk of making an effort for its repeal. Such teachers, I am inclined to think, have either had trouble or are fearful they may get into trouble by an indiscreet use of the rod. The common law permitting a teacher to use physical force in order to impart knowledge to a child has been compelled to surrender before statutory law, inspired by the progress of civilization in this nineteenth century, especially in New Jersey; and I hope, for the good of the schools, it may never again be the law of the State. The teacher who has not executive ability enough to govern a school without the rod is the one who has not self-control enough to use it judiciously. The rod is a disturber and not a peacemaker nine times out of ten in a school-room. There are not so many expelled from our schools to-day for improper conduct and disobedience as were years ago driven out of schools by the injudicious use of the rod. If we adopt the rod as the arbiter of peace we must submit questions of discipline to it. If our teachers were all able-bodied men, and well drilled in the art of self-defense, they might maintain order, though not the best, by the use of the rod; but seventy-five per cent. of them being ladies, and many of them physically unable to subdue the unruly pupil, from twelve to twenty years of age, by the rod, we have no right to require them to attempt the undesirable task. If we permit the rod again in our schools, we should enact a law prohibiting

the licensing of teachers who are physically unable to use it successfully. We encourage our teachers to use moral, not muscular, force, and when appeal has been made to the conscience of an unruly pupil, without avail, we advise the teachers to suspend him for a time, and if absolutely necessary, to expel him. It is very seldom when a pupil is suspended in this county that he is not corrected by his parents or other proper authority, and returned to the school, with promises of obedience.

Columbus Day—The schools throughout the county celebrated Columbus Day, and many of them held public exercises, which were attended by large and enthusiastic audiences. Historical essays were read, patriotic speeches made, liberty-inspiring songs were sung, flags were unfurled, and the name of Columbus received all possible honor. The public school was the acknowledged leader in every district, around which all the gatherings for the celebration centered.

Chicago School Exhibit.—There was a cheerful response on the part of our schools to your call for the production of school-room work for the Exposition. The exhibit prepared by our graded schools was good, and I hope compared favorably with that received from other graded schools. Our small ungraded schools did more and better work than we had a right to expect of them. Such schools have not the facilities for drawing or doing ornamental work enjoyed by the larger schools, but, considering the disadvantages under which they labored, their exhibit was excellent and did credit to both teachers and pupils.

We are proud of the high rank taken by New Jersey in her educational exhibit, and I am sure you can but feel honored to be superintendent of the schools of a State recognized as having one of the best systems of public schools in the country. You were fortunate in securing the services of that competent and worthy gentleman, Ex-County Superintendent S. R. Morse, of Atlantic, to assist you in consummating your plans and admirably arranging the exhibit at Chicago.

The schools have the support of the press and the public, and I trust that through this support, and the hearty co-operation of the teachers, the State and county school officers, some progress has been made during the year.

REPORTS OF CITY SUPERINTENDENTS AND SUPERVISING PRINCIPALS.

ATLANTIC CITY.

WILLIAM B. LOUDENSLAGER, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—I herewith present my first annual report of the public schools of Atlantic City for the year ending June 30th, 1893.

This is the second year of Mr. W. A. Deremer's work as supervising principal, and it has been fruitful of good results.

A training school for teachers was held for two weeks at the beginning of the regular fall term, for the purpose of instruction in the curriculum as laid down by the board of education. This work I consider invaluable. It brings the teacher into direct accord with the supervising principal. It harmonizes the work. Despite the great loss arising from the sickness of Principal Deremer during the first two months of the term, and the necessity of taking time to prepare a good exhibit for the World's Fair at Chicago, I was more than gratified with the results of the fall term's work. Prof. Deremer labored day and night to improve the schools of Atlantic City. To make our World's Fair exhibit a success imposed upon him an additional burden. I am sure that all connected with our schools will join me in saying, "Well done, thou good and faithful servant."

That the work of the year has been successful is due to the hearty co-operation that has existed between teachers and supervising principal.

A large majority of our teachers are normal school graduates. Nearly all others hold first grade county certificates. Those holding normal certificates are graduates from various schools and from several different States. Those holding county certificates are principally from our own county. We aim to employ none but first-class teachers—those who possess the highest intellectual qualifications, great skill in teaching, good health and a love for children.

School Buildings.—At present we have but four school buildings, viz., the New Jersey Avenue school, a frame building, containing eight large and well-lighted class-rooms, with a seating capacity of three hundred and seventy-seven; the Pennsylvania Avenue school, a brick building, containing fourteen class-rooms, with a seating capacity of six hundred and eighty pupils, also laboratory, library, office and two large, well-lighted rooms in the basement for manual training; the Indiana Avenue school, a frame building, containing twelve class-rooms, all large and well lighted, having a seating capacity of six hundred and twenty-one pupils; the Texas Avenue school, a brick building, containing twelve class-rooms, with a seating capacity of six hundred and twenty-eight. All the rooms of this building are likewise well lighted. Each of the above buildings is heated and ventilated throughout by the Smead and Wills system. I have found the above buildings inadequate for the demands of our fast-growing city. We must have more school facilities. Hence arises the question, shall we crowd our buildings by additions to each or shall we select a new site and build a substantial brick or stone building capable of accommodating the whole eighth, ninth, tenth, eleventh and twelfth grades, with proper facilities, also, for the manual training department and drawing school? At a regularly called district school meeting, last October, \$50,000 were voted for a new building. Owing, however, to a technicality a lot was not selected and nothing further has been done.

Manual Training.—Our manual training department is fully sustaining the confidence of those who aided in establishing it. In all the grades, from the primary up, drawing is systematically taught by "steps," so that the more apt pupil may advance as his proficiency warrants, regardless of the class or grade he may be in. Work in several steps may be going on at the same time in any one of the grammar grades. Only high school pupils—those of the ninth, tenth, eleventh and twelfth grades—receive special instruction in manual training work. In these four classes there are registered at present 128 pupils, divided in classes of 16 or less, so that each may have per week three periods of forty minutes each, alternating drawing with shop work. The ninth and tenth grades take mechanical drawing and joinery; the eleventh and twelfth grades, designing and wood-carving.

In the basement of our Central School building are two rooms fitted up complete, one with drawing desks, and the other with benches, lathes and tools for woodwork.

The classes in woodwork are under the instruction of Mr. L. E. Ackerman, a graduate of Pratt Institute, Brooklyn. They seem to take great interest in this work, and are acquiring habits of neatness, judgment, accuracy, painstaking and skilled handicraft, which are so largely the outcome of this training. The two hours weekly which are devoted to this work are taken from what would otherwise be

'study periods' in school, while the work of these study periods is required to be done home. Our manual training work enlists the interest of the pupils, is a relief from the routine of book study, and is producing in general highly satisfactory results.

Music.—A special teacher of music has been employed in the public schools of Atlantic City for about three years. The results are highly satisfactory. At the beginning advancement was, of course, slow, since the pupils in the higher grades had not been drilled in the rudiments. But now the pupils in the higher rooms are prepared for more advanced work in music and better results are achieved, although the time and attention devoted to this branch is not great. It costs less than \$1,000 a year to give this extra instruction in music to our 2,000 pupils, the regular teachers in the 46 rooms drilling the pupils in the lessons which the music teacher appoints. Their musical instruction has shown beneficial results in other lines, especially upon discipline and the general tone of the schools.

Other Studies.—Special attention has been given in our regular work the past year to advance the standard in rapid and accurate addition, &c. Careful investigation has shown that such elementary drills, important as they are, have been somewhat neglected.

Truancy.—The truancy question has played no little part in our school work this year. It was found that there were many boys who did not attend school regularly, and who induced other boys to keep them company. After repeated visits to parents and finding many of them indifferent the aid of the City Council was invoked. A truant officer was appointed, who did very effective work. Truants were arrested and their parents summoned to appear before a justice of the peace. Parents were given to understand that they must look to their boys' welfare. The effect has been to break up truancy almost entirely.

Arbor Day.—Arbor Day exercises were observed at the different schools throughout the city, not by the planting of trees, but by other appropriate exercises, as, for instance, addresses, readings and talks on trees. The programmes were gotten up by the teachers. I am convinced that the Arbor Day celebration has a good effect on pupils, and teachers as well. Next year I hope to secure the planting of a tree at each school building.

Philanthropy and Moral Training.—A means for moral training which was inaugurated in this city by Principal W. A. Deremer, deserves special mention. The same means he used to advantage for several years in Vineland—I am not sure but that he was the originator of the idea. It has been the custom of Principal Deremer just before the holiday season, to write a suitable letter to be read to all the pupils by their teachers, calling attention to less fortunate persons or families, and asking the children to bring the names and places of residence of all such whom they may know. This information is

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given to the teachers in confidence, no third party knowing how the information comes in any particular case. The teachers consult together and personally investigate every case of want or distress, to learn what article may be most acceptable and to guard against imposition.

The children are also asked to bring to the Central School building some Friday afternoon or Saturday morning such articles of clothing, groceries, fuel or other donations as they may be able to collect, so that the teachers on Saturday may make up the orders and have the children convey comfort and good cheer to every worthy needy family in town. It is surprising how many wagon-loads of vegetables, canned goods, bread, meat, clothing of all sizes and kinds and other useful articles, money for medicines, shoes for children unable to go to school, &c., have been collected and distributed in this way. This practical philanthropy affords temporary relief to needy families and is moral instruction of a very valuable kind. The chief good of it all, it seems to me, is the moral effect upon the children; the good done to needy persons is incidental. This practice, carefully conducted, is worthy of imitation everywhere. It brings the schools in touch with the people as nothing else has ever done.

General Comments.—Our schools are always open to visitors. They are always welcomed. None will be disappointed in making a tour of the schools.

Special praise is due our corps of teachers for their zeal, loyalty and unflagging efforts to carry out all the requirements of the board and of the supervising principal.

BAYONNE.

CHARLES M. DAVIS, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—In obedience to law I have the honor to present this report concerning the public schools of Bayonne during the school year ending June 30th, 1893.

Statistics.—According to the census of school children taken in May, 1893, there were in Bayonne—

BAYONNE.

65

| | |
|-------------------|--------------|
| Males | 2,746 |
| Females | 2,605 |
| Total..... | 5,351 |

Of these, 967 attended private and parochial schools.

988 attended no school.

3,396 were enrolled in public schools.

5,351

There were 102 children under 15 years of age employed in stores and factories; 16 over 10, not able to read; and 262 whose fathers are not citizens.

Owing to the time lost during the Columbus celebration in October, 1892, the schools were kept open only 9.9 months instead of 10 months, the usual time.

The enrollment for the year was—

| | |
|-------------------|--------------|
| Boys..... | 1,746 |
| Girls | 1,654 |
| Total..... | 3,400 |

| | |
|---------------------------------|-------|
| In the primary departments..... | 2,331 |
| In the grammar departments..... | 1,019 |
| In the High School..... | 50 |
| | <hr/> |
| | 3,400 |

The average tardiness per day for each teacher was 1.1; the average daily attendance 1,993, being 60 per cent. on the enrollment.

The foregoing statement shows an increase of 406 in the census, 242 in the enrollment, and 171 in the average attendance.

Course of Study.—No change has been made in the course of study; but a committee has been appointed to revise the manual, and it is expected that the curriculum will be enlarged and enriched.

More attention has been given to singing and drawing in most of the schools, with marked success. The Board of Education has not, as yet, seen the way clear to establish evening schools, or to introduce manual training.

Teachers.—There are seven separate schools; six elementary, one High School. There are five male and two female principals; one of the latter being in charge of the High School. The annual salary of the High School principal is \$1,000; that of the others, \$1,500 each. Sixty-one assistants were employed at an average salary of \$482.20.

Principals are required to hold first grade State certificates ; head assistants, first grade city certificates.

Assistant teachers hold certificates as follows :

| | State. | City. |
|------------------------|----------|----------|
| First grade.....,..... | 4 | 17 |
| Second grade..... | 3 | 26 |
| Third grade..... | 3 | 8 |
| | <hr/> 10 | <hr/> 51 |

It gives me great pleasure to report the excellent character of the work done in our schools by both principals and teachers. Many of the latter are pursuing regular lines of study, or reading, while not a few attend Saturday courses of professional study in New York.

Student Teachers.—The class of student teachers established by the Board of Education numbered eight members, all of whom, having successfully passed their examination, were licensed to teach and receive appointments when their term of study and probation expired. Great care is taken to give them practice in all departments of the schools to which they are assigned, as well as to become thoroughly acquainted with the subjects in which they are instructed by the superintendent. These subjects are psychology and methodology. By carefully observing their progress, it is not difficult to learn for what kind and grade of work each one is best fitted and on her graduation to assign her to the position best suited to her ambition and tastes.

Buildings.—The buildings are the same and in about the same condition as reported last year. One of them (No. 3) is to be moved, but not enlarged, and no steps have as yet been taken to accommodate the rapidly increasing number of school children. It is, however, expected that the city authorities will take early action in this direction.

BELVIDERE.

R. M. VAN HORN, PRINCIPAL.

To Addison B. Poland, State Superintendent :

SIR—By favor of County Superintendent Price, I beg to submit the following report :

Free text-books have been furnished by the almost unanimous vote of our citizens, thus removing a former obstacle and showing a sentiment for sensible outlays which is likewise exhibited in our

excellent school building, pleasant location and numerous conveniences.

A special teacher in drawing has been provided, that those having special taste for art may be developed beyond the limit which we public school teachers usually reach.

Last year a regular course of study was introduced which needed alteration to meet existing conditions. A re-organization of several classes was deemed imperative, since some pupils were clearly capable of doing work of a higher grade. Regular and systematic reviews and examinations have been held, the good effects of which are already apparent.

There is a greater enrollment of pupils and a better percentage of attendance than formerly. Many pupils are manifesting increased interest in their studies, while the majority are doing good work. We aim at thoroughness, not simply to go over so many pages. In the fundamental branches especially is this required. Pupils are not allowed to forget the lower branches while pursuing the studies of the high school. Hobby-riding is deprecated, yet careful attention to language work and practical English grammar is especially insisted upon throughout the course.

With assistant teachers earnest and diligent, with a harmonious school board backed by a generous public sentiment, all co-operating towards improvement, education in Belvidere may be regarded as exceptionally hopeful.

BLOOMFIELD.

JOHN C. DUNBAR, PRINCIPAL.

To Addison B. Poland, State Superintendent :

SIR—By request of County Superintendent Vail, I beg to submit the following report :

The Bloomfield public school, as now organized, comprises a primary department, in three buildings, with an enrollment of 670, a grammar department, in one building, with an enrollment of 420, and a high school with an enrollment of 90. There are in all 34 teachers.

The course of instruction in the primary department extends through the first four years. In the lowest class a system of kindergarten work is had. The specific aim in this is to develop and train

the powers of observation, comparison and expression. The manual work includes map-weaving, simple needlework, clay-modeling, and elementary drawing with the immediate view of developing the facts of position, dimension, the relation of parts, in forms presented, and the rudimentary ideas of symmetry and proportion. While thus having a specific end, this work is also found to exert an important and valuable influence in aiding pupils very noticeably in much of the usual class-work ; it is, therefore, continued in modified form both as separate work, and conjointly with other exercises, quite through the entire department. The study of numbers is begun with objects and carefully advanced, gradually introducing the elements of original exercises, both concrete and abstract, till pupils can readily and accurately perform simple exercises involving integral and fractional numbers, with simple business forms. In language, reading, writing and composition are commenced together with carefully selected exercises, arranged by the several teachers. As early as the second year the reading is had from books found to be best adapted to interest and instruct small children, as *Æsop's Fables*, *Anderson's Fairy Tales*, *Swiss Family Robinson*, &c. Such volumes, while admirably answering all the class uses of the ordinary reader, serve also, in the hands of the skillful teacher, a very desirable purpose in directing the pupil's attention to choicer forms of reading matter, as literature. The immediate ends sought in reading, as a class exercise, are that pupils may thereby be assisted in the acquisition of a vocabulary, that they may become able to discern readily the thought of each successive sentence, as met, and render it accurately, with proper quality of voice, good inflections, correct emphasis, &c. At suitable time regular lessons are had in composition, at first largely in connection with reading exercises, beginning with the formation and discussion of simple statements, and carefully advanced, as pupils show proficiency, by means of varied object-lessons, pictures, reproduction, narratives, and also upon independently chosen subjects. In all these exercises careful attention is directed to neatness, penmanship, spelling, punctuation, choice of words, arrangement and sentence construction. By such special means, as well as in connection with daily recitations, continuous effort is maintained to cultivate in pupils habits of good expression, oral and written. In geography, by the aid of modeling and map-drawing, the study is begun with the observation and discussion of familiar relief forms and surface conditions, the results of these, as actually seen by pupils, including the study of plants, their growth, structural facts and uses. The fourth year is given to a careful study of the State of New Jersey, its surface features, its products, natural, agricultural (both illustrated, so far as may be by actual specimens) and manufactured, markets, transportation, political divisions, with interesting facts of its history.

By such means, as briefly outlined, the pupils are prepared for entering upon the critical and more applied study of the common

English branches of the grammar department. While earnestly seeking to avoid all that shall in any degree savor of mere iteration or idle instrumentation, the endeavor here, as elsewhere in the school, is to welcome and utilize fully every means, in matter or method, that has rightful place in contributing to a sturdy mental development. Neither children nor schools grow by jumps. Their life, precisely in proportion as it is healthful and for good use, is an organic growth, every part as soon as acquired becoming at once a means and end to every other part, already had, or to be acquired. The controlling purpose, accordingly, in this department is that not many, but the more important studies only, shall in proper order be taken up; and that all work in each of these shall be shaped to secure a thorough mastery of fundamental principles in their common and useful applications. As a necessary sequence considerable portions usually presented in text-books are eliminated, or more worthy topics substituted for original investigation. This remark holds especially of arithmetic, language, geography and history. The branches included in the course, other than those just named, are: elementary drawing, mechanical and in designing; elementary geometry, elementary natural science, physiology and elements of civil government. In study the general method familiar in the primary department is continued, with increasing emphasis upon the element of original and critical, or comparative discussion of succeeding topics on the part of both pupil and teacher. The immediate end secured by this method is greater simplicity, directness and accuracy in all work. No attempt is made directly to train the memory as such; but rather critical attention and independent judgment. If these are once had, the former comes incidentally, but inevitably, and with it desired permanency of results. As already implied, the common English studies are here completed. The department is thus made to occupy a distinct, clearly defined position between the primary department and the high school. This arrangement, in matter and in manner of work, was matured with special reference to the interests of the large majority of pupils who find it necessary to leave school early to engage in industrial or commercial employments. The advantage thereby secured to this large class in enabling them to enter active life with a preparedness (secured, indeed, in briefer time, but larger in scope and more valuable in character) for enhanced usefulness to others and to themselves, has been very marked. In important respects the fulfillment has quite surpassed expectation.

A preliminary endeavor, worthy of mention, throughout the primary and grammar departments, is that in all classes the maximum seating may be limited to thirty-five pupils. The special intent in this limitation of numbers, aside from the facilitating of general class work, is that the largest freedom may thereby be secured to teachers for extending individual encouragement and aid to pupils. This is a

field too frequently overlooked in the organization and conduct of public school work, yet, when properly undertaken, affording generous and valuable results. Much of the best work in the school finds its source and power in effort of this character.

The governing purpose in the instruction had in the high school is to offer to pupils whose immediate education closes with it an opportunity to gain, in connection with the studies pursued, an acquaintance with the elements of general culture. By culture is meant an ability to discern valuable facts and truths, to understand their real nature, economic relations and uses, and to aid in giving them expression or direction for worthy personal or general ends; in short, a trained ability to appreciate properly, enter into and contribute in useful ways to the advancing of the better spirit and effort of modern life. This is, perhaps, the utmost that may rightfully be expected from the system of public education in its highest estate. The second office that the high school has in view is to afford requisite preparation to such pupils as desire to take advanced studies in higher institutions. About 20 per cent. of the graduates are of this class. No pretense is held forth of competing here with special preparatory schools. The sole endeavor is that pupils be wisely guided in gaining such proficiency, in amount and character of work done, as shall enable them, with fair effort, to pursue creditably to themselves the studies thereafter assigned to them. The studies of the department are higher algebra, geometry, elements of trigonometry, natural sciences, political economy, constitutional history, English language and literature, with critical exercises in composition, Latin, Greek, German and French. In English and modern languages the course is arranged for three years; in the classical and scientific preparatory, four years. In the natural sciences the general scheme matured and suggested for schools by the American Association for the Advancement of Science is in the main followed. More than 25 per cent. of the graduates of the school, thus far, have engaged in teaching.

Instruction in drawing, music and penmanship, in all departments, is under the personal direction of special teachers. This has been found after extended experience to be the only satisfactory plan in these branches. As taught by skilled experts, a much more exact and useful training is secured in them.

No attempt has yet been made to establish a separate department for technical instruction in industrial occupations. When limited to single schools, trials in this direction, so far as concerns sufficient results of permanent value, seem not to have passed beyond the experimental stage. In no field of productive industry does there longer appear call or place for mere knack. Trained mastery of details and appliances in special directions alone finds recognition. To attain such proficiency, extended facilities, masters in each form of work as instructors, and consecutive, continuous training alone promise or

achieve desired success. In larger communities, where a numerous patronage of qualified pupils from several schools may safely be expected, generous results necessarily follow well-equipped and judiciously administered movement in this direction.

BORDENTOWN.

WM. MACFARLAND, PRINCIPAL.

To Addison B. Poland, State Superintendent :

DEAR SIR—In compliance with the request of County Superintendent Haas, I hereby respectfully submit my report of the schools under my supervision for the year ending June 30th, 1893.

Buildings.—The time seems not to have arrived when this city can well afford to abandon the “old school-house.” In our present situation the class-rooms are mostly small, crowded with furniture at the expense of sufficient space for aisles, and without cloak-rooms; yet, in this somewhat cramped condition there is seating accommodation for all who apply for admission. The schools are equipped with books of reference, charts, maps, manikins, physical and chemical apparatus.

Course of Study.—Since the majority of our pupils do not remain to complete the course, we constantly endeavor to adjust it to the wants of those who must soon become self-supporting.

The course includes the natural and physical sciences and the English branches of the ordinary high school. To those who finish it a certificate of graduation is granted.

Promotions are based on monthly averages obtained by monthly examinations, for the purpose of testing the pupil's knowledge of the work done during that month only. The frequency of these examinations, dealing with subjects so recently pursued, gives the pupils practice and confidence, whereby they are the better able to express their ideas. So, also, the teacher has an opportunity, at short intervals, to measure her own impress on her class. The grading, too, is closer by frequent examinations. If a pupil's average for the month continues to fall below 50, without satisfactory reason, he is placed in the next lower class. All who obtain 80 and above, for the term, are promoted without further examination.

The monthly averages thus obtained are recorded on a card which shows the standing for the entire year. Thus, each month, both pupil and parent may know the pupil's chance for promotion; consequently, parents manifest a much greater interest and give us their aid, while pupils express disappointment should a teacher not issue the cards promptly.

During the year our greatest advance has been in the line of language studies. This has been greatly facilitated by using the system of syntactic reading introduced into the schools by County Superintendent Edgar Haas. By its use the child quickly sees the relations of the words in a sentence, when parsing is no longer dull work.

Believing youth to be the age for acquiring the use of language, we are endeavoring to lead the pupils step by step to master the meaning and use of each new word acquired.

I am assisted by an efficient, faithful corps of teachers, who are working earnestly with me for the highest attainments in school work.

The board of trustees is composed of well-known and successful business men, who are prompt in giving their hearty co-operation in all matters pertaining to the good of the schools.

CAMDEN.

MARTIN V. BERGEN, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—I herewith send to you my annual report of the condition of the schools of this city for the year ending June 30th, 1893. The statistical report I have also forwarded on forms furnished from your office. I shall briefly sketch the work accomplished during the past year in this city.

Columbian Anniversary.—At the opening of the school year in September, the supervising principals were called together at my office to consult in regard to what preparation should be made in our schools to celebrate the 400th anniversary of the discovery of this country. At this meeting a programme was arranged for the several districts, in order that there should not be a conflict between the civil celebration and that of the schools. The school exercises were commenced at 9:30 A. M. in each school. Reports were forwarded me from each

istrict that, notwithstanding the preparation that had been made for the military, civic and trade displays, which were to take place at a later hour, not a child was absent from his respective school. The rooms and exterior parts of the buildings were handsomely decorated. From the opening to the closing of the exercises the rooms were crowded with the parents, relatives and friends of the pupils. An effort was made to have the children massed in one central locality, and, as the military and civic parade passed, have them sing patriotic selections. This had to be abandoned on account of inability to provide a suitable place. The children of the Third district (Principal Horatio Draper) were, however, able to carry out a part of the programme, the procession passing in front of their schools. The celebration of this day, in the manner here named, I believe has inspired in the hearts of our people a love of country that was heretofore dormant which will bear fruitage in years to come.

Columbian School Exhibit.—In accordance with circulars from your office, the schools in the early part of the year prepared to take part in the grand exhibit of school work that was to make this State stand abreast of her sister States in the grand national exhibit at Chicago a few months later.

Our supervising principals, their assistants and all, even to the smallest pupil in our primary department, vied with one another, that the school work which should go from this city should be of the best, and such work as our citizens would not be ashamed of when compared with work done elsewhere. Acting upon your suggestion, local exhibits of the work were held in the several district schools. The best of these were sent to the central or city exhibit, where the work of all the schools could be compared.

In several districts, particularly the Second, under the management of Principal Geo. E. Fry; the Third, Principal H. Draper; the Fourth, Principal S. E. Manness, and the Sixth, Principal W. F. Powell, the work was exceptionally fine, especially the latter two, the one in crayon pastels and water-color drawings, the other in paper-work, wherein the paper was worked into the most artistic shapes. The sewing in this district was also remarkable, several well-made garments having been produced by the boys attending the schools. In this school could also be traced the various steps in sewing, from the rudimentary step to the drafting, cutting, fitting, and, finally, to the making of the garments. The credit of this is due to Miss A. L. Jones, the assistant principal, who supervised the work even to its minutest features. At the central exhibit, held at the Broadway school, during the three days and evenings it was open, fully twenty thousand of our citizens availed themselves of the opportunity to acquaint themselves with the work of the schools. Special interest entered around the work of the boys of the manual training school, under Prof. John Brown, the manual training instructor, who was constant in his attentions, explaining the various mechanical contriv-

apparent in the future, and clothe our soil with that covering of which man, in his progress and greed, has deprived it.

Agricultural College.—At the stated examination held on the first Saturday of June for entrance to the State College, several of the pupils of the schools presented themselves. Two were successful in passing, one from the Manual Training, the other from the First district. These have been the first to avail themselves of the opportunity to acquire a higher education under this law.

Truant Law.—If the truant law could be enforced it would add greatly to our enrollment and attendance. It would require, however, our school commissioners to provide additional buildings for such increase. Every boy and girl living in idleness is a constant menace to the welfare of any community. It is from this class that there comes a large proportion of our criminals. I conceive it to be our duty to enforce upon them an education, and thus eradicate from our midst an element always productive of evil. It is much better to educate them than have them a burden to our taxpayers as inmates of prison cells.

School Property.—I have been unable to furnish the value of our present school property as required in form No. 9. Our school commissioners are making such an appraisement, and when completed I will furnish you a copy of the same, if not too late for your report.

Professional Improvement.—Within the last few years there has been a general desire on the part of our teachers to obtain higher grade certificates, the better to fit them for the work of their chosen profession. Every year teachers' classes are formed, for instruction in pedagogics or such other studies as will best qualify them as teachers. Many pass their summer vacation also in study at the several summer schools for teachers. Our teachers are divided as follows:

| | |
|--|-----|
| Holding first grade city certificates..... | 39 |
| Holding second grade city certificates..... | 49 |
| Holding third grade city certificates..... | 110 |
| Holding first grade State certificates..... | 17 |
| Holding second grade State certificates..... | 2 |

Many of the above named are the possessors of both city and State certificates.

Examinations.—Examinations are held in this city during the first week in May, under the supervision of the superintendent of schools, assisted by the supervising principals. At this time teachers' certificates are granted to all who successfully pass the same. Our rules provide that "no person shall be allowed to enter such examination unless he or she shall have attained the age of seventeen." Under this provision, the number for lower or third grade certificates this

was not as great as in former years. Of the number presenting selves, fourteen succeeded in procuring third grade certificates; second grade certificates, and six, first grade certificates. Aside these, many took partial courses, expecting to complete the same next regular examination.

Salaries.—The salaries paid the teachers of the city are about the same as those of last year, a slight increase only having been made to teachers of the lower grades. I believe a higher salary should be paid to the supervising principals for the work they are compelled to do and for which, in cities of the same class in the upper part of the State, a greater salary is paid.

During the year two of our ablest teachers were compelled to resign on account of ill health—Miss Louisa Ash, principal of the boys' department of the E. A. Stevens School, who had been a teacher in our city for thirty years, and Miss Harriet N. King, principal of the girls' department of the Cooper School for forty years. More than a passing notice is due to these ladies. Their retirement was a great loss to our schools. Miss King has been identified with our school system since its first inception. Who can gauge the vast amount of good received by more than two generations that have passed the portals of this school? Both ladies were noted for their industry. Their interest in their work was not confined solely to the school-room. Many to-day can trace their resolution to obtain a higher education to the advice and efforts of these ladies.

Library.—During the year our school commissioners appropriated for library purposes the sum of \$180, expecting that this amount would be supplemented with a like sum from the State, but to this day the money has not been received.

Permit me to express to you, and through you to the school commissioners, supervising principals and teachers of our schools with whom I have been brought into official intercourse during the year, my thanks for the hearty co-operation accorded me in the endeavor to bring our schools to a higher plane of efficiency and success.

CRANFORD.

RICHARD E. CLEMENT, PRINCIPAL.

To Addison B. Poland, State Superintendent :

DEAR SIR—By request of Superintendent Holmes, of Ulster county, I have the honor to submit my report of the Cranford public school.

Trustees.—The trustees of this school are all New York business men, who manage the affairs of the school in a business-like manner. Progressive and up to date in every respect, they are steadily increasing its usefulness and efficiency. The district furnishes, without cost to the pupils, all books and supplies used. It has founded a school library, formed the nucleus for a physical and chemical laboratory which will receive annual additions until it becomes all that may be required in a secondary school; supplied a score of the best wall maps illustrating both physical and political geography, together with a large terrestrial globe.

During the past year industrial drawing has been introduced in all grades. The trustees have provided individual sets of models for all pupils in the primary grades, and general sets of models and materials for use in each of the higher grades.

Teachers.—As the trustees exercise great care and good judgment in the selection of teachers, our assistants, six in number, are thoroughly competent and are all doing satisfactory work.

The assistant in the High School is a graduate of Smith College. Two assistants in the grammar and one in the primary department are graduates of normal schools. Of the other teachers, one has taught seventeen years in her present position and one ten years. Both are graduates of a high school and both hold county certificates of the first grade.

Pupils.—Our total enrollment to-day is 285, divided as follows: Boys—primary, 83; grammar, 47; high, 19; total, 149. Girls—primary, 73; grammar, 39; high, 24; total 136. Primary total, 156; grammar total, 86; high total, 43.

Cranford is a residential town, hundreds of New York business men having their homes here. Our pupils, therefore, are of an exceptionally good class.

k.—The revised course of study adopted for our school in 1891 county superintendent and our board of trustees has been in g enough to prove its value. By its provisions the standard f all departments of the school was materially raised. Recognizing the fact that many children leave school before entering the ar grade, the pupils of our primary classes, in addition to the usually given, are now required to become familiar with and to use pler and more common business forms, to apply the fundamental f arithmetic in the solution of those practical problems which citizen in the common walks of life is sure to be called upon to to make frequent and practical use of the tables of denominate rs and to become familiar with the more important topics of an history. At the same time special efforts are made to de- n the pupil facility of expression. Beginning in the primary and continuing through the higher grades, special attention is the composition of letters of all kinds.

are the natural sciences neglected, careful and systematic in- on in elementary botany, physics, chemistry, zoology and physi- being begun in the primary grade and continued throughout class in school.

grammar course has been extended and enriched by the addi- subjects which have heretofore found place only in the higher

Effort is made so to round out each year's work that no at what year the pupil leaves school he will know thoroughly has studied.

he highest grammar grade the work in physiology is completed ful study of an advanced text-book (the fourth to be used by in regular course), by the use of White's anatomical chart and s models and objects. In every grade the teaching of temper- all things is especially emphasized.

mode of government of the school district, the town, the and the State, with an outline of our national government, is in our grammar grades. Pupils, particularly boys, are eager up and continue this study. They will most willingly devote ime to acquire a knowledge of what is to them a very interest- object. In all grades of the school love for country is systematic- ight. The pupils are familiar with nearly all of our patriotic and frequently sing them. Our country's flag floats a hundred ove our school grounds on every fair day of the school year; ortunity to foster patriotism is permitted to go unimproved.

ing the present school year double-entry bookkeeping has been to pupils of the upper grades of the grammar department, and uch marked success that next year instruction in elementary eeping will be given in all the grammar grades. During the der of this year, and during every year hereafter, pupils in the primary grades will be taught how to keep simple personal ts.

In the high school department pupils are given a thorough "fit" for the scientific department of Rutgers. The foundation is laid, moreover, for a classical education. Of our graduates several have been admitted to Rutgers. One has graduated with honors from that institution and two are now in attendance there. One member of our Class of '93 successfully passed the competitive examination for admission under the State Scholarship law of 1890. All these students had no preparation other than that received in our school.

We give three full years' work in Latin; a portion of each of three years to higher arithmetic; two full years to algebra, geometry, rhetoric, English composition and ethics; from one-half to one year to each of the following: bookkeeping, physical geography, astronomy, chemistry, physics, civil government, English, French and German history (taken separately), English and American literature, parliamentary rules and practice.

In addition to the foregoing the work previously done in the grammar department is reviewed, extended and perfected.

I cannot close this report without testifying to the uniform kindness and courtesy shown teachers and pupils by our most worthy county superintendent. A large measure of the success attained we owe to the watchful care, skillful guidance and wise counsel of Mr. Holmes. I believe he has the love and respect of all in any way connected with our school.

EGG HARBOR CITY.

JOHN SCHUSTER, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—I herewith respectfully submit my annual report of the schools of Egg Harbor City as required by the School law.

The work of our present force of teachers during the past year has given general satisfaction. They believe in the developing method and are not slaves to the text-book. Their future services were secured by seasonable re-engagements and increased salaries.

We maintain a kindergarten, the beneficial influence of which is fully appreciated by our people.

To keep the educational interest alive we had in the past year—

1. An entertainment in a public hall for the benefit of the school library. Sixty-four dollars were realized on this occasion.



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SCHOOL No. 2.

Elizabeth, - - - Union County.



This building was erected in 1858, but was enlarged and received extensive repairs in 1880, and again in 1884. It contains thirteen class-rooms and a principal's office. The lot on which it stands is situated on Morrell street, and is about 125 feet square. The playground is paved with asphalt.



2. Public examinations of all grades at the close of the year, to which parents and patrons of the school were invited.

3. Commencement exercises for the graduates, which, as usual, drew a full house.

4. A picnic on the fair grounds, in which all the children and many adults participated. This is considered by our people as a kind of *Volksfest* and closes the school year in about the same manner as a keystone closes an arch. *Volksfest* is German, as you know, and so are we.

Our Board of Education recently asked the Common Council to levy a special school tax of \$2,000 for the next school year, which request was promptly complied with.

A greater generosity is rarely manifested by any of our sister cities—by those, even, that are blessed with greater wealth than we are.

ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—I have the honor to present the following report of the schools of this city for the school year ending June 30th, 1893:

It is with much pleasure that I announce the addition of two new primary school buildings—one, situated in the lower part of the city, will be ready for occupancy by about October 1st; the other will probably be completed by January 1st, 1894.

While these schools will afford much needed relief from overcrowding in certain sections of the city, the number of schools must be largely increased to accommodate the children of school age as shown by the census.

The increase in the number of primary schools, however, creates a problem which the board will have to solve in the near future. These natural feeders to the grammar department will soon call for increased class-rooms in that department. Already two new class-rooms have been taken in School No. 1; Schools Nos. 2 and 3 are asking for additional facilities, and No. 4 has required an assistant teacher in this department.

The Battin High School commencement was held this year at

Library Hall, the Opera House having been destroyed by fire. There were 23 High School graduates, also 6 graduates from the Normal Training class and 117 from the grammar schools.

The work done in the High School is eminently satisfactory, and the principal and teachers merit special praise for the results obtained. The text-books do not furnish all that is given to the scholars, but in every department they are brought in touch with the subject under consideration by practical illustrations; in the physical sciences by the use of philosophical instruments, and work in the laboratory; in botany by the gathering, examination and preservation of various forms of plant-life; in geology by an acquaintance with mineralogical specimens, and in history by illustrations bearing upon the subject.

The change authorized by the board, reducing the course in the primary department from six to four years, has met with fair results, as good as could be expected in adapting the classes to the changed condition. Principals and teachers have entered into the work with zeal and fidelity, so that by the end of another year we may expect to have the new arrangement working smoothly.

Evening School.—The evening school was in session for forty-four evenings, with an average attendance of seventy-seven (77) on enrollment of 151 pupils, ranging in age from twelve to forty-two years, 44 being over twenty-one years of age. The small attendance was undoubtedly owing to the uncertainty of regular sessions. In order to make the school successful, the public must be certain of its continuance and regularity of sessions, otherwise those needing such aid seek other methods of acquiring the education sought for. I regret to say that the board have found it necessary to suspend the opening of the school for the coming year, owing to increase in expenditures made necessary by the work on new buildings.

It gives me pleasure to call attention to the admirable work done by Miss Royce, the supervisor of drawing, and her assistant. It is now two years since she first began her work, and in following the footsteps of one who had done so well for us, giving us a reputation both at home and abroad, it required more than usual effort to sustain it. The work prepared under her supervision for exhibition at the World's Fair at Chicago was an excellent example of school work, intended more to display the ability of the pupils and methods employed than for "show."

An exhibit was held during commencement week, at the Battin High School, at which drawings from all the schools were shown. Certain hours were designated, during which pupils from the various schools could examine the work. This plan was adopted as one likely to instill a healthy spirit of rivalry and prove an incentive for greater effort.

There are quite a number of our teachers, I am glad to add, who

own most excellent work produced by their classes, obtained by individual effort.

It is gratifying to be able to report the attention that is now given to the subject of music, an important branch of education, especially bearing on the best use of the voice. Heretofore this subject has not received any marked or regular attention in our schools. A step forward would be a systematic and uniform method in all schools as outlined in the Course of Instruction.

The continued good work of our teacher of elocution is deserving more than passing notice. The effect wrought by her training was shown at the last commencement exercises of the Battin High School in the clear enunciation and carrying power of the pupils.

It would be of unquestionable advantage if this method of instruction could be gradually extended to include our entire school system.

Although "Lumber Day," the preparation of exhibits for the World's Fair, and the closing of schools on account of extreme cold interfered considerably with the regular school work, but in spite of all these breaks in routine, I can report the work of the year as having been faithful and thorough, due in a great measure to the wise supervision of our principals, seconded by the faithful performance of duty by their teachers.

Although I can speak well of the work done in our schools as compared with the work of other schools throughout the State, yet it must be in mind that our course of instruction is far from containing all the subjects that are considered necessary at the present time, and is not as full as the courses of many other cities. In my annual report to the Board of Education, I impressed upon them the necessity of maintaining, in any part, our present curriculum, otherwise we must expect many to pass by this city, to find homes where richer courses of instruction are offered to their children.

It is recommended that the subject of promotion, with or without examination, be made a matter of early consideration by the incoming Board.

Appended will be found extracts from reports received by me from principals and special teachers :

BATTIN HIGH SCHOOL. MISS L. H. SAYRE, PRINCIPAL.

Although there have been many interruptions during the year the amount of work done in the various departments has been equal, and in some cases beyond that of previous years.

In geometry, besides the five books of Davies', which is the text-book, there have been special demonstrations from Wells' Geometry, but the chief advancement has been in original problems and demonstrations.

"In the use of Sheldon's Complete Algebra there has been great advance in the grade; more subjects have been taken up, and more difficult work done. Well's and Wentworth's algebras have been chiefly used in connection with the review. Our aim is to have our graduates fully prepared for the entrance examination to any of our colleges.

"At the beginning of the year a regular course of reading was arranged, by which pupils begin a systematic study of the work of American authors as soon as they enter the school. This is continued through all grades. In the Senior Class English as well as American authors are studied. Especial attention has been given to those works required for admission to the colleges in our immediate vicinity, one period a week being devoted to this purpose.

"In the Scientific Department the plan has been of the same general character as in previous years, the work of the text-book having practical application in the experiments in physics and chemistry, and in the preparation of botanical specimens.

"The regular work of the various departments was satisfactorily shown in the preparation of papers for the exhibit at the Columbian Exposition, and was received with approval at Trenton.

"The Graduating Class numbers twenty-four, six boys and eighteen girls. One of the boys hopes to enter Rutgers College; others, law offices. Some of the girls will enter the training class; others continue the work in drawing at Cooper Institute.

"Although a special report of the work in drawing will probably be prepared, I would here say just a word in regard to this department. The progress this year has been most encouraging. There has been a constant advance. The course pursued has been such as to render the pupils more self-reliant, and has resulted in more intelligent work. The most marked improvement is apparent throughout the school.

"Through the kindness of several of our friends who volunteered their services, a very pleasant 'musicale' was given early in December, by means of which about one hundred volumes were added to our library.

* * * "Slight additions have been made to the apparatus, which may now be valued at about \$200."

SCHOOL NO. 1—MR. B. HOLMES, PRINCIPAL.

* * * "The school opened later by one week than the regular time, and for nearly three weeks more, workmen were engaged in completing the repairs then under way, so that there has been a loss of nearly a month in the actual working time of the year.

"The Columbian celebration and the Columbian school exhibit made a further demand of time and labor upon the teachers, con-

sequently the addition of any new feature to the regular school course could hardly be expected. In the exhibit every class in the school prepared work in several studies, and in addition, the lower classes made a commendable exhibit in kindergarten work, weaving, embroidery and clay-work, and the highest classes, a series of geographical and historical maps of considerable merit.

“The total enrollment this year has been more than it was last, and the average attendance greater. The lowest primary class has a total enrollment of one hundred and seventy-five (175), making it necessary to have two divisions attending alternate half days. The same amount of work cannot of course be accomplished as on whole-time attendance. The erection of a new primary school building in the vicinity will, it is hoped, give relief in this particular.

“The re-arrangement of the school to meet the change of grades made by the Board of Education, to take effect in September, with the somewhat indefinite division of work for each class, has been made as satisfactorily as circumstances would permit. This, with the greater attendance, has made it necessary to increase the number of classes in the grammar department and advance the pupils as rapidly as possible, that they may be prepared to go to the next higher class at the beginning of the next school year. Most classes have found enough to do to work up to the advanced grades. A few classes have been able to take some supplementary reading in history and literature.

“The overcrowded condition of the lower classes and the depletion of the more advanced to engage in work (subjects more fully mentioned in former reports) still operate as a serious drawback, and the result of the year's work, while encouraging, does not reach the standard hoped for at the outset.”

SCHOOL NO. 2—MR. N. W. PEASE, PRINCIPAL.

* * * “The changes ordered to take effect in September last, reducing the number of classes in the primary grade from six to four, were made as soon as the school term began; but, owing to the fact that no change was made in the course of study, which was arranged for six classes, teachers have labored under great and serious disadvantages during the entire year. The reasons for this are self-evident, so I will not dwell further upon it, save to suggest that the ‘course’ be revised and adapted to four classes as soon as practicable.

“As in former years, teachers in this grade have endeavored to instruct in the correct use of all words learned. A vocabulary is essential, but careful training in the use of the individual words is of still greater importance. In fact no means should be left untried in endeavoring to lead pupils to think for themselves and choose such words as will best express what they wish to say. This should be

kept constantly in view through all the classes of both grades in an elementary school. In all branches of study, in all class exercises and at all times, correct expression of thought should be assiduously cultivated.

“Reading, unless properly taught, is apt to become meaningless, and even a language lesson may be rendered a dry, monotonous, uninteresting exercise unless the instructor is wise enough to give it the right direction and impart vitality to it. Let the correct use of words, language, expression of thought, be rendered habitual in any class and the *status* of that class in all departments of school work will be assured. Ease, fluency of expression, confidence and correctness will mark all recitations. Such training is simple, natural and in strict harmony with the child’s nature. He delights in it, and, where it is correctly employed, all school exercises become a pleasure. Hesitation, blundering and incertitude are the offspring of neglect on this line. We have dwelt upon this point because we consider it fundamental, and it furnishes the key to what limited success has been achieved by our labors.

“In this department of our work—language, reading and expression of thought orally, and by use of pen or pencil—very satisfactory progress has been made.

“Assistants in the various class-rooms have faithfully endeavored to give the best training possible; and the wholesome effects of such wise instruction have been felt in the other branches—geography, arithmetic and history.

“There have been many interruptions during the year, which have diverted the attention and materially retarded the progress, still we are measurably gratified as we review the year’s work.

“In preparing our exhibit for the Columbian Fair, we did not attempt anything save to reproduce lessons given during the first three months of the year, September, October and November, the aim being merely to show the regular school work done daily in each of the seventeen class-rooms. Nor were the best papers only selected, but some of the poorer also, so that a fair, just sample of what we were really doing could be presented. Teachers sought to furnish nothing outside regular class-room work.

“Specimens not strictly in that line were prepared, but were not sent.”

SCHOOL NO. 3—MR. W. D. HEYER, PRINCIPAL.

“The new grading of the primary department by limiting the course to four years, instead of six as formerly, has been a great advance upon the old system, although we need a more accurately defined course of study to suit the change.

“A child can now enter the school at 5 years of age, complete the primary course at 9, and graduate from the grammar department at

13. This is as it should be. There is nothing in our course of study that a child of average ability cannot readily understand and accomplish at the age of 12, and to keep back a scholar unnecessarily on account of age is a detriment to the child and a reflection upon the ability of the teacher. It, of course, adds to the appearance of a school to see large scholars in the higher classes, but it is at the expense of the true welfare of the child.

“On the first of the year a school was established on Centre street, and placed under my charge with the assistance of three teachers, for the purpose of relieving the overcrowded condition of this school. About one hundred and fifty children have been transferred to the Centre Street School from our primary department, and our crowded classes have been much relieved thereby.”

SCHOOL NO. 4—MR. W. F. ROBINSON, PRINCIPAL.

“In the primary department we have been busy adapting the work of a previous six years' course, to a four years' course, in accordance with the instructions from the board, and are moderately well pleased with the result. I trust, however, that early in the fall the course of study will be adjusted (officially) to suit the four grades. I took the liberty of preparing a temporary course of study by condensing the work of the former six grades into four. I think fractions should be transferred to the grammar department, where they rightfully belong, in the fifth year. This change of grade in the primary department will permit at least three-fourths of our pupils to complete the course in four years without any 'skipping' of classes, an opportunity so long denied them.

“A note in the course of study says: 'Music is to be taught in all classes;' but no further suggestions are given as to manner, method or extent. Knowing that the ear is more seriously neglected in our primary instruction than either the eye or touch in the development of sense perception, we have endeavored to equalize this work by giving some attention to music. In the six lower rooms this has been accomplished by having one of the teachers, who is fitted to teach music, exchange classes with the other teachers in turn while she gave the lesson. Miss Condell, of Room 4, has performed this task, and has done it so promptly, cheerfully and successfully that I'm sure no one interested in education can feel otherwise than grateful.

“I have frequently spoken of the work of our stereopticon in the grammar department, and the importance of pictures in the art of instruction. Miss Wheeler, the principal of the primary department, has done some excellent work during the past year, with a large collection of classified and mounted pictures, which she has used in language, geography and reading. Her work also in paper pulp,

while teaching the physical features of the countries studied, has been intelligently and successfully conducted.

"No radical changes have been made in the grammar department. After comparing its work sent to Trenton for the World's Fair with that of the same grade in other cities, I feel at least that ours was not the worst. I have never ceased to believe, however, that the incentive to work was seriously impaired when the board took manual training from this department. A step backwards is too frequently followed by fatal results, and in this instance it has cost the grammar teachers much undue effort to meet the reaction."

SCHOOL NO. 5—MISS L. E. BRAUN, PRINCIPAL.

"Several conditions have tended to make the year's progress somewhat more difficult than usual. (1) The Columbian Exhibit, (2) the change of time in the course of study, and (3) the overcrowded classes during the entire year—these have all tended to make the work very hard.

"The change of time in the course of study made it necessary for each teacher to cover more ground in each branch of study. * * * We have succeeded in preparing twice as many pupils for the grammar department as heretofore. Whether these younger pupils will be able to keep up to grade in the higher department remains to be seen.

"On account of the overcrowded condition of the school, it became necessary to divide the class in the lowest grade, and allow each division only a half day's schooling. In many cases this necessity proved a hardship, as not a few of the mothers are obliged to go out to work daily, and have no one to take care of the children in their absence.

"The course of instruction has been adjusted so that each grade consists of two classes.. In reading, the work has been much the same as usual, our aim being to make the pupils ready and intelligent readers. That they are better and more interested in reading is shown by their desire to obtain library books each week. * * * In language, the results have been particularly gratifying.

"The kindergarten work has been about the same as usual, although Miss Jones has not been able to spend as much time on the work as she would like to, the large class and half time making a great difference in this important branch."

SCHOOL NO. 6—MISS J. R. MEEKER FOR MISS M. E. PARROT,
PRINCIPAL.

"This June marks the close of the third year in our school, and I think we can say it has been a year of progress.

"We have, of course, suffered from the absence of our principal, but each teacher has shown a hearty willingness to share the extra cares and duties thus occasioned. The pupils also, as a whole, have shown self-reliance and a disposition to be helpful.. In all the studies pursued there has been enthusiasm shown by both teachers and scholars.

"A special feature this year, beginning with the lowest grade, has been language development. Spelling has been almost entirely taught in connection with language work. * * * Arithmetic has been taught in a more concrete, practical manner. * * * In geography there has been modeling in clay by class and rapid sketching of maps from memory. This subject has been taught in a conversational manner, and the classes have used selected readings of travels, descriptions of scenes, natural phenomena, &c., as aids to a better understanding.

"Science lessons have been given on seeds, plants, minerals, cocoons, &c., and the children are much interested in making collections for themselves and the school. * * * More attention has been given to vocal music this year than last. All the classes have had lessons in singing, the two higher being taught to read at sight. * * * In the lower grades special attention has been given to penmanship. * * * Industrial and kindergarten work have been carried on as begun.

"In discipline we have striven to govern according to the disposition of the child, and we feel gratified and encouraged with the results we have had."

DRAWING, ETC.—MISS ORA ROYCE, SUPERVISOR.

"As the end of the school year approaches I find the work much more satisfactory than at this time last year. Having become better acquainted with teachers and pupils, I am enabled to adapt my teaching to their needs.

"I have continued my visits to each school, and the monthly meetings of the teachers have been held the same as last year. At the close I gave a written examination to each teacher, not only to test her knowledge of the subject, but her ability to teach it. * * * Written examinations of pupils have been held in all the grammar and the highest three primary grades, to test the individual knowledge, putting drawing on the same basis as all other studies. Thus treated, it becomes, as it should, a means to an end, a necessary and valuable factor of the pupil's general education.

"On account of time, sewing was taught to the second grade grammar only. In some schools the boys as well as the girls were members of the classes and the results are very fair. * * * Owing to the shortening of the primary course I have tried to make the

work of each grade overlap, so that by another year we may be able to enter into full grade work.

"The first half of the year was interrupted and disturbed by the exhibit which we were called upon to make for the World's Fair. The short time given us for preparation, necessitated the pushing of pupils, and urging them to more advanced work than our better judgment dictated.

"In the High School drawing is much better graded than before; all pupils take the lesson and it is gratifying to be able to report more intelligent, and at the same time more advanced work."

VOICE CULTURE AND ELOCUTION—MRS. J. A. FRASER, TEACHER

"The work of Voice Culture and Elocution in the Battin High School is in a prosperous condition. Of course as in every department of work, there are some who do not take advantage of their opportunities, but speaking generally the students are interested in the subject and are making progress.

"Every Thursday morning during the regular school session, several of the pupils from the senior class recite before the assembled school and teachers. If it could be so managed that some member of the School Board could be present on these occasions, it would be a great incentive to the pupils. If not every week, once or twice a month at least, the presence of the members of the Board would be a great help to us."

DOVER.

J. H. HULSART, PRINCIPAL.

To Addison B. Poland, State Superintendent:

SIR—I have the honor to submit by favor of County Superintendent Cox the following supplementary report of the Dover public schools for the school year 1892-93.

The year has been one of marked progress in the efficiency of the schools themselves, and in the favorable sentiment of the people. This progress is especially shown by the greater interest on the part of both pupils and parents in the extension of the work of the

high school. While the increase in average attendance of all grades was seventeen per cent over that of the previous year, the increase in the seventh and eighth year grades—the part of the course from which great numbers of pupils formerly dropped out—was forty-one per cent, and in the high school department thirty-two per cent.

The two years' high school course remains, but an advanced or three years' course has been arranged and the pupils entering the high school department may choose, with the approval of their parents, which of the two courses they will take. Of twenty-two pupils promoted from the grammar department in June, fifteen chose the advanced high school course.

While such a condition of the advanced work is gratifying, our best energies are directed to the lower grades. Teachers of the lowest primary grade are selected from the best candidates and are paid equally with teachers in the grammar department. Work in the primary department is made as concrete as possible, and is conducted according to the most approved methods. The original illustrations of arithmetical processes by pictures drawn by primary pupils, and also the local and State geography work in the higher grades of this department, deserve special mention.

During the year there was a gratifying freedom from sickness among the pupils, the attendance being interfered with by nothing more serious than the severe weather of the winter months. While the average attendance increased seventeen per cent., cases of tardiness decreased forty-three per cent. The steady improvement in promptness and regularity of attendance becomes evident by comparing the following statistical summaries for the past three years:

| FOR THE YEAR ENDING | Total enrollment. | Average enrollment. | Average attendance. | Per cent. of attendance. | Cases of tardiness. | No. present every day. |
|------------------------|----------------------|------------------------|------------------------|-----------------------------|------------------------|---------------------------|
| 1891..... | 890 | 617 | 547 | 88.7 | 2,548 | 6 |
| 1892..... | 945 | 662 | 595 | 89.8 | 1,452 | 8 |
| 1893..... | 1,027 | 780 | 701 | 89.8 | 820 | 23 |

A more complete supply of text-books and apparatus, which has proved of great assistance to the teachers in their work, has been provided during the year.

I cannot close this report without favorable mention of our teachers, whose earnestness and faithfulness have made improvements possible. During the year no teacher was tardy, while the total absence, except on account of sickness or death, amounted to three days only.

EAST ORANGE.

VERNON L. DAVEY, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—In accordance with the request of County Superintendent Vail, the following special report concerning the school system of East Orange is respectfully submitted:

East Orange is a township approximately two and one-quarter miles long by one and one-half miles wide, and has a population at present numbering about 15,000.

Prior to 1889 the township contained three districts, in each of which was a substantial brick school-house, varying in size from eight rooms to fifteen rooms, and one of which contained a branch school in a four-room brick building.

As the rapidly increasing school population had filled the buildings of the two larger districts, the question of additional buildings became an important one and was discussed in the school meetings of the different districts in March, 1889. The time was ripe for action, and by common consent, with hardly a dissenting voice, a consolidation of the three districts into a new district, including the entire township, was effected.

The new district took possession of all the school properties and assumed all indebtedness, bonded or otherwise. A board of education, consisting of eight members, was appointed in accordance with the statute providing that there shall be two members from each ward. This board recommended to the township committee the erection of a central high school building. An appropriation of \$120,000 was made and the new building, which is without exception the most substantially and thoroughly constructed school-house in the State, was ready for occupancy December 1st, 1891.

The teaching force and general management of the schools continued with but few changes for a year. A superintendent of schools was then appointed and a gradual but systematic organization of the schools was commenced.

The board of education adopted a liberal policy and the people have responded willingly to their calls for appropriations. It is characteristic of the citizens of East Orange to support the schools

heartily and generously, and to scrutinize constantly and closely the character and amount of the benefits received in return.

The following table shows the growth of the system during the last four years :

| YEAR. | Number of buildings. | Number of teachers. | Salaries of teachers. | School census. | Total enroll- ment. | Average be- longing. |
|----------------------------|-------------------------|------------------------|--------------------------|----------------|------------------------|-------------------------|
| 1890-1891..... | 4 | 47 | \$31,500 | 3,046 | 2,173 | 1,706 |
| 1891-1892..... | 5 | 51 | 35,000 | 3,201 | 2,350 | 1,791 |
| 1892-1893..... | 5 | 53 | 39,000 | 3,193 | 2,482 | 1,866 |
| 1893-1894 (estimated)..... | 6 | 59 | 45,000 | 3,324 | 2,647 | 1,985 |

The increasing population caused the erection of a new primary building and the division of a ward in 1893, and there are now five wards with a board of education of ten members, half of whom retire each year. The new building contains eight class-rooms, and cost, without the lot, \$45,000. It is the most complete primary building in the State.

The teaching force is divided as follows :

| | |
|--|----------|
| Male principals, including the superintendent as principal of the High School..... | 6 |
| Supervisor of physical culture..... | 1 |
| Supervisor of drawing..... | 1 |
| Supervisor of vocal music..... | 1 |
| General substitute..... | 1 |
| Manual training teacher..... | 1 |
| High school teachers..... | 7 |
| Grammar school teachers, 5th to 9th years..... | 14 |
| Primary school teachers, 1st to 4th years..... | 22 |
| Kindergartners..... | 5 |
| | <hr/> 59 |

The supervisors devote their entire time to the work of the schools, and are responsible for the proper advancement of their respective branches in all schools. In the primary and grammar schools their duties are in the nature of supervision. In the High School they give direct instruction to the pupils.

The general substitute is an experienced teacher, qualified to take charge of any grade, from the kindergarten through several lines of high school work. She takes the class of any teacher who may be ill, and of teachers in turn when the latter are visiting other schools.

Eight teachers are graduates of colleges, 34 of State normal schools, and 5 of kindergarten training schools. The remainder have had large experience in their respective lines of work.

The selection of teachers is considered a matter of the greatest importance. The aim of the board of education is to secure the best teachers available, without regard to the locality in which they may be found, and to engage only teachers of experience. Teachers are appointed by the board on the recommendation of the committee on teachers. Practically, the selection is left very largely to the superintendent, who is authorized to make whatever expenditure of time and money may be necessary to enable him to visit the school-rooms of all promising candidates for positions.

This method of selection entails much labor and considerable expense, but the results leave no doubt as to its wisdom. An unusually earnest and progressive body of teachers has thus been secured. The importance of continual study and conference on educational matters is clearly recognized. Nearly every teacher takes at least one educational paper. In each school monthly or semi-monthly meetings of the teachers are held by the principals. Three classes of teachers' meetings are held at stated periods by the superintendent. The first is attended by all teachers; the second, by grammar teachers only; the third, by the primary teachers. Principals attend all these meetings and also hold a monthly principals' meeting.

The supervisor of drawing meets regularly the teachers of each grade in order to give any needed instruction or assistance. The supervisors of music and physical culture meet such teachers as need assistance.

A reading club has been organized for the systematic study of a book on education. The teachers of each school meet regularly to discuss a certain specified portion of the book. At regular but longer intervals meetings of all teachers are held at which papers are presented covering the ground gone over since the previous meeting.

The board of education are in sympathy with the efforts of the teachers in the direction of professional advancement. They have placed in each grammar school a set of a dozen of the best books on education, and on the date of this writing have engaged Superintendent Balliet, of Springfield, Massachusetts, to address the teachers on an educational subject at an evening meeting.

It is the custom of the board to hold an informal reception of all teachers on the day preceding the opening of the schools in September.

It is the policy of the board to guard the morals and health of the pupils, as well as to secure mental development. In accordance with this idea the sanitary condition of the schools has received much attention. Three of the buildings are provided with one of the best systems of heating and ventilating. In four buildings the closet system is so arranged that there is at no time the faintest suggestion

of impure air, and in all schools the closets and fences are kept absolutely free from marking or writing.

The general spirit of the management in matters pertaining to the course of study is conservative, with an earnest desire and effort to adopt whatever seems good in the most recent thought.

The methods employed in the various branches are not unlike those used in all good schools.

In arithmetic the method now followed in our primary schools is much like that unconsciously pursued by the child at home before entering school. He handles objects and tells how many he has, puts more with them or takes from them and states the result, and thus learns addition and subtraction. He finds how many piles of two or three or four he can form from them, and the idea of division is acquired. The piles of twos or threes or fours are united, and he understands multiplication. In this practical way the work advances, making constant use of whatever is simple and within the child's grasp, without regard to the part of the arithmetic in which the subject is treated. Common and decimal fractions, compound numbers, mensuration and simple interest furnish the judicious teacher much of the material for her drill work in multiplication and division. The work is intended to be intensely practical, and in the higher grammar grades especially the effort is to train the reasoning powers rather than to teach rules.

While a general knowledge of arithmetic is essential for all, only a comparatively small number require an advanced course, dealing with the details of banking, exchange, equation of payments and allied subjects. For the benefit of those intending to enter business, a special two years' commercial course has been prepared and made a part of the High School curriculum. Besides advanced work in arithmetic, this course offers the student penmanship, advanced book-keeping, business law, algebra, physiology, civil government and German.

The study of our own language is recognized as of the greatest importance, and a systematic effort to train the child in speaking and writing good English is commenced early in the primary school and continued throughout the course. Pupils in the middle grammar grades are expected to be able to express their thoughts readily on paper in good English. In the last years of the grammar school the elements of technical grammar are taken up, but the old-time, long-continued parsing of idioms is practically ignored.

The composition work affords the best possible means for learning the spelling of ordinary words. The study of the spelling-book is supplemented in this way.

One period per week is devoted to composition during the entire four years of the High School course.

Before taking up the formal study of geography the attention of the pupils is turned to their own surroundings, and they learn to

represent on paper the streets in the locality of the school and their homes. The location of the townships of Essex county follows naturally and introduces the study of mountains, rivers, bays, oceans, cities, &c. The general features of the State are next considered and its products and climate compared with those of other parts of the earth. The pupil can now take up the book understandingly. Fewer names are learned in this study than formerly, but more attention is paid to occupations, productions, and the highways of commerce and travel. The newspapers furnish information of political changes affecting boundaries or governments, and this is made a prominent feature of the study.

The schools own a large number of well-selected lantern slides, which have been fully catalogued. Each grammar school has a room arranged for the use of the stereopticon, and these pictures are of great value in the teaching of geography and history.

The history of our country is largely the history of a few men. In the lower grammar grades it is learned, to a certain extent, by frequently reading from books containing simple and interesting accounts of the principal events in the lives of some of our great men. Later a text-book is studied. Comparatively few dates are learned, an important one in each epoch being taken and the minor events being grouped about this. More attention is paid to causes and their effects, to the manners and customs of the people, and the growth and extension of commerce than to plans of campaigns and the details of battles.

Reading at school has too often consisted of a mere mouthing of words, with no apparent conception of the ideas expressed, or it has been a long drill on single selections for purely eleutionary effects. While carefully avoiding an artificial or dramatic manner, our constant endeavor has been to secure such a natural rendering of selections as shall clearly and forcibly convey the thought of the writer. To this end many books of gradually increasing difficulty are read, with frequent exercises in reading at sight from some interesting book of an easy grade.

As most of the reading of adults is silent, pupils are frequently exercised in rapidly gleaning the thought of a selection by silently reading it once.

In the higher grammar grades a distinct effort is made to cultivate a love for good literature, and selections are read from the best authors.

The critical study of selected works is taken up in the High School, and two recitation periods per week are required of all pupils during the entire course.

Many of our pupils are compelled to leave school without a course in the High School. Unless these are taught something of the natural sciences in the grammar schools many of them must go through life ignorant of subjects which are as valuable to them as

grammar and geography. For this reason, and also for the purpose of arousing in all children a love of nature and an intelligent interest in her processes, a brief course of oral instruction has been prepared extending through the grammar school. The subjects principally considered are plant and animal life, physiology and hygiene and the elements of natural philosophy. The facilities for science study in the High School are very good. Thirty pupils can be accommodated in the well-equipped chemical laboratory. The recitation-room is provided with all necessary apparatus and facilities, including a calcium-light lantern.

The Prang system of drawing is taught in the primary and grammar schools. In the High Schools advanced instruction is given in both free-hand and mechanical work. The room for the former is equipped with thirty adjustable draughting stands and a good assortment of plaster casts. In the room used for the latter are twenty adjustable draughting stands provided with swinging drawers and fully equipped with T-squares, triangles and fine cases of drawing instruments.

Vocal music is a regular branch of instruction, and a definite period is allotted to it in the daily programme.

The Ling system of gymnastics is used in the schools. The supervisor gives her forenoons to the superintendence of the work of the teachers in the primary and grammar schools, and her afternoons to the personal instruction of the pupils of the High School. The High School contains a gymnasium with a floor space 50 x 60 feet. It is equipped with dumb-bells, Indian clubs, wands, rings, twenty-five sets of chest-weights, inclined, and horizontal ladders, flying rings, breast bars, vaulting apparatus, horse, adjustable horizontal bar and rowing weights.

Manual training has been recently added to the course of study. In addition to the primary and grammar work in drawing, clay-modeling, paper-cutting and folding, instruction is now given in sewing and wood-working commencing with the seventh year of school-life.

Rooms have been fitted up for this work in the High School, and the boys of the highest classes in the grammar schools are here given instruction an hour a week in wood-working. Sewing, joinery and carving are optional with all pupils of the High School. The wood-working room contains thirteen double benches of the most approved pattern, equipped with a full complement of the best tools. It is furnished with the necessary lockers, stools, &c., and is connected with the ventilating system of the building.

The course of study of the High School is as follows:

HIGH SCHOOL.

| CLASSICAL COURSE. | LAT. ENG. COURSE. | ENGLISH COURSE. |
|--|---|---|
| FIRST YEAR. | FIRST YEAR. | FIRST YEAR. |
| Latin Grammar and Lessons. | Latin Grammar and Lessons. | Civil Government, 1st ½ year. |
| Physiology, 1st ½ year. | Physiology, 1st ½ year. | Bookkeeping, 2d ½ year. |
| Algebra, 2d ½ year. | Algebra, 2d ½ year. | Physiology, 1st ½ year. |
| General History. | General History. | Algebra, 2d ½ year. |
| | Civil Government, 1st ½ year. | General History. |
| | Bookkeeping, 2d ½ year. | |
| SECOND YEAR. | SECOND YEAR. | SECOND YEAR. |
| Latin—Cæsar and Latin Prose Composition. | Latin—Cæsar and Prose Composition. | Algebra. |
| Roman History. | Algebra. | Rhetoric, 1st ½ year. |
| Algebra. | Rhetoric, 1st ½ year. | Botany, 2d ½ year. |
| Rhetoric, 1st ½ year. | Botany, 2d ½ year. | German. |
| Greek Grammar and Lessons, 2d ½ year. | German. | French. |
| | French. | |
| JUNIOR YEAR. | JUNIOR YEAR. | JUNIOR YEAR. |
| Latin—Cicero and Vergil. | Latin—Cicero and Vergil. | Physics, 1st 25 weeks. |
| Greek Lessons and Anabasis. | Physics, 1st 25 weeks. | Zoology, last 15 weeks. |
| Grecian History. | Zoology, last 15 weeks. | Plane Geometry. |
| Plane Geometry. | Plane Geometry. | Advanced German. |
| | Advanced German. | Advanced French. |
| | Advanced French. | |
| SENIOR YEAR. | SENIOR YEAR. | SENIOR YEAR. |
| Latin—Vergil and Review. | English and American Literature. | Chemistry, 1st ½ year. |
| Greek—Iliad and Review. | Latin, Vergil and Review. | Geology, 2d ½ year. |
| English and American Literature. | Chemistry, 1st ½ year. | English and American Literature. |
| Review Arithmetic. | Geology, 2d ½ year. | Solid Geometry, 1st ½ year. |
| | Solid Geometry, 1st ½ year. | Trigonometry, 2d ½ year. |
| | Trigonometry, 2d ½ year. | Review Arithmetic and Grammar, 2d ½ year. |
| | Review Arithmetic and Grammar, 2d ½ year. | |

COMMERCIAL COURSE.

| FIRST YEAR. | SECOND YEAR. |
|-------------------------------|--|
| Business Arithmetic. | Algebra. |
| Civil Government, 1st ½ year. | Advanced Bookkeeping and Commercial Law. |
| Bookkeeping, 2d ½ year. | German. |
| Physiology, 1st ½ year. | French. |
| Algebra, 2d ½ year. | Rhetoric, 1st ½ year. |
| Commercial Correspondence. | Botany, 2d ½ year. |

Every pupil is expected to take three of the studies named in some one of these courses. Those in ordinary type are required of all. The other study or studies necessary to complete the required number may be selected from those in Italics, but no one will be allowed to take more than two languages besides English in any year.

No pupil may take more than three of these subjects at one time except with the approval of the principal on a written request from the parent.

Reading, spelling, composition, physical culture and vocal music through the course, at least half an hour per week. Pupils who show themselves to be superior spellers will be excused from this study. Declamation twice a year for boys, and once for girls, unless the latter are excused by request of parents.

Drawing and manual training are optional.

Certificates will be awarded to those completing the commercial course.

These courses will be modified to suit the requirements of any college.

ENGLEWOOD.

EDWIN S. RICHARDS, PRINCIPAL.

To Addison B. Poland, State Superintendent :

DEAR SIR—In compliance with the request of County Superintendent Terhune I respectfully submit the following report of School No. 1, District of Englewood, Bergen county :

Enrollment and Attendance.—The school census for this year is 781. The enrollment on school register is 392, of which number 29 reside outside of the district. The average enrollment for the past five months has been 343, and the average daily attendance 321. Sick-ness has been, to a great degree, the cause of absenteeism.

Tardiness.—Tardiness, we believe, has been reduced to a very low average. For the year 1892-93 the average number tardy per day was less than one per cent., in fact only .375.

System.—The building is so arranged as to be adapted to the departmental system only, there being four large assembly-rooms with two class-rooms connected with each. The pupils of each department, namely, primary, junior, intermediate and senior, assemble in their respective assembly-rooms for devotional and opening exercises and retire to the class-rooms for recitation. In making the changes from room to room the classes of the two upper departments march to the music of the piano. In the lower departments the pupils must depend upon some signal given by the teacher. We hope that in the near future a piano may be placed in each of those departments.

Grading.—To complete the course of study requires eleven years, hence eleven grades. Promotions are made at the close of the year.

Reading.—In teaching beginners, the word and sentence methods are used. Due attention is given to phonic spelling. The readiness and accuracy with which the little "tots" give the sounds forming words is surprising. Believing that there is a disposition on the part of pupils generally to neglect the reading lesson, we require that the lesson shall be read aloud several times before recitation. Care must be given in the preparation to correct pronunciation, distinct articulation and expression.

One series of readers is used as a basis, supplemented by other reading matter. In the higher grades choice selections of literature are read, such as Scott's *Ivanhoe* and *Lady of the Lake*, Shakespeare's *Merchant of Venice*, Longfellow's *Evangeline*, &c.

Attention is given to the spelling of the words in the reading lessons; in fact, in some grades the spelling lessons are wholly taken from them.

Mathematics.—The concrete method is used, hence the teaching of numbers is begun by the use of objects. The fundamental operations are completed with the fourth year. The practical application of the rules and principles is our aim. To this end, many examples that illustrate the different processes, and exercise the thinking powers are given. As advancement is made, the pupils are required to measure liquids, illustrate fractional parts by dividing sticks, &c., measure areas, draw diagrams illustrating same; in short, we employ concrete methods when possible. Heretofore arithmetic as a separate study ended with the ninth year. Feeling that it was dropped at the very time when the child could the more readily comprehend its principles, we decided to continue the study a part of the next year. In order not to trespass upon the time given to algebra, it is commenced the ninth year, giving three periods a week to arithmetic and two to algebra. During the tenth year the order is reversed. By this arrangement the same time is given to each subject as formerly, but better results are obtained.

Plane and solid geometry are included in the course. Much effort is put forth to make this subject attractive. Examples for application of theorems are given.

Language.—Besides giving due attention to the use of correct language in all recitations, and in conversation, special time is assigned for study, commencing in the primary grades. In this branch a departure also has been made. Time formerly given to technical grammar is now devoted to language drill, consisting of oral and written descriptions of pictures, visits, objects, &c., in which attention is given to the formation of correct sentences, punctuation, capitalization and clearness of expression. Tarbell's lessons were introduced last fall. During the ninth and tenth years more attention is given to technical grammar and the study of rhetoric.

Geography.—This subject is pursued through six grades, commencing in the fourth. With beginners, the land and water divisions are taught by means of the moulding-board. As the pupils advance, the text-book is placed in their hands. An effort is made to eliminate the unimportant, and to give special attention to that which pertains to the earth as the abode of man and the conditions affecting him. Map-drawing is a prominent feature of class work. Physical geography as a study is pursued one-half year.

History.—Both United States and general history are in the curriculum. The most important facts only are emphasized. Maps representing the growth of the United States at different periods in its history are required to be drawn.

Drawing, Manual Training.—In the primary grades pupils model in clay the sphere, cube, cylinder, hemisphere, square and triangular prisms, ellipsoid, ovoid, cone, pyramid, vase and simple objects based upon them. Considerable paper-folding, cutting and pasting are done. The best figures are mounted on cardboard and kept for inspection. Some pretty borders have been made from colored papers.

The first grade pupils enjoy stick-laying and the making of mats and frames of colored slats. In grades three to six, inclusive, some work is done in making models of solids in paper, study of colors and designing with same. The course in form study, drawing and color, as outlined in the report of the Board of Education for 1892, forms the basis of the year's work. We hope to adopt it in full in the near future.

Bookkeeping.—This subject is pursued during the tenth year. Double entry only is taught. The principles of debit and credit are illustrated by the use of practical business transactions. The different business forms are required to be written, and transfers of the same made, in order that their use may be learned. College currency is also used, each pupil being given the cash investment that the set of transactions requires. Accuracy, neatness, legibility and rapidity are taught as essentials.

Physics.—As far as possible this subject is taught by experiment, the pupil being led to observe and to deduce principles. Some apparatus is constructed by us.

Last year, apparatus consisting of a Toepler-Holtz electric machine, lifting and force-pumps, &c., amounting to \$40, was purchased.


The pupils delight to show a penny silver plated with a battery of their own make and to see water decomposed into its gases. Experiments showing the process of distilling liquids and the reverse of the law "heat expands and cold contracts" are fully as interesting to them.

Library Apparatus.—A circulating library for the use of pupils is in process of formation. Our reference-books are, Library of Universal Knowledge, International Encyclopedias, Lippincott's

Gazetteer, dictionaries, Cyclopedia of Quotations and the Library of American Literature.

A full set of maps, a globe, physical apparatus and an anatomical chart, constitute a part of the apparatus.

Exhibit.—We purpose giving an exhibit in the spring, such as we gave last year. It consisted of such work as would honestly represent the character of the results obtained in daily recitations. The public was invited to inspect the exhibit, and many embraced the opportunity to acquaint themselves with what the children are doing. It was a means of education to the pupil as well as to the parent.

Contemplated Improvements.—The re-adjustment of the classes in the lower grades, the introduction of more kindergarten work, and the abolition of the daily marking system are being considered. 

Character.—While laboring earnestly for the improvement of our pupils intellectually, we are not forgetful that the most important part of the teacher's mission is character-building. To this end we endeavor to assist the child in the cultivation of good habits, to inculcate the principles of truthfulness and integrity, and to prepare him for the proper exercise of the duties which devolve upon every citizen.

FLEMINGTON.

S. B. GILHULY, PRINCIPAL.

To Addison B. Poland, State Superintendent :

SIR—By request of County Superintendent Heath, I beg to submit the following report of the public school of Flemington :

The inclosed course of study I put into the hands of all my teachers, in order that all may know what is being done in the rooms above and below their own, and also what is aimed to be accomplished by any particular study. You will observe that I have placed the subject of composition in the line with reading. It is from reading that we hope to secure better English, and not from the study of grammar. I give grammar a prominent place, however, because it seems to be desirable that a child should have a reason for what he says and does.

The work of teachers is made sufficiently clear for them by type-written suggestions, of which I submit samples. I take care that

these do not curtail their individuality, yet serve as a guide for reference. In some subjects, such as geography and plant lessons, the work is arranged by months. I forward you for inspection the outline on geography. Every subject taught is thus more or less fully made out. There is gained a unity of effort with the least amount of friction. The suggestions of the business department are arranged under the head of number. Weights and measures, also a part of this subject, are placed in a separate column for more ready reference. Phonics are kept up even after leaving the primary grades by searching for words in the dictionary. Spelling, with the rules for same, is taught orally by preference, but not to the exclusion of written work. I am quite aware that oral spelling has received some very strong criticism from excellent sources, but I am inclined to think with much injustice.

Plant lessons and other science lessons are employed merely to lead the pupils' observation in the proper direction; yet they are not without their value as information. This latter, however, is a secondary consideration at this stage. The main object is to teach to observe.

In arithmetic pupils are taught to carry on actual business transactions with money. They learn thereby the true meaning of the word interest as used for the rent of money. A pupil takes a silver dollar (paper imitation) and gives it to his neighbor. After the expiration of a year he receives back one dollar and six cents. He understands that he has rented that amount of money to his neighbor and that he receives in return a sum to pay him for the use. Instruction in notes and bills is conducted on the same plan, a calendar being kept to mark the time these become due.

In penmanship we are obtaining good results from the upright style. There is not nearly so much time wasted in trying to change the natural hand of a child as when we used the slant. All printing is in vertical lines. Is not this fact a good reason for the use of the vertical?

The subject of literature is the one to which we are giving most attention. We are doing all in our power to guide the minds of pupils into right channels and to lay a foundation for future reading. Each of our rooms contains a table upon which are placed, by contributions from the children, the papers that will both interest and instruct them. One pupil gives "Youth's Companion," another "Harper's Young People," &c. Thus the quota of good reading is supplied at a small cost. We are very sure that the love for trash is being killed.

Each of the three years of the High School course is divided into two terms. The first year is almost wholly a commercial year. Many pupils of the High School are able to attend only one year, hence it was thought best to instruct pupils in the most practical

studies possible, so that if they should not be able to complete the course they would have a good start in life.

In the first half of this course we have put business arithmetic, bookkeeping, civil government, commercial law, drawing, music, &c. In the second half, beginning February 1st, we commence German, physiology, shorthand and typewriting. The last subject is an innovation. It has been recommended but not yet adopted.

The junior, or tenth year, includes physics, Latin, algebra, general history and botany. The method of study in physics is wholly by experiment. I have beside me now, as I write, a photographic negative taken by the class this morning and developed in their own dark-room. It will be printed and toned by them. They are taught to do first and to deduce the laws later by observation and experiment.

The senior or eleventh year includes the subjects of Cæsar, geometry, English and American literature (including composition) and zoology. Our plan of teaching literature contemplates the use of complete texts, selections from which are read daily in class. The student is introduced to the author through his writings and not through a biography.

We have been discussing Dickens with a great deal of pleasure and profit. Pupils arrange their impressions of his works and thus incidentally write compositions, which, if called by that name, would never be produced.

HACKENSACK, WASHINGTON SCHOOL.

NELSON HAAS, PRINCIPAL.

To Addison B. Poland, State Superintendent:

DEAR SIR—By request of County Superintendent John Terhune, I beg to submit a report of the Washington School of Hackensack. The Washington School continues in a prosperous condition. The attendance is large. The number of pupils attracted from other districts and towns has increased annually.

Since the beginning of the present year we have been compelled, by lack of room, to refuse admission to more than forty non-resident applicants.

This demand for admission to the school is attributable to the exceptional success for the last eighteen years of our candidates at the

competitive examinations for cadetships at the Naval Academy and at West Point, for admission to the State Agricultural College, and also to the high averages universally obtained at various entrance examinations to other institutions of learning. The reports from such students are, that their solid foundations have made the first year's work at these higher institutions comparatively easy.

This school has nine departmental teachers and one special instructor in drawing and manual training. We are not equipped with a workshop, nor with tools for working in wood and metal.

The course during the first eight years, comprising the primary and grammar departments, affords to pupils who are punctual and regular in attendance and studious in their habits, opportunities for acquiring a good business education.

The English High School course covers a period of three years. The entire curriculum is English exclusively, no instruction in the classics or foreign tongues being attempted. The management believes that it is wiser to concentrate the pupils' energies on subjects of the greatest utility, securing thereby such thoroughness and command as shall be helpful in the practical affairs of life, than it is to misdirect their energies in getting a smattering of many subjects at the expense of thoroughness in any.

The course of study is an embodiment of this idea, as is evidenced by the importance attached to mathematics, bookkeeping, ethics, the sciences, English composition and literature, history, geography and civil government. We do not wish to be considered as decrying the value of a classical education, but as questioning the propriety of allotting the classics a place in the common public school system.

It is impossible in a report of this character to explain in detail, even if it were desired, the methods of teaching the various subjects. I will note, therefore, only a few features that occur to me, which, probably, are not unlike those of other schools of a similar grade in our State.

While considerable attention is bestowed on arithmetic, it is devoted to those portions that are of practical importance, the rubbish being eliminated.

In the lower grades objects are employed to assist the young learner in combining and separating numbers, so that he may be led to make and verify his own tables, which he is then required to memorize. Many problems that relate to things coming within the range of the pupils' experience are given, and their solutions are facilitated by the use of objects. But, as we especially wish to develop in the pupils habits of mental self-reliance, we require the objects to be discarded in any operation as soon as the pupil is capable of performing that operation unaided. Sticks are for persons unable to walk without assistance. In the higher grades problems always bear a relation to preceding operations and to the increasing experience of the student.

As the beginner made, verified and memorized his own tables, so

the older learner is led in many cases by a series of inductive exercises with small numbers to make his own rules, which he then applies, tests and memorizes. In the highest grammar grades, when the inductive method is too slow or impracticable, there is a gradual change from induction to deduction, so that in the high school the demonstrative, or deductive, process prevails.

In the important work in commercial arithmetic, the pupils having been taught correct business forms, make out the proper papers when performing the operations incident to commercial transactions. In all grades pupils propose and construct problems for solution, this for exercise in language as well as in mathematics.

Algebra is introduced in the last year of the grammar course. The knowledge of equations obtained is utilized in the higher work in arithmetic. Geometry, plane, solid and spherical, is taught and the principles applied to measurements. The principles of constructive geometry are applied to mechanical, architectural and perspective drawing. Trigonometry, plane and spherical, is taught, and its principles applied to surveying, geography and astronomy.

The foundation for the work in the sciences is laid in the lower grades, where observational and general lessons are given. Conversations are held about plant life, animal life, human life, &c. This work is continued throughout all grades.

Language lessons in the lower grades lead to the study of technical grammar in the later years of the course. We believe that when the so-called language lessons are permitted to drive technical grammar entirely from the curriculum their value has been overestimated.

It will be seen from the above that there is a tendency towards unification—a grouping of cognate subjects. We believe in the interdependence, not in the isolation, of subjects, and are trying to work accordingly. Perhaps this mutual dependence is nowhere else so marked as in the group embracing geography, history and civil government. Importance is attached to commercial geography, current events in history, and the school debating society, which puts into actual practice many principles taught in civil government.

We believe that knowledge is based on sense-perception, and further, that the mind has other avenues than the eye and the ear for reaching the extra-subjective, the world of so-called things. Hence, training the hand to be skillful in drawing and doing things is educating the mind. Therefore, we are not surprised at the beneficial effects proceeding from the instruction of the specialist in drawing and manual training.

We attach great importance to ethical culture and the formation of proper habits of study and strive to promote them.

Like other educators who believe in progress towards higher educational ideas, we are never quite satisfied with existing conditions. This desire to attain the best, coupled with the necessity imposed by the constant increase in the number of departments, has led from time





HIGH SCHOOL.

Hammonton, - - - Atlantic County.

This building was erected at a cost of \$18,000, including the furniture. It is 72 by 72. The square building was adopted in order to secure the greatest amount of space at the least cost. There is no excavation for the cellar. The entrance from the ground level leads to the dry closets, furnaces, and the play-rooms for the children in stormy weather. The Smead system of heating and ventilating is used. The first floor contains four class-rooms, with accommodations for 52 pupils each. A wide hall extends entirely through the building. The stairs ascend on either side, without turns. The second floor contains four recitation-rooms, a principal's room, and an assembly-room 35 by 70 feet. The entire building is supplied with water from a driven well, and pumped by a windmill. Ample closets, racks, wash-basins, &c., are provided. The foundation is of stone, and the walls of brick, and are 20 inches thick. A fine lawn surrounds the building, and there are ample play-grounds.

to time to revision of the course of study. Such a revision is now in progress, which, it is hoped, will embody the distinctive features and tendencies of the work.

Whatever of success this school may have attained is probably traceable to conservatism in its methods and management. Only such methods have been adopted as have proved valuable in the experience of competent teachers; no attempt is made to jeopardize the welfare of pupils by trying schemes whose novelty is their chief recommendation.

We believe there is a great deal more in the teacher than in his method; and that there is a great deal more in the differing capacities and conditions to be found in a class than any one method will compass.

HAMMONTON.

RHYLAND E. SALISBURY, PRINCIPAL.

To Addison B. Poland, State Superintendent:

SIR—I have the honor to submit to you, as requested by County Superintendent Wilson, the following report of the condition of the public schools of Hammonton for the year ending June 30th, 1893:

Ever since the establishment of the county course of study in Atlantic county by Superintendent S. R. Morse, these schools have faithfully and energetically pursued the same, and have furnished no small proportion of the graduates of that course. With the growth of the schools both in number of pupils and in character of work, advances along the whole line became necessary.

A new brick building for the Central school was erected and furnished at a cost of something over \$20,000, and was occupied for the first time this year. Principal W. B. Matthews, who for some years had done yeoman service in the work that has brought the schools to their present condition, had gone to Madison, and the present principal took charge of the schools at the commencement of the year. For several years prior to this, Superintendent S. R. Morse had urged upon the board of education the need of these schools for more advanced work than the county course afforded; with the commencement of this year, it was determined to formulate a course of study for our own schools and to establish a high school department.

This has been done. The sixth and seventh grades have been removed from the division schools to the Central, and it is expected that the fifth grade will be removed from them the coming year; this will leave only the primary work in these schools, and consequently will enable the several teachers to do more efficient work in their respective schools.

The new course of study, with its accompanying grading of the work, has unified the schools of the town to the extent that in all of them the same grades are now doing the same work in the same subjects. The teachers are, with scarcely an exception, progressive, zealous and efficient. We greatly need apparatus in all the schools and for the high school a reference library, and an increase of teaching force; steps looking towards supplying these needs are being taken.

The following is the condensed course of study:

GRADES 1-4, PRIMARY.

| | |
|----------------|----------------|
| Language. | Plant Lessons. |
| Reading. | Spelling. |
| Number. | Writing. |
| Place Lessons. | Drawing. |
| Body Lessons. | Music. |

GRADES 5-8, GRAMMAR.

| | |
|----------------|-------------|
| Language. | Physiology. |
| Reading. | Spelling. |
| Arithmetic. | Writing. |
| Geography. | Drawing. |
| U. S. History. | Music. |

GRADES 9-12, HIGH SCHOOL.

| | | |
|----------------------|-----------------|---------------------|
| Elocution. | Composition and | Civil Government. |
| Grammar. | Rhetoric. | Astronomy. |
| Physical Geography. | Zoology. | English Literature. |
| Advanced Arithmetic. | Botany. | Latin. |
| Algebra. | Geometry. | German. |
| Bookkeeping. | Physics. | Drawing. |
| General History. | Chemistry. | Music. |
| | Geology. | |

HOBOKEN.

D. E. RUE, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—The annual report of the public schools of Hoboken is hereby submitted.

Columbus Day.—The Columbus celebrations of last fall in the vicinity of New York City and the various holidays incident to the four hundredth anniversary of the discovery of this continent by Columbus, have lessened somewhat the number of working days for the schools, but this loss, it is certain, is more than balanced by the lessons of patriotism taught to the scholars by means of these national pageants.

Appropriate exercises were held in all the schools. All classes from the High School down to the lowest primary grades, furnished excellent programmes consisting of readings, compositions and speeches. These were rendered in various assembly-rooms, the walls of which were covered with flags, bunting, pictures and other patriotic decorations.

The "Evening News" of this city kindly printed all the programmes in full.

School Exhibit.—In this connection, I desire to mention the work for the World's Fair, which was on exhibition to the public for two afternoons and evenings. The highly creditable character of the work was fully appreciated by a large number of visitors.

More School Room Needed.—The overcrowded condition of the schools was again a hindrance to work during the past year. This has been a source of complaint in our reports for years past. The opening of the new school gave only temporary relief. At the commencement of the coming school year, the High School will take up its quarters in school building No. 6. School No. 4 will be changed to a primary school, accommodating twenty-five classes. This will give some, though very meagre, relief to the downtown schools; it will still be necessary to retain the annex to school No. 1.

The new building, No. 6, will be fully occupied, and one of its assembly-rooms will have to be used for class-rooms. The need for a new building in the lower section of the city becomes more and more pressing.

The Common Council seems to have recognized the inadequacy of accommodations, and has advertised for a suitable building site in the First ward. It is to be hoped that this action will soon result in providing a new school building.

Evening School.—Evening classes were held in school building No. 1. They were open from November, 1892, until the first of March, 1893. Ten classes were organized; two for girls, two for the instruction of Germans in the English language, and six classes for boys and young men.

The average attendance was higher than in previous years. Absence for more than three successive evenings was reported to the parent of a pupil by the use of postal cards.

Normal School.—The plan and scope of the Normal School have been outlined in previous reports.

According to the new rules of the board, its graduates must teach seventy-five days to entitle them to a permanent appointment. They must also receive from the school principals a statement of their qualification to teach, as shown by their work during this period of probation. The attendance of the past year was large, the High School sending its full quota of graduates.

High School.—The High School, as before stated, will remove to school No. 6 at the commencement of the coming year. In its new quarters it will have larger and much more suitable rooms for its classes than now. Mr. C. J. Brower, who succeeded Mr. Elston in the principalship of the High School, has given general satisfaction to the board and the public. He will have for his assistants during the coming year Mr. L. F. Talbot and Mr. A. J. Allen, both young men of ability and culture. The course of study has been revised, and the standard raised. A commercial course of two years is to be introduced. This will include the studies of arithmetic, bookkeeping, letter-writing, civil government, physiology, commercial geography, history and political economy.

The chief aim of this course will be to prepare boys for entering into business. It is expected that the male attendance, which has fallen off considerably at the High School of late years, will be largely increased by the addition of a commercial course.

The commencement exercises of last June were, as usual, attended by a large audience, who were entertained by an interesting programme. The High School has at last been placed on a solid basis and high hopes are entertained for its future success and usefulness.

The Teachers' Association.—The meetings of this association during the year have been well attended. Lectures have been delivered by prominent educators, and many educational questions have been discussed by the teachers themselves. The association has been very active in its advocacy of the proposed teachers' pension bill.

Arbor Day.—Arbor Day was observed, as heretofore, with appropriate exercises in all the schools.

Special Branches.—Besides German, drawing continues to be made a special branch of instruction in the schools of this city.

Industrial Education.—The condition and needs of this separate school are fully detailed in the report of its trustees.

In Memoriam.—It is with sincere regret that I mention the death, in January last, of Dr. William Pior, who, for over twenty years, was in charge of the instruction of the German language in the schools of Hoboken. Dr. Pior was a ripe scholar, a genial friend and a courteous gentleman, and well fitted by education and experience for the position he so long occupied.

Conclusion.—I desire to state, in conclusion, that, notwithstanding lack of class-rooms and other disadvantages, the general condition of the school department of this city is most excellent. The board is aiding the teachers in the introduction of the most modern methods and appliances. The introduction of the commercial course in the High School will, I think, not only increase the usefulness of that school alone but will make itself felt for good in all the grammar grades.

KEYPORT.

S. V. ARROWSMITH, PRINCIPAL.

To Addison B. Poland, State Superintendent:

DEAR SIR—In compliance with the request of County Superintendent Lockwood, I herewith submit the following brief report:

Last year our board of education provided a substantial addition to our school building, at a cost of \$12,000, and also added two more teachers to our corps, thus affording us much needed relief.

Our enrollment last year was 702. Twelve teachers, including the principal, are employed. This gives an average of 58.5 pupils to each teacher. By reference to the last State report, I find that the average number of pupils to each teacher for the State is 35. We have the sentiment of the community with us, however, and are hopeful of better things in the future.

Ours is the only school in the town except the parochial school, which has but a small patronage. In 1881 a graduating course, embracing eleven years, was established, from which 112 pupils have since been graduated. Of this number, 36 have successfully passed the county examinations, and have engaged in teaching; six com-

peted for and obtained State scholarships at Rutgers College; several others, upon examination, entered the second year's course at the State Normal School.

In 1889 a post-graduate course of one year was added, which has proved popular, and has been completed by seventeen pupils.

I can most cheerfully testify to the faithfulness and zeal which have characterized the work of our teachers, and can commend them not only for their devotion to their work in the class-room, but also for their application to a systematic study of professional literature. Whatever degree of excellence has characterized our work is due to the professional *esprit de corps* of our teachers.

Three years ago we attempted the systematic introduction of elementary manual training. Our teachers organized themselves into a class, and, under competent instruction, three hours each week were devoted to class study. Our aim was that each teacher should so comprehend the entire course as to be qualified to teach the subject in any grade. While the result of our work in drawing is not all that was hoped for, in consequence of the overcrowded condition of the primary and intermediate grades, still the attempt cannot be considered a failure, as we still have much to show for it, and are hopeful of more encouraging conditions in the future.

Upon the whole, I believe the school interests of Keyport to be in a very healthy condition. The average salary of our teachers, however, is below that of the State average, viz., \$41.25 per month. As a consequence, our entire corps of teachers are residents of the town, and graduates of our own school. With two exceptions, they all hold first grade county licenses. All are doing good work in their respective departments.

Our library is a valuable adjunct to the school and is well patronized by both teachers and pupils. We have now on hand 958 volumes, and the number of books loaned during the year was 1881.

LONG BRANCH.

CHRISTOPHER GREGORY, PRINCIPAL.

To Addison B. Poland, State Superintendent:

SIR—I have the honor to submit the following report of the condition of the schools of Long Branch, Monmouth County:

There are in this district, under the control of the board of education, nine schools, eight of which are in buildings owned by the board

and one in a hired building. Three have one teacher each ; one has two teachers ; one, three teachers ; two, four teachers, and one, seven teachers. These are called primary schools, although two of them have fifth, sixth and seventh-year classes. The district being more than eight miles long, and in its broadest part, three miles across, it is necessary to provide many schools for the small children, if they are to have the opportunity to attend school. The wisdom of this policy is shown by the facts of enrollment and attendance as hereafter given. Four of the primary buildings are built of brick, and three of these are constructed, warmed, ventilated, and furnished after the most modern ideas. The fourth is to be enlarged during the coming summer by the addition of eight rooms, and is to be furnished with the Smead system of heating and ventilating. It will then be a fourteen-room building. From the primary schools the pupils go to the main school-house, located near the center of the district. This contains nineteen rooms, including an assembly-room seating 700 pupils, a large library, a laboratory with abundant facilities for individual work, and a drawing-room. All of these schools are under the direct supervision of a principal of schools, and form a complete system, beginning with the lowest primary work and ending with preparation for college.

The number enrolled in the census of 1892 was 2,515 ; the total enrollment in the schools last year was 2,128, or about 85 per cent. of the census enrollment. The average enrollment was 1,657, or about 66 per cent. of the census. The percentage of attendance for the district is 90. Of the total enrollment, 127 were enrolled in the High School, 715 in the grammar school classes, and the remainder in the primary classes. The growth of the schools has been steady and rapid. For the year ending 1889, the average enrollment was 1,352 ; and the attendance 1,183 ; for the past year the enrollment was as above given and the attendance was 1,493. The growth has been largely in the upper grades of the school. During the past five years the High School has more than doubled its numbers.

A full and progressive course of study has been adopted and the effort is constantly made to keep it abreast of the most recent educational thought. Generous provision of apparatus is made and every facility is given by the board for doing the best work. While there is no kindergarten, kindergarten methods are in use in the primary grades wherever practicable. The quality of the teaching done by the primary teachers is steadily advancing, and rational methods, based on a study of the child's mental development, are in general use. The salary of the teachers is graded according to length of service and success, not on position. Teachers with an aptitude for primary work are glad to continue in it and thus acquire the skill which comes by experience alone. This circumstance has done much to raise the standard of teaching.

The following notes on the course of study will best explain the methods in use :

Language.—This is pursued with the utmost system, both by itself and in connection with other branches of study, from the first year in school to the end of the course. As much time as possible is given to actual composition, oral or written. Gratifying results have been obtained. What is known as technical grammar grows out of the language work and becomes a distinctive branch in the sixth, seventh and eighth years. A very close relation is maintained with the language work by a persistent effort to make practical what is learned from the grammar. The inductive plan is followed, the topics being taken up in the order of the frequency of their actual occurrence in composition. Teachers are instructed to spend no time on what does not have a direct and practical bearing on correctness or propriety of expression. No time is spent on the analysis of long or intricate sentences or on the parsing of words in the use of which the pupil is not likely to make a mistake. Much time is given to making the pupil very ready with what he does know, so that what knowledge he has is usable.

The English work develops in the High School into rhetoric and literature. No text-book is used in the latter subject, but the productions of our great authors are the objects of attention.

Arithmetic.—An innovation has been made in this department. As soon as the pupil is able to add, subtract, multiply and divide he is drilled on problems taken from all parts of the arithmetic. Thus a child in the fourth year in school solves problems in common and decimal fractions, denominate numbers, percentage, interest, partnership, &c., considering all as mere applications of the four fundamental rules. The ordinary division into topics is not observed. In each succeeding grade the difficulty of the problems increases but their general character remains the same. The plan is natural, simple and feasible. It keeps the pupil in contact with the problems of commercial arithmetic a long time, and so makes his knowledge of it surer and readier, and, if a pupil is obliged to leave school in the fifth or sixth year, he carries with him something more than a knowledge of the fundamental rules as abstract processes.

Drawing.—The Prang system is used under the direction of a special teacher, a graduate of the Pratt Institute, who supervises the instruction in all the schools of the district. It begins in the first year as form study and is carried on until the end of the High School course. This subject has been in charge of a special teacher for about seven years and has reached a high state of development.

Music and Voice Culture.—These subjects are each under the charge of special teachers, both of whom give all their time to the work. The Normal music system is used. The teacher of voice culture is a graduate of the Boston School of Expression, and gives especial attention to the matter of oral reading. Both of these teachers supervise the instruction in their subjects in the primary schools.

Sciences.—The instruction is practical. In chemistry and physics, the pupil does his work at his laboratory desk; in botany he makes excursions under the charge of the teacher to the woods and fields and does actual work in plant analysis. In all our science teaching, the text-book is subordinate.

High School.—There are in the High School three courses, one of four years and two of three years each. The four years' course is for those preparing for college. We have during the past few years sent pupils to Princeton, Columbia, Dickinson, Lafayette, Vassar and the State Normal School. The instruction in the High School is specialized, each department being in all its grades under the charge of a special teacher.

Teachers.—Twenty-seven of the teachers are graduates of normal schools. In appointments preference is always given to normal school graduates. Three kinds of meetings are held. Every two weeks all the teachers meet to study the practical applications of psychology; there are grade meetings, in which the topics of the grade are discussed; lastly, the special teachers call the teachers together to give instruction in their particular subjects. There is a teachers' consulting library of about 350 volumes.

School Library.—This is in the main building and numbers 1,500 volumes. The books are distributed as needed among all the schools and all the classes. They may be taken out at any time. Restrictions are reduced to a minimum, every effort being made to make it as easy as possible for pupils to get books. Two thousand eight hundred volumes were taken out last year.

Examinations and Promotions.—Examinations take place twice a year, promotions once. All pupils who get above a certain term average in any subject are excused from examination in that subject. A pupil may be excused in all subjects or in one, according as his work has been good in all or in one. Both term and examination marks are used in deciding who shall be promoted, but under no circumstances is a pupil kept back if in the judgment of his teacher he is ready for advancement.

MONTCLAIR.

RANDALL SPAULDING, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

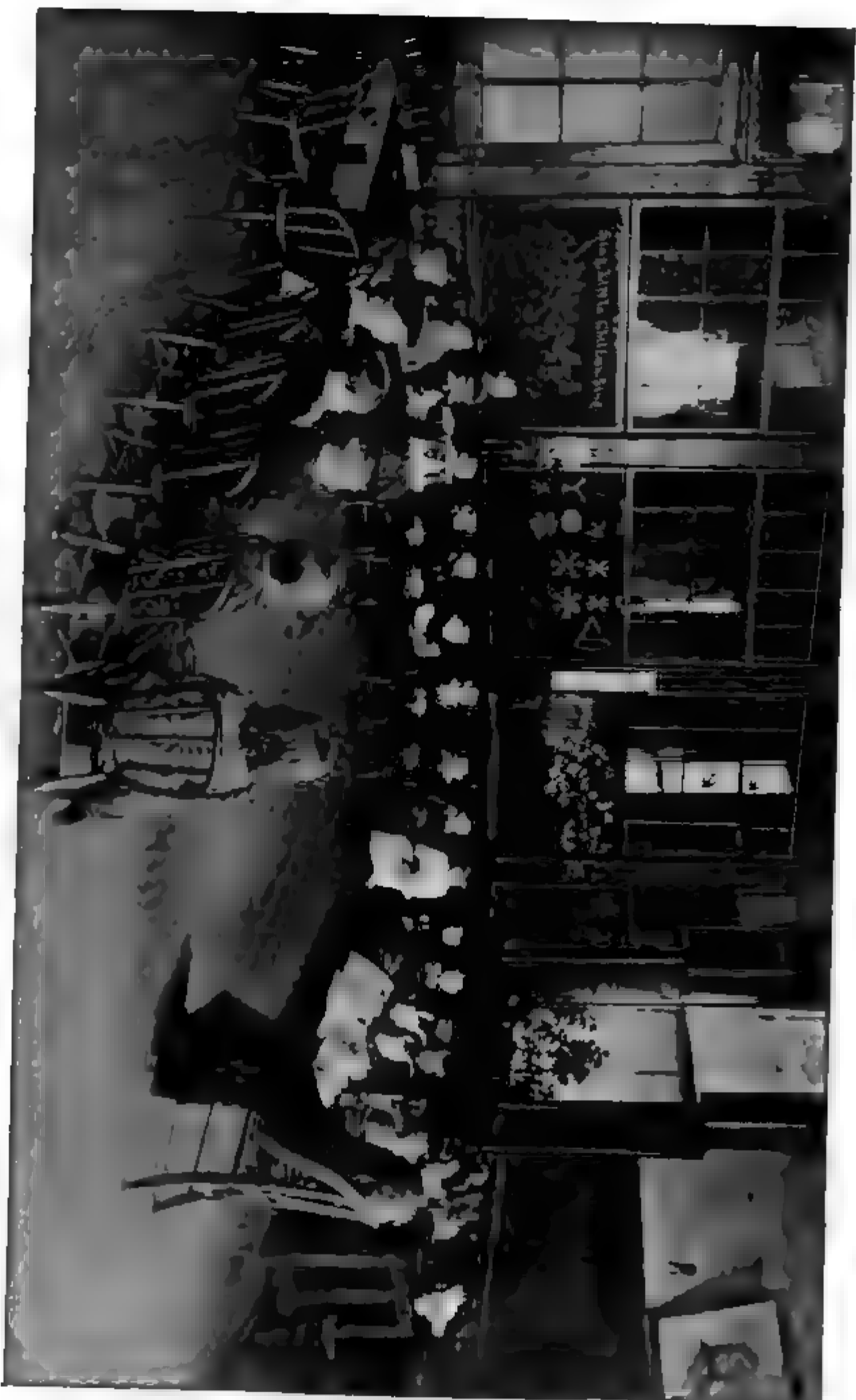
DEAR SIR—At the request of County Superintendent Vail, I be to submit the following report of the public schools of Montclair :

The aims and present work of these schools may be briefly sketched. District No. 8, Montclair, comprises the greater part of the population of the town. The census enrollment of 1892-93 was 1,703. Of this number, 1,440 names were found upon the public school register for the year. Thirty-nine teachers have been employed. This number includes the principal, who has taught one class per day in the High School, and six special teachers, who have given instruction in the departments of manual training, drawing and music. The average salary paid in the High School department, not including the principal, who is at the same time superintendent of the schools, has been \$958 ; the average salary paid in the primary and grammar departments, not including two trained assistants, who have been paid by the day, has been \$593.

The course of study embraces thirteen years of school work. The primary and grammar departments, beginning with kindergarten, two of which are maintained for children entering at five years of age, cover nine years of school life. The High School course covers four years.

The school library consists of 1,242 volumes, valued at \$1,630. These volumes consist chiefly of valuable works of reference in history and science, such as can be made use of in composition.

High School Department.—The number enrolled in the High School during the past year has been 207, out of the total enrollment in the school of 1,440. The High School work embraces three courses: classical, Latin-scientific and commercial-scientific. The number pursuing the various branches during the past year was as follows: Latin, 144 ; Greek, 19 ; German, 50 (French was also introduced at the beginning of the current year) ; algebra, 79 ; geometry, 31 ; physics, 21 ; chemistry, 20 ; history (not of United States), 110 ; rhetoric, 43 ; English literature, with daily recitations, 20 ; English literature, in weekly readings, the entire school ; geology, 16 ; botany, 84 ; arithmetic, 102 ; composition, the entire school.



KINDERGARTEN DEPARTMENT—MONTCLAIR.



The classical course prepares for all the leading colleges, while the other courses, equivalent to the classical, give a general preparation for life. The graduating class of 1893 consisted of 20 pupils, of whom 9 entered college and 5 entered professional schools.

Two hundred and six pupils have been graduated by the High School since its organization. Of these, 78 have entered colleges upon courses leading to a degree, 9 have entered college upon special courses, and 17 have entered professional schools of law, medicine, &c.

Composition work, on which emphasis is laid from the beginning of school life, in the High School is in charge of one teacher, who, with the aid of an assistant, gives all the instruction in this subject and does all the work of reading and correcting essays. English literature is taught chiefly by weekly readings, which extend from the beginning to the end of the four years' course. The list of books read includes those prescribed by the colleges.

Grammar and Primary Departments.—One thousand two hundred and thirty-three pupils have been enrolled during the past year in these departments. Pupils entering the school at five years of age are placed in the kindergarten. Two kindergartens have been maintained, with a total enrollment of 132. Owing to the pressure in this department, pupils have been divided into forenoon and afternoon groups. Each kindergarten is provided with an assistant for one-half of the day. It has been our experience that the kindergarten training strengthens perceptibly the power to observe and to reason.

The remaining work of the school can be more easily sketched by subjects.

Reading.—The sentence method is employed at the beginning. Practice in phonics is given in all grades as occasion requires, and particularly in individual cases. Constant attention is paid to articulation, expression and to securing a clear comprehension of the thought. Pupils in the fifth grade, and above, are taught to use the dictionary.

Both sight reading and silent reading are practiced, the latter being followed by an oral statement of the thought.

In the lower grades, where reading must be taught merely as a means to an end, various primers and primary readers are used. In the third year, however, we have secured greater interest by the use of such books as Nature Readers and Easy Steps for Little Feet. After the children have acquired ability to read easy literature the reading matter falls into four classes—mythological, historical, literary and scientific. Under the first class the pupils have read, during the past year, Hawthorne's Wonder Book and Tanglewood Tales, Kingsley's Greek Heroes, Stories from the Ancient World and Mabie's Norse Stories; under the second class, five sets of American History Stories, Yonge's Young Folks' History of Rome; under the third class, Whittier's Child Life in Prose and Child Life in Poetry, Book of Tales in Prose and Poetry, Hans Brinker and Phaeton Rogers;

under the fourth class, Kingsley's Water Babies, Hooker's Child's Book of Nature, Little Folks in Feathers and Fur, Geographical Readers and Ballou's Footprints of Travel.

A large number of books, mythological and literary, have been read to pupils. In the higher grades pupils have read or have referred to a very large number of standard works bearing upon their school work, especially in the subjects of history, physiology and zoology.

Penmanship.—The Spencerian system of penmanship is used. Teachers are free, however, to adopt and use any movements that seem advisable for the proper training of the muscles. In the lower grades time is given, daily, to training in the forms of letters; in the last four years, although time is set apart for practice in penmanship, more has been accomplished by insisting upon neatness and legibility in all written exercises. This constant watchfulness we have found to be the only way to success in the teaching of penmanship.

Spelling.—No text-book on this subject has been used. The special practice in spelling has consisted in writing paragraphs at the teacher's dictation; these paragraphs containing words that the pupil has misspelled before or has immediate use for. Oral spelling has also been practiced to some extent, in order to secure variety and to aid pupils in syllabification. The teachers constantly note words that are incorrectly spelled in examination and other papers, and thus base their instruction on the needs of the pupils.

Language.—Our aim in all language-teaching is to treat the subject as an art. The correct use of language has always been our first object. The science of language, or grammar, except as it has been taught to some extent, orally and incidentally, is deferred until the High School is reached.

We find text-books more useful in the hands of the teachers than in the hands of the pupils. The use of various marks of punctuation, of capitals, and of abbreviations is introduced progressively throughout all grades. Some instruction in grammar is given in the seventh and succeeding grades.

The chief work, however, in language consists in actual composition. In the earlier years stories read, or told, by the teachers are reproduced; observations by the pupils are described and stories suggested by pictures are narrated. In the more advanced grades, research in history and science is systematically embodied in the form of composition.

In the selection of subjects an attempt is made to stimulate and give free play to the imagination and invention, powers that are so frequently atrophied by conventional school work. An attempt is made, also, to secure neatness and correctness in all written exercises.

Mathematics.—An attempt has been made to diminish the difficulties of learning arithmetic, by gradually introducing the various topics in their simplest forms into the earlier grades. In the order of topics

usually pursued, ratio and proportion are taught in the ninth grade. Elementary practical problems in geometry, not to be demonstrated, are given in the eighth grade. This work is continued in the ninth grade, use being made of Spencer's *Inventional Geometry*. Simple algebraic equations are also taught in the ninth grade. In selecting or inventing examples, an effort is made to make them practical and illustrative of principles, rather than puzzling and complicated.

History.—The reading of both ancient and modern history is practiced in all classes, but the daily recitation-room work is confined to the eighth and ninth grades. Here the work is limited to the history of the United States. A method of research is followed; each pupil buys one of a number of good text-books, and searches also for material in works of reference, with which the school is abundantly supplied.

Geography.—Oral instruction in this branch is begun in the second year. Text-books are required in the fifth year. It is our aim to train children to observe changes that are being wrought under the operation of natural causes, such as winds, water, heat, cold, &c., and thus to understand somewhat how the earth has come to be the fit home of man. The continents are first studied with reference to their physical features. Then, as conditioned on such features, the children study the soil, climate, animal life, and political and commercial geography of various countries. Maps of the continents are drawn and modeled in putty or wood-pulp. Modeling in wood-pulp has been introduced during the year, and seems to be growing in favor. In the eighth grade, especial study is made of physical geography, a simple text-book being placed in the hands of pupils.

Science.—Our plan includes oral instruction in science from the first year of school life. Pupils are not required to define, or to generalize, in the earlier grades, but only to observe accurately and to report. Topics are assigned to each class in the study of plant life, animal life, the human body, physics and chemistry. It is understood by the teachers that they are to use the order of topics assigned only as a general guide; that they are required rather to practice a judicious opportunism, taking advantage always of what interests the child at the moment. Our success in this work has been far from perfect, yet a good beginning has been made during the past year. During the seventh, eighth and ninth years, stated lessons are given on certain topics in physics and chemistry.

In the ninth grade, courses in physiology and zoology are given. In both these branches the school is supplied with a large number of the best works of reference. There are also extensive collections in zoology. The work consists largely of original observation and research, and the making of collections.

Drawing.—The work in this department embraces all grades below the High School. From the third to the ninth year, inclusive, it is

under the care of a special teacher. Geometrical drawing, design and model-drawing, are taught to the youngest grades and continued throughout the course. Models for drawing consist of both natural and conventional forms, such as fruit, articles of furniture, geometric solids, &c. Both natural and conventional forms, also, are worked into designs, such as leaves, berries and straight and curved lines. Working drawings are made in the seventh grade in connection with joinery. In the eighth grade shading is begun; designs for carving are made by combining natural and conventional leaf forms with curves. More elaborate designs are also invented, and the backgrounds inked. Charcoal-work is given in the ninth grade.

Music.—Vocal music in all grades is under the care of a special teacher. Pupils practice, however, under the direction of the class teachers. In the earlier grades nothing but the tonic sol-fa notation is used. Its use is continued to the eighth grade. Singing from the staff, however, is begun in the fifth year. Our experience has led us to believe firmly in the use of the tonic sol-fa notation in the earlier stages of the work.

Physical Training.—A special teacher in elocution and physical training was added to the corps at the beginning of the present year. Part of her time is devoted to the training of classes in the gymnasium, to which the ninth grade and all classes in the High School resort, also to conducting exercises in other grades, as far down as the fifth. The class teachers receive instruction from the special teacher once a week. The exercises have consisted thus far of free and light gymnastics, suited to use in furnished class-rooms and to use with light apparatus in the gymnasium.

Part of the special teacher's time is occupied at present in instructing and training High School pupils in elocution.

Manual Training.—Manual training in some form is given to all pupils, of both sexes, in all grades below the High School. During the first three years this work is chiefly an extension of kindergarten occupations. Training is given in clay-modeling, designing with pencil, sticks and tablets, parquetry, mat-weaving, paper-folding and cutting, &c.

In the fourth and fifth grades pupils are instructed in the use of dividers, ruler and scissors in cutting out and constructing hollow forms suggested by various geometrical figures. They are also trained in knife-work, in the cutting to model of a large number of both natural and artificial forms.

In the fifth grade slip-work is also taught as a beginning of joinery, the parts being shaped and glued together.

The sixth year is given to advanced clay-modeling. The clay is first compacted into a mass whose form approximates that of the object to be modeled. Parts are then cut away until the finished form remains. A large number of objects from nature and from casts have been modeled.

The boys in the seventh grade are taught joinery. They complete a course of twenty exercises, including the construction of a saw-horse, miter-box, finished box, &c. The girls, during the same year, are taught sewing. The various stitches learned are applied to the making of articles of clothing.

In the eighth grade the boys are taught wood-carving. Instruction is given in the care and use of tools; plane and surface carving of blotters and inkstands; diaper carving of paper-racks and folios; lines of decoration in picture frames and screen frames; incised model-carving in frames, book slides and boxes; relief-work in chairs, stools, &c.; in the use of oils, stain and shellac in finishing woods. During the same year the girls receive a course of lessons in cooking. The work in this department falls under the following classifications: Cooking of vegetables, canning of fruits, soup-stock, bread, meats and poultry, entrees, cakes, desserts, fish, salads, cereals, eggs, miscellanies. The girls take turns in this work; while some are engaged in cooking, others take notes.

The boys in the ninth grade are trained in wood-turning and metal-work. In the former each pupil executes during the year about ten pieces, the exercises being so arranged as to combine the greatest number of different uses of the tools. Various articles, such as cups, vases, &c., are turned from drawings. In the metal-work each boy turns to size rough castings and polishes them. Mandrels are made and pieces bored, driven on, turned and finished. Rough iron cubes are clipped and filed to the cubical form. A brass template of 240° is made, and by means of this, a rough pressed nut, filed into a true hexagon. By means of this template, also, brass and iron cylinders are chipped and filed hexagonal.

In the ninth grade the girls have the same course in wood-carving that the boys have in the eighth grade. Their success in this work has been eminently satisfactory.

The time devoted to manual training in all grades is two hours per week.

MOUNT HOLLY.

CHARLES D. RAINE, SUPERVISING PRINCIPAL.

To Addison B. Poland, State Superintendent :

SIR—As requested by County Superintendent Haas, I send a report of the public high and graded schools of this town.

All the schools are under the immediate direction and management of one supervising principal, who is held responsible for the proper grading of the work, the selection of text-books, the course of instruction, the teaching and training of the pupils, the general management and order and the results obtained. This position since 1882 has been held by myself.

Text-books and school supplies in general are furnished to the pupils free.

The school census shows that the town has some 1,500 children of school age. The schools grade from primary to high school.

With the exception of the colored school, which has several grades, there are two grades or classes in each division.

A systematic course of instruction, carefully arranged with a view to approved pedagogical principles, proper sequence and good results, is placed in the hands of each teacher for her information and guidance.

COURSE OF INSTRUCTION.

The course of instruction, in brief, is as follows :

Primary Divisions.—Kindergarten work. Form, color and drawing. Object Lessons—Human body, objects and qualities, animals and birds, reading, spelling, language, number-work, elements in geography (direction, distance, locality, surface forms, &c.), writing, music, manners and moral training, physical exercises.

Grammar Divisions.—Reading, spelling, derivation and defining of words, arithmetic (mental and written, with practical applications), English (composition, grammar and literary exercises), advanced geography (with sand-modeling, production maps, &c.), history of the United States, current history, art instruction (form, color, drawing, construction), lessons on trees and other plant life, music, manners and moral training, physical exercises, penmanship.

High School.—Mathematics—Higher arithmetic, algebra, geometry, mensuration, trigonometry.

Language—Elocution, English (spoken and written), rhetoric, English and American literature.

History—Ancient, medieval and modern history, current questions, events, inventions and discoveries.

Science—Physiology, physics, physical geography, psychology, botany.

Citizenship—Science of government, Constitution of the United States, political economy.

Business—Forms and transactions, bookkeeping, commercial geography, commercial law.

Æsthetics—Art instruction (form, and geometric, decorative and pictorial drawing), music.

Training—Ethics, manners, physical exercises.

Promotions.—The year is divided into two terms of five months each, and promotions are regularly made in January and June. In cases where pupils show more than ordinary aptitude and ability, special promotions are made before the end of the term.

Management.—In the management, espionage and distrust are not permitted. Each pupil is considered honorable and trustworthy until found to be otherwise. Effort is made to lead him to do right because it is right so to do, to lead him to be considerate of the rights of others, and, by thus training in self-dependence and unselfishness, to lead to self-government and honorable dealing with his fellows.

Throughout the management, teaching and training, the ever-present thought and intention is to make sensibly educated, well-trained, right-thinking and patriotic American citizens.

Patriotism.—Each division owns a handsome bunting flag of our country. The pupils are taught what it cost, what it means, what it stands for. At appointed times, the color bearer of the division, bears it to the front of the room, and the pupils standing, salute it with appropriate gestures, in the following words:

“I am an American;
I believe in liberty with law;
I give my head and my heart to my country.
One country—one language—one flag!”

Graduates.—For the year just closed, there were eight graduates from the High School department. One of these will continue art study in an advanced class of the Philadelphia School of Design and Art for Women; another is employed as chief clerk in an insurance office; another as bookkeeper for a business firm; two will become teachers, and three have not yet made choice of an occupation.

During the eleven years that the schools have been under the present management, there have been eighty-two graduates. Of these,

eighteen have become successful and sought-for teachers in the schools of the county; five have continued their studies and graduated from colleges; one is a lawyer; one, editor of a newspaper; four, civil engineers; two, mechanical engineers; one, manager of an extensive business in the South; one holds a high and responsible position with a leading railroad; one is a bank officer; others are bookkeepers, and engaged in business, the trades, &c.

All fill whatever positions they are called to with acceptability and credit, and there is not one who is otherwise than a sober, honorable, upright man and woman of character and worth.

Exhibit Work.—Our contribution to the New Jersey exhibit for the Columbian Exposition was two hundred and ninety-three pieces of work, showing the every-day work of the schools. Information reaches us that the greater part of this has found its way to Chicago in the educational exhibit of the State, and is thought by the authorities in charge, and by others, to compare favorably with other school work there shown. One large piece, a crayon drawing, has been especially commended.

The New School Building.—With the exception of the building of one plain four-roomed brick house, erected six or seven years ago, Mount Holly has shown little enterprise or pride in the matter of school buildings for many years. This year, however, the sentiment in favor of progress in this direction became strong enough to assert itself, and at a mass-meeting of the voters, called by the board, the sum of \$30,000 was voted for the erecting and furnishing of a commodious school building, with modern improvements, on the plot of land already owned and used for school purposes at the corner of Brainerd and Buttonwood streets. Accordingly, the three-story, roughcast, one-hundred-year-old house that stood on the ground above named has been torn down and the new building will take its place.

As the schools are well equipped with good furniture, much of it bought in recent years, almost the entire sum of \$30,000 will be expended in erecting the new school building and in providing heating and ventilating apparatus, accommodations, &c. The building will be ready for occupancy in February or March of the new year.

It will be built from plans furnished by Moses & King, architects, of Philadelphia. They are also employed to superintend the work.

The house, a cut of which, made from a drawing by the architects, accompanies this report, will be in the old English collegiate style, two and a half stories high, with a basement underneath; length, one hundred and forty-four feet; width, fifty feet, and will contain fourteen school-rooms, a principal's office, teachers' room, and, in the basement, play-rooms, water-closets, &c.

Each room will be provided with a washstand, and, at each end of the building, upstairs and down, will be attachments for fire hose.





Electric bells in the office are connected by wire with each room. The office and basement will be provided with electric lights.

The Smead system of heating and ventilating will be used. In this, six furnaces and three large stacks will be required.

The building will be of dark-red brick, laid in brown cement, with stone lintels to the windows, and terra cotta about the main doorways. The roof will be of slate. The basement will be of brownstone, laid in broken range. When completed it will be one of the largest, handsomest and best-equipped school buildings in the State, and an evidence of the progressive spirit in Mount Holly that within recent years has been rapidly coming to the front.

With the house before mentioned, one other and this one, Mount Holly will have three substantial brick buildings available for school purposes.

It is a satisfaction and indeed a pleasure to be able to say that our public schools stand high in the estimation of our citizens, and of the people generally in this section of the state. Much of the prosperous condition and high character of the schools is due to the honorable, energetic and public-spirited citizens who constitute our board. By them, whatever is attempted is promptly and willingly seconded, and with them politics, sectarianism and selfishness have no place.

The schools of Mount Holly are American schools. In them the American-English language is taught.

We hold that the public-school life of a pupil is too short to be frittered away in acquiring German, French, Russian, Jew and what not, to the resulting exclusion of acquiring the best knowledge and practice possible of our national tongue.

To make our public schools subserve the wishes of foreigners is a folly and a wrong. If foreigners prefer America let them become Americans—"One country, one language, one flag."

Pupils in our schools need to be trained not only to observe carefully and to think accurately but to express themselves in agreeable tones of voice, complete sentences, and correctly in the language of our country.

In the past, the schools of our town have shown good results along these lines, and during the coming year special effort to excel will be made.

In the matter of art instruction, also, we hope to be able to improve upon the work heretofore done, giving to the plan better grading and purpose, and to the instruction more of definiteness and application, at the same time seeking to make it a means of cultivating and developing the pupil's mental powers, elevating his character and refining his taste and life.

MORRISTOWN.

W. L. R. HAVEN, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

DEAR SIR—The following brief supplementary report of the Morristown public schools for the year ending June 30th, 1893, is respectfully submitted:

In my report a year ago I stated that our work had suffered from lack of sufficient school accommodations. This hindrance has been removed. The addition to the Maple Avenue building, which had been commenced at the time of my last report, has been completed, and is now occupied in part. This addition gives us six light, airy rooms, each 30 by 40 feet. We now have ample seating capacity for our present needs.

The classes in wood-working and cooking were discontinued last year, as the building used for that purpose was too far away from the main building to allow our taking classes from the class-rooms during school hours, and we understood the teaching of voluntary classes on Saturday would not entitle us to draw from the State fund for that purpose. I cannot say how soon the work will be resumed.

We have a pretty full course in paper-folding and cutting, also in clay-modeling in connection with the work in drawing, which includes original designing, perspective and mechanical drawing. We regard this as truly manual training as handling the tools in the carpenter's shop.

Our attendance for the year has been fairly good. We may not secure so high a per cent. of attendance as some of the larger cities where the district is more compact and the pupils have the advantages of street cars in bad weather. The Morristown district covers a pretty wide area and some of the younger pupils have a long distance to walk, which has a tendency to reduce our attendance on stormy days very much. I am gratified to find most of the pupils ambitious to preserve a good record in this respect. We aim constantly to encourage this feeling, not only for the sake of greater progress in the classes, but as well for the effects which the formation of regular, punctual habits will have upon their future lives.

We graduated in June a class of fifteen—seven boys and eight girls. It is gratifying to find that a large number of those who com-

plete the course here are anxious to continue their studies in other and higher institutions of learning. We have at present, of our pupils, three in Princeton College, three in Rutgers, one in Amherst, three in the Woman's College at Baltimore, two at Mt. Holyoke and four at the College for Teachers in New York. Three were graduated from the State Normal School in June.

Our pupils were interested in preparing work for the Columbian exhibit, and the interest thus awakened in some classes showed itself in their work during the remainder of the year. I hope the plan suggested may be carried out of having a permanent exhibit of school work at Trenton, to which contributions may be made from the different schools of the State. I am confident this would furnish a healthy incentive.

NEWARK.

WM. N. BARRINGER, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

DEAR SIR—The following brief report of the public schools of Newark is respectfully submitted.

Their general condition is commendable. A progressive spirit permeates the teachers and the schools. I feel safe in saying that they give better promise of progress and improvement than at any time heretofore.

I have noted many times that the public sentiment of Newark is strongly in favor of its system of public schools. I speak of it now to emphasize the fact that this sentiment becomes more intelligent and stronger from year to year. I think one of the important duties of the school authorities is to foster, educate and enlighten this public sentiment.

Like all rapidly growing cities, the population outruns the school accommodations for the children. In some parts of the city this is already a problem difficult of solution. The prevalence and rapidly growing tendency towards the apartment plan of dwellings is in a marked degree re-distributing the population.

School Accommodation.—The number of school buildings now in use by the city is 45 ; 39 owned by the city, 6 rented.

Enrollment.

| | |
|----------------------|--------|
| Day schools | 27,361 |
| Evening schools..... | 3,242 |
| Total | 30,603 |

The following table shows the enrollment, attendance, &c., in the different schools, from September, 1892, to June 30th, 1893 :

| | Enrollment. | Average Enrollment. | Average Attendance. | Per cent. of Attendance. |
|---|-------------|---------------------|---------------------|--------------------------|
| Normal and Training School—Normal Department..... | 86 | 84 | 76 | 90.4 |
| High School..... | 985 | 844 | 778 | 91.5 |
| Grammar schools | 5,622 | 4,734 | 4,310 | 91. |
| Primary schools | 20,049 | 14,857 | 12,884 | 86.7 |
| Industrial schools | 415 | 248 | 209 | 84.2 |
| Colored school | 204 | 154 | 126 | 81.8 |
| Total | 27,361 | 20,921 | 18,378 | 87.8 |

Ages of Pupils.—Of the 27,361 enrolled for the year—

| | | |
|-------|-------------------|-----------------------|
| 1,148 | were between..... | 5 and 6 years of age. |
| 3,115 | “ “ | 6 “ 7 “ “ “ |
| 3,277 | “ “ | 7 “ 8 “ “ “ |
| 3,485 | “ “ | 8 “ 9 “ “ “ |
| 3,407 | “ “ | 9 “ 10 “ “ “ |
| 3,332 | “ “ | 10 “ 11 “ “ “ |
| 2,783 | “ “ | 11 “ 12 “ “ “ |
| 2,578 | “ “ | 12 “ 13 “ “ “ |
| 1,917 | “ “ | 13 “ 14 “ “ “ |
| 1,175 | “ “ | 14 “ 15 “ “ “ |
| 606 | “ “ | 15 “ 16 “ “ “ |
| 287 | “ “ | 16 “ 17 “ “ “ |
| 135 | “ “ | 17 “ 18 “ “ “ |
| 116 | were over..... | 18 “ “ “ |

The attendance of the pupils as to regularity and punctuality is improving from year to year. The importance of these factors, regularity and punctuality, to the school cannot be overestimated. I have noted in previous reports that irregularity and non-punctuality are

defects peculiar to American schools. The first great step towards improvement in the efficiency in our schools is the removal of these evils. The street school should be disbanded.

Another important factor in the progress and improvement of our educational institutions is an enlightened, progressive, aggressive, professional body of teachers. Indeed, this is the chief need of the day.

Many of the teachers of our city are doing commendable work in this direction. Their schools and classes show corresponding results.

The following table shows the number and distribution of the teachers in the employ of the board :

| | Male. | Female. | Total |
|---|-------|---------|-------|
| Normal and Training School—Normal Department..... | 1 | 2 | 3 |
| High School..... | 9 | 16 | 25 |
| Grammar schools.... .. | 16 | 112 | 128 |
| Primary schools..... | 7 | 300 | 307 |
| Industrial schools..... | ... | 5 | 5 |
| Colored school..... | 1 | 3 | 4 |
| Special teachers..... | 1 | 3 | 4 |
| Total | 35 | 441 | 476 |
| June, 1892..... | 36 | 428 | 464 |
| Increase | ... | 13 | ... |
| Decrease | 1 | ... | ... |
| Net increase..... | ... | ... | 12 |

High School.—The number of applicants was 707 ; girls, 385 ; boys, 322 ; a decrease of 48 from last year.

The number graduated, 616 ; girls, 344 ; boys, 272 ; a decrease of 66 from last year.

Of the number graduated, 235 were admitted by honorary graduation ; girls, 161 ; boys, 74 ; a decrease of 64 from last year, and 381 by examination ; girls, 183 ; boys, 198 ; a decrease of 2 from last year.

The number rejected, 91 ; girls, 41 ; boys, 50 ; an increase of 18 over last year.

Of the entire number of applicants, 87.1 per cent. were admitted and 12.9 per cent. rejected.

The above summary gives the results of the examination for graduation from the grammar schools, which admits to the High School. The result was very satisfactory.

The number now attending the High School is 1,015, the largest in the history of the school. This school never was so strong and satisfactory as now.

Evening Schools.—The number of pupils registered was 3,242 ; males, 2,486 ; females, 756 ; a decrease of 643 from last year.

The average enrollment was 1,984; a decrease of 295 from last year, and the average attendance was 1,492; a decrease of 214 from last year.

The number of teachers employed in these schools was 67; males, 33; females, 34; a decrease of 13 from last year.

The above brief statement gives the condition of these schools at their close, March 1st, 1893.

The schools struggled with many difficulties, which interfered seriously with the enrollment and attendance. These have been largely removed, and the schools began a very promising year October 1st, 1893.

In an industrial city like Newark, these schools are a necessity and should receive a liberal support.

In conclusion, I can say that the schools of Newark are in a very healthy condition in most respects. In some sections we are much pressed for accommodations.

The buildings are generally in a good sanitary condition and are kept so. Much attention is given to the health of the pupils. Physical culture is attended to in nearly every school and class.

We are making considerable progress in enforcing the Compulsory School law.

The course of study is being thoroughly revised, and, we hope, better adapted to the progress and needs of our schools.

NEWTON.

CHAS. J. MAJORY, PH.D., PRINCIPAL.

To Addison B. Poland, State Superintendent:

SIR—In compliance with the request of County Superintendent Hill, I respectfully submit the following report of the Newton public schools for the year 1892–93:

The school census for the year as taken in May showed 729 persons of school age residing in the district. This number was four less than for the preceding year. The average daily attendance for the year has been 338, an increase of 47 pupils per day over the average attendance of the preceding year.

For the year 1891–92, with 450 pupils enrolled and an average daily attendance of 287 pupils, there had been no less than 2,385

cases of tardiness recorded, an average of about 12 cases per day. During the year for which this report is made, the total number of cases of tardiness has been 761, or about four cases per day. This improvement has been secured by persistent effort to stimulate the pupils to co-operation, not by any system of punishments. It is hoped that the next year will show further improvement.

Half-day Session.—During the first week of the school year it was found that the enrollment of pupils for first-year work was too great for the teacher to deal with, and half-day sessions were provided for. This plan met with no opposition from parents, many expressing themselves in favor of half-day sessions under any circumstances for little children during their first months at school. While the school age begins with five years, I see no practical reason for this conclusion, and the half-day provision was intended to be but a temporary expedient necessitated by our lack of room. An enlargement of our building provides for the full accommodation of our pupils after the summer vacation.

Columbus Day.—Very complete provision was made for the observance of Columbus Day on the 21st of October. The school building had never been supplied with a flag or staff, and for the purpose of supplying these a contribution was asked from the parents of the pupils. A circular letter was prepared and sent to each family in the town, setting forth the desirability of having the national flag float over the school and asking that each family contribute in some amount, small or large, to the purpose. One hundred dollars was mentioned as the sum believed to be needed for the purchase of flag and staff and for the expenses necessarily incident to the observance of the day. Envelopes appropriately inscribed were inclosed with each letter for the return of a contribution under seal. In ten days contributions varying from five cents to ten dollars each, aggregating \$144.72 were received. With this sum a staff fifty feet long and a twenty-five-foot bunting flag were purchased and the staff was erected upon the highest point of the school building, with roof-walk and platform, enabling pupils to raise the flag upon any occasion. The exercises included a parade of the school pupils and the Grand Army post of the town and did much to stimulate public interest in the school work.

World's Fair Exhibit Work.—During the months of November and December much attention was given to the preparation of work in such form as could be submitted for exhibit at Chicago. The principal and one-half of the assistant teachers being new in the school and unacquainted with the pupils or with their former work, the preparation of papers for this purpose interfered more than would otherwise have been the case with regular duties. For the same reason the work prepared was less satisfactory than it should have been to the teachers themselves. Yet it is believed that the benefits resulting from the efforts to secure fairly creditable work amply repaid pupils and teachers for the labor expended. If the work exhibited

at Chicago from the schools of New Jersey can be arranged for permanent exhibit at the State capital, with provision for its annual revision, and under the care of a suitable custodian, it can become a useful factor in the advance of the schools in the regular lines of desirable work. Whatever facilitates just comparison of results and free interchange of ideas promotes progress.

Improvement of Building.—With the approach of the annual school meeting the need of increased accommodation for the school was discussed in the local press, and in due time a circular letter was issued, setting forth the facts in regard to enrollment and attendance of pupils and discussing, with reasons for and against, the several plans that had been suggested for providing additional class-rooms. The plan recommended by the board of trustees was to build an addition in the rear of and connected with the existing building, to be of brick and stone, to harmonize with the existing building in exterior appearance. At the annual meeting there was a very large attendance of voters and the appropriations asked by the board were voted. The addition will give four new class-rooms, two on each floor. At the same time provision is made for introducing the Smead system of heating and ventilating, with sanitary closets, into the old and new buildings, throughout. These improvements will give to Newton school suitable facilities for doing excellent work.

Kindergarten Work.—At the beginning of the year the first primary class-room was so arranged as to seat about forty pupils at desks and at the same time allow two kindergarten tables to be placed at the side. A regularly trained kindergartner was employed, and the programme for the class was arranged to include both kindergarten work and primary reading, number and language work. As the pupils thus provided for were in attendance but for half-day sessions, as above shown, the results accomplished were not as full as was expected when this provision was made for joining the two kinds of work. Yet it is believed that in reading and number, the accomplishments during the year were as full as they could have been without the kindergarten work, if the other conditions were the same. It is the intention for next year, to fit one room entirely for kindergarten work, and the adjoining room for regular primary work, and, with forty pupils in each room, have the pupils change work morning and afternoon, spending half the day with one teacher in regular primary reading, number and language work, and the other half-day in the kindergarten.

Department Plan of Instruction.—With the opening of school in September of 1893, the work for the four grammar grade years will be arranged upon the department plan. It is believed that far more efficient work can thus be done and that the pupils will be much farther advanced at the end of their eighth school year, because of having been taught by one teacher for four years in a given branch. The personal influence of the teacher upon the pupils' character will

also be stronger, it is believed, because of the direct daily contact during this long period. Also the various problems of the correlation of subjects in teaching should be better worked out when each teacher has her own special line of study to which to relate the other studies. Correlation with due attention to specifically different lines of instruction seems a more feasible end in school economy under this arrangement than under the ordinary class-room plan of grade teachers. The advantages to the teacher in preparing for her work are great and evident.

Course of Study.—The course of study in the Newton school is arranged to cover eleven years, from five years of age at entrance to sixteen at graduation. While this period of school life accords with the theory of the course, the fact is that the pupils in any given class or grade vary in age by two or three years, with exceptional pupils much farther from the normal age for their grade. While this condition must prevail as to exceptional pupils, it seems that there ought to be a nearer approach to uniformity in age for the many members in each class. In making promotions at the end of the year, age of pupils will be an important factor considered. There will be no examination for promotion, each class list being made up by the principal upon consultation with the teacher. In the high school course an effort will be made to adapt the subjects of study, and more especially the methods of instruction, to certain definite ends. First, those studies will be provided for that are required for the approved list of schools in relation to the State Normal School; second, the work will be extended as soon as practicable to meet the requirements for the State scholarships in Rutgers College; third, so much of Latin will be taught as may enable pupils who desire to enter college for the full classical course to fit for entrance in one year at a preparatory school. Such review of the elementary branches—arithmetic, geography, grammar, history, &c.—will be provided for, that pupils of suitable age who desire to prepare for teaching in the rural schools, under third grade county examination, may here find a good opportunity. Meanwhile care will be exercised to provide duly for the large majority who do not complete the course of study, but must leave the school earlier to work in store or shop or factory.

For more than twenty years the public school of Newton seems to have held favorable rank among the graded schools of the State, and the community are found very ready to provide for its advancement in any line in which they are shown a need for improvement.

NORTH PLAINFIELD.

CHAS. E. BOSS, PRINCIPAL.

To Addison B. Poland, State Superintendent :

SIR—Complying with the request of County Superintendent Anderson I have the honor to present a report of the workings of the North Plainfield public school for the year ending June 30th, 1893. In this I wish to give you some of the difficulties we have encountered in the past year as well as our hopes and plans for the future.

Accommodations.—The past year has been discouraging to us because of the lack of room for some of our classes, especially in the lower primary grades, which have been overcrowded. We tried to overcome this by half-day sessions but have found that inadequate and unsatisfactory.

Building.—Our school board give us promise of adequate facilities in the near future. At a meeting of the district in March last a liberal appropriation was made to enlarge our school building. The work has progressed fairly, and by March 1st, 1894, next we hope to realize the advantages of ample room. There have been added to our building eight spacious class-rooms, offices, library, &c., which will give us, when finished, twenty good class-rooms, and making the building well suited to our needs. Electric bells have been placed throughout the building; heating and ventilation have received the most careful consideration, and everything, within reasonable bounds, has been done to make our building, in this respect, all that could be desired. Single desks have been placed in the higher class-rooms; this we consider a great improvement over double desks for such grades.

Daily Recess.—For some years we have had recess in the forenoon session only. The past year we tried having marching within the building at the middle of the forenoon session in place of recess. This experiment has been so successful that we have never desired to return to the former plan. The order of our school has been decidedly improved by the change.

Teachers.—North Plainfield has been fortunate in having a corps of teachers faithful and loyal to its school. The policy of our board is perhaps worthy of notice here. There is no recognized line of promotion among teachers. A teacher is paid a salary for work in the grade for which she is best fitted, thus avoiding jealousy and strife to

get a higher grade, not from choice or fitness for that work, but for the salary. We find some teachers best fitted for the lower grades and some for higher work, and when a teacher is in the place where she can do her best work, be it primary or high school, there is where we can afford to pay her the best salary.

Aids.—While we have no special teachers for particular subjects, and often feel the need of such, our teachers are thoroughly alive to accept every aid and advance in all lines. A teachers' meeting is held weekly, either after school or at night. At these meetings, subjects relating to the general management of the school, as well as the details of individual cases in different class-rooms, are discussed. At other times, important matters pertaining to teaching methods are presented for discussion. At one meeting, the study of arithmetic claims attention—how taught, how much time given each day, &c.; at another meeting, some other subject is considered, &c. In this way the latest thoughts and best methods are brought up for discussion. This proves very helpful to our teachers and of great advantage to our school. Some of our teachers have taken lessons in special subjects, at their own expense, and have repeated the work to others. Vocal music, science lessons and drawing have been taken up in this way. The leading educational publications and magazines are taken by a club composed of all our teachers.

Grading.—Our school is graded so that no teacher has pupils of more than one grade, but some grades are so large that they are taught in more than one division. While our lowest grade is ranked as a primary department and the youngest pupil is but five years of age, there is much of our work during the first year that is truly kindergarten in its character. A ring-board, a device of our own, teaches, objectively, color, form, number and position. This, in connection with a peg-board and colored pegs, gives our little ones a practice which we find very helpful, making up, in some measure, for their never having had the strict kindergarten training. The form lessons are a great aid in drawing; position lessons are an aid in place and geography; color, so often entirely neglected, develops another side of the child's nature, while the number-work is the true foundation for mathematical thought.

Subjects of Study—Arithmetic.—Our purpose is to give an intelligent idea of number without the use of puzzling problems. We try to accomplish this by giving many practical examples from actual business and from different text-books.

Reading.—Early in the course, a line or a stanza from some standard author is committed to memory by each child, and, from grade to grade, additional selections from such authors are made until the pupil becomes somewhat familiar with at least one writer. In supplementary reading, a series of historical stories are read, which interest the pupil and create a love for history.

Language.—This subject has special attention, a period each day being devoted to it. Teachers are requested in every recitation, to insist on having the full idea contained in a question, repeated and restated in the answer, instead of a simple answer “yes” or “no,” thus making the work of the day a practice in language.

Spelling.—Words are taken from other lessons, such as reading, geography, history, &c., and sometimes selected words are given with meanings and use explained.

Geography.—We discard the memorizing of many important facts and places, and introduce instead imaginary trips of travel and in this way give true life and interest to the subject. The study of a country as to its products, &c., is also encouraged.

History.—This subject is made interesting by the study of the leading characters of a period or epoch, by the clear presentation of topics by the progress of discovery being traced upon the map, and by numerous blackboard drawings.

Drawing, Penmanship and Vocal Music.—These subjects are taught in the different grades, but without the aid of special teachers.

Observation Lessons.—Very successful work has been accomplished in observation lessons; e. g. one grade studying trees as to wood and bark, collecting and arranging specimens; another grade, trees, as to leaves, collecting, pressing, mounting, and naming specimens. This work has been very enjoyable both to teachers and pupils, all the pupils doing better in other subjects because of practice in observation. Some teachers in the higher grades have added interest to the work by devoting a few moments each day to a consideration of items of news.

Government.—We realize that self-control is the great desideratum to be attained; hence any study that fails to give this is defective. We try to lead our pupils to think, to think for themselves, to think aright. They are thus fitted to make the best use of their school opportunities. It is our aim to hold our pupils first in our thoughts and hence make our school and all its labors aids to their best development and future good.

ORANGE.

U. W. CUTTS, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—In connection with the statistics of the schools of this city, I have the honor of submitting a few supplementary notes.

Enrollment.—The enrollment has been greater than that of the year preceding. Three parochial institutions in the city, two of which are very large, together with the non-sectarian private schools, enroll a large percentage of the school population; yet there is need of increased accommodations in the public schools. Half-day classes in the first-year grade are required in the primary departments, on account of the lack of seating room. In No. 4 district, the erection of a new building, which was hoped for during the year, was postponed. As a temporary relief, an annex building has been rented and furnished to accommodate classes of the second and third grades. In what way to make the best use of existing conditions, so as to meet the increasing demands of population, is often a perplexing question in school management.

School Buildings.—The school buildings are in good condition. No. 4 is made as comfortable as can be expected for so old an edifice. No. 1 contains advanced grammar grades as well as the High School. Promotions are made to this from three of the other schools. With the increase in numbers, a new High School building will soon be needed to meet the requirements of the city. After making suitable provision for the younger children, proper accommodation must be furnished for the older pupils who wish to remain in school as long as the State law allows and to pursue the studies of the High School course.

Libraries.—The school libraries are increasing in value. The selection of books is made with the purpose not only of furnishing volumes of reference, in the strict sense of the term, but also of giving pupils useful reading matter as supplementary to their regular lessons and of cultivating their literary taste. In the primary schools, books of travel, history, biography, elementary science and selected juvenile stories are purchased, in addition to the standard works of reference. In the High School, the library is mainly one of reference, with works of standard authors in essays, history, poetry, science, travel, biography

and fiction. Among the books recently added to the library may be mentioned the works of Whittier and of Holmes, volumes of Thoreau and of Miss Jewett, Modern Classics, Munger's On the Threshold, Grant White's Words and Their Uses, Howell's Italian Journeys, Welsh's Development of English Literature, Campbell's Handbook of English Synonyms, Arnold's English Literature, Morley's Studies in Literature, Matthew Arnold's Essays in Criticism, Dana's Mineralogy, The Wonders of Optics, The Intelligence of Animals, Service Astronomy with an Opera Glass, Carlyle's French Revolution, Lowell's Among My Books and My Study Windows, Tate's Philosophy of Education, John Fiske's Critical Period in American History and Civil Government in the United States, Bryce's American Commonwealth.

Manual Training.—The manual training has been under the same competent instruction as last year. The interest in the work is fully sustained. Little change in the course is to be noted. The coloring of original designs with water colors has been added to the work of the High School and advanced grammar grades. Plans have been made for the introduction of wood-carving in the eighth grade for the coming year. The special teachers regret that more time cannot be spared from the school programme for this department, as the period allotted is brief compared with that advocated by the State Board of Education.

Columbus Day.—Columbus Day, October 21st, was observed in all the schools, following the official programme as suggested by the committee of superintendents in May, 1892. This included the opening prayer, the reading of the President's proclamation, the salute of the national flag, the recitation of the special ode, the explanation of the meaning of the day, and the singing of patriotic hymns. Various addresses were also made by school officials and visitors. The schools are provided with handsome flag-staffs and flags, and on all school days in fair weather the national colors are displayed during the session.

Conclusion.—The year has been one of earnest work. By no means claiming perfection, the instruction has been in the main intelligent, and in the line of progress. Teachers have endeavored to make a study of the individual child, to understand his temperament and capabilities, and to incite him to do his best from right motives. The responsibility of the schools in the matter of training for good citizenship and in the formation of right character has been accepted and emphasized.





HIGH SCHOOL.

Passaic City, - - - Passaic County.

This building is located on a lot 281 by 187 feet, situated on the corner of Bloomfield and Lafayette avenues. The building is a substantial structure of brick, and was erected at a cost of \$40,000. It is heated and ventilated by the Smead system. The first floor contains six class-rooms, each 24 by 27 feet; also, a principal's room and a teachers' room, each 14.6 by 11 feet, and six cloak-rooms, each 5 by 17 feet. The main hall on this floor is 18 by 66, and a rear hall 9 by 48 feet. The height of the ceiling on this floor is 13 feet. On the second floor are two class-rooms, each 24 by 27 feet; an assembly-room, 43 by 45 feet; four recitation-rooms, each 20 by 24 feet; a laboratory, 9 by 12 feet; a cloak-room, 23 by 16 feet, and a storage-room for supplies, 6 by 16 feet. The hall on this floor is 9 by 48 feet, and the height of the ceiling is 15 feet. Each class-room has its separate library. The blackboards are of slate, and the furniture of solid cherry. In the basement are play-rooms for use in stormy weather, and dry closets.



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And yet the census takers could find but 3,256 persons in the city of school age.

Compulsory Attendance.—It is no unusual thing for children to come to me, as I pass from one school building to another, and say, "There is a boy" or "there are two boys," as the case may be, "who won't go to school; their father wants them to go, but they won't." There are many such children and many such parents—willful and weak ones. But the schools are established to train all the children. Officials dislike to meddle with their neighbors' affairs; they see their children loitering on the sidewalks and playing in the streets, many of them filthy in garb, and more so in language, contaminating all children who come within their influence; they see, yet say and do nothing. Instead of dealing with non-attendance and truancy in a half-hearted and unbusiness-like way, why does not the State enact a stringent and mandatory law? Every board of education should be obliged to appoint a truant officer, and make suitable provision for taking care of all incorrigible truants. In default of this the public money should be withheld. As it is now, the very children whom the State has specially in view, whose education she specially desires for her preservation, are allowed by derelict parents and derelict officials to grow up in ignorance and crime. How absurd this is! Will not some of our statesmen look into this? It is not too small a matter. "The little foxes spoil the vines." Along here are strewn danger-points to the Commonwealth. How much better it would be to dis-train these willful children in their tender years, before they become hardened in crime. Surely, in the near future, some one will make a special study of this phase of education. Helpless, I leave it. The power must come from another direction. City superintendents cannot remedy the evil.

Manual Training.—Our people are coming to see that this branch of our educational work must not be neglected. It looks expensive, but, after all, the price had better be paid if by so doing our boys and girls may, through industrial exercises, be more readily adjusted to their life-work.

The difficulty and delicacy of the task of preparing youth for good citizenship are more and more keenly appreciated every day. As the population increases the greater will be the need of well-trained minds and skillful hands; the greater will be the call for keener eyes and ears, for young people will know earlier in their "teens" for what, by natural endowments, they are fitted.

One great thing is to bring about a change in the minds of people in relation to the *status* of labor. There must be a nobler idea of work and its worth, and if we desire this idea to permeate the minds of the people we must first cherish it in the schools.

Thousands of lads are turned the wrong way because of overfondness of parents who dread to have their children enter industrial

suits, yet in these lines they might be happy and prosperous. Manual training in connection with the public schools can greatly aid in correcting this. Our board of education contemplates erecting a suitable building for the purpose on the high school grounds at an early date.

PATERSON.

J. A. REINHART, PH.D., SUPERINTENDENT.

Addison B. Poland, State Superintendent:

DEAR SIR—I make herewith my report of the condition of schools of the progress of instruction in the city of Paterson, for the school year ending June 30th, 1893.

Number and Classification of the Schools.

| | |
|--|----|
| Normal Training and Practice School..... | 1 |
| High School..... | 1 |
| Elementary schools..... | 18 |
| Manual training shop..... | 1 |
| Ward-house school..... | 1 |
| Total number of schools..... | 22 |

Number and Classification of Teachers.

| | |
|---|-----|
| Number of principals..... | 17 |
| Normal and High School instructors..... | 11 |
| Assistant principals..... | 1 |
| Teachers employed in departmental work, fifth to eighth grades... | 43 |
| Teachers employed in departmental work, first to fourth grades... | 169 |
| Supervisor of drawing..... | 1 |
| Supervisor of kindergarten work..... | 1 |
| Instructor in woodwork..... | 1 |
| Total number of teachers..... | 244 |

Population and School Enrollment.

| | |
|--|--------|
| Population of city by census of 1890..... | 78,347 |
| Estimated population of city, 1893..... | 87,000 |
| School census of 1891..... | 21,489 |
| School census of 1892..... | 21,801 |
| School census of 1893..... | 22,646 |
| Total enrollment in all elementary schools..... | 13,443 |
| Average enrollment in the schools during the year..... | 9,619 |
| Average attendance in the schools during the year..... | 8,356 |
| Number enrolled, June 30th, 1893..... | 9,176 |

Increase of School Accommodations—Last year Paterson reported the opening of a new and very commodious school building. This year we have to report the completion of school No. 18. The growth of our city is such as to require one additional school building, furnishing accommodations for 600 to 900 pupils every year. The Educational Commission is now erecting an addition to school No. 13, which will accommodate 400 more pupils at that school. Plans are now in preparation for the erection of a new building in place of the old and worn-out building known as No. 1.

Administration.—This is the second year during which our schools have been administered by the Commissioners of Public Instruction, an appointed board which took the place of an elective board April 19th, 1892. All the powers and duties of the old elective boards of education were lodged in an appointed educational commission. This commission is composed of eight members, appointed by the mayor, the latter himself being one of the members. There can be no doubt of the wisdom of this legislation. The experience of our own city will be the same as that of all other municipalities. Small school boards, divorced as far as possible from politics, appointed rather than elected, will be found to constitute the best form of school administration and government.

The Eight-Year Elementary Course.—The course for elementary schools has been reduced to eight years. This does not include a kindergarten or sub-primary grade of five months at the base of each school.

Shortening and Enriching the Course of Study.—The phrase which has become almost classical, "Shortening and enriching the course of study," has had its practical illustration with us. The re-organization of the schools upon the eight-year course was accompanied by a subdivision of each year's work into half-year portions, the more thorough gradation of the material to be mastered, and the elimination of much matter deemed unimportant and unnecessary. The new course provides also for the introduction during the last half of the eighth year of elementary algebra in the form of algebraic solutions

of problems in arithmetic, also for an elementary course in geometry. These two additions to the course have not yet become realities. It was thought best to postpone the actual introduction of these studies in the elementary schools until the school year of '93-94, thus giving both teachers and pupils time to prepare for the new work.

The Normal and Practice School.—The Normal School with its associate practice classes is doing an excellent work in the practical training of our young teachers. We are accomplishing more than ever before in this line. It must be said, however, that only about one-half of the graduates of any one year become first-rate instructors. The remainder lack either the natural talent, the scholarship or the professional spirit necessary to make good teachers. Public sentiment will, perhaps, some day be intelligent, far-seeing and vigorous enough to demand that only its superior young people enter into the actual work of the schools. This maximum of public spirit has not yet been attained in our city, however.

The High School.—A paragraph in the writer's report for last year respecting the establishment of a department in the High School devoted exclusively to the writing of English has attracted very considerable attention. This was a decided innovation at the time but has fully justified itself. It is to be understood that the work in this department is not teaching about the writing of English composition, but the teaching of English composition by actual practice. We have succeeded in doing a large amount of excellent work in this line, and while it is hopeful in itself, my anticipation of its usefulness in modifying the teaching of English throughout the elementary course is the most satisfactory feature of the matter. Pupils are trained to investigate and gather the materials for writing, to discuss the relation and value of these facts and their various possible forms of expression; then the actual writing is begun. The time occupied in actual composition is comparatively small, does not perhaps average over five or ten minutes per day, but the preliminary work, the gathering of materials, the arrangement of the facts and the determination of the form in which they shall be put, occupy a large part of the time.

Departmental Method of Instruction in Upper Elementary Grades.—The four upper grades of our elementary schools are instructed by the departmental method, that is to say, instructors have a certain subject or subjects assigned to them, and they instruct in that subject or subjects all pupils in the four upper grades in any school. The ideal conditions for the successful working of the departmental method of instruction are schools and classes large enough so that each teacher may have but one main subject to teach or two closely allied subjects. In some of our schools one teacher teaches all the geography taught in the school to which she has been assigned. In another school one teacher teaches all the geography and history taught in the upper grades of the school to which she has been assigned. This illustrates that the particular conditions at each school determine in what

particular form the departmental method of teaching shall take. Certain results have followed our adoption of this kind of work in our schools. It stimulates in the teacher scholarship, it favors the acquisition of special power in definite lines. One other effect in our own particular case has been the better preparation of students for the High School.

Study of Literature in Elementary Schools.—Our schools use the usual first, second and third readers. Instead of readers of higher grade heretofore used, complete works of standard literature have been put in the hands of the pupils. Such books as Scudder's Fable and Folk Stories, Hans Andersen's Stories, Hawthorne's Wonder Book, True Stories from New England History, Tanglewood Tales, Franklin's Autobiography, Irving's Sketch Book, Longfellow's and Whittier's poems have been introduced in grades from the third to the eighth. This experiment has been very popular with both pupils and teachers. The pupils are interested in these masterpieces of English literature, and the teachers are doing a good work in fostering a love of the best literature. There can be no question about the good effects of this kind of study. The reading of complete works is far superior in its culturing effect to the reading of extracts and compilations of disconnected pieces.

The Supervision of Schools.—The general problem to which the superintendent has directed his attention during the past year has been the vitalizing of the supervisory agencies in our school system. The supervisory agencies are (1) the superintendent, (2) the principals of the various schools, (3) the special instructors or supervisors of special subjects. Some of the principals of the various schools have assisted the superintendent in giving instruction to the teachers by subjects and grades. For example, the teachers of history have elected a certain principal as leader. This principal meets monthly with the teachers of that subject, guiding discussion and elaborating methods of instruction. The general result of the matter is this, that teachers are more interested in becoming real students of educational principles and processes than ever before. The future will doubtless see our work in this line developed into a more comprehensive and systematic form.

Abolition of Formal Written Term Examination.—A very important move has been made in the matter of doing away with written term examinations for promotions. Heretofore, the review preparatory to these examinations and the examination itself, consumed about the whole of the last month of each term. Instead of these stated examinations for promotion, trial examinations held at times not previously announced have been substituted. The pupils will be promoted from class to class on the recommendation of the principal and teacher. The basis of this recommendation will be a record of estimates made up at the end of each month. There can be no question as to the

evils of the former written term examinations. It will be an interesting matter to watch the development of the schools under this new scheme of promotion on the record made month by month.

PERTH AMBOY.

JAMES S. WIGHT, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—There are three school buildings in the city of Perth Amboy, and plans are about perfected for increasing the accommodations. The rapid growth of the city renders such immediate increase imperative.

Two of our buildings are modern structures of brick, in a state of good repair, well lighted, heated, ventilated, and having the most improved sanitary arrangements. The High School building underwent extensive repairs last summer, including apparatus for heating by steam, an improved system of ventilation and a complete renovation within and without, at a cost of nearly \$6,000.

Schools.—School No. 3, known as Maurer's school, has upon its roll 50 pupils, chiefly of German extraction. The studies pursued in this school are all of an elementary character. The school is in a flourishing condition under the fatherly guidance of Principal Charles Dietz.

School No. 2, under the principalship of Mr. W. W. Warner, consists of eight departments, and enrolls 550 pupils. The course of study pursued includes primary, intermediate and grammar grades. Excellent work is done. Pupils who finish the prescribed course of study are promoted to the High School upon passing a satisfactory examination.

High School.—This school is under the supervision of Mr. W. Spader Willis, who is keenly alive to the educational interests of the day. It consists of eleven departments, including primary, intermediate, grammar and high school grades. It has an enrollment of 700.

Its curriculum comprises a course of three years, embracing the following subjects :

| | |
|--------------------------------|-----------------------|
| Literature, | Word Analysis, |
| Arithmetic, | Grammar, |
| Bookkeeping, | Physical Geography, |
| Algrebra, | Civil Government, |
| Constitution of United States, | Ancient History, |
| Botany, | Physiology, |
| Chemistry, | Geometry (six books), |
| Latin (elective), | Thorough Reviews. |

Instruction in the High School is given chiefly by Principal W. Spader Willis and Vice Principal Miss Eugenie Dimmick.

This institution is accomplishing excellent results, pupils being well prepared for college or for business.

Examinations.—Besides being examined in all the subjects comprised in the High School course the graduating class is obliged to attend the county examinations for teachers' certificates held at New Brunswick. County Superintendent H. B. Willis recommends a uniform State standard for graduation; but, in the absence of such standard, he has urged pupils of the advanced classes to pass the examinations aforesaid. Pupils of the graduating class of the Perth Amboy High School have regularly taken these county examinations with excellent results, no instance of failure having been recorded. This reflects credit upon both pupils and teachers. The following are the averages of last year's graduating class at the county examinations held in October at New Brunswick :

Averages.

| | Orthography. | Reading. | Writing. | Geography. | Arithmetic. | Grammar. |
|---------------------|--------------|----------|----------|------------|-------------|----------|
| Edith Mercer..... | 83 | 98 | 88 | 92 | 75 | 80 |
| Clara Farrington... | 85 | 92 | 90 | 91 | 70 | 88 |
| Frantz Neilsen..... | 88 | 86 | 78 | 95 | 88 | 70 |
| Wm. Van Wyck... | 88 | 84 | 78 | 86 | 70 | 90 |
| Mary Van Wyck... | 82 | 86 | 83 | 70 | 80 | 81 |
| Jennie Gibbons..... | 87 | 90 | 83 | 70 | 91 | 83 |

The average age of the above pupils was between 15 and 16 years.

The graduating exercises of the High School, which are of a superior order, have aroused uncommon interest throughout the city and vicinity.

Teachers.—Twenty teachers are employed in the schools of the city, all of whom hold either State, normal school, or first and second grade county certificates. It may be truthfully said that they are faithful to their duties and true to the best interests of those under their care. The total number of children enrolled is 1,300. The average attendance is excellent. All books and supplies are furnished by the board of education without expense to parents or guardians.

Board of Education.—This body consists of one member from each of the six wards in the city. The president of the board appoints the following standing committees for each year: Finance, Accounts,

School Buildings, Teachers, School Books, Furniture, Supplies, Printing. The board elects a secretary annually, and fixes his compensation. The city superintendent supervises all the schools, attends examinations, makes monthly reports to the board and suggests such improvements as experience and observation dictate. To the liberality and zeal of the board of education is largely due the progress of our schools.

General Information.—The High School sent a very elaborate display of exhibit-work to the Chicago Fair. This work received more than a passing notice, and reflected credit upon the educational interests of the city. The library of the High School contains nearly 300 volumes of standard works.

This institution has also considerable apparatus for illustrating science work.

Mason's system of music is very successfully used. Physical culture has been introduced into the primary and intermediate departments of the High School. It has been found a great help to the discipline of the rooms, aside from the value it has been to the general health and gracefulness of the pupils.

Conclusion.—Educational interest is greatly on the increase. Parents and children are anxious that the schools of Perth Amboy should be second to none in the State.

We need more room, more teachers and more money. These needs will doubtless be filled in due time. Public opinion will demand it.

PHILLIPSBURG.

H. BUDD HOWELL, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—In addition to my statistical report, permit me to submit the following report :

The recent appearance of the report of the Committee of Ten on secondary education has doubtless quickened the general interest in high school work, and aroused some curiosity as to how nearly the curricula of existing high schools conform to the recommendations of the committee. It would be interesting as well as profitable, I suppose, to have access to reports along this line from the several super-

intendents or high school principals in New Jersey and elsewhere. It may not be inappropriate, therefore, to confine my report to the course of study in the Phillipsburg High School, with a view to showing what it is possible to do toward realizing the ideal of the Committee of Ten in a town of 9,000 inhabitants, forming a somewhat conservative community.

I should say, in passing, that the nearness of Lafayette College situated just across the Delaware, has given a strong impetus to the establishment and continuance of the classical course. Beside this influence, the conditions are about the same, I suppose, as in other manufacturing and railroad towns.

We have two courses, classical and English, extending through four years, the ninth, tenth, eleventh and twelfth school years, and secure what may be termed a third or Latin-scientific course by making science study elective with the Greek of the classical course.

English.—The course in English is identical in both courses up to the fourth year. During the first two years composition and grammar are pursued side by side, together with literature, using the following authors: Lowell, Thoreau, Longfellow, Whittier, Holmes and two additional selected English authors and Bunyan. The number of periods given to English during these two years is 360. During the third year, rhetoric and literature are pursued, using the following authors: Franklin, Hawthorne, Milton and Shakespeare. Number of periods, 200. The pupils of the classical course have 22 weeks (90 periods) in the history of literature in the last year; those of the English course study Irving for 8 weeks (40 periods), Bryant for 4 weeks (40 periods), grammar (review) for 10 weeks (50 periods), Trench on the Study of Words, for 16 weeks (60 periods); principles of orthography, penmanship and elocution for 16 weeks (80 periods) in addition to the history of literature; and those of the Latin-scientific course have grammar (review) for 10 weeks (50 periods) in addition to the history of literature. No reference is here made to extra essay-writing or to elocutionary exercises which are required throughout the four years.

No other modern language is attempted, as it is believed that the study of French or German, though highly desirable, is impracticable at present, in this community.

Latin.—Latin is begun in the last third of the first year and continued through the remainder of the course, during which time the usual Latin preparatory to college is read. In all, to introductory Latin is given 140 periods; to *Gate to Cæsar*, 60 periods; to *Cæsar* 100; to *Virgil*, 300; to *Cicero*, 200; to Latin prose (proper), 30; total, 830 periods.

Greek.—Greek is begun seven (school) months later than Latin, or in the second third of the second year and continued to end of course. To introductory Greek is given 120 periods, to *Anabasis*, 170; to *Homer*, 180; to Greek prose, 50; total, 520 periods.

It will be interesting to note here, in connection with Latin and Greek, that the conference on Latin recommend 800 periods for Latin and the conference on Greek 500 periods for Greek.

Natural Science.—The science studies in the high school are physiology, descriptive astronomy, botany, physical geography and physics. Chemistry and zoology are not practicable, ordinarily, for a high school in a town of this size and character and should not be demanded of it. To physiology is given 200 periods; to astronomy, 80; to botany, 120; to physical geography, 100, and to physics 200 periods. With the above may be mentioned 10 periods given to a review of ancient geography and 60 to a review of modern geography (political).

History.—The classical pupils get 140 periods of ancient history, and the English course 200 periods of English history. The pupils of both courses get 200 periods of general history. The pupils of the English course are given 80 periods of civil government and 50 periods of commercial law.

Mathematics.—The Committee of Ten has excluded arithmetic from the high school altogether. This is incomprehensible to me. If there is any place where arithmetic ought to be *studied* it is in the high school. Indeed it can scarcely be said to be studied anywhere else as a science. To arithmetic, therefore, we devote 5 periods per day during the first year, giving especial attention to what is termed higher arithmetic, and 90 periods in the last year to a sort of philosophical review of the whole subject; in all, 290 periods. To algebra is given 400 periods, to geometry 200. The pupils of both courses get the above; in addition the pupils of the English course get 260 periods in bookkeeping.

Below find a comparative table of the total number of periods given to each branch in each of the three courses for the four years.

| | PHILLIPSBURG HIGH SCHOOL. | | | SAMPLE COURSES OF COMMITTEE OF TEN. | | |
|-------------------------|---------------------------|----------|-------------------|-------------------------------------|----------|-------------------|
| | Classical. | English. | Latin-Scientific. | Classical. | English. | Latin-Scientific. |
| Arithmetic..... | 200 | 280 | 200 | 0 | 0 | 0 |
| Algebra..... | 400 | 400 | 400 | 360 | 360 | 360 |
| Geometry..... | 200 | 200 | 200 | 200 | 200 | 200 |
| Bookkeeping..... | 0 | 260 | 0 | 0 | 0 | 0 |
| Total—Mathematics..... | 800 | 1,150 | 800 | 560 | 560 | 560 |
| Physical Geography..... | 0 | 100 | 100 | 120 | 180 | 180 |
| Physics..... | 0 | 200 | 200 | 120 | 120 | 120 |
| Astronomy..... | 0 | 80 | 80 | 0 | 60 | 60 |
| Botany..... | 0 | 120 | 120 | 0 | 120 | 120 |
| Physiology..... | 200 | 200 | 200 | 0 | 60 | 60 |
| Chemistry..... | 0 | 0 | 0 | 120 | 120 | 120 |
| Geology..... | 0 | 0 | 0 | 0 | 60 | 60 |
| Total—Science..... | 200 | 700 | 700 | 360 | 720 | 720 |
| English..... | 650 | 920 | 700 | 440 | 680 | 520 |
| Latin..... | 830 | 0 | 830 | 720 | 0 | 720 |
| Greek..... | 520 | 0 | 0 | 560 | 0 | 0 |
| French or German..... | 0 | 0 | 0 | 280 | 680 | 440 |
| History..... | 350 | 500 | 400 | 280 | 560 | 240 |

It should be explained that, in the above table, forty weeks are taken to constitute a school year; that civil government and political geography are included with history, as recommended by the Conference on History; that the time given to meteorology in the sample courses is included with physical geography, and that French or German is placed in the table as the language additional to English in the sample English course.

A consideration of the table reveals striking differences as well as agreements, the former especially presenting much food for thought, particularly to us who are most interested.

I am aware that only one aspect of the comparison has been presented, and that a very superficial one. Other considerations of a profounder nature might well be treated; but I have already trespassed too much upon your time.

At the beginning of the school year another teacher, Mr. Wayne Dumont, was added to the teaching force of the high school, making the following list:

Y. C. PILGRIM, M.S., PRINCIPAL,
Latin and Greek.

L. O. BEERS, A.M., VICE PRINCIPAL,
Mathematics and Physiology.

WAYNE DUMONT, A.B.,
English Literature and Natural Science.

MARY L. MACK,
English and History.

PLAINFIELD.

HENRY M. MAXSON, SUPERINTENDENT.

To Addison B. Poland, State Superintendent:

SIR—During his first year a superintendent can do little more than get acquainted with his schools. In forming this acquaintance I have been much pleased to find the Plainfield schools generally doing excellent work and the teachers earnest and well prepared for their duties.

Discipline.—With but one or two exceptions the schools have been under excellent discipline. It is very seldom that a case is referred to the superintendent by either teacher or parent. We aim to make all discipline a means of moral growth in the pupil. While we wish to avoid all feeling of unnatural restraint, we, at the same time, try to secure such self-control on the part of the children that there shall be nothing to prevent close attention to work. In the discipline of individuals we have secured, to an unusual degree, the co-operation and support of the parents.

Accommodations.—While it is less than two years since an addition was made to the Bryant building, we are again beginning to be pressed for room, nearly all of our first-year rooms being much overcrowded.

It is proposed to afford relief by the erection of a new high school building. When the high school vacates the present building its rooms will be turned over to the grammar schools, allowing the primaries to expand into the rooms now occupied by the grammar grades. A lot has been selected for this purpose, that will give the new high school a quiet, beautiful and healthful location. It is the

policy of our board to keep the buildings in perfect repair, and to watch with greatest care the sanitary condition of the schools.

High School.—This school was never more prosperous. The graduating class this year is the largest in the history of the school. The same may be said of the entering class. It has been found necessary to fit up class-rooms in the assembly hall and employ an additional teacher to care for the increased attendance.

The course of study, which bore quite hard on the classical portion of the school, has been revised so as to relieve this pressure, and some other changes have been made, to the end that the school might give either a good, thorough preparation for the colleges and universities or a strong, general academic training for those who do not aspire to a college course, and do this without endangering the health of any of its pupils. As a further convenience for the large number that come from a distance we have adopted the one-session plan, the school being in session from 8:20 A. M. to 1 P. M.

Our weakest department is that of Natural Science, our present accommodations making it impossible to follow the best modern lines of work. In the new building it is proposed to give this department such fittings as shall make it what it should be, one of the strongest in the school.

Grammar and Primary.—In the lower schools the work has been conducted upon the same general plan as in former years. The grading is now so well perfected that it seems wise to pay particular attention to the question of how to shorten the time required to complete the course, in the case of the brighter pupils. Statistics seem to indicate the consumption of too much time in the case of a large proportion of the children. Special efforts have been made during the year to ascertain the cause of the retarding and to advance the pupils more rapidly.

Attention has also been given to reducing routine work by the teacher and worry by the pupils to the smallest degree possible. To this end, examinations have been reduced in number, in length and in importance, and they are now given without previous notice to the pupil, so that there can be no cramming nor worry in anticipation. Pupils that had maintained a satisfactory standing during the year were excused entirely from this final examination.

The plan of individual promotion and irregular promotion of small groups during the year has been tried more largely than ever before, and, in the main, successfully.

To do full justice to the children I believe the grades will eventually have to be reduced to half-year intervals, since it is too near to an outrage upon nature to attempt to keep the forty or fifty children in one room exactly abreast mentally for a whole year. With half-year intervals more attention could be paid to individual capacities, since it would be possible to change children from grade to grade with much less loss from the skipping.

Library.—Quite a number of books, suitable to the lower grade, have been added to the school library by purchase during the year, but no effort has been made to raise money by public entertainments. The year has had many interruptions and extra demands, and it seemed wise not to further divert the energies of teachers and pupils from their legitimate work.

We have looked rather to the Free Public Library to meet our needs and have obtained the privilege for each teacher to draw an extra number of books for school use, also a reduction of the age limit for obtaining cards and the granting of special privileges to pupils, indorsed by their teachers. These enlarged privileges and the cordiality shown by our library authorities will enable us to make much use of the public library and to train the pupils both to like good books and to frequent the library. The latter point I consider of no small importance, since a child that is accustomed to visit the library as a pupil is quite likely to continue his visits when his school life is finished.

Plainfield schools are fortunate in possessing the confidence and pride of the majority of the parents. This, with a School Board of an unusually high grade, affords the teachers most excellent conditions for good work, with an eye single to the good of the children.

PRINCETON.

A. W. HARTWELL, PRINCIPAL.

To Addison B. Poland, State Superintendent:

SIR—In compliance with the request of County Superintendent Van Dyke, permit me to present the following brief statement concerning the public schools of Princeton:

In 1858 the three school districts comprised within the limits of the borough were consolidated into one by legislative enactment, under the name of the "Princeton Borough School District." The general management of the schools was delegated to a board of education comprised of five members, whose terms were so fixed that the term of one would expire each year, and each subsequent member be elected for a term of five years. A special election is called by the board after the close of the annual district meeting, and the new member is elected by the legal voters present. It is well worthy of mention that this provision has eliminated political party lines, so

that the fitness of a candidate for the position is the only question considered.

The school population of the borough, as reported by the special census taker, is 828. Of this number, 669 are white children and 159 colored. The original act of incorporation specified that a separate school should be maintained for colored children, and that provision is in practical operation at the present time.

There are two school buildings—the Model school for white children and the Witherspoon street school for colored. These buildings are in excellent condition; they have modern furniture, and they have a joint seating capacity of 430 pupils. These accommodations are ample for all the pupils who attend the public schools.

The Model school building has a Baker, Smith & Co.'s steam-heating and ventilating apparatus, which is in the main very satisfactory, since it combines radiation with the introduction of pure warm air into the rooms. There are also ventiducts for the escape of impure air.

The Witherspoon street school building is provided with a hot-air furnace, which is quite satisfactory in operation.

There is no high school department, but pupils who complete the prescribed course of study in the English branches are graduated, and the diploma awarded by the board of education is accepted by the principal of the State Normal School as a certificate of fitness to enter that institution.

For ten years past the one-session plan has been in satisfactory operation in the schools. The session begins at 8:50 A. M. and ends at 1 P. M., with a recess of fifteen minutes at 11 A. M. Of course, this system requires the full preparation of at least one recitation out of school hours, but needed assistance is always cheerfully given to pupils either before the opening of the session or after its close.

In the selection of teachers for the Model school preference is given to applicants who are residents of the borough and graduates of the State Normal school. A teacher's tenure of office is practically limited only by the ability to perform her duties in a satisfactory manner. The senior teacher has served continuously for thirty years, and the junior teacher for nine years. Such stability in office is the greatest possible encouragement to earnestness and faithfulness.

The preference for Normal graduates is necessarily waived in the selection of teachers for the Witherspoon street school, but the best talent attainable is secured, and the three teachers now employed at that school are well qualified for the positions which they hold.

A library of 680 volumes is provided for the use of pupils, and has done much to cultivate a taste for wholesome literature. Additions of carefully selected books are made at regular intervals.

For many years the board has offered valuable prizes to promote regular attendance, punctuality, good deportment and scholarship. Recently, additional prizes for proficiency in special lines have been

offered by citizens deeply interested in the welfare of pupils. The award of these prizes forms a very attractive feature of the annual closing exercises of the school.

An alumni association has been formed, which serves as a connecting link between the past of the school and its present. The good influence of the organization has been felt since its first inception, and there is reason to believe that it will become a powerful factor in keeping up the standard of the school.

The school annual "The Model School Times," has been adopted by the association as its organ, and under the title of "The Model School Times and Alumni Record," the publication has a larger field of usefulness.

It is proper in this connection to make mention of a feature which has become time-honored with us. Each year the pupils of the graduating class prepare an elaborate "scrap-book" for presentation to the school as a token of their regard. This work is a labor of love, which proves a blessing to those who do it as well as to them for whom it is done. No other possessions of the school are more highly prized than the collection of scrap-books.

In conclusion, it gives me the greatest pleasure to say that the board of education and the teachers work in perfect harmony, and that the people generally vote ample means for the support of the schools.

RAHWAY.

D. B. CORSON, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

SIR—The custom in Rahway heretofore has been to appoint some man to fill the office of superintendent who had nothing but his education to recommend him for the position, and the appointee has generally been a man who has devoted his best energies to law or medicine rather than to the study of school systems and school management. The school interests, instead of being paramount, have been of secondary importance to the highest official in the system. The plan in use in Trenton and East Orange, and, in a modified form, in Camden, has been inaugurated here by the election of the principal of one of the schools to the superintendency, and the Rahway board of education has shown its determination to have a proper school system and

efficient schools by making the appointments to the offices of superintendent and secretary upon fitness rather than upon political grounds.

The school interests are engrossing the attention of our citizens because the schools have won the confidence of the community. There is a manifest desire for advancement consistent with modern ideas of educational progress. Many new plans and features have been introduced; among them the addition of drawing to our curriculum, and the institution of departmental teaching, so that our principals are given some time each day for the supervision of their schools. Not least among the improvements is that in the character of the teachers added to our corps. Each year we are strengthened by the placing of the graduates of the State Normal School of this State into our schools. Nearly one-third of our present teaching force, most of them having been trained in our own State institution, are normal graduates.

The new curriculum, written by the present superintendent, is, after a year's trial, found to be satisfactory, and it is likely to be the basis of our work for many years to come. The naming of the classes has been changed from the confused nomenclature hitherto in use to *first-year class, second-year class, &c.*; the child on entering school at five years of age is placed in the first-year class. There are 12 classes—6 in primary, 4 in grammar, 2 in high school grades. In order that no principal may be the judge of his own work, the following outlined system has been introduced:

The principals of the schools form a board of examiners, each drawing the required number of subjects by chance. One principal prepares for all the classes the examination, and marks all the papers of a given subject. Our highest grammar grade is the same as the lowest high school grade in other cities.

RED BANK.

RICHARD CASE, PRINCIPAL.

To Addison B. Poland, State Superintendent:

DEAR SIR—By request of County Superintendent Lockwood, I beg to submit the following report:

The schools of Red Bank were very unfortunate during the school year 1892-93. Diphtheria, small-pox and the Columbus exhibit

were the evils with which they had to contend. The last-named, however, ought not to be classed as an evil, for although, coming' as it did, it disturbed the regular work very much, yet it acted as a great and lasting incentive to teachers and pupils.

We are hampered by lack of room and the need of modern appliances, especially in our higher grades. We give our graduates a high school diploma, but have not a full high school course. We hope to have one in the near future, as soon as we have a suitable building in which to do the work.

Important as buildings and appliances are, it is not possible to have good schools without good teachers. I am pleased to say that our school board is waking up to the fact that special training is as requisite for teachers as it is for lawyers or doctors; that men and women of ability cannot afford to spend the time necessary to acquire such training unless they have in prospect higher salaries than our teachers are now receiving.

RIDGEWOOD.

B. C. WOOSTER, PRINCIPAL.

To Addison B. Poland, State Superintendent:

DEAR SIR—By request of County Superintendent John Terhune, I beg to submit the following brief statement of what we are doing in our public school:

The rapid growth of our town and the increasing desire of its inhabitants for a good school have enabled us to make some recent changes, which we believe to be improvements. Our pupils are mostly children of New York business men, quick and intelligent, but somewhat lacking in the methodic application and persistency oftener found where home duties are pressing necessities. We early introduced elementary manual training in the lower grades and have continued to advance the line of work until it occupies an important place in each grade. The results have been very satisfactory, and we believe the work has tended to remedy the deficiency just noted.

A copy of our course of study is in your hands. Since its creation some slight changes have been made. Since many children never enter advanced grades, we have arranged to complete the use of elementary text-books in arithmetic, geography, history, &c., with the

fifth year. We begin the use of grammar grade text-books and the regular county examinations with the sixth year and complete the latter in the tenth, thus extending the time one year, to make room for manual training, singing, drawing, &c.

Our library now numbers 570 volumes and is much used, with a marked upward tendency in the class of books read. Geography, general and United States history and literature furnish constant suggestion for its use. Around these subjects, also, have been grouped much satisfactory work in map-drawing, collecting specimens of productions, historic relics, &c. These, in turn, have furnished material for language work, observation lessons and general information.

Some recent purchases have been a complete set of physical apparatus, wall maps and a set of encyclopædias.

We have tried hard to get good teachers and believe we have succeeded. Points in evidence are the workmanlike appearance of the class-rooms, the amount of interest taken and extra work done.

A great drawback is insufficient room. This, however, we think, will soon be remedied by the erection of a fine modern building, in which case we shall expand the work already well begun in primary grades, and confidently expect to hold each child by strong bonds of interest.

We aim soon to add chemistry and descriptive geometry to our course and to be able to prepare for the scientific course of Rutgers College.

A printed course of study is furnished each resident of the district, and the work of the board of trustees is systematic, harmonious and progressive. The trustees co-operate with the superintendent in all suggestions relating to sanitation, course of study, text-books and school law in general.

RUTHERFORD.

T. B. HASCALL, PRINCIPAL.

To Addison B. Poland, State Superintendent :

DEAR SIR—In response to a suggestion of County Superintendent John Terhune, permit me to transmit the following data in respect to the Rutherford grammar school :

Our enrollment thus far this year has been 261, with an average attendance of 95 per cent.

Two well-equipped primaries are feeders to the grammar department. The primary course covers four years, and each grade has its teacher.

Kindergarten methods are pursued to some extent during the first year. Our grammar school course covers six years, and it is our endeavor in all grades to do thorough work, aiming to make our graduates independent thinkers, who shall know not only what they think but why they think so.

Our school building, though not a new one, is well lighted and ventilated, and generally well adapted to school use.

At present we have eight class-rooms, presided over by seven grade teachers and one specialist in manual training.

The matter of additional school accommodation to meet the demand of our growing borough is now engrossing the attention of the trustees, and a substantial improvement may be confidently anticipated before the opening of another year.

Four of the graduates in our last class entered an advanced grade in the Passaic High School, two entered the Stevens Institute High School, and two the Trenton Normal School.

SALEM.

ROBERT GWYNNE, JR., SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

DEAR SIR—During the past year 1,144 children were enrolled in the public schools of the city of Salem, the largest number enrolled in the history of the schools. The average enrollment was 873, and the average daily attendance 810. The percentage of daily attendance on total enrollment was .71, while upon average enrollment it was over .92.

Our school buildings are in complete order and well furnished. Our grade has been well maintained, and our pupils advanced with reasonable progress. Industrial drawing was introduced and proved so helpful that it may lead to manual training. In one respect our city is behind the age—our pupils are still required to furnish text-books.

Fourteen pupils were graduated from our High School. The exercises upon commencement day attracted a throng—indeed, all school celebrations (Arbor Day, Columbus Day, &c.) are made prominent now, betokening an increased interest in our school work.

SOMERVILLE.

J. S. HAYNES, PRINCIPAL.

To Addison B. Poland, State Superintendent :

DEAR SIR—By request of County Superintendent Anderson I beg to submit the following brief report :

I have received from you the following questions :

“ What are you doing to improve the schools of Somerville ? ”

“ What are your aims ? ”

“ How are you trying to accomplish them ? ”

What has been done here during the last eight years may sufficiently indicate the answer to the first question.

Prior to 1885 the board of education had endeavored to run the school with the public money received from the State. The attempt had proved a failure. The attendance was very low for the size of the town, the buildings were dilapidated and the people were paying about \$2,000 a year for tuition in private schools.

In the spring of 1885 the character of the board was changed by the election of three new members ; a special tax was voted for steam-heat and necessary repairs, and the present principal was engaged to re-organize the school. An outline, tentative course of study was adopted ; several new teachers were hired, and the commencement exercises of our first class of graduates, twelve in number, were held in Armory Hall, June 29th, 1888. The average daily attendance, which, during my predecessor's last year, was 287, within four years rose to 462 for the year ending June, 1889. For the first quarter of the present school year it was 560.

The number of teachers in 1885 was eight ; there are now thirteen, with work enough for two more. Among these are seven normal graduates, one undergraduate and five other teachers who had proved their aptitude for good work by successful experience elsewhere. We have been extremely fortunate in the selections made for us by Dr. Green, Principal of the State Normal School. Teachers' meetings are held at the close of school every Wednesday afternoon, at which the teachers receive suggestions, directions, explanations and participate in discussions on methods and the branches of school work. One year was given to the reading circle, which was then discontinued, to give self-taught teachers a chance to study up for higher grades.

Our school has been graded for a ten-years' course of study : four years in the primary, four years in the grammar, and two years in the high school department. The last is very short, but it is all this town will bear at present.

In the grammar and high school departments, written examinations are held every ten weeks. The results, with term average and record of attendance and deportment, are placed upon report cards, and sent to the parents. The primary teachers also report their pupils' records for term-work ; so that every child's standing is given to his parents four times a year. Experience has shown this to be often enough ; much better than any system of monthly reports, which keep teachers tied down so much of their time to useless statistics.

In 1887 two wings were added to the main building, improving its external appearance and giving four new class-rooms, which in a very short time were all filled. Nine rooms have been supplied with the best modern furniture, free text-books for all the pupils, and the basement has been converted into a great play-room. The special tax for all these improvements and the salaries of five new teachers, have averaged but one mill on a dollar, or ten cents on every hundred dollars of the taxable property of the district, a rate less than one-third of that in half a dozen neighboring towns.

It may safely be said that the effort to improve the condition of this school has been a gratifying success. In achieving this it has given me great pleasure to acknowledge the cordial, unswerving aid I have received from the Somerville board of education. This body of men has never failed of a good working majority on whom I knew I could always depend. A pioneer in high school work has no sinecure ; but his labors are lightened wonderfully if he can feel the touch of good men and true at either elbow.

Our aims have been to bring the public schools of Somerville into favorable comparison with those of her sister towns ; to elevate and popularize the educational standard of her children and youth, so that their influence upon the generations to come may tend to make this town, so highly favored in other respects, an educational and literary center ; a community of liberal-minded, enlightened, just American citizens.

Subsidiary to this in routine work, especial attention has been given to reading, writing, drawing, bookkeeping and natural science. Every reading lesson is to be so thoroughly analyzed and explained that every child in the class may have the opportunity to know all that is in it.

The system of penmanship taught in this school is a modification of the Spencerian. Uniformity in the construction of letters is continued through all grades, to the very last month in the High School. The aim is to train our pupils so thoroughly in this branch that when they start in life for themselves, their proficiency in it will aid them in securing situations.

The advantages of an ability to supplement a description with a sketch, and to condense the details of a business transaction into a form of the utmost brevity, are obvious. Physics and chemistry have come to the front to stay. Our graduates should be able to enter at once an advanced class in the State Normal School, or the freshman class of the scientific department of an average college. We have not yet brought them quite up to that high plane, they require a few months' coaching after they leave us, but the good time is coming when secondary education in Somerville will bridge the chasm that separates the rural school from the college.

Something in that direction has already been accomplished. When a college extension class for the study of physics was organized here two years ago the public school alone raised one-fourth of the funds and furnished two-thirds of the attendance.

This town has about five hundred colored people, of whom nearly one hundred and fifty are enrolled in the school census. The colored department of our school is entirely too large for one teacher, and one of the worthy aims of our board has been compliance with the School law and better facilities for the colored children.

The increase in the attendance of the primary pupils last fall was, for a time, phenomenal. Over six hundred and forty children were counted at one time on the school premises, and this condition of affairs continued for several weeks. The primary department, having insufficient room, surged up into the grammar grades, making forced promotions necessary as far up as the seventh-year room. A repetition of this experience would have most destructive tendencies, and to avoid these, it is probable that the board of education will soon ask the good people of this town for more school buildings. Two more primary teachers we must have next year—one for the colored school and one for the lowest grade in the main building.

Several months ago a special committee was appointed to revise our course of study. To this work the committee and teachers have all contributed, drawing freely upon experience and the curricula of some of the best schools in the State. When completed and printed a copy will be sent to you. It will contain a vast amount of information which cannot be included within the limits of this report.

We have an excellent corps of assistants, most of whom are subscribers to educational periodicals, and all of whom are diligent students of the best works on pedagogy. By attendance at summer schools and educational meetings, and the support of our own county association, they have shown themselves commendably alive to the interests of this school, and the necessity of keeping fully abreast of the exacting demands of the times. There is no prospect that anything really valuable in principles or methods will escape our attention. By tireless persistence in what we conceive to be the most excellent way, we are trying to mould public sentiment into a healthful, unselfish, benign reality.

SUMMIT.

E. FRED. KNAPP, PRINCIPAL.

To Addison B. Poland, State Superintendent :

SIR—I hereby respectfully submit, by request of County Superintendent Holmes, a report of the condition and working of the Summit public school for the past year, and hope it may prove of interest to the public.

As the present principal is but a recent arrival in Summit, he can speak with greater freedom of the excellence of the school, without its being understood that he is taking credit to himself. He has, however, several things in mind for which he will ask credit in the near future.

Our enrollment is rapidly increasing. On November 1st, 1893, our school was very near its "high-water mark," having about 215 students enrolled. From November 1st, 1893, to January 5th, 1894, 27 pupils have entered. It is but a question of a few months when more school room will be required, as the present building is already crowded.

The school library, which contains about 350 books, is well used, and the children show by their choice of books the excellent training they are receiving, with the view to establishing good reading habits.

The assistant teachers in charge are unusually energetic and earnest in their efforts to cause pupils to make the most of themselves, and, as there is no frequent change in teachers, a very high grade of work is being done.

Only the kindergarten and primary departments are given a recess, but in its place, in the higher grades, light calisthenics are used to great advantage. The usual recess period is added to the noon intermission, which is appreciated by those who live at a distance from the school, preventing tardiness and giving proper time for lunch.

The work of the school proceeds principally along the general lines of other schools. The kindergarten department is continuing and is of a high grade. It is very popular. About 60 pupils are attending at present.

Manual training is receiving attention. Work is being done at present in sewing, cooking and sloyd. Arrangements are being made to introduce carpentry at an early date.

Each Friday afternoon, for about two hours, the boys in the h school and those in the seventh and eighth grades form themselves into a congress, and matters of public interest are discussed. The special departments are looked upon with great favor by pupils well as by patrons.

TOWN OF UNION.

OTTO ORTEL, PRINCIPAL.

To Addison B. Poland, State Superintendent :

DEAR SIR—In compliance with the request of County Superintendent Houghton, I have the honor of submitting to you a report of the condition and the work of the public schools of the Town of Union :

This town is located on the Palisades, near the historic Hamlet Burr dueling grounds. It has a population of 12,000, most of the houses being owned by the families occupying them. The inhabitants are thrifty and progressive, which is manifested by the excellent condition of its streets, sewers, water-supply, gas and electric light and electric and steam railroads, factories, and large stores on the principal thoroughfares, and last but not least, by its extensive school grounds and buildings.

The present buildings, erected in 1883 and 1889, are located on a plot 200 x 200, fronting on three streets. Both buildings are two-story brick structures, heated by steam and ventilated by exhaust fans, and contain a tower-clock. Cost of land and buildings, \$60,000.

There were enrolled in the school registers last year, 2,148 pupils. The average daily attendance was 1,527.

The corps of instructors consists of 1 supervising principal, 1 assistant principal, 28 regular class teachers, 3 special teachers of German, 1 special teacher of vocal music, 1 for domestic economy, 1 for work in the workshop. Three of the teachers have taught in this town over twenty years. Nearly one-half of the teachers are graduates of our own schools. The schools are divided into ten yearly grades preceded by a kindergarten.

COURSE OF STUDY.

Following is a general outline of the course of study as pursued in the schools :

Vocal Music.—Instruction in this branch is given by a special teacher, one day a week in each department, supplemented by dis-

practice under the regular class teacher. No rote singing is permitted, except in the kindergarten and the lowest primary classes.

Language.—Language lessons are given in each grade up to the seventh year, when technical grammar is taken up, followed by a study of English literature and rhetoric in the ninth and tenth years.

Arithmetic.—Number is taught at first by a modification of the "Grube" method. Arithmetic completed in the ninth year.

Reading.—This subject is taught at first by the word and sentence method, supplemented from the beginning by the phonic. From three to four first and second readers are read in each grade. Several third and fourth readers are also read in their respective grades, together with much supplementary reading from juvenile magazines and papers, throughout.

Spelling is taught chiefly by dictation, although spelling-books are used in connection therewith.

Writing.—Pupils are taught to write on paper from their first entrance in school, and even in the kindergarten. Pen and ink are used in the fourth year. One standard form of capitals is insisted on in all written work until the end of the seventh year, when individual taste in choice of forms is permitted, provided the same are plain and legible.

Memorizing.—In all grades choice selections of poetry and prose suited to the age and capacity of the pupils are memorized.

Composition.—As soon as pupils can write a sufficient number of words, they begin to write compositions. This important work is carried on through all grades.

Geography.—This study begins in the third year with drawing plan of school-room, building, with boundaries, streets, town, &c., proceeding in this manner to county, State, country and grand divisions, studying physical, political, commercial and other features, as they go on, always considering the relation of mankind in other parts of the earth with our own country and surroundings. The text-book in this subject as well as in all others, is used strictly as a reference-book.

Physiology and Hygiene.—Lessons in physiology and the laws of health are given through all grades.

Observation Lessons.—A portion of the time in each grade is devoted to instruction in things that come under the observation of the pupils. From a study of home and its surroundings in the lowest grades, through color, form, trees, fruits, flowers, men and animals, manufactures and natural productions of all kinds, inventions and discoveries, to daily occurrences as found in newspapers and magazines.

Drawing.—Pupils are taught the use of a ruler in drawing and measuring lines and in proving estimated distances, from the start. Free-hand drawing is practiced very little until the higher grades are reached, as a true knowledge of proportion and relation can only be obtained by being taught objectively at first.

Natural Sciences.—While elementary work in these branches is

given in all grades, the systematic study begins in the ninth year with natural history, botany and mineralogy, followed in the tenth year by physics, chemistry and astronomy. Pupils make most of their apparatus for simple experiments, and all of the diagrams and drawings that show the result of their observations.

Algebra.—This subject is begun in the ninth year, and quadratics is completed in the tenth.

Geometry.—Elementary geometrical problems are solved, beginning in the sixth year, and plane geometry completed in the tenth.

Bookkeeping.—Sets in single and double entry are written up in the ninth and tenth years. Business forms are taken up earlier.

German.—Instruction in the German language is given daily in each room from the third to the tenth year. Length of each lesson from forty to fifty minutes. German is taught by the objective and conversational methods. Pupils are taught to read, write, speak and think in German. The difficulties of grammar are taught by practice, not by rules. Translation is not resorted to, but pupils are often required to silently read in English or German and give the substance of what was read in the other language.

Manual Training.—Systematic instruction in this branch is given throughout the different grades. A complete description of the work will be found in the special manual training report.

Morals and Manners.—While exhortation and precept are much depended on for cultivating graces of character, anecdotes frequently read in the classes, illustrating love to parents, brothers, sisters and companions, respect to the aged, kindness to animals, benevolence, truthfulness, &c. These are freely commented on, and the intercourse among pupils watched, so that any evidence of bad manners may be corrected and courtesy, truthfulness and virtue promoted.

Graduating Exercises.—The graduating exercises of the class of 1900 were held on the evening of June 30th, at St. Augustine Hall. There were 15 graduates, 9 of whom were boys. The valedictory address was delivered both in English and German. County Superintendent Rev. Geo. C. Houghton addressed the graduates. President of Board of Education Dr. John T. Luck awarded the diplomas.

In order to give an idea of the kind of work required before pupils are graduated, the following list of essays which were prepared by the graduates is given:

“Signal Service,” “Fisheries,” “Holy Grail” (from Tennyson), “Improvements in Modes of Travel,” “Our Government,” “Human Origin of Great Men,” “Ocean Steamships,” “Canals,” “The Art of Printing,” “Famous Battles,” “Our Government and the Indian,” “The American Republic,” “The Use and Abuse of Parks.”

It will be seen that the preparation of these necessitated considerable reading and research in history, biography and literature, as well as familiarity with current events and history of the present.

Library.—A school library for the use of pupils, containing over 1,200 volumes, 200 of which are German, is contained in the main building.

There is also an extensive pedagogical library for the use of the teachers.

Night School.—A free night school is maintained every winter. The largest class is one composed of foreigners, chiefly German, who are thus enabled to acquire a knowledge of the English language. Many of the pupils return year after year. There is one class in domestic economy for working girls and women, that is well patronized. In connection with the night school the board of education provides a Saturday evening course of free popular illustrated lectures for working people. The attendance at these lectures is so large that numbers are turned away every evening for want of accommodation.

Teachers.—Each teacher keeps a note-book in which is entered from day to day an outline of the lessons to be taught the following day, as also of the method by which the desired results are to be attained. At the close of the day, on the following page are entered results, observations, difficulties encountered and other remarks. This book is open at all times to the inspection of the Principal for criticism, suggestions and advice.

Teachers' Meetings.—The teachers of the schools form an association which meets semi-monthly or oftener. At these meetings papers on educational subjects are prepared and read by the members. Practical exercises with classes of children, showing teacher's method of introducing new topics, and illustrating methods of presentation, are given, followed by general criticism and discussion.

During the last year, the teachers contributed and defrayed the expenses of engaging Prof. Jerome Allen and Dr. E. D. Shimer, of the University of the City of New York, to deliver a course of lectures on psychology and pedagogy before the association.

School Accommodation.—Every room in both buildings is occupied and many of them overcrowded. A new school-house on a plot 200 x 200, fronting on three streets, is in the course of erection, and expected to be ready for occupancy by February next.

This is to be a three-story brick building, containing four classrooms each, on the first and second floors, and an assembly-room, accommodating 500 people, on the third floor. The cost of this building and grounds will be about \$40,000.

In conclusion I will state in justice to the teachers, that a more faithful, hardworking, progressive and harmonious corps of teachers than those of the Town of Union will be hard to find.

The people of the town are proud of their school system, they elect representative men to the board of education, and never fail to come to the support of the board in the most liberal manner whenever called upon.

TRENTON.

B. C. GREGORY, SUPERVISING PRINCIPAL.

To Addison B. Poland, State Superintendent :

SIR—The advantages of the change from a large elective Board of Education to a small, appointed Commission are becoming more and more obvious. The business of the Commission this year has proceeded without a jar. The functions of the Commission have been performed with increasing ease, and at the present time the purely business side of the public school system is in a condition of completeness never known before.

Probably, in no direction has the great change referred to been so manifest as in the improvements made to school property. One new school has been built this year and one has been greatly enlarged, increasing the capacity of the city about 500 pupils. The new school is known as the Cadwalader School, and is situated near the western boundary of the city. The building is 40 feet by 68 feet, and is heated and ventilated throughout with steam. Otherwise, it is a counterpart of the Columbus building described on page 110 of the last State School report. The enlargement referred to was made in the U. S. Grant School, formerly known as the Grant Avenue School. This was a four-room building of antiquated pattern. The improvements in this school will make it a ten-room building. In the reconstruction of the building the front was taken out and a new front was built on the street line, giving accommodations for two classes in this front connection, one class on the upper floor and one on the lower. In addition to this, an annex to the building, capable of accommodating four classes, was built on the eastern side. The buildings communicate through a connecting structure, which allows of broad halls running through the entire length of the building east and west on both floors. The building is heated with steam, and closets are placed in the cellar; every appliance which would make this a first-class building in every respect has been introduced. During the coming year the number of rented rooms in the city will be greatly reduced by the abandoning of the Joseph Wood Annex, located on Academy street; a rented building known as the Jefferson Street School, which has long been unfit for school purposes, has been abandoned during the summer.

In carrying out the repairs of the buildings the Commission have availed themselves of the services of the school mechanic, to whom reference was made in the last report. The wisdom of appointing this officer grows more and more obvious. The old system was a very bad one. Repairs were frequently postponed until the evil had become aggravated. The expense of making trifling repairs had led to their neglect in many cases. Absence of responsibility brought about a looseness of administration, and when the schools were critically examined by an expert they were, in most cases, found to be in very bad order. The Committee on Grounds and Buildings determined upon a systematic renovation of the schools in the city. School after school was thoroughly attended to. So great was the need of the detailed attention that only at the conclusion of the summer vacation of 1893 could it be said that the schools were in fit condition for the purposes for which they were designed.

The renovation or repairs referred to are of every description. Heaters have been built, buildings painted, new fences put up, yard closets entirely rebuilt or renovated, new furniture introduced and connections made with sewers.

Fourteen per cent. of the rooms now occupied for school purposes have been built within five years, and are modern from every point of view. The rooms in the old buildings, also, have been greatly improved and rendered more comfortable. Thirty-seven of the 148 rooms in the city (or 25 per cent.) are supplied with single desks.

A very important amendment has been effected by a rule causing the janitors to be appointed and discharged by a committee instead of by the Commission. This locates the responsibility and insures the prompt performance of duty by the janitors.

Our teachers are urging the æsthetic conception on the children, and in some places the rooms are greatly beautified by pictures, drawings, flowers and other means of decoration. In some cases these attempts are very crude, but we rely on the doctrine of evolution. If the beginning is made, the development will follow. If the desire for the beautiful is evoked in a child's nature the step from beauty of outward decoration to beauty of character is not a long one.

I am glad to report an improvement in the health of the schools during the past year. Comparing this year with last year, I find that the maximum number of days lost was in January in both years, but the absence during last January is only 65 per cent. of that during the preceding January.

While on the matter of health I may refer to an improvement introduced a year ago, which is somewhat unique. At that time the Board contracted with the Fowler Manufacturing Company to supply the schools with clean towels on the basis of five per week for each class. The testimony of the principals as to the advantage of the towel system is in almost every case favorable. Some of the answers to my inquiries on this subject are very emphatic. The clean towel

has been an incentive to cleanliness and neatness on the part of the pupil. Formerly many children did not seem to mind dirty faces and hands; now such a thing is almost unknown. If a child becomes soiled while on the road to school, he is always anxious to make himself neat as soon as possible.

Comparing the enrollment of September 30th, 1892, with that of the same date of the preceding year, we find the increase to be 431; the attendance has increased proportionately. In the matter of exterminating tardiness, truancy and suspensions, a very remarkable advance has been made. Many of the schools have all but obliterated tardiness, and suspension for disorder is almost a thing of the past. This means that discipline is obtained with less friction, and therefore by more rational measures. Indirectly it points to better teaching and higher standards of method on the part of the teachers, for such results cannot be obtained on a low plane of teaching. The truant officer has been dispensed with, and the statistics show an actual improvement in the matter of truancy since we have had no truant officer. I am firmly of the opinion that truancy must be reached from within the school, and that the proper truant agents are skillful teachers, and the agencies interesting and profitable exercises and a loving interest in the children. A few pupils will require drastic measures, but not many.

While the accommodations for the children in the city have been greatly increased, the number of children whom we are unable to accommodate remains about the same, *i. e.* the new applications for entrance in the schools keep even pace with the building of schools. As we are building schools faster than the city is increasing in population this would seem to point to increased popularity on the part of the schools.

The High School has increased in its enrollment and is doing admirable work. The building in which the school is located is entirely inadequate. We are in hopes of procuring a better building. Until we do, I do not see how we can introduce manual training.

In the matter of High School commencements a revolution has been effected during the past year which bids fair to last for a long time to come, if the popularity of the last occasion is any indication. The effort was made to obtain the advantages of a High School commencement and avoid the disadvantages. The advantages are the stimulus it provides to hold the pupils in the school and the fact that it brings the public school system before the public. The disadvantages are the interruption of the school in preparing for the commencement, and the fact that the exhibition does not correctly represent the High School work. To reach the desired end, the essays and recitations were omitted, except the valedictory essay. The time usually taken by these exercises was filled by an address by Prof. Robert Ellis Thompson, of Philadelphia. The music was supplied in large measure by a chorus of High School pupils. The occasion was a suc-

cess from every point of view, and the popular interest in the schools received an impetus which must have an appreciable effect on the welfare of the school system.

The high character of the work of our evening schools referred to in the last State report, page 113, has been kept up during the past year—indeed, considerable advance has been made. In the matter of securing regular attendance upon the evening schools, a problem which all cities have wrestled with, we cannot say we have found a solution until the present year; this solution, we think, has been reached in the adoption of what is known as the dollar-deposit plan. The plan requires a deposit of one dollar from every applicant. The money is refunded at the close of the season if the applicant attends regularly. Several cities have adopted this plan, and others are considering its adoption. This method has recently been adopted by our Commission, and the results at the present time of writing are in the highest degree satisfactory.

I can speak with even more pleasure of the success of our evening High School than I did in last year's report. In spite of the dollar-deposit plan it is much larger and enthusiastic than ever before. The class in stenography has doubled upon the figures of last year. Many of our young men and young ladies have obtained positions as stenographers and have held them securely, without exception.

The most important subject which can engage the attention of a superintendent is the improvement of the teaching force, therefore all schemes which relate to this improvement are interesting. Last year reference was made to the training school. This year we have made some changes in the programme of the school. Additional lessons in psychology have been given. The study of Froebel's Education of Man was taken up under the direction of the supervising principal. This lesson was followed by a lesson in practical kindergarten. Each teacher in the training school gave a series of eighteen lessons on methods of teaching in one of the following subjects: physiology and hygiene, elementary science, geography, language, penmanship, reading and arithmetic. The pupils were examined in these subjects in February and June. These changes have made the work of the school very much more thorough. The improvements which have been outlined for the coming year are still more radical. In June, 1892, the first training class completed their course and were granted licenses to teach. On the evening of Friday, February 17th, 1893, the class was publicly graduated at Association Hall. The quality of work performed by the graduates of this school since they have entered our schools has been of the most gratifying character.

The necessity for training does not cease when a teacher leaves the training school. It is to the credit of our teachers that they gladly avail themselves of the opportunities put within their grasp, and even invent meetings for themselves. The meetings referred to are the psychology class, whose membership is about a hundred and meets

every two weeks. The drawing and music meetings which are held by the supervisors of these subjects, the kindergarten lessons which are given at the training school and which are attended not only by the training-school teachers and the pupil-teachers but by a considerable number of our primary teachers, and the general lectures delivered to the teachers of the city, which have been numerous. In addition to these meetings, which are arranged by the central office, the teachers have organized meetings for their own improvement. The Primary Teachers' Association is such a voluntary organization and holds its meetings once a month, devoting them to the discussion of professional subjects. A very practical result of the formation of the Primary Association is the organization of a class for the study of kindergarten principles. This meets on Saturday mornings at the High School. It consists of about thirty members and employs as its teacher Miss Anna W. Williams, of the Philadelphia Normal School. It is an enthusiastic class.

Voluntary sketch classes, taught by the supervisor of drawing, are held every week and are attended by a large and enthusiastic class. I doubt if there are many cities in which so many meetings are attended by their teachers, and attended with so much earnestness and enthusiasm, for many meetings are entirely voluntary, even some of those which are organized by the office.

The Teachers' Consulting Library now numbers 1,243 books. It is extensively used by the teachers. The supervising principal is authorized to spend ten dollars per month for purchasing books for this library. Twelve of our schools also have provided professional libraries for themselves; usually they are loan collections or else libraries bought by the schools or the teachers. I do not include under the head of professional libraries the school libraries for the children. Our record also shows the purchase of upwards of four hundred professional books by individual teachers during the past year, and three hundred subscriptions to educational journals.

Visitation is also a very important factor in the uplifting of our school system. Its influence on the teacher is broadening. The loss to the class by the teacher's absence is insignificant in comparison with the increased power gained by the teacher through the visit. A record of each visit is made and the teacher is required to present to the principal a report on such visit. Through the courtesy of the State Normal School, substitutes have in every case been provided for visiting teachers without cost to the city. One hundred and fifty-three such visits have been made by the teachers since the date of the last report. My disposition has been to encourage this visitation to the utmost, and to put no restrictions upon it, excepting that the teacher shall report the visit when she returns. I fear nothing so much as that the teachers shall not know what is going on in the educational world around them.

An earnest effort has been made to deal with the question of incom-

petency. Partial results only have been achieved. It is too early to speak of any definite achievement in this line. The plan on foot ought to greatly improve our corps of teachers both by stimulus and elimination during the coming year.

We have gradually introduced into many of our schools what is known as the floating principal system. Such teachers have no particular class, but devote their whole time to supervision. No principal can effectively supervise a school if he is also charged with the teaching of a class. If the principal is fitted for his position, and devotes the time thus placed at his disposal to the real interests of the school, he can raise his school to a high pitch of excellence.

During the year the standard of eligibility of applicants for the position of teacher has been raised. The rules were amended so that Normal School graduates to become eligible must previously have pursued the full prescribed course in the High School or in an institution of equal standing. This insures for all applicants a reasonable academic preparation, for the rule had previously required all who entered the training school to have a High School training. That amount of culture represented by a High School course is the smallest amount the city should accept from those who propose to teach in its schools. The special professional training which the Normal or the training school supplies is to be supplementary to such culture; it can never be a substitute for it.

During the past year the city came into closer relations with the State Normal School by opening its schools to the Normal School pupils for the purpose of observation and practice. Fifty-one of the pupils of the State Normal School spent the mornings during five weeks in our schools, under the direction of our regular teachers, observing and teaching.

The rules concerning promotion have remained unchanged. As was stated last year, the present rules represent a very advanced condition of things, and we find no cause to retrace our steps.

In the examination, all our examination papers were marked as a whole, and not by sections as heretofore. It seems to me that this plan has distinct advantages over the old one. When a paper is marked by sections, the examiner never forms an idea of the child's grasp of the subject as a whole. Her attention is concentrated upon details. The argument is very similar to that used regarding the substitution of monthly estimates for daily marking.

An experiment was made last year in two schools with reference to a method of promotion that will embody very radical considerations. This experiment relates to the use of Frye's mind chart. These interesting charts are the device of Supt. Alex. E. Frye, of San Bernardino, Cal. They represent an attempt to diagnose and record the mental power of the child. The purposes of the chart, as described by Supt. Frye, are: "To aid teachers to study the mind of their pupils, to encourage them to teach for development, to establish

a basis for promotion in a record of individual power, and thus to systematize the work now being done by progressive teachers everywhere." The reports which I get from the schools in which the plan has been tried, indicate that the chart is of very great benefit in connection with the study of psychology, in which the teachers of our schools are so much interested; for, while we may have the desire to study the child, unless there is some systematic plan, there is a possibility of making the study a desultory one.

I referred in my report of last year to the February examination, and stated that this examination has been somewhat unusual. At this time, the standing of the pupil does not depend upon passing the test. I therefore felt myself free to carry out a scheme in the form of an examination which would have for its object to suggest rational methods of teaching. With this in view, the question papers were prepared on the basis, not of the methods the teachers had been pursuing, but upon those which, in my judgment, they should pursue; that is, the examination was based not on an actual but an ideal state of things. Heretofore these examinations have been prepared within our city, but this year we became still more radical and had them prepared by experts from outside of our own system of schools. Mr. Charles F. King, of Boston Highlands, the author of "Methods and Aids in Geography," prepared a portion of the geography questions. Miss Anna B. Badlam, whose reputation as a primary teacher is very high, prepared a portion of the questions in language. Some of the questions were prepared in the State Normal School. The plan was received with pleasure by most of our teachers and proved to be a tonic. Every one felt the invigorating influence of the fresh, new ideas which the examination introduced.

The new course of study referred to in the last report has been prepared and is soon to be introduced into the schools. The principles on which it is based were stated in the report referred to. An attempt has been made to embody these principles. To take up the course of study, subject by subject, would demand more space than is allotted to me in the present report. An attempt has been made to encourage the training of the observation in every department where this is possible, and in order that the attempt may be successful science study has been introduced. Far more depends, however, on how the sciences are taught than on the quantity of knowledge gained. They must be taught in such a way as to train the mind to observe and to develop scientific methods of investigation and scientific habits of thought. The plan is to have the observation and study "begin during the first year of school with the simplest and most interesting objects of the child's environment and year by year introduce such other objects of study as the ever-widening horizon and the growing faculties of the child shall make possible."

In the above paragraph I have quoted from the report of the New England Association of School Superintendents.

In arithmetic, elimination has been practiced to an extent that may be regarded as destructive by many teachers. The purpose is to leave time enough to teach what we attempt to teach with thoroughness. On the other hand, algebra and geometry have been introduced in the eighth year. An effort has been made to introduce the early development of more advanced subjects, which is now advocated by many educational thinkers. Thus, percentage and interest may be introduced in a rudimentary manner very soon after federal money is taught. The idea of introducing the germs of all subjects early, and allow the course of study to be the evolution of these germs has been rigidly adhered to.

In language, formal grammar has been subordinated but not eliminated. In the discussion of formal grammar everything has been eliminated which is of no value to the child in forming a reasonably correct grammatical style. Points of grammar referring to mistakes that he cannot possibly make are omitted. The reduction of the amount of grammar involved in this method of treatment is very great.

In reading, after the third year, literature is progressively substituted for the reading-book; and in the seventh and eighth years supplants it altogether. Oral reading is subordinated to silent reading.

Geography and history are co-ordinated very carefully. In both of these subjects the topical method is emphasized.

In penmanship an earnest effort is made to secure movement writing. We have been partially successful in doing this in our schools already. The effort, however, to secure a uniform style of letter has been completely abandoned; a graceful, fluent and readable handwriting is all that is required. Any time spent in accomplishing something more than this is to be regarded as time wasted.

In spelling, these errors in methods of teaching are opposed: first, taking their words from their environment, that is to say, teaching lists of words; second, the rapidity with which the new words are introduced, defying all power to assimilate; third, trying to teach the child in school all the words he is ever going to use; fourth, the practice of giving a vocabulary too difficult for the child. A word must become a part of a child's vocabulary before it is learned in a practical sense.

The Ling or Swedish system of physical culture has been introduced into the schools this year by order of the Commission.

In music we have made a great advance; most of our children are reading music of ordinary difficulty with considerable facility, and the formation of a choral society among our grammar school pupils is now contemplated.

A long time ago the Hon. Chas. Skelton made a bequest to the city, providing for the creation of a public library under the charge of the public schools. As the will provided that during the lives of certain persons the income should not be enjoyed by the city, the

schools did not come into the possession of this income until during the past year. The city is to receive an annual income of about five hundred dollars. A room is to be provided, and it will not be long before our schools are equipped with a very practical library.

Columbus Day was celebrated this year with the same kind of festivities observed in other parts of the country. An outgrowth of the Columbus Day celebration was the celebration on the 26th of May, 1893; this was in response to a request of the National Encampment of the Grand Army of the Republic, recommending that a day be set aside each year for suitable exercises in the schools looking to the development of patriotism among the youth of the land. Details of veterans came to the schools on this day and stimulated patriotism in the minds of the children. I think this is well; to pause in the course of the school work to teach love of country is no real interruption; it is giving time for an important part of school training.

The city did its part in preparing for the State Exhibit at the World's Fair. The plan of organization was the same as that followed in the State, i. e. committees were formed among the teachers, each taking charge of a given subject, and the work was carried through with very little friction and interruption of the school work. At the meeting of the Commission held February 2d, 1893, it was resolved to hold a city exhibit of the school work for one day and an evening, that the parents and friends of the children might have an opportunity of examining the work that has been done. The exhibit was held from 4 to 10 P. M. February 9th. The attendance was very large.

The schools since the last report have made continuous progress. The considerations relating to this progress stand out with great prominence. The first is the enthusiasm and the zeal and breadth of many of our teachers; the second is the intelligent conception and liberality which have marked the administration of the Commissioners of Public Instruction.

VINELAND.

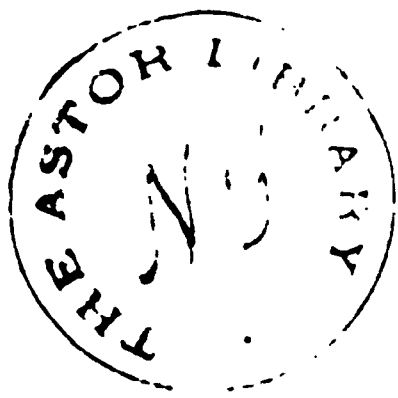
H. J. WIGHTMAN, PRINCIPAL.

To Addison B. Poland, State Superintendent:

DEAR SIR—Pursuant to the request of County Superintendent Hampton, I have the pleasure of speaking briefly of some of the work done in the Vineland public schools during the present year. Cordial co-operation and harmony have prevailed in all the departments, and faithfulness and enthusiasm have characterized the work of the teachers.



HIGH SCHOOL, VINELAND, N. J.



The work of our schools which deserves to be mentioned first is the weekly teachers' meetings, at which model lessons have been given, methods discussed and a careful and systematic study of pedagogy carried on. Thus the teachers are frequently brought together to compare methods and work and to make a practical application of the pedagogical principles studied and discussed.

During the present year the work of our schools has been broadened and extended. It is our purpose to give to the children of Vineland facilities for a thorough as well as a practical training. Two of the vacant rooms in our high school building have been utilized—one as a central primary school, the other as a special drawing-room.

One feature of our school work which in results shows itself of great value in contrast with the work done by pupils of equal age coming from many other places to our schools is the science lessons. Pupils begin early to read from nature and to build their compositions from what they see. This leads to the most careful observation, accurate language, natural expression, and an ability to read understandingly and independently in a comparatively short time. Children are interested in an experiment in science or in studying and learning about the things around them.

Much systematic composition work is done in every grade of our schools, but the amount of written work in other lines has been considerably lessened. Too much written work causes a damaging strain upon the pupil in many ways, producing careless, nervous, slow and inaccurate work.

We find our pupils better trained, quicker and more accurate in mathematics by having a good amount of mental work in all grades. We aim to have most of the work of the recitation period mental work. Excellent results are being obtained in arithmetic by combining the four fundamental processes, together with fractions after a mastery of five. Practical work in denominate numbers is being done in the lowest grades.

A graded course in language study is started in the first grade and aims to thoroughly prepare for grammar and rhetoric in the higher grades.

Drawing in our schools is under the immediate charge and supervision of a specially prepared teacher. The Prang system, consisting of the *study* of forms, clay-modeling, paper-work, designing color-work and free-hand drawing (mostly from the object) has been introduced into all the schools.

The following is a brief outline of the drawing, modeling, wood-work, &c. :

First Grade.

(a) Form Study.—*Models*: The sphere, cube, cylinder, hemisphere, square and triangular prisms are studied with reference to their form,

surface, edges, corners. Resemblances to these forms are found in other objects. *Tablets*: Circle, square, oblong, semicircle, right-angled triangle.

(b) Clay-modeling.—As each of the above-named forms is studied, it is modeled in clay; also similar objects. For example, after studying and modeling the sphere, the pupils model such objects as the apple, peach, grape, &c.

(c) Color and Design.—The six leading colors—red, orange, yellow, green, blue, violet—are studied and used in the simplest designs, borders and rosettes in one color, mounted on a neutral background.

(d) Paper-work.—Cutting figures to represent the different faces of the models, and colored papers for the designs.

(e) Drawing.—Straight and curved lines, simple figures made by stick and tablet-laying, the different views of the models, the appearance of the models and similar objects placed in the simplest positions. Proper sitting, position, pencil-holding and free-arm movement are insisted upon.

Second Grade.

(a) Form Study.—*Models*: First year's models plus ellipsoid, ovoid, equilateral triangular prism, cone, square pyramid and vase form. *Tablets*: Broad and narrow ellipses, oval, equilateral, isosceles, and right-angled triangles.

(b) Clay-modeling.—Modeling of objects studied.

(c) Color and Design.—The six [leading] colors and two tints of each. Borders and rosettes are designed in one tone the first part of the year, in two tones the last part of the year.

(d) Paper-work.—Cutting figures for designs.

(e) Drawing.—Similar to first year's work in more advanced form, designs made by stick and tablet-laying; veins of objects; appearance of [models] and similar objects.

Third Grade.

(a) Drawing.—Models and objects required are sphere, hemisphere, cube, cylinder, square prism; leaves, fruits, vegetables, cups, tumblers, boxes, &c. These are placed singly and in groups, and drawn. The first work in perspective is given in this grade.

(b) Modeling in clay of objects studied.

(c) Color and Design.—Six intermediate colors—red-violet, red-orange, yellow-orange, yellow-green, blue-green, blue-violet, and two tints of each. Borders and rosettes in two and three tones.

(d) Paper-work.—Making of the sphere, cube, cubical box, square prism, and envelope of paper. The patterns are drawn with instruments, then cut and pasted.

Fourth Grade.

(a) Drawing.—Models and objects required are the cylinder, square prism, vase form, equilateral triangular prism, ellipsoid, ovoid ; cylindrical and square boxes with and without covers, slates, books, simple fruits and leaves.

(b) Clay-modeling.—Simple forms: as, nuts, fruits, and leaves modeled on tiles.

(c) Color and Design.—The six leading colors with two tints and two shades of each ; designs of units, rosettes, and borders in one, two and three tones.

(d) Paper-work.—Making of cylindrical and square boxes, equilateral triangular prism, and toy-house.

Fifth Grade.

(a) Drawing.—Models and objects in addition to those previously used are the cone, vase forms, books, cups, flower-pot, spray of leaves, &c.

(b) Clay-modeling.—Previous work, in advanced form, continued.

(c) Color and Design.—Six intermediate colors with two tints and two shades of each ; designs in one, two, and three tones ; effect of juxtaposition—combining self-tones.

(d) Paper-work.—Making of cone and cup.

(e) Wood-working begins in this grade with knife-work. The elements of mechanical drawing are acquired by drawing on paper then on wood ($\frac{1}{8}$ "), geometric figures and modifications together with small ornaments and useful figures. All geometric points in connection with the work are emphasized.

Sixth Grade.

(a) Drawing.—Models and objects in addition to those previously used—square pyramid, square plinth, oblong block, writing-desk, cylindrical and spherical objects. These are placed in such positions as to require more difficult work in perspective. Mechanical drawing for wood-work.

(b) Clay-moulding.—Simple historic designs, borders and rosettes.

(c) Color and Design.—Red-gray (russet), orange-gray (brown), yellow-gray (citrine), green-gray (olive), blue-gray (slate), violet-gray (heliotrope), and neutral-gray with two tints and two shades of each. Design for borders, rosettes and surface coverings, from simple historic units. Effect of juxtaposition—combining self-tones.

(d) Paper-work.—Making of square pyramid and square plinth.

(e) More difficult knife-work, including joints, frames, boxes, brackets, steps, &c.

Seventh Grade.

(a) Drawing.—Additional models and objects—hexagonal prism, hollow cylinder, steps, basin, mallet, handles, bowls, baskets, framing joints, sprays and branches. Besides free-hand drawings, working drawings, are made of such objects as the hollow cylinder, joints and steps.

(b) Clay-modeling.—Tiles and plaques of various sizes and shapes, in which are modeled different relief forms, historic ornaments, &c.

(c) Color and Design.—The intermediate colors and the grays; effect of juxtaposition—combining contrasting colors; designs for rosettes, borders, panels and surface covering—Greek, Moorish, Gothic.

(d) Paper-work.—Basin and hexagonal prism.

(e) Whittling.—The cutting from thick wood ($\frac{1}{8}$ ", 1", $1\frac{1}{8}$ ") of geometrical solids and modifications; the construction of such objects as the water-wheel, wind-mill, puzzle, picture frame, &c., together with working drawings of simple plans and elevations of the objects made.

Eighth Grade.

(a) Drawing.—Models for working drawings—cube, wedge, bracket, cubical steps, pulley, flanged cylinder. For free-hand work—various vase forms, boxes, natural sprays of flowers and leaves, plants, &c.

(b) Clay-modeling of previous year continued in more advanced form.

(c) Color and Design.—All colors, combination of complementaries and other contrasting colors in various arrangements in which Egyptian, Greek, Roman and Byzantine units are used.

(d) Elementary Joinery, embracing a course of simple exercises with the plane, saw, chisel, brace and bit; constructive work in elementary joints, brackets, inkstands, frames, &c., inlaying and the first steps in carving.

Ninth and Tenth Grades.

(a) Drawing.—A regular course in mechanical drawing is given, consisting of geometric problems and their application in making working drawings of objects, tools, parts of machines, joints, &c., development of solids, isometric drawings, blue-printing. Also a course of free-hand drawing, consisting of groups of models, flowers,

fruits, arches, towers, houses and outdoor scenes, together with light and shade in both pencil and charcoal.

(b) Clay-Modeling.—Such objects as horses' heads, dogs' heads, hand and arm, clusters of leaves and fruit, leaves and blossoms, historic designs.

(c) Color and Design.—Use of water colors. Study of historic ornament and design; original designing, using historic units and also conventionalized forms of nature. Painting of historic ornament and original designs in water colors.

(d¹) Joinery of Ninth Grade.—A course of more difficult joints and their applications in the construction of such articles as door joints, box, dove-tail, rafter joints, mortise and tenon joints, blind joints, &c. More difficult work in inlaying, carving and working patterns is accomplished.

(d²) Carving of Tenth Grade.—Carving in the flat and in the round of Greek, Saracenic, Roman and modern designs as shown in borders, centerpieces, book-cases, picture frames, easels, tables and panels. The designs (many original with the pupils) are drawn first on paper then on the wood. Pupils are encouraged in all manual work to make original designs.

A course in plain and ornamental sewing is given to pupils from the Fourth to Ninth Grade inclusive. All the stitches used in plain sewing, running, basting, backstitching, hemming, patching, felling, overcasting, buttonhole-making, &c., are worked on white muslin with colored thread. Most of the fancy stitches used in the simpler kinds of embroidery and ornamental work are worked on white flannel with colored silk.

We have been pleased to note the effect of doing away with final examinations for those pupils obtaining a class average of G (80). This is a healthy stimulus, and certainly does cause better work, less nervous strain after a long term of study, and a truer estimate of merit. There are three factors that enter into our basis for promotions: 1. Class work; 2. One examination given during the year; 3. Habits of study. Each teacher is deemed able to judge of a pupil's worthiness for promotion at the end of nine months' association with him; then why should she give her attention and energy to daily recitation-marking? We believe that the energy of a teacher should be given to training and instruction, not to marking lessons or giving weekly written examinations to probe the memory.

WESTFIELD.

E. FRANCIS, PRINCIPAL.

To Addison B. Poland, State Superintendent :

DEAR SIR—By request of County Superintendent Holmes, I beg to submit the following report of the schools of Westfield :

Westfield is situated about nineteen miles from New York on the main line of the Central Railroad of New Jersey. It is a wide-awake, progressive town of some 3,500 inhabitants, all keenly alive to everything that pertains to its best interests, educational and otherwise. Largely made up, as are its people, of New York business men and their families, nothing is esteemed too good or too costly to advance the intellectual and the social standing of the community. Realizing, too, that for a suburban town with the ordinary advantages of desirable location, healthfulness, proximity to the city, and prompt and efficient railroad service, the next best attraction to good churches is good schools, the citizens of Westfield have always been most prompt and generous in the support they have accorded to the public schools. Thus it has come to be generally regarded almost as an axiom that money put into the schools is the very best investment that can be made, not only for the educational results which it is bound to bring to the town now and hereafter, and which is, of course, the chief consideration, but also for the addition to its population, which it is almost equally certain to make, of a most desirable class of settlers and investors.

With this as the prevailing sentiment, the buildings, the ventilation, the furniture and surroundings have all been made to conform to the latest and most approved plans ; the best teachers that the means at hand will allow are employed, and the course of study has been made comprehensive and elastic enough to meet the requirements for college, for business, or for the general education of the ordinary, everyday citizen.

Buildings.—There are two school buildings in the district. One is situated on Prospect street, and is used for the accommodation of the primary departments. The other, which is called the Lincoln school, occupies with its beautiful grounds a whole block on the Boulevard, Academy street and Summit avenue, and is used to accommodate the

grammar and the High School pupils. The latter is a landmark. Its prominent position, its huge flag-pole, one hundred and twenty feet high, flying, as it does, during every session of the year, a forty-foot national ensign, and its well-kept lawns and walks, make it an object of interest not only to the passers-by on the numerous trains, but to the country for many miles around. It is built of brick and stone, the interior being finished in Georgia pine. Its cost was \$30,000. It is furnished throughout with single-seat desks of the best pattern that the board of education could find, the light is thrown from the rear and the side of each room as effectively as circumstances will allow, and the blackboard surface is sufficient to accommodate nearly all the pupils in attendance. Besides the six departments used for the schools, it contains an assembly-room forty feet square, furnished with three-seated and two-seated settees, which is used for the morning and the general exercises of the school, lavatories, water, &c.

The Prospect street school is a wooden building, erected in 1869 at a cost of \$16,000. Both are heated and ventilated by the Smead system of heating and ventilation, and both have the dry closets which are so striking a feature of this much-discussed system. It is pleasant to say that at the periodical visits of the medical officer of the board of health the sanitary condition of both buildings is invariably such as to admit of no cavil or complaint.

Curriculum.—The curriculum is arranged to cover a period of twelve years—four in the primary, four in the grammar and four in the High School department.

The first primary begins its work on kindergarten lines. To the usual objective methods of teaching color, form, qualities, reading, &c., are added exercises in clay-modeling, paper-cutting, paper-folding, drawing from objects, mat-weaving and card-sewing with observation lessons on plants (when the season permits), animals or minerals, and the human body. This, indeed, is indicative of all the work done in the primary department, the upper grades continuing on the same lines by regularly arranged, well-defined steps. Script-writing is used from the beginning as a basis for both reading and writing. Reading is taught by the word-phonetic method. This subject it is sought to have regarded throughout the course not merely as a lesson but as a pleasure; for from the time the little tot first realizes what reading is till he has completed the work of the first six grades, books of similar grade to his text-book, story-books and magazines are put into his hands, from which daily "sight-readings" become a welcome relief to the harder routine of the school.

The fourth primary completes the third reader; spells all the words in the reading and other lessons, and common words in everyday use; is thoroughly drilled in the four fundamental rules of arithmetic, in United States money and in common weights and measures, practical home and store problems being given therein from the beginning, and masters a simple course of language lessons, which is intended to

enable the pupils to express themselves grammatically, and with proper attention to the use of stops and capitals in their regular written work. Writing with pen and ink has heretofore been begun in the third grade; but with the results chronicled at the World's Fair by our State Superintendent, it is proposed hereafter to begin it in the first year of school. Little slate work is done in any of the grades.

Grammar Department.—In the grammar department the observation lessons on plants (in season), animals and minerals are continued, and from the basis of regular bi-weekly compositions. These compositions have become rather a feature of our schools. The best of them are cheerfully published by the local papers; and from the invariable interest manifested by the pupils in the preliminary development lessons, and the public recognition thus given to their efforts, a more than average excellence has been attained in this usually unpopular branch of school work. Certainly the quickness of apprehension, and the power of expression developed, and the habit of reading up to which the subject under discussion leads, are no mean factors in that education which it is the aim of all true teaching to produce.

Letter-writing is a weekly exercise in all the departments above the second primary. The compositions, too, which this regular instruction develops, covering as they do letters of business or of friendship, and embodying the small talk of the town, local happenings, descriptions of journeys and places visited, &c., are by no means unworthy of remark, in a day when a nicely-written, well-worded letter is none too common a production.

The work covered by the grammar department embraces the usual subjects of reading, writing, spelling, arithmetic, English grammar and United States history. The last-named subject is completed in the senior grammar department, while English grammar and higher arithmetic are continued for one year longer in the High School. Physiology and hygiene, including the effects of narcotics and stimulants, are taught by regularly graded oral lessons twice weekly from the first primary to the High School, where its study as a science is a part of the work of the first year.

High School.—The High School course has recently been rearranged. It now covers work for four years instead of three, and furnishes thorough preparation for college or for the technical or scientific school, and an academical training for the pupil whose school days end with his graduation from the High School. Thus far it has seemed to work admirably. Two of the graduates last year were admitted to college on examination and certificate—one at Smith and one at Lehigh. This year, it is expected, two will be sent to Columbia and one to Lehigh.

Drawing.—The Prang system of drawing is in use throughout the schools, being under the direct weekly supervision of a regular graduate from Pratt Institute, Brooklyn. Westfield expects to have

her full representation in this line at the next display called for by the State.

Accessories.—The schools take an active part in the public observances of the town, and on Arbor Day, Lincoln's Birthday, &c., their exercises are the attraction for the time. Commencement exercises are especially well attended, no hall or church in town having yet been found sufficiently large to accommodate all who attend.

A drum and fife corps of eighteen members has lately been organized and trained by the principal, and will hereafter lead the schools in their public appearance in the streets. It is composed entirely of boys belonging to the Lincoln school.

A roll of honor is published monthly in the local papers, consisting of the names of all pupils who have made an average percentage of ninety-three or more in the three records of attendance, recitations and deportment. This is looked for eagerly by parents as well as pupils, and so far it has seemed to lead to no ill results in the way of unseemly emulation or of ill feeling between pupils.

A color-guard is appointed monthly from the boys who have made the best records in the High School, whose duty it is to raise and lower the flag at each session and on holidays, and to take care that the colors are properly cared for and guarded.

It is an honor that is much coveted and appreciated. The names of its members are announced both in the press and from the chapel platform.

Conclusion.—Westfield has always been singularly fortunate in the class of men selected to act as members of the Board of Education.

The present members will perhaps serve to show this more than any mere repetition of names, and will indicate at once the character and standing of the men into whose hands the educational interests of Westfield have been committed. They are: Rev. Wm. A. Rice, D.D., Secretary of the American Tract Society, N. Y., President; R. R. Doherty, Ph.D., General Secretary of the Epworth League; Sherman Cooper, M.D., one of the oldest and most prominent practitioners of the town; H. L. Fink, Esq., a well-known and highly respected local business man, and S. W. Reese, Esq., D.C., a New York business man, thoroughly alive to every movement calculated to inure to the success of the schools and the welfare of the town.

To them, perhaps, more than to any other agency, is due whatever good is being developed in the schools of Westfield; for to their intelligent oversight, liberal views, and broad-minded action are largely attributable the public confidence, the generous support, and the general patronage which have enabled the schools of Westfield to meet, as they should, the requirements of all classes of its citizens.

WEST HOBOKEN PUBLIC SCHOOLS

ROBERT WATERS, PRINCIPAL.

To Addison B. Poland, State Superintendent :

DEAR SIR—By request of County Superintendent Houghton, I beg to submit the following report :

Our schools have grown wonderfully within the last decade. From 700 scholars in one building in 1883, the number has expanded to 2,000 scholars in three buildings in 1893 ; and this notwithstanding the fact that 120 scholars, who had got into the school from various neighboring towns, were sent away. The public schools of this town now consist of a main school with 1,035 scholars, a southern annex with 578 scholars, and a northern annex with 407 scholars ; the main school being in the center of the town and the annexes, one at each end of the same. A new school building, capable of containing 800 scholars, is about to be constructed at the southern end of the town, and the site or land for a similar building at the northern end is already provided for. We expect the new school to be ready by September next, which will be a great boon to the town.

Though there is a principal teacher in each annex, the schools are under the management of one principal, who has formed a plan of instruction under which they all work. Having taught for years in the schools of Germany and in German schools in the United States, I have introduced in the classes many German methods of teaching. I lay, for instance, great stress on mental arithmetic as a means of learning to think correctly ; on daily dictations from the class-reader (instead of words from a spelling-book) as a means of learning to express thought correctly ; on the history lessons as a means of enforcing moral and patriotic sentiments ; on the teaching of drawing as a means of training the hands and the eye in forming right conceptions of size, figure and form. I discourage the learning of rules and all mere rote-learning ; but strive to get my teachers to make clear to their scholars the reason of things, the cause or principle under which things operate. I think one of the great aims of the teacher ought to be to inspire a love of reading in her scholars ; and with this view I have introduced Macmillan's "Stories from Waverly" as a reader in one of the primary classes, and Miss Yonge's "Golden

Deeds" in one of the grammar classes. In the matter of discipline I maintain that if the scholars do not pay attention, it is not the scholars' fault, but the teacher's. I consider the first thing to be done in every good lesson is to make it interesting, and that where interest is lacking the whole lesson is at fault.

The German language (which is valued chiefly as an aid in the proper understanding of the grammar of the mother-tongue) is taught in the grammar department by a special teacher, and industrial drawing is taught throughout all the schools by a teacher specially trained for this purpose. Sewing is taught in every class, and kindergarten methods are employed in the lowest class in each branch of the school. Although regular instruction in singing is given only in the grammar department, songs are sung in all the classes and at every assembly of the scholars. There are eleven primary grades, seven grammar grades, and one supplementary or high school class, in which the course is one of two years, and from which most of the teachers of these schools have been graduated.

A "reading circle" is still kept up among the teachers who (thirty-seven in number) thus become familiar with the best books on teaching and the best thoughts and suggestions of the great teachers of the past. This is a voluntary affair on the part of the teachers, and much benefit has been derived from it.

Notwithstanding the views advanced in the foregoing, I still believe in half-yearly examinations of scholars for promotion. The questions in these examinations are prepared by the principal himself, and the examination is conducted entirely under his eye. At the last examinations, however, I was obliged to call upon my principal teachers at the annexes, Miss Marie Contessa and Miss Hattie Baptist, to act as assistant examiners. I think that, without such examinations, no proper estimate of the proficiency or acquirements of the scholars could be made; nor would any proper sense of responsibility rest, during the term, upon either teachers or scholars.

The new board of education, which now consists of nine members, three from each ward, has done great things for the schools. Not only has this board raised the salaries of the teachers considerably, but it has succeeded in promoting the general efficiency of the schools in every branch. The main school building is now heated by radiators; the school is provided with self-acting flushing closets, connected with the sewer; and there are fire-escapes on each side of the building, which, however, have been erected for some time, and active steps are being taken towards the building of a new school. The scholars are furnished free of expense with books, writing-books, drawing-books, &c., and the teachers are supplied with maps, books, globes and all other necessary materials.

There is a school library with over 1,200 volumes, all of the best sort, the influence of which extends not only to the scholars, but to the parents and the whole town. The funds for this library have

been raised by entertainments prepared by the principal and his teachers.

Last winter an evening school was established under the principal and six of his teachers. In this school 270 pupils, whose average age was twenty-two years, received instruction for three months in the usual English branches. As this town has, however, a large foreign population, the principal was obliged to form two classes for Germans alone (one for males and one for females), and one for French people alone; the instruction in which consisted almost entirely of the English language. I introduced a novel feature in this school which proved quite successful. I demanded from each pupil, on entering the school, a deposit of one dollar as a guarantee of good conduct and the proper use of books, &c.; said dollar to be returned at the end of the term. The deposit was made by the 270 scholars, and the result answered my expectations completely; for there never was a more orderly and better-behaved set of night-school scholars than these. These scholars were also furnished, free of expense, with books, writing-books, slates, pencils, everything; and the cost of this three months' tuition to 270 young people was twelve hundred dollars—money so well spent, that it not only advanced the scholars in knowledge, but probably saved twelve thousand dollars to the community.

As the trolley or electric cars now bring West Hoboken within easy and speedy reach of New York, the town is growing rapidly, and greater school accommodations have become an imperative necessity. The future of the town looks very promising.

WOODBURY.

WILLIAM MILLIGAN, SUPERVISING PRINCIPAL.

To Addison B. Poland, State Superintendent:

DEAR SIR—By request of County Superintendent Eldredge I have the pleasure to submit the following report:

The first school built in this town was known, until a few years ago, as the Deptford School, on Delaware street. It was built in 1774. It had originally but one story. In 1820 the second story was erected, James Cooper having bequeathed \$500 for that purpose.

In 1863 it was remodeled and made the most pleasant and healthful in the vicinity. The land was donated by Joseph Low.

This school was established and to be forever controlled "by the society of Friends." It was to be opened to the reception of children of all denominations, on condition of payment and submission to the rules. Precepts were ordered read on visitation days, some of them being as follows: "God created you; love Him with all your strength; never pronounce His name vainly or lightly; fear nothing so much as to offend Him." "To your elders and superiors show reverence and respect; to equals and inferiors civility and kindness; to all a pleasure in obliging."

Among the rules is the following:

"The teacher shall suffer no scholar in y^e school that hath y^e itch or any other infectious disorder."

The school has been closed for a few years, as the papers stated that the public schools in the vicinity were so good that it did not pay to keep it open. The trustees a few months ago gave it to the city, and it is now occupied by the council and city officers.

The minutes of the trustees, to the last, were kept in the original book, each leaf of which bears the royal impress of the crown and cross.

"Woodbury Academy" was built in 1791. The money to build it was raised by lottery, which was quite a common way at that time to raise money for such purposes.

The land on which it was erected was deeded the same year by Joseph Bloomfield, of Burlington (who afterwards, from 1803 to 1812, was Governor of the State), to Rev. Andrew Hunter and a number of others, in trust, for the sole purpose of building an academy upon it. It had at first but one story, with a belfry upon it.

In 1820 the second story was added and used for school purposes, and the lower one was used as a place of meeting by the Presbyterians.

The late Dr. James Rush, of Philadelphia, and Commodore Benj. Cooper, son of Captain James Cooper, formerly of this place, were partially educated here, also Captain James Lawrence, who resided with his brother, John Lawrence, who lived here. He will ever be remembered as the gallant officer who was mortally wounded at sea while in command of the United States frigate Chesapeake in the engagement with the British frigate Shannon. His body now lies beside Trinity Church, New York.

Stephen Decatur, the commodore, also was at school here, his home being with his friends, the West family, at Westville, two and one-half miles north of the town.

The old Academy bell deserves a passing notice. It was placed in the belfry soon after the original building was erected. It bears upon its exterior the impress of a Latin cross, at the base the maker's name at Bordeaux, France. There can be no doubt that it was originally a convent bell, brought from San Domingo during the insurrection in

1789, to Philadelphia, and from there to this place. It is now in the belfry of the new Presbyterian chapel immediately opposite its old place, and the principal school of the district, which is still called the Academy because it stands upon the same piece of ground.

About the year 1863, the people of school district No. 7, of Deptford township, bought the old building and ground, and in a short time were compelled to add a two-story wing. This building soon became too small and the original academy too poor, and a neat two-story brick, containing eight school-rooms and two book-rooms, was erected in 1879. The wing was taken down and put up in the northern part of the city for the use of the colored children, who before this had to go to the extreme southern part to school.

The new school law soon compelled the people to consolidate districts Nos. 7 and 9, as they were both in the same town. District No. 9 had a one-room school building, to which another room was soon added.

The population having increased in 1888, two new brick buildings, each containing four rooms, were erected, and we were also compelled to build a two-story building for the use of the colored people at the lower end and a one-story building at Jericho, outside of the city, but still within the bounds of the school district. We are now using four buildings for colored children and three for whites. We have also two night schools, one for colored people and one for the boys who work in factories, stores, &c. Most of our buildings have washstands and mirrors; the rest have basins. All are furnished with clean towels every day, and oftener if soiled.

We have three male and eighteen female teachers now at work. Some of them are normal school graduates, and are doing most excellent work, while those who are not graduates are in no way inferior to them. Scholarship is not the only thing wanted in the school-room; some things also are wanted outside.

We are endeavoring all the time to raise the grade of our schools. Each department has its course of study, and now we have only one regular examination during the year. The questions are made out by the teacher of the next higher department and the papers examined by that teacher.

Promotions are made on term and examination averages taken together. Our schools are well supplied with books of reference, maps, charts, globes and manikins. We have also drawing models, geometrical blocks, &c. We have drawing in all departments, and have also introduced kindergarten work in our lowest primaries. Clay and sand are used in those departments also. We furnish the children with everything they need for their work.

We have 567 volumes at present in our library; these the pupils and teachers take out on Fridays or have them exchanged.

Many of our graduates are teaching in the county districts.

REPORT

OF THE

Rutgers Scientific School

THE

NEW JERSEY STATE AGRICULTURAL COLLEGE,

1892-1893.

AUSTIN SCOTT, Ph.D., LL.D., PRESIDENT.

(191)

RUTGERS SCIENTIFIC SCHOOL.

ACT OF THE LEGISLATURE CONSTITUTED THE STATE COLLEGE FOR THE
BENEFIT OF AGRICULTURE AND THE MECHANIC ARTS.

BOARD OF VISITORS.
(Appointed by the Governor.)

FIRST CONGRESSIONAL DISTRICT.

| | Residences. |
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| FREDERICK..... | Camden. |
| W. HORNER..... | Merchantville. |

SECOND CONGRESSIONAL DISTRICT.

| | |
|--------------|------------|
| FORSYTH..... | Pemberton. |
| EDGE..... | Hopewell. |

THIRD CONGRESSIONAL DISTRICT.

| | |
|-------------------|----------------|
| D. DENISE.. | Freehold. |
| NEILSON.. | New Brunswick. |

FOURTH CONGRESSIONAL DISTRICT.

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| AM H. GREEN..... | Succasunna. |
| MIN F. TINE..... | Stanton. |

FIFTH CONGRESSIONAL DISTRICT.

| | |
|-------------------------|-------------|
| AM W. DURYEE..... | New Durham. |
| L R. DEMAREST, JR | Hackensack. |

SIXTH CONGRESSIONAL DISTRICT.

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| B. ROGERS..... | Newark. |
| ES L. JONES..... | Newark. |

SEVENTH CONGRESSIONAL DISTRICT.

| | |
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| STEVENS..... | Jersey City. |
| McCARTHY..... | Jersey City. |

EIGHTH CONGRESSIONAL DISTRICT.

| | |
|-----------------|---------|
| AM R. WARD..... | Newark. |
| E W. DOTY..... | Union. |

FACULTY.

AUSTIN SCOTT, PH.D., LL.D., PRESIDENT, PROFESSOR OF HISTORY
AND POLITICAL SCIENCE.

Jacob Cooper, D.D., D.C.L., Professor of Logic and Mental Philosophy.

Carl Meyer, D.D., Professor of Modern Languages and Literatures.

Francis Cuyler Van Dyck, Ph.D., Professor of Physics and Experimental Mechanics.

Edward Albert Bowser, C.E., LL.D., Professor of Mathematics and Engineering.

Charles Edward Hart, D.D., Professor of the English Language and Literature.

Louis Bevier, Jr., Ph.D., Professor of the Greek Language and Literature, Secretary of the Extension Department.

Edgar Solomon Shumway, Ph.D., Professor of the Latin Language and Literature.

Alfred Alexander Titsworth, M.S., C.E., Professor of Graphics and Mathematics.

Julius Nelson, Ph.D., Professor of Biology.

Byron David Halsted, Sc.D., Professor of Botany and Horticulture.

John Bernhard Smith, Sc.D., Professor of Entomology.

Edward Burnett Voorhees, A.M., Professor of Agriculture.

William Rankin Duryee, D.D., Professor of Ethics, Evidences of Christianity, and the English Bible.

Albert Huntington Chester, E.M., Ph.D., Sc.D., Professor of Chemistry and Mineralogy, Curator of the Museum.

John James Brereton, First Lieutenant, Twenty-fourth United States Infantry, Professor of Military Science and Tactics.

John Charles Van Dyke, L.H.D., Professor of the History of Art.

Robert Woodworth Prentiss, M.S., Professor of Mathematics and Astronomy.

Eliot Robertson Payson, Ph.D., Professor of the History and Art of Teaching.

Edward Luther Stevenson, Ph.D., Professor of History.

Irving Strong Upson, A.M., Librarian and Registrar, Secretary of the Faculty.

Clarence Livingston Speyers, Ph.B., Associate Professor of Chemistry.

Thomas Logie, Ph.D., Associate Professor of Romance Languages.

Edward Livingston Barbour, Instructor in Elocution.

William Eugene Breazeale, M.M.P., Instructor in Mathematics.

Eugene Betts, B.S., Instructor in Electricity and Physics.

William Shields Myers, B.S., F.C.S., Assistant in Chemistry.

Woldemar Loehner, Instructor in Modern Languages.

ORGANIZATION.

Rutgers Scientific School has been designated by the Legislature of New Jersey, in accordance with the law of Congress of July 2d, 1862, "The State College for the Benefit of Agriculture and the Mechanic Arts."

Free Scholarships.

Under the law, a certain number of students from the State of New Jersey are received into this department of the College, and educated free of expense for tuition. This law also provides for the appointment by the Governor of a Board of Visitors, two from each Congressional District, who possess general powers of supervision and control. The State pupils are admitted to free scholarships on the recommendation of the Superintendent of Schools in each county, and on passing the required examinations. These free scholarships are distributed among the counties in proportion to their population, as follows :

State Scholarships.

| | | | |
|------------------|---|---------------|----|
| Atlantic | 1 | Monmouth..... | 2 |
| Bergen | 1 | Morris..... | 2 |
| Burlington | 3 | Ocean | 1 |
| Camden | 2 | Passaic..... | 2 |
| Cape May..... | 1 | Salem | 1 |
| Cumberland..... | 1 | Somerset..... | 1 |
| Essex..... | 6 | Sussex | 1 |
| Gloucester..... | 1 | Union | 2 |
| Hudson..... | 6 | Warren | 1 |
| Hunterdon..... | 1 | | — |
| Mercer | 2 | | 40 |
| Middlesex..... | 2 | | |

In June, 1888, the Trustees, to express their appreciation of the action of the Legislature in making the first appropriation yet made to further the work of the State College, voted to give to the young men of New Jersey ten additional free scholarships “at large.”

By a law passed March 31st, 1890, establishing a free scholarship for each Assembly District each year, provision is made for affording the advantages of a liberal course of study, free of expense for tuition, in the State Agricultural College to the students in the schools in all parts of the State, who shall be selected as follows : “A competitive examination, under the direction of the City Superintendents and the County Superintendent of Education, in each county, shall be held at the County Court House in each county of the State, upon the first Saturday in June in each year.”

The examination will be held on June 2d, 1894, and candidates for free scholarships will be examined in the subjects required for admission.

The law provides that if several properly qualified candidates for appointment pass the examination from the same Assembly District, all who are suitably qualified shall receive appointment to such free scholarships, excess from certain Assembly Districts being counter-

balanced by vacancies in other Assembly Districts, provided only that the entire number of appointees shall not exceed the entire number of free scholarships created by the State.

Letters of inquiry to the President, or to the Registrar, will receive careful attention.

The number of students has been larger than during any previous year in the history of the School. The enrollment for the year was 171; graduate students, 3; Seniors, 20; Juniors, 25; Sophomores, 41; Freshmen, 70; special students not candidates for a degree, 12. There were also 176 pupils in attendance at the Preparatory School. The degree of Bachelor of Science was conferred upon 22 graduates in June, 1893. Of these graduates, 12 had pursued the course in Civil Engineering and Mechanics, 4 the course in Chemistry, 4 the course in Electricity and 2 the course in Biology. Certificates were also granted to 2 students who had pursued special courses of study.

ADMISSION.

Every applicant for admission must be at least sixteen years of age, and must submit to the President proper testimonials of a good moral character. If an applicant for a Free State Scholarship, he must also present to the President a certificate of appointment.

Examinations for admission will be held on the Friday and Saturday preceding Commencement week, June 15th and 16th, 1894, beginning at 10 o'clock A. M. on Friday, in the Registrar's office. Applicants for admission may also be examined on Tuesday, September 18th, at the same hour and place; but all students who can conveniently do so, are advised to be present in June.

From certain preparatory schools of established reputation students are admitted without examination, upon the Principal's certificate that they have completed the required amount of work and are prepared to enter college. Blanks for such certificates will be furnished upon application. Students may enter an advanced class either at the beginning of the College year or at other times, if they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter.

Provision is made for such students as wish to devote themselves to special subjects, if they are prepared to study profitably with the regular classes in those subjects; but special students are required to take sufficient work fully to occupy their entire time.

REQUIREMENTS FOR ADMISSION.

The following are the subjects in which those who wish to enter the Freshman Class of the Scientific Department are examined.

Since all are such as can be acquired in our best common schools, it is insisted that the preparation in them shall be thorough and complete :

1. **ARITHMETIC.**—Fundamental Operations; Common and Decimal Fractions; Denominate Numbers, including the Metric System; Percentage, including Interest and Discount; Proportion; Square and Cube Root.

In preparing the student for this course, it is recommended that he be drilled thoroughly in Arithmetic, as a clear understanding of its simple elementary and practical principles is essential to a good Mathematician.

2. **ALGEBRA**, through Arithmetic, Geometric and Harmonic Progressions, or the first seventeen chapters of Bowser's College Algebra.

His preparation in Algebra should be *very thorough*. In addition to understanding the PRINCIPLES of the science, he must fix them in his memory, and learn their bearing and utility, and for this reason he should pay great attention to the solution of practical examples. What is needed is ability to solve ordinary examples with facility and to explain them thoroughly.

Attention is specially called to the solution of Simultaneous Quadratic Equations and of Equations of Higher Degrees than the Second, which may be reduced to the quadratic form, and then solved by the methods of solving quadratics.

The student should form the habit of arranging his work, whether on the blackboard or on paper, in a neat and orderly manner.

3. **GEOMETRY.**—The *whole* of Plane and Solid Geometry.

4. **ENGLISH GRAMMAR**—Including Spelling.

A short **ENGLISH ESSAY** is also required, to be written at the examination, on some theme drawn from books announced in advance; the essay to be correct in spelling, punctuation, division into paragraphs, grammar and expression. In June and September, 1894, the themes will be drawn from these books, which all students who apply for admission then should have read carefully: Shakespeare's *Julius Cæsar* and *Merchant of Venice*; Scott's *Lady of the Lake*; Longfellow's *Courtship of Miles Standish*; Scott's *Ivanhoe*; Kingsley's *Westward Ho!*

In 1895, students should be familiar with Shakespeare's *Macbeth* and *Twelfth Night*; Milton's *L'Allegro* and *Il Penseroso*; Addison's *Sir Roger de Coverley Papers*; Macaulay's *Essays on Milton* and *Addison*; Irving's *Sketch Book*; Longfellow's *Evangeline*; Scott's *The Abbot*.

5. **DESCRIPTIVE GEOGRAPHY.**

6. **PHYSICAL GEOGRAPHY.**

7. **HISTORY OF THE UNITED STATES.**—Johnston's History of the United States, or its equivalent.

Students often lack thorough or recent preparation in this subject. A more accurate knowledge of American History has become necessary as preliminary to the systematic instruction now given on the duties and relations of American citizenship.

8. **PHYSICS.**—Students are required to show satisfactory acquaintance with Wells' or Cooley's Natural Philosophy, or Peck's Ganot's Physics.

9. **CHEMISTRY.**—Such knowledge of Chemistry as may be obtained from a thorough study of Remsen's, Cooley's or Steele's Chemistry complete. Remsen's Elements of Chemistry is recommended, because Remsen's textbooks are used during the course.

COURSES OF STUDY.

During the first year the studies of the full courses are the same, and are designed to furnish a suitable introduction to the pursuit of the higher branches in either course.

The elements of Agriculture, of Biology and of Botany are taught during the first, second and third terms respectively. Mathematics (Algebra, Trigonometry and Surveying), Draughting, English and French are taught throughout the year.

At the end of the first year students elect to pursue one of the full courses, and for the remaining three years their studies are directed with particular reference to the choice made. Some studies which go to the equipment of the intelligent citizen, whatever his occupation, such as History, English Literature, Political Economy, Practical Ethics, Astronomy and others, are interspersed throughout the entire four years, in order that students may not only acquire a thorough preparation for their special pursuits in life, but may at the same time receive a liberal training which will fit them to discharge wisely and usefully the duties of good citizenship.

There are five distinct courses of study, each of four years' length, leading to the degree of Bachelor of Science :

- I. A COURSE IN AGRICULTURE.
- II. A COURSE IN CIVIL ENGINEERING AND MECHANICS.
- III. A COURSE IN CHEMISTRY.
- IV. A COURSE IN ELECTRICITY.
- V. A COURSE IN BIOLOGY.

For students of Agriculture, not candidates for a degree, provision has been made for College instruction by means of the College Extension system, and in a winter lecture course of six weeks at the College.

Course in Agriculture.

The object of this course is to provide a broad scientific training, which is now recognized as essential to the best life on the farm.

The major studies of this course include Applied Agriculture, Biology, Botany and Entomology.

Course in Civil Engineering and Mechanics.

During the last three years, the students in this course are instructed in Descriptive Geometry, Analytic Geometry, Railroad Curves, Differential and Integral Calculus, Analytic Mechanics, Hydro-mechanics, Civil Engineering, Bridge-Building and Geodesy, and

have practice two afternoons a week in Draughting, with Exercises and Problems in Geometrical Constructions, in Descriptive Geometry, Topographical, Mechanical and Architectural Drawing and in Graphical Statics.

Course in Chemistry.

During the last three years, students in this course are instructed in General, Experimental and Agricultural Chemistry, Crystallography, Blowpipe Analysis, Descriptive and Determinative Mineralogy, Analytical, Organic, Applied and Theoretical Chemistry.

The course of study depends, to some extent, upon the student's future pursuit in life.

Course in Electricity.

This course is similar to that in Engineering, Electrical subjects being substituted for Railroad Curves, Bridge-Building, Geodesy and Hydromechanics.

The object of this course is to prepare graduates for such positions as do not demand the full mechanical equipment of a professional electrical engineer.

Course in Biology.

While this course is introductory to medical and special biological studies, it is adapted to the purposes of a general education. Scientific and Classical students electing this course divide the time nearly equally between three departments (Zoology, Botany, Entomology) during the Junior and Senior years.

EXTENSION DEPARTMENT.

The work of the Extension Department has been growing rapidly and steadily since its inception. During the last year the attendance at the various courses exceeded 1,300, and more than 600 were enrolled in the accompanying classes. The work is conducted in strict accordance with the methods of "University Extension." A course of lecture studies consists of the following elements :

- (a) A series of lectures.
- (b) A printed syllabus.
- (c) A class-hour, or hour of conference following each lecture.
- (d) Written exercises by members of the class.
- (e) An examination open to those who have taken the whole course.
- (f) Certificates issued to successful students.

Every part of this work is voluntary. Many simply attend the lectures and do not enroll themselves as students, but all are encouraged to take the full course, since a far better knowledge of the subject can thus be obtained. All courses consist of twelve lecture-studies unless otherwise specified. For the season of 1893-94 the following courses are offered, to which additions will be made later:

AGRICULTURE.

Soils and Crops (6)—By Professor Edward B. Voorhees, A.M.
 The Food of Plants (6)—By Professor Edward B. Voorhees, A.M.
 Animal Nutrition (6)—By Professor Edward B. Voorhees, A.M.
 How Crops Grow (6)—By Professor Byron D. Halsted, Sc.D.
 Economic Entomology (6)—By Professor John B. Smith, Sc.D.
 Applications of the Principles of Physics (6)—By Professor F. C. Van Dyck, Ph.D.
 Construction of Roads, Bridges and Drains (6)—By Professor A. A. Titworth, M.S., C.E.
 Geology (6)—By Professor Frank L. Nason, A.M.

THE FINE ARTS.

Greek, Hellenistic and Roman Art—By Professor Edgar S. Shumway, Ph.D.
 Old Italian and Modern French Art (13)—By Professor John C. Van Dyke, L.H.D.

HISTORY.

The Beginnings of Modern History—By Professor Edward L. Stevenson, Ph.D.
 The French Revolution—By Professor Edward L. Stevenson, Ph.D.
 The Formation and Establishment of the United States as a Nation—By Professor Edward L. Stevenson, Ph.D.
 Vital Forces in Modern History (6)—By Professor James F. Riggs, D.D.
 The Protestant Reformation (6)—By Professor James F. Riggs, D.D.
 The Eastern Question (6)—By Professor James F. Riggs, D.D.

LITERATURE.

The English Bible (6)—By Professor William Rankin Duryee, D.D.
 English Literary Style—By E. S. Nadal, A.M.
 Studies in Romantic Poetry—By Lincoln R. Gibbs, A.M.

PHILOSOPHY.

The World's Great Thinkers—By Professor Jacob Cooper, D.D., D.C.L.
 How We Know—By Rev. John B. Thompson, D.D.

SCIENCE.

Astronomy—By Professor Robert W. Prentiss, M.S.
 Botany—By Professor Byron D. Halsted, Sc.D.
 Chemistry—By Professor Peter T. Austen, Ph.D., F.C.S.
 Electricity—By Professor F. C. Van Dyck, Ph.D.
 Entomology—By Professor John B. Smith, Sc.D.
 Geology—By Professor Frank L. Nason, A.M.
 Mineralogy—By Professor A. H. Chester, E.M., Ph.D., Sc.D.
 Zoology—By Professor Julius Nelson, Ph.D.

The cost of these courses to any organization in the State constituting itself an Extension Center averages about \$20 a lecture, but those requiring illustrations with the lantern or by means of experiments are somewhat more expensive. Details will be given on application. This charge entitles a center to the entire course and to seventy-five copies of the syllabus. No bill of extras will be rendered. If more than seventy-five copies of the syllabus are required they may be had at ten cents a copy. These are the charges for the work under all heads except that of Agriculture. For the courses in Agriculture the price has been set at \$10 a lecture-study. This is only possible through the generosity of friends of the late Dr. George H. Cook, who purpose to develop thus the work begun by him for the benefit of the farmers of New Jersey.

All inquiries should be sent to Louis Bevier, Jr., the Secretary of the Extension Department.

THE ROBERT F. BALLANTINE GYMNASIUM.

By the generosity of Robert F. Ballantine, Esq., of Newark, N. J., a Trustee of the College, a building has just been completed (1893), which affords unexcelled opportunities for physical instruction and exercise, and for military instruction and drill. This Gymnasium is situated on spacious grounds given to the College by another Trustee, James Neilson, Esq., of New Brunswick. The building is in two parts, the front portion being devoted to purposes of administration, and the rear, the gymnasium and drill-room proper. Ample offices are provided for the instructor in military science and the instructor in physical culture. The gymnasium and drill-room combined afford an unobstructed space one hundred feet by sixty in dimensions. The apparatus is of the most approved kind, and was chosen by the director of one of the best systems of physical instruction in the country. Suspended from the truss-roof is a running-track two hundred and eighty feet in length. Space is also afforded for the armory of the Scientific School. On the one side of the administration building is a large room for lockers, on the other side a room for military equipments. On the floor above apartments are provided suitable for all the uses incident to these purposes. In the basement are a swimming-tank, shower and needle baths, a ball cage and four bowling-alleys of perfect construction.

The building is a fine specimen of the colonial style of architecture.





42

THIRTY-NINTH ANNUAL REPORT
OF THE
State Normal and Model Schools
AND

FARNUM PREPARATORY SCHOOL,
FOR THE YEAR ENDING AUGUST 31st, 1893.

JAMES M. GREEN, Ph.D., Principal.

STATE NORMAL AND MODEL SCHOOLS.

REPORT OF COMMITTEE ON FINANCE.

To the State Board of Education :

Pursuant to the By-Laws of this Board, your Committee on Finance and Auditing submits its annual report.

NORMAL SCHOOL.

The disbursements for this institution during the past year were \$11,684.69 in excess of the preceding year. An inspection of the Treasurer's report shows that the increased expenditures were for the direct material benefit of the institution, being confined to salaries for additional instructors, books generally for the School, and in particular for the new library, apparatus for the Scientific Department, and a loan to the Normal Boarding Hall. The Legislature at its last session, pursuant to the recommendation of this Board, increased the yearly appropriation eight thousand dollars. The receipts from tuition in the Model School increased over four thousand five hundred dollars, due to larger attendance and a higher rate of tuition. There is therefore a balance in the hands of your Treasurer of one thousand six hundred and twenty-eight dollars and fifty-seven cents, notwithstanding the extraordinary expenditures of the past year.

The average attendance at the Normal School was 441, and at the Model 599. There is no tuition charged for pupils attending the Normal School, the State bestowing its privileges free to those intending to be teachers, and only pupils expressing such intention are permitted to be on its rolls.

A fixed rate of tuition is charged for pupils attending the Model School, the profits derived therefrom being expended for the benefit of the Normal School, in addition to its being a training ground for the Normal pupils.

NORMAL BOARDING HALL.

This institution receives no appropriation from the State, and is managed by this Board for the purpose of providing a suitable place primarily for the accommodation of the pupils of the Normal School. Relying entirely on the income derived from this source, it must, therefore, be conducted on strict business principles, at the same time giving a satisfactory return for the moneys paid to it by its patrons.

During the past year additional buildings have been completed, and over \$17,000 has been expended for real estate, final payments on new buildings, furniture and repairs. Notwithstanding the severe winter and increased accommodations, the fuel bill has been decreased, owing to a new method of purchasing the same.

The receipts for the past year are \$3,523.34 in excess of the year 1891-92, and \$5,785.62 of the year 1890-91.

For repairs, furniture and permanent improvements there has been expended since August 31st, 1890, the sum of \$47,697.60, all of which has been paid out of the accumulated earnings of this institution, except the sum of \$6,000 borrowed temporarily from the Normal School account, and it is confidently expected that this loan will be repaid within the ensuing year, certainly within two years. The balance in the treasury at the end of the fiscal year is \$244.49.

The figures above set forth at least indicate careful management of these institutions by the committees and employes of this Board.

FARNUM SCHOOL.

This institution has had a prosperous year, the balance in the treasury being \$128.45 more than the preceding year, although its expenses have been greater. This result is due to increased receipts. The sum of \$4,000 of the funds of this institution has been unavailable as a source of income since 1889. Arrangements have been recently made so that it now yields six per cent. upon this amount, therefore increasing the yearly income \$240.

At the last session of the Legislature the sum of \$12,000 was appropriated for the purpose of erecting a gymnasium on the grounds of the State Normal School. It was found impossible to erect a suitable building within this amount and make the alterations in the main building rendered necessary. Your committee therefore recommends that an additional appropriation of eight thousand dollars be made to complete the gymnasium building and to make the necessary alterations in the main buildings.

Since the organization of this Board your Committee has advised appropriations amounting in the aggregate to over \$100,000, and no

request has been denied by the Legislature. It is believed that the moneys so appropriated have been wisely expended, and this opportunity is taken to express to the Executive and legislative officials the appreciation felt by the Board for their hearty co-operation in carrying out its plans.

Respectfully submitted,

WILLIAM R. BARRICKLO,
Chairman.

Dated Trenton, December 5th, 1893.

REPORT OF COMMITTEE ON EDUCATION.

To the State Board of Education :

The Committee on Education respectfully present the following report on the several matters committed to their charge by the By-Laws or specially referred to them by action of the Board :

STATE NORMAL SCHOOL.

This institution, the head of our State system of schools, continues to enjoy unprecedented prosperity. But while its growth has been rapid, its increase in educational efficiency has been more rapid still. Your Committee believe that there is no Normal School in the country to-day that is better equipped or more efficiently managed than our own. That this fact is appreciated by the State at large is amply evidenced by the fact that the last Legislature, without a dissenting voice, increased the annual appropriation for the support of the School from \$20,000 to \$28,000, as asked for by your Board a year ago, and also made a special appropriation of \$12,000 for the construction of a gymnasium, where systematic training in physical exercise and in the methods of teaching the subject in schools, could be given to future teachers. This new gymnasium is a splendid addition to the resources of the School, and in due time its good effects ought to be visible in every school district in the State. It is 120 feet long, 45 feet wide, and 26 feet high. The main room is 90 x 45 feet. Annexed are suitable dressing-rooms, shower-baths, and a room for the director. Every device to make the instruction given both practical and useful has been introduced ; and to the special committee having the work of building in charge—Messrs. Barricklo, Woodward and Hays—the thanks of the Board are justly due.

The construction of this new building sets free for other purposes the space, 68 feet by 120, formerly used for physical exercise and dressing-rooms. Out of this six commodious recitation-rooms can be made, with additional accommodations for apparatus and working-rooms.

When the improvements just noted shall have been completed our Normal School buildings will be adapted to every form of work recognized as an appropriate part of public instruction, and without being ornate will be a distinct credit to the State of New Jersey. On contrasting the present condition of the Normal School with the state of affairs found there five years ago, there is ample ground for congratulation on the part of your Board.

It should also be noted that despite the increase in the annual appropriation, New Jersey's total expenditure for Normal Schools is much lower than that of other States no more populous and no richer than we are. The fact that notwithstanding this our School is so admirably equipped and managed, is strong testimony to the economy and efficiency of our system of administration.

The original cost of the Normal School buildings and grounds was \$155,000. These values have appreciated and been increased by subsequent appropriations, until to-day they amount to about \$360,000.

Last year the Normal School enrollment, as will be shown in detail by the Principal's annual report, rose to 441. This autumn an increase of 43 is shown, or nearly 10 per cent. The Model School enrollment last year was the unprecedented number of 599. At present the enrollment in the School shows a falling off of 4 from last year's figures, while the average attendance shows an increase of 5. This falling off is doubtless to be attributed to the prevailing business depression, which has made even the small tuition fee charged at the Model School a burden to some parents.

The success of the work of the Normal School is to be measured primarily by the efficiency of its graduates when they become teachers in the city and rural schools throughout the State. Fortunately the records on this point speak with no uncertain sound. During the past year there were 84 graduates, of whom 8 were men. Of this number 63 graduated from the Advanced, or three years', Course, and only 21 from the Elementary, or two years', Course. By action of the Committee on Education, approved by your Board, the Elementary, or two years', Course is now discontinued. Hereafter all graduates from the School will have taken the three years' course.

The graduates of 1893 receive an average monthly salary of \$43.16, which amount, when compared with the salaries paid throughout the State, shows that Normal School graduates are preferred, and that their money value is increasing. This, of course, is as it should be. The Treasurer's report, to be submitted independently, is most gratifying. It shows that the School has lived within its income, despite the many educational extensions and improvements that have been made. The large increase in the receipts from tuition in the Model School fully justifies the recent action of this Committee in relation thereto.

FARNUM PREPARATORY SCHOOL.

This institution is reported in good condition. The enrollment shows a gain of 20 over that of last year, and the income from tuition fees was correspondingly increased. Of the pupils in attendance at the school, 63 per cent. are from Beverly and the immediate vicinity, while 37 per cent. are from neighboring towns and villages.

The Treasurer's report shows that the year's income was sufficient to meet the ordinary expenditures and to leave a surplus of \$129.45.

The Committee take great satisfaction in reporting that, by the energy and good judgment of the Treasurer, Mr. Woodward, the whole of the Farnum School endowment fund has now been made productive. Of the original fund \$20,000 were invested, at 6 per cent. interest, in Louisville (Ky.) water bonds. In 1887 these became due and were paid off. The Trustees in office at the time re-invested the \$20,000 in several real estate mortgages in Burlington county, one of which was for \$4,000 at 6 per cent. This mortgage defaulted on its interest in 1889. Since that time the Farnum School has had no income from this \$4,000. An execution having been issued against the owner of the property, it was sold by the sheriff, subject to the Farnum School mortgage, and bought in by the gentleman who was at that time the Treasurer of the Farnum School. He did this to save the expense of a foreclosure suit. In November, 1893, the title to the property was transferred to the Treasurer of the Farnum Preparatory School, in whose name it now stands. This Committee, as Trustees of the School, have recently approved a lease of the property to J. Le Clerc Shedaker for five years, at an annual rental of \$240. The lease carries an option to purchase the property for \$4,000 at the end of its term or to renew it on the same conditions for five years longer. Therefore the action of the Committee puts the School in actual as well as nominal possession of property worth \$4,000, and enables it to derive a 6 per cent. income therefrom.

Respectfully submitted,

NICHOLAS MURRAY BUTLER,

Chairman.

Dated Trenton, December 5th, 1893.

TREASURER'S REPORT,

*Showing Receipts and Disbursements of the New Jersey State Normal School
the Year Ending August 31st, 1893.*

RECEIPTS.

| | |
|---|---------|
| Balance from last report..... | \$4,19 |
| From State Treasurer, annual appropriation..... | 28,00 |
| “ tuition in Model School. | 21,83 |
| “ “ “ music..... | 2,31 |
| “ use of books..... | 1,54 |
| | <hr/> |
| | \$57,89 |

DISBURSEMENTS.

| | |
|--|---------|
| Salaries | \$38,48 |
| Teaching instrumental music..... | 1,87 |
| Books and stationery..... | 4,06 |
| Buildings and furniture..... | 1,25 |
| Pianos | 5 |
| Express and postage..... | 17 |
| Water..... | 17 |
| Incidentals..... | 30 |
| Rent of Taylor Opera House..... | 22 |
| Apparatus | 1,18 |
| Fuel..... | 1,94 |
| Advertising ... | 26 |
| Telegraph and telephone..... | 3 |
| Gas..... | 14 |
| Insurance | 7 |
| Advanced on account new dormitory..... | 6,00 |
| Amount in balance..... | 1,62 |
| | <hr/> |
| | \$57,89 |

*Receipts and Disbursements of the New Jersey State Normal School Board
Halls for Year Ending August 31st, 1893.*

RECEIPTS.

| | |
|--|---------|
| Balance from last report... | \$58 |
| Advances from Normal School on account of new dormitory... | 6,00 |
| Received from board..... | 45,99 |
| “ “ all other sources..... | 38 |
| | <hr/> |
| | \$52.97 |

DISBURSEMENTS.

| | |
|------------------------------------|--------|
| Real estate and new dormitory..... | \$7,66 |
| Repairs and improvements..... | 4,52 |
| Furniture..... | 5,78 |
| Fuel..... | 1,46 |
| Gas..... | 2,37 |
| Salaries..... | 7,93 |
| Rent..... | 24 |
| Water..... | 14 |
| Incidentals. | 14 |

| | |
|------------------|-------------|
| Provisions | \$22,215 85 |
| Insurance... .. | 228 75 |
| Balance | 244 49 |
| | <hr/> |
| | \$52,970 87 |

Respectfully submitted,

J. BINGHAM WOODWARD,
Treasurer.

Audited and approved,

WILLIAM R. BARRICKLO,
Chairman Committee on Finance and Auditing.

PRINCIPAL'S REPORT.

[Extract from the School Law of New Jersey.]

"There shall be a Normal School, or Seminary, for the training and education of teachers in the art of instructing and governing the common schools of this State, the object of which School or Seminary shall be the training and education of its pupils in such branches of knowledge and such methods of teaching and governing as will qualify them for teachers of our common schools.

"The Board of Trustees are authorized to maintain a Model School, under permanent teachers, in which the pupils of the Normal School shall have opportunity to observe and practice the modes of instruction and discipline inculcated in the Normal School, and in which pupils may be prepared for the Normal School."

While the above extracts from the School law, now as when created, furnish a clear and concise definition of the purposes of our Normal and Model Schools, the content of the term "common schools" has greatly changed. The common school of 1855 was a very different institution from that of to-day. Then the principle of imitation was largely the practice of the teacher and the work of teaching was largely in the hands of persons bringing little or no preparation, other than a smattering of academic knowledge, to the school-room, while the curricula of the schools were of a most elementary and ill-defined character. As a natural consequence of the above conditions, preparing teachers for the common schools was a simple task, as a very modest academic training would put them sufficiently in advance of the ordinary school to command respect for their knowledge, if nothing more.

The common school of to-day requires for its instruction far different qualifications. It is not an uncommon thing to find in our rural districts school-rooms where are in practice many of the best-known principles of pedagogy, and where parents, jealous of the welfare of their children, are carefully watching the processes of instruction, and where the curricula cover, in a well-defined manner, all the forms of learning essential to good citizenship in this latter day.

In 1855 the system of supervision was inefficient and largely in the hands of men appointed to office more by reason of popular favor than by virtue of any special fitness for the duties incumbent upon them,

while to-day every populous district and most of the rural neighborhoods come under the notice of intelligent supervisors. It is self-evident that preparing teachers for this latter common school is a much more responsible and exacting task than for the former. To this new character of preparation the Normal School is devoting itself with zeal and encouragement. It realizes that if New Jersey is to satisfy her ambition to be in the front rank of the commonwealths educationally, it must lead the pace. In this laudable ambition the Normal is conscious of the fact that it is the expression rather than the originator of the wish of the State. It is made conscious of this fact by the hearty manner in which the people sustain it, not only by supplying its needs and employing its graduates, but also by stimulating it to more progressive measures.

It is plain that institutions for the training of teachers and skilled labor in the school-room are a settled part in our system of public instruction, and that the energy once divided between fostering private enterprises and antiquated hereditary dogmas is now practically united in the promotion of the common educational weal.

Evidence of the above conclusions is seen in the fact that special preparation for teaching is no longer confined to Normal Schools, but is carried on to a greater or less extent in training schools, teachers' institutes, teachers' associations, teachers' reading circles and pedagogical libraries. These evidences of an educational renaissance are very gratifying. They not only furnish a current of sentiment that will bear the Normal Schools to higher and higher accomplishments, but they also furnish evidence that the old watchword—"Education is the hope of the child"—is still inscribed on our banner.

The following figures show original cost and present valuation of the Normal School property :

| | |
|--|-----------|
| Original cost of Normal and Model School buildings with lot..... | \$72,000 |
| Estimated value of furniture, books, &c..... | 8,000 |
| Value of Boarding Halls..... | 65,000 |
| Value of Boarding Hall furniture..... | 10,000 |
| | <hr/> |
| | \$155,000 |

The above original values have appreciated till the tables should now read as follows :

| | |
|---|----------|
| Former Normal and Model buildings..... | \$60,000 |
| Former school furniture, apparatus, &c..... | 8,000 |
| Lot | 115,000 |
| Appropriation of 1890 for new building..... | 40,000 |
| Appropriation of 1891 for alterations, furniture, &c..... | 8,000 |
| Principal's residence and Boarding Halls, including addition of 1892..... | 99,000 |
| Boarding Hall furniture..... | 15,000 |
| Appropriation of 1893 for new building..... | 12,000 |
| Supplementary appropriation by the Board..... | 8,000 |
| | <hr/> |

It will be observed that the last two items are an addition to our statement of last year. It was my duty in my last annual report to call attention to the necessity of increasing our annual appropriation; it is now my pleasure to report that the Legislature, without an opposing vote, met that necessity by increasing the annual appropriation from \$20,000 to \$28,000.

A further need, deeply felt but not discussed in my last report, was for additional school room, made necessary by the rapid increase in the numbers in the School and by the demand for more efficient work in certain departments. This need was also expressed to the Legislature, and was met, without opposition, by an appropriation of \$12,000 for the construction of a new building. It was decided, in applying this appropriation, to build a gymnasium, and thus gain the room now occupied within the main building for a gymnasium for additional class-rooms.

While it is doubtless true that in granting the above appropriations the Legislature was actuated by a sense of duty, the cheerful and unanimous manner in which it was done was a great encouragement to education. The Board were prompt in applying the grant, and we now have nearing completion a gymnasium which, while modest in its cost, for adaptation to its purpose and character in plan, is surpassed by few, if any, of the buildings for a similar purpose constructed at great cost. With this feature the State may feel pleased. Substantiality in public buildings should be the first principle, and when this substantiality can be combined with economy it stands as a wholesome index of a true principle in public policy.

The new gymnasium is 120 feet long by 45 feet in width and 26 feet in height. The main room is 45 by 90 feet, with a ceiling 26 feet in height. It is provided with a running gallery, sealed with boards, and lined with boards to the gallery, and sand-finish above the gallery.

Annexed are suitable dressing-rooms, shower-baths, director's room, &c. The basement, 45 by 90 feet, will contain bowling-alleys, ball-cage, &c. The construction of this new building for the gymnasium leaves to be devoted to other purposes the room formerly occupied as the gymnasium and dressing-rooms, namely, a space 68 by 120 feet. This will furnish at least six large recitation-rooms, with such apparatus and working-rooms attached as may be necessary. With the completion of the above improvements our building will be adapted to work of every form recognized as an essential part of public instruction, will be commodious and highly respectable, indeed, a credit to our State.

The addition to the annual appropriation, while it supplies our present needs, still leaves our total appropriation to Normal Schools lower than that of most other States, demonstrating the economy of our system in uniting the Normal and Model School branches.

The Building Committee in charge of the construction of the new

gymnasium consisted of Messrs. Wm. R. Barricklo, J. Bingham Woodward and Nicholas Murray Butler, James L. Hays acting for the latter during his long absence in the "Old World."

ATTENDANCE.

Normal.

| | Males. | Females. | Total. |
|---------------------|--------|----------|--------|
| First quarter..... | 34 | 364 | 398 |
| Second quarter..... | 34 | 357 | 391 |
| Third quarter..... | 35 | 365 | 400 |
| Fourth quarter..... | 33 | 363 | 396 |

Total number of different students enrolled during the year, 441. Males, 39; females, 402.

Model.

| | Males. | Females. | Total. |
|---------------------|--------|----------|--------|
| First quarter..... | 271 | 282 | 553 |
| Second quarter..... | 261 | 264 | 525 |
| Third quarter..... | 268 | 253 | 515 |
| Fourth quarter..... | 247 | 241 | 488 |

Total number of students enrolled during the year, 599. Males, 296; females, 303. The average attendance per quarter was 521. Males, 261; females, 260.

Farnum.

| | Males. | Females. | Total. |
|---------------------|--------|----------|--------|
| First quarter..... | 56 | 76 | 132 |
| Second quarter..... | 57 | 77 | 134 |
| Third quarter..... | 51 | 78 | 129 |
| Fourth quarter..... | 46 | 74 | 120 |

Total number of students enrolled during the year was 144. Males, 61; females, 83.

The Normal enrollment exceeds that of last year by 43. The number enrolled in the Model is less than that of last year by 4, while the average attendance exceeds that of last year by 5. The enrollment in the Farnum School shows an increase of 20 over that of last year. The total enrollment in the several departments is 59 greater than that of last year—an encouraging advance.

GRADUATES.

The number of students graduated from the Normal School during the year was 84, of whom 8 were males; 63 of those graduated were from the Advanced Course, the remaining 21 being from the Elementary Course. It should be said that those graduating from the Advanced Course entered upon that course voluntarily, the

lsory three years' course not having gone into effect when they
mitted to the School. This is a pleasing testimony to the fact
creasing interest in pedagogical training has brought a number
uates nearly four times greater than any under the old system
the selection of the Advanced Course was compulsory on the
most. With the Elementary graduates of this class ends the
itary Course. Hereafter graduation from our School will
nt three years' work. All of the above graduates are now
g, with the exception of one who was kept from it temporarily
th in her family. The average monthly salaries received by
ss were \$43.16, those received by the Advanced being \$43.94,
ementary \$42.38. The Class of 1892 have, during the year,
their average monthly salaries from \$40.94 to \$44.47, those
d by the Advanced being \$46.95, by the Elementary \$42.00.
above amounts, received as they were by recent graduates,
compared with the average salary paid in the State, indicate
ings: first, that Normal graduates receive the preference in
ment; second, that the appreciation of their value is increasing.
as it should be. If training is of value, it should be appreciated
e employing teachers, and it should gain a remuneration that
somewhat reimburse the greater expense of advanced education.
following table will be of interest, showing the number of
ts in the Normal School from each county, the total number of
tes of our School employed in each of the counties according
reports of the County and City Superintendents, and the num-
graduates of the Class of '93 employed in each of the different
s :

| Counties. | Number in Normal. | Number of graduates of '93 employed. | Total number of graduates employed. |
|-----------|----------------------|--|---|
| C..... | 8 | 6 | 11 |
| ..... | 8 | 24 | 68 |
| ton..... | 42 | 6 | 29 |
| l..... | 14 | 1 | 13 |
| lay..... | 4 | 0 | 2 |
| land..... | 24 | 0 | 15 |
| ..... | 18 | 4 | 55 |
| ster..... | 8 | 4 | 19 |
| l..... | 6 | 1 | 10 |
| don..... | 32 | 1 | 10 |
| ..... | 81 | 1 | 58 |
| ex..... | 23 | 2 | 9 |
| uth..... | 24 | 6 | 30 |
| ..... | 38 | 7 | 21 |
| ..... | 5 | 1 | 5 |
| ..... | 11 | 6 | 25 |
| ..... | 8 | 0 | 9 |
| et..... | 17 | 2 | 28 |
| ..... | 18 | 0 | 7 |
| ..... | 12 | 5 | 23 |
| ..... | 18 | 3 | 11 |

The number graduated from the Model School was 20; of these, 5 entered college, 3 entered the Normal School, 1 is teaching, 1 studying music, 2 are in business and 8 of the young ladies are at their homes.

The reports show that all are performing their respective parts well. Those who entered college, thus far, are in the higher groups. Those who entered the Normal School show a strong preparation for the pedagogical branches.

COURSE OF STUDY.

The course of study as outlined in our last report has been unchanged in principle though it has been modified in several of its details. The only criticism that appears upon the course is in the Model High School department, where the application necessary to completing the curriculum in three years is in many cases severe.

Copies of the Model course of study have been asked for by many of the schools of the State, and, in a number of instances, after careful examination, the course has been adopted by these schools.

In our last report attention was called to the effort of the School to give the fullest possible attention to the individual in the class work and to grade him on the combined basis of knowledge and working power. The close attention given in this particular has resulted, during the year, in the promotion of 29 pupils in all of the subjects of a class, and 101 pupils in single subjects. In each one of these cases the pupil sustained the work of the higher class to which he was advanced. There is no phase of our work more calculated to inspire confidence in our teachers than is this attention to the individual. It practically secures the pupil against a great loss of time that is so apt to follow where pupils are graded only upon their knowledge of given subjects and are required to remain in a grade until they pass out of all of the subjects of that grade.

In each of the subjects taught the text-book is used simply for reference. The teacher forms an order of work; which order of work not only shows the development of the subject with relation to the mind of the child, but also shows the selection of subject-matter deemed necessary to a familiarity with the average environment sufficient for the ordinary purposes of life. These orders of work, which will be found in another part of this report, are of very great interest, and in their arrangement have called for the best professional skill and thought of the teachers.

While all the departments have received their share of interest and development, that of literature has made notable gain during the year. Tests have been made with a view to substituting literary selections for the ordinary short reading lesson. It has been found that these selections can be introduced with great interest and profit even in the lowest grades. The reading lesson has ceased to be the uninteresting

exercise of pronouncing words and giving the proper emphasis, and has become a thing of pleasure.

It is safe to anticipate that the result of these experiments will greatly reduce the number of periods necessarily given to the department of English.

The department of Manual Training has been successful during the year. Doubtless increased interest will be added to it through the instrumentality of Dr. William W. Varick, who has so kindly offered a medal to the student who, in that department, shall make most satisfactory progress during the year.

The department of Instrumental Music has maintained its high standard.

LECTURES.

During the year addresses on pedagogical subjects were delivered before the Normal School by Superintendent William N. Barringer and Principal William E. Bissell, of Newark, and Supervising Principal B. C. Gregory, of Trenton, and an address before the entire School by President James M. Taylor, of Vassar College.

BUILDINGS AND GROUNDS.

During the summer the buildings were all thoroughly cleansed and renovated. The class-rooms of the Model Department were papered and the desks replaced so that the light would fall over the left shoulder of the pupils. The dining-room of the Boarding Hall was newly papered and painted. New walks were laid, and, in short, all of the departments placed in first-class condition.

HEALTH.

The health of the students has been generally good. There has been no serious illness, excepting in the one case of heart disease, which resulted in the very sad and untimely death of Miss Mary A. Miller, of Mexico City, Mexico.

TEACHERS.

The following changes have taken place in our corps of teachers: Oliver P. Steves, A.M., Ph.D., William R. Wright and Annie Klingensmith, resigned. Dr. Steves had occupied the position of Supervisor in the High and Grammar Departments, male division, in the Model School since 1878. In his work he has been successful, the

department increasing in numbers and efficiency under his care. He resigned that he might change his home to a southern climate, owing to delicate health.

Mr. William R. Wright, who had been instructor in English Grammar and Elementary Latin in the Model Department since 1885, resigned to accept a principalship at Nutley, N. J. In his work in the School he had been successful.

Miss Harriet Mathews, who had been instructor in English in the Normal Department for years, and who had strongly impressed her students by her efficiency in her work, died October 20th, 1892.

The following persons have been appointed to the corps: Miss Edith M. Luther, B.A., instructor in English in the Normal Department to succeed Miss Mathews; Oliver C. Mordorf, M.A., Supervisor in the Model Department; John C. Leach, B.A., instructor in Latin and Greek in the Model Department; M. Lilian Newman, instructor in Geography in the Model Department, and Sara E. Dillon, instructor in Drawing in the Model Department.

Early in the year the work in the Department of Natural Sciences became so great that it was no longer possible for one person to do it successfully. The department was therefore divided, Prof. Austin C. Apgar taking the Department of Botany and Zoology and William N. Mumper, Ph.D., was appointed to the Department of Physics and Chemistry, to take effect April 1st.

The above new appointees were all teachers of high scholarship and tried and successful experience in responsible positions; and may be considered to strengthen our corps.

The teachers have been untiring in their efforts to accomplish good work. They have taken advantage of every means at hand for their own personal improvement as well as for the advancement of the interests of their classes.

The faculty was represented in every one of the County Teachers Institutes, and if we are to judge of the work done from the report received it was highly acceptable.

WORLD'S COLUMBIAN EXHIBIT.

Our School sent to the Columbian Exhibit, at Chicago, specimens of work from each subject in each class. As a rule, the teachers selected about ten typical specimens in each subject. These typical specimens were, as far as possible, so selected as to show the steps in the development of the theme.

It would be difficult to say which department succeeded best. All prepared their work with very great care, and when completed the number of specimens was sufficiently large to give a good idea of the working character of the School as a whole and to afford as nearly as might be a graphic presentation of the manner of working.



NEW JERSEY EXHIBIT.—NEW JERSEY NORMAL AND MODEL SCHOOLS.



The effect of the exhibit upon the School was to raise its ideals and strengthen its powers of classification and presentation.

RELATION OF THE NORMAL TO THE SCHOOL SYSTEM OF THE STATE.

The commissioning system inaugurated two years ago continues to grow in product and interest.

The following High Schools are now on the "Approved List:"
Long Branch, New Brunswick, Newark, Jersey City, Caldwell,
Orange, Passaic, Asbury Park, Plainfield, Trenton, Washington
Public School of Hackensack, Rahway, Morristown, Montclair,
Atlantic City and Dover.

This system thus far works well in every way. It brings to us students well qualified, as a rule, to enter upon our work. What the system needs is a more complete realization of its possibilities. There are many students in the High Schools looking forward to a course in the Normal, yet that their work is as direct for that end as it might be is oftentimes a hypothesis. There is yet much to be done in bringing

the Normal and the Commissioned Schools nearer to each other, so they may *feel* their relationship as parts of the same system.

The accepting of County Diplomas and Certificates in lieu of an examination for entrance to the School is still continuing to do a good work.

During the year students were admitted on Diplomas and Teachers' certificates. A record of the schools from which these students come is kept, and there is a growing solicitude on the part of these schools that their work prove reliable as well as creditable from a comparative standpoint.

MODE OF COMMISSIONING.

The following resolutions, passed by the Board of Trustees February 1, 1889, and the appended blank forms, explain the mode of commissioning. Parties desiring to commission should send to the Principal of the Normal School for blank forms:

Resolved, That after the date of the passage of this resolution, graduates of High Schools in this State may be admitted to the professional work of the Normal School without examination, under the following conditions:

1. Upon the application of any Principal, local Superintendent and President of the Board of Trustees of any High School in this State, the Committee on Education shall make an examination of the schools on behalf of which such application is made, and if, in their judgment, the course of study and discipline of the High School in question shall warrant it, said High School shall be placed upon the "Approved List," and a notice to that effect sent to the Principal of the School. The fact shall also be reported to the State Board of Education at their next meeting.

- II. Properly-certified graduates of any High School on the "Approved List" shall be admitted, by the Principal of the Normal School, to the professional course of the Normal School, without examination, and shall be regular members of that course.
- III. On the report of the Principal of the Normal School that the students of any High School in the "Approved List," who may have entered without examination, are, after due trial, found not to be properly qualified to go on with the work of the professional course, the Committee on Education may strike the name of the High School which certified said students from the "Approved List." Notice of such action shall be sent to the Principal of the High School in question, and it shall also be reported to the State Board of Education.

HIGH SCHOOL APPLICATION.

To the Board of Trustees of the New Jersey State Normal School :

GENTLEMEN—We, the undersigned, do hereby make application to have the High School placed on the "Approved List" of New Jersey. We do hereby certify that graduation at the above school requires that the person to be graduated shall have pursued the following branches, or their equivalents, viz.: Orthography, Penmanship, Elocution, English Grammar, Geography, United States History, General History, Book-Keeping, Practical Arithmetic, Algebra, Geometry (five books), Elementary Physics, Chemistry, Physiology, Botany, Industrial Drawing, Latin or German. Herewith find course of study.

Signed,

.....Principal.Superintendent.
.....Pres't of Board.

STATE OF NEW JERSEY.

HIGH SCHOOL COMMISSION.

This certifies that the High School is placed on the "Approved List" of the Board of Trustees of the State Normal School, and that the Principal of said High School is hereby authorized to certify its graduates for admission to the work of the second year, or strictly professional course, of the State Normal School, subject to the conditions upon which this commission is granted.

State Board of Education,
Trenton, New Jersey.....18.....

[SEAL.]Chairman, } Committee
.....Secretary, } on
Education.

LIBRARY.

The new Library, so long and so much needed in our School, was opened January last.

Miss Josephine C. Robertson was appointed Librarian, and classified the books under the Dewey system.

There were in the possession of the School about 1,000 volumes. To these were added about 800 volumes before the close of the School in June.

The students are given free access to the Library, under proper restrictions.

It is scarcely necessary to say that the influence of this department is very strong in the School. It, perhaps, has done more than any other one feature to elevate the literary tone of the institution and promote true culture.

LITERARY SOCIETIES.

There are three Literary Societies in the School, made up of members from the various classes, namely :

The Normal Debating Society, composed of young men of the Normal School ;

The Thencanic Society, composed of young men of the Model School ;

The Society of Literary Workers, composed of young ladies from both the Normal and Model departments.

In addition to the above, there are several Societies made up of members of particular classes. These associations have the purposes common to literary societies, and, judging from the reports of their officials, most of them have made good progress.

Both the Normal Debating Society and the Thencanic resolved themselves into "Mock Senates" for a portion of the year, and thus gained familiarity with legislative forms as well as energy in debate. Both report a large membership.

February 10th the Thencanic gave a very interesting public entertainment, consisting of recitations, songs by the School Quartette, and two comedies—"The Famous Trial of Bardell vs. Pickwick," and "The Æneid."

The Society of Literary Workers reports but nine members, and a very indifferent amount of interest in the work assumed from time to time.

THE ALUMNI.

The Alumni Association held its annual meeting on the 29th of June. The meeting was called to order in the library of the School at 12 o'clock by President Robert L. Hoagland.

About 140 members responded to the roll-call. After a very happy welcome address from President Hoagland, the transaction of the business of the Association, and two solos by Miss Eleanor F. Silver and Miss Lottie G. Temby, the Association adjourned to the dining-room of the boarding hall, where a luncheon was served.

Toasts were responded to by Messrs. Frank Voorhees, M. W. Scully, Nathan C. Horton, Daniel R. Warne, Thomas Bissell, John Enright, Elias F. Carr, J. Hibbs Buckman, Charles H. Dilts, Francis B. Lee and George E. Briggs.

Resolutions complimentary to Dr. Oliver P. Steves were passed.

The following officers were elected for the ensuing year :

President—HENRY WATERS, Peekskill, N. Y.
 Model Vice President—FRANK VOORHEES, Princeton.
 Normal Vice President—JOHN ENRIGHT, Freehold.
 Model Secretary—Miss MAUDE HOWELL, Trenton.
 Normal Secretary—Mrs. A. W. BURR, Bordentown.
 Recording Secretary—FRANCIS B. LEE, Trenton.
 Treasurer—ROBERT V. WHITEHEAD, Trenton.

The meeting was considered one of the most successful in the history of the Association. Many old acquaintances were renewed and new ones formed, and all separated with renewed zeal for Alma Mater. The next meeting will be held on the Normal commencement day, 1894. All graduates of the Normal or Model, and all who came within one year of graduation, are eligible to membership and are very much desired to identify themselves with the Association.

“THE SIGNAL.”

The above is the title of our School magazine, which was published quarterly during the year. The editors chosen from both branches of the School deserve favorable mention for their energy and efficiency. The publication began the year with a debt and ended it with a largely increased circulation and a balance in the treasury. “The Signal” should be encouraged in every way. It is the one medium of communication for our alumni as well as the under-graduates. It enables all to know of the success of each as well as to keep track of the various interests of the School.

COMMENCEMENT WEEK.

The exercises of commencement week were all successful and seemed to indicate an increased interest, if possible, over those of previous years.

The Baccalaureate address was delivered in the auditorium of the

Schools on Monday evening, June 26th, by Rev. Russell H. Conwell, of Philadelphia. Mr. Conwell took for his text, "If any of you lack wisdom let him ask of God." The discourse was very eloquent and impressive, and was listened to with rapt attention by a large audience.

Tuesday afternoon and Wednesday afternoon were the occasions of the Model and Normal Senior Days respectively. These occasions were, as usual, of marked popularity among the students and immediate friends of the graduates.

The interest in the Normal Commencement was increased by the presence of Governor Werts, who, in his remarks, as President of the Board, strengthened the confidence in our educational system.

REPORT

OF THE

New Jersey School for Deaf-Mutes.

1892-1893.

WESTON JENKINS, SUPERINTENDENT.

NEW JERSEY SCHOOL FOR DEAF-MUTES.

TRENTON, November 1st, 1893.

Addison B. Poland, State Superintendent:

SIR—I have the honor to submit the following report of the present condition of this School and of its work during the past year.

The number of pupils in attendance at present is 110, of whom 56 are boys and 54 are girls. There are employed 8 teachers, besides a special teacher of drawing and instructors in the several mechanics which are taught here. Although it may appear that the number of teachers is large in proportion to the number of pupils, it is by no means in excess of the real needs of the School.

Much of the teacher's time must be spent in work over pupils taken singly, and the profitable use of "busy work," which may occupy the pupil while not receiving direct attention from the teacher, is much more limited than in the case of normal children. Hence it has been found that the success of a class of deaf-mutes, other things being equal, is almost in inverse proportion to its size, and in the most successful schools the tendency is to restrict the number of pupils under a teacher to ten, or at most twelve, and, where possible, to make the number even smaller. This is especially the case in classes in which speech is taught, as, especially in the earlier stages, every movement of the vocal organs must be made the subject of careful drill with each separate child, and this repeated daily, for a period of months and years.

The importance to the deaf of instruction in speech, and the possibility of imparting such instruction with success to a large proportion of this class, have been demonstrated with increasing force and clearness for some years past.

While Spain, Germany and Holland are entitled to credit for adopting this system at an early period, it is to American teachers that the largest share of credit belongs for bringing it to perfection. As practiced in European countries, it has been criticised, with apparently much justice, as involving an amount of mere mechanical drill which excluded the opportunity for mental culture which might be reached when written language only is used as the means of instruction. Complaints have been made by deaf persons who have been taught by these methods of the extreme irksomeness of the

necessary tasks and of the harshness of the methods used in the manipulation and training of the vocal organs. No such objections can apply to the means used in our American schools, and the results in the way of general information and of attainment in the special studies pursued are of the most gratifying kind.

No question exists at present as to the fact that a large proportion at least of deaf-mute children may be taught to speak and to read speech by watching the utterance of the speaker, so that vocal language may be to them a familiar means of communication. Nor is it doubtful that pupils so taught on right principles and by the best methods may attain as high culture as if their study had been concentrated on language in its written form. At the same time it is by no means clear that by speech alone deaf-mutes could be taught to very great advantage. While the commonplaces of daily intercourse, the short and simple expression of ordinary wants, or statement of familiar facts are readily learned, the reading of speech when it goes beyond these narrow limits is, except in rare and specially gifted cases, too uncertain to be made the basis of instruction. So that, while to the hearing person spoken language is naturally the principal means of intercourse and of acquiring knowledge, in the case of the deaf, language in its written and printed form is by far the most important agent in bringing them into contact with other minds. The subject of reading has, therefore, for the teacher of the deaf an interest and an importance far beyond what it has for other teachers. It is not alone nor principally for the sake of the innocent pleasure to be derived from books, nor for the valuable information thus acquired that we desire to see the deaf form the habit of reading. It is because reading makes the language familiar to them, and by a knowledge of language they can come to knowledge of the thoughts of others, not only nor chiefly the thoughts of the great thinkers, but those of the people among whom the uneducated deaf man lives a mental and spiritual Robinson Crusoe.

This subject has attracted much attention among teachers of the deaf written the last few years and the current literature of the day has been carefully sifted to yield the food best adapted to this class of children. A "Model Library for Deaf Children" has been collected with excellent judgment by a committee appointed for the purpose by the American Association, and the catalogue, which may be obtained from Prof. S. G. Davison, Mount Airy, Philadelphia, will be found helpful to any one who has to select from the mass of current publication such books as are adapted by their simplicity of style, and by the interest and value of the subject-matter, as well as by their freedom from all that is objectionable, to the reading of children.

In order to make more use of the habit of reading as a means, principally, of education in language, there have just been added to the school library a large number of books, mostly those adapted to the reading of the younger pupils, and, while pains has been taken to

select such as are attractive, the reading of these books, or of other matter approved by the teacher, has been made compulsory.

The routine of the school-day has lately been changed with the view of effecting several improvements of which the importance may be seen from what has been above said on the various points thus far mentioned. Each pupil now spends four hours in the class-room and two in the industrial department, instead of five hours and one and a half hours respectively, as heretofore. The teachers work six hours, and the pupils are divided into three groups, two of which are in the class-rooms, while one is in the shops. In this way the average number of pupils in a class is reduced by one-third, with the advantages referred to above. The hours of instruction in the shops are somewhat lengthened, and the number at work at one time is reduced, very much facilitating the acquisition of the handicrafts taught.

More time is at the disposal of the pupils for exercise and for reading, both of which are enforced if not taken voluntarily.

The operation of the department of printing has been especially successful during the past year. From our office is issued a little sheet, the *Daily Bulletin*, and a twelve-page illustrated weekly, the *Silent Worker*. The former is issued every school-day, and is designed for the reading of the pupils exclusively, containing the current news of the institution. It is found that such material, being just what the children are talking about among themselves, has more interest for the youngest pupils than anything else. The *Silent Worker* is issued every month during the term. It is sent in exchange to other papers, and, at the modest subscription price of fifty cents a year, has a considerable circulation in the State, containing sketches of prominent deaf persons and of those connected with the education of the deaf, examples of actual school-room work, original contributions and extracts from periodicals and books published at home or abroad in which deafness is treated of, as well as personal news about the deaf, it is a valuable help in the work of the school. The training in the art of printing which is given in our office is proving itself eminently practical by the success which attends its graduates. In spite of the hard times, all those young men who have studied printing under our present instructor have been able to keep steadily employed up to the present time.

The work of a compositor is to a deaf-mute pupil almost as instructive as his class-room exercises, as he is constantly employed with language, and, in order to avoid mistakes, he must read his copy with some understanding.

The other industrial branches taught, carpentry, shoemaking and needlework, are useful in training the attention, giving the pupil control of his muscles and in forming habits of industry, as well as in giving the pupils skill to be used in after life for self-support.

Within the year marked improvements have been made in the institution, both in its material equipment and in its organization.

The main building has been thoroughly renovated and a set of rooms has been fitted up for use as a hospital, with every appliance necessary for the care of the sick.

The teaching force has been increased, and half of the pupils now receive their instruction by means of speech. Books and other apparatus of instruction have been added as needed, and the work of the school has been rendered more efficient in various directions.

In accordance with the wishes of the State Board of Education an exhibit of the work of this School was prepared and forwarded to the Columbian World's Fair in Chicago. This display comprised specimen examination papers and manuscript lessons, written exercises illustrating methods of instruction, models of articles of furniture made in the cabinet-shop for use in school-rooms as explained below, shoes made by pupils, drawings in charcoal, crayon, pen and ink and water-color, china decoration, clay-modeling, and needlework in all its branches.

This exhibit has been favorably spoken of by competent judges, and was awarded a medal in competition with the exhibits of similar institutions.

The models of articles of furniture spoken of are regarded as having a high value in the education of our pupils. The class in carpentry measure the article to be reproduced in miniature, reduce the measurements to the required scale and make a working drawing of the object. From this they construct the model. When finished, the article, a bed or a bureau or a table, is furnished with the proper accessories, and is used in the younger classes in giving object language lessons. The use of these objects, simulating so closely, or, rather, reproducing exactly, many familiar operations of the home, not only interests the pupils and makes the language used more interesting and more real to the pupils than could be done in other ways, but often suggests to the teacher words and language forms of practical importance, such as a hearing child acquires, as we say, naturally, but which we never meet in books.

One thing which deaf children in general lack is that knowledge of prices, and of quantities stated in terms of the usual standards of measure, bushels, gallons, &c., which hearing children pick up by hearing such things talked about. To make these subjects familiar a "store" has been fitted up in connection with the School, where, at stated hours, the children come to make purchases. Samples of most of the articles in common household use are kept on hand, but in making up the packages called for dry sand is made to stand for everything solid, as coffee, tea or sugar. Pupils, under the direction of a teacher, weigh and measure the articles called for, and calculate the cost, receiving payment and making change in toy money, provided for the purpose. In this way they get a practical drill in arithmetic, and, what is equally important, they learn the names and

usual range of prices of articles of common use, and to estimate and weight with some correctness.

To estimate the benefits conferred by the School on the persons who come under its influence we are not confined to *a priori* reason— from the tendency of the methods used. We can observe our graduates in their life as members of the great world outside the school walls, and it is found that, in general, they have become industrious, moral and useful citizens.

The present dullness in business of every kind is a severe test of our success as wage-workers, but from what I learn I think that a larger proportion of them than of the wage-working class in general are out of work. I believe that every graduate of our printing office had work continuously through the last season up to the time of closing.

As a class they are moral and temperate, and do credit to their training.

It hardly need to be said that in supporting and training to intelligence and usefulness a class of persons so unfortunate and so helpless without education deaf-mutes must be, the State offers to the parents of children so afflicted a benefit which they should appreciate very highly. At the same time it is evident that the State is working for its own good in thus creating, as it were, good citizens from what would appear to be waste material.

But it is an unfortunate fact that many parents of such children do not use the advantages thus offered. Many of them do not even know that any means has been provided for the education of such children. Others dread the name of “institution,” and dread to part with their children though the separation be clearly for their good. Others still are unwilling to let it be known that their children have physical infirmity.

The teachers and superintendents connected with the public schools of the State are in a position to learn of such cases, to give information as to the work of this School, and to influence parents in favor of placing their deaf children in the way to receive an education. I earnestly hope that a general interest in this subject may be awakened among those connected with our general educational system, as the result of bringing many deaf children now neglected under education. In this connection I am glad to acknowledge the interest shown by Hon. John J. Matthews, the Superintendent of the Schools, and the courtesy shown by him.

The year closes on a record of successful work and the promise is continued usefulness for the future.

Very respectfully,

WESTON JENKINS,

Principal.

REPORTS
ON
Manual and Industrial Training
FOR THE
STATE OF NEW JERSEY.

1892-1893.

REPORT OF MANUAL AND INDUSTRIAL TRAINING FOR THE CITY OF NEWARK—1892-1893.

[Organized under the Act of 1881, Chapter CXLIV.]

By Addison B. Poland, State Superintendent:

DEAR SIR—In accordance with law I beg to submit the following report of the Newark Technical School for the year ending June 30th, 1893.

The Newark Technical School has for its object in all departments the advancement of the manufacturing interests of the city, and its course is arranged with special reference to the intellectual wants and improvement of the working classes.

As far as is consistent with this, all interference with the plan or object of other educational institutions in the city will be avoided. It is not a professional school, and does not aim to make experts.

The current expenses of the School are defrayed from an annual appropriation of \$5,000 by the city, supplemented by an appropriation of a like amount from the State, in accordance with the preceding enactment.

The School is greatly in need of a larger building, not only to accommodate the evening classes, but also to afford facilities for the opening of a day school, giving instruction in industrial pursuits, which the Trustees have had in contemplation for some time.

A piece of property (137 x 175 feet) on High street, has been purchased, on which to erect a building, but as yet the Trustees have not been able to carry out their plan, owing to the lack of funds. Plans for the proposed building have been accepted, the estimated cost of which is \$40,000. This money will have to be raised by private subscription.

When the amount subscribed reaches \$30,000, building operations will be commenced.

The school year begins the first Monday in October and ends the second Friday in May.

Applicants for admission must be at least sixteen years of age, of good moral character, and must pass a satisfactory examination in arithmetic, geography, history and English composition, or present a

certificate of graduation from a grammar school in Newark, to enter the first-year class.

Applicants who are not prepared to enter the first-year class may enter the preparatory class, provided they are at least fifteen years of age and proficient in the first four principles in arithmetic.

Examinations for admission are held the first Monday in June and the last Monday in September.

Applicants for the preparatory class will be admitted at any time in the year if properly qualified.

For the advanced classes applicants will be received only at the beginning of the year.

Applications may be filed a year in advance.

No applicants are received who are attending other schools.

All applicants must be residents of Newark.

The regular course of study, exclusive of the preparatory class, requires four years.

PREPARATORY.—Arithmetic, writing and composition.

FIRST YEAR.—Algebra, to equations of the second degree. Physics; properties of matter. Descriptive chemistry to the alkalies. Free-hand drawing.

SECOND YEAR.—Geometry, algebra, free-hand drawing, descriptive chemistry finished, and lectures on agricultural and technical chemistry.

The lectures on technical chemistry relate to the applications of chemistry in manufacturing industries, and include among others the following subjects: Soap, illuminating gas, coal tar and its derivatives, sugars, photography, bleaching, dyes, dyeing and tissue-printing, fermentation and brewing. The chemical nature of the materials used and the changes which they undergo in the course of manufacturing processes are considered, and collections of specimens illustrating the processes are shown as far as possible.

THIRD YEAR.—Algebra and geometry completed, theory of cutting-tools, mechanical or architectural drawing, descriptive geometry, physics: dynamics, heat, dynamic and static electricity and magnetism.

FOURTH YEAR.—Trigonometry, mechanics, technical chemistry, physics: sound and light; descriptive geometry, mechanical or architectural drawing, steam engineering: a course of ten lectures on the physical properties of steam, steam generators, steam motors and the indicator.

The course of lectures on steam engineering is open to persons who do not wish to attend the classes, on the payment of two dollars.

Examinations are held twice a year, viz., the third week in December and the last week in the school year.

Students who are found deficient at these examinations will be examined previous to the opening of the school year, and if found deficient a second time, must repeat the year's studies.

The School has a reading-room, which is open whenever the School is in session, and Wednesday and Saturday evenings during the vacation.

A large number of periodicals are regularly received, and are accessible to the students.

There is a room in the new building devoted to the illustration by specimens of industrial processes, showing the various stages in manufacture as far as possible from the raw material to the finished article, accompanied by models, drawings or prints of any important machines used in the different operations.

It is intended to be a permanent exhibition of the industries of Newark and vicinity, and it will be the aim of the School to add specimens from time to time illustrating any improvements made in processes or new articles manufactured.

The museum will also contain specimens illustrating technical processes from other localities.

It is intended to make the museum a prominent feature of the School not only for the student, but for the public in general, as an interesting and instructive place to visit.

It is hoped that manufacturers in the city will co-operate with the management in building up this important department.

The sessions of the School are held five evenings in the week, viz., from Monday to Friday inclusive. The hours of each session are from 7:20 to 9:30.

Any student absent five times during the School year without a satisfactory excuse, will forfeit his membership in the School.

Students absent for sufficient reasons who wish to retain their places, must report to the Director either in person or in writing before the five absences are recorded.

Any student leaving the school-room before the close of the evening's work, will be recorded a half absence unless excused by the Director.

Any student who is not present when the bell strikes for his class, will be marked tardy. Five cases of tardiness will be equivalent to one absence.

For a breach of good behavior or a violation of the rules of the School, a student will be immediately suspended and reported to the Board of Trustees.

A student dismissed from the School can be reinstated only by application to the Board of Trustees.

Students are requested to notify the Director of any change of residence or occupation, as soon as such change occurs.

All text-books and drawing materials must be provided by the students.

Students who complete the full course of study will receive a diploma. Those who complete a partial course will receive a certificate.

A certificate will be exchanged for a diploma at any time on the completion of the full course of study.

REPORT OF MANUAL AND INDUSTRIAL TRAINING FOR THE CITY OF HOBOKEN—1892-1893.

[Organized under the Act of 1881, Chapter CXLIV.]

To Addison B. Poland, State Superintendent:

DEAR SIR—The Board of Trustees, "New Jersey Industrial Education, City of Hoboken," complying with the act of the Legislature of this State, under which it was organized, begs to submit its sixth annual report.

During the past year manual training, in the six departments which this Board has organized, has fairly approached the standard fixed by the steady advancement of former years, indicated in previous reports. We have no changes in the organization of the various branches to report. The teacher of sewing, Mrs. D. E. Rue, resigned at the end of the year, her resignation being accepted with regret by the Board. Mrs. Fleming was appointed to fill the vacancy.

In our last report we had occasion to mention the enthusiasm with which both teachers and pupils were entering into the work of preparing the exhibits for the World's Columbian Exposition at Chicago. The results of their labor were creditably apparent to all who had the opportunity of visiting the New Jersey Industrial Exhibit at the Fair. An exhibit in each of our departments, excepting that of cooking, was exposed, and all who viewed the New Jersey exhibit bore testimony to its excellent status among the exhibits of other States, and we have no reason to believe that the share contributed by this city was excelled by other cities of the State.

The custom of our Board has been to hold an annual exhibit of the year's industrial work in the Martha Institute, in the month of May. The exhibit of May, 1893, was exposed two afternoons and evenings, and, as in former years, there were thousands of the citizens of this city, and many visitors from out of town, who came to inspect the work. The exhibit was not only a success, as it has always been, in attendance, but the progressive educational character of the work was more marked than hitherto, and we have every encouragement in the belief that this very noticeable feature had proved to be a great stimulus to public opinion.

The teachers in the various departments have sent us their annual reports, which we herewith append, as we have done in former reports.

SEWING DEPARTMENT—MRS. DAVID E. RUE, TEACHER.

The year's work was unusually exacting, owing to the fact that some of the class-work was to be sent to the World's Fair Exposition. The object in view was an incentive to the pupils to do their best.

The specimens of work sent to Chicago, and also those shown in our local exhibit, gave evidence of what trained skill in this branch can accomplish.

The course, as it is taught, is practical; every stitch learned will be useful in its application to garment-making, and in darning and patching.

Thirty-two classes were taught in sewing, two more classes than the year previous.

The pupils maintained their interest in their work to the close of the school year.

The warm days of June and the extra strain of their studies at this season of the year did not interfere with their eagerness to sew.

A larger number finished the "course in sewing" than in any former year. It is this training for the girls that so many of our homes of to-day need.

The Board herewith appends its "Graded Course in Sewing."

FIRST GRADE OF SEWING.

Fifth Grade, Manual Training.

The child is taught the use of the needle, how to thread it; the use of the thimble, how to make a knot; an object-lesson on all the articles used in sewing, even running stitch, lines drawn on a square of unbleached muslin, followed with even, regular stitches, red cotton used to show the stitches; stitching stitch on same piece; paper-cutting and folding on square of colored paper, an object-lesson in color.

SECOND GRADE OF SEWING.

Sixth Grade, Manual Training.

Overhanding in striped calico, hemming on unbleached muslin, measuring and basting of wide hem on white muslin, overhanding.

THIRD GRADE OF SEWING.

Seventh Grade, Manual Training.

Felling, gathering on white muslin and putting on a band, buttonholes and sewing on buttons.

FOURTH GRADE OF SEWING.

Eighth Grade, Manual Training.

Gusset, herring-bone stitch, flannel, darning stockings, darning on cashmere.

FIFTH GRADE OF SEWING.

Ninth Grade, Manual Training.

Patching, hemstitching and feather-stitching on linen, single and double feather-stitch, outlining stitch.

SIXTH GRADE OF SEWING.

Tenth Grade, Manual Training.

Review of previous grades, solid embroidery on flannel, solid embroidery on linen, representing stitches taught in previous grades.

DOMESTIC ECONOMY DEPARTMENT—MISS ELIZABETH HUGER,
TEACHER.

It would be gratifying if one could estimate the influence of these classes upon the community at large; but one can learn only of a small percentage of their value. Each year, with renewed energy, we hope for greater results.

Nine classes received instruction in cooking, and all useful hints pertaining to the household. It is certain that some good must come forth from such work.

There has never been a year when pupils were more earnest. I think our two exhibitions demonstrated this fact, for the girls entered into the spirit of the occasion, and worked with vigor. Perhaps the hope of a representation at the "World's Fair" had also a good effect. It was learned with regret that, for want of money, space and time, the "Model Kitchen" was not constructed. An exhibit of this department was made, however, at the "Columbian County Exhibition," which the County Superintendent opened in the Martha Institute in Hoboken. This showed that the girls were ready if a demand had been made upon them to prepare for the World's Fair.

No schools were represented in domestic economy at the World's Fair except a certain few of the Chicago city schools. These made an exhibit of class-work each day.

Our girls have endeavored during the year to collect "specimens," bringing them to the class for further study. I feel most earnestly the truth of the following words of Dr. MacAlister, "That a good deal may be said in favor of the purely educational value of the cooking classes. The instruction necessarily involves a good deal of scientific knowledge. The chemical composition and physiological effects of food are considered in connection with its preparation, and the information derived in this way is often of more value than that obtained from the study of the principles alone as they are generally taught in the school-room. The instruction partakes largely of the nature of object-teaching in its best form, and is calculated to leave a

much stronger impression upon the mind than can be made by mere statement of scientific facts or even by such experiments as are possible in the class-room of a grammar school."

We are not able at present, to do much more than the practical work, through lack of time.

At our annual exhibition last May, refreshments of creamed oysters, salads, coffee and cake were served by the girls to many of the guests, and seemingly appreciated. These annual May exhibitions afford an opportunity to teachers to meet the parents of pupils. One mother said her daughter (hitherto a careless girl) had grown much more painstaking and manifested much more interest in her home, desiring always to practice and follow out carefully the instructions given in the class-room. This is one only of many examples going to show how great are the responsibilities of teachers. Certainly this branch of manual training must serve to connect the school with the home—most sacred place—where every virtue should have its birth and every social duty find its strongest nurture, and thus help build up all that is best in human life.

The Board herewith appends its "Graded Course in Domestic Economy :"

FIRST GRADE OF DOMESTIC ECONOMY.

First Grade, Manual Training.

Observations in Botany: Leaf forms, blade, petiole, stipules; vernation, margins, the base and apex of leaf blades.

Health Lessons: Our bodies, air and sunlight.

Practical Work: Making of fire, toasting bread, cooking water, hard-boiled eggs, baking potatoes, baking apples, &c.; preparing vegetables, measurements, &c.

SECOND GRADE OF DOMESTIC ECONOMY.

Second Grade, Manual Training.

Observations in Botany: Form of lobes, shape of leaves, the petiole, color and surface.

Health Lessons: Breathing, voice and air-supply.

Practical Work: Care of fire, fuels, &c.; soft-boiled eggs, poached and shirred eggs; beef tea; boiled potatoes and simple cooking of vegetables.

THIRD GRADE OF DOMESTIC ECONOMY.

Third Grade, Manual Training.

Observations in Botany: Compound leaves, parts of compound leaves, the parts of stems; node, internode, leaf axil, terminal bud, auxiliary bud, branches, &c.

Health Lessons: The use and abuse of food, what to eat, climate, &c.

Practical Work: Cooking of the cereals—rice, oatmeal, Indian mush; care of the same; review of first and second grade work.

FOURTH GRADE OF DOMESTIC ECONOMY.

Fourth Grade, Manual Training.

Observations in Botany: Vernation, or the way in which leaves are folded, or arranged in the bud.

Math Lessons: How food becomes blood; review of former talks. Introduction of chemistry by handling objects, and working with familiar substances, such as sugar, salt, flour, sand, &c.

Practical Work: Boiling of meats; frizzled beef, corned beef, beef essence, soups, &c.; reviews.

FIFTH GRADE OF DOMESTIC ECONOMY.

Fifth Grade, Manual Training.

Observations in Botany: Winter buds, bud scales, growing point, unexpanded leaves, arrangement of leaves on stem—alternate, opposite, whorled, &c.

Math Lessons: Study of the muscles and motion, or how we move; accidents, injuries, poisons and cleanliness.

Chemistry: Of mixtures.

Practical Work: Cooking of beef's heart, baked and boiled; baked beans; stew; stewed prunes and other kinds of fruit; mutton and chicken; study of bones, &c.; dish-washing.

SIXTH GRADE OF DOMESTIC ECONOMY.

Sixth Grade, Manual Training.

Observations in Botany: Vegetables, underground stems, tuber, corn, &c.

Chemistry: Combustion, decomposition, acids, bases and neutral compounds.

Physiology: Bones and joints, muscle and fat; muscular exercise, bathing.

Practical Work: Soup stock and clearing of the same; tapioca; dish-washing; writing recipes.

SEVENTH GRADE OF DOMESTIC ECONOMY.

Seventh Grade, Manual Training.

Observations in Botany: Inflorescence, or the way flowers are placed upon the solitary and clustered, inflorescence peduncle, &c.

Chemistry: Review work in fifth grade, with additional work in generating the most important elements, oxygen, hydrogen and carbon.

Physiology: The conversion of food into tissues, food, dietetics, organic and inorganic; nitrogenous or albuminous; non-nitrogenous or carbonaceous.

EIGHTH GRADE OF DOMESTIC ECONOMY.

Eighth Grade, Manual Training.

Observations in Botany: Parts of the flower, receptacle, calyx, corolla, &c.

Chemistry: Of boiling, stewing, baking, roasting and frying.

Physiology: Foods; alcoholic stimulants; circulation; blood; digestion.

Practical Work: Boiling vegetables; making hash; left-over dishes; frying; baking bread, Graham gems, puffs, &c.; making tea, coffee, &c.

NINTH GRADE OF DOMESTIC ECONOMY.

Ninth Grade, Manual Training.

Study of Botany: Review of the parts of the flower; study of seeds by planting pumpkin, squash, bean, pea, apple, Indian corn, oats, &c.

Physiology: Digestion, continued.

Chemistry: Of cleaning, potash and soap-making.

Practical Work: Vegetable soups of all kinds; care of utensils; plain cakes; entrées and desserts; meats and sweet sauces.

TENTH GRADE OF DOMESTIC ECONOMY.

Tenth Grade, Manual Training.

Cooking plain foods, eggs, meats, vegetables, &c.

Classification of fruits and vegetables.

A course in physiology and anatomy.

Practical Work: General review of all subjects. Preparing dishes for the sick—teas, broths, gruels, water toast, cracker toast, milk toast; cooking of oysters—steamed, roasted, creamed, fricasseed, &c.; jellies, &c.

CLAY-MODELING AND WOOD-CARVING DEPARTMENT—MISS
JEANNETTE PALEN, TEACHER.

The hope expressed in last November's report, that the Columbian year would be one of progress, has been fairly realized.

The general standard of the clay department was much advanced under Mr. Shorey's instruction, and by the introduction of his series of progressive lessons.

The classes, with eyes and hands trained by modeling during the previous year, pursued the study of wood-carving in a more intelligent manner than ever before.

The aptitude of the pupils, with two months (annually) of summer study on the part of the teacher, may make it possible to raise the standard of excellence.

An exhibit of the work of the classes, showing their progressive steps, with other pieces, was prepared and sent to Chicago in March, where, report says, it compared favorably with other schools.

At the May exhibition, annual visitors expressed great satisfaction in the artistic quality and educational value of the work, and the improvement in both the clay-modeling and wood-carving.

There have been, each week, nearly two hundred pupils in wood-carving, organized into nine classes, with nearly three hundred studying modeling, divided into thirteen classes.

The attendance has been good, fewer leaving the classes before the year closed than hitherto.

Positions in a manufactory in New York have been filled from the carving class this fall, with fair remuneration and prospects of an advance with more experience.

President Walter Hervey, in a lecture given this summer on "The Psychology of Manual Training," at Chatauqua, said: "Manual training is not pursued for the sake of knowledge or information, but for the sake of giving power, and may afford a specific training to the will. To compare is the highest function of the intellect. Stand by one who models in clay. How constant are the comparisons he makes. Not only does he use his eye, but the hand. In wood-working every power that is required and trained by the plastic clay, is required and trained by the more stubborn and more durable wood.

"Clay obeys you, wood you must obey. Its toughness, grain, sap or species may not be disregarded; a single slip, a cut too deep, stays forever. All must be done over again, or the model will always be a witness of unskill."

The Board herewith appends its "Graded Course in Clay-Modeling and Wood-Carving:"

FIRST GRADE OF CARVING.

Seventh Grade, Manual Training..

(If used) Sloyd: Care and use of knife, use of the square and compass in laying out designs and borders. Relief: Teach use and care of tools—First, chisel practice—straight lines, squares and angles; second, interlacing straight and curved lines combined in geometric forms, low relief; third, rosettes, low relief, incising patterns; fourth, low and high relief, carving in hard wood, scrolls, panels, &c.

FIRST GRADE OF MODELING.

First Grade, Manual Training.

Model in clay sphere, cube, cylinder and objects in nature like them. Weaving colored paper in mats.

SECOND GRADE OF MODELING.

Second Grade, Manual Training.

Model sphere; bisect with string to get hemisphere; draw in different positions. Model a cube, bisect from front to back, and from right to left to make four square prisms; draw views, horizontal and vertical. Model square prism cut from corner to corner for triangular prism. Arrangement of tablets like faces of solids. Draw oblique lines and angles, acute and obtuse, lay sticks, representing edges. Model in clay geometrical forms studied and forms in nature like them. Mat-weaving, paper-folding and cutting. Parquetry in colored paper.

THIRD GRADE OF MODELING.

Third Grade, Manual Training.

Model in clay geometrical forms, studied, and objects in nature based on them.

FOURTH GRADE OF MODELING.

Fourth Grade, Manual Training.

Build tiles with geometrical forms in low relief, later leaf forms.

JOINERY OR WOOD-WORKING DEPARTMENT—JAMES S. BLOOMER,
TEACHER.

The season of '92-'93 has been an unusually trying one. A long and severe winter, attended with much sickness, and the many holidays connected with the Columbian celebration, have resulted in making the attendance small, and have somewhat distracted the minds of the pupils. And yet with all the drawbacks we gave two exhibitions and sent work to the Chicago Fair that we have no reason to be ashamed of. A feature of our last May exhibit was the joint-work, which proved to be a source of information to many of the yearly visitors. Heretofore the perfect work only was shown, giving the impression that boys spent ten months learning to make a table or bench, a small return for the time occupied. The practical men, in looking at this part of the work, express surprise at the accuracy of the work and the disciplinary effect of the training. The boys that went through the second year more than fulfilled our hopes. While we did not have the quantity of work, the quality was of a high order, in drawing, in wood-work, and in turning.

The turning-lathe has been a great addition to our outfit, two boys in each class dividing their time in learning its use, only those who excel in the joint-work being chosen to turn.

The tools and outfit are in good condition. The boys have made some small repairs on the benches and the benches are good for another year without much further outlay. Our chief need is more room. Some of the classes that have come to us this year number twenty-five. We have tools and benches for eighteen only.

There is no abatement of interest in manual training on the part of parents, teachers or pupils; the importance of the work seems to be gaining more thorough recognition with each year.

The Board herewith appends its "Graded Course in Drawing and Joinery :"

FIRST GRADE OF WOOD-WORKING.

Sixth Grade, Manual Training.

Use of rule, compass, triangle, square and knife in making geometrical forms and simple joints in wood $\frac{1}{4}$ inch thick. Parquetry in two colors.

Teach the rule, its construction and divisions, the use of the compass, triangle, square and knife. Material given should be larger than the design, pupil to square it and bring to size; first, cut end off square, cut end at 45° , cut pieces to given length. Make square block (8'') to be followed by the pentagon, hexagon, octagon, oval, ellipse, equilateral triangle, trefoil, &c., to be made in the limit of 3'' square, when barrows, boxes, benches, sleds, &c., may be taken up or parquetry in two colors.

SECOND GRADE OF WOOD-WORKING.

Eighth Grade, Manual Training.

Sawing, planing, the care and use of tools, joint-work, the cross, end; mitre and dovetail laps, the slip, through, blind, keyed and relished mortises, table leg, brace-joint dovetails, &c.

Practice in sawing with rip, cross-cut and back saws. Practice planing; surface and edge. Make four blocks to given size ($1\frac{1}{2}'' \times \frac{1}{4}'' \times 9''$); of these, leave one square. Make one octagon, one round, one to taper from $1''$ to $1\frac{1}{2}''$, $\frac{1}{4}''$ thick. Practice gauging and use of square and bevel, lay out and make joints, commencing with the laps, cross and mitre and dovetail, the mortises, slip, through, blind, relished, keyed the brace, the table leg, &c., the dovetails, box, drawer and blind.

THIRD GRADE OF WOOD-WORKING.

Ninth Grade, Manual Training.

Carpentry, projects in wood, viz.: Doors, sashes, benches, easels, tables, boxes, &c.; filing saws, grinding tools.

FOURTH GRADE OF WOOD-WORKING.

Tenth Grade, Manual Training.

Turning, turning cylinder shoulder, cutting, moulding, beading, face-plate work, rosettes, inside turning and simple patterns.

FIRST GRADE OF DRAWING.

First Grade, Manual Training.

Straight lines in different positions, angles; represent position by strings, sticks, &c.; circles and semicircles free-hand; represent faces of cube, sphere and cylinder.

SECOND GRADE OF DRAWING: FORM STUDY.

Second Grade, Manual Training.

Review previous solids and study square prisms, triangular prism and cone, circle, square, oblong, semicircle and triangle; impressions conveyed by sight, touch and arrangement. Teach terms of location, direction and position; build solids from dictation and draw pictures of what is made; draw faces of solids; study surface, round, plane, its use, construction with clay, paper and sticks, to fix ideas of form; imbed solids in clay, to study development of surface; impress faces in paper and cut out; study edges and corners in different positions, parallel faces, parallel edges, arrangement of tablets, and of similar shapes cut from colored paper, red, yellow and blue, in groups and borders.

THIRD GRADE OF DRAWING: FORM STUDY.

Third Grade, Manual Training.

Study ellipsoid, ovoid, equilateral and isosceles triangles, prism, ellipse, oval, and review solids previously studied, fold and draw diameter in circle and diameter and diagonal in square, "first use of rule"—draw line and divide two, three or four equal parts, teach words bisect, trisect and quadrisect, arrange tablets and cut paper design borders and figures, straight and curved lines, primary and secondary colors.

FOURTH GRADE OF DRAWING.

Fourth Grade, Manual Training.

Mechanical working drawing, top and front of solids and simple objects, patterns or developments of surfaces, making type forms from patterns, free-hand drawing of objects based on solids, terms to be taught, proportion, outline reversed curve.

FIFTH GRADE OF DRAWING.

Fifth Grade, Manual Training.

Mechanical Drawing: Pattern-making of geometrical solids to scale; cube, cylinder, &c. Object Drawing: Study and draw objects and natural forms as they appear. Designing: Repetition around a center on an axis. Making tiles with solids and object in tiles, fruit, &c. Model from casts.

SIXTH GRADE OF DRAWING.

Sixth Grade, Manual Training.

Mechanical Drawing: Making drawings from models of cube, cylinder, square prisms, &c., and other forms based on the solids. Object Drawing: Drawing of geometrical solids and natural forms based upon them, single and in groups. Designing: Combination of geometrical forms in original arrangement; simple conventional leaf and flower forms, original arrangement.

SEVENTH GRADE OF DRAWING.

Seventh Grade, Manual Training.

Mechanical drawing, similar to third grade, but using more advanced models with sectional views and elevations to scale. Object-drawing: Drawing of rectangular forms, books, &c., with no term used except vanishing point. Designing: Using variety of inclosed forms also historic motives.

EIGHTH GRADE OF DRAWING.

Eighth Grade, Manual Training.

Mechanical working drawings, using difficult models and combinations of models. Object Drawing: Geometrical solids, singly and in groups. Designing, continuation of principles given with more historic forms and leading lines, original arrangement of leaf and flower form.

NINTH GRADE OF DRAWING.

Ninth Grade, Manual Training.

Mechanical Drawing: Geometrical problems, working drawings of objects. Object Drawing: Drawing from same models used for working drawings, and from simple casts. Designing: Study of historical ornament, Moorish, Celtic, Gothic; original conventionalization of flower form.

TENTH GRADE OF DRAWING.

Tenth Grade, Manual Training.

Mechanical Drawing: Geometrical problems and projections. Object Drawing from casts. Designing; continued study of ornament, designing from different historical ornaments, original design from flower and leaf botanized and conventionalized.

We herewith present the annual report of the Treasurer:

HOBOKEN, November 20th, 1893.

To the Board of Trustees, New Jersey Industrial Education, City of Hoboken:

GENTLEMEN—I have the honor to submit the following report of the funds of the Board for the year ending November 20th, 1893:

RECEIPTS.

| | |
|---|------------|
| To balance on hand November 4th, 1892..... | \$1,322 93 |
| To Mayor and Council city of Hoboken, appropriation.. | \$2,000 00 |
| To State Comptroller, appropriation..... | 2,000 00 |
| To interest on deposits..... | 44 33 |
| | <hr/> |
| | 4,044 33 |
| | <hr/> |
| | \$5,367 26 |
| | <hr/> |

DISBURSEMENTS.

| | |
|--------------------------------|------------|
| By salaries and materials..... | \$3,838 62 |
| By tools and fixtures..... | 88 09 |
| By rents and sundries..... | 874 81 |
| By balance on hand..... | 570 74 |
| | <hr/> |
| | \$5,367 26 |
| | <hr/> |

ASSETS.

| | |
|---|------------|
| On deposit at Hoboken Savings Bank..... | \$10 00 |
| By cash on hand..... | 530 74 |
| Value of tools and fixtures..... | 1,000 00 |
| In outstanding bills..... | 80 00 |
| | <hr/> |
| | \$1,570 74 |

LIABILITIES.

None.

Respectfully submitted,

T. H. McCANN,
Treasurer.

In submitting this our sixth annual report, we assure you of our intention and express the hope that we may continue to advance our standard and our progress, and shall be ready always to receive such instructions and suggestions as the Department may be pleased to communicate.

GEORGE T. WERTS, *President.*

GEORGE C. HOUGHTON, *Vice President.*

THOMAS H. McCANN, *Treasurer.*

DAVID E. RUE, *Secretary.*

JOHN REID,

MARTHA B. STEVENS,

NICHOLAS MURRAY BUTLER,

CHARLES W. FULLER.

REPORTS ON MANUAL TRAINING—1892-1893.

[Organized under Act of 1888, Chap. XXXVIII.]

ATLANTIC CITY.

Edison B. Poland, State Superintendent:

DEAR SIR—Owing to the death of our Supervising Principal, W. A. Deremer, and the consequent change made in our school, I am not able to give you a detailed report of our manual training for the past year, but shall endeavor to give you a brief account of what we are doing at the present time.

Plant.—Since our last report was made to you the Board of Education of this city has fitted up two rooms which are used exclusively for manual training. These rooms are situated in the basement of Pennsylvania avenue school building, and, owing to the insufficient quantity of light, it was necessary to introduce electric lights. These are, however, only used on rainy days or when pupils work after the regular school time, 4 o'clock. The one room is intended for designing and mechanical drawing, the other for wood-working, joinery and wood-working.

The Drawing-room.—This room contains sixteen desks, each one supplied with one box water colors, four brushes, two mixing cups, a set drawing instruments, one 24" T square, two triangles, one compass, two bottles of ink and one rubber. In addition to the above the room contains one hundred drawing-boards, made of well-seasoned wood, size 18" by 26". We furnish all the necessary supplies and instruments for drawing, thus placing all of our pupils, rich and poor, on the same basis.

The Germania cold-pressed drawing-paper is used for our work.

Workshop.—This room is intended for all kinds of shop-work, and contains twelve benches, each supplied with the following tools, viz., three saws (rip, cross-cut, back), three planes (jack, smooth, jointer), six chisels ($\frac{1}{4}$ ", $\frac{1}{2}$ ", $\frac{3}{4}$ " and 1"), two try squares (6", steel 24"), one depth gauge, one brace, two bits, one set carving tools (six in set), one hammer and one mallet.

The wood used in our shop-work is well-seasoned pine (white and yellow) and poplar.

Character and Amount of Work.—We have limited the work in these manual training rooms to the pupils of the ninth, tenth, eleventh and twelfth grades, including in all 125 pupils.

All the pupils of the ninth and the tenth grades are compelled to take mechanical drawing and joinery. This gives to these pupils, boys and girls, two years in this one line of manual training, devoting three periods of forty minutes each per week to it.

The course in mechanical drawing includes practical geometry, development of solids, working drawings of solids, sections of drawings, free-hand sketches of tools or machine castings, working drawings from sketches, methods of drawing screw-threads, bolts and nuts, cycloidal curves, gear-teeth and belting problems.

Alternating with the mechanical drawing, the pupil devotes an equal amount of his time allotted to manual training in the workshop. The aim here is self-discipline and the training of the senses. This promotes truthfulness, observation, precision and neatness. The hand is no longer useless and the eye has become a new avenue to knowledge. The use and care of tools is a secondary consideration, but it is important in that it adds dignity to manual work.

When the pupils enter the eleventh grade they have had the two years' course in mechanical drawing and joinery, and are now given the advanced work, viz., designing and wood-carving. Such pupils as have shown an aptitude for the other course may, by permission of the Board of Education, be excused from the designing and wood-carving course, and devote the entire four years to the former course. The aims in the designing-room are, in general, the same as those of the wood-room. We take up the application of washes, shading, harmony of color, study of form and planning of designs for wall paper and oilcloth patterns.

In the wood-carving the pupil is to make an original and true design; first, by making his drawing (free-hand) on paper, and then, by means of his carving tools, make a similar design on a block of wood given him. The aim of this is hand and eye training.

Teacher.—The Board of Education has employed a regular teacher for this work. Prof. Ackerman, the manual training teacher, is a graduate of Pratt Institute, New York, and his ability and skill in the line of manual training are of such a character as to awaken within his pupils a love and desire for the accomplishment of their work. He teaches daily seven classes of forty minutes each, besides having a general supervision of our free-hand drawing. The aim of our free-hand drawing is to thoroughly prepare the pupil for his work in the manual training rooms. In fact it is the preparatory department to our manual training course.

Sewing.—A course of plain sewing is being carried on in all grades from the third to the eighth inclusive. The regular grade teacher gives the lesson of one hour per week. The teachers are under the general instruction of the manual training teacher. In order to do

more and better work I feel the necessity of having a regular sewing teacher. I sincerely trust that by the time we shall make our next report we may be able to report to that effect.

General Condition.—This is the first year that we are pursuing a regular systematic plan in our work, and, judging from the past, we feel encouraged with our work. Everything is in good shape at present, and we trust that by the end of the present school year we may be able to compare favorably with any other manual training schools. The Board of Education has been very generous in its relation to our work, the pupils are all taking an active interest and public sentiment is growing more and more in favor of manual training.

The work is so arranged that pupils utilize their study periods for the purpose of doing their required work of two hours per week. Pupils have the same number of school studies as they have had previously, but are obliged to do more home work in order to make use of their study periods while at school. Any suggestions which you could offer to us at this time would be greatly appreciated.

FINANCIAL STATEMENT.

Receipts.

| | |
|-------------------------------------|------------------|
| Balance from last year..... | \$2,440 63 |
| Amount raised by special tax..... | 1,000 00 |
| Amount received from the State..... | 1,000 00 |
| Total..... | <hr/> \$4,440 63 |

Expenditures.

| | |
|------------------------------|------------------|
| Teachers' salaries..... | \$250 00 |
| Plant..... | 1,114 30 |
| Material..... | 273 33 |
| Balance June 30th, 1893..... | 2,803 00 |
| Total..... | <hr/> \$4,440 63 |

DRAWING.

1. *Names of teachers.*—W. A. Deremer, L. E. Ackerman.
2. *Special salary paid.*—\$250.
3. *Is teacher engaged exclusively in this work?*—W. A. Deremer, no; L. E. Ackerman, yes.
4. *Number of pupils taught*—Male, 20; female, 42.
5. *Number of lessons per week given each class.*—Three.
6. *Length of lesson.*—Forty minutes.
7. *Grade or grades in which subject is taught.*—Tenth to twelfth years.
8. *Amount expended during current year.*—Plant, \$1,114.30; material, \$273.33; salary, \$250.
9. *Total amount expended to date.*—\$1,637.63.

WOOD-WORKING.

1. *Name of teacher.*—L. E. Ackerman.
2. *Special salary paid.*—None.
3. *Is the teacher engaged exclusively in this work?*—Yes.
4. *Number of pupils taught.*—Male, 13; female, 4.
5. *Number of lessons per week given each class.*—Two.
6. *Length of lesson.*—Forty minutes.
7. *Grade or grades in which subject is taught.*—Tenth to twelfth years.
8. *Amount expended during current year.*—Plant, \$1,114.30; material (included in drawing); salary, \$
9. *Total amount expended to date.*—

SEWING.

1. *Names of teachers.*—Regular teachers.
2. *Special salary paid.*—None.
3. *Is teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Males,; females, 600.
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—One hour.
7. *Grade or grades in which subject is taught.*—Third to eleventh year.
8. *Amount expended during current year.*—Plant, \$....., material, \$..... salary,
9. *Total amount expended to date.*—

Respectfully submitted by

CHAS. B. BOYER,
Supervising Principal.

CAMDEN.

To Addison B. Poland, State Superintendent:

DEAR SIR—Manual training still continues to grow in favor with our citizens. Its true educational import becomes day by day better understood, and to meet one that is opposed to it is a very rare occurrence.

We have been pushing our work along the same lines as last year, making slight modifications here and there as experience has suggested. In addition to our work in joinery, pattern-making, &c., in our Manual Training High School, we have, since last August, been teaching an elementary course in wood-carving. The work in tinsmithing, forging, ornamental iron-work and machine-work—chipping, filing, fitting—is still pursued with unabated interest by the pupils, and shows improvement in results. Work on the wood-lathe, also inlaid-work in wood, occupy a fair proportion of the pupils' time.

We feel that the variety of work in our course has much to do with sustaining the pupils' interest. It gives greater opportunities for a larger number to excel in something. One boy may be expert in wood-turning, but not in forging, &c. Another boy may be expert in forging, but not in joinery, &c. This is of common occurrence in our

experience, although we sometimes meet with an "all-around" boy that is expert in all the exercises. Of all our exercises, there is, perhaps, none other that is so attractive to the boys as forging.

In order to have some one person responsible for the manual training work throughout the city, the Commission of Public Instruction thought it advisable to appoint some one as Manual Training Supervisor, and H. Draper was selected for that position. To relieve him from teaching drawing in the Manual Training High School, Miss Myrtie E. Nye, a graduate of the Pennsylvania Museum of Industrial Art, was, in September, appointed to the position of drawing teacher. She is competent, and is doing good work.

We are much disappointed in not getting our new building for the Manual Training High School. We are all anxious to see the school enlarged—not only to accommodate a larger number of boys, but also to make provision for the girls graduating from our several grammar schools. The building, however, is only delayed; it must come some time in the near future.

A regular course in sewing has been in operation in five (highest) grades of the girls' schools. The instruction is given by the regular teachers, and with quite satisfactory results.

Modeling in clay, cardboard, manilla paper, &c., in connection with color study, has been receiving due attention in all grades.

After careful consideration, we are not inclined to favor placing wood-work in the grammar grade—the expense, the necessity of special teachers, the absence of a special room in each school for that particular purpose, would so interfere with the time, &c., as to materially detract from benefits that otherwise might be derived.

We believe that for the eight grades careful instruction in drawing, clay-work, paper-cutting, constructions in cardboard, &c., with the possibility of the grammar school graduate entering at the age of twelve years a special school—Manual Training and High—would be all that would be necessary.

All through our work we lay strong stress on drawing, believing it to be the keystone of all successful instruction in manual training. We are having all our teachers trained in free-hand drawing—not to do elaborate work, but to become possessed of the power of making free-hand, rapid, free-hand, outline sketches of objects. The power once possessed increases the teacher's power ten-fold.

By action of the Commission of Public Instruction last June, I was sent to Chicago to study manual training in connection with the other school exercises, &c. I spent six weeks in Chicago and visited the Educational Exhibit nearly every day. My task was a very pleasant and congenial one and full of instruction. Among other things, I found that there is scarcely a country in the civilized world, and but very few of our States, that has not manual training in some one or more of its forms. The Russian method seems to prevail in

wood-work, but I also saw considerable Swedish sloyds. The exhibits from Russia, Germany, France and England were fine. Also possessing strong points of interest was the manual training exhibit from Japan. The United States was also fully and creditably represented in this line of work.

In wood-carving there was nothing to equal the exhibits from the German and Swiss schools. The excellence of their work is, no doubt, due, in a large measure, to hereditary skill.

It was gratifying to find that the schools of our own State are pursuing the same line of thought in courses and methods with the best schools in all parts of the world. It shows a remarkable alertness, on the part of our educators, to the progressive march of ideas. Indeed, taking the educational exhibit all through, it is strikingly remarkable in its uniformity of subject-matter and in its aims. The main question now seems to be, not *what* do you do, but *how* do you do it.

One feature in the school exhibits of France, England and Germany that appealed strongly and pleasantly to me was the large amount of illustrative appliances, pictorial and otherwise, in all lines of educational work.

With a limited amount of space and a large exhibit—representative alike of the real work of both city and country schools—New Jersey, for arrangement and display, made an exhibit not excelled by any. This, with the uniform attention and courtesy shown by the State manager, Mr. S. R. Morse, drew many appreciative visitors.

I think our next year's report will show a more extended line of work in primary and grammar grades. Our main effort now is to place our drawing on a firm basis.

Below will be found an inventory of our manual training plant, tools and supplies, in the several departments.

DRAWING-ROOM.

Twenty-six adjustable drawing-desks, 50 redwood drawing-boards, 50 T-squares, 50 sets triangles, 30°, 45°, 60°; 66 irregular curves, 200 paper scales, thumb tacks, combination rack for drawing-boards, models, fitting up of room, &c., books of reference, wall boards, large wood dividers, triangles, &c. Drawing-paper, 25 x 19; 22 x 16; artist's drawing blocks, Higgins' different colored inks, lead pencils, camel-hair brushes, engineer's paper, by the yard; colored crayons, artist's black crayons, China board (paper); tissue paper, manilla paper, for patterns and working drawings; designing pens; "Bradley's Color Scheme," complete; artist's leads, charcoal sticks, black crayons.

WOOD-WORKING ROOM.

Ten double benches; 2 single benches; 24 sets of tools, fore-plane, jack-plane, smoothing-plane, block-plane, 3 firmer chisels— $1\frac{1}{4}$ ", 1 ", $\frac{3}{4}$ ", 1 mortising chisel $\frac{5}{16}$ ", 1 try-square, bevel, marking gauge, claw-hammer, one 12 " back saw, special rule, 12 ", screw-driver, oil-stone, oil-can, lead pencil, bench hook, dust brush, Cook's dividers.

General tools: 2 cross-cut saws, 2 rip saws, 2 hatchets, $1\frac{1}{2}$ dozen cabinetmaker's clamps, 1 glue pot, 1 shellac pot, 1 grindstone, 1 turning device for the same, 1 carpenter's steel square, wood rasps, 1 bastard file, $\frac{1}{2}$ round, 1 ratchet brace, 1 set of bits, $\frac{1}{4}$ "– 2 ", 1 bit, $\frac{3}{16}$ ", 1 extension bit, 1 countersink, 2 screw-drivers, 1 pr. pliers, 1 oak chopping block, 1 saw vise, 1 saw set (Monell's), one 8 " monkey wrench, 1 gas furnace and tubing, for heating glue, letters and numbers (steel) for marking work, 2 carpenter's horses, 1 combination awl, 1 dozen brad awls, assorted sizes, $\frac{3}{4}$ dozen cabinetmaker's clamps (iron), 2 dozen saw files, assorted sizes, 2 slip stones, 2 screw chucks for lathe, one $\frac{1}{8}$ " mortise chisel, pair carpenter's pincers, 2 full sets wood-turning tools, 3 sets patternmaker's gouges, 2 pairs wood-turning calipers, 6 turning chisels, 14 patternmaker's dogs, three $\frac{1}{8}$ " paring chisels, 1 nail puller, 2 Crown lathes, belting, &c., 1 five-horse power C and C electric motor, 1 speed calculator, 1 Victor scroll saw, 1 set carving tools, scroll saw blades, 1 belt punch, 1 dozen oilers, 1 combination iron planer, 1 iron miter box, 8 center bits, assorted sizes, 1 bit gauge, 1 set (3) iron planes, 1 convex and concave iron planes, &c.; fitting-up room, &c., platforms for small boys, fret saw files, 1 small plumb and level, mallets, 6 paring chisels $\frac{1}{4}$ "– $1\frac{1}{2}$ ", glue, shellac, alcohol, chalk, cord, sperm oil, nails, brads, screws, pattern pine, 1 " and $1\frac{1}{2}$ "; poplar, 2 " x 2 ", 3 " x 3 ", 4 " x 4 " and $\frac{1}{2}$ "; rosewood and ebony, 2 " x 2 " and $\frac{1}{8}$ "; maple, 4 " x 4 "; birch, 4 " x 4 "; maple, $\frac{1}{8}$ "; walnut, $\frac{1}{8}$ ", and $\frac{1}{2}$ "; white holly, $\frac{1}{8}$ "; oak, $\frac{1}{8}$ " and $\frac{1}{4}$ "; cherry, 4 " x 4 " and $\frac{1}{8}$ "; brass wire, jack chair, sand-paper, emery-papers, French walnut veneering, hard oil finish, white shellac, motor power, lampblack, turpentine, linseed oil, pumice-stone, rotten-stone, copper wire, yellow wax, white wax.

METAL-WORKING ROOM.

Three long benches, 24 Parker's parallel screw vises, 24 brass clamps, 24 sets tools, 2 cape chisels, 2 flat chisels, 1 12-inch steel straight-edge, 1 6-inch steel scales, 1 4-inch graduated steel try-square, 1 steel scriber, 1 steel scraper, 1 pair 5-inch spring calipers, 1 pair combination dividers, 1 12-inch flat bastard file, 1 8-inch hand bastard file, 1 dust brush, 1 tool rack, 1 wood spring clamp, 1 center punch, 1 ball pein hammer. General tools: 6 surface plates, 6 scribe gauges, 6 steel protractors, 6 oil-cans, 2 Buffalo forges, 2 anvils (100

pounds each), 2 oak blocks for the same, 2 pairs tongs, 15 platforms for small boys, 2 set hammers, 2 hardies, 1 grindstone and truing device, 1 waste can, 1 monkey-wrench, 4 towel racks, cape chisels, flat chisels, file handles, hammer handles, steels letter and figures, 1 pair 4-inch German machine calipers, 12 10-inch smooth files, 1 16-inch drill press, 11 drills, $\frac{1}{8}$ " to $\frac{5}{8}$ "; 1 Acme drill chuck, 1 drill locket, No. 2; 1 2-pound blacksmith's hammer, 1 10-pound sledge hammer, 1 square-edge set hammer, 2 pairs blacksmith's calipers, 1 pair hollow tongs, 1 pair closed tongs, 2 punches, $\frac{3}{4}$ " and $\frac{1}{2}$ "; 2 blacksmith's squares, 1 top and bottom fuller, $\frac{3}{8}$ "; 1 set taps and dies, $\frac{7}{8}$ " - $\frac{1}{4}$ "; 1 set taps and dies, $\frac{1}{2}$ " - $\frac{3}{4}$ "; 2 double iron furnaces, 1 dozen tinner's mallets, 4 hand-grooving tools, 3 riveting hammers, 3 setting hammers, 2 pairs 6½-inch flat-nosed pliers, 8 soldering irons, 4 pairs plain dividers, 6 scratch awls, 2 rivet sets and headers, 2 pairs tinner's shears, 1 raising hammer, 2 beakhorn stakes, 1 creasing stake, 1 square coppersmith's stake, 1 creasing swedge, 1 square-face swedge, 2 bench plates, 3 stakes, 1, 2, 3 (bottom stakes), 1 hatchet blade, 1 hollow mandrel, 1 wire gauge, 6 maplewood 12-inch special rules, 1 set solid punches and chisels, 1 double stake (straight), 4 heads, 1 3-inch round-head stake, 1 washer-cutter, 1 pair crooked-nose shears, 1 20-foot x 2" bench for tin-work, fixtures for room, &c.

White waste, castings, vaseline, square iron, $\frac{5}{8}$ "; band iron, $\frac{1}{8}$ " x $\frac{3}{4}$ "; round iron, $\frac{5}{8}$ "; flat iron, 1" x $\frac{1}{8}$ "; round iron, $\frac{3}{8}$ "; round iron, $\frac{1}{4}$ "; tank rivets, $\frac{3}{8}$ "; square iron, $\frac{5}{8}$ " x $\frac{1}{8}$ "; band iron, &c.; bituminous coal, iron wire, Nos. 13 and 14; sheet tin, solder, zinc, muriatic acid, wire, No. 17: red chalk, sperm oil, $\frac{7}{8}$ " square Norway iron.

Below is a brief outline of the amount and character of the work done.

DRAWING.

Free-hand sketching, exact perspective, with instruments; orthographic and isometric projections, working drawings for shop use.

Industrial design, covering more than the elements in each, and laying a fair foundation for machine, cabinet-making and architectural special work.

WOOD-WORK.

About thirty exercises in joinery, twenty to thirty exercises in wood-turning, twenty exercises in pattern-making, varied exercises in inlaying in wood, and elementary course in wood-carving, construction of models of parts of the steam engine, &c.

METAL-WORK.

Chipping, filing and fitting. (See course in State report, 1892.)
 Forging. (See course in State report, 1892.)
 Tinsmithing. (See course in State report, 1892.)

FINANCIAL STATEMENT.

Receipts.

| | |
|---|-------------|
| Balance from last year..... | ..... |
| Amount raised by special tax..... | \$5,000 00 |
| Amount received from the State..... | 5,000 00 |
| Amount received from other sources..... | ..... |
| Total..... | \$10,000 00 |

Expenditures.

| | |
|--------------------------------|-------------|
| Teachers' salaries..... | \$1,425 00 |
| Plant..... | 1,125 55 |
| Material..... | 1,030 58 |
| Rent..... | 600 00 |
| Incidentals. | 998 21 |
| Overdrawn June 30th, 1892..... | 358 95 |
| Balance June 30th, 1893..... | 4,461 76 |
| Total..... | \$10,000 00 |

DRAWING.

1. Name of teacher.—Horatio Draper.
2. Special salary paid.—\$325.
3. Is teacher engaged exclusively in this work?—No.
4. Number of pupils taught.—Male, 55; female,
5. Number of lessons per week given each class.—Four.
6. Length of lesson.—Forty-five to sixty minutes.
7. Grade or grades in which subject is taught —Ninth to eleventh years.
8. Amount expended during current year.—Plant, \$13.75; material, \$40.80; salary, \$325.
9. Total amount expended to date.—\$1,641.88.

MODELING.

1. Name of teacher.—By the regular teachers in the several schools.
2. Special salary paid.—None.
3. Is the teacher engaged exclusively in this work?—No.
4. Number of pupils taught.—Male, 4,000; female, 4,450.
5. Number of lessons per week given each class.—One.
6. Length of lesson.—Forty to sixty minutes.
7. Grade or grades in which subject is taught.—First to eighth years.
8. Amount expended during current year.—Plant, \$193.40; material, \$580.16.
9. Total amount expended to date.—\$1,758.21.

WOOD-WORKING.

1. *Name of teacher.*—John Brown.
2. *Special salary paid.*—\$550.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 55; female,
5. *Number of lessons per week given each class.*—Five.
6. *Length of lesson.*—Sixty minutes.
7. *Grade or grades in which subject is taught.*—Ninth to eleventh years.
8. *Amount expended during current year.*—Plant, \$471.01; [materials, \$130.89; salary, \$550.
9. *Total amount expended to date.*—\$4,144.17.

METAL-WORKING.

1. *Name of teacher.*—John Brown.
2. *Special salary paid.*—\$550.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 55; female,
5. *Number of lessons per week given each class.*—Five.
6. *Length of lesson.*—Sixty minutes.
7. *Grade or grades in which subject is taught.*—Ninth to eleventh years.
8. *Amount expended during current year.*—Plant, \$138.89; [materials, \$10.90; salary, \$550.
9. *Total amount expended to date.*—\$3,636.71.

SEWING.

1. *Name of teacher.*—By the regular teachers in the girls' schools.
2. *Special salary paid.*—None.
3. *Is teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Males,; females, 2,900.
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—Sixty minutes.
7. *Grade or grades in which subject is taught.*—Third to eighth years.
8. *Amount expended during current year.*—Plant, \$178.77; material, \$85.92; salary, \$
9. *Total amount expended to date.*—\$748.85.

Respectfully,

HORATIO DRAPER,

Supervisor Manual Training.

CARLSTADT, BERGEN COUNTY.

To Addison B. Poland, State Superintendent:

DEAR SIR—I have the honor to transmit to you herewith the third report of the manual training department of the Carlstadt public school.

Before I begin to outline the course of our work I take the liberty to state that our reasons for the introduction of manual work were purely pedagogical. We did not and do not attempt to educate artisans, but we try to show—

1. That the labor of the hand is an invaluable and necessary aid in the development of the brain.

2. That every being is good for something; that, for instance, a child, apparently very stupid, with but small success in mathematics, may be excellent in the workshop.

3. We give our pupils the opportunity to show what they can do, which reveals the natural bent of each child.

4. We lead our pupils to self-activity, to do their own thinking, inasmuch as they are required to use their own hands in the workshop.

Such education leads to independence in thought and action, rears good citizens.

5. We teach our children to love labor and thus do a great deal towards the solution of the so-called "labor question."

6. Inasmuch as honest work is the strongest antidote against vice and crime, our methods teach morality and true religion.

7. Our aim is the harmonious development of the whole being—of all the faculties of head, heart and hand.

Our plan consists of a series of exercises so arranged that the different tools and materials of construction employed are successively introduced according to the ages and abilities of the pupils. The exercises so far carried out in five divisions above the kindergarten involve the rudiments and most important principles of geometry, and also introduce such study of mathematics found to be necessary for making measurements and for the calculation of areas and volumes.

For next year's course exercises have been arranged in which the pupils will make drawings and construct some of the apparatus necessary for making simple experiments illustrating the elementary principles and most useful laws of mechanics and physics.

The following is a brief summary of the plan for each division:

The exercises planned for the eighth and seventh divisions introduce the use of paper, pencils, triangles, compasses and rulers in the drawing-room.

In the work-room small squares and chisels are employed for carving geometrical forms from pieces of clay. Only plane figures are involved in the exercise for the eighth and seventh divisions, from which the pupil will acquire a knowledge of the names and properties of lines, angles, polygons, circles, parts of the circle and also the methods of construction of many geometrical forms.

The exercises designed for the sixth and fifth divisions introduce the use of the drawing-board and "T-square." In the work instruction course the knife is employed in cutting the developments of geometrical solids from pasteboard. By means of the exercises arranged for these divisions the pupil will be given a conception of the relation between the development and the finished solid, and will also acquire a more thorough knowledge of the properties of the plane

figures which have been subjects of the exercises during the two preceding years.

In the exercises arranged for the fourth and third divisions the drawing of objects composed of several parts is introduced.

In the workshop a carpentry course will be taken up in which a large part of the apparatus used for the experiments in physics will be constructed.

By the construction of the different types of joints used in framing and applying them in the simple form of bridge or roof truss, the pupil will be taught the form that should be given joints, to illustrate special varieties of strain.

The exercises planned for our highest divisions introduce a series of parallel exercises in which the hand-saw is introduced. The aim of the exercises prepared for these divisions is to teach the method of draughting solid bodies, and calculating the volumes of many solids which are subjects of the exercises.

How far our plan has been carried out can be seen from the specimens sent to you at the end of the school year 1893.

The exercises are for both sexes, only in the fifth, fourth, third and second divisions the girls take a course in sewing as planned by the instructor at the Teachers' Seminary, No. 9 University place, New York City.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|----------|
| Balance from last year..... | ..... |
| Amount raised by special tax..... | \$600 00 |
| Amount received from the State..... | ..... |
| Amount received from other sources..... | ..... |
| Overdrawn or deficiency, June 30th, 1893..... | 350 15 |
| Total..... | \$950 15 |

Expenditures.

| | |
|---------------------------------|----------|
| Teachers' salaries..... | \$766 82 |
| Plant..... | 64 87 |
| Material.. .. | 91 78 |
| Overdrawn, June 30th, 1892..... | 26 78 |
| Rent..... | ..... |
| Incidentals ..... | ..... |
| Balance June 30th, 1893..... | ..... |
| Total..... | \$950 15 |

DRAWING.

- 1. Name of teacher.—Ida Frank.
- 2. Special salary paid.—\$181.25.
- 3. Is teacher engaged exclusively in this work?—No.
- 4. Number of pupils taught.—Male, 95; female, 82.

Number of lessons per week given each class.—Two.
Length of lesson.—Forty-five minutes.
Grade or grades in which subject is taught.—All grades.
Amount expended during current year.—Plant,; material, \$34.98;
 181.25.
Total amount expended to date.—

MODELING.

Name of teacher.—Catherine Trautvetter.
Special salary paid.—\$200.
Is the teacher engaged exclusively in this work?—No.
Number of pupils taught.—Male, 64; female, 64.
Number of lessons per week given each class.—Two.
Length of lesson.—Forty-five minutes.
Grade or grades in which subject is taught.—Intermediate.
Amount expended during current year.—Plant,; material, \$22.84;
 200.

WOOD-WORKING.

Name of teachers.—A. F. Schem, M. Bamberger.
Special salary paid.—\$225.57.
Is the teacher engaged exclusively in this work?—No.
Number of pupils taught.—Male, 20; female,
Number of lessons per week given each class.—Two.
Length of lesson.—Forty-five minutes.
Grade or grades in which subject is taught.—Grammar.
Amount expended during current year.—Plant, \$64.87; material, \$11.02;
 225.57.
Total amount expended to date.—
General remarks.—Girls of grammar grade received instruction in
 wood-work.

SEWING.

Name of teacher.—Catherine Trautvetter.
Special salary paid.—\$160.
Is the teacher engaged exclusively in this work?—No.
Number of pupils taught.—Male, 29; female, 82.
Number of lessons per week given each class.—Two.
Length of lesson.—Forty-five minutes.
Grade or grades in which subject is taught.—All grades.
Amount expended during current year.—Plant, \$.....; material, \$23.44;
 160.

All of which is respectfully submitted,

HERMAN FOTH,
District Clerk.

GARFIELD.

Wm. B. Poland, State Superintendent:

SIR—I herewith submit a statement of manual training in
 public school of Garfield, District No. 42, county of Bergen, for
 ending June 30th, 1893.

wood-work, but I also saw considerable Swedish sloyd. The exhibits from Russia, Germany, France and England were fine. Also possessing strong points of interest was the manual training exhibit from Japan. The United States was also fully and creditably represented in this line of work.

In wood-carving there was nothing to equal the exhibits from the German and Swiss schools. The excellence of their work is, no doubt, due, in a large measure, to hereditary skill.

It was gratifying to find that the schools of our own State are pursuing the same line of thought in courses and methods with the best schools in all parts of the world. It shows a remarkable alertness, on the part of our educators, to the progressive march of ideas. Indeed, taking the educational exhibit all through, it is strikingly remarkable in its uniformity of subject-matter and in its aims. The main question now seems to be, not *what* do you do, but *how* do you do it.

One feature in the school exhibits of France, England and Germany that appealed strongly and pleasantly to me was the large amount of illustrative appliances, pictorial and otherwise, in all lines of educational work.

With a limited amount of space and a large exhibit—representative alike of the real work of both city and country schools—New Jersey, for arrangement and display, made an exhibit not excelled by any. This, with the uniform attention and courtesy shown by the State manager, Mr. S. R. Morse, drew many appreciative visitors.

I think our next year's report will show a more extended line of work in primary and grammar grades. Our main effort now is to place our drawing on a firm basis.

Below will be found an inventory of our manual training plant, tools and supplies, in the several departments.

DRAWING-ROOM.

Twenty-six adjustable drawing-desks, 50 redwood drawing-boards, 50 T-squares, 50 sets triangles, 30°, 45°, 60°; 66 irregular curves, 200 paper scales, thumb tacks, combination rack for drawing-boards, models, fitting up of room, &c., books of reference, wall boards, large wood dividers, triangles, &c. Drawing-paper, 25 x 19; 22 x 16; artist's drawing blocks, Higgins' different colored inks, lead pencils, camel-hair brushes, engineer's paper, by the yard; colored crayons, artist's black crayons, China board (paper); tissue paper, manilla paper, for patterns and working drawings; designing pens; "Bradley's Color Scheme," complete; artist's leads, charcoal sticks, black crayons.

4. *Number of pupils taught.*—Male, 40; female, 60.
5. *Number of lessons per week given each class.*—Three.
6. *Length of lesson.*—Thirty minutes.
7. *Grade or grades in which subject is taught.*—Sixth to eighth years.
8. *Amount expended during current year*—Plant, \$.....; material, \$.....; salary, \$600.
9. *Total amount expended to date.*—

WOOD-WORKING.

1. *Name of teacher.*—E. Shafto.
2. *Special salary paid.*—\$380.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught*—Male, 30; female,
5. *Number of lessons per week given each class.*—Two.
6. *Length of lesson.*—One hour.
7. *Grade or grades in which subject is taught.*—Seventh and eighth years.
8. *Amount expended during current year.*—Plant,; material, \$169.85; salary, \$380.
9. *Total amount expended to date.*—

SEWING.

1. *Name of teachers.*—Fannie Wilcox, Bertha Thompson.
2. *Special salary paid.*—None.
3. *Is teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male,; female, 60.
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—One hour.
7. *Grade or grades in which subject is taught.*—Sixth to eighth years.
8. *Amount expended during current year.*—Plant, \$.....; material, \$.....; salary, \$.....
9. *Total amount expended to date.*—

Respectfully submitted,

WM. B. HEPWORTH,
District Clerk.

HACKENSACK, BERGEN COUNTY.

District No. 31.

To Addison B. Poland, State Superintendent:

DEAR SIR—In introducing manual training into State street school, District No. 31, Hackensack, we have labored to comply with the requirements of the State Board, and have taken an active part in the preparation and introduction of this department of work. In the report of the district clerk, Mr. O. O. Shackelton, we would state in explanation it was our first year, and the introduction had to take place gradually and yet somewhat arbitrarily in the upper rooms.

We equipped the school especially for manual training, according to the direction of the State Board and the best information received by visiting other schools, which, upon examination, you expressed your satisfaction with. Since your visit we have added to our

facilities by the employment of a special teacher, Miss Herckner, who is a graduate of the manual training college. She took charge last year and laid out a course of work for the several departments of the school. She has labored under disadvantages, since much of her work necessarily must be executed under other teachers, although finally submitted to her for examination. This year we have adopted the departmental plan, so that the time is arranged for classes to succeed each other in the work-room under her continual supervision, with a fair prospect of reaching better results. In the last report of the district clerk respecting manual training expenses several bills for supplies were omitted, which will be included in the report for this year. The balance now to our credit for manual training will enable us to be more liberal the present year.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | ..... |
| Amount raised by special tax.. | \$800 00 |
| Amount received from the State..... | 800 00 |
| Amount received from other sources..... | ..... |
| Overdrawn..... | ..... |
| Total..... | \$1,600 00 |

Expenditures.

| | |
|-------------------------------|------------|
| Teachers' salaries | \$550 00 |
| Plant..... | 302 64 |
| Material..... | 116 80 |
| Rent..... | ..... |
| Incidentals ..... | ..... |
| Balance June 30th, 1898 | 680 56 |
| Total..... | \$1,600 00 |

DRAWING.

1. *Name of teacher.*—Charlotte Herckner.
2. *Special salary paid.*—\$550.
3. *Is teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 119; female, 117.
5. *Number of lessons per week given each class.*—Two.
6. *Length of lesson.*—Forty minutes.
7. *Grade or grades in which subject is taught.*—High school and grammar.
8. *Amount expended during current year.*—Plant, \$302.64; material \$116.80; salary, \$550.
9. *Total amount expended to date.*—\$969.44.
10. *General remarks.*—The work in the primary is in connection with the type-forms and objects based upon them.

MODELING.

1. *Name of teacher.*—Charlotte Herckner.
2. *Special salary paid.*—None.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 87; female, 94.
5. *Number of lessons per week given each class.*—One lesson to every five pupils of drawing.
6. *Length of lesson.*—Forty minutes.
7. *Grade or grades in which subject is taught.*—High school and grammar.
8. *Amount expended during current year.*—Plant, \$.....; material, \$.....; salary, \$.....
9. *Total amount expended to date.*—
10. *General remarks.*—The primary, 60 pupils, and lowest grammar, 50 pupils, have modeling only in connection with drawing of type-forms.

WOOD-WORKING.

1. *Name of teacher.*—Charlotte Herckner.
2. *Special salary paid.*—(See above.)
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 119; female, 117.
5. *Number of lessons per week given each class.*—Three.
6. *Length of lesson.*—Forty minutes.
7. *Grade or grades in which subject is taught.*—Grammar and high.
8. *Amount expended during current year.*—Plant, \$.....; material, \$.....; salary (see Drawing).
9. *Total amount expended to date.*—(See Drawing.)

Respectfully submitted,

JOHN C. VOORHIS,
President of the Board.

HACKENSACK, BERGEN COUNTY.

District No. 32.

Addison B. Poland, State Superintendent:

DEAR SIR—I inclose herewith manual training report of School District No. 32, county of Bergen, for school year ending June 30, 1893.

The report is as accurate as possible under the circumstances. As you are aware, our application for State appropriation was for school year ending July 31st, 1892, but the appropriation was not received until November 1st, 1892; consequently there was a deficiency for the year ending July 31st, 1892, in the manual training account. To make up part of this deficiency we applied some of the money received on November 1st, 1892.

Material on hand.—This consists of drawing-tables, boards, dividers, squares, protractors, curves, compasses, ruling pens, models, books of reference, descriptive geometry, boxes of drawing instruments, and architect's rulers, triangles, scissors, &c.

The supplies consisted of architect's detail paper, tracing cloth, cardboard, paper, ink, crayons, clay, &c.

Character and amount of work done.—The character of the work was principally drawing and making a great variety of objects of paper and cardboard.

The general condition of manual training in the school is highly satisfactory to us. We find that the training of the hand and the eye is a valuable aid in the education of the mind.

We do not believe, however, that wood and metal-working could be introduced into the course of study of our school without lowering its literary standing.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | ..... |
| Amount raised by special tax..... | \$900 00 |
| Amount received from the State. | 900 00 |
| Amount received from other sources..... | ..... |
| Overdrawn..... | ..... |
| Total..... | \$1,800 00 |

Expenditures.

| | |
|--------------------------------|------------|
| Teachers' salaries | \$750 00 |
| Plant..... | ..... |
| Material..... | 400 00 |
| Rent..... | ..... |
| Overdrawn June 30th, 1892..... | 650 00 |
| Incidentals..... | ..... |
| Balance June 30th, 1893 ..... | ..... |
| Total..... | \$1,800 00 |

Respectfully submitted,
S. V. MOORE,
District Clerk.

MONTCLAIR.

To Addison B. Poland, State Superintendent :

DEAR SIR—The school year of 1892–3 has been one of marked prosperity in the department of manual training. The work is pursued with interest and, we believe, with profit, all along the line. While no new kinds of work in this department have been introduced, yet no kind that has been already tested has been, or would willingly be, dropped. Our special teachers have, with one exception, been with us more than one year, and have thus acquired the experience that makes their work extremely valuable.

Below is given the course of study now pursued in our manual





department. It is the result of a great deal of careful study and experiment. It is by no means a final course. It will be changed as experience proves the desirableness or necessity

WOOD-WORKING.

7.

Plant.—

Fourteen large double benches, made of maple.

Twenty-eight sets of joiner's tools.

Fifty lockers.

Material.—

Pine and whitewood lumber.

Small amount of hard wood.

Character of work.—

Exercise in rip-sawing.

Cross-cut sawing.

Chiseling and use of back-saw.

Making of bench hook.

End lap-joint.

Middle lap-joint.

Miter-joint without the use of miter-box.

Gluings.

Building of a saw-horse.

Lap miter-joint.

End mortise-and-tenon joint.

Mortise-and-tenon joint.

Relished mortise-and-tenon joint.

Frame.

Lap dovetail.

End dovetail.

Half-blind dovetail.

Box dovetail.

Miter-box.

Finished box.

Amount of work.—

Each pupil made about twenty pieces in the course of the year. The more dexterous pupils made a larger number.

Carving.

Plant.—

The same fourteen double benches used in joining.

Thirty-five sets of carving tools.

Fifty lockers.

Material.—

Pine, whitewood, oak, cherry, black walnut, mahogany, hazel, maple, holly.

Varnish, oil, shellac, stain, waxed finish.

Character of work.—

Pine cuts.

Diaper-carving.

Incised.

Polishing.

Such articles were made as blotters, ink-stands, folios, paper racks, picture frames, book-slides, boxes, chairs, bellows, &c.

Amount of work.—

Each pupil carved, on an average, about nine pieces during the year.

Description of plant.—We have a room fitted up and used exclusively for work in manual training. This room contains ten workbenches. The Board is about to order four others, cabinet workers' benches. Each bench is supplied with a back-saw, divider, try-square, plane, two bits and brace, nail-hammer, bench hook, two chisels, knife and bevel. Beside these, there are a lot of general tools, for general use.

The material used is white pine, walnut, cherry and whitewood.

Character and amount of work done.—In wood-work the pupils first learn to read a working drawing prepared by the teacher on blue print; and afterwards, when they can work from these, pupils prepare their own drawings.

The work in wood joinery is identical with the course given in the College for the Training of Teachers of New York City.

General condition of the work.—The work in all grades is being systematized and is progressing finely. Our corps of teachers now numbers eight. All of them, with one exception, are Normal graduates. Some of them were recommended by Dr. Green as among the best sent out from our own State Normal School; yet we find these teachers unable to do with satisfaction the work outlined in some departments of your manual training course. For this reason we have made no attempt at modeling. We hope in the near future to secure a teacher who will be able to take charge of this work throughout the school.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | \$509 71 |
| Amount raised by special tax.. | 580 00 |
| Amount received from the State..... | 580 00 |
| Amount received from other sources..... | |
| Overdrawn..... | |
| Total..... | \$1,569 71 |

Expenditures.

| | |
|-------------------------------|------------|
| Teachers' salaries..... | \$980 00 |
| Plant | |
| Material..... | 169 85 |
| Rent | |
| Incidentals..... | |
| Balance June 30th, 1893. | 419 86 |
| Total..... | \$1,569 71 |

DRAWING.

1. *Name of teachers.*—E. Shafto, Miss Bertha Thompson.
2. *Special salaries paid.*—\$600.
3. *Is teacher engaged exclusively in this work?*—No.

4. *Number of pupils taught.*—Male, 40; female, 60.
5. *Number of lessons per week given each class.*—Three.
6. *Length of lesson.*—Thirty minutes.
7. *Grade or grades in which subject is taught.*—Sixth to eighth years.
8. *Amount expended during current year*—Plant, \$.....; material, \$.....; salary, \$600.
9. *Total amount expended to date.*—

WOOD-WORKING.

1. *Name of teacher.*—E. Shafto.
2. *Special salary paid.*—\$380.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught*—Male, 30; female,
5. *Number of lessons per week given each class.*—Two.
6. *Length of lesson.*—One hour.
7. *Grade or grades in which subject is taught.*—Seventh and eighth years.
8. *Amount expended during current year.*—Plant,; material, \$169.85; salary, \$380.
9. *Total amount expended to date.*—

SEWING.

1. *Name of teachers.*—Fannie Wilcox, Bertha Thompson.
2. *Special salary paid.*—None.
3. *Is teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male,; female, 60.
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—One hour.
7. *Grade or grades in which subject is taught.*—Sixth to eighth years.
8. *Amount expended during current year.*—Plant, \$; material, \$.....; salary, \$.....
9. *Total amount expended to date.*—

Respectfully submitted,

WM. B. HEPWORTH,
District Clerk.

HACKENSACK, BERGEN COUNTY.

District No. 31.

To Addison B. Poland, State Superintendent:

DEAR SIR—In introducing manual training into State street school, District No. 31, Hackensack, we have labored to comply with the requirements of the State Board, and have taken an active part in the preparation and introduction of this department of work. In the report of the district clerk, Mr. O. O. Shackelton, we would state in explanation it was our first year, and the introduction had to take place gradually and yet somewhat arbitrarily in the upper rooms.

We equipped the school especially for manual training, according to the direction of the State Board and the best information received by visiting other schools, which, upon examination, you expressed your satisfaction with. Since your visit we have added to our

facilities by the employment of a special teacher, Miss Herckner, who is a graduate of the manual training college. She took charge last year and laid out a course of work for the several departments of the school. She has labored under disadvantages, since much of her work necessarily must be executed under other teachers, although finally submitted to her for examination. This year we have adopted the departmental plan, so that the time is arranged for classes to succeed each other in the work-room under her continual supervision, with a fair prospect of reaching better results. In the last report of the district clerk respecting manual training expenses several bills for supplies were omitted, which will be included in the report for this year. The balance now to our credit for manual training will enable us to be more liberal the present year.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | ..... |
| Amount raised by special tax.. | \$800 00 |
| Amount received from the State..... | 800 00 |
| Amount received from other sources..... | ..... |
| Overdrawn..... | ..... |
| Total..... | \$1,600 00 |

Expenditures.

| | |
|-------------------------------|------------|
| Teachers' salaries | \$550 00 |
| Plant..... | 302 64 |
| Material..... | 116 80 |
| Rent..... | ..... |
| Incidentals ..... | ..... |
| Balance June 30th, 1898 | 680 56 |
| Total..... | \$1,600 00 |

DRAWING.

1. *Name of teacher.*—Charlotte Herckner.
2. *Special salary paid.*—\$550.
3. *Is teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 119; female, 117.
5. *Number of lessons per week given each class.*—Two.
6. *Length of lesson.*—Forty minutes.
7. *Grade or grades in which subject is taught.*—High school and grammar.
8. *Amount expended during current year.*—Plant, \$302.64; material, \$116.80; salary, \$550.
9. *Total amount expended to date.*—\$969.44.
10. *General remarks.*—The work in the primary is in connection with the type-forms and objects based upon them.

• MODELING.

1. *Name of teacher.*—Charlotte Herckner.
2. *Special salary paid.*—None.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 87; female, 94.
5. *Number of lessons per week given each class.*—One lesson to every five lessons of drawing.
6. *Length of lesson.*—Forty minutes.
7. *Grade or grades in which subject is taught.*—High school and grammar.
8. *Amount expended during current year.*—Plant, \$.....; material, salary, \$.....
9. *Total amount expended to date.*—
10. *General remarks.*—The primary, 60 pupils, and lowest grammar, 50 pupils, have modeling only in connection with drawing of type-forms.

WOOD-WORKING.

1. *Name of teacher.*—Charlotte Herckner.
2. *Special salary paid.*—(See above.)
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 119; female, 117.
5. *Number of lessons per week given each class.*—Three.
6. *Length of lesson.*—Forty minutes.
7. *Grade or grades in which subject is taught.*—Grammar and high.
8. *Amount expended during current year.*—Plant, \$.....; material, \$.....; salary (see Drawing).
9. *Total amount expended to date.*—(See Drawing.)

Respectfully submitted,

JOHN C. VOORHIS,
President of the Board.

HACKENSACK, BERGEN COUNTY.

District No. 32.

To Addison B. Poland, State Superintendent:

DEAR SIR—I inclose herewith manual training report of School District No. 32, county of Bergen, for school year ending June 30th, 1893.

The report is as accurate as possible under the circumstances. As you are aware, our application for State appropriation was for school year ending July 31st, 1892, but the appropriation was not received till November 1st, 1892; consequently there was a deficiency for the year ending July 31st, 1892, in the manual training account. To meet part of this deficiency we applied some of the money received November 1st, 1892.

Material on hand.—This consists of drawing-tables, boards, dividers, T-squares, protractors, curves, compasses, ruling pens, models, books of reference, descriptive geometry, boxes of drawing instruments, rulers and architect's rulers, triangles, scissors, &c.

The supplies consisted of architect's detail paper, tracing cloth, cardboard, paper, ink, crayons, clay, &c.

Character and amount of work done.—The character of the work was principally drawing and making a great variety of objects of paper and cardboard.

The general condition of manual training in the school is highly satisfactory to us. We find that the training of the hand and the eye is a valuable aid in the education of the mind.

We do not believe, however, that wood and metal-working could be introduced into the course of study of our school without lowering its literary standing.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | ..... |
| Amount raised by special tax..... | \$900 00 |
| Amount received from the State. | 900 00 |
| Amount received from other sources..... | ..... |
| Overdrawn..... | ..... |
| Total..... | \$1,800 00 |

Expenditures.

| | |
|--------------------------------|------------|
| Teachers' salaries | \$750 00 |
| Plant..... | ..... |
| Material..... | 400 00 |
| Rent..... | ..... |
| Overdrawn June 30th, 1892..... | 650 00 |
| Incidentals..... | ..... |
| Balance June 30th, 1893 ..... | ..... |
| Total..... | \$1,800 00 |

Respectfully submitted,

S. V. MOORE,
District Clerk.

MONTCLAIR.

To Addison B. Poland, State Superintendent :

DEAR SIR—The school year of 1892–3 has been one of marked prosperity in the department of manual training. The work is pursued with interest and, we believe, with profit, all along the line. While no new kinds of work in this department have been introduced, yet no kind that has been already tested has been, or would willingly be, dropped. Our special teachers have, with one exception, been with us more than one year, and have thus acquired the experience that makes their work extremely valuable.

Below is given the course of study now pursued in our manual



CLAY-MODELING DEPARTMENT, MONTOLAIN.



; department. It is the result of a great deal of careful study and experiment. It is by no means a final course. It will be changed as experience proves the desirableness or necessity

WOOD-WORKING.

ing.

Plant.—

Fourteen large double benches, made of maple.

Twenty-eight sets of joiner's tools.

Fifty lockers.

Material.—

Pine and whitewood lumber.

Small amount of hard wood.

Character of work.—

Exercise in rip-sawing.

Cross-cut sawing.

Chiseling and use of back-saw.

Making of bench hook.

End lap-joint.

Middle lap-joint.

Miter-joint without the use of miter-box.

Gluing.

Building of a saw-horse.

Lap miter-joint.

End mortise-and-tenon joint.

Mortise-and-tenon joint.

Relished mortise-and-tenon joint.

Frame.

Lap dovetail.

End dovetail.

Half-blind dovetail.

Box dovetail.

Miter-box.

Finished box.

. Amount of work.—

Each pupil made about twenty pieces in the course of the year. The more dexterous pupils made a larger number.

and-carving.

. Plant.—

The same fourteen double benches used in joining.

Thirty-five sets of carving tools.

Fifty lockers.

. Material.—

Pine, whitewood, oak, cherry, black walnut, mahogany, hazel, maple, holly.

Varnish, oil, shellac, stain, waxed finish.

. Character of work.—

Pine cuts.

Diaper-carving.

Incised.

Polishing.

Such articles were made as blotters, ink-stands, folios, paper racks, picture frames, book-slides, boxes, chairs, bellows, &c.

. Amount of work.—

Each pupil carved, on an average, about nine pieces during the year.

(c) Wood-turning.**1. Plant.—**

Five wood-lathes, run by steam power, with a set of turning tools for each lathe.

2. Material.—

Various kinds of lumber, both soft and hard.

3. Character.—

Various articles, such as cups, vases, &c., are turned and finished from drawings.

These exercises were so arranged as to combine the greatest number of different uses of the tools.

4. Amount.—

Each pupil executed during the year about ten pieces.

METAL-WORKING.**1. Plant.—**

One steam engine of about ten horse-power, with boiler.

One large and two smaller lathes for metal-turning, with suitable tools for each.

Ten vises for chipping and filing, with suitable tools for each.

One steam drill, with suitable tools.

2. Material.—

Rough cast-iron bars and cubes.

Bars of wrought iron and of brass.

3. Character of work.—

Rough castings were turned to size and polished.

Mandrels were made and pieces bored, driven on, turned and finished.

Rough iron cubes were chipped and filed into perfect polished cubes.

A brass template of 240° was made, and by means of this a rough-pressed nut was filed into a true, polished hexagon.

Brass and iron cylinders were chipped and filed hexagonal, by means of this template.

Pupils drilled a five-eighths hole through the curved surface of a cast-iron cylinder mounted on a block of wood.

CLAY-MODELING.**1. Plant.—**

Two double tables, 16 x 6.

Sets of wooden knife tools and compasses.

Two calipers.

One large pair of dividers.

Fifty plaster casts.

Three dozen stools.

Six dozen modeling-boards.

Two clay bins, zinc lined.

Three crocks, for mixing clay.

Three dozen towels.

Two dozen sponges.

Wash-basins and pails.

Twelve yards enameled cloth.

Six yards canton flannel.

2. Material.—

Twelve hundred pounds clay.

3. Character of the work.—

A portion of clay was taken and built up by successive additions into a compact mass whose form approximated that of the object to be modeled. Then parts were cut away until the finished form remained. The modeling was largely from casts; sometimes from natural objects.

4. Amount of work.—

Each pupil modeled, on an average, seven pieces during the year.

COOKING.

1. Plant.—

Two counters, divided with drawers, cupboards and moulding-boards.

One large gas range.

Seven gas stoves.

Two tables.

One large dining table.

One dozen and a half dining sets; plates, knives, forks, &c.

Variety of pans, bowls, dishes and other utensils for cooking.

Two dozen chairs.

One dozen and a half lockers.

One sink, with plumbing.

2. Material.—

Various cereals, meats, vegetables, fruits, eggs, sugar, &c.; also coffee, tea, chocolate, cocoa.

3. Character of work.—

The work during the year has fallen under the following classifications:

Cooking of vegetables.

Canning of fruits.

Soup stock.

Bread.

Meats and poultry.

Entrées.

Cakes.

Desserts.

Fish.

Salads.

Cereals.

Eggs.

Miscellaneous.

4. Amount of work.—

Each pupil took part in the preparation of dishes under all the divisions of the above classifications. The girls are obliged to take turns; some take notes while others are engaged in cooking.

SEWING.

1. Plant.—

Sets of scissors, thimbles, needles, for each class instructed in sewing.

2. Material.—

Cotton goods for drill exercises and various cloths for different garments. Thread, sewing silk and yarn.

3. Character of work.—

Special attention was given to overhanding, running, stitching, hemming, overcasting and binding. These stitches were applied to the making of various articles of clothing.

4. Amount of work.—

Each pupil was trained in the exercises above mentioned, and during the latter part of the year made some article of clothing.

DRAWING.

1. Plant.—

- Ten plaster casts.
- Twenty-five wooden models.
- Two tables.

2. Material.—

- Four reams 30 x 40 manilla paper.
- One ream 18 x 24 charcoal paper.
- Nine gross pencils.
- One ream drawing paper.
- Two gross erasers.
- Two rulers.
- Four boxes charcoal.
- Four half-pint bottles drawing ink.

3. Character of work.—

The work consisted of model-drawing, designing, from both natural and conventional forms, working drawings, geometrical forms, shading and charcoal-work.

4. Amount of work.—

In third, fourth and fifth grades each pupil drew from four tablets, eight natural objects, four leaf forms, six simple designs, either in borders or around the center, five patterns for folding and pasting.

In the sixth grade pupils made five working drawings, six designs, eight drawings from geometrical solids, leaf forms.

In the seventh grade the pupils made free-hand outline drawings from nine geometrical solids, made drawings from leaf forms and twelve working drawings for shop-work.

In the eighth grade the pupils made and shaded ten drawings of geometrical solids and objects based on them.

Also, flower and leaf forms were drawn and shaded, and six designs were made.

In the ninth grade the pupils drew and shaded with pencil eight groups of solid forms and executed seven charcoal studies.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | ..... |
| Amount raised by special tax.. | \$1,500 00 |
| Amount received from the State..... | 1,500 00 |
| Amount received from other sources..... | ..... |
| Overdrawn | 2,081 25 |
| Total..... | \$5,081 25 |

Expenditures.

| | |
|------------------------------|------------------|
| Teachers' salaries..... | \$2,509 50 |
| Plant..... | 1,928 55 |
| Material..... | 598 70 |
| | |
| Accidentals..... | ..... |
| Balance June 30th, 1893..... | ..... |
| Total..... | <hr/> \$5,081 25 |

DRAWING.

1. Name of teacher.—Mary J. Goffle.
2. Special salary paid.—\$590.
3. Is teacher engaged exclusively in this work?—Yes.
4. Number of pupils taught.—Male, 393; female, 369.
5. Number of lessons per week given each class.—Two.
6. Length of lesson.—Forty-five minutes.
7. Grade or grades in which subject is taught.—Third to ninth years.
8. Amount expended during current year.—Plant, \$.....; material, \$.....; salary, \$590.
9. Total amount expended to date.—
10. General remarks.—

MODELING.

1. Name of teacher.—Meren Thompson.
2. Special salary paid.—\$185.
3. Is the teacher engaged exclusively in this work?—Yes.
4. Number of pupils taught.—Male, 73; female, 71.
5. Number of lessons per week given each class.—Two.
6. Length of lesson.—One hour.
7. Grade or grades in which subject is taught.—Sixth year.
8. Amount expended during current year.—Plant, \$180; material, \$86.86; salary, \$185.
9. Total amount expended to date.—
10. General remarks.—

WOOD-WORKING.

1. Name of teachers.—Carrie Cleveland, Amelia D. Sutton.
2. Special salaries paid.—\$1,000.
3. Is the teacher engaged exclusively in this work?—Yes.
4. Number of pupils taught.—Male, 119; female, 73.
5. Number of lessons per week given each class.—Two.
6. Length of lesson.—One hour.
7. Grade or grades in which subject is taught.—Seventh to ninth years.
8. Amount expended during current year.—Plant, \$925.87; material, \$8.95; salary, \$1,000.
9. Total amount expended to date.—
10. General remarks.—

METAL-WORKING.

1. Name of teacher.—Morgan E. Craft.
2. Special salary paid.—\$424.50.
3. Is the teacher engaged exclusively in this work?—Yes.
4. Number of pupils taught.—Male, 61; female,
5. Number of lessons per week given each class.—Two.
6. Length of lesson.—One hour.

7. *Grade or grades in which subject is taught.*—Ninth year.

8. *Amount expended during current year.*—Plant, \$462.68; material, \$54.66; salary, \$424.50.

9. *Total amount expended to date.*—

SEWING.

1. *Name of teachers.*—Alice Fletcher, Helen C. Wetter.

2. *Special salaries paid.*—None.

3. *Is teacher engaged exclusively in this work?*—No.

4. *Number of pupils taught.*—Male,; female, 61.

5. *Number of lessons per week given each class.*—Two.

6. *Length of lesson.*—One hour.

7. *Grade or grades in which subject is taught.*—Seventh year.

8. *Amount expended during current year.*—Plant, \$.....; material, \$27.76; salary, \$.....

9. *Total amount expended to date.*—

COOKING.

1. *Name of teacher.*—Meren Thompson.

2. *Special salary paid.*—\$310.

3. *Is teacher engaged exclusively in this work?*—Yes.

4. *Number of pupils taught.*—Male,; female, 60.

5. *Number of lessons per week given each class.*—Two.

6. *Length of lesson.*—One hour.

7. *Grade or grades in which subject is taught.*—Eighth year.

8. *Amount expended during current year.*—Plant, \$360; materials, \$215.97; salary, \$310.

9. *Total amount expended to date.*—

Respectfully submitted,

JNO. J. H. LOVE,
District Clerk.

ORANGE.

To Addison B. Poland, State Superintendent:

DEAR SIR—Herewith I present a statement of the work in manual training in the schools of this city for the year 1892–3.

A description of the plant and material cannot differ essentially from that presented for the year preceding.

DRAWING.

In drawing, all grades are taught, with the exception of the last year in the High School. The basis of all instruction beyond the fourth grade is historic ornament. A broad view of the subject is given, while at the same time it is co-ordinated with the work in the other divisions of manual training. The plant and material consist of geometric forms, casts, color-charts, drawing-boards and tables, books of reference, pencil-sharpeners, pencils, erasers and drawing books on hand. The character of the work is indicated by the following heads: drawing from object; conventionalizing of leaves, &c—





MANUAL TRAINING WORKSHOP OF ORANGE, N. J.

or ornament; primary, secondary, intermediate and tertiary colors; working drawings; geometrical problems; voluntary work in water-colors and in India ink; historic ornament.

MODELING.

Work in clay-modeling has been done in the primary and two grammar grades. The plant and material consist of modeling-boards,enameled-cloth desk covers, crocks for holding clay, clay tools and clay in stock.

The work embraces the forming of geometric solids; modeling twelve type-forms and objects based on them; tiles, with geometric and natural forms, in relief.

SEWING.

All the girls in the grammar grades have received instruction in sewing. Twenty-four kinds of stitches on patches and four models of garments illustrate the character and amount of work in the sewing-course. Careful attention is paid to neatness, accuracy and system. The plant and material may be summarized under scissors, pincibles, needles and working material on hand, with cabinets and lockers for storage.

COOKING.

Lessons in cooking are given in the tenth and eleventh grades. There is a course of two years, including thirty-two topics in each year, and comprising eighty different dishes. Some of the topics are divided, so that provision is made for one lesson each week throughout the year. The plant embraces two gas ranges, twelve gas stoves connected with the ranges, dishes, cooking utensils, moulding-table, ice chest, closets, drawers and cupboards, charts and diagrams, bottled results of the analyses of different foods, clock, tables, &c., in a room specially fitted up for instruction in cooking.

The chemical changes undergone in cooking, the hygienic and economic values of different foods, the preparation of simple dishes for home use and for the sick-room, bread-making, the care of dishes and cooking utensils and domestic economy, are subjects showing the nature of the instruction.

WOOD-WORKING.

In wood-working the plant and material include the double benches, with tools and lockers, closets, cabinets for finished work, stamps, blue-print cards, and lumber on hand. The instruction

includes knife-work in the sixth grade ; in the seventh, eighth, ninth and High School grades, lessons in the care and proper use of tools, measurements, sawing, planing, chiseling, joint-making, mitering, the making of models of sash and doors, and of book-racks, tables and cabinets.

CONCLUSION.

The manual training department is in a prosperous condition. The interest in the work is well sustained and its value is appreciated. Constant effort is made to co-ordinate the instruction with other studies of the school course.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | ..... |
| Amount raised by special tax. | \$1,800 00 |
| Amount received from the State..... | 1,800 00 |
| Amount received from other sources..... | ..... |
| Overdrawn..... | 64 71 |
| Total..... | \$3,664 71 |

Expenditures.

| | |
|------------------------------|------------|
| Teachers' salaries..... | \$2,022 67 |
| Plant..... | 149 63 |
| Material..... | 791 93 |
| Rent..... | 350 00 |
| Incidentals..... | 350 48 |
| Balance June 30th, 1898..... | ..... |
| Total..... | \$3,664 71 |

DRAWING.

- 1. *Name of teacher.*—Elizabeth A. Mellick.
- 2. *Special salary paid.*—\$506.67.
- 3. *Is teacher engaged exclusively in this work ?*—Mostly.
- 4. *Number of pupils taught.*—Male, 1,079 ; female, 1,057.
- 5. *Number of lessons per week given each class.*—One.
- 6. *Length of lesson.*—One hour and thirty-five minutes—primary, six minutes, Grammar and High.
- 7. *Grade or grades in which subject is taught.*—All grades to fourth year ☒ High School.
- 8. *Amount expended during current year.*—Plant, \$74 82 ; material, \$394.62 salary, \$506.67.
- 9. *Total amount expended to date.*—
- 10. *General remarks.*—Only a part of the drawing expense is included. In the primary grades, the instruction is given by the regular teachers. At the grammar and High School classes are taught in mechanical design working drawings and historic ornament.

MODELING.

1. *Name of teachers.*—Mary E. Habberton, Elizabeth A. Mellick.
2. *Special salaries paid.*—See drawing.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 772; female, 724.
5. *Number of lessons per week given each class.*—Three per month.
6. *Length of lesson.*—Thirty-five minutes.
7. *Grade or grades in which subject is taught.*—All primary grades and high and sixth grammar.
8. *Amount expended during current year.*—Plant, \$.....; material, \$6.90; salary, \$...
9. *Total amount expended to date.*—

WOOD-WORKING.

1. *Name of teacher.*—Frank E. Hale.
2. *Special salary paid.*—\$525.
3. *Is the teacher engaged exclusively in this work?*—Yes.
4. *Number of pupils taught.*—Male, 220; female,
5. *Number of lessons per week given each class.*—Two.
6. *Length of lesson.*—Forty-five minutes.
7. *Grade or grades in which subject is taught.*—Sixth to ninth and High School except fourth year.
8. *Amount expended during current year.*—Plant, \$346.64; material, \$3.55; salary, \$525.
9. *Total amount expended to date.*—

SEWING.

1. *Name of teacher.*—Mary E. Habberton.
2. *Special salary paid.*—\$791.
3. *Is teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male,; female, 285.
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—Forty-five minutes.
7. *Grade or grades in which subject is taught.*—All grammar grades.
8. *Amount expended during current year.*—Plant, \$74.81; material, \$102.37; salary, \$791.
9. *Total amount expended to date.*—

COOKING.

1. *Name of teacher.*—Mary E. Habberton.
2. *Special salary paid.*—\$200.
3. *Is teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male,; female, 34.
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—One hour and fifteen minutes.
7. *Grade or grades in which subject is taught.*—High School, first and second years.
8. *Amount expended during current year.*—Plant, \$353.84; material, \$1.49; salary, \$200.
9. *Total amount expended to date.*—

Respectfully yours,

U. W. CUTTS,
Superintendent.

PASSAIC.

To Addison B. Poland, State Superintendent :

DEAR SIR—I have the honor to forward to you our manual training report for the year ending June 30th, 1893, together with the following statement in relation thereto :

In September, 1892, the Board of Education of this city made every effort to inform themselves in regard to manual training in the public schools—the branches of industrial work pursued and the extent and cost of the plant required.

Rooms were sought for the purpose of organizing one or two departments, but none were found available.

An attempt was made to build a suitable structure on the High School grounds ; but the funds were not readily secured, and while the matter was under advisement it was resolved to erect a new school building on a new site, in the Second ward, and to devote the old building, known as School No. 4, to purposes of manual training.

This building is situated at but a short distance from the High School ; it contains four rooms, and can be readily adapted to the purposes intended. A large room can be made of the two lower rooms, for carpentry and wood-carving. The two upper rooms can be used, the one for mechanical drawing and clay-modeling, and the other for cookery. Lathes and forges can be placed in the basement.

With the \$2,400 now at the disposal of the Board for this purpose it is proposed to equip these rooms, as far as that amount will go. No work can be done until said School No. 4 can be vacated—not before September next. All the appliances—tables, benches, kits of tools, lockers, lathes, forges, together with all outfits in materials for a part or all the branches above indicated, as may be determined by the Board of Education, and as may be warranted by the above-named sum of money, will be stored and insured until they can be put in place in said building.

As an apology for the delay of this report, it should be said that the \$2,400, referred to above, has only recently been made good to us by our City Council.

On the 4th instant a resolution was passed placing at the service of the Board of Education, for purposes of manual training, "the unused \$600 granted for said purposes for the school year 1892-3." We therefore hope to retain the State money, granted that year, in addition to the amount granted by the Council and State the current year.

FINANCIAL STATEMENT.

Receipts.

| | |
|-----------------------------------|--------------|
| from last year..... | \$70 08 |
| raised by special tax..... | 600 00 |
| received from the State..... | 600 00 |
| received from other sources ..... | ..... |
| | |
| | <u>.....</u> |
| ..... | \$1,270 08 |

Expenditures.

| | |
|----------------------|-------------------|
| salaries ..... | ..... |
| | |
| | |
| | |
| ls..... | ..... |
| une 30th, 1893 ..... | ..... |
| | <u> </u> |
| al ..... | ..... |

Respectfully yours,

H. H. HUTTON,

City Superintendent.

PATERSON.

son B. Poland, State Superintendent :

SIR—I transmit herewith the manual training report for of Paterson. I also forward a written statement giving a on of (a) Plant and material; (b) Character and amount of ne; (c) General condition of manual training of the district. ual training work that is done in our city so far as is ncluded in this report consists of work done (1) at the work- l (2) of work done in the High School in mechanical

(a) PLANT AND MATERIAL.

plant at the wood-shop consists of 14 double work-benches to accommodate 28 students. Each work-bench is furnished with 2 planes, 2 saws, 1 marking gauge, 3 chisels, 1 oil-stove, 1 block and 1 hammer. There are also 3 wood-lathes and 1 wheel and 8 sets of carving tools. The plant for mechanical drawing consists of 48 T-squares, 40 45-degree triangles, 43 60-degree triangles, 1 large triangle for blackboard use, 29 drawing-boards, 29 pens, 24 German-silver compasses with pens, 44 rulers, 48 compasses and 21 irregular curves.

(b) CHARACTER AND AMOUNT OF WORK DONE.**(1) *In Wood.***

The following is the series of exercises in wood-working which constitutes the line of work mainly pursued at the manual training shop: End lap-joint, cross lap-joint, miter lap-joint, slip-mortise and tenon, through mortise-tenon, end mortise and tenon, blind mortise and tenon, keyed dovetail, brace-joint, task and tenon, leg and rails, timber-scarf, half-lap dovetail, half-blind dovetail, through-end dovetail, box-end dovetail, secret-blind dovetail.

A number of chiseling lessons are given at different times parallel to the above exercises. The pupils who take the above exercises belong to the sixth, seventh and eighth years of the elementary school work.

The pupils of the sixth year are taught the names and uses of the different tools and given simply lessons in sawing, planing, boring and chiseling. The pupils of the seventh year have exercises in joinery, covering the first ten exercises named above, and also chiseling exercises.

The pupils of the eighth year are given exercises in joinery, covering each kind of joint named above from 10 to 18 inclusive, including all kinds of dovetailing, with special lessons in chiseling, arranged to give the pupils an elementary notion of wood-carving.

The High School pupils take lessons in carving and wood-turning. Wood-carving is begun with the simplest lessons in flat-carving, each pupil advancing according to his abilities, the lessons being given somewhat according to the following scheme: Plain cylinder, cylinder and cones, stepped cylinders, double-stepped cylinder, convex curves, beads, cones and cylinders, convex and concave curves, flowing and reverse curves, balister, chuck-wood, goblet, &c., according to pupil's ability.

(2) *Instruction in Mechanical Drawing.*

The instruction in mechanical drawing in the High School is given to the second-year pupils, who have about one and one-half hours per week in this study.

Outline of course in mechanical drawing:

1. Projections of points, lines, surfaces.
2. Projections of simple solids, such as prisms.
3. Projections of prisms, pyramids and cones, inclined in various ways to the different planes of projection.
4. Projections of objects named in No. 3 truncated in as many ways as possible.

5. Development of covers of same, i. e. making paper models of these objects.
6. Intersection of solids with development of covers of same.
7. Helix and screw.

The following comment has been made upon the above course :

“ Most structures are composed of modifications and combinations of the simple solids which have been investigated in this course, and the experience and training to be obtained from a full comprehension of them should serve as a complete preparation for all the problems in orthographic projection likely to occur in practical work as applied to engineering, architecture or any constructive art.”

(c) GENERAL CONDITION OF MANUAL TRAINING.

The general condition of line of work is unsatisfactory—too little money and time, and, as a consequence, too little intelligence to bring good results. The mechanical drawing in the High School should be excepted from this general statement. The character of the work done in mechanical drawing is good, but more time should be given to it to give the best results.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | \$820 84 |
| Amount raised by special tax..... | 1,000 00 |
| Amount received from the State | 1,000 00 |
| Amount received from other sources..... | ..... |
| Overdrawn ..... | ..... |
| Total..... | \$2,820 84 |

Expenditures.

| | |
|------------------------------|------------|
| Teachers' salaries..... | \$2,171 92 |
| Plant..... | 340 00 |
| Material..... | 91 11 |
| Rent..... | ..... |
| Incidentals..... | ..... |
| Balance June 30th, 1893..... | 217 81 |
| Total..... | \$2,820 84 |

DRAWING.

1. Name of teachers.—Edwin D. Hilton, Isabella Scott.
2. Special salary paid.—Isabella Scott, \$100.
3. Is teacher engaged exclusively in this work?—No.
4. Number of pupils taught—Male, 887 ; female, 20.

5. *Number of lessons per week given each class.*—One lesson every two weeks.
6. *Length of lesson.*—One hour and three hours.
7. *Grade or grades in which subject is taught.*—Sixth, seventh and eighth years, grammar and High School.
8. *Amount expended during current year.*—Plant,; material,; salary, \$100.
9. *Total amount expended to date.*—
10. *General remarks*—The salary of drawing teacher since March 20th, 1898, has been paid from the General Account, in accordance with instructions from the Department.

WOOD-WORKING.

1. *Name of teacher.*—Edwin D. Hilton.
2. *Special salary paid.*—\$1,000.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 350; female,
5. *Number of lessons per week given each class.*—Joinery, one lesson every two weeks.
6. *Length of lesson.*—Joinery, three hours; carving, one and one-half hours; carving, two lessons per week.
7. *Grade or grades in which subject is taught.*—Sixth, seventh and eighth, grammar and High School.
8. *Amount expended during current year.*—Plant, \$340; material, \$91.11; salary, \$1,000.
9. *Total amount expended to date.*—
10. *General remarks*—The lessons in carving alternate with those on the lathe.

Respectfully submitted,

J. A. REINHART,
Superintendent.

RIDGEWOOD.

To Addison B. Poland, State Superintendent:

DEAR SIR—I beg to submit the following report of the condition of manual training in the Ridgewood public schools:

Plant and Material.—Material for drawing consists of 60 drawing-boards, T-squares, and sets of triangles, compasses, pencils, erasers, rulers, manilla and white drawing-paper, tracing-paper, models, objects and casts.

Material for modeling, fine clay, stone crocks, oilcloth and slate covers for desks, models, moulding-boards and cloths for keeping work damp.

Material for sewing, muslin, canvas, thread, worsted, scissors, needles, thimbles, bags for work, boxes and closet.

Material for Wood-work.—(a) Whitewood tops for regular desks, pads of drawing-paper, compasses, T-squares, triangles, pencils, rules, knives, thin basswood.

(b) Pine wood, 1" thick; tools as above.

Pine tops for school desks, clamps, pegs, wedges for same, Adding tools of different styles sufficient for 30 or more pupils, files, sand-paper, mallets, whitewood, bass, cherry, walnut, oak, &c. Cabinet-benches, planes, saws, chisels, squares, dividers, rules, bevels, knives, hammers, braces and bits, clamps, &c., sufficient for a dozen or more pupils, beside other tools for general use, grindstone, miter, &c., with pine wood of various thicknesses.

Character and Amount of Work Done.—In drawing this will be seen by referring to course of study accompanying this report.

Previous to our application for State aid for manual training, clay was regularly used in first, second and third grades, and occasionally in others. In 1891 it was also used regularly in fourth and fifth, and in 1892 in sixth and seventh grades. The plan of work is the same as that given at the Teachers' College, New York City, and is as follows:

1, circle; 2, square; 3, circle on square; 4, ellipse; 5, oblong; 6, circle on oblong; 7, ellipse on circle; 8, equilateral triangle; 9, isosceles triangle; 10, hemisphere; 11, half cylinder; 12, half sphere; 13, half double cone; 14, half ellipsoid; 15, vase form; 16, rosette; 17, rosette; 18, winged globe; 19, Egyptian pylon; 20, Doric column; 21, Greek lily; 22, Roman arch; 23, Greek echinus.

The work in sewing is patterned after that which is done in the State Normal School, Andover, Mass. This is outlined in a recent publication by Ginn.

We begin wood-work in the sixth grade, using $\frac{1}{8}$ " basswood. Pupils learn to accurately draw and cut out such geometric forms as the octagon, oblong, triangle, Greek, St. Andrew's and Maltese cross, circle quatrefoil, trefoil, hexagon star, picture frames, calendar, &c.

This is followed by exercises in fastening pieces of wood together with nails and brads; butt, dovetail and mitered joints and frames, boxes, easels, &c., are made.

In the seventh grade, pine 1" thick is used, and pupils learn to chamfer, square, and join simple objects, the whittling-knife being the only cutting tool used.

In the eighth year, pupils take up carving, in a series of graduated exercises, largely historic ornaments, ending with the application of the principles to various articles of ornaments and use for home and school. As we have been unusually successful, and several pupils have done remarkably good work.

In the ninth year, the usual exercises of a thorough course in wood-work are given.

General Condition of Manual Training.—At present we are much cramped for more room. This difficulty we hope to have remedied in the near future, by the erection of a new school building. We are anxious, however, to show how much may be done in little space. In carrying out our course and putting it into practice, we have had the

benefit of an intimate acquaintance with the methods of several of the leading schools of the country. Our principal has studied this specialty at the Cooper Union, the Metropolitan Museum of Art School, the New York Normal Art and at the Teachers' College. We have offered liberal salaries and have aimed to secure the best teachers. If not already prepared for this special work teachers were offered inducements to qualify themselves therefor. These teachers, because of their experience and training as teachers, and because of their intimate acquaintance with the pupil and his other work, are better able to do good work than any who could be called in for manual training work alone. All our work for which we ask State aid is done out of regular school hours, and for reasons given above we find our regular teachers are best fitted to be the special teachers as well.

There has never been any considerable opposition to manual training and it has steadily gained friends.

Pupils in our higher classes are able to do a variety of things better, and are materially improved in capability for self-helpfulness. A number have discovered tastes and have gone to pursue more advanced work in the same line elsewhere; or have been led to select occupations requiring skill of hand and eye as well as brain.

On the whole we are greatly pleased with the progress made, and believe that in the results obtained, we have received ample compensation for the outlay of money.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | \$89 68 |
| Amount raised by special tax..... | 750 00 |
| Amount received from the State. | 750 00 |
| Amount received from other sources..... | ..... |
| Overdrawn. .... | ..... |
| Total..... | \$1,589 68 |

Expenditures.

| | |
|------------------------------|------------|
| Teachers' salaries. | \$800 00 |
| Plant..... | 30 00 |
| Material..... | 208 13 |
| Rent ..... | ..... |
| Incidentals ..... | ..... |
| Balance June 30th, 1893..... | 551 55 |
| Total..... | \$1,589 68 |

DRAWING.

- 1. Name of teacher.—B. C. Wooster and assistants.
- 2. Special salary paid.—None.
- 3. Is teacher engaged exclusively in this work?—No.

4. *Number of pupils taught.*—Male, 102; female, 103.
5. *Number of lessons per week given each class.*—Three.
6. *Length of lesson.*—Thirty minutes.
7. *Grade or grades in which subject is taught.*—First to tenth years.
8. *Amount expended during current year.*—Plant, \$.....; material, \$71.76; salary, \$.....
9. *Total amount expended to date.*—\$404.61.
10. *General remarks.*—All work done during school hours.

MODELING.

1. *Name of teacher.*—Maggie Vreeland.
2. *Special salary paid.*—\$200.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 89; female, 82.
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—One hour.
7. *Grade or grades in which subject is taught.*—First to seventh years.
8. *Amount expended during current year.*—Plant,; material, \$17.35; salary, \$200.
9. *Total amount expended to date.*—\$337.35.
10. *General remarks.*—Part of work (highest grades) done out of regular school hours.

WOOD-WORKING.

1. *Name of teacher.*—B. C. Wooster.
2. *Special salary paid.*—\$300.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 64; female, 34.
5. *Number of lessons per week given each class.*—Two.
6. *Length of lesson.*—One hour.
7. *Grade or grades in which subject is taught.*—Sixth to tenth years.
8. *Amount expended during current year.*—Plant, \$30; material, \$108.15; salary, \$450.
9. *Total amount expended to date.*—\$884.41.
10. *General remarks.*—Work done out of regular school hours.

Yours respectfully,

D. W. LA FETRA.

District Clerk.

RUTHERFORD.

Addison B. Poland, State Superintendent:

DEAR SIR—Herewith I have the honor to submit a report of manual training in the school of Rutherford, District No. 40, Bergen County.

The work in the primary department for the past year included:
Stick-laying.—To represent geometric forms. In studying the long, a ladder, box, fence were laid and gummed.

Tablet-laying.—The faces of solids for each year were laid, so as to lead up to development.

Paper-folding.—Geometric forms similar to faces of type solids were folded and cut ; as, square, oblong, triangles, &c.

Cutting.—Units were cut from colored paper and designs of borders, centers, and all-over patterns laid and gummed.

Peas and splints.—These are used in the first year's work under the direction of kindergartners.

Clay-modeling.—The type forms and objects based on them were modeled ; as, sphere, apple, teapot.

Weaving.—This work was carried on in first five years, both copied and original.

Sewing.—Milton Bradley's cards were used and geometric and botanical designs reproduced in appropriate colors. Some pricking was done.

Color.—Pupils handled and became familiar with colors in paper, and in the spectrum. Six primaries and twelve lines were studied.

In the Grammar Department the work was the following :

Pupils have advanced thoroughly to sixth year in the white course. It was necessary to establish a good foundation and to emphasize principles.

Paper-cutting.—This has been carried on in connection with the study of historic ornament and design, good examples of art being copied.

Color.—This was taught with the color-wheel.

Drawing.—Geometric and working drawings, development, botanical-drawing, historic ornament, design and model and object-drawing, have each had their appropriate places in the year's work.

Map-drawing.—This was taught in connection with geography and history, pupils coloring tastefully with pastels.

Wood-working.—The sixth and seventh years have completed the course in thin wood begun last February, and are ready to go on with the whittling. This last year's work consisted of geometric forms drawn first accurately on paper, then on wood, and cut to the line. The tools used were T-square, rule, compass, knife, triangles, &c. The same will be used for whittling. The eight, ninth and tenth years began carving. They learned the use of six kinds of chisels. This course is to be completed during 1893-94. The patterns were graded and are a lesson in historic ornament as well as in carving.

The courses in wood-working are identical with those used at the manual training school, Teachers' College, No. 9 University Place, New York.

A general exhibition of school work was held last March, at Rutherford, showing all the branches mentioned in this report.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year... | ..... |
| Amount raised by special tax..... | \$500 00 |
| Amount received from the State..... | 500 00 |
| Amount received from other sources..... | ..... |
| Amount withdrawn..... | ..... |
| Total..... | \$1,000 00 |

Expenditures.

| | |
|------------------------------|------------|
| Teachers' salaries..... | \$487 50 |
| Plant..... | ..... |
| Material..... | 192 47 |
| Transportation..... | ..... |
| Dental..... | ..... |
| Balance June 30th, 1898..... | 820 08 |
| Total..... | \$1,000 00 |

DRAWING.

1. Name of teacher.—Alice B. Perry.
2. Special salary paid.—
3. Is teacher engaged exclusively in this work?—No.
4. Number of pupils taught.—Male, 124; female, 112.
5. Number of lessons per week given each class—Two.
6. Length of lesson.—Forty-five minutes.
7. Grade or grades in which subject is taught —Fifth to tenth years.
8. Amount expended during current year.—Plant, \$; material, \$59.58; salary, \$
9. Total amount expended to date —

WOOD-WORKING.

1. Name of teacher.—Alice B. Perry.
2. Special salary paid.—\$487.50.
3. Is the teacher engaged exclusively in this work?—No.
4. Number of pupils taught.—Male, 40; female, 38.
5. Number of lessons per week given each class.—Two.
6. Length of lesson.—Forty-five minutes.
7. Grade or grades in which subject is taught.—Eighth to tenth years.
8. Amount expended during current year.—Plant, \$.....; material, \$101.23; salary, \$487.50.
9. Total amount expended to date.—

SEWING.

1. Name of teachers.—Regular teachers.
2. Special salary paid.—None.
3. Is the teacher engaged exclusively in this work?—No.
4. Number of pupils taught.—Male, 201; female, 164.
5. Number of lessons per week given each class.—One.

6. *Length of lesson.*—Thirty minutes.
7. *Grade or grades in which subject is taught.*—First four years.
8. *Amount expended during current year.*—Plant, \$.....; material, \$31.66; salary, \$.....
9. *Total amount expended to date.*—

Respectfully submitted,

THEODORE D. HASCALL,
Principal.

TOWN OF UNION.

To Addison B. Poland, State Superintendent :

DEAR SIR—Following is a brief history of the introduction of manual training in the Town of Union ; also a description of the plant and the latest course of instruction.

In the early part of 1889 a meeting of citizens was held at the school-house for the purpose of considering the feasibility of introducing a course in manual training for the public school pupils. Among those present by invitation were the County Superintendent, Rev. George C. Houghton, M.A. ; Prof. Ham, of the Chicago Manual Training College ; Dr. Nicholas Murray Butler, of the State Board of Education, and Mrs. M. B. Stevens, of Hoboken.

The meeting organized by electing Dr. Houghton as chairman and Principal Otto Ortel as secretary. Addresses were made by the above-named gentlemen and others. At the close of the meeting, after suitable resolutions were adopted, an association was formed to further the object indicated. The President of the Board of Education, Prof. Adam Reisenberger, was chosen president ; Clerk of the Board of Education A. D. Bogart, secretary, and Town Treasurer Wm. Braunstein, treasurer.

A circular letter soliciting subscriptions was issued, and by this means, as well as by a personal canvass by the members, the sum of \$880.79 was raised. Of this sum, \$92 was contributed by the teachers. Permission was obtained from the Board of Education to fit up and place a workshop in the basement of the annex and a kitchen in a class-room of the second floor of the same.

For the workshop, a portion of the basement, 17 x 82 feet, was floored, partitions set, walls painted and kalsomined and two workbenches, each 35 feet long, built, furnished with drawers, containing complete sets of tools, saws, planes, squares, chisels, gouges, bits, hammers, rules, scribes, awls, oil-stones, oil-cans, &c., sufficient for 24 boys at a time.

For the kitchen, two counters, 12 feet and 8 feet long, were made and provided with 10 gas-stoves, gas-fitting, plumbing, cooking-range, sink, refrigerator, chairs and cooking utensils, furnishing accommodations for 25 pupils at a time.

For mechanical drawing there were purchased 100 drawing-boards, T-squares, set-squares, compasses and dividers. A teacher for domestic economy and one for wood-working were selected.

Having thus discharged the duties imposed upon itself by the association, the whole plant was turned over to and accepted by the Board of Education.

The regular instruction then began in September, 1889, under the auspices of the Board of Education and the supervision of the principal of schools, and has been carried on since then without interruption.

The attendance in the schools constantly increasing, the room occupied by the kitchen was soon needed for school purposes, and in 1891 the kitchen was removed to its present quarters in the basement, where a room 27 x 34 was fitted up, floored, partitioned, painted, &c. Another room in the basement, 27 x 27, was similarly formed the following year, and furnished with turning-lathes for wood and iron, the lathes and grindstones being run by steam power furnished by a six-horse-power engine, which also runs the ventilating fan. During the last two years 200 additional sets of drawing-boards and belongings were added, as well as folding drawing-tables and models. Plaster casts and modeling tools were purchased, as well as sewing material and implements.

The instruction in sewing, clay-modeling and cardboard-modeling and drawing is given in the class-rooms by the regular class teachers. Annually an exhibition of the work done during the year is held, and the number of visitors attending and inspecting it proves that there is a widefelt interest manifested by our people in this important branch of our regular school work.

The course for the coming year is as follows :

MECHANICAL DRAWING.

Sixth Year.

Use of drawing-board, T-square, set-squares, compasses and dividers, constructing geometrical figures to scale. Study of solids, and drawing plans of same as well as of modifications thereof, then constructing same from stiff paper or cardboard.

Seventh Year.

Continuing work of last year with more complicated modifications of the solids, and original application of modifications. In every exercise both plan and object constructed therefrom being required.

Eighth Year.

Working drawings; elevations, plans and details required for subsequent shop-work; isometric drawing of joints; designs for carpets, oilcloths and tiling.

Ninth Year.

Advanced working and isometric drawings for shop-work; architectural drawings, detail work; designing for wall-papers and borders in color.

Tenth Year.

Working drawings for shop-work; plans, elevations and details of buildings and machinery and parts thereof.

DOMESTIC ECONOMY.

Ninth Year.

Care of kitchen—material of culinary and table utensils, their cleanliness and preservation; laying of and waiting on table; heat, fuel and fire; making and care of fire in range; physical effects of heat on albumen, starch and gluten; selecting food with regard to nutritive value and economy. Practical work in cooking, comprising about thirty-six lessons.

Tenth Year.

Chemistry of food; choice of food for invalids; invalid cookery; care of invalids; table manners; marketing; practical work in cooking, broiling, roasting, frying, baking, about thirty-six lessons.

WOOD-WORKING.

Ninth Year.

Use and care of tools; end lap-joints, miter-joints, miter lap-joints, cross lap-joints through mortise and tenon, slip mortise and tenon, and other joints.

Tenth Year.

dovetail, dovetail and dowel-joints; box dovetailing; objects including some of the joints studied; wood-turning; all work from designs made by pupils.

CLAY-MODELING.

Tenth Year.

Modeling from casts or from objects with the aid of tools. From round, low relief and high relief.

SEWING.

Third Year.

Sewing on squares of unbleached muslin, outlines of leaves, fruit, stitching initials; overhanding striped calico.

Fourth Year.

Overhanding raw edges and selvages together on bleached and unbleached muslin; overhanding two selvages together on bleached and unbleached muslin; folding hems with plain and mitered corners; hemming bleached and unbleached muslin.

Fifth Year.

Overhanding and overcasting seams, cutting bias and half-bias seams for felling; backstitching and felling.

Sixth Year.

Overhanding and putting on bands in different ways; cutting and sewing buttonholes and sewing on buttons; setting in a gusset.

Seventh Year.

Simple weaving preparatory to darning; darning canvas, stock-dyed woolen goods; darning cashmere, cloth, &c.; herring-bone and canvas.

Eighth Year.

Setting in calico and cloth patches; fine sewing, making and sewing on ruffles, hemstitching, tucking, &c. In this as well as in the succeeding grades pupils who are sufficiently advanced in sewing, may, if the mother desires it, devote a portion of the time allotted to this branch of work in making suitable garments requiring the application of stitches already learned.

Ninth Year.

Letters for marking clothing; feather-stitching, chainstitching and embroidery.

Tenth Year.

Measuring, cutting and fitting.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | \$515 09 |
| Amount raised by special tax.. .. | 500 00 |
| Amount received from the State..... | 618 55 |
| Amount received from other sources..... | ..... |
| Overdrawn..... | ..... |
| Total..... | \$1,633 64 |

Expenditures.

| | |
|-------------------------------|------------|
| Teachers' salaries..... | \$615 00 |
| Plant | 277 11 |
| Material..... | 222 25 |
| Rent ..... | ..... |
| Incidentals..... | ..... |
| Balance June 30th, 1893. | 519 28 |
| Total..... | \$1,683 64 |

DRAWING.

1. Name of teacher.—Nathan C. Billings.
2. Special salary paid.—None.
3. Is teacher engaged exclusively in this work?—No.
4. Number of pupils taught.—Male, 250; female, 252.
5. Number of lessons per week given each class.—One.
6. Length of lesson.—Two hours.
7. Grade or grades in which subject is taught —Sixth to tenth years.
8. Amount expended during current year.—Plant, \$.....; material, \$52.30; salary,
9. Total amount expended to date.—\$440.95.

MODELING.

1. *Name of teacher.*—Nathan C. Billings.
2. *Special salary paid.*—None.
3. *Is the teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male, 25; female, 28.
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—One hour.
7. *Grade or grades in which subject is taught.*—Tenth year.
8. *Amount expended during current year.*—Plant, \$; material, \$15.95; salary, \$.....
9. *Total amount expended to date.*—\$94.58.

WOOD-WORKING.

1. *Name of teacher.*—A. R. Williams.
2. *Special salary paid.*—\$285.
3. *Is the teacher engaged exclusively in this work?*—Yes.
4. *Number of pupils taught.*—Male, 118; female,
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—Two hours.
7. *Grade or grades in which subject is taught.*—Eighth to tenth years.
8. *Amount expended during current year.*—Plant, \$277.11; material, \$35.50; salary, \$285.
9. *Total amount expended to date.*—\$1,871.81.

SEWING.

1. *Name of teachers.*—Class teachers.
2. *Special salary paid.*—None.
3. *Is teacher engaged exclusively in this work?*—No.
4. *Number of pupils taught.*—Male,; female, 724.
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—Two hours.
7. *Grade or grades in which subject is taught.*—Third to tenth years.
8. *Amount expended during current year.*—Plant, \$; material, \$84.83; salary,
9. *Total amount expended to date.*—\$326.

COOKING.

1. *Name of teacher.*—Harriet E. Pond.
2. *Special salary paid.*—\$330.
3. *Is the teacher engaged exclusively in this work?*—Yes.
4. *Number of pupils taught.*—Male,; female, 127.
5. *Number of lessons per week given each class.*—One.
6. *Length of lesson.*—Two hours.
7. *Grade or grades in which subject is taught.*—Eighth to tenth years.
8. *Amount expended during current year.*—Plant, \$; material, \$33.67; salary, \$330.
9. *Total amount expended to date.*—\$1,973.78.

Respectfully submitted,

OTTO ORTEL,
Supervising Principal.

SOUTH ORANGE.

To Addison B. Poland, State Superintendent :

DEAR SIR—To accompany the manual training report of School District No. 28, South Orange, Essex county, the following written statement is respectfully submitted :

The equipment of the schools of South Orange for manual training is well housed and centrally located in the two-story building near the Columbia school. The entire upper floor and a portion of the lower is devoted to this department. The two rooms in which the work in carpentry and joinery is done, are fitted up with substantial benches and supplied with a full complement of the requisite tools for the shop work in wood of all the grades. Two sets of tools are furnished to each bench, which is double, so that there are accommodations for our largest classes, all working at the same time. A third room on the same floor is fitted up with tables and the necessary furniture and is used as a sewing-room. The capacity of each of these rooms and their furnishings is at present taxed to the utmost. The carving is carried on in connection with the drawing, and hence the supplies for this department of the work include drawing material and instruments, as well as the usual carving tools and wood prepared in the rough. Drawing instruments are also to be considered a part of the equipment in carpentry and joinery.

In the teaching done in this department, we are careful to exclude the idea from the minds of the pupils that they are doing the work for the sake of acquiring an art or of learning a trade. Admitting that this purpose is laudable in every way, we are not yet prepared to teach trades in our public schools. The manual training courses we pursue are adopted for their educative value, for the power gained by the mind to direct movements, particularly of the hands, arms and fingers ; for the development of the æsthetic sense, and last, but not least, for the inspiration and zest which this class of work proverbially lends to intellectual effort in all lines.

Manual training in the South Orange schools has had, from the first, the enthusiastic support of both parents and pupils. After several years of trial, its popularity and the sense of its worth are undiminished in this community. Furthermore, there is an unmistakable demand for an extension of its scope and purpose. During the present year the girls in certain grades are taking the same course in carpentry as the boys alone have had heretofore, and the wisdom of this change is already approved by the parents interested. A department of cooking is in great demand, and before the end of another year it is confidently expected that means of instruction will be furnished in this useful art.

FINANCIAL STATEMENT.

Receipts.

| | |
|---|------------|
| Balance from last year..... | \$97 22 |
| Amount raised by special tax. | 750 00 |
| Amount received from the State..... | 750 00 |
| Amount received from other sources..... | ..... |
| Overdrawn..... | ..... |
| Total..... | \$1,597 22 |

Expenditures.

| | |
|------------------------------|------------|
| Teachers' salaries..... | \$1,000 00 |
| Plant..... | 11 00 |
| Material..... | 890 81 |
| | |
| Accidentals..... | ..... |
| Balance June 30th, 1898..... | 195 41 |
| Total..... | \$1,597 22 |

DRAWING.

1. Name of teacher.—Elizabeth Trippet.
2. Special salary paid.—\$1,000.
3. Is teacher engaged exclusively in this work?—No.
4. Number of pupils taught.—Male, 145; female, 118.
5. Number of lessons per week given each class.—Two.
6. Length of lesson.—Forty minutes.
7. Grade or grades in which subject is taught.—All grades.
8. Amount expended during current year.—Plant, \$11; material, \$31; salary, \$1,000.

MODELING.

1. Name of teacher.—Elizabeth Trippet.
2. Special salary paid.—See drawing.
3. Is the teacher engaged exclusively in this work?—No.
4. Number of pupils taught.—Male, 100; female, 48.
5. Number of lessons per week given each class.—One.
6. Length of lesson.—Forty-five minutes.
7. Grade or grades in which subject is taught.—First four years primary grades.
8. Amount expended during current year.—Plant, \$.....; material, \$.....; salary, \$.....
9. General remarks.—The lessons given twice a week in three lower grades.

WOOD-WORKING.

1. Name of teacher.—Elizabeth Trippet.
2. Special salary paid.—See drawing.
3. Is the teacher engaged exclusively in this work?—No.
4. Number of pupils taught.—Male, 53; female, 85.
5. Number of lessons per week given each class.—One.
6. Length of lesson.—One hour.

7. *Grade or grades in which subject is taught.*—Knife-cutting, first year grammar; joinery, second and fourth years grammar; carving, third year grammar and High School.

8. *Amount expended during current year.*—Plant, \$; material, \$145.39; salary, \$.....

9. *General remarks.*—In fourth or highest grammar grade the girls have alternately sewing and carpentry.

SEWING.

1. *Name of teacher.*—Elizabeth Trippet.

2. *Special salary paid.*—See drawing.

3. *Is teacher engaged exclusively in this work?*—No.

4. *Number of pupils taught.*—Male,; female, 69.

5. *Number of lessons per week given each class.*—One.

6. *Length of lesson.*—One hour.

7. *Grade or grades in which subject is taught.*—Last two years of primary, all grades of grammar and first year of High School.

8. *Amount expended during current year.*—Plant, \$.....; material, \$10.50; salary, \$.....

Respectfully submitted,

G. J. McANDREW,
Principal





NEW JERSEY EDUCATIONAL EXHIBIT AT THE WORLD'S FAIR, CHICAGO, 1893.
PERSPECTIVE VIEW: FRONT

REPORT AND CATALOGUE
OF THE
EDUCATIONAL EXHIBIT
OF THE
STATE OF NEW JERSEY,
AT THE
WORLD'S COLUMBIAN EXPOSITION,
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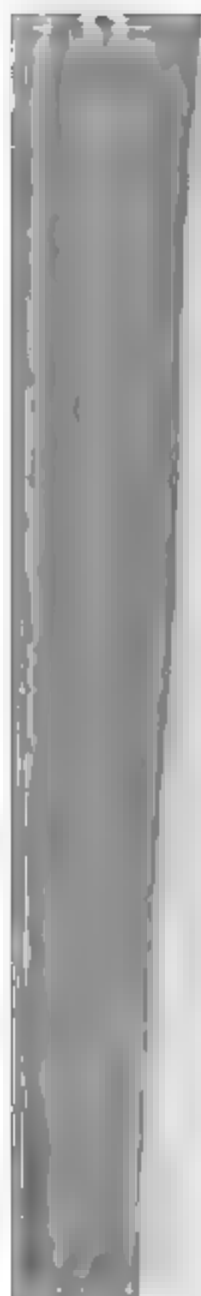
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CHICAGO, ILL. - 1900.

REPORT AND CATALOGUE
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EDUCATIONAL EXHIBIT
OF THE
STATE OF NEW JERSEY,
AT THE
WORLD'S COLUMBIAN EXPOSITION,
CHICAGO, 1893.



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S. R. MORSE.

(d) Charts to show the most important data collected by the State Superintendent of Public Instruction, and published in his annual reports.

(e) Published documents and circulars of every description; blanks and official forms of all kinds.

(f) Municipal school laws, rules and regulations; annual reports of city and county superintendents.

(g) Courses of study for graded and ungraded schools.

(h) Teachers' institutes, their history, organization, and how conducted.

(i) Photographs, models, &c., of typical and historical school buildings.

II. Kindergarten.

(a) Statistics of number, organization, attendance, &c.

(b) Furniture, equipment, including gifts, devices, &c.

(c) Exhibit of children's work, mounted and in portfolios.

(d) Courses of study in kindergarten schools; plans of exercises, plays, &c.

(e) Photographs of children at work and at play.

(f) Mottoes and designs for decorating school-rooms.

III. Primary Schools.

(a) Photographs, descriptions, elevations and plans of typical buildings.

(b) Photographs of interiors and exteriors, with children engaged in various kinds of exercises.

(c) Courses of study displayed on charts or in portfolios.

(d) Plans of exercises and teaching devices, showing method of instruction, &c.

(e) Time-tables, programmes, mottoes, banners; any useful aids in instruction or discipline.

(f) Collections of minerals, plants and animals made by pupils.

(g) School libraries for children of this age.

(h) Work of pupils in language, number, writing, color, drawing, elementary science, manual work (including advanced kindergarten exercises in paper-folding, paper-cutting, cardboard construction, stick-laying, weaving, clay-modeling, sewing, &c.), mounted or in portfolios or bound volumes.

(i) Mottoes and designs for decorating school-rooms.

IV. Grammar Schools.

(a) Photographs, printed or written descriptions, elevations, plans, models, &c., of typical school buildings.

(b) Books, apparatus, maps, charts, models, devices and all appliances for conducting the work of schools of this class.

(c) Courses of study, programmes, time-tables, plans of organization for instruction or discipline; pupils' societies for investigation or debate; mottoes, banners, and all aids of every description.

(d) Pupils' collections of minerals, plants and animals, classified and mounted by pupils themselves.

(e) Specimen work of pupils in all the studies of this grade.

(f) Home-made apparatus for illustrating physics and chemistry.

(g) Photographs of interiors and exteriors, with pupils engaged in various exercises.

(h) Photographs of shops, kitchens and sewing-rooms.

V. High Schools.

The high-school exhibits will be of the same general character as the exhibits in the lower schools, only covering a greater variety of subjects. It is expected that the high-school exhibits will show a higher excellence of judgment, taste and finish than the work of the lower grade schools.

a) A set of examination papers for entrance to the high school with the pupils' answers thereto should make a feature of this exhibit; so likewise the work of pupils at graduation.

b) Diplomas, records and blanks of all description may be shown in portfolios or mounted for display on the walls.

c) Specimens of work in type-writing and stenography.

d) A well-selected high school library for reference.

e) Essays, with pictorial illustrations by pupils, on topics of current interest; translations, abstracts, school publications (illustrated whenever practicable).

f) Societies for investigation or debate, their organization, rules, &c.

VI. Ungraded Schools.

The exhibit of this class of rural or urban schools will include, besides statistics, all kinds of work pursued. The number as well as importance of ungraded schools is such that they will constitute in every State exhibit one of its most important and instructive features.

It is especially urged upon the teachers of ungraded schools to make extraordinary efforts to secure a full and fairly representative exhibit of the work done therein.

VII. Evening Schools.

System and organization; rules and regulations; statistics and reports.

Course of study; specimens of pupils' work; photographs where practicable.

VIII. Normal School.

This will be a special exhibit showing in detail the sequence of studies, their proper correlation, and the scientific method pursued from the kindergarten to graduation for college or for teaching.

It is expected that this exhibit will be especially interesting and instructive.

IX. City Training Schools for Teachers.

This class of schools is becoming an important feature of State educational systems, and any exhibit that will show clearly their distinctive features will be very instructive and valuable.

The work of these schools can best be shown by charts describing their organization, courses of study, rules of government, &c.; by a full exhibit of pupil-teachers' work of all kinds; by printed blanks, programmes, timetables, diplomas, licenses to teach, &c.

X. Special State Schools.

Exhibits will be made of the special work of the Deaf and Dumb School at Trenton, and of the School for the Feeble Minded at Vineland.

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Deputy State Superintendent.....J. BROGNARD BETTS.
Treasurer of the Normal School..J. BINGHAM WOODWARD.
Treasurer of the School for Deaf-Mutes.....WILLIAM C. HEPPELBERGER.

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JOHN P. STOCKTON,
JOHN P. BROTHERS.

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JAMES DESHLER,
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Education.

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considerable amount of such work will be lack of sufficient space. The cautions are that most States will exhibit "selected" work almost exclusively.

The following from a circular by Hon. C. Wellman Parks, Special Agent of the United States Bureau of Education, Troy, N. Y., contains some excellent recommendations:

If possible, some of the earlier work of the same pupils should be shown. Where this is impossible or inconvenient, it is essential to pay attention to the description of the members of the class from whose work the exhibited specimens are taken. The age of each pupil should be given, as well as the number of years that he or she has been attending the schools of the place. From a general programme of studies and a schedule of recitations and study hours, a visitor can determine the time that each pupil has devoted to the kind of work that is shown, hence such programmes and schedules should be the first parts of all exhibits to be prepared.

For the Paris Exposition of 1889, some of the American cities arranged their exhibits of this class in a way that might be extensively and advantageously copied. Their volumes were class-books containing specimens of the entire work of the class. For instance, suppose the book is for the eighth-year class, and that this class studies geography, history, reading, penmanship, spelling and music. A group of about a dozen pupils of this grade will be photographed, and a copy of this will be placed on the front cover of the volume. After an appropriate title page will follow a table showing the age, physical development and number of years school attendance of each pupil in the group. Next comes a programme showing the arrangement of study and recitation hours for each day in the week. This is followed by a list of text-books, and the remainder of the volume is composed of specimens of all kinds of class work that can be shown in this way."

I. Quality of Work.—The quality of work furnished is of far greater consequence than its amount. Too great care cannot be taken at the outset in the selection of topics and their assignment to classes and grades. Assignment should be made in all cases by the Principal of the school acting under the authority and direction of the City or County Superintendent. The topic or lesson on which an exhibit is to be made should be that lends itself readily to such a purpose; it should be typical of the required work of the class or grade, and the result should fairly represent the best average work of the same. Every exercise should have a separate and distinct end in view from the teacher's standpoint, and the object of the lesson should be made clearly apparent by the pupil's work. Miscellaneous and objectless work, showing no clearly-defined pedagogical purpose, should have no place in this exhibit.

The tests employed to bring out the knowledge or skill of pupils in any subject, as for instance, in arithmetic, should show the successive steps in the development of a topic, together with the pupil's power to solve difficult problems and to vary his work to meet accidental conditions. Something more is requisite to show the highest teaching results than the mere answers to trite and ordinary test questions. Still, however, the greatest care should be taken that the tests be not unfairly difficult nor beyond the range and grade of the class. The ingenuity of the principal or teacher may be exercised at the very outset in devising tests, that in variety and adaptation will meet all the demands of an exhibit such as this is intended to be.

2. When Work is to be Done.—It is not expected that many schools in this State have as yet done much in preparation for the Columbian Exhibit; but it will be necessary to do all the work in the next three months. It

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REPORT OF SPECIAL COMMITTEE ON EDUCATIONAL EXHIBIT AT THE WORLD'S FAIR.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, December, 1893. }

to the State Board of Education:

GENTLEMEN—The Special Committee appointed by the State Board of Education for the purpose of securing an appropriate and representative exhibit of the organization, administration and results of the public school system of New Jersey at the World's Columbian Exposition at Chicago in 1893, beg leave to report as follows:

Although your Committee were among the first to make application, yet owing to delay on the part of the authorities at Chicago in charge the allotment of space, it was impossible to determine even approximately the amount likely to be awarded to New Jersey until early in the year 1893, a few months only before the opening of the World's Fair. Hence your Committee were greatly embarrassed not only in determining the extent of its proposed exhibit, but in formulating its plans for securing it. It was impossible, furthermore, to decide upon any plan for classification and display until the question of amount of space for the exhibit was finally settled.

At the outset your Committee asked for ten thousand square feet of space, believing any smaller amount inadequate for a complete and satisfactory exhibit. In the final allotment, however, only one-seventh of the amount of space asked for was assigned to the State of New Jersey, and even this was subsequently cut down to seven thousand twelve hundred square feet, in order to accommodate the exhibits of foreign countries.

Under these circumstances your Committee found it necessary to reduce greatly the size of its proposed exhibit, or to devise a plan to utilize more advantageously the small amount of space allotted.

Believing that the success of the State educational exhibit could be

assured only by the action and hearty co-operation of all the school officers and teachers of the State, your Committee issued the following circular letter :

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION.

PLAN FOR THE STATE SCHOOL EXHIBIT AT THE WORLD'S COLUMBIAN EXPOSITION, TO BE MADE
AT CHICAGO, 1893, WITH DIRECTIONS TO TEACHERS AS TO ITS
PREPARATION AND DISPLAY.

[Circular No. 1.]

DEPARTMENT OF PUBLIC INSTRUCTION,
STATE OF NEW JERSEY,
TRENTON, October 1st, 1892.

To the School Officers and Teachers of New Jersey :

The Committee appointed by the State Board of Education to have charge of the preparation of a State School Exhibit for the World's Columbian Exposition, beg leave to call your attention to the necessity of immediate and united effort on the part of all who are engaged in conducting the schools of the State, in order that such Exhibit may be worthy of the high character of the educational interests of the Commonwealth.

During the next few months no effort will be spared by School Officers and Teachers in all parts of the country to secure creditable exhibits of their respective State School Systems. It therefore behooves us to make no lesser effort that the School System of the State of New Jersey may be fairly represented and not suffer by comparison with the school systems of other States. Indeed, if we are to maintain the prestige to which the acknowledged excellence of our own State School System entitles us, we must begin at once, and, from this time forward, push with vigor the labor of preparation for the Columbian School Exhibit.

Not only in point of size, but in their inherent excellence, the school exhibits at Chicago next year will, undoubtedly, surpass anything the world has yet witnessed. It is certain, moreover, that exhibits such as were made at Philadelphia, in 1876, and at New Orleans, in 1885—excellent as some of them were, and our own among that number—will have no standing on the present occasion, since, to attract favorable notice, any exhibit at Chicago must be more complete, more scientifically prepared and classified, and withal more *educational* in character than previous World's Exhibits. Since 1876, there have been great improvements in systems of education the world over. The mere piling up of a vast quantity of undigested material will not answer our present purpose. The amount of space at the disposal of any State will be small, and only work of considerable excellence will, as a rule, be exhibited.

The means to be employed in our own State to secure work of a superior character will be fully explained in the accompanying circular by the State Superintendent of Public Instruction. Although, as has been stated, only material of real merit will be selected for exhibit at this time, it is nevertheless urgently recommended that every school in the State, large and small, participate in its preparation, in order that the general excellence of the schools may be clearly apparent. It is by this means only, that the greatest value of the World's Columbian Exhibit to the State at large will be realized. The effort to produce work of sufficient merit to win a place in the State display will re-act upon every school that participates to its lasting good.

School Boards of towns and cities and District Trustees throughout the State will undoubtedly insist that their principals and teachers take some active part in the preparation of this State Exhibit, for which the Legisla-

ture of New Jersey has made timely provision. It will be no valid excuse for the non-participation of any school or district to allege that there will be material enough under any circumstances—every school should contribute its share. The pride of every district, of every teacher, should be aroused, and no effort should be spared to make the exhibit thoroughly representative of the entire State. All should feel a laudable and patriotic desire to maintain the honor and prestige of the Commonwealth in a matter so important as that of public education.

It will be the aim of the Committee in displaying the State's Exhibit to preserve, so far as possible, County, City and District divisions; hence the failure of any locality to participate in the display cannot fail to attract notice.

It is with the utmost confidence, therefore, that the Committee of the State Board of Education make this appeal to the Officers and Teachers of the State of New Jersey for a common and united effort to secure an educational display worthy of the Commonwealth.

WM. R. BARRICKLO, *Chairman*,
NICHOLAS MURRAY BUTLER,
JOHN H. SCUDDER,
JAMES L. HAYS,
J. B. WOODWARD.

Committee of the State Board of Education.

For the purpose, furthermore, of a more effective organization to take immediate charge of securing, selecting and classifying the State School Exhibit, the following committees of school officers and teachers were appointed :

Executive Committee.

Addison B. Poland, Chairman, State Supt. Public Instruction, Trenton.
James M. Green, Prin. State Normal School, Trenton.
William N. Barringer, City Supt. of Schools, Newark.
Randall Spaulding, City Supt. of Schools, Montclair.
Henry Snyder, City Supt. of Schools, Jersey City.
J. A. Reinhart, City Supt. of Schools, Paterson.
S. A. Farrand, Prin. Newark Academy.
Frank H. Lalor, City Supt. of Schools, Trenton.
J. Augustus Dix, City Supt. of Schools, Elizabeth.
John Terhune, County Supt. of Schools, Hackensack.
H. Brewster Willis, County Supt. of Schools, New Brunswick.
S. R. Morse, ex-County Supt. of Schools, Atlantic City.
H. Budd Howell, City Supt. of Schools, Phillipsburg.

In addition to the foregoing General Executive Committee, the following persons have been appointed as Special Committees to have in charge the more detailed preparation and oversight of the several Departments into which the exhibit has been divided:

Special Committees on Exhibit.

School Grounds and Buildings.—Supt. Vernon L. Davey, Chairman, East Orange; Randall Spaulding, Montclair; Rev. George C. Houghton, Hoboken; Christopher Gregory, Long Branch; A. D. Joslin, Jersey City.

Statistics.—Prin. Augustus Scarlett, Chairman, Newark; David Kennedy, Orange; B. Holmes, Elizabeth; C. E. Boss, Plainfield; W. H. Brace, Trenton.

Kindergarten.—Supt. B. C. Gregory, Chairman, Trenton; Annie Lowrie, Newark; Nellie Bodine, Trenton; Mary R. Doyle, Paterson; M. Virginia Fogle, Trenton; Ella J. Richardson, Jersey City.

Drawing.—Prin. W. A. Deremer, Chairman, Atlantic City; Langdon S. Thompson, Jersey City; Mary C. Field, Trenton; Sarah A. Fawcett, Newark; Caroline Thomas, Paterson; Janet Emery, Trenton.

Manual Training.—Prin. Horatio Draper, Chairman, Camden; Charles A. Colton, Newark; Edward M. Healy, Trenton; Otto Ortel, Union Hill; J. P. Burnett, Vineland; James S. Bloomer, Hoboken.

Natural Science.—Prof. Austin C. Apgar, Chairman, Trenton; Samuel Lockwood, Freehold; S. R. Morse, Atlantic City; George C. Sonn, Newark; W. S. Sweeny, Jersey City.

Mathematics.—Supt. George G. Ryan, Chairman, New Brunswick; John Enright, Freehold; Nelson Haas, Hackensack; E. F. Carr, Trenton; Edward Kelly, Jersey City; William C. Bissell, Newark.

Language.—Supt. J. A. Reinhart, Chairman, Paterson; A. B. Guilford, Jersey City; J. M. Ralston, Asbury Park; William F. Powell, Camden; M. Virginia Fogle, Trenton.

Geography and History.—Prin. Charles S. Haskell, Chairman, Jersey City; J. E. Manness, Camden; B. C. Wooster, Ridgewood; C. H. Gleason, Newark; Susan A. Reilly, Trenton.

Penmanship.—Prof. D. H. Farley, Chairman, Trenton; Geoffrey Buckwalter, Camden; M. E. Morse, East Orange; A. J. Demarest, Hoboken; E. S. Richards, Englewood; W. C. Sandy, Newark; M. F. Husted, Cedarville.

Physical Culture.—Prof. Charles H. Raymond, Chairman, Lawrenceville; Dr. H. B. Boice, Trenton; Lory Prentiss, Newark; J. H. Brensinger, Jersey City; T. D. Landon, Bordentown.

For the more detailed guidance of school officers and teachers in the preparation of their several local exhibits, and in order to secure unity in the State exhibit as a whole, the Committee issued the following circular of information concerning the nature and character of the exhibits desired and the manner and method of their preparation:

OFFICIAL PLAN OF EXHIBIT.

City and County Boards of Exhibit.

The work of soliciting, preparing, collecting, classifying and passing upon the work of the schools in their several jurisdictions will be left entirely to the regular executive officers of each County, City and District. In order, however, to lessen the amount of labor required, it is urgently recommended that each County or City Superintendent associate with him two or more of the leading principals or teachers in his jurisdiction, to be called a County or City Board of Exhibit.

Such Board of Exhibit will find it helpful and desirable to hold meetings of teachers as frequently as may be necessary, to instruct them in the best means of preparing their several displays. It will be well, also, for each City or County Board of Exhibit to assign certain teachers to particular kinds of work for which they may be specially qualified, and to excuse them from the preparation of material of other kinds. *The point is to get a complete exhibit from every city and county, but not to subject every school to the unnecessary labor of preparing work along all lines.*

These Boards of Exhibit will be able also to render the City or County superintendents effective aid when the time comes to select the best material to be sent to the State Committee at Trenton, as the representative work of the City or County.

City and County Exhibits.

It will doubtless be found helpful also for the purpose of inspiring an interest in making the State Exhibit a success to arrange for holding City and County Exhibits throughout the State at a period not later, say, than the Christmas holidays. These local exhibits can be held at a very slight expense and will serve as no other means can to excite a healthy rivalry among the different schools of the same city or county. It will, moreover, give to many teachers the much-needed opportunity to become familiar with the best work of other schools and the most effective and available means for making a satisfactory display. City and County Superintendents, therefore, are urgently recommended to fix upon a date at once and make all the preliminary arrangements for such a local exhibit in their respective jurisdictions.

Separate School Exhibits.

Prior to holding the City and County Exhibits that have been described, every school should make an exhibit of its own; it should set apart a portion of its building or wall surface for a display of its own work, while the same is being got ready for the larger City or County exhibit. The object of this will be to arouse an interest in the whole subject among the pupils and patrons of the school. Properly managed, these separate school exhibits can be had at almost nominal expense. Their value considered with reference only to each particular locality can hardly be over-estimated.

Expense of State Exhibit—How provided for.

The State Department will issue to every school in the State applying therefor, through the City or County Superintendent, sufficient paper of the official pattern and size upon which to make the *final exhibit* of pupils' work. So, also, the expense of portfolios, binding and mounting will be borne by the State whenever the local authorities are unable through lack of means to do the same. But in order to be accepted as a part of the State Exhibit, all portfolios, binding, mounting, &c., must conform strictly to the regulations prescribed by the State Committee.

All expense, also, of every description, from the time of the actual shipment of the local exhibits to the State Department at Trenton, will be borne by the State.

For further particulars, not included in the foregoing, information can be had at any time on application to the State Superintendent of Public Instruction, at Trenton, who will answer promptly all inquiries that may be made.

I. Statistics, Organization, Administration.

- (a) Area, population, chief industries, school attendance, assessed value of property, school tax rate, cost per capita for education, &c.
- (b) General plan and organization of State School System, with charts showing the composition of State Board, its powers and duties.
- (c) History of State School System, laws, reports, &c.

(d) Charts to show the most important data collected by the State Superintendent of Public Instruction, and published in his annual reports.

(e) Published documents and circulars of every description; blanks and official forms of all kinds.

(f) Municipal school laws, rules and regulations; annual reports of city and county superintendents.

(g) Courses of study for graded and ungraded schools.

(h) Teachers' institutes, their history, organization, and how conducted.

(i) Photographs, models, &c, of typical and historical school buildings.

II. Kindergarten.

(a) Statistics of number, organization, attendance, &c.

(b) Furniture, equipment, including gifts, devices, &c.

(c) Exhibit of children's work, mounted and in portfolios.

(d) Courses of study in kindergarten schools; plans of exercises, plays, &c.

(e) Photographs of children at work and at play.

(f) Mottoes and designs for decorating school-rooms.

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(a) Photographs, descriptions, elevations and plans of typical buildings.

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(d) Plans of exercises and teaching devices, showing method of instruction, &c.

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(a) Photographs, printed or written descriptions, elevations, plans, models, &c., of typical school buildings.

(b) Books, apparatus, maps, charts, models, devices and all appliances for conducting the work of schools of this class.

(c) Courses of study, programmes, time-tables, plans of organization for instruction or discipline; pupils' societies for investigation or debate; mottoes, banners, and all aids of every description.

(d) Pupils' collections of minerals, plants and animals, classified and mounted by pupils themselves.

(e) Specimen work of pupils in all the studies of this grade.

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V. High Schools.

The high-school exhibits will be of the same general character as the exhibits in the lower schools, only covering a greater variety of subjects. It is expected that the high-school exhibits will show a higher excellence of judgment, taste and finish than the work of the lower grade schools.

a) A set of examination papers for entrance to the high school with the pupils' answers thereto should make a feature of this exhibit; so likewise the work of pupils at graduation.

b) Diplomas, records and blanks of all description may be shown in portfolios or mounted for display on the walls.

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It is especially urged upon the teachers of ungraded schools to make extraordinary efforts to secure a full and fairly representative exhibit of the work done therein.

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It is expected that this exhibit will be especially interesting and instructive.

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The work of these schools can best be shown by charts describing their organization, courses of study, rules of government, &c.; by a full exhibit of pupil-teachers' work of all kinds; by printed blanks, programmes, timetables, diplomas, licenses to teach, &c.

X. Special State Schools.

Exhibits will be made of the special work of the Deaf and Dumb School at Trenton, and of the School for the Feeble Minded at Vineland.

XI. Vacation Schools.

The city of Newark has for years carried on, during the summer vacation months, a number of schools of this class.

Their unique character, being almost the only schools of this kind in the country, renders them especially an object of interesting exhibit.

XII. Industrial and Technical Schools.

There are two schools of this class organized under the same general law, but distinctly unlike, one at Hoboken and the other at Newark.

It is probable that these schools will prefer to exhibit under another classification, namely, that of Manual Training or Technical Schools.

XIII. Private Schools.

Private schools of every class are cordially invited to participate in the State Educational Exhibit, and their work along any lines will be shown in connection with the work of the public schools.

XIV. Colleges and Universities.

It is expected that the higher institutions of learning in the State will make extensive and highly creditable exhibits.

XV. Reading Circles.

The New Jersey State Reading Circle was one of the first organized in the country, and one of the most successful in its operation. An effort will be made to exhibit, in some appropriate manner, the plan of its organization, the method of its working and some of its results.

General Directions for the Preparation of Material.

I. Amount of Work Required.—Within the general divisions that have been outlined, the amount of material for exhibit that any one school will furnish must rest wholly with each Superintendent, Principal or Teacher. As a general rule, it will not be well to attempt more work than can easily be done prior to the date set for the Holiday Exhibit of the county or city.

Many, if not all, of the cities and larger towns of the State will doubtless wish to be represented in all, or nearly all, kinds of work. But even when such a complete local exhibit is desired, it may be well for the City or County Superintendent to assign different kinds of work to his various schools, thereby diminishing greatly the amount of labor involved, and insuring a better product than when too much is attempted.

II. Kinds of Work.—Three kinds of exhibits of pupils' work will be made. First, the entire work of a class; second, selected papers only; third, the entire work in all branches of individual pupils. Principals and teachers will exercise their own judgment as to which kind of exhibit to make. It is evident that the first kind of exhibit will give the most truthful picture of the average work of a class; the difficulty, however, of exhibiting any

considerable amount of such work will be lack of sufficient space. The indications are that most States will exhibit "selected" work almost exclusively.

The following from a circular by Hon. C. Wellman Parks, Special Agent of the United States Bureau of Education, Troy, N. Y., contains some excellent recommendations:

"If possible, some of the earlier work of the same pupils should be shown. Where this is impossible or inconvenient, it is essential to pay great attention to the description of the members of the class from whose work the exhibited specimens are taken. The age of each pupil should be given, as well as the number of years that he or she has been attending the schools of the place. From a general programme of studies and a schedule of recitations and study hours, a visitor can determine the time that each pupil has devoted to the kind of work that is shown, hence such programmes and schedules should be the first parts of all exhibits to be prepared.

"For the Paris Exposition of 1889, some of the American cities arranged their exhibits of this class in a way that might be extensively and advantageously copied. Their volumes were class-books containing specimens of the entire work of the class. For instance, suppose the book is for the seventh-year class, and that this class studies geography, history, reading, grammar, penmanship, spelling and music. A group of about a dozen pupils of this grade will be photographed, and a copy of this will be placed upon the front cover of the volume. After an appropriate title page will follow a table showing the age, physical development and number of years of school attendance of each pupil in the group. Next comes a programme showing the arrangement of study and recitation hours for each day in the week. This is followed by a list of text-books, and the remainder of the volume is composed of specimens of all kinds of class work that can be shown in this way."

III. Quality of Work.—The quality of work furnished is of far greater consequence than its amount. Too great care cannot be taken at the outset in the selection of topics and their assignment to classes and grades. This assignment should be made in all cases by the Principal of the school acting under the authority and direction of the City or County Superintendent. The topic or lesson on which an exhibit is to be made should be one that lends itself readily to such a purpose; it should be typical of the required work of the class or grade, and the result should fairly represent the best average work of the same. Every exercise should have a separate and distinct end in view from the teacher's standpoint, and the object of the lesson should be made clearly apparent by the pupil's work. Miscellaneous and objectless work, showing no clearly-defined pedagogical purpose, should have no place in this exhibit.

The tests employed to bring out the knowledge or skill of pupils in any subject, as for instance, in arithmetic, should show the successive steps in the development of a topic, together with the pupil's power to solve difficult problems and to vary his work to meet accidental conditions. Something more is requisite to show the highest teaching results than the mere answers to trite and ordinary test questions. Still, however, the greatest care should be taken that the tests be not unfairly difficult nor beyond the age and grade of the class. The ingenuity of the principal or teacher may well be exercised at the very outset in devising tests, that in variety and adaptation will meet all the demands of an exhibit such as this is intended to be.

IV. When Work is to be Done.—It is not expected that many schools in the State have as yet done much in preparation for the Columbian Exhibit; hence it will be necessary to do all the work in the next three months. It

is recommended that immediately on receipt of this circular, superintendents, principals and teachers proceed to plan out their several kinds of exhibit and make all the necessary preliminary arrangements therefor.

In the cities the superintendent should call at once a meeting of his principals and assign to them the various kinds of work to be done. County Superintendents also will do well to call together the leading teachers of their counties for consultation and immediate action. The work in all subjects can be done simultaneously, or in successive weeks. So far as possible no test should be called for until the work of the term is well advanced, in order that better results may be secured. The first thing to be done by any superintendent or teacher is to determine the precise amount and kinds of work that are to be offered for exhibit; next, to distribute the same among the different schools and grades. This work of preparation cannot begin any too soon.

V. How the Work is to be Done.—It is desirable that the results should fairly exhibit the standard efficiency of the schools of the State. The precise time, method and manner of securing these results must be left, however, to the judgment of each superintendent and principal. The written work of pupils should all be subsequent to January 1st, 1892. We are confronted at the very outset, however, with one difficulty, namely, that since the tests are to be made at the beginning of the school year, only a small portion of the work of the year can be shown. It would be far more satisfactory if the tests were to be made at the end of a school year, so that the complete results of an entire year's study might be exhibited. If it be found desirable in any case to exhibit the work of the winter, spring or summer months, it will be necessary to give the test to a "promoted" class, accrediting the results, however, to the year or grade in which the instruction was previously given.

VI. Form of Pupils' Work.—The work of pupils will first be done on ordinary paper or slate. After a sufficient time has been given them to make their own corrections, unaided by teachers or others, they will copy their work upon the prescribed paper supplied by the State. Pupils should be particularly cautioned to observe all the directions given as to form, rulings, headings, subscription, non-rolling, non-folding, &c. Pupils' work should be written on one side of the paper only, and a margin of one inch at the left should be preserved for binding. A smaller margin should be left on the right. In no case should pupils' work be rolled or folded; it should be kept flat to facilitate mounting or binding. Whenever possible, ink should be used; or, if not, a hard lead pencil. The general title of the exercise should be written at the top and the pupil's name, age and year of course (calling the lowest primary grade the first year, and counting upwards) at the bottom right-hand corner; also, the district or city, name of school and date at the left-hand lower corner, as follows:

Newark, N. J.,
Summer Ave. School,
Oct. 21st, 1892.

Floyd M. Rice,
Aged 10 years,
4th Year Grade.

Too great attention cannot be paid to the form and neatness of pupils' work, AND ESPECIALLY TO THE WRITING.

VII. Length of Exercise.—Care should be taken that the exercises given be not too long. As a rule, two hours should be sufficient for the teacher's directions, making the first trial draft, correcting, copying and handing in the same to the teacher.

It is probable that many exercises can be written on one surface of a sheet of paper; still there will be no limit as to the amount of paper that may be used.

III. Selection of Best Work.—It is recommended that for "selected" work the principal or teacher choose, not to exceed, as a general rule, one-fourth of the papers of an entire class in any one subject. These should be the best. The entire exhibit of the school should be carefully classified, labeled, &c., and sent to the County or City Superintendent when called for, with a carefully-made-out index of the different kinds of material contained. In order to avoid confusion and unnecessary labor, each package should be indorsed thereon the name of school, name of principal, subject of study and year of course. This will enable the classification to be made at headquarters with comparatively small trouble. Printed labels for the purpose will be furnished on application.

X. Statement of Teacher.—Before sending them to the City or County Superintendent each teacher should make a careful statement to precede each set of papers. This statement should be made on paper of the same size as the pupils' paper, so as to be bound up as a sort of preface thereto, and should set forth briefly the general subject of the examination, the year of the course, its connection with previous or subsequent work in the course of study, the aim or object of the exercise, the questions or topics submitted, the whole time given to preparation for the test, the time occupied by pupils in making it, the number of pupils participating, and the number of papers selected; also any special conditions affecting the result that an interested person might need to know in order to form a correct judgment of the value of the exhibit.

The following will indicate in a general way the character and form of the teacher's statement that is called for:

Teacher's Statement.

GEOGRAPHY—FIFTH YEAR.

Production Map of the State of New Jersey.

Class has previously studied the topography and climate of the State.
Aim of the lesson to fix the chief areas of the principal natural productions.

Whole time given to class instruction—one hour.

Test questions, if any.)

Time occupied by pupils indorsed on each map.

Work done entirely at school.

Number of pupils in class—Twenty-five.

Number of papers exhibited herewith—Six.

Person, N. J.,
Public High School,
Oct. 21st, 1892.

EDITH R. STREETER,
Teacher.

X. Honesty of Pupils' Work.—Teachers and school officers should use every reasonable precaution to secure absolutely honest work. The chief value of an Interstate Exhibit of this kind is that it illustrates the actual work of diverse school systems and renders comparison possible. If the exhibit of one State is chiefly composed of the "improved" work of pupils, and that of another the "genuine" work, then there can be no valuable comparison of systems or results.

XI. Time for Doing Work.—It is absolutely imperative that all the work for the State Exhibit should be done prior to the Holidays, and in time to enable every school to make its local city or county exhibit.

The State Department cannot receive work later than January 10th, 1893.

This will afford sufficient time after the Holiday exhibits in the different localities of the State for the material to be packed and shipped to Trenton, classified, mounted and prepared to be set up at Chicago.

The County and City Superintendents will determine and announce when and where the local exhibits will be made.

XII. Paper, Mounting, Binding, &c.—The entire Educational Exhibit will be displayed at Chicago on wall surface, wing frames, tables, shelves, &c. The written work of pupils will be regularly bound, or securely fastened in ornamental covers, or placed in portfolios, or mounted for display upon the walls. In order to secure uniformity, the State Committee have prescribed the form and character of all mounting and binding, and their regulations must be rigidly complied with.

All paper needed for the *final work* of pupils will be furnished by the State without charge. It will be of uniform size for all subjects (except drawing), namely, 8½ x 11 inches, ruled, and with an inch margin at the left for binding. Paper for trial work should be of the same size and shape, but each school must furnish its own. A specially-ruled paper will be furnished for the exhibit in penmanship. All exhibits in penmanship *must be sent in unmounted.*

Drawing-paper for final work will also be furnished. Its size will be 6 x 9 inches for primary grades and 9 x 12 for grammar grades. All drawing exhibits, except special permission is granted, should be sent in unmounted and unbound.

Paper for map-drawing to accompany the examination in geography and history will be of the standard size—8½ x 11 inches.

Photographs may be sent in mounted or unmounted. The preferred size for mounting is 8 x 10 inches. Plans of school buildings, elevations, &c., may be of any size. Photographs or drawings of any size will be accepted, with or without frames.

Whenever any city or school district does its own mounting or binding of the written work of pupils, the expense must be borne by such city or school district, and all the regulations of the State Committee as to size, lettering, &c., must be strictly observed.

Suggestions as to the character and cost of separate mounting and display can be had upon application to the State Committee.

Specimens of plants, leaves, &c., must be sent in on regular mounting-paper, which is 11½ x 16½ inches, or on paper of half that size.

Collections of minerals should be sent labeled, boxed and ready to be set up. The labels should state the name of the specimen, locality where found and date; also the name of school, collector, together with his age and grade.

So also exhibits of home-made apparatus for physical or chemical experiments, and all products of manual training should be sent in mounted or boxed and labeled ready for display.

In general each exhibit should be as nearly ready for final setting up at Chicago as it is possible to make it prior to its shipment to Trenton.

While the exhibit will aim to be a State exhibit and present a unity from that standpoint, the individuality of local exhibits will be preserved as far as possible by the arrangement and subdivision of the space. An official catalogue, giving the name of school exhibiting, number and character of exhibits, names of pupils whose work is accepted, &c., will be published by the State Committee for free circulation.

Permission will be given to any city or school district to mount and bind its own exhibits, and to purchase its own display cabinets, so that its work,

of sufficient merit, may be shipped intact to Chicago and returned likewise intact. When, however, any city or school district is unable or unwilling to do its own mounting or binding, the same will be done by the State Committee, if the work is accepted, after the receipt of the exhibit at Trenton.

From the outset the exhibit at Chicago will be under the charge of a reliable and skillful person, and no fear need be entertained of loss or damage of any kind.

All printed forms, shipping envelopes, labels, &c., will be uniform and furnished by the State.

XIII. Correspondence.—It is desirable that all Principals of schools, who intend to make an exhibit, should report at once to their respective Superintendents, who in turn should report to the State Superintendent, at Trenton, what kind of work they intend to contribute, its amount and from what grades: also, what photographs, charts, apparatus, or other material they propose sending; also, to what extent they will need aid in getting up their exhibits. *It is extremely important that this knowledge should be had at once.*

Any special instruction concerning the preparation of particular kinds of work can be had by applying personally or by letter to the Chairmen of the several Special Committees. They will be glad to correspond with any teacher desiring assistance, and will meet assemblies of teachers in any county of the State, to explain more fully the work of their departments. For any further information as to the general features of the State School Exhibit, application should be made to any City or County Superintendent, or to the State Department of Public Instruction, at Trenton.

In addition to the foregoing circular by the Committee, special directions for the preparation for each class of exhibits were outlined by each of the following committees on special subjects. (See annual report Department of Public Instruction for 1891-92.)

School Grounds and Buildings—Vernon L. Davey, Chairman.

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Mathematics—George G. Ryan, Chairman.

Language—J. A. Reinhart, Chairman.

Geography and History—Charles S. Haskell, Chairman.

Penmanship—D. H. Farley, Chairman.

Physical Culture—Charles H. Raymond, Chairman.

The Annual Teachers' Institutes, which were held during the late fall and early winter, in all the counties of the State, were utilized to explain still more in detail the plans for the proposed exhibit, its extent, character, &c.

So great interest was thus aroused among teachers and school officers to secure a State exhibit that should do justice to the well-known excellence of the schools of New Jersey, and at the same time be fairly representative in its character, that measures had to be taken to discourage too extensive participation in the preparation of material.

Schools desiring to forward exhibits in several departments and in large quantities were directed to limit their work to a few specimens only.

It being generally understood, however, that the allotment of space at Chicago would be disappointing and that only a small portion of the material submitted could in any event be displayed, not a few schools decided to forego preparation of exhibits altogether. Had the Committee been able to say early in the fall that all the schools of the State were expected to participate and that their exhibits would certainly be shown at Chicago, the ten thousand square feet of floor space originally asked for would have been insufficient.

COUNTY AND CITY EXHIBITS.

In order that the greatest amount of good might be derived from the labor of preparing for the educational exhibit at the World' Fair, local exhibits in each county and city in the State during the month of December were encouraged. In Jersey City, Paterson, Trenton, Camden, Atlantic City, Elizabeth, East Orange, Long Branch, Bridgeton, Salem, Vineland and Egg Harbor City such local exhibits of their Columbian work were held prior to forwarding the same to the Committee at Trenton.

So, also, county exhibits were held in Atlantic county, Bergen county, Camden county, Cumberland county, Gloucester county, Hudson county, Middlesex county, Monmouth county and Salem county.

These city and county exhibits were the means of arousing a great deal of local interest in the State Educational Exhibit, and were quite generally praised for the excellence and completeness of the work displayed.

Unfortunately, the time of year was so far advanced when preparations for the Columbian School Exhibit were begun, that many of the cities and counties of the State which otherwise would have held local exhibits were unable to complete their preparation in time therefor. It was, however, one of the most satisfactory features connected with the preparation of the State exhibit that, despite the limited time afforded, the work was so generally undertaken and so faithfully carried out.

Your committee feel that too great praise cannot be bestowed upon the teachers and school officers of New Jersey for their prompt and willing response to their call.

EXHIBITS RECEIVED AND CLASSIFIED AT TRENTON.

In accordance with the direction of the committee the exhibits of the several counties and cities were forwarded to Trenton during the month of January, 1893, where they were carefully inspected by the several committees on special subjects, the best work being accepted and the poorest work rejected. It should be said, however, to the credit of county and city school officers, who had previously inspected and passed upon the work, that very little material was rejected as being unworthy a place in the State exhibit.

In order to render the labor of inspection of exhibits at Chicago as easy as possible, a thorough classification of the various kinds of work was made, the greater portion of it being bound in volumes, labeled and indexed by locality, subject and year of school course. This classification involved a great deal of labor on the part of the Committee and their assistants. That this classification and arrangement was an important and desirable feature of the exhibit is fully attested by the many compliments paid it by both American and foreign critics and by visitors generally.

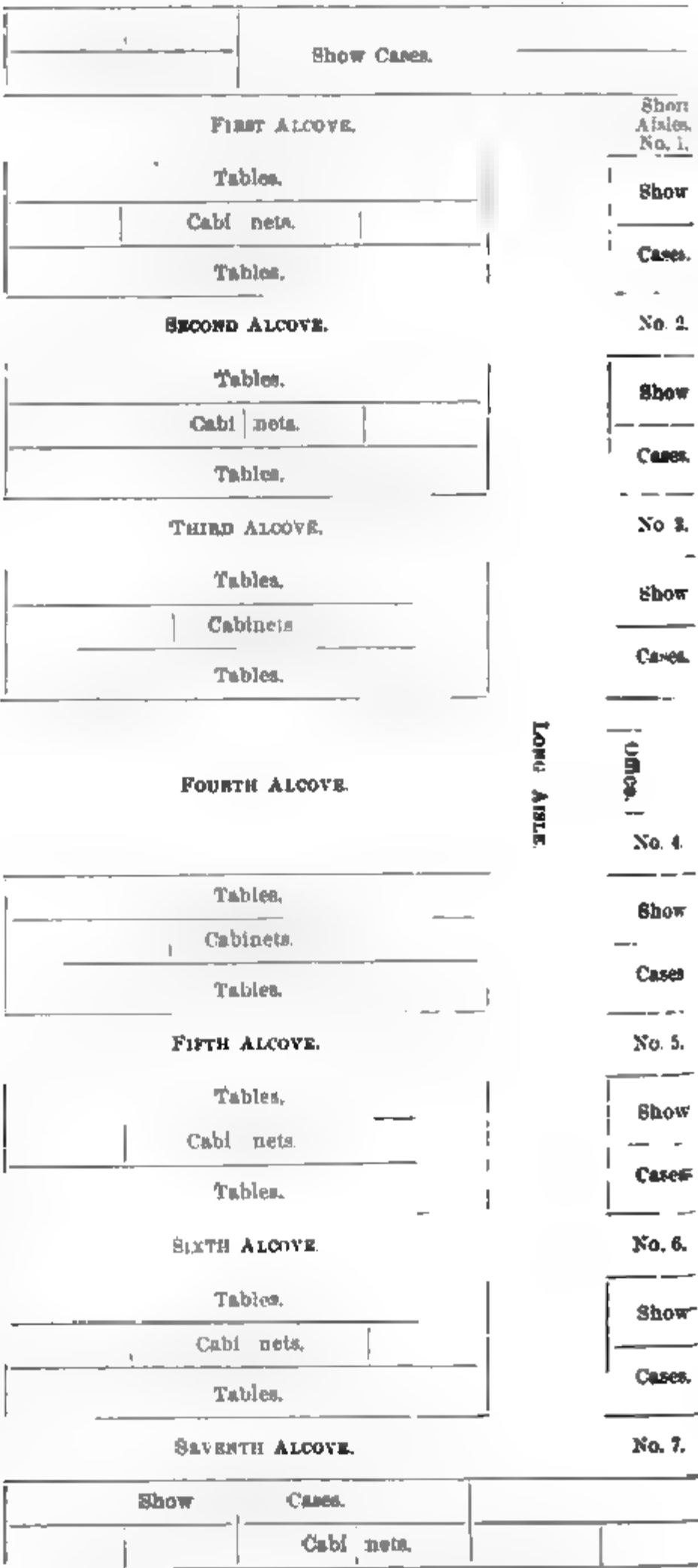
DIAGRAM OF FLOOR PLAN.

20 feet.

PENN. EDUCATIONAL EXHIBIT

10-FOOT AISLE.

NEW JERSEY EDUCATIONAL EXHIBIT.



LONG AISLE.





NEW JERSEY MANUAL TRAINING DEPARTMENT.

ARRANGEMENT OF THE EXHIBIT.

he space assigned to the exhibit by the World's Fair Commissioners was 63 x 20 feet, which gave, after taking out partitions, ly 1,200 square feet of floor space.

his was arranged with seven alcoves, each 4 feet 3 inches wide by feet long, with an aisle $3\frac{1}{2}$ feet by 60 feet running the length of exhibit, giving free access to all parts of the exhibit. The space between the aisles contained tables. The sides and short aisles were piled by show-cases. On the tables were placed the books and r work, and above these, on the top of the show-cases, were the nets. Above the cabinets and on the walls were hung the framed mounted work. The drawers and shelves in the tables were also d with work.

CONTENTS OF ALCOVES.

First Alcove.—On the left of the first alcove was the work from New Jersey State Normal and Model Schools; on the right side work in science, and at the lower end and short aisle was the manual training work.

Second Alcove.—On the left of the second alcove was mathematics; at the lower end and short aisle manual training work in wood, clay, and painting, &c.

Third Alcove.—On the right of the second and left of the third alcove was language, and on the right of the third were also botany, mathematics, kindergarten and miscellaneous work. At the end of the third alcove were the silk quilt map of New Jersey, clay-work, home-made physical, chemical and other apparatus and miscellaneous work.

Fourth Alcove.—The fourth alcove back was used as the office, in which were a large oil-painting, "Camping," statistical charts, photographs, large map of New Jersey, having on it the location of every school building in the State. On the left were science, kindergarten work, the register and work of private schools. On the right of the fourth alcove, history, music, geography, reports and other work.

Fifth Alcove.—On the left of the fifth alcove were geography and maps; on the right, writing, bookkeeping and kindergarten work, and at the end, in short aisle, primary work of all kinds.

Sixth Alcove.—On the left of the sixth alcove were drawing and painting; on the right, music and drawing; at the end of short aisle, fancy work, drawing, kindergarten work, &c.

Seventh Alcove.—Nearly all of the seventh alcove was devoted to different systems of drawing. The show-cases were filled with minerals, clay and natural history specimens. On the ends of the alcoves, in the center alcoves, were the photographs and statistical

charts mounted on cards in swinging frames. The work in the cabinets and on the walls consisted of work in drawing, kindergarten, and specimens of all work that could be mounted and shown in that way. Specimens were taken from all the cities and counties for this purpose.

MANNER OF DISPLAY.

Owing to the small space allotted in which to display exhibits, means had to be devised, as has been previously stated, to economize room. This led to the invention and use of the New Jersey school cabinet, a device which increased more than thirty-fold the extent of available space for exhibit. This cabinet, a cut of which is shown elsewhere in this report, consisted of a case 36 x 28 inches, having a glass door and containing a series of fifteen wing-frames swinging upon hinges, each frame designed to contain two large cardboards 22 x 28 inches, upon which exhibits were mounted. When closed these cabinets preserved the exhibits from injury by dust and exposure; when opened, by simply turning like the leaves of a book, thirty-two frames of exhibits were successively presented to the eye of the observer. It was admitted by all who inspected the New Jersey exhibit that this device for multiplying available space was one of the most unique and valuable contributions made by any State or country to the educational department of the World's Fair.

One of the most competent experts who made a thorough study during several months of the educational department of the World's Fair, Prof. Richard Waterman, of the University of Chicago, comparing the various devices employed to display school exhibits to the best advantage, said in the *Educational Review* of August, 1893:

"Among the show-cases used there are many different kinds. One consists of an iron upright supporting a number of glass-covered wings that swing on hinges. This is rather heavy and clumsy and takes up a great deal of room. Modifications of this, fitted with only half the number of wings, are used against the wall. The kind of wing-frame that seems best adapted to its purpose is that used for the New Jersey public school exhibits."

Other means taken to display the New Jersey school exhibits were the usual showcases, bookshelves, drawers, stands, wing and wall-frames—hitherto familiar.

INSTALLATION OF EXHIBITS.

By direction of the Chicago authorities, all State school exhibits were to be duly installed by the 1st of May, 1893, the date fixed for the formal opening of the Fair. The Committee take pride in being able to state that the New Jersey school exhibit was farther advanced



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All paper needed for the *final work* of pupils will be furnished by the State without charge. It will be of uniform size for all subjects (except drawing), namely, $8\frac{1}{2} \times 11$ inches, ruled, and with an inch margin at the left for binding. Paper for trial work should be of the same size and shape, but each school must furnish its own. A specially-ruled paper will be furnished for the exhibit in penmanship. All exhibits in penmanship *must be sent in unmounted.*

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Suggestions as to the character and cost of separate mounting and display can be had upon application to the State Committee.

Specimens of plants, leaves, &c., must be sent in on regular mounting-paper, which is $11\frac{1}{2} \times 16\frac{1}{2}$ inches, or on paper of half that size.

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· VALUE OF THE STATE EXHIBIT.

It is obvious that the attempt to make tangible or even pictorial any considerable part of the work of education must of necessity be a partial failure. This arises from the intrinsic nature of the educational process. Hence the expenditure of a large sum of money and the consumption of a large amount of time by teachers and pupils in preparing work for the World's Fair seemed to many, doubtless, as a waste of effort.

Admitting all the limitations and difficulties under which an educational exhibit must be made, nevertheless it is clear to your Committee, as it must be to every careful observer, that not only was the exhibit useful in arousing a commendable State pride in its schools, but many other direct as well as indirect advantages accrued to the schools through participation in the educational display at the World's Fair.

It should be a matter of intense gratification to the citizens of New Jersey that her schools were able to compare so favorably with those of other States and countries. Knowledge of the excellence of our State school system has made the desire to sustain and advance it more intense and universal. Teachers have been encouraged by the favorable comparison of their work with the work of teachers in other States; pupils have been made more enthusiastic to excel in their studies. It may safely be affirmed that nothing since the last State exhibit at Philadelphia, in 1876, has done more to awaken a general interest in education throughout the State than the World's Fair exhibit of 1893.

EXPENSE.

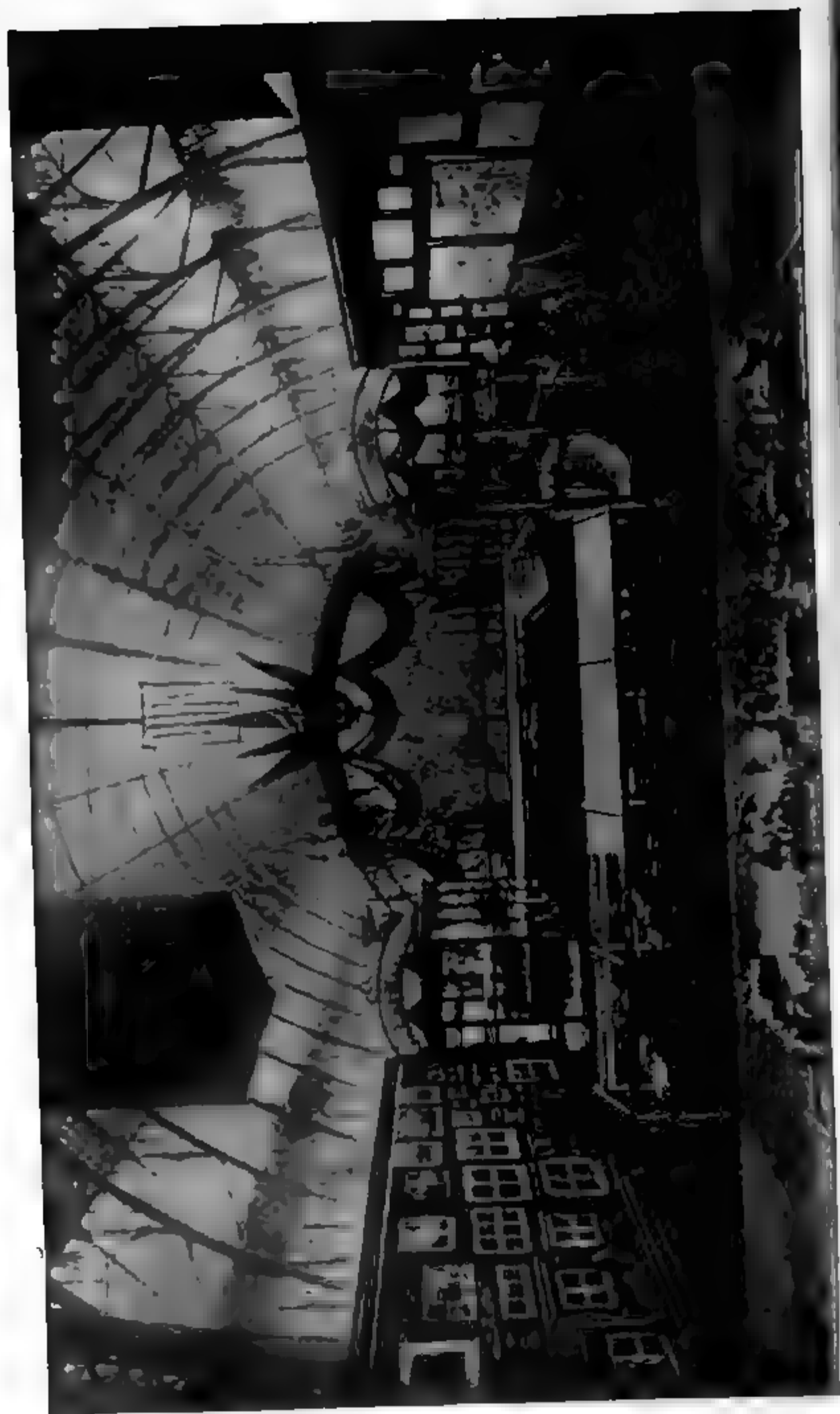
To provide for the expense of the State school exhibit the New Jersey Commissioners for the World's Fair were asked for what seemed a reasonable amount in comparison with the amounts appropriated for the same purpose by other States, namely, the sum of \$15,000.

It affords your Committee great gratification to report that the entire cost of the State school exhibit, from its inception to the present time, fell quite within the appropriation; in fact, an unexpended balance of \$2,500 remains to their credit after paying all the debts incurred.

CATALOGUE.

In the catalogue of exhibits accompanying this report will be found a statement in detail of all the material comprising the State school exhibit accredited to the several counties, cities and school districts





REPORT
OF
PRINCETON COLLEGE
AT THE
World's Columbian Exposition.

(327)

REPORT
OF
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(327)



ward complete installment at the date named than that of any other State or country. Considering the large amount of labor involved, this result was only effected by reason of having the exhibit so thoroughly planned, organized and classified, the furniture and furnishings so perfectly fitted to their place and use before being forwarded from Trenton, that it was only necessary to unpack and set up the exhibit in conformity with the plan adopted in order to make it complete.

CARE OF EXHIBIT.

Realizing the importance of faithful and intelligent supervision by some one thoroughly acquainted with the school system of New Jersey, the Committee early secured the services of Mr. S. R. Morse, of Atlantic City. It is to his intelligent oversight, tireless industry and uniform courtesy that the success of the State exhibit at Chicago is in a large measure due. To Mrs. Morse also the Committee is indebted for services no less important and valuable.

VISITORS, ETC.

That the New Jersey school exhibit was one of the most interesting and attractive educational exhibits at Chicago may fairly be inferred from the large number of visitors who constantly thronged its aisles and alcoves during the whole period of the Fair. While many State school exhibits were not infrequently deserted, at no time was the New Jersey exhibit without a large and interested number of visitors, foreign as well as American. Not only the great variety of work shown, but its uniform excellence, contributed to this happy result. Besides, the arrangement and classification of the exhibit, as has before been intimated, were such as to induce its careful inspection and study by students of education. Representatives of foreign countries requested more than once the privilege of copying and photographing certain portions of the New Jersey exhibit for their own official reports.

AWARDS.

At the date of this report no official publication of awards has yet been made. There is every reason to believe, however, that when the list of awards is finally agreed upon and published the New Jersey exhibit will receive its full share. The Committee is in possession of information that an award for general excellence has already been granted for the State exhibit as a whole; also, that another has been granted for the originality and merit of its organization, classification and mode of display.

Upon two easels, one on either side of this model, were placed a number of interesting College curios. Among them were the two oldest catalogues known to be extant. These were the broadsides of 1805 and 1818; a commencement programme of 1760, in Latin; a series of old diplomas, containing nearly all the signatures of the former Presidents of the College; Prof. Guyot's manuscript map of the distribution of the erratic boulders of Switzerland (1849), and an original manuscript Physical Map of the World, by Carl Ritter (Berlin, 1806). On one of the easels were the photographs of the various members of the Faculty.

In front of the bookcase and around the model at a distance of two feet there was a nickel-plated hand-rail.

The other space had but two side walls; it was, however, closed upon the side towards the edge of the gallery by a handsome arch of open grill-work, which bore the legend "Princeton College, 1746," upon both sides. It was draped in orange and black, and at its center supported the arms of the College (taken from its seal) surrounded by a group of national and college flags. The effect of the arch was very striking, and it was almost impossible for anyone to pass through the main aisle of the great building without seeing it, as it was the most prominent object in the gallery.

Upon one of the side walls of this space were placed the exhibits from the departments of Civil Engineering and Graphics. The other side wall was devoted to the student organizations, the halls, literary magazines, religious societies, foot-ball, base-ball, lacrosse and gymnastic teams, &c., &c.

Under the arch was a long table-case which contained a series of literary treasures from the Library, also specimens from the Museum of Historic Art, consisting of samples of engravings, photographs, slides and specimens from the Trumbull-Prime collection of pottery. Across the open space next to the aisle was another table-case, containing the apparatus of Prof. Henry and an exhibit from the Department of Physical Geography. The first being the world-renowned set of instruments by means of which Prof. Henry's discoveries in electricity were made. The other set consisted of a historic collection of instruments—some of them unique and others valuable for their associations. Among them were Humboldt's magnetometer, an original Fahrenheit thermometer (Amsterdam, 1632), thermometers and barometers used by Agassiz and Guyot in their Swiss glacial work, &c., &c.

In the open space between the walls and the table-cases were two tall cases and the secretaries' desk. One case contained the exhibit of the E. M. Museum of Geology and consisted of rare and, in many instances, unique specimens from each of the Geological epochs. There were also casts of some of the more valuable things in the Museum which could not be sent. The other case contained a collection of



PRINCETON COLLEGE EXHIBIT.

mounted birds, representing the Atlantic coast series, from the Biological Museum of the John C. Green School of Science.

The Rittenhouse Orrery (1770) was placed upon a platform by itself; and Franklin's electrical machine and Prof. Henry's great magnet were placed near the end of the table-case containing the rest of his apparatus. Under the Engineering and Graphics exhibit were some construction models, and upon a table were albums containing work from the Department of Graphics.

Without going further into detail this statement will show that the exhibit was intended to cover the history, the activity and the scope of the institution. That it accomplished this object can be inferred from the many favorable comments which have been made upon it, not only by the alumni, but also by strangers.

The exhibit was under the charge of Mr. Street, '92. He was well supplied with catalogues, directories and also with the handbook which was prepared for free distribution, with the purpose of giving concise information upon the history of the College, its buildings, its organization and its course of study. Four bronze medals were awarded the College for the exhibit.

CATALOGUE

OF THE

State School Exhibit.

(333)

CATALOGUE OF THE STATE SCHOOL EXHIBIT.

NEW JERSEY STATE NORMAL AND MODEL SCHOOLS.

JAMES M. GREEN, Principal.

The following work from the State Normal and Model Schools was displayed in bound volumes; in cabinets, each containing thirty-two cardboards, 22 x 28 inches; in frames, upon the walls, and in show-cases.

The exhibit occupied the whole of the south side of the first alcove.

Language—2 volumes of specimens of Analysis, Reproduction and Composition, with reference both to Grammar and Rhetoric; 1 volume specimens of Literature, showing analysis, reproduction, imagination and acquaintance with the laws of Art; 2 volumes Ancient and Modern Languages, showing typical exercises in Grammar, translation and original composition. Whole number of specimens, 800.

Singing.—Exercises in composition, the use of characters, Staff and Tonic Sol Fa system. 100 specimens.

Pedagogy.—1 volume Psychology, containing specimens in experimental tests of the senses and typical investigations of the further mental faculties; 1 volume History of Education, containing specimens showing the progress of Education and the relation of systems; 1 volume of Science of Education, containing specimens showing the relation of facts to general principles; 1 volume of Methods, showing the systematic development of the elementary branches from the psychological and logical standpoint. 700 specimens.

Mathematics—2 volumes containing specimens showing graded development of the department through Arithmetic, Algebra and Geometry, with drawings and original problems. 400 specimens.

Penmanship.—1 volume showing the development of the course through the schools. 200 specimens.

Bookkeeping—1 volume showing the development of a system of accounts through single and double entry. 200 specimens.

Geography.—2 volumes showing the development of the subject from place-words through observation and field lessons to the comprehensive phases of the subject; series of maps, records of observations and written exercises; a set of relief maps in papier mache. 400 specimens.

History—2 volumes containing specimens showing the results of the development of topics and of original investigation in English, United States and General History, with maps, charts, diagrams of battles, memory work and studies in comparison, characterization and unity of relations. 400 specimens.

Science—3 volumes containing notes with equations as records of laboratory work in Chemistry, with drawings and descriptions of construction and experimental work in Physics and original problems; Botany—3 herbaria, 2 plant analyses, 2 volumes of drawings representing the stages of growth of plants from the seed; Zoology—boxes containing descriptions of beetles and crawfish, classified collections of insects; cases of minerals, analyzed and classified; 1 volume of Elementary Science-work, showing, through drawings and written descriptions, the development of the various branches with relation to the developing powers of the child.

Miscellaneous.—4 cabinets containing typical specimens of work from each of the branches taught in the schools; Drawing, representative, decorative and constructive, from the most elementary forms by graded steps through historic ornament; cards of specimens of Kindergarten-work; case of Clay-modeling and paper forms; 3 panels of Wood-work, showing the development of the course in Manual Training; carvings; model work-bench for Manual Training, folding tables, gate and wheel; pen sketch of Normal and Model building; photographs of school building and rooms

The design of the exhibit was to show both method and quality, and the relations of academic to pedagogical work. There was an average of ten specimens in every branch from each class.

ATLANTIC COUNTY.

J. RUSSELL WILSON, Superintendent.
W. B. LOUDENSLAGER, City Superintendent.
THEO. H. BOYSEN, City Superintendent.

Exhibits of pupils' work were received from the following districts :

Atlantic City, Absecon, Egg Harbor City, Hammonton, Somers Point, Smith's Landing, Seaview, Leeds Point, Germania, North Absecon, Pomona, Bakersville, Bargaintown, Steelmanville, Scullville, Hawkinsville, Oak Road, Newtonville, Mays Landing, Gravelly Run, Carmantown, Pleasant Mills, Elwood and Da Costa.

The work was displayed, viz., in bound volumes ; in cabinets, each containing 33 cardboards, 22 x 28 inches (in general, 132 separate specimens) ; in frames, upon the walls, and in show-cases.

Atlantic City.

W. A. DEREMER, Supervising Principal.

Language.—3 volumes. Whole number of specimens, bound and mounted, 250. 70 mounted drawings by teachers for Language Lessons and 2 volumes containing 140 specimens of pupils' work from these drawings. The exhibits include all grades from third to tenth year.

High School.

CHARLES A. BOYER, Principal.

Mathematics.—1 volume, including work in Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 115.

Bookkeeping.—1 volume from High School, comprising 15 sets.

Geography.—6 volumes Geography and Maps. Whole number of specimens, bound and mounted, 260. 50 Geographical Charts. All grades from fifth to tenth year.

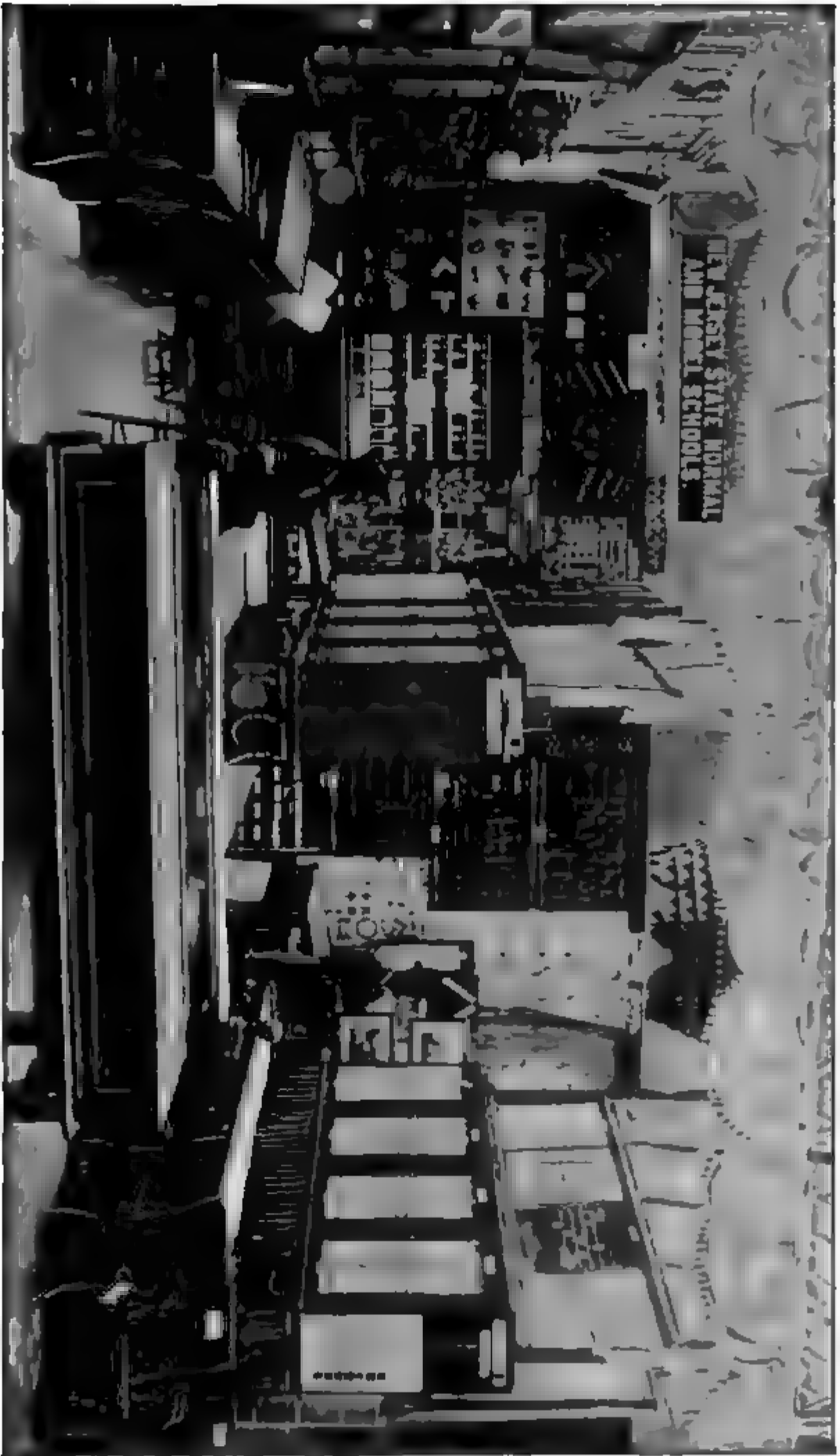
History.—25 specimens History Charts, in cabinets, from High School, eleventh and twelfth years.

Science.—75 specimens, mounted, from High School, eleventh and twelfth years.

Drawing.—100 specimens, mounted, in cabinets, first to sixth step ; 75 specimens of course in water colors, in cabinets ; tenth to twelfth step.

Photographs.—12 Photographs, general ; 5 Photographs of Buildings.

| | |
|---|-------|
| Number of specimens from Atlantic City..... | 1,146 |
| “ “ volumes “ “ “ | 18 |
| “ “ photographs..... | 17 |





Egg Harbor City.

H. C. KREBS, Principal.

Language.—1 volume English and German. Whole number of specimens, bound and mounted, 235; all grades from first to twelfth year.

Mathematics.—1 volume Arithmetic and Geometry. Whole number of specimens, bound and mounted, 97; all grades from first to twelfth year.

Writing.—English and German. Whole number of specimens, bound and mounted, 150; all grades from first to twelfth year.

History.—23 specimens, bound in county volume; eighth year.

Drawing.—83 specimens, bound with county volume or mounted; all grades from first to twelfth year.

| | |
|--------------------------|-----|
| Number of specimens..... | 588 |
| “ “ volumes..... | 2 |

Hammonton.

B. F. HARDING, Principal.

Bookkeeping.—1 volume Bookkeeping, including 20 sets, bound; ninth and tenth years.

History.—1 volume General History, 24 specimens, bound; tenth to twelfth years.

Science.—1 volume Physiology, 22 specimens, bound; ninth to twelfth years.

| | |
|--------------------------------|----|
| Whole number of specimens..... | 66 |
| “ “ “ volumes..... | 3 |

Other Districts in the County.

Language.—2 volumes, English. Whole number of specimens, bound and mounted, 185; all grades from first to twelfth year.

Mathematics.—2 volumes, containing Arithmetic and Algebra. Whole number of specimens, bound and mounted, 246; all grades from first to twelfth year.

Writing.—1 volume. Whole number of specimens, bound and mounted, 364; all grades from first to twelfth year.

Bookkeeping.—2 volumes. Whole number of sets, 44.

Geography.—1 volume Geography and Maps. Whole number of specimens, bound and mounted, 182. 4 pulp Maps.

Botany.—1 volume Botany specimens from Mays Landing, E. J. Riley, Principal. Number of specimens collected by pupils, 50.

COUNTY.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,104 |
| “ “ volumes..... | 9 |

TOTAL FROM THE COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 44 |
| “ “ “ “ represented..... | 24 |
| “ “ “ “ not represented..... | 20 |
| “ “ “ specimens..... | 2,904 |
| “ “ “ volumes..... | 27 |
| “ “ “ photographs... .. | 17 |

BERGEN COUNTY.

JOHN TERHUNE, County Superintendent.

Exhibits of pupils' work were received from the following districts:

Edgewater, No. 1; Fairview, No. 4; Ridgefield, No. 4½; Lower Teaneck, No. 5; Leonia, No. 6; Ridgefield Park, No. 63; Englewood, No. 7; Upper Teaneck, No. 9; New Bridge, No. 10; *Bergenfield, No. 67; Tenafly, No. 12; Closter, No. 15; Old Closter, No. 17; River Vale, No. 20; Old Hook, No. 21; Westwood, No. 21½; *Eastwood, No. 68; Hillsdale, No. 22; *Hillsdale Terrace, No. 69; Pascack, No. 23; Oradell, No. 29; River Edge, No. 30; State Street, No. 31; Union Street, No. 32; Hudson Street, No. 33; Cherry Hill, No. 51; Little Ferry, No. 33½; Lodi, No. 35; Hasbrouck Heights, No. 35½; Woodridge, No. 36; Carlstadt, No. 37; North Belleville Bridge, No. 39; Rutherford, No. 40; North Rutherford, No. 40½; East Passaic, No. 41; Garfield, No. 42; Paramus Church, No. 45; Ridgewood, No. 61; Midland Park, No. 46; Campgaw, No. 53; Saddle River Valley, No. 25; Hohokus, No. 54; Allendale, No. 55; Ramseys, No. 56; Darlington, No. 57; Mahwah, No. 58.

The work was displayed, viz, in bound volumes; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show-cases.

Language.—4 volumes and 20 cardboards of mounted work. Whole number of specimens, bound and mounted, 364; all grades from first to twelfth year.

Mathematics.—1 volume, including Arithmetic, Algebra, Geometry and Trigonometry, and 25 cardboards. Whole number of specimens, bound and mounted, 287; all grades from first to twelfth year. 1 cabinet (88 cardboards), containing all grades from first to twelfth year, including Arithmetic, Algebra, Geometry, Trigonometry and Calculus, from the Washington School, Hackensack, Nelson Haas, Principal. Whole number of specimens, bound and mounted, 164.

Writing.—3 volumes. Whole number of specimens, bound and mounted, 526; all grades, from first to twelfth year.

Bookkeeping.—1 volume and 6 cardboards of mounted work. Whole number of sets, 24.

Geography and Maps.—25 cardboards of mounted specimens. Whole number of specimens, 140. 140 Maps mounted on cardboard, 8 pulp Maps. Whole number of specimens, 288; all grades from third to twelfth year.

History.—1 volume. Whole number of specimens, bound and mounted, 64. Historical maps. Whole number of specimens, 20. Whole number of specimens, bound and mounted, 89; all grades from fifth to twelfth year.

Science.—1 volume. Whole number of specimens, bound and mounted, 121.

* New district.

Botany.—6 volumes (Herbariums). Whole number of specimens, bound and mounted, 242; all grades from fifth to twelfth year.

Drawing.—1 volume. Whole number, bound and mounted, 100.

MISCELLANEOUS WORK.

Clay.—Number of specimens in primary work, 50; 4 portfolios in primary work, containing 46 specimens; 1 volume, "History of Bergen County Teachers' Pedagogical Library," by John Terhune.

Photographs.—Number of photographs of school buildings, 14.

SUMMARY FOR COUNTY.

| | |
|--|-------|
| Whole number of districts in the county..... | 75 |
| “ “ “ “ represented..... | 48 |
| “ “ “ “ not represented..... | 27 |
| “ “ “ specimens sent..... | 2,801 |
| “ “ “ volumes..... | 24 |
| “ “ “ photographs..... | 14 |

BURLINGTON COUNTY.

EDGAR HAAS, County Superintendent.

Exhibits of pupils' work were received from the following districts:

Union, No. 1; Irick, No. 2; Mitchell, No. 3; Oakland, No. 4; Lawrence, No. 5; Lloyd, No. 6; Lower Mansfield, No. 7; Grove, No. 8; Columbus, No. 9; Georgetown, No. 10; Three Tuns, No. 12; Mansfield Square, No. 13; Fieldsborough, No. 14; Bordentown, No. 15; Beverly, No. 16; River, No. 17; Delanco, No. 18; New Albany, No. 21; Riverton, No. 22; Cinnaminson, No. 23; Westfield, No. 24; Riverside, No. 19; West Chester, No. 20; Bridgeboro, No. 25; Chesville, No. 26; Chesterford, No. 27; Chester Brick, No. 28; Mooreswn, No. 29; Poplar Grove, No. 30; Town House, No. 31; Rancas, No. 32; Timbuctoo, No. 33; Union, No. 34; Smithville, No. 35; Ewan, No. 36; Scott, No. 37; Willow Grove, No. 38; Old Springfield, No. 39; Mount, No. 40; Juliustown, No. 41; Jobstown, No. 42; Springfield, No. 43; Sykesville, No. 44; Recklesstown, No. 45; Black's Bridge, No. 46; Extonville, No. 48; Harrison, No. 49; Jacobstown, No. 50; Cookstown, No. 51; Cranberry, No. 51½; Wrightstown, No. 52; Pointville, No. 53; New Lisbon, No. 56; Bates, No. 57; Pemberton, No. 58; Magnolia, No. 59; Birmingham, No. 60; Lane, No. 61; Buddtown, No. 62; Vincenttown, No. 63; Beaver Dam, No. 65; Freedom, No. 66; Eayerstown, No. 67; Umberton, No. 69; Fostertown, No. 70; Hainesport, No. 71; Easton, No. 72; Mount Holly, No. 73; Centreton, No. 74; Hartford, No. 76; Fellowship, No. 78; Mount Laurel, No. 80; London Grove, No. 79; Pine Grove, No. 81; Marlton, No. 82; Milford, No. 84;

Cross Roads, No. 85; Eastern, No. 86; Medford, No. 87; Oak Grove, No. 89; Tabernacle, No. 90; Free Soil, No. 91; Hartford, No. 92; Union, No. 93; Atsion, No. 94; Jones Mills, No. 95; Crowleystown, No. 98; Green Bank, No. 99; Bridgeport, No. 100; Lower Bank, No. 101; Washington, No. 103; Harrisville, No. 104; Union Hill, No. 105; Bass River, No. 106; New Gretna, No. 107; East Bass River, No. 108.

The work was displayed, viz., in bound volumes; in cabinets, each containing 32 carboards, 22 x 28 inches (in general, containing 132 separate specimens); in frames, upon the walls, and in show-cases.

Burlington, WILBUR WATTS, Principal.

Bordentown, WM. MACFARLAND, Principal.

Mount Holly, CHARLES D. RAINE, Principal.

Language.—1 volume Language from Bordentown; 1 volume Language from Mount Holly; 1 volume Language from Beverly, Florence and Moorestown; and 2 volumes from other districts in the county. Whole number of specimens, bound and mounted, 652. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic and Algebra, from Bordentown; 1 volume Arithmetic, Geometry and Trigonometry from Burlington city and Florence; 1 volume Arithmetic and Algebra from Palmyra and Moorestown; 1 volume Arithmetic, Algebra, Geometry, &c., from other districts in the county. Whole number of specimens, bound and mounted, 1,198. All grades from first to twelfth year.

Writing.—8 volumes. Whole number of specimens, bound and mounted, 388. All grades from first to twelfth year.

Bookkeeping.—2 volumes. Whole number of sets, 28. All grades from seventh to tenth year.

Geography.—1 volume. Whole number of specimens, bound and mounted, 118. All grades from fourth to tenth year.

History.—2 volumes. Whole number of specimens, bound and mounted, 136. All grades from sixth to twelfth year.

Science.—1 volume Physics, Physiology, Botany. Whole number of specimens, bound and mounted, 226.

Drawing.—2 volumes. Whole number of specimens, bound and mounted, 128. All grades from first to twelfth year. 2 Crayon sketches from Mount Holly.

Photographs.—10 photographs of pupils working at blackboards, from Vincentown.

SUMMARY FOR COUNTY.

| | |
|--|-------|
| Number of districts in the county..... | 107 |
| “ “ “ represented..... | 97 |
| “ “ “ not represented..... | 10 |
| “ “ specimens | 2,876 |
| “ “ volumes | 20 |
| “ “ photographs..... | 10 |

CAPE MAY COUNTY.

V. O. MILLER, County Superintendent.

Exhibits of pupils' work were received from the following districts :

Beesley's Point, No. 1 ; Palermo, No. 2 ; Seaville, No. 3 ; Petersburg, No. 4 ; Tuckahoe, No. 5 ; Marshallville, No. 6 ; East Creek, No. 9 ; Ludlam's, No. 10 ; Dennisville, No. 11 ; South Dennis, No. 12 ; Ocean View, No. 13 ; Clermont, No. 14 ; Cape May Court House, No. 16 ; Goshen, No. 18 ; Dias Creek, No. 19 ; Fishing Creek, No. 23 ; Academy, No. 24 ; Cold Spring, No. 25 ; West Cape May, No. 26 ; Cape May City, No. 27 ; Ocean City, No. 29 ; Sea Isle City, No. 30 ; Holly Beach, No. 31 ; Anglesea, No. 32.

The work was displayed, viz., in bound volumes ; in cabinets, each containing 33 cardboards, 22 x 28 inches (in general, 132 separate specimens) ; in frames, upon the walls, and in show-cases.

Language.—1 volume. Whole number of specimens, bound and mounted, 76 ; all grades, from first to twelfth year.

Mathematics.—1 volume Arithmetic and Algebra. Whole number of specimens, bound and mounted, 63 ; all grades from third to twelfth year.

Writing.—1 volume. Whole number of specimens, bound and mounted, 73 ; all grades from first to twelfth year.

Bookkeeping.—1 volume. Whole number of sets, 8.

Geography.—1 volume Geography and Maps. Whole number of specimens, bound and mounted, 63 ; all grades from third to twelfth year.

History.—1 volume. Whole number of specimens, bound and mounted, 84. Papers on Civil Government, 6. Whole number of specimens, bound and mounted, 40 ; all grades from sixth to twelfth year.

Science.—Physiology. Whole number of specimens, 13 ; all grades from sixth to tenth year.

Drawing.—Whole number of specimens mounted, 21.

MISCELLANEOUS.

10 Charts. Geographical and Historical.

SUMMARY FOR COUNTY.

| | |
|--|-----|
| Whole number of districts in the county..... | 32 |
| “ “ “ “ represented | 24 |
| “ “ “ “ not represented..... | 8 |
| “ “ “ specimens..... | 367 |
| “ “ “ volumes | 6 |

Tin-work.—1 card of specimens (Tin). Whole number of specimens, mounted, 15.

Designing.—Borders, working plans, &c. Whole number of specimens, 62.

Science.—Drawings and apparatus by the pupils to teach Physiology. Number of Manual Training specimens, beside the Drawing and Sewing, &c., 148.

| | |
|---|-------|
| Number of specimens..... | 3,136 |
| “ “ volumes | 22 |
| “ “ photographs | 10 |
| Whole number of specimens of Manual Training, including Drawing and Sewing..... | 376 |

Other Districts of the County.

Language.—4 volumes. Whole number of specimens, bound and mounted (including 100 from Haddonfield), 842; all grades from first to twelfth year.

Mathematics.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 289; all grades from first to twelfth year.

Writing.—1 volume. Whole number of specimens, bound and mounted (including 100 from Haddonfield), 271; all grades from first to twelfth year.

Bookkeeping.—1 volume, 28 sets, bound and mounted.

Geography.—1 volume Geography and Maps. Whole number of specimens, bound and mounted, 123; all grades from third to twelfth year.

History.—1 volume. Whole number of specimens, bound and mounted, 107.

Science.—1 volume Physics, Physiology and Astronomy. Whole number of specimens, bound and mounted, 186; all grades from fifth to twelfth year.

Drawing.—1 volume. Whole number of specimens, bound and mounted, 93, 1 portfolio Drawing from Haddonfield. Whole number of specimens, bound and mounted, 52.

Woods.—1 box Natural Woods. Whole number of specimens (in show-cases), 46.

Programmes.—1 volume of Programmes of School Exercises. Number of specimens, bound and mounted, 25.

Photographs.—Photographs of School Buildings, 2; Photographs of Classes at Collingswood, 4.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,562 |
| “ “ volumes..... | 13 |
| “ “ photographs..... | 6 |

SUMMARY FOR COUNTY.

| | |
|---------------------------------|-------|
| Whole number of districts | 46 |
| “ “ “ “ represented | 28 |
| “ “ “ “ not represented..... | 18 |
| “ “ “ specimens..... | 4,698 |
| “ “ “ volumes..... | 34 |
| “ “ “ photographs..... | 16 |

CAPE MAY COUNTY.

V. O. MILLER, County Superintendent.

Exhibits of pupils' work were received from the following districts :
Beesley's Point, No. 1 ; Palermo, No. 2 ; Seaville, No. 3 ; Petersburg, No. 4 ; Tuckahoe, No. 5 ; Marshallville, No. 6 ; East Creek, No. 9 ; Ludlam's, No. 10 ; Dennisville, No. 11 ; South Dennis, No. 12 ; Ocean View, No. 13 ; Clermont, No. 14 ; Cape May Court House, No. 16 ; Goshen, No. 18 ; Dias Creek, No. 19 ; Fishing Creek, No. 23 ; Academy, No. 24 ; Cold Spring, No. 25 ; West Cape May, No. 26 ; Cape May City, No. 27 ; Ocean City, No. 29 ; Sea Isle City, No. 30 ; Holly Beach, No. 31 ; Anglesea, No. 32.

The work was displayed, viz., in bound volumes ; in cabinets, each containing 33 cardboards, 22 x 28 inches (in general, 132 separate specimens) ; in frames, upon the walls, and in show-cases.

Language.—1 volume. Whole number of specimens, bound and mounted, 76 ; all grades, from first to twelfth year.

Mathematics.—1 volume Arithmetic and Algebra. Whole number of specimens, bound and mounted, 63 ; all grades from third to twelfth year.

Writing.—1 volume. Whole number of specimens, bound and mounted, 73 ; all grades from first to twelfth year.

Bookkeeping.—1 volume. Whole number of sets, 8.

Geography.—1 volume Geography and Maps. Whole number of specimens, bound and mounted, 63 ; all grades from third to twelfth year.

History.—1 volume. Whole number of specimens, bound and mounted, 34. Papers on Civil Government, 6. Whole number of specimens, bound and mounted, 40 ; all grades from sixth to twelfth year.

Science.—Physiology. Whole number of specimens, 13 ; all grades from sixth to tenth year.

Drawing.—Whole number of specimens mounted, 21.

MISCELLANEOUS.

10 Charts. Geographical and Historical.

| SUMMARY FOR COUNTY. | | | | | |
|--|---|---|----------------|----------------------|-----|
| Whole number of districts in the county..... | | | | | 32 |
| " | " | " | " | represented | 24 |
| " | " | " | " | not represented..... | 8 |
| " | " | " | specimens..... | | 367 |
| " | " | " | volumes | | 6 |

CUMBERLAND COUNTY.

CHARLES G. HAMPTON, County Superintendent.
WILLIAM EDWARD COX, City Superintendent, Bridgeton.
E. C. STOKES, City Superintendent, Millville.

Exhibits of pupils' work were received from the following districts:
City of Bridgeton, No. 61 ; City of Millville, No. 62 ; Newport Neck, No. 9 ; Newport, No. 10 ; Turkey Point, No. 11 ; Dividing Creek, No. 12 ; Tom's Bridge, No. 13 ; North Port Norris, No. 14 ; Haleyville, No. 15 ; Mauricetown, No. 16 ; Buckshutem, No. 17 ; Baileytown, No. 42 ; Port Norris, No. 18 ; Fairton, No. 19 ; Back Neck, No. 20 ; Herring Row, No. 23 ; Gouldtown, No. 39 ; Central, No. 21 ; Cedarville, No. 22 ; Centre Grove, No. 24 ; Sayer's Neck, No. 25 ; Jones Island, No. 26 ; Greenwich, No. 27 ; Bacon's Neck, No. 28 ; Head of Greenwich, No. 29 ; Springtown, No. 30 ; Dutch Neck, No. 31 ; Lower Hopewell, No. 32 ; Bowentown, No. 33 ; Roadstown, No. 34 ; Shiloh, No. 35 ; Beebe Run, No. 36 ; Harmony, No. 37 ; West Branch, No. 38 ; Pleasantville, No. 40 ; Spring Road, No. 41 ; South Vineland, No. 43 ; Vineland, No. 44 ; Vine Road, No. 46 ; Cooper's Mill, No. 47 ; Kingman, No. 48 ; North Vineland, No. 49 ; New Italy, No. 56 ; Budds, No. 50 ; Port Elizabeth, No. 51 ; Leesburg, No. 52 ; Heislerville, No. 53 ; Ewing's Neck, No. 54 ; West Creek, No. 55.

The work was displayed, viz , in bound volumes ; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, 132 separate specimens) ; in frames, upon the walls and in show-cases.

Millville.

E. C. STOKES, City Superintendent.

Language.—3 volumes. Whole number of specimens, bound and mounted, 316 ; all grades from first to twelfth year.
Mathematics.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 126 ; all grades from first to twelfth year.
Writing.—1 volume. Whole number of specimens, bound and mounted, 210 ; all grades from first to twelfth year.
Geography.—1 volume, including maps. Whole number of specimens, bound and mounted, 162.
Other work bound with the county volumes.

| | |
|---|-----|
| Number of specimens in separate volumes.. | 814 |
| “ “ volumes | 6 |
| “ “ photographs..... | 1 |

Bridgeton.

WM. EDWARD COX, City Superintendent.

Language.—3 volumes. Whole number of specimens, bound and mounted, 343. All grades from first to twelfth year.

Mathematics.—3 volumes. Whole number of specimens, bound and mounted, 168. All grades from first to twelfth year.

Writing.—Part volume with Vineland. Whole number of specimens, bound and mounted, 86. All grades from first to twelfth year.

Geography.—2 volumes, including 32 maps. Whole number of specimens, bound and mounted, 152. All grades from fourth to ninth year. 1 map of the county and 1 of the city of Bridgeton.

History, Science and Drawing.—88 specimens in county volumes. 18 specimens in Physics and Physiology in county volume, and mounted. 21 specimens in drawing. From tenth to twelfth year.

Photographs.—1 view of Bank street school building.

Other specimens with the county volumes.

| | |
|--|-----|
| Number of specimens in separate volumes..... | 826 |
| “ “ volumes..... | 9 |
| “ “ photographs..... | 1 |

Vineland.

J. P. BURNETT, Principal.

Language.—2 volumes. Whole number of specimens, bound and mounted, 241. All grades from first to sixth year.

Mathematics.—2 volumes. Whole number of specimens, bound and mounted, 152. All grades from first to ninth year.

Writing.—Part volume with Bridgeton. Whole number of specimens, bound and mounted, 68. All grades from third to seventh year.

Bookkeeping.—With county volume. Number of sets, 10. Ninth year.

Geography.—1 volume. Whole number of specimens, bound and mounted, 108. All grades from fourth to eighth year.

History.—1 cabinet of 31 mounted cards, 22x28 inches, High School, ninth year, “Mosaics of the Civil War,” illustrated with pen sketches. Number of specimens, 31. Specimens in United States History. Number of specimens, 46. Sixth and seventh years. Civics. Number of specimens, 16.

Science.—Number of specimens in Physiology and Chemistry, 34. Tenth year.

Drawing.—Bound with other work in county volume. All grades from sixth to tenth year. Number of specimens, 59.

MANUAL TRAINING.

Wood-working.—5 boxes. Whole number of specimens shown on the walls and in show-cases, 66.

Sewing.—Plain and ornamental, mounted on cardboards and exhibited in cabinets or on walls. Whole number of specimens, 120. All grades from first to eighth year.

Drawing.—Mechanical drawing and drafting. Number of specimens, 59.

| | |
|------------------------------------|-----|
| Number of specimens..... | 951 |
| “ “ volumes..... | 6 |
| “ “ manual training specimens..... | 186 |
| “ “ photographs | 2 |

Other Districts in the County.

Language.—8 volumes. Whole number of specimens, bound and mounted, 462. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic from Newport. 1 volume Arithmetic and Algebra from the other districts. Whole number of specimens, bound and mounted, 168. All grades from first to twelfth year.

Writing.—80 papers. Bound with volume of Vineland and Bridgeton. Tenth and eleventh years.

Bookkeeping.—1 volume. Whole number of sets, 15.

Geography.—1 volume Geography and 65 maps. Whole number of specimens, bound and mounted, 168. All grades from third to twelfth year.

History.—1 volume. Whole number of specimens, bound and mounted, 64.

Science.—2 volumes Physics, Physiology, Zoology and Astronomy. Whole number of specimens, bound and mounted, 128. Drawing and Paper-cutting and sample of leaves and wood. Whole number of specimens, 85.

TOTAL FOR COUNTY.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,120 |
| “ “ volumes..... | 9 |
| “ “ photographs ... | 2 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 63 |
| “ “ “ “ represented..... | 15 |
| “ “ “ “ not represented.. | 48 |
| “ “ “ specimens... .. | 3,711 |
| “ “ “ volumes... .. | 32 |
| “ “ “ photographs... .. | 4 |

ESSEX COUNTY.

M. H. C. VAIL, County Superintendent.
WILLIAM N. BARRINGER, City Superintendent, Newark.
U. W. CUTTS, City Superintendent, Orange.

Exhibits of pupils' work were received from the following districts:
Franklin, No. 4 ; Central Union, No. 7 ; Brookdale, No. 6 ; Montclair, No. 8 ; Washington, No. 9 ; Upper Montclair, No. 10 ; Caldwell, No. 13 ; Fairfield, No. 15 ; Clinton, No. 16 ; Northfield, No. 22 ; Washington, No. 26 ; Columbia, No. 28 ; Vailsburg, No. 29 ; Irvington, No. 31 ; Lyons Farms, No. 33 ; Waverly, No. 34 ; West Orange, No. 41 ; South Mountain, No. 42 ; Newark, No. 43 ; Orange, No. 44 ; East Orange, No. 45.

The work was displayed, viz., in bound volumes; in cabinets, each containing 33 cardboards 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show cases.

Newark.

WILLIAM N. BARRINGER, City Superintendent.

Language.—1 volume from Normal and Training Schools, containing work in Psychology, Theory and Practice of Teaching and Lesson Plans; 5 volumes from grades below the High and Normal School. Whole number of specimens, bound and mounted, 658. All grades from first to eighth year.

Mathematics.—2 volumes. Whole number of specimens, bound and mounted, 434. All grades from first to eleventh year.

Writing.—4 volumes. Whole number of specimens, bound and mounted, 589. All grades from first to twelfth year.

Bookkeeping.—2 volumes High School work and 1 card from Normal and Training School. Whole number of specimens, bound and mounted, 20.

Geography.—4 volumes Geography and maps. Whole number of specimens, bound and mounted, 281. All grades from first to eighth year. 5 maps from High School.

History.—1 volume. Whole number of specimens, bound and mounted, 95. All grades from fourth to eighth year.

Science.—25 specimens of home-made apparatus by the pupils of the High School. 25 lantern slides by pupils of the High School. Box of minerals collected by the pupils, containing 25 specimens. 8 photographs of home-made apparatus.

Drawing.—1 cabinet containing 33 cards, and 12 framed cards on the walls, showing full course in drawing. All grades from first to twelfth year. 8 volumes of work of first eight grades. Whole number of specimens, bound and mounted, 490.

Newark Turn Verein.

6 volumes Drawing. Whole number of specimens, bound and mounted, 360.

Newark Technical School.

CHAS. A. COLTON, Director.

1 large case containing, in bottles and mounted, specimens of chemicals and samples of work done. Whole number of bottles, 60. Other specimens of work, &c., 25. 20 framed Crayon Drawings. 1 portfolio of Drawing, 1 portfolio of Free-hand Drawing, 1 portfolio of Mechanical Drawing and 3 of Architectural Drawing. Whole number of specimens, bound and mounted, 108.

Kindergarten.—1 cabinet of mounted Kindergarten work from Normal and Training School. Whole number of specimens, 150.

Photographs.—1 Photograph of Thirteenth avenue school. Reports of Board of Education for 5 years, 1887-1892.

Miscellaneous.—Set of blanks used in the city schools. County map, Railroad map, United States Relief map of New Jersey, Relief map of the Middle Atlantic States.

exhibited, 85. Cabinet work. Whole number exhibited, 30. Seventh year. Vise-work, wood and iron lathe-work. Whole number of specimens, 24. Eighth year.

Clay.—Specimens of Clay in show-cases. Number of specimens, 28.
Parquetry.—Mat-weaving. Embroidery and paper-folding. Whole number of specimens shown, 75. First to third year. Whole number of specimens in manual training, 814.
Photographs.—Views of school buildings and interiors. Views of cooking class, wood-workers, &c. Number of photographs, 8.

TOTAL FOR MONTCLAIR.

| | |
|--------------------------|-----|
| Number of specimens..... | 482 |
| “ “ volumes | 2 |
| “ “ photographs | 8 |

Bloomfield.

Science.—10 boxes of minerals, collected by the pupils. Whole number of specimens (in show-cases), 200.
History.—1 volume. Whole number of specimens, bound and mounted, 6.

Caldwell.

1 box of work received too late for binding, containing specimens in Language, Drawing, Kindergarten, Sewing, Writing and Pulp Maps. Whole number of specimens, 62.

Other Districts in the County.

Language.—1 volume (county). Whole number of specimens, bound and mounted, 164. All grades from first to twelfth year.
Mathematics.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 112. All grades from first to twelfth year.
Writing.—2 volumes. Whole number of specimens, bound and mounted, 348. All grades from first to tenth year.
Bookkeeping.—1 volume. Whole number of sets, 15.
Geography.—1 volume Geography and Maps. Whole number of specimens, bound and mounted, 186. All grades from third to tenth year.
Science.—1 volume Physics and Physiology (illustrated). Whole number of specimens, bound and mounted, 76.

TOTAL FOR COUNTY SCHOOLS.

| | |
|---------------------------|-------|
| Number of specimens | 1,169 |
| “ “ volumes..... | 8 |
| “ “ photographs..... | 4 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 34 |
| “ “ “ “ represented | 21 |
| “ “ “ “ not represented | 13 |
| “ “ “ specimens..... | 7,160 |
| “ “ “ volumes | 67 |
| “ “ “ photographs | 28 |

GLOUCESTER COUNTY.

WILLIAM H. ELDRIDGE, County Superintendent.

Exhibits of pupils' work were received from the following districts :

Woodbury, No. 1; Almonesson, No. 2; Wenonah, No. 54; Monongahela, No. 3; Westville, No. 61; Mantua Grove, No. 4; Thoroughfare, No. 5; Red Bank, No. 6; Mantua, No. 9; Knight's Run, No. 10; Emlin, No. 11; Barnsboro, No. 12; Pitman, No. 38; Berkley, No. 13; Greenwich, No. 14; Clarksboro, No. 17; Gibbstown, No. 15; Paulsboro, No. 16; Oak Grove, No. 22; Cedar Grove, No. 23; Harrisonville, No. 24; Columbia, No. 26; Richwood, No. 7; Jefferson, No. 8; Washington, No. 18; Clem's Run, No. 20; Union, No. 27; Harmony, No. 28; Good Will, No. 29; Poplar Grove, No. 19; Cloyerdale, No. 25; Battentown, No. 30; Swedesboro, No. 31; Repaupo, No. 32; Bridgeport, No. 33; Madison, No. 34; Centre Square, No. 35; Lincoln, No. 37; Nortonville, No. 39; Janvier, No. 40; Franklinville, No. 45; Malaga, No. 46; Lake, No. 47; Downstown, No. 48; Chewsville, No. 49; Hopewell, No. 50; Forest Grove, No. 52; Newfield, No. 53; Glassboro, No. 41; Fairview, No. 21; Hardingville, No. 44; Unionville, No. 42; Clayton, No. 43; Fries Mill, No. 51; Cross Keys, No. 56; Williamstown, No. 57; New Brooklyn, No. 58; Washington Grove, No. 59; Coles Mill, No. 60; Downer, No. 63; Bethel, No. 64; Bunker Hill, No. 65; Chestnut Ridge, No. 66; Deptford, No. 67; Mount Pleasant, No. 68.

The work was displayed, viz., in bound volumes; in cabinets, each containing 33 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show-cases.

Language.—2 volumes. Whole number of specimens, bound and mounted, 212. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic, Algebra and Geometry. 1 volume from Woodbury. Whole number of specimens, bound and mounted, 175; 1 volume from the other districts. Whole number of specimens, bound and mounted, 176. All grades from first to twelfth year.

Writing.—2 volumes. Whole number of specimens, bound and mounted, 179. All grades from sixth to twelfth year.

Bookkeeping.—1 volume. Whole number of sets, 82. Single and double entry.

Geography.—1 volume. Whole number of specimens, bound and mounted, 215. All grades from third to eighth year.

History.—1 volume. Whole number of specimens, bound and mounted, 49.

Science.—1 volume containing Physics, Physiology and Botany. Whole number of specimens, bound and mounted, 77. All grades from fourth to sixth year.

Drawing.—1 volume. Whole number of specimens, bound and mounted, 97.

Miscellaneous.—1 photograph of building in District No. 43; 1 photograph of building in District No. 9; 1 photograph of building in District No. 1; 4 cardboards with mounted work. Number of specimens, 16.

TOTAL FOR COUNTY.

| | |
|-------------------------------------|-------|
| Number of districts in county. | 65 |
| “ “ “ represented.. | 26 |
| “ “ “ not represented..... | 39 |
| “ “ specimens..... | 1,228 |
| “ “ volumes..... | 11 |
| “ “ photographs..... | 3 |

HUDSON COUNTY.

GEORGE C. HOUGHTON, County Superintendent.
HENRY SNYDER, Superintendent, Jersey City.
CHARLES M. DAVIS, Superintendent, Bayonne.
DAVID E. RUE, Superintendent, Hoboken.

Exhibits of pupils' work were received from the following districts :
Bull's Ferry, No. 1 ; Secaucus, No. 2 ; New Durham, No. 3 ;
Town of Union, No. 6 ; Weehawkin, No. 7 ; Guttenburg, No. 8 ;
East New York, No. 9 ; West Hoboken, No. 11 ; Hoboken, No. 12 ;
Jersey City, No. 13 ; Bayonne, No. 15 ; Harrison, No. 16 ; Kearny,
No. 17.

The work was displayed in bound volumes ; in cabinets, each con-
taining 32 cardboards, 22 x 28 inches (in general, 132 separate
specimens) ; in frames, upon the walls, and in show-cases.

Jersey City.

HENRY SNYDER, City Superintendent.

HIGH AND TRAINING SCHOOL.

Language.—8 volumes English, 1 volume Greek, 4 volumes Latin, 3
volumes French, 6 volumes German, 1 volume Physiology, 1 volume Payne,
1 volume Literary Society, 1 volume Library, 1 volume List of Books of
Reference. Whole number of papers and specimens, bound and mounted,
5,480.

Mathematics.—3 volumes Algebra, 1 volume Trigonometry, 2 volumes
Geometry, 1 volume Arithmetic. Whole number of specimens, bound and
mounted, 652.

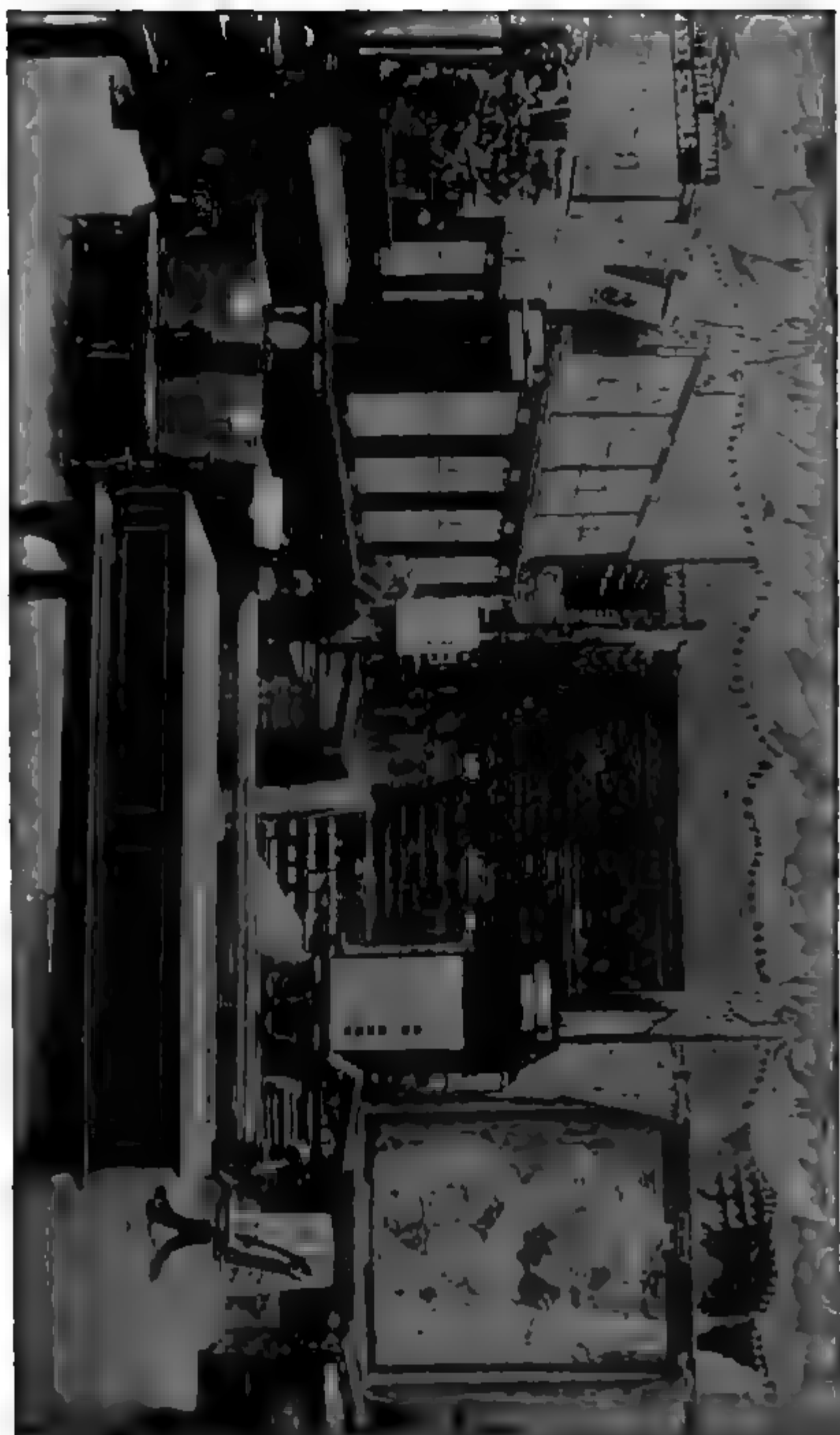
Stenography and Typewriting.—2 volumes Stenography, 1 volume Book-
keeping. Whole number of specimens, bound and mounted, 86.

Geography.—1 volume Physical Geography. Number of specimens,
bound and mounted, 98.

History.—2 volumes (illustrated) and 2 cardboards. Whole number of
specimens, bound and mounted, 162.

Science.—(Illustrated). 2 volumes Physiology, 3 Zoology, 1 Botany, 1
Mineralogy, 1 Geology, 1 Astronomy, 1 Chemistry, 3 Physics, and 8 card-
boards of Zoology and 27 cardboards of Physiology. Whole number of
specimens, bound and mounted, 724.

Drawing.—5 volumes. Whole number of specimens, bound and mounted,
642.





GRAMMAR AND PRIMARY DEPARTMENTS.

(First to eighth year, inclusive.)

Language.—11 volumes English and 8 cardboards, 22x28 inches. Whole number of specimens, bound and mounted, 2,272.

Mathematics.—7 volumes Arithmetic and 9 cardboards. Whole number of specimens, bound and mounted, 878.

Writing.—8 volumes and 8 cardboards. Whole number of specimens, bound and mounted, 1,232.

Geography.—9 volumes, including Maps; 8 cardboards of Geography and Maps. Whole number of specimens, bound and mounted, 864.

History.—4 volumes United States History and 3 cardboards. Whole number of specimens, bound and mounted, 842.

Science.—2 volumes Science, 3 Physiology, 3 cardboards of Science, 4 cardboards of Physiology. Whole number of specimens, bound and mounted, 428.

Drawing.—2 cabinets, showing the full course in Drawing. Whole number of specimens on cardboards, in cabinets, and on the walls, 70. Whole number of other specimens, bound and mounted, 280. 15 volumes. Whole number of specimens, bound and mounted, 1,262.

Kindergarten.—1 case, 7 portfolios, specimens on walls and in show-cases. Whole number of specimens, 165.

Clay-work.—First year's work of pupils. Whole number of specimens, 150. Work of pupil-teachers. Number of specimens, 150.

MISCELLANEOUS.

2 volumes Observation Lessons and 1 cardboard. Whole number of specimens, 124.

Sewing.—6 cardboards and in show-cases. Whole number of specimens, 48. 1 doll, dressed by the entire class.

Study of Geography, with book of explanations, and 100 specimens, gathered by the pupils, in glass bottles.

Specimens in Zoology (Vertebrates and Articulates), Eggs, &c., as collected by the pupils in their everyday class-work. Whole number of specimens, 160.

4 cases of shells. Number of specimens, 25. 10 cases of minerals. Number of specimens, 250. All exhibited in show-cases.

1 portfolio of Photographs (Geological). Number of specimens, 20.

1 set of Photographs of work. Number of views, 6. 3 Photographs of school buildings.

6 volumes of School Board Reports. Blanks, diplomas, &c. Number of specimens, 42.

TOTAL FOR JERSEY CITY.

| | |
|--------------------------------|--------|
| Whole number of specimens..... | 16,250 |
| “ “ “ volumes..... | 157 |
| “ “ “ photographs..... | 29 |

Hoboken City.

DAVID E. RUE, Superintendent.

Language.—6 volumes of English, 1 volume of German. Whole number of specimens, bound and mounted, 562. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic; 1 volume Algebra and Geometry. Whole number of specimens, bound and mounted, 144. All grades from first to twelfth year.

Writing —1 volume. Whole number of specimens, bound and mounted, 184. All grades from first to twelfth year.

Bookkeeping.—1 volume Bookkeeping and Business Forms. Whole number of papers, 32.

History —1 volume. Whole number of specimens, bound and mounted, 67.

Geography.—Part volume. Whole number of papers, including maps, 38. All grades from first to tenth year.

Science.—Physics and Physiology. Number of specimens, 11.

Drawing.—57 cards. Whole number of specimens, bound and mounted, 280. All grades from first to twelfth year.

Sewing —5 cards of mounted specimens, showing the course in sewing. Whole number of specimens, 75.

Photographs.—1 album containing views, plans and specifications of one of latest school buildings. Number of views, 3.

HOBOKEN MANUAL TRAINING SCHOOL.

Clay.—Clay forms by pupils. Whole number of specimens, 50.

Chart.—One large chart showing history of Manual Training in the Public Schools of Hoboken, N. J. Attendance, cost of instruction and maintenance, from 1886 to 1892.

Wood-work.—2 large cards of Wood-carving. 1 large card of Wood-turning. 2 large cards of Wood working. All by the pupils. Whole number of specimens, 60.

TOTAL FOR HOBOKEN.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,456 |
| “ “ volumes..... | 12 |
| “ “ photographs..... | 3 |

Bayonne City.

CHARLES M. DAVIS, Superintendent.

Language.—2 volumes. Whole number of specimens, bound and mounted, 374. All grades from first to twelfth year.

Mathematics.—Part volume Arithmetic. Whole number of specimens, bound and mounted, 210. All grades from first to twelfth year.

Writing.—1 volume. Whole number of specimens, bound and mounted, 224. All grades from first to twelfth year.

Geography.—Written and Maps. Whole number of specimens, bound and mounted, 122.

Kindergarten.—Stick-laying, Tablet-laying, Weaving, Parquetry and Sewing. Whole number of specimens, 195. List of books read by pupils. Number of sets, 15. Other work bound with county.

TOTAL FOR BAYONNE CITY.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,140 |
| “ “ volumes..... | 4 |
| “ “ photographs..... | 3 |

The work was displayed, viz., in bound volumes; in cabinets, each containing 33 cardboards 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show cases.

Newark.

WILLIAM N. BARRINGER, City Superintendent.

Language.—1 volume from Normal and Training Schools, containing work in Psychology, Theory and Practice of Teaching and Lesson Plans; 5 volumes from grades below the High and Normal School. Whole number of specimens, bound and mounted, 658. All grades from first to eighth year.

Mathematics.—2 volumes. Whole number of specimens, bound and mounted, 484. All grades from first to eleventh year.

Writing.—4 volumes. Whole number of specimens, bound and mounted, 589. All grades from first to twelfth year.

Bookkeeping.—2 volumes High School work and 1 card from Normal and Training School. Whole number of specimens, bound and mounted, 20.

Geography.—4 volumes Geography and maps. Whole number of specimens, bound and mounted, 281. All grades from first to eighth year. 5 maps from High School.

History.—1 volume. Whole number of specimens, bound and mounted, 95. All grades from fourth to eighth year.

Science.—25 specimens of home-made apparatus by the pupils of the High School. 25 lantern slides by pupils of the High School. Box of minerals collected by the pupils, containing 25 specimens. 3 photographs of home-made apparatus.

Drawing.—1 cabinet containing 33 cards, and 12 framed cards on the walls, showing full course in drawing. All grades from first to twelfth year. 8 volumes of work of first eight grades. Whole number of specimens, bound and mounted, 490.

Newark Turn Verein.

6 volumes Drawing. Whole number of specimens, bound and mounted, 860.

Newark Technical School.

CHAS. A. COLTON, Director.

1 large case containing, in bottles and mounted, specimens of chemicals and samples of work done. Whole number of bottles, 60. Other specimens of work, &c., 25. 20 framed Crayon Drawings. 1 portfolio of Drawing, 1 portfolio of Free-hand Drawing, 1 portfolio of Mechanical Drawing and 8 of Architectural Drawing. Whole number of specimens, bound and mounted, 108.

Kindergarten.—1 cabinet of mounted Kindergarten work from Normal and Training School. Whole number of specimens, 150.

Photographs.—1 Photograph of Thirteenth avenue school. Reports of Board of Education for 5 years, 1887-1892.

Miscellaneous.—Set of blanks used in the city schools. County map, Railroad map, United States Relief map of New Jersey, Relief map of the Middle Atlantic States.

TOTAL FOR NEWARK CITY.

| | |
|--------------------------------|-------|
| Whole number of specimens..... | 3,369 |
| “ “ “ volumes..... | 39 |
| “ “ “ photographs..... | 4 |

East Orange.

VERNON L. DAVEY, Superintendent.

Language.—2 volumes English and 1 Latin, Greek and Rhetoric, including papers from High School. Whole number of specimens, bound and mounted, 256. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic. Whole number of specimens, bound and mounted, 161. All grades from first to eighth year. 1 book of Geometrical solids, number of specimens, 30.

Writing.—1 volume. Whole number of specimens, bound and mounted, 186. All grades from first to eighth year.

Bookkeeping.—1 volume (included with work from Orange). Number of sets, 6.

Geography.—1 volume Geography and maps. Whole number of specimens, bound and mounted, 186. All grades from third to eighth year.

History.—1 volume containing illustrated papers. Whole number of specimens, bound and mounted, 151. All grades from fifth to twelfth year. 1 miscellaneous volume. Number of specimens, 110.

Science.—Illustrated papers in Chemistry, Physics and Physiology, mounted. Whole number, 15. 1 case of Chemicals, prepared by pupils. Whole number of specimens, 20. Shown in cases.

Kindergarten.—3 Portfolios. Whole number of specimens, 68. Clay samples of work. Number of specimens, 36.

Drawing.—1 cabinet showing course in Drawing. Whole number of specimens, bound and mounted, 121.

Photographs.—Photographs of buildings. Number, 6.

TOTAL FOR EAST ORANGE.

| | |
|---------------------------|-------|
| Number of specimens | 1,346 |
| “ “ volumes..... | 13 |
| “ “ photographs..... | 6 |

Orange.

U. W. CUTTS, Superintendent.

Language.—1 volume English, Latin and Rhetoric. Whole number of specimens, including those from High School, bound and mounted, 155. All grades from first to thirteenth year. 1 large chart (Miss Slack) English Literature.

Mathematics.—1 volume of Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted (including those from High School), 65. All grades from first to thirteenth year.

Bookkeeping.—1 volume bound with East Orange. Whole number of sets (4 original), 5.

Geography.—10 Relief maps, and other work. Whole number of specimens, bound and mounted, 34. All grades from fourth to ninth year. 5

ards of Pulp maps with Drawing. Number of specimens, 10. All grades from fifth to ninth year.

History.—United States History. Number of specimens, 13. Eighth and ninth years.

Science.—1 volume Physiology, Physics and Geology. Whole number of specimens, 18. Eleventh to thirteenth year.

Drawing.—1 cabinet showing whole course in Drawing. Whole number of specimens (38 cards), mounted, 136. All grades from first to twelfth year. Course in tints and shades of prismatic colors with Drawing, first and second-years grade; 6 series of prismatic colors, third-year grade; 6 of intermediate colors, fourth-year grade. 5 series tertiary colors, brown and grey, with written explanations of each. Whole number of cards, 24. Whole number of specimens, 136.

Music.—1 volume of Music in several grades. 5 cards of Music, fourth to eighth grades. Whole number of specimens, bound and mounted, 50.

MANUAL TRAINING.

Wood-working.—Carpentry, 3 frames. Whole number of specimens, mounted, 60.

Sewing.—1 book, showing complete course of patches. 5 cards of Sewing. Whole number of specimens, bound and mounted, 62.

Kindergarten.—Paper-folding, sewing, weaving, &c. Whole number of specimens, mounted, &c., 55.

Photographs.—Number of photographs, 6.

Cooking.—4 charts, showing course in cooking. 1 and 2, first and second years' course. 3 and 4, hind and fore-quarter of beef. Number of specimens of manual training, 181.

TOTAL FOR ORANGE.

| | |
|--------------------------------|-----|
| Whole number of specimens..... | 804 |
| “ “ “ volumes.. .. | 6 |
| “ “ “ photographs..... | 6 |

SOUTH ORANGE.—Columbia, No. 28.

ELMER E. SHERMAN, Principal.

Wood-carving.—Work in Wood-carving. Whole number of specimens, 20. Other specimens with the county volume.

Montclair.

RANDALL SPAULDING, Superintendent and Principal.

Language.—2 volumes of English, Essays, &c., including 1 volume from the High School. Whole number of specimens, bound and mounted, 168. All grades from third to twelfth year.

MANUAL TRAINING.

Wood and Iron-working.—Knife-work in wood and cardboard. Whole number of specimens, mounted and shown in cases, 122. Fourth and fifth years. Wood-carving by girls and boys. Whole number of specimens.

exhibited, 85. Cabinet work. Whole number exhibited, 30. Seventh year. Vise-work, wood and iron lathe-work. Whole number of specimens, 24. Eighth year.

Clay.—Specimens of Clay in show-cases. Number of specimens, 28.
Parquetry.—Mat-weaving. Embroidery and paper-folding. Whole number of specimens shown, 75. First to third year. Whole number of specimens in manual training, 314.
Photographs.—Views of school buildings and interiors. Views of cooking class, wood-workers, &c. Number of photographs, 8.

TOTAL FOR MONTCLAIR.

| | |
|---------------------------|-----|
| Number of specimens | 482 |
| “ “ volumes | 2 |
| “ “ photographs | 8 |

Bloomfield.

Science.—10 boxes of minerals, collected by the pupils. Whole number of specimens (in show-cases), 200.
History.—1 volume. Whole number of specimens, bound and mounted, 6.

Caldwell.

1 box of work received too late for binding, containing specimens in Language, Drawing, Kindergarten, Sewing, Writing and Pulp Maps. Whole number of specimens, 62.

Other Districts in the County.

Language.—1 volume (county). Whole number of specimens, bound and mounted, 164. All grades from first to twelfth year.
Mathematics.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 112. All grades from first to twelfth year.
Writing.—2 volumes. Whole number of specimens, bound and mounted, 348. All grades from first to tenth year.
Bookkeeping.—1 volume. Whole number of sets, 15.
Geography.—1 volume Geography and Maps. Whole number of specimens, bound and mounted, 186. All grades from third to tenth year.
Science.—1 volume Physics and Physiology (illustrated). Whole number of specimens, bound and mounted, 76.

TOTAL FOR COUNTY SCHOOLS.

| | |
|---------------------------|-------|
| Number of specimens | 1,169 |
| “ “ volumes | 8 |
| “ “ photographs | 4 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|---------------------------------|-------|
| Whole number of districts | 34 |
| “ “ “ “ represented | 21 |
| “ “ “ “ not represented | 13 |
| “ “ “ specimens | 7,160 |
| “ “ “ volumes | 67 |
| “ “ “ photographs | 28 |

Singing.—36 charts, 22 x 28, in cabinets and on walls, illustrating new method of teaching primary singing, by Miss Lottie Gertrude Johnson and teachers. Whole number of specimens, 36.

Photographs.—Number of photographs, 3.

TOTAL FOR TRENTON.

| | |
|---|-------|
| Whole number of specimens from city | 2,212 |
| “ “ “ volumes | 18 |
| “ “ “ photographs | 3 |

Princeton.

A. W. HARTWELL, Principal.

The following work was exhibited in addition to what was included in the county exhibit :

8 volumes Scrap-books. Number of specimens, 640. 2 volumes “Model School Times and Alumni Record.” 824 specimens. 1 volume “Every-day Business.” Number of specimens, 36. 1 volume “Business Forms.” Number of specimens, 34. 1 volume Views of School Buildings. Number of specimens, 10.

| | |
|--------------------------------|-------|
| Number of specimens bound..... | 1,034 |
| “ “ volumes..... | 13 |
| “ “ photographs..... | 10 |

Other work with the county volumes.

Other Districts in the County.

Language.—4 volumes. Whole number of specimens, bound and mounted, 642. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic and Algebra. Whole number of specimens, bound and mounted, 236.

Writing.—2 volumes. Whole number of specimens, bound and mounted, 825.

Bookkeeping.—1 volume. Number of sets, 24.

Drawing.—1 volume, bound. Number of specimens, 64.

Photographs.—Photographs of buildings, 8. County schools.

| | |
|---------------------------|-------|
| Number of specimens | 1,294 |
| “ “ volumes..... | 9 |
| “ “ photographs | 3 |

SUMMARY FOR COUNTY AND CITIES.

| | |
|---------------------------------|-------|
| Whole number of districts | 55 |
| “ “ “ “ represented..... | 48 |
| “ “ “ “ not represented..... | 7 |
| “ “ “ specimens | 4,540 |
| “ “ “ volumes..... | 40 |
| “ “ “ photographs..... | 16 |

MIDDLESEX COUNTY.

H. BREWSTER WILLIS, County Superintendent.

GEORGE G. RYAN, City Superintendent, New Brunswick.

JAMES S. WIGHT, City Superintendent, Perth Amboy.

Exhibits of pupils' work were received from the following districts:

Harris Lane, No. 1; Dunellen, No. 2; New Market, No. 3; Maple Grove, No. 4; New Brooklyn, No. 5; Newtown, No. 7; Union, No. 8; Raritan Landing, No. 9; Friendship, No. 10; Mount Pleasant, No. 11; New Dover, No. 12; Oak Tree, No. 13; New Durham, No. 14; Metuchen, No. 15; Lafayette Union, No. 16; Bonhamptown, No. 18; Highland Park, No. 75; Locust Grove, No. 19; Washington, No. 20; Rahway Neck, No. 21; Blazing Star, No. 22; Uniontown, No. 23; Woodbridge, No. 24; Fairfield Union, No. 26; Oak Hill, No. 27; Milltown, No. 28; Red Lion, No. 29; Brick School House, No. 30; Washington, No. 31; Lawrence Brook, No. 32; Summer Hill, No. 33; Dunham's Corner, No. 34; Old Bridge, No. 35; Spotswood, No. 36; Helmetta, No. 74; South Milltown, No. 78; Brickland, No. 37; South River, No. 76; Ernston, No. 25; Park School House, No. 38; Raritan, No. 39; Six-Mile Run, No. 40; Sand Hills, No. 41; George's Road, No. 42; Fresh Ponds, No. 43; Ridge, No. 44; Dayton, No. 45; Rhode Hall, No. 46; Mapleton, No. 47; Scott's Corner, No. 50; Pleasant Hill, No. 51; Kingston, No. 55; Monmouth Junction, No. 77; Plainsboro, No. 49; North Cranbury, No. 53; South Cranbury, No. 54; Wyckoff's Mills, No. 61; Jamesburg, No. 56; Matchaponix, No. 57; Prospect Plains, No. 58; Monroe, No. 59; Gravel Hill, No. 60; Old Church, No. 62; Pleasant Grove, No. 64; Jacksonville, No. 65; Morristown, No. 66; Old Bridge, No. 67; Browntown, No. 68; Cedar Grove, No. 69; Millbridge, No. 70; Perth Amboy, No. 72; New Brunswick, No. 73.

The work was displayed, viz., in bound volumes; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show-cases.

New Brunswick.

GEORGE G. RYAN, Superintendent.

HIGH SCHOOL.

Language, History and Geometry.—1 volume containing History and English Literature, Composition and Geometry. Whole number of specimens, bound and mounted, 136. All grades from ninth to twelfth year.

Mathematics.—1 volume containing Arithmetic and Algebra. Whole number of specimens, bound and mounted, 94. All grades from ninth to twelfth year.

Geography, History and Language.—1 volume containing United States History, Physical Geography, Latin and English Grammar. Whole number of specimens, bound and mounted, 82. All grades from ninth to twelfth year.

Language and Geography.—Grammar Department.—2 volumes containing arithmetic and Geography. Whole number of specimens, bound and mounted, 182. All grades from fifth to eighth year.

Language, Geography, Mathematics.—Primary Department.—2 volumes containing Spelling, Number, Work, Arithmetic and Geography. Whole number of specimens, bound and mounted, 382. All grades from first to eighth year.

| | |
|---|-----|
| Whole number of volumes... | 7 |
| “ “ “ specimens in Language..... | 280 |
| “ “ “ “ Mathematics..... | 245 |
| “ “ “ “ Geography..... | 161 |
| “ “ “ “ History..... | 190 |
| <hr/> | |
| Total number of specimens bound..... | 876 |
| Number of Photographs of buildings..... | 3 |

Other Districts in the County.

Language.—2 volumes of English. Whole number of specimens, bound and mounted, 460. 1 volume of German. Whole number of specimens, bound and mounted, 26.

Mathematics.—1 volume of Arithmetic. 1 volume of Algebra and Geometry. Whole number of specimens, bound and mounted, 336. All grades from first to twelfth year. 1 volume of Arithmetic and Algebra from South Amboy. Whole number of specimens, bound and mounted, 94. 1 volume of Arithmetic and Algebra from Dunellen. Whole number of specimens, bound and mounted, 140. All grades from first to twelfth year.

Writing.—2 volumes. Whole number of specimens, bound and mounted, 20. All grades from first to twelfth year.

Bookkeeping—1 volume typewritten. Whole number of sets, 20.

Geography.—1 volume. Whole number of specimens, bound and mounted, 241. All grades from first to twelfth year. Maps from Dayton and Franklyn, Number of specimens, 80. 1 volume of Maps from South Cranbury. Number of specimens, 20.

History.—1 volume. Whole number of specimens, bound and mounted, 32.

Science.—1 volume of Physics and Physiology. Whole number of specimens, bound and mounted, 182.

Music.—1 volume. Whole number of specimens, bound and mounted, 32.

Drawing.—1 volume. Whole number of specimens, bound and mounted, 1.

Busy-work.—Whole number of specimens mounted, 47.

Primary-work.—Whole number of specimens mounted, 25. 1 large drawing of school-house.

TOTAL FOR COUNTY OUTSIDE OF NEW BRUNSWICK.

| | |
|--------------------------|-------|
| Number of specimens..... | 2,340 |
| “ “ volumes..... | 15 |
| “ “ photographs..... | 2 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|---------------------------------|-------|
| Whole number of districts | 78 |
| “ “ “ “ represented..... | 73 |
| “ “ “ “ not represented..... | 5 |
| “ “ “ specimens..... | 3,216 |
| “ “ “ volumes | 23 |
| “ “ “ photographs..... | 5 |

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, County Superintendent.

Exhibits of pupils' work were received from the following districts:

Colt's Neck, No. 1; Vanderburg, No. 2; Scobeyville, No. 3; Hillside, No. 4; Montrose, No. 5; Robbins, No. 5½; East Freehold, No. 6; Freehold, No. 7; Paradise, No. 8; Georgia, No. 9; Siloam, No. 10; West Freehold, No. 11; Allentown, No. 14; Eglington, No. 15; Imlaystown, No. 17; Cream Ridge, No. 19; Ellisdale, No. 21; Hornerstown, No. 22; Fair Play, No. 24; Perrineville, No. 25; Manalapan, No. 26; Sweetman, No. 27; Clarksburg, No. 30; Tennent, No. 33; Englishtown, No. 34; Vanderveer, No. 35; Black's Mills, No. 36; Mount Vernon, No. 37; Pleasant Valley, No. 38; Morganville, No. 39; Magee, No. 41; Marlboro, No. 42; Bradevelt, No. 43; Strong's, No. 44; Cliffwood, No. 45; Frenan, No. 46; Point, No. 47; Lower Point, No. 48; Keyport, No. 49; Union, No. 50; Bethany, No. 51; Keansburg, No. 52; Holmdel, No. 53; Holland, No. 54; Oak Grove, No. 58; Morrisville, No. 57; Navesink, No. 59; Chanceville, No. 60; Harmony, No. 61; Middletown, No. 62; Highlands, No. 67; Port Monmouth, No. 68; Atlantic Highlands, No. 69; Seabrook, No. 71; Oceanic, No. 72; Fair Haven, No. 73; Little Silver, No. 74; Red Bank, No. 75; Shrewsbury, No. 77; Tinton Falls, No. 78; Long Branch, No. 85; Deal, No. 87; Hamilton, No. 80; Avon, No. 80½; Asbury Park, No. 90½; Eatontown, No. 83; West Long Branch, No. 86; Allenwood, No. 91; Manasquan, No. 92; Allendale, No. 93; Sea Plain, No. 94; Belmar, No. 94½; Laird, No. 95; Hurley, No. 96; Allaire, No. 97; Blue Ball, No. 101; Jerseyville, No. 102; Turkey, No. 103; Farmingdale, No. 104; West Farms, No. 106; Squankum, No. 107; North Farmingdale, No. 111.

The work was displayed, viz., in bound volumes; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show-cases.

Long Branch.

CHRISTOPHER GREGORY, Principal.

- Language*.—2 volumes. Whole number of specimens, bound and mounted, 286. All grades from first to twelfth year.
- Mathematics*.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 215. All grades from first to twelfth year.
- Geography*.—1 volume. Whole number of specimens, bound and mounted, 135. First to twelfth year.
- History*.—1 volume. Whole number of specimens, bound and mounted, 130.
- Science*.—1 volume Chemistry and Physiology. Whole number of specimens, bound and mounted, 50. 4 volumes Botany (Herbariums). Whole number of specimens, bound and mounted, 215. 6 cardboards.
- Manuscripts*.—1 volume. Whole number of specimens, bound and mounted, 35.
- Drawing*.—4 volumes and 14 cardboards. Whole number of specimens, bound and mounted, 214.
- Kindergarten*.—6 mounted cardboards. Number of specimens, 50.
- Clay-modeling*.—Number of specimens, 60.

| | |
|------------------------------|--------|
| Total number of specimens... | 1,890. |
| “ “ “ volumes. | 15. |

Red Bank.

RICHARD CASE, Principal.

- Language*.—1 volume. Whole number of specimens, bound and mounted, 264. All grades from first to twelfth year.
- Mathematics*.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 86. All grades from first to eleventh year.
- Writing and Bookkeeping*.—Writing and Bookkeeping bound with county volume. Whole number of specimens, bound and mounted, 96. All grades from first to eighth year.
- Geography*.—1 volume, including maps. Whole number of specimens, bound and mounted, 46. All grades from fourth to ninth year.
- History*.—1 volume United States and General History. Whole number of specimens, bound and mounted, 35. All grades from eighth to eleventh year.
- Science*.—Physiology and Physics bound in the county volume. Whole number of specimens, bound and mounted, 25.
- Drawing*.—1 volume graded Drawing from first to tenth year and modeling in clay from first to fourth year. Whole number of specimens, bound and mounted, 90.

| | |
|--------------------------------|------|
| Whole number of specimens..... | 642. |
| “ “ “ volumes..... | 5. |

Mathematics.—1 volume Arithmetic; 1 volume Algebra and Geometry. Whole number of specimens, bound and mounted, 144. All grades from first to twelfth year.

Writing —1 volume. Whole number of specimens, bound and mounted, 184. All grades from first to twelfth year.

Bookkeeping.—1 volume Bookkeeping and Business Forms. Whole number of papers, 32.

History —1 volume. Whole number of specimens, bound and mounted, 67.

Geography.—Part volume. Whole number of papers, including maps, 38. All grades from first to tenth year.

Science.—Physics and Physiology. Number of specimens, 11.

Drawing.—57 cards. Whole number of specimens, bound and mounted, 280. All grades from first to twelfth year.

Sewing —5 cards of mounted specimens, showing the course in sewing. Whole number of specimens, 75.

Photographs.—1 album containing views, plans and specifications of one of latest school buildings. Number of views, 3.

HOBOKEN MANUAL TRAINING SCHOOL.

Clay.—Clay forms by pupils. Whole number of specimens, 50.

Chart.—One large chart showing history of Manual Training in the Public Schools of Hoboken, N. J. Attendance, cost of instruction and maintenance, from 1886 to 1892.

Wood-work.—2 large cards of Wood-carving. 1 large card of Wood-turning. 2 large cards of Wood working. All by the pupils. Whole number of specimens, 60.

TOTAL FOR HOBOKEN.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,456 |
| “ “ volumes..... | 12 |
| “ “ photographs..... | 3 |

Bayonne City.

CHARLES M. DAVIS, Superintendent.

Language.—2 volumes. Whole number of specimens, bound and mounted, 374. All grades from first to twelfth year.

Mathematics.—Part volume Arithmetic. Whole number of specimens, bound and mounted, 210. All grades from first to twelfth year.

Writing.—1 volume. Whole number of specimens, bound and mounted, 224. All grades from first to twelfth year.

Geography.—Written and Maps. Whole number of specimens, bound and mounted, 122.

Kindergarten.—Stick-laying, Tablet-laying, Weaving, Parquetry and Sewing. Whole number of specimens, 195. List of books read by pupils. Number of sets, 15. Other work bound with county.

TOTAL FOR BAYONNE CITY.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,140 |
| “ “ volumes..... | 4 |
| “ “ photographs..... | 3 |

Town of Union.

OTTO ORTEL, Principal.

Besides the general work bound and shown with the county, the following was sent from the Town of Union :

Drawing.—1 cabinet containing 38 carboards and exhibits on the walls. Whole number of specimens, bound and mounted, 102. All grades from first to twelfth year.

Sewing.—20 mounted cards, in cabinets and on the walls. Whole number of specimens, 134. All grades.

Clay-moulding.—5 large specimens, including a bust of Lincoln. Other small specimens. Whole number of specimens, 24.

Wood-working.—Set of Wood-carving by the pupils. Number of specimens, 24.

Photographs.—Views of buildings and interior views of rooms and workshops. Number of specimens, 6.

Cardboard-work.—Specimens of pupils' work. Whole number of specimens, 100. Sixth and seventh years.

TOTAL FOR TOWN OF UNION.

| | |
|---------------------------|-----|
| Number of specimens | 386 |
| “ “ photographs | 6 |

West Hoboken.

ROBERT WATERS, Principal.

Besides the work bound and shown with the county exhibit, the following was sent by West Hoboken :

Geography.—Relief Maps. Whole number of specimens, 5.

Drawing.—24 mounted cards, 22 x 28 inches, showing course in Drawing. Whole number of specimens, 82. All grades from first to twelfth year.

Kindergarten.—Sets in Parquetry-work, Stick-laying, Color Parquetry, Parquetry with Designs and Colored Designs. Whole number of specimens, 46.

Photographs.—Photographs of buildings, 4.

TOTAL FOR WEST HOBOKEN.

| | |
|---------------------------|-----|
| Number of specimens | 118 |
| “ “ photographs | 4 |

Other Districts in the County.

Language.—2 volumes and a part volume, with Mathematics. Whole number of specimens, bound and mounted, 862. All grades from first to twelfth year.

Mathematics.—5 volumes Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 364. All grades from first to twelfth year.

Writing.—3 volumes. Whole number of specimens, bound and mounted, 422. All grades from first to twelfth year. 1 volume of general work from Guttenburg night school. Whole number of specimens, 50.
Bookkeeping.—1 volume. Number of sets, 21.
Geography.—1 volume, including Maps. Whole number of specimens, bound and mounted, 164. All grades from fourth to tenth year.
History.—1 volume. Whole number of specimens, bound and mounted, 62.
Science.—1 volume Physics, with Bookkeeping. Whole number of specimens, 81.
Drawing.—1 volume from county.
Photographs.—Photographs of buildings, interiors and workshops. Number of specimens, 6.

TOTAL FOR COUNTY.

| | |
|---------------------------|-------|
| Number of specimens | 1,826 |
| “ “ volumes | 15 |
| “ “ photographs.... | 6 |

SUMMARY FOR THE COUNTY.

| | |
|---------------------------------|--------|
| Whole number of districts | 15 |
| “ “ “ “ represented..... | 13 |
| “ “ “ “ not represented..... | 2 |
| “ “ “ specimens | 21,198 |
| “ “ “ volumes..... | 188 |
| “ “ “ photographs..... | 51 |

HUNTERDON COUNTY.

E. M. HEATH, County Superintendent.

Exhibits of pupils' work were received from the following districts:
Mount Lebanon, No. 1 ; Lower Valley, No. 3 ; Changewater, No. 4 ; Spruce Run, No. 7 ; New Hampton, No. 8 ; Junction, No. 9 ; Mondalia, No. 11 ; Bloombury, No. 12 ; Valley, No. 13 ; South Asbury, No. 14 ; Little York, No. 24 ; Pittstown, No. 30 ; Old Church, No. 31 ; Mount Joy, No. 19 ; Holland, No. 20 ; Spring Mills, No. 21 ; Mount Pleasant, No. 25 ; Milford, No. 26 ; Frenchtown, No. 32 ; Oak Summit, No. 34 ; Baptisttown, No. 35 ; Spring Hill, No. 38 ; Scott's, No. 39 ; Rock Ridge, No. 40 ; Quakertown, No. 43 ; Cherryville, No. 45 ; Sidney, No. 46 ; Califon, No. 15 ; Silverthorn, No. 60 ; High Bridge, No. 61 ; Cokesbury, No. 65 ; The Union, No. 47 ; Pattenburg, No. 49 ; Mechlin's, No. 50 ; New Stone, No. 52 ; Annandale, No. 54 ; Bray's Hill, No. 55 ; Lebanon, No. 56 ; Round Valley, No. 57 ; Clinton Borough, No. 53 ; Fairmount, No. 62 ; Farmersville, No. 63 ; Mountainville, No. 64 ; Apgar's Corner, No. 66 ; New Germantown, No. 67 ; Stanton, No. 69 ; The Station, No. 71 ; White House, No. 72 ; Cold Brook, No. 73 ; Pleasant Run, No. 74 ; The Ridge, No. 75 ; Readington, No. 76 ; Three Bridges, No. 78 ; The Grove, No. 79 ; Oak Grove, No. 81 ; Voorhees, No. 82 ; Reaville, No. 83 ; Pleasant Ridge, No. 84 ; Neshanic, No. 86 ;

Flemington, No. 87 ; Wagner's No. 88 ; Harmony, No. 89 ; Summit, No. 90 ; Higgins, No. 85 ; Locktown, No. 91 ; Croton, No. 92 ; Sand Brook, No. 93 ; Moore's, No. 94 ; Sergeant's, No. 95 ; Van Dolah's, No. 96 ; Reading's, No. 97 ; Stockton, No. 98 ; Sergeantsville, No. 109 ; Wertsville, No. 100 ; Mountain, No. 101 ; Unionville, No. 102 ; Ringoes, No. 103 ; Rocktown, No. 104 ; Mount Airy, No. 105 ; Mount Range, No. 107 ; Lambertville, No. 108.

The work was displayed, viz., in bound volumes ; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, 132 separate specimens) ; in frames, upon the walls, and in show-cases.

Language.—4 volumes. Whole number of specimens, bound and mounted, 396. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic, 1 volume Algebra and Geometry. Whole number of specimens, bound and mounted, 246. All grades from first to twelfth year.

Writing.—2 volumes. Whole number of specimens, bound and mounted, 264. All grades from first to twelfth year.

Bookkeeping.—1 volume. Whole number of sets, 30. All grades from eighth to twelfth year.

Geography.—1 volume of Geography and Maps. Whole number of specimens, bound and mounted, 72. All grades from fourth to tenth year.

History.—1 volume. Whole number of specimens, bound and mounted, 62. All grades from sixth to twelfth year.

Science.—1 volume (with Sussex county) Physics and Physiology. Whole number of specimens, bound and mounted, 74. All grades from sixth to twelfth year.

Drawing.—1 volume. Whole number of specimens, bound and mounted, 62. All grades from first to twelfth year.

Special.—1 volume (special, with Warren). Whole number of specimens, 38.

SUMMARY FOR COUNTY.

| | |
|----------------------------|-------|
| Number of districts..... | 107 |
| “ “ “ represented..... | 86 |
| “ “ “ not represented..... | 21 |
| “ “ specimens..... | 1,244 |
| “ “ volumes..... | 14 |

MERCER COUNTY.

LLOYD WILBUR, County Superintendent.

FRANK H. LALOR, City Superintendent, Trenton.

Exhibits of pupils' work were received from the following districts : Pleasant Valley, No. 1 ; Harbourtown, No. 2 ; Woodsville, No. 3 ; Tidd's, No. 4 ; Stoutsburg, No. 5 ; Hopewell, No. 6 ; Mount Rose, No. 7 ; Centerville, No. 8 ; Federal City, No. 9 ; Pennington, No. 10 ; Marshall's Corner, No. 11 ; Woosamonsa, No. 11½ ; Titusville, No. 13 ; Birmingham, No. 15 ; Ewingville, No. 16 ; Columbia, No. 17 ; Brookville, No. 18 ; Hillcrest, No. 20 ; Trenton, No. 19 ; Brick,

No. 21; Grove, No. 22; Clarksville, No. 23; Central, No. 24; Washington, No. 26; Mercerville, No. 27; Hamilton Square, No. 28; Edge Brook, No. 29; Groveville, No. 30; Yardville, No. 31; Wilbur, No. 34; Farmingdale, No. 35; Stony Brook, No. 36; Cedar Grove, No. 37; Princeton, No. 39; Penn's Neck, No. 40; Parsonage, No. 41; Assanpink, No. 43; Robbinsville, No. 44; Union, No. 45; Page's Corner, No. 46; Sharon, No. 47; Allen, No. 48; Windsor, No. 49; Hickory Corner, No. 50; Locust Corner, No. 51; Hightstown, No. 52; Milford, No. 53; Cedarville, No. 54.

The work was displayed, viz., in bound volumes; in cabinets, each containing 33 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show-cases.

Trenton.

B. C. GREGORY, Supervising Principal.

HIGH SCHOOL.

Language.—1 volume English, 1 volume Latin and 1 volume German. Whole number of specimens, bound and mounted, 117.

Mathematics.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 125.

Bookkeeping.—1 volume. Whole number of sets, 11. 1 volume Business Forms. Number of specimens, 24.

Stenography.—2 volumes. Whole number of specimens, bound and mounted, 64.

Typewriting.—1 volume. Whole number of specimens, bound and mounted, 26.

Geography.—1 large Map of the City of Trenton, mounted. Physical Geography. Number of specimens mounted, 12.

Science.—Chemistry, Physiology and Hygiene and Zoology. Whole number of papers mounted, 28. 3 boxes of dissected insects. 3 cases of chemical salts, each containing 12 bottles, prepared by pupils. Whole number of specimens, 36.

Drawing.—Bound and mounted. Whole number of specimens, 60.

SCHOOLS BELOW THE HIGH SCHOOL.

(First to eighth year, inclusive.)

Language.—2 volumes. Whole number of sets, bound and mounted, 246.

Mathematics.—1 volume of Arithmetic. Whole number of specimens, bound and mounted, 186.

Writing.—2 volumes. Whole number of specimens, bound and mounted, 346.

Geography.—2 volumes Geography and Maps. Whole number of specimens, bound and mounted, 312. Framed Maps, 2.

History.—1 volume. Whole number of specimens, bound and mounted, 124.

Drawing.—1 volume in cabinets and mounted. Whole number of specimens, bound and mounted, 188.

Kindergarten.—1 cabinet and in show-cases, Weaving, Paper-folding, Clay-work, Block-building, &c. Whole number of specimens, 265.

Singing.—36 charts, 22 x 28, in cabinets and on walls, illustrating new method of teaching primary singing, by Miss Lottie Gertrude Johnson and teachers. Whole number of specimens, 36.
Photographs.—Number of photographs, 3.

TOTAL FOR TRENTON.

| | |
|---|-------|
| Whole number of specimens from city | 2,212 |
| “ “ “ volumes | 18 |
| “ “ “ photographs | 3 |

Princeton.

A. W. HARTWELL, Principal.

The following work was exhibited in addition to what was included in the county exhibit :

8 volumes Scrap-books. Number of specimens, 640. 2 volumes “Model School Times and Alumni Record.” 324 specimens. 1 volume “Every-day Business.” Number of specimens, 36. 1 volume “Business Forms.” Number of specimens, 34. 1 volume Views of School Buildings. Number of specimens, 10.

| | |
|-------------------------------------|-------|
| Number of specimens bound..... | 1,034 |
| “ “ volumes..... | 18 |
| “ “ photographs..... | 10 |
| Other work with the county volumes. | |

Other Districts in the County.

Language.—4 volumes. Whole number of specimens, bound and mounted, 642. All grades from first to twelfth year.
Mathematics.—1 volume Arithmetic and Algebra. Whole number of specimens, bound and mounted, 236.
Writing.—2 volumes. Whole number of specimens, bound and mounted, 325.
Bookkeeping.—1 volume. Number of sets, 24.
Drawing.—1 volume, bound. Number of specimens, 64.
Photographs.—Photographs of buildings, 3. County schools.

| | |
|---------------------------|-------|
| Number of specimens | 1,294 |
| “ “ volumes..... | 9 |
| “ “ photographs | 3 |

SUMMARY FOR COUNTY AND CITIES.

| | |
|---------------------------------|-------|
| Whole number of districts | 55 |
| “ “ “ “ represented..... | 48 |
| “ “ “ “ not represented..... | 7 |
| “ “ “ specimens | 4,540 |
| “ “ “ volumes... .. | 40 |
| “ “ “ photographs..... | 16 |

MIDDLESEX COUNTY.

H. BREWSTER WILLIS, County Superintendent.

GEORGE G. RYAN, City Superintendent, New Brunswick.

JAMES S. WIGHT, City Superintendent, Perth Amboy.

Exhibits of pupils' work were received from the following districts:

Harris Lane, No. 1 ; Dunellen, No. 2 ; New Market, No. 3 ; Maple Grove, No. 4 ; New Brooklyn, No. 5 ; Newtown, No. 7 ; Union, No. 8 ; Raritan Landing, No. 9 ; Friendship, No. 10 ; Mount Pleasant, No. 11 ; New Dover, No. 12 ; Oak Tree, No. 13 ; New Durham, No. 14 ; Metuchen, No. 15 ; Lafayette Union, No. 16 ; Bonhamptown, No. 18 ; Highland Park, No. 75 ; Locust Grove, No. 19 ; Washington, No. 20 ; Rahway Neck, No. 21 ; Blazing Star, No. 22 ; Uniontown, No. 23 ; Woodbridge, No. 24 ; Fairfield Union, No. 26 ; Oak Hill, No. 27 ; Milltown, No. 28 ; Red Lion, No. 29 ; Brick School House, No. 30 ; Washington, No. 31 ; Lawrence Brook, No. 32 ; Summer Hill, No. 33 ; Dunham's Corner, No. 34 ; Old Bridge, No. 35 ; Spotswood, No. 36 ; Helmetta, No. 74 ; South Milltown, No. 78 ; Brickland, No. 37 ; South River, No. 76 ; Ernston, No. 25 ; Park School House, No. 38 ; Raritan, No. 39 ; Six-Mile Run, No. 40 ; Sand Hills, No. 41 ; George's Road, No. 42 ; Fresh Ponds, No. 43 ; Ridge, No. 44 ; Dayton, No. 45 ; Rhode Hall, No. 46 ; Mapleton, No. 47 ; Scott's Corner, No. 50 ; Pleasant Hill, No. 51 ; Kingston, No. 55 ; Monmouth Junction, No. 77 ; Plainsboro, No. 49 ; North Cranbury, No. 53 ; South Cranbury, No. 54 ; Wyckoff's Mills, No. 61 ; Jamesburg, No. 56 ; Matchaponix, No. 57 ; Prospect Plains, No. 58 ; Monroe, No. 59 ; Gravel Hill, No. 60 ; Old Church, No. 62 ; Pleasant Grove, No. 64 ; Jacksonville, No. 65 ; Morristown, No. 66 ; Old Bridge, No. 67 ; Browntown, No. 68 ; Cedar Grove, No. 69 ; Millbridge, No. 70 ; Perth Amboy, No. 72 ; New Brunswick, No. 73.

The work was displayed, viz., in bound volumes ; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, 132 separate specimens) ; in frames, upon the walls, and in show-cases.

New Brunswick.

GEORGE G. RYAN, Superintendent.

HIGH SCHOOL.

Language, History and Geometry.—1 volume containing History and English Literature, Composition and Geometry. Whole number of specimens, bound and mounted, 136. All grades from ninth to twelfth year.

Mathematics.—1 volume containing Arithmetic and Algebra. Whole number of specimens, bound and mounted, 94. All grades from ninth to twelfth year.

Geography, History and Language.—1 volume containing United States History, Physical Geography, Latin and English Grammar. Whole number of specimens, bound and mounted, 82. All grades from ninth to twelfth year.

Language and Geography.—Grammar Department.—2 volumes containing Arithmetic and Geography. Whole number of specimens, bound and mounted, 182. All grades from fifth to eighth year.

Language, Geography, Mathematics.—Primary Department.—2 volumes containing Spelling, Number, Work, Arithmetic and Geography. Whole number of specimens, bound and mounted, 382. All grades from first to eighth year.

| | |
|---|-----|
| Whole number of volumes... | 7 |
| “ “ “ specimens in Language..... | 280 |
| “ “ “ “ Mathematics..... | 245 |
| “ “ “ “ Geography..... | 161 |
| “ “ “ “ History..... | 190 |
| <hr/> | |
| Total number of specimens bound..... | 876 |
| Number of Photographs of buildings..... | 3 |

Other Districts in the County.

Language.—2 volumes of English. Whole number of specimens, bound and mounted, 460. 1 volume of German. Whole number of specimens, bound and mounted, 26.

Mathematics.—1 volume of Arithmetic. 1 volume of Algebra and Geometry. Whole number of specimens, bound and mounted, 336. All grades from first to twelfth year. 1 volume of Arithmetic and Algebra from South Amboy. Whole number of specimens, bound and mounted, 94. 1 volume of Arithmetic and Algebra from Dunellen. Whole number of specimens, bound and mounted, 140. All grades from first to twelfth year.

Writing.—2 volumes. Whole number of specimens, bound and mounted, 320. All grades from first to twelfth year.

Bookkeeping.—1 volume typewritten. Whole number of sets, 20.

Geography.—1 volume. Whole number of specimens, bound and mounted, 241. All grades from first to twelfth year. Maps from Dayton and Franklyn, Number of specimens, 30. 1 volume of Maps from South Cranbury. Number of specimens, 20.

History.—1 volume. Whole number of specimens, bound and mounted, 282.

Science.—1 volume of Physics and Physiology. Whole number of specimens, bound and mounted, 182.

Music.—1 volume. Whole number of specimens, bound and mounted, 32.

Drawing.—1 volume. Whole number of specimens, bound and mounted, 84.

Busy-work.—Whole number of specimens mounted, 47.

Primary-work.—Whole number of specimens mounted, 25. 1 large drawing of school-house.

TOTAL FOR COUNTY OUTSIDE OF NEW BRUNSWICK.

| | |
|--------------------------|-------|
| Number of specimens..... | 2,340 |
| “ “ volumes | 15 |
| “ “ photographs..... | 2 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 78 |
| “ “ “ “ represented..... | 73 |
| “ “ “ “ not represented..... | 5 |
| “ “ “ specimens..... | 3,216 |
| “ “ “ volumes | 23 |
| “ “ “ photographs..... | 5 |

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, County Superintendent.

Exhibits of pupils' work were received from the following districts :

Colt's Neck, No. 1; Vanderburg, No. 2; Scobeyville, No. 3; Hillside, No. 4, Montrose, No. 5; Robbins, No. 5½; East Freehold, No. 6; Freehold, No. 7; Paradise, No. 8; Georgia, No. 9; Siloam, No. 10; West Freehold, No. 11; Allentown, No. 14; Eglington, No. 15; Imlaystown, No. 17; Cream Ridge, No. 19; Ellisdale, No. 21; Hornerstown, No. 22; Fair Play, No. 24; Perrineville, No. 25; Manalapan, No. 26; Sweetman, No. 27; Clarksburg, No. 30; Tennent, No. 33; Englishtown, No. 34; Vanderveer, No. 35; Black's Mills, No. 36; Mount Vernon, No. 37; Pleasant Valley, No. 38; Morganville, No. 39; Magee, No. 41; Marlboro, No. 42; Bradevelt, No. 43; Strong's, No. 44; Cliffwood, No. 45; Frenan, No. 46; Point, No. 47; Lower Point, No. 48; Keyport, No. 49; Union, No. 50; Bethany, No. 51; Keansburg, No. 52; Holmdel, No. 53; Holland, No. 54; Oak Grove, No. 58; Morrisville, No. 57; Navesink, No. 59; Chanceville, No. 60; Harmony, No. 61; Middletown, No. 62; Highlands, No. 67; Port Monmouth, No. 68; Atlantic Highlands, No. 69; Seabrook, No. 71; Oceanic, No. 72; Fair Haven, No. 73; Little Silver, No. 74; Red Bank, No. 75; Shrewsbury, No. 77; Tinton Falls, No. 78; Long Branch, No. 85; Deal, No. 87; Hamilton, No. 80; Avon, No. 80½; Asbury Park, No. 90½; Eatontown, No. 83; West Long Branch, No. 86; Allenwood, No. 91; Manasquan, No. 92; Allendale, No. 93; Sea Plain, No. 94; Belmar, No. 94½; Laird, No. 95; Hurley, No. 96; Allaire, No. 97; Blue Ball, No. 101; Jerseyville, No. 102; Turkey, No. 103; Farmingdale, No. 104; West Farms, No. 106; Squankum, No. 107; North Farmingdale, No. 111.

The work was displayed, viz., in bound volumes; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show-cases.

Long Branch.

CHRISTOPHER GREGORY, Principal.

- Language*.—2 volumes. Whole number of specimens, bound and mounted, 286. All grades from first to twelfth year.
- Mathematics*.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 215. All grades from first to twelfth year.
- Geography*.—1 volume. Whole number of specimens, bound and mounted, 135. First to twelfth year.
- History*.—1 volume. Whole number of specimens, bound and mounted, 130.
- Science*.—1 volume Chemistry and Physiology. Whole number of specimens, bound and mounted, 50. 4 volumes Botany (Herbariums). Whole number of specimens, bound and mounted, 215. 6 cardboards.
- Manuscripts*.—1 volume. Whole number of specimens, bound and mounted, 35.
- Drawing*.—4 volumes and 14 cardboards. Whole number of specimens, bound and mounted, 214.
- Kindergarten*.—6 mounted cardboards. Number of specimens, 50.
- Clay-modeling*.—Number of specimens, 60.

| | |
|------------------------------|--------|
| Total number of specimens... | 1,390. |
| “ “ “ volumes..... | 15. |

Red Bank.

RICHARD CASE, Principal.

- Language*.—1 volume. Whole number of specimens, bound and mounted, 264. All grades from first to twelfth year.
- Mathematics*.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 86. All grades from first to eleventh year.
- Writing and Bookkeeping*.—Writing and Bookkeeping bound with county volume. Whole number of specimens, bound and mounted, 96. All grades from first to eighth year.
- Geography*.—1 volume, including maps. Whole number of specimens, bound and mounted, 46. All grades from fourth to ninth year.
- History*.—1 volume United States and General History. Whole number of specimens, bound and mounted, 85. All grades from eighth to eleventh year.
- Science*.—Physiology and Physics bound in the county volume. Whole number of specimens, bound and mounted, 25.
- Drawing*.—1 volume graded Drawing from first to tenth year and modeling in clay from first to fourth year. Whole number of specimens, bound and mounted, 90.

| | |
|--------------------------------|------|
| Whole number of specimens..... | 642. |
| “ “ “ volumes..... | 5. |

Asbury Park and Ocean Grove.

JAMES M. RALSTON, Principal.

Language.—2 volumes. Whole number of specimens, bound and mounted, 310. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic and 1 volume Geometry and Algebra. Whole number of specimens, bound and mounted, 245. All grades from first to twelfth year.

Writing.—1 volume Writing and Bookkeeping. Whole number of specimens, bound and mounted, 125. All grades from first to twelfth year.

Geography.—With the county volumes.

History.—1 volume with Keyport. Whole number of specimens, bound and mounted, from Asbury Park and Ocean Grove, 36.

Kindergarten.—2 volumes. Whole number of specimens, bound and mounted, 146.

Science.—25 specimens of work in Chemistry, in bottles, and specimens of home-made apparatus, in show-case. Whole number of specimens, 35.

Drawing.—Mounted on cards and bound in county volume. Whole number of specimens, 36.

| | |
|---------------------------------|-----|
| Whole number of specimens | 933 |
| “ “ “ volumes..... | 8 |

Freehold.

JOHN ENRIGHT, Principal.

Language.—1 volume. Whole number of specimens, bound and mounted, 242. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic and Algebra. Whole number of specimens, bound and mounted, 86. All grades from first to twelfth year.

Drawing.—System of Drawing used in the several grades. Whole number of specimens, bound and mounted, 40. Framed specimens of Mechanical Drawings. Number, 4.

Kindergarten.—Specimens in Kindergarten.

The balance of the work exhibited with that of the county, in all branches.

| | |
|---|-----|
| Whole number of specimens from Freehold, in separate volumes..... | 2 |
| “ “ “ volumes | 372 |

Keyport.

S. V. ARROWSMITH, Principal.

Language.—1 volume. Whole number of specimens, bound and mounted, 120. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic and Algebra. Whole number of specimens, bound and mounted, 110.

Geography.—Number of specimens, 35; History, 60; Science, 15; total, 110. Bound or mounted with county volume. All grades from seventh to twelfth year.

| | |
|---------------------------------|-----|
| Number of specimens, bound..... | 340 |
| “ “ volumes | 2 |

Other specimens with the county work.

Other Districts in the County.

Language.—5 volumes. Whole number of specimens, bound and mounted, 346. All grades from first to twelfth year.

Mathematics.—4 volumes Arithmetic, 1 volume Algebra and Geometry, and 1 volume Arithmetic and Algebra from Manasquan. Whole number of specimens, bound and mounted, 852. All grades from first to twelfth year.

Writing.—5 volumes. Whole number of specimens, bound and mounted, 340. All grades from first to twelfth year.

Bookkeeping.—1 volume. Whole number of specimens, 36.

Geography.—2 volumes, including Maps. Whole number of specimens, bound and mounted, 168. Fourth to tenth year.

History.—2 volumes (illustrated). Whole number of specimens, bound and mounted, 122.

Science.—1 volume Physiology and 1 volume Physics and Chemistry (illustrated). Whole number of specimens, bound and mounted, 141. All grades from sixth to twelfth year.

Kindergarten.—Number of specimens, bound and mounted, and in show-cases, 64.

Drawing.—2 volumes and mounted work. Whole number of specimens, bound and mounted, 241.

Other work from the county not included in the cities.

| | |
|--------------------------|-------|
| Number of specimens..... | 3,410 |
| “ “ volumes..... | 25 |
| “ “ photographs..... | 4 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 115 |
| “ “ “ “ represented | 82 |
| “ “ “ “ not represented..... | 33 |
| “ “ “ specimens..... | 7,087 |
| “ “ “ volumes..... | 57 |
| “ “ “ photographs..... | 6 |

MORRIS COUNTY.

JAMES O. COOPER, County Superintendent.
W. L. R. HAVEN, City Superintendent, Morristown.

Exhibits of pupils' work were received from the following districts :
Dover, No. 1 ; Mine Hill, No. 2 ; Ferro, Monte. No. 3 ; Millbrook, No. 6 ; Port Oram, No. 9 ; Ironia, No. 71 ; Union, No. 10 ; Denville, No. 11 ; Rockaway, No. 13 ; Mount Hope, No. 15 ; Lower Hibernia, No. 16 ; Greenville, No. 21 ; Hurdtown, No. 27 ; Berkshire, No. 28 ; Hopatcong, No. 29 ; Kenvil, No. 31 ; Drakeville, No. 33 ; Port Morris, No. 33½ ; Alpaugh, No. 35 ; Budd's Lake, No. 12 ; Netcong, No. 37 ; Bartley, No. 40 ; Draketown, No. 41 ; Flock, No. 42 ; Naurightville, No. 43 ; German Valley, No. 44 ; Schooley's Mount, No. 45 ; Middle Valley, No. 48 ; Milltown, No. 54 ; Chester,

No. 55; Chester Cross Roads, No. 96; Union, No. 59; Brookside, No. 62; Morris Plains, No. 66; Morristown, No. 67; Mountain, No. 68; New Vernon, No. 69; Millington, No. 74; Long Hill, No. 75; Sterling, No. 78; Loantaka, No. 76; Chatham, No. 79; Union Hill, No. 80; Madison, No. 81; East Madison, No. 82; Afton, No. 83; Littleton, No. 85; Hanover, No. 88; Troy, No. 90; Parsippany, No. 91; North Parsippany, No. 92; Mount Tabor, No. 110; Boonton, No. 95; Montville, No. 99; Stony Brook, No. 102; Beavertown, No. 104; Bloomingdale, No. 107; Butler, No. 111.

The work was displayed, viz., in bound volumes; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show cases.

Morristown.

W. L. R. HAVEN, Superintendent and Principal.

Language.—2 volumes English, 1 illustrated volume English literature. Whole number of specimens, bound and mounted, 210. All grades from first to twelfth year.

History.—1 volume (illustrated). Whole number of specimens, bound and mounted, 64. 1 volume from Madison. Whole number of specimens, bound and mounted, 62.

Drawing.—1 cabinet of 33 cardboards. Whole number of specimens, in cabinet and bound, 136. All grades from first to twelfth year.

Clay.—Clay forms (including several large specimens): Whole number, 36.

Paper Forms.—Geometrical forms. Whole number of specimens, 60. Glass pumps made by the pupils. Whole number, 4. Other work with the county exhibit.

Morristown and Madison.

| | |
|--|-----|
| Number of specimens (not with county)..... | 572 |
| “ “ volumes..... | 4 |

Dover.

J. H. HULSART, Principal.

All work bound or displayed with the county exhibit.

Chatham.

FRANK O. PAYNE, Principal.

Besides 17 cards of mounted work, Chatham sent one mounted cow skull and larynx. Other work with county exhibit.

Other Districts in the County.

Language.—1 volume. Whole number of specimens, bound and mounted, 10. All grades from first to twelfth year.

Mathematics.—2 volumes Arithmetic and 1 volume of Geometry and Algebra. Whole number of specimens, bound and mounted, 884. All grades from first to twelfth year.

Writing.—2 volumes. Whole number of specimens, bound and mounted, 38.

Bookkeeping.—1 volume. Whole number of sets, 22.

Geography.—1 volume, including Maps. Whole number of specimens, bound and mounted, 164.

History.—1 volume (illustrated). Whole number of specimens, bound and mounted, 88.

Science.—1 volume Physics, Physiology, Zoology. Whole number of specimens, bound and mounted, 108. Physical Apparatus. Number of specimens, 24.

Drawing.—1 volume. Whole number of specimens, bound and mounted, 34.

Photographs.—Number of photographs of buildings, &c., 8.

Clay.—Clay forms. Whole number of specimens, 58.

TOTAL FOR OTHER DISTRICTS.

| | |
|---------------------------|-------|
| Number of specimens | 1,590 |
| “ “ volumes | 12 |
| “ “ photographs | 8 |

SUMMARY FOR CITIES AND COUNTY.

| | |
|---------------------------------|-------|
| Whole number of districts | 110 |
| “ “ “ “ represented | 58 |
| “ “ “ “ not represented | 52 |
| “ “ “ “ specimens | 2,162 |
| “ “ “ “ volumes | 16 |
| “ “ “ “ photographs | 8 |

OCEAN COUNTY.

E. M. LONAN, Superintendent.

Exhibits of pupils' work were received from the following districts:

New Egypt, No. 1; Archertown, No. 2; Lakewood, No. 14; Point Pleasant, No. 16; Point Pleasant Beach, No. 49; Bay Head, No. 51; Moricon, No. 22; Toms River, No. 31; Union, No. 32; Island Heights, No. 52; Waretown, No. 39; Barnegat, No. 42; Manahawkin, No. 43; Tuckerton, No. 55.

The work was displayed, viz., in bound volumes; in cabinets, each containing 33 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show-cases.

Language.—2 volumes from Toms River. Whole number of specimens, bound and mounted, 120. 1 volume from other districts. Whole number of specimens, bound and mounted, 68. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic, Algebra and Geometry, mostly from Toms River. Whole number of specimens, bound and mounted, 60. All grades from first to twelfth year.

Writing.—1 volume. Whole number of specimens, bound and mounted, 72. All grades from first to twelfth year.

Bookkeeping.—5 sets, bound. Ninth year.

Geography.—1 volume. Whole number of specimens, bound and mounted, 25, and 35 maps. All grades from third to tenth year.

History.—1 volume United States History. Whole number of specimens, bound and mounted, 50. Eighth to tenth year.

Drawing.—19 specimens. Mounted. All grades from first to twelfth year.

Photographs.—10 Photographs of classes from Toms River. 1 photograph of Point Pleasant school building. 1 photograph of Bay Head School building.

SUMMARY FOR COUNTY.

| | |
|--|-----|
| Number of districts in the county..... | 58 |
| “ “ “ represented | 14 |
| “ “ “ not represented..... | 44 |
| “ “ specimens sent..... | 454 |
| “ “ volumes..... | 7 |
| “ “ photographs.... | 12 |

PASSAIC COUNTY.

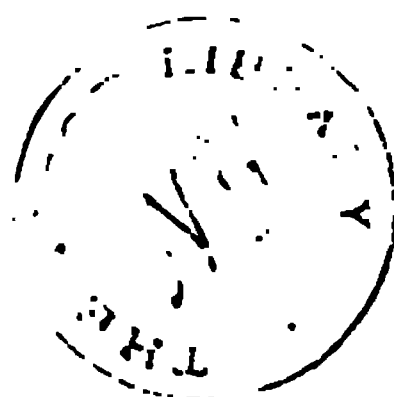
ALEXANDER ELLIOTT, JR., County Superintendent.
J. A. REINHART, Superintendent, Paterson.
H. H. HUTTON, Superintendent, Passaic.

Exhibits of pupils' work were received from the following districts:

South Acquackanonk, No. 1; Centreville, No. 2; Clifton, No. 3; North Acquackanonk, No. 4; Albion Place, No. 38; Athenia, No. 39; Passaic, No. 5; Little Falls, No. 6; Southwest, No. 7; Passaic Valley, No. 8; Goffle, No. 11; Upper Haledon, No. 12; Prospect Park, No. 40; Franklin, No. 13; Preakness, No. 15; Washington, No. 16; Lafayette, No. 17; Pompton Church, No. 18; Midvale, No. 37; Ringwood, No. 22; Bloomingdale, No. 23; Charlotteburg, No. 24; Lower Macopin, No. 25; Upper Macopin, No. 26; Postville, No. 27; Hewitt, No. 29; Greenwood, No. 30; Newfoundland, No. 31; Oak Ridge, No. 33.

The work was displayed, viz , in bound volumes; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, containing 132 specimens); in frames, upon the walls, and in show-cases.





Paterson City.

Language.—6 volumes. Whole number of specimens, bound and mounted, 665. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic and Algebra from High School. Whole number of specimens, bound and mounted, 84. 1 volume Arithmetic. Whole number of specimens, bound and mounted, 162. All grades from first to eighth year.

History and Mechanical Drawing.—1 volume History and Mechanical Drawing. Whole number of specimens, bound and mounted, 84.

Geography.—1 volume Geography and Maps. Whole number of specimens, bound and mounted, 62. 7 charts of Maps. Whole number of specimens, 28. All grades from first to tenth year.

Physiology.—3 charts. Whole number of specimens, 24.

Drawing.—1 volume High School Drawing, 1 cabinet of Drawing. Whole number of specimens, bound and mounted, 86.

Kindergarten.—1 cabinet Tablets, Weaving, Paper-folding, Stick-laying, etc. Whole number of specimens, mounted and in show-cases, 342.

Hand-work.—Number of specimens, 45.

Sewing.—10 charts of Sewing. Whole number of specimens, 85.

Photographs.—Number of Photographs, 2.

| | |
|---------------------------------|-------|
| Whole number of specimens | 1,667 |
| “ “ volumes | 11 |
| “ “ photographs..... | 2 |

Passaic City.

Language.—2 volumes English. All grades from first to tenth year. 1 volume Latin, Greek and Literature. Whole number of specimens, bound and mounted, 151.

Mathematics.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 68. All grades from first to tenth year.

History.—1 volume. Whole number of specimens, bound and mounted, 84. All grades.

Geography.—1 volume. Whole number of specimens, bound and mounted, 183.

United States History.—Whole number of specimens, bound and mounted, 100. In county volume.

Natural Science.—1 cabinet of Botany, 100 specimens. Other work in county cabinet, 100. Whole number of specimens, bound and mounted, 200.

Kindergarten.—32 on cards, in cabinets, and on walls. Whole number of specimens, 246.

Hand-work.—Number in show-cases, 75.

Photographs.—Number of Photographs of Classes, 10; number of Photographs representing Games, &c , 4; number of Photographs of Buildings, 3.

TOTAL FOR PASSAIC CITY.

| | |
|--------------------------------|-----|
| Whole number of specimens..... | 917 |
| “ volumes..... | 6 |
| “ photographs..... | 17 |

Other Districts in the County.

Language.—1 volume. Whole number of specimens, bound and mounted, 135. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic and Algebra. Whole number of specimens, bound and mounted, 145. All grades from first to twelfth year.

Writing.—1 volume. Whole number of specimens, bound and mounted, 85. All grades.

Geography.—1 volume Geography and Maps. Whole number of specimens, bound and mounted, 62.

History.—1 volume. Whole number of specimens, bound and mounted, 52.

Science.—Number of specimens mounted, in Physics and Physiology, 25. Seventh to twelfth year.

Drawing.—Number of specimens mounted, 12.

Kindergarten.—Number of specimens mounted or in show-cases, 125.

TOTAL FOR COUNTY.

| | |
|--------------------------|-----|
| Number of specimens..... | 641 |
| “ “ volumes..... | 5 |
| “ “ photographs..... | 3 |

SUMMARY FOR COUNTY AND CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 40 |
| “ “ “ “ represented.. | 30 |
| “ “ “ “ not represented..... | 10 |
| “ “ “ specimens..... | 8,225 |
| “ “ “ volumes..... | 22 |
| “ “ “ photographs..... | 22 |

SALEM COUNTY.

ROBERT GWYNNE, JR., Superintendent.

Exhibits of pupils' work were received from the following districts:

City of Salem, No. 1 ; Independent, No. 40 ; Franklin, No. 4 ; Harmersville, No. 6 ; Cross Roads, No. 9 ; Harrisonville, No. 10 ; Center, No. 12 ; Pennsville, No. 13 ; Church, No. 14 ; Wyncoop, No. 16 ; Haines' Neck, No. 18 ; Compromise, No. 21 ; Sharptown, No. 25 ; Woodstown, No. 26 ; Friendship, No. 28 ; Morgan, No. 30 ; Friesburg, No. 33 ; Franklin, No. 34 ; Washington, No. 35 ; Alloway, No. 37 ; Fisher, No. 39 ; Harmony, No. 41 ; Quinton, No. 43 ; Auburn, No. 44 ; Pedricktown, No. 45 ; Literary, No. 46 ; Brick, No. 47 ; Perkintown, No. 53 ; Central, No. 48 ; Cove, No. 49 ; Wright, No. 50 ; Wiley, No. 51 ; Pennsgrove, No. 52 ; Centre Union, No. 55 ; Independence, No. 56 ; Washington, No. 57 ; Jefferson, No. 58 ; Friendship, No. 59 ; Monroeville, No. 62 ; Elmer, No. 64 ; Greenville, No. 65 ; Lower Neck, No. 68.

The work was displayed in bound volumes ; in cabinets, each containing 33 cardboards, 22 x 28 inches (in general, 132 separate specimens) ; in frames, upon the walls, and in show-cases.

Salem City.

ROBERT GWYNNE, JR., Superintendent.

Language.—2 volumes. Whole number of specimens, bound and mounted, 285. All grades from first to twelfth year.

Bookkeeping.—1 volume. Whole number of specimens, bound and mounted, 12. Eleventh year.

History.—1 volume. Whole number of specimens, bound and mounted, 134. Eighth and ninth years.

Specimens in Arithmetic, Algebra, Geometry, Science, Latin, Geology and Drawing bound with county volumes or mounted and displayed in cabinets, on the walls or in show-cases.

| | |
|--|-----|
| Whole number of specimens from city..... | 431 |
| Number of extra volumes..... | 4 |
| “ “ photographs..... | 4 |

COUNTY, INCLUDING SALEM CITY.

Language.—2 volumes. All grades from first to twelfth year. 1 volume Rhetoric and Literature. Eleventh and twelfth years. Whole number of specimens, bound and mounted, 285.

Mathematics.—2 volumes Arithmetic. All grades from first to twelfth year. 1 volume Algebra and Geometry. All grades from ninth to twelfth year. Whole number of specimens, bound and mounted, 830.

Writing.—1 volume. All grades from first to twelfth year. Whole number of specimens, bound and mounted, 210.

Bookkeeping.—1 volume. Whole number of sets, 15. Ninth and tenth years.

Geography and Maps.—1 volume. Whole number of specimens, bound and mounted, 146. All grades from third to twelfth year. Putty maps, 6.

History.—1 volume. Whole number of specimens, bound and mounted, 134. All grades from sixth to twelfth year.

Science.—1 volume Physics, Physiology and Chemistry. Whole number of specimens, bound and mounted, 68. Botanical specimens, mounted, 25. 1 case of Nature-work, from Woodstown, containing 55 specimens. All grades from fifth to eleventh year.

Drawing.—1 volume. Whole number of specimens, bound and mounted, 42. All grades from first to twelfth year.

Kindergarten.—(From Salem city). Whole number of specimens, 34. Number of specimens from colored school, 8. 1 set of leather straps.

Photographs.—Whole number of Photographs of School Buildings, 4.

SUMMARY FOR COUNTY AND CITY.

| | |
|-------------------------------------|-------|
| Number of districts in the county.. | 68 |
| “ “ “ represented..... | 42 |
| “ “ “ not represented..... | 26 |
| “ “ specimens..... | 1,785 |
| “ “ volumes..... | 16 |
| “ “ photographs..... | 8 |

SOMERSET COUNTY.

WILLIAM T. F. AYERS, Superintendent.

Exhibits of pupils' work were received from the following districts:

Union Grove, No. 2; Cross Roads, No. 5; Foot of Lane, No. 6; Pottersville, No. 7; Lamington, No. 8; Pluckamin, No. 9; Burnt Mills, No. 10; Bernardsville, No. 11; Mine Brook, No. 14; Franklin, No. 15; Pleasant Valley, No. 18; North Branch, No. 19; Cedar Grove, No. 20; South Branch, No. 22; Fair View, No. 23; Washington Valley, No. 24; Martinsville, No. 25; Adamsville, No. 26; Green Knoll, No. 27; Somerville, No. 28; Raritan, No. 29; Bound Brook, No. 31; South Sterling, No. 32; Dead River, No. 33; Warrenville, No. 35; Springdale, No. 35½; Washingtonville, No. 36; North Plainfield, No. 38; Harmony Plains, No. 40; Bloomingdale, No. 43; Millstone, No. 44; Pleasant View, No. 47; Neshanic, No. 51; Clover Hill, No. 53; Harlingen, No. 54; Blawenburg, No. 55; Riverside, No. 57; Hollow, No. 58; Plainville, No. 59; Clinton, No. 60; Uniondale, No. 62; Raritan River, No. 63; Middlebush, No. 65; South Middlebush, No. 66; Pleasant Plains, No. 67; Three Mile Run, No. 68; Elm, No. 69; Ten Mile Run, No. 70; Upper Ten Mile Run, No. 71; East Millstone, No. 73.

The work was displayed, viz., in bound volumes; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show-cases.

Somerville.

JOHN E. HAINES, Principal.

Language.—1 volume. Whole number of specimens, bound and mounted, 210. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 38. All grades from third to twelfth year.

Bookkeeping.—1 volume. Number of sets, 16.

Photographs.—4 Photographs of Graduating Classes of 1889, 1890, 1891 and 1892. One of School building.

Other work in the county volumes and mounted on cards.

| | |
|--|-----|
| Number of specimens in separate volumes..... | 264 |
| “ “ volumes from Somerville. | 8 |
| “ “ photographs | 5 |

Other Districts in the County.

Language.—3 volumes. Whole number of specimens, bound and mounted, 462. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic and Algebra. Whole number of specimens, bound and mounted, 132. All grades from first to twelfth year.

Writing.—1 volume of Writing, from Bound Brook, East Plainfield, Raritan and East Somerville, each. 2 volumes from the rest of the county. Whole number of specimens, bound and mounted, 864.. All grades from first to twelfth year.

Geography.—1 volume Geography and Maps. Whole number of specimens, bound and mounted, 148. All grades from fifth to eleventh year.

History.—1 volume. Whole number of specimens, bound and mounted, 64.

Science.—1 volume Physics and Physiology. Whole number of specimens, bound and mounted, 48.

Drawing.—1 volume. Whole number of specimens, bound and mounted, 38.

Photographs.—1 Photograph of East Millstone School building.

OTHER WORK FROM THE COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,790 |
| “ “ volumes..... | 13 |
| “ “ photcgraphs..... | 1 |

SUMMARY FOR COUNTY, INCLUDING SOMERVILLE.

| | |
|--|-------|
| Whole number of districts in the county..... | 71 |
| “ “ “ “ represented | 50 |
| “ “ “ “ not represented..... | 21 |
| “ “ “ specimens..... | 2,030 |
| “ “ “ volumes..... | 16 |
| “ “ “ photographs... .. | 6 |

SUSSEX COUNTY.

LUTHER HILL, Superintendent.

Exhibits of pupils' work were received from the following districts :

Delaware, No. 3 ; Church, No. 4 ; Clove, No. 7 ; Union, No. 9 ; Peters Valley, No. 10 ; Centerville, No. 11 ; Hainesville, No. 12 ; Tuttle's Corner, No. 14 ; Shaytown, No. 16 ; Flatbrook Valley, No. 17 ; Flatbrookville, No. 18 ; Walpack Centre, No. 20 ; Yellow Frame, No. 23 ; Fredon, No. 24 ; Stillwater, No. 25 ; Middleville, No. 28 ; Keene's Corner, No. 31 ; Greensville, No. 34 ; Huntsville, No. 35 ; Hunt's Mills, No. 36 ; Stanhope, No. 37 ; Waterloo, No. 38 ; Roseville, No. 39 ; Amity, No. 41 ; Andover, No. 43 ; Clinton, No. 45 ; Germany, No. 46 ; Sparta Mountain, No. 48 ; Hopewell, No. 49 ; Ogdensburg, No. 50 ; Sparta, No. 51 ; Houses, No. 53 ; Pullis, No. 55 ; Ogden Mine, No. 56 ; Holland, No. 57 ; Rudeville, No. 58 ; Hardystonville, No. 59 ; Hamburg, No. 61 ; Monroe, No. 63 ; Franklin, No. 64 ; Willistine, No. 65 ; Canisteer, No. 68 ; Williams, No. 69 ; Vernon, No. 70 ; Price, No. 71 ; Glenwood, No. 73 ; MoAfee, No. 74 ; Independent, No. 75 ; Dunn, No. 82 ; Dunning, No. 83 ; Wolfpit, No. 84 ; Mount Salem, No. 85 ; Jacksonville, No. 86 ; Coleville, No. 87 ; Clove, No. 88 ; Van Sickle, No. 94 ; Wood-

bourne, No. 95; Lewisburg, No. 96; Pond, No. 79; Blooming Grove, No. 98; Union, No. 99; Beemerville, No. 100; Deckertown, No. 92; Branchville, No. 103; Augusta, No. 105; Frankford Plains, No. 106; Myers, No. 111; Laurel Grove, No. 112; Washingtonville, No. 113; Myrtle Grove, No. 114; Newton, No. 115; Lafayette, No. 116; Statesville, No. 117; Harmony Vale, 118.

The work was displayed, viz., in bound volumes; in cabinets, each containing 33 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show-cases.

Language.—6 volumes. All grades from first to twelfth year. Whole number of specimens, bound and mounted, 808.

Mathematics.—1 volume Arithmetic, Algebra and Geometry. All grades from third to twelfth year. Whole number of specimens, bound and mounted, 430.

Writing.—1 volume. All grades from first to twelfth year. From Newton, Charles J. Majory, Principal. 2 volumes from county. All grades from first to twelfth year. Whole number of specimens, bound and mounted, 338.

Bookkeeping.—1 volume Bookkeeping and Business Forms. Whole number of sets, 42.

Geography —1 volume Geography and Maps. All grades from third to twelfth year. Whole number of specimens, bound and mounted, 276.

History.—1 volume. All grades from sixth to twelfth year. Whole number of specimens, bound and mounted, 163.

Science.—Collection of Minerals by pupils of Franklin Furnace school. Whole number of specimens, 100. 1 volume Physics, Physiology and Chemistry. All grades from sixth to twelfth year. Whole number of specimens, bound and mounted, 103. Fossils, whole number of specimens, 6; Indian Relics, number of specimens, 4; Minerals from other schools, number of specimens, 20.

Drawing.—1 volume. All grades from first to twelfth year. Whole number of specimens, bound and mounted, 30.

SUMMARY FOR COUNTY.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 99 |
| “ “ “ “ represented..... | 74 |
| “ “ “ “ not represented..... | 25 |
| “ “ “ specimens..... | 2,320 |
| “ “ “ volumes..... | 15 |

UNION COUNTY.

B. HOLMES, County Superintendent.
J. AUGUSTUS DIX, Superintendent, Elizabeth.
H. M. MAXSON, Superintendent, Plainfield.

Exhibits of pupils' work were received from the following districts:
Linden, No. 1; East Linden, No. 2; South Roselle, No. 4; Elizabeth, No. 5; Scudder, No. 6; Rahway, No. 7; Cranford, No. 9; Westfield, No. 10; Locust Grove, No. 15; Willow Grove, No. 11; Scotch Plains, No. 14; Plainfield, No. 12; Feltville, No. 16; Solon,

No. 17; New Providence, No. 18; Summit, No. 19; East Summit, No. 20; Branch Mills, No. 21; Springfield, No. 22; Unionville, No. 23; North Roselle, No. 25; Connecticut Farms, No. 27; Lyons Farms, No. 28; Salem, No. 29.

The work was displayed, viz, in bound volumes; in cabinets, each containing 33 cardboards, 22 x 28 inches (in general, 132 separate specimens); in frames, upon the walls, and in show-cases.

Elizabeth.

J. AUGUSTUS DIX, Superintendent.

Language.—Batten High School.—1 volume English. Ninth to eleventh year. 1 volume Essays and Literature. Ninth to eleventh year. 1 volume English and German. Ninth to eleventh year. Whole number of specimens, bound and mounted, 92.

Other Grades.—2 volumes. All grades from first to eighth year. Whole number of specimens, bound and mounted, 281.

Mathematics—High School.—1 volume Algebra and Geometry. Ninth to eleventh year. Whole number of specimens, bound and mounted, 56.

Other Grades.—2 volumes Arithmetic. All grades, first to eighth year. Whole number of specimens, bound and mounted, 165.

Writing.—1 volume. All grades from first to eighth year. Whole number of specimens, bound and mounted, 92.

Geography.—1 volume. All grades from first to eighth year. Whole number of specimens, bound and mounted, 112.

History.—Historical Maps from High School. Ninth to eleventh year. Whole number mounted, 12. 2 volumes. Whole number of specimens, bound and mounted, 158. All grades from first to eighth year.

Science.—High School.—Work in Physics, Physiology, Zoology and Geology. Whole number of papers mounted, 18.

Drawing.—1 volume. 1 cabinet, and on walls. From the Batten High School 27 specimens. All grades. Whole number of specimens, bound and mounted, 227.

Sewing.—Embroidery mounted on cards. Number of specimens, 42.

Clay.—Displayed in show-cases. First and second years. Whole number of specimens, 117.

Kindergarten.—Mounted on cards. Mat-weaving, Paper-folding and cutting, Stick-laying, Parquetry, Ring-laying. Number mounted and in show-cases, 73.

Photographs.—1 large frame Photographs of schools, 6. Photographs of buildings, 3.

| | |
|--------------------------------|-------|
| Whole number of specimens..... | 1,472 |
| “ “ “ volumes..... | 13 |
| “ “ “ photographs..... | 9 |

Plainfield.

H. M. MAXSON, Superintendent.

Language.—High School.—1 volume English and German. 2 volumes English. 1 volume Latin and Greek. Eighth to twelfth year. Whole number of specimens, bound and mounted, 242.

Other Grades.—6 volumes. Whole number of specimens, bound and mounted, 518. All grades from first to eighth year.

Mathematics.—1 volume Arithmetic. 1 volume higher Arithmetic and Algebra. Whole number of specimens bound and mounted, 162.

Other Grades.—2 volumes Arithmetic. Whole number of specimens, bound and mounted, 207. All grades from first to eighth year.

Writing.—High School Writing in bound volumes and cabinets. 1 volume. Whole number of specimens, bound and mounted, 241. First to tenth year.

Geography.—3 volumes. Whole number of specimens, bound and mounted, 245. All grades.

History.—1 volume (High School). Whole number of specimens, bound and mounted, 67.

Science.—High School. Whole number of specimens, bound and mounted, 31.

Drawing.—1 volume and 1 cabinet. Whole number of specimens, bound and mounted, 215. All grades.

Clay.—Specimens of Clay-modeling mounted, 26.

Photographs.—Photographs of buildings, 5.

| | |
|--------------------------------|-------|
| Whole number of specimens..... | 1,954 |
| “ “ “ volumes | 20 |
| “ “ “ photographs..... | 5 |

Other Schools in the County.

Language.—3 volumes. Whole number of specimens, bound and mounted, 362. All grades from first to twelfth year.

Mathematics.—1 volume Arithmetic, Algebra and Geometry. Whole number of specimens, bound and mounted, 153. All grades from first to twelfth year.

Writing.—1 volume. Whole number of specimens, bound and mounted, 250. All grades from first to twelfth year.

Geography.—1 volume. Whole number of specimens, bound and mounted, including 62 maps, 192. All grades from fourth to ninth year.

History.—1 volume. United States, English, French and General History. Whole number of specimens, bound and mounted, 51. All grades from sixth to ninth year.

Science.—1 volume Physics, Physiology and Astronomy. Whole number of specimens, bound and mounted, 132. All grades from eighth to twelfth year.

Drawing.—1 volume. Whole number of specimens, bound and mounted, 182. All grades from first to twelfth year.

Kindergarten.—24 cardboards, 22 x 28. Whole number of specimens, 240.

Clay.—Clay-work from District No. 4 (South Roselle). Whole number of specimens, 20.

Sewing.—1 card from District No. 25 (North Roselle). Number of specimens, 18.

Cranford, Westfield and Summit sent respectively, 256, 243 and 180 specimens. Bound and shown with county work.

COUNTY.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,607 |
| “ “ volumes..... | 9 |
| “ “ photographs..... | 5 |

SUMMARY OF CITY AND COUNTY.

| | |
|--|-------|
| Number of districts in the county..... | 24 |
| “ “ “ represented..... | 24 |
| “ “ “ not represented..... | 0 |
| “ “ specimens (including cities)..... | 5,033 |
| “ “ volumes..... | 42 |
| “ “ photographs..... | 19 |

WARREN COUNTY.

ROBERT S. PRICE, Superintendent.
H. BUDD HOWELL, Superintendent, Phillipsburg.

Exhibits of pupils' work were received from the following districts :
Finesville, No. 1 ; Hughesville, No. 2 ; Carpenterville, No. 3 ;
Springtown, No. 4 ; Kennedyville, No. 5 ; Still Valley, No. 6 ; Stewartsville, No. 7 ; Uniontown, No. 8 ; Lopatcong, No. 9 ; Firth's, No. 10 ; Furnace, No. 10½ ; Marble Hill, No. 11 ; Delaware Park, No. 49 ; Phillipsburg, No. 12 ; Buttonwood, No. 13 ; Lower Harmony, No. 14 ; Upper Harmony, No. 15 ; Pleasant Grove, No. 16 ; Roxburg, No. 17 ; Montana, No. 18 ; Pleasant Hollow, No. 19 ; New Village, No. 20 ; Broadway, No. 21 ; Hicks, No. 22 ; Good Springs, No. 23 ; Franklin, No. 24 ; Asbury, No. 25 ; Pleasant Valley, No. 26 ; Brass Castle, No. 27 ; Fairmount, No. 28 ; Jackson Valley, No. 29 ; Port Colden, No. 30 ; Washington Borough, No. 31 ; Oxford Furnace, No. 32 ; Pittengerville, No. 33 ; Little York, No. 34 ; Mount Pleasant, No. 35 ; Oxford Church, No. 36 ; Bridgeville, No. 37 ; Sarepta, No. 38 ; Buttzville, No. 39 ; Pace's, No. 40 ; Belvidere, No. 41 ; Karrsville, No. 42 ; Port Murray, No. 43 ; Egbert's, No. 45 ; Rockport, No. 46 ; Beatystown, No. 47 ; Hackettstown, No. 48 ; Vienna, No. 50 ; Danville, No. 51 ; Petersburg, No. 53 ; Meadville, No. 52 ; Saxton's Falls, No. 55 ; Allamuchy, No. 56 ; Quaker Settlement, No. 57 ; Johnsonsburg, No. 58 ; Marksboro, No. 59 ; Ebenezer, No. 61 ; Southtown, No. 62 ; Howard, No. 63 ; Hope, No. 64 ; Hoagland's, No. 65 ; Free Union, No. 66 ; Townsbury, No. 67 ; Hazen's, No. 68 ; Paulina, No. 60 ; Centreville, No. 70 ; Kalarama, No. 71 ; Union Brick, No. 72 ; Blairstown, No. 73 ; Walnut Valley, No. 74 ; Mount Vernon, No. 75 ; Jacksonburg, No. 76 ; Franklin Grove, No. 79 ; Millbrook, No. 82 ; Calno, No. 83 ; Water Gap, No. 85 ; Hainesburg, No. 86 ; Mount Pleasant, No. 88 ; Walnut Corner, No. 89 ; Columbia, No. 90 ; Chapel Hill, No. 91 ; Delaware, No. 92.

The work was displayed in bound volumes ; in cabinets, each containing 32 cardboards, 22 x 28 inches (in general, 132 separate specimens) ; in frames, upon the walls, and in show-cases.

PHILIPSBURG.

H. BUDD HOWELL, Superintendent.

Language.—5 volumes English and 1 volume of Latin and Greek. Whole number of specimens from High School, bound and mounted, 82. Whole number of specimens from other schools, bound and mounted, 482. All grades from first to eighth year.

Mathematics.—3 volumes Arithmetic and Algebra. Whole number of specimens from High School, bound and mounted, 20. Whole number of specimens from the other schools, bound and mounted, 106. All grades from first to eighth year.

Writing.—Bound with the county volume. Whole number of specimens, bound and mounted, 96.

Bookkeeping.—High School. Number of sets, bound and mounted, 11. Bound with county volume.

Geography.—2 volumes Geography and Maps. Whole number of specimens, bound and mounted, 188. All grades from first to twelfth year.

History.—1 volume United States History, 1 volume of General History, 1 volume Ancient History. Whole number of specimens, bound and mounted, 97.

| | |
|--------------------------------|-------|
| Whole number of specimens..... | 1,083 |
| “ “ “ volumes..... | 13 |
| “ “ “ photographs..... | 3 |

Belvidere.

Language.—1 volume English. Whole number of specimens, bound and mounted, 210. All grades from first to twelfth year.

Other specimens bound or mounted with the county work.

Hackettstown.

Language.—2 volumes. Whole number of specimens, bound and mounted, 362. All grades from first to twelfth year.

Other specimens bound or mounted with the county work.

BELVIDERE AND HACKETTSTOWN.

| | |
|--------------------------|-----|
| Number of specimens..... | 572 |
| “ “ volumes..... | 3 |
| “ “ photographs..... | 2 |

Other Districts in the County.

Language.—2 volumes English (General) and 1 volume Higher. Whole number of specimens, bound and mounted, 542. All grades from first to twelfth year.

Mathematics.—2 volumes Arithmetic, 1 volume Algebra and Geometry. Whole number of specimens, bound and mounted, 210. All grades from eighth to twelfth year.

Writing.—1 volume. Whole number of specimens, bound and mounted, 138. All grades from first to twelfth year.

Geography.—1 volume Geography and Maps. Whole number of specimens, bound and mounted, 181. All grades from first to eleventh year.

Science.—1 volume Physics, &c. Whole number of specimens, bound and mounted, 62. 1 volume (Herbarium). Number of specimens, 75.

Civics and School Law.—1 volume. Whole number of specimens, bound and mounted, 38.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,246 |
| “ “ volumes..... | 11 |
| “ “ photographs..... | 2 |

SUMMARY FOR COUNTY AND CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 89 |
| “ “ “ “ represented..... | 84 |
| “ “ “ “ not represented..... | 5 |
| “ “ “ specimens..... | 2,900 |
| “ “ “ volumes..... | 26 |
| “ “ “ photographs..... | 7 |

MANUAL TRAINING EXHIBIT.

(381)

MANUAL TRAINING EXHIBIT.

HOBOKEN MANUAL TRAINING SCHOOL.

GEO. C. HOUGHTON, Director.

Wood-working.—2 large cards of Wood-carving, by the pupils; 1 large card of Wood-working, by the pupils; 2 large specimens of Wood-carving, by the pupils. Whole number of specimens, 60.

Chart.—1 large Chart, showing the history of the Hoboken Manual Training School, from 1886 to 1892.

Sewing.—5 large cards of mounted Sewing, showing the course. All grades. Number of specimens, 75.

Clay.—Course in Clay-moulding, showing the course. Whole number of specimens, 50.

CAMDEN CITY.

HORATIO DRAPER, Principal.

Drawing.—1 volume Mechanical Drawing. 1 volume Free-hand Drawing and Plans. Whole number of specimens, 185.

Sewing.—All grades of Sewing, from first to twelfth year; exhibited in cabinets, books, show-cases, drawers and on the walls. Whole number of specimens, 165.

Wood-working.—3 large cards, specimens of work by pupils, 1 Step-ladder, 1 Grindstone and Frame. Whole number of specimens, 51.

Iron-work.—1 large card, specimens of Iron-work by pupils. Whole number of specimens, 20.

Tin-work.—1 large card, specimens of Tin-work by pupils. Whole number of specimens, 15.

Designing.—Borders, Original Plans, Working Plans, Drawings and Apparatus, by pupils. Whole number of specimens, 148.

Photographs.—Views of Work-rooms, 2.

Whole number of specimens, 480.

TOWN OF UNION.

OTTO ORTEL, Principal.

Drawing.—1 cabinet, 33 cardboards, representing entire course in Drawing. Whole number of specimens in cabinet and shown on walls, 102. All grades from first to twelfth year.

Wood-working.—1 set of Wood-carving. Whole number of specimens, 24.
Sewing.—20 mounted cards of Sewing, in cabinet or on walls. Number of specimens, 184. All grades.
Clay-moulding.—5 large specimens.
Cardboard-work.—Specimens of pupils' work. Whole number of specimens, 100. Sixth and seventh years.

VINELAND.

J. P. BURNETT, Superintendent and Principal.

Sewing.—16 cards Plain and Ornamental Sewing, in cabinets and on walls. Whole number of specimens, 120. All grades from first to eighth year.
Drawing.—Mechanical Drawing and Drafting. Number of specimens, 24.
Wood-working.—5 boxes of Wood-working specimens, showing the course of instruction. Whole number of specimens sent, 210.

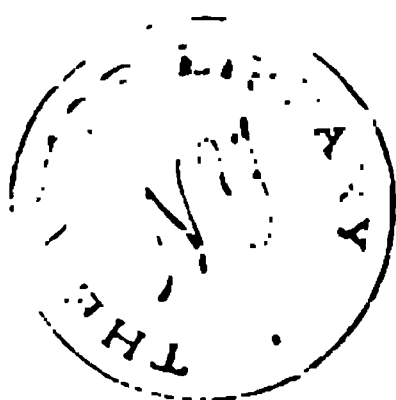
MONTOLAIR.

RANDALL SPAULDING, Superintendent. -

Paper.—Paper-cutting, Paper-folding, Parquetry, Weaving. Whole number of specimens, 36. All grades from first to third year.
Clay-moulding.—Whole number of specimens exhibited in show-cases, 83. All grades from third to sixth year.
Wood-working.—Knife-work in wood and cardboard, Cabinet-work, Wood-carving and Turning. Whole number of specimens, mounted and shown in cases, 135. Fourth to eighth year.
Iron.—Vise-work and Turning in iron. Whole number of specimens, 8. Eighth year.
 Whole number of specimens, 212.

FOURTH AND FIFTH ALCOVES.





SUMMARIES BY COUNTIES.



SUMMARY BY COUNTIES.

SHOWING NUMBER OF VOLUMES AND NUMBER OF SPECIMENS IN EACH
SUBJECT.

ATLANTIC COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|--------------------------------|-----------------------|---|
| Language..... | 8 | 808 |
| Mathematics..... | 4 | 458 |
| Writing..... | 1 | 516 |
| Bookkeeping..... | 4 | 79 |
| Geography, including Maps..... | 7 | 496 |
| History..... | 1 | 72 |
| Science..... | 2 | 147 |
| Drawing..... | ... | 328 |
| | <hr/> 27 | <hr/> 2,904 |
| Photographs..... | ... | 17 |

BERGEN COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|--------------------------------|-----------------------|---|
| Language..... | 4 | 364 |
| Mathematics..... | 1 | 451 |
| Writing..... | 3 | 526 |
| Bookkeeping..... | 1 | 24 |
| Geography, including Maps..... | 1 | 288 |
| History..... | 2 | 89 |
| Science..... | 7 | 363 |
| Clay..... | ... | 50 |
| Drawing..... | 1 | 100 |
| Primary Work..... | 4 | 46 |
| | <hr/> 24 | <hr/> 2,301 |
| Photographs..... | 24 | 14 |

(387)

APPENDIX TO SCHOOL REPORT.

BURLINGTON COUNTY.

| | Number of volumes. | Number of specimen bound and mounted |
|--------------------------------|-----------------------|---|
| Language | 5 | 652 |
| Mathematics | 4 | 1,198 |
| Writing | 3 | 388 |
| Bookkeeping | 2 | 28 |
| Geography, including Maps..... | 1 | 118 |
| History | 2 | 136 |
| Science..... | 1 | 226 |
| Drawing..... | 2 | 180 |
| | <hr/> 20 | <hr/> 2,876 |
| Photographs..... | | 10 |

CAMDEN COUNTY.

| | Number of volumes. | Number of specimen bound and mounted |
|--|-----------------------|---|
| Language | 12 | 1,478 |
| Mathematics | 5 | 712 |
| Writing..... | 7 | 1,118 |
| Bookkeeping | 2 | 40 |
| Geography, including Maps..... | 2 | 248 |
| History | 1 | 107 |
| Science | 1 | 282 |
| Drawing..... | 4 | 312 |
| Clay, Sewing and Manual Training... .. | | 376 |
| | <hr/> 34 | <hr/> 4,698 |
| Photographs..... | | 16 |

CAPE MAY COUNTY.

| | Number of volumes. | Number of specimen bound and mounted |
|--------------------------------|-----------------------|---|
| Language | 1 | 76 |
| Mathematics..... | 1 | 63 |
| Writing..... | 1 | 78 |
| Bookkeeping..... | 1 | 8 |
| Geography, including Maps..... | 1 | 63 |
| History..... | 1 | 40 |
| Science | ... | 13 |
| Drawing..... | ... | 21 |
| Charts..... | ... | 10 |
| | <hr/> 6 | <hr/> 367 |

CUMBERLAND COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|--------------------------------|-----------------------|---|
| Language..... | 11 | 1,862 |
| Mathematics..... | 8 | 614 |
| Writing..... | 2 | 394 |
| Bookkeeping..... | 1 | 25 |
| Geography, including Maps..... | 5 | 590 |
| History..... | 1 | 195 |
| Science..... | 2 | 180 |
| Drawing..... | ... | 165 |
| Manual Training..... | ... | 186 |
| | <hr/> 30 | <hr/> 8,711 |
| Photographs..... | ... | 4 |

ESSEX COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|---------------------------------|-----------------------|---|
| Language..... | 12 | 1,464 |
| Mathematics..... | 6 | 802 |
| Writing..... | 7 | 1,123 |
| Bookkeeping..... | 4 | 46 |
| Geography, including Maps..... | 6 | 707 |
| History..... | 4 | 375 |
| Science..... | 2 | 489 |
| Drawing..... | 20 | 1,371 |
| Manual Training, Music, &c..... | 6 | 783 |
| | <hr/> 67 | <hr/> 7,160 |
| Photographs..... | ... | 28 |

GLOUCESTER COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|--------------------------------|-----------------------|---|
| Language..... | 2 | 212 |
| Mathematics..... | 2 | 351 |
| Writing..... | 2 | 179 |
| Bookkeeping..... | 1 | 32 |
| Geography, including Maps..... | 1 | 215 |
| History..... | 1 | 49 |
| Science..... | 1 | 77 |
| Drawing..... | 1 | 97 |
| Miscellaneous..... | ... | 16 |
| | <hr/> 11 | <hr/> 1,228 |
| Photographs..... | ... | 8 |

APPENDIX TO SCHOOL REPORT.

HUDSON COUNTY.

| | Number of volumes. | Number of specimens bound and mounted |
|--|-----------------------|--|
| Language | 68 | 8,827 |
| Mathematics..... | 22 | 2,548 |
| Writing..... | 18 | 2,012 |
| Bookkeeping..... | 5 | 189 |
| Geography, including Maps.. | 18 | 1,415 |
| History..... | 7 | 609 |
| Science..... | 26 | 1,254 |
| Drawing | 20 | 2,718 |
| Primary and Kindergarten..... | 14 | 1,126 |
| Clay and Sewing, &c., Manual Train- ing | ... | 545 |
| | <hr/> 188 | <hr/> 21,198 |
| Photographs..... | | 49 |

HUNTERDON COUNTY.

| | Number of volumes. | Number of specimens bound and mounted |
|--------------------------------|-----------------------|--|
| Language | 4 | 396 |
| Mathematics | 2 | 246 |
| Writing..... | 2 | 264 |
| Bookkeeping..... | 1 | 80 |
| Geography, including Maps..... | 1 | 72 |
| History | 1 | 62 |
| Science..... | 1 | 74 |
| Drawing | 1 | 62 |
| Special | 1 with Warren Co., | 88 |
| | <hr/> 14 | <hr/> 1,244 |

MERCER COUNTY.

| | Number of volumes. | Number of specimens bound and mounted |
|-----------------------------------|-----------------------|--|
| Language..... | 11 | 1,329 |
| Mathematics..... | 8 | 547 |
| Writing..... | 4 | 671 |
| Bookkeeping, Stenography, &c..... | 8 | 288 |
| Geography, including Maps..... | 2 | 326 |
| History | 9 | 764 |
| Science..... | 1 | 67 |
| Drawing | 2 | 252 |
| Kindergarten | ... | 285 |
| Singing..... | ... | 86 |
| | <hr/> 39 | <hr/> 4,540 |
| Photographs..... | | 16 |

MIDDLESEX COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|--------------------------------|-----------------------|---|
| Language..... | 6 | 766 |
| Mathematics..... | 4 | 815 |
| Writing..... | 2 | 320 |
| Bookkeeping..... | 1 | 20 |
| Geography, including Maps..... | 4 | 452 |
| History | 2 | 472 |
| Science..... | 1 | 182 |
| Drawing..... | 1 | 84 |
| Music, Busy Work, &c..... | 2 | 105 |
| | <hr/> 23 | <hr/> 8,216 |
| Photographs..... | ... | 8 |

MONMOUTH COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|--------------------------------|-----------------------|---|
| Language..... | 13 | 2,108 |
| Mathematics..... | 12 | 1,594 |
| Writing..... | 6 | 1,161 |
| Bookkeeping..... | 1 | 36 |
| Geography, including Maps..... | 4 | 384 |
| History | 5 | 383 |
| Science..... | 7 | 481 |
| Drawing | 7 | 625 |
| Kindergarten, Clay, &c..... | 2 | 320 |
| | <hr/> 57 | <hr/> 7,087 |
| Photographs..... | ... | 6 |

MORRIS COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|--------------------------------|-----------------------|---|
| Language..... | 4 | 420 |
| Mathematics..... | 3 | 384 |
| Writing..... | 2 | 368 |
| Bookkeeping..... | 1 | 22 |
| Geography, including Maps..... | 1 | 164 |
| History..... | 3 | 214 |
| Science..... | 1 | 136 |
| Drawing..... | 1 | 300 |
| Clay and Paper..... | ... | 154 |
| | <hr/> 16 | <hr/> 2,162 |
| Photographs..... | ... | 8 |

OCEAN COUNTY.

| | Number of volumes. | Number of specimens bound and mounted |
|--------------------------------|-----------------------|--|
| Language..... | 8 | 188 |
| Mathematics..... | 1 | 60 |
| Writing..... | 1 | 72 |
| Bookkeeping..... | ... | 5 |
| Geography, including Maps..... | 1 | 60 |
| History..... | 1 | 50 |
| Drawing..... | ... | 19 |
| | <hr/> 7 | <hr/> 454 |
| Photographs | ... | 12 |

PASSAIC COUNTY.

| | Number of volumes. | Number of specimens bound and mounted |
|------------------------------------|-----------------------|--|
| Language..... | 10 | 955 |
| Mathematics..... | 4 | 459 |
| Writing..... | 2 | 167 |
| Geography, including Maps..... | 3 | 285 |
| History..... | 2 | 160 |
| Science | ... | 183 |
| Drawing | 1 | 98 |
| Kindergarten, Sewing and Clay..... | ... | 918 |
| | <hr/> 22 | <hr/> 3,225 |
| Photographs | ... | 22 |

SALEM COUNTY.

| | Number of volumes. | Number of specimens bound and mounted |
|--------------------------------|-----------------------|--|
| Language..... | 5 | 570 |
| Mathematics..... | 3 | 330 |
| Writing..... | 1 | 210 |
| Bookkeeping..... | 2 | 27 |
| Geography, including Maps..... | 1 | 152 |
| History..... | 2 | 268 |
| Science | 1 | 148 |
| Drawing | 1 | 42 |
| Kindergarten..... | ... | 88 |
| | <hr/> 16 | <hr/> 1,785 |
| Photographs | ... | 8 |

SOMERSET COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|--------------------------------|-----------------------|---|
| Language..... | 4 | 672 |
| Mathematics | 2 | 170 |
| Writing..... | 5 | 864 |
| Bookkeeping..... | 1 | 16 |
| Geography, including Maps..... | 1 | 148 |
| History..... | 1 | 64 |
| Science..... | 1 | 48 |
| Drawing.. | 1 | 88 |
| | <hr/> 16 | <hr/> 2,090 |
| Photographs..... | | 6 |

SUSSEX COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|--------------------------------|-----------------------|---|
| Language..... | 6 | 808 |
| Mathematics..... | 1 | 430 |
| Writing.. | 3 | 388 |
| Bookkeeping..... | 1 | 42 |
| Geography, including Maps..... | 1 | 276 |
| History | 1 | 168 |
| Science..... | 1 | 238 |
| Drawing..... | 1 | 80 |
| | <hr/> 15 | <hr/> 2,320 |

UNION COUNTY.

| | Number of volumes. | Number of specimens bound and mounted. |
|--------------------------------|-----------------------|---|
| Language..... | 18 | 1,496 |
| Mathematics..... | 8 | 748 |
| Writing..... | 3 | 588 |
| Sewing and Clay.. | | 230 |
| Geography, including Maps..... | 5 | 549 |
| History | 4 | 288 |
| Science..... | 1 | 181 |
| Drawing..... | 8 | 657 |
| Kindergarten | | 818 |
| | <hr/> 42 | <hr/> 5,083 |
| Photographs..... | | 19 |

WARREN COUNTY.

| | Number of volumes. | Number of specimens bound and mounted |
|---|-----------------------|--|
| Language..... | 12 | 1,678 |
| Mathematics..... | 5 | 886 |
| Writing..... | 1 | 284 |
| Bookkeeping, bound with other work, ... | | 11 |
| Geography, including Maps..... | 8 | 869 |
| History..... | 2 | 97 |
| Science..... | 2 | 187 |
| Civics, School Law, &c.. .. | 1 | 38 |
| | <hr/> 26 | <hr/> 2,900 |
| Photographs..... | ... | 7 |

SUMMARY FOR STATE.

| | Number of volumes. | Number of specimens. |
|--------------------------------|-----------------------|-------------------------|
| Language..... | 219 | 26,728 |
| Mathematics..... | 101 | 18,411 |
| Writing..... | 71 | 11,576 |
| Bookkeeping..... | 87 | 1,149 |
| Geography and Maps..... | 64 | 7,377 |
| History..... | 53 | 4,557 |
| Science..... | 59 | 4,869 |
| Drawing..... | 70 | 7,166 |
| Kindergarten..... | 29 | 2,926 |
| Sewing..... | ... | 645 |
| Clay..... | ... | 880 |
| Manual Training..... | ... | 1,185 |
| | <hr/> 708 | <hr/> 82,484 |
| Photographs, whole number..... | ... | 235 |

NEW JERSEY STATE NORMAL AND MODEL SCHOOLS.

| | Number of volumes. | Number of specimens. |
|----------------------|-----------------------|-------------------------|
| Language..... | | |
| Mathematics..... | | |
| Writing..... | | |
| Bookkeeping..... | | |
| Geography..... | | |
| History..... | | |
| Science..... | | |
| Methods..... | | |
| Elocution..... | | |
| Observation..... | | |
| Kindergarten..... | | |
| Clay..... | | |
| Manual Training..... | | |

SUMMARY BY COUNTIES.

SHOWING NUMBER OF SPECIMENS, VOLUMES AND PHOTOGRAPHS.

ATLANTIC COUNTY.

ATLANTIC CITY.

| | |
|--------------------------|--------|
| Number of specimens..... | 1,146. |
| “ “ volumes..... | 18. |
| “ “ photographs..... | 17 |

OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,075 |
| “ “ volumes..... | 9 |

SUMMARY FOR COUNTY, INCLUDING ATLANTIC CITY.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 44 |
| “ “ “ “ represented..... | 24 |
| “ “ “ “ not represented..... | 20 |
| “ “ “ specimens..... | 2,904 |
| “ “ “ volumes..... | 27 |
| “ “ “ photographs | 17 |

BERGEN COUNTY.

SUMMARY FOR COUNTY.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 75 |
| “ “ “ “ represented..... | 48. |
| “ “ “ “ not represented..... | 27 |
| “ “ “ specimens..... | 2,301 |
| “ “ “ volumes..... | 24 |
| “ “ “ photographs | 14 |

BURLINGTON COUNTY.

SUMMARY FOR COUNTY.

| | |
|--------------------------------|--------|
| Whole number of districts..... | 107 |
| “ “ “ “ represented..... | 97 |
| “ “ “ “ not represented..... | 10 |
| “ “ “ specimens..... | 2,876. |
| “ “ “ volumes | 20 |
| “ “ “ photographs..... | 10 |

CAMDEN COUNTY.

CAMDEN CITY.

| | |
|--------------------------|-------|
| Number of specimens..... | 3,186 |
| “ “ volumes..... | 22 |
| “ “ photographs..... | 10 |

OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|---------------------------|-------|
| Number of specimens | 1,562 |
| “ “ volumes..... | 18 |
| “ “ photographs..... | 6 |

SUMMARY FOR COUNTY, INCLUDING CAMDEN CITY.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 46 |
| “ “ “ “ represented..... | 28 |
| “ “ “ “ not represented..... | 18 |
| “ “ “ specimens..... | 4,698 |
| “ “ “ volumes... .. | 34 |
| “ “ “ photographs..... | 16 |

CUMBERLAND COUNTY.

MILLVILLE.

| | |
|--------------------------|-----|
| Number of specimens..... | 814 |
| “ “ volumes..... | 1 |
| “ “ photographs..... | 6 |

BRIDGETON.

| | |
|--------------------------|-----|
| Number of specimens..... | 826 |
| “ “ volumes..... | 9 |
| “ “ photographs... .. | 1 |

VINELAND.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,120 |
| “ “ volumes..... | 9 |
| “ “ photographs..... | 2 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 63 |
| “ “ “ “ represented..... | 15 |
| “ “ “ “ not represented..... | 48 |
| “ “ “ specimens..... | 3,711 |
| “ “ “ volumes..... | 32 |
| “ “ “ photographs..... | 4 |

SUMMARIES BY COUNTIES.

397

CAPE MAY COUNTY.

SUMMARY FOR COUNTY.

| | |
|--------------------------------|-----|
| Whole number of districts..... | 32 |
| “ “ “ “ represented..... | 24 |
| “ “ “ “ not represented..... | 8 |
| “ “ “ specimens..... | 367 |
| “ “ “ volumes..... | 6 |

ESSEX COUNTY.

NEWARK.

| | |
|--------------------------|-------|
| Number of specimens..... | 3,369 |
| “ “ volumes..... | 38 |
| “ “ photographs..... | 4 |

EAST ORANGE.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,346 |
| “ “ volumes..... | 18 |
| “ “ photographs..... | 6 |

ORANGE.

| | |
|--------------------------|-----|
| Number of specimens..... | 804 |
| “ “ volumes..... | 6 |
| “ “ photographs..... | 6 |

MONTCLAIR.

| | |
|--------------------------|-----|
| Number of specimens..... | 482 |
| “ “ volumes..... | 2 |
| “ “ photographs..... | 8 |

OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,169 |
| “ “ volumes..... | 8 |
| “ “ photographs..... | 4 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 34 |
| “ “ “ “ represented..... | 21 |
| “ “ “ “ not represented..... | 13 |
| “ “ “ specimens..... | 7,160 |
| “ “ “ volumes..... | 67 |
| “ “ “ photographs..... | 28 |

GLOUCESTER COUNTY.

SUMMARY FOR COUNTY.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 65 |
| “ “ “ “ represented..... | 26 |
| “ “ “ “ not represented..... | 39 |
| “ “ “ specimens..... | 1,228 |
| “ “ “ volumes..... | 11 |
| “ “ “ photographs..... | 3 |

HUDSON COUNTY.

JERSEY CITY.

| | |
|--------------------------|--------|
| Number of specimens..... | 16,252 |
| “ “ volumes | 157 |
| “ “ photographs..... | 29 |

HOBOKEN CITY.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,456 |
| “ “ volumes | 12 |
| “ “ photographs..... | 3 |

BAYONNE CITY.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,140 |
| “ “ volumes | 4 |
| “ “ photographs | 3 |

TOWN OF UNION.

| | |
|--|-----|
| Number of specimens..... | 386 |
| “ “ photographs..... | 6 |
| Other specimens bound or shown with county work. | |

WEST HOBOKEN.

| | |
|--|-----|
| Number of specimens..... | 113 |
| “ “ photographs..... | 4 |
| Other specimens bound or shown with county work. | |

OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|---------------------------|-------|
| Number of specimens | 1,826 |
| “ “ volumes | 15 |
| “ “ photographs..... | 6 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|--------|
| Whole number of districts..... | 15 |
| “ “ “ “ represented..... | 18 |
| “ “ “ “ not represented..... | 2 |
| “ “ “ specimens | 21,193 |
| “ “ “ volumes..... | 188 |
| “ “ “ photographs | 51 |

HUNTERDON COUNTY.

SUMMARY FOR COUNTY.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 107 |
| “ “ “ “ represented..... | 86 |
| “ “ “ “ not represented..... | 21 |
| “ “ “ specimens..... | 1,244 |
| “ “ “ volumes..... | 14 |

MERCER COUNTY.

TRENTON.

| | |
|--------------------------|-------|
| Number of specimens..... | 2,212 |
| “ “ volumes..... | 18 |
| “ “ photographs..... | 3 |

PRINCETON.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,034 |
| “ “ volumes..... | 13 |
| “ “ photographs..... | 10 |

OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,294 |
| “ “ volumes..... | 9 |
| “ “ photographs..... | 3 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 55 |
| “ “ “ “ represented..... | |
| “ “ “ “ not represented..... | |
| “ “ “ specimens..... | 4,540 |
| “ “ “ volumes..... | 40 |
| “ “ “ photographs..... | 16 |

MIDDLESEX COUNTY.

NEW BRUNSWICK.

| | |
|--------------------------|-----|
| Number of specimens..... | 876 |
| “ “ volumes..... | 7 |
| “ “ photographs..... | 3 |

OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|--------------------------|-------|
| Number of specimens..... | 2,340 |
| “ “ volumes..... | 15 |
| “ “ photographs..... | 2 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 78 |
| “ “ “ “ represented..... | 73 |
| “ “ “ “ not represented | 5 |
| “ “ “ specimens..... | 8,216 |
| “ “ “ volumes..... | 23 |
| “ “ “ photographs..... | 5 |

MONMOUTH COUNTY,

LONG BRANCH.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,390 |
| “ “ volumes..... | 15 |

RED BANK.

| | |
|--------------------------|-----|
| Number of specimens..... | 642 |
| “ “ volumes..... | 5 |

ASBURY PARK AND OCEAN GROVE.

| | |
|--------------------------|-----|
| Number of specimens..... | 933 |
| “ “ volumes..... | 8 |

FREEHOLD.

| | |
|--------------------------|-----|
| Number of specimens..... | 872 |
| “ “ volumes..... | 2 |

KEYPORT.

| | |
|--------------------------|-----|
| Number of specimens..... | 840 |
| “ “ volumes..... | 2 |

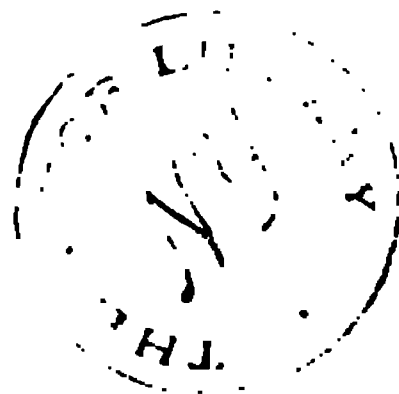
OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|--------------------------|-------|
| Number of specimens..... | 8,410 |
| “ “ volumes | 25 |
| “ “ photographs..... | 4 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 115 |
| “ “ “ “ represented..... | 82 |
| “ “ “ “ not represented.. .. | 33 |
| “ “ “ specimens..... | 7,087 |
| “ “ “ volumes..... | 57 |
| “ “ “ photographs..... | 6 |





MORRIS COUNTY.

MORRISTOWN.

| | |
|---------------------------|-----|
| Number of specimens | 572 |
| “ “ volumes | 4 |
| “ “ photographs..... | 3 |

TOTAL FROM OTHER DISTRICTS.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,590 |
| “ “ volumes..... | 12 |
| “ “ photographs..... | 8 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 110 |
| “ “ “ “ represented..... | 58 |
| “ “ “ “ not represented..... | 52 |
| “ “ “ specimens..... | 2,162 |
| “ “ “ volumes..... | 16 |
| “ “ “ photographs..... | 8 |

OCEAN COUNTY.

SUMMARY FOR COUNTY.

| | |
|----------------------------|-----|
| Number of districts..... | 58 |
| “ “ “ represented..... | 14 |
| “ “ “ not represented..... | 44 |
| “ “ specimens..... | 454 |
| “ “ volumes..... | 7 |
| “ “ photographs..... | 12 |

PASSAIC COUNTY.

PATERSON.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,667 |
| “ “ volumes | 11 |
| “ “ photographs..... | 2 |

PASSAIC CITY.

| | |
|--------------------------|-----|
| Number of specimens..... | 917 |
| “ “ volumes | 5 |
| “ “ photographs..... | 17 |

OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|--------------------------|-----|
| Number of specimens..... | 641 |
| “ “ volumes | 6 |
| “ “ photographs | 3 |

APPENDIX TO SCHOOL REPORT.

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 40 |
| “ “ “ “ represented..... | 30 |
| “ “ “ “ not represented..... | 10 |
| “ “ “ specimens..... | 3,225 |
| “ “ “ volumes..... | 22 |
| “ “ “ photographs..... | 22 |

SALEM CITY AND COUNTY.

SUMMARY FOR COUNTY, INCLUDING SALEM CITY.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 68 |
| “ “ “ “ represented..... | 42 |
| “ “ “ “ not represented..... | 26 |
| “ “ “ specimens..... | 1,785 |
| “ “ “ volumes..... | 16 |
| “ “ “ photographs..... | 4 |

SOMERSET COUNTY.

SOMERVILLE.

| | |
|---|-----|
| Number of specimens (bound separately)..... | 264 |
| “ “ volumes..... | 8 |
| “ “ photographs..... | 5 |

OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,790 |
| “ “ volumes..... | 13 |
| “ “ photographs..... | 1 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 71 |
| “ “ “ “ represented..... | 50 |
| “ “ “ “ not represented..... | 21 |
| “ “ “ specimens..... | 2,030 |
| “ “ “ volumes..... | 16 |
| “ “ “ photographs... .. | 6 |

SUSSEX COUNTY

SUMMARY FOR COUNTY.

| | |
|---------------------------------|-------|
| Whole number of districts | 99 |
| “ “ “ “ represented..... | 74 |
| “ “ “ “ not represented..... | 25 |
| “ “ “ specimens..... | 2,320 |
| “ “ “ volumes..... | 15 |

UNION COUNTY.

ELIZABETH.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,472 |
| “ “ volumes..... | 13 |
| “ “ photographs..... | 9 |

PLAINFIELD.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,954 |
| “ “ volumes | 20 |
| “ “ photographs..... | 5 |

OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,607 |
| “ “ volumes | 9 |
| “ “ photographs | 5 |

SUMMARY FROM COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 24 |
| “ “ “ “ represented | 24 |
| “ “ “ “ not represented.... | ... |
| “ “ “ specimens..... | 5,033 |
| “ “ “ volumes..... | 42 |
| “ “ “ photographs..... | 19 |

WARREN COUNTY.

PHILLIPSBURG.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,088 |
| “ “ volumes..... | 13 |
| “ “ photographs..... | 3 |

BELVIDERE AND HACKETTSTOWN.

| | |
|--------------------------|-----|
| Number of specimens..... | 572 |
| “ “ volumes..... | 3 |
| “ “ photographs | 2 |

OTHER WORK FROM COUNTY NOT INCLUDED IN THE ABOVE.

| | |
|--------------------------|-------|
| Number of specimens..... | 1,246 |
| “ “ volumes | 11 |
| “ “ photographs..... | 2 |

SUMMARY FOR COUNTY, INCLUDING CITIES.

| | |
|--------------------------------|-------|
| Whole number of districts..... | 89 |
| “ “ “ “ represented..... | 84 |
| “ “ “ “ not represented..... | 5 |
| “ “ “ specimens | 2,900 |
| “ “ “ volumes..... | 26 |
| “ “ “ photographs ... | 7 |

SUMMARY BY COUNTIES

OF NUMBER OF DISTRICTS, NUMBER OF VOLUMES, NUMBER OF SPECIMENS
AND NUMBER OF PHOTOGRAPHS.

| | No. of districts. | No. of districts contributing. | No. of districts not contributing. |
|------------------|----------------------|-----------------------------------|---------------------------------------|
| Atlantic | 44 | 24 | 20 |
| Bergen..... | 75 | 48 | 27 |
| Burlington..... | 107 | 97 | 10 |
| Camden..... | 46 | 28 | 18 |
| Cape May..... | 32 | 24 | 8 |
| Cumberland..... | 63 | 15 | 48 |
| Essex | 84 | 21 | 13 |
| Gloucester | 65 | 26 | 39 |
| Hudson..... | 15 | 13 | 2 |
| Hunterdon..... | 107 | 86 | 21 |
| Mercer | 55 | 48 | 7 |
| Middlesex..... | 78 | 73 | 5 |
| Monmouth..... | 115 | 82 | 33 |
| Morris..... | 110 | 58 | 52 |
| Ocean..... | 58 | 14 | 44 |
| Passaic | 40 | 30 | 10 |
| Salem..... | 68 | 42 | 26 |
| Somerset..... | 71 | 50 | 21 |
| Sussex..... | 99 | 74 | 25 |
| Union | 24 | 24 | ... |
| Warren | 89 | 84 | 5 |
| | <hr/> 1895 | <hr/> 961 | <hr/> 434 |

| | No. of volumes. | No. of specimens. | No. of photographs. |
|------------------|--------------------|----------------------|------------------------|
| Atlantic | 27 | 2,904 | 17 |
| Bergen | 24 | 2,801 | 14 |
| Burlington..... | 20 | 2,876 | 10 |
| Camden | 34 | 4,698 | 16 |
| Cape May..... | 6 | 367 | ... |
| Cumberland..... | 32 | 8,711 | 4 |
| Essex..... | 67 | 7,160 | 28 |
| Gloucester | 11 | 1,228 | 8 |
| Hudson..... | 188 | 21,193 | 51 |
| Hunterdon..... | 14 | 1,244 | ... |
| Mercer..... | 40 | 4,540 | 16 |
| Middlesex..... | 23 | 3,216 | 5 |
| Monmouth..... | 57 | 7,087 | 6 |
| Morris | 16 | 2,162 | 8 |
| Ocean | 7 | 454 | 12 |
| Passaic..... | 22 | 3,225 | 22 |
| Salem | 16 | 1,785 | 8 |
| Somerset..... | 16 | 2,030 | 6 |
| Sussex | 15 | 2,320 | ... |
| Union | 42 | 5,033 | 19 |
| Warren..... | 26 | 2,900 | 7 |
| | <hr/> 703 | <hr/> 82,434 | <hr/> 252 |



STATE INSTITUTION EXHIBITS.



NEW JERSEY SCHOOL FOR DEAF-MUTES.

WESTON JENKINS, Superintendent.

SCHOOL-ROOM WORK.

Attempt was made to illustrate the whole course, which covers eight months. Out specimen lessons were presented, showing methods and devices being in this school, especially adapted to the instruction for deaf mutes.

LANGUAGE.

Vocabulary and sentence forms taught in the first year. "Columnar" or the writing of sentences arranging the several elements in columns numbered from one to five. Reading lessons, "The Daily Worker," printed by the pupils. Stories printed on cards. Stories, as fables, &c., told by the aid of colored pictures and reproduced by the pupils. Journals, by pupils of different grades. Descriptions of pictures and objects. Conversations by pupils placed in imaginary situations, buying and selling.

GEOGRAPHY.

Questions drawn out by questions and illustrated with drawings by the pupils. Pictures and samples of productions of different countries, their climate and flora, and their human inhabitants. Sample question lessons on

ARITHMETIC.

Practical examples, in which the subject-matter is in the lower grades; problems which can be handled by the pupils. In problems in higher grades the subject is illustrated, where possible, by drawings. In higher grades the solution of problems in interest, writing notes, &c., also problems on mensuration, with scale-drawings by the pupils.

HISTORY.

Lesson lessons given by pictures of important historical persons and events with questions referring to the same.

GENERAL INFORMATION.

Lessons on matters coming variously under the head of Physiology, Chemistry, &c., but arranged with reference to their relations to the body rather than to each other. These subjects are not taught as separate sciences, but are so arranged as to form a branch of study treating of the relation between the individual and his material environment. Lesson papers in Physics, with drawings and mathematical work, *e. g.* hydrostatic press, &c.

INDUSTRIAL.

Wood-working.—A set of models showing different kinds of joints. A model of extension table designed for use in object-lessons in Language.

Shoemaking.—Sample hand and machine stitching. A pair of shoes, one finished, the other in pieces ready to be put together.

Printing.—Sample copies of "The Silent Worker," printed by the pupils. Samples of job-work.

Needle-work.—Specimens showing a course of plain sewing and darning. A doll completely dressed.

Art.—A case of drawings in charcoal, pen and ink, and water-color, decorated china, 7 pieces.

Wood carving.—Original designs, 5 pieces.

Whole number of specimens (estimated)..... 275

NEW JERSEY STATE REFORM SCHOOL.

MR. AND MRS. IRA OTTERSON, Superintendents.



- 4 volumes of general work in Language, Mathematics, Geography, &c.. Whole number of specimens, 146.
- 1 volume of Maps, and two large maps, one of New Jersey and one of the United States. Whole number of specimens, 35.
- 1 volume of Writing. Whole number of specimens bound, 68.
- Photographs of the buildings, &c., 15.

| | |
|--------------------------------|-----|
| Whole number of specimens..... | 249 |
| “ “ “ volumes..... | 6 |
| “ “ “ photographs..... | 15 |

MISCELLANEOUS EXHIBITS.

(418)



MISCELLANEOUS EXHIBITS.

SPECIAL EXHIBITS, INCLUDING FURNISHINGS, ETC.

Sixty-five "New Jersey School Cabinets" for holding and exhibiting specimens of work. These cabinets were originated and planned by the Department of Public Instruction of New Jersey. They were original, unique and economical.

Six exhibit tables, 8 single and 4 double show-cases, designed to hold the cabinets, books and other work.

Thirty charts containing summaries, &c., of statistics for the State of New Jersey from 1880 to 1890.

One large map of New Jersey, 5 x 7 feet, showing the location, character, &c., of every school building in the State.

One large relief map of the State of New Jersey.

One set of reports of State Board of Education, School laws of New Jersey.

PHOTOGRAPHS.

Photographs of school buildings, interior views and plans. Number, 115.

Three large statistical charts, two of the public schools and one of the private institutions of the State.

The 65 cabinets contained work as follows: 4 contained work from the State Normal and Model Schools, 61 contained work from the public schools.

The number of cabinets assigned to each subject was, viz.:

| | | |
|----|-------------|------------------------|
| 7 | assigned to | Mathematics. |
| 10 | " | " Language. |
| 5 | " | " History. |
| 5 | " | " Geography and Maps. |
| 19 | " | " Drawing. |
| 2 | " | " Sewing. |
| 5 | " | " Kindergarten. |
| 2 | " | " Writing. |
| 3 | " | " Science. |
| 1 | " | " Primary Singing. |
| 1 | " | " Botanical Specimens. |
| 6 | " | " Miscellaneous Work. |

There were on the walls, and over the cabinets, 150 framed card-boards, 22 x 28 inches in size, each containing one or more specimens of work selected from the various subjects comprising the exhibit.

PRIVATE INSTITUTIONS.

PEDDIE INSTITUTE, HIGHTSTOWN, N. J.

5 volumes of Photographs of the Buildings and Groups. Whole number, 64.

LAWRENCEVILLE SCHOOL.

12 large Photographs of Buildings and Groups.
1 Album containing Views of the Grounds and Buildings. Whole number, 24.

CENTENNARY COLLEGIATE INSTITUTE, HACKETTSTOWN, N. J.

Photographs of Buildings and Views of Interior. Number of views, 4.

PATERSON—ROGERS & MAGEE'S SCHOOL.

Geometrical Forms. Whole number of specimens, 15.

KINDERGARTEN.

OTHER EXHIBITS.

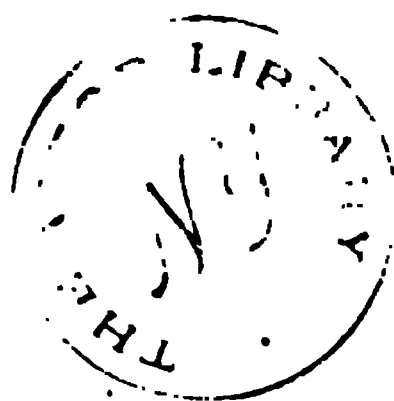
1 large Oil Painting, subject "Camping," by Mr. Clark, of Newark, N. J., size 4 x 6 feet, with fine gilt frame.
1 large Silk Quilt, being a map of New Jersey, 5 x 8 feet, made under the instruction of the Sisters of the Institute of the Holy Angels, at Fort Lee, Bergen county, N. J.
1 volume Algæ Marinæ, collected on the New Jersey coast at Atlantic City, by S. R. Morse. Number of specimens, 142.

SUMMARY OF MISCELLANEOUS EXHIBITS.

| | |
|--|-----|
| Number of New Jersey School Cabinets | 65 |
| " " Tables and Show Cases..... | 16 |
| " " Charts..... | 33 |
| " " Maps | 2 |
| " " Reports, Laws, &c. | 28 |
| " " Frames, Cards 22 x 28..... | 150 |

NEW JERSEY STATE REFORM SCHOOL.

| | |
|--------------------------------|-----|
| Whole number of specimens..... | 249 |
| " " " volumes | 6 |
| " " " photographs | 15 |





"PACKING," AFTER THE CLOSE.

MISCELLANEOUS EXHIBITS.

417

NEW JERSEY SCHOOL FOR DEAF-MUTES.

Whole number of specimens (estimated)..... 275

PRIVATE INSTITUTIONS.

Whole number of exhibits..... 103
 " " " volumes..... 7

SPECIAL EXHIBITS.

Whole number of exhibits..... 144

GRAND TOTAL OF ALL EXHIBITS COMPRISING NEW JERSEY COLUMBIAN SCHOOL EXHIBIT.

Whole number of specimens..... 83,497
 " " " volumes..... 744
 " " " photographs... .. 267

COLOR INDEX TO BOUND VOLUMES.

LANGUAGE, bound in Red.

Language included Reading, Language Lessons, Grammar, Spelling, Literature, Latin, French, Greek, German, Composition.

MATHEMATICS, bound in Black.

Mathematics included Number Lessons, Arithmetic, Algebra, Geometry, Calculus, Surveying.

SCIENCE, bound in Blue.

Science included Zoology, Physiology, Physical Geography, Physics, Botany, Mineralogy, Geology, Astronomy.

DRAWING, bound in Maroon.

GEOGRAPHY, bound in Green.

HISTORY, bound in Brown.

History included United States History, Ancient History, Modern, History.

WRITING AND BOOKKEEPING, bound in Garnet.

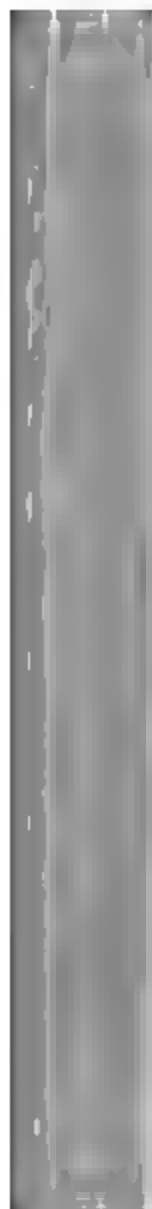
KINDERGARTEN.

MANUAL TRAINING.

Manual Training included Elementary Manual Training, Joinery, Carving, Sloyd, Drawing, Clay-modeling, Sewing, Metal-working, Cooking.



**SUPERINTENDENTS' REPORTS TOO LATE FOR
CLASSIFICATION.**



SUPERINTENDENTS' REPORTS TOO LATE FOR CLASSIFICATION.

MERCER COUNTY.

LLOYD WILBUR, SUPERINTENDENT.

To Addison B. Poland, State Superintendent :

DEAR SIR—The year just passed has been one of laborious and conscientious work on the part of teachers and scholars, and during the year many improvements have been made in the way of making school-houses more comfortable and the surroundings more attractive. Although no new buildings have been erected during the year, several new projects in this line have been agitated, and will, without a doubt, materialize in the near future.

In District No. 52 (Hightstown) meetings have been held and the consent of the people obtained to erect a building that will, we trust, be an ornament to the district and a model for other districts of similar grade throughout the county. It is to be built during the coming year. It will be a magnificent structure of brick, with stone trimmings, containing eight rooms of equal size, each being twenty-four by twenty-seven feet. There will be two semi-circular projecting bay windows extending along both stories, the lower half of one enclosing the stairway, and the rest forming a reception-room and small class-rooms. There will be a balcony between the bays over the front entrance. The ceilings will be of iron and the basement furnished for play-rooms. It will be heated by steam, and the windows will be so arranged that the light will fall from behind and from the left side. The cost of the building will be \$10,500, and our generous people voted \$1,500 additional for furnishing and for whatever else may be needed to make the work complete.

This year has had an unusual interest added to it in the requirement by your department that all the teachers should get up some form of work for the World's Fair. As soon as the announcement

was made there was a buzz of interest and rivalry spread through all the districts. The stimulus increased as time passed on. Every district did its best, and the result was that not a single school in the county was left unrepresented at Chicago. The exhibits were of every required kind and of very superior quality. Much of the drawing especially was superb; some specimens from District No. 38 being mentioned for peculiar excellence.

In this connection I may be excused for mentioning that I succeeded in obtaining some very magnificent representations of some of our best school architecture for exhibition there. The result of the preparation of World's Fair work has been far beyond mere rivalry and ambition. It is seen in the cultivation of accuracy and in the broadening of the views of the children on many subjects. The few districts that have formed the habit of holding closing exercises with the granting of diplomas, have continued the practice with increased satisfaction and success; three more of the schools having, during the past year, purchased organs and are now enlivened, at suitable times, with the charms of instrumental music and singing.

The number of Normal graduates employed is constantly increasing, and the advantages of their excellent training are more and more demonstrated. The interest of all our teachers in their work, whether Normal graduates or not, is, I think, all the time increasing. This is evinced by the fact that more of them are now taking the various school journals than have done so at any former period. I much regret that the compensation that they receive is not in nearer proportion to their enthusiasm and success.

The important department of my work—school visitation—has this year been more than usually satisfactory. My calls are always entirely unheralded, and I have invariably found the teachers enthusiastically engaged in their every-day work, being taken quite by surprise at my official call. Our Annual Institute this year must be pronounced magnificent. It was held at Mount Holly, commencing November 16th, in connection with Burlington and Ocean counties. No institute in which Mercer has hitherto participated has been held on so grand a scale. I think it is not too much to say that everybody that attended it felt benefited by doing so. At least that was the universal declaration of the great crowd of teachers that attended. I will not swell the dimensions of this report by mentioning the subjects presented or the names of the instructors. Suffice it to say that no subject was presented nor a period occupied that did not have a direct and practical bearing on every-day school-work. The result was what was universally pronounced an ideal institute.

In closing this report, I may say that the usual routine work of the year has been faithfully attended to, and has been, I hope, productive of good results, and, so far as I know, both teachers and school officers have tried to perform their duties in every respect conscientiously.

JERSEY CITY.

HENRY SNYDER, CITY SUPERINTENDENT.

Addison B. Poland, State Superintendent :

DEAR SIR—During the past school year our schools have made substantial progress. Several parts of the city have for some time suffered from lack of sufficient accommodations. Additional schools, however, being built as rapidly as circumstances permit. The law which provides that one-quarter of all moneys received for licenses granted for the sale of liquors shall be used for the erection and furnishing of new schools has been a great benefit to us. Last year two buildings, accommodating 1,700 pupils, were opened. Now, in the Fourth District, a building of twenty-two rooms, which will receive over 1,000 pupils, is rapidly nearing completion. Steps have been taken toward the erection of a building in the Woodlawn section. The Board of Education desire to have erected a building which shall in every respect be as well adapted to school purposes as can be made. As the members have with commendable zeal spent much time in the study of school architecture and in the inspection of school-houses in other cities, there is no doubt but that a building will be erected which will contain every appliance necessary to promote the health and comfort of the pupils. The city is growing so rapidly that it is not easy to satisfy already existing demands for more schools and at the same time to provide for the constant growth. We are, however, gaining rapidly, and as public sentiment is favorable, it is probable that our deficiency in this respect will soon be removed.

A radical change was made in our method of making promotions. Heretofore promotion was based largely upon term examinations. In most cases term work was also considered. The rules now in force are based upon the principle that the work done by the pupil during a term should be the basis, and therefore term examinations were discarded. The teachers are required to record, according to a scale of 10, the proficiency of pupils, weekly, in all grades down to and including the fifth primary, and monthly in the sixth, seventh and eighth primary grades. Provision is made for tests, which must not be stated or pre-announced, and which shall be held from time to

time, by principals and superintendent. The results of these tests may be entered upon the record. All pupils whose average marks for the term are $7\frac{1}{2}$ or more are promoted. The details of the plan were, of course, affected somewhat by local customs and considerations. It must, therefore, be regarded, to some extent, as experimental. There is no doubt, however, but that its adoption was wise. It has thus far proved very successful. Much time at the close of the term heretofore devoted to written examinations has been saved for the regular instruction of the pupils. Indeed, this has been carried on to the last day. The teacher, too, has changed the ideals at which he aimed in his methods. He has been freed from the thralldom which the examination, when used as a test for promotion, imposes.

It is proposed to revise our course of study. Already a new course of study in mathematics has been prepared and recommended. Its main features are :

1. The elimination of many of the branches formerly taught.
2. The simplification of problems and processes.
3. The earlier introduction of the most simple fractional forms.
4. The earlier introduction of simple operations in percentage and interest.
5. A more extended course in mensuration.
6. The introduction of inventional geometry.
7. A complete review in the highest grade of the grammar department, with a view to the deduction of principles.

It is also expected that a re-adjustment of the course in language and geography will be made.

Arrangements have been made for making a test of departmental teaching next term. In School No. 3, it is proposed to specialize the work in the four higher grades of the grammar department; in No. 6, in the five highest, and in Nos. 7 and 8, in all the grades of the grammar department. In No. 6, the teachers will change rooms, but in all the others the pupils will change. As the experiment will be made in representative schools and under such different circumstances, reliable deductions may be drawn from the results. There is no doubt in my mind but that they will be favorable to the plan.

An event of unusual importance to us in many ways was our local Columbian exhibit of school work held between December 26th and 29th, on the third floor of the High School building. Our chief object was to enable our teachers to make an easy and ready comparison between their own work and methods and those of others, and yet the presentation of our actual school work for the inspection of the people of the city and teachers of other cities was also kept in mind. The plan usually followed in displays of this kind, viz., an exhibit by schools, was discarded, not only because it would tend to create an

unhealthy rivalry and would thus endanger the accuracy and truthfulness of the exhibit, but mainly because such an arrangement is unscientific and prevents the attainment of the objects aimed at as stated above. The work was classified and arranged by *grades* and by *subjects of study*—that is, all the work of pupils of the same grade in the same subject, in all schools, was shown together, either in bound volumes, in the case of written work, or on cardboard. The color of the binding of the volumes indicated the subjects contained therein, *e. g.* volumes bound in red contained work in mathematics; those in deep blue, language, &c. All volumes were displayed on tables, the same subject always being found on the same part of the table. Samples of work were also displayed on cardboards suspended as near as possible to volumes containing similar work. One table was assigned to each grade of the grammar and primary departments, while the High School work was displayed in the room of the Board of Education, which is adjacent to the hall in which the work of the grammar and primary departments was shown, and on the same floor. As it was intended that a candid and truthful exhibit of our work should be made, there was no selection from the work of the pupils, but the work of *entire* classes was shown, just as it was prepared and presented. No encouragement was given to “show-work,” or the products of the exceptional talent of individuals as exemplified in work not included in our course of study, but our ordinary everyday work was shown as truthfully as possible. The display included about three hundred bound volumes, containing about sixty thousand exhibits or about one hundred and fifty thousand sheets, over five hundred cardboards, photographs, specimens in botany, zoology and mineralogy, home-made apparatus, samples illustrating the manufactures of the city, Kindergarten-work, and implements used in the rubber industry, from the tree to the finished product, the last being kindly loaned by ex-President Voorhees. The arrangement, as described above, rendered the inspection by visitors extremely easy, whether they wished to examine all the work of one particular grade, or to trace the development of a subject through all the grades.

It would be difficult here to call attention, in a satisfactory way, to all exhibits which, on account of their excellence, deserve mention. It is only just, however, to say that the High School exhibit was unusually complete and excellent. In the four days during which the exhibit was open it is estimated that it was viewed by ten thousand persons, many of whom came from other parts of the State and other States. That it successfully achieved the objects for which it was prepared, and that the work done in our schools is very creditable to teachers and pupils, was shown by the numerous flattering criticisms passed upon it by the many educators who inspected it. By displaying defects as well as excellencies the exhibit was a very potent agent in improving the subsequent work of the schools. It is very gratifying to record that a work of such magnitude would not

have been possible had not the members of the board, principals, teachers and pupils labored cheerfully, earnestly and zealously.

In accordance with your instructions the High School exhibit was sent to the World's Fair intact, while, on account of the small space assigned to New Jersey, selections only from the grammar and primary work were sent.

Permit me, in passing, to compliment you and those associated with you in arranging and installing the State Educational Exhibit at Chicago. It was decidedly more systematically arranged than any other State exhibit, and showed a class of work which places our State among the leaders in educational methods. It is, therefore, a source of satisfaction and pride to know that our teachers and pupils were participants in it.

Our High and Training School, although hampered by the want of room, continues to do excellent work. The number of pupils is constantly increasing and provision for its expansion must soon be made. During the past year one hundred and sixteen pupils were graduated from the High School and thirty-one from the Training School.

The work of the past year in all departments has been extremely satisfactory, and it is expected that that of the next will be more so.

Respectfully submitted,

HENRY SNYDER.

JERSEY CITY, July 1st, 1893.

STATISTICAL TABLES.

(427)

Financial Report, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Burlington— Co. | | | | | | | | |
| PEMBERTON. | | | | | | | | |
| New Hanover..... | 84 | \$276 00 | | | \$276 00 | \$130 00 | \$12 00 | |
| Brown's Mills..... | 85 | 512 20 | \$402 97 | | 915 17 | 450 00 | 25 44 | 296 13 |
| New Lisbon..... | 86 | 375 00 | 71 31 | | 446 31 | 315 00 | 24 64 | 14 30 |
| Coates..... | 87 | 375 00 | 22 26 | | 397 26 | 380 00 | 29 53 | 15 28 |
| Pemberton..... | 88 | 1,335 49 | 655 99 | | 1,991 48 | 1,330 00 | 230 70 | |
| Magnolia..... | 89 | 721 62 | | | 721 62 | 540 00 | 22 00 | 2 40 |
| Birmingham..... | 90 | 489 57 | | | 489 57 | 315 00 | 70 17 | |
| | | 4,098 28 | 1,186 63 | | 5,284 91 | 3,830 00 | 484 47 | 319 26 |
| SOUTHAMPTON. | | | | | | | | |
| Laurel..... | 91 | 488 98 | | | 488 98 | 350 00 | 28 57 | 8 28 |
| Buddtown..... | 92 | 717 62 | | | 717 62 | 373 00 | 37 75 | 8 10 |
| Vincentown..... | 93 | 1,368 54 | | | 1,368 54 | 1,200 00 | 40 52 | |
| Retreat..... | 94 | 410 80 | | | 410 80 | 352 25 | 25 55 | 5 00 |
| Beaver Dam..... | 95 | 879 93 | | | 879 93 | 315 00 | 18 60 | |
| Freedom..... | 96 | 375 00 | | | 375 00 | 315 00 | 37 00 | |
| | | 3,865 77 | | | 3,865 77 | 2,908 25 | 186 29 | 16 28 |
| LUMBERTON. | | | | | | | | |
| Dayrestown..... | 97 | 517 48 | 13 14 | | 530 62 | 315 00 | 32 66 | 12 14 |
| Lumberton..... | 98 | 373 26 | 70 49 | \$146 30 | 1,211 23 | 664 00 | 112 06 | 6 60 |
| Fosterstown..... | 99 | 324 45 | 109 87 | | 434 32 | 297 00 | 20 20 | 1 43 |
| Hainesport..... | 71 | 880 52 | 2 58 | | 883 10 | 536 40 | 26 90 | |
| Easton..... | 72 | 604 22 | 224 20 | | 828 42 | 315 50 | 20 19 | |
| | | 3,006 94 | 530 04 | 186 80 | 3,723 78 | 2,120 90 | 229 25 | 19 27 |
| NORTHAMPTON | | | | | | | | |
| Mount Holly..... | 73 | 6,803 57 | 3,888 57 | 4,776 50 | 15,468 64 | 7,664 00 | 742 97 | |
| MOUNT LAUREL. | | | | | | | | |
| Centerton..... | 74 | 948 52 | 51 84 | | 1,000 36 | 406 00 | 28 70 | 17 43 |
| Hartford..... | 75 | 458 88 | | | 458 88 | 380 00 | | |
| Green Grove..... | 76 | 812 88 | 83 98 | | 896 86 | 300 00 | 17 35 | |
| Fellowship..... | 77 | 691 23 | 56 75 | | 748 98 | 323 50 | 43 75 | |
| Mount Laurel..... | 78 | 1,224 07 | 255 06 | | 1,479 13 | 623 50 | 45 00 | 84 64 |
| | | 4,145 58 | 446 69 | | 4,592 27 | 2,080 00 | 135 70 | 78 25 |
| EVESHAM. | | | | | | | | |
| London Grove..... | 79 | 723 39 | | | 723 39 | 437 50 | 25 29 | |
| Pine Grove..... | 81 | 1,055 15 | 2 25 | | 1,057 40 | 420 00 | 18 80 | |
| Marlton..... | 82 | 716 30 | 310 57 | 304 10 | 1,331 27 | 730 00 | 101 14 | 7 23 |
| Jacques' Bridge..... | 83 | 898 13 | | | 898 13 | 342 00 | 16 75 | |
| Milford..... | 84 | 753 08 | 97 01 | | 850 09 | 563 00 | 27 07 | 10 16 |
| | | 3,666 06 | 411 13 | 304 10 | 4,381 29 | 2,493 50 | 189 05 | 15 19 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$4 45 | | | \$20 00 | \$153 00 | \$123 00 | | | \$123 00 |
| | | | | 10 00 | 788 02 | 8 78 | \$123 39 | | 130 15 |
| | | | | 20 00 | 874 54 | 15 36 | 56 41 | | 71 77 |
| | 2 85 | | | 18 09 | 433 39 | | 3 97 | | 3 97 |
| \$6 78 | 11 65 | | \$22 00 | 72 01 | 1,862 08 | | 134 29 | | 134 29 |
| | 6 10 | | | 10 90 | 503 00 | 129 63 | | | 130 62 |
| | | | | | 406 17 | 34 40 | | | 34 40 |
| 6 78 | 25 05 | | 22 00 | 168 60 | 4,596 21 | | 318 10 | | 427 50 |
| | | | | 30 00 | 404 88 | 23 96 | | | 33 96 |
| | 3 20 | | | 20 00 | 439 85 | 277 77 | | | 277 77 |
| | 10 30 | | | 30 00 | 1,331 12 | 32 43 | | | 32 43 |
| | 3 30 | | | 20 00 | 406 10 | 5 70 | | | 5 70 |
| | 2 50 | | | 20 00 | 366 10 | 223 83 | | | 223 83 |
| | | | | 20 00 | 375 00 | | | | |
| | 19 36 | | | 120 00 | 1,112 10 | 873 67 | | | 573 67 |
| | | | | 30 00 | 379 94 | 149 68 | | | 149 68 |
| 101 00 | 8 08 | | 33 81 | 40 85 | 965 45 | 211 30 | 34 80 | | 345 80 |
| 102 00 | 2 86 | | 75 | 20 00 | 444 04 | | 01 | | 01 |
| | 3 30 | | | 12 76 | 583 38 | | 73 | | 73 |
| 296 00 | 3 06 | | | 20 00 | 661 74 | 240 53 | 36 21 | | 276 74 |
| 496 00 | 18 94 | | 34 50 | 113 83 | 3,084 55 | 901 39 | 71 55 | | 973 91 |
| 4,965 00 | 72 50 | | 808 66 | 694 30 | 14,743 18 | | 523 46 | | 523 46 |
| | 17 63 | | | 20 00 | 483 96 | 494 82 | 16 59 | | 511 41 |
| | | | | 20 00 | 380 00 | 78 89 | | | 78 89 |
| | | | | 20 00 | 397 26 | 415 08 | 83 96 | | 499 89 |
| | 2 86 | | | 20 00 | 389 10 | 294 98 | 52 90 | | 347 88 |
| | 5 96 | | | 20 00 | 753 09 | 545 67 | 190 46 | | 736 09 |
| | 26 43 | | | 100 00 | 3,418 39 | 1,829 83 | 343 91 | | 2,173 79 |
| | 3 86 | | | 20 00 | 480 74 | 246 65 | | | 246 65 |
| | | | | 20 00 | 448 60 | 806 65 | 3 25 | | 809 85 |
| 468 83 | 6 70 | | | 11 82 | 1,321 72 | | 9 53 | | 9 53 |
| | | | | 16 70 | 375 45 | 22 68 | | | 22 68 |
| 53 76 | 3 25 | | | 19 38 | 677 41 | 148 08 | 29 06 | | 172 64 |
| 519 58 | 12 90 | | | 37 90 | 3,309 92 | 1,019 51 | 41 84 | | 1,061 26 |

Financial Report, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Burlington— Con. | | | | | | | | |
| MEDFORD. | | | | | | | | |
| Cross Roads. | 85 | \$507 89 | \$19 82 | ..... | \$527 82 | \$460 00 | \$30 18 | \$16 45 |
| Eastern. | 86 | 494 16 | ..... | ..... | 494 16 | 350 00 | 22 14 | ..... |
| Medford. | 87 | 1,154 89 | 47 45 | \$154 35 | 1,696 89 | 1,520 00 | 81 89 | ..... |
| Chairville. | 88 | 327 93 | 196 70 | 11 74 | 526 87 | 235 06 | 19 94 | 194 09 |
| Oak Grove. | 89 | 467 33 | 3 73 | ..... | 491 06 | ..... | 23 42 | 1 00 |
| | | 3,862 20 | 267 51 | 165 09 | 3,796 70 | 2,859 06 | 167 23 | 214 25 |
| SHAMONG. | | | | | | | | |
| Tabernacle. | 90 | 641 02 | ..... | ..... | 641 02 | 361 00 | 25 13 | ..... |
| Free Soil. | 91 | 398 04 | ..... | ..... | 398 04 | 320 00 | 30 14 | ..... |
| Hartford. | 92 | 434 14 | ..... | ..... | 434 14 | 304 00 | 37 81 | ..... |
| Union. | 93 | 682 38 | ..... | ..... | 682 38 | 315 00 | 16 43 | 4 49 |
| Atsion. | 94 | 309 04 | 100 00 | ..... | 409 04 | 293 50 | 10 95 | ..... |
| | | 2,461 42 | 100 00 | ..... | 2,561 42 | 1,562 50 | 122 46 | 4 99 |
| WOODLAND. | | | | | | | | |
| Jones' Mill. | 95 | 436 39 | ..... | ..... | ..... | ..... | ..... | ..... |
| Woodmansie. | 96 | 812 08 | ..... | ..... | ..... | ..... | ..... | ..... |
| Mount Relief. | 97 | 277 44 | ..... | ..... | ..... | ..... | ..... | ..... |
| | | 1,346 86 | ..... | ..... | ..... | ..... | ..... | ..... |
| WASHINGTON | | | | | | | | |
| Batsin. | | 3 73 | ..... | ..... | 3 73 | 3 73 | ..... | ..... |
| Crowleytown. | 98 | 375 00 | 75 00 | ..... | 450 00 | 342 85 | 16 00 | 75 00 |
| Green Bank. | 99 | 375 00 | ..... | ..... | 375 00 | 362 70 | 10 00 | ..... |
| Bridgeport. | 100 | 280 89 | ..... | 20 | 289 89 | 246 20 | 16 00 | ..... |
| Lower Bank. | 101 | 281 29 | 112 54 | ..... | 393 83 | 245 54 | 15 80 | 106 54 |
| Friendship. | 102 | 275 00 | ..... | ..... | 275 00 | 246 00 | 13 21 | ..... |
| Washington. | 103 | 346 00 | ..... | ..... | 346 00 | 290 00 | 15 00 | ..... |
| | | 1,944 71 | 187 54 | 20 | 2,122 45 | 1,727 83 | 86 10 | 151 54 |
| BASS RIVER. | | | | | | | | |
| Harrisville. | 104 | 282 83 | ..... | ..... | 282 83 | 104 26 | ..... | ..... |
| Union Hill. | 105 | 446 04 | 3 51 | ..... | 450 15 | 240 00 | 15 17 | ..... |
| Bass River. | 106 | 377 36 | ..... | ..... | 377 36 | 328 50 | 31 30 | ..... |
| New Grotto. | 107 | 341 55 | ..... | ..... | 341 55 | 333 77 | 20 68 | ..... |
| East Bass River. | 108 | 379 42 | 50 | ..... | 379 92 | 315 00 | 30 00 | ..... |
| | | 1,867 70 | 4 01 | ..... | 1,871 80 | 1,411 52 | 67 13 | ..... |

BURLINGTON COUNTY.

465

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$4 03 | | | \$20 00 | \$520 63 | \$60 80 | | | \$681 43 |
| | 27 46 | | | 20 00 | 292 14 | 102 02 | | | 102 02 |
| | | | | 10 00 | 1,639 14 | | \$47 45 | | 47 45 |
| | 1 90 | | | 31 74 | 482 74 | 53 63 | | | 53 63 |
| | | | | 30 00 | 361 13 | 129 90 | 03 | | 129 93 |
| | 33 40 | | | 101 74 | 3,395 78 | 353 44 | 47 45 | | 399 92 |
| | 3 15 | | \$10 37 | 15 00 | 404 55 | 226 47 | | | 226 47 |
| | 1 20 | | | 25 52 | 376 86 | 17 08 | | | 17 08 |
| | 3 30 | | | 25 10 | 370 21 | 63 93 | | | 63 93 |
| | 3 75 | | | 11 43 | 353 30 | 339 08 | | | 339 08 |
| | 1 50 | | | 16 50 | 293 45 | 15 49 | 100 00 | | 115 49 |
| | 12 90 | | 10 37 | 95 53 | 1,790 37 | 663 05 | 100 00 | | 763 05 |
| | | | | 6 30 | 268 49 | 167 90 | | | 167 90 |
| | | | | 20 53 | 433 38 | 179 55 | | | 179 55 |
| | 65 | | | 11 00 | 119 90 | 160 54 | | | 160 54 |
| | 65 | | | 37 33 | 813 57 | 527 99 | | | 527 99 |
| | | | | 15 15 | 3 73 | | | | |
| | 2 30 | | | 25 70 | 450 00 | | | | |
| | | | | 19 74 | 375 00 | | | | |
| | | | | 16 25 | 287 90 | 1 99 | | | 1 99 |
| | | | | 20 00 | 286 01 | | 5 52 | | 5 52 |
| | | | | | 274 46 | 54 | | | 54 |
| | | | | | 315 00 | 30 00 | | | 30 00 |
| | 2 30 | | | 96 64 | 2,094 10 | 32 53 | 5 52 | | 38 35 |
| | | | | 15 88 | 310 13 | 73 70 | | | 73 70 |
| | 1 15 | | | 9 50 | 268 52 | 179 82 | 3 51 | | 183 33 |
| | 1 24 | | | 16 33 | 377 35 | | | | |
| | 2 75 | | | 24 37 | 331 55 | | | | |
| | 2 50 | | | 20 50 | 356 00 | 21 92 | | | 21 92 |
| | 6 63 | | | 98 57 | 1,993 95 | 274 44 | 3 51 | | 277 95 |

*Summary of Financial Reports, by Townships, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| BURLINGTON | | | | | | | | |
| Burlington | | \$12,465 28 | \$1,774 03 | \$234 18 | \$14,673 48 | \$6,824 50 | \$454 07 | \$26 01 |
| Florence | | 2,761 27 | 779 08 | | 3,540 35 | 2,334 45 | 217 70 | 128 62 |
| Mansfield | | 2,902 54 | 514 20 | | 3,415 93 | 2,254 60 | 128 45 | 140 65 |
| Bordentown | | 4,777 08 | 1,723 82 | | 11,501 00 | 9,070 02 | 655 63 | 206 15 |
| Beverly | | 4,567 22 | 2,096 84 | 1,425 00 | 8,100 06 | 4,982 91 | 561 80 | 307 39 |
| Chinaman Union | | 6,100 24 | 2,821 05 | 4,587 19 | 13,508 48 | 5,300 00 | 607 75 | 4,178 48 |
| Delran | | 5,453 04 | 8,496 47 | | 11,949 51 | 3,181 25 | 110 28 | 1,210 50 |
| Chester | | 5,081 08 | 4,340 48 | 166 23 | 9,587 80 | 5,352 50 | 667 89 | 989 23 |
| Willingboro | | 1,993 23 | 351 22 | | 2,344 45 | 1,152 00 | 71 25 | 168 83 |
| Westampton | | 746 29 | 98 81 | | 845 10 | 591 00 | 42 22 | |
| Eastampton | | 1,612 87 | 1,292 23 | | 2,905 20 | 1,184 94 | 159 86 | 514 08 |
| Springfield | | 2,375 52 | 177 49 | 120 00 | 3,973 01 | 2,768 51 | 158 03 | 87 43 |
| Chesterfield | | 2,972 87 | 425 08 | | 3,399 08 | 2,338 30 | 180 21 | 16 23 |
| New Hanover | | 2,506 21 | 199 41 | | 2,705 62 | 2,167 29 | 96 21 | 57 44 |
| Pemberton | | 4,088 88 | 1,186 63 | | 5,228 61 | 3,820 00 | 434 47 | 319 28 |
| Southampton | | 3,885 77 | | | 3,886 77 | 2,968 25 | 186 29 | 18 28 |
| Lumberton | | 3,008 95 | 530 04 | 168 50 | 3,707 49 | 2,120 80 | 229 25 | 12 57 |
| Northampton | | 5,408 57 | 3,888 57 | 4,776 50 | 14,288 64 | 7,684 85 | 743 97 | |
| Mount Laurel | | 4,145 38 | 448 60 | | 4,592 18 | 2,080 00 | 185 70 | 78 28 |
| Evesham | | 3,656 05 | 411 13 | 304 10 | 4,371 28 | 2,483 50 | 188 65 | 18 19 |
| Medford | | 3,362 20 | 267 51 | 165 99 | 3,795 70 | 2,439 06 | 187 33 | 214 25 |
| Shamong | | 3,481 42 | 100 00 | | 2,581 42 | 1,552 50 | 122 46 | 4 00 |
| Woodland | | 1,346 94 | | | 1,346 94 | 686 24 | 88 23 | 6 51 |
| Washington | | 1,944 71 | 187 54 | 20 | 2,132 45 | 1,727 32 | 96 10 | 151 54 |
| Bass River | | 1,867 79 | 4 01 | | 1,871 80 | 1,411 52 | 87 12 | |
| | | 96,424 71 | 32,109 59 | 11,947 57 | 140,482 17 | 81,850 82 | 6,541 07 | 9,107 98 |

BURLINGTON COUNTY.

467

County of BURLINGTON, State of New Jersey, for the
June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$24 00 | \$7 90 | ... | \$24 49 | \$1,612 20 | \$12,011 07 | \$2,313 23 | \$114 97 | \$234 16 | \$2,662 36 |
| 25 00 | 24 85 | | | 79 86 | 3,309 49 | 42 72 | 133 24 | | 230 96 |
| 647 50 | 86 20 | | 266 11 | 122 51 | 2,669 47 | 321 40 | 325 00 | | 646 46 |
| 140 00 | 42 85 | \$70 00 | 181 92 | 321 72 | 11,153 43 | 359 29 | 8 28 | | 347 57 |
| 1,000 00 | 43 15 | | 147 51 | 1,530 61 | 7,767 58 | 10 50 | 125 98 | 155 00 | 341 48 |
| | 12 80 | | | 862 20 | 12,787 07 | 414 83 | 410 10 | 3 78 | 831 41 |
| 1,396 63 | 27 75 | | 64 84 | 92 09 | 4,706 52 | 100 20 | 7,142 70 | | 7,242 09 |
| | 4 40 | | | 291 84 | 8,637 99 | 309 78 | 579 84 | 70 19 | 959 81 |
| | | | | 40 00 | 1,414 47 | 729 98 | 200 00 | | 929 98 |
| | | | | 40 00 | 673 23 | 74 07 | 95 81 | | 168 88 |
| 331 20 | 5 45 | | 30 00 | 65 62 | 2,291 15 | 9 03 | 5 02 | | 14 06 |
| | | | | 123 83 | 3,107 43 | 592 65 | 160 55 | 12 33 | 765 56 |
| | 12 15 | | | 304 77 | 2,336 86 | 399 46 | 162 81 | | 562 17 |
| | 3 50 | | 5 80 | 99 21 | 2,432 45 | 170 54 | 102 63 | | 273 17 |
| 6 73 | 25 05 | | 22 00 | 163 60 | 4,486 21 | 309 14 | 312 15 | | 627 30 |
| | 19 30 | | | 120 00 | 3,312 10 | 573 67 | | | 373 67 |
| 496 00 | 18 84 | | 34 86 | 113 33 | 3,034 53 | 601 30 | 71 55 | | 672 84 |
| 4,965 00 | 72 50 | | 403 86 | 894 20 | 14,743 18 | | 525 40 | | 323 46 |
| | 26 45 | | | 100 00 | 2,416 30 | 1,629 88 | 343 91 | | 2,173 79 |
| 519 68 | 12 80 | | | 67 90 | 3,309 92 | 1,019 51 | 41 85 | | 1,061 36 |
| | 33 40 | | | 101 74 | 3,395 78 | 352 44 | 47 48 | | 399 92 |
| | 12 90 | | 10 27 | 93 56 | 1,796 87 | 663 06 | 100 00 | | 783 06 |
| | 65 | | | 37 34 | 818 87 | 529 99 | | | 527 99 |
| | 2 30 | | | 36 24 | 2,004 10 | 82 53 | 5 82 | | 39 35 |
| | 8 61 | | | 36 57 | 1,593 85 | 274 44 | 8 51 | | 277 96 |
| 10,152 84 | 512 40 | 70 00 | 1,340 85 | 7,289 03 | 116,863 54 | 12,010 41 | 11,132 75 | 475 46 | 23,815 66 |

Financial Report, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| BURLINGTON. | | | | | | | | |
| Union | 1 | \$11,205 87 | \$1,463 94 | \$234 18 | \$12,903 77 | \$4,740 00 | \$302 78 | |
| Irick | 2 | 518 80 | 84 04 | | 577 84 | 427 50 | 11 00 | \$10 50 |
| Mitchell | 3 | 570 48 | 200 00 | | 770 48 | 315 00 | 22 00 | 88 11 |
| Oakland | 4 | 378 81 | 44 08 | | 419 84 | 342 00 | 28 31 | 11 40 |
| | | 12,663 26 | 1,771 01 | 234 18 | 14,678 45 | 9,824 50 | 454 97 | 85 01 |
| FLORENCE. | | | | | | | | |
| Florence | 5 | 2,112 37 | 783 42 | | 2,874 80 | 1,954 18 | 198 90 | 228 63 |
| Lloyd | 6 | 374 00 | 18 05 | | 390 65 | 322 50 | 2 50 | |
| Lower Mansfield .. | 7 | 278 00 | | | 278 00 | 247 80 | 17 20 | |
| | | 2,761 37 | 779 09 | | 3,540 45 | 2,524 48 | 217 70 | 238 63 |
| MANSFIELD. | | | | | | | | |
| Grove | 8 | 442 42 | | | 442 42 | 322 50 | 23 50 | |
| Columbus | 9 | 1,408 18 | 400 00 | | 1,408 18 | 385 00 | 48 72 | 88 40 |
| Georgetown | 10 | 434 91 | 8 86 | | 433 77 | 350 00 | 18 28 | |
| Mansfield | 11 | 429 54 | | | 429 54 | 327 25 | 17 75 | |
| Three Tuns. | 12 | 497 08 | 104 53 | | 601 61 | 419 85 | 20 25 | 54 28 |
| | | 2,402 54 | 513 89 | | 3,315 93 | 2,354 80 | 128 45 | 140 68 |
| BORDENTOWN. | | | | | | | | |
| Mansfield Square .. | 13 | 380 13 | 100 00 | | 480 13 | 372 50 | 24 77 | 189 09 |
| Fieldsborough. | 14 | 1,048 24 | 104 49 | | 1,154 67 | 830 00 | 63 80 | |
| Bordentown | 15 | 8,360 71 | 1,518 48 | | 9,889 20 | 7,917 52 | 547 98 | 108 28 |
| | | 9,777 08 | 1,723 92 | | 11,501 00 | 9,070 02 | 635 63 | 298 23 |
| BEVERLY. | | | | | | | | |
| Beverly | 16 | 3,474 00 | 1,400 00 | 1,425 00 | 6,300 00 | 3,312 91 | 423 20 | 204 34 |
| River | 17 | 878 00 | 318 82 | | 698 82 | 530 00 | 64 30 | 2 86 |
| Delanco | 18 | 787 22 | 378 02 | | 1,115 24 | 850 00 | 74 00 | 100 00 |
| | | 4,967 22 | 2,096 84 | 1,425 00 | 6,189 06 | 4,693 91 | 561 80 | 307 20 |
| CINNAMINSON. | | | | | | | | |
| New Albany | 21 | 636 09 | | | 636 09 | 380 00 | 26 00 | |
| Riverton | 22 | 1,857 88 | 1,792 14 | 4,567 19 | 8,030 92 | 1,400 00 | 228 25 | 4,125 61 |
| Cinnaminson | 23 | 2,439 76 | 1,028 91 | | 3,868 67 | 2,600 00 | 288 80 | 80 62 |
| Westfield | 24 | 1,028 80 | | | 1,028 80 | 940 00 | 84 00 | |
| | | 6,160 24 | 2,821 05 | 4,567 19 | 13,548 48 | 5,300 00 | 607 78 | 4,276 63 |
| DELRAN. | | | | | | | | |
| Riverside | 19 | 1,946 45 | 8,200 00 | | 10,196 45 | 1,928 24 | 47 50 | 1,120 80 |
| West Chester | 20 | 470 56 | 158 43 | | 628 99 | 489 00 | 20 14 | |
| Bridgeboro | 25 | 801 27 | 128 05 | | 739 32 | 472 50 | 22 52 | |
| Chesterville | 26 | 884 78 | | | 884 78 | 380 00 | 19 12 | |
| | | 3,453 04 | 8,486 47 | | 11,949 51 | 3,181 24 | 110 26 | 1,210 80 |

BURLINGTON COUNTY.

459

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for light and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of money from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|---|---|--------------------------------------|---|----------------------------------|------------------------|--|--|--|--------------------------------|
| | \$4 95 | | | \$1,463 84 | \$10,609 70 | \$2,061 91 | | \$234 16 | \$2,296 07 |
| | | | | 20 00 | 472 06 | 55 10 | 848 89 | | 106 09 |
| | 2 85 | | \$24 49 | 82 80 | 508 91 | 202 49 | 61 00 | | 282 87 |
| | | | | 13 48 | 420 51 | 6 23 | 5 29 | | 97 |
| | 7 80 | | 24 49 | 1,612 20 | 12,011 07 | 2,212 23 | 114 97 | 234 16 | 2,662 36 |
| \$234 00 | 21 80 | | | 28 66 | 2,864 44 | 23 72 | 194 64 | | 219 36 |
| | 3 08 | | | 40 00 | 878 06 | 19 00 | 96 40 | | 13 80 |
| | | | | 16 00 | 278 00 | | | | |
| 224 00 | 24 85 | | | 79 66 | 2,300 49 | 42 72 | 188 24 | | 230 96 |
| | | | | 20 00 | 368 00 | 75 42 | | | 75 42 |
| 25 00 | | | | 42 51 | 1,027 83 | 114 87 | 265 88 | | 300 76 |
| | | | | 20 00 | 298 28 | 36 65 | 6 88 | | 47 51 |
| | | | | 20 00 | 875 00 | 54 54 | | | 54 54 |
| | | | | 20 00 | 514 28 | 24 08 | 60 25 | | 87 23 |
| 25 00 | | | | 122 51 | 2,069 47 | 321 46 | 325 00 | | 646 46 |
| | 2 45 | | | 28 02 | 479 72 | 2 86 | 92 45 | | 41 |
| | 8 85 | | 28 34 | 21 17 | 961 40 | 173 24 | 20 08 | | 193 27 |
| 547 50 | 74 90 | | 237 73 | 280 55 | 9,712 31 | 183 19 | 99 30 | | 163 89 |
| 547 50 | 86 28 | | 286 11 | 331 73 | 11,153 43 | 339 29 | 9 25 | | 347 87 |
| | | | | | | | | | |
| | 20 00 | \$78 00 | 119 81 | 1,464 55 | 6,114 82 | | 30 65 | 124 00 | 154 65 |
| 140 60 | 2 85 | | 12 61 | 20 00 | 863 01 | 10 50 | 130 31 | | 130 31 |
| | 10 00 | | | 56 25 | 1,080 25 | | 24 99 | | 24 99 |
| 140 60 | 42 85 | 78 00 | 131 82 | 1,530 81 | 7,767 58 | 19 50 | 175 96 | 155 00 | 341 46 |
| | | | | 20 00 | 408 00 | 230 09 | | | 230 09 |
| 1,250 00 | 16 00 | | 147 51 | 979 57 | 7,855 17 | 115 34 | 54 63 | 3 78 | 178 75 |
| 360 00 | 27 15 | | | 138 67 | 3,454 94 | 37 26 | 356 47 | | 413 72 |
| | | | | 23 86 | 1,017 98 | 5 84 | | | 8 84 |
| 1,600 00 | 43 15 | | 147 51 | 882 20 | 12,737 07 | 414 53 | 413 10 | 3 78 | 331 42 |
| | | | | 20 00 | 3,304 85 | 10 | 6,898 50 | | 6,898 50 |
| | 3 85 | | | 24 15 | 484 14 | | 130 84 | | 130 84 |
| | 5 85 | | | 20 75 | 531 82 | 85 25 | 122 45 | | 207 70 |
| | 2 80 | | | 18 18 | 369 91 | 14 85 | | | 14 85 |
| | 12 30 | | | 92 09 | 4,706 82 | 100 20 | 7,142 79 | | 7,242 99 |

* Overdraft.

Financial Report, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itory salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|--|---|
| Burlington— Con. | | | | | | | | |
| CHESTER. | | | | | | | | |
| Chesterford | 27 | \$404 13 | \$315 54 | ..... | \$619 67 | \$315 00 | \$2 00 | ..... |
| Chester Brick | 28 | 477 77 | ..... | ..... | 477 77 | 334 00 | 36 50 | ..... |
| Moorestown | 29 | 2,728 08 | 4,084 71 | \$165 23 | 7,974 00 | 4,399 50 | 571 35 | \$965 25 |
| Poplar Grove | 30 | 495 13 | 40 25 | ..... | 535 38 | 323 00 | 5 73 | ..... |
| | | 5,091 00 | 4,340 45 | 165 23 | 9,597 38 | 5,262 50 | 607 60 | 965 25 |
| WILLINGBORO. | | | | | | | | |
| Town House | 31 | 1,039 57 | 117 64 | ..... | 1,147 21 | 440 00 | 22 25 | 36 62 |
| Rancocas | 32 | 953 85 | 235 55 | ..... | 1,197 24 | 702 00 | 49 09 | 115 39 |
| | | 1,993 23 | 351 22 | ..... | 2,344 45 | 1,142 00 | 71 25 | 146 52 |
| WESTAMPTON. | | | | | | | | |
| Timbuctoo | 33 | 305 81 | ..... | ..... | 305 81 | 251 00 | 20 23 | ..... |
| Union | 34 | 439 45 | 95 81 | ..... | 535 29 | 300 00 | 23 09 | ..... |
| | | 745 29 | 95 81 | ..... | 843 10 | 551 00 | 42 23 | ..... |
| EASTAMPTON. | | | | | | | | |
| Smithville | 35 | 637 97 | 1,392 33 | ..... | 1,930 20 | 899 94 | 126 98 | \$34 45 |
| Ewan | 36 | 575 00 | ..... | ..... | 575 00 | 215 00 | 20 85 | ..... |
| | | 1,012 57 | 1,392 33 | ..... | 2,205 20 | 1,114 94 | 146 83 | \$34 45 |
| SPRINGFIELD. | | | | | | | | |
| Scott | 37 | 589 53 | 57 73 | 12 33 | 659 59 | 360 00 | 25 50 | ..... |
| Willow Grove | 38 | 542 98 | 4 55 | 14 90 | 542 36 | 330 00 | 19 53 | 26 6 |
| Old Springfield | 39 | 515 37 | 3 99 | 12 54 | 532 21 | 325 00 | 27 91 | 12 6 |
| Mount | 40 | 422 50 | 35 95 | 11 82 | 471 27 | 335 38 | 20 34 | 15 3 |
| Julfustown | 41 | 512 39 | ..... | 25 13 | 547 57 | 307 43 | 15 50 | ..... |
| Jobstown | 42 | 606 50 | 16 02 | 29 81 | 652 33 | 413 50 | 31 29 | 13 5 |
| Springfield | 43 | 375 00 | 29 25 | 13 11 | 417 36 | 330 00 | 17 69 | ..... |
| | | 1,575 53 | 177 49 | 120 89 | 1,873 01 | 1,705 21 | 155 09 | 67 6 |
| CHESTERFIELD. | | | | | | | | |
| Sykesville | 44 | 441 73 | ..... | ..... | 441 73 | 300 00 | 20 00 | ..... |
| Rocklesstown | 45 | 409 55 | 13 99 | ..... | 423 54 | 300 00 | 9 55 | 15 3 |
| Black's Bridge | 46 | 412 69 | 13 21 | ..... | 424 90 | 323 22 | 25 31 | ..... |
| Crosswicks | 47 | 1,023 02 | 394 89 | ..... | 1,417 89 | 900 00 | 91 13 | ..... |
| Extonville | 48 | 685 88 | ..... | ..... | 685 88 | 349 97 | 23 23 | ..... |
| | | 2,972 97 | 436 08 | ..... | 3,399 05 | 2,323 30 | 130 21 | 15 3 |
| NEW HANOVER. | | | | | | | | |
| Harrison | 49 | 316 97 | ..... | ..... | 316 97 | 240 00 | 14 23 | ..... |
| Jacobstown | 50 | 363 75 | ..... | ..... | 363 75 | 342 00 | 19 12 | ..... |
| Cookstown | 51 | 527 58 | ..... | ..... | 527 58 | 500 00 | 1 59 | ..... |
| Cranberry | 51 1/2 | 394 65 | 92 47 | ..... | 487 12 | 320 00 | 27 01 | 5 4 |
| Wrightstown | 52 | 407 82 | 47 21 | ..... | 455 03 | 300 29 | 17 32 | ..... |
| Pointville | 53 | 295 44 | 59 73 | ..... | 455 17 | 356 00 | 19 32 | 16 |
| | | 2,509 21 | 199 41 | ..... | 2,705 62 | 2,167 29 | 99 21 | 57 4 |

BURLINGTON COUNTY.

461

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$1,295 83 | \$34 55 | | \$64 54 | \$20 00 | \$387 00 | \$87 13 | \$215 54 | | \$282 57 |
| | 8 20 | | | 20 00 | 272 50 | 105 27 | | | 105 27 |
| | | | | 231 54 | 7,576 54 | | 227 27 | \$70 19 | 387 46 |
| | | | | 20 00 | 251 95 | 137 34 | 27 03 | | 174 41 |
| 1,295 83 | 37 75 | | 64 54 | 291 54 | 8,637 98 | 309 78 | 579 54 | 70 19 | 959 81 |
| | 4 40 | | | 20 00 | 352 87 | 537 32 | 77 22 | | 814 54 |
| | | | | 20 00 | 881 80 | 192 68 | 123 78 | | 315 44 |
| | 4 40 | | | 40 00 | 1,414 47 | 729 98 | 200 00 | | 1,239 98 |
| | | | | 20 00 | 271 32 | 35 59 | | | 35 59 |
| | | | | 20 00 | 402 00 | 37 48 | 95 81 | | 133 29 |
| | | | | 40 00 | 873 32 | 73 07 | 95 81 | | 163 88 |
| 331 20 | 5 45 | | 30 00 | 35 53 | 1,925 18 | | 5 62 | | 5 02 |
| | | | | 30 00 | 365 97 | 9 03 | | | 9 03 |
| 331 20 | 5 45 | | 30 00 | 65 53 | 2,291 15 | 9 03 | 5 02 | | 14 05 |
| | | | | 23 70 | 398 20 | 304 33 | 25 03 | 12 33 | 301 66 |
| | | | | 19 70 | 409 23 | 133 30 | 23 | | 153 05 |
| | | | | 20 00 | 364 31 | 142 56 | 4 34 | | 147 40 |
| | | | | 12 08 | 382 35 | 40 89 | 28 04 | | 67 22 |
| | | | | 14 25 | 537 43 | | 09 | | 09 |
| | | | | 20 00 | 563 62 | 42 61 | 27 10 | | 69 71 |
| | | | | 14 00 | 411 65 | | 5 70 | | 5 70 |
| | | | | 123 63 | 3,107 45 | 592 68 | 160 36 | 12 33 | 763 56 |
| | | | | 20 00 | 400 00 | 41 78 | | | 41 78 |
| | | | | 20 00 | 426 96 | | 2 08 | | 2 08 |
| | | | | 53 10 | 391 74 | 33 06 | 11 | | 33 16 |
| | 8 80 | | | 218 22 | 1,215 95 | 41 89 | 160 04 | | 201 93 |
| | 3 55 | | | 16 45 | 403 19 | 282 64 | | | 282 64 |
| | 12 15 | | | 304 77 | 2,836 56 | 390 36 | 162 81 | | 552 17 |
| | | | | 12 80 | 267 13 | 40 84 | | | 49 84 |
| | | | | 5 76 | 376 39 | 13 14 | | | 13 14 |
| | | | | 20 00 | 321 50 | 106 08 | | | 106 08 |
| | | | 4 30 | 30 00 | 426 76 | 27 84 | 32 73 | | 50 37 |
| | | | | 20 83 | 427 86 | | 17 17 | | 17 17 |
| | 3 50 | | 1 50 | 20 00 | 402 32 | 13 | 32 73 | | 32 86 |
| | 3 50 | | | 98 21 | 2,432 45 | 170 64 | 102 63 | | 273 17 |

*Overdraft.

Financial Report, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, excluding heat and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Burlington— Coh. | | | | | | | | |
| PEMBERTON. | | | | | | | | |
| New Hanover..... | 84 | \$275 00 | | | \$275 00 | \$130 00 | \$12 80 | |
| Brown's Mills..... | 55 | 512 30 | \$406 97 | | 919 17 | 450 00 | 25 44 | 288 13 |
| New Lisbon..... | 54 | 575 00 | 71 31 | | 646 31 | 315 00 | 24 64 | 14 90 |
| Coates..... | 57 | 375 00 | 52 86 | | 427 86 | 380 00 | 28 82 | 15 33 |
| Pemberton..... | 58 | 1,333 48 | 648 90 | | 1,982 38 | 1,530 00 | 280 70 | |
| Magnolia..... | 59 | 731 63 | | | 731 63 | 540 00 | 22 00 | 1 00 |
| Birmingham..... | 60 | 438 57 | | | 438 57 | 315 00 | 70 17 | |
| | | 4,036 88 | 1,186 63 | | 5,223 51 | 3,620 00 | 484 47 | 319 36 |
| SOUTHAMPTON. | | | | | | | | |
| Lane..... | 61 | 438 86 | | | 438 86 | 250 00 | 28 57 | 6 36 |
| Huddtown..... | 62 | 717 62 | | | 717 62 | 372 00 | 37 75 | 4 90 |
| Vincentown..... | 63 | 1,383 54 | | | 1,383 54 | 1,280 00 | 40 82 | |
| Retreat..... | 64 | 410 80 | | | 410 80 | 353 26 | 23 55 | 5 00 |
| Beaver Dam..... | 65 | 579 33 | | | 579 33 | 315 00 | 15 60 | |
| Freedom..... | 66 | 375 00 | | | 375 00 | 318 00 | 37 00 | |
| | | 3,894 77 | | | 3,894 77 | 2,988 26 | 186 29 | 18 23 |
| LUMBERTON. | | | | | | | | |
| Bayrestown..... | 67 | 517 46 | 12 14 | | 529 60 | 315 00 | 32 96 | 12 14 |
| Lumberton..... | 69 | 972 26 | 70 49 | \$108 80 | 1,211 23 | 685 00 | 111 08 | 4 00 |
| Fostertown..... | 70 | 334 48 | 109 57 | | 444 05 | 297 00 | 20 36 | 1 48 |
| Hainesport..... | 71 | 590 53 | 3 53 | | 594 11 | 538 40 | 36 30 | |
| Easton..... | 72 | 604 23 | 334 26 | | 938 49 | 315 50 | 28 19 | |
| | | 3,008 96 | 530 04 | 108 80 | 3,707 49 | 2,128 90 | 229 25 | 19 57 |
| NORTHAMPTON. | | | | | | | | |
| Mount Holly..... | 73 | 6,606 57 | 3,338 57 | 4,776 30 | 15,286 64 | 7,694 85 | 742 97 | |
| MOUNT LAUREL. | | | | | | | | |
| Centretown..... | 74 | 948 52 | 51 84 | | 1,000 36 | 406 00 | 28 70 | 17 32 |
| Hartford..... | 75 | 458 88 | | | 458 88 | 380 00 | | |
| Green Grove..... | 77 | 512 88 | 18 96 | | 531 84 | 309 00 | 17 23 | |
| Fellowship..... | 78 | 691 23 | 55 75 | | 746 98 | 323 50 | 48 75 | |
| Mount Laurel..... | 80 | 1,234 07 | 255 05 | | 1,489 12 | 622 50 | 46 00 | 34 64 |
| | | 4,145 56 | 446 60 | | 4,592 16 | 2,080 00 | 125 70 | 74 35 |
| EVESHAM. | | | | | | | | |
| London Grove..... | 79 | 733 39 | | | 733 39 | 437 50 | 25 29 | |
| Pine Grove..... | 81 | 1,055 15 | 3 25 | | 1,058 40 | 420 00 | 18 60 | |
| Marlton..... | 82 | 716 30 | 310 87 | 304 10 | 1,321 27 | 730 00 | 101 14 | 7 23 |
| Jacques' Bridge..... | 83 | 396 13 | | | 396 13 | 342 00 | 13 75 | |
| Milford..... | 84 | 753 04 | 97 01 | | 850 09 | 563 00 | 27 07 | 10 36 |
| | | 3,656 05 | 411 13 | 304 10 | 4,371 28 | 2,463 50 | 186 85 | 18 19 |

of New Jersey, for the School Year Ending June 30th, 1893.

| | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|-------|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$4 45 | | | \$20 00 | \$153 00 | \$123 00 | | | \$123 00 |
| | | | | 10 00 | 786 02 | 6 78 | \$123 39 | | 180 15 |
| | | | | 20 00 | 874 54 | 14 36 | 56 41 | | 71 77 |
| | 2 85 | | | 14 09 | 423 39 | | 8 97 | | 3 07 |
| \$ 73 | 11 65 | | \$22 00 | 72 91 | 1,963 09 | | 184 89 | | 134 89 |
| | 6 10 | | | 10 90 | 142 00 | 129 63 | | | 129 63 |
| | | | | 20 00 | 405 17 | 34 40 | | | 34 40 |
| 6 73 | 25 05 | | 22 00 | 168 60 | 4,546 21 | 309 14 | 315 16 | | 627 30 |
| | | | | 20 00 | 404 38 | 33 95 | | | 33 95 |
| | 3 20 | | | 20 00 | 439 86 | 277 77 | | | 277 77 |
| | 10 30 | | | 20 00 | 1,331 12 | 32 42 | | | 32 42 |
| | 8 30 | | | 20 00 | 405 10 | 5 70 | | | 5 70 |
| | 2 50 | | | 20 00 | 355 10 | 223 63 | | | 223 63 |
| | | | | 20 00 | 875 00 | | | | |
| | 19 30 | | | 120 00 | 1,312 10 | 573 67 | | | 573 67 |
| | | | | 20 00 | 379 94 | 149 68 | | | 149 68 |
| 31 00 | 5 08 | | 33 31 | 40 88 | 965 45 | 211 20 | 34 00 | | 245 80 |
| 32 00 | 2 56 | | 75 | 20 00 | 444 04 | | 01 | | 01 |
| | 5 30 | | | 12 75 | 583 38 | | 73 | | 73 |
| 35 00 | 1 05 | | | 20 00 | 661 74 | 340 53 | 36 21 | | 276 74 |
| 36 00 | 15 94 | | 34 56 | 113 38 | 1,084 65 | 601 39 | 71 56 | | 672 91 |
| | | | | | | | | | |
| 65 00 | 72 50 | | 608 60 | 694 20 | 14,743 18 | | 325 46 | | 325 46 |
| | | | | | | | | | |
| | 17 63 | | | 20 00 | 445 95 | 494 82 | 16 59 | | 511 41 |
| | | | | 20 00 | 380 00 | 58 88 | | | 58 88 |
| | | | | 20 00 | 387 25 | 415 68 | 63 96 | | 499 64 |
| | 2 55 | | | 20 00 | 339 10 | 294 98 | 32 90 | | 347 88 |
| | 5 95 | | | 20 00 | 753 09 | 545 87 | 190 46 | | 736 08 |
| | | | | | | | | | |
| | 26 48 | | | 100 00 | 2,416 39 | 1,629 88 | 243 91 | | 2,172 79 |
| | | | | | | | | | |
| | 3 95 | | | 20 00 | 430 74 | 246 65 | | | 246 65 |
| | | | | 20 00 | 448 80 | 606 55 | 3 25 | | 609 80 |
| 63 63 | 5 70 | | | 11 82 | 1,321 72 | | 9 63 | | 9 63 |
| | | | | 16 70 | 875 45 | 22 68 | | | 22 68 |
| 53 75 | 1 25 | | | 19 36 | 677 41 | 143 63 | 29 06 | | 172 69 |
| | | | | | | | | | |
| 10 58 | 12 90 | | | 87 90 | 3,309 92 | 1,019 31 | 41 88 | | 1,061 19 |

Financial Report, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Burlington— Con. | | | | | | | | |
| MEDFORD. | | | | | | | | |
| Cross Roads .. . | 86 | \$587 89 | \$19 82 | ..... | \$587 82 | \$450 00 | \$20 12 | \$16 45 |
| Easterh. | 86 | 494 16 | ..... | ..... | 494 16 | 360 00 | 22 14 | ..... |
| Medford .. . | 87 | 1,494 89 | 47 45 | \$154 25 | 1,686 59 | 1,620 00 | 31 69 | ..... |
| Chairville. | 88 | 227 03 | 196 70 | 11 74 | 435 47 | 225 00 | 19 94 | 196 09 |
| Oak Grove .. . | 89 | 487 22 | 3 73 | ..... | 491 05 | 304 00 | 23 43 | 1 99 |
| | | 2,382 20 | 267 51 | 165 99 | 2,795 70 | 2,859 00 | 167 32 | 214 25 |
| SHAMONG. | | | | | | | | |
| Tabernacle. | 90 | 641 02 | ..... | ..... | 641 02 | 361 00 | 25 13 | ..... |
| Free Soil. | 91 | 293 94 | ..... | ..... | 293 94 | 320 00 | 30 14 | ..... |
| Hartford. | 92 | 424 14 | ..... | ..... | 424 14 | 304 00 | 27 51 | ..... |
| Union .. . | 93 | 682 38 | ..... | ..... | 682 38 | 315 00 | 16 42 | 4 00 |
| Atsion .. . | 94 | 506 94 | 100 00 | ..... | 606 94 | 263 50 | 10 96 | ..... |
| | | 2,461 42 | 100 00 | ..... | 2,561 42 | 1,462 50 | 122 45 | 4 00 |
| WOODLAND. | | | | | | | | |
| Jones' Mill. | 95 | 456 39 | ..... | ..... | ..... | ..... | ..... | ..... |
| Woodmanale. | 96 | 513 03 | ..... | ..... | ..... | ..... | ..... | ..... |
| Mount Relief. | 97 | 277 44 | ..... | ..... | ..... | ..... | ..... | ..... |
| | | 1,246 86 | ..... | ..... | ..... | ..... | ..... | ..... |
| WASHINGTON | | | | | | | | |
| Batale. | | 3 73 | ..... | ..... | 3 73 | 3 73 | ..... | ..... |
| Crowleytown. | 98 | 375 00 | 75 00 | ..... | 450 00 | 343 86 | 16 00 | 75 00 |
| Green Bank .. . | 99 | 375 00 | ..... | ..... | 375 00 | 363 70 | 10 00 | ..... |
| Bridgeport. | 100 | 289 69 | ..... | 20 | 289 89 | 246 20 | 16 00 | ..... |
| Lower Bank .. . | 101 | 281 29 | 112 54 | ..... | 393 83 | 345 84 | 18 89 | 106 41 |
| Friendship. | 102 | 275 00 | ..... | ..... | 275 00 | 245 00 | 12 21 | ..... |
| Washington. | 103 | 346 00 | ..... | ..... | 346 00 | 290 00 | 15 00 | ..... |
| | | 1 944 71 | 187 54 | 20 | 2,152 45 | 1,727 33 | 66 10 | 284 41 |
| BASS RIVER. | | | | | | | | |
| Harrisville .. . | 104 | 292 62 | ..... | ..... | 292 62 | 194 25 | ..... | ..... |
| Union Hill .. . | 105 | 446 64 | 3 51 | ..... | 450 15 | 340 00 | 16 17 | ..... |
| Bass River .. . | 106 | 377 36 | ..... | ..... | 377 35 | 329 80 | 31 30 | ..... |
| New Gretna .. . | 107 | 381 55 | ..... | ..... | 381 55 | 323 77 | 20 00 | ..... |
| East Bass River .. | 108 | 379 42 | 50 | ..... | 379 92 | 315 00 | 30 00 | ..... |
| | | 1,867 79 | 4 01 | ..... | 1,871 80 | 1,411 82 | 67 18 | ..... |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of money from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|--|--------------------------------|
| | \$4 05 | | | \$29 00 | \$520 63 | \$66 80 | | | \$66 80 |
| | 27 45 | | | 20 88 | 282 14 | 102 02 | | | 102 02 |
| | | | | 10 00 | 1,639 14 | | \$47 45 | | 47 45 |
| | | | | 81 74 | 482 74 | 48 63 | | | 53 68 |
| | 1 90 | | | 20 00 | 361 18 | 129 90 | 02 | | 129 92 |
| | 33 40 | | | 101 74 | 3,395 78 | 383 44 | 47 45 | | 390 89 |
| | 3 15 | | \$10 27 | 15 00 | 404 55 | 236 47 | | | 236 47 |
| | 1 20 | | | 25 82 | 378 86 | 17 08 | | | 17 08 |
| | 8 80 | | | 25 10 | 370 21 | 63 98 | | | 63 98 |
| | 2 75 | | | 11 43 | 353 30 | 329 08 | | | 329 08 |
| | 1 50 | | | 18 50 | 293 45 | 16 49 | 100 00 | | 116 49 |
| | 12 90 | | 10 27 | 95 55 | 1,798 37 | 663 05 | 100 00 | | 763 05 |
| | | | | 6 80 | 288 49 | 187 80 | | | 187 80 |
| | | | | 30 63 | 483 88 | 179 35 | | | 179 35 |
| | 65 | | | 10 00 | 116 90 | 180 54 | | | 180 54 |
| | 65 | | | 37 33 | 318 87 | 327 99 | | | 327 99 |
| | | | | | 3 73 | | | | |
| | | | | 15 13 | 450 00 | | | | |
| | 2 30 | | | 25 70 | 375 00 | | | | |
| | | | | 19 74 | 287 90 | 1 90 | | | 1 90 |
| | | | | 10 25 | 383 01 | | 5 82 | | 5 82 |
| | | | | 20 00 | 374 46 | 54 | | | 54 |
| | | | | | 315 00 | 30 00 | | | 30 00 |
| | 2 30 | | | 96 64 | 2,094 10 | 82 63 | 5 82 | | 88 45 |
| | | | | 15 88 | 210 13 | 72 70 | | | 72 70 |
| | 2 15 | | | 9 50 | 266 82 | 179 62 | 3 51 | | 183 33 |
| | 1 22 | | | 16 32 | 377 85 | | | | |
| | 2 75 | | | 24 87 | 361 55 | | | | |
| | 2 50 | | | 20 50 | 356 00 | 21 92 | | | 21 92 |
| | 8 63 | | | 86 67 | 1,593 85 | 374 44 | 3 51 | | 277 95 |

*Summary of Financial Reports, by Townships, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| BURLINGTON | | | | | | | | |
| Burlington | | \$12,443 38 | \$1,774 01 | \$234 18 | \$14,451 57 | \$9,824 80 | \$151 07 | \$26 01 |
| Florence | | 2,781 87 | 779 06 | | 3,560 93 | 2,534 45 | 217 70 | 228 63 |
| Mansfield | | 2,802 54 | 518 89 | | 3,321 43 | 2,254 60 | 126 48 | 140 88 |
| Bordentown | | 9,777 08 | 1,728 92 | | 11,506 00 | 9,070 02 | 655 68 | 206 25 |
| Beverly | | 4,587 22 | 2,046 84 | 1,425 00 | 8,059 06 | 4,942 91 | 541 80 | 307 29 |
| Chippauck | | 8,160 34 | 2,421 05 | 4,587 19 | 15,168 58 | 5,300 00 | 607 75 | 4,178 46 |
| Delran | | 3,453 04 | 8,496 47 | | 11,949 51 | 8,341 25 | 110 28 | 1,310 60 |
| Chester | | 5,091 09 | 4,340 48 | 166 23 | 9,597 80 | 5,352 50 | 867 80 | 946 23 |
| Willingboro | | 1,893 23 | 351 22 | | 2,244 45 | 1,152 00 | 71 25 | 146 82 |
| Westampton | | 746 20 | 95 81 | | 842 01 | 591 00 | 42 22 | |
| Eastampton | | 1,012 87 | 1,292 33 | | 2,305 20 | 1,184 94 | 160 86 | 314 08 |
| Springfield | | 3,575 62 | 177 49 | 120 00 | 3,873 11 | 2,758 81 | 158 03 | 67 45 |
| Chesterfield | | 2,973 07 | 428 06 | | 3,401 13 | 2,823 30 | 180 81 | 16 33 |
| New Hanover | | 2,500 21 | 190 41 | | 2,690 62 | 2,167 29 | 99 21 | 57 44 |
| Pemberton | | 4,038 85 | 1,188 63 | | 5,227 48 | 3,520 00 | 434 47 | 319 36 |
| Southampton | | 3,886 77 | | | 3,886 77 | 2,068 25 | 186 29 | 18 28 |
| Lumberton | | 3,004 15 | 630 04 | 184 50 | 3,707 49 | 2,120 90 | 228 25 | 19 67 |
| Northampton | | 8,808 37 | 3,658 67 | 4,775 50 | 17,242 54 | 7,684 83 | 742 97 | |
| Mount Laurel | | 4,145 58 | 448 80 | | 4,594 38 | 2,090 00 | 135 70 | 78 26 |
| Everham | | 3,658 06 | 411 13 | 304 10 | 4,373 29 | 2,442 50 | 188 65 | 16 19 |
| Medford | | 3,362 20 | 287 51 | 165 99 | 3,795 70 | 2,638 08 | 167 33 | 214 25 |
| Shamong | | 2,481 42 | 100 00 | | 2,581 42 | 1,552 50 | 122 46 | 4 69 |
| Woodland | | 1,348 96 | | | 1,348 96 | 886 25 | 88 28 | 6 31 |
| Washington | | 1,944 71 | 187 54 | 20 | 2,152 45 | 1,727 32 | 86 10 | 181 54 |
| Base River | | 1,887 79 | 4 01 | | 1,891 80 | 1,411 53 | 87 13 | |
| | | 96,434 71 | 32,109 59 | 11,947 57 | 140,492 17 | 81,650 82 | 6,441 07 | 8,107 08 |

County of **BURLINGTON**, State of New Jersey, for the
June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$224 00 | \$7 80 | | \$34 40 | \$1,812 20 | \$12,011 07 | \$2,313 23 | \$114 97 | \$234 18 | \$2,862 38 |
| 25 00 | 24 85 | | | 79 06 | 3,309 48 | 42 72 | 188 24 | | 230 96 |
| 547 50 | 86 20 | | 286 11 | 123 51 | 2,889 47 | 321 46 | 325 00 | | 646 46 |
| 146 00 | 42 85 | \$70 00 | 131 92 | 321 72 | 11,153 48 | 339 29 | 8 28 | | 347 57 |
| 1,600 00 | 43 15 | | 147 51 | 1,580 81 | 7,787 56 | 10 50 | 125 89 | 165 00 | 341 49 |
| | 12 30 | | | 862 20 | 12,787 07 | 414 53 | 410 10 | 3 79 | 831 41 |
| 1,285 88 | 37 75 | | 64 64 | 93 09 | 4,708 62 | 100 30 | 7,142 79 | | 7,242 09 |
| | 4 40 | | | 291 84 | 8,687 99 | 309 78 | 579 64 | 70 19 | 659 81 |
| | | | | 40 00 | 1,414 47 | 729 94 | 200 00 | | 929 96 |
| | | | | 40 00 | 873 22 | 73 07 | 95 81 | | 168 88 |
| 231 20 | 5 45 | | 50 00 | 65 62 | 2,291 15 | 9 03 | 5 02 | | 14 06 |
| | | | | 123 63 | 3,107 46 | 592 88 | 180 56 | 12 23 | 765 66 |
| | 12 15 | | | 304 77 | 2,888 50 | 399 26 | 182 81 | | 582 17 |
| | 5 50 | | 5 80 | 99 21 | 2,433 45 | 170 54 | 102 63 | | 273 17 |
| 5 73 | 25 05 | | 22 00 | 169 60 | 4,566 21 | 309 14 | 818 16 | | 627 30 |
| | 19 30 | | | 120 00 | 3,312 10 | 573 67 | | | 573 67 |
| 494 00 | 15 94 | | 24 56 | 113 28 | 8,034 55 | 601 39 | 71 65 | | 672 94 |
| 4,965 00 | 73 50 | | 608 66 | 894 20 | 14,748 18 | | 525 40 | | 525 40 |
| | 26 48 | | | 100 00 | 2,418 89 | 1,829 88 | 343 91 | | 2,173 79 |
| 519 58 | 12 90 | | | 67 90 | 8,309 92 | 1,019 51 | 41 85 | | 1,061 36 |
| | 33 40 | | | 101 74 | 3,395 78 | 353 44 | 47 48 | | 399 92 |
| | 12 90 | | 10 27 | 85 55 | 1,788 37 | 683 06 | 100 00 | | 783 06 |
| | 65 | | | 37 38 | 818 57 | 529 90 | | | 527 99 |
| | 2 30 | | | 26 84 | 2,094 10 | 32 53 | 5 82 | | 26 35 |
| | 8 65 | | | 66 67 | 1,302 86 | 274 44 | 8 51 | | 277 95 |
| 10,152 84 | 513 40 | 70 00 | 1,840 86 | 7,285 02 | 116,868 54 | 12,010 41 | 11,133 76 | 475 40 | 23,618 63 |

*Apportionment of School Money, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district | Balance State, county and township money July 1st, 1882. | Balance district tax July 1st, 1882. | Balance received from other sources July 1st, 1882. | Amount apportioned from State ap- propriation, (including State school tax and \$100,000. | Amount apportioned from township tax | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|--------------------|---|--------------------------------------|--|---|---|---|-----------------------------------|
| BURLINGTON | | | | | | | | |
| BURLINGTON. | | | | | | | | |
| Union | 1 | \$2,061 91 | | \$234 16 | \$7,192 41 | ... | \$408 81 | ... |
| Irick | 2 | 55 10 | \$46 59 | ... | 351 55 | ... | 34 14 | ... |
| Mitchell | 3 | 202 48 | 61 09 | ... | 361 09 | ... | 13 91 | ... |
| Oakland | 4 | 6 25 | 5 29 | ... | 360 80 | ... | 14 20 | ... |
| | | 2,313 28 | 114 97 | 234 16 | 8,265 85 | ... | 546 06 | ... |
| FLORENCE. | | | | | | | | |
| Florence | 5 | 23 72 | 194 64 | ... | 1,854 25 | ... | 113 56 | ... |
| Lloyd | 6 | 19 00 | — 40 | ... | 357 11 | ... | 17 89 | ... |
| Lower Mansfield | 7 | | | ... | 254 78 | ... | 10 22 | ... |
| | | 42 72 | 186 24 | | 2,276 27 | ... | 141 69 | ... |
| MANSFIELD. | | | | | | | | |
| Grove | 8 | 76 42 | | ... | 359 10 | ... | 13 88 | ... |
| Columbus | 9 | 114 87 | 256 89 | ... | 624 53 | ... | 42 87 | ... |
| Georgetown | 10 | 38 66 | 9 88 | ... | 357 40 | ... | 17 80 | ... |
| Mansfield | 11 | 54 54 | | ... | 343 23 | ... | 12 77 | ... |
| Three Tuns | 12 | 34 98 | 50 25 | ... | 354 27 | ... | 20 73 | ... |
| | | 321 46 | 325 00 | ... | 2,037 53 | ... | 109 87 | ... |
| BORDENTOWN. | | | | | | | | |
| Mansfield Square | 13 | 2 86 | — 2 45 | ... | 361 09 | ... | 13 91 | ... |
| Fieldsborough | 14 | 173 24 | 30 05 | ... | 698 97 | ... | 47 89 | ... |
| Bordentown | 15 | 163 19 | — 9 30 | ... | 6,125 34 | ... | 420 84 | ... |
| | | 339 29 | 8 28 | ... | 7,185 40 | ... | 482 44 | ... |
| BEVERLY. | | | | | | | | |
| Beverly | 16 | | 30 08 | 165 00 | 2,481 57 | ... | 170 35 | ... |
| River | 17 | 10 50 | 120 81 | ... | 338 81 | ... | 16 19 | ... |
| Delanco | 18 | | 34 99 | ... | 607 99 | ... | 41 74 | ... |
| | | 10 50 | 175 68 | 155 00 | 3,449 37 | ... | 228 31 | ... |
| CINNAMINSON. | | | | | | | | |
| New Albany | 21 | 230 09 | | ... | 359 39 | ... | 15 62 | ... |
| Riverton | 22 | 118 84 | 58 63 | 3 78 | 1,300 96 | ... | 89 73 | ... |
| Cinnaminson | 23 | 57 26 | 356 47 | ... | 2,080 38 | ... | 142 83 | ... |
| Westfield | 24 | 8 84 | | ... | 723 78 | ... | 49 69 | ... |
| | | 414 53 | 418 10 | 3 78 | 4,470 51 | ... | 297 87 | ... |
| DELRAN. | | | | | | | | |
| Riverside | 19 | 10 | 6,889 50 | ... | 1,783 59 | ... | 121 29 | ... |
| West Chester | 20 | | 130 84 | ... | 353 14 | ... | 21 86 | ... |
| Bridgeboro | 25 | 85 25 | 122 45 | ... | 488 91 | ... | 33 23 | ... |
| Chesterville | 26 | 14 85 | | ... | 360 24 | ... | 14 76 | ... |
| | | 100 20 | 7,142 79 | ... | 2,679 86 | ... | 193 28 | ... |

*County of BURLINGTON, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$1,900 00 | \$1,040 00 | | | \$2,940 00 | | | | | \$12,983 28 |
| 150 00 | | | | 150 00 | | | | | 479 28 |
| | | | | | | | | | 788 57 |
| | | | | | | | | | 574 03 |
| 2,110 00 | 1,040 00 | | | \$3,150 00 | | | | | 14,824 27 |
| 400 00 | 212 00 | | | 612 00 | | | | | 2,568 33 |
| | | | | | | | | | 387 80 |
| | | | | | | | | | 275 00 |
| 400 00 | 212 00 | | | 612 00 | | | | | 2,280 92 |
| | | | | | | | | | 451 43 |
| 250 00 | 287 50 | | | 537 50 | | | | | 1,585 84 |
| | | | | | | | | | 423 51 |
| | | | | | | | | | 429 64 |
| | | | | | | | | | 482 25 |
| 250 00 | 287 50 | | | 537 50 | | | | | 2,041 26 |
| | | | | | | | | | 375 41 |
| \$150 00 | 360 00 | | | 510 00 | | | | | 1,440 28 |
| 1,065 00 | 280 00 | | | 1,345 00 | | | | | 8,296 77 |
| 1,215 00 | 600 00 | | | 1,815 00 | | | | | 10,113 41 |
| 675 00 | 660 00 | | | 1,335 00 | | | | | 4,163 63 |
| 250 00 | 125 00 | | | 375 00 | | | | | 785 81 |
| | 250 00 | | | 250 00 | | | | | 1,174 73 |
| 925 00 | 1,025 00 | | | 1,950 00 | | | | | 6,108 16 |
| | | | | | | | | | 806 80 |
| 1,000 00 | 1,200 00 | | | 2,200 00 | | | | | 3,775 44 |
| | 325 00 | | | 325 00 | | | | | 2,961 94 |
| 300 00 | | | | 300 00 | | | | | 1,082 32 |
| 1,300 00 | 1,625 00 | | | 2,925 00 | | | | | 8,424 79 |
| | | | | | | | | | 3,794 86 |
| | | | | | | | | | 505 84 |
| | | | | | | | | | 724 88 |
| 180 00 | 100 00 | | | 280 00 | | | | | 589 85 |
| 100 00 | 100 00 | | | 200 00 | | | | | 10,615 10 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Hartington— Con. | | | | | | | | |
| CHESTER. | | | | | | | | |
| Chesterford | 27 | \$67 13 | \$215 54 | | \$350 34 | | \$15 02 | |
| Chester Brick | 28 | 106 27 | | | 350 10 | | 15 90 | |
| Moorstown | 29 | | 327 27 | \$70 19 | 2,820 72 | | 193 08 | |
| Poplar Grove | 30 | 137 48 | 87 03 | | 357 96 | | 17 04 | |
| | | 309 78 | 579 84 | 70 19 | 3,997 16 | | 242 32 | |
| WILLINGBORO. | | | | | | | | |
| Town House | 31 | 587 82 | 77 22 | | 387 05 | | 27 26 | |
| Rancocas | 32 | 192 66 | 132 78 | | 558 86 | | 28 33 | |
| | | 729 98 | 200 00 | | 945 41 | | 65 59 | |
| WESTAMPTON. | | | | | | | | |
| Timbuctoo | 33 | 33 56 | | | 263 64 | | 11 86 | |
| Union | 34 | 87 49 | 95 81 | | 350 67 | | 15 23 | |
| | | 73 07 | 95 81 | | 623 81 | | 26 69 | |
| EASTAMPTON. | | | | | | | | |
| Smithville | 35 | | 5 02 | | 450 82 | | 30 93 | |
| Ewan | 36 | 9 08 | | | 361 08 | | 13 91 | |
| | | 9 08 | 5 02 | | 811 91 | | 44 85 | |
| SPRINGFIELD. | | | | | | | | |
| Scott | 37 | 204 33 | 85 08 | 12 22 | 360 80 | | 14 20 | |
| Willow Grove | 38 | 153 30 | 26 | | 357 40 | | 17 80 | |
| Old Springfield | 39 | 142 56 | 4 84 | | 362 23 | | 13 77 | |
| Mount | 40 | 49 68 | 55 04 | | 363 51 | | 12 49 | |
| Jullustown | 41 | | 00 | | 348 10 | | 25 37 | |
| Jobstown | 42 | 42 61 | 27 10 | | 459 06 | | 31 52 | |
| Springfield | 43 | | 5 70 | | 360 80 | | 14 20 | |
| | | 592 89 | 180 55 | 12 33 | 2,590 92 | | 128 05 | |
| CHESTERFIELD. | | | | | | | | |
| Hykesville | 44 | 41 78 | | | 357 04 | | 17 04 | |
| Reckiestown | 45 | | 2 86 | | 351 43 | | 23 67 | |
| Black's Bridge | 46 | 33 06 | 11 | | 360 24 | | 14 78 | |
| Crosswicks | 47 | 41 89 | 180 04 | | 754 88 | | 51 98 | |
| Extonville | 48 | 282 84 | | | 354 84 | | 20 16 | |
| | | 399 36 | 182 81 | | 2,181 35 | | 127 49 | |
| NEW HANOVER. | | | | | | | | |
| Harrison | 49 | 49 84 | | | 368 47 | | 6 53 | |
| Jacobstown | 50 | 13 14 | | | 355 12 | | 19 25 | |
| Cookstown | 51 | 108 08 | | | 368 10 | | 23 27 | |
| Cranberry | 52 | 27 64 | 32 74 | | 349 10 | | 15 90 | |
| Wrightstown | 53 | | 17 17 | | 353 28 | | 23 72 | |
| Pointville | 54 | 12 | 32 73 | | 355 13 | | 19 68 | |
| | | 170 54 | 102 63 | | 2,058 19 | | 110 18 | |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Berlington— Cov. | | | | | | | | |
| PEMBERTON. | | | | | | | | |
| New Hanover | 54 | \$123 00 | | | \$268 81 | | 25 38 | |
| Brown's Mills | 55 | 8 78 | \$123 89 | | 372 23 | | 25 38 | |
| New Lisbon | 56 | 18 35 | 86 41 | | 887 68 | | 17 32 | |
| Quaker | 57 | | 3 97 | | 358 81 | | 18 19 | |
| Pemberton | 58 | | 184 85 | | 1,006 04 | | 68 00 | |
| Magnum | 59 | 129 62 | | | 438 81 | | 30 28 | |
| Birmingham | 60 | 34 40 | | | 358 81 | | 16 19 | |
| | | 309 14 | 318 15 | | 3,160 49 | | 178 91 | |
| SOUTHAMPTON. | | | | | | | | |
| Lane | 61 | 33 95 | | | 356 83 | | 18 17 | |
| Hudstons | 62 | 277 77 | | | 356 83 | | 18 17 | |
| Vincentown | 63 | 32 42 | | | 1,110 47 | | 80 36 | |
| Retreat | 64 | 5 70 | | | 359 10 | | 15 90 | |
| Beaver Dam | 65 | 228 83 | | | 359 87 | | 15 33 | |
| Freedom | 66 | | | | 262 79 | | 12 21 | |
| | | 578 67 | | | 2,865 69 | | 160 14 | |
| LUMBERTON. | | | | | | | | |
| Eayrestown | 67 | 146 68 | | | 362 79 | | 12 21 | |
| Lumberton | 68 | 211 20 | 84 60 | | 570 78 | | 32 19 | |
| Fostertown | 70 | | 01 | | 366 48 | | 8 52 | |
| Hainesport | 71 | | 73 | | 438 41 | | 30 10 | |
| Easton | 72 | 240 58 | 36 21 | | 357 68 | | 17 32 | |
| | | 601 39 | 71 55 | | 1,696 12 | | 107 34 | |
| NORTHAMPTON. | | | | | | | | |
| Mount Holly | 73 | | 625 46 | | 6,240 42 | | 429 06 | |
| MOUNT LAUREL. | | | | | | | | |
| Centerton | 74 | 494 82 | 16 59 | | 368 96 | | 24 99 | |
| Hartford | 75 | 78 68 | | | 358 55 | | 18 45 | |
| Green Grove | 77 | 415 63 | 63 96 | | 356 98 | | 19 02 | |
| Fellowship | 78 | 284 98 | 62 90 | | 358 63 | | 18 17 | |
| Mount Laurel | 80 | 545 57 | 190 46 | | 479 77 | | 32 94 | |
| | | 1,829 86 | 363 91 | | 1,913 09 | | 113 57 | |
| EVENHAM. | | | | | | | | |
| London Grove | 79 | 246 65 | | | 388 78 | | 26 69 | |
| Pine Grove | 81 | 608 55 | 3 25 | | 418 59 | | 28 40 | |
| Marlton | 82 | | 9 55 | | 368 62 | | 38 19 | |
| Jacques' Bridge | 83 | 22 68 | | | 357 68 | | 17 82 | |
| Milford | 84 | 143 63 | 39 08 | | 480 14 | | 29 53 | |
| | | 1,019 51 | 41 88 | | 2,156 81 | | 140 85 | |

County of BURLINGTON, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|---|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$500 00 | | | \$500 00 | | | | | \$500 00 |
| | 400 00 | | | 400 00 | | | | | 927 94 |
| \$50 00 | | | | 50 00 | | | | | 446 77 |
| | 400 00 | | | 400 00 | | | | | 428 97 |
| | | | | | | | | | 1,808 43 |
| | | | | | | | | | 596 19 |
| | | | | | | | | | 400 40 |
| 50 00 | 1,300 00 | | | 1,350 00 | | | | | 5,317 79 |
| | 300 00 | | | 300 00 | | | | | 488 85 |
| | | | | | | | | | 632 77 |
| | 75 00 | | | 75 00 | | | | | 1,268 23 |
| | | | | | | | | | 455 70 |
| | | | | | | | | | 598 83 |
| | | | | | | | | | 275 00 |
| | 125 00 | | | 125 00 | | | | | 3,724 50 |
| | | | | | | | | | 424 88 |
| | | | | | | | | | 658 75 |
| | 100 00 | | \$50 00 | 150 00 | | | | | 278 01 |
| | | 138 00 | | 208 00 | | | | | 819 34 |
| | | | | | | | | | 846 74 |
| 100 00 | | 208 00 | 50 00 | 446 00 | | | | | 3,121 40 |
| 1,000 00 | 31,235 00 | 208 00 | 500 00 | 33,000 00 | | | | | 40,204 94 |
| | | | | | | | | | 900 38 |
| | | | | | | | | | 453 88 |
| | | | | | | | | | 874 59 |
| | | | | | | | | | 722 86 |
| | | | | | | | | | 1,248 74 |
| | | | | | | | | | 4,300 45 |
| | | | | | | | | | 882 12 |
| | | | | | | | | | 1,051 79 |
| | 300 00 | | | 300 00 | | | | | 915 08 |
| | 75 00 | | | 75 00 | | | | | 472 68 |
| | | | | | | | | | 682 35 |
| | 375 00 | | | 375 00 | | | | | 3,734 08 |

BURLINGTON COUNTY.

*County of BURLINGTON, State of New Jersey, for the
June 30th, 1894.*

[illegible]

*Summary of Apportionment of School Moneys for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1898. | Balance district tax July 1st, 1898. | Balance received from other sources July 1st, 1898. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from tax-excess. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-------------------------------------|
| BURLINGTON | | | | | | | | |
| Burlington. | | \$2,313 23 | \$114 97 | \$234 16 | \$5,265 85 | | \$546 08 | |
| Florence. | | 42 72 | 188 24 | | 2,278 27 | | 141 89 | |
| Mansfield. | | 321 40 | 325 00 | | 12,057 58 | | 109 87 | |
| Bowdointown. | | 338 29 | 8 28 | | 1,186 40 | | 482 44 | |
| Beverly. | | 19 50 | 175 88 | 155 00 | 3,448 87 | | 228 31 | |
| Chimmaridson. | | 414 53 | 413 10 | 3 78 | 4,470 51 | | 397 97 | |
| Delran. | | 100 30 | 7,143 79 | | 2,979 88 | | 192 23 | |
| Chester. | | 309 78 | 579 84 | 70 19 | 3,897 18 | | 242 23 | |
| Willingboro. | | 729 95 | 200 00 | | 965 41 | | 65 59 | |
| Westampton. | | 78 07 | 95 81 | | 623 31 | | 28 69 | |
| Eastampton. | | 9 03 | 5 02 | | 311 91 | | 44 86 | |
| Springfield. | | 562 68 | 180 55 | 12 83 | 2,530 92 | | 128 03 | |
| Chesterfield. | | 399 86 | 182 81 | | 2,181 35 | | 127 49 | |
| New Hanover. | | 170 54 | 102 68 | | 2,068 19 | | 110 18 | |
| Pemberton. | | 309 14 | 318 15 | | 3,180 49 | | 179 91 | |
| Southampton. | | 573 67 | | | 2,883 68 | | 180 14 | |
| Lumberton. | | 801 39 | 71 55 | | 1,868 12 | | 107 34 | |
| Northampton. | | | 625 46 | | 6,249 43 | | 429 08 | |
| Mount Laurel. | | 1,829 89 | 343 91 | | 1,913 09 | | 113 67 | |
| Evesham. | | 1,019 61 | 41 66 | | 2,158 51 | | 140 63 | |
| Medford. | | 352 44 | 47 48 | | 2,431 24 | | 141 89 | |
| Shamong. | | 663 06 | 100 00 | | 1,598 90 | | 78 16 | |
| Woodland. | | 527 99 | | | 808 99 | | 31 01 | |
| Washington. | | 33 53 | 5 82 | | 1,796 90 | | 63 09 | |
| Pass River. | | 274 44 | 3 51 | | 1,611 70 | | 83 30 | |
| Little Egg Harbor, Ocean County | | | | | | | 134 31 | |
| | | 12,010 41 | 11,132 76 | 473 46 | 70,228 41 | | 4,263 92 | |

BURLINGTON COUNTY.

477

County of *BURLINGTON*, State of *New Jersey*, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$2,110 00 | \$1,040 00 | | \$4,150 00 | | | | | \$14,024 27 |
| | 400 00 | 212 00 | | 612 00 | | | | | 3,380 92 |
| | 280 00 | 227 80 | | 507 80 | | | | | 3,351 26 |
| 1,215 00 | 800 00 | 285 00 | | 2,300 00 | | | | | 10,115 41 |
| 925 00 | 1,023 00 | 135 00 | | 2,083 00 | | | | | 8,103 16 |
| | 1,800 00 | 1,525 00 | | 3,325 00 | | | | | 8,424 79 |
| 100 00 | 100 00 | | | 200 00 | | | | | 10,615 10 |
| 1,100 00 | 1,400 00 | 1,000 00 | | 3,500 00 | | | | | 8,899 19 |
| | | | | | | | | | 1,630 86 |
| | | | | | | | | | 518 84 |
| 500 00 | 125 00 | 500 00 | | 1,315 00 | | | | | 2,095 82 |
| | 275 00 | | | 275 00 | | | | | 3,424 53 |
| | | | | | | | | | 3,146 01 |
| 50 00 | 1,400 00 | | | 1,450 00 | | | | | 2,441 54 |
| | 125 00 | | | 125 00 | | | | | 5,217 70 |
| | 100 00 | 295 00 | 550 00 | 445 00 | | | | | 8,724 50 |
| 1,000 00 | 31,285 00 | 285 00 | 500 00 | 33,000 00 | | | | | 8,121 40 |
| | | | | | | | | | 40,208 94 |
| | 875 00 | | | 875 00 | | | | | 4,200 43 |
| 300 00 | 120 00 | | | 420 00 | | | | | 2,734 02 |
| | 100 00 | | | 100 00 | | | | | 2,402 84 |
| | | | | | | | | | 2,528 06 |
| | | | | | | | | | 1,382 99 |
| | | 115 84 | | 115 84 | | | | | 2,005 88 |
| | | | | | | | | | 1,982 34 |
| | | | | | | | | | 124 31 |
| 5,190 00 | 40,960 00 | 5,750 04 | 550 00 | 52,440 04 | | | | | 150,450 30 |

Report of Attendance, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| BURLINGTON. | | | | | | | |
| BURLINGTON. | | | | | | | |
| Union | 1 | 10.25 | 516 | 500 | 1,016 | 1 | 2,344 |
| Irick | 2 | 9.5 | 24 | 23 | 57 | ..... | 169 |
| Mitchell | 3 | 9.25 | 37 | 25 | 62 | ..... | 15 |
| Oakland..... | 4 | 9 | 15 | 22 | 37 | ..... | 8 |
| FLORENCE. | | | | | | | |
| Florence | 5 | 9.5 | 592 | 580 | 1,172 | 1 | 2,750 |
| Lloyd..... | 6 | 9.7 | 177 | 198 | 375 | ..... | 551 |
| Lower Mansfield..... | 7 | 9.5 | 22 | 35 | 57 | 15 | 49 |
| | 7 | 9 | 11 | 16 | 27 | ..... | 8 |
| MANSFIELD. | | | | | | | |
| | | 9.75 | 210 | 249 | 459 | 15 | 636 |
| Grove | 8 | 9.75 | 16 | 22 | 38 | ..... | 22 |
| Columbus..... | 9 | 10 | 56 | 48 | 104 | 3 | 244 |
| Georgetown..... | 10 | 10 | 22 | 18 | 40 | 1 | 235 |
| Mansfield | 11 | 10 | 17 | 19 | 36 | ..... | 199 |
| Three Tuns..... | 12 | 10.25 | 22 | 24 | 46 | ..... | 186 |
| BORDENTOWN. | | | | | | | |
| | | 10 | 123 | 131 | 254 | 4 | 846 |
| Mansfield Square | 13 | 8.85 | 21 | 12 | 33 | ..... | 97 |
| Feldsborough..... | 14 | 10 | 62 | 76 | 138 | ..... | 156 |
| Bordentown..... | 15 | 10.5 | 281 | 243 | 524 | 1 | 662 |
| BEVERLY. | | | | | | | |
| | | 9.78 | 364 | 331 | 695 | 1 | 717 |
| Beverly | 16 | 10 | 241 | 235 | 476 | ..... | 1,935 |
| River | 17 | 8 | 17 | 15 | 32 | ..... | 27 |
| Delanco | 18 | 10 | 69 | 39 | 108 | ..... | 767 |
| CINNAMINSON. | | | | | | | |
| | | 9.8 | 327 | 289 | 616 | ..... | 2,719 |
| New Albany | 21 | 9 | 20 | 19 | 39 | ..... | 163 |
| Riverton..... | 22 | 10 | 105 | 90 | 195 | ..... | 809 |
| Cinnaminson | 23 | 10 | 184 | 193 | 377 | ..... | 1,422 |
| Westfield..... | 24 | 9.75 | 68 | 59 | 127 | ..... | 219 |
| DELRAN. | | | | | | | |
| | | 9.68 | 377 | 361 | 738 | ..... | 2,600 |
| Riverside..... | 19 | 10 | 91 | 104 | 195 | ..... | 1,531 |
| West Chester..... | 20 | 9 | 21 | 23 | 44 | ..... | 125 |
| Bridgeboro..... | 25 | 9 | 40 | 35 | 75 | ..... | 728 |
| Chesterville..... | 26 | 8.25 | 17 | 9 | 26 | ..... | 69 |
| | | 9.06 | 169 | 171 | 340 | ..... | 2,464 |

of New Jersey, for the School Year Ending June 30th, 1893.

| Average number on roll | Average daily attendance. | Percentage of duty attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|------------------------|---------------------------|--|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 649 | 540 | .83 | 689 | 347 | | 49 | 2 | 13 | \$90 47 | \$11 |
| 23 | 28 | .83 | 31 | 28 | | 5 | | 1 | | 43 |
| 17 | 22 | .81 | 52 | 10 | | 5 | | 1 | | 37 |
| 19 | 15 | .79 | 24 | 12 | | 12 | | 1 | | 38 00 |
| 728 | 605 | .83 | 770 | 396 | | 61 | 2 | 19 | 90 47 | 41 39 |
| 206 | 171 | .83 | 247 | 128 | | 41 | 1 | 4 | 60 00 | 35 00 |
| 28 | 22 | .84 | 32 | 25 | | 6 | | 1 | | 35 00 |
| 14 | 12 | .86 | 12 | 15 | | 22 | 1 | | 27 58 | |
| 246 | 205 | .83 | 291 | 168 | | 69 | 2 | 5 | 43 77 | 35 00 |
| 20 | 16 | .80 | 15 | 23 | | 5 | | 1 | | 30 77 |
| 69 | 62 | .90 | 74 | 30 | | 39 | | 2 | | 41 25 |
| 21 | 17 | .81 | 22 | 19 | | 19 | | 1 | | 35 00 |
| 16 | 13 | .81 | 32 | 4 | | 32 | 1 | | 32 00 | |
| 24 | 21 | .88 | 10 | 36 | | 25 | | 1 | | 40 00 |
| 150 | 129 | .86 | 153 | 111 | | 115 | 1 | 5 | 32 00 | 37 68 |
| 83 | 18 | .83 | 22 | 11 | | 22 | 1 | | 37 67 | |
| 83 | 67 | .81 | 85 | 53 | | 21 | | 2 | | 41 00 |
| 339 | 303 | .89 | 308 | 126 | | 43 | 2 | 12 | 98 67 | 52 24 |
| 440 | 345 | .88 | 506 | 190 | | 96 | 3 | 14 | 78 24 | 50 51 |
| 220 | 191 | .87 | 580 | 96 | | 80 | 1 | 6 | 125 00 | 51 56 |
| 17 | 14 | .82 | 30 | 2 | | 16 | 1 | | 40 00 | |
| 72 | 63 | .87 | 89 | 42 | | 22 | 1 | 1 | 50 00 | 38 00 |
| 309 | 263 | .87 | 476 | 142 | | 118 | 3 | 7 | 71 68 | 63 48 |
| 83 | 19 | .83 | 28 | 11 | | 27 | | 1 | | 40 00 |
| 142 | 123 | .86 | 138 | 59 | | 13 | | 3 | | 48 66 |
| 258 | 228 | .89 | 299 | 117 | | 59 | | 7 | | 37 14 |
| 65 | 56 | .86 | 64 | 43 | | 10 | 1 | 1 | 66 00 | 51 23 |
| 486 | 426 | .81 | 508 | 230 | | 109 | 1 | 12 | 55 00 | 40 93 |
| 322 | 104 | .85 | 145 | 50 | | 24 | 1 | 2 | 95 00 | 47 23 |
| 37 | 24 | .89 | 29 | 15 | | 15 | 1 | | 50 00 | |
| 37 | 31 | .84 | 42 | 33 | | 24 | | 2 | | 28 23 |
| 13 | 11 | .86 | 15 | 11 | | 27 | 1 | | 40 00 | |
| 199 | 170 | .85 | 351 | 109 | | 90 | 3 | 4 | 61 66 | 36 75 |

Report of Attendance, by Districts, for the County of BURLINGTON,

| TOWNSHIP AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|--------------------------------------|--------------------------------|--|---|--|---|--|---|
| Burlington—Con. | | | | | | | |
| CHESTER. | | | | | | | |
| Chesterford..... | 27 | 8.8 | 13 | 12 | 25 | 13 | 12 |
| Chester Brick..... | 28 | 8 | 30 | 13 | 43 | 16 | 14 |
| Moorestown..... | 29 | 10 | 236 | 232 | 478 | 1,082 | 1,082 |
| Poplar Grove..... | 30 | 8 | 19 | 15 | 34 | 27 | 27 |
| | | 9.2 | 288 | 292 | 578 | 1,073 | 1,073 |
| WILLINGBORO. | | | | | | | |
| Town House..... | 31 | 10 | 84 | 27 | 111 | 146 | 146 |
| Rancocas..... | 32 | 8 | 84 | 46 | 130 | 161 | 161 |
| | | 9.3 | 87 | 73 | 160 | 207 | 207 |
| WESTAMPTON. | | | | | | | |
| Timbuctoo..... | 33 | 7 | 6 | 14 | 20 | 113 | 113 |
| Union..... | 34 | 9 | 20 | 10 | 30 | 113 | 113 |
| | | 8 | 26 | 24 | 50 | 113 | 113 |
| EASTAMPTON. | | | | | | | |
| Smithville..... | 35 | 8.65 | 47 | 53 | 100 | 20 | 20 |
| Ewan..... | 36 | 9 | 25 | 19 | 44 | 20 | 20 |
| | | 8.82 | 72 | 71 | 143 | 20 | 20 |
| SPRINGFIELD. | | | | | | | |
| Scott..... | 37 | 10 | 31 | 11 | 42 | 40 | 40 |
| Willow Grove..... | 38 | 10 | 36 | 19 | 55 | 19 | 19 |
| Old Springfield..... | 39 | 10 | 17 | 11 | 28 | 12 | 12 |
| Mount..... | 40 | 9.5 | 19 | 20 | 39 | 4 | 4 |
| Jallustown..... | 41 | 10 | 32 | 36 | 67 | 20 | 20 |
| Jobstown..... | 42 | 10.25 | 47 | 36 | 83 | 1,077 | 1,077 |
| Springfield..... | 43 | 9.4 | 21 | 17 | 38 | 20 | 20 |
| | | 9.66 | 193 | 149 | 342 | 2,771 | 2,771 |
| CHESTERFIELD. | | | | | | | |
| Sykesville..... | 44 | 8.5 | 27 | 21 | 48 | 4 | 4 |
| Recklesstown..... | 45 | 9.8 | 34 | 33 | 67 | 48 | 48 |
| Black's Bridge..... | 46 | 10 | 14 | 10 | 24 | 14 | 14 |
| Crosswicks..... | 47 | 10 | 36 | 42 | 77 | 31 | 31 |
| Extontville..... | 48 | 10.5 | 27 | 19 | 46 | 20 | 20 |
| | | 9.7 | 157 | 133 | 290 | 1,364 | 1,364 |
| NEW HANOVER. | | | | | | | |
| Harrison..... | 49 | 8 | 3 | 6 | 9 | 20 | 20 |
| Jacobstown..... | 50 | 8.8 | 40 | 21 | 61 | 20 | 20 |
| Cookstown..... | 51 | 9.65 | 40 | 31 | 71 | 24 | 24 |
| Cranberry..... | 51 ¹ / ₂ | 7.65 | 17 | 13 | 30 | 4 | 4 |
| Wrightstown..... | 52 | 10 | 28 | 34 | 62 | 24 | 24 |
| Pointville..... | 53 | 8.75 | 31 | 28 | 59 | 11 | 11 |
| | | 8.84 | 189 | 137 | 326 | 1,467 | 1,467 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.8 | 18 | 12 | .80 | 27 | 2 | | 27 | 1 | | \$15 80 | |
| .2 | 19 | 16 | .84 | 20 | 2 | | 19 | | 1 | | \$38 00 |
| .5 | 298 | 272 | .91 | 262 | 216 | | 41 | 1 | 9 | 85 00 | 34 11 |
| 1.4 | 28 | 20 | .80 | 16 | 16 | | 28 | | 1 | | 36 88 |
| .7 | 357 | 320 | .90 | 325 | 240 | | 114 | 2 | 11 | 60 40 | 36 08 |
| 1 | 38 | 33 | .87 | 34 | 27 | | 8 | | 1 | | 46 00 |
| .2 | 54 | 46 | .85 | 50 | 40 | | 20 | | 2 | | 39 00 |
| .5 | 98 | 79 | .80 | 93 | 87 | | 26 | | 3 | | 41 00 |
| .8 | 17 | 14 | .82 | 24 | | | 15 | | 1 | | 32 00 |
| ..... | 18 | 14 | .78 | 9 | 22 | | 22 | 1 | | 40 00 | |
| .4 | 26 | 23 | .89 | 32 | 22 | | 27 | 1 | 1 | 40 00 | 33 00 |
| .8 | 67 | 59 | .88 | 67 | 42 | | 27 | | 2 | | 50 29 |
| 2.0 | 24 | 20 | .83 | 22 | 22 | | 14 | | 1 | | 35 00 |
| 1.4 | 91 | 79 | .87 | 79 | 64 | | 51 | | 3 | | 46 19 |
| 2.7 | 14 | 10 | .77 | 16 | 17 | | 20 | | 1 | | 35 00 |
| .7 | 20 | 26 | .86 | 29 | 27 | | 20 | | 1 | | 34 00 |
| .8 | 14 | 13 | .81 | 20 | 6 | | 5 | | 1 | | 32 60 |
| .3 | 17 | 14 | .82 | 23 | 14 | | 20 | 1 | | 30 84 | |
| 1.0 | 40 | 32 | .80 | 55 | 12 | | 6 | | 1 | | 50 75 |
| 4.9 | 46 | 38 | .83 | 50 | 24 | | 28 | | 1 | | 50 00 |
| 2.4 | 19 | 16 | .79 | 18 | 22 | | 21 | | 1 | | 49 00 |
| 1.9 | 181 | 146 | .82 | 213 | 124 | | 120 | 1 | 6 | | 40 54 |
| .4 | 23 | 22 | .82 | 23 | 10 | | 8 | | 1 | | 43 35 |
| 2.3 | 23 | 27 | .81 | 46 | 19 | | 25 | 1 | | 40 00 | |
| .6 | 12 | 10 | .83 | 15 | 17 | | 22 | | 1 | | 32 22 |
| 1.3 | 53 | 41 | .77 | 48 | 49 | | 33 | | 2 | | 45 00 |
| 1.2 | 24 | 20 | .83 | 23 | 21 | | 21 | | 1 | | 32 22 |
| 1.2 | 150 | 121 | .81 | 172 | 113 | | 111 | 1 | 6 | | 39 80 |
| ..... | 6 | 5 | .83 | 8 | 4 | | 15 | | 1 | | 30 00 |
| 2.4 | 32 | 27 | .84 | 31 | 40 | | 24 | 1 | | 40 00 | |
| 2 | 25 | 29 | .82 | 42 | 28 | | 26 | | 1 | | 51 51 |
| 2 | 11 | 10 | .91 | 20 | 10 | | 26 | | 1 | | 40 76 |
| 1.7 | 34 | 29 | .86 | 31 | 46 | | 25 | 1 | | 38 00 | |
| .2 | 32 | 26 | .81 | 44 | 15 | | 20 | | 1 | | 29 77 |
| 1.3 | 150 | 126 | .84 | 154 | 141 | | 126 | 1 | 4 | 36 00 | 38 08 |

Report of Attendance, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor lardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Burlington—Con. | | | | | | | |
| PEMBERTON. | | | | | | | |
| New Hanover..... | 54 | 3 | 6 | 6 | 12 | | 16 |
| Brown's Mills..... | 55 | 9 | 30 | 30 | 60 | | |
| New Lisbon..... | 56 | 9 | 25 | 25 | 50 | | 61 |
| Coates..... | 57 | 6 | 19 | 11 | 30 | | 110 |
| Pemberton..... | 58 | 9 | 106 | 130 | 236 | | 179 |
| Magnolia..... | 59 | 9 | 52 | 29 | 81 | | 137 |
| Birmingham..... | 60 | 7.45 | 18 | 34 | 52 | | 116 |
| | | 7.40 | 250 | 271 | 521 | | 1,310 |
| SOUTHAMPTON. | | | | | | | |
| Lane..... | 61 | 10 | 31 | 16 | 47 | | 9 |
| Buddtown..... | 62 | 9.1 | 31 | 19 | 50 | | 28 |
| Vincentown..... | 63 | 10 | 89 | 90 | 179 | | 1,38 |
| Retreat..... | 64 | 8 | 17 | 30 | 47 | | 414 |
| Beaver Dam..... | 65 | 9 | 18 | 14 | 32 | | 164 |
| Freedom..... | 66 | 7.2 | 24 | 18 | 42 | | 98 |
| | | 8.5 | 210 | 178 | 388 | | 2,46 |
| LUMBERTON. | | | | | | | |
| Bayrestown..... | 67 | 9 | 19 | 20 | 39 | | 119 |
| Lumberton..... | 68 | 9.5 | 45 | 49 | 94 | | 573 |
| Fostertown..... | 70 | 9 | 14 | 17 | 31 | | 4 |
| Hainesport..... | 71 | 9.2 | 26 | 41 | 67 | | 24 |
| Easton..... | 72 | 8.55 | 22 | 13 | 35 | | 22 |
| | | 9.05 | 141 | 140 | 281 | | 1,89 |
| NORTHAMPTON. | | | | | | | |
| Mount Holly..... | 73 | 10 | 463 | 505 | 968 | 4 | 2,67 |
| MOUNT LAUREL. | | | | | | | |
| Centreton..... | 74 | 8.55 | 30 | 24 | 54 | | 201 |
| Hartford..... | 75 | 10 | 25 | 26 | 51 | | 46 |
| Green Grove..... | 77 | 8.4 | 15 | 18 | 33 | | 17 |
| Fellowship..... | 78 | 9.5 | 27 | 28 | 55 | | 146 |
| Mount Laurel..... | 80 | 9 | 49 | 41 | 90 | | 240 |
| | | 9.16 | 149 | 143 | 292 | | 1,94 |
| EVESHAM. | | | | | | | |
| London Grove..... | 79 | 9.18 | 34 | 36 | 70 | | 178 |
| Pine Grove..... | 81 | 8 | 40 | 30 | 70 | | 180 |
| Marlton..... | 82 | 9.45 | 56 | 47 | 103 | | 482 |
| Jacques' Bridge..... | 83 | 8.4 | 16 | 15 | 31 | | 173 |
| Milford..... | 84 | 8.75 | 14 | 22 | 36 | | |
| | | 8.75 | 130 | 160 | 290 | | 1,89 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 3 | 12 | 10 | .83 | 8 | 4 | 18 | 1 | 1 | 1 | \$40 00 | |
| .4 | 33 | 27 | .82 | 25 | 41 | 24 | 1 | 1 | 1 | | \$50 00 |
| .9 | 24 | 21 | .88 | 38 | 14 | 15 | 1 | 1 | 1 | | 35 00 |
| 1.1 | 19 | 17 | .90 | 16 | 14 | 28 | 1 | 1 | 1 | | 40 00 |
| 1.3 | 148 | 139 | .93 | 160 | 69 | 54 | 1 | 3 | 3 | 60 00 | 25 88 |
| 1.8 | 58 | 44 | .83 | 79 | 12 | 29 | 1 | 1 | 1 | 60 00 | |
| 8 | 22 | 19 | .86 | 21 | 19 | 18 | 1 | 1 | 1 | | 42 28 |
| 8 | 309 | 287 | .93 | 334 | 173 | 182 | 3 | 7 | 7 | 55 33 | 40 58 |
| .05 | 24 | 20 | .83 | 39 | 19 | 22 | 1 | 1 | 1 | | 35 00 |
| .2 | 27 | 22 | .81 | 44 | 6 | 19 | 1 | 1 | 1 | 43 06 | |
| 2.5 | 97 | 84 | .87 | 96 | 55 | 38 | 1 | 2 | 2 | 50 00 | 38 00 |
| 1.7 | 40 | 39 | .90 | 31 | 12 | 19 | 1 | 2 | 2 | | 39 44 |
| .9 | 16 | 12 | .75 | 20 | 12 | 20 | 1 | 1 | 1 | | 35 00 |
| .6 | 20 | 14 | .70 | 20 | 17 | 18 | 1 | 1 | 1 | | 43 15 |
| 1.6 | 224 | 188 | .84 | 240 | 148 | 124 | 2 | 7 | 7 | 46 97 | 33 43 |
| 6.6 | 17 | 14 | .83 | 23 | 16 | 24 | 1 | 1 | 1 | | 35 00 |
| 2.3 | 70 | 59 | .84 | 51 | 46 | 8 | 2 | 2 | 2 | | 38 84 |
| .2 | 18 | 15 | .83 | 18 | 13 | 24 | 1 | 1 | 1 | | 33 00 |
| 1.3 | 41 | 34 | .83 | 39 | 20 | 24 | 1 | 1 | 1 | | 50 00 |
| 1.3 | 17 | 13 | .77 | 17 | 16 | 24 | 1 | 1 | 1 | | 38 64 |
| 2.3 | 163 | 135 | .83 | 168 | 113 | 104 | 6 | 6 | 6 | | 38 08 |
| .8 | 620 | 553 | .89 | 671 | 296 | 323 | 2 | 15 | 15 | 96 00 | 38 28 |
| 5.6 | 88 | 87 | .78 | 69 | 8 | 25 | 1 | 1 | 1 | 47 36 | |
| 2.2 | 27 | 23 | .85 | 40 | 11 | 6 | 1 | 1 | 1 | | 38 00 |
| .4 | 14 | 12 | .86 | 8 | 28 | 22 | 1 | 1 | 1 | | 41 56 |
| .8 | 27 | 24 | .88 | 41 | 9 | 23 | 1 | 1 | 1 | | 35 00 |
| .9 | 47 | 35 | .74 | 51 | 30 | 29 | 2 | 2 | 2 | | 34 17 |
| 1.8 | 201 | 161 | .77 | 199 | 93 | 100 | 1 | 5 | 5 | 47 36 | 36 24 |
| 1 | 33 | 29 | .88 | 48 | 22 | 16 | 1 | 1 | 1 | | 47 81 |
| 1 | 27 | 22 | .81 | 58 | 19 | 30 | 1 | 1 | 1 | 51 25 | |
| 1.3 | 85 | 57 | .66 | 52 | 51 | 18 | 2 | 2 | 2 | | 38 82 |
| 1 | 22 | 18 | .82 | 35 | 5 | 19 | 1 | 1 | 1 | | 40 71 |
| ..... | 15 | 13 | .81 | 20 | 14 | 8 | 1 | 1 | 1 | 59 65 | |
| .9 | 165 | 139 | .84 | 203 | 106 | 81 | 2 | 4 | 4 | 55 45 | 41 44 |

Report of Attendance, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITY. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|-------------------------------------|---------------------|--|---|--|---|--|---|
| Burlington—Con. | | | | | | | |
| MEDFORD. | | | | | | | |
| Cross Roads..... | 86 | 9.45 | 22 | 28 | 57 | ..... | 146 |
| Eastern..... | 88 | 10 | 30 | 24 | 54 | ..... | 451 |
| Medford..... | 87 | 8.75 | 119 | 186 | 304 | ..... | 769 |
| Chairville..... | 85 | 6.75 | 31 | 16 | 36 | ..... | 182 |
| Oak Grove..... | 89 | 11 | 17 | 7 | 24 | ..... | 264 |
| | | 9.19 | 219 | 178 | 396 | ..... | 1,794 |
| SHAMONG. | | | | | | | |
| Tabernacle..... | 90 | 9 | 23 | 27 | 50 | ..... | 628 |
| Free Soil..... | 91 | 8 | 13 | 14 | 27 | ..... | 139 |
| Hartford..... | 92 | 7.3 | 30 | 35 | 65 | ..... | 147 |
| Union..... | 93 | 9 | 20 | 18 | 37 | ..... | 256 |
| Atsion..... | 94 | 7 | 14 | 13 | 27 | ..... | 26 |
| | | 8.04 | 111 | 118 | 229 | ..... | 1,194 |
| WOODLAND. | | | | | | | |
| Jones' Mill..... | 95 | 8 | 14 | 17 | 31 | ..... | ..... |
| Woodmanste..... | 96 | 7.5 | 11 | 17 | 28 | 1 | 15 |
| Mount Relief..... | 97 | 2.75 | 2 | 8 | 10 | ..... | ..... |
| | | 6.08 | 27 | 37 | 64 | 1 | 18 |
| WASHINGTON. | | | | | | | |
| Crowleytown..... | 98 | 8.5 | 11 | 17 | 28 | 2 | 19 |
| Green Bank..... | 99 | 9 | 15 | 11 | 26 | ..... | 69 |
| Bridgeport..... | 100 | 7 | 20 | 18 | 38 | ..... | 1,371 |
| Lower Bank..... | 101 | 7 | 15 | 18 | 33 | ..... | 858 |
| Friendship..... | 102 | 7 | 5 | 9 | 14 | ..... | 3 |
| Washington..... | 103 | 7 | 8 | 8 | 16 | ..... | 15 |
| | | 7.25 | 59 | 61 | 120 | 2 | 2,113 |
| BASS RIVER. | | | | | | | |
| Harrisville..... | 104 | 8.55 | 7 | 9 | 16 | ..... | ..... |
| Union Hill..... | 105 | 8 | 16 | 12 | 28 | ..... | 267 |
| Bass River..... | 106 | 9 | 21 | 20 | 47 | ..... | 219 |
| New Gretna..... | 107 | 8.25 | 24 | 21 | 45 | ..... | 796 |
| East Bass River..... | 108 | 8 | 24 | 16 | 40 | ..... | 374 |
| | | 7.95 | 102 | 84 | 186 | ..... | 1,467 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.4 | 36 | 21 | .86 | 43 | 9 | 23 | 23 | 1 | 1 | \$42.32 | |
| 1.4 | 31 | 27 | .87 | 50 | 4 | 6 | 6 | 1 | 1 | 35.00 | |
| 1.4 | 133 | 123 | .93 | 96 | 139 | 10 | 10 | 1 | 2 | \$91.43 | 41.14 |
| 1.4 | 24 | 20 | .83 | 27 | 9 | 18 | 18 | 1 | 1 | 34.81 | |
| 1.4 | 12 | 10 | .83 | 23 | 1 | 13 | 13 | 1 | 1 | 27.62 | |
| 1.4 | 241 | 211 | .88 | 248 | 189 | 65 | 65 | 2 | 6 | 55.12 | 37.44 |
| 1.4 | 28 | 23 | .82 | 36 | 29 | 23 | 23 | 1 | 1 | 39.00 | |
| 1.4 | 14 | 12 | .86 | 5 | 22 | 15 | 15 | 1 | 1 | 40.00 | |
| 1.4 | 22 | 21 | .95 | 27 | 26 | 8 | 8 | 1 | 1 | 42.32 | |
| 1.4 | 22 | 17 | .77 | 26 | 11 | 24 | 24 | 1 | 1 | 35.00 | |
| 1.4 | 15 | 13 | .80 | 24 | 3 | 20 | 20 | 1 | 1 | 37.14 | |
| 1.4 | 107 | 84 | .79 | 138 | 91 | 86 | 86 | 1 | 4 | 40.00 | 37.84 |
| 1.4 | 17 | 9 | .53 | 12 | 19 | 20 | 20 | 1 | 1 | 30.00 | |
| 1.4 | 10 | 8 | .80 | 17 | 11 | 14 | 14 | 1 | 1 | 34.00 | 34.00 |
| 1.4 | 4 | 3 | .75 | 6 | 5 | 10 | 10 | 1 | 1 | 35.00 | |
| 1.4 | 21 | 20 | .95 | 24 | 20 | 44 | 44 | 2 | 2 | 35.00 | 32.50 |
| 1.4 | 12 | 11 | .92 | 18 | 10 | 15 | 15 | 1 | 1 | 40.00 | |
| 1.4 | 16 | 16 | .94 | 12 | 14 | 19 | 19 | 1 | 1 | 40.44 | |
| 1.4 | 27 | 21 | .77 | 28 | 15 | 17 | 17 | 1 | 1 | 35.00 | |
| 1.4 | 20 | 16 | .80 | 22 | 6 | 20 | 20 | 1 | 1 | 35.00 | |
| 1.4 | 7 | 6 | .86 | 8 | 6 | 6 | 6 | 1 | 1 | 35.00 | |
| 1.4 | 8 | 7 | .87 | 6 | 4 | 14 | 14 | 1 | 1 | 40.00 | |
| 1.4 | 83 | 77 | .93 | 96 | 65 | 91 | 91 | 2 | 4 | 40.23 | 36.25 |
| 1.4 | 6 | 5 | .83 | 16 | 3 | 12 | 12 | 1 | 1 | 44.14 | |
| 1.4 | 12 | 9 | .75 | 26 | 3 | 20 | 20 | 1 | 1 | 30.00 | |
| 1.4 | 22 | 20 | .91 | 28 | 21 | 24 | 24 | 1 | 1 | 36.50 | |
| 1.4 | 26 | 20 | .77 | 40 | 25 | 25 | 25 | 1 | 1 | 40.85 | |
| 1.4 | 25 | 21 | .84 | 26 | 15 | 28 | 28 | 1 | 1 | 35.00 | |
| 1.4 | 111 | 91 | .82 | 181 | 64 | 106 | 106 | 2 | 3 | 42.25 | 33.66 |

Summary of Attendance for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| BURLINGTON. | | | | | | | |
| Burlington..... | | 9.5 | 592 | 490 | 1,172 | 1 | 2,76 |
| Florence..... | | 9.75 | 310 | 349 | 659 | 15 | 536 |
| Mansfield..... | | 10 | 133 | 181 | 314 | 4 | 54 |
| Bordentown..... | | 9.78 | 364 | 331 | 695 | 1 | 71 |
| Beverly..... | | 9.2 | 337 | 289 | 626 | | 2,719 |
| Cinnaminson..... | | 9.55 | 377 | 361 | 738 | | 2,003 |
| Delran..... | | 9.06 | 169 | 171 | 340 | | 2,464 |
| Chester..... | | 9.2 | 323 | 294 | 617 | | 1,472 |
| Willingboro..... | | 9.6 | 87 | 79 | 166 | | 297 |
| Westampton..... | | 8 | 28 | 28 | 56 | | 113 |
| Eastampton..... | | 8.92 | 73 | 71 | 144 | | 280 |
| Springfield..... | | 9.88 | 182 | 149 | 331 | | 2,771 |
| Chesterfield..... | | 9.7 | 167 | 133 | 300 | | 1,236 |
| New Hanover..... | | 8.84 | 169 | 187 | 356 | | 1,497 |
| Pemberton..... | | 7.49 | 256 | 271 | 527 | | 1,310 |
| Southampton..... | | 8.8 | 310 | 179 | 489 | | 2,552 |
| Lumberton..... | | 9.05 | 141 | 140 | 281 | | 1,530 |
| Northampton..... | | 10 | 463 | 506 | 969 | 4 | 2,867 |
| Mount Laurel..... | | 9.18 | 149 | 143 | 292 | | 1,341 |
| Evesham..... | | 8.75 | 159 | 150 | 309 | | 1,000 |
| Medford..... | | 9.19 | 219 | 176 | 395 | | 1,794 |
| Shamong..... | | 8.04 | 111 | 118 | 229 | | 1,186 |
| Woodland..... | | 8.06 | 27 | 37 | 64 | 1 | 15 |
| Washington..... | | 7.25 | 32 | 66 | 98 | 2 | 2,312 |
| Bass River..... | | 7.98 | 102 | 98 | 190 | | 1,537 |
| | | 8.5 | 5,070 | 4,571 | 9,641 | 28 | 33,003 |

State of New Jersey, for the School Year Ending June 30th, 1899.

| Average number of acres of landiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.9 | 649 | 540 | .83 | 778 | 896 | 61 | 61 | 2 | 18 | \$90 47 | \$41 38 |
| 1.5 | 248 | 206 | .83 | 281 | 163 | 39 | 39 | 2 | 5 | 48 77 | 35 00 |
| 1.3 | 150 | 128 | .86 | 181 | 111 | 115 | 115 | 1 | 5 | 32 00 | 37 66 |
| 1.2 | 440 | 385 | .88 | 505 | 190 | 86 | 86 | 3 | 14 | 78 24 | 50 51 |
| 1.7 | 308 | 288 | .93 | 478 | 140 | 118 | 118 | 2 | 7 | 71 68 | 68 48 |
| 1.4 | 458 | 426 | .93 | 508 | 230 | 109 | 109 | 1 | 17 | 55 00 | 40 93 |
| 1.8 | 199 | 170 | .85 | 231 | 109 | 80 | 80 | 3 | 4 | 61 66 | 58 75 |
| .7 | 357 | 320 | .90 | 335 | 240 | 114 | 114 | 2 | 11 | 60 40 | 38 08 |
| .5 | 92 | 79 | .86 | 93 | 67 | 26 | 26 | 3 | 3 | ..... | 41 00 |
| .4 | 35 | 28 | .80 | 32 | 22 | 87 | 87 | 1 | 1 | 40 00 | 33 00 |
| 1.4 | 91 | 79 | .87 | 79 | 64 | 51 | 51 | ..... | 3 | ..... | 45 19 |
| 1.9 | 181 | 148 | .82 | 218 | 124 | 120 | 120 | 1 | 6 | 38 84 | 40 54 |
| 1.3 | 150 | 121 | .81 | 172 | 118 | 111 | 111 | 1 | 5 | 40 00 | 39 80 |
| 1.3 | 150 | 128 | .84 | 164 | 142 | 146 | 146 | 2 | 4 | 39 00 | 36 08 |
| .8 | 309 | 287 | .93 | 354 | 173 | 163 | 163 | 3 | 7 | 54 33 | 40 56 |
| 1.6 | 224 | 188 | .84 | 240 | 148 | 134 | 134 | 2 | 7 | 46 97 | 35 48 |
| 2.3 | 163 | 135 | .83 | 168 | 113 | 104 | 104 | ..... | 6 | ..... | 33 06 |
| .8 | 620 | 563 | .91 | 671 | 298 | 223 | 223 | 2 | 15 | 96 00 | 38 26 |
| 1.8 | 201 | 161 | .77 | 199 | 92 | 108 | 108 | 1 | 5 | 47 56 | 36 24 |
| .9 | 166 | 130 | .84 | 203 | 106 | 81 | 81 | 2 | 4 | 55 45 | 41 44 |
| 1.4 | 241 | 211 | .88 | 248 | 153 | 66 | 66 | 2 | 5 | 83 12 | 37 44 |
| 1.4 | 107 | 88 | .79 | 136 | 81 | 86 | 86 | 1 | 4 | 40 00 | 37 54 |
| .0 | 31 | 20 | .65 | 34 | 30 | 44 | 44 | 2 | 2 | 35 00 | 32 50 |
| 2.7 | 93 | 77 | .83 | 98 | 56 | 91 | 91 | 2 | 4 | 40 22 | 38 35 |
| 2.1 | 111 | 91 | .82 | 131 | 64 | 106 | 106 | 2 | 3 | 42 28 | 33 66 |
| 1 1 | 5,798 | 4,961 | .86 | 6,407 | 3,444 | ..... | 2,467 | 41 | 180 | 56 32 | ..... |

Financial Report, by Districts, for the County of CAMDEN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest |
|---|---------------------|--|---|--|--|--|---|--|
| CAMDEN. | | | | | | | | |
| Camden..... | 1 | \$61,848 87 | \$116,568 70 | \$362 25 | \$178,786 33 | \$96,798 44 | \$21,580 88 | \$11,898 05 |
| Gloucester..... | 2 | 6,578 80 | 2,163 13 | ..... | 9,041 93 | 6,211 00 | 1,136 35 | 1,167 76 |
| Merchantville..... | 5 | 1,478 80 | 2,538 62 | 21 36 | 5,031 77 | 2,467 50 | 469 95 | 540 61 |
| STOCKTON. | | | | | | | | |
| Rosendale..... | 4 | 2,419 82 | 6,661 58 | 2,184 26 | 12,165 66 | 4,400 50 | 1,016 62 | 253 33 |
| Wrightsville..... | 43 | 2,041 84 | 6,071 80 | 84 00 | 8,197 44 | 3,233 75 | 696 00 | 383 18 |
| PENSAUKEN. | | | | | | | | |
| Union..... | 2 | 1,203 86 | 1,359 46 | ..... | 4,463 32 | 2,208 88 | 345 42 | ..... |
| Greenville..... | 6 | 875 00 | 556 18 | ..... | 930 19 | 500 00 | 74 75 | 13 31 |
| DELAWARE. | | | | | | | | |
| Ellisburg..... | 7 | 375 00 | 738 07 | ..... | 1,113 07 | 730 00 | 82 78 | 25 67 |
| Hillman..... | 8 | 275 00 | 808 55 | ..... | 561 26 | 400 00 | 24 00 | ..... |
| Horner..... | 9 | 275 00 | 212 46 | ..... | 467 46 | 418 19 | 24 86 | ..... |
| HADDON. | | | | | | | | |
| Champion..... | 10 | 375 00 | 367 49 | 36 37 | 880 86 | 400 00 | 27 75 | ..... |
| Westmont..... | 11 | 404 84 | 403 51 | ..... | 808 35 | 450 00 | 116 28 | 1 90 |
| Haddonfield..... | 12 | 2,098 77 | 10,219 39 | ..... | 12,317 16 | 5,620 00 | 778 77 | 298 00 |
| Collingswood..... | 46 | 742 30 | 2,454 90 | ..... | 3,097 10 | 1,828 73 | 317 03 | 26 86 |
| Newton..... | 47 | 275 00 | 288 00 | ..... | 865 00 | 350 00 | 26 18 | ..... |
| CENTRE. | | | | | | | | |
| Mt. Ephraim..... | 13 | 375 00 | 718 58 | 65 00 | 1,158 58 | 532 50 | 84 78 | 166 23 |
| Greenland..... | 15 | 963 69 | ..... | ..... | 1,483 69 | 1,087 18 | 178 07 | 87 23 |
| Hillside..... | 16 | 375 00 | 152 21 | ..... | 527 21 | 300 00 | 45 71 | 6 29 |
| GLOUCESTER. | | | | | | | | |
| Bomerville..... | 17 | 375 00 | 314 43 | ..... | 489 43 | 380 00 | 23 80 | ..... |
| Chew's Landing..... | 18 | 375 00 | 146 65 | ..... | 521 65 | 392 50 | 28 55 | 6 73 |
| Laurel..... | 19 | 481 47 | 58 10 | ..... | 519 57 | 315 00 | 22 40 | ..... |
| Merchantville..... | 20 | 481 00 | ..... | ..... | 481 00 | 315 00 | 30 50 | 23 00 |
| Blackwood..... | 21 | 481 55 | 760 50 | ..... | 1,232 15 | 900 00 | 167 44 | 125 25 |
| Spring Mills..... | 22 | 375 00 | 112 40 | ..... | 487 30 | 408 00 | 18 70 | ..... |
| Daviesville..... | 23 | 275 00 | 42 32 | ..... | 317 32 | 270 00 | 17 10 | ..... |
| Clementon..... | 24 | 632 13 | 437 96 | ..... | 1,069 29 | 688 00 | 65 75 | 134 73 |
| Cheesman..... | 25 | 375 00 | 22 96 | ..... | 397 96 | 328 25 | 23 80 | 26 00 |
| Union Valley..... | 44 | 375 47 | ..... | ..... | 375 47 | 326 48 | 33 87 | ..... |
| Magnolia..... | 48 | 375 00 | ..... | 250 00 | 625 00 | 380 00 | 68 50 | 176 29 |
| | | 4,631 71 | 1,724 52 | 250 00 | 6,506 23 | 4,008 23 | 481 80 | 537 66 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$15,548 51 | \$750 85 | \$1,728 40 | \$15,068 90 | \$5,301 92 | \$170,552 96 | | \$0,225 26 | | \$0,225 26 |
| | 106 80 | | 207 14 | 310 83 | 9,041 98 | | | | |
| 450 00 | 12 80 | | 347 67 | 394 11 | 4,681 84 | | 349 93 | | 349 98 |
| 8,896 17 | 45 60 | | 514 40 | 563 53 | 10,301 61 | | | \$2,364 04 | 2,364 04 |
| 2,072 00 | 87 10 | | 809 89 | 232 81 | 8,963 43 | | 1,244 01 | | 1,244 01 |
| 5,955 17 | 82 90 | | 821 99 | 605 89 | 17,755 04 | | 1,244 01 | 1,364 04 | 3,608 05 |
| 1,479 07 | 16 75 | | 131 16 | 242 51 | 4,418 67 | | 44 65 | | 44 65 |
| | 3 30 | | | 19 69 | 611 06 | | 319 14 | | 319 14 |
| 1,479 07 | 20 05 | | 131 16 | 262 10 | 8,029 73 | | 363 79 | | 363 79 |
| | 3 25 | | 152 83 | 52 19 | 1,069 47 | | 51 66 | | 51 66 |
| | 1 65 | | | 48 10 | 470 75 | | 110 63 | | 110 63 |
| | 2 60 | | | 35 06 | 475 33 | | 12 16 | | 12 16 |
| | 8 10 | | 153 83 | 133 84 | 2,004 49 | | 177 44 | | 177 44 |
| | 4 25 | | | 167 73 | 599 89 | | 260 98 | | 260 98 |
| | 5 20 | | 5 84 | 204 56 | 787 72 | | 30 63 | | 30 63 |
| 1,550 00 | 29 25 | | | 464 25 | 8,665 67 | | 3,631 49 | | 3,631 49 |
| 637 50 | 17 50 | | 25 67 | 84 82 | 2,639 03 | | 458 08 | | 458 08 |
| 55 00 | 2 25 | | | 174 43 | 683 97 | | 21 03 | | 21 03 |
| 2,242 50 | 58 94 | | 35 57 | 1,084 51 | 13,351 26 | | 4,392 21 | | 4,392 21 |
| | 6 65 | | | 95 87 | 1,136 30 | | 17 29 | | 17 29 |
| | 15 10 | | 80 00 | 60 63 | 1,482 69 | | | | |
| | 2 55 | | | 32 95 | 447 50 | | 79 71 | | 79 71 |
| | 23 30 | | 80 00 | 180 44 | 3,067 49 | | | | 26 99 |
| | | | | 16 75 | 400 26 | | 89 16 | | 89 16 |
| | | | | 33 42 | 479 25 | | 42 40 | | 42 40 |
| | | | 40 00 | 16 40 | 393 80 | \$44 70 | 79 07 | | 125 77 |
| | | | 40 00 | 33 24 | 447 77 | 33 23 | | | 23 23 |
| | | | | 26 40 | 1,219 09 | | 3 06 | | 3 06 |
| | | | | 11 79 | 482 40 | | 54 81 | | 54 81 |
| | | | | 9 49 | 296 69 | | 30 73 | | 20 73 |
| | | | 60 00 | 76 38 | 1,015 88 | | 53 52 | | 53 52 |
| | | | | 16 44 | 388 33 | | 9 58 | | 9 58 |
| | | | | 13 87 | 372 73 | 2 75 | | | 2 75 |
| | | | | 12 00 | 516 19 | | 8 81 | | 8 81 |
| | | | 160 00 | 274 18 | 6,062 39 | 82 68 | 261 18 | | 443 84 |

Financial Report, by Districts, for the County of CAMDEN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairing, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Camden—Con. | | | | | | | | |
| WATERFORD. | | | | | | | | |
| Glendale | 26 | \$275 00 | \$259 24 | ..... | \$534 24 | \$405 00 | \$27 87 | \$19 36 |
| Gibbsboro..... | 27 | 275 00 | 466 93 | ..... | 841 93 | 416 25 | 103 50 | 84 96 |
| Milford | 28 | 275 00 | 164 54 | ..... | 439 54 | 297 50 | 77 00 | 40 00 |
| Berlin..... | 30 | 916 21 | 1,192 70 | ..... | 2,108 91 | 1,460 00 | 228 73 | 123 30 |
| Atco | 31 | 416 50 | 295 18 | ..... | 711 68 | 595 00 | 58 21 | 80 57 |
| Jackson | 32 | 466 70 | 181 20 | ..... | 647 90 | 300 00 | 20 44 | 108 04 |
| Waterford | 33 | 477 00 | 180 42 | ..... | 657 42 | 361 00 | 17 78 | 18 50 |
| Parkdale..... | 42 | 891 20 | ..... | ..... | 891 20 | 280 00 | 16 85 | ..... |
| | | \$3,681 61 | 2,730 23 | ..... | 6,401 84 | 4,194 75 | 490 43 | 426 81 |
| WINSLOW. | | | | | | | | |
| North Tansboro.. | 34 | 506 52 | ..... | ..... | 506 52 | \$15 00 | 17 26 | ..... |
| Sicklerville..... | 35 | 375 00 | ..... | ..... | 375 00 | 305 00 | 15 00 | ..... |
| Tansboro | 36 | 579 50 | ..... | ..... | 579 50 | 315 00 | 45 00 | 1 50 |
| Pump Branch..... | 37 | 401 85 | ..... | ..... | 401 85 | 280 00 | 31 22 | ..... |
| Bates' Mill..... | 38 | 275 00 | 257 30 | ..... | 532 30 | 309 00 | 17 95 | 7 50 |
| Ancora | 39 | 375 00 | 84 52 | ..... | 459 52 | 380 00 | 27 00 | 12 02 |
| Pine Grove..... | 40 | 375 00 | 175 00 | ..... | 550 00 | 410 85 | 43 08 | 8 30 |
| Winslow | 41 | 532 89 | 354 25 | ..... | 886 14 | 495 00 | 80 24 | 6 07 |
| Chiselhurst..... | 45 | 375 00 | 449 27 | ..... | 824 27 | 380 00 | 18 00 | 13 80 |
| | | \$3,794 76 | 1,321 42 | ..... | 5,116 17 | 3,230 68 | 275 58 | 43 39 |
| Summary. | | | | | | | | |
| Camden..... | | \$5,843 87 | 118,560 70 | \$162 26 | 175,785 32 | 98,799 44 | 21,580 89 | 11,826 65 |
| Gloucester City | | 6,878 80 | 2,168 13 | ..... | 9,046 93 | 6,311 00 | 1,136 24 | 1,167 78 |
| Merchantville..... | | 1,473 80 | 2,536 62 | 21 25 | 5,031 77 | 2,487 50 | 468 95 | 540 81 |
| Stockton..... | | 5,461 76 | 12,633 06 | 3,208 26 | 21,363 09 | 7,634 25 | 1,711 63 | 738 71 |
| Pensauken..... | | 1,678 86 | 2,814 65 | ..... | 4,493 51 | 2,708 86 | 420 17 | 13 31 |
| Delaware | | 925 00 | 1,256 93 | ..... | 2,181 93 | 1,543 19 | 131 37 | 25 67 |
| Haddon..... | | 3,898 81 | 13,759 29 | 88 37 | 27,743 47 | 8,348 75 | 1,291 99 | 231 25 |
| Centre | | 1,733 69 | 1,365 79 | 65 00 | 3,164 48 | 2,289 68 | 233 53 | 230 64 |
| Gloucester..... | | 4,581 71 | 1,724 52 | 250 00 | 6,556 23 | 4,806 23 | 481 90 | 587 06 |
| Waterford | | 3,681 61 | 2,730 23 | ..... | 6,401 84 | 4,194 75 | 490 43 | 426 81 |
| Winslow..... | | 3,794 76 | 1,321 42 | ..... | 5,116 17 | 3,230 68 | 275 58 | 43 39 |
| | | \$7,799 16 | 150,850 86 | 4,075 22 | 261,730 74 | 142,022 33 | 28,272 52 | 15,908 16 |

of New Jersey, for the School Year Ending June 30th, 1893.

| | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|-------|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| D 00 | \$2 45 | | \$30 00 | \$29 06 | \$514 44 | | \$150 80 | | \$150 80 |
| ..... | 3 90 | | | 20 00 | 828 60 | | 12 83 | | 12 83 |
| D 16 | 1 75 | | | 10 00 | 806 25 | | 18 31 | | 18 31 |
| D 16 | 13 70 | | | 114 44 | 2,099 42 | | 9 49 | | 9 49 |
| | | | | 15 56 | 706 34 | | 2 34 | | 2 34 |
| E 00 | 2 55 | | | 10 00 | 576 08 | | 61 87 | | 61 87 |
| | 12 80 | | | 18 99 | 414 02 | \$80 87 | 163 58 | | 243 40 |
| | 95 | | | 16 85 | 314 05 | 76 55 | | | 76 55 |
| E 16 | 25 10 | | 30 00 | 235 50 | 5,821 75 | 187 43 | 412 67 | | 580 09 |
| | | | | 10 74 | 342 99 | 162 53 | | | 162 53 |
| | 2 50 | | 40 00 | 10 00 | 874 16 | 84 | | | 84 |
| | | | | 19 00 | 360 53 | 199 01 | | | 199 01 |
| | | | 44 08 | 23 70 | 393 10 | 18 55 | | | 18 55 |
| | | | 13 20 | 18 50 | 426 15 | | 106 23 | | 106 23 |
| | | | 40 00 | 20 00 | 480 02 | | 50 | | 50 |
| E 42 | 3 30 | | 51 02 | 35 00 | 550 00 | | | | |
| | 5 35 | | 40 00 | 18 62 | 625 48 | | 281 46 | | 281 46 |
| E 75 | 3 90 | | 33 63 | 20 00 | 631 44 | | 192 79 | | 192 79 |
| 7 17 | 15 25 | | 383 13 | 174 56 | 4,178 96 | 376 23 | 580 96 | | 937 21 |
| | | | | | | | | | |
| 8 51 | 750 35 | \$1,726 40 | 15,058 90 | 3,201 92 | 170,552 96 | | 9,232 26 | | 9,232 26 |
| | 108 80 | | 207 14 | 210 35 | 9,041 93 | | | | |
| D 00 | 12 80 | | 347 07 | 394 11 | 4,681 94 | | 349 03 | | 349 03 |
| 8 17 | 82 90 | | 828 99 | 805 39 | 17,755 04 | | 1,344 01 | \$2,564 04 | 3,408 05 |
| D 07 | 20 06 | | 181 16 | 264 10 | 5,029 72 | | 368 79 | | 368 79 |
| | 8 10 | | 152 82 | 133 34 | 2,004 49 | | 177 44 | | 177 44 |
| 2 50 | 58 96 | | 33 61 | 1,094 31 | 13,851 26 | | 4,392 21 | | 4,392 21 |
| | 23 30 | | 80 00 | 160 44 | 3,067 49 | | 96 99 | | 96 99 |
| | | | 180 00 | 274 18 | 6,063 39 | 83 68 | 381 18 | | 443 84 |
| E 16 | 29 10 | | 30 00 | 235 50 | 581 75 | 187 42 | 412 67 | | 580 09 |
| 7 17 | 15 25 | | 383 13 | 174 56 | 4,178 96 | 376 23 | 580 96 | | 937 21 |
| D 58 | 1,109 10 | 1,726 40 | 17,287 22 | 8,946 70 | 241,547 63 | 626 33 | 17,192 64 | 2,364 04 | 20,182 01 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|--------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| CAMDEN. | | | | | | | | |
| Camden..... | 1 | | \$6,222 26 | | \$79,478 22 | | \$982 07 | |
| Gloucester..... | 2 | | | | 10,499 77 | | 121 20 | |
| Merchantville..... | 5 | | 349 88 | | 1,329 40 | | 15 74 | |
| STOCKTON. | | | | | | | | |
| Rosendale..... | 4 | | | \$2,384 04 | 5,441 48 | | 79 48 | |
| Wrightsville..... | 48 | | 1,244 01 | | 3,508 87 | | 44 90 | |
| | | | 1,244 01 | 2,384 04 | 9,294 83 | | 118 38 | |
| PENSAUKEN. | | | | | | | | |
| Union..... | 3 | | 44 83 | | 2,111 58 | | 26 37 | |
| Greenville..... | 6 | | 219 14 | | 428 96 | | 5 42 | |
| Homestead..... | 80 | | | | 808 04 | | 6 26 | |
| | | | 363 79 | | 3,048 58 | | 38 14 | |
| DELAWARE. | | | | | | | | |
| Elkburg..... | 7 | | 64 86 | | 407 48 | | 5 08 | |
| Hillman..... | 8 | | 110 82 | | 272 62 | | 3 88 | |
| Horner..... | 9 | | 12 16 | | 872 08 | | 2 87 | |
| | | | 177 44 | | 1,082 14 | | 10 44 | |
| HADDON. | | | | | | | | |
| Champion..... | 10 | | 280 86 | | 428 06 | | 5 38 | |
| Westmont..... | 11 | | 20 82 | | 386 70 | | 4 94 | |
| Haddonfield..... | 12 | | 8,581 49 | | 2,074 84 | | 28 50 | |
| Collingswood..... | 46 | | 458 08 | | 987 68 | | 11 87 | |
| Newton..... | 47 | | 21 08 | | 272 22 | | 2 77 | |
| | | | 4,362 21 | | 5,289 26 | | 66 52 | |
| CENTRE. | | | | | | | | |
| Mt. Ephraim..... | 13 | | 17 28 | | 688 02 | | 7 47 | |
| Greenland..... | 14 | | | | 1,418 02 | | 17 62 | |
| Hillside..... | 16 | | 79 71 | | 871 63 | | 3 87 | |
| | | | | | 2,382 67 | | 28 48 | |
| GLOUCESTER. | | | | | | | | |
| Somerville..... | 17 | | 89 18 | | 370 90 | | 4 19 | |
| Chew's Landing..... | 18 | | 42 40 | | 407 48 | | 5 08 | |
| Laurel..... | 19 | \$46 70 | 79 07 | | 871 04 | | 2 86 | |
| Mechanicsville..... | 20 | 13 23 | | | 272 16 | | 3 84 | |
| Blackwood..... | 21 | | 3 06 | | 539 81 | | 6 74 | |
| Spring Mills..... | 22 | | 54 81 | | 871 78 | | 3 24 | |
| Davisville..... | 23 | | 20 78 | | 272 02 | | 1 98 | |
| Clementon..... | 24 | | 53 52 | | 619 20 | | 7 74 | |
| Cheesman..... | 25 | | 9 58 | | 372 08 | | 2 97 | |
| Union Valley..... | 44 | 2 75 | | | 871 87 | | 3 89 | |
| Magnolia..... | 48 | | 8 81 | | 871 04 | | 3 86 | |
| Lindenwood..... | 49 | | | | 413 79 | | 5 16 | |
| | | 82 68 | 341 16 | | 4,752 61 | | 81 41 | |

County of CAMDEN, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$98,799 44 | \$11,825 05 | \$16,548 51 | \$5,201 92 | \$131,485 92 | ... | ... | ... | ... | \$231,185 07 |
| ... | 2,617 75 | ... | 2,484 09 | 5,102 45 | ... | ... | ... | ... | 16,743 42 |
| 750 00 | ... | ... | 800 00 | 2,000 00 | ... | ... | ... | ... | 3,635 17 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 2,000 00 | 1,000 00 | 962 00 | 2,548 00 | 6,500 00 | ... | ... | ... | ... | 14,576 99 |
| 1,200 00 | ... | 2,072 00 | 1,528 00 | 4,800 00 | ... | ... | ... | ... | 9,482 25 |
| 3,200 00 | 1,000 00 | 3,034 00 | 2,878 00 | 11,100 00 | ... | ... | ... | ... | 24,068 27 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 1,400 00 | ... | 800 00 | 1,300 00 | 3,500 00 | ... | ... | ... | ... | 5,682 01 |
| 125 00 | ... | ... | 75 00 | 200 00 | ... | ... | ... | ... | 958 52 |
| ... | 90 00 | ... | 110 00 | 200 00 | ... | ... | ... | ... | 714 29 |
| 1,525 00 | 90 00 | 800 00 | 1,485 00 | 3,900 00 | ... | ... | ... | ... | 7,355 52 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 400 00 | 150 00 | ... | 130 00 | 700 00 | ... | ... | ... | ... | 1,167 24 |
| 125 00 | ... | ... | 75 00 | 300 00 | ... | ... | ... | ... | 505 58 |
| ... | ... | ... | 200 00 | 200 00 | ... | ... | ... | ... | 597 15 |
| 525 00 | 150 00 | ... | 425 00 | 1,100 00 | ... | ... | ... | ... | 2,240 02 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | 200 00 | 200 00 | ... | ... | ... | ... | 394 00 |
| 350 00 | ... | ... | 350 00 | 800 00 | ... | ... | ... | ... | 1,163 27 |
| 2,900 00 | ... | 1,575 00 | 2,100 00 | 7,575 00 | ... | ... | ... | ... | 14,319 53 |
| 1,000 00 | ... | 625 00 | 875 00 | 3,000 00 | ... | ... | ... | ... | 3,427 06 |
| 75 00 | ... | 45 00 | 255 00 | 375 00 | ... | ... | ... | ... | 671 06 |
| 3,225 00 | ... | 2,244 00 | 2,280 00 | 10,750 00 | ... | ... | ... | ... | 20,497 10 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 300 00 | ... | ... | 300 00 | 500 00 | ... | ... | ... | ... | 1,123 77 |
| 30 00 | 178 00 | 212 00 | 80 00 | 500 00 | ... | ... | ... | ... | 1,980 07 |
| ... | ... | ... | 75 00 | 75 00 | ... | ... | ... | ... | 599 71 |
| 380 00 | 178 00 | 213 00 | 255 00 | 1,078 00 | ... | ... | ... | ... | 2,585 15 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| ... | 25 00 | ... | 35 00 | 50 00 | ... | ... | ... | ... | 514 18 |
| 30 00 | ... | ... | 70 00 | 100 00 | ... | ... | ... | ... | 554 98 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | 500 77 |
| ... | ... | ... | 125 00 | 125 00 | ... | ... | ... | ... | 433 23 |
| 550 00 | ... | ... | ... | 580 00 | ... | ... | ... | ... | 1,089 61 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | 429 81 |
| 35 00 | ... | ... | ... | 25 00 | ... | ... | ... | ... | 330 78 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | 620 46 |
| ... | ... | ... | ... | ... | ... | ... | ... | ... | 354 58 |
| ... | ... | ... | 25 00 | 25 00 | ... | ... | ... | ... | 402 75 |
| ... | ... | ... | 250 00 | 250 00 | ... | ... | ... | ... | 635 81 |
| ... | ... | ... | 800 00 | 800 00 | ... | ... | ... | ... | 917 96 |
| 905 00 | 25 00 | ... | 905 00 | 1,825 00 | ... | ... | ... | ... | 5,572 86 |

*Apportionment of School Money, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1892. | Balance district tax July 1st, | Balance received from other sources July 1st, 1892. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------|--|--|--|---|----------------------------------|
| Camden—Con. | | | | | | | | |
| WATERFORD. | | | | | | | | |
| Glendale..... | 26 | | \$150 80 | | \$371 80 | | \$2 31 | |
| Gibbsboro..... | 27 | | 13 33 | | 478 30 | | 3 96 | |
| Milford..... | 28 | | 13 31 | | 273 08 | | 1 82 | |
| Berlin..... | 30 | | 9 49 | | 1,428 89 | | 17 95 | |
| Atco..... | 31 | | 2 34 | | 302 76 | | 6 29 | |
| Jackson..... | 32 | | 61 87 | | 371 23 | | 3 77 | |
| Waterford..... | 33 | \$90 87 | 152 53 | | 370 87 | | 4 63 | |
| Parkdale..... | 42 | 76 55 | | | 272 35 | | 1 68 | |
| | | 167 42 | | | 4,087 66 | | 45 46 | |
| WINSLOW. | | | | | | | | |
| North Tansboro..... | 34 | 162 53 | | | 371 10 | | 3 30 | |
| Sicklerville..... | 35 | 54 | | | 372 08 | | 2 97 | |
| Tansboro..... | 36 | 199 01 | | | 372 42 | | 2 68 | |
| Pump Branch..... | 37 | 19 53 | | | 271 10 | | 3 90 | |
| Bates' Mill..... | 38 | | 106 23 | | 373 89 | | 2 31 | |
| Ancora..... | 39 | | 50 | | 371 89 | | 3 31 | |
| Pine Grove..... | 40 | | | | 370 97 | | 4 03 | |
| Winslow..... | 41 | | 281 46 | | 360 97 | | 7 01 | |
| Chiselhurst..... | 45 | | 192 79 | | 385 32 | | 4 93 | |
| | | 376 23 | 560 95 | | 3,349 29 | | 34 84 | |
| Summary. | | | | | | | | |
| Camden..... | | | 9,233 36 | | 79,473 31 | | \$993 07 | |
| Gloucester City..... | | | | | 10,499 77 | | 131 30 | |
| Merchantville..... | | | 349 83 | | 1,259 80 | | 15 74 | |
| Stockton..... | | | 1,344 01 | \$2,364 04 | 9,234 31 | | 115 39 | |
| Pennsauken..... | | | 363 79 | | 3,052 59 | | 33 14 | |
| Delaware..... | | | 177 44 | | 1,062 14 | | 10 44 | |
| Haddon..... | | | 4,392 21 | | 5,289 36 | | 65 53 | |
| Centre..... | | | 96 09 | | 2,382 67 | | 29 89 | |
| Gloucester..... | | \$82 65 | 261 18 | | 4,782 31 | | 51 41 | |
| Waterford..... | | 167 42 | 412 07 | | 4,087 66 | | 45 46 | |
| Winslow..... | | 376 23 | 560 95 | | 3,349 29 | | 34 84 | |
| | | 526 23 | 17,192 54 | 2,364 04 | 124,414 34 | | 1,539 71 | |

*County of CAMDEN, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$30 00 | | | \$70 00 | \$100 00 | | | | | \$654 80 |
| 100 00 | \$10 00 | \$200 00 | 100 00 | 300 00 | | | | | 798 58 |
| 500 00 | 300 00 | 130 00 | 230 00 | 1,160 00 | | | | | 398 31 |
| 200 00 | 100 00 | | | 300 00 | | | | | 2,608 88 |
| | | | | 100 00 | | | | | 811 37 |
| | | | | | | | | | 588 57 |
| | | | | | | | | | 618 40 |
| | | | 100 00 | 100 00 | | | | | 451 58 |
| 1,030 00 | 210 00 | 330 00 | 490 00 | 2,160 00 | | | | | 6,868 21 |
| | | | | | | | | | 537 53 |
| | 200 00 | | | 300 00 | | | | | 575 84 |
| | | 25 00 | 100 00 | 125 00 | | | | | 574 01 |
| 55 00 | | | 15 00 | 100 00 | | | | | 518 85 |
| 75 00 | | | 125 00 | 200 00 | | | | | 491 22 |
| | | | 350 00 | 350 00 | | | | | 378 60 |
| | | 180 00 | 50 00 | 230 00 | | | | | 575 00 |
| | | | | | | | | | 1,197 44 |
| 160 00 | 200 00 | 208 00 | 840 00 | 1,208 00 | | | | | 814 94 |
| | | | | | | | | | 8,328 34 |
| 86,799 44 | 11,886 08 | 15,648 51 | 5,201 92 | 131,435 92 | | | | | 221,125 67 |
| | 2,617 78 | | 2,484 69 | 5,102 45 | | | | | 15,733 42 |
| 750 00 | | 480 00 | 800 00 | 2,000 00 | | | | | 3,025 17 |
| 3,200 00 | 1,000 00 | 3,084 00 | 4,975 00 | 11,100 00 | | | | | 24,068 27 |
| 1,525 00 | 90 00 | 500 00 | 1,485 00 | 3,900 00 | | | | | 7,355 52 |
| 525 00 | 150 00 | | 425 00 | 1,100 00 | | | | | 2,440 02 |
| 5,225 00 | | 2,245 00 | 3,290 00 | 10,760 00 | | | | | 20,497 10 |
| 830 00 | 178 00 | 212 00 | 355 00 | 1,075 00 | | | | | 3,568 18 |
| 608 00 | 25 00 | | 995 00 | 1,625 00 | | | | | 6,272 86 |
| 1,080 00 | 310 00 | 330 00 | 490 00 | 2,160 00 | | | | | 8,653 21 |
| 180 00 | 200 00 | 208 00 | 840 00 | 1,208 00 | | | | | 5,528 34 |
| 112,149 44 | 16,458 81 | 22,814 51 | 20,082 51 | 171,453 87 | | | | | 517,880 63 |

Report of Attendance, by Districts, for the County of CAMDEN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| CAMDEN. | | | | | | | |
| Camden..... | 1 | 10 | 8,177 | 8,379 | 16,556 | 89 | 16,544 |
| Gloucester..... | 2 | 10 | 481 | 461 | 942 | ..... | 12,009 |
| Merchantville..... | 5 | 10½ | 333 | 171 | 504 | ..... | 1,769 |
| STOCKTON. | | | | | | | |
| Rosendale..... | 4 | 10 | 423 | 340 | 763 | 1 | 2,469 |
| Wrightsville..... | 48 | 10 | 274 | 305 | 579 | 1 | 2,742 |
| PENSAUKEN. | | | | | | | |
| Union..... | 3 | 10 | 310 | 214 | 524 | ..... | 1,624 |
| Greenville..... | 6 | 10 | 18 | 23 | 40 | ..... | 15 |
| DELAWARE. | | | | | | | |
| Elmsburg..... | 7 | 10 | 34 | 37 | 71 | ..... | 176 |
| Hillman..... | 8 | 10 | 19 | 16 | 35 | ..... | 233 |
| Horner..... | 9 | 9 | 24 | 18 | 42 | 1 | 3 |
| HADDON. | | | | | | | |
| Champion..... | 10 | 10 | 19 | 25 | 44 | ..... | 185 |
| Westmont..... | 11 | 10 | 23 | 27 | 50 | ..... | 942 |
| Haddonfield..... | 12 | 10 | 213 | 238 | 451 | 22 | 1,369 |
| Collingswood..... | 46 | 10 | 80 | 67 | 147 | ..... | 883 |
| Newton..... | 47 | 10 | 22 | 23 | 44 | ..... | 186 |
| CENTRE. | | | | | | | |
| Mt. Ephraim..... | 13 | 10 | 30 | 47 | 76 | ..... | 189 |
| Greenland..... | 15 | 9 | 97 | 78 | 175 | ..... | 290 |
| Hillside..... | 16 | 9 | 21 | 14 | 35 | ..... | 174 |
| GLOUCESTER. | | | | | | | |
| Somerville..... | 17 | 9 | 21 | 25 | 46 | ..... | 17 |
| Chew's Landing..... | 18 | 9 | 36 | 34 | 64 | ..... | 403 |
| Laurel..... | 19 | 9 | 20 | 28 | 48 | ..... | 266 |
| Mechanicville..... | 20 | 9 | 23 | 16 | 39 | ..... | 196 |
| Blackwood..... | 21 | 10 | 43 | 56 | 99 | ..... | 349 |
| Spring Mills..... | 22 | 9 | 18 | 18 | 37 | ..... | 94 |
| Davisville..... | 23 | 9 | 19 | 7 | 26 | ..... | 267 |
| Clementon..... | 24 | 9 | 79 | 79 | 157 | ..... | 722 |
| Cheestman..... | 25 | 9 | 30 | 29 | 59 | ..... | 462 |
| Union Valley..... | 44 | 9 | 26 | 23 | 49 | ..... | 188 |
| Magnolia..... | 45 | 9 | 23 | 26 | 49 | ..... | 1,197 |
| TOTAL. | | | | | | | |
| | | | 333 | 346 | 679 | ..... | 4,339 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of copies of textbooks per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|---|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .46 | 6676.62 | 5816.01 | 87 | 7,669 | 2,638 | 49 | 290 | 8 | 108 | \$154.37 | \$48.57 |
| 4 | 652 | 460 | 70.8 | 892 | 109 | 81 | 76 | 1 | 10 | 100.00 | 48.00 |
| 1.60 | 220 | 160 | 70 | 221 | 128 | 4 | 20 | 1 | 4 | 40.00 | 38.00 |
| 1.74 | 440.00 | 378.80 | 85.7 | 641 | 151 | 43 | 43 | 10 | 10 | 44.00 | 44.00 |
| 1.71 | 378.24 | 316.90 | 83 | 458 | 94 | 30 | 164 | 5 | 5 | 40.44 | 40.44 |
| 1.72 | 618.24 | 633.70 | 84 | 1,009 | 245 | 30 | 197 | 18 | 18 | 42.25 | 42.25 |
| 1.70 | 196 | 175 | 89.3 | 236 | 140 | 101 | 101 | 5 | 5 | 44.00 | 44.00 |
| .07 | 25 | 28 | 92 | 22 | 18 | 80 | 80 | 1 | 1 | 50.00 | 50.00 |
| .88 | 121 | 128 | 69 | 308 | 158 | 151 | 151 | 6 | 6 | 45.00 | 45.00 |
| .88 | 43.2 | 37.46 | 86.9 | 38 | 28 | 25 | 25 | 2 | 2 | 36.60 | 36.60 |
| 1.16 | 16.61 | 14.60 | 88.9 | 28 | 7 | 25 | 25 | 1 | 1 | 40.00 | 40.00 |
| ..... | 22 | 18 | 82 | 22 | 20 | 6 | 6 | 1 | 1 | 45.91 | 45.91 |
| 1.02 | 81.81 | 70.36 | 86 | 86 | 60 | 2 | 66 | 1 | 2 | 45.91 | 57.33 |
| .9 | 28 | 32 | 84 | 30 | 6 | 2 | 28 | 1 | 1 | 40.00 | 40.00 |
| 4.2 | 85.1 | 29.7 | 84 | 42 | 18 | 5 | 28 | 1 | 1 | 45.00 | 45.00 |
| .64 | 234 | 316 | 91.8 | 211 | 217 | 27 | 12 | 2 | 10 | 70.00 | 42.00 |
| 2.31 | 92.63 | 77 | 83 | 111 | 36 | 40 | 40 | 1 | 2 | 76.00 | 42.00 |
| .96 | 82.6 | 26.8 | 82 | 24 | 20 | 6 | 6 | 1 | 1 | 36.00 | 36.00 |
| 2.01 | 530.88 | 471.6 | 89 | 424 | 238 | 24 | 114 | 3 | 15 | 71.66 | 41.66 |
| .96 | 74 | 64 | 86 | 57 | 34 | 57 | 57 | 2 | 2 | 42.10 | 42.10 |
| 1.1 | 132 | 96.8 | 70.5 | 100 | 70 | 5 | 61 | 4 | 4 | 38.80 | 38.80 |
| .96 | 20.43 | 17.4 | 85 | 12 | 20 | 3 | 28 | 1 | 1 | 40.00 | 40.00 |
| 1.01 | 226.43 | 180.2 | 80 | 164 | 124 | 8 | 248 | 7 | 7 | 39.16 | 39.16 |
| .09 | 28.9 | 19.9 | 74 | 28 | 14 | 2 | 34 | 1 | 1 | 40.00 | 40.00 |
| 2.2 | 36 | 31.6 | 86 | 30 | 34 | 34 | 34 | 1 | 1 | 41.00 | 41.00 |
| 1.06 | 37 | 32 | 86 | 20 | 28 | 28 | 28 | 1 | 1 | 35.00 | 35.00 |
| 1.9 | 28.8 | 21.8 | 87 | 14 | 18 | 7 | 35 | 1 | 1 | 35.00 | 35.00 |
| 2.9 | 68 | 61.1 | 89 | 44 | 39 | 16 | 65 | 2 | 2 | 45.00 | 45.00 |
| .47 | 25 | 21 | 81 | 15 | 19 | 8 | 41 | 1 | 1 | 45.00 | 45.00 |
| 1.5 | 17 | 13 | 88 | 23 | 8 | 25 | 25 | 1 | 1 | 80.00 | 80.00 |
| 4 | 66.8 | 71.4 | 82 | 70 | 84 | 5 | 72 | 2 | 2 | 35.50 | 35.50 |
| 2.7 | 14.1 | 10.4 | 73 | 40 | 5 | 20 | 20 | 1 | 1 | 55.00 | 55.00 |
| .8 | 31 | 16.8 | 80 | 41 | 8 | 37 | 37 | 1 | 1 | 36.25 | 36.25 |
| 6.6 | 50 | 48 | 96 | 219 | 22 | 43 | 43 | 1 | 1 | 37.50 | 37.50 |
| 2.2, | 410.6 | 341 | 84 | 368 | 233 | 33 | 423 | 1 | 12 | 38.77 | 38.77 |

Report of Attendance, by Districts, for the County of CAMDEN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of comers of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|---|
| Camden—Con. | | | | | | | |
| WATERFORD. | | | | | | | |
| Glendale.. | 25 | 9 | 20 | 21 | 41 | | 22 |
| Gibbsboro.. | 27 | 9 | 22 | 23 | 45 | | 24 |
| Milford.. | 28 | 9 | 24 | 25 | 49 | | 24 |
| Berlin.. | 30 | 10 | 124 | 91 | 214 | 2 | 261 |
| Atco.. | 31 | 9 | 41 | 48 | 89 | | 48 |
| Jackson.. | 32 | 9 | 24 | 23 | 47 | | 42 |
| Waterford.. | 33 | 9 | 20 | 21 | 41 | | 34 |
| Parkdale.. | 42 | 9 | 6 | 2 | 8 | 2 | |
| | | | 274 | 251 | 525 | 4 | 2,111 |
| WINSLOW. | | | | | | | |
| North Tansboro.. | 24 | 8 | 32 | 17 | 49 | | 54 |
| Sicklerville.. | 25 | 9 | 25 | 9 | 34 | | 3 |
| Tansboro.. | 26 | 9 | 20 | 22 | 42 | | 16 |
| Pump Branch.. | 27 | 9 | 40 | 20 | 60 | | 10 |
| Bates' Mill.. | 28 | 9 | 13 | 17 | 30 | | 13 |
| Anchora.. | 29 | 9 | 18 | 21 | 39 | | 21 |
| Blue Grove.. | 40 | 9 | 22 | 24 | 46 | | 6 |
| Winslow.. | 41 | 10 | 31 | 20 | 51 | | 8 |
| Chisethurst.. | 45 | 9 | 22 | 20 | 42 | | 14 |
| | | | 236 | 180 | 415 | | 1,685 |
| Summary. | | | | | | | |
| Camden.. | | 10 | 5,177 | 5,379 | 10,556 | 86 | 18,591 |
| Gloucester City.. | | 10 | 481 | 451 | 932 | | 12,001 |
| Merchantville.. | | 10.5 | 343 | 171 | 514 | | 1,700 |
| Blackton.. | | 10 | 667 | 677 | 1,344 | 2 | 6,021 |
| Pennsauken.. | | 10 | 228 | 228 | 456 | | 1,451 |
| Delaware.. | | 9.6 | 77 | 71 | 148 | 1 | 40 |
| Haddon.. | | 10 | 367 | 369 | 736 | 23 | 2,000 |
| Centre.. | | 9.3 | 187 | 180 | 367 | | 87 |
| Gloucester.. | | 9.1 | 333 | 346 | 679 | | 4,000 |
| Waterford.. | | 9 | 274 | 251 | 525 | 4 | 2,111 |
| Winslow.. | | 9 | 336 | 180 | 425 | | 1,685 |
| | | 9.64 | 8,430 | 8,281 | 16,711 | 110 | 32,852 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|--|---|--|--|--|---|--|--|--|--|---|
| 25 30 35 4 05 03 | 25 55 12 127 55 25 25 7 | 19 39 8 100 87 20 21 6 | 75 76 75 75 81 81 84 85 | 34 41 9 117 52 23 34 6 | 15 28 7 89 22 24 16 2 | 2 9 | 54 34 26 102 52 33 33 22 | ..... ..... ..... ..... ..... ..... ..... ..... | 1 1 1 4 2 1 1 1 | ..... ..... ..... ..... ..... ..... ..... ..... | \$45 00 46 00 35 00 37 00 36 00 40 00 40 00 35 00 |
| 85 | 326 | 250 | 76 | 306 | 309 | 11 | 336 | ..... | 12 | ..... | 37 41 |
| 3,1 4 6 1 96 1,1 3 4 8 | 20 20 22 32 31 20 35 35 31 | 14 16 20 25 19 16 27 30 24 | 70 80 91 78 90 80 79 86 88 | 35 16 26 34 27 19 35 30 40 | 14 21 12 24 6 30 15 29 16 | 4 1 7 | 26 5 32 6 36 5 6 16 20 | 1 1 1 | 1 1 1 1 1 | 336 00 45 00 42 00 | 35 00 35 00 36 00 40 00 40 00 46 00 .. |
| 90 | 236 | 191 | 81 | 240 | 167 | 12 | 184 | 3 | 6 | 41 00 | 38 38 |
| 46 4 00 1,80 1,72 88 1,02 2,01 1,01 2,20 85 99 | 6,674 62 652 229 818 24 221 61,61 530 83 226 43 410 60 226 236 | 5,916 01 460 00 160 00 893 70 108 00 70 36 471 60 180 20 344 00 250 00 191 00 | 87 70 8 70 84 89 86 89 80 84 74 81 | 7,899 602 221 1,049 306 86 424 164 583 306 240 | 2,633 109 123 245 156 60 239 124 253 309 167 | 49 61 4 30 2 34 5 13 11 12 | 290 74 30 197 181 65 114 140 422 336 184 | 5 1 1 1 3 3 1 12 3 | 193 10 4 18 6 3 13 7 12 12 6 | 154 37 100 00 40 00 43 91 71 66 30 00 41 00 | 48 67 48 00 39 00 42 85 46 00 37 83 41 60 30 46 38 77 37 41 38 56 |
| 1 52 | 10,408 03 | 8,334 77 | 84 8 | 11 771 | 4,418 | 254 | ..... | 14 | 236 | 90 38 | 46 22 |

Financial Report, by Districts, for the County of CAPE MAY,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| CAPE MAY. | | | | | | | | |
| UPPER. | | | | | | | | |
| Beasley's Point..... | 1 | \$338 22 | \$295 00 | ..... | \$630 22 | \$270 00 | \$28 30 | ..... |
| Palermo | 2 | 324 50 | 110 75 | ..... | 435 25 | 333 00 | 28 36 | \$5 00 |
| Benville, | 3 | 478 50 | ..... | ..... | 478 50 | 455 50 | 14 00 | ..... |
| Petersburgh | 4 | 489 26 | ..... | ..... | 489 26 | 423 47 | 26 33 | ..... |
| Tuckahoe | 5 | 587 85 | ..... | ..... | 587 85 | 480 00 | 28 19 | 13 67 |
| Marshallville | 6 | 474 91 | ..... | ..... | 474 91 | 320 00 | 28 00 | ..... |
| | | 2,866 24 | 405 75 | ..... | 3,064 99 | 2,251 97 | 153 28 | 26 67 |
| DENNIS. | | | | | | | | |
| Belle Plais. | 7 | 621 90 | ..... | ..... | 621 90 | 360 50 | ..... | 179 00 |
| West Creek | 8 | 350 42 | ..... | ..... | 350 42 | 324 32 | 14 50 | ..... |
| East Creek | 9 | 349 97 | ..... | ..... | 349 97 | 370 00 | 9 00 | ..... |
| Ludlows | 10 | 363 35 | 10 55 | ..... | 382 90 | 226 00 | 23 00 | ..... |
| Dennistville | 11 | 496 08 | ..... | \$37 50 | 532 58 | 448 50 | 32 25 | ..... |
| South Dennis | 12 | 497 91 | 27 23 | ..... | 525 17 | 475 63 | 27 94 | ..... |
| Ocean View | 13 | 566 14 | ..... | ..... | 566 14 | 501 01 | 65 23 | ..... |
| Clermont | 14 | 463 50 | ..... | ..... | 463 50 | 422 70 | 19 75 | ..... |
| | | 3,729 25 | 87 78 | 37 50 | 3,804 53 | 3,108 26 | 176 69 | 179 00 |
| MIDDLE. | | | | | | | | |
| Burleigh..... | 15 | \$45 16 | ..... | ..... | \$45 16 | \$40 00 | 13 11 | ..... |
| Cape May C. H. | 16 | 339 98 | 560 13 | ..... | 1,420 11 | 1,199 99 | 144 06 | ..... |
| Townsend's Inlet .. | 17 | 375 00 | 75 00 | ..... | 450 00 | 389 53 | 19 00 | ..... |
| Goshen..... | 18 | 681 06 | 245 00 | ..... | 926 06 | 739 20 | 43 86 | ..... |
| Dias Creek | 19 | 451 87 | 112 21 | ..... | 563 78 | 480 00 | 20 87 | ..... |
| Green Creek | 20 | 424 16 | 165 06 | ..... | 579 22 | 495 09 | 30 10 | ..... |
| Rio Grande, | 21 | 375 00 | 371 00 | ..... | 746 00 | 480 00 | 26 00 | ..... |
| | | 3,441 95 | 1,536 40 | ..... | 4,980 35 | 3,962 71 | 307 54 | ..... |
| LOWER. | | | | | | | | |
| Bwaintown..... | 22 | \$75 00 | 141 82 | ..... | \$16 82 | \$75 00 | \$7 50 | 75 00 |
| Fishing Creek | 23 | 375 00 | 323 58 | ..... | 598 58 | 580 00 | 14 97 | ..... |
| Academy | 24 | 375 00 | 186 61 | ..... | 512 61 | 406 00 | 44 00 | ..... |
| Cold Spring | 25 | 429 03 | 106 00 | ..... | 535 23 | 373 00 | 20 75 | ..... |
| | | 1,453 68 | 716 87 | ..... | 2,164 20 | 1,519 00 | 117 12 | 75 00 |
| West Cape May .. | 26 | \$66 46 | 1,461 03 | ..... | 2,419 49 | 1,501 00 | 180 75 | ..... |
| Cape May City..... | 27 | 4,643 59 | 2,500 00 | ..... | 7,348 59 | 3,280 00 | 399 46 | 792 25 |
| Cape May Point..... | 28 | 375 00 | 487 88 | ..... | 862 88 | 119 50 | 13 23 | 23 73 |
| Ocean City..... | 29 | 565 73 | 1,699 40 | 825 00 | 3,090 13 | 1,343 00 | 160 16 | 496 61 |
| Sea Isle City | 30 | 964 96 | 3,199 80 | 26 00 | 4,090 76 | 1,062 25 | 127 72 | 82 36 |
| Holly Beach..... | 31 | 375 00 | 475 00 | 14 83 | 864 83 | 360 00 | 66 50 | 75 30 |
| Angiersea..... | 32 | 375 00 | 670 86 | ..... | 1,045 86 | 495 00 | 53 50 | 292 60 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of money from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|--|--------------------------------|
| \$25 00 | \$1 80 | | | \$21 89 | \$46 89 | \$13 53 | \$54 25 | | \$13 53 |
| | 1 80 | | | 13 44 | 331 00 | | | | 54 25 |
| | | | | 8 00 | 478 50 | | | | |
| | | | | 20 17 | 473 97 | 15 28 | | | 15 28 |
| 88 11 | 4 11 | | | 20 23 | 602 11 | | *14 28 | | |
| | | | | 23 87 | 370 37 | 104 54 | | | 104 54 |
| 353 11 | 7 71 | | | 107 00 | 2,921 84 | 133 30 | 54 25 | | 187 61 |
| | 2 35 | | \$30 00 | | 582 85 | 50 05 | | | 50 05 |
| | | | | 11 80 | 350 42 | | | | |
| | | | | 16 27 | 296 27 | 54 70 | | | 54 70 |
| | | | 8 18 | 12 80 | 324 90 | 55 55 | 2 40 | | 57 95 |
| | | | | 36 78 | 532 53 | | | | |
| | \$ 15 | | | 10 00 | 518 92 | | 8 25 | | 8 25 |
| | | | | 24 88 | 568 14 | | | | |
| | | | | 21 05 | 463 50 | | | | |
| | 5 80 | | 38 15 | 133 38 | 3,624 56 | 169 30 | 10 65 | | 179 95 |
| | | | | 6 39 | 200 00 | 65 10 | | | 65 10 |
| | | | | 76 05 | 1,420 11 | | | | |
| | \$ 82 | | 10 24 | 16 50 | 440 09 | | 9 91 | | 9 91 |
| | | | | 77 47 | 869 55 | | 16 52 | | 16 52 |
| | | | | 57 11 | 537 48 | 28 30 | | | 28 30 |
| | | | | 40 24 | 566 34 | 13 80 | | | 13 80 |
| 280 00 | 4 00 | | | 28 70 | 740 70 | | 5 30 | | 5 30 |
| 280 00 | 7 82 | | 10 24 | 304 96 | 4,829 27 | 125 24 | 31 74 | | 157 00 |
| | 2 00 | | | 19 50 | 510 00 | | 6 33 | | 6 33 |
| 123 80 | 2 10 | | | 38 78 | 538 22 | | 80 30 | | 80 30 |
| | | | 4 65 | 46 25 | 500 00 | | 13 61 | | 13 61 |
| | 4 50 | | 49 50 | 16 00 | 468 75 | 13 60 | 52 60 | | 66 48 |
| 123 80 | 9 80 | | 54 15 | 130 61 | 2,018 98 | 13 68 | 133 34 | | 147 32 |
| 467 00 | 10 10 | | 61 05 | 65 06 | 2,384 90 | | 154 32 | | 154 32 |
| | 28 05 | | 177 75 | 134 42 | 4,731 90 | | 2,611 09 | | 2,411 09 |
| | | | 40 61 | 19 80 | 215 11 | 647 72 | | | 647 72 |
| 351 25 | 6 35 | | | 71 31 | 2,087 00 | | 53 13 | | 53 13 |
| 1,130 00 | | | 106 33 | 128 23 | 2,446 66 | | 1,417 89 | \$25 00 | 1,443 89 |
| 125 00 | | | 31 82 | 60 98 | 736 71 | 96 | 112 80 | 14 32 | 128 12 |
| | 2 51 | | 25 24 | 73 19 | 852 39 | | 183 46 | | 183 46 |

* Overdrawn.

*Summary of Financial Reports, by Townships, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from state, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| CAPE MAY. | | | | | | | | |
| Upper | | \$3,880 24 | \$406 78 | | \$4,287 02 | \$2,251 97 | \$155 38 | \$18 47 |
| Dennis | | 3,729 26 | 87 78 | \$27 50 | 3,844 54 | 3,108 98 | 170 89 | 170 00 |
| Middle | | 3,441 98 | 1,533 40 | | 4,975 38 | 3,982 71 | 307 54 | |
| Lower | | 1,453 83 | 710 57 | | 2,164 40 | 1,513 00 | 117 12 | 73 00 |
| West Cape May | | 958 46 | 1,481 02 | | 2,439 48 | 1,561 00 | 180 75 | |
| Cape May City | | 4,843 89 | 3,500 00 | | 8,343 89 | 3,280 00 | 339 45 | 783 23 |
| Cape May Point, | | 875 00 | 487 83 | | 1,362 83 | 119 50 | 13 25 | 22 75 |
| Ocean City | | 505 78 | 1,898 40 | \$25 00 | 2,429 18 | 1,248 00 | 180 16 | 488 57 |
| B'n Isle City | | 864 95 | 3,199 80 | 26 00 | 4,090 75 | 1,082 35 | 127 73 | 82 35 |
| Holly Beach | | 375 00 | 478 00 | 14 88 | 867 88 | 360 00 | 54 50 | 73 50 |
| Angier's | | 375 00 | 670 85 | | 1,045 85 | 495 00 | 58 50 | 302 83 |
| | | 19,871 80 | 12,188 41 | 902 38 | 32,962 59 | 18,870 38 | 1,762 08 | 1,922 45 |

*County of CAPE MAY, State of New Jersey, for the
June 30th, 1893.*

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$382 11 | \$7 71 | | | \$107 00 | \$2,921 84 | \$133 36 | \$54 25 | | \$147 61 |
| | 8 50 | | 443 18 | 133 36 | 3,024 58 | 189 30 | 10 65 | | 179 95 |
| 230 00 | 7 82 | | 10 24 | 304 96 | 4,823 27 | 125 84 | 31 74 | | 157 08 |
| 123 80 | 9 60 | | 54 15 | 120 61 | 2,016 98 | 13 88 | 133 24 | | 147 25 |
| 457 00 | 10 10 | | 61 05 | 55 05 | 2,384 96 | | 164 53 | | 154 88 |
| | 22 06 | | 177 73 | 124 42 | 4,731 90 | | 2,611 69 | | 2,611 69 |
| | | | 40 61 | 19 00 | 215 11 | 647 72 | | | 647 72 |
| 431 25 | 8 35 | | 205 82 | 71 81 | 3,087 00 | | 53 13 | | 53 13 |
| 1,120 00 | | | 109 35 | 128 28 | 2,646 86 | | 1,417 90 | \$35 90 | 1,442 80 |
| 125 00 | | | 51 82 | 60 89 | 738 71 | 98 | 112 36 | 14 83 | 126 12 |
| | 2 64 | | 25 24 | 73 19 | 862 39 | | 193 46 | | 193 46 |
| 3,286 86 | 77 97 | | 763 19 | 1,196 69 | 27,671 40 | 1,090 58 | 4,773 04 | 89 83 | 5,903 40 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| CAPE MAY. | | | | | | | | |
| UPPER. | | | | | | | | |
| Becsey's Point. | 1 | \$13 32 | | | \$285 88 | \$30 50 | \$5 12 | |
| Palermo | 2 | | \$54 25 | | 288 88 | 49 50 | 4 12 | |
| Seaville | 3 | | | | 351 46 | 52 50 | 13 54 | |
| Petersburgh | 4 | 15 20 | | | 350 74 | 83 00 | 16 36 | |
| Tuckahoe | 5 | | | | 355 06 | 121 50 | 19 94 | |
| Marshallville. | 6 | 104 54 | | | 342 20 | 78 00 | 12 00 | |
| | | 143 36 | 54 25 | | 1,972 22 | 434 00 | 77 78 | |
| DENNIS. | | | | | | | | |
| Mount Pleasant. | 33 | | | | 351 06 | 141 00 | 23 14 | |
| Belle Plain. | 7 | 50 06 | | | 354 86 | 61 00 | 10 34 | |
| Eldora | 8 | | | | 357 12 | 48 00 | 7 58 | |
| East Creek. | 9 | 54 70 | | | 350 09 | 58 00 | 9 91 | |
| Ludlams | 10 | 55 55 | 2 40 | | 353 94 | 73 30 | 12 06 | |
| Dennisville | 11 | | | | 353 31 | 120 00 | 19 86 | |
| South Dennis | 12 | | 8 25 | | 350 75 | 90 00 | 15 25 | |
| Ocean View | 13 | | | | 352 35 | 120 00 | 22 68 | |
| Clermont | 14 | | | | 354 06 | 115 50 | 18 25 | |
| Woodbine | 34 | | | | 355 80 | 117 00 | 19 28 | |
| | | 160 30 | 10 65 | | 2,394 93 | 951 80 | 186 46 | |
| MIDDLE. | | | | | | | | |
| Burleigh. | 15 | 85 16 | | | 370 06 | | 4 94 | |
| Cape May C. H. | 16 | | | | 395 77 | | 45 74 | |
| Townsend's Inlet | 17 | | 9 91 | | 362 20 | | 12 80 | |
| Goshen | 18 | | 16 53 | | 436 25 | | 30 59 | |
| Dias Creek | 19 | 25 30 | | | 356 81 | | 16 48 | |
| Green Creek | 20 | 13 88 | | | 355 01 | | 16 98 | |
| Rio Grande. | 21 | | 5 30 | | 355 06 | | 19 94 | |
| | | 125 34 | 31 74 | | 2,336 95 | | 180 41 | |
| LOWER. | | | | | | | | |
| Swaintown. | 22 | | 6 63 | | 351 06 | | 13 03 | |
| Fishing Creek. | 23 | | 60 30 | | 354 86 | | 10 34 | |
| Academy. | 24 | | 13 61 | | 351 31 | | 13 74 | |
| Cold Spring | 25 | 13 88 | 52 00 | | 352 34 | | 23 08 | |
| | | 13 88 | 123 34 | | 1,340 85 | | 59 34 | |
| West Cape May | 26 | | 154 53 | | | | 51 09 | |
| Cape May City | 27 | | 2,611 00 | | 1,965 09 | 2,500 00 | 120 47 | |
| Cape May Point. | 28 | 647 72 | | | 355 06 | | 19 94 | |
| Ocean City. | 29 | | 53 13 | | 446 93 | | 57 75 | |
| Sea Isle City | 30 | | 1,417 39 | \$25 00 | 475 07 | | 23 23 | |
| Holly Beach | 31 | 85 | 112 36 | 14 83 | 350 74 | | 15 38 | |
| Anglers. | 32 | | 103 46 | | 353 45 | | 11 23 | |
| Avalon. | 35 | | | | 270 31 | | 4 13 | |

*County of CAPE MAY, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$100 00 | | \$230 00 | | \$230 00 | | | | | \$618 08 |
| | | | | 100 00 | | | | | 478 78 |
| | | | | | | | | | 487 50 |
| | | | | | | | | | 483 29 |
| | | | | | | | | | 498 50 |
| | | | | | | | | | 557 54 |
| 100 00 | | 280 00 | | 380 00 | | | | | 3,091 61 |
| | | | | | | | | | 518 00 |
| | | | | | | | | | 397 06 |
| | | | | | | | | | 324 00 |
| | | | | | | | | | 346 70 |
| | | | | | | | | | 506 45 |
| | | | | | | | | | 496 00 |
| 100 00 | \$25 00 | | | 125 00 | | | | | 607 25 |
| 100 00 | 150 00 | | | 150 00 | | | | | 663 00 |
| 100 00 | 175 00 | | | 275 00 | | | | | 785 50 |
| | | | | | | | | | 492 03 |
| 200 00 | 350 00 | | | 550 00 | | | | | 5,121 00 |
| | | | | | | | | | 380 18 |
| 800 00 | 149 50 | | | 949 50 | | | | | 1,925 01 |
| 75 00 | 25 00 | | | 100 00 | | | | | 494 91 |
| 275 00 | | | | 275 00 | | | | | 758 41 |
| | | | | | | | | | 401 30 |
| | | | | | | | | | 288 88 |
| 50 00 | 65 00 | 220 00 | | 335 00 | | | | | 716 30 |
| 900 00 | 289 50 | 220 00 | | 1,409 50 | | | | | 4,503 99 |
| | | | | | | | | | 391 93 |
| 85 00 | 15 00 | 120 00 | | 220 00 | | | | | 555 80 |
| 10 00 | 65 00 | | | 75 00 | | | | | 468 56 |
| | 25 00 | | | 25 00 | | | | | 486 38 |
| 95 00 | 105 00 | 120 00 | | 320 00 | | | | | 1,967 07 |
| 700 00 | 450 00 | 445 00 | | 1,595 00 | | | | | 2,630 23 |
| | | | | | | | | | 7,107 25 |
| | | | | | | | | | 1,022 72 |
| 300 00 | 425 00 | | | 1,225 00 | | | | | 1,756 31 |
| | 550 00 | 1,120 00 | | 1,970 00 | | | | | 3,921 19 |
| | 225 00 | 250 00 | | 475 00 | | | | | 978 12 |
| 155 00 | 243 00 | | | 400 00 | | | | | 986 46 |
| | | 300 00 | | 300 00 | | | | | 475 00 |

*Summary of Apportionment of School Moneys for the
School Year Ending*

| TOWNSHIP AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township money July 1st, 1892. | Balance district tax July 1st, 1892. | Balance received from other sources July 1st, 1892. | Amount apportioned from State ap- propriation, including State normal tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|--|---------------------|---|--------------------------------------|--|--|--|---|-----------------------------------|
| CAPE MAY. | | | | | | | | |
| Upper..... | | \$133 26 | \$54 25 | | \$1,972 22 | \$474 00 | \$77 79 | |
| Dennis..... | | 169 90 | 10 85 | | 2,296 88 | 951 00 | 156 12 | |
| Middle..... | | 128 34 | 31 74 | | 2,386 98 | | 150 45 | |
| Lower..... | | 12 88 | 123 34 | | 1,340 00 | | 59 19 | |
| West Cape May .. | | | 154 53 | | 789 00 | | 61 09 | |
| Cape May City.... | | | 2,611 69 | | 1,868 08 | 2,500 00 | 139 47 | |
| Cape May Point.... | | 647 72 | | | 355 08 | | 19 94 | |
| Ocean City..... | | | 52 13 | | 446 92 | | 21 26 | |
| Sea Isle City..... | | | 1,417 00 | \$35 00 | 478 07 | | 23 23 | |
| Holly Beach..... | | 35 | 112 36 | 14 83 | 349 74 | | 16 26 | |
| Angelsea..... | | | 192 46 | | 363 69 | | 11 22 | |
| Avalon..... | | | | | 270 81 | | 4 19 | |
| | | 1,090 58 | 4,778 04 | 39 83 | 14,819 18 | 2,925 00 | 740 38 | |

CAPE MAY COUNTY.

507

County of CAPE MAY, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$100 00 | | \$280 00 | | \$380 00 | | | | | \$1,081 61 |
| 200 00 | | 360 00 | | 560 00 | | | | | 2,121 00 |
| 900 00 | \$239 50 | 230 00 | | 1,369 50 | | | | | 4,503 99 |
| 85 00 | 108 00 | 120 00 | | 313 00 | | | | | 1,647 07 |
| 700 00 | 480 00 | 435 00 | | 1,615 00 | | | | | 2,530 23 |
| | | | | | | | | | 7,107 28 |
| | | | | | | | | | 1,023 73 |
| 800 00 | 425 00 | | | 1,225 00 | | | | | 1,768 81 |
| 800 00 | 550 00 | 1,120 00 | | 1,970 00 | | | | | 3,921 19 |
| | 235 00 | 280 00 | | 475 00 | | | | | 876 12 |
| 154 00 | 242 00 | | | 400 00 | | | | | 988 48 |
| | | 200 00 | | 200 00 | | | | | 475 00 |
| 2,258 00 | 2,236 50 | 2,975 00 | | 6,464 50 | | | | | 23,452 94 |

Report of Attendance, by Districts, for the County of CAPE MAY,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between years of age enrolled in the schools during the year. | Number of girls between and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|--|---|---|---|--|
| CAPE MAY. | | | | | | | |
| UPPER. | | | | | | | |
| Beesleys Point | 1 | 9 | 18 | 16 | 34 | | 13 |
| Palermo | 2 | 9 | 18 | 23 | 41 | 1 | 191 |
| Seaville | 3 | 9 | 22 | 24 | 46 | | 127 |
| Petersburgh | 4 | 9 | 24 | 28 | 52 | | 231 |
| Tickahoe | 5 | 9 | 43 | 28 | 71 | 1 | |
| Marshallville | 6 | 9 | 14 | 12 | 26 | | 28 |
| | | 9 | 129 | 129 | 258 | 2 | 587 |
| DENNIS. | | | | | | | |
| Belle Plain | 7 | 9 | 24 | 19 | 43 | | 148 |
| Eldora | 8 | 9 | 14 | 14 | 28 | | |
| East Creek | 9 | 9 | 11 | 10 | 21 | | 48 |
| Ludlams | 10 | 9 | 16 | 14 | 30 | | 92 |
| Dennisville | 11 | 9 | 22 | 28 | 50 | | 183 |
| South Dennis | 12 | 9 | 31 | 26 | 57 | | 287 |
| Ocean View | 13 | 9 | 22 | 27 | 49 | | 146 |
| Clermont | 14 | 9 | 28 | 27 | 55 | | 98 |
| | | 9 | 187 | 194 | 381 | | 799 |
| MIDDLE. | | | | | | | |
| Burleigh | 15 | 9 | 12 | 9 | 21 | | 129 |
| Cape May C. H. | 16 | 9 | 69 | 75 | 144 | 22 | 437 |
| Townsend's Inlet | 17 | 9 | 18 | 22 | 40 | 8 | 189 |
| Goshen | 18 | 9 | 35 | 41 | 76 | 2 | 261 |
| Idax Creek | 19 | 9 | 29 | 27 | 56 | 1 | 236 |
| Green Creek | 20 | 9 | 26 | 31 | 57 | | 1,127 |
| Rio Grande | 21 | 9 | 20 | 29 | 49 | | 494 |
| | | 9 | 219 | 263 | 482 | 34 | 2,739 |
| LOWER. | | | | | | | |
| Swaintown | 22 | 9 | 29 | 22 | 51 | | 173 |
| Fishing Creek | 23 | 9 | 24 | 18 | 42 | | 86 |
| Academy | 24 | 9 | 16 | 27 | 43 | | 223 |
| Cold Spring | 25 | 9 | 34 | 27 | 61 | | 423 |
| | | 9 | 118 | 90 | 208 | | 1,273 |
| West Cape May | 26 | 9 | 97 | 80 | 177 | | 394 |
| Cape May City | 27 | 9 | 131 | 174 | 305 | 2 | 1,644 |
| Cape May Point | 28 | 9 | 31 | 25 | 56 | | 473 |
| Ocean City | 29 | 9 | 36 | 66 | 102 | 1 | 1,691 |
| Sea Isle City | 30 | 9 | 62 | 80 | 142 | 1 | 1,741 |
| Holly Beach | 31 | 9 | 24 | 22 | 46 | | 127 |
| Angelsea | 32 | 9 | 28 | 18 | 46 | | 122 |

CAPE MAY COUNTY.

509

State of New Jersey, for the School Year Ending June 30th, 1899.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.06 | 19 | 16 | 84 | 18 | 18 | | 25 | | 1 | | \$30 00 |
| 1.07 | 24 | 21 | 84 | 28 | 15 | 1 | 30 | | 1 | | 37 00 |
| 1.50 | 28 | 28 | 78 | 22 | 24 | | 25 | 1 | | \$50 41 | |
| 1.27 | 38 | 26 | 63 | 40 | 12 | | 20 | 1 | | 47 00 | |
| 1.80 | 48 | 87 | 82 | 35 | 88 | | 24 | 1 | | 50 00 | |
| 1.16 | 19 | 16 | 70 | 18 | 13 | | 19 | | 1 | | 40 00 |
| .78 | 175 | 138 | 77 | 181 | 116 | 1 | 144 | 3 | 3 | 48 20 | 35 65 |
| .82 | 27 | 23 | 85 | 22 | 11 | | 22 | | 1 | | 40 00 |
| ... | 30 | 16 | 84 | 16 | 9 | 3 | 24 | 1 | | 33 90 | |
| .25 | 15 | 12 | 75 | 17 | 8 | 1 | 22 | | 1 | | 30 00 |
| .45 | 18 | 14 | 70 | 16 | 12 | 12 | 20 | 1 | | 32 10 | |
| .80 | 52 | 47 | 90 | 14 | 52 | 4 | 22 | 1 | | 51 50 | |
| 1.40 | 51 | 46 | 90 | 42 | 22 | 2 | 20 | | 1 | | 45 00 |
| .80 | 38 | 30 | 86 | 45 | 22 | 3 | 26 | 1 | | 35 55 | |
| .80 | 36 | 21 | 81 | 40 | 13 | | 24 | 1 | | 45 00 | |
| .69 | 245 | 209 | 82 | 222 | 144 | 15 | 181 | 5 | 3 | 44 01 | 38 33 |
| 2.80 | 10 | 8 | 80 | 16 | 5 | | 20 | | 1 | | 25 66 |
| 1.16 | 104 | 92 | 90 | 75 | 48 | 21 | 21 | 1 | 2 | 77 77 | 27 77 |
| 1 | 33 | 19 | 55 | 30 | 8 | 2 | 22 | 1 | | 48 00 | |
| 1.30 | 80 | 70 | 88 | 58 | 28 | | 30 | 1 | 1 | 52 74 | 30 00 |
| 2 | 41 | 38 | 92 | 36 | 28 | 7 | 30 | 1 | | 50 00 | |
| 8 | 48 | 35 | 73 | 29 | 48 | | 30 | 1 | | 55 00 | |
| 2 | 50 | 42 | 84 | 33 | 35 | | 26 | 1 | | 50 00 | |
| 2.25 | 285 | 304 | 84 | 262 | 190 | 80 | 159 | 8 | 4 | 55 50 | 28 06 |
| .06 | 28 | 25 | 81 | 39 | 22 | 1 | 35 | 1 | | 41 58 | |
| .40 | 23 | 19 | 82 | 17 | 21 | | 24 | | 1 | | 40 00 |
| 3.80 | 25 | 20 | 80 | 17 | 28 | | 33 | | 1 | | 43 00 |
| 2.40 | 40 | 29 | 72 | 40 | 21 | | 26 | 1 | | 43 00 | |
| 1.89 | 121 | 94 | 79 | 113 | 82 | 1 | 98 | 2 | 2 | 42 27 | 42 50 |
| 2 | 136 | 114 | 84 | 152 | 32 | 3 | 20 | 1 | | 77 77 | |
| 1.28 | 242 | 209 | 85 | 259 | 31 | 14 | 32 | 3 | 4 | 62 50 | 41 25 |
| 4.4 | 36 | 30 | 82 | 48 | 28 | | 24 | 1 | | 45 00 | |
| 6 | 79 | 71 | 90 | 54 | 65 | 5 | 25 | 1 | 2 | 65 00 | 36 50 |
| 4.6 | 63 | 67 | 88 | 55 | 47 | | 24 | 1 | 1 | 75 00 | 45 00 |
| .9 | 28 | 28 | 92 | 31 | 15 | | 24 | | 1 | | 40 00 |
| 1 | 31 | 28 | 91 | 41 | 6 | 6 | 22 | 1 | | 56 00 | |

Summary of Attendance for the County of CAPE MAY,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20-years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| CAPE MAY. | | | | | | | |
| Upper | o | | 129 | 126 | 255 | | 207 |
| Demia | o | | 197 | 194 | 391 | | 266 |
| Middle | o | | 219 | 203 | 422 | 24 | 2,736 |
| Lower | o | | 115 | 85 | 200 | | 1,113 |
| West Cape May | o | | 87 | 80 | 177 | | 384 |
| Cape May City | o | | 181 | 174 | 355 | 12 | 1,644 |
| Cape May Point | o | | 31 | 25 | 56 | | 673 |
| Ocean City | o | | 84 | 86 | 170 | 1 | 1,741 |
| Sea Isle City | o | | 62 | 50 | 112 | 1 | 1,741 |
| Holly Beach | o | | 24 | 22 | 46 | | 127 |
| Anglesea | o | | 25 | 18 | 43 | | 189 |
| | o | | 1,126 | 1,111 | 2,237 | 40 | 12,223 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 78 | 175 | 138 | 77 | 181 | 116 | 1 | 144 | 3 | 3 | \$48 20 | \$35 66 |
| 2.80 | 245 | 209 | 85 | 222 | 144 | 15 | 181 | 3 | 3 | 44 01 | 35 23 |
| 1.80 | 121 | 94 | 78 | 113 | 100 | 20 | 159 | 6 | 4 | 55 50 | 28 06 |
| 2 | 136 | 114 | 84 | 153 | 92 | 1 | 90 | 2 | 2 | 42 27 | 42 50 |
| 1.25 | 243 | 209 | 86 | 220 | 131 | 3 | 129 | 1 | 1 | 77 77 | .. .. |
| 4.4 | 88 | 30 | 32 | 48 | 33 | 14 | 82 | 3 | 4 | 62 50 | 41 25 |
| 6 | 79 | 71 | 90 | 54 | 63 | 5 | 24 | 1 | 1 | 45 00 | .. .. |
| 4.4 | 66 | 57 | 86 | 55 | 47 | .. | 26 | 1 | 2 | 65 00 | 36 50 |
| .9 | 28 | 23 | 82 | 31 | 16 | .. | 34 | 1 | 1 | 75 00 | 45 00 |
| 1 | 81 | 28 | 31 | 31 | 8 | 6 | 24 | 1 | 1 | .. .. | 40 00 |
| 2.86 | 1,412 | 1,247 | 85 | 1,373 | 789 | 75 | 22 | 24 | 20 | \$3 81 | \$7 11 |

Financial Report, by Districts, for the County of CUMBERLAND,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1882, from State, county and township funds. | Amount due the district July 1st, 1882, from district tax. | Amount due the district July 1st, 1882, from other sources. | Total amount due the district July 1st, 1882. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairing including debt and interest. |
|---|---------------------|--|---|--|--|--|---|--|
| CUMBER- LAND. | | | | | | | | |
| DEERFIELD. | | | | | | | | |
| Centre | 1 | \$454 97 | \$18 10 | ..... | \$470 07 | \$340 00 | \$12 35 | ..... |
| Union | 2 | 375 00 | 210 00 | ..... | 585 00 | 350 00 | 25 00 | \$185 25 |
| Friendship | 3 | 675 24 | 217 88 | ..... | 893 12 | 323 00 | 25 00 | 200 00 |
| Woodruff | 4 | 724 89 | 5 58 | ..... | 730 47 | 324 00 | 32 00 | 180 00 |
| Jackson | 5 | 375 00 | ..... | ..... | 375 00 | 342 00 | 18 00 | ..... |
| Cohansey | 6 | 511 88 | 180 00 | ..... | 691 88 | 332 00 | 25 62 | 150 00 |
| Rosenhayn | 7 | 1,001 61 | 256 17 | ..... | 1,257 78 | 734 00 | 80 00 | 100 00 |
| Northville | 8 | 587 24 | 27 99 | ..... | 615 23 | 315 00 | 16 00 | 20 00 |
| Loder | 9 | 436 49 | 41 00 | ..... | 497 49 | 315 23 | 22 70 | 20 00 |
| Carmel | 10 | 586 90 | 470 00 | ..... | 1,056 90 | 730 00 | 40 62 | 20 00 |
| | | 5,729 19 | 1,893 62 | ..... | 7,122 71 | 4,168 31 | 285 19 | 594 42 |
| DOWNE. | | | | | | | | |
| Newport Neck | 11 | 292 73 | 311 25 | ..... | 603 98 | 250 00 | 10 75 | ..... |
| Newport | 12 | 950 61 | 846 28 | ..... | 1,796 89 | 1,394 25 | 128 23 | 241 00 |
| Turkey Point | 13 | 389 79 | ..... | ..... | 389 79 | 324 00 | 20 00 | ..... |
| Dividing Creek | 14 | 456 78 | 494 08 | ..... | 950 86 | 750 00 | 49 41 | 100 00 |
| Toms Bridge | 15 | 375 00 | 50 00 | ..... | 425 00 | 350 00 | 25 25 | 25 00 |
| | | 2,504 89 | 1,691 69 | ..... | 4,196 58 | 3,000 24 | 232 23 | 250 00 |
| COMMERCIAL. | | | | | | | | |
| North Port Norris | 16 | 383 23 | 76 87 | ..... | 460 10 | 346 14 | 27 88 | 23 00 |
| Haleyville | 17 | 402 28 | 245 10 | ..... | 647 38 | 590 00 | 30 00 | ..... |
| Mauricetown | 18 | 375 00 | 885 63 | ..... | 1,260 63 | 725 00 | 30 73 | 125 00 |
| Buckshutem | 19 | 275 00 | 129 83 | ..... | 404 83 | 380 00 | 22 10 | ..... |
| Port Norris | 20 | 1,913 09 | 754 50 | ..... | 2,667 59 | 1,900 00 | 181 00 | 25 00 |
| Balleystown | 21 | 275 00 | 112 79 | ..... | 387 79 | 225 00 | 25 00 | 75 00 |
| | | 3,623 70 | 2,104 49 | ..... | 5,728 19 | 4,246 14 | 328 32 | 250 00 |
| FAIRFIELD. | | | | | | | | |
| Fairton | 22 | 388 42 | 1,468 54 | ..... | 2,856 96 | 1,190 00 | 120 76 | 542 25 |
| Back Neck | 23 | 396 80 | 22 06 | ..... | 418 86 | 325 00 | 23 23 | ..... |
| Herring Row | 24 | 375 00 | 53 17 | ..... | 428 17 | 325 00 | 34 00 | ..... |
| Gouldtown | 25 | 581 04 | 202 83 | ..... | 783 87 | 685 00 | 70 61 | ..... |
| | | 2,540 76 | 1,747 39 | ..... | 4,288 15 | 2,520 00 | 258 75 | 542 25 |
| LAWRENCE. | | | | | | | | |
| Central | 26 | 375 00 | 113 07 | ..... | 488 07 | 315 00 | 41 59 | 57 00 |
| Cedarville | 27 | 1,136 64 | 1,087 33 | ..... | 2,223 97 | 1,085 00 | 235 00 | 20 00 |
| Centre Grove | 28 | 275 00 | 437 88 | ..... | 712 88 | 300 00 | ..... | 20 00 |
| Sayre's Neck | 29 | 405 10 | ..... | ..... | 405 10 | 325 00 | 23 45 | ..... |
| Jones' Island | 30 | 275 00 | 69 62 | ..... | 344 62 | 321 58 | 11 51 | ..... |
| | | 2,466 74 | 1,688 10 | ..... | 4,154 84 | 3,126 24 | 302 34 | 90 00 |
| GREENWICH. | | | | | | | | |
| Greenwich | 31 | 574 00 | 450 00 | ..... | 1,024 00 | 675 00 | 45 25 | 25 00 |
| Bacon's Neck | 32 | 435 35 | 150 00 | ..... | 585 35 | 405 00 | 35 00 | ..... |
| Head of Greenwich | 33 | 435 62 | ..... | ..... | 435 62 | 325 00 | 32 00 | 10 00 |
| Springtown | 34 | 492 99 | 50 00 | ..... | 542 99 | 300 00 | 34 75 | 71 25 |
| | | 1,938 05 | 650 00 | ..... | 2,588 05 | 1,700 00 | 150 15 | 100 00 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$3 57 | | | \$16 91 | \$363 18 | \$21 81 | \$15 10 | | \$100 91 |
| | | | | 11 63 | 588 44 | 50 | | | 50 |
| | | | | 14 88 | 564 88 | 210 36 | 17 36 | | 227 74 |
| | | | | 14 65 | 520 65 | 210 11 | | | 210 11 |
| | 1 75 | | | 16 85 | 577 58 | | | | |
| | | | | 17 00 | 584 62 | 127 24 | | | 127 24 |
| | 10 00 | | | 80 00 | 1,050 91 | 206 87 | | | 206 87 |
| | | | \$8 80 | 17 40 | 558 40 | 231 83 | | | 231 83 |
| | | | 8 12 | 7 60 | 576 27 | 121 22 | | | 121 22 |
| \$75 00 | | | 26 13 | 41 15 | 539 69 | 90 65 | | | 90 65 |
| 75 00 | 15 32 | | 25 35 | 232 09 | 5,899 58 | 1,390 65 | 32 48 | | 1,423 13 |
| 315 16 | 3 19 | | | 28 00 | 508 08 | | 5 92 | | 5 92 |
| | 11 35 | | | 48 95 | 1,525 45 | | 1 54 | | 1 54 |
| | 3 15 | | | 5 02 | 264 15 | 45 64 | | | 45 64 |
| | 10 70 | | | 16 70 | 934 41 | | 6 41 | | 6 41 |
| | | | | 30 23 | 408 73 | | 21 27 | | 21 27 |
| 315 16 | 27 35 | | | 120 90 | 4,115 80 | 45 64 | 35 14 | | 80 78 |
| | | | | 32 38 | 489 76 | 21 14 | | | 21 14 |
| | | | | 17 38 | 787 88 | | | | |
| | | | | | 588 73 | | 181 95 | | 181 95 |
| | | | | 2 15 | 365 25 | | 19 00 | | 19 00 |
| 12 00 | 19 40 | | | 106 38 | 2,240 78 | | 428 81 | | 428 81 |
| 12 00 | | | | 50 46 | 875 46 | 12 33 | | | 12 33 |
| 12 00 | 19 40 | | | 206 25 | 5,066 26 | 33 47 | 629 36 | | 661 83 |
| 12 30 | 11 60 | | | | 2,186 61 | | 170 35 | | 170 35 |
| | | | | 16 98 | 367 36 | 25 94 | 22 85 | | 51 79 |
| | | | | 15 06 | 374 66 | 34 | 63 17 | | 53 51 |
| | 7 90 | | | 117 07 | 890 59 | 203 29 | | | 203 29 |
| 12 30 | 19 40 | | | 151 71 | 3,909 21 | 232 57 | 246 37 | | 478 94 |
| | | | | \$43 06 | 417 21 | | 70 86 | | 70 86 |
| | 13 00 | | | 88 29 | 2,344 17 | | 259 60 | | 259 60 |
| | | | | 68 10 | 196 39 | | 314 49 | | 314 49 |
| | | | | 20 00 | 365 45 | 31 71 | | | 31 11 |
| | | | | 18 67 | 349 76 | | | | |
| | 13 00 | | | 236 12 | 3,777 98 | 31 71 | 645 15 | | 676 86 |
| | 5 60 | | 24 66 | 51 66 | 902 72 | | 121 37 | | 121 37 |
| 2 40 | 4 10 | | 66 55 | 70 39 | 585 10 | | 25 | | 25 |
| | 2 75 | | 20 02 | 19 80 | 406 62 | 30 15 | 23 85 | | 44 00 |
| | 4 15 | | | 20 00 | 430 15 | 112 84 | | | 112 84 |
| 2 40 | 17 00 | | 111 23 | 171 65 | 2,327 59 | 122 99 | 145 47 | | 278 46 |

Financial Report, by Districts, for the County of CUMBERLAND,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and other materials. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|--|---|
| Cumberland— | | | | | | | | |
| Con. | | | | | | | | |
| HOPEWELL. | | | | | | | | |
| Dutch Neck .. | 31 | \$275 00 | \$166 01 | ..... | \$541 01 | \$329 00 | \$33 44 | \$31 86 |
| Lower Hopewell .. | 32 | 275 00 | 277 43 | ..... | 752 43 | 326 00 | 29 82 | 265 00 |
| Bowentown .. | 33 | 384 75 | ..... | ..... | 384 75 | 315 10 | 46 35 | ..... |
| Roadstown .. | 34 | 489 82 | ..... | ..... | 489 82 | 340 00 | 16 00 | ..... |
| Shiloh .. | 35 | 632 30 | 586 87 | ..... | 1,228 17 | 1,021 80 | 70 82 | 54 63 |
| Beebe Run .. | 36 | 302 25 | 50 00 | ..... | 352 25 | 280 00 | 24 14 | 28 61 |
| Harmony .. | 37 | 276 00 | 250 69 | ..... | 526 69 | 300 00 | 29 80 | ..... |
| West Branch .. | 38 | 501 68 | ..... | ..... | 501 68 | 312 00 | 39 90 | ..... |
| | | 2,343 80 | 1,445 99 | ..... | 4,791 79 | 2,172 40 | 302 17 | 413 08 |
| LANDIS. | | | | | | | | |
| Pleasantville .. | 40 | 376 82 | 22 92 | ..... | 399 74 | 320 00 | 19 25 | ..... |
| Spring Road .. | 41 | 868 35 | 1,048 88 | ..... | 1,918 03 | 1,057 00 | 55 55 | 43 50 |
| South Vineland .. | 42 | 711 88 | 865 53 | ..... | 1,577 88 | 925 00 | 142 00 | 16 45 |
| Vine Road .. | 43 | 478 90 | 4 04 | ..... | 482 94 | 360 00 | 17 25 | 15 08 |
| Cooper's Mill .. | 44 | 521 90 | 97 88 | ..... | 619 78 | 315 00 | 28 35 | 87 64 |
| Kingman .. | 45 | 551 56 | 244 95 | ..... | 796 51 | 360 00 | ..... | 17 84 |
| North Vineland .. | 46 | 475 28 | 104 23 | ..... | 579 51 | 270 00 | 31 50 | 13 25 |
| New Italy .. | 47 | 376 00 | 918 50 | ..... | 1,294 50 | 245 00 | 29 25 | 207 44 |
| | | 4,356 73 | 2,421 84 | ..... | 7,777 57 | 3,652 00 | 336 06 | 1,103 42 |
| Vineland .. | 48 | 5,000 24 | 13,000 68 | \$12,686 32 | 25,086 24 | 9,782 00 | 568 20 | 14,087 89 |
| MAURICE RIVER. | | | | | | | | |
| Halberton .. | 49 | ..... | ..... | 3,000 00 | 3,000 00 | ..... | ..... | 2,652 88 |
| Budds .. | 50 | 538 42 | ..... | ..... | 538 42 | 280 00 | 11 08 | ..... |
| Port Elizabeth .. | 51 | 500 22 | 449 11 | ..... | 1,049 33 | 510 00 | 80 31 | 48 27 |
| Leesburg .. | 52 | 956 42 | 829 91 | ..... | 1,786 33 | 1,019 80 | 50 23 | 20 58 |
| Halakerville .. | 53 | 540 14 | 935 00 | 1,905 00 | 3,390 14 | 450 00 | 28 24 | 1,778 94 |
| Ewing's Neck .. | 54 | 379 04 | ..... | ..... | 379 04 | 224 77 | 25 26 | ..... |
| West Creek .. | 55 | 358 25 | ..... | ..... | 358 25 | 270 00 | 6 00 | ..... |
| | | 2,365 49 | 2,014 02 | 4,905 00 | 10,284 51 | 2,234 07 | 211 80 | 4,895 64 |
| STOW CREEK. | | | | | | | | |
| Buttonwood .. | 56 | 435 19 | 69 78 | ..... | 504 97 | 352 58 | 54 23 | 20 09 |
| Union .. | 57 | 518 23 | 55 84 | ..... | 574 07 | 320 00 | 21 25 | ..... |
| Town Hall .. | 58 | 447 96 | 72 58 | ..... | 520 54 | 325 00 | 23 29 | 35 09 |
| | | 1,401 37 | 197 65 | ..... | 1,599 02 | 997 58 | 109 47 | 35 00 |
| Bridgeton .. | 61 | 12,524 61 | 8,978 29 | ..... | 21,502 90 | 15,035 83 | 1,609 28 | 899 79 |
| Millville .. | 62 | 11,184 51 | 14,415 29 | ..... | 25,599 80 | 17,082 64 | 2,117 07 | 2,211 71 |

*New district.

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds-June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$30 00 | \$338 30 | | \$104 71 | | \$104 71 |
| | | | | 19 75 | 889 87 | | 112 85 | | 112 85 |
| | | | | 20 25 | 331 90 | 2 85 | | | 2 85 |
| | | | | 9 10 | 267 10 | 132 72 | | | 132 72 |
| | | | | 18 50 | 1,185 24 | | 82 93 | | 82 93 |
| | | | | 18 75 | 321 50 | | 30 75 | | 30 75 |
| | \$5 00 | | | 22 00 | 258 80 | | 175 10 | | 175 10 |
| | | | | 20 00 | 371 90 | 129 78 | | | 129 78 |
| | 5 00 | | | 145 44 | 4,040 10 | 265 35 | 496 34 | | 761 69 |
| \$502 22 | 2 70 | | \$4 90 | 26 33 | 373 68 | 24 67 | 1 30 | | 26 08 |
| 523 08 | 5 55 | | 26 97 | 110 99 | 1,905 06 | 9 85 | | | 9 85 |
| | 18 65 | | 10 10 | 83 89 | 1,897 36 | | | | |
| | | | | 15 88 | 413 98 | 67 04 | | | 67 04 |
| | | | | 5 80 | 438 69 | 175 91 | 7 13 | | 183 09 |
| 125 00 | | | | 25 01 | 537 69 | 185 06 | 73 77 | | 258 83 |
| 87 00 | | | | 20 65 | 422 40 | 142 21 | 15 00 | | 157 21 |
| | | | | 29 34 | 1,211 08 | 75 75 | 1 72 | | 77 47 |
| 1,348 30 | 27 30 | | 41 97 | 800 98 | 6,997 92 | 680 59 | 98 06 | | 779 65 |
| 4,326 24 | | 1,845 78 | 913 00 | 975 82 | 33,741 03 | | 291 21 | | 291 21 |
| 75 00 | 1 70 | | | | 2,929 23 | | | \$70 77 | 70 77 |
| 4 50 | | | | 16 35 | 387 41 | 151 01 | | | 151 01 |
| | | | | 77 89 | 1,021 07 | | 27 25 | | 27 25 |
| | 9 75 | | 424 70 | 29 80 | 1,554 33 | | 30 96 | | 30 96 |
| 54 00 | 6 30 | | 154 10 | 106 70 | 2,596 38 | 90 14 | 694 62 | | 784 76 |
| | 3 40 | | | 14 15 | 267 58 | 11 45 | | | 11 45 |
| | 50 | | | 16 75 | 293 53 | 59 70 | | | 59 70 |
| 123 50 | 21 95 | | 568 80 | 280 14 | 9,146 60 | 212 21 | 732 89 | 70 77 | 1,146 91 |
| | 4 15 | | | 7 00 | 448 31 | | 58 66 | | 58 66 |
| | | | | 1 57 | 845 42 | 172 31 | 55 24 | | 228 16 |
| | | | | 20 00 | 433 29 | 69 66 | 17 53 | | 87 19 |
| | 4 15 | | | 30 57 | 1,227 02 | 242 47 | 129 53 | | 372 00 |
| | 155 45 | | 1,442 08 | 828 45 | 19,961 77 | | 1,538 23 | | 1,538 23 |
| | | | 552 16 | 1,096 54 | 23,489 14 | | 2,140 69 | | 2,140 69 |

*Summary of Financial Reports, by Townships, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| CUMBER- LAND. | | | | | | | | |
| Deerfield | | \$5,729 19 | \$1,308 52 | ..... | \$7,122 71 | \$1,159 31 | \$238 19 | \$394 47 |
| Downe | | 2,501 89 | 1,891 89 | ..... | 4,196 88 | 3,069 84 | 282 23 | 280 82 |
| Commercial | | 3,823 70 | 2,104 49 | ..... | 5,729 19 | 4,248 14 | 325 87 | 287 06 |
| Fairfield | | 2,540 76 | 1,747 89 | ..... | 4,288 15 | 2,626 00 | 256 75 | 842 55 |
| Lawrence | | 2,465 74 | 1,989 10 | ..... | 4,454 84 | 3,128 24 | 302 25 | 86 17 |
| Greenwich | | 1,959 05 | 650 00 | ..... | 2,609 05 | 1,708 98 | 150 13 | 167 83 |
| Hopewell | | 3,345 80 | 1,445 99 | ..... | 4,791 79 | 3,172 40 | 302 17 | 412 09 |
| Landis | | 9,424 97 | 14,518 52 | 12,966 82 | 40,809 81 | 13,604 00 | 1,184 25 | 16,171 31 |
| Maurice River | | 3,365 49 | 2,014 02 | 4,905 00 | 10,284 51 | 3,234 07 | 211 30 | 4,998 64 |
| Stow Creek | | 1,401 87 | 197 65 | ..... | 1,599 02 | 997 88 | 109 47 | 85 00 |
| Bridgeton | | 12,524 61 | 8,975 89 | ..... | 21,500 00 | 15,035 62 | 1,600 86 | 690 79 |
| Millville | | 11,184 51 | 14,415 29 | ..... | 23,599 80 | 17,062 64 | 2,117 07 | 2,315 71 |
| | | 60,066 08 | 65,142 05 | 17,771 82 | 122,981 45 | 71,961 25 | 7,096 81 | 26,180 57 |

CUMBERLAND COUNTY.

517

*County of CUMBERLAND, State of New Jersey, for the
June 30th, 1893.*

| Amount expended for debt and in- terest. | Amount expended for taking school census. | Amount expended for manual train- ing. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and town- ship funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|---|--|---|--|----------------------------------|------------------------|---|--|--|--------------------------------|
| \$75 00 | \$15 32 | | \$35 25 | \$252 08 | \$5,899 58 | \$1,390 65 | \$32 48 | | \$1,423 13 |
| 315 16 | 27 55 | | | 120 90 | 4,118 80 | 45 64 | 85 14 | | 80 78 |
| 12 00 | 19 40 | | | 208 25 | 5,065 28 | 33 47 | 928 20 | | 961 67 |
| 12 80 | 19 40 | | | 181 71 | 3,809 21 | 232 57 | 246 87 | | 478 44 |
| | 12 00 | | | 238 12 | 1,777 93 | 81 71 | 645 15 | | 676 86 |
| 2 40 | 17 60 | | 111 23 | 171 66 | 2,327 59 | 132 99 | 145 47 | | 278 46 |
| | 5 00 | | | 148 44 | 4,040 10 | 285 38 | 486 24 | | 751 62 |
| 5,672 84 | 27 30 | 1,845 78 | 910 97 | 1,276 80 | 29,739 95 | 880 59 | 890 27 | | 1,070 86 |
| 133 50 | 21 86 | | 588 80 | 280 14 | 9,148 63 | 812 31 | 752 53 | 70 77 | 1,125 91 |
| | 4 15 | | | 80 57 | 1,327 03 | 242 47 | 129 53 | | 372 00 |
| | 165 45 | | 1,442 06 | 828 46 | 10,961 77 | | 1,538 23 | | 1,585 23 |
| | | | 852 18 | 1,085 54 | 21,439 14 | | 2,140 60 | | 2,140 60 |
| 8,223 50 | 828 93 | 1,845 78 | 8,989 51 | 4,758 66 | 123,872 10 | 2,367 75 | 7,170 83 | 70 77 | 10,608 55 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of District. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| CUMBER- LAND. | | | | | | | | |
| DEERFIELD. | | | | | | | | |
| Centre | 1 | \$79 97 | \$13 10 | | \$270 51 | | \$4 46 | |
| Union | 2 | | | | 355 74 | | 9 23 | |
| Friendship | 3 | 300 24 | 17 35 | | 355 44 | | 8 58 | |
| Woodruff | 4 | 349 88 | 5 88 | | 351 55 | | 13 83 | |
| Jackson | 5 | | | | 369 96 | | 5 05 | |
| Cohansey | 6 | 189 00 | | | 355 04 | | 9 99 | |
| Rosenbays | 7 | 199 99 | 8 17 | | 321 18 | | 30 88 | |
| Northville | 8 | 212 34 | 7 86 | | 363 27 | | 6 73 | |
| Loder | 9 | 81 49 | 21 70 | | 358 13 | | 5 37 | |
| Carmel | 10 | 101 74 | 50 00 | | 724 15 | | 27 20 | |
| | | 1,458 55 | 134 23 | | 4,250 79 | | 123 80 | |
| DOWNE. | | | | | | | | |
| Newport Neck | 9 | 17 75 | | | 286 96 | | 6 02 | |
| Newport | 10 | | 21 38 | | 309 51 | | 23 54 | |
| Turkey Point | 11 | 24 79 | | | 385 16 | | 5 52 | |
| Dividing Creek | 12 | | 9 06 | | 391 55 | | 14 84 | |
| Tams Bridge | 13 | | | | 387 56 | | 7 42 | |
| | | 41 52 | 30 44 | | 2,362 83 | | 66 74 | |
| COMMERCIAL. | | | | | | | | |
| North Port Norris | 14 | 8 23 | 76 57 | | 346 43 | | 8 88 | |
| Haleyville | 15 | | 85 10 | | 362 68 | | 13 24 | |
| Mauricetown | 16 | | 120 68 | | 361 99 | | 18 02 | |
| Buckabutum | 17 | | 29 85 | | 371 64 | | 3 38 | |
| Port Norris | 18 | 278 75 | 75 50 | | 1,418 00 | | 53 21 | |
| Ballietown | 42 | | 79 | | 371 50 | | 3 50 | |
| | | 287 08 | 293 49 | | 3,064 20 | | 92 01 | |
| FAIRFIELD. | | | | | | | | |
| Fairton | 19 | | 373 48 | | 631 80 | | 23 07 | |
| Back Neck | 20 | 21 30 | 22 65 | | 357 72 | | 7 28 | |
| Herring Row | 21 | | 53 06 | | 368 00 | | 7 00 | |
| Gouldtown | 22 | 172 84 | | | 590 65 | | 22 13 | |
| | | 194 14 | 449 24 | | 2,157 27 | | 68 48 | |
| LAWRENCE. | | | | | | | | |
| Central | 23 | | 57 74 | | 367 02 | | 7 86 | |
| Cedarville | 24 | | 368 83 | | 974 04 | | 26 55 | |
| Centre Grove | 25 | | 265 95 | | 369 54 | | 4 48 | |
| Bayre's Neck | 26 | 50 10 | | | 368 56 | | 6 44 | |
| Jones' Island | 27 | | | | 269 40 | | 5 80 | |
| | | 50 10 | 687 62 | | 2,348 56 | | 62 04 | |
| GREENWICH. | | | | | | | | |
| Greenwich | 28 | | 83 61 | | 462 78 | | 17 38 | |
| Bacon's Neck | 29 | | 60 85 | | 362 94 | | 11 89 | |
| Head of Greenwich | 30 | | 78 61 | | 365 45 | | 9 54 | |
| Springtown | 31 | | 117 99 | | 363 80 | | 11 20 | |
| | | | 240 87 | | 1,534 96 | | 49 15 | |

CUMBERLAND COUNTY.

519

County of CUMBERLAND, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for tax- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|---|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$310 00 | | | \$310 00 | | | | | \$370 07 |
| 200 00 | | | | 200 00 | | | | | 585 00 |
| | 150 00 | | | 150 00 | | | | | 892 63 |
| | 250 00 | | | 250 00 | | | | | 730 78 |
| | 20 00 | | | 20 00 | | | | | 275 00 |
| | 20 00 | | | 20 00 | | | | | 661 00 |
| | 50 00 | \$75 00 | | 125 00 | | | | | 1,805 20 |
| \$300 00 | | | | | | | | | 615 23 |
| | | | | | | | | | 498 19 |
| | | | | | | | | | 1,238 09 |
| 200 00 | 910 00 | 75 00 | | 1,185 00 | | | | | 7,171 16 |
| | | 311 25 | | 311 25 | | | | | 604 68 |
| 413 74 | 411 28 | | | 825 00 | | | | | 1,748 53 |
| 300 00 | 175 00 | | | 475 00 | | | | | 899 79 |
| | 50 00 | | | 50 00 | | | | | 880 48 |
| 718 74 | 636 28 | 311 25 | | 1,661 28 | | | | | 4,067 78 |
| | | | | | | | | | 490 90 |
| 200 00 | 50 00 | | | 250 00 | | | | | 710 10 |
| 375 00 | 200 00 | | | 575 00 | | | | | 1,070 68 |
| 85 00 | 15 00 | | | 100 00 | | | | | 404 35 |
| 800 00 | 375 00 | | | 675 00 | | | | | 2,504 46 |
| | 175 00 | | | 175 00 | | | | | 450 79 |
| 940 00 | 815 00 | | | 1,755 00 | | | | | 5,800 78 |
| | | | | | | | | | |
| 400 00 | | 1,096 11 | | 1,496 11 | | | | | 2,783 51 |
| | | | | | | | | | 419 18 |
| | | | | | | | | | 428 08 |
| | 203 58 | | | 203 58 | | | | | 987 45 |
| 400 00 | 203 58 | 1,096 11 | | 1,697 94 | | | | | 4,507 17 |
| | | | | | | | | | |
| 11 33 | 80 00 | | | 61 33 | | | | | 494 07 |
| 800 00 | 203 58 | | | 1,003 58 | | | | | 2,877 98 |
| 100 00 | 171 98 | | | 271 98 | | | | | 613 88 |
| | | | | | | | | | 406 10 |
| 50 00 | 19 82 | | | 69 82 | | | | | 344 83 |
| 951 33 | 445 25 | | | 1,406 58 | | | | | 4,434 80 |
| | | | | | | | | | |
| 242 00 | 107 00 | | | 349 00 | | | | | 1,013 75 |
| | 150 00 | | | 150 00 | | | | | 585 26 |
| | 50 00 | | | 50 00 | | | | | 453 83 |
| | | | | | | | | | 542 89 |
| 242 00 | 307 00 | | | 549 00 | | | | | 2,895 71 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Cumberland— Con. | | | | | | | | |
| HOPEWELL. | | | | | | | | |
| Dutch Neck..... | 31 | | \$106 01 | | \$386 44 | | \$9 84 | |
| Lower Hopewell.. | 32 | | 112 42 | | 388 58 | | 7 42 | |
| Bowentown..... | 33 | 89 78 | | | 383 95 | | 11 07 | |
| Roadstown..... | 34 | 124 82 | | | 388 00 | | 7 00 | |
| Shiloh..... | 35 | | | | 352 28 | | 20 74 | |
| Beebe Run..... | 36 | 27 28 | | | 270 86 | | 4 84 | |
| Harmony..... | 37 | | 258 69 | | 388 40 | | 5 80 | |
| West Branch..... | 38 | 128 68 | | | 388 90 | | 8 40 | |
| | | 288 80 | 335 13 | | 2,924 91 | | 73 11 | |
| LANDIS. | | | | | | | | |
| Pleasantville..... | 40 | 1 82 | 16 94 | | 387 44 | | 7 86 | |
| Spring Road..... | 41 | 11 08 | 188 69 | | 438 80 | | 16 30 | |
| South Vineland... | 42 | | 21 41 | | 694 06 | | 28 08 | |
| Vine Road..... | 43 | 141 90 | 8 17 | | 383 48 | | 9 53 | |
| Cooper's Mill..... | 47 | 146 90 | | | 388 00 | | 7 00 | |
| Kingman..... | 48 | 178 58 | 20 45 | | 383 82 | | 9 88 | |
| North Vineland..... | 49 | 100 28 | 63 50 | | 270 24 | | 4 78 | |
| New Italy..... | 50 | | | | 388 90 | | 9 10 | |
| | | 578 88 | 224 16 | | 2,224 88 | | 89 77 | |
| Vineland..... | 44 | | 172 06 | | 4,708 86 | | 178 61 | |
| MAURICE RIVER. | | | | | | | | |
| Halberton..... | *45 | | | | 270 24 | | 4 78 | |
| Budda..... | 50 | 163 43 | | | 171 78 | | 3 22 | |
| Port Elizabeth..... | 51 | | 5 80 | | 528 21 | | 19 78 | |
| Loeburg..... | 52 | | 29 91 | | 727 74 | | 27 31 | |
| Helalerville..... | 53 | 49 87 | | | 470 13 | | 17 65 | |
| Ewing's Neck..... | 54 | 4 04 | | | 388 48 | | 9 82 | |
| West Creek..... | 55 | 78 25 | | | 272 76 | | 3 24 | |
| | | 295 69 | 35 21 | | 2,984 33 | | 84 48 | |
| STOW CREEK. | | | | | | | | |
| Buttonwood..... | 58 | 37 79 | 9 35 | | 383 37 | | 11 63 | |
| Union..... | 59 | 148 28 | 53 34 | | 385 90 | | 9 10 | |
| Town Hall..... | 60 | 72 96 | 2 18 | \$0 60 | 388 68 | | 8 12 | |
| | | 258 97 | 64 87 | 9 80 | 1,096 15 | | 28 85 | |
| Bridgeton..... | 61 | | | | 11,612 73 | | 435 35 | |
| Millville..... | 62 | | | | 11,056 09 | | 414 71 | |

* New district.

CUMBERLAND COUNTY.

521

*County of CUMBERLAND, State of New Jersey, for the
June 30th, 1894.*

[illegible]

*Summary of Apportionment of School Moneys for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1898. | Balance district tax July 1st, 1898. | Balance received from other sources July 1st, 1898. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| CUMBER- LAND. | | | | | | | | |
| Deerfield..... | | \$1,458 55 | \$124 22 | | \$4,280 79 | | \$122 80 | |
| Downe..... | | 42 52 | 30 44 | | 2,222 83 | | 88 74 | |
| Commercial..... | | 297 06 | 295 49 | | 3,064 20 | | 93 01 | |
| Fairfield..... | | 194 14 | 449 34 | | 2,187 27 | | 88 48 | |
| Lawrence..... | | 30 10 | 687 52 | | 2,243 56 | | 62 04 | |
| Greenwich..... | | | 340 67 | | 1,556 96 | | 48 18 | |
| Hopewell..... | | 268 50 | 535 12 | | 2,924 91 | | 78 11 | |
| Landis..... | | 878 63 | 506 22 | | 7,940 34 | | 308 38 | |
| Maurice River... | | 296 58 | 85 21 | | 2,904 33 | | 94 45 | |
| Stow Creek..... | | 253 97 | 66 57 | \$9 80 | 1,006 13 | | 28 95 | |
| Bridgeton..... | | | | | 11,612 73 | | 425 58 | |
| Millville..... | | | | | 11,066 00 | | 414 71 | |
| | | 3,429 07 | 2,189 00 | 9 80 | 54,096 07 | | 1,786 13 | |

CUMBERLAND COUNTY.

523

County of CUMBERLAND, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$200 09 | \$910 00 | \$75 00 | | \$1,185 09 | | | | | \$7,171 16 |
| 713 74 | 636 28 | \$11 25 | | 1,361 25 | | | | | 4,067 73 |
| 960 00 | 815 00 | | | 1,775 00 | | | | | 4,600 73 |
| 400 00 | 202 83 | 1,065 11 | | 1,667 94 | | | | | 4,467 17 |
| 961 33 | 445 25 | | | 1,406 58 | | | | | 4,434 80 |
| 348 00 | 307 00 | | | 650 00 | | | | | 3,565 71 |
| 571 00 | 318 00 | | | 889 00 | | | | | 4,707 68 |
| 3,046 43 | 11,754 91 | | | 14,801 33 | | \$13,766 33 | \$2,000 00 | | 39,859 23 |
| 690 00 | 1,238 81 | | | 1,928 81 | | 4,908 00 | | | 10,208 33 |
| | 131 18 | | | 121 18 | | | | | 1,376 63 |
| 8,976 39 | | | | 8,976 39 | | | | | 21,023 70 |
| 14,411 28 | | | | 14,411 28 | | | | | 25,882 00 |
| 31,272 17 | 16,798 24 | 1,481 30 | | 49,549 77 | | 18,671 33 | 2,000 00 | | 121,599 96 |

Report of Attendance, by Districts, for the County of CUMBERLAND,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| CUMBERLAND. | | | | | | | |
| DEERFIELD. | | | | | | | |
| Centre | 1 | 9 | 12 | 17 | 29 | ..... | 107 |
| Union | 2 | 9 | 36 | 26 | 62 | ..... | 249 |
| Friendship. | 3 | 9 | 36 | 30 | 66 | ..... | 192 |
| Woodruff | 4 | 9 | 20 | 28 | 48 | ..... | 213 |
| Jackson | 5 | 9 | 21 | 14 | 35 | ..... | 297 |
| Cohansey | 6 | 9 | 26 | 22 | 48 | ..... | 211 |
| Rosenbryn | 7 | 9 | 67 | 64 | 131 | ..... | 1,497 |
| Northville | 8 | 9 | 17 | 21 | 38 | ..... | 212 |
| Loder | 63 | 9 | 15 | 12 | 27 | ..... | 72 |
| Carmel | 64 | 9 | 66 | 76 | 142 | ..... | 247 |
| | | 9 | 245 | 249 | 494 | ..... | 4,598 |
| DOWNE. | | | | | | | |
| Newport Neck | 9 | 9 | 27 | 10 | 37 | ..... | 314 |
| Newport | 10 | 9 | 97 | 64 | 161 | ..... | 287 |
| Turkey Point | 11 | 9 | 20 | 22 | 42 | ..... | 71 |
| Dividing Creek | 12 | 9 | 49 | 44 | 93 | ..... | 62 |
| Toms Bridge | 13 | 9 | 27 | 22 | 49 | ..... | 222 |
| | | 9 | 200 | 200 | 400 | ..... | 1,542 |
| COMMERCIAL. | | | | | | | |
| North Port Norris. | 14 | 9 | 26 | 12 | 38 | ..... | 254 |
| Haleyville | 15 | 9 | 49 | 34 | 83 | ..... | 96 |
| Mauricetown | 16 | 9 | 44 | 37 | 81 | ..... | 136 |
| Buckshutem | 17 | 9 | 15 | 14 | 29 | ..... | 77 |
| Port Norris. | 18 | 9 | 156 | 160 | 316 | ..... | 1,845 |
| Bulleytown. | 42 | 9 | 12 | 12 | 24 | ..... | 180 |
| | | 9 | 252 | 256 | 508 | ..... | 2,673 |
| FAIRFIELD. | | | | | | | |
| Fairton | 19 | 9 | 36 | 105 | 141 | ..... | 270 |
| Back Neck | 20 | 9 | 21 | 17 | 38 | ..... | 244 |
| Herring Row. | 22 | 9 | 21 | 22 | 43 | ..... | 120 |
| Gouldtown. | 39 | 9 | 100 | 62 | 162 | ..... | 222 |
| | | 9 | 128 | 226 | 354 | ..... | 1,927 |
| LAWRENCE. | | | | | | | |
| Central | 21 | 9 | 23 | 31 | 54 | ..... | 230 |
| Cedarville | 22 | 9 | 161 | 124 | 275 | ..... | 445 |
| Centre Grove. | 24 | 9 | 12 | 14 | 26 | ..... | 264 |
| Bayre's Neck | 25 | 9 | 28 | 14 | 42 | ..... | 129 |
| Jones' Island. | 26 | 9 | 26 | 10 | 36 | ..... | 57 |
| | | 9 | 240 | 199 | 439 | ..... | 1,327 |
| GREENWICH. | | | | | | | |
| Greenwich | 27 | 9 | 61 | 40 | 101 | ..... | 208 |
| Bacon's Neck | 28 | 9 | 26 | 22 | 48 | ..... | 61 |
| Head of Greenwich | 29 | 9 | 21 | 25 | 46 | ..... | 463 |
| Springtown | 30 | 9 | 25 | 27 | 52 | ..... | 242 |
| | | 9 | 133 | 114 | 247 | ..... | 1,894 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of latrine per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.57 | 23 | 18 | 78 | 11 | 12 | 6 | 21 | 1 | 1 | 37 77 | 37 77 |
| 1.07 | 28 | 22.7 | 88.5 | 47 | 22 | ... | 29 | 1 | 1 | ... | 36 88 |
| 1.79 | 30 | 23.09 | 82.66 | 46 | 19 | ... | 29 | 1 | 1 | ... | 36 11 |
| 1.15 | 26 | 23 | 78 | 42 | 26 | ... | 28 | 1 | 1 | ... | 36 00 |
| 1.17 | 29 | 18 | 70 | 21 | 14 | ... | 25 | 1 | 1 | 37 77 | ... |
| 2.08 | 32 | 24 | 83 | 51 | 9 | ... | 29 | 1 | 1 | ... | 36 55 |
| 1.18 | 32 | 64.6 | 81 | 147 | 34 | ... | 50 | 2 | 2 | ... | 24 66 |
| 1.40 | 16 | 18.20 | 84 | 8 | 30 | ... | 28 | 1 | 1 | ... | 35 00 |
| 1.92 | 91 | 12.04 | 80.97 | 15 | 18 | ... | 21 | 1 | 1 | ... | 35 00 |
| 1.53 | 351 | 71.05 | 77.90 | 94 | 41 | ... | 10 | 1 | 1 | 50 00 | 21 30 |
| 1.75 | 25 | 302.48 | 79.69 | 482 | 209 | 6 | 255 | 2 | 11 | 43 58 | 33 50 |
| 1.42 | 115.54 | 22.06 | 88 | 30 | 7 | ... | 20 | 1 | 1 | ... | 27 00 |
| 1.79 | 19.16 | 102.61 | 88.88 | 129 | 52 | ... | 58 | 1 | 2 | 88 88 | 22 92 |
| 1.84 | 73.58 | 14.51 | 75.60 | 22 | 20 | ... | 80 | 1 | 1 | ... | 36 11 |
| 5.17 | 29 | 64.24 | 80 | 50 | 36 | ... | 28 | 1 | 1 | 50 00 | 53 33 |
| 1.81 | 272.03 | 29 | 76 | 42 | 25 | ... | 28 | 1 | 1 | ... | 38 88 |
| 1.42 | 29.52 | 282.44 | 83.50 | 292 | 138 | ... | 179 | 2 | 6 | 69 44 | 31 65 |
| 1.54 | 49.57 | 24.86 | 83.44 | 30 | 19 | ... | 28 | 1 | 1 | ... | 38 00 |
| 1.77 | 57 | 40.78 | 82 | 41 | 2 | ... | 28 | 1 | 1 | 50 00 | 28 44 |
| 2.45 | 13.30 | 50 | 85 | 50 | 1 | ... | 46 | 1 | 1 | 44 44 | 36 11 |
| 2.06 | 253.90 | 12.20 | 77.88 | 20 | 9 | ... | 32 | 1 | 1 | ... | 40 00 |
| 1.88 | 18 | 216.70 | 95.14 | 280 | 78 | 47 | 72 | 5 | 5 | ... | 42 22 |
| 1.01 | 422.59 | 18 | 73 | 17 | 8 | ... | 10 | 1 | 1 | ... | 24 72 |
| 1.50 | 112.69 | 357.02 | 81.04 | 388 | 167 | 47 | 212 | 2 | 10 | 47 22 | 34 59 |
| 1.98 | 16 | 101.83 | 90.19 | 150 | 35 | 6 | 52 | 1 | 1 | 60 00 | 36 11 |
| 1.82 | 31 | 18 | 81 | 28 | 2 | ... | 50 | 1 | 1 | 36 11 | 35 00 |
| 2.88 | 38.81 | 27 | 87.09 | 23 | 12 | 6 | 24 | 1 | 1 | ... | ... |
| 1.66 | 249.70 | 77 | 86.87 | 124 | 48 | ... | 56 | 1 | 1 | 43 50 | ... |
| 1.82 | 31 | 218.82 | 87.90 | 243 | 97 | 14 | 182 | 3 | 3 | 46 38 | 26 02 |
| 1.72 | 157.04 | 27 | 87 | 23 | 12 | 6 | ... | ... | 1 | ... | 38 00 |
| 1.81 | 19 | 128.22 | 61.64 | 161 | 114 | ... | 68 | 1 | 4 | 77 77 | 32 41 |
| 1.71 | 27.98 | 16 | 84.21 | 14 | 13 | ... | 25 | 1 | 1 | ... | 33 33 |
| 1.31 | 22.84 | 24.91 | 89 | 27 | 15 | ... | 27 | 1 | 1 | ... | 36 11 |
| 4.47 | 257.66 | 19.36 | 84.18 | 18 | 18 | ... | 20 | 1 | 1 | 33 33 | 33 33 |
| 1.88 | 77 | 216.89 | 81.21 | 253 | 173 | 6 | 138 | 2 | 7 | 55 55 | 34 08 |
| 1.54 | 29.90 | 67.5 | 87.68 | 63 | 64 | ... | 21 | 2 | 2 | ... | 37 50 |
| 2.67 | 31 | 34.09 | 86.53 | 66 | 18 | ... | 21 | 1 | 1 | ... | 40 00 |
| 1.35 | 39 | 27 | 87.42 | 36 | 18 | ... | 25 | 1 | 1 | ... | 36 11 |
| 1.80 | 188.90 | 33 | 84.61 | 49 | 13 | ... | 28 | 1 | 1 | ... | 30 00 |
| 1.80 | 188.90 | 161.59 | 84.81 | 206 | 102 | ... | 90 | ... | 6 | ... | 35 90 |

Report of Attendance, by Districts, for the County of CUMBERLAND,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| CUMBERLAND. | | | | | | | |
| HOPEWELL. | | | | | | | |
| Dutch Neck..... | 31 | 9 | 23 | 23 | 54 | ..... | 40 |
| Lower Hopewell..... | 32 | 9 | 24 | 27 | 51 | ..... | 40 |
| Bowentown..... | 33 | 9 | 31 | 18 | 44 | ..... | 31 |
| Roadstown..... | 34 | 9 | 24 | 18 | 42 | ..... | 35 |
| Shiloh..... | 35 | 9 | 64 | 72 | 136 | ..... | 2,512 |
| Beebe Run..... | 36 | 9 | 11 | 15 | 26 | ..... | 15 |
| Harmony..... | 37 | 9 | 19 | 21 | 40 | ..... | 40 |
| West Branch..... | 38 | 9 | 19 | 18 | 37 | ..... | 25 |
| | | 9 | 244 | 306 | 490 | ..... | 4,161 |
| LANDIS. | | | | | | | |
| Pleasantville..... | 40 | 8 | 23 | 23 | 44 | ..... | 30 |
| Spring Road..... | 41 | 9 | 47 | 46 | 96 | ..... | 1,418 |
| South Vineland..... | 43 | 9 | 76 | 57 | 132 | ..... | 254 |
| Vine Road..... | 46 | 9 | 34 | 31 | 45 | ..... | 173 |
| Cooper's Mill..... | 47 | 8 | 22 | 18 | 41 | ..... | 323 |
| Kingman..... | 48 | 9 | 23 | 36 | 47 | ..... | 786 |
| North Vineland..... | 49 | 9 | 18 | 19 | 37 | ..... | 44 |
| New Italy..... | 56 | 7 | 26 | 24 | 52 | ..... | 200 |
| | | 8.62 | 300 | 324 | 494 | ..... | 4,113 |
| Vineland..... | 44 | 9 | ..... | 580 | 1,041 | 12 | 5,701 |
| MAURICE RIVER. | | | | | | | |
| Halborton..... | *46 | ..... | ..... | ..... | ..... | ..... | ..... |
| Budds..... | 50 | 9 | 9 | 8 | 15 | ..... | 6 |
| Port Elizabeth..... | 51 | 9 | 50 | 47 | 97 | ..... | 336 |
| Leasburg..... | 52 | 9 | 109 | 106 | 214 | 6 | 186 |
| Heislerville..... | 53 | 8 | 65 | 47 | 112 | 1 | 326 |
| Ewing's Neck..... | 54 | 9 | 32 | 44 | 76 | 1 | 230 |
| West Creek..... | 55 | 9 | 9 | 5 | 14 | ..... | 112 |
| | | 8.5 | 374 | 364 | 628 | 8 | 1,206 |
| STOW CREEK. | | | | | | | |
| Buttonwood..... | 58 | 9 | 51 | 37 | 86 | ..... | 57 |
| Union..... | 59 | 9 | 82 | 34 | 96 | ..... | 74 |
| Town Hall..... | 60 | 9 | 30 | 25 | 55 | ..... | 22 |
| | | 9 | 113 | 96 | 209 | ..... | 1,214 |
| Bridgeton..... | 61 | 10 | 1,073 | 1,200 | 2,279 | 12 | 2,404 |
| Millville..... | 62 | 10.5 | 940 | 1,000 | 2,018 | 12 | 2,120 |

* New district.

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 2.73 | 25.60 | 22.60 | 87.89 | 26 | 25 | ... | 31 | ... | 1 | ... | \$38 55 |
| 2.55 | 27 | 29 | 78.87 | 27 | 14 | ... | 23 | ... | 1 | ... | 36 11 |
| .18 | 28.44 | 21.93 | 82.56 | 27 | 7 | ... | 8 | ... | 1 | ... | 33 33 |
| 1.94 | 24.12 | 21 | 87.00 | 18 | 24 | ... | 20 | ... | 1 | ... | 27 77 |
| 4.47 | 102.44 | 91.46 | 89.88 | 82 | 79 | 15 | 87 | 1 | 2 | \$40 00 | 36 66 |
| .60 | 10.65 | 9 27 | 88 | 14 | 12 | ... | 21 | ... | 1 | ... | 25 25 |
| 2.50 | 27.47 | 23.96 | 87.23 | 17 | 23 | ... | 18 | ... | 1 | ... | 33 33 |
| 40 | 20.40 | 16.42 | 80.78 | 21 | 16 | ... | 31 | ... | 1 | ... | 34 66 |
| 2.07 | 274.12 | 226 12 | 86.23 | 222 | 206 | 15 | 206 | 1 | 9 | 40 00 | 34 21 |
| 1.80 | 23 | 19.42 | 84 | 27 | 17 | ... | 20 | ... | 1 | ... | 40 00 |
| 2.24 | 62.56 | 54 68 | 82.53 | 60 | 25 | ... | 68 | 1 | 1 | 45 00 | 35 00 |
| .78 | 67 | 55 | 82.08 | 94 | 27 | ... | 27 | 1 | 1 | 65 00 | 45 00 |
| .95 | 25.72 | 21 96 | 84 72 | 22 | 24 | ... | 24 | ... | 1 | ... | 40 00 |
| 2.90 | 24 67 | 18.92 | 75.88 | 22 | 7 | ... | 7 | ... | 1 | ... | 35 00 |
| 4.36 | 32 | 26.80 | 82.18 | 28 | 20 | ... | 20 | ... | 1 | ... | 40 00 |
| 2.50 | 22.40 | 17.80 | 77.22 | 23 | 24 | ... | 24 | ... | 1 | ... | 30 00 |
| 2 | 24 | 25 | 95 | 52 | 21 | ... | 21 | ... | 1 | ... | 35 00 |
| 2.12 | 261.65 | 222 78 | 82.96 | 262 | 216 | ... | 216 | 2 | 6 | 55 50 | 37 50 |
| 1.50 | 744.00 | 683.91 | 91.91 | 631 | 156 | 75 | 156 | 1 | 20 | 122 24 | 47 91 |
| .28 | 6 | 7 | 87.50 | 11 | 4 | ... | 20 | ... | 1 | ... | 40 00 |
| 1.70 | 65.84 | 57 17 | 86.68 | 52 | 40 | 8 | 8 | 1 | 1 | 60 00 | 40 00 |
| 6.34 | 129.68 | 122.70 | 89.59 | 90 | 124 | ... | 87 | 1 | 2 | 35 50 | 20 55 |
| 1.35 | 74 | 57 | 77 | 87 | 45 | ... | 29 | ... | 2 | ... | 37 50 |
| 1.72 | 44 | 37 | 84 | 30 | 45 | 1 | 30 | ... | 1 | ... | 36 08 |
| .61 | 9 | 8 | 88.88 | 8 | 6 | ... | 27 | ... | 1 | ... | 30 00 |
| 1.83 | 200.47 | 269.67 | 85.60 | 258 | 254 | 6 | 171 | 2 | 8 | 62 75 | 35 67 |
| 3.06 | 41 50 | 36 | 86.74 | 48 | 40 | ... | 24 | ... | 1 | ... | 33 33 |
| 3.91 | 35.50 | 20 | 84.50 | 47 | 19 | ... | 19 | 1 | ... | 35 55 | ... |
| 1.46 | 28.60 | 25 | 95.77 | 44 | 11 | ... | 15 | ... | 1 | ... | 35 11 |
| 2.81 | 96.60 | 91 | 85.67 | 129 | 70 | ... | 66 | 1 | 2 | 35 58 | 34 74 |
| 1.24 | 1,590 | 1,429 | 89.81 | 1,616 | 630 | 143 | ... | 2 | 36 | 90 00 | 36 75 |
| 1 | 1,456 | 1,158 | 67 | 1,207 | 717 | 94 | 72 | 5 | 37 | 75 19 | 25 53 |

Summary of Attendance for the County of CUMBERLAND,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| CUMBERLAND. | | | | | | | |
| Deerfield..... | | 9 | 248 | 251 | 497 | ..... | 4,389 |
| Downe..... | | 9 | 220 | 200 | 420 | ..... | 1,940 |
| Commercial..... | | 9 | 222 | 228 | 450 | ..... | 2,253 |
| Fairfield..... | | 9 | 228 | 228 | 454 | ..... | 1,882 |
| Lawrence..... | | 9 | 240 | 198 | 438 | ..... | 1,137 |
| Greenwich..... | | 9 | 184 | 136 | 320 | ..... | 1,086 |
| Hopewell..... | | 9 | 246 | 286 | 532 | ..... | 4,161 |
| Lands..... | | 8.66 | 761 | 784 | 1,545 | 12 | 9,514 |
| Maurice River..... | | 8.5 | 274 | 254 | 528 | 8 | 1,280 |
| Stow Creek..... | | 9 | 112 | 98 | 210 | ..... | 1,518 |
| Bridgeton..... | | 10 | 1,078 | 1,306 | 2,379 | 12 | 8,436 |
| Millville..... | | 10.6 | 849 | 1,089 | 2,018 | 11 | 9,120 |
| | | 9.18 | 4,985 | 5,325 | 9,963 | 44 | 80,874 |

ite of New Jersey, for the School Year Ending June 30th, 1893.

| | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|----|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 58 | 331 | 302.48 | 79.69 | 462 | 209 | 6 | 256 | 2 | 11 | \$42.89 | \$33.56 |
| 61 | 272.08 | 232.44 | 85.50 | 392 | 188 | ... | 179 | 2 | 6 | 39.41 | 31.66 |
| 61 | 423.89 | 367.02 | 81.04 | 388 | 187 | 47 | 212 | 2 | 10 | 47.22 | 34.88 |
| 66 | 348.70 | 218.82 | 67.90 | 343 | 97 | 14 | 162 | 2 | 3 | 46.33 | 30.02 |
| 67 | 247.66 | 215.39 | 81.21 | 263 | 172 | 8 | 133 | 2 | 7 | 52.55 | 34.08 |
| 60 | 186.90 | 161.69 | 86.21 | 205 | 102 | ... | 90 | 2 | 3 | ... | 35.99 |
| 77 | 274.12 | 236.12 | 85.23 | 232 | 208 | 16 | 206 | 1 | 9 | 40.00 | 34.31 |
| 91 | 1,025.74 | 816.70 | 88.40 | 983 | 826 | 38 | 873 | 6 | 26 | 99.42 | 42.71 |
| 93 | 300.47 | 239.87 | 88.80 | 358 | 264 | 6 | 171 | 3 | 6 | 62.75 | 35.67 |
| 91 | 95.60 | 91 | 85.67 | 139 | 70 | ... | 68 | 1 | 2 | 28.66 | 24.74 |
| 24 | 1,590 | 1,420 | 89.31 | 1,516 | 620 | 142 | ... | 2 | 25 | 90.00 | 36.75 |
| | 1,458 | 1,358 | 67 | 1,307 | 717 | 94 | 72 | 5 | 27 | 76.19 | 35.82 |
| 48 | 6,411.81 | 5,799.43 | 84.06 | 6,299 | 3,306 | 359 | 1,905 | 27 | 164 | 54.70 | 25.25 |

Financial Report, by Districts, for the County of ESSEX

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| ESSEX. | | | | | | | | |
| BELLVILLE. | | | | | | | | |
| Second River..... | 3 | \$5,607 41 | \$5,325 77 | ..... | \$10,933 18 | \$5,360 00 | \$752 81 | \$1,404 36 |
| FRANKLIN. | | | | | | | | |
| Franklin..... | 4 | 4,541 29 | 6,585 86 | \$1,042 69 | 12,169 84 | 4,549 00 | 295 70 | 629 34 |
| BLOOMFIELD. | | | | | | | | |
| Brookdale..... | 6 | 870 96 | 400 79 | ..... | 1,271 75 | 600 00 | 62 25 | 18 73 |
| Central Union..... | 7 | 11,741 47 | 16,126 09 | 14,401 06 | 42,269 64 | 17,088 81 | 1,946 45 | 16,530 41 |
| | | 12,612 43 | 16,527 48 | 14,401 06 | 43,541 96 | 18,393 41 | 2,008 70 | 16,847 54 |
| MONTCLAIR. | | | | | | | | |
| Montclair..... | 8 | 52,778 35 | ..... | 131,636 64 | 184,414 99 | 24,385 46 | 2,225 95 | 99,366 43 |
| Washington..... | 9 | 2,490 55 | 1,500 00 | ..... | 3,990 55 | 2,650 00 | 321 78 | 236 71 |
| Mt. Hebron..... | 10 | 1,104 81 | 4,070 22 | 2,193 43 | 7,368 46 | 3,352 80 | 519 09 | 423 31 |
| | | 56,373 71 | 5,570 22 | 133,830 07 | 195,774 00 | 31,001 06 | 4,197 11 | 100,026 44 |
| VERONA. | | | | | | | | |
| Cedar Grove..... | 11 | 608 47 | 231 80 | ..... | 1,080 07 | 900 00 | 66 50 | 17 05 |
| Verona..... | 12 | 1,021 31 | 2,155 84 | 46 00 | 3,223 15 | 1,525 00 | 185 25 | 616 23 |
| | | 1,879 78 | 2,387 44 | 46 00 | 4,313 23 | 2,425 00 | 251 75 | 622 28 |
| CALDWELL. | | | | | | | | |
| Caldwell..... | 13 | 1,457 19 | 3,150 00 | 218 30 | 5,025 49 | 2,680 00 | 268 05 | 714 35 |
| North Caldwell..... | 14 | 596 56 | 150 00 | ..... | 746 56 | 400 00 | 64 00 | 95 91 |
| Fairfield..... | 15 | 613 27 | 100 00 | ..... | 713 27 | 427 50 | 14 80 | ..... |
| Clinton..... | 16 | 275 00 | 238 97 | ..... | 504 97 | 400 00 | 30 87 | 11 77 |
| | | 2,142 02 | 3,629 97 | 218 30 | 6,990 29 | 4,377 50 | 372 55 | 822 03 |
| LIVINGSTON. | | | | | | | | |
| Roseland..... | 19 | 1,167 67 | ..... | ..... | 1,167 67 | \$750 00 | \$47 50 | ..... |
| Livingston..... | 20 | 731 21 | 328 87 | 74 37 | 1,133 45 | 580 00 | \$1 25 | ..... |
| Squiertown..... | 21 | 331 89 | 108 09 | 5 00 | 444 98 | 350 00 | 13 00 | ..... |
| Northfield..... | 22 | 507 49 | 364 21 | ..... | 871 69 | 500 00 | 11 50 | \$39 19 |
| Washington Place..... | 23 | 875 00 | 231 84 | 13 00 | 1,119 84 | 350 00 | 8 00 | 10 00 |
| | | 3,111 95 | 1,052 91 | 92 37 | 4,257 23 | 2,800 00 | 180 25 | 60 19 |
| MILLBURN. | | | | | | | | |
| White Oak Ridge..... | 24 | 1,277 86 | ..... | ..... | 1,277 86 | 350 00 | 15 74 | 67 39 |
| Washington..... | 25 | 4,729 84 | ..... | ..... | 4,729 84 | 3,235 00 | 232 23 | 106 11 |
| | | 6,007 74 | ..... | ..... | 6,007 74 | 3,585 00 | 265 98 | 173 50 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1891. | Balance of district tax June 30th, 1892. | Balance of moneys from other sources June 30th, 1892. | Total balance June 30th, 1892. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$1,525 00 | | | | \$286 86 | \$2,009 63 | \$227 41 | \$1,006 14 | | \$1,533 65 |
| 2,248 08 | \$31 15 | | \$175 00 | 378 73 | 5,300 83 | | 1,800 02 | | 3,800 02 |
| 4,025 00 | | | 655 40 | 210 65 | 4,890 63 | 187 71 | 187 30 | | 375 10 |
| 4,025 00 | | | 655 40 | 466 66 | 41,517 32 | | 450 34 | \$201 96 | 632 31 |
| | | | | 683 31 | 42,514 18 | 187 71 | 637 75 | 201 96 | 1,027 42 |
| 13,790 88 | 32 35 | \$3,979 19 | 1,405 43 | 3,564 40 | 150,703 53 | | | 33,708 41 | 13,708 41 |
| 1,375 00 | 14 65 | | 87 50 | 224 94 | 3,490 53 | 500 00 | | | 500 00 |
| | 10 10 | 40 00 | 465 82 | 935 91 | 7,181 14 | | 187 32 | | 187 32 |
| 15,174 88 | 100 10 | 3,919 19 | 1,390 24 | 5,065 25 | 161,878 27 | 500 00 | 187 32 | 33,708 41 | 34,395 73 |
| 794 18 | | | 72 47 | 63 67 | 1,047 17 | | 42 30 | | 42 30 |
| | | | | 16 25 | 3,203 40 | | 19 75 | | 19 75 |
| 794 18 | | | 72 47 | | 4,250 57 | | 62 65 | | 62 65 |
| | 15 10 | | | | 4,546 57 | 379 01 | | | 379 01 |
| | 3 10 | | | 34 30 | 598 31 | | 148 25 | | 148 25 |
| | | | | 87 64 | 479 94 | | 223 33 | | 223 33 |
| | 1 85 | | | 21 53 | 476 76 | | 28 21 | | 28 21 |
| | 20 05 | | | 93 97 | 6,201 56 | 379 01 | 400 79 | | 788 80 |
| 250 00 | | | | 23 00 | 822 50 | | 345 06 | | 345 06 |
| | | | 78 57 | 47 17 | 977 29 | 128 96 | 27 40 | | 156 36 |
| | 3 95 | | 62 00 | 34 98 | 459 52 | | *14 94 | | 223 77 |
| 175 00 | | | 30 23 | 51 00 | 635 92 | | 235 77 | | 56 37 |
| | | | 13 00 | 6 77 | 563 77 | | | 66 87 | |
| 425 00 | 3 86 | | 184 84 | 164 96 | 3,458 19 | 123 96 | 606 35 | | 794 86 |
| 130 32 | | | | 9 45 | 1,142 91 | 134 96 | | | 134 96 |
| | | | 206 51 | 210 97 | 4,071 91 | 657 97 | | | 657 97 |
| 130 32 | | | 206 51 | 219 52 | 5,214 82 | 792 92 | | | 792 92 |

* Overdraft.

Financial Report, by Districts, for the County of CAPE MAY,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| CAPE MAY. | | | | | | | | |
| UPPER. | | | | | | | | |
| Beesley's Point..... | 1 | \$335 23 | \$295 00 | | \$630 23 | \$270 00 | \$28 30 | |
| Palermo .. | 2 | 324 60 | 110 75 | | 435 35 | 532 00 | 29 58 | \$8 00 |
| Seaville. . | 3 | 478 50 | | | 478 50 | 455 50 | 14 00 | |
| Petersburgh .. | 4 | 488 25 | | | 488 25 | 433 47 | 28 33 | |
| Tuckahoe .. | 5 | 587 85 | | | 587 85 | 480 00 | 28 19 | 13 67 |
| Marshallville..... | 6 | 474 91 | | | 474 91 | 320 00 | 28 00 | |
| | | 2,689 24 | 405 75 | | 3,094 99 | 2,251 97 | 156 38 | 18 67 |
| DENNIS. | | | | | | | | |
| Belle Plain .. | 7 | 621 90 | | | 621 90 | 360 50 | | 170 00 |
| West Creek .. | 8 | 350 42 | | | 350 42 | 234 82 | 14 50 | |
| East Creek .. | 9 | 349 97 | | | 349 97 | 270 00 | 9 00 | |
| Ludlams .. | 10 | 392 85 | 10 56 | | 392 80 | 289 00 | 25 00 | |
| Dennisville .. | 11 | 496 08 | | \$27 50 | 522 58 | 463 50 | 22 25 | |
| South Dennis .. | 12 | 407 94 | 27 23 | | 525 17 | 475 83 | 27 94 | |
| Ocean View .. | 13 | 568 14 | | | 568 14 | 601 01 | 42 25 | |
| Clermont .. | 14 | 463 50 | | | 463 50 | 422 70 | 19 75 | |
| | | 3,729 25 | \$7 78 | \$27 50 | 3,804 53 | 3,106 86 | 170 69 | 130 00 |
| MIDDLE. | | | | | | | | |
| Burleigh..... | 15 | \$45 16 | | | 345 16 | 240 00 | 13 11 | |
| Cape May C. H..... | 16 | 828 08 | 580 13 | | 1,408 11 | 1,199 96 | 144 08 | |
| Townsend's Inlet .. | 17 | 875 00 | 75 00 | | 450 00 | 389 53 | 18 00 | |
| Goshen..... | 18 | 631 08 | 245 00 | | 576 08 | 738 20 | 42 88 | |
| Blas Creek .. | 19 | 451 57 | 112 21 | | 563 78 | 450 00 | 30 37 | |
| Green Creek .. | 20 | 424 16 | 155 06 | | 579 22 | 495 00 | 30 10 | |
| Blo Grande..... | 21 | 875 00 | 871 00 | | 746 00 | 450 00 | 28 00 | |
| | | 3,441 95 | 1,538 40 | | 4,980 35 | 3,982 71 | 307 54 | |
| LOWER. | | | | | | | | |
| Swaintown..... | 22 | \$75 00 | 141 83 | | 518 83 | 375 00 | 37 50 | 75 00 |
| Fishing Creek..... | 23 | 275 00 | 823 55 | | 808 55 | 960 00 | 14 67 | |
| Academy..... | 24 | \$75 00 | 125 61 | | 518 61 | 405 00 | 44 00 | |
| Cold Spring..... | 25 | 428 63 | 105 80 | | 534 43 | 375 00 | 20 75 | |
| | | 1,458 63 | 710 87 | | 2,169 50 | 1,515 00 | 117 12 | 75 00 |
| West Cape May. | | | | | | | | |
| West Cape May .. | 26 | 958 45 | 1,461 03 | | 2,419 48 | 1,501 00 | 180 75 | |
| Cape May City..... | 27 | 4,848 59 | 2,500 00 | | 7,348 59 | 3,290 00 | 389 45 | 730 38 |
| Cape May Point..... | 28 | 375 00 | 487 88 | | 562 88 | 119 50 | 13 25 | 21 75 |
| Ocean City..... | 29 | 543 73 | 1,699 40 | 825 00 | 2,068 13 | 1,243 00 | 180 16 | 400 00 |
| Sea Isle City .. | 30 | 664 95 | 3,199 80 | 25 00 | 4,890 75 | 1,063 25 | 127 72 | 82 38 |
| Holly Beach..... | 31 | \$75 00 | 475 00 | 14 88 | 664 88 | 360 00 | 86 50 | 72 38 |
| Angiera..... | 32 | \$75 00 | 670 85 | | 1,015 85 | 405 00 | 53 50 | 201 00 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of money from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|---|---|--------------------------------------|---|---|---|--|---|--|--|
| \$48 53 1,275 00 | \$5 00 27 75 | 750 00 | 775 00 | 881 15 896 84 14 41 85 51 | \$3,086 85 12,728 75 1,912 28 1,619 08 | \$545 30 975 78 | 9919 91 289 92 | 991 98 | \$545 30 975 78 1,011 57 286 92 |
| 1,321 52 | 45 75 | 750 00 | 146 58 | 856 41 | 19,345 77 | 1,321 08 | 1,178 83 | 91 96 | 2,781 57 |
| 1,321 52 | 41 85 3 40 | | 62 80 116 68 | 2,084 36 22 00 80 04 | 26,120 72 723 88 841 72 | 1,321 52 54 69 | | 228 22 | 54 69 228 22 |
| 1,321 52 | 44 75 | | 178 96 | 2,086 30 | 27,686 82 | | 54 69 | 228 22 | 292 91 |
| 2,540 00 | 46 00 3 70 3 48 | | 675 19 66 30 24 67 78 52 | 162 14 12 88 20 17 63 70 | 18,319 06 1,020 54 985 96 1,914 18 | 4,313 62 362 41 319 28 | 30 80 | | 4,213 52 413 91 319 28 226 45 |
| 3,990 00 | 52 18 | | 844 78 | 266 84 | 16,822 80 | 5,016 21 | 256 05 | | 5,272 26 |
| | 2,631 96 | | 17,532 42 | 20,688 77 | 579,547 27 | | 21,586 56 | 19,460 98 | 41,047 49 |
| | 262 60 | 3,996 63 | 772 91 | 2,979 00 | 46,531 56 | | | 326 75 | 326 75 |
| 4,633 50 | 166 20 | | 3,426 96 | 2,242 64 | 62,249 40 | | 4,384 03 | 240 00 | 5,124 03 |
| 1,325 00 2,243 00 4,025 00 15,174 68 794 18 | 31 16 109 10 | 3,919 18 | 175 00 855 40 1,698 24 72 47 | 236 86 276 78 688 31 79 92 | 9,099 53 8,309 82 43,514 18 4,350 57 | 227 41 187 71 800 00 | 1,605 14 2,860 02 647 75 187 22 62 65 | 201 85 33,708 41 | 1,833 55 3,860 02 1,027 41 34,295 78 62 65 |
| 425 00 129 52 1,321 52 1,321 52 2,990 00 | 20 06 3 95 | 760 00 | 10 49 184 84 206 31 146 58 178 96 844 78 | 92 67 164 96 219 52 856 41 2,086 30 258 84 | 6,201 59 2,458 19 6,214 82 19,345 77 27,686 82 16,922 86 | 379 01 123 68 792 92 1,521 08 | 408 79 808 25 | 56 87 | 788 80 794 08 792 92 2,781 57 282 91 |
| | 2,631 96 | 3,996 63 | 17,532 42 | 20,688 77 | 579,547 27 | | 21,586 56 | 19,460 98 | 41,047 49 |
| | 262 60 | | 772 91 | 2,979 00 | 46,531 56 | | | 326 75 | 326 75 |
| 4,633 50 | 166 20 | | 3,426 96 | 2,242 64 | 62,249 40 | | 4,384 03 | 240 00 | 5,124 03 |
| 25,393 22 | 2,367 68 | 8,865 81 | 24,106 61 | 30,022 45 | 892,709 75 | 8,754 30 | 25,382 06 | 54,315 08 | 98,400 17 |

* Overdraft.

*Summary of Financial Reports, by Townships, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairing, excluding district interest. |
|---|---------------------|--|---|--|--|--|---|---|
| CAPE MAY. | | | | | | | | |
| Upper | | \$2,680 24 | \$406 75 | | \$3,084 99 | \$2,241 97 | \$155 38 | \$18 47 |
| Dennis | | 3,729 25 | 37 78 | \$37 50 | 3,804 53 | 3,106 96 | 170 00 | 170 00 |
| Middle | | 3,441 95 | 1,538 40 | | 4,980 35 | 3,902 71 | 307 54 | |
| Lower | | 1,453 83 | 710 57 | | 2,164 40 | 1,518 00 | 117 19 | 75 00 |
| West Cape May | | 958 46 | 1,461 08 | | 2,419 54 | 1,561 00 | 180 75 | |
| Cape May City | | 4,843 89 | 2,500 00 | | 7,343 89 | 3,230 00 | 300 45 | 783 33 |
| Cape May Point | | 376 00 | 487 83 | | 863 83 | 119 50 | 13 25 | 22 13 |
| Ocean City | | 566 73 | 1,600 40 | \$25 00 | 3,092 13 | 1,243 00 | 180 18 | 496 61 |
| Seaside City | | 664 95 | 3,199 80 | 25 00 | 4,090 75 | 1,062 26 | 137 73 | 82 30 |
| Molly Beach | | 375 00 | 475 00 | 14 83 | 864 83 | 300 00 | 76 80 | 72 30 |
| Angelsea | | 375 00 | 670 88 | | 1,045 88 | 495 00 | 53 50 | 302 43 |
| | | 19,671 80 | 13,186 41 | 902 33 | 33,760 54 | 18,670 39 | 1,762 06 | 1,922 45 |

County of ESSEX, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$1,797 18 | \$1,235 00 | | \$3,122 18 | | | | | \$30,435 84 |
| \$1,000 00 | 2,344 80 | 1,343 00 | \$397 97 | 6,585 80 | \$400 00 | | \$642 00 | | 15,405 20 |
| | 800 00 | | | 800 00 | | | | | 1,432 23 |
| 6,000 00 | 7,000 00 | 3,000 00 | | 16,000 00 | | \$14,000 00 | 2,879 19 | \$271 50 | 47,867 58 |
| 6,000 00 | 7,300 00 | 3,000 00 | | 16,300 00 | | 14,000 00 | 2,879 19 | 271 50 | 49,799 68 |
| 20,000 00 | 15,906 23 | | | 41,006 23 | | 122,300 10 | 2,879 19 | 5,467 25 | 217,632 14 |
| 1,500 00 | | | | 1,500 00 | | | | | 4,186 87 |
| 2,350 00 | | 575 00 | | 2,925 00 | 2,163 43 | | | 40 00 | 7,466 43 |
| 30,850 00 | 15,906 23 | 575 00 | | 47,332 23 | 2,163 43 | 122,300 10 | 2,879 19 | 5,467 25 | 229,448 49 |
| 150 00 | 75 00 | | | 225 00 | | | | 6 60 | 972 97 |
| 850 00 | 600 00 | 544 00 | | 1,994 00 | | | | 46 00 | 2,086 16 |
| 1,000 00 | 575 00 | 544 00 | | 2,119 00 | | | | 52 60 | 4,009 12 |
| 2,550 00 | 600 00 | | | 3,150 00 | | | | | 5,422 04 |
| 100 00 | 150 00 | | | 250 00 | | | | | 798 12 |
| 125 00 | 11 72 | 53 79 | 10 49 | 201 00 | | | | | 740 28 |
| 2,775 00 | 761 72 | 53 79 | 10 49 | 3,601 00 | | | | | 512 25 |
| 219 50 | | | | 219 50 | | | | 58 00 | 1,245 04 |
| | | 255 00 | | 255 00 | | | | 5 00 | 894 81 |
| | 108 08 | | | 108 08 | | | | | 291 00 |
| | 50 00 | 57 53 | 100 00 | 207 53 | | | | | 950 28 |
| | | 160 23 | | 160 23 | | | | | 602 82 |
| 219 50 | 158 60 | 472 80 | 100 00 | 950 45 | | | | 63 00 | 2,973 93 |
| 250 00 | | | | 250 00 | | | | | 773 79 |
| 900 00 | | | | 900 00 | | | | | 4,532 64 |
| 1,150 00 | | | | 1,150 00 | | | | | 5,206 42 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES | Number of district. | Balance State, county and township moneys July 1st, 1904. | Balance district tax July 1st, 1904. | Balance received from other sources July 1st, 1904. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|--|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Essex—Con. | | | | | | | | |
| SOUTH ORANGE. | | | | | | | | |
| Maplewood..... | 27 | \$545 30 | | | 836 78 | | | |
| Columbia..... | 28 | 876 79 | | | 4,544 85 | | | |
| Vallsburgh..... | 29 | | \$919 91 | \$91 99 | 1,729 03 | | | |
| Hilton..... | 30 | | 258 92 | | 693 05 | | | |
| | | 1,521 08 | 1,178 83 | 91 98 | 5,308 68 | | | |
| CLINTON. | | | | | | | | |
| Irrington..... | 31 | | | | 5,308 68 | | | \$11,800 00 |
| Lyons Farms..... | 32 | | 54 89 | | 436 87 | | | |
| Waverly..... | 33 | | | 238 23 | 265 83 | | | |
| | | | 54 89 | 238 23 | 6,122 08 | | | 11,800 00 |
| WEST ORANGE. | | | | | | | | |
| St. Marks..... | 39 | 4,312 82 | | | 5,778 82 | | | |
| Pleasant Dale..... | 40 | 393 41 | 30 50 | | 474 87 | | | |
| West Orange..... | 41 | 219 28 | | | 443 79 | | | |
| South Mountain..... | 42 | | 226 55 | | 803 14 | | | |
| | | 5,016 21 | 256 05 | | 7,495 12 | | | |
| Newark..... | | | | | | | | |
| | 43 | | 21,586 66 | 19,480 98 | 337,785 77 | | | |
| Orange..... | | | | | | | | |
| | 44 | | | 328 75 | 36,389 00 | | | |
| East Orange..... | | | | | | | | |
| | 45 | | 4,884 03 | 240 00 | 20,515 21 | | | |
| Summary. | | | | | | | | |
| Belleville..... | | 227 41 | 1,808 14 | | 5,460 14 | | | |
| Franklin..... | | | 3,390 03 | | 3,997 82 | | | |
| Bloomfield..... | | 187 71 | 637 75 | 201 96 | 13,821 78 | | | |
| Montclair..... | | 500 00 | 187 22 | 33,708 41 | 12,686 44 | | | |
| Verona..... | | | 82 65 | | 1,674 87 | | | |
| Caldwell..... | | 879 01 | 409 79 | | 2,081 99 | | | |
| Livingston..... | | 128 98 | 608 25 | 84 87 | 2,166 29 | | | |
| Milburn..... | | 792 92 | | | 3,353 50 | | | |
| South Orange..... | | 1,521 08 | 1,178 83 | 91 98 | 5,308 68 | | | |
| Clinton..... | | | 54 89 | 238 23 | 6,122 08 | | | 11,800 00 |
| West Orange..... | | 5,016 21 | 256 05 | | 7,495 12 | | | |
| Newark..... | | | 21,586 66 | 19,480 98 | 337,785 77 | | | |
| Orange..... | | | | 328 75 | 36,389 00 | | | |
| East Orange..... | | | 4,884 03 | 240 00 | 20,515 21 | | | |
| | | 8,753 30 | 35,232 08 | 54,315 00 | 462,442 77 | | | 11,800 00 |

* Overdraft.

County of ESSEX, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$2,000 00 | \$4 16 | | | \$2,004 16 | | | | \$46 50 | \$2,611 89 |
| 2,300 00 | 2,400 00 | \$1,250 00 | \$100 00 | 5,950 00 | | | \$1000 00 | | 12,820 89 |
| 1,000 00 | | | 56 52 | 1,056 52 | | | | 106 07 | 3,915 48 |
| 650 00 | | | | 650 00 | | | | 34 50 | 1,586 47 |
| 5,850 00 | 2,494 16 | 1,250 00 | 156 52 | 9,692 68 | | | 1,050 00 | 226 07 | 21,034 27 |
| 2,169 73 | 72 00 | | | 2,241 73 | \$2,057 28 | | | | 21,108 09 |
| 103 28 | | | | 103 28 | | | | | 594 24 |
| 100 00 | 148 14 | | 80 00 | 308 14 | | | | 87 70 | 982 89 |
| 2,373 91 | 220 14 | | 80 00 | 2,653 15 | 2,057 28 | | | 87 70 | 22,683 28 |
| 6,427 55 | 7,328 88 | 3,440 00 | 3,950 00 | 20,956 43 | 3,440 00 | \$322 80 | 163 14 | 720 19 | 35,898 63 |
| 600 00 | | | | 600 00 | | | | | 1,455 73 |
| 280 00 | | | | 280 00 | | | | | 1,011 77 |
| 450 00 | 404 42 | 350 00 | | 1,304 42 | | | | | 2,322 11 |
| 7,727 55 | 8,332 32 | 3,990 00 | 2,980 00 | 23,010 87 | 3,440 00 | 322 80 | 163 14 | 720 19 | 40,829 18 |
| 20,000 00 | 124,850 00 | | | 144,850 00 | | | | 106,711 28 | 630,374 64 |
| 8,000 00 | | | | 8,000 00 | | | | 6,589 85 | 46,185 00 |
| 16,500 00 | 20,000 00 | 9,035 00 | | 45,535 00 | | | | 508 00 | 71,877 24 |
| | 1,797 15 | 1,328 00 | | 3,125 15 | | | | | 10,435 84 |
| 1,000 00 | 2,844 89 | 1,848 00 | 397 97 | 6,089 86 | 400 00 | | 842 69 | | 18,498 29 |
| 6,000 00 | 7,900 00 | 2,000 00 | | 16,900 00 | | 14,000 00 | 3,879 19 | 271 50 | 48,799 88 |
| 20,850 00 | 15,908 28 | 575 00 | | 47,333 28 | 2,158 48 | 122,800 10 | 8,079 19 | 5,497 25 | 229,445 49 |
| 1,000 00 | 675 00 | 544 00 | | 2,219 00 | | | | 82 60 | 4,009 13 |
| 2,775 00 | 761 72 | 53 79 | 10 49 | 3,601 00 | | | | | 7,471 79 |
| 219 50 | 186 09 | 472 86 | 100 00 | 850 45 | | | | 63 00 | 2,973 82 |
| 1,150 00 | | | | 1,150 00 | | | | | 5,296 42 |
| 5,850 00 | 2,404 16 | 1,250 00 | 156 52 | 9,662 68 | | | 1,050 00 | 298 07 | 22,074 27 |
| 2,373 91 | 220 14 | | 80 00 | 2,653 15 | 2,057 28 | | | 87 70 | 22,683 28 |
| 7,727 55 | 8,332 32 | 3,990 00 | 2,980 00 | 23,010 87 | 3,440 00 | 322 80 | 163 14 | 720 19 | 40,829 48 |
| 20,000 00 | 124,850 00 | | | 144,850 00 | | | | 106,711 28 | 630,374 64 |
| 8,000 00 | | | | 8,000 00 | | | | 6,589 85 | 46,185 00 |
| 16,500 00 | 20,000 00 | 9,035 00 | | 45,535 00 | | | | 508 00 | 71,877 24 |
| 93,445 06 | 184,753 72 | 22,089 65 | 5,566 89 | 309,973 41 | 8,250 81 | 136,639 00 | 9,613 21 | 120,733 64 | 1,156,548 21 |

Report of Attendance, by Districts, for the County of ESSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| ESSEX. | | | | | | | |
| BELLEVILLE. | | | | | | | |
| Second River..... | 3 | 10.00 | 261 | 231 | 492 | 19 | 1,52 |
| FRANKLIN. | | | | | | | |
| Franklin..... | 4 | 10 | 188 | 188 | 377 | 2 | 1,52 |
| BLOOMFIELD. | | | | | | | |
| Brookdale..... | 5 | 10 | 30 | 48 | 70 | | 1,00 |
| Central Union..... | 7 | 9 | 588 | 573 | 1,161 | 3 | 2,117 |
| | | 9.5 | 618 | 621 | 1,231 | 5 | 2,917 |
| MONTCLAIR. | | | | | | | |
| Montclair..... | 5 | 9 | 712 | 738 | 1,450 | 4 | 5,284 |
| Washington..... | 9 | 10 | 98 | 81 | 177 | 1 | 516 |
| Mt. Hebron..... | 10 | 9 | 83 | 85 | 177 | 3 | 220 |
| | | 9.3 | 890 | 904 | 1,794 | 8 | 6,721 |
| VERONA. | | | | | | | |
| Cedar Grove..... | 11 | 10 | 55 | 85 | 100 | | 201 |
| Verona..... | 12 | 10 | 69 | 38 | 128 | | 498 |
| | | 10 | 124 | 104 | 228 | | 699 |
| CALDWELL. | | | | | | | |
| Caldwell..... | 13 | 10 | 133 | 135 | 267 | 14 | 286 |
| North Caldwell..... | 14 | 10 | 21 | 26 | 47 | | 6 |
| Clinton..... | 15 | 10 | 16 | 24 | 40 | | 105 |
| Fairfield..... | 16 | 9 | 145 | 188 | 333 | 1 | 98 |
| | | 9.7 | 314 | 373 | 687 | 15 | 795 |
| LIVINGSTON. | | | | | | | |
| Roseland..... | 19 | 10 | 23 | 45 | 68 | | 127 |
| Livingston..... | 20 | 10 | 23 | 30 | 53 | | 129 |
| Squelertown..... | 21 | 9 | 20 | 25 | 45 | | |
| Northfield..... | 22 | 10 | 30 | 19 | 49 | | 239 |
| Washington Place..... | 23 | 8 | 19 | 18 | 37 | | 285 |
| | | 9.4 | 120 | 127 | 247 | | 795 |
| MILLBURN. | | | | | | | |
| White Oak Ridge..... | 24 | 10 | 24 | 18 | 40 | | 88 |
| Washington..... | 25 | 10 | 73 | 31 | 104 | 1 | 432 |
| | | 10 | 97 | 97 | 194 | 1 | 741 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .54 | 337 | 282 | 86 | 340 | 163 | ..... | 62 | 1 | 8 | \$150 00 | \$48 50 |
| .62 | 261 | 234 | 89 | 243 | 106 | 26 | 83 | 3 | 5 | 85 00 | 51 50 |
| 9 | 51 | 29 | 75 | 49 | 21 | ..... | 19 | ..... | 1 | ..... | 80 00 |
| 42 | 898 | 808 | 89 | 882 | 215 | 84 | 118 | 2 | 29 | 147 80 | 51 35 |
| 4 71 | 947 | 944 | 165 | 911 | 296 | 84 | 185 | 3 | 30 | 147 80 | 51 80 |
| 1 26 | 1,123 | 1,011 | 89 | 701 | 532 | 207 | 263 | 3 | 33 | 166 50 | 65 50 |
| .63 | 115 | 106 | 82 | 139 | 18 | ..... | 50 | 1 | 2 | 100 00 | 55 00 |
| 25 | 138 | 117 | 86 | 116 | 51 | ..... | 43 | 1 | 5 | 120 00 | 55 00 |
| 73 | 1,874 | 1,244 | 237 | 978 | 611 | 207 | 356 | 5 | 41 | 153 90 | 63 06 |
| .50 | 52 | 46 | 87 | 56 | 43 | 1 | 31 | 1 | 1 | 60 00 | 30 00 |
| 63 | 103 | 92 | 90 | 56 | 35 | 27 | 36 | 1 | 2 | 50 00 | 41 25 |
| 66 | 164 | 137 | 177 | 122 | 78 | 28 | 87 | 2 | 3 | 70 00 | 37 50 |
| .42 | 211 | 208 | 96 | 144 | 74 | 49 | 86 | 1 | 6 | 120 00 | 40 83 |
| .93 | 31 | 26 | 84 | 30 | 17 | ..... | 17 | ..... | 1 | ..... | 42 50 |
| 50 | 27 | 24 | 89 | 30 | 10 | ..... | 20 | ..... | 1 | ..... | 43 00 |
| 54 | 28 | 25 | 86 | 144 | 153 | 4 | 22 | ..... | 1 | ..... | 40 00 |
| .37 | 298 | 278 | 262 | 248 | 258 | 53 | 145 | 1 | 9 | 120 00 | 41 33 |
| 2 41 | 62 | 46 | 85 | 49 | 19 | ..... | 23 | 1 | 1 | 50 00 | 25 00 |
| .80 | 41 | 35 | 86 | 30 | 28 | ..... | 18 | 1 | ..... | 45 00 | ..... |
| 65 | 21 | 27 | 84 | 32 | 10 | ..... | 16 | ..... | 1 | ..... | 35 00 |
| 1.05 | 34 | 30 | 87 | 34 | 14 | 1 | 20 | 1 | ..... | 50 00 | ..... |
| 1.04 | 26 | 24 | 96 | 13 | 14 | ..... | 22 | ..... | 1 | ..... | 35 00 |
| 1. 65 | 183 | 162 | 437 | 163 | 85 | 1 | 109 | 2 | 3 | 48 34 | 31 65 |
| .44 | 25 | 21 | 87 | 23 | 12 | ..... | 28 | ..... | 1 | ..... | 35 00 |
| .81 | 110 | 95 | 86 | 111 | 32 | 11 | 53 | 1 | 3 | 100 00 | 50 00 |
| .64 | 135 | 116 | 173 | 139 | 44 | 11 | 64 | 1 | 2 | 100 00 | 46 25 |

Financial Report, by Districts, for the County of ESSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| ESSEX. | | | | | | | | |
| BELLVILLE. | | | | | | | | |
| Second River..... | 3 | \$5,607 41 | \$5,228 77 | ..... | \$10,836 18 | \$5,280 00 | \$782 81 | \$1,404 96 |
| FRANKLIN. | | | | | | | | |
| Franklin..... | 4 | 4,541 20 | 6,585 86 | \$1,042 00 | 12,169 06 | 4,500 00 | 286 70 | 630 21 |
| BLOOMFIELD. | | | | | | | | |
| Brookdale..... | 6 | 370 98 | 400 79 | ..... | 1,271 78 | 800 00 | 82 25 | 16 75 |
| Central Union..... | 7 | 11,741 47 | 16,120 69 | 14,401 00 | 42,263 16 | 17,808 81 | 1,940 45 | 16,880 41 |
| | | 12,612 45 | 16,527 48 | 14,401 00 | 43,541 93 | 18,298 81 | 2,009 70 | 16,897 16 |
| MONTCLAIR. | | | | | | | | |
| Montclair..... | 8 | \$2,778 88 | ..... | 131,536 64 | 134,315 52 | 24,998 58 | 2,328 26 | 99,960 61 |
| Washington..... | 9 | 2,490 58 | 1,500 00 | ..... | 3,990 58 | 2,640 00 | 221 75 | 230 71 |
| Mt. Hebron..... | 10 | 1,104 81 | 4,070 22 | 2,198 48 | 7,373 51 | 2,362 50 | 519 00 | 422 31 |
| | | 66,378 71 | 8,570 22 | 133,880 07 | 195,774 00 | 31,001 08 | 4,197 11 | 100,023 63 |
| VERONA. | | | | | | | | |
| Cedar Grove..... | 11 | 608 47 | 231 00 | ..... | 1,090 07 | 900 00 | 88 50 | 17 00 |
| Verona..... | 12 | 1,021 31 | 2,155 84 | 46 00 | 3,223 15 | 1,525 00 | 185 26 | 610 25 |
| | | 1,679 78 | 2,387 44 | 46 00 | 4,113 22 | 2,425 00 | 281 76 | 627 25 |
| CALDWELL. | | | | | | | | |
| Caldwell..... | 13 | 1,657 19 | 3,150 00 | 218 39 | 5,025 58 | 3,650 00 | 268 08 | 715 30 |
| North Caldwell..... | 14 | 694 56 | 150 00 | ..... | 744 56 | 400 00 | 84 00 | 96 91 |
| Fairfield..... | 15 | 813 27 | 100 00 | ..... | 713 27 | 427 50 | 14 00 | ..... |
| Clinton..... | 16 | 275 00 | 229 97 | ..... | 504 97 | 400 00 | 80 87 | 11 22 |
| | | 3,142 02 | 3,629 97 | 218 39 | 6,990 38 | 4,877 50 | 372 85 | 827 00 |
| LIVINGSTON. | | | | | | | | |
| Roseland..... | 19 | 1,167 67 | ..... | ..... | 1,167 67 | \$750 00 | \$47 80 | ..... |
| Livingston..... | 20 | 731 21 | 329 97 | 74 87 | 1,141 05 | 880 00 | 61 25 | ..... |
| Equiertown..... | 21 | 331 80 | 108 00 | 5 00 | 444 80 | 350 00 | 12 00 | ..... |
| Northfield..... | 22 | 507 48 | 304 21 | ..... | 871 69 | 600 00 | 11 80 | 280 19 |
| Washington Place..... | 23 | 875 00 | 231 64 | 13 00 | 619 64 | 350 00 | 6 00 | 10 00 |
| | | 3,111 95 | 1,032 81 | 92 87 | 4,237 63 | 2,500 00 | 130 25 | 290 19 |
| MILLBURN. | | | | | | | | |
| White Oak Ridge..... | 24 | 1,277 86 | ..... | ..... | 1,277 86 | 350 00 | 15 74 | 627 39 |
| Washington..... | 25 | 4,729 88 | ..... | ..... | 4,729 88 | 2,236 00 | 238 22 | 168 11 |
| | | 6,007 74 | ..... | ..... | 6,007 74 | 3,586 00 | 253 96 | 795 50 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for making school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$1,325 00 | | | | \$236 26 | \$6,069 03 | \$237 41 | \$1,806 14 | | \$1,533 65 |
| 2,243 00 | \$41 15 | | \$175 00 | 376 72 | 3,300 83 | | 3,300 02 | | 3,300 02 |
| 4,025 00 | | | 555 40 | 316 61 | 808 05 | 187 71 | 187 30 | | 375 10 |
| | | | | 498 00 | 41,617 53 | | 450 36 | \$201 96 | 662 31 |
| 4,025 00 | | | 555 40 | 683 31 | 42,614 18 | 187 71 | 637 75 | 201 96 | 1,027 41 |
| 13,799 00 | 53 35 | \$3,679 19 | 1,406 42 | 3,964 40 | 150,706 58 | | | 33,706 41 | 33,706 41 |
| | 16 05 | | 87 60 | 234 94 | 3,490 86 | 800 00 | | | 500 00 |
| 1,575 00 | 10 10 | 40 00 | 455 32 | 965 91 | 7,161 14 | | 187 32 | | 187 32 |
| 15,174 68 | 100 10 | 3,919 19 | 1,896 34 | 5,066 25 | 161,378 27 | 800 00 | 187 32 | 33,706 41 | 34,906 73 |
| 794 18 | | | 72 47 | 62 67 | 1,947 17 | | 42 80 | | 42 80 |
| | | | | 16 25 | 3,203 40 | | 19 75 | | 19 75 |
| 794 18 | | | 72 47 | 79 93 | 4,250 57 | | 62 55 | | 62 55 |
| | 16 10 | | | | 4,646 57 | 379 01 | | | 379 01 |
| | 8 10 | | | 34 30 | 598 31 | | 148 23 | | 148 23 |
| | | | | 37 84 | 479 94 | | 233 33 | | 233 33 |
| | 1 85 | | 10 49 | 21 83 | 478 76 | | 26 21 | | 26 21 |
| | 20 06 | | 10 49 | 93 97 | 6,301 58 | 379 01 | 400 79 | | 788 80 |
| 250 00 | | | 78 87 | 25 00 | 322 59 | | 345 08 | | 345 08 |
| | | | 62 00 | 47 17 | 377 29 | 128 98 | 27 40 | | 156 38 |
| | 3 95 | | 30 29 | 34 98 | 459 63 | | *14 94 | | 235 77 |
| 175 00 | | | 13 00 | 51 00 | 633 93 | | 235 77 | | 56 87 |
| | | | | 6 77 | 502 77 | | | | |
| 425 00 | 3 95 | | 184 84 | 164 96 | 3,453 19 | 128 98 | 606 26 | 56 87 | 794 08 |
| 189 82 | | | 206 51 | 9 45 | 1,142 91 | 124 96 | | | 124 96 |
| | | | | 210 07 | 4,071 91 | 637 97 | | | 637 97 |
| 189 82 | | | 206 51 | 219 53 | 5,214 82 | 792 93 | | | 792 93 |

* Overdraft.

Financial Report, by Districts, for the County of ESSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Essex—Con. | | | | | | | | |
| SOUTH ORANGE. | | | | | | | | |
| Maplewood..... | 27 | \$5,508 48 | ..... | \$25 80 | \$5,534 28 | \$2,370 00 | \$285 00 | \$294 19 |
| Columbia..... | 28 | 1,817 86 | \$5,557 17 | ..... | 15,704 53 | 4,716 80 | 879 18 | 1,360 00 |
| Vailsburgh..... | 29 | 2,817 78 | 47 55 | 56 52 | 2,921 85 | 1,530 00 | 387 87 | ..... |
| Hilton..... | 30 | 680 89 | 1,112 61 | 84 50 | 1,878 00 | 1,250 00 | 131 80 | 100 19 |
| | | 11,511 49 | 10,047 23 | 178 82 | 22,137 54 | 11,666 80 | 1,663 85 | 2,695 18 |
| CLINTON. | | | | | | | | |
| Irrington..... | 31 | 22,741 83 | ..... | 2,057 83 | 24,799 21 | 8,720 00 | 1,387 74 | 14,715 36 |
| Lyons Farms..... | 32 | 786 42 | ..... | 21 65 | 778 07 | 600 00 | 87 25 | 89 61 |
| Waverly..... | 33 | 466 07 | 556 17 | 57 70 | 1,080 94 | 550 00 | 120 00 | 25 00 |
| | | 23,554 32 | 556 17 | 2,136 78 | 26,247 27 | 7,770 00 | 1,444 99 | 14,830 29 |
| WEST ORANGE. | | | | | | | | |
| St. Marks..... | 39 | 17,522 68 | ..... | ..... | 17,522 68 | 7,200 00 | 1,367 32 | 326 20 |
| Pleasant Dale..... | 40 | 1,145 20 | 250 29 | ..... | 1,434 56 | 706 00 | 139 35 | 12 06 |
| West Orange..... | 41 | 988 28 | ..... | ..... | 988 28 | 600 00 | 72 80 | 48 26 |
| South Mountain... | 42 | 879 90 | 1,280 24 | 39 50 | 2,199 73 | 1,220 00 | 145 17 | 84 09 |
| | | 20,536 06 | 1,499 53 | 29 50 | 22,195 12 | 9,716 00 | 1,614 85 | 467 21 |
| Newark... | 43 | 269,032 23 | 144,850 00 | 106,711 38 | 520,594 76 | 278,300 06 | 41,480 74 | 120,312 21 |
| Orange | 44 | 27,268 48 | 3,000 00 | 6,589 85 | 46,858 31 | 30,301 65 | 3,796 98 | 4,401 79 |
| East Orange... | 45 | 27,060 43 | 29,510 00 | 608 00 | 67,178 43 | 40,082 50 | 5,532 22 | 6,312 26 |
| Summary. | | | | | | | | |
| Belleville..... | ..... | 6,507 41 | 5,325 77 | ..... | 10,933 18 | 5,280 00 | 732 81 | 1,494 06 |
| Franklin..... | ..... | 4,541 29 | 8,585 86 | 1,042 09 | 12,169 24 | 4,586 00 | 265 70 | 229 24 |
| Bloomfield..... | ..... | 12,412 42 | 16,527 48 | 14,401 83 | 43,341 73 | 18,228 61 | 2,009 70 | 16,867 12 |
| Montclair..... | ..... | 56,373 71 | 5,570 22 | 185,890 07 | 347,834 00 | 21,001 06 | 4,197 11 | 103,023 06 |
| Verona..... | ..... | 1,879 78 | 2,387 44 | 48 00 | 4,315 22 | 2,425 00 | 261 76 | 87 26 |
| Cadwell..... | ..... | 3,142 02 | 3,629 97 | 218 89 | 6,990 88 | 4,877 50 | 272 55 | 227 02 |
| Livingston..... | ..... | 3,111 95 | 1,082 81 | 92 87 | 4,287 63 | 2,500 00 | 130 23 | 69 19 |
| Millburn..... | ..... | 6,007 74 | ..... | ..... | 6,007 74 | 3,585 00 | 265 96 | 796 04 |
| South Orange..... | ..... | 11,911 49 | 10,047 23 | 178 82 | 22,137 54 | 11,666 80 | 1,663 85 | 2,695 18 |
| Clinton..... | ..... | 23,554 32 | 556 17 | 2,136 78 | 26,247 27 | 7,770 00 | 1,444 99 | 14,830 29 |
| West Orange..... | ..... | 20,536 06 | 1,499 53 | 29 50 | 22,195 12 | 9,716 00 | 1,614 85 | 467 21 |
| Newark..... | ..... | 269,032 23 | 144,850 00 | 106,711 38 | 520,594 76 | 278,300 06 | 41,480 74 | 120,312 21 |
| Orange..... | ..... | 27,268 48 | 3,000 00 | 6,589 85 | 46,858 31 | 30,301 65 | 3,796 98 | 4,401 79 |
| East Orange..... | ..... | 27,060 43 | 29,510 00 | 608 00 | 67,178 43 | 40,082 50 | 5,532 22 | 6,312 26 |
| | | 596,170 60 | 220,822 69 | 265,780 88 | 1,082,774 46 | 546,617 87 | 83,808 56 | 270,712 21 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|---|---|--|---|---|--|--|---|--|---|
| \$46 82 1,275 00 | 63 00 87 75 | 750 00 | 975 00 | 881 13 896 84 14 41 65 53 | \$3,086 66 12,728 75 1,912 28 1,619 08 | \$545 30 975 75 | \$919 91 258 92 | \$91 96 | \$545 30 975 75 1,011 57 258 92 |
| 1,321 82 | 45 75 | 750 00 | 146 58 | 886 41 | 19,345 77 | 1,321 06 | 1,179 83 | 91 96 | 2,791 87 |
| 1,321 82 | 41 85 3 40 | | 82 80 116 88 | 2,084 38 22 00 80 04 | 26,190 78 733 88 841 73 | *1,321 02 | | | 84 80 238 23 |
| 1,321 82 | 44 75 | | 178 98 | 2,086 80 | 27,685 83 | | 84 80 | 238 23 | 238 91 |
| 2,640 00 2 70 3 48 350 00 | 45 00 2 70 3 48 | | 678 19 66 30 24 87 79 82 | 183 14 12 88 20 17 63 70 | 12,819 06 1,020 64 665 98 1,814 18 | 4,313 63 383 41 319 28 | | | 4,313 63 413 91 319 28 236 65 |
| 2,990 00 | 62 18 | | 844 78 | 238 84 | 16,022 86 | 5,016 21 | 258 05 | | 2,372 35 |
| | 2,631 95 | | 17,533 43 | 20,686 77 | 379,547 27 | | 21,886 56 | 19,480 98 | 41,047 49 |
| | 282 80 | 3,996 82 | 772 91 | 2,979 00 | 46,331 58 | | | 328 75 | 328 76 |
| 4,633 50 | 166 20 | | 3,426 98 | 2,242 44 | 62,349 40 | | 4,684 08 | 240 00 | 5,124 08 |
| 1,323 00 2,343 00 4,025 00 15,174 68 794 18 425 00 139 82 1,321 82 1,321 82 2,990 00 | 31 15 109 10 20 06 3 85 45 75 44 75 62 18 2,631 95 282 80 166 20 | 3,919 19 3,996 82 3,996 82 | 175 00 636 40 1,686 24 73 47 10 49 184 84 206 51 146 58 178 98 844 78 17,533 43 772 91 3,426 98 | 326 85 376 73 682 81 5,085 25 79 92 98 97 164 96 219 52 886 41 2,086 80 256 84 20,686 77 2,979 00 2,242 44 | 3,086 66 8,809 82 42,514 18 161,873 27 4,250 67 6,201 68 8,458 19 5,314 82 19,345 77 27,685 83 16,022 86 379,547 27 46,331 58 62,349 40 | 187 71 500 00 379 01 128 58 792 92 1,321 06 5,016 21 8,753 30 | 1,806 14 3,860 02 647 75 187 32 63 65 409 79 808 28 1,179 83 84 80 258 05 21,886 56 4,684 08 | 301 96 33,706 41 56 87 91 96 238 23 19,480 98 328 75 240 00 | 1,828 65 3,860 02 1,027 41 34,385 73 63 65 788 80 792 92 2,791 87 238 91 5,272 28 41,047 49 328 75 5,124 08 |
| 25,898 22 | 3,367 63 | 3,466 82 | 26,106 01 | 26,022 48 | 992,709 75 | 8,753 30 | 85,382 08 | 54,315 08 | 98,400 17 |

* Overdraft.

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including (State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|---|--|---|--|---|----------------------------------|
| ESSEX. | | | | | | | | |
| BELLEVILLE. | | | | | | | | |
| Second River, | 3 | \$227 41 | \$1,006 14 | ..... | \$5,480 14 | ..... | ..... | ..... |
| FRANKLIN. | | | | | | | | |
| Franklin | 4 | ..... | 3,800 02 | ..... | 3,397 62 | ..... | ..... | ..... |
| BLOOMFIELD. | | | | | | | | |
| Brookdale, | 6 | 187 71 | 187 80 | ..... | 787 22 | ..... | ..... | ..... |
| Central Union, | 7 | ..... | 450 86 | \$201 95 | 12,561 56 | ..... | ..... | ..... |
| | | 187 71 | 637 75 | 201 95 | 13,321 79 | ..... | ..... | ..... |
| MONTCLAIR. | | | | | | | | |
| Montclair, | 8 | ..... | ..... | 33,708 41 | 10,568 64 | ..... | ..... | ..... |
| Washington, | 9 | 500 00 | ..... | ..... | 2,136 87 | ..... | ..... | ..... |
| Mt. Hebron, | 10 | ..... | 187 82 | ..... | 1,180 73 | ..... | ..... | ..... |
| | | 500 00 | 187 82 | 33,708 41 | 13,866 44 | ..... | ..... | ..... |
| VERONA. | | | | | | | | |
| Cedar Grove, | 11 | ..... | 42 80 | ..... | 680 47 | ..... | ..... | ..... |
| Verona, | 12 | ..... | 19 75 | ..... | 975 40 | ..... | ..... | ..... |
|  |  | ..... | 62 65 | ..... | 1,674 87 | ..... | ..... | ..... |
| CALDWELL. | | | | | | | | |
| Caldwell, | 13 | 379 01 | ..... | ..... | 1,893 03 | ..... | ..... | ..... |
| North Caldwell, | 14 | ..... | 148 25 | ..... | 327 87 | ..... | ..... | ..... |
| Fairfield, | 15 | ..... | 233 38 | ..... | 506 95 | ..... | ..... | ..... |
| Clinton, | 16 | ..... | 28 21 | ..... | 284 14 | ..... | ..... | ..... |
| | | 379 01 | 409 79 | ..... | 2,061 99 | ..... | ..... | ..... |
| LIVINGSTON. | | | | | | | | |
| Roseland, | 18 | ..... | 545 06 | ..... | 622 06 | ..... | ..... | ..... |
| Livingston, | 20 | 128 96 | 27 40 | ..... | 459 46 | ..... | ..... | ..... |
| Squirreltown, | 21 | ..... | ..... | ..... | 282 91 | ..... | ..... | ..... |
| Northfield, | 22 | ..... | 235 77 | ..... | 506 93 | ..... | ..... | ..... |
| Washington Place, | 23 | ..... | ..... | 56 87 | 291 62 | ..... | ..... | ..... |
| | | 128 96 | 808 25 | 56 87 | 2,166 29 | ..... | ..... | ..... |
| MILLBURN. | | | | | | | | |
| White Oak Ridge, | 24 | 184 95 | ..... | ..... | ..... | ..... | ..... | ..... |
| Washington, | 26 | 657 97 | ..... | ..... | 2,064 67 | ..... | ..... | ..... |
| | | 792 92 | ..... | ..... | 3,869 50 | ..... | ..... | ..... |

* Overdraft.

ESSEX COUNTY.

535

*County of ESSEX, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for bu. id. ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|--|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$1,797 15 | \$1,325 00 | | | \$3,122 15 | | | | | \$10,485 84 |
| \$1,000 00 | 3,344 89 | 1,843 00 | \$227 87 | 6,685 86 | \$400 00 | | \$942 60 | | 15,486 30 |
| 6,000 00 | 800 00 7,000 00 | 3,000 00 | | 300 00 16,000 00 | | \$14,000 00 | 3,879 19 | \$271 30 | 1,432 32 47,867 68 |
| 5,000 00 | 7,300 00 | 3,000 00 | | 16,300 00 | | 14,000 00 | 3,879 19 | 271 50 | 48,799 88 |
| 35,000 00 | 15,908 25 | | | 41,908 25 | | 122,300 10 | 3,879 19 | 5,487 35 | 217,832 14 |
| 1,500 00 | | | | 1,500 00 | | | | | 4,125 87 |
| 3,350 00 | | 575 00 | | 3,925 00 | 3,153 43 | | | 40 00 | 7,486 48 |
| 30,850 00 | 15,908 25 | 575 00 | | 47,333 25 | 3,153 43 | 122,300 10 | 3,879 19 | 5,487 35 | 229,445 49 |
| 150 00 | 75 00 | | | 225 00 | | | | 6 80 | 873 97 |
| 850 00 | 600 00 | 544 00 | | 1,994 00 | | | | 46 00 | 3,035 15 |
| 1,000 00 | 675 00 | 514 00 | | 2,219 00 | | | | 52 80 | 4,009 13 |
| 2,550 00 | 800 00 180 00 | | | 3,150 00 100 00 | | | | | 5,423 04 795 12 |
| 100 00 | | | | 100 00 | | | | | 740 29 |
| 125 00 | 11 72 | 53 79 | 10 49 | 201 00 | | | | | 513 24 |
| 2,775 00 | 761 72 | 53 79 | 10 49 | 3,601 00 | | | | | 7,471 79 |
| 219 50 | | | | 219 50 | | | | 58 00 | 1,945 04 |
| | | 255 00 | | 255 00 | | | | 5 00 | 884 81 |
| | 108 08 | | | 108 08 | | | | | 391 00 |
| | 50 00 | 57 83 | 100 00 | 207 83 | | | | | 960 25 |
| | | 160 38 | | 160 38 | | | | | 502 82 |
| 219 50 | 158 09 | 472 86 | 100 00 | 950 45 | | | | 61 00 | 3,973 92 |
| 250 00 | | | | 250 00 | | | | | 773 78 |
| 900 00 | | | | 900 00 | | | | | 4,522 84 |
| 1,150 00 | | | | 1,150 00 | | | | | 5,296 43 |

*Apportionment of School Money, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and moneys July 1st, 1891. | Balance district tax July 1st, 1891. | Balance received from other sources July 1st, 1891. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|---|--------------------------------------|--|--|--|---|-----------------------------------|
| Essex—Con. | | | | | | | | |
| SOUTH ORANGE. | | | | | | | | |
| Maplewood. | 27 | \$545 80 | | | 326 73 | | | |
| Columbia. | 28 | 975 78 | | | 4,344 83 | | | |
| Vailsburgh. | 29 | | \$919 91 | \$91 96 | 1,739 02 | | | |
| Hilton. | 30 | | 258 82 | | 693 05 | | | |
| | | 1,521 06 | 1,178 83 | 91 96 | 6,308 63 | | | |
| CLINTON. | | | | | | | | |
| Irvington. | 31 | | | | 5,304 89 | | | \$11,300 00 |
| Lyons Farms. | 32 | | 54 09 | | 438 87 | | | |
| Waverly. | 34 | | | 228 22 | 248 63 | | | |
| | | | 54 09 | 228 22 | 6,132 09 | | | 11,300 00 |
| WEST ORANGE. | | | | | | | | |
| St. Marks. | 39 | 4,313 53 | | | 5,773 32 | | | |
| Pleasant Dale. | 40 | 883 41 | 30 50 | | 474 87 | | | |
| West Orange. | 41 | 319 28 | | | 442 79 | | | |
| South Mountain. | 42 | | 226 55 | | 903 14 | | | |
| | | 5,016 21 | 256 05 | | 7,493 12 | | | |
| Newark. | | | | | | | | |
| Newark. | 43 | | 21,586 86 | 19,400 88 | 337,765 77 | | | |
| Orange. | | | | | | | | |
| Orange. | 44 | | | | 35,269 00 | | | |
| East Orange. | | | | | | | | |
| East Orange. | 45 | | 4,884 08 | 240 00 | 20,615 21 | | | |
| Summary. | | | | | | | | |
| Belleville. | | 227 41 | 1,606 14 | | 5,480 14 | | | |
| Franklin. | | | 1,990 02 | | 3,997 82 | | | |
| Bloomfield. | | 187 71 | 637 78 | 201 95 | 13,221 78 | | | |
| Montclair. | | 500 00 | 187 32 | 33,706 41 | 11,836 44 | | | |
| Verona. | | | 82 65 | | 1,074 87 | | | |
| Caldwell. | | 379 01 | 409 79 | | 3,081 99 | | | |
| Livingston. | | 128 86 | 606 35 | 56 37 | 2,166 28 | | | |
| Milburn. | | 792 92 | | | 3,353 80 | | | |
| South Orange. | | 1,521 06 | 1,178 83 | 91 96 | 6,308 63 | | | |
| Clinton. | | | 54 09 | 228 22 | 6,132 09 | | | 11,300 00 |
| West Orange. | | 6,016 21 | 256 05 | | 7,493 12 | | | |
| Newark. | | | 21,586 86 | 19,400 88 | 337,765 77 | | | |
| Orange. | | | | 328 73 | 35,269 00 | | | |
| East Orange. | | | 4,884 08 | 240 00 | 20,615 21 | | | |
| | | 9,753 30 | 16,352 06 | 64,315 09 | 463,443 77 | | | 11,300 00 |

*Overdraft.

County of ESSEX, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$2,000 00 | \$4 18 | | | \$2,004 18 | | | | \$25 50 | \$2,511 88 |
| 2,300 00 | 2,400 00 | \$1,250 00 | \$100 00 | 5,950 00 | | | \$1,750 00 | | 12,530 88 |
| 1,000 00 | | | 58 53 | 1,058 53 | | | | 106 07 | 5,915 48 |
| 550 00 | | | | 550 00 | | | | 54 50 | 1,550 47 |
| 5,850 00 | 2,404 18 | 1,250 00 | 158 53 | 9,662 68 | | | 1,050 00 | 236 07 | 31,084 27 |
| 2,169 73 | 73 00 | | | 2,241 73 | \$2,067 38 | | | | 31,108 00 |
| 108 28 | | | | 108 28 | | | | | 584 34 |
| 100 00 | 148 14 | | 60 00 | 308 14 | | | | 57 70 | 983 08 |
| 2,373 01 | 220 14 | | 60 00 | 2,653 15 | 2,067 38 | | | 57 70 | 22,683 28 |
| 6,437 55 | 7,928 90 | 3,640 00 | 2,980 00 | 20,986 45 | 2,640 00 | \$328 90 | 163 14 | 720 19 | 35,896 82 |
| 500 00 | | | | 500 00 | | | | | 1,488 78 |
| 250 00 | | | | 250 00 | | | | | 1,011 77 |
| 450 00 | 404 42 | 380 00 | | 1,304 42 | | | | | 2,222 11 |
| 7,727 55 | 8,333 32 | 3,990 00 | 2,980 00 | 23,010 87 | 3,640 00 | 328 90 | 163 14 | 720 19 | 40,529 18 |
| 20,000 00 | 124,850 00 | | | 144,850 00 | | | | 106,711 38 | 680,374 64 |
| 3,000 00 | | | | 3,000 00 | | | | 6,569 88 | 46,185 60 |
| 16,500 00 | 20,000 00 | 9,035 00 | | 45,535 00 | | | | 608 00 | 71,877 24 |
| | 1,797 16 | 1,323 00 | | 3,120 16 | | | | | 10,435 84 |
| 1,000 00 | 2,344 88 | 1,343 00 | 397 97 | 5,085 85 | 400 00 | | 642 80 | | 15,488 39 |
| 6,000 00 | 7,800 00 | 3,000 00 | | 16,800 00 | | 14,000 00 | 3,879 19 | 271 50 | 48,799 88 |
| 30,850 00 | 15,908 28 | 575 00 | | 47,333 28 | 2,158 43 | 122,300 10 | 3,879 19 | 5,497 38 | 229,445 49 |
| 1,000 00 | 675 00 | 544 00 | | 2,219 00 | | | | 52 60 | 4,009 12 |
| 2,773 00 | 761 73 | 53 79 | 10 49 | 3,601 00 | | | | | 7,471 79 |
| 219 50 | 188 08 | 473 88 | 100 00 | 850 45 | | | | 63 00 | 3,978 92 |
| 1,150 00 | | | | 1,150 00 | | | | | 5,296 42 |
| 5,850 00 | 2,404 18 | 1,250 00 | 158 53 | 9,662 68 | | | 1,050 00 | 236 07 | 22,074 27 |
| 2,373 01 | 220 14 | | 60 00 | 2,653 15 | 2,067 38 | | | 57 70 | 22,683 28 |
| 7,727 55 | 8,333 32 | 3,990 00 | 2,980 00 | 23,010 87 | 3,640 00 | 328 90 | 163 14 | 720 19 | 40,529 18 |
| 20,000 00 | 124,850 00 | | | 144,850 00 | | | | 106,711 38 | 680,374 64 |
| 3,000 00 | | | | 3,000 00 | | | | 6,569 88 | 46,185 60 |
| 16,500 00 | 20,000 00 | 9,035 00 | | 45,535 00 | | | | 608 00 | 71,877 24 |
| 95,445 06 | 185,732 72 | 22,088 86 | 3,606 98 | 309,873 41 | 8,250 81 | 136,629 00 | 9,613 21 | 120,732 64 | 1,155,643 81 |

Report of Attendance, by Districts, for the County of ESSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| ESSEX. | | | | | | | |
| BELLEVILLE. | | | | | | | |
| Second River..... | 3 | 10.06 | 261 | 231 | 492 | 19 | 1,542 |
| FRANKLIN. | | | | | | | |
| Franklin..... | 4 | 10 | 188 | 188 | 377 | 3 | 1,542 |
| BLOOMFIELD. | | | | | | | |
| Brookdale..... | 6 | 10 | 30 | 40 | 70 | | 1,800 |
| Central Union..... | 7 | 9 | 889 | 873 | 1,762 | 5 | 2,417 |
| | | 9.5 | 919 | 913 | 1,832 | 5 | 2,917 |
| MONTCLAIR. | | | | | | | |
| Montclair..... | 8 | 9 | 712 | 728 | 1,440 | 4 | 5,908 |
| Washington..... | 9 | 10 | 95 | 81 | 177 | 1 | 515 |
| Mt. Hedron..... | 10 | 9 | 82 | 96 | 177 | 2 | 230 |
| | | 9.3 | 890 | 905 | 1,795 | 7 | 6,751 |
| VERONA. | | | | | | | |
| Cedar Grove..... | 11 | 10 | 55 | 45 | 100 | | 203 |
| Verona..... | 12 | 10 | 60 | 50 | 110 | | 486 |
| | | 10 | 124 | 104 | 228 | | 689 |
| CALDWELL. | | | | | | | |
| Caldwell..... | 13 | 10 | 123 | 135 | 258 | 14 | 886 |
| North Caldwell..... | 14 | 10 | 21 | 25 | 47 | | 8 |
| Clinton..... | 15 | 10 | 16 | 24 | 40 | | 9 |
| Fairfield..... | 16 | 9 | 145 | 165 | 311 | 1 | 99 |
| | | 9.7 | 314 | 379 | 693 | 15 | 796 |
| LIVINGSTON. | | | | | | | |
| Roseland..... | 19 | 10 | 23 | 45 | 68 | | 137 |
| Livingston..... | 20 | 10 | 20 | 30 | 50 | | 180 |
| Squiertown..... | 21 | 9 | 20 | 23 | 43 | | 210 |
| Northfield..... | 22 | 10 | 30 | 19 | 49 | | 210 |
| Washington Place..... | 23 | 8 | 19 | 13 | 32 | | 266 |
| | | 9.4 | 120 | 129 | 249 | | 796 |
| MILLBURN. | | | | | | | |
| White Oak Ridge..... | 24 | 10 | 34 | 16 | 50 | | 98 |
| Washington..... | 25 | 10 | 73 | 61 | 134 | 1 | 682 |
| | | 10 | 97 | 97 | 194 | 1 | 780 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of excess of teachers per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .54 | 337 | 292 | 86 | 330 | 162 | ..... | 62 | 1 | 8 | \$150 00 | \$43 50. |
| .62 | 261 | 234 | 89 | 243 | 106 | 26 | 86 | 3 | 6 | 55 00 | 51 50 |
| .9 | 51 | 20 | 76 | 49 | 21 | ..... | 19 | ..... | 1 | ..... | 60 00 |
| .42 | 608 | 805 | 89 | 862 | 215 | 54 | 116 | 2 | 29 | 147 50 | 51 25 |
| 4.71 | 947 | 944 | 165 | 911 | ..... | 84 | 135 | 2 | 30 | 147 50 | 51 30 |
| 1.26 | 1,123 | 1,011 | 89 | 701 | 533 | 207 | 261 | 3 | 33 | 166 50 | 65 50 |
| .83 | 113 | 106 | 82 | 159 | 18 | ... | 50 | 1 | 3 | 100 00 | 55 00 |
| .28 | 136 | 117 | 86 | 116 | 61 | ... | 43 | 1 | 5 | 120 00 | 66 00 |
| .73 | 1,374 | 1,284 | 257 | 978 | 611 | 207 | 356 | 5 | 41 | 163 90 | 63 06 |
| .50 | 52 | 45 | 87 | 58 | 43 | 1 | 31 | 1 | 1 | 60 00 | 30 00 |
| .83 | 102 | 92 | 90 | 84 | 55 | 27 | 56 | 1 | 2 | 80 00 | 41 25 |
| .66 | 184 | 187 | 177 | 122 | 75 | 28 | 87 | 2 | 3 | 70 00 | 37 50 |
| .42 | 211 | 208 | 96 | 144 | 74 | 49 | 86 | 1 | 6 | 120 00 | 40 83 |
| .08 | 31 | 28 | 84 | 30 | 17 | ... | 17 | ..... | 1 | ..... | 42 50 |
| .30 | 27 | 24 | 88 | 30 | 10 | ... | 20 | ..... | 1 | ..... | 45 00 |
| .54 | 29 | 25 | 85 | 144 | 156 | 4 | 22 | ..... | 1 | ..... | 40 00 |
| .37 | 296 | 278 | 363 | 348 | 256 | 53 | 145 | 1 | 9 | 120 00 | 41 38 |
| 3.44 | 32 | 46 | 83 | 49 | 19 | ..... | 33 | 1 | 1 | 50 00 | 26 00 |
| .90 | 41 | 25 | 85 | 30 | 28 | ..... | 15 | 1 | ..... | 45 00 | ... |
| .83 | 31 | 27 | 84 | 32 | 10 | ..... | 16 | ..... | 1 | ..... | 35 00 |
| 1.05 | 34 | 30 | 87 | 34 | 14 | 1 | 20 | 1 | ..... | 50 00 | ... |
| 1 04 | 25 | 24 | 96 | 19 | 14 | ..... | 22 | ..... | 1 | ..... | 35 00 |
| 1 43 | 163 | 161 | 487 | 163 | 85 | 1 | 109 | 3 | 3 | 48 33 | 31 66 |
| .44 | 25 | 21 | 97 | 28 | 12 | ... | 26 | ..... | 1 | ..... | 35 00 |
| .81 | 110 | 95 | 86 | 111 | 32 | 11 | 58 | 1 | 3 | 100 00 | 50 00 |
| .64 | 125 | 116 | 173 | 139 | 44 | 11 | 84 | 1 | 4 | 100 00 | ..... |

Financial Report, by Districts, for the County of GLOUCESTER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for installing and repairing circulating debt and interest. |
|---|---------------------|--|---|--|--|--|---|--|
| GLOUCESTER. | | | | | | | | |
| Woodbury..... | 1 | \$7,748 88 | \$9,000 00 | \$1,405 00 | \$18,223 88 | \$16,187 80 | \$2,101 00 | \$992 28 |
| DEPTFORD. | | | | | | | | |
| Almonesson..... | 2 | 578 88 | 112 35 | ..... | 691 24 | 825 00 | 38 80 | 40 00 |
| Monongahela..... | 3 | 480 50 | 80 00 | ..... | 560 50 | 400 00 | 38 00 | 35 00 |
| Wenonah..... | 54 | 681 28 | 986 22 | 44 79 | 1,832 29 | 1,026 00 | 163 47 | 85 77 |
| Westville..... | 61 | 1,097 47 | 1,346 88 | 2 40 | 2,446 75 | 1,450 00 | 213 00 | 277 66 |
| | | 2,816 11 | 2,045 35 | 47 99 | 5,910 85 | 3,400 00 | 438 26 | 447 72 |
| W. DEPTFORD. | | | | | | | | |
| Mantua Grove..... | 4 | 470 37 | 188 59 | ..... | 658 96 | 400 00 | 15 00 | ..... |
| Thoroughfare..... | 5 | 753 75 | 477 96 | 24 86 | 1,256 57 | 655 00 | 58 00 | ..... |
| Red Bank..... | 6 | 527 37 | 186 08 | ..... | 693 45 | 300 00 | 63 48 | ..... |
| | | 1,751 49 | 829 63 | 24 86 | 2,606 00 | 1,615 00 | 136 48 | ..... |
| MANTUA. | | | | | | | | |
| Mantua..... | 9 | 1,440 04 | 200 00 | ..... | 1,640 04 | 1,100 00 | 110 40 | ..... |
| Knight's Run..... | 10 | 356 81 | 200 00 | ..... | 556 81 | 300 00 | 37 48 | ..... |
| Emilio..... | 11 | 578 28 | ..... | ..... | 578 28 | 333 00 | 19 25 | 4 75 |
| Barnesboro..... | 12 | 375 00 | 183 24 | ..... | 558 24 | 450 00 | 20 10 | 75 |
| Pitman..... | 38 | 1,051 91 | 606 53 | ..... | 1,658 44 | 874 20 | 39 50 | 148 02 |
| | | 3,928 14 | 1,191 77 | ..... | 5,019 91 | 3,117 20 | 216 73 | 153 82 |
| E. GREENWICH. | | | | | | | | |
| Berkley..... | 13 | 580 94 | 50 00 | ..... | 630 94 | 500 00 | 37 24 | ..... |
| Greenwich..... | 14 | 1,307 80 | 38 76 | ..... | 1,346 56 | 850 00 | 24 91 | ..... |
| Clarkshoro..... | 17 | 414 28 | 180 00 | ..... | 594 28 | 600 00 | 28 75 | 30 00 |
| | | 2,292 80 | 268 76 | ..... | 2,471 56 | 1,950 00 | 101 90 | 30 00 |
| GREENWICH. | | | | | | | | |
| Gibbstown..... | 15 | 765 81 | 270 12 | ..... | 1,035 93 | 740 00 | 115 80 | ..... |
| Paulsboro..... | 16 | 2,621 72 | 1,042 11 | ..... | 3,663 83 | 2,575 00 | 387 50 | 196 92 |
| | | 3,387 53 | 1,312 23 | ..... | 4,699 76 | 3,315 00 | 472 88 | 196 92 |
| HARRISON. | | | | | | | | |
| Richwood..... | 7 | 892 20 | 151 32 | ..... | 1,043 52 | 400 00 | 27 80 | 73 44 |
| Jefferson..... | 8 | 984 97 | 90 00 | ..... | 1,074 97 | 800 00 | 30 87 | ..... |
| Washington..... | 18 | 432 25 | 80 29 | ..... | 512 54 | 335 00 | 16 30 | ..... |
| Clem's Run..... | 20 | 374 47 | ..... | ..... | 374 47 | 370 00 | ..... | ..... |
| Union..... | 27 | 452 28 | 445 44 | ..... | 897 69 | 750 00 | 30 25 | ..... |
| Harmony..... | 28 | 375 00 | 548 01 | ..... | 923 01 | 850 00 | 50 81 | 7 21 |
| Good Will..... | 29 | 690 28 | 150 00 | ..... | 840 28 | 630 00 | 32 30 | ..... |
| | | 3,641 48 | 1,445 06 | ..... | 5,086 54 | 3,425 00 | 178 22 | 80 75 |
| S. HARRISON. | | | | | | | | |
| Oak Grove..... | 22 | 319 81 | ..... | ..... | 319 81 | 282 00 | 20 00 | ..... |
| Oedar Grove..... | 23 | 468 43 | 100 00 | ..... | 568 43 | 270 00 | 20 33 | ..... |
| Harrisonville..... | 24 | 580 84 | 447 16 | 3 45 | 991 25 | 765 00 | 60 09 | ..... |
| Columbia..... | 26 | 552 22 | 50 00 | ..... | 602 22 | 270 00 | 34 58 | ..... |
| | | 1,971 10 | 597 16 | 3 45 | 2,571 71 | 1,587 00 | 145 97 | ..... |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for making school houses. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of money from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|--|--------------------------------|
| \$2,499 04 | | | \$522 20 | \$282 50 | \$17,808 68 | | \$436 03 | | \$436 03 |
| 25 00 | 65 86 | | 46 68 | 586 43 | | | 4 81 | | 4 81 |
| 100 00 | | | 20 80 | 55 80 | 1,399 79 | \$22 80 | 41 00 | | 63 80 |
| 770 00 | 9 90 | | 81 53 | 23 72 | 2,928 18 | | 202 87 | \$29 70 | 232 57 |
| | | | | | | | 121 80 | | 121 80 |
| 895 00 | 15 76 | | 101 33 | 144 70 | 5,488 87 | 22 80 | 370 28 | 29 70 | 423 48 |
| | 3 45 | | 40 00 | 33 01 | 491 48 | 50 37 | 114 13 | | 164 50 |
| | | | 33 97 | 78 07 | 1,070 04 | | 231 69 | 4 86 | 236 55 |
| | | | | 68 17 | 479 80 | 50 96 | 162 89 | | 213 85 |
| | 3 43 | | 73 97 | 172 25 | 1,991 10 | 101 38 | 506 71 | 4 86 | 614 90 |
| | 7 80 | | 150 80 | 40 34 | 1,409 14 | | 230 90 | | 230 90 |
| 60 13 | 3 10 | | 90 15 | 27 10 | 567 98 | 17 86 | | | 17 86 |
| | 2 15 | | 40 00 | 2 00 | 401 13 | 174 13 | | | 174 13 |
| | 2 70 | | 10 00 | 17 47 | 301 03 | | 67 22 | | 67 22 |
| 253 00 | 7 45 | | 119 24 | 55 61 | 1,499 23 | | 161 22 | | 161 23 |
| | | | | | | | | | |
| 315 13 | 23 00 | | 410 19 | 143 72 | 4,378 49 | 192 08 | 449 34 | | 641 43 |
| | 6 80 | | | 16 00 | 563 50 | 68 44 | | | 68 44 |
| | 5 23 | | | 23 41 | 614 57 | 601 73 | 39 01 | | 631 79 |
| | | | | 13 00 | 571 73 | | 22 81 | | 22 81 |
| | 11 35 | | | 55 07 | 1,748 82 | 670 22 | 53 53 | | 722 74 |
| | | | | | | | | | |
| 21 79 | | | | 31 30 | 908 47 | | 137 46 | | 137 46 |
| | 23 60 | | 201 92 | 169 70 | 3,523 64 | | 140 19 | | 140 19 |
| | | | | | | | | | |
| 21 79 | 23 60 | | 201 92 | 201 00 | 4,432 11 | | 267 65 | | 267 65 |
| | | | | | | | | | |
| | | | | 37 68 | 538 72 | 1 24 | 3 36 | | 4 60 |
| | 5 39 | | 24 09 | 20 00 | 570 85 | 383 67 | 70 33 | | 454 13 |
| | | | | 20 75 | 372 25 | 60 00 | 60 29 | | 120 29 |
| | | | | | 270 00 | 104 47 | | | 104 47 |
| 48 04 | | | 65 00 | | 891 29 | | 6 40 | | 6 40 |
| 236 40 | | | | 67 89 | 913 81 | | 10 70 | | 10 70 |
| | 3 60 | | | 27 31 | 883 20 | 78 00 | 59 09 | | 137 09 |
| | | | | | | | | | |
| 292 44 | 9 49 | | 39 09 | 183 63 | 4,245 62 | 627 23 | 216 66 | | 397 67 |
| | | | | | | | | | |
| 15 85 | 1 50 | | | 10 00 | 319 25 | 46 | | | 46 |
| 10 02 | 1 23 | | | 20 00 | 321 59 | 168 11 | 39 73 | | 248 84 |
| 36 67 | 4 15 | | | 20 00 | 394 91 | | 26 34 | | 56 34 |
| | 1 95 | | | 19 07 | 326 46 | 87 47 | 39 17 | | 76 64 |
| | | | | | | | | | |
| 82 54 | 8 35 | | | 69 07 | 1,561 43 | 196 04 | 214 24 | | 410 28 |

Financial Report, by Districts, for the County of GLOUCESTER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| GLOUCESTER— Con. | | | | | | | | |
| ELK. | | | | | | | | |
| Fairview..... | 21 | \$418 01 | | | \$418 01 | \$214 00 | \$32 27 | |
| Unionville..... | 42 | 846 77 | | | 846 77 | 650 00 | 28 27 | |
| Hardingville..... | 44 | 293 86 | | | 293 86 | 286 40 | 24 20 | |
| | | 1,558 44 | | | 1,558 44 | 1,230 20 | 84 74 | |
| WOOLWICH. | | | | | | | | |
| Poplar Grove..... | 19 | 657 07 | \$220 00 | | 877 07 | 429 60 | 51 72 | |
| Cloverdale..... | 25 | 463 06 | 50 00 | | 513 06 | 350 00 | 12 86 | |
| Battentown..... | 30 | 527 79 | 100 00 | \$180 00 | 787 79 | 536 00 | 64 43 | |
| Swedesboro..... | 31 | 1,903 88 | 475 00 | | 2,377 88 | 1,625 00 | 178 38 | \$25 20 |
| | | 2,550 79 | 845 00 | 180 00 | 4,555 79 | 2,920 60 | 307 39 | 65 20 |
| LOGAN. | | | | | | | | |
| Repanpo..... | 22 | 640 86 | 50 00 | | 690 86 | 546 00 | 53 68 | 7 11 |
| Bridgeport..... | 23 | 949 96 | 250 00 | | 1,199 96 | 747 50 | 64 98 | 27 27 |
| Madison..... | 24 | 608 64 | | | 608 64 | 340 00 | 17 25 | |
| Centre Square..... | 25 | 427 23 | 50 00 | | 487 23 | 324 00 | 43 00 | 5 00 |
| Lincoln..... | 27 | 577 47 | | | 577 47 | 315 00 | 14 83 | |
| Nortonville..... | 29 | 375 00 | 527 04 | | 732 04 | 380 00 | 45 00 | |
| | | 2,869 16 | 707 04 | | 4,096 20 | 2,621 50 | 247 84 | 42 46 |
| GLASSBORO. | | | | | | | | |
| Glassboro..... | 41 | 6,572 56 | 903 10 | 20 00 | 7,495 66 | 4,327 20 | 418 40 | 1,124 63 |
| CLAYTON. | | | | | | | | |
| Clayton..... | 43 | 3,916 28 | 1,000 00 | 29 54 | 4,944 77 | 2,525 00 | 486 41 | 123 73 |
| Fries Mill..... | 51 | 399 54 | 187 23 | | 586 76 | 315 00 | 20 82 | |
| | | 4,314 77 | 1,187 23 | 29 54 | 5,481 53 | 2,840 00 | 507 23 | 123 73 |
| MONROE. | | | | | | | | |
| Cross Keys..... | 56 | 548 15 | | | 548 15 | 319 50 | 25 29 | |
| Williamstown..... | 57 | 2,147 52 | 500 00 | | 2,647 52 | 2,218 50 | 268 25 | 16 58 |
| New Brooklyn..... | 58 | 385 92 | 40 00 | | 425 92 | 332 50 | 31 59 | |
| Washington Grove..... | 59 | 448 26 | 150 00 | | 598 26 | 450 00 | 42 15 | |
| Cole's Mill..... | 60 | 336 41 | | | 336 41 | 302 61 | 26 80 | |
| Downer..... | 63 | 305 27 | | 50 00 | 355 27 | 270 00 | 22 80 | 25 40 |
| | | 2,971 53 | 990 00 | 50 00 | 5,011 53 | 2,894 11 | 431 29 | 42 12 |

GLOUCESTER COUNTY.

545

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| 954 18 | | | | 111 04 | 3459 31 | 958 70 | | | 358 70 |
| | | | | 29 00 | 762 42 | 71 20 | 25 16 | | 94 35 |
| | | | | 12 61 | 306 31 | | *11 65 | | |
| 54 16 | | | | 43 63 | 1,417 04 | 129 90 | 23 15 | | 153 05 |
| 176 25 | 98 10 | | 90 50 | 20 00 | 690 17 | 182 63 | 34 25 | | 186 98 |
| 8 00 | | | | 24 98 | 392 98 | 78 80 | 41 77 | | 120 07 |
| 2 82 | 3 95 | | 40 00 | 44 25 | 680 25 | | 107 53 | | 107 53 |
| | 22 85 | | 19 93 | 160 84 | 2,091 79 | | 286 09 | | 286 09 |
| 188 67 | 29 90 | | 69 46 | 249 57 | 3,855 17 | 230 86 | 469 64 | | 700 50 |
| | 4 85 | | | 13 21 | 642 56 | 45 47 | 2 84 | | 48 31 |
| | 5 35 | | 10 25 | 58 37 | 914 38 | 285 63 | | | 285 63 |
| | 8 20 | | | 44 89 | 415 14 | 193 50 | | | 193 50 |
| | 3 25 | | | 6 35 | 383 60 | 51 00 | 52 83 | | 103 83 |
| | 2 65 | | | 20 00 | 332 57 | 24 90 | | | 24 90 |
| 367 08 | 2 20 | | | | 784 28 | | *2 19 | | |
| 297 08 | 20 80 | | 10 25 | 142 62 | 3,442 42 | 600 80 | 55 47 | | 655 97 |
| | 48 60 | | 224 02 | 206 78 | 5,159 72 | 946 66 | 89 27 | | 935 93 |
| | 38 40 | | 180 00 | 25 49 | 4,369 08 | | 575 68 | | 575 68 |
| | 1 95 | | | 23 90 | 381 67 | 36 82 | 135 27 | | 175 09 |
| | 22 25 | | 180 00 | 67 29 | 4,730 75 | 39 82 | 790 96 | | 790 93 |
| | | | | 16 83 | 380 62 | | *12 47 | | |
| | 15 30 | | 56 54 | 156 91 | 2,745 38 | | 199 19 | | 199 19 |
| | | | 40 00 | 18 58 | 420 67 | | 5 25 | | 5 25 |
| | 4 35 | | 64 62 | 18 40 | 579 52 | | 18 74 | | 16 74 |
| | | | | 7 00 | 336 41 | | | | |
| | | | | | 317 70 | | 37 67 | | 37 67 |
| 19 65 | | 161 16 | | 214 72 | 4,763 28 | | 260 85 | | 260 85 |

* Overdrawn.

Financial Report, by Districts, for the County of GLOUCESTER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of districts. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' salaries. | Amount expended for fuel and janitors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|----------------------|--|---|--|--|---|--|--|
| Glooucester— | | | | | | | | |
| Con. | | | | | | | | |
| FRANKLIN. | | | | | | | | |
| Tanvier | 40 | \$376 48 | \$95 30 | ..... | \$471 78 | \$270 00 | \$15 75 | ..... |
| Franklinville | 41 | 578 37 | 96 24 | ..... | 674 61 | 520 80 | 41 24 | ..... |
| Malaga | 46 | 542 45 | ..... | ..... | 542 45 | 675 70 | 90 00 | ..... |
| Lake | 47 | 374 00 | 22 20 | ..... | 396 20 | 222 00 | 25 00 | ..... |
| Downtown | 48 | 293 66 | ..... | \$40 00 | 343 66 | 270 00 | 22 50 | ..... |
| Chewsville | 49 | 290 02 | ..... | ..... | 290 02 | 170 00 | 13 40 | ..... |
| Hopewell | 50 | 575 77 | ..... | ..... | 575 77 | 315 00 | 25 00 | ..... |
| Forest Grove | 52 | 277 40 | 82 37 | ..... | 360 77 | 270 00 | 25 00 | 66 50 |
| Newfield | 53 | 634 10 | 120 79 | ..... | 754 89 | 500 00 | 22 68 | 165 57 |
| | | 4,082 45 | 417 18 | 60 00 | 4,560 63 | 2,413 20 | 203 57 | 112 97 |
| WASHINGTON. | | | | | | | | |
| Bethel | 64 | 554 91 | 800 86 | ..... | 1,355 77 | 807 30 | 160 00 | 34 34 |
| Bunker Hill | 65 | 206 66 | 142 20 | ..... | 348 86 | 215 00 | 42 15 | 44 50 |
| Chestnut Ridge | 66 | 467 13 | 80 00 | ..... | 547 13 | 342 00 | 13 00 | 50 24 |
| Deptford | 67 | 309 87 | 80 00 | ..... | 389 87 | 275 00 | 24 97 | 20 00 |
| Mt. Pleasant | 68 | 546 67 | ..... | ..... | 546 67 | 250 00 | 49 19 | ..... |
| | | 2,987 24 | 802 91 | ..... | 3,790 15 | 2,189 30 | 200 21 | 149 23 |
| Summary. | | | | | | | | |
| Woodbury | | 7,748 60 | 9,000 00 | 1,486 00 | 18,234 60 | 10,167 50 | 2,101 00 | 962 32 |
| Deptford | | 2,813 11 | 3,045 35 | 47 82 | 5,906 28 | 3,400 00 | 488 36 | 447 72 |
| West Deptford | | 1,751 49 | 320 65 | 24 86 | 2,096 00 | 1,415 00 | 126 43 | ..... |
| Mantua | | 4,928 14 | 1,191 77 | ..... | 6,119 91 | 3,117 20 | 216 73 | 153 32 |
| Greenwich | | 2,202 80 | 286 76 | ..... | 2,471 56 | 1,550 00 | 101 90 | 30 00 |
| East Greenwich | | 3,387 53 | 1,312 23 | ..... | 4,699 76 | 2,315 00 | 472 86 | 196 32 |
| Harrison | | 3,641 43 | 1,115 06 | ..... | 5,006 49 | 2,425 00 | 170 23 | 80 75 |
| South Harrison | | 1,671 10 | 367 16 | 3 45 | 2,041 71 | 1,657 00 | 143 97 | ..... |
| Elk | | 1,558 44 | ..... | ..... | 1,558 44 | 1,223 80 | 65 74 | ..... |
| Woolwich | | 3,540 76 | 845 00 | 150 00 | 4,535 76 | 2,929 00 | 307 30 | 35 30 |
| Logan | | 3,399 16 | 707 04 | ..... | 4,106 20 | 2,621 51 | 247 84 | 42 46 |
| Glassboro, ... | | 6,572 56 | 908 10 | 20 00 | 7,499 66 | 4,577 50 | 416 40 | 1,134 38 |
| Clayton | | 4,314 77 | 1,187 22 | 29 54 | 5,531 53 | 3,340 00 | 307 23 | 122 73 |
| Monroe | | 3,971 63 | 990 00 | 80 00 | 5,041 63 | 3,301 11 | 421 25 | 42 23 |
| Franklin | | 4,032 45 | 417 18 | 60 00 | 4,509 63 | 2,413 20 | 203 57 | 112 97 |
| Washington | | 2,987 24 | 802 91 | ..... | 3,790 15 | 2,189 30 | 200 21 | 149 23 |
| | | 56,946 30 | 23,572 46 | 1,870 24 | 82,389 00 | 52,805 81 | 6,428 35 | 2,561 10 |

of New Jersey, for the School Year Ending June 30th, 1893.

| Percent. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and town ship funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|----------|---|--------------------------------------|---|----------------------------------|------------------------|---|--|---|--------------------------------|
| 35 50 | | | \$10 00 | \$25 33 | \$406 68 | \$65 40 | | | \$65 40 |
| | | | | 20 00 | 581 74 | | \$93 06 | | 93 06 |
| | \$5 63 | | | 40 00 | 614 33 | 28 12 | | | 28 12 |
| | 4 00 | | | 36 00 | 577 00 | 20 29 | | | 20 29 |
| | | | | 19 50 | 312 00 | | 31 66 | | 31 66 |
| | | | | | 283 40 | 6 62 | | | 6 62 |
| | | | | 17 00 | 367 00 | 18 77 | | | 18 77 |
| | 2 10 | | | 35 25 | 351 86 | 7 92 | | | 7 92 |
| | 5 15 | | | 20 00 | 563 40 | 75 27 | 15 22 | | 90 49 |
| 35 50 | 19 68 | | 10 00 | 203 06 | 4,147 30 | 222 39 | 139 94 | | 352 33 |
| 4 36 | 4 60 | | 113 28 | 17 09 | 1,141 37 | | 44 30 | | 44 30 |
| | | | | 34 54 | 437 19 | 40 51 | 68 24 | | 108 75 |
| | | | | 39 50 | 444 74 | 72 63 | 8 76 | | 82 39 |
| | 2 90 | | | 30 00 | 453 67 | 27 00 | | | 27 00 |
| | | | | 34 52 | 433 71 | 112 96 | | | 112 96 |
| 4 36 | 7 50 | | 113 28 | 145 65 | 2,909 89 | 253 10 | 117 20 | | 370 30 |
| 69 91 | | | 822 20 | 283 50 | 17,606 66 | | 426 63 | | 426 63 |
| 85 00 | 15 76 | | 101 63 | 144 70 | 5,468 87 | 22 50 | 370 28 | \$29 70 | 422 48 |
| | 3 45 | | 73 97 | 172 25 | 1,991 10 | 101 33 | 508 71 | 4 06 | 614 90 |
| 13 13 | 23 00 | | 410 19 | 142 72 | 4,376 49 | 192 08 | 449 54 | | 641 42 |
| | 11 85 | | | 53 07 | 1,748 62 | 670 22 | 52 52 | | 723 74 |
| 21 79 | 22 60 | | 201 92 | 201 60 | 4,432 11 | | 367 65 | | 367 65 |
| 32 44 | 9 49 | | 89 09 | 153 63 | 4,248 62 | 627 29 | 210 59 | | 837 87 |
| 32 54 | 8 85 | | | 69 07 | 1,461 44 | 196 04 | 214 24 | | 410 28 |
| 54 15 | | | | 63 65 | 1,417 04 | 129 90 | 23 16 | | 153 06 |
| 83 87 | 29 90 | | 69 45 | 249 57 | 3,955 17 | 230 95 | 439 64 | | 700 59 |
| 57 03 | 20 80 | | 10 25 | 142 52 | 3,442 42 | 600 50 | 65 47 | | 665 97 |
| | 45 50 | | 225 02 | 308 78 | 6,539 73 | 846 64 | 89 27 | | 935 91 |
| | 33 35 | | 190 00 | 47 39 | 4,780 75 | 89 52 | 710 96 | | 760 78 |
| | 19 63 | | 161 18 | 214 72 | 4,763 25 | | 360 65 | | 360 65 |
| 85 50 | 19 88 | | 10 00 | 303 09 | 4,147 30 | 222 39 | 139 94 | | 352 33 |
| 4 36 | 7 50 | | 113 28 | 145 65 | 2,909 89 | 253 10 | 117 20 | | 370 30 |
| 51 75 | 273 58 | | 2,468 86 | 2,504 30 | 75,781 14 | 4,182 77 | 4,366 74 | 34 56 | 8,534 07 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| GLOUCESTER. | | | | | | | | |
| Woodbury..... | 1 | | \$426 83 | | \$6,800 19 | | \$274 10 | |
| DEPTFORD. | | | | | | | | |
| Almonesson..... | 2 | | 4 81 | | 478 40 | | 23 41 | |
| Monongahela..... | 3 | \$33 50 | 41 00 | | 348 33 | | 11 47 | |
| Wenonah..... | 54 | | 202 87 | \$29 70 | 547 87 | | 28 91 | |
| Westville..... | 61 | | 121 60 | | 363 26 | | 40 86 | |
| | | 33 50 | 370 28 | 29 70 | 2,247 05 | | 100 86 | |
| W. DEPTFORD. | | | | | | | | |
| Mantua Grove..... | 4 | 50 37 | 114 13 | | 358 80 | | 16 11 | |
| Thoroughfare..... | 5 | | 231 80 | 4 80 | 626 37 | | 20 65 | |
| Red Bank..... | 6 | 50 96 | 163 89 | | 338 19 | | 16 81 | |
| | | 101 33 | 508 71 | 4 80 | 1,343 35 | | 62 57 | |
| MANTUA. | | | | | | | | |
| Mantua..... | 9 | | 230 90 | | 729 63 | | 34 79 | |
| Knight's Run..... | 10 | 17 96 | | | 355 80 | | 16 11 | |
| Emlin..... | 11 | 174 13 | | | 382 63 | | 12 87 | |
| Barnesboro..... | 12 | | 57 22 | | 341 93 | | 12 07 | |
| Pitman..... | 13 | | 161 32 | | 586 80 | | 26 23 | |
| | | 192 00 | 449 31 | | 2,409 97 | | 104 30 | |
| E. GREENWICH. | | | | | | | | |
| Berkley..... | 15 | 68 44 | | | 358 80 | | 16 11 | |
| Greenwich..... | 16 | 601 78 | 30 01 | | 483 26 | | 22 06 | |
| Clarkaboro..... | 17 | | 22 51 | | 424 00 | | 20 08 | |
| | | 670 22 | 52 53 | | 1,266 34 | | 58 25 | |
| GREENWICH. | | | | | | | | |
| Gibbetown..... | 15 | | 127 46 | | 601 62 | | 26 09 | |
| Paulsboro..... | 16 | | 140 19 | | 2,373 32 | | 107 64 | |
| | | | 267 65 | | 2,674 94 | | 134 12 | |
| HARRISON. | | | | | | | | |
| Richwood..... | 7 | 1 24 | 2 86 | | 343 64 | | 31 44 | |
| Jefferson..... | 8 | 383 57 | 70 56 | | 394 50 | | 18 05 | |
| Clem's Run..... | 20 | 60 00 | 60 20 | | 267 77 | | 7 30 | |
| Washington..... | 19 | 104 47 | | | 265 66 | | 9 34 | |
| Union..... | 27 | | 8 40 | | 259 36 | | 15 64 | |
| Harmony..... | 28 | | 10 70 | | 300 90 | | 14 01 | |
| Good Will..... | 29 | 78 00 | 59 09 | | 358 80 | | 16 34 | |
| | | 627 28 | 210 50 | | 2,870 50 | | 122 00 | |

GLOUCESTER COUNTY.

549

*County of GLOUCESTER, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year - ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$0,000 00 | | | \$0,000 00 | | | | | \$15,500 71 |
| | 250 00 | | | 250 00 | | | | | 780 82 |
| | 1,800 00 | | | 1,800 00 | | | | | 488 50 |
| \$500 00 | 200 00 | \$740 00 | \$380 00 | 1,800 00 | | | | | 2,108 86 |
| | | | | | | | | | 2,825 44 |
| 500 00 | 1,750 00 | 740 00 | 380 00 | 3,350 00 | | | | | 6,120 41 |
| | 75 00 | | | 75 00 | | | | | 614 80 |
| 250 00 | 120 00 | | 40 00 | 410 00 | | | | | 1,302 47 |
| | | | | | | | | | 588 85 |
| 250 00 | 196 00 | | 40 00 | 486 00 | | | | | 2,306 82 |
| | | | | | | | | | |
| 400 00 | | | | 400 00 | | | | | 1,386 82 |
| 50 00 | 80 00 | | 80 00 | 180 00 | | | | | 542 98 |
| | | | | | | | | | 540 12 |
| 75 00 | 50 00 | | 15 00 | 140 00 | | | | | 572 22 |
| 70 29 | 274 71 | 255 00 | | 600 00 | | | | | 1,886 16 |
| 595 29 | 374 71 | 255 00 | 65 00 | 1,290 00 | | | | | 4,448 98 |
| | | | | | | | | | |
| | 80 00 | | | 80 00 | | | | | 496 44 |
| | 100 00 | | | 100 00 | | | | | 1,187 92 |
| | | | | | | | | | 588 68 |
| | 150 00 | | | 150 00 | | | | | 2,196 06 |
| | | | | | | | | | |
| 300 00 | | | | 300 00 | | | | | 1,087 46 |
| 300 00 | 120 00 | | 200 00 | 620 00 | | | | | 2,141 18 |
| | | | | | | | | | |
| 600 00 | 120 00 | | 200 00 | 920 00 | | | | | 4,106 71 |
| | | | | | | | | | |
| 75 00 | 75 00 | | | 150 00 | | | | | 528 80 |
| | 40 00 | | | 40 00 | | | | | 907 80 |
| 25 00 | 25 00 | | | 50 00 | | | | | 445 29 |
| | | | | | | | | | 379 47 |
| 450 00 | 50 00 | | | 500 00 | | | | | 881 40 |
| 550 00 | 123 86 | | | 673 86 | | | | | 1,289 06 |
| 30 00 | | | | 30 00 | | | | | 562 09 |
| 1,150 00 | \$118 86 | 240 00 | | 1,702 86 | | | | | 8,004 41 |

Report of Attendance, by Districts, for the County of CUMBERLAND,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| CUMBERLAND. | | | | | | | |
| HOPEWELL. | | | | | | | |
| Dutch Neck | 31 | 9 | 22 | 22 | 34 | | 92 |
| Lower Hopewell | 22 | 9 | 24 | 27 | 51 | | 46 |
| Bowentown | 23 | 9 | 31 | 13 | 44 | | 5 |
| Roadstown | 24 | 9 | 24 | 19 | 43 | | 5 |
| Shiloh | 25 | 9 | 94 | 72 | 166 | | 232 |
| Beebe Run | 26 | 9 | 11 | 15 | 26 | | 16 |
| Harmony | 27 | 9 | 19 | 21 | 40 | | 40 |
| West Branch | 28 | 9 | 19 | 18 | 37 | | 24 |
| | | 9 | 244 | 206 | 450 | | 416 |
| LANDIS. | | | | | | | |
| Pleasantville | 40 | 8 | 23 | 22 | 44 | | 30 |
| Spring Road | 41 | 9 | 47 | 49 | 96 | | 1,416 |
| South Vineland | 42 | 9 | 76 | 57 | 133 | | 30 |
| Vine Road | 43 | 9 | 34 | 21 | 55 | | 173 |
| Cooper's Mill | 47 | 8 | 22 | 18 | 41 | | 32 |
| Klugman | 48 | 9 | 22 | 25 | 47 | | 79 |
| North Vineland | 49 | 9 | 16 | 19 | 35 | | 64 |
| New Italy | 55 | 7 | 26 | 24 | 50 | | 250 |
| | | 8.02 | 280 | 234 | 514 | | 4,112 |
| Vineland. | 44 | 9 | 491 | 580 | 1,041 | 12 | 5,701 |
| MAURICE RIVER. | | | | | | | |
| Halbarton | *45 | | | | | | |
| Budds | 50 | 9 | 9 | 6 | 15 | | 47 |
| Port Elizabeth | 51 | 9 | 80 | 47 | 97 | | 236 |
| Leesburg | 52 | 9 | 109 | 106 | 214 | 6 | 186 |
| Helsersville | 53 | 6 | 65 | 47 | 112 | 1 | 326 |
| Ewing's Neck | 54 | 9 | 22 | 44 | 76 | 1 | 320 |
| West Creek | 55 | 9 | 9 | 6 | 14 | | 111 |
| | | 8.6 | 274 | 254 | 528 | 8 | 1,28 |
| STOW CREEK. | | | | | | | |
| Buttonwood | 56 | 9 | 51 | 37 | 88 | | 51 |
| Union | 58 | 9 | 22 | 24 | 46 | | 74 |
| Town Hall | 60 | 9 | 20 | 26 | 46 | | 26 |
| | | 9 | 113 | 86 | 209 | | 1,318 |
| Bridgeton | 61 | 10 | 1,073 | 1,206 | 2,279 | 12 | 2,426 |
| Millville | 62 | 10.5 | 946 | 1,089 | 2,015 | 11 | 2,138 |

* New district.

*County of GLOUCESTER, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$40 00 | | | \$50 00 | | | | | \$325 46 |
| \$291 00 | 88 00 | | | 350 00 | | | | | 521 84 |
| | | | | | | | | | 875 84 |
| | | | | | | | | | 881 84 |
| 291 00 | 119 00 | | | 400 00 | | | | | 2,074 28 |
| | | | | | | | | | 432 70 |
| | | | | | | | | | 738 68 |
| | 100 00 | | | 100 00 | | | | | 878 08 |
| | 100 00 | | | 100 00 | | | | | 1,646 35 |
| | 100 00 | | | 100 00 | | | | | 561 90 |
| 180 00 | 500 00 | | | 500 00 | | | | | 596 07 |
| 200 00 | | | | 150 00 | | | | | 985 55 |
| | | | | 500 00 | | | | | 1,927 51 |
| 350 00 | 400 00 | | | 750 00 | | | | | 3,750 08 |
| | 50 00 | | | 50 00 | | | | | 614 79 |
| | 250 00 | | | 250 00 | | | | | 1,129 58 |
| | | | | | | | | | 668 50 |
| | 100 00 | | | 100 00 | | | | | 478 63 |
| | 50 00 | | | 50 00 | | | | | 499 80 |
| | | | | | | | | | 425 00 |
| 450 00 | | | | 1,000 00 | | | | | 5,716 40 |
| 800 00 | 1,750 00 | | | 2,550 00 | | | | | 7,288 09 |
| 1,000 00 | | | | 1,000 00 | | | | | 5,006 13 |
| | | | | | | | | | 460 08 |
| 1,000 00 | | | | 1,000 00 | | | | | 5,456 20 |
| | 82 50 | | | 82 50 | | | | | 422 80 |
| | | | | | | | | | 594 06 |
| | | | | | | | | | 602 84 |
| | | | | | | | | | 528 43 |
| | | | | | | | | | 306 68 |
| | | | | | | | | | 281 62 |
| 25 00 | 24 00 | | | 50 00 | | | | | 443 77 |
| 50 00 | | | | 50 00 | | | | | 332 91 |
| | | | | | | | | | 560 49 |
| 76 00 | 106 50 | | | 182 50 | | | | | 4,271 89 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Gloucester— Con. | | | | | | | | |
| MONROE. | | | | | | | | |
| Gross Keys.. | 50 | ..... | ..... | ..... | \$364 06 | ..... | \$10 97 | ..... |
| Williamstown.. | 57 | ..... | \$199 19 | ..... | 1,657 19 | ..... | 77 52 | ..... |
| New Brooklyn.. | 56 | ..... | 5 35 | ..... | 380 99 | ..... | 14 81 | ..... |
| Washington Grove.. | 59 | ..... | 18 74 | ..... | 394 50 | ..... | 16 68 | ..... |
| Cole's Mill.. | 60 | ..... | ... | ..... | 288 71 | ..... | 6 39 | ..... |
| Downer.. | 63 | ..... | 37 87 | ..... | 268 93 | ..... | 6 07 | ..... |
| | | | 360 83 | | 1,294 35 | | 123 54 | |
| WASHINGTON | | | | | | | | |
| Bethel .. | 64 | ..... | 44 20 | ..... | 488 20 | ..... | 23 11 | ..... |
| Bunker Hill .. | 65 | \$40 81 | 63 34 | ..... | 367 16 | ..... | 12 84 | ..... |
| Chestnut Ridge.. | 66 | 72 63 | 9 76 | ..... | 343 56 | ..... | 11 44 | ..... |
| Deptford.. | 67 | 27 00 | ..... | ..... | 364 38 | ..... | 10 74 | ..... |
| Mt. Pleasant.. | 68 | 112 96 | ..... | ..... | 364 60 | ..... | 10 50 | ..... |
| | | 253 10 | 117 20 | | 1,942 69 | | 68 63 | |
| Summary. | | | | | | | | |
| Woodbury.. |  | ..... | 426 93 | ..... | 5,796 19 | ..... | 374 36 | ..... |
| Deptford .. | | 23 60 | 370 38 | \$29 70 | 2,247 08 | ..... | 100 08 | ..... |
| West Deptford.. | | 101 34 | 508 71 | 4 88 | 1,848 36 | ..... | 62 57 | ..... |
| Mantua.. | | 102 08 | 449 34 | ..... | 2,409 97 | ..... | 104 89 | ..... |
| East Greenwich | | 670 23 | 62 62 | ..... | 1,268 34 | ..... | 60 07 | ..... |
| Greenwich .. |  | ..... | 267 65 | ..... | 2,874 94 | ..... | 136 12 | ..... |
| Harrison.. | | 427 28 | 210 59 | ..... | 2,870 50 | ..... | 92 68 | ..... |
| South Harrison.. | | 196 04 | 214 24 | ..... | 1,219 89 | ..... | 44 11 | ..... |
| Elk .. | | 129 20 | 28 15 | ..... | 1,245 15 | ..... | 47 18 | ..... |
| Woolwich.. | | 230 90 | 469 64 | ..... | 2,304 19 | ..... | 93 25 | ..... |
| Logan .. | | 600 50 | 55 47 | ..... | 2,518 08 | ..... | 97 26 | ..... |
| Glassboro.. | | 846 66 | 88 27 | ..... | 3,954 89 | ..... | 167 27 | ..... |
| Clayton .. | | 39 62 | 710 96 | ..... | 3,540 27 | ..... | 164 15 | ..... |
| Franklin .. | | 222 39 | 139 94 | ..... | 3,563 27 | ..... | 143 58 | ..... |
| Monroe .. |  | ..... | 360 85 | ..... | 3,294 35 | ..... | 133 54 | ..... |
| Washington .. | | 253 10 | 117 20 | ..... | 1,942 69 | ..... | 68 63 | ..... |
| | | 4,131 77 | 4,368 74 | 34 68 | 41,609 04 | | 1,811 30 | |

*County of GLOUCESTER, State of New Jersey, for the
June 30th, 1893.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$225 00 | \$875 00 | | \$100 00 | \$1,200 00 | | | | | \$375 00 |
| 50 00 | 100 00 | | | 150 00 | | | | | 3,113 90 |
| 100 00 | | | | 100 00 | | | | | 360 23 |
| | | | | | | | | | 551 92 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 312 87 |
| 375 00 | 975 00 | | 100 00 | 1,450 00 | | | | | 5,138 74 |
| | 600 00 | | | 600 00 | | | | | 1,155 51 |
| | 50 00 | | | 50 00 | | | | | 478 75 |
| 75 00 | 25 00 | | | 100 00 | | | | | 507 39 |
| | | | | | | | | | 502 00 |
| | | | | | | | | | 487 96 |
| 75 00 | 675 00 | | | 750 00 | | | | | 3,121 61 |
| | 9,000 00 | | | 9,000 00 | | | | | 15,566 71 |
| 500 00 | 1,750 00 | \$740 00 | 200 00 | 3,380 00 | | | | | 5,120 41 |
| 250 00 | 196 00 | | 40 00 | 486 00 | | | | | 2,505 82 |
| 596 23 | 374 71 | 255 00 | 65 00 | 1,290 00 | | | | | 4,445 96 |
| | 150 00 | | | 150 00 | | | | | 2,196 05 |
| 400 00 | 120 00 | | 200 00 | 820 00 | | | | | 4,196 71 |
| 1,150 00 | 318 36 | 240 00 | | 1,708 36 | | | | | 5,004 41 |
| 281 00 | 119 00 | | | 400 00 | | | | | 2,074 28 |
| | 100 00 | | | 100 00 | | | | | 1,545 35 |
| 350 00 | 400 00 | | | 750 00 | | | | | 3,750 08 |
| | 450 00 | | | 450 00 | | | | | 3,716 40 |
| | 1,750 00 | | | 2,550 00 | | | | | 7,628 09 |
| | 1,000 00 | | | 1,000 00 | | | | | 5,455 20 |
| | 75 00 | 106 50 | | 182 50 | | | | | 4,271 68 |
| 375 00 | 975 00 | | 100 00 | 1,450 00 | | | | | 5,138 74 |
| 75 00 | 675 00 | | | 750 00 | | | | | 3,121 61 |
| 4,176 29 | 16,496 07 | 3,091 50 | 765 00 | 24,530 86 | | | | | 76,865 47 |

Report of Attendance, by Districts, for the County of GLOUCESTER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| Gloucester—Con. | | | | | | | |
| SOUTH HARRISON. | | | | | | | |
| Oak Grove..... | 22 | 9 | 12 | 14 | 26 | ..... | 26 |
| Cedar Grove..... | 22 | 9 | 8 | 11 | 19 | ..... | 36 |
| Harrisonville..... | 24 | 9 | 40 | 33 | 73 | ..... | 314 |
| Columbia..... | 26 | 9 | 19 | 15 | 34 | ..... | 127 |
| | | 9 | 79 | 73 | 152 | ..... | 742 |
| ELK. | | | | | | | |
| Fairview..... | 21 | 9 | 18 | 24 | 42 | ..... | 64 |
| Unionville..... | 42 | 10 | 43 | 44 | 87 | ..... | 314 |
| Hardingville..... | 44 | 9 | 31 | 20 | 51 | ..... | 19 |
| | | 9½ | 92 | 88 | 179 | ..... | 67 |
| WOOLWICH. | | | | | | | |
| Poplar Grove..... | 19 | 9 | 19 | 26 | 45 | ..... | 34 |
| Cloverdale..... | 25 | 10 | 31 | 10 | 41 | ..... | 74 |
| Battentown..... | 30 | 10 | 31 | 28 | 59 | ..... | 144 |
| Swedesboro..... | 31 | 10 | 37 | 102 | 139 | ..... | 1,200 |
| | | 9½ | 108 | 170 | 277 | ..... | 2,136 |
| LOGAN. | | | | | | | |
| Bepaupo..... | 32 | 9 | 41 | 37 | 78 | ..... | 414 |
| Bridgeport..... | 33 | 9 | 43 | 50 | 93 | ..... | 177 |
| Madison..... | 34 | 10 | 31 | 27 | 58 | ..... | 462 |
| Centre Square..... | 35 | 9 | 18 | 13 | 31 | ..... | 416 |
| Lincoln..... | 37 | 9 | 16 | 34 | 50 | ..... | 236 |
| Nortonville..... | 39 | 9 | 28 | 14 | 42 | ..... | 288 |
| | | 9 1-4 | 175 | 165 | 340 | ..... | 2,577 |
| GLASSBORO. | | | | | | | |
| Glassboro..... | 41 | 10 | 200 | 273 | 473 | ..... | 2,616 |
| CLAYTON. | | | | | | | |
| Clayton..... | 48 | 10 | 203 | 222 | 425 | ..... | 2,514 |
| Fries Mill..... | 51 | 9 | 14 | 14 | 28 | ..... | 190 |
| | | 9½ | 217 | 236 | 453 | ..... | 2,704 |
| FRANKLIN. | | | | | | | |
| Jantler..... | 40 | 9 | 12 | 15 | 27 | ..... | 432 |
| Franklinville..... | 46 | 9 | 35 | 36 | 71 | ..... | 686 |
| Malaga..... | 46 | 9 | 70 | 63 | 133 | ..... | 664 |
| Lake..... | 47 | 9 | 20 | 15 | 35 | ..... | 290 |
| Downtown..... | 48 | 9 | 9 | 7 | 16 | ..... | 80 |
| Chewsville..... | 49 | 9 | 18 | 12 | 30 | ..... | 190 |
| Hopewell..... | 50 | 9 | 16 | 19 | 35 | ..... | 270 |
| Forest Grove..... | 52 | 9 | 10 | 10 | 20 | ..... | 71 |
| Newfield..... | 53 | 10 | ■ | 32 | 77 | ..... | 1,246 |
| | | 9 1-9 | 235 | 214 | 449 | ..... | 3,206 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1 | 24 | 18 | 75 | 14 | 12 | | 30 | | 1 | | \$28 00 |
| 1 | 11 | 8 | 73 | 19 | | | 20 | | 1 | | 27 00 |
| 1 | 45 | 39 | 87 | 38 | 35 | | 30 | 1 | 1 | \$56 00 | 35 00 |
| 1 | 20 | 17 | 85 | 23 | 14 | | 23 | | 1 | | 30 00 |
| 1.23 | 100 | 82 | 82 | 94 | 81 | | 102 | 1 | 4 | 55 00 | 30 00 |
| 1 | 17 | 13 | 76 | 26 | 17 | | 26 | | 1 | | 35 00 |
| 1 | 53 | 46 | 84 | 61 | 30 | 1 | 31 | 2 | 1 | 40 00 | |
| 1 | 24 | 19 | 79 | 21 | 20 | | 27 | | 1 | | 30 00 |
| 2 | 96 | 78 | 81 | 107 | 67 | 1 | 88 | 2 | 2 | 40 00 | 32 50 |
| 1 | 57 | 52 | 88 | 15 | 21 | 18 | 24 | | 1 | | 48 00 |
| 1 | 30 | 17 | 55 | 22 | 9 | | 25 | | 1 | | 35 00 |
| 1 | 41 | 34 | 81 | 40 | 23 | 6 | 46 | | 1 | | 32 50 |
| 9 | 133 | 114 | 86 | 80 | 40 | 9 | 44 | 1 | 2 | 77 50 | 37 50 |
| 5 | 201 | 197 | 85 | 207 | 113 | 27 | 139 | 1 | 5 | 77 50 | 38 10 |
| 2 | 83 | 48 | 76 | 43 | 35 | | 85 | | 2 | | 35 50 |
| 1 | 70 | 50 | 79 | 49 | 40 | 5 | 34 | | 2 | | 41 50 |
| 1 | 33 | 33 | 82 | 43 | 15 | | 50 | | 1 | | 35 00 |
| 1 | 21 | 12 | 57 | 28 | 3 | | 7 | | 1 | | 30 00 |
| 1 | 81 | 34 | 77 | 15 | 25 | | 8 | | 1 | | 35 00 |
| 1 | 19 | 16 | 79 | 14 | 26 | | 27 | | 1 | | 36 00 |
| 1.53 | 238 | 181 | 76 | 191 | 144 | 6 | 159 | | 8 | | 37 10 |
| 1.5 | 317 | 372 | 86 | 380 | 171 | 1 | 98 | 1 | 7 | 100 00 | 45 71 |
| 2 | 297 | 250 | 84 | 324 | 98 | 12 | 107 | 1 | 6 | 100 00 | 38 68 |
| 1 | 18 | 11 | 55 | 13 | 14 | 1 | 30 | | 1 | | 35 00 |
| 1.5 | 310 | 281 | 84 | 337 | 104 | 13 | 137 | 1 | 7 | 100 00 | 37 25 |
| 2 | 14 | 11 | 79 | 27 | | | 10 | | 1 | | 30 00 |
| 4 | 33 | 22 | 67 | 30 | 11 | | 29 | 1 | 1 | 50 00 | |
| 4 | 88 | 90 | 91 | 107 | 51 | | 42 | | 2 | | 35 00 |
| 1 | 16 | 11 | 69 | 30 | 6 | | 21 | | 1 | | 35 00 |
| 1 | 11 | 9 | 82 | 18 | | | 16 | | 1 | | 30 00 |
| 1 | 18 | 14 | 78 | 18 | 12 | | 29 | | 1 | | 30 00 |
| 1 | 17 | 14 | 82 | 24 | 11 | | 27 | | 1 | | 35 00 |
| 1 | 15 | 14 | 93 | 16 | 4 | | 14 | | 1 | | 30 00 |
| 5 | 50 | 44 | 88 | 38 | 39 | | 27 | 1 | 1 | 50 00 | |
| 2.33 | 262 | 229 | 87 | 336 | 114 | | 213 | 2 | 8 | 60 00 | 31 50 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1892. | Balance district tax July 1st, 1892. | Balance received from other sources July 1st, 1892. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| GLOUCESTER. | | | | | | | | |
| Woodbury..... | 1 | | \$426 98 | | \$5,500 19 | | \$274 20 | |
| DEPTFORD. | | | | | | | | |
| Almonesson..... | 2 | | 4 81 | | 473 40 | | 22 41 | |
| Monongahela..... | 3 | \$32 50 | 41 00 | | 243 58 | | 11 87 | |
| Wenonah..... | 54 | | 202 87 | \$29 70 | 547 87 | | 25 91 | |
| Westville..... | 81 | | 121 80 | | 862 98 | | 40 88 | |
| | | 22 50 | 370 28 | 29 70 | 2,247 06 | | 100 85 | |
| W. DEPTFORD. | | | | | | | | |
| Mantua Grove..... | 4 | 50 37 | 114 13 | | 858 80 | | 16 11 | |
| Thoroughfare..... | 5 | | 231 69 | 4 86 | 626 37 | | 29 65 | |
| Red Bank..... | 6 | 50 96 | 163 89 | | 359 19 | | 16 81 | |
| | | 101 33 | 506 71 | 4 86 | 1,849 35 | | 62 57 | |
| MANTUA. | | | | | | | | |
| Mantua..... | 9 | | 230 00 | | 729 83 | | 34 79 | |
| Knight's Run..... | 10 | 17 95 | | | 368 80 | | 16 11 | |
| Emlin..... | 11 | 174 12 | | | 882 63 | | 12 87 | |
| Barnesboro..... | 12 | | 67 22 | | 381 93 | | 12 07 | |
| Pitman..... | 89 | | 161 22 | | 596 09 | | 23 25 | |
| | | 192 08 | 449 34 | | 2,409 97 | | 104 80 | |
| E. GREENWICH. | | | | | | | | |
| Berkley..... | 13 | 88 44 | | | 358 80 | | 16 11 | |
| Greenwich..... | 14 | 601 76 | 30 01 | | 483 26 | | 22 86 | |
| Clarksboro..... | 17 | | 22 81 | | 434 08 | | 20 08 | |
| | | 670 22 | 52 82 | | 1,266 24 | | 69 07 | |
| GREENWICH. | | | | | | | | |
| Gibbstown..... | 15 | | 127 46 | | 601 02 | | 25 46 | |
| Paulsboro..... | 16 | | 140 19 | | 2,273 82 | | 107 84 | |
| | | | 267 65 | | 2,874 84 | | 133 13 | |
| HARRISON. | | | | | | | | |
| Richwood..... | 7 | 1 24 | 3 56 | | 343 58 | | 11 44 | |
| Jefferson..... | 8 | 383 87 | 70 55 | | 324 50 | | 18 89 | |
| Clem's Run..... | 20 | 60 00 | 60 28 | | 247 77 | | 7 22 | |
| Washington..... | 18 | 104 47 | | | 265 66 | | 9 24 | |
| Union..... | 27 | | 6 40 | | 359 36 | | 15 84 | |
| Harmony..... | 29 | | 10 70 | | 360 99 | | 14 01 | |
| Good Will..... | 26 | 78 00 | 69 09 | | 354 66 | | 16 34 | |
| | | 627 28 | 210 39 | | 2,870 80 | | 92 68 | |

*County of GLOUCESTER, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$9,000 00 | | | \$9,000 00 | | | | | \$15,500 71 |
| | 250 00 | | | 250 00 | | | | | 780 82 |
| | 1,300 00 | | | 1,300 00 | | | | | 483 50 |
| \$500 00 | 200 00 | \$740 00 | \$380 00 | 1,800 00 | | | | | 2,106 85 |
| 500 00 | 1,750 00 | 740 00 | 380 00 | 2,350 00 | | | | | 2,825 44 |
| | | | | | | | | | |
| | 75 00 | | | 75 00 | | | | | 614 50 |
| 250 00 | 120 00 | | 40 00 | 410 00 | | | | | 1,302 47 |
| | | | | | | | | | 588 85 |
| 250 00 | 105 00 | | 40 00 | 485 00 | | | | | 2,506 82 |
| | | | | | | | | | |
| 400 00 | | | | 400 00 | | | | | 1,391 62 |
| 50 00 | 50 00 | | 50 00 | 150 00 | | | | | 542 96 |
| | | | | | | | | | 549 13 |
| 75 00 | 50 00 | | 15 00 | 140 00 | | | | | 573 22 |
| 70 29 | 274 73 | 255 00 | | 600 00 | | | | | 1,386 16 |
| 595 29 | 874 71 | 255 00 | 65 00 | 1,290 00 | | | | | 4,441 09 |
| | | | | | | | | | |
| | 50 00 | | | 50 00 | | | | | 493 44 |
| | 100 00 | | | 100 00 | | | | | 1,187 83 |
| | | | | | | | | | 586 68 |
| | 150 00 | | | 150 00 | | | | | 2,109 05 |
| | | | | | | | | | |
| 300 00 | | | | 300 00 | | | | | 1,067 68 |
| 300 00 | 120 00 | | 200 00 | 620 00 | | | | | 3,141 15 |
| 000 00 | 120 00 | | 200 00 | 620 00 | | | | | 4,198 71 |
| | | | | | | | | | |
| 75 00 | 75 00 | | | 150 00 | | | | | 529 80 |
| | 40 00 | | | 40 00 | | | | | 907 80 |
| 25 00 | 25 00 | | | 50 00 | | | | | 445 29 |
| | | | | | | | | | 379 47 |
| 450 00 | 50 00 | | | 500 00 | | | | | 881 40 |
| 550 00 | 124 86 | 240 00 | | 913 86 | | | | | 1,299 06 |
| 50 00 | | | | 50 00 | | | | | 583 09 |
| 1,150 00 | 813 86 | 240 00 | | 1,703 86 | | | | | 5,004 41 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, excluding State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|----------------------------------|--|--|--|---|----------------------------------|
| Gloucester— Con. | | | | | | | | |
| S. HARRISON. | | | | | | | | |
| Oak Grove | 22 | \$0 48 | | | \$288 80 | | \$9 40 | |
| Cedar Grove | 23 | 159 11 | \$86 78 | | 288 00 | | 7 00 | |
| Harrisonville | 24 | | 96 34 | | 419 18 | | 19 84 | |
| Columbia | 25 | 87 47 | 38 17 | | 268 13 | | 8 87 | |
| | | 106 04 | 214 24 | | 1,219 89 | | 44 11 | |
| ELK. | | | | | | | | |
| Fairview | 21 | 66 70 | | | 343 66 | | 11 44 | |
| Unionville | 42 | 71 20 | 23 15 | | 517 79 | | 24 61 | |
| Hardingville | 44 | | | | 343 80 | | 11 20 | |
| | | 129 90 | 23 15 | | 1,245 16 | | 47 18 | |
| WOOLWICH. | | | | | | | | |
| Poplar Grove | 19 | 182 65 | 34 25 | | 300 39 | | 14 71 | |
| Cloverdale | 28 | 78 30 | 41 77 | | 354 80 | | 10 60 | |
| Battentown | 30 | | 107 53 | | 389 88 | | 18 44 | |
| Swedesboro | 31 | | 286 09 | | 1,069 82 | | 67 00 | |
| | | 280 95 | 469 64 | | 2,304 19 | | 96 25 | |
| LOGAN. | | | | | | | | |
| Repaupo | 32 | 45 47 | 2 84 | | 493 18 | | 23 35 | |
| Bridgeport | 33 | 285 63 | | | 567 10 | | 26 85 | |
| Mudison | 34 | 168 80 | | | 861 89 | | 18 31 | |
| Centre Square | 35 | 81 00 | 52 63 | | 364 50 | | 10 60 | |
| Lincoln | 37 | 24 90 | | | 343 33 | | 11 67 | |
| Nortonville | 39 | | | | 363 33 | | 11 67 | |
| | | 600 50 | 85 47 | | 2,513 06 | | 97 85 | |
| GLASSBORO. | | | | | | | | |
| Glassboro | 41 | 846 66 | 89 27 | | 3,964 89 | | 167 27 | |
| CLAYTON. | | | | | | | | |
| Clayton | 43 | | 373 60 | | 3,274 34 | | 155 04 | |
| Fries Mill | 51 | 89 82 | 135 27 | | 265 89 | | 9 11 | |
| | | 89 82 | 710 96 | | | | 164 15 | |
| FRANKLIN | | | | | | | | |
| Jamvier | 40 | 65 40 | | | 267 77 | | 7 24 | |
| Franklinville | 45 | | 83 06 | | 478 34 | | 12 65 | |
| Malaga | 46 | 28 12 | | | 739 70 | | 36 03 | |
| Lake | 47 | 20 30 | | | 463 26 | | 22 88 | |
| Downtown | 48 | | | \$31 66 | 270 10 | | 4 80 | |
| Chewsville | 49 | 6 62 | | | 286 13 | | 8 87 | |
| Hopewell | 50 | 18 77 | | | 383 56 | | 11 44 | |
| Forest Grove | 52 | 7 92 | | | 305 66 | | 9 84 | |
| Newfield | 53 | 75 37 | 15 22 | | 448 75 | | 21 25 | |
| | | 222 39 | 109 29 | 31 66 | 8,583 27 | | 143 88 | |

County of GLOUCESTER, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$50 00 | | | \$50 00 | | | | | \$125 46 |
| \$231 00 | 00 00 | | | 231 00 | | | | | 321 84 |
| | | | | | | | | | 878 34 |
| | | | | | | | | | 351 84 |
| 231 00 | 119 00 | | | 400 00 | | | | | 2,074 28 |
| | | | | | | | | | 433 70 |
| | | | | | | | | | 736 65 |
| | 100 00 | | | 100 00 | | | | | 376 09 |
| | 100 00 | | | 100 00 | | | | | 1,545 85 |
| | 100 00 | | | 100 00 | | | | | 561 80 |
| 150 00 | 300 00 | | | 150 00 | | | | | 585 07 |
| 300 00 | 300 00 | | | 500 00 | | | | | 865 56 |
| | | | | | | | | | 1,927 51 |
| 350 00 | 400 00 | | | 750 00 | | | | | 3,760 08 |
| | 50 00 | | | 50 00 | | | | | 614 79 |
| | 250 00 | | | 250 00 | | | | | 1,129 86 |
| | | | | | | | | | 588 50 |
| | 100 00 | | | 100 00 | | | | | 478 63 |
| | 50 00 | | | 50 00 | | | | | 499 90 |
| | | | | | | | | | 425 00 |
| 450 00 | | | | 450 00 | | | | | 3,716 40 |
| 800 00 | 1,750 00 | | | 2,550 00 | | | | | 7,288 09 |
| 1,000 00 | | | | 1,000 00 | | | | | 5,066 11 |
| | | | | | | | | | 450 00 |
| 1,000 00 | | | | 1,000 00 | | | | | 5,455 20 |
| | \$2 50 | | | \$2 50 | | | | | 422 00 |
| | | | | | | | | | 594 05 |
| | | | | | | | | | 807 84 |
| | | | | | | | | | 526 43 |
| | | | | | | | | | 306 66 |
| | | | | | | | | | 281 63 |
| | 26 00 | 24 00 | | 50 00 | | | | | 443 77 |
| | 50 00 | | | 50 00 | | | | | 332 92 |
| | | | | | | | | | 560 49 |
| | 78 00 | 106 50 | | 184 50 | | | | | 4,271 68 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from state ap- propriations, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|---|--|---|-----------------------------------|
| Gloucester— Con. | | | | | | | | |
| MONROE. | | | | | | | | |
| Gross Keys.. | 56 | ..... | ..... | ..... | \$364 08 | ..... | \$10 97 | ..... |
| Williamstown.. | 57 | ..... | \$199 19 | ..... | 1,087 19 | ..... | 77 83 | ..... |
| New Brooklyn.. | 58 | ..... | 5 25 | ..... | 280 99 | ..... | 14 01 | ..... |
| Washington Grove. | 59 | ..... | 16 74 | ..... | 394 50 | ..... | 18 68 | ..... |
| Cole's Mill.. | 60 | ..... | ..... | ..... | 265 71 | ..... | 8 39 | ..... |
| Downer | 63 | ..... | 87 67 | ..... | 268 98 | ..... | 8 07 | ..... |
| | | | 250 83 | | 3,294 85 | | 123 64 | |
| WASHINGTON. | | | | | | | | |
| Bethel | 64 | ..... | 44 20 | ..... | 455 20 | ..... | 32 11 | ..... |
| Bunker Hill.. | 65 | \$40 51 | 63 24 | ..... | 262 16 | ..... | 13 94 | ..... |
| Chestnut Ridge.. | 66 | 73 64 | 9 70 | ..... | 353 66 | ..... | 11 44 | ..... |
| Deptford.. | 67 | 27 00 | ..... | ..... | 364 36 | ..... | 10 74 | ..... |
| Mt. Pleasant.. | 68 | 112 96 | ..... | ..... | 364 80 | ..... | 10 50 | ..... |
| | | 253 10 | 117 20 | | 1,942 66 | | 68 63 | |
| Summary. | | | | | | | | |
| Woodbury..... | | | 426 93 | ..... | 5,799 19 | ..... | 374 59 | ..... |
| Deptford | | 23 50 | 370 28 | \$29 70 | 2,247 06 | ..... | 100 86 | ..... |
| West Deptford.. | | 101 33 | 508 71 | 4 86 | 1,843 35 | ..... | 62 67 | ..... |
| Mantua | | 192 08 | 449 24 | ..... | 2,406 97 | ..... | 104 59 | ..... |
| East Greenwich | | 679 22 | 62 52 | ..... | 1,266 24 | ..... | 59 07 | ..... |
| Greenwich.. |  | ..... | 267 65 | ..... | 2,874 94 | ..... | 126 12 | ..... |
| Harrison.. | | 827 23 | 210 59 | ..... | 2,370 80 | ..... | 92 68 | ..... |
| Sonsa Harrison | | 196 04 | 214 24 | ..... | 1,219 89 | ..... | 44 11 | ..... |
| Elk | | 129 90 | 23 15 | ..... | 1,243 15 | ..... | 47 15 | ..... |
| Woolwich.. | | 230 90 | 469 64 | ..... | 2,204 19 | ..... | 93 25 | ..... |
| Logan | | 600 50 | 63 47 | ..... | 2,613 06 | ..... | 97 35 | ..... |
| Glassboro.. | | 848 66 | 89 27 | ..... | 2,954 89 | ..... | 187 37 | ..... |
| Clayton.. | | 39 62 | 710 98 | ..... | 2,540 37 | ..... | 164 15 | ..... |
| Franklin | | 222 39 | 139 94 | ..... | 2,593 27 | ..... | 143 58 | ..... |
| Monroe. |  | ..... | 260 85 | ..... | 3,294 85 | ..... | 123 54 | ..... |
| Washington | | 253 10 | 117 20 | ..... | 1,942 66 | ..... | 68 63 | ..... |
| | | 4,122 77 | 4,366 74 | 24 56 | 41,809 04 | ..... | 1,611 50 | ..... |

GLOUCESTER COUNTY.

553

*County of GLOUCESTER, State of New Jersey, for the
June 30th, 1893.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$225 00 | \$875 00 | | \$100 00 | \$1,200 00 | | | | | \$575 00 |
| 50 00 | 100 00 | | | 150 00 | | | | | 2,113 90 |
| 100 00 | | | | 100 00 | | | | | 580 25 |
| | | | | | | | | | 581 92 |
| | | | | | | | | | 575 00 |
| | | | | | | | | | 312 67 |
| 375 00 | 975 00 | | 100 00 | 1,450 00 | | | | | 5,186 74 |
| | 600 00 | | | 600 00 | | | | | 1,166 51 |
| | 50 00 | | | 50 00 | | | | | 478 78 |
| 75 00 | 25 00 | | | 100 00 | | | | | 507 39 |
| | | | | | | | | | 502 00 |
| | | | | | | | | | 487 96 |
| 75 00 | 675 00 | | | 750 00 | | | | | 3,131 61 |
| 600 00 | 9,000 00 | | | 9,000 00 | | | | | 15,500 71 |
| 230 00 | 1,750 00 | \$740 00 | 300 00 | 3,460 00 | | | | | 8,130 41 |
| 696 28 | 195 00 | | 40 00 | 495 00 | | | | | 2,505 83 |
| | 374 71 | 355 00 | 65 00 | 1,390 00 | | | | | 4,445 98 |
| | 150 00 | | | 150 00 | | | | | 2,198 06 |
| 800 00 | 130 00 | | 200 00 | 930 00 | | | | | 4,199 71 |
| 1,180 00 | 313 36 | 240 00 | | 1,703 36 | | | | | 5,004 41 |
| 281 00 | 119 00 | | | 400 00 | | | | | 2,074 28 |
| | 100 00 | | | 100 00 | | | | | 1,545 85 |
| 350 00 | 400 00 | | | 750 00 | | | | | 3,750 08 |
| | 450 00 | | | 450 00 | | | | | 3,716 40 |
| | 800 00 | 1,750 00 | | 2,550 00 | | | | | 7,828 09 |
| | 1,000 00 | | | 1,000 00 | | | | | 5,455 20 |
| | 78 00 | 108 50 | | 186 50 | | | | | 4,271 68 |
| 375 00 | 975 00 | | 100 00 | 1,450 00 | | | | | 5,138 74 |
| 75 00 | 675 00 | | | 750 00 | | | | | 3,131 61 |
| 4,176 28 | 16,498 07 | 3,091 50 | 765 00 | 24,530 85 | | | | | 76,685 47 |

Report of Attendance, by Districts, for the County of GLOUCESTER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| GLOUCESTER. | | | | | | | |
| Woodbury..... | 1 | 10 | 543 | 506 | 1,049 | 5 | 11 76 |
| DEPTFORD. | | | | | | | |
| Almonesson..... | 2 | 9 | 40 | 40 | 80 | | 23 |
| Monongahela..... | 3 | 10 | 16 | 14 | 30 | | 91 |
| Wenonah..... | 64 | 10 | 37 | 48 | 85 | 2 | 77 |
| Westville..... | 61 | 10 | 92 | 77 | 169 | | 751 |
| | | 8 1/2 | 185 | 179 | 364 | 2 | 1,591 |
| WEST DEPTFORD. | | | | | | | |
| Mantua Grove..... | 4 | 10 | 35 | 29 | 64 | 2 | 210 |
| Thoroughfare..... | 5 | 10 | 53 | 53 | 106 | | 197 |
| Red Bank..... | 6 | 9 | 31 | 13 | 44 | | 97 |
| | | 8 1/2 | 119 | 95 | 214 | 2 | 494 |
| MANTUA. | | | | | | | |
| Mantua..... | 9 | 10 | 66 | 75 | 141 | | 1,097 |
| Knight's Run..... | 10 | 9 | 31 | 22 | 53 | | 172 |
| Emlin..... | 11 | 8 | 31 | 20 | 51 | | 262 |
| Barnesboro..... | 12 | 10 | 36 | 27 | 63 | | 396 |
| Pitman..... | 36 | 10 | 85 | 120 | 205 | | 896 |
| | | 9 3/4 | 280 | 264 | 544 | | 2,677 |
| EAST GREENWICH. | | | | | | | |
| Berkley..... | 13 | 10 | 27 | 30 | 57 | | 513 |
| Greenwich..... | 14 | 10 | 43 | 22 | 65 | | 95 |
| Clarksboro..... | 17 | 10 | 28 | 37 | 65 | | 160 |
| | | 10 | 98 | 89 | 187 | | 1,219 |
| GREENWICH. | | | | | | | |
| Gibbetown..... | 15 | 10 | 64 | 36 | 90 | | 26 |
| Paulsboro..... | 16 | 10 | 216 | 153 | 369 | | 1,394 |
| | | 10 | 270 | 189 | 459 | | 1,728 |
| HARRISON. | | | | | | | |
| Richwood..... | 7 | 10 | 32 | 22 | 54 | | 578 |
| Jefferson..... | 8 | 10 | 39 | 36 | 75 | | 699 |
| Washington..... | 18 | 9 | 14 | 13 | 27 | | 63 |
| Clem's Run..... | 20 | 9 | 18 | 10 | 28 | | 196 |
| Union..... | 27 | 10 | 35 | 26 | 61 | | 127 |
| Harmony..... | 28 | 10 | 27 | 27 | 54 | | 163 |
| Good Will..... | 29 | 11 | 30 | 35 | 65 | | 125 |
| | | 9 5/7 | 197 | 188 | 385 | | 1,944 |

GLOUCESTER COUNTY.

555.

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 2.7 | 686 | 816 | 90 | 718 | 283 | 47 | 127 | 4 | 17 | \$72 25 | \$48 04 |
| 2 | 44 | 33 | 75 | 39 | 51 | ..... | 31 | ..... | 1 | ..... | 45 00 |
| 17 | 13 | 15 | 88 | 21 | 9 | ..... | 27 | ..... | 1 | ..... | 40 00 |
| 4 | 62 | 57 | 92 | 55 | 80 | ..... | 54 | ..... | 2 | ..... | 61 25 |
| 4 | 104 | 94 | 91 | 125 | 44 | ..... | 36 | 1 | 2 | 65 00 | 40 00 |
| 3.33 | 230 | 199 | 83 | 230 | 134 | ..... | 149 | 1 | 6 | 65 00 | 44 58 |
| 1 | 40 | 33 | 83 | 45 | 17 | 2 | 25 | ..... | 1 | ..... | 40 00 |
| 1 | 53 | 44 | 83 | 71 | 37 | ..... | 24 | 1 | 1 | 55 00 | 30 00 |
| 25 | 20 | 80 | 40 | ..... | ..... | ..... | 25 | ..... | 1 | ..... | 40 00 |
| 1 | 115 | 97 | 82 | 155 | 60 | 2 | 74 | 1 | 3 | 55 00 | 36 66 |
| 5 | 81 | 85 | 84 | 91 | 52 | ..... | 49 | 1 | 1 | 55 00 | 45 00 |
| 1 | 43 | 43 | 84 | 48 | 10 | ..... | 25 | ..... | 1 | ..... | 40 00 |
| 1 | 29 | 26 | 90 | 23 | 16 | ..... | 34 | ..... | 1 | ..... | 38 33 |
| 1 | 32 | 29 | 91 | 29 | 23 | ..... | 32 | 1 | ..... | 45 00 | ..... |
| 4 | 165 | 95 | 58 | 147 | 55 | ..... | 87 | 1 | 1 | 50 00 | 38 00 |
| 2.4 | 350 | 284 | 81 | 323 | 161 | ..... | 177 | 3 | 4 | 53 35 | 39 06 |
| 3 | 31 | 24 | 77 | 40 | 17 | ..... | 26 | 1 | ..... | 50 00 | ..... |
| 1 | 29 | 25 | 85 | 55 | 12 | ..... | 26 | ..... | 1 | ..... | 55 00 |
| 1 | 33 | 31 | 94 | 28 | 27 | ..... | 25 | ..... | 1 | ..... | 50 00 |
| 2 | 93 | 80 | 85 | 121 | 61 | ..... | 90 | 1 | 2 | 50 00 | 55 50 |
| 2 | 44 | 43 | 89 | 49 | 41 | ..... | 39 | ..... | 2 | ..... | 37 00 |
| 6 | 234 | 200 | 85 | 251 | 118 | 4 | 309 | 2 | 4 | 77 50 | 58 75 |
| 4 | 278 | 243 | 93 | 300 | 159 | 4 | 402 | 2 | 6 | 77 50 | 57 57 |
| 3 | 34 | 29 | 88 | 34 | 20 | ..... | 33 | ..... | 1 | ..... | 40 00 |
| 3 | 37 | 32 | 86 | 32 | 23 | 2 | 35 | 1 | ..... | 50 00 | ..... |
| 17 | 15 | 15 | 88 | 16 | 12 | ..... | 32 | ..... | 1 | ..... | 37 20 |
| 1 | 14 | 12 | 86 | 14 | 14 | ..... | 24 | ..... | 1 | ..... | 30 00 |
| 1 | 28 | 27 | 86 | 34 | 27 | ..... | 33 | 1 | 1 | 60 00 | 30 00 |
| 1 | 35 | 31 | 89 | 32 | 22 | 6 | 30 | ..... | 1 | ..... | 55 00 |
| 1 | 40 | 36 | 90 | 32 | 23 | ..... | 28 | ..... | 2 | ..... | 40 00 |
| 1.66 | 206 | 182 | 88 | 214 | 131 | 8 | 206 | 2 | 7 | 55 00 | 38 88 |

Report of Attendance, by Districts, for the County of GLOUCESTER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Gloucester—Con. | | | | | | | |
| SOUTH HARRISON. | | | | | | | |
| Oak Grove..... | 22 | 9 | 12 | 14 | 26 | ..... | 249 |
| Cedar Grove..... | 23 | 9 | 8 | 11 | 19 | ..... | 50 |
| Harrisonville..... | 24 | 9 | 40 | 33 | 73 | ..... | 316 |
| Columbia..... | 26 | 9 | 19 | 18 | 37 | ..... | 127 |
| ELK. | | 9 | 79 | 76 | 155 | ..... | 742 |
| Fairview..... | 21 | 9 | 18 | 24 | 42 | ..... | 84 |
| Unionville..... | 42 | 10 | 48 | 44 | 92 | ..... | 514 |
| Hardingville..... | 44 | 9 | 21 | 20 | 41 | ..... | 229 |
| WOOLWICH. | | 9½ | 87 | 88 | 175 | ..... | 827 |
| Poplar Grove..... | 19 | 9 | 19 | 29 | 48 | ..... | 30 |
| Cloverdale..... | 25 | 10 | 21 | 10 | 31 | ..... | 74 |
| Battentown..... | 30 | 10 | 31 | 38 | 69 | ..... | 156 |
| Swedesboro..... | 31 | 10 | 97 | 102 | 199 | ..... | 1,890 |
| LOGAN. | | 9½ | 168 | 179 | 347 | ..... | 2,190 |
| Repaupo..... | 32 | 9 | 41 | 37 | 78 | ..... | 416 |
| Bridgeport..... | 33 | 9 | 43 | 50 | 93 | ..... | 177 |
| Madison..... | 34 | 10 | 31 | 27 | 58 | ..... | 462 |
| Centre Square..... | 35 | 9 | 18 | 13 | 31 | ..... | 416 |
| Lincoln..... | 37 | 9 | 16 | 24 | 40 | ..... | 358 |
| Nortonville..... | 39 | 9 | 26 | 14 | 40 | ..... | 366 |
| GLASSBORO. | | 9 1-6 | 175 | 165 | 340 | ..... | 2,217 |
| Glassboro..... | 41 | 10 | 260 | 272 | 532 | 1 | 2,616 |
| CLAYTON. | | | | | | | |
| Clayton..... | 43 | 10 | 203 | 222 | 425 | ..... | 2,514 |
| Fries Mill..... | 51 | 9 | 14 | 14 | 28 | ..... | 190 |
| FRANKLIN. | | 9½ | 217 | 236 | 453 | ..... | 2,704 |
| Janvier..... | 40 | 9 | 12 | 15 | 27 | ..... | 453 |
| Franklinville..... | 45 | 9 | 35 | 36 | 71 | ..... | 806 |
| Malaga..... | 46 | 9 | 70 | 68 | 138 | ..... | 854 |
| Lake..... | 47 | 9 | 20 | 15 | 35 | ..... | 200 |
| Downtown..... | 48 | 9 | 9 | 7 | 16 | ..... | 95 |
| Chewsville..... | 49 | 9 | 18 | 12 | 30 | ..... | 100 |
| Hopewell..... | 50 | 9 | 16 | 19 | 35 | ..... | 270 |
| Forest Grove..... | 52 | 9 | 10 | 10 | 20 | ..... | 71 |
| Newfield..... | 53 | 10 | 45 | 32 | 77 | ..... | 1,046 |
| | | 9 1-9 | 235 | 214 | 449 | ..... | 3,896 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid male teachers. | Average salary per month paid female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|--|--|
| 1 | 24 | 18 | 75 | 14 | 12 | | 30 | | 1 | | \$28 00 |
| 2 | 31 | 28 | 73 | 19 | | | 30 | | 1 | | 27 00 |
| 2 | 45 | 29 | 57 | 38 | 35 | | 30 | 1 | 1 | \$36 00 | 35 00 |
| 1 | 20 | 17 | 85 | 23 | 14 | | 22 | | 1 | | 30 00 |
| 1.55 | 100 | 82 | 92 | 94 | 91 | | 102 | 1 | 4 | 55 00 | 30 00 |
| 2 | 17 | 18 | 79 | 25 | 17 | | 25 | | 1 | | 36 00 |
| 2 | 55 | 48 | 94 | 61 | 30 | 1 | 31 | 2 | | 40 00 | |
| 2 | 24 | 19 | 79 | 21 | 20 | | 27 | | 1 | | 30 00 |
| 2 | 98 | 78 | 81 | 107 | 67 | 1 | 33 | 2 | 2 | 40 00 | 32 50 |
| 1 | 37 | 32 | 88 | 15 | 21 | 12 | 24 | | 1 | | 48 00 |
| 1 | 20 | 17 | 85 | 22 | 9 | | 25 | | 1 | | 35 00 |
| 1 | 41 | 34 | 81 | 40 | 23 | 6 | 46 | | 1 | | 32 50 |
| 9 | 133 | 114 | 86 | 30 | 60 | 9 | 44 | 1 | 2 | 77 50 | 37 50 |
| 5 | 231 | 197 | 85 | 207 | 113 | 27 | 139 | 1 | 5 | 77 50 | 36 10 |
| 2 | 83 | 46 | 79 | 48 | 33 | | 35 | | 2 | | 36 50 |
| 1 | 78 | 69 | 78 | 48 | 40 | 5 | 34 | | 2 | | 41 50 |
| 2 | 28 | 23 | 82 | 43 | 15 | | 50 | | 1 | | 35 00 |
| 2 | 31 | 13 | 87 | 29 | 8 | | 7 | | 1 | | 36 00 |
| 2 | 31 | 24 | 77 | 15 | 25 | | 6 | | 1 | | 35 00 |
| 2 | 19 | 15 | 79 | 14 | 25 | | 27 | | 1 | | 34 66 |
| 1.63 | 235 | 151 | 76 | | 144 | 6 | 169 | | 8 | | 37 10 |
| 1.2 | 317 | 272 | 86 | 360 | 171 | 1 | 98 | 1 | 7 | 100 00 | 45 71 |
| 2 | 297 | 250 | 84 | 324 | 69 | 12 | 107 | 1 | 8 | 100 00 | 38 58 |
| 1 | 13 | 11 | 85 | 12 | 14 | 1 | 30 | | 1 | | 35 00 |
| 1.5 | 310 | 261 | 84 | 337 | 163 | 13 | 137 | 1 | 7 | 100 00 | 37 28 |
| 2 | 14 | 11 | 79 | 27 | | | 10 | | 1 | | 30 00 |
| 4 | 33 | 32 | 97 | 60 | 31 | | 28 | 1 | | 50 00 | |
| 4 | 69 | 60 | 91 | 107 | 31 | | 42 | | 2 | | 35 00 |
| 1 | 16 | 11 | 69 | 29 | 6 | | 21 | | 1 | | 35 00 |
| 1 | 11 | 9 | 82 | 16 | | | 16 | | 1 | | 30 00 |
| 1 | 18 | 14 | 78 | 18 | 12 | | 29 | | 1 | | 30 00 |
| 1 | 17 | 14 | 82 | 24 | 11 | | 27 | | 1 | | 35 00 |
| 1 | 15 | 14 | 93 | 16 | 4 | | 14 | | 1 | | 30 00 |
| 5 | 50 | 44 | 88 | 38 | 20 | | 27 | 1 | | 50 00 | |
| 2.53 | 303 | 229 | 87 | 336 | 114 | | 213 | 2 | 8 | 50 00 | 32 50 |

Report of Attendance, by Districts, for the County of GLOUCESTER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Gloucester—Con. | | | | | | | |
| MONROE. | | | | | | | |
| Cross Keys. | 58 | 9 | 23 | 16 | 40 | ..... | 240 |
| Williamstown. | 57 | 9 ² | 117 | 124 | 241 | ..... | 867 |
| New Brooklyn. | 59 | 10 | 34 | 35 | 69 | ..... | 119 |
| Washington Grove. | 56 | 9 | 24 | 30 | 54 | ..... | 70 |
| Cole's Mill. | 60 | 9 | 9 | 11 | 20 | ..... | 201 |
| Downer | 61 | 9 | 20 | 19 | 39 | ..... | 249 |
| | | 9 | 179 | 224 | 403 | ..... | 1,745 |
| WASHINGTON. | | | | | | | |
| Bethel | 64 | 9 ¹ | 29 | 24 | 53 | ..... | 284 |
| Bunker Hill. | 65 | 9 | 28 | 23 | 51 | ..... | 338 |
| Chestnut Ridge | 66 | 9 | 12 | 16 | 30 | ..... | 523 |
| Deptford | 67 | 9 | 22 | 24 | 46 | ..... | 116 |
| Mt. Pleasant | 68 | 10 | 12 | 12 | 24 | ..... | 187 |
| | | 9 2-10 | 114 | 129 | 243 | ..... | 1,478 |
| Summary. | | | | | | | |
| Woodbury. | 10 | | 543 | 505 | 1,048 | 5 | 11,376 |
| Deptford. | 9 ¹ | | 186 | 179 | 365 | 2 | 1,991 |
| West Deptford. | 9 ² | | 119 | 90 | 218 | 2 | 494 |
| Mantua. | 9 2-5 | | 280 | 264 | 544 | ..... | 2,627 |
| East Greenwich | 10 | | 93 | 69 | 162 | ..... | 1,219 |
| Greenwich | 10 | | 270 | 189 | 459 | ..... | 1,708 |
| Harrison | 9 5-7 | | 197 | 166 | 363 | ..... | 1,944 |
| South Harrison | 9 | | 79 | 76 | 155 | ..... | 742 |
| Elk. | 9 | | 87 | 66 | 153 | ..... | 627 |
| Woolwich. | 9 ¹ | | 166 | 179 | 345 | ..... | 2,180 |
| Logan | 9 1-6 | | 175 | 165 | 340 | ..... | 2,217 |
| Glassboro. | 10 | | 290 | 272 | 562 | 1 | 2,616 |
| Clayton. | 9 ¹ | | 217 | 226 | 443 | ..... | 2,704 |
| Franklin | 9 1-9 | | 225 | 214 | 439 | ..... | 2,896 |
| Monroe. | 9 1-4 | | 229 | 224 | 453 | ..... | 1,745 |
| Washington | 9 2-10 | | 114 | 129 | 243 | ..... | 1,478 |
| | 9 ¹ | | 3,201 | 3,076 | 6,277 | 10 | 39,658 |

late of New Jersey, for the School Year Ending June 30th, 1893.

| | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|------|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1 | 21 | 18 | 58 | 25 | 5 | 16 | 1 | 1 | 1 | \$35 50 | |
| 4 | 139 | 111 | 79 | 133 | 106 | 60 | 1 | 1 | 1 | 80 00 | \$46 16 |
| 1 | 22 | 16 | 62 | 46 | 3 | 23 | 1 | 1 | 1 | .. | 34 23 |
| 1 | 29 | 23 | 78 | 37 | 27 | 24 | 1 | 1 | 1 | 50 00 | |
| 1 | 14 | 7 | 50 | 18 | 2 | 25 | 1 | 1 | 1 | .. | 25 00 |
| 1 | 25 | 23 | 80 | 28 | 11 | 17 | 1 | 1 | 1 | .. | 30 00 |
| 1 5 | 251 | 199 | 78 | 297 | 156 | 188 | 3 | 6 | 6 | 51 83 | 39 12 |
| 1 | 44 | 37 | 84 | 47 | 26 | 42 | 1 | 1 | 1 | 55 52 | 30 00 |
| 2 | 28 | 23 | 85 | 33 | 17 | 38 | 1 | 1 | 1 | .. | 25 00 |
| 3 | 15 | 12 | 80 | 13 | 16 | 38 | 1 | 1 | 1 | .. | 38 00 |
| 1 | 29 | 24 | 83 | 37 | 17 | 23 | 1 | 1 | 1 | .. | 40 00 |
| 2 | 21 | 9 | 41 | 22 | 9 | 30 | 1 | 1 | 1 | .. | 35 00 |
| 1 9 | 138 | 105 | 74 | 155 | 85 | 151 | 1 | 5 | 5 | 55 52 | 45 60 |
| 2 7 | 688 | 618 | 90 | 718 | 293 | 237 | 4 | 17 | 17 | 72 25 | 43 04 |
| 2 33 | 228 | 199 | 87 | 230 | 124 | 148 | 1 | 6 | 6 | 65 00 | 44 58 |
| 1 | 118 | 97 | 82 | 100 | 60 | 74 | 1 | 3 | 3 | 55 00 | 36 66 |
| 2 4 | 350 | 284 | 81 | 333 | 161 | 177 | 3 | 4 | 4 | 53 85 | 39 06 |
| 2 | 93 | 80 | 86 | 121 | 61 | 90 | 1 | 2 | 2 | 50 00 | 52 50 |
| 2 | 278 | 243 | 87 | 300 | 155 | 402 | 2 | 6 | 6 | 77 50 | 37 57 |
| 4 | 204 | 182 | 89 | 214 | 143 | 205 | 2 | 7 | 7 | 55 00 | 38 88 |
| 1 66 | 100 | 82 | 82 | 94 | 61 | 82 | 1 | 4 | 4 | 55 00 | 30 00 |
| 1 33 | 96 | 78 | 81 | 107 | 67 | 82 | 2 | 2 | 2 | 40 00 | 32 50 |
| 1 9 | 231 | 197 | 85 | 207 | 113 | 188 | 1 | 6 | 6 | 77 50 | 38 10 |
| 5 | 238 | 181 | 76 | 191 | 144 | 159 | 1 | 8 | 8 | .. | 37 10 |
| 1 33 | 317 | 272 | 85 | 300 | 171 | 96 | 1 | 7 | 7 | 100 00 | 45 71 |
| 1 5 | 310 | 261 | 84 | 337 | 103 | 137 | 1 | 7 | 7 | 100 00 | 37 28 |
| 2 33 | 262 | 221 | 87 | 245 | 114 | 213 | 2 | 3 | 3 | 50 00 | 23 50 |
| 1 6 | 251 | 199 | 79 | 297 | 156 | 163 | 3 | 6 | 6 | 51 83 | 39 12 |
| 1 8 | 183 | 110 | 74 | 165 | 85 | 151 | 1 | 5 | 5 | 55 52 | 35 60 |
| 2 28 | 3,997 | 3,282 | 84 | 4,155 | 2,011 | 2,520 | 26 | 97 | 97 | 61 83 | 39 13 |

Financial Report, by Districts, for the County of HUDSON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repaving, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|--|
| HUDSON. | | | | | | | | |
| N. BERGEN. | | | | | | | | |
| Bull's Ferry..... | 1 | \$787 70 | \$1,172 01 | \$37 75 | \$1,997 46 | \$1,550 00 | \$133 25 | \$42 75 |
| Beacarsua..... | 2 | 1,091 84 | ... | 84 12 | 1,125 96 | 1,800 00 | 190 84 | 26 00 |
| S. New Durham... | 3 | 12,395 81 | ... | 6,943 24 | 19,339 05 | 4,550 00 | 674 82 | 5,145 10 |
| E. New Durham... | 5 | 883 89 | 1,129 17 | 20 11 | 1,843 16 | 1,200 00 | 100 75 | 50 2 |
| | | 14,959 22 | 2,311 18 | 7,035 22 | 24,305 63 | 9,440 00 | 1,099 26 | 5,261 11 |
| Town of Union .. | 6 | 11,353 85 | 20,584 05 | 47,572 66 | 79,510 56 | 18,969 43 | 2,012 61 | 20,230 97 |
| Weehawken..... | 7 | 2,393 85 | 7,344 04 | ... | 9,737 89 | 3,656 50 | 1,250 95 | 1,130 72 |
| Guttenberg .. | 8 | 5,459 11 | 2,182 04 | ... | 8,641 15 | 1,990 00 | 369 35 | 125 00 |
| UNION. | | | | | | | | |
| East New York... | 9 | 787 01 | 2,214 80 | ... | 2,981 81 | 1,320 00 | 68 50 | 232 00 |
| West New York... | 10 | 2,365 35 | 8,735 77 | 50 00 | 9,151 12 | 2,268 25 | 455 14 | 2,973 37 |
| | | 3,152 36 | 8,950 57 | 50 00 | 12,152 93 | 3,608 25 | 524 64 | 3,205 37 |
| West Hoboken.... | 11 | 12,972 71 | 13,208 01 | 1 00 | 26,881 72 | 18,569 50 | 1,955 63 | 626 27 |
| Hoboken..... | 12 | 68,044 44 | 48,771 48 | 2,000 00 | 118,815 92 | 91,368 08 | 11,479 82 | 4,161 64 |
| Jersey City..... | 13 | 292,758 33 | 60,067 43 | 5,527 92 | 358,353 68 | 149,418 53 | 23,223 82 | ... |
| Bayonne..... | 15 | 20,050 16 | 34,665 00 | 18,397 00 | 73,012 35 | 37,133 50 | 5,322 70 | 4,360 27 |
| Harrison..... | 16 | 10,251 32 | 31,479 00 | 10 00 | 41,740 32 | 9,571 01 | 818 50 | 7,300 00 |
| Kearny..... | 17 | 19,666 08 | 21,080 00 | 227 50 | 40,973 58 | 22,356 44 | 2,252 38 | 953 71 |
| Summary. | | | | | | | | |
| North Bergen... | | 14,959 22 | 2,311 18 | 7,035 22 | 24,305 63 | 9,440 00 | 1,099 26 | 5,261 11 |
| Town of Union .. | | 11,353 85 | 20,584 05 | 47,572 66 | 79,510 56 | 18,969 43 | 2,012 61 | 20,230 97 |
| Weehawken..... | | 2,393 85 | 7,344 04 | ... | 9,737 89 | 3,656 50 | 1,250 95 | 1,130 72 |
| Guttenberg..... | | 5,459 11 | 2,182 04 | ... | 8,641 15 | 1,990 00 | 369 35 | 125 00 |
| Union..... | | 3,152 36 | 8,950 57 | 50 00 | 12,152 93 | 3,608 25 | 524 64 | 3,205 37 |
| West Hoboken.... | | 12,972 71 | 13,208 01 | 1 00 | 26,881 72 | 18,569 50 | 1,955 63 | 626 27 |
| Hoboken..... | | 68,044 44 | 48,771 48 | 2,000 00 | 118,815 92 | 91,368 08 | 11,479 82 | 4,161 64 |
| Jersey City..... | | 292,758 33 | 60,067 43 | 5,527 92 | 358,353 68 | 149,418 53 | 23,223 82 | ... |
| Bayonne..... | | 20,050 16 | 34,665 00 | 18,397 00 | 73,012 35 | 37,133 50 | 5,322 70 | 4,360 27 |
| Harrison..... | | 10,251 32 | 31,479 00 | 10 00 | 41,740 32 | 9,571 01 | 818 50 | 7,300 00 |
| Kearny..... | | 19,666 08 | 21,080 00 | 227 50 | 40,973 58 | 22,356 44 | 2,252 38 | 953 71 |
| | | 461,241 42 | 233,492 80 | 20,621 89 | 795,355 61 | 362,114 29 | 60,309 26 | 47,533 89 |

HUDSON COUNTY.

561

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$13 40 | | \$97 72 | \$358 04 | \$5,094 14 | | \$108 68 | | |
| | | | 101 47 | 181 50 | 2,299 61 | | *1,173 65 | | |
| \$6,840 00 | | | 40 66 | 436 28 | 18,215 39 | | 326 12 | \$1,123 06 | \$1,123 06 |
| | | | | 45 00 | 1,498 93 | | | 20 11 | 346 23 |
| 6,840 00 | 13 40 | | 508 46 | 923 82 | 24,108 07 | | 326 12 | 1,143 77 | 1,469 89 |
| 6,450 00 | 162 20 | \$1,114 36 | 1,339 70 | 1,930 63 | 50,208 89 | | 4,196 35 | 26,406 23 | 29,602 67 |
| 1,515 00 | 31 05 | | 245 48 | 220 06 | 8,060 73 | | 1,687 20 | | 1,687 20 |
| 102 00 | 36 85 | | 120 72 | 2,681 73 | 5,425 64 | \$3,183 61 | 31 70 | | 3,215 31 |
| | 3 30 | | 112 29 | 181 03 | 2,023 11 | | 832 00 | 126 70 | 958 70 |
| 1,865 00 | 28 65 | | 241 70 | 106 51 | 7,858 62 | | 1,192 50 | | 1,192 50 |
| 1,865 00 | 36 98 | | 353 98 | 267 53 | 9,861 73 | | 2,024 50 | 126 70 | 2,151 20 |
| | 160 00 | 289 60 | 1,200 49 | 2,045 32 | 22,725 86 | | 3,155 86 | | 3,155 86 |
| | 916 49 | | 3,154 41 | 4,506 64 | 115,547 08 | | | 3,263 84 | 3,263 84 |
| | | | 6,779 71 | 1,714 06 | 181,135 99 | | | 177,217 69 | 177,217 69 |
| | 247 25 | | 3,684 32 | 1,710 73 | 52,491 77 | | | 22,520 48 | 22,520 48 |
| 1,239 00 | 134 25 | | 725 00 | 912 07 | 20,699 83 | 540 49 | 20,500 00 | | 21,040 49 |
| 9,030 00 | 100 50 | | 1,400 00 | 3,080 00 | 39,161 03 | 1,535 00 | 227 50 | | 1,762 50 |
| 6,840 00 | 12 40 | | 508 46 | 923 82 | 24,108 07 | | 326 12 | 1,143 77 | 1,469 89 |
| 6,450 00 | 162 20 | 1,114 36 | 1,339 70 | 1,930 63 | 50,208 89 | | 4,196 35 | 26,406 23 | 29,602 67 |
| 1,515 00 | 31 05 | | 245 48 | 220 06 | 8,060 73 | | 1,687 20 | | 1,687 20 |
| 102 00 | 36 85 | | 120 72 | 2,681 73 | 5,425 64 | \$3,183 61 | 31 70 | | 3,215 31 |
| 1,865 00 | 36 98 | | 353 98 | 267 53 | 9,861 73 | | 2,024 50 | 126 70 | 2,151 20 |
| | 160 00 | 289 60 | 1,200 49 | 2,045 32 | 22,725 86 | | 3,155 86 | | 3,155 86 |
| | 916 49 | | 3,154 41 | 4,506 64 | 115,547 08 | | | 3,263 84 | 3,263 84 |
| | | | 6,779 71 | 1,714 06 | 181,135 99 | | | 177,217 69 | 177,217 69 |
| | 247 25 | | 3,684 32 | 1,710 73 | 52,491 77 | | | 22,520 48 | 22,520 48 |
| 1,239 00 | 134 25 | | 725 00 | 912 07 | 20,699 83 | 540 49 | 20,500 00 | | 21,040 49 |
| 9,030 00 | 100 50 | | 1,400 00 | 3,080 00 | 39,161 03 | 1,535 00 | 227 50 | | 1,762 50 |
| 27,041 00 | 1,337 94 | 1,403 96 | 19,510 28 | 19,983 49 | 829,535 61 | 5,250 30 | 22,148 23 | 229,683 80 | 267,080 33 |

* Overdrawn.

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- portionment, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------|--|--|--|---|-----------------------------------|
| HUDSON. | | | | | | | | |
| N. BERGEN. | | | | | | | | |
| Bull's Ferry..... | 1 | | | | \$1,018 78 | | | |
| Secaucus..... | 2 | | | | 1,280 40 | | | |
| W. New Durham... | 3 | | | \$1,125 86 | 3,448 87 | | | |
| E. New Durham... | 4 | | \$325 12 | 20 11 | 736 90 | | | |
| | | | 325 12 | 1,145 77 | 6,480 45 | | | |
| Town of Union | 6 | | 4,195 85 | 25,405 32 | 18,470 21 | | | |
| Weehawken..... | 7 | | 1,687 20 | | 2,610 31 | | | |
| Guttenberg... | 8 | \$1,183 81 | 31 70 | | 2,700 02 | | | |
| UNION. | | | | | | | | |
| East New York... | 9 | | 832 00 | 126 70 | 709 18 | | | |
| West New York... | 10 | | 1,192 50 | | 2,447 96 | | | |
| | | | 2,024 50 | 126 70 | 3,157 14 | | | |
| West Hoboken..... | 11 | | 3,155 86 | | 18,713 72 | | | |
| Hoboken..... | 12 | | | 3,288 84 | 63,326 67 | | | |
| Jersey City... | 13 | | | 177,217 69 | 255,842 59 | | | |
| Bayonne..... | 15 | | | 22,530 48 | 21,128 00 | | | |
| Harrison... | 16 | 540 49 | 20,500 00 | | 11,470 78 | | | |
| Kearny..... | 17 | 1,535 00 | 227 50 | | 8,587 11 | | | |
| Summary. | | | | | | | | |
| North Bergen .. | | | 325 12 | 1,145 77 | 6,480 45 | | | |
| Town of Union .. | | | 4,195 85 | 25,405 32 | 18,470 21 | | | |
| Weehawken..... | | | 1,687 20 | | 2,610 31 | | | |
| Guttenberg..... | | 1,183 81 | 31 70 | | 2,700 02 | | | |
| Union..... | | | 2,024 50 | 126 70 | 3,157 14 | | | |
| West Hoboken... | | | 3,155 86 | | 18,713 72 | | | |
| Hoboken..... | | | | 3,288 84 | 63,326 67 | | | |
| Jersey City .. | | | | 177,217 69 | 255,842 59 | | | |
| Bayonne..... | | | | 22,530 48 | 21,128 00 | | | |
| Harrison..... | | 540 49 | 20,500 00 | | 11,470 78 | | | |
| Kearny..... | | 1,535 00 | 227 50 | | 8,587 11 | | | |
| | | 5,259 30 | 32,145 29 | 229,682 80 | 402,594 01 | | | |

*County of HUDSON, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$700 00 | | | \$550 00 | 1,250 00 | | | | | \$2,386 78 |
| 2,000 00 | \$150 00 | | 550 00 | 750 00 | | | | | 1,903 40 |
| 700 00 | 5,285 00 | | 2,145 00 | 9,480 00 | | | | | 14,047 08 |
| | 100 00 | | 200 00 | 1,000 00 | | | | | 2,145 12 |
| 2,400 00 | 5,585 00 | | 2,480 00 | 12,465 00 | | | | | 30,424 24 |
| 7,000 00 | 500 00 | 6,300 00 | 5,500 00 | 20,800 00 | | | \$1,000 00 | | 54,870 88 |
| 5,000 00 | | | | 5,000 00 | | | | | 9,297 51 |
| | 200 00 | 102 00 | 1,068 00 | 1,370 00 | | | | | |
| 800 00 | 5,800 00 | | 745 00 | 8,045 00 | | | | | |
| | 300 00 | 2,505 00 | 1,000 00 | 4,805 00 | | | | | |
| 1,600 00 | 5,700 00 | 2,505 00 | 1,745 00 | 12,550 00 | | | | | |
| 2,850 00 | 45,000 00 | | 9,150 00 | 57,000 00 | | | | | |
| 41,573 65 | 7,000 00 | 6,730 00 | 10,215 00 | 65,518 65 | | | | | |
| 235,332 00 | | | 58,332 00 | 351,584 00 | | | | | |
| 25,810 00 | 5,000 00 | | 7,100 00 | 37,910 00 | | | | | |
| | | 2,229 00 | 2,450 00 | 4,679 00 | | | | | |
| 6,000 00 | 1,000 00 | 9,430 00 | 5,000 00 | 23,430 00 | | | | | |
| 2,400 00 | 5,585 00 | | 2,480 00 | 12,465 00 | | | | | \$30,424 24 |
| 7,000 00 | 500 00 | 6,300 00 | 5,500 00 | 20,800 00 | | | 1,000 00 | | 54,870 88 |
| 5,000 00 | | | | 5,000 00 | | | | | 9,297 51 |
| | 200 00 | 102 00 | 1,068 00 | 1,370 00 | | | | | 7,285 53 |
| 1,600 00 | 5,700 00 | 2,505 00 | 1,745 00 | 12,550 00 | | | | | 17,856 40 |
| 2,850 00 | 45,000 00 | | 9,150 00 | 57,000 00 | | | | | 73,869 59 |
| 41,573 65 | 7,000 00 | 6,730 00 | 10,215 00 | 65,518 65 | | | | | 132,114 18 |
| 235,332 00 | | | 58,332 00 | 351,584 00 | | | | | 754,824 28 |
| 25,810 00 | 5,000 00 | | 7,100 00 | 37,910 00 | | | | | 81,556 45 |
| | | 2,229 00 | 2,450 00 | 4,679 00 | | | | | 37,380 28 |
| 6,000 00 | 1,000 00 | 9,430 00 | 5,000 00 | 23,430 00 | | | | | 33,779 61 |
| 390,585 85 | 70,385 00 | 27,298 00 | 113,940 00 | 592,096 85 | | | 1,000 00 | | 1,283,771 05 |

Report of Attendance, by Districts, for the County of HUDSON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor lardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| HUDSON. | | | | | | | |
| NORTH BERGEN. | | | | | | | |
| Bull's Ferry | 1 | 10.25 | 42 | 51 | 94 | | 91 |
| Beraucus | 2 | 10.25 | 67 | 78 | 145 | 1 | 271 |
| South New Durham | 3 | 10.30 | 250 | 202 | 521 | 12 | 1,000 |
| East New Durham | 5 | 10.50 | 51 | 60 | 150 | 30 | 237 |
| | | 10.27 | 450 | 458 | 908 | 43 | 1,231 |
| Town of Union | 6 | 10 | 1,082 | 1,066 | 2,148 | 42 | 222 |
| Weehawken | 7 | 10.50 | 168 | 168 | 356 | | 234 |
| Guttenberg | 8 | 9.80 | 216 | 216 | 432 | 2 | |
| UNION | | | | | | | |
| East New York | 9 | 9.80 | 78 | 98 | 171 | | 43 |
| West New York | 10 | 10.50 | 266 | 306 | 604 | | |
| | | 10.15 | 371 | 314 | 775 | | 43 |
| West Hoboken | 11 | 10.70 | 1,324 | 1,158 | 2,862 | 7 | 6,587 |
| Hoboken | 12 | 10 | 3,976 | 3,672 | 7,348 | 53 | 6,224 |
| Jersey City | 13 | 10 | 11,882 | 11,754 | 23,436 | 655 | 22,192 |
| Bayonne | 15 | 9.90 | 1,746 | 1,654 | 3,400 | 12 | 12,223 |
| Harrison | 16 | 10 | 343 | 386 | 729 | 1 | 1,735 |
| Kearny | 17 | 10 | 751 | 909 | 1,660 | 7 | 4,216 |
| Summary. | | | | | | | |
| North Bergen | | 10.27 | 450 | 458 | 908 | 43 | 1,231 |
| Town of Union | | 10 | 1,082 | 1,066 | 2,148 | 42 | 222 |
| Weehawken | | 10.50 | 168 | 168 | 356 | | 234 |
| Guttenberg | | 9.80 | 216 | 216 | 432 | 2 | |
| Union | | 10.15 | 371 | 314 | 775 | | 43 |
| West Hoboken | | 10.70 | 1,324 | 1,158 | 2,862 | 7 | 6,587 |
| Hoboken | | 10 | 3,976 | 3,672 | 7,348 | 53 | 6,224 |
| Jersey City | | 10 | 11,882 | 11,754 | 23,436 | 655 | 22,192 |
| Bayonne | | 9.90 | 1,746 | 1,654 | 3,400 | 12 | 12,223 |
| Harrison | | 10 | 343 | 386 | 729 | 1 | 1,735 |
| Kearny | | 10 | 751 | 909 | 1,660 | 7 | 4,216 |
| | | 10.18 | 21,828 | 21,545 | 43,174 | 821 | 88,890 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .22 | 53 | 49 | .91 | 55 | 30 | 20 | 20 | 1 | 1 | \$90 40 | \$57 14 |
| .51 | 94 | 85 | .90 | 96 | 47 | 16 | 16 | 1 | 2 | 97 56 | 80 04 |
| .57 | 849 | 811 | .89 | 489 | 135 | 131 | 131 | 8 | 6 | 79 61 | 57 80 |
| .40 | 88 | 76 | .86 | 130 | 20 | 6 | 6 | 1 | 1 | 90 00 | 40 00 |
| .45 | 284 | 521 | .89 | 720 | 239 | 175 | 175 | 8 | 10 | 84 47 | 35 99 |
| 1.01 | 1,641 | 1,527 | .93 | 263 | 515 | 115 | 31 | 3 | 29 | 134 66 | 50 00 |
| .43 | 175 | 157 | .87 | 315 | 41 | 43 | 43 | 1 | 4 | 98 00 | 64 20 |
| .... | 304 | 279 | .91 | 374 | 86 | 14 | 14 | 1 | 3 | 111 00 | 34 38 |
| .11 | 90 | 95 | .93 | 123 | 18 | 7 | 7 | 1 | 1 | 101 53 | 40 80 |
| ... | 280 | 282 | .88 | 494 | 110 | 13 | 13 | 1 | 4 | 85 71 | 33 26 |
| .054 | 379 | 345 | .905 | 649 | 136 | 20 | 20 | 2 | 5 | 98 61 | 34 77 |
| .27 | 1,661 | 1,476 | .88 | 2,047 | 308 | 27 | 340 | 3 | 35 | 123 50 | 34 97 |
| .07 | 5,165 | 4,514 | .89 | 5,730 | 1,385 | 143 | 130 | 9 | 128 | 136 25 | 56 95 |
| .29 | 17,115 | 15,693 | .92 | 17,374 | 5,445 | 622 | 465 | 19 | 427 | 196 56 | 55 78 |
| 1.10 | 2,335 | 1,998 | .85 | 3,331 | 1,019 | 50 | 84 | 5 | 63 | 150 50 | 50 50 |
| .20 | 502 | 462 | .92 | 605 | 350 | 21 | 21 | 3 | 9 | 153 33 | 67 33 |
| .21 | 1,080 | 928 | .87 | 1,321 | 285 | 51 | 70 | 3 | 23 | 120 00 | 45 00 |
| .45 | 284 | 521 | .89 | 720 | 239 | 175 | 175 | 8 | 10 | 84 47 | 35 99 |
| 1.01 | 1,641 | 1,527 | .93 | 263 | 515 | 115 | 31 | 3 | 29 | 134 66 | 50 00 |
| .42 | 175 | 157 | .87 | 315 | 41 | 43 | 43 | 1 | 4 | 98 00 | 64 20 |
| .... | 304 | 279 | .91 | 374 | 86 | 14 | 14 | 1 | 3 | 111 00 | 34 38 |
| .055 | 379 | 345 | .905 | 649 | 136 | 20 | 20 | 2 | 5 | 98 61 | 34 77 |
| .27 | 1,661 | 1,476 | .88 | 2,047 | 308 | 27 | 340 | 3 | 35 | 123 50 | 34 97 |
| .07 | 5,165 | 4,514 | .89 | 5,730 | 1,385 | 143 | 130 | 9 | 128 | 136 25 | 56 95 |
| .29 | 17,115 | 15,693 | .92 | 17,374 | 5,445 | 622 | 465 | 19 | 427 | 196 56 | 55 78 |
| 1.10 | 2,335 | 1,998 | .85 | 3,331 | 1,019 | 50 | 84 | 5 | 63 | 150 50 | 50 50 |
| .20 | 502 | 462 | .92 | 605 | 350 | 21 | 21 | 3 | 9 | 153 33 | 67 33 |
| .21 | 1,063 | 928 | .87 | 1,321 | 285 | 51 | 70 | 3 | 23 | 120 00 | 45 00 |
| .363 | 20,941 | 27,895 | .878 | 31,712 | 9,672 | 1,008 | 1,223 | 54 | 736 | 110 04 | 54 01 |

Financial Report, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| HUNTERDON. | | | | | | | | |
| LEBANON. | | | | | | | | |
| Mt. Lebanon..... | 1 | \$440 88 | | | \$440 88 | \$380 00 | \$27 80 | |
| Little Brook..... | 2 | 278 00 | | | 278 00 | 246 80 | 19 50 | |
| Lower Valley..... | 3 | 470 18 | | | 470 18 | 432 08 | 19 54 | |
| Changewater..... | 4 | 888 86 | \$62 67 | | 951 53 | 548 38 | 28 30 | \$62 67 |
| Mt. Airy..... | 5 | 468 21 | | | 468 21 | 350 00 | 20 86 | |
| White Hall..... | 6 | 424 28 | | | 424 28 | 350 00 | 32 82 | |
| Spruce Run..... | 7 | 280 85 | | | 280 85 | 242 75 | 21 36 | |
| New Hampton..... | 8 | 714 88 | | | 714 88 | 650 00 | 22 20 | |
| Junction..... | 9 | 1,861 37 | 249 06 | | 2,110 43 | 1,800 50 | 89 74 | 249 06 |
| Clarksville..... | 10 | 891 14 | | | 891 14 | 325 00 | 33 80 | |
| Mondalla..... | 11 | 883 84 | 175 00 | | 1,058 84 | 850 00 | 117 64 | |
| | | 7,014 84 | 486 73 | | 7,501 58 | 6,224 19 | 483 44 | 311 72 |
| BETHLEHEM. | | | | | | | | |
| Bloomsbury..... | 12 | 1,357 60 | 278 75 | | 1,636 35 | 1,270 00 | 115 17 | |
| Valley..... | 13 | 901 27 | | | 901 27 | 824 88 | 38 90 | |
| South Asbury..... | 14 | 509 10 | | | 509 10 | 461 28 | 37 87 | |
| Charlestown..... | 15 | 406 87 | | | 406 87 | 374 86 | 14 84 | |
| Mountain View..... | 16 | 375 00 | 7 94 | | 382 94 | 242 32 | 12 68 | |
| Hickory..... | 18 | 375 00 | | | 375 00 | 226 00 | 30 00 | |
| | | 5,624 84 | 291 69 | | 5,916 53 | 5,197 87 | 234 46 | |
| ALEXANDRIA. | | | | | | | | |
| Little York..... | 24 | 615 16 | | | 615 16 | 540 00 | 25 26 | |
| Everittstown..... | 25 | 434 68 | | | 434 68 | 360 00 | 17 46 | |
| Winchell's Grove..... | 26 | 410 00 | | | 410 00 | 390 00 | 18 28 | |
| Pittstown..... | 30 | 408 52 | | | 408 52 | 323 23 | 20 43 | |
| Old Church..... | 31 | 414 04 | 8 04 | | 422 08 | 336 12 | 18 68 | |
| | | 2,282 40 | 8 04 | | 2,290 44 | 1,849 45 | 108 31 | |
| HOLLAND. | | | | | | | | |
| Mount Joy..... | 19 | 707 08 | | | 707 08 | 610 00 | 24 83 | |
| Holland..... | 20 | 571 24 | | | 571 24 | 450 00 | 26 43 | |
| Spring Mills..... | 21 | 890 85 | | | 890 85 | 800 00 | 19 00 | 1 85 |
| Millersville..... | 22 | 286 85 | 98 08 | | 384 93 | 237 75 | 21 18 | 98 08 |
| Hawks..... | 23 | 458 65 | | | 458 65 | 320 00 | 23 63 | |
| Mt. Pleasant..... | 25 | 461 80 | | | 461 80 | 389 57 | 23 20 | |
| Milford..... | 28 | 1,163 84 | 408 87 | | 1,572 71 | 1,200 00 | 64 90 | |
| | | 4,088 11 | 506 95 | | 4,595 06 | 3,627 32 | 212 22 | 102 29 |
| Frenchtown..... | 32 | 1,885 48 | \$25 00 | | 1,910 48 | 1,650 00 | 181 47 | 148 63 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$17 83 | \$423 23 | \$15 06 | | | \$15 06 |
| | | | | 10 00 | 276 00 | | | | |
| | | | | 10 00 | 461 60 | 3 53 | | | 3 53 |
| | | | | 10 00 | 649 53 | | | | |
| | | | | 20 00 | 330 98 | 74 26 | | | 74 26 |
| | \$2 45 | | | 3 70 | 333 97 | 80 23 | | | 80 23 |
| | | | | 11 00 | 276 00 | 5 86 | | | 5 86 |
| | | | | 13 42 | 680 63 | 24 27 | | | 24 27 |
| | 14 00 | | | 19 03 | 2,282 32 | | | | 13 83 |
| | 2 85 | | | 14 76 | 373 61 | 15 53 | | | |
| | 6 25 | | \$50 00 | 88 13 | 1,112 22 | 30 00 | \$25 62 | | 46 62 |
| | 25 25 | | 30 00 | 227 86 | 7,282 16 | 193 78 | 25 63 | | 219 40 |
| | | | | | | | | | |
| \$150 00 | 9 40 | | | 37 83 | 1,611 39 | 3 99 | 16 87 | | 192 05 |
| | | | | 22 07 | 800 33 | 20 94 | | | |
| | 2 70 | | | 20 00 | 309 10 | | | | |
| | | | | 13 87 | 406 87 | | | | |
| | | | | 20 00 | 276 00 | | 7 84 | | 7 84 |
| | | | | 20 00 | 276 00 | | | | |
| 160 00 | 12 10 | | | 153 76 | 4,067 19 | 25 20 | 24 91 | | 49 99 |
| | | | | | | | | | |
| | | | | 20 00 | 386 26 | 26 80 | | | 26 80 |
| | | | | 13 39 | 330 84 | 43 63 | | | 43 63 |
| | | | | 20 00 | 318 23 | 91 72 | | | 91 72 |
| | | | 20 00 | 20 00 | 383 78 | 14 76 | | | 14 76 |
| | | | 20 00 | 20 00 | 396 00 | 27 08 | | | 27 08 |
| | | | 40 00 | 33 33 | 7,086 15 | 204 29 | | | 204 29 |
| | | | | | | | | | |
| | | | | 16 36 | 671 19 | 36 89 | | | 36 89 |
| | | | 20 00 | 20 00 | 516 43 | 55 51 | | | 55 51 |
| | | | | 20 00 | 342 80 | 47 75 | | | 47 75 |
| | | | | 11 89 | 389 00 | 16 03 | | | 16 03 |
| | | | | 7 50 | 361 18 | 97 47 | | | 97 47 |
| | | | | 20 00 | 432 77 | 28 63 | | | 28 63 |
| | | | | 53 00 | 1,317 90 | 243 91 | | | 243 91 |
| | | | 20 00 | 143 25 | 4,080 07 | 530 69 | | | 530 69 |
| | | | | | | | | | |
| | 32 73 | | | 97 80 | 2,040 43 | 77 18 | 92 83 | | 170 01 |

Financial Report, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Hunterdon - Con. | | | | | | | | |
| KINGWOOD. | | | | | | | | |
| Oak Summit | 34 | \$283 38 | | | \$283 38 | \$230 00 | \$15 80 | |
| Baptisttown | 35 | 281 24 | \$187 75 | | 448 99 | 300 00 | 19 90 | |
| Union | 36 | 277 87 | | | 277 87 | 240 00 | 15 00 | |
| Independence | 37 | 292 72 | | | 292 72 | 255 00 | 12 00 | |
| Spring Hill | 38 | 468 82 | | | 468 82 | 305 00 | 28 82 | \$121 44 |
| Scott's | 39 | 418 45 | | | 418 45 | 315 00 | 28 02 | |
| Rock Ridge | 40 | 407 84 | 12 82 | | 420 67 | 300 00 | 21 75 | |
| Warsaw | 41 | 286 28 | | | 286 28 | 250 00 | | |
| | | 2,710 08 | 180 58 | | 2,890 66 | 2,275 00 | 141 28 | 121 44 |
| FRANKLIN. | | | | | | | | |
| Franklin | 42 | 375 00 | | | 375 00 | 329 95 | 26 04 | |
| Quakertown | 43 | 375 00 | | | 375 00 | 349 10 | 15 90 | |
| Bunnyside | 44 | 451 14 | 55 00 | | 506 14 | 351 45 | 21 30 | 43 38 |
| Cherryville | 45 | 375 00 | | | 375 00 | 325 00 | 30 00 | |
| Edinney | 46 | 351 82 | | | 351 82 | 345 30 | 23 52 | |
| | | 1,957 96 | 55 00 | | 2,012 96 | 1,702 82 | 116 47 | 43 38 |
| HIGH BRIDGE. | | | | | | | | |
| Carlton | 15 | 1,081 88 | 9 54 | | 1,091 87 | 1,000 00 | 54 18 | 7 50 |
| Rocky Run | 29 | 407 84 | | | 407 84 | 350 00 | 11 80 | 21 08 |
| Silverthorne | 60 | 551 74 | | | 551 74 | 502 07 | 29 80 | |
| High Bridge | 61 | 1,806 67 | 225 00 | | 1,733 67 | 1,410 00 | 66 90 | 123 60 |
| Cokesbury | 85 | 488 90 | | | 488 90 | 418 56 | 29 28 | 22 00 |
| Mt. Grove | 86 1/2 | 275 00 | | | 275 00 | 241 00 | 22 33 | |
| | | 4,413 47 | 234 54 | | 4,648 01 | 4,021 55 | 212 77 | 194 18 |
| UNION. | | | | | | | | |
| The Union | 47 | 392 89 | | | 392 89 | 342 00 | 30 74 | |
| Van Byckels | 48 | 403 04 | | | 403 04 | 341 75 | 21 52 | |
| Pattensburg | 49 | 671 73 | | | 671 73 | 609 02 | 25 58 | |
| Mechlings | 50 | 420 22 | | | 420 22 | 378 94 | 18 24 | |
| Cocks | 51 | 410 85 | | | 410 85 | 240 88 | 31 55 | |
| New Stone | 52 | 579 11 | | | 579 11 | 395 56 | 35 20 | |
| | | 2,677 98 | | | 2,677 98 | 2,309 17 | 158 95 | |
| CLINTON. | | | | | | | | |
| Clinton | 53 | 2,211 80 | 525 00 | | 2,536 80 | 1,750 00 | 196 99 | 94 49 |
| CLINTON. | | | | | | | | |
| Annandale | 54 | 841 43 | 808 97 | | 1,730 40 | 1,017 56 | 57 75 | 604 53 |
| Bray's Hill | 55 | 275 00 | 56 95 | | 331 95 | 295 87 | 18 99 | 30 24 |
| Lebanon | 56 | 955 89 | 300 00 | | 1,255 89 | 867 50 | 50 99 | 170 02 |
| Round Valley | 57 | 502 08 | | | 502 08 | 400 00 | 17 63 | 61 05 |
| Hamden | 58 | 441 10 | | | 441 10 | 355 00 | 28 01 | |
| | | 2,991 84 | 1,255 93 | | 4,248 87 | 3,016 78 | 174 24 | 855 83 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| 467 78 | 92 30 | | | 111 24 | 677 05 | 35 51 | | | 85 58 |
| | | | | 14 18 | 424 06 | 24 91 | | | 24 91 |
| | | | | 20 00 | 275 00 | 2 37 | | | 2 37 |
| | | | | 15 34 | 282 34 | 10 30 | | | 10 30 |
| | | | | 10 00 | 465 28 | 3 58 | | | 3 58 |
| | | | | 14 00 | 357 02 | 56 48 | | | 56 48 |
| | | | | 10 88 | 392 63 | 16 01 | | | 16 01 |
| | 1 98 | | | 10 00 | 261 98 | 24 27 | 412 83 | | 27 84 |
| | | | | | | | | | 24 27 |
| 87 78 | 4 28 | | | 106 68 | 2,785 34 | 142 46 | 12 88 | | 155 26 |
| | | | | 16 80 | 375 00 | | | | |
| | | | | 10 88 | 375 00 | | | | |
| | | | | 20 00 | 457 14 | 57 28 | 11 63 | | 68 00 |
| | | | | 20 00 | 375 00 | | | | |
| | | | | 12 29 | 561 62 | | | | |
| | | | | 81 39 | 1,943 96 | 57 28 | 11 63 | | 68 00 |
| | 7 65 | | | 20 18 | 1,089 46 | | 1 88 | | 1 88 |
| | | | | 13 11 | 401 89 | 5 64 | | | 5 64 |
| | | | | 14 07 | 645 74 | 8 00 | | | 8 00 |
| | 10 30 | | | 10 08 | 1,830 85 | 11 42 | 91 40 | | 102 82 |
| | | | | 19 89 | 489 83 | 00 | | | 00 |
| | | | | 11 67 | 275 00 | | | | |
| | 17 93 | | | 95 04 | 4,331 59 | 33 14 | 93 29 | | 116 42 |
| | | | | 17 15 | 379 89 | 13 09 | | | 13 00 |
| | | | 428 00 | 19 77 | 408 04 | | | | |
| | | | 20 00 | 17 13 | 671 78 | | | | |
| | | | | 20 00 | 417 16 | 3 15 | | | 3 15 |
| | | | 20 00 | 20 00 | 513 48 | 96 40 | | | 96 40 |
| | | | 20 00 | 11 00 | 363 89 | 15 22 | | | 15 22 |
| | | | 29 00 | 105 05 | 2,543 15 | 129 78 | | | 129 78 |
| | 10 45 | | | 54 23 | 2,105 28 | | 731 35 | | 731 35 |
| | | | | 20 00 | 1,729 61 | | 8 59 | | 8 59 |
| | | | | 20 09 | 328 00 | | 5 98 | | 5 98 |
| | | | 55 73 | 55 73 | 1,147 29 | | 29 00 | | 29 00 |
| | | | 17 51 | 17 51 | 494 09 | | 5 94 | | 5 94 |
| | | | 20 00 | 17 49 | 431 41 | 9 69 | | | 9 69 |
| | | | 40 00 | 143 70 | 4,190 60 | 9 69 | 108 54 | | 119 27 |

Financial Report, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Hunterdon— Con. | | | | | | | | |
| TEWKESBURY | | | | | | | | |
| Fairmount. | 62 | \$726 29 | .. | .. | \$726 29 | \$685 27 | \$25 49 | .. |
| Farmersville. | 63 | 575 08 | .. | .. | 575 08 | 531 78 | 24 31 | .. |
| Mountainville. | 64 | 530 81 | .. | .. | 530 81 | 482 43 | 27 89 | .. |
| Appar's Corner. | 65 | 539 44 | .. | .. | 539 44 | 530 00 | 24 00 | .. |
| New Germantown. | 67 | 538 09 | .. | .. | 538 09 | 552 80 | 18 25 | .. |
| The Centre. | 68 | 411 85 | .. | .. | 411 85 | 350 00 | 36 01 | .. |
| | | 3,072 04 | .. | .. | 3,072 04 | 2,761 94 | 156 88 | .. |
| READINGTON. | | | | | | | | |
| Stanton. | 69 | 438 89 | .. | .. | 438 89 | 410 65 | 16 70 | .. |
| Three Corners. | 70 | 463 10 | .. | .. | 463 10 | 360 00 | 41 84 | \$21 76 |
| The Flatton. | 71 | 890 92 | \$196 00 | .. | 1,086 92 | 820 17 | 41 71 | 182 67 |
| White House. | 72 | 697 84 | .. | .. | 697 84 | 580 00 | 17 78 | 98 25 |
| Cold Brook. | 73 | 335 97 | .. | .. | 335 97 | 344 41 | 21 56 | .. |
| Pleasant Run. | 74 | 529 18 | .. | .. | 529 18 | 480 00 | 28 53 | .. |
| The Ridge. | 75 | 374 70 | 65 00 | .. | 439 70 | 333 33 | 24 39 | 45 00 |
| Readington. | 76 | 602 06 | .. | .. | 602 06 | 440 00 | 28 00 | .. |
| Centreville. | 77 | 435 49 | .. | .. | 435 49 | 333 00 | 19 18 | 15 00 |
| Three Bridges. | 78 | 601 02 | .. | .. | 601 02 | 500 00 | 30 00 | 31 34 |
| The Grove. | 79 | 375 00 | .. | .. | 375 00 | 382 46 | 31 63 | .. |
| | | 5,693 83 | 260 00 | .. | 5,953 83 | 4,861 02 | 297 78 | 375 02 |
| RARITAN. | | | | | | | | |
| Kilnesville. | 80 | 530 79 | .. | .. | 530 79 | 333 33 | 17 47 | .. |
| Oak Grove. | 81 | 454 22 | .. | .. | 454 22 | 333 33 | 27 00 | 9 00 |
| Voorhees. | 82 | 375 00 | .. | .. | 375 00 | 233 33 | 15 11 | .. |
| Reaville. | 83 | 375 00 | .. | .. | 375 00 | 316 88 | 25 00 | 15 00 |
| Pleasant Ridge. | 84 | 386 87 | .. | .. | 386 87 | 267 30 | 27 23 | .. |
| Neshanic. | 86 | 403 04 | .. | .. | 403 04 | 330 00 | 25 00 | 28 04 |
| Flemington. | 87 | 4,630 02 | 1,300 00 | .. | 5,930 02 | 5,040 00 | 308 75 | 580 04 |
| Wagoners. | 88 | 375 00 | 20 00 | .. | 395 00 | 340 00 | 21 70 | .. |
| Harmony. | 89 | 401 27 | .. | .. | 401 27 | 343 80 | 19 60 | 18 44 |
| Summit. | 90 | 375 00 | 18 00 | .. | 393 00 | 241 25 | 18 75 | 13 00 |
| | | 8,106 01 | 1,233 00 | .. | 9,339 01 | 8,379 20 | 400 51 | 641 05 |
| DELAWARE. | | | | | | | | |
| Higgins. | 95 | 383 00 | .. | .. | 383 00 | 280 00 | 25 00 | .. |
| Locktown. | 91 | 519 97 | .. | .. | 519 97 | 480 47 | 26 00 | .. |
| Croton. | 92 | 375 00 | .. | .. | 375 00 | 320 00 | 19 99 | 6 80 |
| Sand Brook. | 93 | 459 80 | .. | .. | 459 80 | 392 00 | 26 27 | .. |
| Moorea. | 94 | 381 09 | \$20 00 | .. | 401 09 | 327 20 | 27 80 | .. |
| Bergants. | 95 | 459 80 | .. | .. | 459 80 | 396 79 | 22 81 | .. |
| Van Dolahs. | 96 | 467 78 | .. | .. | 467 78 | 360 00 | 24 00 | .. |
| Readings. | 97 | 571 60 | .. | .. | 571 60 | 430 00 | 31 30 | .. |
| Stockton. | 98 | 1,982 69 | .. | .. | 1,982 69 | 1,350 00 | 102 46 | .. |
| Bergantsville. | 109 | 413 52 | .. | .. | 413 52 | 344 76 | .. | .. |
| | | 5,914 73 | .. | 20 00 | 5,934 73 | 4,861 21 | 296 53 | 6 80 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for annual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$16 83 | \$728 29 | | | | |
| | | | | 19 00 | 375 00 | | | | |
| | | | | 20 00 | 580 81 | | | | |
| | | | | 20 00 | 374 00 | \$14 44 | | | \$14 44 |
| | | | | 16 85 | 619 20 | 16 79 | | | 16 79 |
| | | | | 20 00 | 400 01 | 5 84 | | | 5 84 |
| | | | | 114 17 | 3,033 97 | 29 07 | | | 29 07 |
| | | | | 11 04 | 438 30 | | | | |
| \$11 33 | | | \$20 00 | 20 00 | 468 10 | | | | |
| | \$4 45 | | 20 00 | 28 04 | 1,098 92 | | | | |
| | | | 20 00 | 7 29 | 697 84 | | | | |
| | | | 20 00 | 20 00 | 835 97 | | | | |
| | | | 20 00 | 20 00 | 828 63 | 63 | | | 63 |
| | | | 20 00 | 16 98 | 439 70 | | | | |
| | | | 20 00 | 20 00 | 488 00 | 17 06 | | | 17 06 |
| | | | 20 00 | 20 00 | 387 18 | 46 81 | | | 46 81 |
| | | | 20 00 | 19 68 | 601 02 | | | | |
| | | | | 6 45 | 370 54 | 4 46 | | | 4 46 |
| 11 33 | 4 45 | | 120 00 | 190 58 | 5,008 18 | 70 45 | | | 70 45 |
| | | | | 20 00 | 870 80 | 160 99 | | | 160 99 |
| | | | | 19 82 | 368 85 | 65 37 | | | 65 37 |
| | | | 20 00 | 6 58 | 375 00 | | | | |
| | | | | 17 70 | 374 36 | 64 | | | 64 |
| | | | | 17 16 | 811 80 | 74 78 | | | 74 78 |
| | | | | 20 00 | 408 04 | | | | |
| | | | | 612 87 | 5,020 38 | \$809 64 | | | 809 64 |
| | | | 20 00 | 18 80 | 286 00 | | | | |
| | | | | 14 86 | 386 11 | 6 16 | | | 6 16 |
| | | | | 20 00 | 286 00 | | | | |
| | | | 40 00 | 761 87 | 5,323 48 | 306 84 | | | 1,116 38 |
| | | | | 20 00 | 306 00 | 30 00 | | | 30 00 |
| | | | 20 00 | 13 80 | 619 97 | | | | |
| | | | | 19 94 | 368 53 | 8 47 | | | 8 47 |
| | | | 20 00 | 20 00 | 458 27 | 1 33 | | | 1 33 |
| | | | 20 00 | 20 00 | 396 00 | | | | |
| | | | 20 00 | 20 00 | 459 60 | | | | |
| | | | 20 00 | 20 00 | 404 00 | 52 78 | 10 96 | | 63 76 |
| | | | 20 00 | 20 00 | 511 50 | 60 00 | | | 60 00 |
| 9 65 | | | | 60 20 | 1,521 81 | 130 73 | 280 65 | | 411 38 |
| | | | 20 00 | 30 00 | 384 75 | 27 77 | | | 27 77 |
| 9 65 | | | 120 00 | 282 64 | 5,326 98 | 311 06 | 297 72 | | 808 80 |

Financial Report, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Hunterdon— Con. | | | | | | | | |
| E. AMWELL. | | | | | | | | |
| Wertsville . . . | 100 | \$459 80 | | | \$459 80 | \$350 00 | \$29 18 | |
| Mountain . . . | 101 | 275 00 | | | 275 00 | 240 00 | 18 00 | |
| Unionville . . . | 102 | 375 00 | | | 375 00 | 312 80 | 14 10 | \$8 00 |
| Ringoes . . . | 103 | 475 76 | | | 475 76 | 380 00 | 22 85 | |
| | | 1,585 56 | | | 1,585 56 | 1,282 80 | 82 94 | 8 00 |
| W. AMWELL. | | | | | | | | |
| Rocktown . . . | 104 | 275 00 | | | 275 00 | 231 23 | 23 78 | |
| Mt. Airy . . . | 105 | 480 83 | | | 480 83 | 400 33 | 40 50 | |
| High Valley . . . | 106 | 514 17 | | | 514 17 | 323 80 | 24 85 | |
| Mt. Range . . . | 107 | 751 07 | \$215 80 | | 966 87 | 865 27 | 20 25 | |
| | | 2,021 07 | 215 80 | | 2,236 87 | 1,850 23 | 109 28 | |
| Lambertville . . . | 108 | 7,149 69 | 1,400 00 | | 8,549 69 | 6,780 00 | 669 09 | 496 21 |
| Summary. | | | | | | | | |
| Lebanon . . . | | 7,014 84 | 486 73 | | 7,501 56 | 6,234 19 | 432 44 | 211 73 |
| Bethlehem . . . | | 3,924 31 | 281 89 | | 4,206 20 | 3,497 87 | 234 46 | |
| Alexandria . . . | | 2,282 40 | 8 04 | | 2,290 44 | 1,849 45 | 109 21 | |
| Hol and . . . | | 4,066 11 | 602 65 | | 4,668 76 | 3,527 32 | 212 23 | 102 28 |
| Frenchtown . . . | | 1,385 46 | 325 00 | | 2,210 46 | 1,650 00 | 131 47 | 148 61 |
| Kingwood . . . | | 2,710 03 | 180 38 | | 2,890 41 | 2,275 00 | 141 29 | 121 44 |
| Franklin . . . | | 1,857 96 | 55 00 | | 2,012 96 | 1,702 82 | 116 47 | 43 28 |
| High Bridge . . . | | 4,418 47 | 251 54 | | 4,670 01 | 4,021 66 | 212 77 | 184 13 |
| Union . . . | | 2,677 93 | | | 2,677 93 | 2,209 17 | 153 93 | |
| Clinton Borough . . . | | 2,211 60 | 625 00 | | 2,836 60 | 1,750 00 | 196 98 | 94 48 |
| Clinton . . . | | 2,991 94 | 1,253 93 | | 4,245 87 | 2,918 73 | 174 24 | 856 93 |
| Tewksbury . . . | | 3,072 04 | | | 3,072 04 | 2,761 94 | 156 89 | |
| Readington . . . | | 5,893 63 | 290 00 | | 6,183 63 | 4,684 03 | 297 78 | 375 03 |
| Raritan . . . | | 8,106 01 | 1,233 00 | | 9,339 01 | 6,378 20 | 400 51 | 641 06 |
| Delaware . . . | | 5,914 73 | | \$20 00 | 5,934 73 | 4,681 21 | 256 33 | 6 80 |
| East Amwell . . . | | 1,383 36 | | | 1,383 36 | 1,282 90 | 83 94 | 8 00 |
| West Amwell . . . | | 2,021 07 | 215 80 | | 2,236 87 | 1,850 22 | 109 28 | |
| Lambertville . . . | | 7,149 69 | 1,400 00 | | 8,549 69 | 6,780 00 | 669 09 | 496 21 |
| | | 69,563 61 | 7,061 75 | 20 00 | 76,635 36 | 59,963 69 | 4,122 99 | 3,267 91 |

of New Jersey, for the School Year Ending June 30th, 1893.

| | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|------|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$20 00 | \$399 18 | \$60 43 | | | \$60 43 |
| | | | | 17 00 | 275 00 | | | | |
| | | | \$20 00 | 20 00 | 275 00 | | | | |
| | \$2 75 | | 20 00 | 20 00 | 445 41 | 80 85 | | | 30 35 |
| | 2 75 | | 40 00 | 77 00 | 1,494 66 | 90 77 | | | 90 77 |
| | | | | 20 00 | 275 00 | | | | |
| | | | 20 00 | 20 00 | 480 83 | | | | |
| | | | 30 00 | 20 00 | 288 15 | 128 02 | | | 288 02 |
| 7 00 | | | | 20 00 | 962 82 | | \$4 05 | | 4 05 |
| 7 00 | | | 40 00 | 80 00 | 2,106 60 | 128 02 | 4 05 | | 180 07 |
| 8 79 | 48 20 | | 65 00 | 441 69 | 8,488 98 | | 60 71 | | 60 71 |
| | | | | | | | | | |
| | 35 35 | | 50 00 | 227 58 | 7,282 18 | 193 78 | 25 82 | | 219 40 |
| 8 00 | 12 10 | | | 163 78 | 4,067 19 | 23 93 | 24 91 | | 48 84 |
| | | | 40 00 | 98 89 | 2,086 15 | 204 29 | | | 204 29 |
| | | | 20 00 | 148 28 | 4,010 07 | 530 69 | | | 330 69 |
| | 12 75 | | | 97 60 | 2,940 43 | 77 18 | 92 85 | | 170 03 |
| 7 75 | 4 28 | | | 105 86 | 2,735 34 | 142 48 | 12 83 | | 155 29 |
| | | | | 91 39 | 1,948 95 | 87 28 | 11 62 | | 68 00 |
| | 17 93 | | | 98 04 | 4,531 59 | 28 14 | 93 29 | | 116 43 |
| | | | 80 00 | 105 05 | 2,546 13 | 129 78 | | | 129 78 |
| | 10 45 | | | 54 82 | 2,106 25 | | 781 85 | | 781 85 |
| | | | 40 00 | 143 70 | 4,130 60 | 9 69 | 108 58 | | 118 27 |
| | | | | 114 17 | 3,032 97 | 89 07 | | | 89 07 |
| 1 23 | 4 45 | | 120 00 | 190 58 | 5,858 18 | 70 45 | | | 70 45 |
| | | | 40 00 | 761 67 | 8,222 43 | 308 94 | 309 64 | | 1,118 58 |
| | 9 85 | | 120 00 | 232 64 | 5,325 93 | 311 08 | 297 72 | | 608 80 |
| | 2 75 | | 40 00 | 77 00 | 1,494 59 | 90 77 | | | 90 77 |
| 7 00 | | | 40 00 | 80 00 | 2,106 60 | 128 02 | 4 05 | | 130 07 |
| 8 79 | 48 20 | | 65 00 | 441 69 | 8,488 98 | | 60 71 | | 60 71 |
| 2 87 | 147 81 | | 666 00 | 2,208 31 | 72,026 87 | 2,336 65 | 2,273 18 | | 4,609 81 |

*Apportionment of School Money, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1883. | Balance district tax July 1st, 1883. | Balance received from other sources July 1st, 1883. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| HUNTERDON. | | | | | | | | |
| LEBANON. | | | | | | | | |
| Mt. Lebanon..... | 1 | \$15 06 | | | \$354 00 | | \$21 00 | |
| Little Brook..... | 2 | | | | 361 64 | | 12 36 | |
| Lower Valley..... | 3 | 5 63 | | | 354 29 | | 20 82 | |
| Changewater..... | 4 | | | | 496 21 | | 31 22 | |
| Mt. Airy..... | 5 | 74 26 | | | 345 91 | | 19 09 | |
| White Hall..... | 6 | 20 28 | | | 343 08 | | 22 91 | |
| Spruce Run..... | 7 | 6 85 | | | 361 25 | | 13 75 | |
| New Hampton..... | 8 | 24 27 | | | 599 10 | | 37 80 | |
| Junction..... | 9 | | | | 1,627 84 | | 102 71 | |
| Clarksville..... | 10 | 15 54 | | | 355 84 | | 19 47 | |
| Mondamin..... | 11 | 20 00 | \$25 62 | | 738 28 | | 46 58 | |
| | | 193 73 | 25 62 | | 5,767 32 | | 345 41 | |
| BETHLEHEM. | | | | | | | | |
| Bloomsbury..... | 12 | 3 89 | 16 97 | | 1,137 68 | | 71 73 | |
| Valley..... | 13 | 20 94 | | | 706 08 | | 44 67 | |
| South Asbury..... | 14 | | | | 381 24 | | 24 06 | |
| Charlestown..... | 15 | | | | 352 83 | | 23 15 | |
| Mountain View..... | 16 | | 7 94 | | 357 82 | | 17 18 | |
| Hickory..... | 17 | | | | 260 69 | | 14 51 | |
| | | 24 83 | 24 91 | | 2,196 12 | | 194 34 | |
| ALEXANDRIA. | | | | | | | | |
| Little York..... | 24 | 26 90 | | | 423 60 | | 26 73 | |
| Everittstown..... | 25 | 48 66 | | | 417 53 | | 26 25 | |
| Winchell's Grove..... | 26 | 91 73 | | | 355 96 | | 16 04 | |
| Pittstown..... | 27 | 14 78 | | | 354 28 | | 20 62 | |
| Old Church..... | 28 | 27 06 | | | 364 15 | | 19 35 | |
| | | 204 23 | | | 1,809 64 | | 109 69 | |
| HOLLAND. | | | | | | | | |
| Mt. Joy..... | 19 | 24 89 | | | 617 25 | | 38 96 | |
| Holland..... | 20 | 55 81 | | | 899 40 | | 35 20 | |
| Spring Mills..... | 21 | 47 75 | | | 359 78 | | 16 37 | |
| Millersville..... | 22 | 16 03 | | | 262 02 | | 12 98 | |
| Hawks..... | 23 | 97 47 | | | 457 82 | | 17 19 | |
| Mt. Pleasant..... | 24 | 28 52 | | | 391 34 | | 24 62 | |
| Millford..... | 25 | 348 91 | | | 780 63 | | 49 26 | |
| | | 530 89 | | | 2,070 19 | | 133 66 | |
| Frenchtown..... | 22 | 77 19 | 92 85 | | 1,428 18 | | 90 11 | |

HUNTERDON COUNTY.

*County of HUNTERDON, State of New Jersey, for the
June 30th, 1894.*

[illegible]

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1898. | Balance district tax July 1st, 1898. | Balance received from other sources July 1st, 1898. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Hunterdon— Con. | | | | | | | | |
| KINGWOOD. | | | | | | | | |
| Oak Summit..... | 34 | 35 83 | | | 3282 16 | | 312 84 | |
| Baptisttown..... | 36 | 24 91 | | | 356 67 | | 18 33 | |
| Union..... | 38 | 2 37 | | | 267 83 | | 7 64 | |
| Independence..... | 37 | 10 38 | | | 260 49 | | 14 51 | |
| Spring Hill..... | 38 | 3 56 | | | 337 44 | | 17 88 | |
| Scotts..... | 39 | 56 43 | | | 357 06 | | 17 96 | |
| Rock Ridge..... | 40 | 15 01 | 12 83 | | 333 62 | | 21 36 | |
| Warmaw..... | 41 | 24 27 | | | 364 07 | | 9 93 | |
| | | 142 46 | 12 83 | | 2,400 88 | | 119 14 | |
| FRANKLIN. | | | | | | | | |
| Franklin..... | 42 | | | | 363 08 | | 22 91 | |
| Quakertown..... | 43 | | | | 357 06 | | 17 96 | |
| Sunnyside..... | 44 | 37 38 | 11 62 | | 333 24 | | 21 78 | |
| Cherryville..... | 45 | | | | 357 06 | | 17 96 | |
| Sidney..... | 46 | | | | 354 78 | | 20 24 | |
| | | 67 36 | 11 62 | | 1,758 18 | | 100 81 | |
| HIGH BRIDGE. | | | | | | | | |
| Calton..... | 15 | | 1 86 | | 853 25 | | 38 84 | |
| Rocky Run..... | 28 | 5 64 | | | 280 49 | | 14 51 | |
| Silverthorn..... | 30 | 6 00 | | | 532 52 | | 33 00 | |
| High Bridge..... | 31 | 11 43 | 91 40 | | 1,256 70 | | 70 43 | |
| Cokesbury..... | 33 | 08 | | | 423 00 | | 26 73 | |
| Mt. Grove..... | 35 1/2 | | | | 258 64 | | 9 16 | |
| | | 23 14 | 93 26 | | 1,694 41 | | 217 26 | |
| UNION. | | | | | | | | |
| The Union..... | 47 | 13 00 | | | 357 06 | | 17 96 | |
| Van Syckels..... | 48 | | | | 357 06 | | 17 96 | |
| Pattensburg..... | 49 | | | | 506 33 | | 33 07 | |
| Mechlings..... | 50 | 3 15 | | | 333 06 | | 23 91 | |
| Cooks..... | 51 | 98 40 | | | 394 31 | | 10 08 | |
| New Stone..... | 52 | 15 23 | | | 259 33 | | 15 65 | |
| | | 129 78 | | | 2,109 18 | | 117 23 | |
| Clinton. | 53 | | 731 35 | | 1,188 08 | | 74 84 | |
| CLINTON. | | | | | | | | |
| Annandale..... | 54 | | 6 80 | | 796 08 | | 44 67 | |
| Bray's Hill..... | 55 | | 5 98 | | 337 44 | | 17 88 | |
| Lebanon..... | 56 | | 38 08 | | 756 43 | | 47 73 | |
| Round Valley..... | 57 | | 5 94 | | 447 31 | | 23 25 | |
| Hamden..... | 58 | 9 69 | | | 355 91 | | 19 09 | |
| | | 9 69 | 106 86 | | 2,435 62 | | 157 30 | |

HUNTERDON COUNTY.

577

County of HUNTERDON, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th 1895. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|--|
| \$50 00 | \$85 00 | | | | | | | | \$280 53 |
| | | | | | | | | | 344 91 |
| | | | | | | | | | 277 87 |
| | | | | | | | | | 285 38 |
| | | | | | | | | | 378 56 |
| | | | | | | | | | 431 43 |
| | | | | | | | | | 402 84 |
| | | | | | | | | | 299 27 |
| 90 00 | 85 00 | | | | | | | | 2,020 29 |
| | | | | | | | | | 306 06 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 444 06 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 1,964 00 |
| | | | | | | | | | 908 97 |
| | | | | | | | | | 290 84 |
| | | | | | | | | | 632 13 |
| | | | | | | | | | 1,840 94 |
| | | | | | | | | | 450 41 |
| | | | | | | | | | 275 00 |
| | | | | | | | | | 4,188 09 |
| | | | | | | | | | 333 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 540 40 |
| | | | | | | | | | 380 15 |
| | | | | | | | | | 373 48 |
| | | | | | | | | | 290 23 |
| | | | | | | | | | 2,355 19 |
| 600 00 | 250 00 | | | | | | | | 2,742 23 |
| 200 00 | 145 00 | 510 00 | | | | | | | 1,416 29 |
| | 56 00 | | | | | | | | 300 96 |
| | | | | | | | | | 948 23 |
| | | | | | | | | | 482 00 |
| | | | | | | | | | 384 69 |
| 200 00 | 201 00 | 510 00 | | | | | | | 3,812 19 |

*Apportionment of School Money, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1898. | Balance district tax July 1st, 1898. | Balance received from other sources July 1st, 1898. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Hamterdon— Con. | | | | | | | | |
| TEWKSBURY. | | | | | | | | |
| Fairmount..... | 62 | .. | .. | .. | \$550 88 | .. | \$31 75 | .. |
| Farmersville..... | 63 | .. | .. | .. | 357 44 | .. | 17 56 | .. |
| Mountainville .. | 64 | .. | .. | .. | 429 66 | .. | 27 11 | .. |
| Apgar's Corner. .. | 66 | \$14 44 | .. | .. | 354 76 | .. | 30 24 | .. |
| New Germantown.. | 67 | 18 79 | .. | .. | 544 64 | .. | 54 36 | .. |
| The Centre .. | 68 | 5 84 | .. | .. | 337 82 | .. | 17 18 | .. |
| | | 39 07 | .. | .. | 2,604 99 | .. | 151 30 | .. |
| READINGTON | | | | | | | | |
| Stanton | 69 | .. | .. | .. | 387 29 | .. | 24 44 | .. |
| Three Corners.. | 70 | .. | .. | .. | 423 80 | .. | 26 73 | .. |
| The Station .. | 71 | .. | .. | .. | 750 83 | .. | 47 35 | .. |
| White House. . | 72 | .. | .. | .. | 538 58 | .. | 33 98 | .. |
| Cold Brook..... | 73 | .. | .. | .. | 358 13 | .. | 19 55 | .. |
| Pleasant Run .. | 74 | 63 | .. | .. | 458 86 | .. | 28 64 | .. |
| The Ridge .. | 75 | .. | .. | .. | 356 67 | .. | 18 33 | .. |
| Readington..... | 76 | 17 06 | .. | .. | 453 86 | .. | 29 64 | .. |
| Centreville..... | 77 | 48 31 | .. | .. | 355 15 | .. | 19 55 | .. |
| Three Bridges... | 78 | .. | .. | .. | 447 81 | .. | 29 25 | .. |
| The Grove | 79 | 4 46 | .. | .. | 387 06 | .. | 17 95 | .. |
| | | 70 45 | .. | .. | 4,679 40 | .. | 294 01 | .. |
| RARITAN. | | | | | | | | |
| Milnesville..... | 80 | 150 09 | .. | .. | 356 29 | .. | 18 71 | .. |
| Oak Grove | 81 | 66 37 | .. | .. | 353 62 | .. | 21 38 | .. |
| Voorhees..... | 82 | .. | .. | .. | 353 29 | .. | 18 71 | .. |
| Beaville | 83 | 64 | .. | .. | 337 05 | .. | 17 93 | .. |
| Pleasant Ridge.. | 84 | 74 78 | .. | .. | 361 64 | .. | 18 36 | .. |
| Neeshanic..... | 86 | .. | .. | .. | 356 33 | .. | 19 47 | .. |
| Flemington | 87 | .. | .. | .. | 2,747 85 | .. | 173 35 | .. |
| Wagoners..... | 88 | .. | .. | .. | 302 02 | .. | 12 98 | .. |
| Harmony | 89 | 4 16 | .. | .. | 361 36 | .. | 18 76 | .. |
| Summit | 90 | .. | .. | .. | 390 73 | .. | 18 27 | .. |
| | | 306 94 | .. | .. | 5,570 78 | .. | 326 98 | .. |
| DELAWARE. | | | | | | | | |
| Higgins | 95 | 30 00 | .. | .. | 263 85 | .. | 11 07 | .. |
| Locktown..... | 91 | .. | .. | .. | 423 80 | .. | 26 73 | .. |
| Croton | 92 | 8 47 | .. | .. | 357 82 | .. | 17 18 | .. |
| Sand Brook..... | 93 | 1 33 | .. | .. | 381 25 | .. | 24 06 | .. |
| Moorea..... | 94 | .. | \$6 09 | .. | 357 44 | .. | 17 56 | .. |
| Sergeants..... | 96 | .. | .. | .. | 405 45 | .. | 23 58 | .. |
| Van Dolahs..... | 96 | 32 78 | 10 85 | .. | 353 24 | .. | 21 76 | .. |
| Readings..... | 97 | 60 00 | .. | .. | 483 86 | .. | 28 64 | .. |
| Stockton | 98 | 120 73 | 280 65 | .. | 1,322 40 | .. | 77 18 | .. |
| Sergeantsville .. | 100 | 27 77 | .. | .. | 351 00 | .. | 21 00 | .. |
| | | 311 08 | 297 72 | .. | 4,572 99 | .. | 270 70 | .. |

HUNTERDON COUNTY.

579

*County of HUNTERDON, State of New Jersey, for the
June 30th, 1894.*

[illegible]

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of districts. | Balance State, county and township moneys July 1st, 1898. | Balance district tax July 1st, 1898. | Balance received from other sources July 1st, 1898. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|----------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Hunterdon— Con. | | | | | | | | |
| E. AMWELL. | | | | | | | | |
| Wertsville..... | 100 | \$60 42 | | | \$399 40 | | \$25 20 | |
| Mountain | 101 | | | | 267 18 | | 9 02 | |
| Unionville..... | 102 | | | | 260 49 | | 14 61 | |
| Ringoes..... | 103 | 20 84 | | | 354 00 | | 21 00 | |
| | | 90 76 | | | 1,280 67 | | 68 73 | |
| W. AMWELL. | | | | | | | | |
| Rocktown..... | 104 | | | | 261 84 | | 13 36 | |
| Mt. Airy | 105 | | | | 447 51 | | 29 25 | |
| High Valley..... | 106 | 126 00 | | | 354 36 | | 20 62 | |
| Mt. Range | 107 | | | | 520 42 | | 27 64 | |
| | | 126 00 | | | 1,584 25 | | 93 07 | |
| Lambertville | 108 | | \$60 71 | | | | \$79 91 | |
| Summary. | | | | | | | | |
| Lebanon..... | | 193 78 | 25 62 | | 5,787 23 | | 348 61 | |
| Bethlehem..... | | 21 95 | 24 91 | | 2,198 12 | | 194 34 | |
| Alexandria..... | | 204 82 | | | 1,808 64 | | 109 59 | |
| Holland..... | | 580 89 | | | 2,070 19 | | 193 66 | |
| Frenchtown..... | | 77 16 | 92 86 | | 1,426 15 | | 90 11 | |
| Kingwood..... | | 142 40 | 12 63 | | 2,480 86 | | 119 14 | |
| Franklin..... | | 57 38 | 11 63 | | 1,785 19 | | 100 81 | |
| High Bridge..... | | 23 14 | 93 28 | | 2,564 41 | | 217 26 | |
| Union..... | | 129 76 | | | 2,109 18 | | 117 22 | |
| Clinton Borough..... | | | 731 35 | | 1,188 09 | | 74 84 | |
| Clinton..... | | 9 69 | 108 58 | | 2,625 63 | | 167 30 | |
| Tewksbury..... | | 79 07 | | | 2,894 90 | | 151 20 | |
| Readington..... | | 70 45 | | | 4,579 40 | | 294 01 | |
| Raritan..... | | 206 94 | 209 65 | | 5,570 78 | | 324 98 | |
| Delaware..... | | 311 08 | 297 72 | | 4,572 99 | | 270 70 | |
| East Amwell..... | | 90 78 | | | 1,290 87 | | 68 73 | |
| West Amwell..... | | 126 02 | 4 05 | | 1,584 25 | | 96 07 | |
| Lambertville..... | | | 60 71 | | 6,021 22 | | 379 91 | |
| | | 2,338 67 | 2,278 17 | | 35,540 16 | | 2,297 42 | |

HUNTERDON COUNTY.

581

County of HUNTERDON, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | | | | | | | | \$485 02 |
| | | | | | | | | | 278 00 |
| | | | | | | | | | 278 00 |
| | | | | | | | | | 406 34 |
| | | | | | | | | | 1,440 36 |
| | | | | | | | | | 278 00 |
| | | | | | | | | | 478 06 |
| | | | | | | | | | 501 00 |
| | | | | | | | | | 818 28 |
| | | \$285 00 | | | | | | | 2,070 32 |
| | | 285 00 | | | | | | | 7,861 84 |
| \$975 00 | \$425 00 | | | | | | | | 8,800 34 |
| | 285 00 | | | | | | | | 4,141 30 |
| | 700 00 | | | | | | | | 2,348 55 |
| 125 00 | | | | | | | | | 4,134 54 |
| 400 00 | | | | | | | | | 2,068 29 |
| 75 00 | 280 00 | | | | | | | | 2,920 39 |
| 80 00 | | \$85 00 | | | | | | | 1,968 00 |
| | 280 00 | | | | | | | | 4,168 09 |
| | | | | | | | | | 2,884 18 |
| 500 00 | 250 00 | | | | | | | | 2,742 28 |
| 200 00 | 201 00 | 610 00 | | | | | | | 3,813 19 |
| | | | | | | | | | 2,785 28 |
| | | | | | | | | | 5,248 06 |
| 1,004 29 | 695 71 | | | | | | | | 8,612 80 |
| | | | | | | | | | 5,452 48 |
| | | 285 00 | | | | | | | 1,440 36 |
| 975 00 | 425 00 | | | | | | | | 2,074 38 |
| | | | | | | | | | 7,861 84 |
| 3,269 29 | 3,096 71 | 885 00 | | \$7,301 00 | | | | | 70,772 45 |

Report of Attendance, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| HUNTERDON. | | | | | | | |
| LEBANON. | | | | | | | |
| Mt. Lebanon. | 1 | 9.5 | | | 38 | | |
| Little Brook. | 2 | 9 | | | 30 | | |
| Lower Valley | 3 | 10 | | | 35 | | |
| Changewater | 4 | 10 | | | 55 | | |
| Mt. Alry. | 5 | 10 | | | 48 | | |
| White Hall. | 6 | 10 | | | 45 | | |
| Spruce Run | 7 | 9.80 | | | 29 | | |
| New Hampton | 8 | 10 | | | 83 | | |
| Jacobson. | 9 | 10 | 115 | 128 | 243 | | |
| Clarksville. | 10 | 10 | | | 40 | | |
| Mondakin | 11 | 10 | | | 112 | | |
| | | 9.85 | | | 768 | | |
| BETHLEHEM. | | | | | | | |
| Bloombury | 12 | 10 | 74 | 80 | 154 | | |
| Valley | 13 | 10 | | | 84 | | |
| South Asbury | 14 | 10 | | | 44 | | |
| Charlestown. | 15 | 10.5 | | | 42 | | |
| Mountain View | 16 | 9.5 | | | 36 | | |
| Hickory | 17 | 9 | | | 25 | | |
| | | 9.85 | | | 385 | | |
| ALEXANDRIA. | | | | | | | |
| Little York. | 24 | 9 | | | 54 | | |
| Everittstown | 25 | 9.5 | | | 54 | | |
| Winchell's Grove | 26 | 10 | | | 23 | | |
| Pittstown. | 27 | 10 | | | 51 | | |
| Old Church. | 28 | 10 | | | 51 | | |
| | | 9.70 | | | 246 | | |
| HOLLAND. | | | | | | | |
| Mount Joy | 19 | 9 | | | 78 | | |
| Holland | 20 | 10 | | | 53 | | |
| Spring Mills. | 21 | 10 | | | 38 | | |
| Millersville. | 22 | 9.5 | | | 27 | | |
| Hawks. | 23 | 10 | | | 34 | | |
| Mt. Pleasant | 24 | 9.5 | | | 60 | | |
| Millford | 25 | 10 | 61 | 54 | 117 | | |
| | | 9.71 | | | 402 | | |
| Frenchtown | 26 | 10 | | | 180 | | |

State of New Jersey, for the School Year Ending June 30th, 1898.

| per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|---------------------------|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .16 | 18 | 14 | 79 | ++ ++ | ++ ++ | ++ ++ | 25 | 1 | 1 | \$54 64 | \$38 00 |
| .12 | 18 | 16 | 90 | ++ ++ | ++ ++ | ++ ++ | 16 | 1 | 1 | | 30 00 |
| .019 | 23 | 19 | 74 | ++ ++ | ++ ++ | ++ ++ | 19 | 1 | 1 | | 43 20 |
| .13 | 30 | 26 | 81 | ++ ++ | ++ ++ | ++ ++ | 18 | 1 | 1 | | |
| .35 | 25 | 18 | 78 | ++ ++ | ++ ++ | ++ ++ | 20 | 1 | 1 | 35 00 | |
| .45 | 25 | 19 | 76 | ++ ++ | ++ ++ | ++ ++ | 20 | 1 | 1 | | 35 00 |
| .48 | 19 | 15 | 84 | ++ ++ | ++ ++ | ++ ++ | 23 | 1 | 1 | | 35 34 |
| .6 | 53 | 43 | 81 | ++ ++ | ++ ++ | ++ ++ | 24 | 1 | 1 | 65 00 | |
| .2 | 180 | 140 | 97 | ++ ++ | ++ ++ | ++ ++ | 24 | 1 | 3 | 82 00 | 34 38 |
| .74 | 24 | 19 | 80 | ++ ++ | ++ ++ | ++ ++ | 22 | 1 | 1 | | 32 50 |
| .8 | 70 | 64 | 90 | ++ ++ | ++ ++ | ++ ++ | 16 | 1 | 1 | 50 00 | 25 00 |
| .709 | 480 | 324 | 908 | ++ ++ | ++ ++ | ++ ++ | 220 | 5 | 10 | 57 37 | 37 90 |
| .7 | 110 | 96 | 87 | ++ ++ | ++ ++ | ++ ++ | 20 | 1 | 2 | 82 00 | |
| .3 | 66 | 45 | 80 | ++ ++ | ++ ++ | ++ ++ | 21 | 1 | 1 | 58 00 | |
| .6 | 26 | 20 | 79 | ++ ++ | ++ ++ | ++ ++ | 24 | 1 | 1 | 46 13 | |
| .45 | 24 | 21 | 87 | ++ ++ | ++ ++ | ++ ++ | 22 | 1 | 1 | | 35 61 |
| .35 | 19 | 15 | 81 | ++ ++ | ++ ++ | ++ ++ | 23 | 1 | 1 | 38 00 | |
| .5 | 10 | 7 | 70 | ++ ++ | ++ ++ | ++ ++ | 20 | 1 | 1 | | 25 00 |
| .71 | 245 | 204 | 484 | ++ ++ | ++ ++ | ++ ++ | 130 | 4 | 4 | 55 03 | 31 04 |
| .6 | 23 | 23 | 80 | ++ ++ | ++ ++ | ++ ++ | 20 | 1 | 1 | 80 00 | |
| .33 | 40 | 29 | 73 | ++ ++ | ++ ++ | ++ ++ | 21 | 1 | 1 | | 38 00 |
| .38 | 20 | 16 | 80 | ++ ++ | ++ ++ | ++ ++ | 20 | 1 | 1 | | 28 00 |
| .08 | 40 | 29 | 70 | ++ ++ | ++ ++ | ++ ++ | 24 | 1 | 1 | | 33 33 |
| | 28 | 21 | 78 | ++ ++ | ++ ++ | ++ ++ | 21 | 1 | 1 | 34 61 | |
| .22 | 156 | 118 | 379 | ++ ++ | ++ ++ | ++ ++ | 106 | 2 | 3 | | 33 11 |
| .026 | 28 | 20 | 84 | ++ ++ | ++ ++ | ++ ++ | 14 | 1 | 1 | 40 00 | 30 00 |
| .53 | 30 | 24 | 80 | ++ ++ | ++ ++ | ++ ++ | 18 | 1 | 1 | 45 00 | |
| .003 | 16 | 13 | 79 | ++ ++ | ++ ++ | ++ ++ | 17 | 1 | 1 | | 30 00 |
| .65 | 17 | 14 | 76 | ++ ++ | ++ ++ | ++ ++ | 18 | 1 | 1 | | 25 00 |
| .058 | 19 | 11 | 58 | ++ ++ | ++ ++ | ++ ++ | 20 | 1 | 1 | | 32 00 |
| | 40 | 32 | 83 | ++ ++ | ++ ++ | ++ ++ | 22 | 1 | 1 | 41 00 | |
| | 89 | 78 | 85 | ++ ++ | ++ ++ | ++ ++ | 14 | 2 | 1 | 50 00 | 20 00 |
| .087 | 239 | 223 | 649 | ++ ++ | ++ ++ | ++ ++ | 123 | 5 | 6 | 44 75 | 27 40 |
| .6 | 134 | 124 | 90 | ++ ++ | ++ ++ | ++ ++ | 16 | 1 | 3 | 60 00 | 35 00 |

Report of Attendance, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of days of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|---|
| Hunterdon—Con. | | | | | | | |
| KINGWOOD. | | | | | | | |
| Oak Summit | 24 | 9 | | | 33 | | |
| Baptisttown | 26 | 9.5 | | | 41 | | |
| Union | 26 | 9 | | | 17 | | |
| Independence | 27 | 9 | | | 23 | | |
| Spring Hill. | 28 | 9.5 | | | 29 | | |
| Scotts. | 29 | 10.5 | | | 44 | | |
| Rock Ridge | 40 | 9 | | | 45 | | |
| Warsaw. | 41 | 10 | | | 26 | | |
| | | 9.44 | | | 261 | | |
| FRANKLIN | | | | | | | |
| Franklin. | 42 | 9.76 | | | 53 | | |
| Quakertown. | 43 | 9 | | | 44 | | |
| Sunnyside | 44 | 10 | | | 41 | | |
| Cherryville. | 45 | 10 | | | 33 | | |
| Sidney. | 46 | 9.25 | | | 42 | | |
| | | 9.60 | | | 214 | | |
| HIGH BRIDGE. | | | | | | | |
| Callfon | 15 | 10 | 55 | 76 | 128 | | |
| Rocky Run. | 29 | 10 | | | 26 | | |
| Silverthorne. | 30 | 9.5 | 36 | 34 | 70 | | |
| High Bridge. | 61 | 10 | 96 | 72 | 171 | | |
| Cokesbury | 65 | 10.5 | | | 61 | | |
| Mt. Grove | 65½ | 9 | | | 24 | | |
| | | 9.84 | | | 490 | | |
| UNION. | | | | | | | |
| The Union | 47 | 9 | | | 31 | | |
| Van Syckels. | 48 | 9 | | | 27 | | |
| Pattensburg | 49 | 10 | | | 77 | | |
| Mechlings. | 50 | 10 | | | 45 | | |
| Cooks. | 51 | 9 | | | 34 | | |
| New Stone. | 52 | 9 | | | 32 | | |
| | | 9.33 | | | 249 | | |
| Clinton.. | 53 | 10 | | | 175 | | |
| CLINTON | | | | | | | |
| Annandale. | 54 | 10 | 53 | 46 | 99 | | |
| Bray's Hill. | 55 | 10 | | | 42 | | |
| Lebanon. | 56 | 10 | 46 | 52 | 98 | | |
| Round Valley | 57 | 9.76 | | | 51 | | |
| Hamden. | 58 | 10 | | | 28 | | |
| | | 10 | | | 538 | | |

State of New Jersey, for the School Year Ending June 30th, 1893.

| per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|---------------------------|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .49 | 16 | 11 | 88 | | | | 10 | | 1 | | \$27 77 |
| .56 | 25 | 22 | 88 | | | | 14 | | 1 | | 81 90 |
| .53 | 8 | 8 | 82 | | | | 10 | 1 | | \$28 66 | |
| .50 | 18 | 15 | 80 | | | | 22 | | 1 | | 27 10 |
| .20 | 24 | 20 | 76 | | | | 21 | | 1 | | 82 10 |
| .50 | 17 | 14 | 83 | | | | 15 | | 1 | | 80 00 |
| .48 | 28 | 24 | 86 | | | | 16 | 1 | | 40 00 | |
| .58 | 12 | 8 | 66 | | | | 19 | | 1 | | 25 00 |
| \$.90 | 148 | 133 | 844 | | | | 123 | 2 | 6 | 33 33 | 28 83 |
| .16 | 22 | 19 | 80 | | | | 20 | 1 | | 33 84 | |
| 1.23 | 28 | 28 | 88 | | | | 15 | 1 | | 30 68 | |
| .38 | 27 | 18 | 71 | | | | 23 | | 1 | | 35 28 |
| .48 | 30 | 15 | 78 | | | | 21 | | 1 | | 82 50 |
| .22 | 20 | 16 | 80 | | | | 12 | | 1 | | 87 44 |
| 2.52 | 117 | 94 | 413 | | | | 92 | 2 | 3 | 35 25 | 35 08 |
| .90 | 85 | 77 | 90 | | | | 13 | 1 | 1 | 60 00 | 40 00 |
| .16 | 20 | 18 | 90 | | | | 22 | | 1 | | 35 00 |
| .65 | 44 | 33 | 80 | | | | 23 | 1 | 1 | 34 12 | 28 24 |
| 1 | 134 | 108 | 87 | | | | 12 | 1 | 2 | 65 00 | 38 00 |
| .90 | 81 | 24 | 78 | | | | 16 | | 1 | | 40 28 |
| 1.20 | 15 | 10 | 66 | | | | 18 | 1 | | 28 77 | |
| 1 01 | 229 | 270 | 477 | | | | 108 | 4 | 6 | 46 47 | |
| 1 | 23 | 17 | 80 | | | | 22 | 1 | | 33 00 | |
| 1 | 18 | 14 | 78 | | | | 21 | 1 | | 40 30 | |
| 1 8 | 32 | 27 | 88 | | | | 25 | 1 | | 61 90 | |
| .08 | 33 | 25 | 75 | | | | 24 | | 1 | | 37 89 |
| .48 | 15 | 8 | 48 | | | | 22 | | 1 | | 28 68 |
| .15 | 13 | 12 | 83 | | | | 21 | | 1 | | 35 18 |
| 5.74 | 162 | 123 | 433 | | | | 135 | 3 | 1 | 46 70 | 34 16 |
| 7 | 124 | 109 | 88 | | | | 16 | 1 | 2 | 74 00 | 33 33 |
| 1 | 62 | 51 | 80 | | | | 16 | 1 | 1 | 60 00 | 35 00 |
| .38 | 17 | 13 | 74 | | | | 21 | | 1 | | 35 68 |
| .67 | 74 | 62 | 75 | | | | 17 | 1 | 1 | 55 00 | 31 75 |
| .50 | 85 | 28 | 80 | | | | 24 | | 1 | | 41 00 |
| .40 | 22 | 17 | 77 | | | | 20 | | 1 | | 36 80 |
| 5.40 | 210 | 171 | 388 | | | | 96 | 2 | 6 | 57 80 | 34 16 |

Report of Attendance, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of runs of thirteen during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Hunterdon—Con. | | | | | | | |
| TEWKESBURY. | | | | | | | |
| Fairmount | 62 | 10 | | | 60 | | |
| Farmersville | 63 | 10 | | | 55 | | |
| Mountainville. | 64 | 10 | | | 57 | | |
| Apax's Corner. | 65 | 10.25 | | | 48 | | |
| New Germantown | 66 | 10 | | | 61 | | |
| The Centre. | 67 | 10 | | | 50 | | |
| | | 10.04 | | | 292 | | |
| READINGTON. | | | | | | | |
| Stanton. | 68 | 10 | | | 42 | | |
| Three Corners | 70 | 10 | | | 60 | | |
| The Station. | 71 | 10 | | | 98 | | |
| White House. | 72 | 10 | | | 51 | | |
| Cold Brook. | 73 | 10 | | | 34 | | |
| Pleasant Run. | 74 | 10.25 | | | 82 | | |
| The Ridge | 75 | 10 | | | 57 | | |
| Readington. | 76 | 10.50 | | | 81 | | |
| Centerville. | 77 | 9 | | | 48 | | |
| Three Bridges | 78 | 10 | | | 88 | | |
| The Grove. | 79 | 10.50 | | | 40 | | |
| | | 10.02 | | | 616 | | |
| RARITAN. | | | | | | | |
| Klineaville | 80 | 10 | | | 40 | | |
| Oak Grove. | 81 | 10 | | | 44 | | |
| Voorhees | 82 | 10 | | | 40 | | |
| Reaville | 83 | 9.50 | | | 50 | | |
| Pleasant Ridge. | 84 | 10.50 | | | 81 | | |
| Neshanic. | 85 | 10 | | | 45 | | |
| Flemington | 87 | 10 | 108 | 153 | 322 | | |
| Wagoners. | 88 | 9.50 | | | 34 | | |
| Harmony | 89 | 9 | | | 25 | | |
| Summit | 90 | 9 | | | 30 | | |
| | | 9.75 | | | 651 | | |
| DELAWARE. | | | | | | | |
| Riggins | 91 | 9 | | | 34 | | |
| Locktown. | 92 | 10 | | | 50 | | |
| Croton | 93 | 10 | | | 50 | | |
| Sand Brook | 94 | 10 | | | 40 | | |
| Moorea. | 95 | 10 | | | 46 | | |
| Sergeants | 96 | 9 | | | 58 | | |
| Van Dolahs | 97 | 10 | | | 68 | | |
| Readings. | 98 | 10 | 70 | 89 | 139 | | |
| Stockton. | 99 | 10 | | | 57 | | |
| Sergeantsville. | 100 | 9.55 | | | | | |
| | | 9.785 | | | 455 | | |

State of New Jersey, for the School Year Ending June 30th, 1893

| per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|---------------------------|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .23 | 39 | 32 | 80 | | | | 17 | 1 | | \$38 82 | |
| | 22 | 17 | 78 | | | | 19 | | 1 | | \$23 20 |
| | 30 | 24 | 87 | | | | 18 | | | 48 42 | |
| | 18 | 15 | 83 | | | | 28 | | 1 | | 32 30 |
| .54 | 46 | 42 | 91 | | | | 22 | | | 58 25 | |
| | 26 | 17 | 75 | | | | 25 | | | 35 00 | |
| .82 | 180 | 149 | 494 | | | | 126 | 4 | 2 | 52 45 | 27 70 |
| .8 | 20 | 18 | 77 | | | | 24 | | 1 | | 41 08 |
| | 60 | 54 | 87 | | | | 25 | | 1 | | 36 00 |
| .22 | 67 | 56 | 91 | | | | 28 | | 2 | | 41 00 |
| | 81 | 28 | 83 | | | | 29 | | 1 | | 55 00 |
| .79 | 15 | 12 | 80 | | | | 17 | | 1 | | 24 44 |
| .25 | 54 | 38 | 76 | | | | 28 | | 1 | | 45 88 |
| .30 | 20 | 19 | 90 | | | | 25 | | 1 | | 33 83 |
| .50 | 42 | 35 | 83 | | | | 25 | | 1 | | 41 90 |
| .3 | 18 | 18 | 80 | | | | 24 | | 1 | | 37 00 |
| .40 | 40 | 37 | 80 | | | | 28 | | 1 | | 50 00 |
| .40 | 26 | 24 | 80 | | | | 23 | | 1 | | 31 08 |
| .25 | 368 | 299 | 887 | | | | 268 | | 12 | | 40 75 |
| .08 | 30 | 24 | 92 | | | | 14 | | 1 | | 33 33 |
| .1 | 28 | 25 | 93 | | | | 14 | | 1 | | 33 33 |
| .75 | 21 | 17 | 97 | | | | 18 | | 1 | | 33 33 |
| | 30 | 25 | 80 | | | | 25 | | 1 | | 33 33 |
| | 14 | 11 | 84 | | | | 21 | | 1 | | 26 66 |
| .011 | 31 | 25 | 77 | | | | 18 | | 1 | | 33 00 |
| .25 | 223 | 213 | 80 | | | | 10 | 1 | 5 | 120 00 | 44 40 |
| .16 | 20 | 14 | 91 | | | | 20 | | 1 | | 25 26 |
| .7 | 19 | 16 | 70 | | | | 20 | | 1 | | 33 20 |
| | 16 | 9 | 64 | | | | 32 | | 1 | | 26 60 |
| .971 | 487 | 378 | 810 | | | | 178 | 1 | 15 | 120 00 | 32 56 |
| .62 | 12 | 10 | 80 | | | | 23 | | 1 | | \$23 80 |
| | 43 | 33 | 51 | | | | 14 | | 1 | | 45 04 |
| .8 | 23 | 18 | 80 | | | | 19 | | | \$32 00 | |
| .3 | 25 | 23 | 88 | | | | 20 | 1 | | 29 20 | |
| .57 | 23 | 19 | 82 | | | | 34 | 1 | | 32 72 | |
| .75 | 20 | 16 | 81 | | | | 16 | 1 | | 39 68 | |
| .77 | 28 | 22 | 76 | | | | 20 | 1 | | 40 00 | |
| .01 | 34 | 25 | 82 | | | | 34 | 1 | | 45 00 | |
| .9 | 103 | 89 | 86 | | | | 18 | 1 | 2 | 65 00 | 35 00 |
| | 86 | 29 | 75 | | | | 20 | 1 | | 36 00 | |
| .62 | 357 | 283 | 782 | | | | 193 | 8 | 4 | 41 07 | 36 61 |

Report of Attendance, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor late during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|--|--|
| Hunterdon—(OR. | | | | | | | |
| EAST AMWELL. | | | | | | | |
| Wertsville.. | 100 | 10 | | | 51 | | |
| Mountain.. | 101 | 6 | | | 30 | | |
| Unionville.. | 102 | 10 | | | 31 | | |
| Rangue.. | 103 | 10 | | | 32 | | |
| | | 37.5 | | | 144 | | |
| WEST AMWELL. | | | | | | | |
| Rocktown.. | 104 | 10 | | | 31 | | |
| Mt. Airy.. | 105 | 10 | | | 34 | | |
| High Valley.. | 106 | 10.75 | | | 51 | | |
| Mount Range.. | 107 | 10.25 | | | 51 | | |
| | | 10.25 | | | 181 | | |
| Lambertville.. | 108 | 10 | 247 | 378 | 525 | | |
| Summary. | | | | | | | |
| Lebanon.. | | 9.85 | | | 700 | | |
| Bethlehem.. | | 9.85 | | | 236 | | |
| Alexandria.. | | 9.70 | | | 346 | | |
| Holland.. | | 9.71 | | | 402 | | |
| Fred. town | | 10 | | | 106 | | |
| Kingswood.. | | 9.44 | | | 261 | | |
| Franklin.. | | 9.60 | | | 214 | | |
| High Bridge.. | | 9.63 | | | 490 | | |
| Union.. | | 9.33 | | | 249 | | |
| Clinton Borough.. | | 10 | | | 175 | | |
| Clinton.. | | 10 | | | 338 | | |
| Tewksbury.. | | 10.04 | | | 292 | | |
| Reaington.. | | 10.02 | | | 616 | | |
| Paritan.. | | 9.75 | | | 651 | | |
| Delaware.. | | 9.785 | | | 455 | | |
| East Amwell.. | | 9.75 | | | 164 | | |
| West Amwell.. | | 10.25 | | | 181 | | |
| Lambertville.. | | 10 | | | 525 | | |
| | | 9.53 | | | 6,006 | | |

of New Jersey, for the School Year Ending June 30th, 1893.

| Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 32 | 28 | 86 | ..... | ..... | ..... | 21 | 1 | ..... | \$85 00 | ..... |
| 18 | 18 | 86 | ..... | ..... | ..... | 18 | ..... | 1 | ..... | \$26 60 |
| 15 | 12 | 84 | ..... | ..... | ..... | 20 | ..... | 1 | ..... | 31 25 |
| 31 | 24 | 76 | ..... | ..... | ..... | 20 | ..... | 1 | ..... | 40 00 |
| 94 | 77 | 841 | ..... | ..... | ..... | 96 | 1 | 3 | 35 00 | 32 62 |
| 17 | 14 | 84 | ..... | ..... | ..... | 18 | ..... | 1 | ..... | 23 13 |
| 33 | 25 | 83 | ..... | ..... | ..... | 18 | ..... | 1 | ..... | 40 00 |
| 17 | 15 | 86 | ..... | ..... | ..... | 19 | ..... | 1 | ..... | 30 25 |
| 25 | 20 | 86 | ..... | ..... | ..... | 20 | 1 | ..... | 67 80 | ..... |
| 102 | 84 | 841 | ..... | ..... | ..... | 80 | 1 | 3 | 67 80 | 31 13 |
| 380 | 347 | 90 | ..... | ..... | ..... | 10 | 1 | 13 | 102 00 | 44 00 |
| 490 | 394 | 908 | ..... | ..... | ..... | 230 | 5 | 10 | 57 37 | 37 80 |
| 245 | 204 | 484 | ..... | ..... | ..... | 130 | 4 | 4 | 55 08 | 31 04 |
| 158 | 118 | 379 | ..... | ..... | ..... | 108 | 2 | 3 | 46 80 | 33 11 |
| 289 | 223 | 549 | ..... | ..... | ..... | 123 | 6 | 5 | 43 75 | 27 40 |
| 134 | 124 | 90 | ..... | ..... | ..... | 16 | 1 | 2 | 80 00 | 35 00 |
| 148 | 123 | 544 | ..... | ..... | ..... | 132 | 2 | 6 | 38 33 | 25 98 |
| 117 | 94 | 413 | ..... | ..... | ..... | 92 | 2 | 3 | 35 25 | 35 06 |
| 329 | 270 | 477 | ..... | ..... | ..... | 109 | 4 | 6 | 40 47 | 36 50 |
| 162 | 128 | 433 | ..... | ..... | ..... | 125 | 3 | 3 | 48 70 | 34 18 |
| 124 | 109 | 88 | ..... | ..... | ..... | 16 | 1 | 2 | 74 00 | 33 33 |
| 210 | 171 | 386 | ..... | ..... | ..... | 98 | 2 | 5 | 57 80 | 34 18 |
| 180 | 149 | 464 | ..... | ..... | ..... | 126 | 4 | 2 | 53 55 | 27 70 |
| 363 | 299 | 687 | ..... | ..... | ..... | 283 | ..... | 12 | ..... | 40 75 |
| 437 | 378 | 810 | ..... | ..... | ..... | 178 | 1 | 13 | 120 00 | 32 85 |
| 357 | 298 | 782 | ..... | ..... | ..... | 193 | 3 | 4 | 41 07 | 36 61 |
| 94 | 77 | 341 | ..... | ..... | ..... | 96 | 1 | 3 | 35 00 | 33 68 |
| 102 | 84 | 841 | ..... | ..... | ..... | 80 | 1 | 3 | 67 80 | 31 13 |
| 386 | 347 | 90 | ..... | ..... | ..... | 10 | 1 | 13 | 102 00 | 44 00 |
| 4,269 | 3,575 | 8,506 | ..... | ..... | ..... | 2,127 | 47 | 106 | 54 15 | 34 03 |

Financial Report, by Districts, for the County of MERCER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and debt cost. |
|---|---------------------|--|---|--|--|--|---|--|
| MERCER. | | | | | | | | |
| HOPEWELL. | | | | | | | | |
| Pleasant Valley | 1 | \$475 00 | \$248 72 | ..... | \$633 72 | \$508 80 | \$48 11 | ..... |
| Harbourtown.... | 2 | 375 00 | 91 | ..... | 375 91 | 325 50 | 29 50 | ..... |
| Woodsville | 3 | 678 86 | 15 00 | ..... | 653 86 | 418 00 | 23 00 | ..... |
| Tidds. | 4 | 890 01 | ..... | ..... | 890 01 | 408 00 | 29 82 | \$25 00 |
| Stoutsburch | 5 | 380 63 | 137 79 | ..... | 538 44 | 339 00 | 21 85 | 138 32 |
| Hopewell. | 6 | 1,562 87 | 81 45 | \$108 06 | 2,653 17 | 1,060 00 | 69 15 | 13 64 |
| Mt. Rose | 7 | 648 04 | ..... | ..... | 648 04 | 430 00 | 26 41 | ..... |
| Centerville | 8 | 402 67 | ..... | ..... | 402 67 | 324 68 | 25 94 | ..... |
| Federal City | 9 | 275 00 | 12 59 | ..... | 287 59 | 238 49 | 14 51 | ..... |
| Pennington | 10 | 1,557 58 | 124 42 | ..... | 1,682 00 | 1,300 30 | 106 25 | 148 94 |
| Marshall's Corner | 11 | 394 03 | 58 46 | ..... | 452 51 | 340 64 | 30 96 | 6 00 |
| Woodsborough | 12 | 546 03 | ..... | ..... | 546 03 | 373 20 | 13 28 | ..... |
| Bear | 13 | 529 04 | ..... | ..... | 529 04 | 350 00 | 22 79 | ..... |
| Thursville. | 14 | 375 00 | 379 93 | 3,000 00 | 3,754 93 | 330 00 | 25 00 | 2,947 77 |
| | | 9,253 66 | 1,679 27 | 3,108 06 | 14,072 99 | 6,590 10 | 490 15 | 3,265 98 |
| EWING. | | | | | | | | |
| Scudder's Falls... | 14 | 375 00 | ..... | ..... | 375 00 | 323 00 | 30 00 | ..... |
| Birmingham.. | 15 | 1,288 28 | 100 00 | 48 64 | 1,536 79 | 900 00 | 44 17 | 4 50 |
| Ewingville.. | 16 | 823 30 | ..... | ..... | 823 30 | 466 67 | 33 84 | ..... |
| Columbia | 17 | 2,167 21 | 17 46 | ..... | 2,184 67 | 1,012 50 | 51 63 | 6 86 |
| Brookville | 18 | 937 88 | ..... | ..... | 937 88 | 410 00 | 19 50 | ..... |
| Hillcrest..... | 19 | 682 60 | 237 50 | ..... | 900 10 | 515 00 | 53 00 | 25 00 |
| | | 6,354 21 | 344 96 | 48 64 | 6,757 74 | 3,339 17 | 231 20 | 37 10 |
| LAWRENCE. | | | | | | | | |
| Brick..... | 21 | 901 14 | ..... | ..... | 901 14 | 664 28 | ..... | 10 00 |
| Grove | 22 | 492 72 | ..... | ..... | 492 72 | 378 00 | 30 51 | ..... |
| Clarksville..... | 23 | 342 58 | ..... | ..... | 342 58 | 290 00 | 29 99 | ..... |
| Central..... | 24 | 753 47 | 200 00 | ..... | 953 47 | 708 00 | 45 80 | 90 00 |
| Boosedale.. | 25 | 390 08 | ..... | ..... | 390 08 | 296 00 | 34 00 | ..... |
| | | 2,581 94 | 200 00 | ..... | 3,081 94 | 2,339 28 | 140 10 | 100 00 |
| Trenton..... | 19 | 154,139 59 | 69,425 16 | 256 44 | 223,820 19 | 96,344 59 | 12,199 16 | 29,945 56 |
| HAMILTON. | | | | | | | | |
| Washington..... | 26 | 471 76 | ..... | ..... | 471 76 | 334 25 | \$25 00 | ..... |
| Mercerville.. | 27 | 573 96 | ..... | ..... | 573 96 | 408 28 | 26 54 | ..... |
| Hamilton Square | 28 | 1,093 84 | ..... | ..... | 1,093 84 | 780 00 | 80 52 | ..... |
| Edge Brook | 29 | 451 51 | ..... | ..... | 451 51 | 333 00 | 22 92 | ..... |
| Groveville.... | 30 | 908 17 | ..... | 6 00 | 908 17 | 740 00 | 22 25 | ..... |
| Yardville..... | 31 | 664 65 | ..... | ..... | 664 65 | 450 00 | ..... | ..... |
| Whitehorse | 32 | 799 13 | ..... | ..... | 799 13 | 680 00 | 52 62 | ..... |
| Friendship.. | 33 | 965 40 | ..... | ..... | 965 40 | 441 00 | 28 45 | 108 37 |
| Wilbur | 34 | 1,819 29 | 1,411 08 | 73 25 | 3,103 72 | 1,380 00 | 601 79 | 46 29 |
| Farmingdale.. | 35 | 1,061 99 | ..... | ..... | 1,061 99 | 527 80 | 40 80 | ..... |
| | | 3,604 70 | 1,411 08 | 73 25 | 10,094 03 | 5,973 68 | 781 69 | 129 16 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$280 00 | | | | \$38 08 | \$318 08 | | \$2 88 | | \$2 88 |
| | | | | 20 00 | 378 00 | | 91 | | 91 |
| | | | \$20 00 | 20 00 | 504 00 | \$184 88 | | | 184 88 |
| | | | 20 00 | 20 00 | 478 62 | 418 39 | | | 418 39 |
| | | | | 20 00 | 508 97 | | 81 47 | | 81 47 |
| 677 50 | \$12 50 | | | 59 28 | 1,912 24 | 862 47 | \$ 95 | \$74 51 | 740 98 |
| | | | | 20 00 | 486 41 | 182 63 | | | 182 63 |
| | | | 20 00 | 10 00 | 390 92 | 12 66 | | | 12 66 |
| | | | | 20 00 | 278 00 | | 12 50 | | 12 50 |
| | | | | 29 16 | 1,941 61 | | 87 89 | | 87 89 |
| 2 45 | | | \$ 10 | 34 00 | 417 15 | | 38 38 | | 38 38 |
| | | | 20 00 | 20 00 | 426 48 | 119 59 | | | 119 59 |
| | | | 20 00 | 20 00 | 412 79 | 116 29 | | | 116 29 |
| 95 00 | \$ 15 | | | 20 00 | 3,420 92 | | 281 75 | 82 38 | 334 01 |
| 1,004 95 | 15 65 | | 108 10 | 358 47 | 11,828 25 | 1,681 88 | 456 11 | 128 74 | 2,241 73 |
| | | | | 20 00 | 378 00 | | | | |
| | 4 05 | | 20 00 | 38 89 | 707 41 | 724 08 | 56 76 | 45 54 | 829 38 |
| | 4 10 | | 20 00 | 20 00 | 544 65 | 278 88 | | | 278 88 |
| | 8 90 | | 40 00 | 20 00 | 1,189 63 | 1,034 16 | 10 86 | | 1,045 02 |
| | | | | | 464 61 | 478 07 | | | 478 07 |
| 212 80 | | | | 24 60 | 830 10 | 70 00 | | | 70 00 |
| 212 80 | 17 05 | | 80 00 | 164 60 | 4,081 62 | 2,579 96 | 87 62 | 45 54 | 2,696 12 |
| | 5 60 | | | 20 00 | 720 98 | 180 28 | | | 180 28 |
| | | | | 28 05 | 418 86 | 59 16 | | | 59 16 |
| | | | | 20 00 | 829 99 | 12 59 | | | 12 59 |
| 58 31 | | | | 18 70 | 912 63 | 4 87 | 87 97 | | 42 84 |
| | | | | 21 08 | 260 08 | 40 00 | | | 40 00 |
| 58 31 | 6 80 | | | 102 78 | 2,747 07 | 296 90 | 87 97 | | 234 87 |
| | 708 50 | | 4,337 28 | 17,588 87 | 154,000 71 | 50,191 63 | 19,027 62 | | 69,219 48 |
| | 3 50 | | 20 00 | 20 00 | 402 44 | 66 32 | | | 69 32 |
| | 3 70 | | 20 00 | 20 00 | 476 83 | 97 84 | | | 97 84 |
| | | | | 28 28 | 839 75 | 284 09 | | | 284 09 |
| | 4 00 | | 20 00 | 20 00 | 109 92 | 41 68 | | | 41 59 |
| | | | | 48 65 | 811 90 | 97 27 | | | 97 27 |
| | 3 80 | | 20 00 | 18 87 | 486 67 | 177 98 | | | 177 98 |
| | 11 20 | | 20 00 | 20 00 | 732 82 | 65 81 | | | 65 81 |
| | 10 80 | | | 20 00 | 608 62 | 356 78 | | | 356 78 |
| 906 00 | 13 10 | | | 128 11 | 2,937 29 | | 165 48 | | 165 48 |
| | 3 96 | | 20 00 | 10 00 | 611 96 | 450 04 | | | 450 04 |
| 900 00 | 83 06 | | 120 00 | 824 86 | 8,808 88 | 1,619 71 | 165 48 | | 1,785 19 |

Financial Report, by Districts, for the County of MERCER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Mercer—Con. | | | | | | | | |
| PRINCETON. | | | | | | | | |
| Stony Brook.. | 38 | \$655 26 | | | \$655 26 | \$275 83 | \$31 12 | |
| Cedar Grove.. | 37 | 483 85 | \$200 00 | | 683 85 | 410 00 | 43 00 | |
| Mt. Lucas .. | 39 | 531 67 | 47 38 | | 579 05 | 300 00 | 19 11 | \$47 38 |
| Princeton | 39 | 5,457 27 | 2,000 00 | \$95 30 | 7,552 57 | 5,063 00 | 542 53 | 82 94 |
| | | 7,059 06 | 2,247 38 | 95 30 | 9,402 31 | 5,123 33 | 635 76 | 130 91 |
| W. WINDSOR. | | | | | | | | |
| Penn's Neck.. | 40 | 493 15 | 12 65 | | 505 80 | 355 00 | 9 80 | |
| Parsonage | 41 | 937 07 | | | 937 07 | 530 00 | 12 00 | |
| Dutch Neck.. | 42 | 1,043 48 | | | 1,043 48 | 447 37 | 17 90 | |
| Assawpink | 43 | 449 61 | | | 449 61 | 360 00 | 20 94 | |
| | | 2,923 29 | 12 65 | | 2,935 94 | 1,702 37 | 60 34 | |
| WASHINGTON. | | | | | | | | |
| Robbinsville | 44 | 661 93 | | | 661 93 | 350 00 | 29 00 | |
| Union | 45 | 317 53 | | | 317 53 | 270 00 | 13 83 | |
| Page's Corner | 46 | 502 92 | | | 502 92 | 350 00 | 22 75 | |
| Sharon.. | 47 | 663 33 | | | 663 33 | 360 00 | 36 75 | |
| Allen. | 48 | 532 62 | | | 532 62 | 375 00 | 27 45 | |
| Windsor.. | 49 | 1,079 33 | | | 1,079 33 | 623 50 | 45 75 | |
| | | 3,807 61 | | | 3,807 61 | 2,317 50 | 181 53 | |
| E. WINDSOR. | | | | | | | | |
| Hickory Corner | 50 | 519 13 | 222 96 | | 742 14 | 331 73 | 24 08 | 222 96 |
| Locust Corner | 51 | 423 91 | | | 423 91 | 330 00 | 27 07 | 2 41 |
| Hightstown .. | 52 | 4,808 51 | 456 51 | 20 55 | 5,085 15 | 3,050 00 | 225 00 | 294 33 |
| Milford | 53 | 541 33 | | | 541 33 | 356 66 | 12 68 | |
| Cedarville | 54 | 497 12 | | | 497 12 | 308 00 | | |
| | | 6,590 64 | 679 37 | 20 55 | 7,290 57 | 4,376 39 | 317 79 | 519 70 |
| Summary. | | | | | | | | |
| Hopewell. | | 2,255 66 | 1,079 37 | 2,108 05 | 14,072 83 | 6,550 10 | 490 13 | 2,265 83 |
| Ewing | | 6,554 34 | 384 95 | 48 54 | 6,987 74 | 3,329 17 | 231 20 | 37 10 |
| Lawn-ice | | 2,531 94 | 200 00 | | 2,731 94 | 2,339 26 | 140 10 | 100 02 |
| Hamilton | | 3,604 70 | 1,411 08 | 78 25 | 10,094 03 | 5,972 63 | 731 53 | 153 15 |
| Princeton | | 7,069 08 | 2,247 33 | 95 30 | 9,402 31 | 5,123 33 | 635 76 | 130 91 |
| West Windsor | | 2,923 25 | 12 65 | | 2,935 93 | 1,702 37 | 60 34 | |
| Washington. | | 3,807 61 | | | 3,807 61 | 2,317 50 | 181 53 | |
| East Windsor .. | | 6,590 64 | 679 37 | 20 55 | 7,290 57 | 4,376 39 | 317 79 | 519 70 |
| Trenton .. | | 154,133 23 | 59,425 16 | 255 44 | 223,813 19 | 98,834 39 | 12,199 16 | 20,265 66 |
| | | 201,645 94 | 78,010 32 | 3,607 14 | 283,263 40 | 131,635 34 | 15,036 71 | 25,077 23 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of District tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|-------------------------------------|--|--|--|---|---|
| \$150 00 | \$3 75 2 80 | | | \$68 33 25 28 26 79 664 33 | \$475 28 545 08 386 68 6,057 89 | \$110 98 10 88 182 97 537 80 | \$27 47 | | \$110 98 38 85 183 97 1,494 88 |
| 150 00 | 6 55 | | 30 00 | 488 75 | 7,574 83 | 1,142 68 | 819 53 | 65 30 | 1,827 48 |
| | | | 20 00 | 40 60 | 423 00 | 68 15 | 12 58 | | 80 80 |
| | | | 20 00 | 20 00 | 582 00 | 355 07 | | | 355 07 |
| | 3 90 | | 20 00 | 20 00 | 509 87 | 533 78 | | | 533 78 |
| | 5 50 | | | 14 50 | 590 94 | 58 67 | | | 58 67 |
| | 9 40 | | 40 00 | 95 00 | 1,907 81 | 1,015 67 | 12 65 | | 1,028 32 |
| | | | | 10 00 | 289 00 | 302 93 | | | 302 93 |
| | | | | 19 50 | 308 33 | 9 20 | | | 9 20 |
| | | | 20 00 | 21 28 | 414 00 | 88 92 | | | 88 92 |
| | | | | 32 10 | 418 35 | 264 48 | | | 264 48 |
| | 3 00 | | 20 00 | 18 35 | 442 60 | 88 72 | | | 88 72 |
| | | | 20 00 | 20 00 | 709 25 | 870 13 | | | 870 13 |
| | 3 00 | | 60 00 | 121 20 | 2,663 23 | 1,124 38 | | | 1,124 38 |
| | | | | 46 44 | 624 21 | 117 98 | | | 117 98 |
| | 2 60 | | 23 50 | 15 54 | 400 14 | 26 77 | | | 26 77 |
| 1,335 86 | 23 80 | | 20 58 | 69 63 | 4,918 87 | 168 31 | 7 50 | | 168 81 |
| | | | | 13 18 | 392 50 | 148 32 | | | 148 82 |
| | | | 20 00 | 18 20 | 366 18 | 131 94 | | | 131 94 |
| 1,335 86 | 25 40 | | 83 08 | 102 20 | 6,701 40 | 581 77 | 7 50 | | 589 27 |
| 1,004 95 | 15 85 | | 108 10 | 358 47 | 11,828 28 | 1,861 88 | 466 11 | 128 74 | 2,944 73 |
| 212 50 | 17 05 | | 60 00 | 164 60 | 4,061 82 | 2,579 98 | 67 62 | 48 54 | 2,696 12 |
| 58 31 | 6 60 | | | 102 78 | 2,747 07 | 296 90 | 87 97 | | 334 87 |
| 900 00 | 33 08 | | 120 00 | 324 36 | 8,306 88 | 1,819 72 | 165 43 | | 1,785 15 |
| 159 00 | 6 55 | | 30 00 | 488 75 | 7,574 83 | 1,142 68 | 618 56 | 65 30 | 1,827 48 |
| | 9 40 | | 40 00 | 95 00 | 1,907 81 | 1,015 67 | 12 65 | | 1,028 32 |
| | 3 00 | | 60 00 | 121 20 | 2,663 23 | 1,124 38 | | | 1,124 38 |
| 1,235 86 | 28 40 | | 63 06 | 162 20 | 6,701 40 | 581 77 | 7 50 | | 589 27 |
| | 708 50 | | 4,367 23 | 17,538 67 | 184,600 71 | 60,191 66 | 10,027 83 | | 69,219 48 |
| 3,570 62 | 843 20 | | 4,858 39 | 19,498 06 | 200,418 60 | 60,214 34 | 20,394 68 | 240 56 | 80,849 90 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of District. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State without tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|---|--|---|-----------------------------------|
| MERCER. | | | | | | | | |
| HOPEWELL. | | | | | | | | |
| Pleasant Valley .. | 1 | | \$2 88 | | \$375 00 | | | |
| Harbourtown .. | 2 | | 91 | | 409 91 | | | |
| Woodsville .. | 3 | \$184 86 | | | 432 67 | | | |
| Tidds .. | 4 | 418 39 | | | 375 00 | | | |
| Stoutsbury .. | 5 | | \$1 47 | | 375 00 | | | |
| Hopewell .. | 6 | 662 47 | \$ 86 | \$74 51 | 1,335 88 | | | |
| Mt. Rowe .. | 7 | 152 65 | | | 451 46 | | | |
| Centerville .. | 8 | 12 65 | | | 375 00 | | | |
| Federal City .. | 9 | | 12 50 | | 275 00 | | | |
| Pennington .. | 10 | | 57 39 | | 1,258 42 | | | |
| Marshall's Corner .. | 11 | | 25 36 | | 375 00 | | | |
| Woosamona .. | 11 1/2 | 119 50 | | | 375 00 | | | |
| Beas .. | 12 | 118 29 | | | 489 61 | | | |
| Titusville .. | 13 | | 281 78 | 53 23 | 375 00 | | | |
| | | 1,951 86 | 486 11 | 126 74 | 7,029 76 | | | |
| EWING. | | | | | | | | |
| Scudder's Falls .. | 14 | | | | 375 00 | | | |
| Birmingham .. | 15 | 724 06 | 56 78 | 43 54 | 568 42 | | | |
| Ewingville .. | 16 | 278 65 | | | 504 88 | | | |
| Columbia .. | 17 | 1,034 16 | 10 86 | | 1,000 02 | | | |
| Brookville .. | 18 | 478 07 | | | 375 00 | | | |
| Hillcrest .. | 20 | 70 00 | | | 475 25 | | | |
| | | 2,579 86 | 67 62 | 43 54 | 3,357 65 | | | |
| LAWRENCE. | | | | | | | | |
| Brick .. | 21 | 180 28 | | | 688 41 | | | |
| Grove .. | 22 | 59 16 | | | 368 03 | | | |
| Clarksville .. | 23 | 12 59 | | | 275 00 | | | |
| Central .. | 24 | 4 67 | 27 97 | | 748 52 | | | |
| Rosedale .. | 25 | 40 00 | | | 275 00 | | | |
| | | 296 80 | 27 97 | | 2,855 96 | | | |
| Trenton .. | 19 | 60,214 54 | 20,344 66 | 340 58 | 66,941 46 | | | |
| HAMILTON. | | | | | | | | |
| Washington .. | 26 | 69 32 | | | 375 00 | | | |
| Mercerville .. | 27 | 97 84 | | | 504 98 | | | |
| Hamilton Square .. | 28 | 264 00 | | | 772 28 | | | |
| Edge Brook .. | 29 | 41 67 | | | 432 67 | | | |
| Groveville .. | 30 | 97 27 | | | 570 30 | | | |
| Yardville .. | 31 | 177 96 | | | 310 30 | | | |
| Whitehorse .. | 32 | 65 21 | | | 701 01 | | | |
| Friendship .. | 33 | 356 78 | | | 540 80 | | | |
| Wilbur .. | 34 | | 185 43 | | 1,556 45 | | | |
| Farmingdale .. | 35 | 480 04 | | | 439 61 | | | |
| | | 1,619 72 | 165 43 | | 6,094 78 | | | |

County of *MERCER*, State of *New Jersey*, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|--|
| | \$15 25 435 00 | \$220 00 | | \$235 25 225 00 | | | | | \$432 91 635 82 618 58 788 39 406 47 2,654 09 604 12 287 25 267 59 1,346 61 410 26 494 59 556 90 1,049 01 |
| | | 677 50 | | 677 50 | | | | | |
| | | | | | | | | | |
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| | | | | | | | | | |
| | | | | | | | | | |
| | | 840 00 | | 840 00 | | | | | |
| | 280 25 | 1,287 50 | | 1,497 75 | | | | | 10,772 24 |
| | | | | | | | | | |
| \$600 00 | | | | | | | | \$7 00 | 382 00 1,967 80 788 61 2,144 04 848 07 757 78 |
| | | | | | | | | | 6,908 27 |
| | | | | | | | | | 839 69 487 18 287 59 791 26 318 00 |
| | | | | | | | | | 2,690 62 |
| 15,000 00 | 26,875 00 | | \$4,500 00 | 45,575 00 | | | | | 210,366 28 |
| | | | | | | | | | 444 32 802 30 1,046 87 476 26 667 57 698 86 766 23 897 55 3,621 88 889 65 |
| | 500 00 | 1,400 00 | | 1,900 00 | | | | | |
| | 500 00 | 1,400 00 | | 1,900 00 | | | | | 10,089 22 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1898. | Balance district tax July 1st, 1898. | Balance received from other sources July 1st, 1898. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Mercer—Con. | | | | | | | | |
| PRINCETON. | | | | | | | | |
| Stony Brook..... | 24 | \$110 88 | ..... | .. | \$469 81 | .. | .. | .. |
| Cedar Grove..... | 37 | 10 88 | \$27 97 | .. | 475 28 | ..... | .. | .. |
| Mt. Lucas..... | 38 | 182 97 | ..... | .. | 388 02 | ..... | .. | .. |
| Princeton..... | 39 | 337 80 | 561 68 | \$66 30 | 4,568 07 | ..... | .. | .. |
| | | 1,142 63 | 619 68 | 66 30 | 5,940 65 | .. | .. | .. |
| W. WINDSOR. | | | | | | | | |
| Penn's Neck..... | 40 | 68 16 | 13 65 | .. | 378 00 | ..... | \$33 63 | .. |
| Parsonage..... | 41 | 355 07 | ..... | .. | 392 08 | ..... | 41 85 | .. |
| Dutch Neck..... | 42 | 583 78 | ..... | .. | 461 40 | ..... | 47 61 | .. |
| Assanpink..... | 43 | 68 67 | ..... | .. | 375 00 | ..... | 83 21 | .. |
| | | 1,015 67 | 12 65 | .. | 1,593 57 | ..... | 156 00 | .. |
| WASHINGTON. | | | | | | | | |
| Robbinsville..... | 44 | \$62 93 | ..... | .. | 375 00 | ..... | 22 38 | .. |
| Union..... | 45 | 9 30 | ..... | .. | 275 00 | ..... | 12 68 | .. |
| Page's Corner..... | 46 | 68 92 | ..... | .. | 375 00 | ..... | 16 86 | .. |
| Bharon..... | 47 | 264 48 | ..... | .. | 375 00 | ..... | 11 86 | .. |
| Allen..... | 48 | 88 72 | ..... | .. | 386 14 | ..... | 23 92 | .. |
| Windsor..... | 49 | 388 18 | ..... | .. | 606 95 | ..... | \$7 39 | .. |
| | | 1,142 38 | ..... | .. | 2,292 09 | ..... | 124 63 | .. |
| E WINDSOR. | | | | | | | | |
| Hickory Corner..... | 50 | 117 93 | ..... | .. | 375 00 | ..... | 15 00 | .. |
| Locust Corner..... | 51 | 28 77 | ..... | .. | 375 00 | ..... | 14 23 | .. |
| Hightstown..... | 52 | 156 31 | 7 50 | .. | 2,803 90 | ..... | 122 01 | .. |
| Milford..... | 53 | 148 82 | ..... | .. | 375 00 | ..... | 14 38 | .. |
| Cedarville..... | 54 | 131 94 | ..... | .. | 275 00 | ..... | 8 68 | .. |
| | | 551 77 | 7 50 | .. | 4,203 99 | ..... | 174 00 | .. |
| Summary. | | | | | | | | |
| Hopewell..... | | 1,461 88 | 466 11 | 126 74 | 7,028 76 | ..... | .. | .. |
| Ewing..... | | 2,579 96 | 67 62 | 48 54 | 3,387 66 | ..... | .. | .. |
| Lawrence..... | | 268 90 | 37 87 | .. | 2,335 96 | ..... | .. | .. |
| Hamilton..... | | 1,619 72 | 165 48 | .. | 8,404 78 | ..... | .. | .. |
| Princeton..... | | 1,142 63 | 619 53 | 66 30 | 5,940 65 | ..... | .. | .. |
| West Windsor..... | | 1,015 67 | 12 65 | .. | 1,593 57 | ..... | 168 00 | .. |
| Washington..... | | 1,124 38 | ..... | .. | 2,292 09 | ..... | 124 62 | .. |
| East Windsor..... | | 551 77 | 7 50 | .. | 4,203 99 | ..... | 174 00 | .. |
| Trenton..... | | 60,214 56 | 20,394 66 | 240 58 | 81,841 48 | ..... | .. | .. |
| | | 70,297 47 | 21,761 49 | 481 16 | 117,149 92 | ..... | 484 63 | .. |

County of *MERCER*, State of *New Jersey*, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax — payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | | | | | | | | \$580 29 |
| \$125 00 | | | | \$125 00 | | | | | 638 10 |
| 2,000 00 | | | | 2,000 00 | | | | | 580 99 |
| | | | | | | | | | 8,083 75 |
| 2,125 00 | | | | 2,125 00 | | | | | 8,808 13 |
| | | | | | | | | | 488 88 |
| | | | | | | | | | 788 50 |
| | | | | | | | | | 1,083 98 |
| | | | | | | | | | 488 88 |
| | | | | | | | | | 2,777 89 |
| | | | | | | | | | 700 29 |
| | | | | | | | | | 297 08 |
| | | | | | | | | | 488 78 |
| | | | | | | | | | 580 84 |
| | | | | | | | | | 698 68 |
| | | | | | | | | | 1,081 47 |
| | | | | | | | | | 3,539 09 |
| | | | | | | | | | 807 98 |
| | | | | | | | | | 416 00 |
| | | | | | | | | | 3,089 81 |
| | | | | | | | | | 523 08 |
| | | | | | | | | | 416 47 |
| | | | | | | | | | 4,987 28 |
| \$800 00 | 280 25 | 1,237 50 | | 1,497 75 | | | | | 10,773 24 |
| | | 212 50 | | 812 50 | | | | | 8,896 27 |
| | | | | | | | | | 2,680 82 |
| 600 00 | | 1,400 00 | | 1,900 00 | | | | | 10,089 98 |
| 2,125 00 | | | | 2,125 00 | | | | | 8,893 13 |
| | | | | | | | | | 2,777 89 |
| | | | | | | | | | 3,541 09 |
| | | | | | | | | | 4,987 28 |
| 15,000 00 | 28,075 00 | | \$4,500 00 | 45,575 00 | | | | | 210,386 28 |
| 15,400 00 | 28,960 25 | 2,850 00 | 4,800 00 | 51,910 25 | | | | | 261,994 91 |

Report of Attendance, by Districts, for the County of MERCER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| MERCER. | | | | | | | |
| HOPEWELL. | | | | | | | |
| Pleasant Valley | 1 | 10.6 | 23 | 15 | 38 | | 203 |
| Harbourtown | 2 | 9.12 | 19 | 19 | 48 | | 104 |
| Woodville | 3 | 11 | 50 | 18 | 68 | 1 | 247 |
| Tidds | 4 | 10.08 | 19 | 21 | 40 | | 62 |
| Stoutsburg | 5 | 10 | 23 | 12 | 35 | | 75 |
| Hopewell | 6 | 10 | 25 | 26 | 51 | | 238 |
| Mt. Rose | 7 | 10 | 25 | 24 | 49 | | 200 |
| Centerville | 8 | 10.1 | 23 | 14 | 37 | | 104 |
| Federal City | 9 | 8.5 | 6 | 11 | 17 | | 22 |
| Pennington | 10 | 9.18 | 268 | 210 | 478 | | 1,597 |
| Marshall's Corner | 11 | 9.5 | 22 | 17 | 39 | | 26 |
| Woodmont | 11 ¹ | 10 | 28 | 23 | 51 | | 578 |
| Bear | 12 | 10.10 | 32 | 28 | 60 | | 280 |
| Titusville | 13 | 9.5 | 19 | 19 | 38 | 1 | 34 |
| | | 9.37 | 666 | 527 | 1,193 | | 3,425 |
| EWING. | | | | | | | |
| Scudder's Falls | 14 | 8.13 | 18 | 13 | 31 | | 125 |
| Birmingham | 15 | 9.15 | 46 | 24 | 70 | | 93 |
| Ewingville | 16 | 9.14 | 43 | 25 | 71 | | 174 |
| Columbia | 17 | 9.14 | 38 | 17 | 55 | 1 | 49 |
| Brookville | 18 | 10 | 26 | 13 | 39 | | 40 |
| Hillcrest | 20 | 10 | 22 | 19 | 41 | | 74 |
| | | 9.43 | 190 | 114 | 304 | 1 | 345 |
| LAWRENCE. | | | | | | | |
| Brick | 21 | 10 | 34 | 25 | 59 | | 152 |
| Grove | 22 | 10 | 34 | 23 | 57 | | 173 |
| Clarksville | 23 | 9.12 | 13 | 12 | 25 | | 146 |
| Central | 24 | 10 | 42 | 33 | 75 | | 142 |
| Rosedale | 25 | 9 | 13 | 16 | 29 | | 131 |
| | | 9.02 | 126 | 119 | 244 | | 344 |
| Trenton | 19 | 10 | 3,473 | 3,701 | 7,174 | 125 | 13,801 |
| HAMILTON. | | | | | | | |
| Washington | 26 | 9 | 12 | 21 | 33 | | |
| Mercerville | 27 | 9.15 | 25 | 20 | 45 | | 92 |
| Hamilton Square | 28 | 10 | 71 | 51 | 124 | | 217 |
| Edge Brook | 29 | 10 | 30 | 20 | 50 | | 27 |
| Groveside | 30 | 10 | 23 | 30 | 53 | | 81 |
| Yardsville | 31 | 10 | 22 | 23 | 45 | | 138 |
| Whitehorse | 32 | 10.10 | 30 | 29 | 59 | | 79 |
| Friendship | 33 | 10.10 | 41 | 33 | 74 | | 168 |
| Wilbur | 34 | 10.10 | 186 | 96 | 282 | | 1,783 |
| Farmingdale | 35 | 10.15 | 29 | 19 | 48 | | 87 |
| | | 9.56 | 434 | 351 | 785 | | 2,454 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1 | 17 | 12 | 82 | 24 | 12 | | | 85 | 1 | | \$29 75 |
| 1 | 14 | 19 | 77 | 25 | 16 | 2 | | 80 | 1 | | 33 80 |
| 1 | 38 | 29 | 15 | 27 | 31 | | | 49 | 1 | | 38 00 |
| 8.1 | 23 | 20 | 87 | 20 | 8 | 4 | | 23 | 1 | | 29 40 |
| 4 | 21 | 16 | 79 | 16 | 12 | | | 27 | 1 | | 33 70 |
| 1 | 80 | 80 | 87 | 86 | 52 | 23 | | 59 | 1 | \$50 00 | 29 00 |
| 13 | | 31 | 50 | 14 | 48 | | | 25 | 1 | | 40 00 |
| 6 | 19 | 12 | 68 | 7 | 30 | | | 31 | 1 | | 31 80 |
| 1.3 | 4 | 13 | 85 | 9 | 7 | | | 16 | 1 | | 27 06 |
| 6 | 184 | 150 | 80 | 135 | 40 | | | 39 | 1 | 69 30 | 29 70 |
| 6 | 29 | 28 | 52 | 25 | 16 | | | 19 | 1 | | 41 70 |
| 2 | 80 | 26 | 84 | 22 | 19 | | | 23 | 1 | | 37 60 |
| 9 | 1 | 23 | 97 | 31 | 29 | | | 23 | 1 | | 33 33 |
| 1.7 | 33 | 27 | 81 | 21 | 11 | 0 | | 23 | 1 | | 35 10 |
| 7 | | 880 | | | | | | 2 | 16 | 59 66 | 33 66 |
| 7 | 12 | 9 | 75 | 31 | | | | 18 | 1 | | 33 85 |
| 3 | 45 | 40 | 85 | 50 | 20 | | | 24 | 1 | | 61 84 |
| 8 | 34 | 29 | 80 | 55 | 16 | | | 28 | 1 | | 47 07 |
| 2 | 20 | 15 | 90 | 47 | 5 | | | 5 | 1 | | 48 98 |
| 4 | 34 | 20 | 84 | 16 | 18 | | | 18 | 1 | | 41 00 |
| 8 | 34 | 21 | 88 | 21 | 15 | | | 6 | 1 | | 30 00 |
| 5.4 | 130 | 126 | 84 | 220 | 51 | | | 99 | 6 | | 47 07 |
| 1 | 36 | 37 | 77 | 28 | 31 | | | 22 | 1 | 81 50 | |
| 8 | 25 | 18 | 70 | 27 | 20 | | | 35 | 1 | | 37 50 |
| 1 | | 8 | 8 | 24 | | | | 35 | 1 | | 32 80 |
| 4 | 26 | 20 | 79 | 60 | 45 | | | 34 | 1 | 45 50 | 25 00 |
| 2 | | 14 | | | | | | | 1 | | 30 00 |
| 2.2 | | 87 | | | | | | 2 | 4 | 53 50 | 31 33 |
| 40 | 5,877 | 4,961 | 69 | 5,306 | | 274 | 145 | 8 | 154 | 186 66 | 53 80 |
| 8 | 13 | 12 | 96 | | | | | | 1 | | 33 50 |
| 1 | 24 | 16 | 23 | 36 | 10 | | | 14 | 1 | 42 75 | |
| 4 | 58 | 46 | 63 | 65 | 55 | 2 | | 33 | 1 | 45 00 | 30 00 |
| 4 | 59 | 16 | 64 | 29 | 31 | | | 25 | 1 | | 37 00 |
| 6 | 40 | 33 | 63 | 48 | 12 | | | 24 | 1 | | 65 00 |
| 8 | 33 | 25 | 76 | 14 | 47 | | | 21 | 1 | | 45 00 |
| 1 | 27 | 22 | 80 | 28 | 31 | | | 19 | 1 | | 60 00 |
| 4 | 27 | 22 | 80 | 54 | 10 | | | 21 | 1 | | 40 00 |
| 8 | 114 | 94 | 53 | 175 | | | | 10 | 2 | | 38 08 |
| 2 | 30 | 23 | 81 | 28 | 20 | | | 28 | 1 | | 50 00 |
| 4.7 | | 313 | | | | | | 3 | 11 | 43 87 | 46 71 |

Report of Attendance, by Districts, for the County of MERCER,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| Mercer—Con. | | | | | | | |
| PRINCETON. | | | | | | | |
| Stony Brook..... | 26 | 9.10 | 22 | 25 | 47 | ..... | 190 |
| Cedar Grove..... | 27 | 10.1 | 25 | 34 | 59 | ..... | 104 |
| Mt. Lucas..... | 28 | 10.15 | 21 | 16 | 37 | ..... | 273 |
| Princeton..... | 29 | 10 | 209 | 219 | 428 | 10 | 5,805 |
| | | 9.84 | 277 | 284 | 561 | 10 | 6,265 |
| WEST WINDSOR. | | | | | | | |
| Penn's Neck..... | 40 | 9 | 19 | 13 | 32 | ..... | 68 |
| Parsonage..... | 41 | 11 | 21 | 27 | 48 | ..... | 86 |
| Dutch Neck..... | 42 | 10 | 29 | 14 | 42 | ..... | 624 |
| Assanpink..... | 43 | 10.10 | 22 | 22 | 44 | ..... | 513 |
| | | 10 | 91 | 78 | 167 | ..... | 1,194 |
| WASHINGTON. | | | | | | | |
| Robbinsville..... | 44 | 10.10 | 27 | 22 | 50 | ..... | 71 |
| Union..... | 45 | 9 | 14 | 10 | 24 | ..... | 64 |
| Page's Corner..... | 46 | 10.1 | 22 | 19 | 41 | ..... | 357 |
| Sharon..... | 47 | 10.4 | 13 | 8 | 21 | ..... | 34 |
| Allen..... | 48 | 10.10 | 22 | 26 | 57 | ..... | 344 |
| Windsor..... | 49 | 10.15 | 34 | 20 | 54 | ..... | 190 |
| | | 9.97 | 142 | 109 | 251 | ..... | 930 |
| EAST WINDSOR. | | | | | | | |
| Hickory Corner..... | 50 | 10 | 20 | 12 | 32 | ..... | 197 |
| Locust Corner..... | 51 | 10.5 | 20 | 9 | 29 | ..... | 73 |
| Hightstown..... | 52 | 10 | 166 | 170 | 336 | 1 | 1,292 |
| Milford..... | 53 | 10 | 14 | 17 | 31 | ..... | 94 |
| Cedarville..... | 54 | 10 | 7 | 18 | 25 | ..... | 294 |
| | | 10.1 | 222 | 224 | 446 | 1 | 1,942 |
| Summary. | | | | | | | |
| Hopewell..... | | 9.97 | 606 | 627 | 1,193 | ..... | 2,425 |
| Ewing..... | | 9.42 | 190 | 114 | 304 | 1 | 565 |
| Lawrence..... | | 9.62 | 125 | 119 | 244 | ..... | 844 |
| Hamilton..... | | 9.66 | 434 | 331 | 765 | ..... | 2,654 |
| Princeton..... | | 9.84 | 277 | 284 | 561 | 10 | 6,265 |
| West Windsor..... | | 10 | 91 | 78 | 167 | ..... | 1,194 |
| Washington..... | | 9.97 | 142 | 109 | 251 | ..... | 930 |
| East Windsor..... | | 10.1 | 232 | 224 | 456 | 1 | 1,942 |
| Trenton..... | | 10 | 2,472 | 2,701 | 7,174 | 125 | 12,961 |
| | | 9.83 | 5,630 | 5,805 | 11,185 | ..... | 31,702 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1 | 27 | 18 | 59 | 31 | 16 | ..... | 27 | ..... | 1 | ..... | \$39 56 |
| 2 | 22 | 17 | 54 | 34 | 15 | ..... | 20 | ..... | 1 | ..... | 40 80 |
| 3 | 22 | 13 | 66 | 29 | 6 | ..... | 21 | ..... | 1 | ..... | 40 80 |
| 3 | 358 | 246 | 57 | 261 | 167 | ..... | 90 | 2 | 7 | \$110 00 | 40 54 |
| 1 75 | 489 | 394 | 59 | 355 | 200 | ..... | 158 | 2 | 10 | 110 00 | 38 54 |
| 1 | ..... | 17 | ..... | ..... | ..... | ..... | ..... | ..... | 1 | ..... | 35 00 |
| 4 | 28 | 18 | 79 | 23 | 15 | ..... | 19 | ..... | 1 | ..... | 50 00 |
| 2 | 19 | 30 | 16 | 42 | ..... | ..... | 26 | ..... | 1 | ..... | 44 78 |
| 2 | 22 | 18 | 82 | 29 | 16 | ..... | 21 | ..... | 1 | ..... | 33 33 |
| 2 5 | ..... | 63 | ..... | ..... | ..... | ..... | ..... | ..... | 4 | ..... | 40 78 |
| 2 | 40 | 16 | 73 | 33 | 16 | 2 | 10 | ..... | 1 | ..... | 33 33 |
| 3 | 18 | 12 | 69 | 16 | 8 | ..... | 20 | ..... | 1 | ..... | 50 00 |
| 1 | 34 | 19 | 90 | 23 | 17 | 1 | 20 | 1 | ..... | 34 82 | ..... |
| 4 | 11 | 8 | 77 | 19 | 2 | ..... | 14 | ..... | 1 | ..... | 52 24 |
| 4 | 28 | 23 | 93 | 24 | 33 | ..... | 20 | ..... | 1 | ..... | 36 47 |
| 1 | ..... | 23 | 63 | ..... | ..... | ..... | 24 | ..... | 1 | ..... | ..... |
| 2 | ..... | 106 | 77 | ..... | ..... | 3 | 116 | 1 | 5 | 34 82 | 35 20 |
| 5 | 17 | 14 | 82 | 27 | 4 | ..... | 7 | ..... | 1 | ..... | 32 33 |
| 2 | 34 | 13 | 63 | 15 | 15 | 5 | 18 | ..... | 1 | ..... | 31 70 |
| 6 | 219 | 191 | 87 | 204 | 84 | 7 | 60 | 1 | 5 | 100 00 | 41 00 |
| 4 | 23 | 18 | 84 | 14 | 17 | ..... | 6 | ..... | 1 | ..... | 55 66 |
| 1 | 15 | 8 | 74 | 10 | 7 | ..... | 20 | ..... | 1 | ..... | 20 60 |
| 3 8 | 285 | 246 | 82 | 260 | 79 | 12 | 110 | 1 | 9 | ..... | 36 60 |
| 7 | ..... | 680 | ..... | ..... | ..... | ..... | ..... | 2 | 16 | 59 85 | 33 65 |
| 5 4 | 159 | 126 | 84 | 220 | 61 | ..... | 99 | ..... | 8 | ..... | 47 07 |
| 2 2 | ..... | 87 | ..... | ..... | ..... | ..... | ..... | 3 | 4 | 53 60 | 31 32 |
| 4 7 | ..... | 313 | ..... | ..... | ..... | ..... | ..... | 2 | 11 | 43 87 | 46 71 |
| 1 75 | 439 | 294 | 69 | 355 | 200 | ..... | 158 | 2 | 10 | 110 00 | 38 54 |
| 2 5 | ..... | 83 | ..... | ..... | ..... | ..... | ..... | ..... | 4 | ..... | 40 78 |
| 2 | 119 | 106 | 77 | 115 | 75 | 3 | 118 | 1 | 6 | 34 82 | 33 20 |
| 3 6 | 285 | 246 | 82 | 260 | 79 | 12 | 110 | 1 | 4 | 100 00 | 36 50 |
| 46 | 5,877 | 4,961 | 69 | 5,200 | 1,604 | 274 | 146 | 6 | 154 | 166 66 | 33 80 |
| 2 39 | ..... | 6,906 | ..... | ..... | ..... | ..... | ..... | 16 | 214 | 104 30 | 49 61 |

Financial Report, by Districts, for the County of MIDDLESEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, etc., during the year. |
|---|---------------------|--|---|--|--|--|---|---|
| MIDDLESEX. | | | | | | | | |
| PISCATAWAY. | | | | | | | | |
| Harris Lane | 1 | \$376 00 | \$146 65 | | \$521 65 | \$450 00 | \$33 65 | \$0 45 |
| Danellen | 2 | 1,587 30 | 4,067 80 | | 5,654 09 | 3,100 00 | 532 28 | 447 80 |
| New Market | 3 | 469 98 | 785 85 | | 1,255 84 | 730 00 | 50 00 | 215 50 |
| Maple Grove | 4 | 398 24 | 52 84 | | 451 08 | 383 71 | 24 73 | 7 32 |
| New Brooklyn | 5 | 642 74 | | | 642 74 | 610 00 | 12 24 | |
| Fieldville | 6 | 490 86 | | | 490 86 | 337 50 | 35 82 | |
| Newtown | 7 | 277 53 | 77 89 | | 355 42 | 270 00 | 24 73 | 13 00 |
| Union | 8 | 482 62 | | | 482 62 | 312 23 | 20 50 | |
| Raritan Landing | 9 | 391 06 | 100 00 | | 491 06 | 316 06 | 24 25 | 100 00 |
| | | 5,194 76 | 5,280 52 | | 10,445 28 | 6,491 30 | 749 54 | 792 96 |
| RARITAN. | | | | | | | | |
| Friendship | 10 | 426 42 | | | 426 42 | 357 00 | 31 25 | |
| Mt. Pleasant | 11 | 375 00 | 105 10 | | 480 10 | 413 00 | 36 00 | |
| New Dover | 12 | 290 42 | | \$21 00 | 311 42 | 260 00 | 19 82 | |
| Oak Tree | 13 | 395 97 | 20 00 | | 415 97 | 321 75 | 57 90 | |
| New Durham | 14 | 375 32 | | | 375 32 | 333 31 | 21 89 | |
| Metuchen | 15 | 1,632 57 | 2,701 82 | | 4,334 39 | 2,944 42 | 308 74 | 355 00 |
| Lafayette Union | 16 | 511 65 | | | 511 65 | 323 23 | 14 61 | |
| Piscataway | 17 | 516 04 | | 1,000 00 | 1,515 04 | 100 00 | 11 40 | 746 00 |
| Bonhamtown | 18 | 486 56 | | | 486 56 | 324 98 | 33 33 | |
| Highland Park | 19 | 366 24 | 1,121 95 | | 1,488 19 | 800 00 | 132 50 | 216 43 |
| | | 5,324 19 | 2,948 87 | 1,021 00 | 10,304 06 | 6,142 80 | 667 24 | 1,347 43 |
| WOODBRIIDGE. | | | | | | | | |
| Locust Grove | 19 | 307 43 | 47 00 | | 354 43 | 279 00 | 17 25 | |
| Washington | 20 | 393 78 | 100 00 | | 493 78 | 377 50 | 32 11 | 30 56 |
| Rahway Neck | 21 | 377 61 | | | 377 61 | 372 78 | 4 83 | |
| Blazing Star | 22 | 433 08 | 3,245 29 | | 3,678 37 | 310 00 | 22 50 | 2,473 08 |
| Uniontown | 23 | 397 93 | | | 397 93 | 353 30 | 16 61 | |
| Woodbridge | 24 | 2,651 02 | 7,581 03 | | 10,232 05 | 4,700 00 | 517 46 | 322 19 |
| Fairfield Union | 25 | 1,268 20 | | | 1,268 20 | 838 00 | | 36 06 |
| | | 6,329 05 | 10,993 32 | | 17,322 37 | 7,728 55 | 742 79 | 2,982 43 |
| N BRUNSWICK. | | | | | | | | |
| Oak Hill | 27 | 416 30 | 51 25 | | 467 55 | 333 30 | 32 00 | |
| Mililowa | 28 | 960 22 | 144 32 | | 1,104 54 | 800 00 | 96 78 | 4 50 |
| Red Lion | 29 | 572 53 | | | 572 53 | 335 00 | 14 50 | |
| | | 1,948 95 | 195 58 | | 2,144 53 | 1,468 30 | 132 58 | 6 50 |
| E. BRUNSWICK. | | | | | | | | |
| Brick School House | 30 | 275 11 | 52 00 | | 327 11 | 255 67 | 76 00 | 51 10 |
| Washington | 31 | 1,945 29 | 1,487 95 | | 3,433 24 | 2,150 00 | 203 00 | 16 00 |
| Lawrence Brook | 32 | 528 23 | 21 45 | | 549 68 | 330 00 | 18 63 | |
| Summer Hill | 33 | 419 17 | 100 00 | | 519 17 | 354 67 | 19 90 | |
| Dunkam's Corner | 34 | 392 16 | | | 392 16 | 330 00 | 26 25 | |
| Old Bridge | 35 | 375 82 | 175 00 | | 550 82 | 345 00 | 29 73 | 180 25 |
| Spotswood | 36 | 726 86 | 250 00 | | 976 86 | 725 00 | 44 00 | 34 00 |
| Helmetta | 37 | 501 98 | 45 89 | | 547 87 | 450 00 | 3 10 | 45 20 |
| South Mililowa | 38 | 776 71 | 969 87 | | 1,746 58 | 760 00 | 120 25 | 108 00 |
| | | 5,841 02 | 3,101 96 | | 8,942 98 | 5,700 34 | 477 88 | 398 94 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$543 00 | \$2 50 | | | \$17 50 | \$513 10 | | \$8 55 | | \$5 55 |
| 151 13 | 3 80 | | \$49 81 | 278 80 | 4,966 48 | \$788 21 | 13 76 | | 788 21 |
| 41 89 | | | 51 07 | 88 58 | 1,240 08 | | | | 15 76 |
| | 5 95 | | | 13 21 | 451 08 | | | | |
| | | | | 14 55 | 842 74 | | | | |
| | | | | 20 00 | 884 82 | 106 04 | | | 106 04 |
| | | | | 18 22 | 825 97 | | 29 28 | | 29 25 |
| | 2 50 | | | 20 00 | 856 33 | 128 29 | | | 128 29 |
| | | | | 20 00 | 460 81 | 30 17 | | | 30 17 |
| 786 02 | 14 75 | | 120 88 | 458 68 | 9,841 01 | 1,040 71 | 53 56 | | 1,104 27 |
| | | | | 20 00 | 408 25 | 18 17 | | | 18 17 |
| | 2 80 | | | 20 80 | 479 10 | 1 00 | | | 1 00 |
| | | | | 20 00 | 299 82 | | | \$20 60 | 20 60 |
| | 2 85 | | | 17 16 | 394 85 | 21 32 | | | 21 32 |
| | | | | 20 00 | 373 00 | 82 | | | 82 |
| 25 00 | 16 65 | | 60 00 | 700 47 | 4,328 19 | | 6 20 | | 6 20 |
| | | | | 7 40 | 345 84 | 166 31 | | | 166 31 |
| | | | | 20 00 | 937 40 | 828 84 | 258 80 | | 577 64 |
| | 4 15 | | | 20 00 | 387 48 | 49 10 | | | 49 10 |
| 413 25 | 7 55 | | 21 14 | 105 81 | 1,898 86 | | 291 51 | | 291 51 |
| 438 28 | 23 90 | | 71 14 | 951 13 | 9,551 89 | 550 06 | 561 61 | 20 80 | 1,162 17 |
| | | | | 20 00 | 816 25 | 31 15 | 7 00 | | 38 16 |
| | | | | 8 91 | 479 08 | | 14 70 | | 14 70 |
| | | | | | 877 61 | | | | |
| 58 39 | 5 90 | | | 68 60 | 3,481 82 | | 287 08 | | 287 08 |
| | | | | 20 00 | 391 91 | 6 04 | | | 6 04 |
| 1,630 00 | | | 10 00 | 422 86 | 7,702 21 | | 3,529 84 | | 3,529 64 |
| | | | | 16 31 | 908 96 | 58 24 | 300 00 | | 359 24 |
| 1,723 28 | 5 90 | | 10 00 | 544 38 | 13,537 34 | 96 46 | 4,088 57 | | 4,185 03 |
| | 3 50 | | | 23 15 | 381 95 | 40 90 | 44 61 | | 85 51 |
| | 3 00 | | 5 70 | 47 85 | 963 83 | 84 44 | 46 27 | | 140 71 |
| | | | | 20 00 | 389 60 | 202 78 | | | 202 78 |
| | 11 50 | | 5 70 | 91 00 | 1,715 58 | 338 07 | 90 88 | | 428 95 |
| | | | | 4 43 | 328 10 | 11 | 90 | | 1 01 |
| 758 97 | | | | 55 27 | 3,193 24 | | 150 00 | | 150 00 |
| | 2 90 | | | 20 00 | 371 53 | 159 70 | 18 55 | | 178 25 |
| | | | | 20 00 | 393 67 | 25 60 | 100 00 | | 125 60 |
| | 2 25 | | | 20 00 | 879 50 | 12 83 | | | 12 85 |
| | 3 00 | | | 18 80 | 587 50 | | 13 12 | | 13 12 |
| | 5 00 | | | 18 80 | 627 80 | | 148 66 | | 148 86 |
| | | | | 19 63 | 517 62 | 30 25 | | | 30 25 |
| 315 00 | 5 25 | | | 28 29 | 1,538 89 | | 207 49 | | 207 49 |
| 1,373 97 | 22 40 | | | 208 33 | 8,075 75 | 228 21 | 638 92 | | 867 23 |

Report of Attendance, by Districts, for the County of HUNTERDON.

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of districts. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of truancy during the year. |
|---------------------------------------|----------------------|--|---|--|---|--|---|
| Hunterdon—Con. | | | | | | | |
| TEWKSBURY. | | | | | | | |
| Fairmount | 10 | 10 | | | | | |
| Farmersville | 10 | 10 | | | | | |
| Mountainville | 10 | 10 | | | | | |
| Ajcar's Corner. | 10 | 10 | | | | | |
| New Germantown. | 10 | 10 | | | | | |
| The Centre. | 10 | 10 | | | | | |
| | | 10.00 | | | | | |
| READINGTON. | | | | | | | |
| Station. | 10 | 10 | | | | | |
| Three Corners. | 10 | 10 | | | | | |
| The Station. | 10 | 10 | | | | | |
| White House. | 10 | 10 | | | | | |
| Cold Brook. | 10 | 10 | | | | | |
| Pleasant Run. | 10 | 10 | | | | | |
| The Ridge. | 10 | 10 | | | | | |
| Readington. | 10 | 10 | | | | | |
| Crossville. | 10 | 10 | | | | | |
| Three Bridges. | 10 | 10 | | | | | |
| The Grove. | 10 | 10 | | | | | |
| | | 10.00 | | | | | |
| RARITAX. | | | | | | | |
| Kilbuckville. | 10 | 10 | | | | | |
| Oak Grove. | 10 | 10 | | | | | |
| Voortreks. | 10 | 10 | | | | | |
| Rosville. | 10 | 10 | | | | | |
| Pleasant Ridge. | 10 | 10 | | | | | |
| Neshanic. | 10 | 10 | | | | | |
| Readington. | 10 | 10 | | | | | |
| Wagoners. | 10 | 10 | | | | | |
| Harmony. | 10 | 10 | | | | | |
| Summit. | 10 | 10 | | | | | |
| | | 9.75 | | | | | |
| DELAWARE. | | | | | | | |
| Biggs. | 10 | 10 | | | | | |
| Lockdown. | 10 | 10 | | | | | |
| Crane. | 10 | 10 | | | | | |
| Sand Brook. | 10 | 10 | | | | | |
| Morris. | 10 | 10 | | | | | |
| Sergeants. | 10 | 10 | | | | | |
| Van Dusen. | 10 | 10 | | | | | |
| Reading. | 10 | 10 | | | | | |
| Stockton. | 10 | 10 | | | | | |
| Sergeantsville. | 10 | 10 | | | | | |
| | | 9.75 | | | | | |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$251 00 | \$12 50 | ..... | ..... | \$44 51 | \$1,358 30 | \$97 97 | | | \$97 97 |
| 251 00 | 12 50 | ..... | ..... | 20 00 | 1,139 82 | 269 17 | | | 269 17 |
| | | | | | 450 05 | | \$365 65 | | 365 68 |
| 251 00 | 12 50 | ..... | ..... | 64 51 | 2,948 17 | 367 14 | 365 65 | | 732 82 |
| 93 00 | 39 56 | ... | \$100 00 | 420 00 | 4,636 57 | .. | 441 26 | | 441 26 |
| 93 00 | 27 56 | .. | 85 51 | 118 69 | 3,845 60 | .. | 485 51 | | 485 51 |
| 93 00 | 67 12 | | 185 51 | 533 69 | 6,483 17 | | 926 77 | | 926 77 |
| ..... | ..... | ..... | ..... | 34 00 | 915 62 | 1 31 | ..... |  | 1 31 |
| ..... | ..... | ..... | ..... | 20 81 | 873 83 | 20 00 | ..... |  | 20 00 |
| ..... | ..... | ..... | ..... | 20 00 | 418 57 | 43 84 | ..... |  | 43 84 |
| ..... | ..... | ..... | ..... | 14 38 | 350 58 | 302 48 | ..... |  | 302 48 |
| ..... | ..... | ..... | ..... | 20 00 | 369 02 | 17 49 | ..... |  | 17 49 |
| ..... | ..... | ..... | ..... | 20 00 | 566 18 | 43 94 | ..... |  | 43 94 |
| ..... | ..... | ..... | ..... | 20 00 | 378 17 | 11 48 | ..... |  | 11 48 |
| ..... | ..... | ..... | ..... | 14 80 | 275 19 | 2 69 | ..... |  | 2 69 |
| ..... | ..... | ..... | ..... | 18 41 | 353 66 | 68 91 | ..... |  | 68 91 |
| ..... | ..... | ..... | ..... | 20 00 | 389 00 | 123 92 | ..... |  | 123 92 |
| ..... | ..... | ..... | ..... | 20 00 | 494 91 | 118 65 | ..... |  | 118 65 |
| ..... | ..... | ..... | ..... | 20 00 | 658 38 | 47 32 | ..... |  | 47 32 |
| 250 00 | ..... | ..... | ..... | 20 00 | 618 82 | 3 09 | 1 45 | | 4 54 |
| 250 00 | ..... | ..... | ..... | 283 40 | 6,218 05 | 703 92 | 1 45 | | 704 37 |
| ..... | ..... | ..... | ..... | \$20 00 | 483 05 | 116 92 | 51 64 | | 168 56 |
| ..... | ..... | ..... | ..... | 18 35 | 379 36 | 61 57 | ..... |  | 61 57 |
| ..... | ..... | ..... | ..... | 20 00 | 771 83 | ..... | 259 16 | | 289 16 |
| ..... | ..... | ..... | ..... | 14 75 | 423 60 | ..... | ..... |  | 84 09 |
| ..... | ..... | ..... | ..... | 27 37 | 377 75 | 6 61 | ..... |  | 6 61 |
| ..... | ..... | ..... | ..... | 101 37 | 2,383 79 | 270 29 | 310 60 | | 581 09 |
| ..... | ..... | ..... | ..... | 99 05 | 1,723 16 | ..... | 317 29 | | 317 29 |
| ..... | 13 61 | ..... | ..... | 20 00 | 864 65 | 113 96 | ..... |  | 112 96 |
| ..... | 1 95 | ..... | ..... | 16 75 | 408 29 | 47 93 | 7 40 | | 55 13 |
| ..... | ..... | ..... | ..... | 20 00 | 392 14 | 143 22 | ..... |  | 143 22 |
| ..... | ..... | ..... | ..... | 18 75 | 382 94 | 6 50 | ..... |  | 6 50 |
| ..... | ..... | ..... | ..... | 18 65 | 491 68 | 26 57 | 14 40 | | 50 97 |
| ..... | ..... | ..... | ..... | 15 70 | 402 50 | 54 07 | 1 30 | | 55 87 |
| ..... | ..... | ..... | ..... | 20 00 | 351 37 | 49 78 | ..... |  | 49 78 |
| ..... | 16 54 | ..... | ..... | 223 90 | 4,517 68 | 459 93 | 340 89 | | 791 82 |

Report of Attendance, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES | Number of district | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of weeks of instruction during the year. |
|--------------------------------------|--------------------|---|---|--|---|---|--|
| Hunterdon—Con. | | | | | | | |
| EAST AMWELL. | | | | | | | |
| Wertsville..... | 100 | 10 | | | 51 | | |
| Mountain..... | 101 | 9 | | | 30 | | |
| Lincolnville..... | 102 | 10 | | | 31 | | |
| Kingoes..... | 103 | 10 | | | 52 | | |
| | | 9.75 | | | 164 | | |
| WEST AMWELL. | | | | | | | |
| Rocktown..... | 104 | 10 | | | 51 | | |
| Mt. Airy..... | 105 | 10 | | | 54 | | |
| High Valley..... | 106 | 10.75 | | | 48 | | |
| Mount Range..... | 107 | 10.25 | | | 51 | | |
| | | 10.25 | | | 181 | | |
| Lambertville..... | 108 | 10 | 247 | 270 | 523 | | |
| Summary. | | | | | | | |
| Lebanon..... | | 9.85 | | | 700 | | |
| Bethlehem..... | | 9.85 | | | 305 | | |
| Alexandria..... | | 9.70 | | | 246 | | |
| Holland..... | | 9.71 | | | 402 | | |
| Frenchtown..... | 10 | | | | 130 | | |
| Kingwood..... | | 9.44 | | | 301 | | |
| Franklin..... | | 9.60 | | | 214 | | |
| High Bridge..... | | 9.83 | | | 480 | | |
| Union..... | | 9.82 | | | 240 | | |
| Clinton Borough..... | 10 | | | | 175 | | |
| Clinton..... | 10 | | | | 330 | | |
| Tewksbury..... | | 10.04 | | | 393 | | |
| Readington..... | | 10.03 | | | 616 | | |
| Raritan..... | | 9.75 | | | 661 | | |
| Delaware..... | | 9.785 | | | 655 | | |
| East Amwell..... | | 9.75 | | | 164 | | |
| West Amwell..... | | 10.25 | | | 181 | | |
| Lambertville..... | | 10 | | | 523 | | |
| | | 9.83 | | | 6,806 | | |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$13 08 | \$306 06 | \$5 81 | | | \$5 81 |
| | | | | 20 00 | 371 97 | 3 74 | | | 3 74 |
| | | | | 20 00 | 386 98 | 1 02 | | | 1 02 |
| | | | | 16 28 | 393 24 | 29 60 | \$22 36 | | 61 76 |
| | | | | 20 00 | 370 20 | 95 32 | | | 95 32 |
| | | | | 20 00 | 324 17 | 3 32 | | | 3 32 |
| | | | | 15 20 | 388 30 | 179 48 | | | 179 48 |
| | | | | 110 13 | 2,631 84 | 318 78 | 32 28 | | 351 04 |
| | | | \$1,192 73 | 806 89 | 16,468 27 | | | | |
| \$804 82 | \$243 00 | | 1,010 36 | 246 04 | 35,405 23 | | | | |
| 738 03 | 14 75 | | 120 88 | 485 86 | 8,341 01 | 1,060 71 | 53 68 | | 1,104 27 |
| 435 25 | 33 90 | | 71 14 | 951 12 | 8,851 89 | 680 08 | 561 51 | \$20 60 | 1,152 17 |
| 1,728 29 | 6 90 | | 10 00 | 644 39 | 13,837 84 | 96 46 | 4,068 67 | | 4,185 03 |
| | 11 80 | | 5 70 | 91 00 | 1,715 88 | 338 07 | 90 83 | | 423 95 |
| 3,273 97 | 23 40 | | | 204 83 | 8,076 73 | 223 31 | 638 92 | | 867 23 |
| 281 00 | 12 50 | | | 64 61 | 2,948 17 | 367 14 | 365 68 | | 732 82 |
| 93 00 | 67 12 | | 185 61 | 633 89 | 8,182 17 | | 926 77 | | 926 77 |
| 250 00 | | | | 263 40 | 6,218 05 | 702 93 | 1 45 | | 704 37 |
| | 15 56 | | | 101 37 | 2,335 79 | 270 29 | 310 80 | | 581 09 |
| | | | | 228 90 | 4,517 68 | 480 93 | 340 89 | | 791 83 |
| | | | | 110 13 | 2,631 84 | 318 78 | 32 28 | | 351 04 |
| | | | 1,192 73 | 806 89 | 16,468 27 | | | | |
| 804 82 | 243 00 | | 1,010 36 | 246 04 | 35,405 23 | | | | |
| 6,400 33 | 429 23 | | 2,690 82 | 4,608 42 | 121,473 77 | 4,405 67 | 7,401 20 | 20 60 | 11,826 88 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, | Balance received from other sources July 1st, | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus F. F. F. F. | Amount apportioned from balance |
|---|---------------------|--|--------------------------------|--|--|--|--|---------------------------------|
| MIDDLESEX. | | | | | | | | |
| PISCATAWAY. | | | | | | | | |
| Harris Lane... | 1 | | 98 55 | | \$375 00 | | | |
| Dunellen... | 2 | \$768 21 | | | 1,630 24 | | | |
| New Market... | 3 | | 15 76 | | 375 00 | | | |
| Maple Grove... | 4 | | | | 375 00 | | | |
| New Brooklyn... | 5 | | | | 527 88 | | | |
| Fieldville... | 6 | 106 04 | | | 375 00 | | | |
| Newtown... | 7 | | 29 25 | | 375 00 | | | |
| Union... | 8 | 128 29 | | | 375 00 | | | |
| Raritan Landing... | 9 | 30 17 | | | 375 00 | | | |
| | | 1,050 71 | 53 56 | | 4,382 90 | | | |
| RARITAN. | | | | | | | | |
| Friendship... | 10 | 18 17 | | | 375 00 | | | |
| Mt Pleasant... | 11 | 1 00 | | | 375 00 | | | |
| New Dover... | 12 | | | \$30 80 | 275 00 | | | |
| Oak Tree... | 13 | 21 32 | | | 375 00 | | | |
| New Durham... | 14 | 32 | | | 375 00 | | | |
| Metuchen... | 15 | | 6 30 | | 1,453 47 | | | |
| Lafayette Union... | 16 | 166 31 | | | 375 00 | | | |
| Piscataway... | 17 | 323 84 | 363 80 | | 321 25 | | | |
| Bonhamtown... | 18 | 48 10 | | | 375 00 | | | |
| Highland Park... | 19 | | 291 51 | | 643 96 | | | |
| | | 580 05 | 531 51 | 20 80 | 5,085 80 | | | |
| WOODBIDGE. | | | | | | | | |
| Locust Grove... | 20 | 31 18 | 7 00 | | 375 00 | | | |
| Washington... | 21 | | 14 70 | | 375 00 | | | |
| Rahway Neck... | 22 | | | | 375 00 | | | |
| Blazing Star... | 23 | | 237 03 | | 318 87 | | | |
| Uniontown... | 24 | 0 04 | | | 375 00 | | | |
| Woodbridge... | 25 | | 3,529 84 | | 2,371 52 | | | |
| Fairfield Union... | 26 | 59 24 | 800 00 | | 756 32 | | | |
| | | 99 46 | 4,069 57 | | 5,746 71 | | | |
| N. BRUNSWICK. | | | | | | | | |
| Oak Hill... | 27 | 40 90 | 44 51 | | 375 00 | | | |
| Milltown... | 28 | 94 44 | 46 27 | | 663 98 | | | |
| Red Lion... | 29 | 902 73 | | | 375 00 | | | |
| | | 339 07 | 90 58 | | 1,413 98 | | | |
| E. BRUNSWICK. | | | | | | | | |
| Brick School House... | 30 | 11 | 90 | | 375 00 | | | |
| Washington... | 31 | 159 70 | 150 00 | | 1,780 87 | | | |
| Lawrence Brook... | 32 | 23 80 | 19 55 | | 375 00 | | | |
| Summer Hill... | 33 | 12 55 | 100 00 | | 375 00 | | | |
| Dunham's Corner... | 34 | | | | 375 00 | | | |
| Old Bridge... | 35 | | 13 12 | | 375 00 | | | |
| Spotswood... | 36 | | 143 96 | | 606 82 | | | |
| Helmetta... | 37 | 30 25 | | | 321 15 | | | |
| South Milltown... | 38 | | 207 49 | | 672 77 | | | |
| | | 229 31 | 616 92 | | 5,236 81 | | | |

MIDDLESEX COUNTY.

609

County of MIDDLESEX, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th 1894. |
|---|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|--|
| \$250 00 | 375 00 | | | \$325 00 | | | | | \$708 54 |
| 1,600 00 | 1,100 00 | \$541 00 | | 3,241 00 | | | | | 5,559 46 |
| 800 00 | 70 00 | 180 00 | | 550 00 | | | | | 940 76 |
| 30 00 | 25 00 | | | 75 00 | | | | | 400 00 |
| 200 00 | 50 00 | | | 250 00 | | | | | 777 66 |
| | | | | | | | | | 361 04 |
| | | | | | | | | | 804 25 |
| | | | | | | | | | 601 29 |
| | 50 00 | | | 50 00 | | | | | 855 17 |
| 2,400 00 | 1,370 00 | 721 00 | | 4,491 00 | | | | | 9,976 17 |
| | 800 00 | | | 800 00 | | | | | 892 17 |
| | 100 00 | | | 100 00 | | | | | 476 08 |
| | | | | | | | | | 295 88 |
| | | | | | | | | | 506 32 |
| | | | | | | | | | 375 32 |
| 1,375 00 | 1,500 00 | 25 00 | | 2,900 00 | | | | | 4,361 67 |
| | | | | | | | | | 541 31 |
| | | | | | | | | | 940 59 |
| 100 00 | 175 00 | 400 00 | | 675 00 | | | | | 424 16 |
| 1,475 00 | 2,075 00 | 425 00 | | 3,975 00 | | | | | 1,880 46 |
| | | | | | | | | | 10,162 97 |
| | 100 00 | | | 100 00 | | | | | 315 16 |
| | | | | | | | | | 389 70 |
| 300 00 | | | | 300 00 | | | | | 275 08 |
| | 100 00 | | | 100 00 | | | | | 1,065 90 |
| 1,100 00 | 1,500 00 | 1,580 00 | | 4,180 00 | | | | | 481 04 |
| | | | | | | | | | 10,961 36 |
| | | | | | | | | | 1,115 50 |
| 1,400 00 | 1,700 00 | 1,680 00 | | 4,880 00 | | | | | 14,591 74 |
| | | | | | | | | | 469 51 |
| 100 00 | 100 00 | | | 200 00 | | | | | 1,004 60 |
| | | | | | | | | | 577 73 |
| 100 00 | 100 00 | | | 200 00 | | | | | 2,042 93 |
| | 25 00 | | | 25 00 | | | | | 296 01 |
| 450 00 | 475 00 | 782 00 | | 1,707 00 | | | | | 3,797 57 |
| | 250 00 | | | 250 00 | | | | | 608 15 |
| | | | | | | | | | 457 65 |
| | | | | | | | | | 375 09 |
| | | | | | | | | | 388 12 |
| | | | | | | | | | 755 63 |
| 180 00 | 70 00 | | | 250 00 | | | | | 671 69 |
| 50 00 | 80 00 | | | 100 00 | | | | | 680 26 |
| 680 00 | 865 00 | 782 00 | | 2,327 00 | | | | | 2,421 04 |

Financial Report, by Districts, for the County of MIDDLESEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' salaries. | Amount expended for fuel and janitors' salaries. | Amount expended for building and repairs, including deficit and interest. |
|---|---------------------|--|---|--|--|---|--|--|
| MIDDLESEX. | | | | | | | | |
| PISCATAWAY. | | | | | | | | |
| Harris Lane | 1 | \$375 00 | \$146 65 | ..... | \$521 65 | \$480 00 | \$25 65 | \$0 00 |
| Dunellen | 2 | 1,067 20 | 4,057 89 | ..... | 5,125 09 | 2,100 00 | 582 56 | 447 53 |
| New Market | 3 | 488 99 | 785 85 | ..... | 1,274 84 | 780 00 | 50 00 | 215 84 |
| Maple Grove | 4 | 398 24 | 52 84 | ..... | 451 08 | 268 71 | 24 75 | 7 82 |
| New Brooklyn | 5 | 642 74 | ..... | ..... | 642 74 | 610 00 | 12 24 | ..... |
| Fieldville | 6 | 490 86 | ..... | ..... | 490 86 | 287 50 | 28 62 | ..... |
| Newtown | 7 | 277 55 | 77 69 | ..... | 355 24 | 270 00 | 24 75 | 15 00 |
| Union | 8 | 452 62 | ..... | ..... | 452 62 | 318 28 | 20 50 | ..... |
| Raritan Landing | 9 | 391 06 | 100 00 | ..... | 491 06 | 318 68 | 24 25 | 108 00 |
| | | 5,194 76 | 5,280 52 | ..... | 10,445 28 | 6,491 20 | 749 54 | 792 96 |
| RARITAN. | | | | | | | | |
| Friendship | 10 | 426 42 | ..... | ..... | 426 42 | 357 00 | 31 25 | ..... |
| Mt. Pleasant | 11 | 376 00 | 106 10 | ..... | 482 10 | 418 00 | 28 00 | ..... |
| New Dover | 12 | 299 42 | ..... | \$31 00 | 330 42 | 280 00 | 19 62 | ..... |
| Oak Tree | 13 | 395 97 | 20 00 | ..... | 415 97 | 321 75 | 62 90 | ..... |
| New Durham | 14 | 375 32 | ..... | ..... | 375 32 | 333 31 | 21 89 | ..... |
| Metuchen | 15 | 1,332 57 | 2,701 82 | ..... | 4,034 39 | 2,544 43 | 308 74 | 886 00 |
| Lafayette Union | 16 | 511 65 | ..... | ..... | 511 65 | 333 23 | 14 61 | ..... |
| Piscataway | 17 | 516 04 | ..... | 1,000 00 | 1,516 04 | 180 00 | 11 40 | 746 00 |
| Bonhamtown | 18 | 436 56 | ..... | ..... | 436 56 | 324 96 | 23 33 | ..... |
| Highland Park | 19 | 696 34 | 1,121 95 | ..... | 1,818 29 | 880 00 | 122 50 | 314 43 |
| | | 5,634 19 | 3,948 87 | 1,031 00 | 10,614 06 | 6,142 80 | 667 24 | 1,347 43 |
| WOODBIDGE. | | | | | | | | |
| Locust Grove | 19 | 307 48 | 47 00 | ..... | 354 48 | 279 00 | 17 25 | ..... |
| Washington | 20 | 328 78 | 100 00 | ..... | 428 78 | 377 50 | 62 11 | 30 56 |
| Rahway Neck | 21 | 377 61 | ..... | ..... | 377 61 | 372 75 | 4 86 | ..... |
| Blazing Star | 22 | 433 06 | 3,365 29 | ..... | 3,798 35 | 310 00 | 22 50 | 2,473 65 |
| Uniontown | 23 | 397 95 | ..... | ..... | 397 95 | 353 30 | 18 61 | ..... |
| Woodbridge | 24 | 2,551 02 | 7,581 03 | ..... | 10,132 05 | 4,700 00 | 617 46 | 322 19 |
| Fairfield Union | 25 | 1,268 20 | ..... | ..... | 1,268 20 | 836 00 | ..... | 56 00 |
| | | 6,329 06 | 10,998 52 | ..... | 17,327 57 | 7,728 56 | 742 79 | 2,862 43 |
| N BRUNSWICK. | | | | | | | | |
| Oak Hill | 27 | 416 20 | 51 20 | ..... | 467 40 | 332 30 | 23 00 | ..... |
| Milbourn | 28 | 960 22 | 144 32 | ..... | 1,104 54 | 800 00 | 96 78 | 6 00 |
| Red Lion | 29 | 572 59 | ..... | ..... | 572 59 | 325 00 | 14 60 | ..... |
| | | 1,948 96 | 195 52 | ..... | 2,144 48 | 1,457 30 | 133 56 | 6 50 |
| E. BRUNSWICK. | | | | | | | | |
| Brick School House | 30 | 276 11 | 52 00 | ..... | 328 11 | 255 57 | 75 00 | 51 54 |
| Washington | 31 | 1,645 29 | 1,487 96 | ..... | 3,133 24 | 2,150 00 | 205 00 | 38 00 |
| Lawrence Brook | 32 | 528 53 | 21 45 | ..... | 550 98 | 380 00 | 18 63 | ..... |
| Summer Hill | 33 | 419 17 | 100 00 | ..... | 519 17 | 354 67 | 18 90 | ..... |
| Dunham's Corner | 34 | 392 15 | ..... | ..... | 392 15 | 330 00 | 26 25 | ..... |
| Old Bridge | 35 | 376 62 | 175 00 | ..... | 551 62 | 345 00 | 29 75 | 146 85 |
| Spotswood | 36 | 726 66 | 250 00 | ..... | 976 66 | 725 00 | 44 00 | 34 00 |
| Helmetta | 74 | 501 98 | 45 89 | ..... | 547 87 | 450 00 | 2 10 | 45 89 |
| South Milbourn | 75 | 776 71 | 969 67 | ..... | 1,746 38 | 760 00 | 120 25 | 109 00 |
| | | 5,841 02 | 3,101 96 | ..... | 8,942 98 | 5,708 24 | 477 80 | 386 94 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of money from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|--|--------------------------------|
| \$543 00 | \$2 50 | | | \$17 50 | \$513 10 | | \$8 65 | | \$5 55 |
| 181 13 | 3 80 | | \$69 81 | 273 80 | 4,968 48 | \$788 21 | 15 76 | | 788 21 |
| 41 89 | | | 51 07 | 35 58 | 1,340 08 | | | | 16 76 |
| | 5 85 | | | 13 21 | 461 08 | | | | |
| | | | | 14 55 | 642 74 | | | | |
| | | | | 30 00 | 384 32 | 108 04 | | | 108 04 |
| | | | | 18 22 | 325 97 | | 39 25 | | 39 25 |
| | 2 50 | | | 20 00 | 356 33 | 128 29 | | | 128 29 |
| | | | | 20 00 | 480 91 | 30 17 | | | 30 17 |
| 738 02 | 14 75 | | 120 88 | 435 68 | 9,241 01 | 1,060 71 | 53 56 | | 1,104 27 |
| | | | | 20 00 | 408 25 | 18 17 | | | 18 17 |
| | 2 80 | | | 20 30 | 479 10 | 1 00 | | | 1 00 |
| | | | | 20 00 | 290 82 | | | \$20 80 | 20 80 |
| | 2 85 | | | 17 16 | 894 65 | 21 33 | | | 21 32 |
| | | | | 20 00 | 375 00 | 32 | | | 32 |
| 25 00 | 18 56 | | 80 00 | 700 47 | 4,528 19 | | 8 20 | | 8 20 |
| | | | | 7 40 | 345 34 | 186 31 | | | 186 31 |
| | | | | 20 00 | 987 40 | 323 64 | 233 80 | | 577 64 |
| | 4 15 | | | 20 00 | 397 48 | 49 10 | | | 49 10 |
| 413 25 | 7 66 | | 21 14 | 306 81 | 1,698 66 | | 291 51 | | 291 51 |
| 438 23 | 33 90 | | 71 14 | 951 13 | 9,651 99 | 580 08 | 351 51 | 20 80 | 1,152 17 |
| | | | | 20 00 | 318 23 | 31 18 | 7 00 | | 38 18 |
| | | | | 8 91 | 479 08 | | 14 70 | | 14 70 |
| | | | | | 377 61 | | | | |
| 93 29 | 5 90 | | | 55 00 | 3,461 32 | | 237 03 | | 237 03 |
| | | | | 20 00 | 391 91 | 6 04 | | | 6 04 |
| 1,630 00 | | | 10 00 | 423 68 | 7,702 21 | | 3,629 64 | | 3,529 64 |
| | | | | 16 31 | 908 98 | | 300 00 | | 358 24 |
| 1,723 29 | 5 90 | | 10 00 | 544 38 | 13,637 34 | | 4,058 67 | | 4,185 03 |
| | | | | | | | | | |
| | 3 50 | | | 23 15 | 381 86 | 40 90 | 44 61 | | 85 51 |
| | 8 00 | | 5 70 | 47 85 | 963 81 | 94 44 | 46 27 | | 140 71 |
| | | | | 20 00 | 369 80 | 202 73 | | | 202 73 |
| | | | | | | | | | |
| | 11 50 | | 5 70 | 91 00 | 1,715 56 | 338 07 | 90 88 | | 428 95 |
| | | | | | | | | | |
| | | | | 4 43 | 328 10 | 11 | 90 | | 1 01 |
| 788 97 | | | | 55 27 | 3,183 34 | | 150 00 | | 150 00 |
| | 2 90 | | | 20 00 | 371 53 | 159 70 | 18 55 | | 178 25 |
| | | | | 20 00 | 398 67 | 25 60 | 100 00 | | 125 60 |
| | 3 25 | | | 20 00 | 379 50 | 12 65 | | | 12 65 |
| | 2 00 | | | 18 80 | 337 50 | | 13 12 | | 13 12 |
| | 8 00 | | | 18 80 | 827 50 | | 148 86 | | 148 86 |
| | | | | 19 63 | 517 82 | 30 25 | | | 30 25 |
| 518 00 | 8 25 | | | 28 39 | 1,538 80 | | 207 49 | | 207 49 |
| 1,278 97 | 33 40 | | | 208 32 | 8,078 75 | 228 81 | 638 92 | | 867 23 |

Financial Report, by Districts, for the County of MIDDLESEX.

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of districts. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, including debt and interest. |
|---|----------------------|--|---|--|--|--|---|---|
| Middlesex— Con. | | | | | | | | |
| MAYREVILLE. | | | | | | | | |
| Brickland | 87 | \$1,456 27 | | | \$1,456 27 | \$1,035 00 | \$25 80 | |
| South River | 70 | 1,233 09 | \$175 00 | | 1,408 09 | 845 00 | 55 33 | \$146 34 |
| Ernstson | 23 | 815 73 | | | 815 73 | 405 00 | 25 03 | |
| | | 3,505 09 | 175 00 | | 3,680 99 | 2,285 00 | 100 16 | 164 98 |
| SOUTH AMBOY. | | | | | | | | |
| Park School House | 38 | 4,395 27 | 682 54 | | 5,077 81 | 3,950 00 | 127 01 | 100 00 |
| Raritan | 39 | 2,503 27 | 1,627 84 | | 4,131 11 | 2,800 00 | 427 00 | 294 34 |
| | | 6,908 54 | 2,310 40 | | 9,218 94 | 6,750 00 | 554 01 | 394 34 |
| P. BRUNSWICK. | | | | | | | | |
| Six Mile Run | 40 | 416 04 | 500 00 | | 916 04 | 337 43 | 24 20 | 420 34 |
| Sand Hills | 41 | 394 68 | | | 394 68 | 323 31 | 19 56 | |
| George's Road | 42 | 460 21 | | | 460 21 | 305 67 | 29 00 | |
| Fresh Ponds | 43 | 553 06 | | | 553 06 | 318 66 | 19 54 | |
| Ridge | 44 | 386 81 | | | 386 81 | 324 01 | 25 01 | |
| Dayton | 45 | 610 12 | | | 610 12 | 500 00 | 44 18 | |
| Scott's Hall | 46 | 367 65 | | | 367 65 | 253 23 | 22 84 | |
| Mapleton | 47 | 377 87 | | | 377 87 | 340 00 | 30 83 | |
| Little Rocky Hill | 48 | 482 87 | | | 482 87 | 341 50 | 23 75 | |
| Scott's Corner | 50 | 512 92 | | | 512 92 | 350 00 | 19 00 | |
| Pleasant Hill | 51 | 511 56 | 100 00 | | 611 56 | 355 75 | 16 16 | 160 00 |
| Kingston | 55 | 706 16 | | | 706 16 | 600 00 | 35 88 | |
| Monmouth Junct'n | 77 | 401 71 | 231 45 | | 633 16 | 344 15 | 31 44 | |
| | | 6,070 97 | 831 45 | | 6,902 42 | 4,765 80 | 339 92 | 390 34 |
| CRANBURY. | | | | | | | | |
| Plainsboro | 49 | 490 95 | 101 66 | | 592 61 | 353 00 | 9 70 | 30 35 |
| Cranbury Neck | 52 | 441 13 | | | 441 13 | 333 23 | 26 66 | |
| North Cranbury .. | 53 | 712 33 | 318 66 | | 1,030 99 | 647 50 | 74 89 | 23 46 |
| South Cranbury .. | 54 | 508 59 | | | 508 59 | 395 00 | 22 65 | |
| Wyckoff's Mills .. | 61 | 277 29 | 7 27 | | 284 56 | 223 23 | 17 15 | |
| | | 2,530 29 | 427 59 | | 2,957 88 | 2,063 16 | 152 46 | 79 60 |
| MONROE. | | | | | | | | |
| Jamesburg | 56 | 1,419 18 | 621 27 | | 2,040 45 | 1,400 00 | 210 30 | |
| Matchaponix | 57 | 477 61 | | | 477 61 | 330 00 | 12 70 | |
| Prospect Plains .. | 58 | 414 42 | 50 00 | | 464 42 | 314 97 | 26 66 | 26 91 |
| Monroe | 59 | 535 36 | | | 535 36 | 343 00 | 27 14 | |
| Gravel Hill | 60 | 389 44 | | | 389 44 | 333 33 | 30 86 | |
| Old Church | 62 | 417 60 | 125 00 | | 542 60 | 347 53 | 16 80 | 106 06 |
| Grove | 63 | 363 47 | 75 00 | | 438 47 | 286 50 | 24 30 | 73 16 |
| Pleasant Grove .. | 64 | 401 15 | | | 401 15 | 300 00 | 31 37 | |
| | | 4,438 23 | 871 27 | | 5,309 50 | 3,970 23 | 392 23 | 210 67 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$251 00 | \$12 50 | | | \$14 51 | \$1,358 30 | \$97 97 | | | \$97 97 |
| 251 00 | 12 50 | | | 20 00 | 1,129 82 | 289 17 | \$365 08 | | 289 17 |
| | | | | | 466 03 | | | | 365 08 |
| 251 00 | 12 50 | | | 54 51 | 2,945 17 | 267 14 | 365 03 | | 732 02 |
| | | | | | | | | | |
| 93 00 | 89 50 | | \$100 00 | 420 00 | 4,636 57 | | 441 28 | | 441 28 |
| 93 00 | 27 56 | | 65 51 | 113 89 | 3,645 00 | | 465 51 | | 465 51 |
| 93 00 | 67 12 | | 165 51 | 533 89 | 3,482 17 | | 926 77 | | 926 77 |
| | | | | | | | | | |
| | | | | 34 00 | 915 82 | 1 21 | | | 1 21 |
| | | | | 20 81 | 272 88 | 20 00 | | | 20 00 |
| | | | | 20 00 | 418 57 | 43 84 | | | 43 84 |
| | | | | 14 88 | 350 59 | 202 48 | | | 202 48 |
| | | | | 20 00 | 369 02 | 17 49 | | | 17 49 |
| | | | | 20 00 | 686 18 | 43 94 | | | 43 94 |
| | | | | 20 00 | 378 17 | 11 48 | | | 11 48 |
| | | | | 14 80 | 275 18 | 2 69 | | | 2 69 |
| | | | | 19 41 | 352 66 | 68 91 | | | 68 91 |
| | | | | 20 00 | 389 00 | 123 92 | | | 123 92 |
| | | | | 20 00 | 494 91 | 116 65 | | | 116 65 |
| | | | | 20 00 | 858 86 | 47 32 | | | 47 32 |
| 280 00 | | | | 20 00 | 948 82 | 3 09 | 1 45 | | 4 54 |
| 250 00 | | | | 283 40 | 6,218 05 | 702 92 | 1 45 | | 704 37 |
| | | | | | | | | | |
| | | | | \$20 00 | 422 03 | 116 92 | 51 64 | | 168 56 |
| | | | | 19 26 | 379 60 | 61 57 | | | 61 57 |
| | | | | 20 00 | 771 33 | | 259 16 | | 259 16 |
| | | | | 14 76 | 423 60 | 84 99 | | | 84 99 |
| | | | | 27 37 | 377 75 | 6 81 | | | 6 81 |
| | | | | 101 87 | 2,263 79 | 270 29 | 310 50 | | 581 09 |
| | | | | | | | | | |
| | 13 61 | | | 99 08 | 1,722 16 | | 317 29 | | 317 29 |
| | 1 95 | | | 20 00 | 364 65 | 112 90 | | | 112 90 |
| | | | | 18 75 | 409 29 | 47 83 | 7 30 | | 55 13 |
| | | | | 30 00 | 392 14 | 143 23 | | | 143 23 |
| | | | | 18 75 | 382 84 | 6 50 | | | 6 50 |
| | | | | 18 65 | 491 83 | 36 57 | 14 40 | | 50 97 |
| | | | | 18 70 | 402 50 | 54 07 | 1 90 | | 55 97 |
| | | | | 20 00 | 351 47 | 49 78 | | | 49 78 |
| 15 56 | | | | 229 90 | 4,517 68 | 469 28 | 140 08 | | 791 62 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1892. | Balance district tax July 1st, 1892. | Balance received from other sources July 1st, 1892. | Amount apportioned from State ap- propriation including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|---|--|---|-----------------------------------|
| Mercer—Con. | | | | | | | | |
| PRINCETON. | | | | | | | | |
| Stony Brook..... | 36 | \$110 88 | ... | ... | \$469 31 | ... | ... | ... |
| Cedar Grove..... | 37 | 10 88 | \$27 97 | ... | 478 25 | ... | ... | ... |
| Mt. Lucas..... | 38 | 182 97 | ... | ... | 398 02 | ... | ... | ... |
| Princeton..... | 39 | 837 60 | 561 58 | \$65 30 | 4,598 07 | ... | ... | ... |
| | | 1,143 63 | 619 55 | 65 30 | 5,940 65 | ... | ... | ... |
| W. WINDSOR. | | | | | | | | |
| Penn's Neck..... | 40 | 68 15 | 12 65 | ... | 375 00 | ... | \$32 53 | ... |
| Parsonage..... | 41 | 355 07 | ... | ... | 392 08 | ... | 41 35 | ... |
| Dutch Neck..... | 42 | 523 78 | ... | ... | 451 40 | ... | 47 61 | ... |
| Assanpink..... | 43 | 58 07 | ... | ... | 375 00 | ... | 33 21 | ... |
| | | 1,015 67 | 12 65 | ... | 1,593 57 | ... | 136 00 | ... |
| WASHINGTON | | | | | | | | |
| Robbinsville..... | 44 | 302 93 | ... | ... | 375 00 | ... | 22 36 | ... |
| Union..... | 45 | 9 30 | ... | ... | 275 00 | ... | 12 63 | ... |
| Page's Corner..... | 46 | 98 92 | ... | ... | 375 00 | ... | 16 86 | ... |
| Sharon..... | 47 | 294 48 | ... | ... | 375 00 | ... | 11 36 | ... |
| Allen..... | 48 | 89 72 | ... | ... | 396 14 | ... | 23 82 | ... |
| Windsor..... | 49 | 338 18 | ... | ... | 606 86 | ... | 37 39 | ... |
| | | 1,142 38 | ... | ... | 2,292 08 | ... | 124 62 | ... |
| E. WINDSOR. | | | | | | | | |
| Hickory Corner..... | 50 | 117 98 | ... | ... | 375 00 | ... | 15 00 | ... |
| Locust Corner..... | 51 | 26 77 | ... | ... | 375 00 | ... | 14 23 | ... |
| Hightstown..... | 52 | 156 31 | 7 50 | ... | 2,303 99 | ... | 122 01 | ... |
| Milford..... | 53 | 146 82 | ... | ... | 375 00 | ... | 14 23 | ... |
| Cedarville..... | 54 | 131 94 | ... | ... | 275 00 | ... | 8 58 | ... |
| | | 581 77 | 7 50 | ... | 4,203 99 | ... | 174 00 | ... |
| Summary. | | | | | | | | |
| Hopewell..... | | 1,661 88 | 456 11 | 128 74 | 7,019 76 | ... | ... | ... |
| Ewing..... | | 2,579 96 | 67 62 | 48 54 | 3,337 63 | ... | ... | ... |
| Lawrence..... | | 296 90 | 37 97 | ... | 2,356 93 | ... | ... | ... |
| Hamilton..... | | 1,819 72 | 165 43 | ... | 6,494 78 | ... | ... | ... |
| Princeton..... | | 1,142 63 | 619 55 | 65 30 | 5,940 65 | ... | ... | ... |
| West Windsor..... | | 1,015 67 | 12 65 | ... | 1,593 57 | ... | 156 00 | ... |
| Washington..... | | 1,124 38 | ... | ... | 2,292 08 | ... | 124 62 | ... |
| East Windsor..... | | 581 77 | 7 50 | ... | 4,203 99 | ... | 174 00 | ... |
| Trenton..... | | 60,214 56 | 20,804 66 | 240 58 | 83,941 48 | ... | ... | ... |
| | | 70,387 47 | 21,761 49 | 461 16 | 117,149 92 | ... | 454 62 | ... |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$12 08 | \$126 38 | \$5 81 | | | \$5 81 |
| | | | | 30 00 | 871 97 | 2 74 | | | 2 74 |
| | | | | 20 50 | 384 98 | 1 02 | | | 1 02 |
| | | | | | 898 24 | 28 50 | \$51 25 | | 51 76 |
| | | | | 18 25 | 870 20 | 96 22 | | | 96 22 |
| | | | | 30 00 | 324 17 | 3 93 | | | 3 93 |
| | | | | 15 20 | 388 30 | 179 48 | | | 179 48 |
| | | | | 110 13 | 2,681 84 | 318 78 | 32 25 | | 351 04 |
| | | | \$1,192 78 | 896 89 | 16,468 27 | | | | |
| \$604 82 | \$243 80 | | 1,010 26 | 246 04 | 25,406 28 | | | | |
| 726 03 | 14 78 | | 120 86 | 435 86 | 9,341 01 | 1,060 71 | 63 56 | | 1,104 27 |
| 438 25 | 22 90 | | 71 14 | 961 13 | 9,651 89 | 580 06 | 551 51 | \$20 60 | 1,152 17 |
| 1,722 28 | 5 90 | | 10 00 | 444 28 | 15,627 84 | 26 46 | 4,068 67 | | 4,185 08 |
| | 11 30 | | 5 70 | 91 00 | 1,715 58 | 338 07 | 90 86 | | 428 95 |
| 1,273 97 | 23 40 | | | 208 23 | 8,073 75 | 228 21 | 685 93 | | 867 23 |
| 281 00 | 12 50 | | | 64 51 | 2,948 17 | 367 14 | 385 68 | | 782 82 |
| 93 00 | 67 12 | | 185 51 | 533 69 | 8,482 17 | | 926 77 | | 926 77 |
| 250 00 | | | | 263 40 | 6,318 05 | 702 92 | 1 45 | | 704 37 |
| | 15 85 | | | 101 37 | 2,885 70 | 270 29 | 310 30 | | 581 08 |
| | | | | 228 90 | 4,517 68 | 450 98 | 240 86 | | 791 82 |
| | | | | 110 13 | 2,631 64 | 318 75 | 32 28 | | 351 04 |
| 604 82 | 243 80 | | 1,192 78 | 896 89 | 16,468 27 | | | | |
| | | | 1,010 26 | 246 04 | 25,406 28 | | | | |
| 5,400 25 | 423 23 | | 2,686 82 | 4,009 42 | 121,478 77 | 4,408 87 | 7,401 29 | 20 60 | 11,825 68 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1894. | Balance district tax July 1st, | Balance received from other sources July 1st, 1894. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from Indebtedness |
|---|---------------------|--|--------------------------------|--|--|--|---|--------------------------------------|
| MIDDLESEX. | | | | | | | | |
| PISCATAWAY. | | | | | | | | |
| Harris Lane... | 1 | | \$9 55 | | \$375 00 | | | |
| Dunellen... | 2 | \$755 21 | | | 1,580 24 | | | |
| New Market... | 3 | | 15 78 | | 375 00 | | | |
| Maple Grove... | 4 | | | | 375 00 | | | |
| New Brooklyn... | 5 | | | | 637 66 | | | |
| Fieldville... | 6 | 105 04 | | | 375 00 | | | |
| Newtown... | 7 | | 29 23 | | 375 00 | | | |
| Union... | 8 | 126 39 | | | 375 00 | | | |
| Raritan Landing | 9 | 30 17 | | | 375 00 | | | |
| | | 1,050 71 | 53 56 | | 4,382 90 | | | |
| RARITAN. | | | | | | | | |
| Friendship... | 10 | 18 17 | | | 375 00 | | | |
| Mt. Pleasant... | 11 | 1 00 | | | 375 00 | | | |
| New Dover... | 12 | | | \$20 00 | 275 00 | | | |
| Oak Tree... | 13 | 31 32 | | | 375 00 | | | |
| New Durham... | 14 | 32 | | | 375 00 | | | |
| Metuchen... | 15 | | 6 20 | | 1,455 47 | | | |
| Lafayette Union... | 16 | 105 31 | | | 375 00 | | | |
| Piscataway... | 17 | 323 84 | 254 80 | | 381 35 | | | |
| Bonhamtown... | 18 | 49 10 | | | 375 00 | | | |
| Highland Park... | 19 | | 291 51 | | 583 96 | | | |
| | | 680 08 | 531 51 | 20 60 | 5,085 00 | | | |
| WOODBIDGE. | | | | | | | | |
| Locust Grove... | 19 | 31 13 | 7 00 | | 275 00 | | | |
| Washington... | 20 | | 14 70 | | 375 00 | | | |
| Rahway Neck... | 21 | | | | 275 00 | | | |
| Blazing Star... | 22 | | 237 03 | | 618 67 | | | |
| Uniontown... | 23 | 6 04 | | | 375 00 | | | |
| Woodbridge... | 24 | | 3,539 84 | | 3,371 52 | | | |
| Fairfield Union... | 25 | 50 24 | 300 00 | | 750 23 | | | |
| | | 96 46 | 4,068 57 | | 5,746 71 | | | |
| N. BRUNSWICK. | | | | | | | | |
| Oak Hill... | 27 | 40 00 | 44 51 | | 375 00 | | | |
| Milbtown... | 28 | 94 44 | 46 27 | | 588 96 | | | |
| Red Lion... | 29 | 202 78 | | | 375 00 | | | |
| | | 338 07 | 90 58 | | 1,413 96 | | | |
| E. BRUNSWICK. | | | | | | | | |
| Brick School House | 30 | 11 | 90 | | 275 00 | | | |
| Washington... | 31 | 159 70 | 150 00 | | 1,780 87 | | | |
| Lawrence Brook... | 32 | 25 90 | 18 55 | | 375 00 | | | |
| Summer Hill... | 33 | 12 65 | 100 00 | | 375 00 | | | |
| Dunham's Corner | 34 | | | | 375 00 | | | |
| Old Bridge... | 35 | | 18 12 | | 375 00 | | | |
| Spotswood... | 36 | | 148 56 | | 606 22 | | | |
| Helmetta... | 74 | 50 25 | | | 381 35 | | | |
| South Milbtown... | 75 | | 207 49 | | 672 77 | | | |
| | | 229 51 | 618 92 | | 4,226 51 | | | |

of New Jersey, for the School Year Ending June 30th, 1893.

| Average number on roll | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 27 | 12 | 82 | 24 | 12 | | 35 | | 1 | | \$26 78 |
| 24 | 19 | 77 | 28 | 18 | 2 | 30 | | 1 | | 33 80 |
| 26 | 22 | 15 | 37 | 31 | | 49 | | 1 | | 38 00 |
| 23 | 30 | 87 | 30 | 6 | 4 | 28 | | 1 | | 39 40 |
| 21 | 16 | 72 | 33 | 12 | | 27 | | 1 | | 33 70 |
| 90 | 60 | 87 | 96 | 62 | 23 | 52 | 1 | 2 | \$50 00 | 29 00 |
| 18 | 31 | 50 | 14 | 48 | | 33 | | 1 | | 40 00 |
| 4 | 12 | 68 | 7 | 30 | | 31 | | 1 | | 31 60 |
| 394 | 13 | 95 | 8 | 7 | | 16 | | 1 | | 27 08 |
| 28 | 350 | 90 | 433 | 40 | | 39 | 1 | 2 | 69 30 | 29 70 |
| 20 | 23 | 82 | 15 | 15 | | 18 | | 1 | | 41 70 |
| 1 | 25 | 84 | 32 | 19 | | 38 | | 1 | | 37 80 |
| 13 | 27 | 87 | 31 | 20 | | 22 | | 1 | | 33 33 |
| | 27 | 81 | 21 | 11 | 0 | 33 | | 1 | | 35 10 |
| | 680 | | | | | | 2 | 16 | 59 65 | 33 65 |
| 12 | 9 | 75 | 31 | | | 18 | | 1 | | 33 85 |
| 45 | 40 | 85 | 50 | 20 | | 24 | | 1 | | 61 54 |
| 24 | 28 | 90 | 55 | 16 | | 28 | | 1 | | 47 07 |
| 20 | 18 | 90 | 47 | 5 | | 6 | | 1 | | 48 88 |
| 24 | 20 | 84 | 16 | 15 | | 18 | | 1 | | 41 00 |
| 24 | 21 | 86 | 21 | 15 | | 8 | | 1 | | 50 00 |
| 159 | 128 | 84 | 220 | 81 | | 90 | | 6 | | 47 07 |
| 35 | 27 | 77 | 38 | 31 | | 22 | 1 | | 61 50 | |
| 25 | 18 | 70 | 27 | 20 | | 35 | | 1 | | 37 58 |
| 8 | 8 | 8 | 24 | | | 25 | | 1 | | 32 80 |
| 24 | 20 | 79 | 40 | 16 | | 34 | 1 | 1 | 48 50 | 25 00 |
| | 14 | | | | | | | 1 | | 30 00 |
| | 87 | | | | | | 2 | 4 | 53 50 | 31 32 |
| 5,577 | 4,961 | 89 | 5,206 | 1,694 | 274 | 145 | 8 | 164 | 166 66 | 63 30 |
| 18 | 12 | 96 | | | | | | 1 | | 33 50 |
| 24 | 16 | 25 | 36 | 10 | | 14 | 1 | | 42 76 | |
| 56 | 48 | 83 | 65 | 55 | 3 | 33 | 1 | 1 | 45 00 | 30 00 |
| 20 | 16 | 84 | 28 | 21 | | 26 | | 1 | | 37 00 |
| 40 | 32 | 83 | 43 | 12 | | 24 | | 1 | | 65 00 |
| 38 | 25 | 76 | 14 | 47 | | 22 | | 1 | | 45 00 |
| 27 | 22 | 80 | 28 | 21 | | 19 | | 1 | | 60 00 |
| 27 | 22 | 80 | 64 | 10 | | 21 | | 1 | | 40 00 |
| 114 | 94 | 83 | 175 | | | 10 | | 3 | | 38 09 |
| 30 | 28 | 81 | 28 | 20 | | 26 | | 1 | | 50 00 |
| | 313 | | | | | | 3 | 11 | 48 87 | 46 71 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Middlesex— Con. | | | | | | | | |
| SAYREVILLE. | | | | | | | | |
| Brickland..... | 37 | \$97 97 | | | \$1,088 31 | | | |
| South River..... | 76 | 309 17 | | | 1,088 31 | | | |
| Ernstson..... | 25 | | \$365 68 | | 417 74 | | | |
| | | 367 14 | 365 68 | | 2,584 57 | | | |
| SOUTH AMBOY | | | | | | | | |
| Park School House | 38 | | 441 28 | | 3,407 84 | | | |
| Raritan..... | 89 | | 485 51 | | 2,106 27 | | | |
| | | | 926 77 | | 5,514 11 | | | |
| S. BRUNSWICK. | | | | | | | | |
| Six Mile Run..... | 40 | 1 31 | | | 375 00 | | | |
| Hand Hills..... | 41 | 20 00 | | | 375 00 | | | |
| George's Road..... | 42 | 43 64 | | | 375 00 | | | |
| Fresh Ponds..... | 43 | 202 43 | | | 375 00 | | | |
| Ridge..... | 44 | 17 49 | | | 375 00 | | | |
| Dayton..... | 45 | 45 94 | | | 423 13 | | | |
| Rhode Hall..... | 46 | 11 43 | | | 375 00 | | | |
| Mapleton..... | 47 | 2 69 | | | 375 00 | | | |
| Little Rocky Hill..... | 48 | 68 91 | | | 375 00 | | | |
| Scott's Corner..... | 50 | 123 92 | | | 375 00 | | | |
| Pleasant Hill..... | 51 | 116 65 | | | 375 00 | | | |
| Kingston..... | 55 | 47 32 | | | 349 63 | | | |
| Monmouth Junction | 77 | 3 09 | 1 45 | | 375 00 | | | |
| | | 702 91 | 1 45 | | 4,996 78 | | | |
| CRANBURY. | | | | | | | | |
| Plainsboro..... | 49 | 116 92 | 51 64 | | 375 00 | | | |
| Cranbury Neck..... | 52 | 61 57 | | | 375 00 | | | |
| North Cranbury..... | 53 | | 259 16 | | 739 94 | | | |
| South Cranbury..... | 54 | 84 90 | | | 375 00 | | | |
| Wyckoff's Mills..... | 61 | 6 81 | | | 375 00 | | | |
| | | 270 29 | 310 80 | | 2,239 94 | | | |
| MONROE. | | | | | | | | |
| Jamesburg..... | 56 | | 317 29 | | 1,379 56 | | | |
| Matchaponix..... | 57 | 113 98 | | | 375 00 | | | |
| Prospect Plains..... | 58 | 47 83 | 7 50 | | 375 00 | | | |
| Monroe..... | 59 | 143 23 | | | 375 00 | | | |
| Gravel Hill..... | 60 | 6 50 | | | 375 00 | | | |
| Old Church..... | 62 | 36 57 | 14 40 | | 375 00 | | | |
| Grove..... | 63 | 34 07 | 1 90 | | 375 00 | | | |
| Pleasant Grove..... | 64 | 49 75 | | | 375 00 | | | |
| | | 450 84 | 340 99 | | 3,804 56 | | | |

MIDDLESEX COUNTY.

611

County of MIDDLESEX, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$175 00 | | | \$175 00 | | | | | \$1,197 28 1,512 89 783 42 |
| | 175 00 | | | 175 00 | | | | | 3,493 39 |
| \$500 00 | 500 00 886 48 | \$318 00 189 50 | | 818 00 1,577 98 | | | | | 4,867 30 4,169 75 |
| 500 00 | 1,386 48 | 507 50 | | 2,896 98 | | | | | 8,836 86 |
| | 28 00 | | | 28 00 | | | | | 404 31 |
| | 75 00 | 25 00 | | 100 00 | | | | | 396 00 |
| | | | | | | | | | 518 64 |
| | | | | | | | | | 577 48 |
| | | | | | | | | | 392 49 |
| 25 00 | 150 00 | | | 175 00 | | | | | 841 07 |
| | | | | | | | | | 386 44 |
| | | | | | | | | | 777 09 |
| | | | | | | | | | 443 91 |
| | | | | | | | | | 498 92 |
| 125 00 | 40 00 75 00 | | | 40 00 200 00 | | | | | 581 65 |
| | | | | | | | | | 796 97 |
| | | | | | | | | | 379 54 |
| 150 00 | 888 00 | 25 00 | | 543 00 | | | | | 6,344 16 |
| | | | | | | | | | 543 56 |
| | | | | | | | | | 438 57 |
| | | | | | | | | | 989 10 |
| | | | | | | | | | 459 99 |
| | | | | | | | | | 381 81 |
| | | | | | | | | | 2,511 08 |
| 100 00 | 800 00 | | | 400 00 | | | | | 1,096 87 |
| | | | | | | | | | 487 98 |
| | | | | | | | | | 430 13 |
| | | | | | | | | | 518 22 |
| | | | | | | | | | 381 50 |
| | 25 00 | | | 25 00 | | | | | 450 97 |
| | | | | | | | | | 330 97 |
| 125 00 | | | | 125 00 | | | | | 549 78 |
| 100 00 | 450 00 | | | 550 00 | | | | | 5,148 40 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1883. | Balance district tax July 1st, 1883. | Balance received from other sources July 1st, 1883. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Middlesex— Con. | | | | | | | | |
| MADISON. | | | | | | | | |
| Jacksonville | 65 | 35 81 | | | 375 00 | | | |
| Morristown | 66 | 3 74 | | | 375 00 | | | |
| Old Bridge | 67 | 1 02 | | | 375 00 | | | |
| Browns town | 68 | 29 50 | \$32 26 | | 375 00 | | | |
| Cedar Grove | 69 | 94 32 | | | 375 00 | | | |
| Hillbridge | 70 | 3 93 | | | 375 00 | | | |
| Hillshore | 71 | 179 46 | | | 375 00 | | | |
| | | 318 78 | 32 26 | | 2,825 00 | | | |
| Perth Amboy . | 72 | | | | 9,577 13 | | | |
| New Brunswick . | 73 | | | | 21,423 25 | | | |
| Summary. | | | | | | | | |
| Piscataway | | 1,030 71 | 63 86 | | 4,382 90 | | | |
| Raritan | | 580 06 | 551 51 | \$20 90 | 3,045 90 | | | |
| Woodbridge | | 98 46 | 4,088 57 | | 5,746 71 | | | |
| North Brunswick | | 343 07 | 90 86 | | 1,413 96 | | | |
| East Brunswick | | 228 31 | 638 92 | | 5,236 31 | | | |
| Bayville | | 367 14 | 365 68 | | 2,585 57 | | | |
| South Amboy | | | 928 77 | | 5,514 11 | | | |
| South Brunswick | | 762 92 | 1 45 | | 4,996 78 | | | |
| Cranbury | | 270 29 | 310 80 | | 2,229 94 | | | |
| Monroe | | 450 93 | 340 89 | | 3,804 58 | | | |
| Madison | | 318 78 | 32 26 | | 2,825 00 | | | |
| Perth Amboy | | | | | 9,577 13 | | | |
| New Brunswick | | | | | 21,423 25 | | | |
| | | 4,406 87 | 7,401 29 | 20 90 | 74,563 56 | | | |

County of MIDDLESEX, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | | | | | | | | \$380 81 |
| | | | | | | | | | 378 74 |
| | | | | | | | | | 378 02 |
| | \$80 00 | | | \$80 00 | | | | | 518 76 |
| | | | | | | | | | 470 83 |
| | | | | | | | | | 378 93 |
| | | | | | | | | | 554 46 |
| | 80 00 | | | 80 00 | | | | | 3,086 04 |
| \$1,900 00 | 900 00 | | | 2,800 00 | | | | | 12,877 13 |
| 14,510 76 | 1,913 43 | | | 16,424 19 | | | | | 37,847 44 |
| | | | | | | | | | |
| 2,400 00 | 1,870 00 | \$721 00 | | 4,491 00 | | | | | 9,978 17 |
| 1,475 00 | 2,075 00 | 425 00 | | 3,975 00 | | | | | 10,163 97 |
| 1,400 00 | 1,700 00 | 1,500 00 | | 4,600 00 | | | | | 14,561 74 |
| 100 00 | 100 00 | | | 200 00 | | | | | 2,042 93 |
| 680 00 | 883 00 | 782 00 | | 2,327 00 | | | | | 6,421 04 |
| | 175 00 | | | 175 00 | | | | | 3,493 36 |
| 500 00 | 1,338 48 | 807 50 | | 2,395 98 | | | | | 8,636 86 |
| 150 00 | 368 00 | 25 00 | | 543 00 | | | | | 6,244 15 |
| | | | | | | | | | 2,511 06 |
| 100 00 | 450 00 | | | 550 00 | | | | | 5,146 40 |
| | 80 00 | | | 80 00 | | | | | 3,056 04 |
| 1,900 00 | 900 00 | | | 2,800 00 | | | | | 12,877 13 |
| 14,510 76 | 1,913 43 | | | 16,424 19 | | | | | 37,847 44 |
| 23,215 76 | 11,384 91 | 4,020 50 | | 38,621 17 | | | | | 123,009 39 |

Report of Attendance, by Districts, for the County of MIDDLESEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of months of tardiness during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|--|
| MIDDLESEX. | | | | | | | |
| PISCATAWAY. | | | | | | | |
| Harris Lane | 1 | 10 | 29 | 21 | 52 | 1 | 200 |
| Dunellen | 2 | 10 | 130 | 106 | 236 | 13 | 364 |
| New Market | 3 | 10 | 26 | 20 | 44 | 3 | 342 |
| Maple Grove | 4 | 10 | 17 | 20 | 37 | | 40 |
| New Brooklyn | 5 | 10 | 44 | 30 | 74 | | 236 |
| Fieldville | 6 | 9 | 14 | 10 | 24 | | 50 |
| Newtown | 7 | 9 | 6 | 11 | 19 | | 190 |
| Union | 8 | 9 | 12 | 12 | 24 | | 82 |
| Raritan Landing | 9 | 8 | 23 | 14 | 37 | | 25 |
| | | 9.4 | 323 | 264 | 607 | 17 | 1,908 |
| RARITAN. | | | | | | | |
| Friendship | 10 | 9 | 24 | 14 | 38 | | 178 |
| Mt. Pleasant | 11 | 10 | 16 | 25 | 43 | | 309 |
| New Dover | 12 | 10 | 12 | 13 | 24 | | 167 |
| Oak Tree | 13 | 9 | 20 | 23 | 43 | | 212 |
| New Durham | 14 | 10 | 13 | 22 | 35 | 1 | 44 |
| Metuchen | 15 | 10 | 103 | 96 | 199 | | 767 |
| Lafayette Union | 16 | 9 | 15 | 13 | 28 | | 60 |
| Piscataway | 17 | 4 | 20 | 26 | 46 | | 40 |
| Bonhamtown | 18 | 10 | 11 | 30 | 41 | | 80 |
| Highland Park | 19 | 10 | 47 | 44 | 91 | | 400 |
| | | 9.1 | 283 | 294 | 577 | 1 | 2,078 |
| WOODBIDGE. | | | | | | | |
| Locust Grove | 19 | 9 | 5 | 10 | 15 | | 30 |
| Washington | 20 | 10 | 35 | 31 | 67 | | 350 |
| Rahway Neck | 21 | 10 | 5 | 8 | 13 | | 50 |
| Blazing Star | 22 | 10 | 43 | 50 | 93 | | 408 |
| Uniontown | 23 | 9 | 23 | 24 | 47 | | 56 |
| Woodbridge | 24 | 9.4 | 180 | 175 | 355 | 4 | 290 |
| Fairfield Union | 25 | 9.5 | 42 | 72 | 114 | | 500 |
| | | 9.5 | 323 | 370 | 693 | 4 | 1,538 |
| NORTH BRUNSWICK. | | | | | | | |
| Oak Hill | 27 | 10 | 10 | 23 | 43 | | 79 |
| Milbtown | 28 | 10 | 40 | 58 | 118 | | 40 |
| Red Lion | 29 | 9 | 15 | 14 | 29 | | 57 |
| | | 9.7 | 65 | 95 | 160 | | 167 |
| EAST BRUNSWICK. | | | | | | | |
| Brick School House | 30 | 9 | 12 | 13 | 25 | | 106 |
| Washington | 31 | 10 | 132 | 188 | 320 | 1 | 340 |
| Lawrence Brook | 32 | 9 | 14 | 9 | 23 | | 106 |
| Summer Hill | 33 | 9 | 19 | 21 | 40 | | 25 |
| Dunham's Corner | 34 | 9 | 16 | 21 | 37 | | 96 |
| Old Bridge | 35 | 9 | 34 | 24 | 58 | | 117 |
| Brotswood | 36 | 9 | 46 | 43 | 89 | | 111 |
| Helmetta | 37 | 10 | 43 | 45 | 88 | | 117 |
| South Milbtown | 38 | 9 | 63 | 44 | 107 | | 238 |
| | | 9.1 | 379 | 388 | 767 | 1 | 1,316 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of latrines per day for each teacher | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1 | 82 | 28 | 88 | 80 | 23 | 36 | 21 | 1 | 1 | \$45 00 | ... |
| .71 | 223 | 206 | 92 | 192 | 89 | 15 | 28 | 1 | 5 | 100 00 | \$36 00 |
| .60 | 42 | 38 | 90 | 39 | 15 | ... | 20 | ... | 2 | ... | 30 00 |
| .20 | 19 | 16 | 87 | 20 | 17 | ... | 18 | 1 | ... | ... | ... |
| .63 | 86 | 28 | 90 | 41 | 33 | ... | 25 | ... | 2 | ... | 37 50 |
| .18 | 10 | 8 | 79 | 15 | 8 | ... | 18 | ... | 1 | ... | 33 33 |
| 1 | 11 | 9 | 81 | 11 | 8 | ... | ... | ... | 1 | ... | 30 00 |
| .43 | 17 | 14 | 83 | 15 | 9 | ... | 24 | ... | 1 | ... | 34 41 |
| .15 | 12 | 9 | 71 | 33 | 4 | ... | 28 | ... | 1 | ... | 37 08 |
| 64 | 44.4 | 355 | 63 | 396 | 176 | 35 | 180 | 8 | 18 | 60 33 | 34 09 |
| .97 | 20 | 17 | 85 | 34 | 4 | ... | ... | ... | 1 | ... | 39 00 |
| 1 | 27 | 23 | 86 | 30 | 13 | ... | 18 | ... | 1 | ... | 41 80 |
| .78 | 13 | 10 | 83 | 22 | 2 | ... | ... | ... | 1 | ... | 26 00 |
| .62 | 20 | 18 | 81 | 27 | 16 | ... | 20 | ... | 1 | ... | 35 75 |
| .22 | 193 | 161 | 84 | 30 | 5 | ... | 23 | ... | 1 | ... | 33 33 |
| .88 | 158 | 127 | 82 | 99 | 80 | 20 | 18 | 1 | 4 | 120 00 | 40 00 |
| .33 | 22 | 18 | 83 | 20 | 8 | ... | 31 | ... | 1 | ... | 37 01 |
| .80 | 42 | 34 | 81 | 25 | 20 | ... | 17 | 1 | ... | 80 00 | ... |
| 1 | 23 | 27 | 91 | 30 | 11 | ... | 12 | ... | 1 | ... | 33 00 |
| 1 | 70 | 63 | 89 | 70 | 21 | ... | ... | ... | 2 | ... | 40 00 |
| 65 | 59 | 496 | 85 | 377 | 180 | 20 | 180 | 2 | 18 | 90 00 | 36 21 |
| .19 | 8 | 7 | 79 | 16 | ... | ... | 14 | ... | 1 | ... | 33 00 |
| 1 | 22 | 17 | 77 | 47 | ... | ... | 14 | ... | 1 | ... | 37 75 |
| .25 | 18 | 9 | 80 | 13 | ... | ... | 14 | ... | 1 | ... | 37 75 |
| 1 | 82 | 79 | 86 | 70 | 32 | ... | 22 | 1 | 1 | 40 00 | 37 50 |
| .83 | 27 | 22 | 82 | 33 | 14 | ... | 20 | ... | 1 | ... | 33 33 |
| .22 | 263 | 221 | 80 | 207 | 145 | 18 | 79 | 1 | 8 | 100 00 | 48 00 |
| 1.30 | 65 | 60 | 70 | 100 | 14 | ... | 18 | 1 | 1 | 50 00 | 37 50 |
| 61 | 67.1 | 415 | 80 | 465 | 195 | 18 | 161 | 3 | 14 | 63 33 | 37 44 |
| .35 | 24 | 18 | 77 | 36 | 8 | ... | 17 | ... | 1 | ... | 33 33 |
| .20 | 94 | 78 | 87 | 91 | 27 | ... | 31 | ... | 2 | ... | 37 50 |
| .31 | 29 | 18 | 16 | 26 | 3 | ... | 21 | ... | 1 | ... | 37 00 |
| .28 | 49 | 114 | 59 | 163 | 36 | ... | 50 | ... | 4 | ... | 35 94 |
| .56 | 16 | 12 | 80 | 23 | 2 | ... | 8 | ... | 1 | ... | 27 00 |
| .37 | 183 | 156 | 86 | 209 | 45 | 15 | 34 | 1 | 4 | 80 00 | 36 50 |
| .66 | 18 | 15 | 40 | 17 | 6 | ... | 20 | ... | 1 | ... | 41 25 |
| .12 | 27 | 23 | 85 | 16 | 17 | 8 | 25 | ... | 1 | ... | 39 40 |
| .53 | 14 | 13 | 93 | 37 | 10 | ... | 23 | ... | 1 | ... | 36 00 |
| .64 | 37 | 29 | 79 | 28 | 35 | ... | 6 | ... | 1 | ... | 33 33 |
| .25 | 85 | 54 | 85 | 54 | 40 | ... | 30 | 1 | 1 | 55 00 | 25 00 |
| .58 | 84 | 48 | 85 | 64 | 24 | ... | 28 | ... | 1 | ... | 45 00 |
| .61 | 94 | 81 | 86 | 70 | 57 | ... | 30 | ... | 2 | ... | 33 56 |
| .48 | 508 | 429 | 79 | 502 | 237 | 23 | 189 | 2 | 13 | 67 50 | 36 33 |

Report of Attendance, by Districts, for the County of MIDDLESEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 6 and 20 years of age enrolled in the schools during the year. | Number of girls between 6 and 20 years of age enrolled in the schools during the year. | Total number of children between 6 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor lardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Middlesex—Con. | | | | | | | |
| SAYREVILLE. | | | | | | | |
| Brickland..... | 27 | 9 | 99 | 92 | 121 | ..... | 72 |
| South River..... | 76 | 10 | 26 | 42 | 81 | ..... | 89 |
| Ernston..... | 25 | 9 | 23 | 22 | 60 | ..... | 160 |
| | | 9.1 | 135 | 137 | 272 | ..... | 126 |
| SOUTH AMBOY. | | | | | | | |
| Park School House..... | 23 | 10 | 156 | 148 | 294 | 2 | 709 |
| Warrenton..... | 26 | 10.2 | 119 | 116 | 294 | 7 | 244 |
| | | 10.1 | 274 | 264 | 538 | 9 | 944 |
| SOUTH BRUNSWICK. | | | | | | | |
| Six Mile Run..... | 40 | 9 | 27 | 29 | 56 | ..... | 45 |
| Sand Hills..... | 41 | 10 | 19 | 15 | 34 | ..... | 69 |
| Georg's Road..... | 42 | 10 | 26 | 25 | 51 | ..... | 70 |
| Fresh Pond..... | 43 | 9 | 23 | 27 | 50 | ..... | 27 |
| Ridge..... | 44 | 8 | 26 | 22 | 48 | ..... | 186 |
| Dayton..... | 45 | 10 | 22 | 43 | 75 | ..... | 143 |
| Rhode Hall..... | 46 | 10 | 24 | 26 | 50 | ..... | 119 |
| Mapleton..... | 47 | 9 | 16 | 14 | 30 | ..... | 207 |
| Little Rocky Hill..... | 48 | 9 | 21 | 14 | 35 | ..... | 223 |
| Scott's Corner..... | 50 | 10 | 20 | 26 | 46 | ..... | 9 |
| Pleasant Hill..... | 51 | 10 | 21 | 25 | 46 | ..... | 126 |
| Kingston..... | 55 | 10 | 24 | 47 | 61 | ..... | 72 |
| Monmouth Junction..... | 77 | 10 | 21 | 22 | 43 | ..... | 114 |
| | | 9.8 | 212 | 212 | 425 | ..... | 1,409 |
| CRANBURY. | | | | | | | |
| Plainsboro..... | 49 | 10 | 29 | 25 | 53 | ..... | 66 |
| Cranbury Neck..... | 52 | 10 | 28 | 11 | 39 | ..... | 24 |
| North Cranbury..... | 53 | 20 | 56 | 50 | 106 | ..... | 119 |
| South Cranbury..... | 54 | 10 | 28 | 26 | 54 | ..... | 77 |
| Wyckoff's Mills..... | 61 | 10 | 26 | 24 | 50 | ..... | 73 |
| | | 10 | 178 | 166 | 314 | ..... | 451 |
| MONROE. | | | | | | | |
| Jamesburg..... | 56 | 10 | 106 | 113 | 221 | ..... | 217 |
| Matchaponix..... | 57 | 9 | 18 | 15 | 33 | ..... | 23 |
| Prospect Plains..... | 58 | 9 | 22 | 20 | 42 | ..... | 80 |
| Monroe..... | 59 | 8 | 21 | 29 | 50 | ..... | 21 |
| Grave Hill..... | 60 | 10 | 29 | 26 | 55 | ..... | 40 |
| Old Church..... | 62 | 9 | 24 | 19 | 43 | ..... | 146 |
| Grove..... | 63 | 9 | 14 | 11 | 25 | 1 | 66 |
| Pleasant Grove..... | 64 | 8 | 24 | 15 | 39 | 1 | 149 |
| | | 9 | 220 | 207 | 427 | 2 | 724 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher | Average number on roll | Average daily attendance | Percentage of daily attendance on total enrollment | Number of pupils enrolled in primary grade | Number of pupils enrolled in grammar grade | Number of pupils enrolled in high school grade | Number of classes in school | Number of male teachers employed | Number of female teachers employed | Average salary per month paid to male teachers | Average salary per month paid to female teachers |
|---|--|--|--|--|--|--|---|---|---|---|--|
| 1.2 1.1 88 | 69 90 40 | 87 75 20 | 83 84 72 | 35 58 80 | 44 23 | 1 | 25 24 21 | 1 | 1 | \$70 00 | \$44 00 40 00 50 00 |
| 1.29 | 199 | 182 | 79 | 208 | 67 | 2 | 70 | 1 | 4 | 70 00 | 44 58 |
| .54 .21 | 198 164 | 178 137 | 81 90 | 144 127 | 140 78 | 20 29 | 50 12 | 6 1 | 6 4 | 52 00 80 00 | 52 00 45 00 |
| .39 | 360 | 335 | 90 | 271 | 215 | 49 | 62 | 1 | 10 | 50 00 | 48 50 |
| .24 .30 .35 1.14 1.15 .71 .64 1.70 1.23 .24 .90 .34 .70 | 31 22 27 28 30 30 30 12 16 22 25 52 31 | 27 18 22 21 20 48 26 10 18 17 20 40 30 | 89 79 81 80 74 52 77 88 81 76 78 76 81 | 43 24 30 18 29 55 22 22 31 29 45 52 30 | 14 10 23 31 13 20 20 4 4 29 21 29 12 | 49 | 27 23 21 25 6 34 30 12 20 24 24 30 34 | 1 1 1 1 1 1 1 1 1 1 1 1 1 | 1 1 1 1 1 1 1 1 1 1 1 1 1 | 58 00 31 58 32 00 35 18 37 80 45 00 23 30 28 00 37 00 35 00 35 00 60 00 34 16 | |
| .66 | 375 | 311 | 79 | 420 | 223 | 2 | 810 | | 12 | | 37 11 |
| .43 .46 29 33 .87 | 34 16 65 36 34 | 30 13 53 11 21 | 84 78 80 89 86 | 30 24 69 28 30 | 22 15 39 26 20 | | 34 21 21 26 23 | 1 1 2 1 1 | 1 1 1 1 1 | 25 00 33 35 32 37 39 50 32 23 | |
| .36 | 25 4 | 148 | 82 | 181 | 133 | | 122 | | 6 | | 34 50 |
| .36 15 .33 13 .20 .41 34 93 .40 | 119 21 34 31 23 21 13 22 | 102 16 27 19 22 17 11 17 | 84 84 84 84 78 84 84 77 | 166 18 22 25 23 24 12 21 | 50 11 30 25 27 18 13 18 | 6 4 | 23 6 21 19 20 19 29 19 | 1 1 1 1 1 1 1 1 | 2 1 1 1 1 1 1 1 | 72 00 33 00 33 33 46 00 38 21 36 67 32 16 41 66 | |
| .40 | | 231 | 78 | 226 | 192 | 9 | 155 | 2 | 6 | 54 33 | 34 46 |

Report of Attendance, by Districts, for the County of MIDDLESEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Middlesex—Con. | | | | | | | |
| MADISON. | | | | | | | |
| Jacksonville | 66 | 9 | 34 | 24 | 58 | ..... | 121 |
| Morristown | 67 | 9 | 19 | 21 | 40 | ..... | 39 |
| Old Bridge | 68 | 9 | 20 | 22 | 42 | ..... | 46 |
| Browntown | 69 | 9 | 20 | 19 | 39 | ..... | 135 |
| Cedar Grove | 70 | 8 | 12 | 11 | 23 | ..... | 54 |
| Millbridge | 71 | 9 | 14 | 10 | 24 | ..... | 302 |
| Hillsboro | 72 | 9 | 32 | 14 | 46 | ..... | 48 |
| | | 8.8 | 151 | 121 | 272 | ..... | 651 |
| Perth Amboy | 73 | 10 | 600 | 662 | 1,262 | 36 | 1,234 |
| New Brunswick | 74 | 9.65 | 1,236 | 1,313 | 2,549 | 272 | 169 |
| Summary. | | | | | | | |
| Piscataway | 75 | 9.4 | 323 | 284 | 607 | 17 | 1,300 |
| Raritan | 76 | 9.1 | 263 | 294 | 557 | 1 | 2,078 |
| Woodbridge | 77 | 9.5 | 323 | 370 | 693 | 4 | 1,528 |
| North Brunswick | 78 | 9.7 | 94 | 96 | 190 | ..... | 167 |
| East Brunswick | 79 | 9.1 | 373 | 363 | 736 | 1 | 1,381 |
| Sayreville | 80 | 9.1 | 135 | 137 | 272 | ..... | 1,386 |
| South Amboy | 81 | 10.1 | 274 | 264 | 538 | 9 | 944 |
| South Brunswick | 82 | 9.5 | 312 | 343 | 655 | ..... | 1,600 |
| Cranbury | 83 | 10 | 173 | 136 | 314 | ..... | 451 |
| Monroe | 84 | 9 | 270 | 267 | 537 | 2 | 736 |
| Madison | 85 | 8.8 | 151 | 121 | 272 | ..... | 651 |
| Perth Amboy | 86 | 10 | 600 | 662 | 1,262 | 36 | 1,234 |
| New Brunswick | 87 | 9.6 | 1,236 | 1,313 | 2,549 | 272 | 169 |
| | | 9.4 | 4,628 | 4,660 | 9,287 | 242 | 14,222 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of copies of textbooks per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|---|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .67 | 28 | 24 | 84 | 34 | 24 | .. | 25 | .. | 1 | .. | \$18 00 |
| .21 | 10 | 17 | 86 | 35 | 5 | .. | 22 | .. | 1 | .. | 36 00 |
| .35 | 20 | 18 | 93 | 20 | 20 | 2 | 30 | .. | 1 | .. | 36 66 |
| .92 | 21 | 15 | 72 | 20 | 19 | .. | 21 | .. | 1 | .. | 42 00 |
| .52 | 17 | 15 | 74 | 14 | 9 | .. | 15 | .. | 1 | .. | 40 00 |
| 1.56 | 11 | 11 | 20 | 31 | 8 | .. | 32 | .. | 1 | .. | 31 00 |
| .37 | 16 | 11 | 41 | 37 | 9 | .. | 32 | .. | 1 | .. | 40 00 |
| .65 | 18 8 | 111 | 87 | 181 | 89 | 2 | 177 | .. | 7 | .. | 37 80 |
| .85 | 1,019 | 903 | 89 | 537 | 441 | 64 | 37 | 3 | 17 | \$90 00 | 46 00 |
| .017 | 2,035 | 1,700 | 94 | 1,612 | 685 | 232 | .. | 1 | 48 | 150 00 | 55 00 |
| .54 | 44.4 | 356 | 83 | 396 | 178 | 35 | 180 | 1 | 13 | 60 33 | 34 09 |
| .65 | 50 | 496 | 85 | 377 | 180 | 20 | 186 | 3 | 13 | 60 00 | 34 21 |
| .61 | 67.1 | 415 | 80 | 488 | 196 | 13 | 191 | 3 | 14 | 63 33 | 37 54 |
| .28 | 49 | 114 | 68 | 153 | 36 | .. | 59 | .. | 4 | .. | 35 94 |
| .49 | 56.4 | 420 | 79 | 502 | 237 | 23 | 199 | 2 | 13 | 67 50 | 34 31 |
| 1.29 | 66.3 | 152 | 79 | 203 | 67 | 1 | 70 | 1 | 4 | 70 00 | 44 66 |
| .39 | 180 | 233 | 90 | 271 | 218 | 49 | 62 | 1 | 10 | 50 00 | 48 50 |
| .66 | 28 8 | 311 | 79 | 420 | 233 | 2 | 310 | .. | 13 | .. | 37 11 |
| .36 | 35.4 | 146 | 83 | 181 | 133 | .. | 122 | .. | 6 | .. | 34 50 |
| .40 | 38 1 | 231 | 78 | 326 | 192 | 9 | 155 | 2 | 8 | 51 33 | 36 46 |
| .65 | 18.8 | 111 | 67 | 181 | 89 | 1 | 177 | .. | 7 | .. | 37 80 |
| .85 | 1,019 | 903 | 89 | 537 | 441 | 64 | 37 | 3 | 17 | 90 00 | 46 00 |
| .017 | 2,035 | 1,700 | 94 | 1,612 | 685 | 232 | .. | 1 | 48 | 150 00 | 55 00 |
| .552 | 288.1 | 5,700 | 90 | 5,944 | 2,892 | 431 | 1,488 | 18 | 170 | 77 27 | 40 03 |

Financial Report, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, including field and interest. |
|---|---------------------|--|---|--|--|--|---|--|
| MONMOUTH. | | | | | | | | |
| ATLANTIC. | | | | | | | | |
| Colt's Neck..... | 1 | \$937 80 | \$96 02 | | \$908 52 | \$322 80 | \$22 00 | |
| Vanderburg..... | 2 | 390 15 | | \$10 00 | 400 15 | 380 00 | 28 07 | |
| Scobeyville..... | 3 | 580 00 | | | 580 00 | 478 00 | 36 00 | \$22 50 |
| Hillside..... | 4 | 413 70 | | | 413 70 | 300 00 | 31 11 | 4 94 |
| Montross..... | 5 | 583 64 | | | 583 64 | 400 00 | 16 50 | 23 15 |
| Robbins..... | 5½ | 529 92 | | | 529 92 | 313 00 | 23 57 | |
| | | 3,433 91 | 96 02 | 10 00 | 3,519 93 | 2,373 80 | 179 23 | 80 15 |
| FREEHOLD. | | | | | | | | |
| East Freehold..... | 8 | 772 54 | | | 772 54 | 400 00 | 25 94 | 13 76 |
| Freehold..... | 9 | 6,081 54 | 745 80 | | 6,826 54 | 5,850 00 | 279 94 | 745 00 |
| Paradise..... | 9 | 473 58 | 2 92 | | 476 45 | 347 80 | 15 00 | |
| Georgia..... | 9 | 446 01 | | | 446 01 | 298 00 | 6 53 | |
| Siloam..... | 10 | 542 17 | | | 542 17 | 376 00 | 24 25 | |
| West Freehold..... | 11 | 648 01 | | | 648 01 | 430 00 | 18 86 | |
| Thompson..... | 12 | 648 87 | | | 648 87 | 373 75 | 43 68 | |
| Aumack..... | 13 | 338 35 | | | 338 35 | 270 00 | 19 67 | |
| | | 9,946 02 | 747 92 | | 10,693 94 | 8,353 25 | 441 88 | 788 76 |
| UPPER FREEHOLD. | | | | | | | | |
| Allentown..... | 14 | 1,877 06 | | | 1,877 06 | 1,280 00 | 108 75 | |
| Eglington..... | 15 | 246 46 | | | 246 46 | 280 00 | 10 00 | |
| East Branch..... | 16 | 433 12 | | | 433 12 | 367 73 | 27 00 | |
| Imlaystown..... | 17 | 530 69 | 117 69 | | 648 38 | 480 00 | 25 38 | 65 00 |
| Cowart..... | 18 | 621 18 | | | 621 18 | 398 00 | 19 41 | |
| Cream Ridge..... | 19 | 420 53 | | | 420 53 | 350 00 | 22 40 | |
| Pleasant Ridge..... | 20 | 286 68 | | | 286 68 | 270 00 | 19 17 | |
| Ellisdale..... | 21 | 362 42 | | | 362 42 | 240 00 | 19 78 | |
| Mari Ridge..... | 22 | 623 03 | | | 623 03 | 400 00 | 6 10 | 2 15 |
| Arneytown..... | 23 | 413 30 | | | 413 30 | 380 00 | 19 20 | |
| | | 6,104 50 | 117 69 | | 6,222 19 | 4,694 88 | 283 25 | 85 15 |
| MILLSTONE. | | | | | | | | |
| Fair Play..... | 24 | 402 79 | | | 402 79 | 320 00 | 25 02 | |
| Perrineville..... | 25 | 1,054 03 | | | 1,054 03 | 896 00 | 40 75 | |
| Manalapan..... | 26 | 713 29 | | | 713 29 | 487 80 | 27 50 | 14 00 |
| Sweetman..... | 27 | 692 20 | | | 692 20 | 620 00 | 18 00 | |
| Grove..... | 28 | 752 33 | | | 752 33 | 600 00 | 21 30 | |
| De Bow..... | 29 | 714 84 | | | 714 84 | 400 00 | 27 06 | |
| Clarksburg..... | 30 | 686 65 | | | 706 65 | 470 00 | 28 20 | 25 00 |
| Union..... | 31 | 716 36 | | | 716 36 | 425 80 | 25 50 | |
| | | 5,732 51 | | 59 00 | 5,791 51 | 3,966 48 | 220 32 | 40 00 |
| MANALAPAN. | | | | | | | | |
| Lafayette..... | 32 | 375 00 | | | 375 00 | 300 00 | 12 15 | |
| Tenونت..... | 33 | 617 31 | | | 617 31 | 540 00 | 34 21 | |
| Englishtown..... | 34 | 1,275 75 | | | 1,275 75 | 1,186 00 | 42 86 | |
| Vanderveer..... | 35 | 545 94 | | | 545 94 | 325 00 | 22 30 | |
| Black's Mills..... | 36 | 462 51 | | | 462 51 | 364 00 | 24 24 | |
| Mt. Vernon..... | 37 | 590 34 | | | 590 34 | 500 00 | 24 16 | |
| | | 3,866 85 | | | 3,866 85 | 3,267 00 | 150 43 | |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$4 85 | | \$20 00 | \$40 42 | \$609 77 | \$227 73 | \$59 02 | | \$296 75 |
| | 2 95 | | 20 00 | 23 98 | 444 95 | | 24 80 | | |
| | 3 00 | | 20 00 | 30 50 | 592 00 | | *12 00 | | |
| | 2 10 | | 20 00 | 10 00 | 268 09 | 24 81 | | | 24 81 |
| | 2 50 | | 20 00 | 24 78 | 488 26 | 95 38 | | | 95 38 |
| | 2 35 | | 20 00 | 20 05 | 406 87 | 228 85 | | | 228 85 |
| | 18 75 | | 120 00 | 148 65 | 2,919 44 | 571 27 | 69 02 | | 640 29 |
| | 6 15 | | 18 50 | 30 06 | 490 40 | 373 14 | | | 373 14 |
| | 7 25 | | 20 00 | 19 88 | 8,691 80 | 131 74 | | | 131 74 |
| | 2 30 | | 20 00 | 22 92 | 422 67 | 53 78 | | | 53 78 |
| | 2 45 | | 20 00 | 14 47 | 418 80 | 27 71 | | | 27 71 |
| | 6 65 | | 20 00 | 39 65 | 472 88 | 69 83 | | | 69 83 |
| | 5 90 | | 20 00 | 51 51 | 507 14 | 183 67 | | | 183 67 |
| | | | 20 00 | 28 38 | 461 78 | 167 14 | | | 167 14 |
| | | | 20 00 | 21 80 | 336 77 | 1 58 | | | 1 58 |
| | 31 70 | | 118 50 | 205 09 | 9,818 16 | 880 78 | | | 880 78 |
| | 16 80 | | 20 00 | 259 39 | 1,732 74 | 144 34 | | | 144 34 |
| | | | 20 00 | 23 20 | 810 29 | 26 17 | | | 26 17 |
| | 4 30 | | 20 00 | 17 40 | 423 12 | | | | |
| | 6 00 | | 20 00 | 20 00 | 811 68 | 85 70 | | | 85 70 |
| | | | 20 00 | 27 42 | 419 50 | 201 59 | | | 201 59 |
| | 1 25 | | 20 16 | 14 50 | 396 90 | 33 68 | | | 33 68 |
| | 3 10 | | 20 16 | 20 16 | 810 87 | | *24 89 | | |
| | 30 00 | | 20 00 | 16 81 | 279 16 | 83 28 | | | 83 28 |
| | 2 40 | | 20 00 | 12 27 | 678 02 | 144 11 | | | 144 11 |
| | | | 20 00 | 21 00 | 418 00 | 2 85 | | | 2 85 |
| | 42 45 | | 110 00 | 480 74 | 5,574 97 | 672 16 | | | 672 16 |
| | 4 75 | | 20 00 | 30 10 | 379 87 | 23 92 | | | 23 92 |
| | | | 20 00 | 46 12 | 529 87 | 263 18 | | | 263 18 |
| | 6 35 | | 20 00 | 39 69 | 539 69 | 173 60 | | | 173 60 |
| | 3 66 | | 20 00 | 15 35 | 679 70 | 12 50 | | | 12 50 |
| | | | 20 00 | 24 85 | 666 15 | 86 18 | | | 86 18 |
| | 3 95 | | 20 00 | 25 84 | 476 35 | 238 59 | | | 238 59 |
| | | | 20 00 | 61 28 | 602 48 | 104 17 | | | 104 17 |
| | | | 20 00 | 20 00 | 498 41 | 220 96 | | | 220 96 |
| | 19 61 | | 159 00 | 263 03 | 4,809 42 | 1,122 09 | | | 1,122 09 |
| | 4 00 | | 20 00 | 31 12 | 373 37 | 1 78 | | | 1 78 |
| | 9 80 | | 20 00 | 9 10 | 617 81 | | *2 40 | | |
| | 3 45 | | 20 00 | 18 49 | 1,278 15 | | | | |
| | 3 20 | | 20 00 | 17 40 | 368 15 | 187 79 | | | 187 79 |
| | | | 20 00 | 64 27 | 462 51 | | | | |
| | | | 20 00 | 20 00 | 567 36 | 13 96 | | | 13 96 |
| | 19 95 | | 100 00 | 160 88 | 3,886 75 | 172 60 | | | 172 60 |

*Overdrawn.

Financial Report, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Monmouth— Con. | | | | | | | | |
| MARLBOROUGH. | | | | | | | | |
| Pleasant Valley... | 38 | \$507 84 | | | \$507 84 | \$500 00 | \$21 28 | |
| Morganville... | 39 | 711 39 | | | 711 39 | 500 00 | 19 00 | \$10 00 |
| Robertsville... | 40 | 497 77 | | | 497 77 | 300 00 | 33 80 | |
| Magee... | 41 | 396 86 | | | 396 86 | 150 00 | 30 00 | |
| Marlboro... | 42 | 985 85 | | | 985 85 | 840 00 | 23 00 | |
| Bradevelt... | 43 | 669 15 | | | 669 15 | 575 00 | 29 35 | 20 00 |
| Stronga... | 44 | 448 23 | | | 448 23 | 258 00 | 17 45 | |
| | | 4,316 28 | | | 4,316 28 | 1,330 00 | 163 97 | 30 00 |
| MATAWAN. | | | | | | | | |
| Cliffwood... | 45 | 983 82 | | \$40 00 | 975 82 | 667 80 | 34 50 | 45 00 |
| Mt Pleasant... | 46 | 1,010 79 | | | 1,010 79 | 840 00 | 46 00 | 15 00 |
| Point... | 47 | 1,481 70 | \$200 00 | | 1,681 70 | 1,200 00 | 42 70 | 98 00 |
| Lower Point... | 48 | 2,814 17 | | | 2,814 17 | 1,398 00 | 66 15 | 30 77 |
| | | 6,042 48 | 200 00 | 40 00 | 6,282 48 | 4,102 80 | 189 35 | 183 77 |
| BARITAN. | | | | | | | | |
| Keyport... | 49 | 8,709 16 | | 12,010 00 | 18,719 16 | 5,754 80 | 232 28 | 11,678 07 |
| Union... | 50 | 591 61 | 100 00 | | 691 61 | 380 00 | 22 60 | 79 00 |
| Bethany... | 51 | 1,102 73 | | 20 00 | 1,122 73 | 680 00 | 22 00 | 112 30 |
| Keansburg... | 52 | 1,329 40 | 350 00 | | 1,679 40 | 914 00 | 40 42 | 340 00 |
| | | 9,732 90 | 450 00 | 12,030 00 | 22,212 90 | 7,678 80 | 330 18 | 12,214 37 |
| HOLMDEL. | | | | | | | | |
| Holmdel... | 53 | 844 03 | 180 00 | | 994 03 | 792 87 | 61 50 | |
| Holland... | 54 | 686 95 | | | 686 95 | 342 00 | 21 50 | 70 00 |
| Crawford... | 55 | 806 28 | | | 806 28 | 403 00 | 80 74 | 95 60 |
| Centerville... | 56 | 1,064 83 | | | 1,064 83 | 740 00 | 20 05 | 18 00 |
| Oak Grove... | 58 | 674 03 | | | 674 03 | 425 00 | 14 78 | |
| | | 4,044 09 | 180 00 | | 4,194 09 | 2,704 87 | 149 28 | 180 00 |
| MIDDLETOWN. | | | | | | | | |
| Morrisville... | 57 | 1,078 04 | | | 1,078 04 | 430 00 | 30 00 | |
| Navesink... | 59 | 1,849 95 | 5,977 50 | | 7,827 45 | 1,275 00 | 72 20 | 4,625 00 |
| Cluniceville... | 60 | 933 04 | 250 00 | | 1,183 04 | 561 25 | 26 40 | 270 00 |
| Harmony... | 61 | 661 04 | | | 661 04 | 515 00 | 16 29 | 18 00 |
| Middletown... | 62 | 818 71 | | | 818 71 | 611 80 | 22 57 | 3 25 |
| Headlands... | 63 | 818 78 | | 21 57 | 840 35 | 500 00 | 31 25 | 37 56 |
| Ellcroft... | 64 | 1,326 93 | | | 1,326 93 | 683 00 | 49 56 | |
| Nat Swamp... | 65 | 412 48 | | | 412 48 | 300 00 | 21 14 | |
| Chapel Hill... | 66 | 493 34 | | | 493 34 | 406 00 | 9 00 | |
| Highlands... | 67 | 2,088 53 | 1,000 00 | | 3,088 53 | 1,395 00 | 37 80 | 1,161 33 |
| Port Monmouth... | 68 | 1,059 76 | 2,129 70 | | 3,229 46 | 799 73 | 40 00 | 1,700 30 |
| Atlantic Highlands... | 69 | 1,813 43 | 700 00 | | 2,513 43 | 1,412 00 | 243 29 | 54 07 |
| Itversile... | 70 | 507 85 | | | 507 85 | 255 00 | 18 25 | |
| Seabrook... | 71 | 962 77 | 30 00 | 10 00 | 1,062 77 | 755 25 | 31 22 | |
| | | 14,806 65 | 10,147 20 | 31 57 | 24,985 42 | 8,236 73 | 646 87 | 7,627 13 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$1 50 | | | \$20 00 | \$25 70 | \$566 98 | \$40 85 | | | \$40 85 |
| | | | 20 00 | 28 65 | 574 16 | 137 24 | | | 137 24 |
| | \$3 45 | | | 17 90 | 355 25 | 141 92 | | | 141 92 |
| | 1 70 | | | 18 30 | 290 00 | 6 55 | | | 6 55 |
| | 5 80 | | 20 00 | 41 42 | 930 80 | 55 55 | | | 55 55 |
| | 4 20 | | 20 00 | 18 92 | 684 35 | 4 77 | | | 4 77 |
| | 1 65 | | 20 00 | 26 15 | 820 25 | 127 88 | | | 127 88 |
| 1 50 | 16 80 | | 100 00 | 170 04 | 3,301 31 | 514 97 | | | 514 97 |
| | | | 40 00 | 30 31 | 526 31 | 149 51 | | | 149 51 |
| | | | 20 00 | 38 13 | 950 13 | 51 68 | | | 51 68 |
| 105 00 | | | 20 00 | 48 69 | 1,512 39 | 169 31 | | | 169 31 |
| | | | | 25 17 | 1,517 06 | 1,097 08 | | | 1,097 08 |
| 105 00 | | | 80 00 | 152 30 | 4,514 92 | 1,467 56 | | | 1,467 56 |
| | | | 30 00 | 684 23 | 18,347 31 | 44 87 | \$326 98 | | 871 35 |
| | | | | 21 88 | 513 15 | 137 43 | 21 00 | | 178 42 |
| | 5 75 | | 20 00 | 43 53 | 554 40 | 261 33 | | | 268 33 |
| | 6 10 | | | 19 80 | 1,330 32 | 349 06 | | | 349 08 |
| | 11 85 | | 50 00 | 769 56 | 21,045 21 | 819 71 | 347 98 | | 1,167 69 |
| | 6 30 | | 20 00 | 41 78 | 921 13 | 72 90 | | | 72 90 |
| | 2 30 | | 20 00 | 30 00 | 465 80 | 150 15 | | | 150 15 |
| | 2 80 | | 20 00 | 24 53 | 568 48 | 315 79 | | | 216 79 |
| | | | 20 00 | 26 60 | 623 63 | 281 18 | | | 281 18 |
| | | | | 15 27 | 455 03 | 219 00 | | | 219 00 |
| | 10 10 | | 80 00 | 160 13 | 3,274 07 | 930 03 | | | 930 02 |
| | | | 20 00 | 29 15 | 549 15 | 528 89 | | | 528 89 |
| 150 94 | | | 20 00 | 78 79 | 6,230 02 | 405 95 | 1,191 47 | | 1,597 42 |
| | 5 20 | | 20 00 | 42 27 | 914 22 | 273 82 | | | 273 82 |
| | 4 55 | | 20 00 | 13 50 | 583 34 | 77 70 | | | 77 70 |
| | 4 55 | | | 20 00 | 661 94 | 151 77 | | | 151 77 |
| | | | 40 55 | 14 66 | 624 02 | 216 29 | | \$1 02 | 216 31 |
| | 4 90 | | 20 00 | 37 83 | 636 28 | 539 64 | | | 539 64 |
| | | | | 50 00 | 361 14 | 61 34 | | | 61 34 |
| | 3 43 | | 20 45 | 20 00 | 466 90 | 28 44 | | | 28 44 |
| 19 22 | | | 20 00 | 18 00 | 2,635 07 | 403 48 | | | 403 48 |
| 91 80 | 13 80 | | 272 65 | 15 29 | 2,920 97 | 257 74 | 50 75 | | 308 49 |
| | 12 55 | | | 55 65 | 1,777 56 | 740 89 | | | 740 89 |
| | | | | 20 00 | 293 25 | 214 60 | | | 214 60 |
| 80 00 | | | 20 00 | 66 74 | 962 21 | 100 56 | | | 100 56 |
| 340 76 | 49 00 | | 482 55 | 472 88 | 12,656 08 | 4,068 10 | 1,342 22 | 1 02 | 5,331 34 |

Financial Report, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR (CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' salaries. | Amount expended for fuel and janitors' salaries. | Amount expended for building and repairing, including debt and interest. |
|--|---------------------|--|---|--|--|---|--|--|
| Monmouth— | | | | | | | | |
| Con. | | | | | | | | |
| SHEREWSBURY. | | | | | | | | |
| Oceanic..... | 72 | \$1,566 97 | \$19,500 00 | \$796 00 | \$21,862 97 | \$2,348 97 | \$534 72 | \$17,104 09 |
| Fair Haven... | 73 | 2,001 12 | ..... | ..... | 2,001 12 | 1,525 00 | 71 40 | ..... |
| Little Silver... | 74 | 1,336 69 | ..... | ..... | 1,336 69 | 1,010 00 | 97 52 | ..... |
| Red Bank..... | 75 | 8,941 34 | 1,601 02 | 1,584 41 | 12,526 77 | 8,528 13 | 1,362 28 | ..... |
| Shrewsbury... | 77 | 1,406 22 | ..... | ..... | 1,406 22 | 750 00 | 62 25 | 3 95 |
| Tinton Falls.. | 78 | 1,973 45 | ..... | ..... | 1,973 45 | 950 00 | 53 28 | 5 12 |
| Woodlands..... | 79 | 464 97 | ..... | ..... | 464 97 | 330 00 | 15 45 | ..... |
| | | 16,682 75 | 23,301 02 | 3,380 41 | 43,364 18 | 15,443 10 | 2,199 90 | 17,111 57 |
| OCEAN. | | | | | | | | |
| Poplar..... | 81 | 315 01 | ..... | ..... | 315 01 | 250 00 | 19 66 | ..... |
| Long Branch..... | 85 | 21,709 42 | 33,733 31 | ..... | 55,441 73 | 36,929 14 | 5,671 11 | 1,888 44 |
| Deal..... | 87 | 1,354 49 | 184 68 | ..... | 1,449 15 | 950 00 | 30 78 | 40 46 |
| | | 23,387 92 | 33,917 97 | ..... | 57,305 89 | 38,239 14 | 5,731 55 | 1,437 10 |
| NEPTUNE. | | | | | | | | |
| Hamilton..... | 80 | 796 69 | ..... | ..... | 796 69 | 522 50 | 19 75 | ..... |
| Avon..... | 80½ | 975 40 | ..... | ..... | 975 40 | 990 00 | 51 15 | ..... |
| Whiteville..... | 88 | 1,124 97 | ..... | ..... | 1,124 97 | 700 00 | 24 00 | 34 98 |
| Green Grove..... | 90 | 523 11 | ..... | ..... | 523 11 | 330 00 | 25 00 | ..... |
| Asbury Park... | 90½ | 12,572 56 | 15,269 11 | ..... | 27,841 67 | 16,192 40 | 2,082 10 | 282 46 |
| | | 15,927 75 | 15,368 11 | ..... | 31,295 86 | 18,734 90 | 2,162 00 | 357 46 |
| EATONTOWN. | | | | | | | | |
| Locust Grove..... | 83 | 418 34 | ..... | ..... | 418 34 | 315 35 | 18 51 | ..... |
| Eatontown..... | 83 | 1,393 56 | ..... | ..... | 1,393 56 | 1,380 00 | 54 25 | ..... |
| Oceanport..... | 84 | 1,657 13 | ..... | ..... | 1,657 13 | 1,020 00 | 37 79 | ..... |
| Branchport..... | 86 | 1,153 01 | ..... | ..... | 1,153 01 | 880 00 | 58 87 | ..... |
| Pine Grove..... | 89 | 438 99 | ..... | ..... | 438 99 | 431 00 | 30 00 | ..... |
| | | 5,061 07 | ..... | ..... | 5,061 07 | 4,086 95 | 200 42 | ..... |
| WALL. | | | | | | | | |
| Allenwood..... | 91 | 532 98 | ..... | ..... | 532 98 | 520 00 | 25 49 | ..... |
| Manasquan..... | 92 | 2,949 88 | 2,902 39 | 145 47 | 5,897 54 | 3,450 00 | 270 39 | 170 75 |
| Glendola..... | 93 | 630 15 | 250 30 | ..... | 880 51 | 262 80 | 22 34 | 342 99 |
| Sea Plain..... | 94 | 1,625 53 | 2,159 53 | ..... | 3,785 06 | 1,943 33 | 293 75 | 301 08 |
| Belmar..... | 94½ | 2,332 95 | 2,200 63 | 561 50 | 5,094 98 | 2,865 00 | 274 18 | 476 78 |
| Laird..... | 95 | 988 98 | 421 99 | 23 00 | 1,311 84 | 811 86 | 32 40 | ..... |
| Hurley..... | 96 | 425 08 | ..... | ..... | 425 08 | 330 00 | 20 97 | 19 80 |
| Allaire..... | 97 | 299 17 | ..... | ..... | 299 17 | 220 00 | 12 00 | ..... |
| New Bedford.. | 98 | 1,019 81 | ..... | ..... | 1,019 81 | 600 00 | 30 25 | ..... |
| Blansburg..... | 99 | 447 97 | ..... | ..... | 447 97 | 370 00 | 28 51 | ..... |
| Center..... | 100 | 875 00 | ..... | ..... | 875 00 | 324 00 | 20 00 | ..... |
| | | 11,706 13 | 7,924 50 | 1,023 97 | 20,654 60 | 11,945 40 | 1,025 35 | 1,311 10 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$1,050 00 | \$13 25 | | \$100 00 | \$63 30 | \$21,214 91. | \$538 04 | | | \$638 04 |
| | | | 20 00 | 40 00 | 1,558 40 | 344 73 | | | 844 72 |
| | | | 20 00 | 48 96 | 1,179 47 | 166 21 | | | 166 21 |
| | 53 75 | | 107 68 | 1,784 89 | 11,786 53 | | \$6 69 | \$533 55 | 540 24 |
| | | | 120 00 | 182 47 | 1,067 68 | 338 54 | | | 338 54 |
| | | | 103 75 | 19 78 | 1,182 08 | 843 93 | | | 843 93 |
| | | | 20 00 | 22 26 | 890 71 | 74 26 | | | 74 26 |
| 1,050 00 | 67 00 | | 491 48 | 2,061 48 | 28,424 76 | 2,399 19 | 6 69 | 533 55 | 2,939 48 |
| | | | | 13 17 | 392 53 | | *77 62 | | |
| 6,875 00 | | | 1,500 00 | 4,067 44 | 46,449 33 | | 8,992 40 | | 8,992 40 |
| | 7 80 | | 50 00 | 48 85 | 1,123 68 | 213 74 | 113 06 | | 326 79 |
| 6,875 00 | 7 80 | | 1,550 00 | 4,144 46 | 47,964 53 | 213 74 | 9,105 45 | | 9,319 19 |
| | | | | 18 44 | 560 59 | 236 00 | | | 236 00 |
| | 6 20 | | | 10 00 | 1,057 35 | | *81 95 | | |
| | | | 20 00 | 36 90 | 873 88 | 249 09 | | | 249 09 |
| | 2 45 | | | 20 00 | 377 43 | 150 68 | | | 150 68 |
| 1,680 00 | 109 75 | | 771 50 | 1,298 72 | 22,537 15 | | 5,308 52 | | 5,308 52 |
| 1,880 00 | 118 40 | | 791 50 | 1,374 06 | 36,406 53 | 635 78 | 5,308 52 | | 5,939 27 |
| | | | | 20 40 | 357 36 | 60 96 | | | 60 96 |
| | 3 10 | | | 87 93 | 1,492 18 | | *98 62 | | |
| | | | | 48 90 | 1,118 68 | 570 49 | | | 570 49 |
| | 7 70 | | | 9 00 | 957 17 | 196 84 | | | 196 84 |
| | | | | 20 00 | 481 00 | | *42 02 | | |
| | 10 80 | | | 155 23 | 4,404 40 | 827 81 | | | 827 81 |
| | | | | 19 35 | 564 78 | 268 26 | | | 268 26 |
| 152 50 | 44 50 | | 65 75 | 236 14 | 4,392 01 | 20 58 | 1,404 33 | 79 72 | 1,506 58 |
| | 4 60 | | | 23 90 | 856 53 | 16 81 | 7 87 | | 24 19 |
| 616 66 | 11 65 | | 52 06 | 163 25 | 3,371 76 | | 513 81 | | 513 81 |
| 1,140 00 | 16 30 | | 129 47 | 341 75 | 5,048 46 | | | 841 62 | 841 62 |
| 403 14 | | | 23 00 | 21 59 | 1,291 78 | 1 80 | 18 75 | | 20 05 |
| | 2 13 | | | 17 75 | 390 47 | 34 56 | | | 34 56 |
| | | | | 5 69 | 297 58 | 1 59 | | | 1 59 |
| | | | 20 00 | 15 60 | 865 73 | 354 08 | | | 354 08 |
| | | | | 18 55 | 412 46 | 35 51 | | | 35 51 |
| | | | 24 64 | | 368 64 | 6 46 | | | 6 46 |
| 2,212 80 | 79 20 | | 314 84 | 968 89 | 17,554 87 | 739 52 | 1,944 26 | 421 34 | 3,105 02 |

* Overdrawn.

Financial Report, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Monmouth— | | | | | | | | |
| Con. | | | | | | | | |
| HOWELL. | | | | | | | | |
| Blue Ball..... | 101 | \$375 08 | \$150 00 | ..... | \$525 08 | \$375 00 | \$18 05 | ..... |
| Jerseyville.. | 102 | 875 80 | 225 00 | ..... | 1,100 80 | 870 00 | 17 40 | ..... |
| Turkey..... | 103 | 744 50 | ..... | ..... | 744 50 | 510 00 | 19 51 | \$17 94 |
| Farmingdale .. | 104 | 1,323 77 | 50 00 | ..... | 1,373 77 | 1,100 00 | 55 07 | 17 00 |
| Fort Plain.. | 105 | 391 73 | ..... | ..... | 391 73 | 330 00 | 20 55 | ..... |
| West Farms. | 106 | 514 34 | 100 00 | \$30 00 | 644 34 | 458 27 | 18 25 | 111 77 |
| Piquanum | 107 | 564 73 | ..... | ..... | 564 73 | 450 00 | 24 52 | ..... |
| Bethel..... | 108 | 1,067 41 | ..... | ..... | 1,067 41 | 700 00 | 33 41 | ..... |
| Greenville | 109 | 948 31 | ..... | ..... | 948 31 | 459 00 | 3 00 | 7 50 |
| Morris..... | 110 | 581 47 | 140 00 | ..... | 721 47 | 329 98 | 26 80 | ..... |
| N Farmingdale. | 111 | 317 55 | ..... | ..... | 317 55 | 300 00 | 6 80 | ..... |
| Bedford | 112 | 378 22 | ..... | ..... | 378 22 | 330 00 | 18 27 | ..... |
| | | 8,080 92 | 684 60 | 20 00 | 8,785 52 | 6,912 25 | 262 78 | 186 81 |
| Summary. | | | | | | | | |
| Atlantic..... | | 3,438 81 | 69 02 | 10 00 | 3,512 83 | 2,871 50 | 179 25 | 80 28 |
| Freehold.. | | 9,546 02 | 747 22 | ..... | 10,293 24 | 8,252 25 | 441 86 | 763 26 |
| Upper Freehold .. | | 6,104 88 | 117 88 | ..... | 6,222 76 | 4,584 38 | 263 25 | 85 15 |
| Millstone | | 5,732 51 | ..... | 50 00 | 5,791 51 | 3,968 46 | 220 52 | 60 00 |
| Manalapan..... | | 3,858 55 | ..... | ..... | 3,858 55 | 2,247 00 | 136 42 | ..... |
| Marlborough..... | | 4,816 28 | ..... | ..... | 4,816 28 | 2,530 00 | 162 97 | 20 00 |
| Matawan | | 6,042 48 | 300 00 | 40 00 | 6,382 48 | 4,103 50 | 189 35 | 135 77 |
| Raritan | | 9,782 90 | 480 00 | 12,030 00 | 22,212 90 | 7,676 80 | 320 18 | 12,214 82 |
| Holmdel | | 4,044 08 | 150 00 | ..... | 4,194 08 | 2,704 87 | 148 55 | 180 40 |
| Middletown | | 14,808 65 | 10,147 20 | 81 57 | 24,987 42 | 9,828 73 | 644 37 | 7,827 19 |
| Shrewsbury.. | | 15,682 75 | 23,801 02 | 2,380 41 | 41,864 18 | 15,448 10 | 2,199 90 | 17,111 87 |
| Ocean | | 29,287 92 | 31,917 97 | ..... | 61,205 89 | 28,239 14 | 5,721 82 | 1,427 10 |
| Neptune | | 15,997 73 | 15,268 11 | ..... | 31,265 84 | 18,734 90 | 2,152 00 | 237 94 |
| Eatontown .. | | 5,091 07 | ..... | ..... | 5,091 07 | 4,036 25 | 200 42 | ..... |
| Wall | | 11,705 12 | 7,924 80 | 1,028 97 | 20,658 89 | 11,846 49 | 1,025 56 | 1,211 10 |
| Howell..... | | 8,020 92 | 684 60 | 20 00 | 8,725 52 | 5,912 25 | 262 78 | 186 81 |
| | | 147,512 76 | 92,978 33 | 15,600 56 | 256,091 65 | 124,270 12 | 14,214 19 | 47,482 21 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$45 00 | \$3 06 | | | \$34 12 | \$478 23 | | \$48 85 | | \$49 86 |
| 235 00 | | | \$20 00 | 52 12 | 904 56 | \$204 22 | | | 204 22 |
| | 4 00 | | 20 00 | 52 25 | 623 70 | 120 80 | | | 120 80 |
| 128 00 | 9 25 | | 55 00 | 66 80 | 1,335 99 | 47 88 | | | 47 88 |
| | | | 30 00 | 10 19 | 351 02 | 10 70 | | | 10 70 |
| | 3 90 | | 20 00 | 20 20 | 684 39 | | *08 | | |
| | 3 55 | | 20 00 | 20 00 | 518 88 | 46 84 | | | 46 84 |
| | 6 10 | | 20 00 | 21 57 | 781 06 | 236 23 | | | 236 23 |
| | | | 20 00 | 52 57 | 542 07 | 406 24 | | | 406 24 |
| 127 50 | 2 75 | | 20 19 | 18 78 | 525 60 | 123 17 | | \$12 50 | 145 67 |
| | | | | 10 72 | 817 62 | 08 | | | 08 |
| | | | | 19 83 | 869 10 | 10 12 | | | 10 12 |
| 408 76 | 32 91 | | 245 19 | 389 15 | 7,407 55 | 1,265 85 | 49 86 | 12 50 | 1,327 73 |
| | 15 75 | | 120 00 | 148 68 | 2,919 44 | 571 27 | 89 02 | | 640 29 |
| | 31 70 | | 118 80 | 205 09 | 9,813 16 | 860 78 | | | 860 78 |
| 39 00 | 42 45 | | 110 00 | 430 74 | 5,674 67 | 673 16 | | | 672 16 |
| | 18 61 | | 159 00 | 283 03 | 4,869 42 | 1,122 09 | | | 1,122 09 |
| | 19 95 | | 100 00 | 160 38 | 3,686 75 | 172 50 | | | 172 50 |
| 1 80 | 16 80 | | 100 00 | 170 04 | 3,801 31 | 514 97 | | | 514 97 |
| 106 00 | | | 90 00 | 163 30 | 4,914 92 | 1,467 56 | | | 1,467 56 |
| | 11 85 | | 53 00 | 789 56 | 21,046 21 | 819 71 | 147 96 | | 1,167 69 |
| | 10 10 | | 80 00 | 180 15 | 3,374 07 | 920 02 | | | 920 02 |
| 340 76 | 49 00 | | 483 65 | 472 88 | 19,666 08 | 4,068 10 | 1,242 22 | 1 02 | 5,331 34 |
| 1,050 00 | 67 00 | | 481 43 | 2,061 45 | 36,424 75 | 2,399 19 | 8 69 | 538 56 | 2,939 43 |
| 6,878 00 | 7 30 | | 1,560 00 | 4,144 46 | 47,964 52 | 213 74 | 9,103 45 | | 9,319 19 |
| 1,890 00 | 118 40 | | 791 50 | 1,374 06 | 25,408 82 | 635 75 | 5,303 52 | | 5,939 27 |
| | 10 80 | | | 156 23 | 4,404 40 | 827 31 | | | 827 31 |
| 2,212 80 | 79 20 | | 314 81 | 365 39 | 17,554 87 | 739 82 | 1,944 26 | 421 24 | 3,105 02 |
| 408 76 | 32 91 | | 245 19 | 389 15 | 7,407 55 | 1,265 85 | 49 86 | 12 50 | 1,327 73 |
| 12,912 32 | 534 83 | | 4,798 11 | 11,918 57 | 220,420 24 | 17,810 01 | 18,069 00 | 963 31 | 86,347 24 |

* Overdrawn.

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| MONMOUTH. | | | | | | | | |
| ATLANTIC. | | | | | | | | |
| Colt's Neck. | 1 | \$227 78 | \$80 02 | | \$587 04 | | \$9 71 | |
| Vanderburg. | 2 | | | | 370 08 | | 4 82 | |
| Scobeyville. | 3 | | | | 368 78 | | 5 27 | |
| Hillside. | 4 | 24 61 | | | 271 68 | | 3 42 | |
| Montrose. | 5 | 96 88 | | | 487 12 | | 8 07 | |
| Robbins. | 6 | 228 58 | | | 270 77 | | 4 28 | |
| | 36 | | | | | | | |
| FREEHOLD. | | | | | | | | |
| E. Freehold. | 6 | 273 14 | | | 389 01 | | 5 89 | |
| Freehold. | 7 | 181 74 | | | 5,420 70 | | 59 70 | |
| Paradise. | 8 | 53 78 | | | 368 11 | | 5 89 | |
| Georgia. | 9 | 27 71 | | | 368 11 | | 5 89 | |
| Siloam. | 10 | 69 82 | | | 430 88 | | 7 13 | |
| W. Freehold. | 11 | 135 87 | | | 457 16 | | 7 23 | |
| Thompson. | 12 | 187 14 | | | 574 73 | | 6 20 | |
| Aumack. | 13 | 1 59 | | | 389 84 | | 5 16 | |
| | 69 | | | | | | | |
| UPPER FREEHOLD. | | | | | | | | |
| Allentown. | 14 | 144 34 | | | 1,081 68 | | 17 57 | |
| Eglington. | 15 | 28 17 | | | 270 66 | | 4 34 | |
| East Branch. | 16 | | | | 399 89 | | 6 61 | |
| Imlaystown. | 17 | 86 70 | | | 857 10 | | 8 88 | |
| Cowart. | 18 | 201 69 | | | 399 88 | | 6 61 | |
| Cream Ridge. | 19 | 53 63 | | | 412 17 | | 6 80 | |
| Pleasant Ridge. | 20 | | | | 372 43 | | 2 58 | |
| Ellisdale. | 21 | 83 26 | | | 272 11 | | 2 89 | |
| Marl Ridge. | 22 | 144 11 | | | 537 10 | | 8 93 | |
| Arneytown. | 23 | 3 86 | | | 369 22 | | 5 75 | |
| | 115 | | | | | | | |
| MILLSTONE. | | | | | | | | |
| Fair Play. | 24 | 22 92 | | | 370 38 | | 4 64 | |
| Perrineville. | 25 | 343 14 | | | 583 26 | | 9 61 | |
| Manalapan. | 26 | 173 60 | | | 357 20 | | 6 40 | |
| Sweetman. | 27 | 12 80 | | | 440 87 | | 7 95 | |
| Grove. | 28 | 86 18 | | | 405 95 | | 6 72 | |
| De Bow. | 29 | 248 59 | | | 369 23 | | 5 78 | |
| Clarksburg. | 30 | 104 17 | | | 333 45 | | 6 51 | |
| Union. | 31 | 220 95 | | | 513 24 | | 8 57 | |
| | 156 | | | | | | | |
| MANALAPAN. | | | | | | | | |
| Lafayette. | 32 | 1 73 | | | 389 34 | | 5 16 | |
| Tennent. | 33 | | | | 439 61 | | 8 26 | |
| Englishtown. | 34 | | | | 1,061 67 | | 17 57 | |
| Vanderveer. | 35 | 157 78 | | | 337 20 | | 6 40 | |
| Black's Mills. | 36 | | | | 412 17 | | 6 80 | |
| Mt. Vernon. | 37 | 12 98 | | | 389 88 | | 6 61 | |
| | 172 | | | | | | | |
| | 388 | | | | 3,130 17 | | 80 80 | |

MONMOUTH COUNTY.

629

County of **MONMOUTH**, State of **New Jersey**, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-house. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|--|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$350 00 | | | | \$350 00 | | | | | \$893 80 |
| | | | | | | | | | 725 00 |
| | | | | | | | | | 378 00 |
| | | | | | | | | | 399 61 |
| | | | | | | | | | 690 87 |
| | | | | | | | | | 498 66 |
| 350 00 | | | | 350 00 | | | | | 3,382 28 |
| | | | | | | | | | 648 14 |
| | \$1,100 00 | | | 1,100 00 | | | | | 6,742 20 |
| | | | | | | | | | 428 78 |
| | | | | | | | | | 402 71 |
| | | | | | | | | | 507 84 |
| | | | | | | | | | 680 28 |
| 150 00 | | | | 150 00 | | | | | 719 08 |
| 275 00 | | | | 275 00 | | | | | 681 68 |
| 425 00 | 1,100 00 | | | 1,525 00 | | | | | 10,679 67 |
| \$250 00 | | | | 250 00 | | | | | 1,478 80 |
| | | | | | | | | | 301 17 |
| | | | | | | | | | 408 30 |
| | | | | | | | | | 562 68 |
| | | | | | | | | | 607 89 |
| | | | | | | | | | 452 60 |
| 40 00 | | | | 40 00 | | | | | 318 00 |
| | | | | | | | | | 358 28 |
| | | | | | | | | | 680 08 |
| | | | | | | | | | 377 84 |
| 290 00 | | | | 290 00 | | | | | 6,544 98 |
| | | | | | | | | | 397 92 |
| | | | | | | | | | 808 27 |
| | | | | | | | | | 567 20 |
| | | | | | | | | | 301 32 |
| | | | | | | | | | 498 85 |
| | | | | | | | | | 618 69 |
| | | | | | | | | | 504 13 |
| | | | | | | | | | 747 88 |
| | | | | | | | | | 4,697 14 |
| | | | | | | | | | 376 73 |
| | | | | | | | | | 507 87 |
| 125 00 | | | | 125 00 | | | | | 1,204 24 |
| | | | | | | | | | 551 39 |
| 125 00 | | | | 125 00 | | | | | 418 97 |
| | | | | | | | | | 544 27 |
| 230 00 | | | | 230 00 | | | | | 8,603 47 |

*Apportionment of School Moneys, by District,
School Year 1*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1886. | Balance district tax July 1st, 1886. | Balance received from other sources July 1st, 1886. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. |
|---|---------------------|--|--------------------------------------|--|--|--|---|
| Monmouth— Con. | | | | | | | |
| MARLBOROUGH. | | | | | | | |
| Pleasant Valley | 38 | \$40 88 | | | \$524 55 | | 0 |
| Morganville | 39 | 137 24 | | | 624 51 | | 1 |
| Robertsville | 40 | 141 92 | | | 271 40 | | 1 |
| Magee | 41 | 8 86 | | | 271 40 | | 1 |
| Marlboro | 42 | 55 55 | | | 755 65 | | 1 |
| Bradevelt | 43 | 4 77 | | | 499 80 | | 1 |
| Strong's | 44 | 127 08 | | | 288 67 | | 1 |
| | | 514 97 | | | 3,218 20 | | 3 |
| MATAWAN. | | | | | | | |
| Cliffwood | 45 | 140 61 | | | 537 10 | | 1 |
| Mt. Pleasant | 46 | 51 06 | | | 755 88 | | 11 |
| Point | 47 | 160 31 | | | 949 25 | | 11 |
| Lower Point | 48 | 1,097 08 | | | 1,174 08 | | 11 |
| | | 1,467 56 | | | 3,447 31 | | 34 |
| RARITAN. | | | | | | | |
| Keyport | 49 | 44 87 | \$826 98 | | 5,327 09 | | 38 |
| Union | 50 | 157 43 | 21 00 | | 389 84 | | 3 |
| Bethany | 51 | 268 33 | | | 693 19 | | 11 |
| Keansburg | 52 | 349 09 | | | 781 89 | | 12 |
| | | 819 71 | 347 98 | | 7,152 01 | | 117 |
| HOLMDEL. | | | | | | | |
| Holmdel | 53 | 72 90 | | | 711 98 | | 11 |
| Holland | 54 | 150 15 | | | 368 91 | | 6 |
| Crawford | 55 | 216 79 | | | 424 66 | | 7 |
| Centerville | 56 | 201 18 | | | 705 64 | | 11 |
| Oak Grove | 58 | 219 00 | | | 543 32 | | 8 |
| | | 920 02 | | | 2,754 50 | | 45 |
| MIDDLETOWN. | | | | | | | |
| Morrisville | 57 | 528 88 | | | 813 01 | | 10 |
| Navesink | 59 | 408 76 | 1,191 47 | | 1,205 29 | | 19 |
| Chanceville | 60 | 273 82 | | | 649 48 | | 10 |
| Harmony | 61 | 77 70 | | | 518 34 | | 8 |
| Middletown | 62 | 151 77 | | | 668 80 | | 9 |
| Headens | 63 | 215 29 | | \$1 02 | 487 13 | | 8 |
| Lincroft | 64 | 639 64 | | | 611 96 | | 10 |
| Nut Swamp | 65 | 51 84 | | | 389 84 | | 5 |
| Chapel Hill | 66 | 28 44 | | | 480 80 | | 7 |
| Highbands | 67 | 403 40 | | | 1,704 94 | | 28 |
| Port Monmouth | 68 | 257 74 | 50 75 | | 918 02 | | 16 |
| Atlantic Highlands | 69 | 740 89 | | | 1,367 54 | | 26 |
| Riverside | 70 | 214 60 | | | 370 04 | | 4 |
| Seabrook | 71 | 100 56 | | | 736 93 | | 12 |
| | | 4,088 10 | 1,242 22 | 1 02 | 10,750 53 | | 178 |

County of MONMOUTH, State of New Jersey, for the
as 30th, 1894.

| Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text-books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|---|--|--|--|---------------------------------------|-------------------------------------|-----------------------------------|-------------------------------------|--|
| | | | | | | | | 6373 90 |
| \$150 00 | | | \$150 00 | | | | | 922 07 |
| | | | | | | | | 418 82 |
| | | | | | | | | 221 86 |
| | | | | | | | | 823 71 |
| | | | | | | | | 512 68 |
| 150 00 | | | 150 00 | | | | | 552 98 |
| 300 00 | | | 300 00 | | | | | 4,084 07 |
| | | | | | | | | 625 49 |
| | | | | | | | | 851 58 |
| | | | | | | | | 1,134 25 |
| | | | | | | | | 2,290 58 |
| | | | | | | | | 4,071 00 |
| \$700 00 | \$1,550 00 | | 2,250 00 | | | | | 8,087 01 |
| 60 00 | | | 60 00 | | | | | 533 42 |
| 75 00 | | | 75 00 | | | | | 1,032 84 |
| | | | | | | | | 1,198 57 |
| 700 00 | 135 00 | 1,560 00 | 2,395 00 | | | | | 10,321 99 |
| 200 00 | | | 200 00 | | | | | 996 80 |
| | | | | | | | | 525 16 |
| | | | | | | | | 648 47 |
| | | | | | | | | 878 62 |
| | | | | | | | | 771 21 |
| 200 00 | | | 200 00 | | | | | 8,920 05 |
| | | | | | | | | 1,181 02 |
| | 712 50 | | 712 50 | | | | | 8,535 15 |
| | 383 82 | | 383 82 | | | | | 934 04 |
| | | | | | | | | 987 94 |
| | | | | | | | | 729 47 |
| | | | | | | | | 711 50 |
| | | | | | | | | 1,261 24 |
| | | | | | | | | 420 24 |
| | | | | | | | | 464 47 |
| | | | | | | | | 2,186 56 |
| | | 100 00 | 100 00 | | | | | 1,341 88 |
| 400 00 | 250 00 | | 650 00 | | | | | 2,984 88 |
| | | | | | | | | 559 60 |
| | | 650 00 | 650 00 | | | | | 1,629 87 |
| 400 00 | 250 00 | 1,875 83 | 2,525 83 | | | | | 16,783 54 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1892. | Balance district tax July 1st, 1892. | Balance received from other sources July 1st, 1892. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Monmouth - Con. | | | | | | | | |
| SHREWSBURY. | | | | | | | | |
| Oceanh. | 72 | \$688 04 | | | \$1,530 08 | | \$25 28 | |
| Fair Haven | 73 | 344 72 | | | 1,436 40 | | 22 72 | |
| Little Silver | 74 | 160 21 | | | 1,080 42 | | 17 06 | |
| Red Bank | 75 | | \$8 69 | \$533 55 | 6,713 54 | | 111 00 | |
| Shrewsbury | 77 | 838 54 | | | 788 93 | | 12 18 | |
| Tinton Falls | 78 | 848 42 | | | 1,256 21 | | 20 77 | |
| Woodlands | 79 | 74 28 | | | 270 85 | | 4 63 | |
| | | 2,899 19 | 6 69 | 533 55 | 12,072 91 | | 214 66 | |
| OCEAN. | | | | | | | | |
| Poplar | 81 | | | | 271 49 | | 3 51 | |
| Long Branch | 85 | | 8,892 40 | | 15,706 92 | | 250 84 | |
| Deal | 87 | 213 74 | 113 06 | | 911 77 | | 15 09 | |
| | | 213 74 | 9,105 45 | | 16,889 18 | | 278 23 | |
| NEPTUNE. | | | | | | | | |
| Hamilton | 89 | 286 00 | | | 512 09 | | 9 47 | |
| Avon | 89½ | | | | 774 25 | | 12 51 | |
| Whiteville | 89 | 249 09 | | | 555 81 | | 9 19 | |
| Green Grove | 90 | 150 68 | | | 349 22 | | 5 78 | |
| Asbury Park | 90½ | | 5,303 52 | | 12,064 34 | | 199 78 | |
| | | 635 75 | 5,303 52 | | 14,295 84 | | 234 63 | |
| EATONTOWN. | | | | | | | | |
| Locust Grove | 92 | | | | 369 01 | | 5 99 | |
| Eatontown | 93 | | | | 1,205 30 | | 19 92 | |
| Oceanport | 94 | 570 49 | | | 1,005 46 | | 16 83 | |
| Branchport | 96 | 196 81 | | | 843 07 | | 13 94 | |
| Pine Grove | 99 | | | | 424 78 | | 7 02 | |
| | | 827 31 | | | 3,847 80 | | 63 50 | |
| WALL. | | | | | | | | |
| Allenwood | 91 | 269 25 | | | 598 28 | | 9 81 | |
| Manasquan | 92 | 20 98 | 1,404 83 | 78 72 | 2,835 83 | | 46 87 | |
| Glendola | 93 | 16 81 | 7 37 | | 549 56 | | 9 09 | |
| Sea Plain | 94 | | 513 31 | | 1,192 53 | | 24 83 | |
| Belmar | 94½ | | | 341 52 | 2,090 89 | | 34 10 | |
| Laird | 95 | 1 30 | 18 75 | | 599 51 | | 9 91 | |
| Harley | 96 | 81 56 | | | 389 01 | | 5 89 | |
| Allaire | 97 | 1 59 | | | 272 52 | | 2 46 | |
| New Bedford | 98 | 254 06 | | | 589 51 | | 9 91 | |
| Blansburg | 99 | 35 81 | | | 369 23 | | 5 78 | |
| Center | 100 | 6 46 | | | 369 73 | | 5 27 | |
| | | 739 82 | 1,944 26 | 421 24 | 10,111 11 | | 163 86 | |

County of MONMOUTH, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | \$1,470 00 | | \$1,470 00 | | | | | \$3,003 39 |
| | | | | | | | | | 1,804 82 |
| | | | | | | | | | 1,207 68 |
| \$1,000 00 | \$5,770 00 | 800 00 | | 7,870 00 | | | | | 15,054 79 |
| | | | | | | | | | 1,067 85 |
| | | | | | | | | | 2,119 40 |
| | | | | | | | | | 449 39 |
| 1,600 00 | 5,770 00 | 1,770 00 | | 9,140 00 | | | | | 26,367 00 |
| | | | | | | | | | 275 00 |
| 9,500 00 | 2,000 00 | 9,000 00 | \$13,000 00 | 33,500 00 | | | | | 58,457 96 |
| | | | | | | | | | 1,253 64 |
| 9,500 00 | 2,000 00 | 9,000 00 | 13,000 00 | 33,500 00 | | | | | 59,906 80 |
| | | | | | | | | | 756 64 |
| | | | | | | | | | 787 19 |
| | | | | | | | | | 814 09 |
| | | | | | | | | | 825 89 |
| 5,200 00 | 16,000 00 | 3,800 00 | 1,000 00 | 26,000 00 | | | | | 43,687 64 |
| 5,200 00 | 16,000 00 | 3,800 00 | 1,000 00 | 26,000 00 | | | | | 46,471 14 |
| | | | | | | | | | 425 89 |
| 320 00 | | 50 00 | | 370 00 | | | | | 1,593 23 |
| | | | | | | | | | 1,392 56 |
| | | | | | | | | | 1,053 85 |
| | | | | | | | | | 431 78 |
| 320 00 | | 50 00 | | 370 00 | | | | | 6,108 41 |
| | | | | | | | | | 871 34 |
| 918 00 | | 970 00 | 482 00 | 2,370 00 | | | | | 6,767 73 |
| | | | | | | | | | 563 83 |
| 750 00 | | | 885 00 | 1,635 00 | | | | | 3,606 51 |
| 400 00 | 400 00 | 1,290 00 | 1,630 00 | 3,720 00 | | | | | 6,056 51 |
| | | 403 13 | | 403 13 | | | | | 1,032 80 |
| | | | | | | | | | 409 56 |
| | | | | | | | | | 276 59 |
| | | | | | | | | | 943 43 |
| | | | | | | | | | 410 51 |
| | | | | | | | | | 381 49 |
| 2,063 00 | 400 00 | 2,863 13 | 2,897 00 | 8,023 13 | | | | | 21,408 13 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Monmouth— | | | | | | | | |
| Con | | | | | | | | |
| HOWELL. | | | | | | | | |
| Blue Ball..... | 101 | | \$49 86 | | \$380 95 | | \$6 20 | |
| Jerseyville..... | 102 | \$204 22 | | | 524 58 | | 8 67 | |
| Turkey..... | 103 | 120 80 | | | 499 61 | | 8 24 | |
| Farmingdale..... | 104 | 47 88 | | | 1,111 64 | | 18 87 | |
| Fort Plain..... | 105 | 10 70 | | | 370 86 | | 4 44 | |
| West Farms..... | 106 | | | | 487 12 | | 8 07 | |
| Squankam..... | 107 | 46 24 | | | 418 43 | | 6 93 | |
| Bethel..... | 108 | 286 83 | | | 781 93 | | 12 89 | |
| Greenville..... | 109 | 408 24 | | | 374 68 | | 9 50 | |
| Morris..... | 110 | 188 17 | | \$12 80 | 869 22 | | 5 78 | |
| N. Farmingdale..... | 111 | 06 | | | 271 89 | | 3 61 | |
| Bedford..... | 112 | 10 12 | | | 389 32 | | 5 66 | |
| | | 1,265 86 | 49 86 | 12 80 | 6,089 27 | | 96 19 | |
| Summary. | | | | | | | | |
| Atlantic..... | | 571 37 | 89 02 | | 2,258 32 | | 35 62 | |
| Freehold..... | | 880 78 | | | 6,140 60 | | 132 19 | |
| Upper Freehold..... | | 672 16 | | | 4,531 83 | | 70 94 | |
| Millstone..... | | 1,122 09 | | | 3,518 67 | | 66 28 | |
| Manalapan..... | | 172 50 | | | 3,180 17 | | 30 30 | |
| Marlborough..... | | 514 97 | | | 3,218 30 | | 60 90 | |
| Matawan..... | | 1,467 86 | | | 3,447 31 | | 56 99 | |
| Raritan..... | | 819 71 | 347 98 | | 7,152 01 | | 117 39 | |
| Holmdel..... | | 820 02 | | | 2,754 50 | | 45 53 | |
| Middletown..... | | 4,053 10 | 1,242 32 | 1 03 | 10,750 53 | | 178 34 | |
| Shrewsbury..... | | 2,899 19 | 6 69 | 528 65 | 13,072 91 | | 214 68 | |
| Ocean..... | | 213 74 | 9,105 43 | | 16,889 18 | | 278 23 | |
| Neptune..... | | 638 75 | 5,308 52 | | 14,285 54 | | 216 03 | |
| Eatonstown..... | | 827 31 | | | 3,847 60 | | | |
| Wall..... | | 739 82 | 1,944 28 | 421 24 | 10,111 11 | | 163 86 | |
| Howell..... | | 1,265 86 | 49 86 | 12 80 | 6,089 27 | | 96 19 | |
| | | 17,311 03 | 18,069 00 | 968 31 | 113,256 05 | | 1,347 95 | |

County of MONMOUTH, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | \$225 00 | | \$225 00 | | | | | \$462 11 |
| | | | | | | | | | 737 47 |
| | | | | | | | | | 628 87 |
| | \$100 00 | | | | | | | | 1,277 39 |
| \$100 00 | | | | 100 00 | | | | | 285 70 |
| | | | | | | | | | 595 19 |
| | | | | | | | | | 471 89 |
| | | | | | | | | | 1,060 38 |
| | | 120 00 | | 120 00 | | | | | 990 28 |
| | | | | | | | | | 640 87 |
| | | | | | | | | | 275 08 |
| | | | | | | | | | 585 12 |
| 100 00 | 100 00 | 345 00 | | 545 00 | | | | | 8,010 18 |
| | 350 00 | | | 350 00 | | | | | 2,382 23 |
| | 425 00 | 1,100 00 | | 1,525 00 | | | | | 10,679 57 |
| 290 00 | | | | 290 00 | | | | | 5,564 93 |
| | 250 00 | | | 250 00 | | | | | 4,897 14 |
| | 300 00 | | | 300 00 | | | | | 3,603 47 |
| | | | | | | | | | 4,084 07 |
| | | | | | | | | | 4,971 58 |
| 700 00 | 135 00 | 1,550 00 | | 2,385 00 | | | | | 10,821 99 |
| 200 00 | | | | 200 00 | | | | | 3,920 05 |
| 400 00 | 250 00 | 1,875 83 | | 2,525 83 | | | | | 18,783 54 |
| 1,600 00 | 5,770 00 | 1,770 00 | | 9,140 00 | | | | | 25,387 00 |
| 9,500 00 | 2,000 00 | 9,000 00 | \$13,000 00 | 33,500 00 | | | | | 59,985 80 |
| 6,200 00 | 16,000 00 | 3,600 00 | 1,000 00 | 26,800 00 | | | | | 46,471 14 |
| 320 09 | | 50 00 | | 370 09 | | | | | 5,108 41 |
| 2,088 00 | 400 00 | 2,688 12 | 2,597 00 | 5,028 12 | | | | | 21,408 12 |
| 100 00 | 100 09 | 345 00 | | 545 09 | | | | | 8,010 18 |
| 20,373 00 | 25,900 00 | 22,158 98 | 16,897 00 | 85,368 98 | | | | | 236,861 30 |

Report of Attendance, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor lately during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|--|--|
| MONMOUTH. | | | | | | | |
| ATLANTIC. | | | | | | | |
| Colt's Neck. | 1 | 9.6 | 42 | 40 | 82 | | 143 |
| Scobeyville | 2 | 9 | 19 | 21 | 40 | | 33 |
| Vanderburg | 3 | 9.7 | 33 | 13 | 46 | | 4 |
| Hillside | 4 | 9 | 18 | 11 | 29 | | 45 |
| Montrouee | 5 | 10 | 22 | 20 | 42 | | 73 |
| Robbins | 5 | 9 | 17 | 12 | 29 | | 12 |
| | | 9.37 | 146 | 126 | 272 | | 78 |
| FREEHOLD. | | | | | | | |
| East Freehold.. | 6 | 9.7 | 28 | 14 | 42 | | 4 |
| Freehold. | 7 | 9 | 339 | 279 | 618 | | 1,474 |
| Paradise | 8 | 9.8 | 28 | 8 | 36 | | 45 |
| Georgia | 9 | 9 | 18 | 14 | 32 | | 71 |
| Siloam | 10 | 9 | 18 | 18 | 36 | | 141 |
| West Freehold.. | 11 | 10 | 23 | 19 | 42 | | 44 |
| Thompson's. | 12 | 9 | 34 | 24 | 58 | | 308 |
| Aumack | 13 | 9 | 12 | 10 | 22 | | 30 |
| | | 9.3 | 483 | 386 | 869 | | 2,73 |
| UPPER FREEHOLD. | | | | | | | |
| Allentown. | 14 | 10 | 71 | 77 | 148 | | 382 |
| Eglington | 15 | 10 | 17 | 21 | 38 | | 105 |
| East Branch. | 16 | 9.5 | 24 | 28 | 52 | | 35 |
| Imbays town | 17 | 10 | 35 | 40 | 75 | | 67 |
| Cowart | 18 | 10 | 33 | 18 | 51 | | 234 |
| Cream Ridge. | 19 | 10 | 17 | 28 | 45 | | 136 |
| Pleasant Ridge. | 20 | 9 | 12 | 10 | 22 | | 54 |
| Ellendale | 21 | 9 | 13 | 9 | 22 | | 87 |
| Marl Ridge. | 22 | 10 | 29 | 27 | 56 | | 56 |
| Arneytown. | 23 | 9 | 16 | 19 | 35 | | 150 |
| | | 9.6 | 285 | 284 | 569 | | 1,902 |
| MILLSTONE. | | | | | | | |
| Fair Play | 24 | 9 | 21 | 12 | 33 | | 174 |
| Perrineville. | 25 | 10 | 30 | 24 | 54 | | 800 |
| Manalapan | 26 | 10 | 37 | 24 | 61 | | 304 |
| Sweetman | 27 | 10 | 43 | 27 | 70 | | 115 |
| Grove. | 28 | 10 | 29 | 22 | 51 | | 180 |
| De Bow. | 29 | 9 | 35 | 27 | 62 | | 144 |
| Clarksburg. | 30 | 9.5 | 38 | 25 | 63 | | 135 |
| Union | 31 | 9.6 | 33 | 25 | 58 | | 45 |
| | | 9.6 | 256 | 216 | 472 | | 2,431 |
| MANALAPAN. | | | | | | | |
| Lafayette. | 32 | 9 | 25 | 17 | 42 | | 100 |
| Tentert | 33 | 10 | 37 | 25 | 62 | | 75 |
| Englishtown. | 34 | 10 | 66 | 68 | 134 | | 105 |
| Vanderveer | 35 | 9.2 | 12 | 17 | 29 | | 0 |
| Black & Mills | 36 | 9.8 | 31 | 24 | 55 | 2 | 113 |
| Mt. Vernon. | 37 | 9.6 | 22 | 24 | 46 | | 140 |
| | | 9.6 | 206 | 183 | 389 | 2 | 694 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of years of teachers per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|---|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.85 | 41 | 84.27 | 81 | 35 | 47 | 23 | 1 | 1 | 1 | \$55 00 | |
| 1.9 | 88.7 | 26.6 | 87 | 80 | 10 | 18 | 1 | 1 | 1 | | \$10 00 |
| 2 | 16.8 | 14.5 | 86 | 25 | 13 | 20 | 1 | 1 | 1 | | 50 00 |
| 3 | 18.27 | 15 | 82 | 20 | 14 | 23 | 1 | 1 | 1 | | 33 33 1/3 |
| 4 | 25.66 | 19.6 | 72 | 40 | 2 | 16 | 1 | 1 | 1 | | 40 00 |
| 7 | 19 | 15 | 78 | 31 | 8 | 20 | 1 | 1 | 1 | | 25 00 |
| .56 | 164.83 | 123.9 | 81 1/2 | 181 | 94 | 121 | 1 | 6 | 1 | 55 00 | 29 66 |
| 3 | 19.7 | 17.4 | 91 | 27 | 7 | 20 | 1 | 1 | 1 | | |
| .82 | 426 | 376.7 | 88 | 319 | 239 | 16 | 2 | 8 | 1 | 110 00 | 41 25 |
| .29 | 21.3 | 17 | 79 | 21 | 13 | 21 | 1 | 1 | 1 | 36 66 | 45 00 |
| .25 | 15.6 | 12.7 | 82 | 18 | 10 | 17 | 1 | 1 | 1 | 45 00 | |
| 6 | 17 | 13 | 69 | 32 | 6 | 18 | 1 | 1 | 1 | | 41 66 |
| .12 | 37.5 | 28.1 | 83 | 20 | 21 | 25 | 1 | 1 | 1 | | 43 00 |
| 2.6 | 33.4 | 28.4 | 86 | 33 | 25 | 16 | 1 | 1 | 1 | | 41 50 |
| 2 | 9 | 8 | 68 | 15 | 7 | 14 | 1 | 1 | 1 | | 32 22 |
| .91 | 581.4 | 496.7 | 68 3/4 | 453 | 335 | 50 | 147 | 4 | 13 | 63 85 | 40 77 |
| 3.5 | 97 | 83.7 | 86 | 91 | 61 | 44 | 1 | 2 | 1 | 85 00 | 35 00 |
| 8 | 17 | 14 | 81 | 25 | 13 | 21 | 1 | 1 | 1 | | 25 00 |
| .2 | 21.8 | 18.3 | 79 | 26 | 22 | 19 | 1 | 1 | 1 | | 40 00 |
| .3 | 46.4 | 39.4 | 89 | 28 | 52 | 21 | 1 | 1 | 1 | 45 00 | |
| 1.6 | 25 | 21 | 84 | 35 | 13 | 20 | 1 | 1 | 1 | | 36 66 |
| 1 | 22.8 | 17.6 | 77 | 48 | 6 | 23 | 1 | 1 | 1 | | 35 00 |
| .3 | 10.9 | 9 | 82 | 19 | 3 | 12 | 1 | 1 | 1 | | 30 00 |
| 4 | 13.1 | 11 | 81 | 9 | 13 | 21 | 1 | 1 | 1 | | 40 00 |
| 8 | 48 | 38 | 82 | 39 | 37 | 24 | 1 | 1 | 1 | 90 00 | |
| 1 | 17 | 14.5 | 85 | 28 | 9 | 22 | 1 | 1 | 1 | 38 80 | |
| .91 | 318.7 | 264.5 | 827 | 344 | 219 | 6 | 229 | 4 | 8 | 52 30 | 34 52 |
| 1 | 18.8 | 13.8 | 72 | 17 | 10 | 22 | 1 | 1 | 1 | 40 00 | |
| 8 | 36.1 | 30 | 83 | 30 | 34 | 35 | 1 | 1 | 1 | 60 00 | |
| 3 | 26.3 | 19 | 75 | 30 | 21 | 34 | 1 | 1 | 1 | | 43 75 |
| .6 | 39.5 | 33.5 | 85 | 38 | 28 | 24 | 1 | 1 | 1 | 62 00 | |
| .9 | 25 | 20 | 82 | 27 | 34 | 30 | 1 | 1 | 1 | 50 00 | |
| .6 | 31 | 26 | 76 | 42 | 20 | 20 | 1 | 1 | 1 | | 44 44 |
| .6 | 33 | 28 | 85 | 46 | 17 | 24 | 1 | 1 | 1 | 50 00 | |
| 2 | 41.5 | 33 | 80 | 36 | 32 | 20 | 1 | 1 | 1 | | 44 40 |
| 1.29 | 261.3 | 205.1 | 80 | 269 | 202 | 4 | 266 | 5 | 11 | 54 40 | 44 18 |
| .6 | 20 | 16 | 75 | 31 | 11 | 24 | 1 | 1 | 1 | | 36 66 |
| .4 | 36.22 | 30 | 84 | 18 | 42 | 30 | 1 | 1 | 1 | | 50 00 |
| 4 | 67 | 54 | 89.6 | 67 | 67 | 32 | 1 | 1 | 1 | 71 30 | 47 50 |
| .3 | 13.1 | 10.8 | 76 | 14 | 15 | 18 | 1 | 1 | 1 | | 35 12 |
| .68 | 32.2 | 26.5 | 82 | 33 | 24 | 23 | 1 | 1 | 1 | | 36 66 |
| .9 | 19.8 | 15.6 | 79 | 33 | 14 | 23 | 1 | 1 | 1 | 53 00 | |
| .58 | 206.32 | 181.8 | 81 | 215 | 178 | 140 | 2 | 6 | 1 | 61 66 | 41 18 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1894. | Balance district tax July 1st, 1894. | Balance received from other sources July 1st, 1894. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| MONMOUTH. | | | | | | | | |
| ATLANTIC. | | | | | | | | |
| Colt's Neck. | 1 | \$237 78 | \$69 02 | | \$367 04 | | \$9 71 | |
| Vanderburg. | 2 | | | | 370 06 | | 4 93 | |
| Scobeyville. | 3 | | | | 369 73 | | 5 43 | |
| Hillside. | 4 | 24 01 | | | 271 68 | | 8 42 | |
| Montrose. | 5 | 95 88 | | | 487 12 | | 9 07 | |
| Robbins. | 5 1/2 | 223 56 | | | 270 77 | | 4 23 | |
| | | 571 27 | 69 02 | | 2,366 32 | | 35 32 | |
| FREEHOLD. | | | | | | | | |
| E. Freehold. | 6 | 373 14 | | | 369 01 | | 5 99 | |
| Freehold. | 7 | 181 74 | | | 5,420 76 | | 62 70 | |
| Parmliae. | 8 | 53 78 | | | 369 11 | | 5 89 | |
| Georgia. | 9 | 27 71 | | | 369 11 | | 5 89 | |
| Silosm. | 10 | 89 82 | | | 430 89 | | 12 13 | |
| W. Freehold. | 11 | 135 87 | | | 437 16 | | 23 | |
| Thompson. | 12 | 187 14 | | | 374 73 | | 8 20 | |
| Auenack. | 13 | 1 58 | | | 380 84 | | 5 16 | |
| | | 880 78 | | | 8,140 60 | | 123 19 | |
| UPPER FREEHOLD. | | | | | | | | |
| Allentown. | 14 | 144 24 | | | 1,081 68 | | 17 57 | |
| Eglington. | 15 | 28 17 | | | 270 66 | | 4 24 | |
| East Branch. | 16 | | | | 399 69 | | 8 61 | |
| Imlaystown. | 17 | 36 70 | | | 537 10 | | 8 88 | |
| Cowart. | 18 | 201 60 | | | 369 68 | | 6 61 | |
| Crean Ridge. | 19 | 33 63 | | | 412 17 | | 6 50 | |
| Pleasant Ridge. | 20 | | | | 272 42 | | 2 58 | |
| Fillsdale. | 21 | 83 28 | | | 272 11 | | 2 89 | |
| Marl Ridge. | 22 | 144 11 | | | 537 10 | | 8 59 | |
| Arneytown. | 23 | 2 38 | | | 360 23 | | 5 74 | |
| | | 672 16 | | | 4,531 83 | | 7,064 | |
| MILLSTONE. | | | | | | | | |
| Fair Play. | 24 | 22 92 | | | 370 36 | | 4 84 | |
| Perrinev He. | 25 | 243 14 | | | 583 28 | | 9 31 | |
| Manalapan. | 26 | 173 60 | | | 897 20 | | 8 40 | |
| Sweetman. | 27 | 12 40 | | | 440 67 | | 7 95 | |
| Grove. | 28 | 88 18 | | | 405 95 | | 6 72 | |
| De Bow. | 29 | 284 59 | | | 259 22 | | 3 78 | |
| Clarksburg. | 30 | 104 17 | | | 893 45 | | 6 51 | |
| Union. | 31 | 220 43 | | | 618 84 | | 6 57 | |
| | | 1,122 09 | | | 3,518 07 | | 56 28 | |
| MANALAPAN. | | | | | | | | |
| Lafayette. | 32 | 1 78 | | | 369 84 | | 3 16 | |
| Tennent. | 33 | | | | 499 61 | | 8 28 | |
| Englishtown. | 34 | | | | 1,061 67 | | 17 57 | |
| Vanderveer. | 35 | 157 79 | | | 387 30 | | 6 40 | |
| Black & Mills. | 36 | | | | 412 17 | | 6 30 | |
| Mt. Vernon. | 37 | 12 98 | | | 899 68 | | 8 61 | |
| | | 172 60 | | | 3,130 17 | | 60 80 | |

MONMOUTH COUNTY.

629

County of **MONMOUTH**, State of *New Jersey*, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$330 00 | | | \$330 00 | | | | | \$898 50 |
| | | | | | | | | | 723 00 |
| | | | | | | | | | 376 00 |
| | | | | | | | | | 299 61 |
| | | | | | | | | | 690 87 |
| | | | | | | | | | 498 58 |
| | 350 00 | | | 350 00 | | | | | 1,882 28 |
| | | | | | | | | | 648 14 |
| | \$1,100 00 | | | 1,100 00 | | | | | 6,742 20 |
| | | | | | | | | | 428 78 |
| | | | | | | | | | 402 71 |
| | | | | | | | | | 507 84 |
| | | | | | | | | | 580 28 |
| | 180 00 | | | 150 00 | | | | | 718 08 |
| | 275 00 | | | 275 00 | | | | | 681 58 |
| | 425 00 | 1,100 00 | | 1,525 00 | | | | | 10,679 57 |
| \$250 00 | | | | 250 00 | | | | | 1,478 39 |
| | | | | | | | | | 801 17 |
| | | | | | | | | | 406 30 |
| | | | | | | | | | 582 63 |
| | | | | | | | | | 607 88 |
| | | | | | | | | | 452 60 |
| 40 00 | | | | 40 00 | | | | | 315 00 |
| | | | | | | | | | 358 26 |
| | | | | | | | | | 690 09 |
| | | | | | | | | | 377 36 |
| 290 00 | | | | 290 00 | | | | | 6,564 98 |
| | | | | | | | | | 397 92 |
| | | | | | | | | | 866 27 |
| | | | | | | | | | 567 20 |
| | | | | | | | | | 501 32 |
| | | | | | | | | | 498 85 |
| | | | | | | | | | 618 59 |
| | | | | | | | | | 504 13 |
| | | | | | | | | | 747 88 |
| | | | | | | | | | 4,697 14 |
| | | | | | | | | | 376 78 |
| | | | | | | | | | 807 87 |
| 125 00 | | | | 125 00 | | | | | 1,204 24 |
| | | | | | | | | | 551 39 |
| 125 00 | | | | 125 00 | | | | | 418 97 |
| | | | | | | | | | 544 27 |
| 200 00 | | | | 200 00 | | | | | 3,608 47 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of District. | Balance State, county and township moneys July 1st, 1892. | Balance district tax July 1st, 1892. | Balance received from other sources July 1st, 1892. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Monmouth— Con. | | | | | | | | |
| MARLBOROUGH. | | | | | | | | |
| Pleasant Valley .. | 38 | \$40 65 | | | \$524 58 | | \$8 67 | |
| Morganville..... | 39 | 137 24 | | | 524 51 | | 10 82 | |
| Robertsville..... | 40 | 141 92 | | | 271 49 | | 3 51 | |
| Magee | 41 | 6 89 | | | 271 49 | | 3 51 | |
| Mariboro..... | 42 | 55 58 | | | 755 08 | | 12 50 | |
| Bradevelt | 43 | 4 77 | | | 480 80 | | 8 20 | |
| Stronge | 44 | 127 06 | | | 289 87 | | 4 13 | |
| | | 614 97 | | | 3,318 30 | | 50 90 | |
| MATAWAN. | | | | | | | | |
| Cliffwood | 45 | 149 51 | | | 537 10 | | 9 08 | |
| Mt. Pleasant. .. | 46 | 31 68 | | | 788 68 | | 13 02 | |
| Point. | 47 | 169 31 | | | 949 28 | | 15 09 | |
| Lower Point..... | 48 | 1,097 06 | | | 1,174 08 | | 19 40 | |
| | | 1,487 56 | | | 3,447 31 | | 56 99 | |
| RARITAN. | | | | | | | | |
| Keyport..... | 49 | 44 87 | \$826 06 | | 5,327 00 | | 38 07 | |
| Union..... | 50 | 187 43 | 21 00 | | 889 84 | | 5 16 | |
| Bethany..... | 51 | 268 33 | | | 693 10 | | 11 46 | |
| Keansburg..... | 52 | 349 08 | | | 761 89 | | 12 60 | |
| | | 819 71 | \$87 96 | | 7,182 01 | | 117 29 | |
| HOLMDEL. | | | | | | | | |
| Holmdel..... | 53 | 72 90 | | | 711 92 | | 21 77 | |
| Holland | 54 | 180 15 | | | 369 91 | | 6 09 | |
| Crawford..... | 55 | 218 79 | | | 434 88 | | 7 02 | |
| Centerville..... | 56 | 261 18 | | | 705 68 | | 11 06 | |
| Oak Grove | 56 | 219 00 | | | 543 22 | | 8 99 | |
| | | 920 02 | | | 2,764 80 | | 45 83 | |
| MIDDLETOWN. | | | | | | | | |
| Morrisville..... | 57 | 628 89 | | | 612 01 | | 10 12 | |
| Navesink..... | 58 | 406 78 | 1,191 47 | | 1,203 29 | | 19 98 | |
| Chanceville | 59 | 272 82 | | | 549 48 | | 10 74 | |
| Harmony | 61 | 77 70 | | | 518 34 | | 8 57 | |
| Middletown..... | 62 | 151 77 | | | 568 30 | | 9 40 | |
| Headdens..... | 63 | 215 29 | \$1 02 | | 487 12 | | 8 07 | |
| Lancroft..... | 64 | 659 64 | | | 611 99 | | 10 12 | |
| Nut Swamp | 65 | 51 34 | | | 889 84 | | 5 38 | |
| Chapel Hill..... | 66 | 20 44 | | | 480 90 | | 7 13 | |
| Highlands..... | 67 | 403 48 | | | 1,704 94 | | 26 18 | |
| Port Mounmouth..... | 68 | 237 74 | 60 75 | | 913 02 | | 13 18 | |
| Atlantic Highlands | 69 | 740 89 | | | 1,587 54 | | 26 90 | |
| Riverside..... | 70 | 214 60 | | | 270 04 | | 4 98 | |
| Seabrook..... | 71 | 100 68 | | | 736 93 | | 13 16 | |
| | | 4,088 10 | 1,262 23 | 1 02 | 10,760 33 | | 175 84 | |

County of *MONMOUTH*, State of *New Jersey*, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$150 00 | | | \$150 00 | | | | | \$572 90 |
| | | | | | | | | | 923 07 |
| | | | | | | | | | 416 92 |
| | | | | | | | | | 281 86 |
| | | | | | | | | | 328 71 |
| | | | | | | | | | 872 68 |
| | 150 00 | | | 150 00 | | | | | 852 96 |
| | 800 00 | | | 800 00 | | | | | 4,084 07 |
| | | | | | | | | | 696 49 |
| | | | | | | | | | 851 58 |
| | | | | | | | | | 1,184 25 |
| | | | | | | | | | 2,290 68 |
| | | | | | | | | | 4,971 86 |
| \$700 00 | | \$1,550 00 | | 2,250 00 | | | | | 8,047 01 |
| | 60 00 | | | 60 00 | | | | | 333 43 |
| | 75 00 | | | 75 00 | | | | | 1,082 98 |
| | | | | | | | | | 1,198 57 |
| 700 00 | 135 00 | 1,560 00 | | 2,395 00 | | | | | 10,821 99 |
| 200 00 | | | | 200 00 | | | | | 996 60 |
| | | | | | | | | | 525 15 |
| | | | | | | | | | 648 47 |
| | | | | | | | | | 978 52 |
| | | | | | | | | | 771 31 |
| 200 00 | | | | 200 00 | | | | | 3,920 06 |
| | | | | | | | | | 1,151 02 |
| | | 712 30 | | 712 30 | | | | | 3,535 15 |
| | | | | | | | | | 934 04 |
| | | 383 33 | | 383 33 | | | | | 977 94 |
| | | | | | | | | | 729 47 |
| | | | | | | | | | 711 50 |
| | | | | | | | | | 1,261 24 |
| | | | | | | | | | 426 34 |
| | | | | | | | | | 464 47 |
| | | | | | | | | | 2,136 68 |
| | | 100 00 | | 100 00 | | | | | 1,341 69 |
| 400 00 | 250 00 | | | 650 00 | | | | | 2,994 33 |
| | | | | | | | | | 589 60 |
| | | 880 00 | | 880 00 | | | | | 1,529 67 |
| 400 00 | 250 00 | 1,875 88 | | 2,525 88 | | | | | 18,788 54 |

*Apportionment of School Money, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance on |
|---|---------------------|--|--------------------------------------|--|--|--|---|------------------------------------|
| Monmouth— Con. | | | | | | | | |
| SHREWSBURY. | | | | | | | | |
| Oceanic | 72 | \$835 01 | ... | ... | \$1,580 06 | ... | \$25 29 | ... |
| Fair Haven .. | 73 | 844 72 | ... | ... | 1,486 40 | ... | 29 72 | ... |
| Little Silver .. | 74 | 160 21 | ... | ... | 1,080 42 | ... | 17 05 | ... |
| Red Bank | 75 | ... | \$0 69 | \$533 55 | 6,718 54 | ... | 111 00 | ... |
| Shrewsbury .. | 77 | 238 44 | ... | ... | 788 48 | ... | 12 18 | ... |
| Tinton Falls.... | 78 | 843 42 | ... | ... | 1,256 21 | ... | 20 77 | ... |
| Woodlands .. | 79 | 74 26 | ... | ... | 870 56 | ... | 4 65 | ... |
| | | 2,399 19 | 6 89 | 533 55 | 13,072 91 | ... | 214 66 | ... |
| OCEAN. | | | | | | | | |
| Poplar | 81 | ... | ... | ... | 271 49 | ... | 1 51 | ... |
| Long Branch.... | 85 | ... | 8,892 40 | ... | 15,705 92 | ... | 259 64 | ... |
| Deal | 87 | 313 74 | 113 06 | ... | 911 77 | ... | 15 06 | ... |
| | | 213 74 | 9,105 45 | ... | 16,889 18 | ... | 276 23 | ... |
| NEPTUNE. | | | | | | | | |
| Hamilton | 90 | 236 00 | ... | ... | 312 09 | ... | 5 47 | ... |
| Avon | 90 1/2 | ... | ... | ... | 774 38 | ... | 12 61 | ... |
| Whiterville .. | 98 | 249 09 | ... | ... | 555 81 | ... | 9 19 | ... |
| Green Grove.... | 90 | 150 80 | ... | ... | 380 22 | ... | 5 75 | ... |
| Asbury Park | 90 1/2 | ... | 5,808 52 | ... | 12,084 84 | ... | 199 78 | ... |
| | | 635 75 | 5,808 52 | ... | 14,296 94 | ... | 216 02 | ... |
| EATONTOWN. | | | | | | | | |
| Locust Grove .. | 82 | 60 98 | ... | ... | 389 01 | ... | 5 99 | ... |
| Eatontown | 83 | ... | ... | ... | 1,805 80 | ... | 19 82 | ... |
| Oceanport | 84 | 570 49 | ... | ... | 1,005 46 | ... | 16 88 | ... |
| Branchport | 86 | 195 81 | ... | ... | 843 07 | ... | 13 84 | ... |
| Fine Grove | 89 | ... | ... | ... | 424 76 | ... | 7 02 | ... |
| | | 827 31 | ... | ... | 3,847 60 | ... | 63 50 | ... |
| WALL. | | | | | | | | |
| Allenwood | 91 | 268 25 | ... | ... | 593 28 | ... | 9 81 | ... |
| Manasquan | 92 | 20 88 | 1,404 83 | 79 72 | 2,535 33 | ... | 46 57 | ... |
| Oranola | 93 | 16 81 | 7 37 | ... | 549 56 | ... | 9 09 | ... |
| Sea Path | 94 | ... | 318 31 | ... | 1,492 55 | ... | 24 63 | ... |
| Belmar | 94 1/2 | ... | ... | 341 32 | 2,000 89 | ... | 34 10 | ... |
| Laird | 95 | 1 30 | 18 75 | ... | 599 51 | ... | 11 91 | ... |
| Hurley | 96 | 34 56 | ... | ... | 369 01 | ... | 5 99 | ... |
| Alaire | 97 | 1 50 | ... | ... | 272 52 | ... | 2 49 | ... |
| New Bedford .. | 98 | 354 08 | ... | ... | 899 51 | ... | 9 91 | ... |
| Blansburg | 99 | 35 51 | ... | ... | 389 22 | ... | 5 78 | ... |
| Center | 100 | 6 46 | ... | ... | 309 73 | ... | 6 27 | ... |
| | | 789 52 | 1,944 26 | 421 24 | 10,111 11 | ... | 163 84 | ... |

County of MONMOUTH, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | \$1,470 00 | | \$1,470 00 | | | | | \$3,863 39 |
| \$1,600 00 | \$5,770 00 | 300 00 | | 7,670 00 | | | | | 1,604 82 |
| | | | | | | | | | 1,207 69 |
| | | | | | | | | | 15,034 78 |
| | | | | | | | | | 1,087 65 |
| | | | | | | | | | 2,119 40 |
| | | | | | | | | | 449 26 |
| 1,600 00 | 5,770 00 | 1,770 00 | | 9,140 00 | | | | | 20,397 00 |
| | | | | | | | | | |
| 9,500 00 | 2,000 00 | 2,000 00 | \$12,000 00 | 23,500 00 | | | | | 275 00 |
| | | | | | | | | | 58,437 96 |
| | | | | | | | | | 1,263 64 |
| 9,500 00 | 2,000 00 | 2,000 00 | 12,000 00 | 23,500 00 | | | | | 59,966 60 |
| | | | | | | | | | |
| | | | | | | | | | 756 58 |
| | | | | | | | | | 787 19 |
| | | | | | | | | | 814 06 |
| | | | | | | | | | 525 06 |
| 5,200 00 | 16,000 00 | 3,800 00 | 1,000 00 | 26,000 00 | | | | | 41,587 64 |
| 5,200 00 | 16,000 00 | 3,800 00 | 1,000 00 | 26,000 00 | | | | | 44,471 14 |
| | | | | | | | | | |
| | | | | | | | | | 465 88 |
| 320 00 | | 50 00 | | 370 00 | | | | | 1,595 22 |
| | | | | | | | | | 1,592 58 |
| | | | | | | | | | 1,052 85 |
| | | | | | | | | | 481 79 |
| 320 00 | | 50 00 | | 370 00 | | | | | 2,108 41 |
| | | | | | | | | | |
| | | | | | | | | | 871 34 |
| 916 00 | | 970 00 | 482 00 | 2,370 00 | | | | | 6,757 73 |
| | | | | | | | | | 582 88 |
| 750 00 | | | 885 00 | 1,635 00 | | | | | 3,445 51 |
| 400 00 | 400 00 | 1,290 00 | 1,530 00 | 3,620 00 | | | | | 6,056 51 |
| | | 403 13 | | 403 13 | | | | | 1,032 60 |
| | | | | | | | | | 409 66 |
| | | | | | | | | | 276 69 |
| | | | | | | | | | 983 49 |
| | | | | | | | | | 410 51 |
| | | | | | | | | | 881 45 |
| 2,066 00 | 400 00 | 2,663 13 | 2,897 00 | 5,026 13 | | | | | 21,408 12 |

*Apportionment of School Money, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township money July 1st, 1898. | Balance district tax July 1st, 1898. | Balance received from other sources July 1st, 1898. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|---|--------------------------------------|--|--|--|---|-----------------------------------|
| Monmouth— Con. | | | | | | | | |
| HOWELL. | | | | | | | | |
| Blue Ball..... | 101 | | \$49 86 | | \$280 95 | | \$5 20 | |
| Jerseyville .. | 102 | \$204 22 | | | 534 59 | | 8 67 | |
| Turkey | 103 | 120 00 | | | 490 81 | | 8 28 | |
| Farmingdale..... | 104 | 47 28 | | | 1,111 64 | | 18 87 | |
| Fort Plain.... | 105 | 10 70 | | | 270 50 | | 4 44 | |
| West Farms.... | 106 | | | | 487 12 | | 8 07 | |
| Squankum | 107 | 48 24 | | | 418 42 | | 6 92 | |
| Bethel | 108 | 986 22 | | | 761 91 | | 12 50 | |
| Greenville.... | 109 | 406 24 | | | 574 55 | | 9 20 | |
| Morris..... | 110 | 183 17 | | \$12 50 | 869 22 | | 5 78 | |
| N. Farmingdale... | 111 | 04 | | | 271 29 | | 8 61 | |
| Bedford | 112 | 10 12 | | | 869 52 | | 6 68 | |
| | | 1,265 21 | 49 86 | 12 50 | 6,089 27 | | 98 19 | |
| Summary. | | | | | | | | |
| Atlantic..... | | 571 27 | 69 02 | | 2,259 22 | | 25 62 | |
| Freehold..... | | 880 78 | | | 5,140 00 | | 122 19 | |
| Upper Freehold .. | | 672 18 | | | 4,681 82 | | 70 94 | |
| Millstone | | 1,122 09 | | | 3,518 87 | | 56 38 | |
| Manalapan..... | | 172 50 | | | 2,120 17 | | 20 80 | |
| Marlborough..... | | 614 97 | | | 3,218 20 | | 50 90 | |
| Matawan..... | | 1,497 56 | | | 3,447 21 | | 58 00 | |
| Raritan..... | | 819 71 | 347 98 | | 7,152 01 | | 117 20 | |
| Holmdel..... | | 920 02 | | | 2,754 50 | | 45 52 | |
| Middletown..... | | 4,085 10 | 1,242 22 | 1 02 | 10,750 52 | | 175 84 | |
| Shrewsbury..... | | 2,399 19 | 8 68 | 323 82 | 13,072 91 | | 214 06 | |
| Ocean | | 218 74 | 9,106 45 | | 16,889 19 | | 278 22 | |
| Neptune | | 622 75 | 3,303 52 | | 14,295 84 | | 238 03 | |
| Easton town..... | | 827 21 | | | 2,547 60 | | 62 60 | |
| Wall | | 739 52 | 1,944 28 | 421 24 | 10,111 11 | | 163 96 | |
| Howell..... | | 1,265 21 | 49 86 | 12 50 | 6,089 27 | | 98 19 | |
| | | 17,211 02 | 18,069 00 | 908 21 | 112,255 05 | | 1,947 95 | |

County of MONMOUTH, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$225 00 | | \$225 00 | | | | | | \$662 12 |
| | | | | | | | | | 737 47 |
| | | | | | | | | | 628 67 |
| \$100 00 | \$100 00 | | | | | | | | 1,777 89 |
| | | | | | | | | | 286 70 |
| | | | | | | | | | 586 19 |
| | | | | | | | | | 471 63 |
| | | | | | | | | | 1,040 88 |
| | | | | | | | | | 890 29 |
| | | | | | | | | | 640 67 |
| | | | | | | | | | 275 06 |
| | | | | | | | | | 866 13 |
| 100 00 | 100 00 | 345 00 | | 545 00 | | | | | 8,010 18 |
| | 350 00 | | | 350 00 | | | | | 3,383 23 |
| | 426 00 | 1,100 00 | | 1,526 00 | | | | | 10,679 67 |
| 290 00 | | | | 290 00 | | | | | 5,564 93 |
| | 260 00 | | | 260 00 | | | | | 4,097 14 |
| | 300 00 | | | 300 00 | | | | | 3,608 47 |
| | | | | | | | | | 4,084 07 |
| | | | | | | | | | 4,971 56 |
| 700 00 | 186 00 | 1,580 00 | | 2,386 00 | | | | | 10,821 99 |
| 200 00 | | | | 200 00 | | | | | 8,920 06 |
| 400 00 | 220 00 | 1,975 83 | | 2,525 83 | | | | | 13,763 54 |
| 1,600 00 | 5,779 00 | 1,770 00 | | 9,140 00 | | | | | 28,387 00 |
| 9,600 00 | 2,000 00 | 9,000 00 | \$12,000 00 | 32,600 00 | | | | | 66,966 80 |
| 5,200 00 | 16,000 00 | 8,800 00 | 1,000 00 | 26,000 00 | | | | | 46,471 14 |
| 320 00 | | 50 00 | | 370 00 | | | | | 5,108 41 |
| 2,068 00 | 400 00 | 2,688 13 | 2,997 00 | 8,028 13 | | | | | 21,408 12 |
| 100 00 | 100 00 | 345 00 | | 545 00 | | | | | 8,010 18 |
| 20,279 00 | 26,960 00 | 22,168 96 | 16,997 00 | 85,408 96 | | | | | 244,861 30 |

Report of Attendance, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| MONMOUTH. | | | | | | | |
| ATLANTIC | | | | | | | |
| Colt's Neck. | 1 | 9.5 | 42 | 40 | 82 | ..... | 161 |
| Scobeyville | 2 | 9 | 19 | 21 | 40 | ..... | 33 |
| Vanderburg | 3 | 9.7 | 23 | 15 | 38 | ..... | 4 |
| Hillside | 4 | 9 | 13 | 11 | 24 | ..... | 45 |
| Montrou | 5 | 10 | 23 | 20 | 42 | ..... | 3 |
| Robbins. | 5 1/2 | 9 | 17 | 22 | 39 | ..... | 125 |
| | | 9.37 | 140 | 139 | 279 | ..... | 730 |
| FREEHOLD | | | | | | | |
| East Freehold... | 6 | 9.7 | 20 | 14 | 34 | ..... | 69 |
| Freehold | 7 | 9 | 329 | 279 | 608 | ..... | 1,471 |
| Paradise | 8 | 9.3 | 28 | 9 | 37 | ..... | 3 |
| Georgetown | 9 | 9 | 12 | 14 | 26 | ..... | 72 |
| Sloman | 10 | 9 | 19 | 18 | 37 | ..... | 143 |
| West Freehold... | 11 | 10 | 23 | 19 | 41 | ..... | 44 |
| Thompsons. | 12 | 9 | 31 | 34 | 65 | ..... | 303 |
| Aumack | 13 | 9 | 12 | 10 | 22 | ..... | 300 |
| | | 9.3 | 491 | 396 | 887 | ..... | 2,725 |
| UPPER FREEHOLD. | | | | | | | |
| Allentown. | 14 | 10 | 71 | 77 | 148 | ..... | 532 |
| Eglington | 15 | 10 | 17 | 21 | 38 | ..... | 103 |
| East Branch... | 16 | 9.6 | 26 | 22 | 48 | ..... | 55 |
| Imlaystown | 17 | 10 | 33 | 40 | 73 | ..... | 67 |
| Cowart | 18 | 10 | 35 | 13 | 48 | ..... | 334 |
| Cream Ridge | 19 | 10 | 17 | 35 | 52 | ..... | 199 |
| Pleasant Ridge | 20 | 9 | 12 | 10 | 22 | ..... | 54 |
| Ellistale | 21 | 9 | 13 | 9 | 22 | ..... | 67 |
| Mari Ridge | 22 | 10 | 39 | 37 | 76 | ..... | 98 |
| Arneytown. | 23 | 9 | 18 | 19 | 37 | ..... | 150 |
| | | 9.6 | 295 | 264 | 559 | ..... | 1,392 |
| MILLESTONE. | | | | | | | |
| Fair Play. | 24 | 9 | 21 | 12 | 33 | ..... | 174 |
| Perrineville | 25 | 10 | 30 | 34 | 64 | ..... | 600 |
| Manalapan | 26 | 10 | 27 | 24 | 51 | ..... | 398 |
| Sweetman | 27 | 10 | 43 | 27 | 70 | ..... | 113 |
| Grove | 28 | 10 | 19 | 32 | 51 | ..... | 150 |
| De Bow | 29 | 9 | 35 | 27 | 62 | ..... | 144 |
| Clarksburg | 30 | 9.6 | 33 | 25 | 58 | ..... | 130 |
| Union | 31 | 9.6 | 32 | 33 | 65 | ..... | 55 |
| | | 9.6 | 256 | 216 | 472 | ..... | 2,031 |
| MANALAPAN. | | | | | | | |
| Lafayette | 32 | 9 | 25 | 17 | 42 | ..... | 180 |
| Tanner | 33 | 10 | 27 | 33 | 60 | ..... | 79 |
| Elm Stow | 34 | 10 | 36 | 38 | 74 | ..... | 103 |
| Van derveer | 35 | 9.2 | 12 | 17 | 29 | ..... | 49 |
| Black & M. 1 st | 36 | 9.5 | 31 | 23 | 54 | ..... | 121 |
| Mt. Vernon | 37 | 9.5 | 22 | 23 | 45 | ..... | 162 |
| | | 9.6 | 203 | 183 | 386 | ..... | 694 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of years of teachers per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|---|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.85 | 41 | 34.27 | 82 | 23 | 47 | 22 | 1 | 1 | 1 | \$55.00 | |
| 1.8 | 33.7 | 28.6 | 87 | 30 | 10 | 18 | | 1 | 1 | | \$40.00 |
| 2 | 16.8 | 14.5 | 86 | 35 | 13 | 20 | | 1 | 1 | | 50.00 |
| 3 | 18.27 | 16.5 | 82 | 20 | 14 | 25 | | 1 | 1 | | 33.33 |
| 4 | 25.58 | 18.8 | 72 | 40 | 3 | 16 | | 1 | 1 | | 40.00 |
| 7 | 19 | 15 | 78 | 31 | 8 | 20 | | 1 | 1 | | 35.00 |
| .66 | 164.83 | 123.9 | 81.4 | 181 | 94 | 121 | 1 | 8 | 5 | 55.00 | 39.68 |
| .3 | 19.7 | 17.8 | 91 | 27 | 7 | 20 | | 1 | 1 | | |
| .82 | 438 | 378.7 | 88 | 119 | 239 | 50 | | 2 | 8 | 110.00 | 41.25 |
| .29 | 21.3 | 17 | 79 | 21 | 15 | 16 | | 1 | 1 | 26.68 | 45.00 |
| .25 | 15.6 | 12.7 | 82 | 16 | 16 | 17 | | 1 | 1 | 45.00 | |
| .8 | 17 | 13 | 86 | 22 | 5 | 18 | | 1 | 1 | | 41.68 |
| .2 | 27.5 | 23.1 | 83 | 31 | 21 | 35 | | 1 | 1 | | 43.00 |
| 2.6 | 33.4 | 28.4 | 86 | 35 | 25 | 16 | | 1 | 1 | | 41.50 |
| 2 | 9 | 8 | 88 | 15 | 7 | 14 | | 1 | 1 | | 32.21 |
| .91 | 551.4 | 496.7 | 89.4 | 453 | 345 | 80 | 147 | 4 | 18 | 63.88 | 40.77 |
| 3.5 | 97 | 83.7 | 86 | 91 | 51 | 44 | 1 | 2 | 1 | 65.00 | 35.00 |
| 5 | 17 | 14 | 81 | 25 | 13 | 21 | | 1 | 1 | | 25.00 |
| 2 | 21.6 | 16.8 | 79 | 28 | 22 | 19 | | 1 | 1 | | 40.00 |
| 3 | 48.4 | 39.4 | 82 | 30 | 53 | 21 | 1 | 1 | 1 | 45.00 | |
| 1.6 | 25 | 21 | 84 | 35 | 13 | 20 | | 1 | 1 | | 55.68 |
| 1 | 22.8 | 17.8 | 77 | 48 | 6 | 25 | | 1 | 1 | | 55.00 |
| .3 | 10.9 | 9 | 83 | 19 | 3 | 12 | | 1 | 1 | | 30.00 |
| 4 | 13.1 | 11 | 81 | 9 | 13 | 21 | | 1 | 1 | | 40.00 |
| 8 | 48 | 38 | 82 | 29 | 37 | 24 | 1 | 1 | 1 | 60.00 | |
| 1 | 17 | 14.5 | 85 | 28 | 8 | 22 | 1 | 1 | 1 | 38.80 | |
| .91 | 318.7 | 264.5 | 827 | 344 | 218 | 8 | 329 | 4 | 8 | 52.20 | 34.52 |
| 1 | 18.9 | 13.8 | 72 | 17 | 16 | 21 | 1 | 1 | 1 | 40.00 | |
| 3 | 55.1 | 50 | 83 | 30 | 34 | 35 | 1 | 1 | 1 | 60.00 | |
| 3 | 28.3 | 19 | 75 | 30 | 21 | 34 | | 1 | 1 | | 43.75 |
| 8 | 39.6 | 33.6 | 85 | 33 | 28 | 24 | 1 | 1 | 1 | 62.00 | |
| .8 | 25 | 20 | 82 | 27 | 34 | 30 | 1 | 1 | 1 | 60.00 | |
| .8 | 31 | 28 | 78 | 42 | 20 | 30 | | 1 | 1 | | 44.44 |
| .4 | 33 | 29 | 83 | 48 | 17 | 28 | 1 | 1 | 1 | 60.00 | |
| .2 | 41.5 | 35 | 80 | 36 | 32 | 20 | | 1 | 1 | | 44.40 |
| 1.29 | 251.3 | 205.1 | 80 | 286 | 202 | 4 | 308 | 5 | 3 | 54.40 | 44.19 |
| .8 | 20 | 15 | 75 | 21 | 11 | 24 | | 1 | 1 | | 36.68 |
| .4 | 36.23 | 30 | 84 | 19 | 42 | 20 | | 1 | 1 | | 50.00 |
| 4 | 87 | 84 | 89.5 | 87 | 47 | 32 | 1 | 1 | 1 | 71.30 | 47.60 |
| .8 | 13.1 | 10.8 | 76 | 14 | 15 | 18 | | 1 | 1 | | 35.12 |
| .68 | 32.2 | 26.5 | 82 | 33 | 24 | 28 | | 1 | 1 | | |
| .9 | 19.8 | 15.6 | 79 | 33 | 14 | 28 | 1 | 1 | 1 | 62.00 | |
| .88 | 206.32 | 181.9 | 81 | 215 | 178 | 140 | 2 | 8 | 8 | 61.85 | 41.18 |

Report of Attendance, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Monmouth—Con. | | | | | | | |
| MARLBOROUGH. | | | | | | | |
| Pleasant Valley | 39 | 10 | 21 | 28 | 50 | | 4 |
| Morganville | 39 | 10 | 30 | 37 | 67 | | 31 |
| Robertsville | 40 | 9 | 13 | 14 | 27 | | 173 |
| Magee | 41 | 9 | 13 | 15 | 28 | | 26 |
| Marlboro | 42 | 10 | 41 | 37 | 78 | | 235 |
| Bradevelt | 43 | 10 | 40 | 36 | 76 | | 302 |
| Strongs | 44 | 9 | 15 | 23 | 38 | | 36 |
| | | 9.6 | 196 | 183 | 380 | | 1,347 |
| MATAWAN. | | | | | | | |
| Cliffwood | 45 | 9.5 | 39 | 29 | 68 | | 42 |
| Mt. Pleasant | 46 | 10 | 51 | 49 | 100 | | 237 |
| Point | 47 | 10 | 47 | 58 | 105 | | 276 |
| Lower Point | 48 | 10 | 45 | 45 | 90 | | 140 |
| | | 9.4 | 182 | 173 | 355 | | 790 |
| RARITAN. | | | | | | | |
| Keyport | 49 | 9.5 | 252 | 350 | 703 | 17 | 341 |
| Union | 50 | 9 | 39 | 33 | 72 | | 215 |
| Bethany | 51 | 10 | 30 | 37 | 67 | | 117 |
| Keansburg | 52 | 97.5 | 67 | 89 | 156 | | 125 |
| | | 9 | 488 | 479 | 967 | 17 | 590 |
| HOLMDEL. | | | | | | | |
| Holmdel | 53 | 10.2 | 35 | 41 | 77 | | 309 |
| Holland | 54 | 9 | 37 | 23 | 60 | | 134 |
| Crawford | 55 | 9 | 25 | 23 | 48 | | 29 |
| Centerville | 56 | 10.3 | 35 | 36 | 74 | | 344 |
| Oak Grove | 58 | 9 | 20 | 24 | 44 | | 34 |
| | | 9.5 | 146 | 147 | 293 | | 1,082 |
| MIDDLETOWN. | | | | | | | |
| Morrisville | 57 | 9.6 | 42 | 39 | 73 | | 234 |
| Navesink | 58 | 9 | 79 | 71 | 150 | | 173 |
| Chanceville | 59 | 9.8 | 37 | 45 | 82 | | 9 |
| Harmony | 61 | 9 | 33 | 39 | 72 | | 400 |
| Middletown | 62 | 10 | 43 | 36 | 79 | 1 | 6 |
| Headens | 63 | 10 | 22 | 23 | 45 | | 305 |
| Lincroft | 64 | 9 | 35 | 39 | 74 | | 61 |
| Nut Swamp | 65 | 9 | 25 | 15 | 40 | | 173 |
| Chapel Hill | 66 | 9 | 24 | 23 | 47 | | 19 |
| Highlands | 67 | 10 | 87 | 99 | 186 | | 2,297 |
| Port Monmouth | 68 | 9 | 89 | 63 | 152 | | 1,439 |
| Atlantic Highlands | 69 | 9 | 74 | 101 | 175 | | 66 |
| Riverside | 70 | 9 | 9 | 19 | 28 | | 139 |
| Seabrook | 71 | 9 | 51 | 46 | 97 | | 201 |
| | | 9.3 | 625 | 615 | 1,240 | 1 | 4,521 |

* Due to breach of contract in building.

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 4.02 | 20 | 25 | 87 | 18 | 32 | 23 | 23 | 1 | 1 | \$50.00 | \$50.00 |
| 15.7 | 51.2 | 42.1 | 81 | 46 | 41 | 22 | 22 | 1 | 1 | 35.00 | 38.88 |
| 25.0 | 15.7 | 17.5 | 83 | 20 | 7 | 16 | 16 | 1 | 1 | | 38.88 |
| 40 | 20.2 | 20.2 | 84 | 27 | 4 | 20 | 20 | 1 | 1 | | |
| 53 | 44 | 44 | 85 | 43 | 35 | 17 | 17 | 1 | 1 | 50.00 | |
| 17.7 | 43 | 43 | 81 | 40 | 16 | 23 | 23 | 1 | 1 | | 57.50 |
| | 14.4 | 14.4 | 81 | 24 | 13 | 19 | 19 | 1 | 1 | | 27.77 |
| 1.87 | 221.5 | 192.6 | 83 | 218 | 169 | 141 | 141 | 2 | 6 | 65.00 | 41.50 |
| 22 | 46.7 | 40 | 84 | 42 | 26 | 19 | 19 | 1 | 1 | 46.00 | 40.00 |
| 1.5 | 70 | 87 | 85.6 | 60 | 40 | 24 | 24 | 1 | 1 | 54.00 | 50.00 |
| 1.7 | 54.4 | 43.2 | 82.5 | 69 | 44 | 19 | 19 | 1 | 1 | 55.00 | 55.00 |
| .7 | 80 | 60 | 87 | 61 | 39 | 32 | 32 | 1 | 1 | 54.50 | 55.00 |
| 1.08 | 221.1 | 192.3 | 85 | 198 | 159 | 102 | 102 | 4 | 4 | 67.18 | 40.00 |
| 1.68 | 491.9 | 437.5 | 91 | 405 | 321 | 12 | 12 | 1 | 11 | 147.36 | 41.25 |
| 1.30 | 36 | 25.5 | 70 | 49 | 4 | 26 | 26 | 1 | 1 | | 38.33 |
| .84 | 39.8 | 34 | 85 | 38 | 12 | 13 | 13 | 1 | 1 | 65.00 | |
| .7 | 74.3 | 68.7 | 71 | 70 | 55 | 22 | 22 | 1 | 1 | 70.00 | 40.00 |
| 1.18 | 641.8 | 550.7 | 79 | 579 | 298 | 80 | 80 | 8 | 13 | 94.12 | 38.23 |
| 1.3 | 44 | 37.2 | 88 | 43 | 34 | 29 | 29 | 1 | 2 | | 39.86 |
| 1.3 | 24.8 | 18.9 | 75 | 40 | 10 | 14 | 14 | 1 | 1 | | 37.77 |
| .2 | 24 | 17 | 68 | 23 | 15 | 18 | 18 | 1 | 1 | | 35.00 |
| 1.6 | 38 | 34 | 80 | 49 | 25 | 22 | 22 | 1 | 1 | 70.00 | |
| .2 | 24.8 | 17 | 61 | 20 | 14 | 18 | 18 | 1 | 1 | 37.22 | |
| 1.06 | 165.1 | 124.1 | 78 | 196 | 96 | 108 | 108 | 2 | 4 | 53.61 | 37.47 |
| 1.6 | 61 | 43.3 | 84 | 80 | 42 | 20 | 20 | 1 | 1 | 50.00 | |
| 1 | 77.9 | 64.5 | 82 | 64 | 32 | 20 | 20 | 1 | 2 | 73.88 | 33.34 |
| .2 | 62 | 44 | 85 | 46 | 48 | 30 | 30 | 1 | 1 | | 55.00 |
| 2.8 | 62 | 35.3 | 70 | 50 | 21 | 17 | 17 | 1 | 1 | 55.55 | |
| .53 | 46 | 39 | 85 | 38 | 23 | 20 | 20 | 1 | 2 | | 40.00 |
| 2.5 | 40 | 29 | 88 | 38 | 17 | 20 | 20 | 1 | 1 | 50.00 | |
| .35 | 40 | 34 | 86 | 19 | 48 | 23 | 23 | 1 | 1 | 59.50 | |
| 1.3 | 23.3 | 18.9 | 81 | 28 | 12 | 18 | 18 | 1 | 1 | | 38.33 |
| .1 | 30 | 25 | 83 | 25 | 20 | 19 | 19 | 1 | 1 | | 46.00 |
| 11.6 | 118 | 94.9 | 81 | 148 | 38 | 31 | 31 | 1 | 1 | 54.50 | 41.00 |
| 8 | 119 | 80.3 | 68 | 81 | 61 | 36 | 36 | 1 | 1 | 65.00 | 53.33 |
| 2.7 | 99 | 79.7 | 76 | 127 | 48 | 50 | 50 | 1 | 2 | 60.00 | 40.00 |
| 1 | 14.1 | 12.2 | 79 | 19 | | 12 | 12 | 1 | 1 | | 28.33 |
| 1.2 | 68 | 45 | 68 | 43 | 46 | 14 | 14 | 1 | 1 | 63.00 | 20.00 |
| 2.33 | 83.03 | 641.3 | 79 | 729 | 511 | 1 | 324 | 9 | 13 | 64.60 | 36.98 |

Report of Attendance, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of incrimination during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| Monmouth—Con. | | | | | | | |
| SHREWSBURY. | | | | | | | |
| Oceanic..... | 72 | 9.5 | 84 | 92 | 176 | 1 | 131 |
| Fair Haven..... | 73 | 10 | 75 | 78 | 151 | | 147 |
| Little Silver..... | 74 | 10 | 80 | 83 | 123 | | 118 |
| Red Bank..... | 75 | 9.2 | 400 | 382 | 782 | | 1,390 |
| Shrewsbury..... | 77 | 10 | 33 | 30 | 63 | | 166 |
| Tinton Falls..... | 78 | 9.2 | 70 | 48 | 118 | | 48 |
| Woodland..... | 79 | 9 | 18 | 20 | 38 | | 231 |
| | | 9.6 | 723 | 708 | 1,433 | 1 | 1,660 |
| OCEAN. | | | | | | | |
| Poplar..... | 81 | 9 | 19 | 18 | 36 | | 36 |
| Long Branch..... | 85 | 9.76 | 1,117 | 1,075 | 2,192 | 12 | 1,146 |
| Deal..... | 87 | 10 | 67 | 40 | 97 | | 549 |
| | | 9.6 | 1,193 | 1,131 | 2,324 | 12 | 1,731 |
| NEPTUNE. | | | | | | | |
| Hamilton..... | 90 | 9.5 | 25 | 29 | 54 | | 392 |
| Avon..... | 90½ | 9 | 49 | 39 | 88 | | 112 |
| Whiteville..... | 88 | 10 | 54 | 39 | 93 | | 88 |
| Green Grove..... | 90 | 9 | 25 | 19 | 44 | | 327 |
| Asbury Park..... | 90½ | 10 | 354 | 363 | 1,719 | 19 | 4,364 |
| | | 9.5 | 1,017 | 991 | 2,008 | 19 | 6,363 |
| EATONTOWN. | | | | | | | |
| Locust Grove..... | 82 | 9 | 14 | 19 | 33 | | 102 |
| Eatontown..... | 83 | 10 | 70 | 55 | 125 | | 247 |
| Oceanport..... | 84 | 10 | 77 | 54 | 131 | | 274 |
| Branchport..... | 85 | 10 | 67 | 50 | 117 | | 606 |
| Pine Grove..... | 86 | 9 | 30 | 25 | 55 | | 237 |
| | | 9.7 | 258 | 203 | 461 | | 1,667 |
| WALL. | | | | | | | |
| Allenwood..... | 91 | 9 | 52 | 36 | 88 | | 739 |
| Manasquan..... | 92 | 9.5 | 234 | 190 | 414 | | 1,211 |
| Glendola..... | 93 | 9 | 39 | 31 | 70 | | 268 |
| Como..... | 94 | 9.5 | 117 | 89 | 206 | | 648 |
| Beltmar..... | 94½ | 9 | 155 | 128 | 281 | | 288 |
| Laird..... | 95 | 9.5 | 42 | 47 | 89 | | 385 |
| Hurley..... | 96 | 9 | 16 | 14 | 30 | | 49 |
| Allaire..... | 97 | 9.2 | 10 | 12 | 22 | | 48 |
| New Bedford..... | 98 | 9 | 54 | 41 | 95 | | 284 |
| Blansburg..... | 99 | 9 | 35 | 30 | 65 | | 79 |
| Center..... | 100 | 9 | 27 | 16 | 43 | | 111 |
| | | 8.9 | 761 | 622 | 1,383 | | 4,967 |

*Sickness.

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 8 | 110 | 100 | 85 | 146 | 30 | | 20 | 1 | 2 | \$106 00 | \$45 00 |
| 5 | 104 | 95 | 84 | 89 | 61 | | 36 | 2 | 1 | 52 50 | 47 50 |
| 5 | 78 | 67 | 86 | 65 | 57 | | 24 | | 2 | | 50 50 |
| 1.06 | 533.8 | 475.1 | 89 | 407 | 320 | 55 | 13 | 1 | 14 | 140 00 | 39 50 |
| 1.9 | 36.4 | 32.6 | 89 | 42 | 11 | | 10 | 1 | | 75 00 | |
| 4 | 80 | 50.6 | 81 | 85 | 51 | | 29 | 1 | 1 | 60 00 | 45 00 |
| 1.2 | 31 | 24 | 66 | 25 | 13 | | 25 | | 1 | | 36 55 |
| .79 | 953.2 | 832.1 | 86 | 888 | 545 | 55 | 188 | 6 | 27 | 84 50 | 47 27 |
| .5 | 27 | 23 | 85 | 25 | 10 | | 24 | | 3 | | 40 00 |
| .29 | 1,726.6 | 1,513.4 | 88 | 1,344 | 498 | 350 | 87 | 5 | 25 | 141 54 | 55 70 |
| 8 | 52 | 40 | 85 | 81 | 36 | | 30 | 1 | 1 | 55 00 | 40 00 |
| 26 | 1,304.5 | 1,576.4 | 86 | 1,430 | 544 | | 141 | 6 | 37 | 99 27 | 66 35 |
| 1.6 | 29 | 23 | 78 | 26 | 38 | | 28 | | 1 | | 55 00 |
| 1.7 | 50 | 41 | 82 | 50 | 25 | | 22 | 1 | 1 | 70 00 | 40 00 |
| 3 | 38.9 | 26.1 | 77 | 50 | 45 | | 27 | 1 | | 70 00 | |
| 4.1 | 29 | 24 | 83 | 32 | 22 | | 20 | 1 | | 34 55 | |
| .88 | 1,210 | 1,061 | 89 | 1,134 | 488 | 97 | 26 | 2 | 26 | 97 50 | 54 50 |
| 1.69 | 1,351.9 | 1,165.1 | 82 | 1,282 | 629 | 97 | 122 | 5 | 28 | 63 54 | 49 53 |
| 1 | 22 | 12 | 55 | 26 | 7 | | 20 | | 1 | | 35 00 |
| 1.2 | 89.6 | 80 | 87 | 69 | 58 | | 20 | 1 | 1 | 100 00 | 50 00 |
| 1.5 | 62.6 | 53.4 | 85 | 67 | 64 | | 50 | 1 | 1 | 60 50 | 36 50 |
| 3 | 73.9 | 61 | 82 | 65 | 52 | | 16 | 1 | 3 | 50 00 | 28 00 |
| 1.8 | 27.3 | 24 | 70 | 50 | 5 | | 15 | 1 | | 48 44 | |
| 1.7 | 275.8 | 230.4 | 75 | 277 | 134 | | 104 | 4 | 4 | 43 24 | 37 40 |
| 4 | 55 | 45 | 83 | 65 | 23 | | 20 | 1 | | 61 11 | |
| 5 | 34.06 | 31 | 87 | 330 | 160 | 24 | 67 | 1 | 6 | 120 00 | 40 00 |
| 1.4 | 38 | 28 | 74 | 47 | 23 | | 28 | 1 | | 62 50 | |
| 3 | 143.5 | 123.7 | 86 | 52 | 116 | 38 | 48 | 1 | 3 | 75 00 | 41 50 |
| 12 | 207.3 | 178.7 | 84 | 163 | 109 | 10 | 11 | 1 | 4 | 111 11 | 46 25 |
| 12 | 64 | 55 | 86 | 40 | 50 | 19 | 30 | 1 | | 35 00 | |
| 3 | 15 | 13 | 80 | 20 | 10 | | 15 | | 1 | | 35 64 |
| 3 | 11.5 | 10 | 84 | 10 | 10 | 2 | 15 | 1 | | 40 00 | |
| 1.1 | 55 | 42 | 81 | 75 | 20 | | 22 | 1 | | 66 55 | |
| 4 | 87 | 32 | 84 | 30 | 15 | | 15 | | 1 | | 40 00 |
| 6 | 27 | 23 | 85 | 40 | 8 | | 22 | | 1 | | 35 00 |
| 1.92 | 698 | 580.4 | 82 | 771 | 318 | 93 | 306 | 8 | 16 | 77 57 | 40 07 |

Report of Attendance, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of lameness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|---|
| Monmouth—Con. | | | | | | | |
| HOWELL | | | | | | | |
| Blue Ball | 101 | 9 | 33 | 23 | 56 | | 38 |
| Jerseyville | 102 | 9.5 | 30 | 37 | 78 | | 132 |
| Turkey | 103 | 9 | 30 | 24 | 54 | | 21 |
| Farmingdale | 104 | 10 | 78 | 72 | 146 | | 45 |
| Fort Plain | 105 | 9 | 13 | 17 | 30 | | 13 |
| West Farm. | 106 | 9 | 26 | 29 | 55 | | 26 |
| Squankum | 107 | 9 | 31 | 39 | 60 | | 211 |
| Bethel | 108 | 9 | 43 | 36 | 54 | | 144 |
| Greenville | 109 | 9.5 | 46 | 44 | 90 | | 374 |
| Morris | 110 | 9 | 23 | 21 | 44 | | 196 |
| North Farmingdale | 111 | 9 | 18 | 9 | 24 | | 554 |
| Bedford | 112 | 9 | 25 | 21 | 46 | | 128 |
| | | 9.2 | 410 | 362 | 772 | | 2,711 |
| Summary. | | | | | | | |
| Atlantic | | 9.37 | 146 | 129 | 275 | | 75 |
| Freehold | | 9.3 | 462 | 386 | 868 | | 2,725 |
| Upper Freehold | | 9.8 | 268 | 294 | 560 | | 1,397 |
| Millstone | | 9.5 | 254 | 216 | 472 | 1 | 2,043 |
| Manatapan | | 9.5 | 206 | 183 | 388 | 2 | 94 |
| Mariborough | | 9.4 | 199 | 189 | 387 | | 1,367 |
| Mataville | | 9 | 183 | 173 | 356 | | 79 |
| Raritan | | 9.5 | 400 | 479 | 878 | 17 | 39 |
| Holmdel | | 9.3 | 146 | 147 | 293 | | 1,022 |
| Middletown | | 9.6 | 623 | 615 | 1,240 | 1 | 6,539 |
| Shrewsbury | | 9.8 | 732 | 706 | 1,438 | 1 | 2,00 |
| Ocean | | 9.5 | 1,198 | 1,131 | 2,324 | 12 | 1,73 |
| Neptune | | 9.6 | 1,017 | 961 | 2,008 | 19 | 6,36 |
| Katontown | | 9.9 | 358 | 308 | 661 | | 1,36 |
| Wall | | 9.2 | 761 | 623 | 1,383 | | 4,06 |
| Howell | | 9.4 | 410 | 362 | 772 | | 2,711 |
| | | | 7,345 | 6,816 | 14,161 | 31 | 20,39 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.2 | 33 | 27 | 80 | 35 | 20 | 27 | 1 | | | | \$41 06 |
| 1.1 | 35 | 27 | 76 | 35 | 23 | 24 | 1 | | | \$80 00 | |
| 2.2 | 25 | 20 | 82 | 35 | 16 | 12 | | | | | 50 00 |
| 1.1 | 114 | 68.8 | 88 | 100 | 10 | 80 | 1 | 1 | | 70 00 | 40 00 |
| 1.2 | 12.4 | 9.6 | 79 | 25 | 6 | 20 | 1 | | | 36 86 | |
| 1.2 | 36 | 28 | 78 | 32 | 23 | 27 | 1 | | | 40 00 | |
| 1.2 | 34 | 28.5 | 83 | 45 | 15 | 16 | 1 | | | 50 00 | |
| 2.5 | 54 | 27.8 | 41 | 47 | 37 | 24 | 1 | | | 66 66 | |
| 2.1 | 82 | 56 | 75 | 80 | 30 | 33 | 1 | | | 48 30 | |
| 1.1 | 28 | 15 | 53 | 31 | 18 | 20 | | | 1 | | 56 66 |
| 3 | 18 | 11 | 76 | 20 | 6 | 20 | | | 1 | | 38 33 |
| .7 | 28.5 | 22.2 | 63 | 33 | 16 | 21 | | | 1 | | 36 66 |
| 1.13 | 508.9 | 339.9 | 73 | 520 | 252 | 270 | 7 | 5 | | 53 08 | 38 72 |
| .89 | 154.23 | 123.9 | 81.3 | 161 | 94 | 121 | 1 | 5 | | 55 00 | 39 66 |
| .91 | 591.4 | 498.7 | 83.5 | 485 | 335 | 147 | 4 | 13 | | 63 86 | 40 77 |
| .91 | 318.7 | 264.5 | 82.7 | 344 | 219 | 229 | 4 | 6 | | 52 20 | 34 53 |
| 1.29 | 251.8 | 206.1 | 80 | 266 | 202 | 208 | 5 | 3 | | 54 40 | 44 19 |
| .58 | 208.82 | 181.9 | 81 | 215 | 173 | 140 | 2 | 5 | | 51 65 | 41 18 |
| 1.37 | 232.6 | 192.5 | 83 | 218 | 169 | 141 | 2 | 5 | | 65 00 | 41 50 |
| 1.03 | 231.1 | 192.2 | 83 | 196 | 169 | 102 | 4 | 4 | | 67 13 | 40 00 |
| 1.13 | 641.8 | 530.7 | 79.1 | 679 | 293 | 80 | 3 | 13 | | 94 12 | 38 23 |
| 1.06 | 186.1 | 124.1 | 78 | 196 | 98 | 102 | 2 | 4 | | 52 61 | 37 47 |
| 2.33 | 830.8 | 641.3 | 79 | 728 | 511 | 324 | 9 | 13 | | 64 80 | 36 91 |
| .79 | 933.2 | 832.1 | 88 | 888 | 646 | 168 | 6 | 27 | | 84 50 | 47 37 |
| .36 | 1,504.5 | 1,576.4 | 88 | 1,430 | 544 | 141 | 6 | 37 | | 98 27 | 68 55 |
| 1.69 | 1,351.9 | 1,105.1 | 82 | 1,282 | 629 | 128 | 5 | 23 | | 65 54 | 49 83 |
| 1.7 | 273.3 | 230.4 | 76 | 277 | 184 | 104 | 4 | 4 | | 48 24 | 37 40 |
| 1.92 | 699.1 | 590.4 | 82 | 771 | 519 | 306 | 3 | 16 | | 77 67 | 40 07 |
| 1.14 | 508.9 | 339.9 | 76 | 520 | 252 | 270 | 7 | 5 | | 53 08 | 38 72 |
| 1.192 | 4,190.75 | 3,007.2 | 1200.4 | 3,522 | 4,926 | 722 | 2,806 | 72 | 184 | 66 05 | 42 58 |

Financial Report, by Districts, for the County of MORRIS,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| MORRIS. | | | | | | | | |
| RANDOLPH. | | | | | | | | |
| Dover | 1 | \$6,622 95 | \$11,706 43 | \$267 81 | \$18,697 19 | \$9,845 07 | \$1,572 21 | \$1,462 95 |
| Mine Hill | 2 | 1,450 46 | 200 00 | | 1,650 46 | 1,312 50 | 117 63 | 43 44 |
| Ferro Monte | 3 | 746 40 | 298 24 | | 1,044 74 | 550 00 | 48 75 | 118 03 |
| Wolfe | 4 | 382 26 | | | 382 26 | 339 00 | 17 95 | |
| Mt. Freedom | 5 | 375 00 | | | 375 00 | 355 00 | 15 00 | |
| Millbrook | 6 | 534 58 | | 26 25 | 560 83 | 450 00 | 40 00 | |
| Center Grove | 7 | 480 69 | 875 00 | | 1,355 69 | 351 58 | 22 00 | 875 00 |
| Shongum | 8 | 322 87 | | | 322 87 | 330 00 | 6 23 | 48 19 |
| Port Oram | 9 | 2,255 10 | 1,473 47 | | 4,728 57 | 2,250 00 | 357 20 | 345 11 |
| Ironla | 71 | 402 28 | | | 402 28 | 315 00 | 15 85 | |
| | | 12,662 59 | 15,845 24 | 294 06 | 28,801 89 | 15,804 15 | 2,041 06 | 2,790 41 |
| ROCKAWAY. | | | | | | | | |
| Union | 10 | 412 90 | | | 412 90 | 370 00 | 22 40 | |
| Denville | 11 | 502 90 | | 90 11 | 593 01 | 450 00 | 22 00 | |
| Rockaway | 12 | 1,989 24 | 2,128 84 | 1,043 00 | 5,161 12 | 3,000 00 | 454 53 | 28 34 |
| Mt. Pleasant | 14 | 2,140 10 | 492 44 | | 2,632 54 | 1,884 97 | 108 20 | 234 41 |
| Mt. Hope | 15 | 1,561 03 | 200 00 | | 1,761 03 | 1,424 18 | 117 45 | 200 00 |
| Lower Hibernia | 16 | 1,082 25 | 1,572 22 | | 2,654 47 | 1,006 00 | 202 84 | 113 74 |
| Beach Glen | 17 | 378 91 | 7 12 | | 386 03 | 312 80 | 42 62 | 4 40 |
| Rockaway Valley | 18 | 275 00 | 85 95 | | 360 95 | 300 00 | 17 19 | |
| Lyonsville | 19 | 316 46 | | | 316 46 | 270 00 | 24 25 | |
| Hibernia | 20 | 611 36 | 1,312 60 | 270 00 | 2,194 96 | 1,408 50 | 51 32 | 10 40 |
| Greenville | 21 | 429 28 | | | 429 28 | 400 00 | 4 55 | |
| | | 9,880 04 | 5,780 23 | 1,403 11 | 17,063 37 | 11,836 15 | 1,067 17 | 640 25 |
| JEFFERSON. | | | | | | | | |
| Union Valley | 22 | 297 65 | 14 24 | | 311 89 | 233 50 | 10 75 | |
| Wilton | 24 | 670 39 | 975 55 | | 1,645 94 | 380 00 | 19 29 | 824 27 |
| Weldon | 25 | 375 00 | 143 40 | | 518 40 | 400 00 | 12 00 | 48 61 |
| Longwood | 26 | 275 00 | 2 91 | | 277 91 | 236 22 | 22 55 | |
| Hurdstown | 27 | 614 06 | 63 00 | | 677 06 | 585 00 | 46 96 | |
| Berkshire | 28 | 375 00 | | | 375 00 | 328 84 | 33 51 | |
| Hopatcong | 29 | 529 36 | 12 46 | | 541 82 | 475 00 | 28 25 | 2 90 |
| | | 3,126 46 | 1,212 56 | | 4,339 02 | 2,906 55 | 174 30 | 974 47 |
| ROXBURY. | | | | | | | | |
| Spencers | 30 | 409 93 | | | 409 93 | 300 00 | 44 05 | |
| Kentville | 31 | 719 93 | 418 75 | 28 00 | 1,166 68 | 600 00 | 41 15 | 175 73 |
| Encrasanna | 32 | 445 53 | 389 28 | | 1,035 08 | 662 50 | 34 63 | 5 50 |
| Lodgebrook | 33 | 608 77 | 120 81 | | 729 58 | 650 00 | 31 32 | |
| Fort Morris | 34 | 709 35 | 1,200 00 | 100 00 | 2,009 35 | 990 00 | 148 44 | |
| Hills | 35 | 305 48 | 50 00 | | 355 48 | 315 00 | 22 36 | |
| Alpaugh | 36 | 377 88 | | 40 00 | 417 88 | 340 00 | 16 73 | |
| Neitcong | 37 | 1,514 56 | 2,571 84 | | 4,086 40 | 1,880 00 | 325 86 | 29 40 |
| | | 6,291 73 | 4,750 41 | 188 00 | 10,208 14 | 5,947 50 | 641 30 | 307 71 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taxing school (vouchers). | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$1,870 00 | 963 93 | | \$1,061 23 | \$148 39 | \$15,624 88 | | \$2,931 81 | \$142 45 | \$8,074 26 |
| | | | 61 06 | 20 00 | 1,553 83 | | 96 63 | | 96 63 |
| | | | 16 08 | 11 25 | 789 06 | \$152 65 | 153 03 | | 305 68 |
| | 2 80 | | | 23 00 | 862 26 | | | | |
| | 3 85 | | | 1 65 | 375 00 | | | | |
| | | | 51 26 | 19 67 | 560 88 | | | | |
| | | | | 26 50 | 1,275 08 | 60 61 | | | 60 61 |
| | | | 154 54 | 17 49 | 283 47 | 87 40 | | | 87 40 |
| | | | | 22 00 | 3,067 34 | | 1,671 22 | | 1,671 22 |
| | | | | | 853 56 | 48 70 | | | 48 70 |
| 1,870 00 | 963 93 | | 1,344 12 | 287 88 | 24,207 33 | | 4,863 70 | 142 45 | 8,394 51 |
| | | | | 20 00 | 412 40 | 50 | | | 50 |
| 92 00 | 5 30 | | | 30 38 | 589 68 | 3 33 | | | 3 33 |
| 1,016 40 | 18 15 | | 96 01 | 87 65 | 4,780 00 | | 361 12 | | 361 12 |
| | 18 05 | | 82 95 | 98 42 | 2,464 99 | 49 00 | 118 55 | | 167 54 |
| | | | | 20 00 | 1,761 63 | | | | |
| | | | 124 69 | 100 53 | 2,307 50 | | 396 96 | | 396 96 |
| | | | | 26 91 | 386 03 | | | | |
| | | | | 5 68 | 322 87 | 11 71 | 6 38 | | 18 09 |
| | | | | 3 25 | 297 80 | 18 96 | | | 18 96 |
| 512 25 | 7 43 | | 20 00 | 49 17 | 2,068 80 | | | 250 00 | 336 27 |
| | | | | 18 91 | 428 49 | 5 79 | | | 6 79 |
| 1,620 65 | 48 95 | | 322 55 | 446 93 | 13,684 78 | 88 26 | 989 30 | 250 00 | 1,328 56 |
| | | | | 7 05 | 241 30 | 46 35 | 14 24 | | 60 59 |
| | 3 10 | | 64 77 | 39 20 | 1,410 82 | 206 84 | 28 96 | | 235 82 |
| | 3 70 | | | 8 09 | 468 61 | | 53 69 | | 53 69 |
| | 58 | | | 14 45 | 275 00 | | 3 91 | | 3 91 |
| | 12 20 | | | 20 00 | 664 16 | | 12 90 | | 12 90 |
| | 6 60 | | | 14 65 | 875 00 | | 13 46 | | 14 98 |
| | | | | 15 00 | 528 84 | 2 83 | | | |
| | 25 18 | | 64 77 | 113 55 | 3,959 43 | 236 21 | 96 40 | 28 96 | 380 57 |
| | | | | 18 55 | 364 90 | 45 03 | | | 45 03 |
| | 7 10 | | 26 00 | 16 63 | 1,062 64 | | 102 02 | | 102 02 |
| | 6 10 | | | 17 73 | 746 58 | 33 43 | 250 00 | | 283 43 |
| | 5 00 | | | 12 91 | 699 23 | | 30 15 | | 30 15 |
| 100 00 | 7 73 | | | 11 99 | 1,249 18 | | 761 17 | | 761 17 |
| | | | | 4 96 | 342 31 | 13 17 | | | 13 17 |
| | | | 40 00 | 18 64 | 408 37 | 6 51 | | | 6 51 |
| 1,607 91 | 15 40 | | 7 12 | 48 70 | 3,913 39 | | 173 01 | | 173 01 |
| 1,707 91 | 41 35 | | 73 12 | 147 42 | 8,798 00 | 106 19 | 1,316 35 | | 1,421 54 |

Financial Report, by Districts, for the County of MORRIS,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, including interest. |
|---|---------------------|--|---|--|--|--|---|--|
| Morris—Con. | | | | | | | | |
| MT. OLIVE. | | | | | | | | |
| Budd's Lake..... | 12 | \$375 00 | | | \$375 00 | \$340 72 | \$14 31 | |
| Flanders..... | 36 | 375 00 | | | 375 00 | 332 50 | 24 30 | |
| Cross Roads..... | 38 | 375 81 | | | 375 81 | 251 00 | 6 81 | |
| Mt. Olive..... | 39 | 375 00 | | | 375 00 | 339 56 | 15 42 | |
| Bartleyville..... | 40 | 375 00 | | \$16 00 | 391 00 | 348 96 | 26 89 | |
| Iraketown..... | 41 | 375 00 | \$10 18 | | 385 18 | 332 50 | 28 42 | |
| | | 2,250 81 | 10 18 | 16 00 | 2,277 87 | 2,013 25 | 118 65 | |
| WASHINGTON. | | | | | | | | |
| Flick..... | 42 | 375 00 | | | 375 00 | 332 30 | 29 46 | |
| Nunrightville..... | 43 | 375 00 | 52 80 | 36 50 | 464 30 | 342 00 | 24 80 | \$62 40 |
| German Valley..... | 44 | 725 82 | 300 00 | | 1,025 82 | 925 00 | 32 82 | |
| Schooley's Mount..... | 45 | 375 00 | 152 00 | | 527 00 | 321 45 | 33 55 | |
| Stephensburg..... | 46 | 340 85 | | 21 00 | 401 85 | 312 00 | 48 50 | 21 00 |
| Pleasant Grove..... | 47 | 375 00 | | | 375 00 | 331 00 | 28 14 | |
| Middle Valley..... | 48 | 375 00 | | | 375 00 | 352 80 | 14 94 | |
| Philhower..... | 49 | 375 00 | | | 375 00 | 317 97 | 37 03 | |
| Parker..... | 50 | 465 84 | | | 465 84 | 411 36 | 25 00 | |
| | | 3,532 01 | 504 80 | 47 50 | 4,084 31 | 3,648 07 | 273 31 | 78 00 |
| CHESTER. | | | | | | | | |
| Hacklebarney..... | 51 | 375 00 | 50 00 | | 425 00 | 325 00 | 30 00 | 50 00 |
| Peapack Valley..... | 52 | 375 00 | | | 375 00 | 304 00 | 42 10 | |
| Masonic..... | 53 | 375 00 | | | 375 00 | 250 00 | 20 00 | |
| Milltown..... | 54 | 346 44 | 3 52 | | 389 96 | 315 00 | 81 30 | |
| Chester..... | 55 | 714 84 | 500 00 | 20 28 | 1,234 89 | 901 19 | 140 85 | 67 30 |
| Woodhull..... | 56 | 329 03 | | | 329 03 | 297 00 | 12 03 | |
| Forest Hill..... | 57 | 375 00 | | | 375 00 | 320 90 | 34 10 | |
| Chester Cross R'da..... | 58 | 365 00 | | | 365 00 | 342 00 | 23 00 | |
| | | 3,215 11 | 553 52 | 20 28 | 3,788 89 | 3,069 09 | 413 39 | 117 30 |
| MENDHAM. | | | | | | | | |
| Ralstonville..... | 59 | 353 27 | | | 353 27 | 276 00 | 42 50 | |
| Union..... | 60 | 375 00 | 100 00 | | 475 00 | 394 50 | 28 94 | 45 40 |
| Mendham..... | 61 | 341 02 | | 40 00 | 381 02 | 300 00 | 34 00 | |
| Mountain..... | 62 | 291 17 | | | 291 17 | 277 89 | 11 07 | |
| Brookside..... | 63 | 375 00 | | | 375 00 | 343 20 | 19 18 | |
| Washington Corner..... | 64 | 276 07 | | | 276 07 | 186 00 | 18 40 | |
| | | 2,201 53 | 100 00 | 40 00 | 2,341 53 | 1,728 89 | 149 10 | 45 00 |
| MORRIS. | | | | | | | | |
| Union Hill..... | 65 | 275 00 | 100 00 | 30 00 | 405 00 | 210 00 | 69 46 | 100 00 |
| Washington Valley..... | 66 | 375 00 | | | 375 00 | 300 00 | 52 99 | |
| Morris Plains..... | 67 | 899 92 | | 20 00 | 919 92 | 800 00 | 78 88 | |
| Morristown..... | 68 | 12,212 45 | 25,660 48 | | 40,841 84 | 14,221 00 | 1,749 71 | 19,167 96 |
| Mountain..... | 69 | 432 62 | | | 432 62 | 333 34 | 19 23 | |
| | | 14,104 99 | 25,760 48 | 50 00 | 48,914 42 | 15,964 34 | 1,968 64 | 19,267 96 |

MORRIS COUNTY.

647

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$3 85 | | | \$19 97 | \$375 00 | | | | |
| | | | | 14 95 | 375 00 | | | | |
| | | | | 14 70 | 375 31 | | | | |
| | | | | 20 00 | 375 00 | | | | |
| | | | | 18 28 | 381 93 | | | | |
| | | | | 14 08 | 375 00 | | \$10 13 | | \$10 13 |
| | 8 85 | | | 101 96 | 2,267 24 | | 10 13 | | 10 13 |
| | | | | 13 04 | 375 00 | | | | |
| | | | \$25 50 | 8 70 | 484 30 | | | | |
| | | | | 172 00 | 527 00 | | 78 43 | | 78 43 |
| | | | | 19 85 | 401 35 | | | | |
| | | | | 15 86 | 375 00 | | | | |
| | | | | 6 53 | 374 32 | \$0 68 | | | 68 |
| | | | | 20 00 | 375 00 | | | | |
| | | | 15 89 | 13 60 | 485 64 | | | | |
| | | | 42 33 | 209 63 | 4,305 20 | 68 | 78 43 | | 79 11 |
| | | | | 30 00 | 425 00 | | | | |
| | 8 00 | | | 21 00 | 375 00 | | | | |
| | | | | 8 00 | 275 00 | | | | |
| | | | | 13 88 | 389 98 | | | | |
| | | | | 75 65 | 1,234 89 | | | | |
| | | | | 20 00 | 329 08 | | | | |
| | | | | 20 00 | 375 00 | | | | |
| | | | | 20 00 | 385 00 | | | | |
| | 8 00 | | | 196 11 | 3,788 88 | | | | |
| | 2 90 | | | 19 39 | 334 79 | 18 43 | | | 18 43 |
| | | | | 11 25 | 420 00 | | 55 00 | | 55 00 |
| | 5 10 | | 40 00 | 20 00 | 459 10 | 111 92 | | | 111 92 |
| | | | | 2 22 | 291 17 | | | | |
| | | | | 12 63 | 375 00 | | | | |
| | 2 00 | | | 15 58 | 168 96 | 107 11 | | | 107 11 |
| | 10 00 | | 40 00 | 81 04 | 2,049 03 | 227 61 | 85 00 | | 292 61 |
| | | | | 26 64 | 405 00 | | | | |
| | 2 11 | | | 20 00 | 375 00 | | | | |
| | | | | 21 89 | 399 92 | | | \$20 00 | 20 00 |
| \$3,200 00 | 110 25 | | 713 71 | 1,355 23 | 39,516 86 | | 1,365 02 | | 1,365 02 |
| | 2 85 | | | 30 00 | 375 44 | 57 13 | | | 57 13 |
| 2,204 00 | 116 21 | | 713 71 | 1,442 26 | 41,372 22 | 57 13 | 1,365 02 | 20 00 | 1,442 20 |

Financial Report, by Districts, for the County of MORRIS,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Morris—Con. | | | | | | | | |
| PASSAIC. | | | | | | | | |
| New Vernon..... | 69 | \$375 00 | \$317 14 | \$23 35 | \$424 49 | \$425 00 | \$17 49 | \$36 30 |
| Logansville..... | 70 | 275 00 | 30 53 | ..... | 335 53 | 250 00 | 22 44 | ..... |
| Pleasant Plains..... | 72 | 375 00 | ..... | 25 00 | 400 00 | 325 00 | 30 00 | ..... |
| Millington..... | 74 | 427 51 | ..... | 120 00 | 547 51 | 400 00 | 57 20 | ..... |
| Long Hill..... | 75 | 375 00 | 209 00 | ..... | 584 00 | 400 00 | 30 18 | 9 00 |
| Stirling..... | 108 | 524 07 | 847 11 | ..... | 1,371 18 | 850 00 | 59 65 | 79 85 |
| | | 2,351 58 | 1,353 78 | 177 35 | 3,882 51 | 2,450 00 | 216 96 | 147 75 |
| CHATHAM. | | | | | | | | |
| Green Village..... | 72 | 446 45 | ..... | 2 00 | 448 45 | 375 00 | 30 36 | ..... |
| Bolton..... | 77 | 303 43 | ..... | ..... | 303 43 | 270 00 | 15 00 | ..... |
| Mt. Vernon..... | 78 | 375 00 | 417 00 | ..... | 792 00 | 500 00 | 17 88 | ..... |
| Chatham..... | 79 | 1,291 03 | 1,525 54 | 30 00 | 2,846 19 | 2,230 00 | 98 23 | 249 19 |
| Madison..... | 81 | 4,061 20 | 2,000 00 | 15 55 | 7,076 75 | 5,125 00 | 616 47 | 232 22 |
| Afton..... | 88 | 375 00 | ..... | 20 00 | 395 00 | 340 50 | 24 50 | ..... |
| | | 6,352 73 | 4,945 54 | 57 55 | 11,355 82 | 8,365 50 | 810 48 | 591 41 |
| HANOVER. | | | | | | | | |
| Monroe..... | 84 | 375 00 | ..... | ..... | 375 00 | 343 40 | 11 60 | ..... |
| Littleton..... | 85 | 417 79 | ..... | ..... | 417 79 | 350 00 | 38 45 | ..... |
| Malapardis..... | 86 | 384 46 | ..... | ..... | 384 46 | 329 12 | 21 25 | ..... |
| Whippany..... | 87 | 645 28 | ..... | 80 80 | 715 78 | 590 00 | 35 23 | 6 47 |
| Hanover..... | 88 | 375 00 | 6 32 | ..... | 381 32 | 324 00 | 22 72 | ..... |
| Hanover Neck..... | 89 | 275 00 | ..... | 29 21 | 304 21 | 270 00 | 17 70 | ..... |
| Troy..... | 90 | 462 24 | 117 00 | ..... | 579 24 | 480 00 | 24 48 | ..... |
| Parsippany..... | 91 | 375 00 | 249 89 | 31 00 | 655 89 | 469 63 | 54 63 | 9 47 |
| North Parsippany..... | 92 | 364 85 | 68 57 | ..... | 429 42 | 340 00 | 18 27 | ..... |
| Old Boonton..... | 93 | 375 79 | ..... | ..... | 375 79 | 295 00 | 35 39 | ..... |
| Mt. Tabor..... | 110 | 375 00 | ..... | ..... | 375 00 | 345 36 | 22 59 | ..... |
| | | 4,415 38 | 486 28 | 140 81 | 4,992 47 | 3,969 51 | 305 78 | 16 14 |
| BOONTON. | | | | | | | | |
| Powerville..... | 94 | 402 81 | 187 59 | ..... | 539 89 | 375 00 | 16 50 | 28 57 |
| Boonton..... | 95 | 6,775 46 | 3,026 10 | 475 07 | 10,276 63 | 5,430 00 | 687 00 | 406 61 |
| | | 7,177 77 | 3,163 69 | 475 07 | 10,816 53 | 5,805 00 | 705 80 | 437 15 |
| MONTVILLE. | | | | | | | | |
| Hook Mountain..... | 97 | 397 02 | 99 22 | ..... | 496 24 | 350 00 | 20 00 | ..... |
| Lower Montville..... | 98 | 403 85 | 171 92 | 10 00 | 585 77 | 380 00 | 28 55 | 111 57 |
| Montville..... | 99 | 710 54 | 230 72 | ..... | 941 56 | 461 25 | 84 25 | 14 42 |
| Waghaw..... | 100 | 375 00 | 131 90 | ..... | 506 90 | 450 00 | 27 89 | 11 06 |
| Taylortown..... | 101 | 592 03 | ..... | ..... | 592 03 | 342 00 | 18 00 | ..... |
| | | 2,478 74 | 533 76 | 10 00 | 3,142 50 | 1,983 25 | 171 52 | 137 54 |
| PEQUANNOCK. | | | | | | | | |
| Stony Brook..... | 102 | 375 00 | 125 00 | ..... | 500 00 | 331 54 | 11 40 | 125 00 |
| Jacksonville..... | 103 | 405 06 | 35 39 | ..... | 440 45 | 350 00 | 22 00 | 15 36 |
| Beavertown..... | 104 | 449 96 | 200 00 | ..... | 649 96 | 450 00 | 30 23 | 35 00 |
| Pompton Plains..... | 105 | 521 19 | 300 22 | 28 70 | 850 11 | 550 00 | 51 00 | 119 73 |
| Pompton..... | 106 | 375 00 | 100 00 | ..... | 475 00 | 326 00 | 15 29 | 100 00 |
| Bloomington..... | 107 | 375 65 | ..... | ..... | 375 65 | 330 00 | 29 13 | ..... |
| Butler..... | 111 | 1,492 86 | 1,259 40 | 217 70 | 2,969 96 | 1,592 58 | 149 06 | 247 50 |
| | | 8,994 72 | 2,020 01 | 240 40 | 11,255 13 | 7,941 12 | 308 74 | 681 62 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$5 00 | | | \$7 20 | \$513 49 | | \$78 66 | \$32 25 | \$111 00 |
| | | | | 1 80 | 304 04 | | 51 43 | | 51 49 |
| | | | \$25 00 | 20 00 | 400 00 | | | | |
| | | | 20 00 | 68 09 | 640 29 | | | 7 32 | 7 32 |
| | 2 85 | | 2 48 | 20 00 | 465 51 | | 118 40 | | 118 49 |
| \$434 05 | 3 06 | | 8 00 | 17 75 | 1,352 45 | | 118 72 | | 118 78 |
| 434 05 | 10 90 | | 56 48 | 129 44 | 3,475 78 | | 267 28 | 29 57 | 407 03 |
| | 2 26 | | | 40 78 | 448 43 | | 08 | | 08 |
| | 1 10 | | | 17 83 | 308 43 | | | | |
| | 2 86 | | | 19 91 | 640 84 | | 291 26 | | 251 90 |
| | 12 65 | | 20 00 | 111 82 | 2,829 91 | | 28 | | 28 |
| | | | 581 43 | 464 70 | 8,962 82 | | 93 93 | | 93 93 |
| | | | 20 00 | | 285 00 | | | | |
| | 19 06 | | 671 48 | 654 84 | 11,510 23 | | 345 80 | | 345 80 |
| | | | | 20 00 | 375 00 | | | | |
| | | | | 20 18 | 406 81 | \$9 19 | | | 9 18 |
| | | | | 28 30 | 378 67 | 4 81 | | | 4 81 |
| | 5 80 | | 31 60 | 44 81 | 708 51 | | | 12 32 | 12 32 |
| | | | | 31 87 | 378 89 | 2 93 | | | 2 93 |
| | | | | 16 61 | 304 31 | | | | |
| | | | | 48 80 | 523 28 | | 55 96 | | 55 96 |
| | 2 90 | | 31 00 | 28 58 | 586 21 | | 58 18 | | 58 18 |
| | 1 45 | | | 8 58 | 269 56 | 96 30 | 63 07 | | 158 87 |
| | | | | 20 00 | 343 88 | 32 91 | | | 32 91 |
| | | | | 4 05 | 375 00 | | | | |
| | 10 16 | | 62 80 | 272 38 | 4,656 41 | 145 13 | 178 71 | 12 22 | 336 06 |
| | | | | 10 75 | 430 82 | | 109 07 | | 109 07 |
| | | | 476 07 | | 7,000 68 | 463 15 | 2,812 80 | | 3,275 96 |
| | | | 476 07 | 10 75 | 7,431 50 | 463 15 | 2,921 67 | | 3,385 02 |
| | 3 80 | | | 20 00 | 393 80 | 7 02 | 96 92 | | 102 94 |
| | 3 64 | | | 25 98 | 325 34 | | 60 43 | | 60 43 |
| | 5 90 | | | 12 86 | 598 71 | 134 26 | 227 90 | | 363 55 |
| | | | | 18 50 | 601 94 | | 4 96 | | 4 96 |
| | | | | 16 55 | 376 55 | 215 48 | | | 215 48 |
| | 12 84 | | | 90 89 | 2,395 84 | 357 48 | 260 21 | | 746 66 |
| | | | | 12 67 | 490 81 | 19 20 | | | 19 29 |
| | | | | | 907 39 | 33 06 | | | 33 06 |
| | | | 37 50 | 20 00 | 592 75 | | 67 21 | | 67 21 |
| | 5 00 | | 80 07 | 17 84 | 908 24 | | 46 27 | | 46 57 |
| | 3 25 | | | 20 00 | 474 53 | 47 | | | 47 |
| | | | | 15 65 | 375 00 | 65 | | | 65 |
| \$637 50 | 14 85 | | 217 78 | 34 25 | 2,894 08 | | 75 93 | | 75 98 |
| 637 50 | 23 80 | | 315 38 | 120 61 | 6,027 36 | 53 57 | 190 01 | | 233 58 |

*Summary of Financial Reports, by Townships, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs including fuel and interest. |
|---|---------------------|--|---|--|--|--|---|--|
| MORRIS. | | | | | | | | |
| Randolph . . . | | \$13,562 59 | \$15,645 24 | \$234 00 | \$29,441 83 | \$15,804 15 | \$2,041 68 | \$2,790 00 |
| Rockaway . . . | | 9,830 04 | 5,780 22 | 1,402 11 | 17,012 37 | 11,585 15 | 1,067 17 | 640 00 |
| Jefferson . . . | | 3,126 46 | 1,212 56 | | 4,339 02 | 2,606 56 | 174 30 | 974 07 |
| Roxbury . . . | | 5,291 73 | 4,750 41 | 106 00 | 10,208 14 | 5,947 50 | 681 59 | 257 71 |
| Mt. Olive . . . | | 2,250 81 | 10 13 | 16 93 | 2,277 87 | 2,043 28 | 118 65 | |
| Washington . . . | | 3,832 01 | 504 80 | 47 50 | 4,384 31 | 3,646 07 | 273 31 | 73 80 |
| Chester . . . | | 3,213 11 | 563 52 | 20 25 | 3,796 88 | 3,059 00 | 413 38 | 117 30 |
| Mendham . . . | | 2,201 53 | 100 00 | 40 00 | 2,341 53 | 1,723 55 | 149 10 | 45 00 |
| Morris . . . | | 14,194 09 | 25,769 43 | 50 00 | 40,013 52 | 16,964 84 | 1,965 64 | 19,267 96 |
| Pasquotank . . . | | 2,351 68 | 1,353 78 | 177 85 | 3,883 31 | 2,480 00 | 218 95 | 157 73 |
| Chatham . . . | | 6,882 73 | 4,945 54 | 57 55 | 11,885 82 | 8,963 50 | 610 45 | 581 41 |
| Hanover . . . | | 4,415 88 | 436 28 | 140 81 | 4,992 97 | 3,989 51 | 305 75 | 18 14 |
| Boonton . . . | | 7,177 77 | 8,163 68 | 575 07 | 15,916 52 | 5,905 00 | 703 50 | 437 18 |
| Montville . . . | | 2,478 74 | 653 78 | 10 00 | 3,142 52 | 1,093 23 | 171 52 | 137 34 |
| Pequannock . . . | | 3,904 72 | 2,020 01 | 248 40 | 6,173 13 | 3,941 12 | 305 74 | 681 02 |
| | | 84,775 79 | 69,899 36 | 3,145 03 | 157,820 18 | 69,293 40 | 5,334 75 | 26,127 08 |

*County of MORRIS, State of New Jersey, for the
June 30th, 1893.*

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$1,870 00 | \$48 60 | | \$1,344 12 | \$287 35 | \$24,207 35 | \$208 36 | \$4,452 70 | \$142 48 | \$5,284 52 |
| 1,620 68 | 48 95 | | 322 55 | 448 98 | 15,694 78 | 38 24 | 989 30 | 250 00 | 1,238 58 |
| | 26 18 | | 64 77 | 112 55 | 3,658 48 | 255 21 | 98 40 | 28 98 | 380 58 |
| 1,707 91 | 41 35 | | 73 12 | 147 42 | 8,766 60 | 105 19 | 1,316 35 | | 1,421 54 |
| | 3 35 | | | 101 98 | 2,287 24 | | 10 13 | | 10 13 |
| | | | 42 39 | 289 53 | 4,306 20 | 69 | 78 48 | | 79 11 |
| | 3 00 | | | 106 11 | 3,788 88 | | | | |
| | 10 00 | | 40 00 | 81 04 | 2,049 02 | 237 51 | 65 00 | | 292 51 |
| 2,200 00 | 118 21 | | 713 71 | 1,443 28 | 41,572 02 | 57 15 | 1,385 02 | 20 80 | 1,442 30 |
| 434 06 | 10 90 | | 58 48 | 129 64 | 3,475 78 | | 387 36 | 19 67 | 407 08 |
| | 19 08 | | 571 43 | 654 84 | 11,310 22 | | 345 60 | | 345 60 |
| | 10 15 | | 52 80 | 272 83 | 4,660 41 | 145 14 | 178 71 | 12 23 | 385 06 |
| | | | 475 07 | 10 75 | 7,431 50 | 463 15 | 2,921 87 | | 3,885 02 |
| | 12 84 | | | 90 89 | 2,396 84 | 357 45 | 889 21 | | 745 66 |
| 637 50 | 22 60 | | 315 36 | 120 61 | 6,027 55 | 58 57 | 160 01 | | 243 58 |
| 8,470 11 | 392 19 | | 4,081 60 | 4,367 41 | 142,117 05 | 2,063 72 | 13,146 09 | 493 82 | 15,708 13 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1883. | Balance district tax July 1st, 1883. | Balance received from other sources July 1st, 1883. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| MORRIS. | | | | | | | | |
| RANDOLPH. | | | | | | | | |
| Dover | 1 | | \$2,931 81 | \$142 45 | \$3,840 10 | | \$298 54 | |
| Mine Hill | 2 | | 96 83 | | 1,100 43 | | 58 26 | |
| Perry Monte | 3 | \$132 85 | 185 03 | | 493 14 | | 25 21 | |
| Wolfe | 4 | | | | 356 76 | | 18 24 | |
| Mt Freedom | 5 | | | | 356 76 | | 18 24 | |
| Midbrook | 6 | | | | 356 29 | | 18 67 | |
| Center Grove | 7 | 80 81 | | | 333 55 | | 19 51 | |
| Shongum | 8 | 87 40 | | | 261 63 | | 13 37 | |
| Port Huron | 9 | | 1,671 23 | | 2,013 67 | | 102 94 | |
| Ironia | 71 | 48 70 | | | 356 76 | | 18 24 | |
| | | 299 36 | 4,852 70 | 142 45 | 11,528 09 | | 690 32 | |
| ROCKAWAY. | | | | | | | | |
| Union | 10 | 50 | | | 356 29 | | 18 67 | |
| Denville | 11 | 3 33 | | | 484 01 | | 24 74 | |
| Rockaway | 12 | | 331 12 | | 1,657 50 | | 84 74 | |
| Mt. Pleasant | 13 | 49 00 | 112 55 | | 1,648 29 | | 84 26 | |
| Mt. Hope | 14 | | | | 1,118 71 | | 57 18 | |
| Lower Albernla | 15 | | 395 99 | | 771 07 | | 39 46 | |
| Beach Glen | 16 | | | | 356 76 | | 18 24 | |
| Rockaway Valley | 17 | 11 71 | 6 88 | | 261 63 | | 13 37 | |
| Lyonville | 18 | 18 96 | | | 261 63 | | 13 37 | |
| Albernla | 19 | | 64 27 | 250 00 | 768 40 | | 38 53 | |
| Greenville | 20 | 5 79 | | | 356 76 | | 18 24 | |
| | | 89 29 | 949 30 | 250 00 | 8,035 74 | | 410 90 | |
| JEFFERSON. | | | | | | | | |
| Union Valley | 21 | 46 33 | 14 24 | | 261 63 | | 13 37 | |
| Milton | 22 | 206 34 | | 28 98 | 356 76 | | 18 24 | |
| Weldon | 23 | | 52 89 | | 356 76 | | 18 24 | |
| Longwood | 24 | | 3 91 | | 261 63 | | 13 37 | |
| Hindtown | 25 | | 12 90 | | 843 87 | | 27 79 | |
| Berkshire | 26 | | | | 356 76 | | 18 24 | |
| Hopalong | 27 | 2 52 | 12 46 | | 511 41 | | 26 14 | |
| | | 253 21 | 98 40 | 28 98 | 2,648 32 | | 133 34 | |
| ROXBURY. | | | | | | | | |
| Spencers | 28 | 45 03 | | | 356 76 | | 18 24 | |
| Kent | 29 | | 102 03 | | 660 66 | | 34 09 | |
| Shelburne | 30 | 35 48 | 250 00 | | 657 21 | | 28 34 | |
| Ledgewood | 31 | | 30 13 | | 479 43 | | 24 51 | |
| Port Morris | 32 | | 761 17 | | 707 75 | | 36 19 | |
| High | 33 | 13 17 | | | 261 63 | | 13 37 | |
| Alphington | 34 | 8 51 | | | 356 76 | | 18 24 | |
| Netcong | 35 | | 173 01 | | 1,373 97 | | 70 49 | |
| | | 103 19 | 1,316 35 | | 4,765 19 | | 243 45 | |

County of MORRIS, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$5,700 00 | \$500 00 | \$2,810 00 | \$2,800 00 | \$11,510 00 | | | | | \$20,722 80 |
| | | | 200 00 | 200 00 | | | | | 1,468 32 |
| | | | | | | | | | 824 08 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 375 00 |
| | 88 00 | | | 88 00 | | | | | 489 98 |
| | | | | | | | | | 483 77 |
| | | | | | | | | | 812 40 |
| | 300 00 | | | 300 00 | | | | | 4,067 84 |
| | | | | | | | | | 423 70 |
| 5,700 00 | 888 00 | 2,810 00 | 2,700 00 | 12,098 00 | | | | | 29,507 92 |
| | | | | | | | | | 384 48 |
| | | | | | | | | | 512 08 |
| 2,000 00 | | | 800 00 | 1,800 00 | | | | | 3,923 36 |
| 100 00 | | | 180 00 | 250 00 | | | | | 2,160 19 |
| 500 00 | 700 00 | | 100 00 | 1,800 00 | | | | | 1,175 89 |
| | | | | | | | | | 2,808 11 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 298 09 |
| | | | | | | | | | 293 96 |
| 800 00 | | | | 800 00 | | | | | 1,928 20 |
| | | | | | | | | | 830 79 |
| 2,700 00 | 700 00 | | 1,040 00 | 4,480 00 | | | | | 14,226 18 |
| | | | | | | | | | 335 59 |
| | | 88 00 | | 88 00 | | | | | 696 82 |
| | | | | | | | | | 427 89 |
| | | | | | | | | | 274 91 |
| 100 00 | | | | 100 00 | | | | | 684 08 |
| | 250 00 | | | 250 00 | | | | | 625 00 |
| | | | | | | | | | 552 58 |
| 100 00 | 250 00 | 88 00 | | 438 00 | | | | | 3,599 29 |
| | | | | | | | | | 420 08 |
| 200 00 | | | | 200 00 | | | | | 1,002 76 |
| 200 00 | | | | 200 00 | | | | | 874 08 |
| 300 00 | 100 00 | 770 00 | | 1,170 00 | | | | | 734 11 |
| | | | | | | | | | 2,875 10 |
| | | | | | | | | | 288 17 |
| 800 00 | 100 00 | | | 900 00 | | | | | 889 61 |
| | | | | | | | | | 2,622 47 |
| 1,500 00 | 200 00 | 770 00 | | 2,470 00 | | | | | 8,800 18 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Morris—Con. | | | | | | | | |
| MT OLIVE. | | | | | | | | |
| Budd's Lake . . . | 12 | | | | \$356 78 | | \$18 24 | |
| Flanders . . . | 34 | | | | 356 78 | | 18 24 | |
| Cross Roads . . . | 33 | | | | 356 78 | | 18 24 | |
| Mt. Olive . . . | 39 | | | | 356 78 | | 18 24 | |
| Bartleyville . . . | 40 | | | | 356 78 | | 18 24 | |
| Draketown . . . | 41 | | \$10 13 | | 356 78 | | 18 24 | |
| | | | 10 13 | | 2,140 66 | | 100 44 | |
| WASHINGTON. | | | | | | | | |
| Flock . . . | 42 | | | | 281 63 | | 13 37 | |
| Naurightville . . . | 43 | | | | 356 78 | | 18 24 | |
| Germantown Valley . . . | 44 | | 78 43 | | 611 60 | | 31 23 | |
| Schoolley & Mount . . . | 45 | | | | 356 78 | | 18 24 | |
| Stephensburg . . . | 46 | | | | 356 78 | | 18 24 | |
| Pleasant Grove . . . | 47 | | | | 356 78 | | 18 24 | |
| Middle Valley . . . | 48 | \$0 65 | | | 365 23 | | 18 67 | |
| Phillhower . . . | 49 | | | | 356 78 | | 18 24 | |
| Parker . . . | 50 | | | | 374 43 | | 19 14 | |
| | | 65 | 78 43 | | 2,307 00 | | 173 66 | |
| CHESTER. | | | | | | | | |
| Hacklebarney . . . | 51 | | | | 281 63 | | 13 37 | |
| Peapack Valley . . . | 52 | | | | 356 78 | | 18 24 | |
| Masonville . . . | 53 | | | | 281 63 | | 13 37 | |
| Milford . . . | 54 | | | | 356 78 | | 18 24 | |
| Chester . . . | 55 | | | | 789 25 | | 40 37 | |
| Woodhall . . . | 56 | | | | 281 63 | | 13 37 | |
| Forest Hill . . . | 57 | | | | 281 63 | | 13 37 | |
| Chester Cross R'ds. . . | 58 | | | | 356 78 | | 18 24 | |
| | | | | | 2,908 75 | | 148 37 | |
| MENDHAM. | | | | | | | | |
| Halstonville . . . | 59 | 13 45 | | | 356 78 | | 18 24 | |
| Union . . . | 60 | | 55 00 | | 356 78 | | 18 24 | |
| Mendham . . . | 61 | 111 92 | | | 338 12 | | 19 84 | |
| Mountain . . . | 62 | | | | 281 63 | | 13 37 | |
| Brookside . . . | 63 | | | | 356 78 | | 18 24 | |
| Washington Corner . . . | 64 | 107 11 | | | 351 63 | | 18 24 | |
| | | 237 51 | 55 00 | | 1,981 06 | | 102 30 | |
| MORRIS. | | | | | | | | |
| Union Hill . . . | 65 | | | | 281 63 | | 13 37 | |
| Washington Valley . . . | 66 | | | | 281 63 | | 13 37 | |
| Morris Plains . . . | 67 | | | \$20 00 | 787 96 | | 38 73 | |
| Morristown . . . | 68 | | 1,368 02 | | 10,088 24 | | 514 69 | |
| Mountain . . . | 69 | 57 13 | | | 356 78 | | 18 24 | |
| | | 57 13 | 1,368 02 | 20 00 | 11,708 24 | | 586 43 | |

MORRIS COUNTY.

655

County of MORRIS, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | | | | | | | | \$375 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 375 00 |
| | \$100 00 | | \$100 00 | | | | | | 475 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 385 12 |
| | | 100 00 | | 100 00 | | | | | 2,340 12 |
| | | | | | | | | | 275 00 |
| \$200 00 | \$100 00 | | 300 00 | | | | | | 375 00 |
| | | | | | | | | | 1,021 57 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 375 00 |
| | 25 00 | | 25 00 | | | | | | 394 64 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 412 56 |
| 200 00 | 125 00 | | 375 00 | | | | | | 3,974 77 |
| 85 00 | 100 00 | | 185 00 | | | | | | 460 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 275 00 |
| 80 00 | 40 00 | | 100 00 | | | | | | 475 00 |
| 100 00 | 250 00 | | 350 00 | | | | | | 1,180 32 |
| | | | | | | | | | 275 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 375 00 |
| 245 00 | 290 00 | | 535 00 | | | | | | 3,090 32 |
| | | | | | | | | | 394 48 |
| | | | | | | | | | 430 00 |
| | | | | | | | | | 519 88 |
| | | | | | | | | | 275 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 382 11 |
| | | | | | | | | | 2,376 47 |
| | | | | | | | | | 275 00 |
| | | | | | | | | | 275 00 |
| | | | | | | | | | 618 78 |
| 4,417 00 | 2,750 00 | 2,120 00 | 5,713 00 | 15,000 00 | | | | | 26,948 06 |
| | | | | | | | | | 432 18 |
| 4,417 00 | 2,750 00 | 2,120 00 | 5,713 00 | 15,000 00 | | | | | 28,745 26 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Merrie—Con. | | | | | | | | |
| PASSAIC. | | | | | | | | |
| New Vernon .. | 69 | | \$78 65 | \$32 25 | \$356 76 | | \$18 24 | |
| Logansville .. | 70 | | 51 49 | | 261 63 | | 18 37 | |
| Pleasant Plains .. | 73 | | | | 356 76 | | 18 24 | |
| Millington. . . | 74 | | | 7 42 | 356 76 | | 18 24 | |
| Long Hill .. | 75 | | 118 49 | | 356 76 | | 18 24 | |
| Stirling | 108 | | 118 73 | | 438 35 | | 22 41 | |
| | | | 367 35 | 39 67 | 2,127 02 | | 108 74 | |
| CHATHAM. | | | | | | | | |
| Green Village .. | 72 | | 03 | | 356 76 | | 18 24 | |
| Solon .. | 77 | | | | 261 63 | | 18 37 | |
| Mt. Vernon .. | 78 | | 251 86 | | 356 76 | | 18 24 | |
| Chatham.. | 79 | | 28 | | 1,173 50 | | 59 99 | |
| Madison .. | 81 | | 98 93 | | 2,995 39 | | 163 12 | |
| Afton. | 83 | | | | 356 76 | | 18 24 | |
| | | | 345 60 | | 6,500 80 | | 241 20 | |
| HANOVER. | | | | | | | | |
| Monroe | 84 | | | | 356 76 | | 18 24 | |
| Littleton .. | 85 | \$9 18 | | | 356 76 | | 18 24 | |
| Malapardts. . | 86 | 4 81 | | | 261 63 | | 18 37 | |
| Whippany .. | 87 | | | 12 22 | 638 81 | | 27 64 | |
| Hanover .. | 89 | 2 98 | | | 356 76 | | 18 24 | |
| Hanover Neck .. | 89 | | | | 356 76 | | 18 24 | |
| Troy .. | 90 | | 55 96 | | 356 76 | | 18 24 | |
| Parsippany. . | 91 | | 69 18 | | 356 76 | | 18 24 | |
| North Parsippany | 92 | 96 30 | 68 57 | | 261 63 | | 18 37 | |
| Old Boonton .. | 93 | 32 91 | | | 261 63 | | 18 37 | |
| Mt Tutor .. | 110 | | | | 369 86 | | 18 91 | |
| | | 145 13 | 178 71 | 12 22 | 1,842 64 | | 196 43 | |
| BOONTON. | | | | | | | | |
| Powerville.. | 84 | | 109 07 | | 456 93 | | 23 34 | |
| Boonton .. | 98 | | 2,812 60 | | 3,821 06 | | 196 37 | |
| | | 453 15 | 2,921 57 | | 4,278 49 | | 219 71 | |
| MONTVILLE. | | | | | | | | |
| Hook Mountain.. | 97 | 7 02 | 95 93 | | 356 76 | | 18 24 | |
| Lower Montville.. | 98 | | 60 43 | | 356 76 | | 18 24 | |
| Montville .. | 99 | 134 26 | 227 90 | | 579 90 | | 29 64 | |
| Waughaw .. | 100 | | 4 96 | | 356 76 | | 18 24 | |
| Taylorstown .. | 101 | 215 48 | | | 356 76 | | 18 24 | |
| | | 367 48 | 389 21 | | 2,006 94 | | 102 60 | |

MORRIS COUNTY.

657

County of MORRIS, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$75 00 | \$75 00 | | | \$150 00 | | | | | \$636 00 |
| 50 00 | 250 00 | | | 300 00 | | | | | 328 49 |
| | | | | | | | | | 376 00 |
| | | | | | | | | | 882 82 |
| | | | | | | | | | 493 49 |
| | | | | | | | | | 579 49 |
| 125 00 | 325 00 | | | 450 00 | | | | | 3,092 79 |
| 300 00 | | | | 300 00 | | | | | 675 00 |
| 25 00 | | | | 25 00 | | | | | 300 00 |
| 250 00 | | | | 250 00 | | | | | 376 36 |
| 1,100 00 | 400 00 | | | 1,500 00 | | | | | 2,733 77 |
| 2,500 00 | 2,000 00 | | | 4,500 00 | | | | | 7,742 44 |
| 124 00 | 176 00 | | | 300 00 | | | | | 676 00 |
| 4,299 00 | 2,576 00 | | | 6,875 00 | | | | | 18,002 60 |
| | | | | | | | | | 333 96 |
| | | | | | | | | | 334 16 |
| | | | | | | | | | 279 81 |
| | 150 00 | | | 150 00 | | | | | 728 87 |
| | | | | | | | | | 377 93 |
| | | | | | | | | | 376 00 |
| 100 00 | 366 00 | | | 466 00 | | | | | 915 96 |
| 100 00 | | | | 100 00 | | | | | 534 18 |
| | | | | | | | | | 433 87 |
| | | | | | | | | | 307 91 |
| | | | | | | | | | 358 76 |
| 200 00 | 535 00 | | | 735 00 | | | | | 5,110 13 |
| | 50 00 | | | 50 00 | | | | | 639 08 |
| | | | | | | | | | 7,208 18 |
| | 50 00 | | | 50 00 | | | | | 7,962 21 |
| | 150 00 | | | 150 00 | | | | | 627 94 |
| | 150 00 | | | 150 00 | | | | | 586 43 |
| | 200 00 | | | 200 00 | | | | | 1,172 89 |
| 75 00 | 50 00 | | | 125 00 | | | | | 504 96 |
| | | | | | | | | 925 00 | 616 48 |
| 75 00 | 580 00 | | | 655 00 | | | | 25 00 | 3,506 30 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000 | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|---|--|---|-----------------------------------|
| Morris—Con. | | | | | | | | |
| PEQUANNOCK. | | | | | | | | |
| Stony Brook .. | 102 | \$19 39 | | | \$356 76 | | \$18 24 | |
| Jacksonville .. | 103 | 33 08 | | | 356 76 | | 18 24 | |
| Heavertown .. | 104 | | \$87 21 | | 356 55 | | 19 81 | |
| Pompton Plains .. | 105 | | 45 87 | | 458 82 | | 23 24 | |
| Pompton .. | 106 | 47 | | | 356 78 | | 18 24 | |
| Bloomington .. | 107 | 85 | | | 356 78 | | 18 24 | |
| Butler .. | 111 | | 78 92 | | 1,222 88 | | 68 11 | |
| | | 52 57 | 180 01 | | 3,500 09 | | 179 02 | |
| Summary. | | | | | | | | |
| Randolph .. | | 299 34 | 4,852 70 | \$142 45 | 11,628 09 | | 589 32 | |
| Rockaway .. | | 89 29 | 989 80 | 250 00 | 8,085 74 | | 410 80 | |
| Jefferson .. | | 255 21 | 98 40 | 28 96 | 2,848 32 | | 135 38 | |
| Roxbury .. | | 105 19 | 1,316 25 | | 4,765 19 | | 243 48 | |
| Mt. Olive .. | | | 10 13 | | 2,140 56 | | 109 44 | |
| Washington .. | | 68 | 78 43 | | 3,897 00 | | 178 66 | |
| Chester .. | | | | | 2,808 75 | | 149 57 | |
| Mendham .. | | 237 51 | 65 00 | | 1,981 66 | | 101 30 | |
| Morris .. | | 57 18 | 1,365 02 | 20 00 | 11,706 84 | | 588 42 | |
| Passaic .. | | | 387 28 | 59 87 | 2,127 02 | | 108 74 | |
| Chatham .. | | | 345 80 | | 5,600 80 | | 281 20 | |
| Hanover .. | | 145 13 | 178 71 | 12 23 | 3,842 84 | | 196 43 | |
| Boonton .. | | 463 18 | 2,921 97 | | 4,278 48 | | 216 71 | |
| Montville .. | | 357 45 | 388 21 | | 2,006 94 | | 102 80 | |
| Pequanock .. | | 52 57 | 180 01 | | 3,600 09 | | 179 02 | |
| | | 2,043 72 | 13,146 09 | 493 33 | 70,365 82 | | 3,587 04 | |

*County of MORRIS, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | | | | | | | | \$394 38 |
| \$100 00 | | | | \$100 00 | | | | | 408 06 |
| | | | | | | | | | 560 87 |
| | \$100 00 | | | 100 00 | | | | | 624 88 |
| | 30 00 | | | 30 00 | | | | | 476 47 |
| 100 00 | 366 00 | \$875 00 | | 1,141 00 | | | | | 408 68 |
| | | | | | | | | | 2,512 92 |
| 200 00 | 496 00 | 675 00 | | 1,871 00 | | | | | 5,383 09 |
| | | | | | | | | | |
| 5,700 00 | 886 00 | 2,810 00 | \$2,700 00 | 12,096 00 | | | | | 29,507 92 |
| 12,700 00 | 700 00 | | 1,060 00 | 4,460 00 | | | | | 14,225 13 |
| 100 00 | 250 00 | 85 00 | | 435 00 | | | | | 2,598 29 |
| 1,500 00 | 200 00 | 770 00 | | 2,470 00 | | | | | 8,900 16 |
| | | 100 00 | | 100 00 | | | | | 2,890 13 |
| 200 00 | 125 00 | | | 325 00 | | | | | 3,974 77 |
| 245 00 | 890 00 | | | 635 00 | | | | | 2,890 32 |
| | | | | | | | | | 2,375 47 |
| 4,417 00 | 2,740 00 | 2,190 00 | 5,712 00 | 15,000 00 | | | | | 28,746 96 |
| 125 00 | 328 00 | | | 453 00 | | | | | 3,092 79 |
| 4,299 00 | 2,578 00 | | | 6,877 00 | | | | | 12,002 60 |
| 200 00 | 535 00 | | | 735 00 | | | | | 5,110 13 |
| | 50 00 | | | 50 00 | | | | | 7,932 21 |
| 75 00 | 580 00 | | | 655 00 | | | | \$25 00 | 3,508 20 |
| 200 00 | 486 00 | 675 00 | | 1,871 00 | | | | | 5,283 69 |
| | | | | | | | | | |
| 19,761 00 | 9,833 00 | 6,580 00 | 9,443 00 | 45,617 00 | | | | 25 00 | 126,807 79 |

*Summary of Financial Reports, by Townships, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs not including school and interest |
|---|---------------------|--|---|--|--|--|---|---|
| MORRIS. | | | | | | | | |
| Randolph | | \$18,562 58 | \$16,645 24 | \$294 06 | \$29,501 88 | \$15,804 15 | \$2,041 06 | \$2,790 46 |
| Rockaway | | 9,830 04 | 5,780 22 | 1,408 11 | 17,018 37 | 11,536 18 | 1,087 17 | 846 38 |
| Jefferson.. | | 8,126 48 | 1,212 68 | | 4,339 02 | 2,606 58 | 174 30 | 974 37 |
| Roxbury.. | | 5,291 73 | 4,750 41 | 166 00 | 10,208 14 | 5,947 50 | 661 68 | 267 71 |
| Mt Olive | | 7,250 31 | 10 13 | 16 93 | 2,277 37 | 2,043 28 | 118 65 | |
| Washington | | 2,832 01 | 504 80 | 47 50 | 4,384 31 | 3,646 07 | 278 31 | 73 30 |
| Chester | | 3,215 11 | 553 52 | 20 25 | 3,788 88 | 3,059 09 | 413 28 | 117 20 |
| Mendham | | 2,201 53 | 100 00 | 40 00 | 2,341 53 | 1,723 86 | 149 10 | 45 00 |
| Morris... | | 14,194 99 | 28,749 43 | 50 00 | 43,014 42 | 15,864 34 | 1,968 64 | 19,267 96 |
| Passaic | | 2,361 68 | 1,853 78 | 177 36 | 3,392 81 | 2,480 00 | 216 96 | 167 75 |
| Chatham.. | | 6,852 73 | 4,945 54 | 67 55 | 11,865 82 | 3,863 50 | 510 48 | 391 41 |
| Hanover | | 4,415 38 | 430 28 | 140 81 | 4,992 47 | 3,068 31 | 305 78 | 16 14 |
| Bernton | | 7,177 77 | 3,163 68 | 575 07 | 10,916 52 | 5,606 00 | 703 50 | 437 12 |
| Montville | | 2,478 74 | 653 76 | 10 00 | 3,142 50 | 1,983 25 | 171 52 | 127 34 |
| Pequanock | | 3,994 72 | 2,020 01 | 246 40 | 6,261 13 | 3,941 12 | 305 74 | 661 62 |
| ... | | 84,775 79 | 68,396 36 | 3,145 03 | 157,820 18 | 89,293 40 | 9,384 78 | 26,127 66 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled to high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .25 | 739 | 700 | 92.4 | 685 | 907 | 35 | 120 | 2 | 18 | \$102 50 | \$47 33 |
| .15 | 52 | 44.2 | 52 | 53 | 34 | 12 | 23 | 1 | 1 | 80 00 | 45 00 |
| .30 | 30 | 23 | 43 | 36 | 17 | | 18 | | 1 | | 55 00 |
| .6 | 22.2 | 17.0 | 56 | 22 | 10 | | 6 | 1 | | 35 00 | |
| 1.5 | 17 | 25 | 49 | 35 | 16 | | 15 | 1 | | 35 00 | |
| 2.6 | 19.6 | 23.6 | 45 | 44 | 11 | | 7 | 1 | | 45 00 | |
| 18 | 14 | 35 | 19 | 21 | | | 4 | 1 | | 45 00 | |
| 12 | 9 | 35 | 19 | 19 | 10 | | 7 | | 1 | | 30 00 |
| .62 | 209.4 | 182.8 | 90 | 222 | 69 | 10 | 64 | 1 | 3 | 90 00 | 45 00 |
| .61 | 28.4 | 21.9 | 53 | 23 | 16 | | 26 | | 1 | | 35 00 |
| .59 | 1,182.8 | 1,062.2 | 74.2 | 1,164 | 611 | 47 | *9.6 | 8 | 22 | 66 68 | 45 97 |
| .36 | 27.8 | 23 | 44 | 35 | 12 | 2 | 22 | | 1 | | 37 00 |
| 1 | 40 | 34 | 48 | 36 | 24 | 10 | 18 | | 1 | | 45 00 |
| .31 | 211.25 | 190 | 63 | 145 | 116 | 37 | 56 | 1 | 5 | 90 00 | 42 00 |
| .44 | 118.3 | 92.3 | 45 | 133 | 53 | | 23 | 1 | 2 | 75 00 | 40 00 |
| .027 | 60.76 | 56.16 | 57 | 70 | 28 | | 35 | 1 | 1 | 75 00 | 60 00 |
| 2.58 | 101.7 | 86 | 45 | 139 | 56 | | 58 | 1 | 2 | 90 00 | 40 00 |
| 1.9 | 16.9 | 14 | 44 | 25 | 7 | | 14 | | 1 | | 35 00 |
| .47 | 13.86 | 11 | 48 | 21 | 2 | | 21 | | 1 | | 30 00 |
| .52 | 35.6 | 19.6 | 56 | 21 | 14 | | 27 | 1 | | 30 00 | |
| | 3.8 | 31 | 55 | 96 | 52 | | 23 | 1 | 1 | 90 00 | 45 00 |
| .14 | 33.2 | 27.6 | 42 | 50 | 16 | | 16 | | 1 | | 42 10 |
| .71 | 736.07 | 629.56 | 83 | 790 | 379 | 49 | *15 | 6 | 16 | 75 00 | 42 75 |
| .7 | 12.7 | 10.4 | 41 | 16 | 7 | | 23 | | 1 | | 30 00 |
| .4 | 29.4 | 23.9 | 45 | 25 | 26 | 2 | 17 | 1 | | 40 00 | |
| .06 | 32.3 | 24.8 | 36 | 28 | 43 | | 13 | | 1 | | 40 00 |
| .24 | 7.9 | 3.6 | 31 | 4 | 2 | | 10 | | 1 | | 25 00 |
| 3.8 | 69.8 | 54.2 | 53 | 46 | 52 | 2 | 20 | 1 | | 60 00 | |
| .58 | 15.5 | 11.6 | 35 | 18 | 15 | | 5 | | 1 | | 35 00 |
| .7 | 43.75 | 36 | 44 | 66 | 21 | | 19 | | 1 | | 50 00 |
| .92 | 201.35 | 166.5 | 44 | 205 | 166 | 5 | *15 | 2 | 5 | 50 00 | 36 00 |
| .34 | 14.2 | 12 | 42 | 10 | 6 | | 18 | | 1 | | 30 00 |
| 1.25 | 85.5 | 74 | 51.2 | 73 | 50 | 2 | 42 | | 2 | | 40 00 |
| .42 | 40.1 | 40 | 50 | 36 | 44 | | 27 | 1 | | 50 00 | |
| .06 | 69.8 | 54 | 70.2 | 40 | 40 | | 13 | | 2 | | 32 50 |
| .60 | 104.4 | 92 | 88 | 96 | 45 | | 32 | 1 | 1 | 62 00 | 35 00 |
| .03 | 4 | 3.2 | 21 | 7 | 8 | | 12 | 1 | | 35 00 | |
| 1.4 | 14.8 | 16 | 43 | 12 | 28 | | 25 | | 1 | | 45 00 |
| 9 | 183.5 | 158 | 56 | 151 | 130 | | 54 | 1 | 3 | 88 00 | 34 33 |
| .80 | 325.3 | 452.2 | 84.2 | 434 | 348 | 2 | *16 | 4 | 10 | 58 25 | 34 88 |

*Average for township per teacher.

Report of Attendance, by Districts, for the County of MORRIS,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of truancy during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| Morris—Con. | | | | | | | |
| MT. OLIVE. | | | | | | | |
| Budd's Lake..... | 12 | 9.75 | 24 | 20 | 44 | ..... | 6.7 |
| Flanders..... | 36 | 10 | 27 | 25 | 52 | ..... | 9 |
| Cross Roads..... | 38 | 9 | 29 | 23 | 51 | ..... | 134 |
| Mt. Olive..... | 39 | 9.65 | 25 | 29 | 54 | ..... | 20 |
| Bartleyville..... | 40 | 9 | 26 | 23 | 49 | ..... | 8 |
| Draketown..... | 41 | 9.65 | 17 | 17 | 34 | ..... | 120 |
| | | 9.61 | 142 | 140 | 282 | ..... | 1,179 |
| WASHINGTON. | | | | | | | |
| Flock..... | 42 | 9.65 | 22 | 12 | 34 | ..... | 20 |
| Naurightville..... | 43 | 9 | 26 | 22 | 48 | ..... | ..... |
| German Valley..... | 44 | 10 | 74 | 52 | 126 | ..... | 40 |
| Mchooley's Mount..... | 45 | 8.7 | 28 | 23 | 51 | ..... | 25 |
| Stephensburg..... | 46 | 9 | 24 | 14 | 38 | ..... | 20 |
| Pleasant Grove..... | 47 | 9 | 22 | 20 | 42 | ..... | 10 |
| Middle Valley..... | 48 | 9 | 42 | 20 | 62 | ..... | 351 |
| Philhower..... | 49 | 9.5 | 26 | 27 | 53 | ..... | 20 |
| Parker..... | 50 | 9 | 24 | 22 | 46 | ..... | 24 |
| | | 9.14 | 302 | 225 | 527 | 4 | 2,294 |
| CHESTER. | | | | | | | |
| Hacklebarney..... | 51 | 10 | 18 | 18 | 36 | ..... | 197 |
| Peapack Valley..... | 52 | 9 | 24 | 25 | 49 | ..... | 202 |
| Masonic..... | 53 | 9 | 9 | 5 | 14 | ..... | 261 |
| Miltown..... | 54 | 9 | 25 | 25 | 50 | ..... | 120 |
| Chester..... | 55 | 10 | 65 | 63 | 128 | 1 | 245 |
| Woodhull..... | 56 | 9 | 18 | 16 | 34 | ..... | 14 |
| Forest Hill..... | 57 | 10 | 17 | 16 | 33 | ..... | 27 |
| Chester Cross Roads..... | 58 | 9 | 20 | 12 | 32 | ..... | 124 |
| | | 9.27 | 180 | 170 | 350 | 1 | 1,371 |
| MENDHAM. | | | | | | | |
| Ralstonville..... | 59 | 9 | 18 | 12 | 30 | ..... | 120 |
| Union..... | 60 | 9.3 | 22 | 25 | 47 | ..... | 300 |
| Mendham..... | 61 | 9 | 45 | 22 | 67 | ..... | 511 |
| Mountain..... | 62 | 9.75 | 5 | 10 | 15 | ..... | 14 |
| Brookside..... | 63 | 9 | 29 | 22 | 51 | ..... | 204 |
| Washington Corner..... | 64 | 4.95 | 10 | 7 | 17 | ..... | 20 |
| | | 9.5 | 120 | 200 | 320 | ..... | 1,279 |
| MORRIS. | | | | | | | |
| Union Hill..... | 65 | 7 | 12 | 9 | 21 | ..... | 20 |
| Washington Valley..... | 66 | 10 | 25 | 19 | 44 | ..... | 190 |
| Morris Plains..... | 67 | 10 | 22 | 27 | 49 | ..... | 511 |
| Morristown..... | 68 | 10 | 545 | 543 | 1,088 | 22 | 609 |
| Mountain..... | 69 | 9.65 | 22 | 25 | 47 | ..... | 122 |
| | | | 640 | 623 | 1,263 | 23 | 1,212 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 2.4 | 21.7 | 16 | 37 | 29 | 15 | 4 | 24 | 1 | 1 | \$34 00 | \$36 00 |
| .5 | 29 | 24 | 46 | 25 | 28 | 4 | 23 | 1 | 1 | 38 00 | 36 00 |
| 1.5 | 27.6 | 28 | 45 | 28 | 20 | 2 | 16 | 1 | 1 | 38 00 | 36 00 |
| .10 | 29.6 | 19 | 39 | 37 | 12 | 7 | 20 | 1 | 1 | 35 00 | 29 00 |
| .7 | 23.4 | 25 | 48 | 17 | 35 | 7 | 24 | 1 | 1 | 34 00 | 34 47 |
| | 21.5 | 19 | 36 | 23 | 12 | | 21 | 1 | 1 | | |
| .99 | 152.8 | 126 | 44.8 | 158 | 117 | 14 | *21 | 3 | 5 | 38 00 | 36 18 |
| 1.5 | 19.8 | 18 | 46 | 15 | 20 | | 26 | 1 | 1 | | 36 74 |
| 1.2 | 30.8 | 29 | 58 | 34 | 16 | | 15 | 1 | 1 | 40 00 | 37 50 |
| 1.7 | 37.8 | 35 | 66 | 32 | 33 | 11 | 44 | 1 | 1 | 54 00 | 37 50 |
| 1.1 | 32.0 | 28 | 49 | 34 | 17 | | 26 | 1 | 1 | | 36 10 |
| 1.1 | 20 | 16 | 42 | 20 | 18 | | 24 | 1 | 1 | 38 00 | |
| 1 | 23.2 | 18 | 42 | 24 | 10 | | 23 | 1 | 1 | 36 79 | |
| 4.7 | 41 | 33 | 45 | 40 | 33 | | 18 | 1 | 1 | 39 00 | |
| .14 | 16 | 13 | 24 | 47 | 6 | | 6 | 1 | 1 | 33 23 | |
| .42 | 24.6 | 22 | 39 | 35 | 21 | | 6 | 1 | 1 | 46 60 | |
| 1.17 | 306.3 | 258 | 41.1 | 333 | 183 | 11 | *18.7 | 7 | 3 | 41 09 | 36 82 |
| 1 | 17.1 | 15 | 49 | 28 | 8 | | 16 | 1 | 1 | | 33 50 |
| 1.7 | 27.2 | 23 | 49 | 28 | 19 | | 23 | 1 | 1 | | 35 55 |
| 1.1 | 10.2 | 8 | 57.1 | 11 | 9 | | 16 | 1 | 1 | | 27 23 |
| .7 | 30 | 26 | 61 | 30 | 21 | | 30 | 1 | 1 | | 40 00 |
| .46 | 34.7 | 37 | 72 | 66 | 47 | 9 | 34 | 1 | 1 | 60 00 | 36 00 |
| .8 | 31.4 | 14 | 48.7 | 22 | 10 | | 23 | 1 | 1 | | 39 00 |
| 1.1 | 21.1 | 19 | 54.8 | 28 | 7 | | 20 | 1 | 1 | | 30 00 |
| 1 | 19.5 | 15 | 45.4 | 20 | 12 | | 6 | 1 | 1 | | 38 00 |
| .86 | 241.2 | 207 | 46.88 | 227 | 128 | 9 | *18.3 | 1 | 3 | 60 00 | 33 28 |
| .68 | 13.8 | 11 | 56.8 | 20 | 10 | | 30 | 1 | 1 | | 30 00 |
| 2 | 28.4 | 22 | 45.8 | 40 | 8 | | 28 | 1 | 1 | | 36 00 |
| 2.8 | 43.4 | 40 | 62 | 60 | 26 | 1 | 24 | 1 | 1 | | 40 00 |
| .07 | 10 | 8 | 53.3 | 4 | 10 | 1 | 12 | 1 | 1 | | 28 50 |
| 1.1 | 36 | 31 | 60.5 | 36 | 26 | | 22 | 1 | 1 | | 37 77 |
| .33 | 9.5 | 8 | 47 | 12 | 5 | | 9 | 1 | 1 | | 30 00 |
| 1.16 | 146.1 | 120 | 49.25 | 132 | 85 | 2 | *18.8 | | 6 | | 33 71 |
| .5 | 12 | 10 | 47.6 | 16 | 6 | | 12 | 1 | 1 | | 30 00 |
| .9 | 15.9 | 14 | 37.1 | 22 | 13 | | 18 | 1 | 1 | | 40 00 |
| .7 | 71.3 | 60 | 50 | 70 | 50 | | 29 | 2 | 2 | | 40 00 |
| .10 | 354 | 751 | 71.9 | 811 | 410 | 68 | 20 | 2 | 22 | 132 50 | 54 77 |
| .8 | 26.7 | 22 | 46.8 | 59 | 8 | 1 | 22 | 1 | 1 | | 34 84 |
| .8 | 979.9 | 988 | 50.68 | 797 | 496 | 69 | *22 | 2 | 27 | 132 50 | 51 09 |

*Average for township per teacher.

Report of Attendance, by Districts, for the County of MORRIS,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of lateness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|---|
| Morris—Con. | | | | | | | |
| PASSAIC. | | | | | | | |
| New Vernon..... | 69 | 9 | 29 | 22 | 51 | 1 | 34 |
| Logansville..... | 70 | 10 | 14 | 16 | 30 | | 16 |
| Pleasant Plains..... | 73 | 9.3 | 13 | 16 | 29 | | 6 |
| Millington..... | 74 | 9.25 | 14 | 22 | 37 | | 13 |
| Long Hill..... | 75 | 10 | 22 | 16 | 40 | | 29 |
| Birling..... | 108 | 10 | 20 | 26 | 46 | | 12 |
| | | 9.37 | 123 | 136 | 249 | 1 | 772 |
| CHATHAM. | | | | | | | |
| Green Village..... | 72 | 9 | 27 | 23 | 50 | | 23 |
| Solon..... | 77 | 9 | 11 | 10 | 21 | | 27 |
| Mt. Vernon..... | 76 | 10 | 13 | 15 | 27 | | 6 |
| Chatham..... | 79 | 10 | 27 | 26 | 53 | | 34 |
| Madison..... | 81 | 10 | 128 | 142 | 269 | 1 | 1,011 |
| Afton..... | 83 | 9 | 22 | 17 | 39 | 1 | 29 |
| | | 9.61 | 206 | 237 | 443 | 2 | 2,161 |
| HANOVER. | | | | | | | |
| Monroe..... | 84 | 6.25 | 24 | 26 | 50 | | 164 |
| Littleton..... | 85 | 10 | 17 | 19 | 36 | | 30 |
| Malapardie..... | 86 | 9 | 14 | 12 | 27 | | 6 |
| Whippany..... | 87 | 10 | 23 | 44 | 77 | | 265 |
| Hanover..... | 88 | 10 | 16 | 12 | 28 | | 22 |
| Hanover Neck..... | 89 | 9 | 12 | 12 | 24 | | 112 |
| Troy..... | 90 | 10 | 22 | 17 | 40 | 1 | 122 |
| Parsippany..... | 91 | 10 | 26 | 26 | 52 | 1 | 34 |
| North Parsippany..... | 92 | 7.9 | 8 | 9 | 17 | | 75 |
| Old Boonton..... | 93 | 9.5 | 10 | 14 | 24 | | 68 |
| Mt. Tabor..... | 110 | 9 | 19 | 22 | 41 | | 14 |
| | | 9.23 | 203 | 216 | 419 | 2 | 1,365 |
| BOONTON. | | | | | | | |
| Powerville..... | 94 | 10 | 24 | 26 | 50 | | 614 |
| Boonton..... | 95 | 10 | 235 | 252 | 477 | 4 | 396 |
| | | 10 | 259 | 278 | 537 | 4 | 1,210 |
| MONTVILLE. | | | | | | | |
| Hook Mountain..... | 97 | 10 | 26 | 27 | 53 | | 1,065 |
| Lower Montville..... | 98 | 9 | 26 | 19 | 45 | 3 | 6 |
| Montville..... | 99 | 9.2 | 46 | 46 | 91 | | 629 |
| Waughaw..... | 100 | 9 | 24 | 16 | 40 | | 75 |
| Taylorstown..... | 101 | 9 | 14 | 16 | 30 | | 91 |
| | | 9.24 | 143 | 122 | 264 | 3 | 1,730 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.3 | 80.7 | 24 | 47 | 80 | 20 | 1 | 12 | 1 | 1 | | \$47 23 |
| .8 | 14.2 | 12 | 56 | 14 | 10 | | 24 | 1 | 1 | | 28 00 |
| .5 | 13.1 | 10 | 35.7 | 17 | 11 | | 8 | 1 | 1 | | 25 82 |
| .9 | 24.1 | 20 | 51 | 23 | 15 | | 8 | 1 | 1 | | 42 24 |
| .14 | 24.8 | 19 | 47.6 | 19 | 22 | | 5 | 1 | | \$40 00 | |
| .5 | 42.28 | 39 | 57.8 | 49 | 20 | | 17 | 1 | | 66 00 | |
| .67 | 148.66 | 124 | 48.58 | 149 | | 1 | *11.8 | 2 | 4 | 52 80 | 38 44 |
| 1.2 | 26.4 | 22 | 44 | 16 | 34 | | 6 | | 1 | | 38 86 |
| 1.5 | 11 | 9 | 42.8 | 14 | 7 | | 6 | | 1 | | 30 00 |
| .45 | 19.5 | 16 | 56.5 | 17 | 10 | | 20 | 1 | | 50 00 | |
| .44 | 187.7 | 128 | 67.7 | 90 | 85 | 11 | 18 | 1 | 8 | 120 00 | 35 00 |
| .72 | 186.83 | 176 | 63.5 | 159 | 90 | 20 | 54 | 1 | 6 | 150 00 | 69 16 |
| 1.2 | 32.5 | 28 | 73 | 18 | 17 | 4 | 22 | | 1 | | 40 00 |
| .74 | 421.98 | 376 | 82.9 | 314 | 243 | 55 | *8.1 | 3 | 12 | 106 68 | 47 40 |
| 1 | 80.7 | 26 | 52 | 20 | 30 | | 15 | | 1 | | 40 16 |
| .45 | 19.4 | 16 | 44.4 | 14 | 21 | | 23 | | 1 | | 35 00 |
| .5 | 14.6 | 12 | 44.4 | 16 | 11 | | 14 | | 1 | | 28 22 |
| 4.8 | 51.4 | 43 | 36 | 46 | 31 | | 20 | 1 | | 55 00 | |
| 1.1 | 20.2 | 14 | 47.7 | 20 | 14 | | 18 | | 1 | | 32 40 |
| .62 | 21 | 18 | 69 | 14 | 9 | 3 | 31 | | 1 | | 30 00 |
| .86 | 23.4 | 20 | 60 | 23 | 18 | | 17 | | 1 | | 45 00 |
| .17 | 37 | 33 | 71.8 | 21 | 25 | | 14 | | 1 | | 40 00 |
| .47 | 11 | 9 | 52.9 | 9 | 7 | 1 | 5 | | 1 | | 34 81 |
| .86 | 15.5 | 12 | 50 | 16 | 8 | | 24 | | 1 | | 30 00 |
| .07 | 24.6 | 22 | 52.4 | 29 | 4 | | 15 | | 1 | | 40 00 |
| .38 | 368.7 | 227 | 53.7 | 286 | 179 | 4 | *17 | 1 | 10 | 58 00 | 36 36 |
| 2.07 | 32.9 | 27 | 45 | 28 | 24 | | 8 | | 1 | | 37 60 |
| .40 | 376.2 | 329.3 | 69 | 230 | 205 | 42 | 39 | 1 | 10 | 120 00 | 42 80 |
| .54 | 409.1 | 356.8 | 67 | 266 | 229 | 42 | *2.9 | 1 | 11 | 120 00 | 41 66 |
| 5 | 35.6 | 28 | 50 | 31 | 28 | | 20 | | 1 | | 35 00 |
| .28 | 26.7 | 21 | 44 | 42 | 6 | | 18 | | 1 | | 40 00 |
| 2.9 | 56.7 | 48 | 82.7 | 60 | 31 | | 18 | 1 | | 52 80 | |
| .41 | 28.1 | 24 | 60 | 7 | 53 | | 11 | 1 | | 50 00 | |
| 5 | 14 | 12 | 41.8 | 20 | 9 | | 18 | 1 | | 38 00 | |
| 1 81 | 166.1 | 133 | 49.6 | 160 | 104 | | *14 | 1 | 2 | 46 77 | 27 80 |

*Average for township per teacher.

Report of Attendance, by Districts, for the County of MORRIS,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Morris—Con. | | | | | | | |
| PEQUANNOCK. | | | | | | | |
| Stony Brook..... | 103 | 9.28 | 19 | 11 | 31 | .. | 10 |
| Jacksonville..... | 108 | 8.2 | 24 | 19 | 43 | .. | 95 |
| Heavertown..... | 104 | 10 | 34 | 20 | 54 | .. | 28 |
| Pompton Plains..... | 106 | 10 | 43 | 20 | 73 | .. | 0 |
| Pompton..... | 108 | 9.5 | 19 | 20 | 48 | .. | 126 |
| Bloomington..... | 107 | 9.1 | 27 | 24 | 50 | .. | 57 |
| Butler..... | 111 | 10 | 20 | 20 | 40 | .. | 24 |
| | | 9.58 | 254 | 223 | 477 | .. | 1,110 |
| Summary. | | | | | | | |
| Randolph..... | | *9.548 | 397 | 615 | 1,712 | 30 | 3,351 |
| Rockaway..... | | 9.89 | 645 | 672 | 1,318 | 24 | 3,065 |
| Jefferson..... | | 9.43 | 197 | 179 | 376 | 1 | 1,250 |
| Roxbury..... | | 9.81 | 403 | 379 | 782 | 1 | 2,079 |
| Mt. Olive..... | | 9.51 | 143 | 146 | 289 | .. | 1,179 |
| Washington..... | | 9.14 | 207 | 226 | 433 | 4 | 2,328 |
| Chester..... | | 9.37 | 183 | 178 | 361 | 1 | 1,571 |
| Mendham..... | | 8.8 | 129 | 109 | 238 | .. | 1,279 |
| Morris..... | | 9.33 | 849 | 863 | 1,712 | 33 | 1,213 |
| Passaic..... | | 9.67 | 123 | 126 | 249 | 1 | 773 |
| Chatham..... | | 9.81 | 205 | 297 | 502 | 2 | 2,131 |
| Hanover..... | | 9.33 | 208 | 216 | 424 | 2 | 1,395 |
| Boonton..... | | 10 | 239 | 273 | 512 | 4 | 1,216 |
| Montville..... | | 9.24 | 142 | 122 | 264 | 3 | 1,789 |
| Pequanock..... | | 9.58 | 254 | 223 | 477 | .. | 1,110 |
| | | 9.457 | 4,639 | 4,536 | 9,175 | 90 | 26,223 |

*Average for township.

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 12 .05 | 17 4 | 15 | 48.4 | 23 | 9 | 18 | 1 | 1 | 1 | \$35 02 | |
| .5 | 20.5 | 16 | 75.2 | 87 | 5 | 25 | 1 | 1 | 1 | | \$35 04 |
| .2 | 35.2 | 30 | 47 | 40 | 24 | 23 | 1 | 1 | 1 | | 45 00 |
| .62 | 47 3 | 40 | 54.8 | 41 | 32 | 20 | 1 | 1 | 1 | 55 00 | |
| .37 | 28.2 | 23 | 48 | 33 | 15 | 26 | 1 | 1 | 1 | | 36 64 |
| .45 | 27 1 | 24 | 45 | 43 | 4 | 7 | 1 | 1 | 1 | | 33 00 |
| | 129.4 | 110 | 58.6 | 142 | 46 | 18 | 1 | 2 | 2 | 67 50 | 35 00 |
| .64 | 308.1 | 258 | 54.99 | 360 | 136 | 1 | *15 | 8 | 6 | 53 51 | 37 18 |
| .59 | 1,182.6 | 1,062.2 | 74.2 | 1,184 | 511 | 47 | *9.8 | 8 | 23 | 66 65 | 45 97 |
| .71 | 738.07 | 629.56 | 82 | 790 | 379 | 49 | 16 | 6 | 16 | 75 00 | 42 76 |
| .92 | 201 35 | 168.5 | 44 | 208 | 166 | 5 | 15 | 2 | 5 | 50 00 | 36 00 |
| .69 | 525 3 | 452.2 | 64.2 | 434 | 346 | 2 | 16 | 4 | 10 | 58 25 | 34 88 |
| .99 | 153 9 | 126 | 44 3 | 158 | 117 | 14 | 21 | 3 | 3 | 38 00 | 36 16 |
| 1 17 | 308 3 | 258 | 41.1 | 333 | 183 | 11 | 18.7 | 7 | 3 | 41 09 | 38 82 |
| .85 | 241 2 | 207 | 46 33 | 237 | 128 | 9 | 18.3 | 1 | 3 | 60 00 | 33 28 |
| 1 16 | 148.1 | 120 | 49 25 | 161 | 83 | 2 | 18.8 | 1 | 6 | | 33 71 |
| .6 | 979.9 | 898 | 60.68 | 787 | 486 | 60 | 23 | 2 | 27 | 133 50 | 51 09 |
| .67 | 148.66 | 124 | 48.59 | 149 | 95 | 1 | 11.8 | 2 | 4 | 52 50 | 38 44 |
| .74 | 421 93 | 374 | 62 9 | 314 | 243 | 35 | 8.1 | 3 | 12 | 106 66 | 47 40 |
| .86 | 243.7 | 227 | 53.7 | 236 | 178 | 4 | 17 | 1 | 10 | 58 00 | 38 36 |
| .54 | 409.1 | 336.3 | 67 | 266 | 229 | 42 | 3.9 | 1 | 11 | 120 00 | 41 86 |
| 1.51 | 158.1 | 133 | 49 6 | 160 | 104 | 1 | 16 | 3 | 2 | 46 77 | 37 50 |
| .64 | 303.1 | 256 | 54.99 | 360 | 136 | 1 | 15 | 3 | 3 | 52 51 | 37 13 |
| .758 | 6,186.21 | 5,393.76 | 55.97 | 6,694 | 3,390 | 291 | 14.7 | 46 | 148 | 63 73 | 42 34 |

*Average for township.

Financial Report, by Districts, for the County of OCEAN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding school and fire-ins. |
|---|---------------------|--|---|--|--|--|---|---|
| OCEAN. | | | | | | | | |
| PLUMSTEAD. | | | | | | | | |
| New Egypt | 1 | \$917 55 | \$200 00 | ..... | \$1,117 55 | \$555 00 | \$53 80 | \$130 15 |
| Archertown | 2 | 395 29 | ..... | ..... | 395 29 | 279 95 | 27 79 | ..... |
| Collier's Mills | 3 | 398 14 | ..... | ..... | 398 14 | 340 00 | 25 00 | ..... |
| Brindletown | 55 | 275 00 | 47 40 | ..... | 322 40 | 237 75 | 30 10 | ..... |
| | | 1,975 96 | 247 40 | ..... | 2,221 36 | 1,772 65 | 128 49 | 150 15 |
| JACKSON. | | | | | | | | |
| Midwood | 4 | 275 00 | 48 42 | ..... | 323 42 | 228 67 | 16 42 | 70 40 |
| Prospecttown | 5 | 275 00 | ..... | ..... | 275 00 | 333 77 | 24 67 | ..... |
| Cassville | 6 | 275 00 | ..... | ..... | 275 00 | 230 00 | 16 90 | ..... |
| Leesville | 7 | 275 00 | ..... | ..... | 275 00 | 224 15 | 19 37 | ..... |
| Holmansville | 8 | 275 00 | ..... | ..... | 275 00 | 285 30 | 6 00 | ..... |
| New Prospect | 9 | 275 00 | ..... | ..... | 275 00 | 340 00 | 27 67 | ..... |
| Jackson's Mills | 10 | 275 00 | ..... | ..... | 275 00 | 330 00 | 16 41 | ..... |
| Whitesville | 11 | 275 00 | ..... | ..... | 275 00 | 230 00 | 13 16 | ..... |
| Pleasant Grove | 12 | 275 00 | ..... | ..... | 275 00 | 265 00 | 4 58 | ..... |
| Cranberry | 13 | 275 00 | ..... | ..... | 275 00 | 250 00 | 6 06 | ..... |
| | | 3,350 00 | 48 42 | ..... | 3,398 42 | 2,004 39 | 155 12 | 70 00 |
| LAKEWOOD. | | | | | | | | |
| Lakewood | 14 | 1,382 01 | 17,075 21 | \$74 89 | 18,532 11 | 1,972 73 | 350 44 | 12,542 98 |
| Bunyons | 46 | 816 00 | ..... | 127 53 | 943 53 | 315 00 | 15 00 | 30 22 |
| Seven Stars | 47 | 424 00 | ..... | 415 50 | 839 50 | 324 00 | 25 50 | 45 00 |
| | | 2,122 01 | 17,075 21 | 637 92 | 19,835 14 | 2,612 73 | 390 94 | 12,948 20 |
| BRICK. | | | | | | | | |
| Herbertsville | 15 | 430 50 | 10 23 | ..... | 440 73 | 390 00 | 13 00 | ..... |
| Point Pleasant | 16 | 599 08 | 250 00 | 15 00 | 864 08 | 720 00 | 61 50 | ..... |
| Point Pleasant Bay | 17 | 462 42 | 238 07 | ..... | 700 49 | 459 99 | 16 75 | ..... |
| Burnsville | 18 | 577 90 | ..... | ..... | 577 90 | 315 00 | 21 85 | ..... |
| Metekunk | 19 | 435 95 | ..... | ..... | 435 95 | 375 00 | 30 70 | ..... |
| Osborn | 20 | 472 61 | ..... | ..... | 472 61 | 390 00 | 29 70 | ..... |
| Cedar Bridge | 21 | 545 03 | ..... | ..... | 545 03 | 450 00 | 16 50 | ..... |
| Pt. Pleasant Beach | 49 | 462 42 | 1,915 56 | 140 00 | 2,518 98 | 1,070 17 | 144 42 | 24 69 |
| Bay Head | 51 | 435 11 | 147 61 | ..... | 582 72 | 368 00 | 25 17 | 25 00 |
| | | 4,420 92 | 2,562 47 | 155 00 | 7,138 39 | 4,534 16 | 372 37 | 49 69 |
| MANCHESTER. | | | | | | | | |
| Horton | 22 | 292 17 | 50 00 | ..... | 342 17 | 300 00 | 10 53 | ..... |
| Manchester | 23 | 646 04 | 1,254 29 | ..... | 2,202 33 | 1,237 50 | 200 13 | 10 25 |
| Ridgeway | 24 | 289 18 | 74 16 | ..... | 363 34 | 252 00 | 16 00 | ..... |
| Whitaker | 25 | 275 00 | 108 57 | ..... | 383 57 | 270 00 | 16 50 | 16 01 |
| Red Oak Grove | 26 | 430 00 | 31 00 | ..... | 461 00 | 279 00 | ..... | ..... |
| | | 2,212 39 | 1,530 02 | ..... | 3,742 41 | 2,335 50 | 245 16 | 26 26 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$9 20 | | | \$19 90 | \$1,067 85 | | \$49 58 | | \$49 58 |
| | 3 45 | | | 25 18 | 892 88 | \$2 40 | | | 2 40 |
| | 2 00 | | | 15 00 | 343 45 | 12 68 | | | 12 68 |
| | | | | 15 15 | 275 00 | | 47 40 | | 47 40 |
| | 14 75 | | | 73 21 | 2,119 28 | 5 00 | 96 98 | | 112 07 |
| | | | | | | | | | |
| | 1 30 | | | | 314 46 | | 8 98 | | 8 98 |
| | | | | 16 58 | 375 00 | | | | |
| | | | | 6 09 | 352 94 | 22 01 | | | 22 01 |
| | | | | 21 48 | 375 00 | | | | |
| | 1 70 | | | | 275 00 | | | | |
| | 8 65 | | | 7 33 | 375 00 | | | | |
| | | | | 23 21 | 375 27 | 1 73 | | | 1 73 |
| | | | | 21 75 | 364 93 | 10 07 | | | 10 07 |
| | | | | | 260 88 | 5 62 | | | 5 62 |
| | | | | 6 95 | 265 00 | 10 00 | | | 10 00 |
| | 6 65 | | | 103 37 | 3,340 08 | 49 43 | 8 90 | | 58 39 |
| | | | | | | | | | |
| \$2,319 50 | 18 95 | | \$138 01 | 237 19 | 17,881 50 | | 650 31 | | 650 31 |
| | | | | 20 18 | 400 85 | | | \$63 18 | 53 18 |
| | | | | 20 00 | 414 50 | 9 50 | | 415 50 | 425 00 |
| 2,319 50 | 18 95 | | 138 01 | 277 32 | 18,696 85 | 9 50 | 650 31 | 468 68 | 1,128 49 |
| | | | | | | | | | |
| | | | | 37 73 | 440 73 | | | | |
| | | | | 52 86 | 503 88 | | 20 | | 20 |
| | 5 45 | | | 43 42 | 527 61 | | 172 83 | | 172 88 |
| | 2 00 | | | 56 57 | 385 10 | 182 50 | | | 182 80 |
| | 8 15 | | | | 398 45 | 37 00 | | | 37 00 |
| | 2 85 | | | 12 00 | 444 11 | 29 50 | | | 29 50 |
| | | | | | 445 50 | 78 53 | | | 78 53 |
| 500 00 | 6 50 | | 40 00 | 38 18 | 1,831 90 | | 687 02 | | 687 02 |
| 100 00 | 2 90 | | | 19 95 | 540 02 | | 42 70 | | 42 70 |
| 600 00 | 22 35 | | 40 00 | 288 29 | 5,908 78 | 328 83 | 902 80 | | 1,229 83 |
| | | | | | | | | | |
| | | | | 15 99 | 323 52 | | 25 65 | | 25 65 |
| 500 00 | 12 30 | | | 77 19 | 2,037 27 | | 165 06 | | 165 06 |
| 33 51 | 1 10 | | | 15 16 | 344 77 | | 20 57 | | 20 57 |
| | | | 6 33 | 15 13 | 323 00 | | 57 58 | | 57 58 |
| | 60 | | | 39 84 | 319 44 | 110 56 | 31 00 | | 141 56 |
| 565 51 | 13 90 | | 6 33 | 163 33 | 3,361 99 | 110 56 | 299 86 | | 410 42 |

Financial Report, by Districts, for the County of OCEAN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, including interest. |
|---|---------------------|--|---|--|--|--|---|--|
| Ocean—Con. | | | | | | | | |
| DOVER. | | | | | | | | |
| Silverton..... | 26 | \$375 85 | \$386 40 | | \$761 44 | \$334 00 | \$23 17 | \$175 40 |
| Cedar Grove..... | 27 | 384 88 | | | 384 88 | 330 00 | 27 85 | |
| Cold Spring..... | 28 | 375 00 | | | 375 00 | 335 00 | 17 80 | |
| White Oak Bottom | 29 | 375 00 | | | 375 00 | 280 00 | 14 00 | |
| Gowdys..... | 30 | 380 30 | | | 380 30 | 325 00 | 19 88 | |
| Toms River..... | 31 | 1,880 23 | 1,400 00 | \$120 00 | 3,400 23 | 2,082 80 | 258 94 | |
| Union..... | 32 | 424 24 | 175 91 | | 600 15 | 480 00 | 28 06 | |
| Island Heights..... | 32 | 380 00 | 458 88 | 100 00 | 938 44 | 340 00 | 42 91 | 200 45 |
| | | 4,345 86 | 2,327 78 | 220 00 | 6,793 44 | 4,487 80 | 481 30 | \$75 32 |
| BERKELEY. | | | | | | | | |
| Dover Chapel..... | 33 | \$30 01 | | | \$30 01 | \$75 00 | 21 25 | |
| Bayville..... | 34 | 483 74 | \$150 00 | | 633 74 | 400 00 | 23 70 | \$24 08 |
| | | 1,105 75 | 150 00 | | 1,255 75 | 775 00 | 45 95 | 24 48 |
| LACEY. | | | | | | | | |
| Bamber..... | 35 | \$64 91 | | | \$64 91 | \$20 00 | 20 00 | |
| Cedar Creek..... | 37 | 685 18 | | | 685 18 | 300 00 | 28 00 | |
| Forked River..... | 38 | 749 41 | | | 749 41 | 680 63 | 23 06 | |
| | | 1,500 48 | | | 1,500 48 | 1,240 63 | 70 06 | |
| OCEAN. | | | | | | | | |
| Waretown..... | 39 | 483 83 | 235 00 | | 718 83 | 581 88 | 37 30 | \$0 00 |
| Millville..... | 40 | 275 00 | | | 275 00 | 245 00 | 10 25 | |
| | | 758 83 | 235 00 | | 993 83 | 826 88 | 47 45 | \$0 00 |
| UNION. | | | | | | | | |
| Cedar Grove..... | 41 | 275 00 | | | 275 00 | 260 00 | 8 90 | |
| Barnegat..... | 42 | 1,372 70 | 339 90 | | 1,602 60 | 1,124 00 | 136 00 | 75 74 |
| | | 1,647 70 | 339 90 | | 1,777 60 | 1,374 00 | 136 90 | 75 74 |
| STAFFORD. | | | | | | | | |
| Manahawkin..... | 43 | \$61 19 | | | \$61 19 | \$62 30 | \$9 50 | |
| Cedar Run..... | 44 | 375 00 | | | 375 00 | 335 72 | 12 00 | |
| | | 1,236 19 | | | 1,236 19 | 1,118 22 | 71 50 | |
| EAGLESWOOD. | | | | | | | | |
| West Creek..... | 45 | \$10 64 | 270 00 | | \$280 64 | \$28 28 | \$6 65 | \$3 75 |
| Staffordville..... | 46 | 375 00 | \$0 00 | | 375 00 | 340 00 | 15 00 | \$0 00 |
| Beach Haven..... | 50 | 717 86 | | | 717 86 | 605 00 | 23 28 | 75 60 |
| | | 1,703 20 | \$00 00 | | 2,008 20 | 1,671 28 | 107 88 | 129 75 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$20 00 | \$552 08 | | \$118 78 | | \$118 78 |
| | | | | 28 38 | 384 48 | 90 25 | | 35 | 35 |
| | | | | 18 00 | 366 10 | 8 90 | | 8 90 | 8 90 |
| | | | | 11 00 | 275 00 | | | | |
| | | | | 20 00 | 344 88 | 15 62 | | 15 62 | 15 62 |
| | \$17 20 | | \$100 00 | 412 16 | 2,882 19 | | 288 04 | 288 04 | 288 04 |
| | 4 15 | | 15 00 | 49 57 | 544 77 | | 55 33 | 55 33 | 55 33 |
| \$240 00 | 2 75 | | | 18 31 | 948 00 | | 91 44 | 91 44 | 91 44 |
| 240 00 | 24 19 | | 115 00 | 571 22 | 6,215 08 | 24 77 | 552 64 | | 578 41 |
| | | | | 24 25 | 420 50 | 199 51 | | 199 51 | 199 51 |
| | 4 55 | | | 36 95 | 491 23 | | 144 51 | | 144 51 |
| | 4 55 | | | 81 20 | 911 73 | 199 51 | 144 51 | | 344 02 |
| | | | | 5 00 | 345 00 | 19 91 | | 19 91 | 19 91 |
| | | | | 25 15 | 411 15 | 375 01 | | 375 01 | 375 01 |
| | | | | 27 22 | 720 83 | 28 48 | | 28 48 | 28 48 |
| | | | | 57 87 | 1,477 08 | 338 40 | | 338 40 | 338 40 |
| | | | | 38 94 | 717 82 | | 81 | | 81 |
| | | | | 18 32 | 273 77 | 1 23 | | 1 23 | 1 23 |
| | | | | 37 46 | 931 58 | 1 23 | 81 | | 3 04 |
| | | | | 18 10 | 375 00 | | | | |
| | | | | 114 84 | 1,443 78 | | 58 91 | | 58 91 |
| | | | | 130 14 | 1,718 78 | | 58 91 | | 58 91 |
| | | | | 39 19 | 881 19 | | | | |
| | | | | 5 22 | 375 00 | | | | |
| | | | | 45 47 | 1,236 19 | | | | |
| | 6 10 | | | 30 40 | 952 15 | | 28 49 | | 28 49 |
| | 1 23 | | | 15 00 | 405 00 | | | | |
| | | | | 95 00 | 566 33 | 119 18 | | | 119 18 |
| | 7 45 | | | 140 40 | 1,865 53 | 119 18 | 28 49 | | 147 67 |

Financial Report, by Districts, for the County of OCEAN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and janit torn salaries. | Amount expended for building and repairs, excluding debt and fuel cost. |
|---|---------------------|--|---|--|--|--|--|--|
| Ocean—Con. | | | | | | | | |
| LITTLE EGG HARBOR. | | | | | | | | |
| Parkertown..... | 54 | \$375 00 | | | \$375 00 | \$438 00 | \$18 75 | |
| Tuckerton... | 55 | 2,190 82 | \$992 15 | | 3,182 97 | 1,038 00 | 110 57 | 513 96 |
| West Tuckerton. | 56 | 470 00 | 445 48 | | \$15 48 | 805 00 | 27 04 | |
| Gifford..... | 57 | 608 11 | 174 00 | | 777 11 | 331 87 | 23 63 | |
| Shore and Islands. | 58 | 294 86 | | | 294 86 | 245 00 | 18 25 | |
| | | 3,928 79 | 1,611 61 | | 5,545 40 | 2,756 82 | 206 24 | 513 96 |
| Summary. | | | | | | | | |
| Plumstead..... | | 1,978 86 | 247 40 | | 2,221 26 | 1,772 85 | 126 49 | 130 15 |
| Jackson..... | | 3,350 00 | 49 42 | | 3,399 42 | 3,004 89 | 156 12 | 70 00 |
| Lakewood.. | | 2,122 01 | 17,075 21 | \$627 92 | 19,825 14 | 2,612 78 | 590 94 | 12,944 20 |
| Brick..... | | 4,420 92 | 2,562 47 | 153 00 | 7,136 39 | 4,536 18 | 372 77 | 49 80 |
| Manchester.. | | 2,232 89 | 1,580 02 | | 3,762 41 | 2,839 50 | 245 16 | 38 28 |
| Dover..... | | 4,346 60 | 2,327 78 | 220 80 | 6,895 18 | 4,457 89 | 431 80 | 375 82 |
| Berkeley..... | | 1,106 75 | 150 00 | | 1,255 75 | 775 00 | 46 95 | 24 08 |
| Lacey..... | | 1,800 48 | | | 1,800 48 | 1,340 68 | 79 06 | |
| Ocean..... | | 758 63 | 234 00 | | 993 63 | 828 68 | 47 45 | 60 00 |
| Union..... | | 1,547 70 | 329 89 | | 1,777 69 | 1,374 00 | 138 90 | 75 74 |
| Stafford..... | | 1,236 18 | | | 1,236 18 | 1,119 22 | 71 50 | |
| Eagleswood..... | | 1,703 20 | 300 00 | | 2,003 20 | 1,471 35 | 107 65 | 124 73 |
| Little Egg Harbor.. | | 3,928 79 | 1,611 61 | | 5,545 40 | 2,756 82 | 206 24 | 513 96 |
| | | 30,430 67 | 36,517 90 | 1,002 92 | 57,751 49 | 29,884 95 | 2,421 06 | 14,385 29 |

OCEAN COUNTY.

673

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$504 00 | \$9 00 | | | \$17 30 | \$375 00 | | | | |
| | | | | 88 10 | 2,280 82 | | \$922 35 | | \$922 35 |
| 133 00 | | | | 73 42 | 915 46 | | | | |
| | | | | 19 40 | 567 40 | \$269 71 | | | 269 71 |
| | | | | 19 67 | 282 92 | 11 94 | | | 11 94 |
| 637 00 | 9 00 | | | 217 89 | 4,341 40 | 281 66 | 922 35 | | 1,204 00 |
| | 14 75 | | | 75 21 | 2,119 28 | 5 09 | 96 98 | | 102 07 |
| | 6 68 | | | 108 37 | 3,340 03 | 49 43 | 8 96 | | 56 39 |
| 2,319 50 | 13 85 | \$129 01 | | 277 32 | 18,696 65 | 0 50 | 650 31 | \$466 88 | 1,128 49 |
| 600 00 | 22 35 | 40 00 | | 288 29 | 5,908 76 | 320 83 | 902 80 | | 1,329 63 |
| 558 51 | 18 90 | 6 88 | | 163 33 | 2,351 99 | 110 56 | 299 86 | | 410 42 |
| 240 00 | 24 10 | 115 00 | | 571 28 | 6,216 03 | 24 77 | 553 84 | | 678 41 |
| | 4 56 | | | 61 20 | 911 73 | 199 51 | 144 51 | | 344 02 |
| | | | | 57 37 | 1,477 08 | 323 40 | | | 323 40 |
| | | | | 57 46 | 991 59 | 1 23 | 81 | | 2 04 |
| | | | | 130 14 | 1,718 78 | | 56 91 | | 56 91 |
| | | | | 45 47 | 1,236 19 | | | | |
| | 7 45 | | | 140 40 | 1,855 58 | 119 18 | 28 49 | | 147 67 |
| 637 00 | 9 00 | | | 217 89 | 4,341 40 | 281 66 | 922 35 | | 1,204 00 |
| 4,856 01 | 116 70 | 299 34 | | 2,168 67 | 52,164 04 | 1,451 15 | 2,667 62 | 466 68 | 5,587 45 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| OCEAN. | | | | | | | | |
| PLUMSTEAD. | | | | | | | | |
| New Egypt | 1 | | \$49 58 | | \$636 76 | | \$35 97 | |
| Archertown | 2 | \$2 40 | | | 363 86 | | 11 44 | |
| Collier's Mills | 3 | 2 80 | | | 362 94 | | 12 04 | |
| Brindletown | 58 | | | | 266 68 | | 5 22 | |
| | | 5 00 | 49 58 | | 1,629 94 | | 67 79 | |
| JACKSON. | | | | | | | | |
| Midwood | 4 | | 8 96 | | 268 13 | | 4 87 | |
| Prospectown | 5 | | | | 362 10 | | 12 90 | |
| Cassville | 6 | 22 01 | | | 361 68 | | 13 52 | |
| Leesville | 7 | | | | 361 47 | | 13 53 | |
| Holmesville | 8 | | | | 267 92 | | 7 08 | |
| New Prospect | 9 | | | | 360 86 | | 14 15 | |
| Jackson's Mills | 10 | 1 73 | | | 359 81 | | 15 19 | |
| Whiteville | 11 | 10 07 | | | 358 15 | | 16 55 | |
| Pleasant Grove | 12 | 5 62 | | | 266 79 | | 5 21 | |
| Cranberry | 13 | 10 00 | | | 367 92 | | 7 08 | |
| | | 49 43 | 5 96 | | 3,227 53 | | 112 18 | |
| LAKEWOOD. | | | | | | | | |
| Lakewood | 14 | | 650 21 | | 1,026 90 | | 56 01 | |
| Runyons | 46 | | | 653 18 | 266 47 | | 5 53 | |
| Seven Stars | 47 | 9 50 | | 415 60 | 364 81 | | 10 19 | |
| | | 9 50 | 650 21 | 468 68 | 1,666 18 | | 76 73 | |
| BRICK. | | | | | | | | |
| Herbertsville | 15 | | 50 | | 359 40 | | 15 60 | |
| Point Pleasant | 16 | | | | 434 32 | | 24 58 | |
| Point Pleasant Bay | 17 | | 172 88 | | 445 36 | | 25 16 | |
| Barraville | 18 | 302 80 | | | 365 43 | | 9 57 | |
| Metedeconk | 19 | 37 00 | | | 361 69 | | 12 31 | |
| Oeborns | 20 | 24 60 | | | 363 15 | | 11 55 | |
| Oedar Bridge | 21 | 78 53 | | | 366 29 | | 18 71 | |
| Pt. Pleasant Beach | 49 | | 887 02 | | 412 23 | | 23 29 | |
| Bay Head | 51 | | 42 70 | | 363 96 | | 11 02 | |
| | | 346 83 | 908 10 | | 3,461 55 | | 153 04 | |
| MANCHESTER. | | | | | | | | |
| Horicon | 22 | | 25 65 | | 274 88 | | 62 | |
| Manchester | 23 | | 163 06 | | 905 45 | | 51 14 | |
| Ridgeway | 24 | | 20 57 | | 270 44 | | 4 56 | |
| Whitings | 25 | | 57 53 | | 267 98 | | 7 07 | |
| Red Oak Grove | 36 | 110 56 | 51 00 | | 270 23 | | 4 77 | |
| | | 110 56 | 299 86 | | 1,968 44 | | 68 18 | |

OCEAN COUNTY.

675

County of OCEAN, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | \$123 81 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 877 40 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 877 69 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 275 00 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 1,752 40 |
| ***** | ***** | ***** | \$25 00 | \$25 00 | ***** | ***** | ***** | ***** | 508 96 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 875 00 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 897 01 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 375 00 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 275 00 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 875 00 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 876 73 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 1,826 07 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 280 62 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 285 00 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 4,575 89 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 4,735 22 |
| \$1,100 00 | ***** | 1,900 00 | ***** | 3,000 00 | ***** | ***** | ***** | ***** | 328 18 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 800 00 |
| 1,100 00 | ***** | 1,900 00 | ***** | 3,000 00 | ***** | ***** | ***** | ***** | 5,868 40 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 876 80 |
| 250 00 | ***** | 68 00 | 82 00 | 350 00 | ***** | ***** | ***** | ***** | 808 85 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 643 40 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 577 80 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 412 00 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 408 50 |
| 977 85 | \$500 00 | 500 00 | 286 00 | 1,843 85 | ***** | ***** | ***** | ***** | 3,066 12 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** |
| 60 00 | ***** | ***** | ***** | 60 00 | ***** | ***** | ***** | ***** | 380 65 |
| 250 00 | 50 00 | 480 00 | 120 00 | 1,000 00 | ***** | ***** | ***** | ***** | 2,121 66 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 296 87 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 332 56 |
| ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | ***** | 416 86 |
| 410 00 | 50 00 | 480 00 | 120 00 | 1,000 00 | ***** | ***** | ***** | ***** | 3,327 02 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Ocean- Con. | | | | | | | | |
| DOVER. | | | | | | | | |
| Silverton..... | 26 | | \$118 78 | | \$358 99 | | \$18 04 | |
| Cedar Grove..... | 27 | \$0 25 | | | 357 12 | | 17 67 | |
| Cold Spring..... | 28 | 8 90 | | | 364 81 | | 10 14 | |
| White Oak Bottom..... | 29 | | | | 268 97 | | 6 03 | |
| Cowdys..... | 30 | 13 82 | | | 362 11 | | 12 69 | |
| Toms River..... | 31 | | 286 48 | | 1,269 83 | | 71 73 | |
| Union..... | 32 | | 55 44 | | 335 23 | | 16 75 | |
| Island Heights..... | 32 | | 91 44 | | 364 81 | | 10 19 | |
| | | 24 77 | 562 14 | | 3,701 89 | | 164 67 | |
| BERKELEY. | | | | | | | | |
| Dover Chapel..... | 33 | 199 51 | | | 360 24 | | 14 78 | |
| Bayville..... | 34 | | 144 51 | | 356 08 | | 18 92 | |
| | | 199 51 | 144 51 | | 716 32 | | 33 69 | |
| LACEY. | | | | | | | | |
| Bamber..... | 35 | 19 91 | | | 274 17 | | 34 | |
| Cedar Creek..... | 37 | 275 01 | | | 363 56 | | 11 46 | |
| Forked River..... | 38 | 28 48 | | | 507 24 | | 28 60 | |
| | | 323 40 | | | 1,145 00 | | 40 96 | |
| OCEAN. | | | | | | | | |
| Waretown..... | 39 | | 81 | | 423 27 | | 23 91 | |
| Milville..... | 40 | 1 23 | | | 268 39 | | 5 61 | |
| | | 1 23 | 81 | | 692 66 | | 29 52 | |
| UNION | | | | | | | | |
| Cedar Grove..... | 41 | | | | 268 23 | | 8 65 | |
| Barnegat..... | 42 | | 58 91 | | 927 53 | | 52 39 | |
| | | | 58 91 | | 1,196 80 | | 60 04 | |
| STAFFORD. | | | | | | | | |
| Manahawkin..... | 43 | | | | 786 13 | | 41 38 | |
| Cedar Run..... | 44 | | | | 362 32 | | 13 68 | |
| | | | | | 1,098 45 | | 54 26 | |
| EAGLESWOOD. | | | | | | | | |
| West Creek..... | 45 | | 28 49 | | 449 04 | | 25 36 | |
| Staffordville..... | 46 | | | | 268 39 | | 5 61 | |
| Beach Haven..... | 50 | 110 18 | | | 361 90 | | 13 10 | |
| | | 110 18 | 28 49 | | 1,080 33 | | 44 07 | |

County of OCEAN, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1895. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | | | | | | | | \$483 78 |
| | | | | | | | | | 875 25 |
| | | | | | | | | | 868 90 |
| | | | | | | | | | 275 00 |
| | | | | | | | | | 890 82 |
| | | | | | | | | | 1,028 04 |
| \$775 00 | | | \$25 00 | \$100 00 | | | | | 580 44 |
| | | | | | | | | | 466 44 |
| 75 00 | | | 25 00 | 100 00 | | | | | 4,548 47 |
| | | | | | | | | | |
| 150 00 | | | | 150 00 | | | | | 734 51 |
| 125 00 | | | | 125 00 | | | | | 644 51 |
| 375 00 | | | | 275 00 | | | | | 1,369 02 |
| | | | | | | | | | |
| | | | | | | | | | 284 91 |
| 162 87 | | | | 162 87 | | | | | 650 61 |
| | | | | | | | | | 727 47 |
| 162 87 | | | | 162 87 | | | | | 1,672 89 |
| | | | | | | | | | |
| 200 00 | | | 35 00 | 235 00 | | | | | 662 89 |
| | \$200 00 | | | 200 00 | | | | | 474 23 |
| 200 00 | 200 00 | | 35 00 | 435 00 | | | | | 1,169 22 |
| | | | | | | | | | |
| | | | 186 00 | 186 00 | | | | | 275 00 |
| | | | | | | | | | 1,224 82 |
| | | | 186 00 | 186 00 | | | | | 1,499 83 |
| | | | | | | | | | |
| | 150 00 | | | 150 00 | | | | | 927 71 |
| | | | | | | | | | 875 00 |
| | 150 00 | | | 150 00 | | | | | 1,302 71 |
| | | | | | | | | | |
| 300 00 | | | 20 00 | 320 00 | | | | | 822 89 |
| | 25 00 | | | 25 00 | | | | | 300 08 |
| | | | | | | | | | 494 18 |
| 300 00 | 25 00 | | 20 00 | 345 00 | | | | | 1,617 07 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1892. | Balance district tax July 1st, 1892. | Balance received from other sources July 1st, 1892. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Ocean—Con. | | | | | | | | |
| LITTLE EGG HARBOR. | | | | | | | | |
| Parkertown..... | 54 | | | | \$352 85 | | \$21 15 | |
| Tuckerton..... | 55 | | \$922 25 | | 644 12 | | 48 69 | |
| West Tuckerton.... | 56 | | | | 275 48 | | 23 97 | |
| Giffords..... | 57 | \$260 71 | | | 353 14 | | 21 86 | |
| Shore and Islands.. | 58 | 11 94 | | | 262 80 | | 11 64 | |
| | | 281 65 | 922 25 | | 1,985 91 | | 104 81 | |
| Summary. | | | | | | | | |
| Plumstead..... | | 5 09 | 49 58 | | 1,629 84 | | 67 79 | |
| Wickson..... | | 49 43 | 5 96 | | 3,237 82 | | 112 18 | |
| Lakewood..... | | 9 60 | 850 81 | \$455 00 | 1,868 18 | | 75 74 | |
| Brick..... | | 346 83 | 903 80 | | 3,461 85 | | 168 04 | |
| Manchester..... | | 110 56 | 299 88 | | 1,965 44 | | 68 16 | |
| Dover..... | | 34 77 | 552 14 | | 2,701 89 | | 164 67 | |
| Berkeley..... | | 109 51 | 144 51 | | 718 22 | | 22 58 | |
| Lacey..... | | 323 40 | | | 1,146 60 | | 40 90 | |
| Ocean..... | | 1 22 | 81 | | 492 68 | | 29 52 | |
| Union..... | | | 58 91 | | 1,195 83 | | 59 04 | |
| Stafford..... | | | | | 1,098 46 | | 34 28 | |
| Englewood..... | | 110 18 | 25 49 | | 1,080 23 | | 44 07 | |
| Little Egg Harbor.. | | 281 66 | 922 25 | | 1,985 91 | | 104 81 | |
| | | 1,471 15 | 3,819 52 | 465 00 | 23,890 23 | | 1,088 41 | |

County of OCEAN, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$200 00 | | \$404 00 | \$200 00 | \$604 00 | | | | | \$375 00 |
| 200 00 | \$25 00 | 110 00 | 35 00 | 370 00 | | | | | 2,520 17 |
| | | 166 00 | 34 00 | 200 00 | | | | | 774 40 |
| | | | | | | | | | 844 71 |
| | | | | | | | | | 286 94 |
| 400 00 | 25 00 | 780 00 | 269 00 | 1,474 00 | | | | | 4,601 22 |
| | | | | | | | | | 1,753 40 |
| | | 940 00 | 25 00 | 965 00 | | | | | 4,373 39 |
| 1,100 00 | | 1,900 00 | | 3,000 00 | | | | | 5,863 40 |
| | 200 00 | 566 00 | 296 00 | 1,066 00 | | | | | 5,381 32 |
| 410 00 | 50 00 | 480 00 | 120 00 | 1,060 00 | | | | | 3,527 02 |
| 75 00 | | | 25 00 | 100 00 | | | | | 4,543 47 |
| 275 00 | | | | 275 00 | | | | | 1,389 02 |
| 162 37 | | | | 162 37 | | | | | 1,672 39 |
| 200 00 | 200 00 | | 35 00 | 435 00 | | | | | 1,159 33 |
| | | | 186 00 | 186 00 | | | | | 1,499 83 |
| | 150 00 | | | 150 00 | | | | | 1,302 71 |
| 800 00 | 25 00 | | 20 00 | 845 00 | | | | | 1,617 07 |
| 400 00 | 25 00 | 780 00 | 269 00 | 1,474 00 | | | | | 4,801 22 |
| 2,922 37 | 650 00 | 4,086 00 | 976 00 | 5,218 37 | | | | | 29,412 46. |

Report of Attendance, by Districts, for the County of OCEAN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| OCEAN. | | | | | | | |
| PLUMSTEAD. | | | | | | | |
| New Egypt..... | 1 | 9.5 | 65 | 70 | 135 | | 36 |
| Archertown..... | 2 | 9 | 35 | 120 | 55 | | 171 |
| Collier's Mills..... | 3 | 9 | 24 | 30 | 54 | | 148 |
| Brindletown..... | 53 | 9 | 10 | 13 | 23 | | 246 |
| | | 9.3 | 130 | 133 | 273 | | 1,551 |
| JACKSON. | | | | | | | |
| Midwood..... | 4 | 9 | 19 | 19 | 38 | | 141 |
| Prospectown..... | 5 | 9 | 25 | 21 | 47 | | 546 |
| Cassville..... | 6 | 9 | 35 | 24 | 59 | | 630 |
| Leesville..... | 7 | 9 | 16 | 34 | 50 | | 1,090 |
| Holmansville..... | 8 | 9 | 7 | 12 | 19 | | 330 |
| New Prospect..... | 9 | 9 | 44 | 21 | 75 | | 122 |
| Jackson's Mills..... | 10 | 9 | 34 | 38 | 72 | | 279 |
| Whitenville..... | 11 | 9 | 31 | 36 | 70 | | 370 |
| Pleasant Grove..... | 12 | 9 | 14 | 20 | 34 | | 169 |
| Cranberry..... | 13 | 7.5 | 11 | 20 | 31 | | 466 |
| | | 8.6 | 230 | 230 | 460 | | 2,067 |
| LAKEWOOD. | | | | | | | |
| Lakewood..... | 14 | 9 | 186 | 129 | 315 | 1 | 1,279 |
| Runyon..... | 46 | 9 | 24 | 16 | 40 | | 110 |
| Seven Stars..... | 47 | 9 | 14 | 16 | 30 | | 72 |
| | | 9 | 178 | 161 | 339 | 1 | 1,461 |
| BRICK. | | | | | | | |
| Herbertsville..... | 15 | 9 | 25 | 11 | 36 | | 173 |
| Point Pleasant..... | 16 | 9 | 69 | 65 | 134 | | 757 |
| Point Pleasant Bay..... | 17 | 9 | 53 | 61 | 114 | | 721 |
| Burrsville..... | 18 | 9 | 26 | 19 | 45 | 2 | 166 |
| Matedeconk..... | 19 | 9 | 31 | 24 | 55 | | 267 |
| Osborn..... | 20 | 9 | 17 | 28 | 45 | | 339 |
| Cedar Bridge..... | 21 | 9 | 27 | 41 | 68 | | 347 |
| Point Pleasant Beach..... | 49 | 10 | 30 | 51 | 81 | | 269 |
| Bay Head..... | 51 | 9 | 30 | 21 | 51 | | 271 |
| | | 9.1 | 309 | 330 | 639 | 2 | 2,357 |
| MANCHESTER. | | | | | | | |
| Horton..... | 22 | 9 | 2 | 5 | 7 | | 66 |
| Manchester..... | 23 | 9 | 33 | 96 | 129 | | 1,066 |
| Ridgeway..... | 24 | 7 | 6 | 12 | 18 | | 207 |
| Whitings..... | 25 | 8 | 9 | 15 | 24 | | 490 |
| Red Oak Grove..... | 26 | 9 | 17 | 13 | 30 | | 234 |
| | | 8.4 | 119 | 144 | 263 | | 2,064 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.3 | 39 | 29 | 76 | 86 | 52 | 42 | 1 | 1 | | \$30 00 | \$40 00 |
| 1 | 26 | 22 | 81 | 39 | 19 | 18 | 1 | 1 | | 40 00 | |
| 1.5 | 25 | 17 | 67 | 36 | 18 | 17 | 1 | 1 | | 25 00 | |
| 1.5 | 14 | 10 | 71 | 17 | 6 | 20 | | | 1 | | 30 00 |
| 1 17 | 108 | 77 | 76 | 178 | 95 | 97 | 3 | 2 | | 42 33 | 35 00 |
| 1.9 | 15 | 10 | 82 | 19 | 13 | 13 | | 1 | | | 25 33 |
| 3 | 23 | 21 | 91 | 27 | 20 | 15 | | 1 | | | 39 00 |
| 3.4 | 52 | 25 | 87 | 36 | 14 | 17 | | 1 | | | 36 33 |
| 6 | 21 | 17 | 80 | 23 | 19 | 30 | | 1 | | | 36 00 |
| 2 | 15 | 10 | 67 | 13 | 6 | 21 | 1 | | | 35 00 | |
| 1.7 | 40 | 31 | 78 | 47 | 28 | 23 | 1 | | | 36 00 | |
| 1.8 | 34 | 29 | 85 | 34 | 16 | 19 | | 1 | | | 36 66 |
| 1.7 | 39 | 34 | 87 | 48 | 27 | 23 | | 1 | | | 36 66 |
| 1.55 | 28 | 23 | 82 | 32 | 12 | 36 | | 1 | | | 28 66 |
| 3 | 21 | 15 | 71 | 18 | 13 | 36 | | 1 | | | 34 00 |
| 2 27 | 260 | 218 | 79 | 283 | 167 | 228 | 3 | 8 | | 35 33 | 34 16 |
| 1.7 | 183 | 146 | 80 | 189 | 135 | 51 | | 4 | | | 46 30 |
| 1.8 | 28 | 22 | 79 | 25 | 17 | 22 | | 1 | | | 35 00 |
| 4 | 21 | 16 | 76 | 17 | 13 | 27 | 1 | | | 40 00 | |
| 1.9 | 232 | 184 | 81 | 181 | 145 | 100 | 1 | 8 | | 40 00 | 44 45 |
| 1.8 | 47 | 33 | 70 | 40 | 28 | 23 | | 1 | | | 54 40 |
| 1.4 | 66 | 51 | 80 | 74 | 61 | 32 | 1 | 1 | | 50 00 | |
| 1.6 | 63 | 51 | 82 | 65 | 59 | 23 | 1 | | | 51 00 | |
| 1.4 | 25 | 22 | 86 | 24 | 14 | 22 | | 1 | | | 36 00 |
| 1.4 | 36 | 22 | 66 | 35 | 20 | 25 | 1 | | | 41 66 | |
| 1.4 | 23 | 17 | 73 | 24 | 19 | 23 | 1 | | | 43 33 | |
| 1.9 | 33 | 29 | 86 | 44 | 34 | 30 | 1 | | | 50 00 | |
| 1.5 | 61 | 56 | 90 | 68 | 32 | 36 | 1 | 1 | | 75 00 | 32 00 |
| 2 | 25 | 18 | 74 | 23 | 19 | 30 | 1 | | | 40 00 | |
| 1 6 | 367 | 306 | 728 | 386 | 263 | 347 | 7 | 4 | | 50 14 | 37 83 |
| 1.5 | 6 | 5 | 83 | 5 | | 28 | | 1 | | | 36 66 |
| 2 | 163 | 146 | 87 | 116 | 65 | 43 | | 3 | | | 45 33 |
| 1.6 | 14 | 9 | 64 | 14 | 7 | 12 | 1 | | | 35 00 | |
| 3 | 16 | 13 | 72 | 13 | 10 | 19 | | 1 | | | 31 00 |
| 1.2 | 13 | 9 | 70 | 19 | 11 | 17 | | 1 | | | 31 00 |
| 1.6 | 219 | 182 | 762 | 170 | 93 | 119 | 1 | 6 | | 36 00 | 41 08 |

Report of Attendance, by Districts, for the County of OCEAN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor lardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Ocean—Con. | | | | | | | |
| DOVER. | | | | | | | |
| Silverton..... | 25 | 9 | 31 | 40 | 71 | ..... | 540 |
| Cedar Grove..... | 27 | 9 | 39 | 24 | 73 | ..... | 66 |
| Cold Spring..... | 28 | 9 | 20 | 23 | 43 | ..... | 446 |
| White Oak Bottom..... | 29 | 7.5 | 9 | 13 | 21 | ..... | 38 |
| Gowdys..... | 30 | 9 | 21 | 22 | 43 | ..... | 380 |
| Toms River..... | 31 | 10 | 161 | 125 | 276 | 5 | 961 |
| Union..... | 32 | 9 | 42 | 22 | 64 | ..... | 130 |
| Island Heights..... | 33 | 9 | 39 | 30 | 69 | ..... | 549 |
| | | 8.9 | 341 | 318 | 659 | 5 | 3,715 |
| BERKELEY. | | | | | | | |
| Dover Chapel..... | 34 | 9 | 24 | 20 | 44 | ..... | 199 |
| Bayville..... | 34 | 9 | 39 | 34 | 70 | ..... | 389 |
| | | 9 | 60 | 54 | 114 | ..... | 679 |
| LACEY. | | | | | | | |
| Bamber..... | 35 | 6 | 1 | 3 | 4 | ..... | 3 |
| Cedar Creek..... | 37 | 9 | 17 | 19 | 36 | ..... | 149 |
| Forked River..... | 38 | 9 | 44 | 61 | 105 | ..... | 930 |
| | | 8 | 62 | 83 | 145 | ..... | 1,468 |
| DUNN. | | | | | | | |
| Waretown..... | 39 | 9 | 35 | 44 | 80 | ..... | 326 |
| Millville..... | 40 | 7 | 7 | 8 | 15 | ..... | 71 |
| | | 8 | 42 | 52 | 94 | ..... | 397 |
| UNION. | | | | | | | |
| Cedar Grove..... | 41 | 9 | 15 | 17 | 32 | ..... | 389 |
| Barnegat..... | 42 | 9 | 89 | 86 | 175 | ..... | 1,324 |
| | | 9 | 104 | 103 | 207 | ..... | 1,714 |
| STAFFORD. | | | | | | | |
| Manahawkin..... | 43 | 9.5 | 74 | 89 | 163 | ..... | 399 |
| Cedar Run..... | 44 | 9 | 24 | 17 | 41 | ..... | 321 |
| | | 9.2 | 98 | 107 | 205 | ..... | 420 |
| EAGLESWOOD. | | | | | | | |
| West Creek..... | 45 | 9 | 43 | 49 | 92 | ..... | 637 |
| Staffordville..... | 46 | 9 | 24 | 12 | 36 | ..... | 199 |
| Beach Haven..... | 50 | 9 | 22 | 39 | 61 | ..... | 549 |
| | | 9 | 89 | 100 | 189 | ..... | 1,403 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of classes of teachers per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|---|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.02 | 46 | 35 | 85 | 47 | 24 | 26 | 1 | 1 | 1 | \$35 00 | \$36 33 |
| 1.03 | 49 | 38 | 78 | 45 | 27 | 28 | 1 | 1 | 1 | 35 00 | 35 00 |
| 1.04 | 17 | 13 | 78 | 28 | 18 | 24 | 1 | 1 | 1 | 33 33 | |
| 1.05 | 16 | 11 | 70 | 15 | 6 | 24 | 1 | 1 | 1 | 36 11 | |
| 1.06 | 41 | 22 | 82 | 37 | 16 | 27 | 1 | 1 | 1 | 75 00 | 35 32 |
| 1.07 | 209 | 185 | 90 | 148 | 87 | 80 | 2 | 2 | 2 | 50 00 | 35 00 |
| 1.08 | 40 | 35 | 87 | 40 | 24 | 23 | 1 | 1 | 1 | | 35 00 |
| 1.09 | 42 | 31 | 74 | 39 | 19 | 18 | 1 | 1 | 1 | | 35 00 |
| 1.10 | 480 | 325 | 80 | 297 | 221 | 41 | 240 | 6 | 6 | 51 24 | 25 19 |
| 1.11 | 26 | 22 | 85 | 31 | 13 | 30 | 1 | 1 | 1 | 40 00 | |
| 1.12 | 57 | 44 | 78 | 55 | 12 | 30 | 1 | 1 | 1 | 45 00 | |
| 1.13 | 53 | 50 | 82 | 59 | 25 | 60 | 2 | 2 | 2 | 43 50 | |
| 1.14 | 4 | 3 | 80 | 4 | 7 | 17 | 1 | 1 | 1 | 35 00 | |
| 1.15 | 31 | 28 | 74 | 29 | 7 | 20 | 1 | 1 | 1 | 36 00 | |
| 1.16 | 51 | 50 | 83 | 75 | 30 | 40 | 1 | 1 | 1 | 50 00 | 30 00 |
| 1.17 | 116 | 95 | 79 | 108 | 37 | 77 | 1 | 1 | 1 | 50 00 | 33 58 |
| 1.18 | 72 | 58 | 77 | 81 | 19 | 44 | 3 | 3 | 3 | | 21 31 |
| 1.19 | 8 | 7 | 85 | 10 | 2 | 25 | 1 | 1 | 1 | | 30 00 |
| 1.20 | 90 | 63 | 81 | 71 | 21 | 69 | 4 | 4 | 4 | | 23 50 |
| 1.21 | 22 | 19 | 86 | 22 | 14 | 20 | 1 | 1 | 1 | 28 00 | |
| 1.22 | 111 | 85 | 77 | 132 | 45 | 58 | 1 | 1 | 1 | 56 00 | 34 00 |
| 1.23 | 123 | 104 | 81 | 150 | 57 | 73 | 2 | 2 | 2 | 42 00 | 34 00 |
| 1.24 | 47 | 33 | 80 | 119 | 35 | 20 | 1 | 1 | 1 | 56 00 | 30 00 |
| 1.25 | 19 | 17 | 89 | 26 | 15 | 23 | 1 | 1 | 1 | 38 00 | |
| 1.26 | 128 | 110 | 84 | 145 | 50 | 43 | 2 | 2 | 2 | 47 00 | 30 00 |
| 1.27 | 76 | 63 | 81 | 44 | 30 | 49 | 2 | 2 | 2 | | 35 61 |
| 1.28 | 39 | 32 | 79 | 31 | 11 | 22 | 1 | 1 | 1 | 36 00 | |
| 1.29 | 39 | 27 | 70 | 29 | 22 | 31 | 1 | 1 | 1 | 45 00 | |
| 1.30 | 148 | 112 | 77 | 104 | 81 | 102 | 2 | 2 | 2 | 40 50 | 35 51 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township monies July 1st, 1893. | Balance district tax July 1st, | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from taxation of |
|---|---------------------|--|--------------------------------|--|--|--|---|-------------------------------------|
| Ocean- Con. | | | | | | | | |
| DOVER. | | | | | | | | |
| Silverton..... | 26 | | \$118 78 | | \$358 99 | | \$18 01 | |
| Cedar Grove..... | 27 | 80 25 | | | 857 12 | | 17 85 | |
| Cold Spring..... | 28 | 8 90 | | | 384 81 | | 10 79 | |
| White Oak Bottom..... | 29 | | | | 258 97 | | 8 03 | |
| Gowdys..... | 30 | 15 62 | | | 462 11 | | 12 69 | |
| Toms River .. | 31 | | 286 48 | | 1,269 88 | | 71 73 | |
| Union..... | 32 | | 55 44 | | 385 25 | | 19 55 | |
| Island Heights..... | 33 | | 91 44 | | 864 81 | | 10 19 | |
| | | 24 77 | 553 14 | | 8,701 89 | | 164 67 | |
| BERKELEY. | | | | | | | | |
| Dover (Chapel)..... | 35 | 199 51 | | | 360 24 | | 14 76 | |
| Bayville..... | 34 | | 144 51 | | 856 08 | | 15 42 | |
| | | 199 51 | 144 51 | | 716 83 | | 32 64 | |
| LACEY. | | | | | | | | |
| Bamber..... | 35 | 19 91 | | | 274 17 | | 6 81 | |
| Cedar Creek..... | 37 | 275 01 | | | 863 58 | | 11 44 | |
| Forked River..... | 38 | 28 43 | | | 507 94 | | 28 69 | |
| | | 323 40 | | | 1,145 68 | | 40 96 | |
| OCEAN. | | | | | | | | |
| Waretown..... | 39 | | 81 | | 423 37 | | 23 01 | |
| Milville..... | 40 | 1 23 | | | 269 80 | | 5 61 | |
| | | 1 23 | 81 | | 692 86 | | 29 52 | |
| UNION. | | | | | | | | |
| Cedar Grove..... | 41 | | | | 288 85 | | 6 65 | |
| Barnegat..... | 42 | | 58 91 | | 927 68 | | 52 39 | |
| | | | 58 91 | | 1,196 88 | | 89 04 | |
| STAFFORD. | | | | | | | | |
| Manahawkin..... | 43 | | | | 736 13 | | 41 56 | |
| Cedar Run..... | 44 | | | | 862 32 | | 12 68 | |
| | | | | | 1,098 45 | | 54 24 | |
| EAGLESWOOD. | | | | | | | | |
| West Creek..... | 45 | | 28 40 | | 449 04 | | 25 36 | |
| Staffordville..... | 46 | | | | 369 39 | | 5 61 | |
| Beach Haven..... | 50 | 119 19 | | | 861 90 | | 18 10 | |
| | | 119 19 | 28 40 | | 1,090 88 | | 44 07 | |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 2.5 | 51 | 35 | 70 | 41 | 23 | ... | 36 | 1 | ... | \$37 50 | ... |
| 2.3 | 125 | 105 | 84 | 82 | 68 | ... | 53 | 1 | 2 | 55 00 | 430 00 |
| 1.9 | 73 | 55 | 76 | 45 | 49 | ... | 47 | 1 | 1 | 45 00 | 25 00 |
| 2.0 | 49 | 36 | 55 | 48 | 21 | ... | 21 | ... | 1 | ... | ... |
| 2.2 | 22 | 17 | 77 | 19 | 6 | ... | 17 | ... | 1 | ... | 35 00 |
| 2.44 | 340 | 248 | 78 | 234 | 184 | ... | 164 | 1 | 5 | 45 83 | 31 33 |
| 1.17 | 108 | 77 | 76 | 178 | 95 | ... | 97 | 3 | 2 | 42 22 | 35 00 |
| 2.27 | 269 | 218 | 79 | 232 | 167 | ... | 223 | 2 | 5 | 35 83 | 34 12 |
| 1.9 | 232 | 184 | 81 | 181 | 155 | ... | 100 | 1 | 5 | 40 00 | 44 45 |
| 1.6 | 367 | 298 | 72 | 388 | 253 | ... | 247 | 7 | 4 | 50 14 | 37 85 |
| 1.6 | 219 | 182 | 75 | 170 | 94 | ... | 119 | 1 | 6 | 35 00 | 41 03 |
| 2.1 | 460 | 335 | 80 | 327 | 221 | 41 | 240 | 6 | 6 | 51 24 | 36 19 |
| 1.5 | 83 | 66 | 82 | 89 | 25 | ... | 60 | 2 | ... | 42 50 | ... |
| 1.84 | 118 | 96 | 79 | 108 | 37 | ... | 77 | 1 | 3 | 50 00 | 33 66 |
| 1.55 | 90 | 64 | 81 | 71 | 21 | ... | 69 | ... | 4 | ... | 23 50 |
| 4 | 133 | 104 | 81 | 150 | 57 | ... | 73 | 2 | 2 | 42 00 | 34 00 |
| 1.30 | 136 | 110 | 84 | 145 | 60 | ... | 43 | 2 | 1 | 47 00 | 30 00 |
| 3.2 | 143 | 112 | 77 | 104 | 61 | ... | 102 | 2 | 2 | 40 50 | 33 51 |
| 2.44 | 340 | 248 | 78 | 234 | 184 | ... | 164 | 3 | 5 | 45 83 | 31 33 |
| 1.88 | 2,681 | 2,142 | 79 | 2,456 | 1,429 | 41 | 1,614 | 22 | 48 | 46 35 | 35 02 |

Financial Report, by Districts, for the County of PASSAIC,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, collecting debts and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| PASSAIC. | | | | | | | | |
| ACQUACKANONK. | | | | | | | | |
| B. Acquackanonk | 1 | \$441 44 | \$408 77 | ..... | \$850 21 | \$300 00 | \$28 00 | \$227 24 |
| Centreville | 2 | 1,621 72 | ..... | \$20 00 | 1,641 72 | 948 00 | 47 78 | ..... |
| Clifton | 3 | 1,921 53 | 1,129 19 | 20 00 | 3,071 01 | 1,480 00 | 308 20 | 191 17 |
| N. Acquackanonk | 4 | 382 85 | 886 91 | 207 80 | 1,476 56 | 405 00 | 173 50 | 82 00 |
| Albion Place | 28 | 394 37 | 448 70 | ..... | 841 27 | 308 00 | 24 50 | 9 40 |
| Athenia | 39 | 408 18 | 1,433 76 | ..... | 1,841 94 | 645 18 | 85 00 | ..... |
| | | 6,170 59 | 4,809 32 | 247 80 | 9,727 41 | 4,812 18 | 543 92 | 579 91 |
| Passaic. | 5 | 14,949 93 | 22,128 74 | ..... | 47,078 72 | 22,033 18 | 4,833 91 | 9,330 01 |
| LITTLE FALLS. | | | | | | | | |
| Little Falls | 6 | 878 86 | 208 87 | ..... | 1,087 73 | 280 00 | 24 75 | 188 54 |
| South West | 7 | 856 09 | 703 40 | ..... | 1,551 49 | 1,060 00 | 56 50 | 40 45 |
| Passaic Valley | 8 | 1,028 03 | 201 07 | ..... | 1,224 10 | 945 00 | 29 89 | ..... |
| | | 2,723 98 | 1,113 34 | ..... | 3,843 32 | 2,285 00 | 112 93 | 209 94 |
| MANCHESTER. | | | | | | | | |
| Totowa | 9 | 426 12 | 932 00 | ..... | 1,358 12 | 550 00 | 29 55 | ..... |
| Hawthorne | 10 | 378 00 | 421 80 | 289 13 | 1,088 93 | 615 00 | 71 95 | ..... |
| Goffe | 11 | 512 07 | 128 00 | ..... | 640 07 | 375 00 | 27 50 | ..... |
| Upper Haledon | 12 | 474 03 | 330 00 | ..... | 1,004 03 | 780 00 | 47 00 | ..... |
| Haledon Village | 36 | 3,016 68 | 991 46 | ..... | 4,008 12 | 1,850 00 | 186 83 | 7 09 |
| Prospect Park | 40 | 689 82 | 500 00 | 70 00 | 1,259 82 | 650 00 | 202 40 | ..... |
| | | 5,493 70 | 3,511 26 | 359 13 | 9,374 09 | 4,740 00 | 545 23 | 7 09 |
| WAYNE. | | | | | | | | |
| Franklin | 13 | 547 22 | 595 00 | 54 77 | 1,196 99 | 195 00 | 74 03 | ..... |
| Jefferson | 14 | 721 85 | ..... | ..... | 721 85 | 450 00 | 30 75 | ..... |
| Proakness | 15 | 732 85 | ..... | ..... | 732 85 | 361 00 | 35 94 | ..... |
| Washington | 16 | 409 18 | 484 58 | ..... | 893 76 | 550 00 | 47 00 | 72 71 |
| Lafayette | 17 | 445 55 | ..... | ..... | 445 55 | 380 00 | 80 00 | ..... |
| | | 2,866 65 | 1,059 58 | 54 77 | 3,980 00 | 1,806 00 | 227 72 | 72 71 |
| POMPTON. | | | | | | | | |
| Pompton Church | 18 | 341 18 | ..... | ..... | 341 18 | 420 00 | 14 18 | ..... |
| Wanaque | 19 | 401 83 | 300 00 | ..... | 701 83 | 315 00 | 11 00 | 200 00 |
| Midvale | 20 | 375 00 | ..... | ..... | 375 00 | 300 00 | 30 00 | ..... |
| Binetown | 20 | 375 00 | ..... | ..... | 375 00 | 333 78 | 12 27 | ..... |
| Boardville | 21 | 590 22 | ..... | 15 00 | 605 22 | 233 82 | 22 50 | ..... |
| Ringwood | 22 | 827 96 | ..... | ..... | 827 96 | 570 00 | 24 81 | ..... |
| Bloomngdale | 23 | 1,459 16 | 825 00 | 140 00 | 2,424 16 | 1,340 00 | 70 13 | 414 30 |
| | | 4,200 37 | 825 00 | 155 00 | 5,180 37 | 3,047 80 | 184 74 | 714 30 |

PASSAIC COUNTY.

687

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$24 00 | \$787 24 | \$112 87 | | | \$112 87 |
| | | | | 25 10 | 1,015 33 | 625 89 | | | 625 89 |
| \$120 00 | \$11 30 | | \$37 34 | | 2,018 01 | 1,053 00 | | | 1,053 00 |
| 345 39 | 4 90 | | | 93 25 | 1,094 08 | | \$317 33 | \$45 00 | 362 33 |
| 75 00 | 4 35 | | | 60 14 | 433 89 | 352 35 | 53 | | 352 35 |
| 560 00 | 5 35 | | 37 50 | 45 75 | 1,451 63 | | 285 26 | | 285 26 |
| 1,120 38 | 25 89 | | 74 84 | 245 23 | 6,905 18 | 2,144 21 | 612 02 | 65 00 | 2,823 38 |
| | | | | | | | | | |
| 1,070 00 | 163 86 | | 2,443 73 | 7,196 07 | 47,076 72 | | | | |
| | | | | | | | | | |
| | | | | 31 50 | 485 62 | 874 61 | 27 49 | | 602 10 |
| 175 00 | | | 27 50 | 21 10 | 1,372 86 | 61 09 | 77 84 | | 158 93 |
| | | | | 20 00 | 994 69 | 28 35 | 201 07 | | 229 42 |
| 175 00 | | | 37 50 | 73 69 | 2,352 57 | 684 66 | 386 40 | | 990 45 |
| | | | | | | | | | |
| 280 00 | 4 75 | | | 39 50 | 910 80 | | 447 23 | | 447 23 |
| 209 00 | | | | 5 50 | 392 45 | | | 303 48 | 208 48 |
| 18 00 | | | | 11 85 | 432 15 | 97 92 | 118 00 | | 315 92 |
| | 4 80 | | | 61 73 | 813 53 | | 180 60 | | 180 60 |
| | | | 189 34 | 65 19 | 2,308 89 | 1,166 88 | 672 57 | | 1,739 23 |
| 250 00 | 9 80 | | | 10 39 | 1,122 59 | 39 62 | 37 41 | 70 00 | 187 23 |
| 748 00 | 19 35 | | 189 35 | 190 96 | 6,440 41 | 1,304 40 | 1,355 80 | 273 46 | 2,933 66 |
| | | | | | | | | | |
| 406 61 | | | | 20 00 | 697 64 | 277 19 | 187 39 | 54 77 | 499 25 |
| | | | | 46 30 | 517 25 | 314 60 | | | 214 60 |
| | | | | 13 30 | 810 34 | 422 61 | | | 422 61 |
| | 5 80 | | 19 50 | 15 35 | 709 86 | | 162 90 | | 162 90 |
| | | | | 20 00 | 430 00 | 25 53 | | | 25 55 |
| 406 61 | 5 80 | | 19 50 | 115 15 | 2,654 99 | 942 96 | 430 29 | 54 77 | 1,328 01 |
| | | | | | | | | | |
| | | | | | 434 12 | 107 00 | | | 107 00 |
| 3 00 | | | | 4 25 | 538 25 | 71 58 | 92 00 | | 169 55 |
| | 2 00 | | | 20 00 | 352 00 | 23 00 | | | 23 00 |
| | | | | 8 95 | 375 00 | | | | |
| | | | | 22 00 | 393 32 | 8 90 | | 13 00 | 21 99 |
| | | | | 33 25 | 627 96 | | | | |
| 50 50 | 16 95 | | | 25 11 | 2,028 94 | 45 89 | 10 80 | 67 55 | 137 24 |
| 59 59 | 18 95 | | | 113 66 | 4,787 45 | 289 87 | 192 89 | 80 55 | 442 72 |

Financial Report, by Districts, for the County of PASSAIC,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and land taxes. | Amount expended for building and repairs, and other district interest. |
|---|---------------------|---|---|--|--|--|---|---|
| Passaic—Con. | | | | | | | | |
| W. MILFORD. | | | | | | | | |
| Charlottesville..... | 24 | \$275 00 | | | \$275 00 | \$210 00 | \$23 71 | |
| Lower Macopin. .. | 25 | 792 93 | | | 792 93 | 540 00 | 10 50 | \$154 30 |
| Upper Macopin. .. | 26 | 437 53 | | | 437 53 | 369 11 | 13 23 | |
| Postville..... | 27 | 398 75 | | | 398 75 | 370 00 | 12 00 | |
| West Milford..... | 28 | 430 57 | \$123 00 | | 554 57 | 404 79 | 22 46 | 104 95 |
| Hewitt..... | 29 | 375 00 | | | 375 00 | 360 00 | 15 00 | |
| Greenwood..... | 30 | 300 86 | | | 300 86 | 233 08 | 7 60 | |
| Newfoundland..... | 31 | 444 08 | 378 95 | | 1,023 01 | 424 06 | 11 00 | 312 75 |
| Clinton..... | 32 | 275 00 | | | 275 00 | 243 00 | 18 00 | |
| Oak Ridge..... | 33 | 375 68 | | | 375 68 | 351 73 | 13 00 | |
| Stockholm..... | 34 | 378 33 | 24 00 | | 402 33 | 331 53 | 23 10 | 24 00 |
| | | 4,492 71 | 727 95 | | 5,220 66 | 3,887 58 | 169 82 | 628 23 |
| Paterson..... | 35 | 97,387 70 | 135,000 00 | \$4,527 70 | 206,915 40 | 141,938 01 | 20,461 95 | 37,540 41 |
| Summary. | | | | | | | | |
| Acquackanonk..... | | 5,170 59 | 4,309 82 | 247 50 | 9,727 41 | 4,812 18 | 543 98 | 377 31 |
| Passaic..... | | 14,949 98 | 22,128 74 | | 47,078 72 | 22,083 18 | 4,835 91 | 9,530 01 |
| Little Falls..... | | 2,737 96 | 1,113 84 | | 3,851 80 | 2,355 00 | 112 93 | 206 34 |
| Manchester..... | | 5,493 70 | 3,511 28 | 369 13 | 9,374 09 | 4,740 00 | 548 23 | 7 09 |
| Wayne..... | | 2,948 65 | 1,069 58 | 54 77 | 4,072 99 | 1,806 00 | 227 72 | 72 71 |
| Pompton..... | | 4,300 87 | 823 00 | 163 00 | 5,286 87 | 3,647 60 | 164 74 | 714 30 |
| West Milford..... | | 4,492 71 | 727 95 | | 5,220 66 | 3,887 58 | 169 82 | 628 23 |
| Paterson..... | | 97,387 70 | 135,000 00 | 4,527 70 | 206,915 40 | 141,938 01 | 20,461 95 | 37,540 41 |
| | | 137,291 68 | 178,573 19 | 5,254 10 | 321,120 97 | 184,619 33 | 26,852 25 | 48,580 22 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | | \$228 71 | \$41 28 | | | \$41 28 |
| | | | | \$20 00 | 755 00 | 37 93 | | | 37 93 |
| | | | | 4 00 | 306 85 | 51 17 | | | 51 17 |
| | | | | 1 00 | 333 00 | 15 78 | | | 15 78 |
| | | | | 12 32 | 344 82 | | \$20 06 | | 20 06 |
| | | | | | 375 00 | | | | |
| | | | | 10 00 | 300 35 | | | | |
| | | | | 22 46 | 770 53 | 8 90 | 245 58 | | 252 48 |
| | | | | 5 25 | 297 25 | 7 75 | | | 7 75 |
| | | | | 10 95 | 375 88 | | | | |
| | | | | 20 00 | 396 88 | 3 40 | | | 3 40 |
| | | | | 107 21 | 4,790 84 | 164 19 | 285 63 | | 429 82 |
| | \$1,000 06 | \$2,403 03 | \$6,577 98 | 6,187 83 | 216,709 23 | | 20,206 17 | | 20,206 17 |
| \$1,120 39 | 35 80 | | 74 84 | 248 23 | 4,805 18 | 2,144 21 | 612 02 | \$65 00 | 2,822 23 |
| 1,070 00 | 163 85 | | 2,445 72 | 7,198 07 | 47,074 72 | | | | |
| 175 00 | | | 27 80 | 72 60 | 2,452 87 | 684 05 | 308 40 | | 990 45 |
| 748 00 | 19 35 | | 189 85 | 190 96 | 4,440 41 | 1,304 40 | 1,355 80 | 275 48 | 2,932 68 |
| 408 61 | 5 30 | | 19 50 | 115 15 | 2,454 99 | 942 95 | 380 29 | 54 77 | 1,823 01 |
| 58 50 | 18 95 | | | 113 66 | 4,737 85 | 250 37 | 103 80 | 80 53 | 442 72 |
| | | | | 107 21 | 4,790 84 | 164 19 | 285 63 | | 429 82 |
| | 1,000 06 | \$2,403 03 | \$6,577 98 | 6,187 83 | 216,709 23 | | 20,206 17 | | 20,206 17 |
| 1,580 49 | 1,823 30 | 2,403 03 | 9,254 34 | 14,243 73 | 292,167 89 | 5,499 17 | 21,180 11 | 473 80 | 29,153 08 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1886. | Balance district tax July 1st, 1886. | Balance received from other sources July 1st, 1886. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| PASSAIC. | | | | | | | | |
| ACQUACKANONK. | | | | | | | | |
| S. Acquackanonk..... | 1 | \$112 87 | | | \$872 12 | | \$2 88 | |
| Centerville..... | 2 | 625 00 | | | 621 06 | | 5 00 | |
| Clifton..... | 3 | 1,068 00 | | | 994 28 | | 9 00 | |
| N. Acquackanonk..... | 4 | | \$317 23 | \$68 00 | \$72 12 | | 2 88 | |
| Ablon Place..... | 28 | 362 26 | 58 | | 361 08 | | 3 48 | |
| Athenia..... | 28 | | 295 26 | | 468 80 | | 4 20 | |
| | | 2,144 21 | 418 03 | 68 00 | 2,301 42 | | 28 23 | |
| Passaic..... | 6 | | | | 14,253 29 | | 131 20 | |
| LITTLE FALLS. | | | | | | | | |
| Little Falls..... | 6 | \$74 61 | \$7 48 | | \$78 17 | | \$ 28 | |
| South West..... | 7 | 81 09 | 77 84 | | 788 40 | | 7 21 | |
| Passaic Valley..... | 8 | 38 23 | 201 07 | | 767 74 | | 6 03 | |
| | | 694 03 | 306 40 | | 2,124 31 | | 19 42 | |
| MANCHESTER. | | | | | | | | |
| Totowa..... | 9 | | 497 82 | | 407 84 | | \$ 72 | |
| Hawthorne..... | 10 | | | 268 49 | 411 72 | | 2 78 | |
| Goffe..... | 11 | 97 92 | 118 00 | | 416 10 | | 2 80 | |
| Upper Haledon..... | 12 | | 180 50 | | 490 48 | | 2 88 | |
| Haledon Village..... | 26 | 1,166 66 | 872 57 | | 1,428 50 | | 12 01 | |
| Prospect Park..... | 40 | 29 82 | 27 41 | 70 00 | 787 74 | | 6 88 | |
| | | 1,204 49 | 1,385 80 | 278 48 | 2,896 88 | | 35 67 | |
| WAYNE. | | | | | | | | |
| Franklin..... | 13 | 277 19 | 167 29 | 54 77 | 824 37 | | 4 89 | |
| Jefferson..... | 14 | 314 80 | | | 438 00 | | 4 00 | |
| Breakneck..... | 15 | 422 61 | | | 433 62 | | 2 98 | |
| Washington..... | 16 | | 162 90 | | 464 28 | | 4 24 | |
| Lafayette..... | 17 | 28 55 | | | 373 31 | | 3 41 | |
| | | 942 65 | 330 29 | | 2,342 88 | | 20 60 | |
| POMPTON. | | | | | | | | |
| Pompton Church..... | 18 | 107 00 | | | 451 14 | | 4 12 | |
| Wanaque..... | 19 | 71 68 | 92 00 | | 371 06 | | 3 04 | |
| Midvale..... | 27 | 28 00 | | | 373 05 | | 2 82 | |
| Stonetown..... | 20 | | | | 378 20 | | 1 80 | |
| Boardville..... | 21 | 6 90 | | 13 00 | 372 31 | | 2 41 | |
| Ringwood..... | 22 | | | | 525 80 | | 4 61 | |
| Bloomington..... | 23 | 48 69 | 10 80 | 67 55 | 1,566 28 | | 14 28 | |
| | | 250 37 | 102 80 | 80 55 | 4,936 17 | | 33 78 | |

*County of PASSAIC, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$500 00 | \$200 00 | | | \$500 00 | | | | | \$987 97 |
| 500 00 | 200 00 | | | 700 00 | | | | | 1,888 54 |
| 1,000 00 | | \$620 00 | | 1,620 00 | | | | | 3,678 98 |
| 50 00 | 300 00 | 330 00 | | 680 00 | | | | | 1,437 28 |
| 275 00 | 192 80 | 150 00 | | 617 80 | | | | | 1,354 93 |
| 125 00 | 170 00 | 530 00 | | 825 00 | | | | | 1,584 86 |
| 2,250 00 | 1,062 80 | 1,630 00 | | 4,942 80 | | | | | 10,984 97 |
| 22,033 18 | 23,973 86 | 1,070 00 | | 47,077 04 | | | | | 61,561 21 |
| | | | | | | | | | 1,186 55 |
| 300 00 | 225 00 | 175 00 | | 700 00 | | | | | 1,654 84 |
| | | | | | | | | | 994 09 |
| 300 00 | 225 00 | 175 00 | | 700 00 | | | | | 3,534 13 |
| 150 00 | 75 00 | 200 00 | | 425 00 | | | | | 1,341 36 |
| 200 00 | | 300 00 | | 500 00 | | | | | 1,018 96 |
| | | 336 00 | | 336 00 | | | | | 971 82 |
| 375 00 | 125 00 | | | 500 00 | | | | | 1,114 83 |
| | 400 00 | | | 400 00 | | | | | 3,575 74 |
| 100 00 | 480 00 | 250 00 | | 830 00 | | | | | 1,701 90 |
| 825 00 | 1,060 00 | 1,046 00 | | 2,931 00 | | | | | 9,726 68 |
| 400 00 | | 610 00 | | 1,010 00 | | | | | 2,048 61 |
| | | | | | | | | | 656 60 |
| 100 00 | | | | 100 00 | | | | | 980 19 |
| 150 00 | 75 00 | | | 225 00 | | | | | 856 42 |
| | | | | | | | | | 404 27 |
| 630 00 | 75 00 | 610 00 | | 1,315 00 | | | | | 4,926 09 |
| | 180 00 | | | 180 00 | | | | | 742 26 |
| | | | | | | | | | 535 58 |
| | | | | | | | | | 308 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 297 62 |
| | | | | | | | | | 530 41 |
| | 200 00 | | | 200 00 | | | | | 1,900 77 |
| | 880 00 | | | 880 00 | | | | | 4,582 64 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of districts. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|----------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Passaic—Con. | | | | | | | | |
| W. MILFORD. | | | | | | | | |
| Charlottesville... | 24 | \$41 28 | | | \$373 76 | | \$1 24 | |
| Lower Macopin... | 25 | 87 93 | | | 586 68 | | 6 45 | |
| Upper Macopin... | 26 | 51 17 | | | 371 68 | | 3 32 | |
| Postville... | 27 | 15 75 | | | 273 34 | | 1 74 | |
| West Milford... | 28 | | \$20 08 | | 469 90 | | 4 20 | |
| Hewitt... | 29 | | | | 373 12 | | 1 68 | |
| Greenwood... | 30 | | | | 273 32 | | 1 48 | |
| Newfoundland... | 31 | 6 90 | 245 63 | | 371 73 | | 3 28 | |
| Clinton... | 32 | 7 76 | | | 273 68 | | 1 12 | |
| Oak Ridge... | 33 | | | | 373 13 | | 1 83 | |
| Stockholm... | 34 | 3 40 | | | 373 20 | | 1 50 | |
| | | 164 19 | 245 63 | | 4,012 82 | | 27 41 | |
| Paterson... | 35 | | | | 96,498 61 | | 7,201 97 | |
| Summary. | | | | | | | | |
| Acquackanonk... | | 2,144 21 | 613 02 | \$65 00 | 2,301 42 | | 28 32 | |
| Passaic... | | | | | 14,844 29 | | 131 20 | |
| Little Falls... | | 684 08 | 306 40 | | 2,134 31 | | 19 42 | |
| Manchester... | | 1,304 40 | 1,355 80 | 273 46 | 3,886 80 | | 25 07 | |
| Wayne... | | 942 96 | 330 29 | 64 77 | 2,343 56 | | 20 60 | |
| Pompton... | | 280 37 | 102 80 | 80 43 | 4,026 17 | | 23 73 | |
| West Milford... | | 164 19 | 245 63 | | 4,013 32 | | 27 41 | |
| Paterson... | | | | | 96,498 61 | | 7,201 97 | |
| | | 5,499 17 | 2,978 94 | 473 60 | 120,296 09 | | 7,487 84 | |

County of PASSAIC, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$50 00 | | | \$50 00 | | | | | \$368 29 |
| | | | | | | | | | 639 76 |
| | | | | | | | | | 426 17 |
| | | | | | | | | | 290 76 |
| | | | | | | | | | 484 16 |
| | | | | | | | | | 875 00 |
| | | | | | | | | | 875 00 |
| | | \$700 00 | | 700 00 | | | | | 1,527 46 |
| | | | | | | | | | 262 75 |
| | | | | | | | | | 875 00 |
| | 24 00 | | | 24 00 | | | | | 402 40 |
| | 74 00 | 700 00 | | 774 00 | | | | | 8,144 06 |
| 136,561 00 | 95,800 00 | | | 232,361 00 | | | \$1,000 00 | | 336,761 56 |
| | | | | | | | | | |
| 2,250 00 | 1,063 50 | 1,630 00 | | 4,942 50 | | | | | 10,994 8 |
| 22,033 16 | 23,973 56 | 1,070 00 | | 47,076 72 | | | | | 61,861 21 |
| 800 00 | 225 00 | 175 00 | | 700 00 | | | | | 3,534 18 |
| 825 00 | 1,060 00 | 1,046 00 | | 2,921 00 | | | | | 9,726 63 |
| 630 00 | 75 00 | 610 00 | | 1,315 00 | | | | | 4,926 09 |
| 380 00 | | | | 380 00 | | | | | 4,882 64 |
| | 74 00 | 700 00 | | 774 00 | | | | | 5,244 06 |
| 136,561 00 | 98,800 00 | | | 235,361 00 | | | 1,000 00 | | 336,061 56 |
| 162,999 16 | 122,260 06 | 5,241 00 | | 290,490 22 | | | 1,000 00 | | 437,320 75 |

Report of Attendance, by Districts, for the County of PASSAIC,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| PASSAIC. | | | | | | | |
| ACQUACKANONK. | | | | | | | |
| South Acquackanonk | 1 | 10 | 19 | 25 | 47 | ..... | 36 |
| Centreville | 2 | 10 | 40 | 45 | 85 | ..... | 171 |
| Clifton | 3 | 10.6 | 75 | 53 | 127 | ..... | 206 |
| North Acquackanonk | 4 | 9.4 | 24 | 25 | 49 | ..... | 65 |
| Albion Place | 25 | 9.2 | 22 | 30 | 51 | 5 | 75 |
| Athens | 20 | 10 | 23 | 45 | 68 | 1 | 170 |
| | | 9.65 | 239 | 235 | 464 | 6 | 1,281 |
| Passaic City | 5 | 10.5 | 1,222 | 1,236 | 2,458 | 5 | 9,555 |
| LITTLE FALLS. | | | | | | | |
| Little Falls | 6 | 9.4 | 22 | 45 | 67 | ..... | 69 |
| South West | 7 | 10 | 56 | 51 | 107 | 11 | 731 |
| Passaic Valley | 8 | 10.5 | 22 | 22 | 44 | ..... | 42 |
| | | 9.9 | 120 | 121 | 241 | 11 | 1,796 |
| MANCHESTER. | | | | | | | |
| Totowa | 9 | 10 | 26 | 26 | 51 | ..... | 227 |
| Hawthorne | 10 | 10 | 42 | 23 | 75 | ..... | 266 |
| Goffe | 11 | 9.56 | 26 | 51 | 77 | ..... | 160 |
| Upper Haledon | 12 | 10 | 23 | 41 | 74 | ..... | 240 |
| Haledon Village | 26 | 10 | 120 | 124 | 244 | ..... | 66 |
| Prospect Park | 40 | 10.5 | 45 | 27 | 108 | ..... | 185 |
| | | 10 | 213 | 211 | 424 | ..... | 1,514 |
| WAYNE. | | | | | | | |
| Franklin | 13 | 10 | 49 | 27 | 108 | ..... | 194 |
| Jefferson | 14 | 10 | 31 | 22 | 53 | ..... | 277 |
| Frankness | 15 | 9 | 22 | 24 | 46 | ..... | 74 |
| Washington | 16 | 10 | 40 | 30 | 70 | ..... | 29 |
| Lafayette | 17 | 10 | 47 | 42 | 89 | ..... | 131 |
| | | 9.6 | 199 | 205 | 404 | ..... | 679 |
| POMPTON. | | | | | | | |
| Pompton Church | 18 | 10 | 20 | 20 | 47 | ..... | 126 |
| Winnaque | 19 | 9.4 | 51 | 20 | 71 | ..... | 222 |
| Milvale | 27 | 9.7 | 22 | 20 | 41 | 2 | 294 |
| Stonetown | 20 | 10 | 14 | 16 | 30 | ..... | ..... |
| Boardville | 21 | 8.5 | 25 | 24 | 49 | 1 | 20 |
| Ringwood | 22 | 9.25 | 45 | 20 | 65 | ..... | 100 |
| Beverlydale | 23 | 10 | 109 | 91 | 200 | ..... | 52 |
| | | 9.41 | 286 | 267 | 553 | 3 | 1,796 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .48 | 32 | 35 | 55 | 27 | 10 | .. | 5 | ..... | 1 | ..... | 48 00 |
| .48 | 61.06 | 55.53 | 56 | 54 | 21 | ..... | 22 | ..... | 1 | ..... | 40 00 |
| 1.1 | 81.57 | 74.64 | 59 | 97 | 30 | ..... | 20 | ..... | 2 | ..... | 48 33 |
| .43 | 43 | 38 | 64 | 53 | 8 | ..... | 22 | ..... | 1 | ..... | 45 00 |
| .39 | 54 | 53 | 57 | 35 | 24 | ..... | 29 | ..... | 1 | ..... | 50 00 |
| .25 | 50 | 46.6 | 55 | 30 | 25 | ..... | 20 | ..... | 1 | ..... | 55 00 |
| .7 | 321.62 | 292.67 | 63 | 236 | 129 | ..... | *16 | 1 | 8 | 60 00 | 47 50 |
| 1.01 | 1,869 | 1,693 | 64 | 1,774 | 772 | 112 | 1264 | 1 | 44 | 120 00 | ..... |
| 2.4 | 33 | 27.8 | 34.8 | 60 | 20 | ..... | 19 | 1 | ..... | 65 00 | ..... |
| 2 | 97.3 | 86 | 63 | 82 | 44 | 11 | 47 | 1 | 1 | 75 00 | 35 00 |
| 2.2 | 45.8 | 40.1 | 74 | 30 | 24 | ..... | 5 | 1 | ..... | 80 00 | ..... |
| 2.15 | 176 | 162.9 | 67.4 | 173 | 85 | 11 | *18 | 3 | 1 | 73 23 | 25 00 |
| 3 | 34.1 | 26.3 | 51 | 27 | 14 | ..... | 30 | 1 | ..... | 55 00 | ..... |
| 1.23 | 56.2 | 34.8 | 46.4 | 63 | 23 | ..... | 6 | 1 | ..... | 60 00 | 30 00 |
| .52 | 25.8 | 27.6 | 32 | 32 | 25 | ..... | 21 | ..... | 1 | ..... | 27 50 |
| 1.3 | 46.7 | 39.8 | 54 | 36 | 29 | ..... | 30 | 1 | ..... | 70 00 | ..... |
| .07 | 137.8 | 130 | 45.6 | 212 | 51 | ..... | 24 | 1 | 2 | 85 00 | 45 00 |
| .8 | 64.2 | 57 | 55.3 | 28 | 6 | ..... | 24 | 1 | ..... | 54 00 | ..... |
| .91 | 356.4 | 305.5 | 44.93 | 499 | 154 | ..... | *16 | 5 | 3 | ..... | 42 50 |
| .49 | 72.91 | 64.51 | 61.4 | 55 | 31 | ..... | 29 | 1 | 1 | 60 00 | 25 00 |
| 1.4 | 55.2 | 30.8 | 45.2 | 28 | 38 | 7 | 23 | ..... | 1 | ..... | 45 00 |
| .4 | 35.8 | 31 | 39 | 37 | 19 | ..... | 20 | 1 | ..... | 55 00 | ..... |
| .1 | 55.6 | 47 | 59.6 | 49 | 30 | ..... | 25 | ..... | 1 | ..... | 55 00 |
| .53 | 49.2 | 42 | 46.6 | 75 | 12 | ..... | 14 | ..... | 1 | ..... | 55 00 |
| .57 | 243.71 | 215.01 | 52.7 | 247 | 140 | 7 | *16.5 | 2 | 4 | 57 40 | 45 00 |
| 6 | 42.8 | 29 | 43 | 41 | 17 | ..... | 16 | ..... | 1 | ..... | ..... |
| 1.6 | 22.65 | 16.36 | 31.8 | 35 | 14 | ..... | 20 | ..... | 1 | ..... | 25 79 |
| 2.2 | 34.2 | 27 | 44 | 37 | 23 | 2 | 22 | ..... | 1 | ..... | 42 89 |
| ..... | 18.9 | 16 | 53 | 24 | 6 | ..... | 18 | ..... | 1 | ..... | 35 00 |
| .17 | 27 | 21 | 42 | 29 | 20 | ..... | 15 | 1 | ..... | 45 06 | ..... |
| 1 | 43.4 | 41.6 | 49.2 | 84 | 1 | ..... | 6 | 1 | ..... | 60 00 | ..... |
| .9 | 126.27 | 107.97 | 49 | 160 | 40 | ..... | 22 | 1 | 2 | 70 00 | 22 50 |
| 1.01 | 320.43 | 269.02 | 45.5 | 410 | 122 | 11 | *13.3 | 3 | 4 | 55 33 | 34 75 |

*Average per teacher for township.

†Average per teacher for Passaic City, &c.

Report of Attendance, by Districts, for the County of PASSAIC

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of excess of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|---|
| Passaic—Con. | | | | | | | |
| WEST MILFORD. | | | | | | | |
| Charlottenburgh..... | 24 | 8.2 | 17 | 16 | 33 | ..... | 15 |
| Lower Macopin..... | 25 | 9 | 20 | 25 | 45 | ..... | ..... |
| Upper Macopin..... | 26 | 10.1 | 29 | 33 | 60 | ..... | ..... |
| Pontville..... | 27 | 9.85 | 19 | 14 | 31 | ..... | 22 |
| West Milford..... | 28 | 10 | 36 | 40 | 76 | ..... | 49 |
| Hawitt..... | 29 | 9 | 12 | 18 | 31 | ..... | 4 |
| Greenwood..... | 30 | 9 | 34 | 10 | 34 | ..... | 23 |
| Newfoundland..... | 31 | 9 | 47 | 27 | 74 | ..... | 23 |
| Clinton..... | 32 | 9 | 17 | 10 | 27 | ..... | 69 |
| Oak Ridge..... | 33 | 9 | 19 | 24 | 43 | ..... | 41 |
| Stockholm..... | 34 | 9 | 12 | 12 | 24 | ..... | 41 |
| | | 9.2 | 261 | 340 | 623 | ..... | 2.01 |
| Paterson..... | 35 | 10 | 6,429 | 6,378 | 12,807 | 204 | 17.21 |
| Summary. | | | | | | | |
| Acquackanonk..... | | 9.65 | 236 | 225 | 464 | 8 | 1.2 |
| Passaic..... | | 10.5 | 1,222 | 1,266 | 2,488 | 5 | 9.34 |
| Little Falls..... | | 9.96 | 120 | 151 | 271 | 11 | 1.7 |
| Manchester..... | | 10 | 312 | 341 | 653 | ..... | 1.5 |
| Wayne..... | | 9.5 | 169 | 226 | 394 | ..... | 6 |
| Pompton..... | | 9.41 | 266 | 267 | 533 | 5 | 1.7 |
| West Milford..... | | 9.2 | 361 | 340 | 723 | ..... | 3.0 |
| Paterson..... | | 10 | 6,429 | 6,378 | 12,807 | 204 | 17.21 |
| | | 9.64 | 9,178 | 9,184 | 18,311 | 231 | 26.7 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .8 | 22.1 | 17 | 61.5 | 33 | 12 | 16 | 1 | 1 | | | \$40 00 |
| 1.2 | 22.3 | 18 | 53 | 47 | 13 | 17 | 1 | 1 | | | 35 00 |
| 2.4 | 22.3 | 18 | 53 | 47 | 13 | 17 | 1 | 1 | | | 37 00 |
| .23 | 22.3 | 18 | 53 | 47 | 13 | 17 | 1 | 1 | | | 40 00 |
| 1.4 | 22.3 | 18 | 53 | 47 | 13 | 17 | 1 | 1 | | | 34 00 |
| 1.8 | 22.3 | 18 | 53 | 47 | 13 | 17 | 1 | 1 | | | 27 50 |
| 3.8 | 22.3 | 18 | 53 | 47 | 13 | 17 | 1 | 1 | | | 42 48 |
| 2.7 | 22.3 | 18 | 53 | 47 | 13 | 17 | 1 | 1 | | | 24 30 |
| 2.4 | 22.3 | 18 | 53 | 47 | 13 | 17 | 1 | 1 | | | 38 00 |
| 1.48 | 22.3 | 18 | 53 | 47 | 13 | 17 | 1 | 1 | | | 38 87 |
| 1.48 | 278.2 | 219 | 48.8 | 344 | 170 | 7 | *17 | 4 | 7 | 42 33 | \$2 63 |
| .8 | 9,810 | 8,815 | 67.3 | 10,870 | 1,766 | 371 | 234 | 19 | 224 | 131 50 | 49 10 |
| 7 | 321.62 | 292.67 | 63 | 328 | 138 | *16 | 1 | 8 | | 60 00 | 47 50 |
| 1 01 | 1,889 | 1,893 | 84 | 1,774 | 772 | 112 | 16 | 1 | 44 | 120 00 | 48 00 |
| 2 15 | 178 | 153.9 | 77.4 | 172 | 83 | 11 | 8 | 8 | 1 | 73 33 | 35 00 |
| .91 | 358.4 | 305.5 | 46.98 | 499 | 154 | 18 | 18 | 5 | 3 | 69 00 | 42 50 |
| 57 | 248.71 | 216.01 | 52.7 | 297 | 140 | 7 | 18.5 | 2 | 4 | 57 50 | 45 00 |
| 1.08 | 320.42 | 269.02 | 45.6 | 410 | 122 | 11 | 12.5 | 3 | 6 | 58 34 | 36 78 |
| 1.48 | 278.2 | 219 | 48.8 | 344 | 170 | 7 | 17 | 4 | 7 | 42 33 | 32 63 |
| .8 | 9,810 | 8,815 | 67.3 | 10,870 | 1,766 | 371 | 1 | 19 | 224 | 131 50 | 49 10 |
| .88 | 13,375.33 | 11,742.1 | 64.4 | 14,442 | 3,360 | 619 | *4 | 38 | 297 | 94 81 | 47 52 |

*Average per teacher for township.

†Total, 284.

‡Total, 224.

Financial Report, by Districts, for the County of SALEM.

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| SALEM. | | | | | | | | |
| City of Salem | 1 | \$12,282 92 | \$5,804 00 | \$27 94 | \$22,794 86 | \$10,726 00 | \$1,434 49 | |
| ELSINBORO. | | | | | | | | |
| Union | 2 | 788 17 | | 10 00 | 798 17 | 408 00 | 33 47 | 12 75 |
| Elsinboro | 3 | 836 18 | | | 836 18 | 418 00 | 2 00 | |
| Independent | 40 | 582 56 | | | 582 56 | 250 00 | 25 95 | |
| | | 2,026 91 | | 10 00 | 2,036 91 | 1,174 00 | 61 42 | 12 75 |
| LOWER ALLO- WAYS CREEK. | | | | | | | | |
| Franklin | 4 | 794 99 | | | 794 99 | 630 00 | 42 79 | |
| Harmersville | 6 | 408 41 | | | 408 41 | 325 00 | | |
| Canton | 7 | 654 14 | | | 654 14 | 490 00 | 48 39 | |
| Friendship | 8 | 445 67 | | | 445 67 | 290 00 | | |
| Cross Roads | 9 | 606 39 | | | 606 39 | 325 00 | 16 71 | |
| | | 2,970 50 | | | 2,970 50 | 2,060 00 | 108 49 | |
| L. PENNS NECK. | | | | | | | | |
| Harrisonville | 10 | 656 33 | | | 656 33 | 465 00 | | 40 81 |
| Finn's Point | 11 | 250 51 | | | 250 51 | 270 00 | 34 89 | |
| Centre | 12 | 698 68 | | | 698 68 | 303 84 | 16 30 | |
| Pennaville | 13 | 1,186 97 | 125 29 | | 1,272 26 | 802 50 | 68 30 | 136 21 |
| Church | 14 | 727 80 | | | 727 80 | 344 25 | 51 29 | 9 41 |
| | | 3,599 78 | 125 26 | | 3,725 04 | 2,325 34 | 160 98 | 196 43 |
| MANNINGTON | | | | | | | | |
| Clayville | 15 | 1,588 04 | | | 1,588 04 | 620 00 | 1 25 | 9 41 |
| Wyncoop | 16 | 578 99 | | | 578 99 | 270 00 | 12 00 | 27 35 |
| Red School | 17 | 666 62 | | | 666 62 | 406 00 | 36 80 | 21 32 |
| Haines' Neck | 18 | 1,181 46 | | | 1,181 46 | 527 50 | 40 99 | 39 27 |
| Halltown | 19 | 419 72 | | | 419 72 | 325 00 | 41 20 | 21 29 |
| Concord | 20 | 464 69 | | | 464 69 | 280 00 | | |
| Compromise | 21 | 745 80 | | | 745 80 | 442 50 | 31 25 | 39 66 |
| Mt. Zion | 23 | 629 40 | 33 17 | | 662 57 | 342 00 | 29 10 | 68 43 |
| | | 6,401 92 | 33 17 | | 6,435 09 | 3,223 00 | 201 29 | 196 41 |
| PILESBORO. | | | | | | | | |
| Laurel Hill | 24 | 687 42 | 100 00 | | 687 42 | 320 00 | 19 89 | 7 88 |
| Sharptown | 25 | 680 09 | 398 44 | | 987 43 | 646 00 | 32 00 | 6 00 |
| Woodstown | 26 | 3,486 00 | 844 42 | | 4,080 42 | 3,340 00 | 312 10 | 64 61 |
| Eldridge's Hill | 27 | 477 87 | | | 477 87 | 306 75 | 10 70 | 124 21 |
| Friendship | 28 | 334 98 | 249 71 | | 584 69 | 270 00 | 18 48 | |
| Union Grove | 29 | 325 00 | 2 14 | | 327 14 | 270 00 | 32 34 | 11 00 |
| Morgan | 30 | 378 35 | 175 00 | | 553 35 | 280 00 | 34 75 | 1 21 |
| Yorketown | 31 | 565 08 | | | 565 08 | 322 50 | 38 18 | |
| | | 6,646 67 | 1,567 73 | | 8,214 40 | 5,576 25 | 367 14 | 320 61 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$1,310 00 | \$72 10 | | | \$963 00 | \$15,633 51 | | \$7,111 35 | | \$7,111 35 |
| | 2 05 | | | 34 71 | 501 98 | 226 19 | | | 226 19 |
| | 2 20 | | | 10 87 | 421 17 | 225 01 | | | 225 01 |
| | | | | 20 85 | 386 60 | 185 76 | | | 185 76 |
| | 6 25 | | | 54 53 | 1,329 95 | 706 96 | | | 706 96 |
| | 4 40 | | | 13 95 | 691 14 | 103 85 | | | 103 85 |
| | 1 95 | | | | 236 95 | 82 46 | | | 82 46 |
| | 3 65 | | | 20 00 | 560 64 | 103 50 | | | 103 50 |
| | | | | 20 00 | 305 00 | 135 67 | | | 135 67 |
| | 1 45 | | | 18 55 | 361 71 | 304 58 | | | 304 58 |
| | 11 45 | | | 72 50 | 2,340 44 | 730 06 | | | 730 06 |
| | 4 00 | | | 18 00 | 544 65 | 140 17 | | | 140 17 |
| | 2 00 | | | 22 00 | 419 34 | 279 32 | | | 279 32 |
| | 2 90 | | | 30 14 | 345 28 | 5 13 | | | 5 13 |
| | 6 30 | | | 57 15 | 1,049 71 | 223 82 | | | 223 82 |
| | 3 15 | | | 37 85 | 445 96 | 371 85 | | | 371 85 |
| | 15 95 | | | 122 30 | 2,315 03 | 918 99 | | | 918 99 |
| | 5 30 | \$30 00 | | 26 25 | 899 94 | 399 19 | | | 399 10 |
| | 1 35 | | | 11 45 | 323 05 | 261 94 | | | 261 94 |
| | 3 75 | | | 16 35 | 435 43 | 371 19 | | | 371 19 |
| | 4 00 | | | 5 50 | 511 32 | 513 20 | | | 513 20 |
| | 2 30 | | | 16 00 | 417 70 | 2 01 | | | 2 01 |
| | 1 45 | | | | 281 65 | 178 24 | | | 178 24 |
| | 2 00 | | | 23 70 | 321 13 | 214 65 | | | 214 65 |
| | 3 05 | | | 23 10 | 443 89 | 213 70 | | | 213 70 |
| | 25 05 | 30 00 | | 123 65 | 3,794 06 | 2,644 03 | | | 2,644 06 |
| | 2 25 | | | 9 12 | 366 46 | 126 40 | 93 80 | | 213 96 |
| | 4 35 | | | 23 64 | 627 41 | | 300 02 | | 300 02 |
| | 24 50 | 72 40 | | 103 73 | 3,747 36 | | 393 06 | | 333 06 |
| | 1 55 | | | 25 00 | 463 29 | 14 53 | | | 14 53 |
| | 2 00 | | | 29 52 | 330 00 | 14 98 | 246 71 | | 254 69 |
| | 2 10 | | | 4 91 | 310 55 | 16 31 | | | 16 31 |
| | 2 70 | 5 50 | | 37 13 | 432 35 | | 131 00 | | 121 00 |
| | 2 30 | | | 17 20 | 378 69 | 186 23 | | | 186 23 |
| | 43 20 | 97 21 | | 235 29 | 5,997 20 | 289 21 | 1,166 23 | | 1,345 50 |

Financial Report, by Districts, for the County of SALEM,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Salem—Con. | | | | | | | | |
| ALLOWAY. | | | | | | | | |
| Horse Branch..... | 32 | \$848 13 | | | \$848 13 | \$480 00 | \$16 00 | \$6 31 |
| Friesburg..... | 33 | 827 00 | | | 827 00 | 340 00 | 12 48 | 6 07 |
| Franklin..... | 34 | 657 11 | | | 657 11 | 328 00 | 20 88 | |
| Washington..... | 35 | 708 94 | | | 708 94 | 344 89 | 24 70 | |
| Alloway..... | 37 | 1,559 84 | | | 1,559 84 | 1,159 00 | 55 53 | |
| Pentonville..... | 38 | 642 06 | | | 642 06 | 330 00 | 19 42 | 37 32 |
| Fisher..... | 39 | 604 25 | | | 604 25 | 215 00 | 16 25 | |
| | | 5,642 28 | | | 5,642 28 | 3,254 99 | 177 34 | 209 00 |
| QUINTON. | | | | | | | | |
| Harmony..... | 41 | 847 74 | | | 847 74 | 427 50 | 25 37 | |
| Union..... | 42 | 456 06 | | | 456 06 | 280 00 | 12 00 | |
| Quinton..... | 43 | 1,668 75 | | | 1,668 75 | 860 00 | 90 00 | 486 37 |
| | | 2,967 55 | | | 2,967 55 | 1,527 50 | 137 37 | 486 37 |
| OLDMAN. | | | | | | | | |
| Auburn..... | 44 | 964 11 | | | 964 11 | 620 00 | 43 66 | 23 06 |
| Pedricktown..... | 45 | 1,468 77 | | \$400 00 | 1,968 77 | 927 50 | 78 00 | 238 79 |
| Literary..... | 46 | 432 64 | \$40 29 | | 482 93 | 330 00 | 18 24 | 35 00 |
| Brick..... | 47 | 504 93 | | | 504 93 | 300 00 | 11 82 | 12 36 |
| Perkintown..... | 53 | 428 37 | | | 428 37 | 286 00 | 53 32 | |
| | | 3,788 72 | 40 29 | 500 00 | 4,321 01 | 2,663 50 | 179 00 | 324 40 |
| U. PENNS NECK. | | | | | | | | |
| Central..... | 48 | 682 01 | | | 682 01 | 336 00 | 47 06 | 12 22 |
| Cove..... | 49 | 358 51 | | | 358 51 | 400 00 | 19 00 | 82 37 |
| Wright..... | 50 | 806 79 | | | 806 79 | 378 00 | 17 51 | 16 84 |
| Wiley..... | 51 | 683 16 | | | 683 16 | 480 00 | 16 80 | |
| Pennsgrove..... | 52 | 2,261 80 | 600 29 | | 2,861 79 | 2,199 50 | 168 18 | 15 06 |
| | | 4,990 27 | 600 29 | | 5,590 26 | 2,968 50 | 269 60 | 115 49 |
| U. PITTSBORO. | | | | | | | | |
| Whig Lane..... | 54 | 458 05 | | | 458 05 | 325 00 | 21 51 | |
| Centre Union..... | 55 | 436 49 | | | 436 49 | 356 00 | 26 21 | |
| Independence..... | 56 | 797 54 | | | 797 54 | 500 00 | 67 07 | 41 00 |
| Washington..... | 57 | 415 51 | | | 415 51 | 370 00 | 18 86 | |
| Jefferson..... | 58 | 573 87 | | | 573 87 | 323 00 | 26 21 | |
| Friendship..... | 59 | 507 76 | | | 507 76 | 315 00 | 28 16 | |
| New Freedom..... | 60 | 342 76 | | | 342 76 | 254 00 | 12 78 | |
| Walnut Grove..... | 61 | 408 45 | | | 408 45 | 273 00 | 9 55 | 26 06 |
| Monroeville..... | 62 | 591 32 | | | 591 32 | 528 00 | 27 72 | 22 07 |
| Union..... | 63 | 373 80 | | | 373 80 | 251 55 | 13 45 | |
| | | 5,211 68 | | | 5,211 68 | 3,416 55 | 335 00 | 307 06 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$4 05 | | | | \$21 37 | \$687 33 | \$360 20 | | | \$360 20 |
| 4 40 | | | | 17 06 | 419 96 | 133 21 | \$78 81 | | 207 02 |
| 2 75 | | | | 20 00 | 878 68 | 278 49 | | | 278 49 |
| 2 85 | | | | 18 23 | 290 89 | 315 08 | | | 315 08 |
| 7 85 | | | | 73 80 | 1,287 08 | 272 58 | | | 272 58 |
| 2 80 | | | \$8 75 | 12 84 | 432 08 | 210 08 | | | 210 08 |
| 2 25 | | | | 13 00 | 348 80 | 285 85 | | | 285 85 |
| 28 15 | | 8 75 | | 176 81 | 2,844 44 | 1,733 98 | 78 81 | | 1,797 79 |
| 2 80 | | | | 21 18 | 497 08 | 250 69 | | | 350 69 |
| 80 | | | | 19 10 | 281 00 | 174 06 | | | 174 06 |
| 9 00 | | | | 28 10 | 1,567 47 | 96 28 | | | 96 28 |
| 12 70 | | | | 78 35 | 2,346 52 | 621 08 | | | 621 08 |
| 7 70 | | | | 28 08 | 927 47 | 28 64 | | | 28 64 |
| 2 40 | | | | 28 80 | 1,292 59 | 413 97 | 258 21 | | 671 18 |
| | | | | 24 37 | 408 34 | 49 80 | 5 29 | | 54 89 |
| | | | | 20 00 | 348 79 | 168 17 | | | 168 17 |
| | | | | 15 00 | 233 31 | 96 06 | 9 00 | | 105 06 |
| 10 10 | | | | 120 68 | 2,306 37 | 743 14 | 272 50 | | 1,015 64 |
| 3 45 | | | | 19 00 | 618 52 | 63 48 | | | 63 48 |
| 3 65 | | | 20 57 | 13 75 | 509 84 | 346 67 | | | 346 67 |
| 3 35 | | | | 11 94 | 428 69 | 84 04 | 25 06 | | 80 10 |
| 2 30 | | | | 29 70 | 509 48 | 182 18 | 1 83 | | 183 71 |
| \$114 49 | 16 25 | 148 52 | | 118 85 | 2,750 77 | 87 | 100 25 | | 101 12 |
| 114 49 | 29 65 | 169 04 | | 183 20 | 4,846 25 | 617 14 | 127 84 | | 744 98 |
| 2 80 | | | | 22 77 | 362 36 | 63 38 | 33 31 | | 96 69 |
| 2 65 | | | | 19 61 | 898 67 | 23 43 | 20 29 | | 43 83 |
| 2 20 | | 6 14 | | 23 45 | 690 36 | 167 18 | | | 167 18 |
| 1 87 | | | | 21 84 | 312 46 | 61 46 | 51 08 | | 106 13 |
| 1 96 | | | | 19 90 | 396 46 | 166 29 | 23 13 | | 179 41 |
| 2 15 | | | | 19 42 | 364 92 | 127 84 | 15 00 | | 142 84 |
| 1 50 | | | | 6 41 | 308 46 | 26 74 | 7 56 | | 34 30 |
| 1 53 | | | | 13 18 | 321 13 | 76 25 | | | 76 25 |
| 4 25 | | | | 34 49 | 804 23 | 265 46 | 21 63 | | 287 09 |
| 1 85 | | | | 9 55 | 256 20 | 117 60 | | | 117 60 |
| 28 67 | | 6 14 | | 178 97 | 4,963 37 | 1,075 81 | 173 60 | | 1,249 41 |

Report of Attendance, by Districts, for the County of PASSAIC,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| PASSAIC. | | | | | | | |
| ACQUACKANONK. | | | | | | | |
| South Acquackanonk..... | 1 | 10 | 19 | 28 | 47 | 2 | 8 |
| Centreville..... | 2 | 10 | 40 | 45 | 85 | 2 | 17 |
| Clifton..... | 3 | 10.5 | 78 | 83 | 161 | 2 | 20 |
| North Acquackanonk..... | 4 | 9.4 | 34 | 25 | 59 | 5 | 8 |
| Aibion Place..... | 25 | 9.2 | 32 | 20 | 51 | 5 | 7 |
| Athens..... | 30 | 10 | 39 | 45 | 85 | 1 | 17 |
| | | 9.35 | 230 | 235 | 464 | 8 | 1,31 |
| Passaic City..... | 5 | 10.1 | 1,032 | 1,136 | 2,168 | 5 | 1,54 |
| LITTLE FALLS. | | | | | | | |
| Little Falls..... | 6 | 9.4 | 32 | 40 | 80 | 1 | 20 |
| South West..... | 7 | 10 | 50 | 61 | 117 | 11 | 71 |
| Passaic Valley..... | 8 | 10.5 | 32 | 22 | 54 | 1 | 42 |
| | | 9.95 | 130 | 131 | 271 | 11 | 1,76 |
| MANCHESTER. | | | | | | | |
| Totowa..... | 9 | 10 | 20 | 25 | 51 | 1 | 27 |
| Hawthorne..... | 10 | 10 | 43 | 33 | 76 | 1 | 26 |
| Goffe..... | 11 | 9.55 | 30 | 31 | 67 | 1 | 16 |
| Upper Haledon..... | 12 | 10 | 33 | 41 | 74 | 1 | 20 |
| Haledon Village..... | 26 | 10 | 133 | 134 | 263 | 1 | 40 |
| Prospect Park..... | 40 | 10.5 | 46 | 37 | 108 | 1 | 100 |
| | | 10 | 312 | 341 | 653 | 1 | 1,314 |
| WAYNE. | | | | | | | |
| Franklin..... | 13 | 10 | 45 | 57 | 106 | 1 | 16 |
| Jefferson..... | 14 | 10 | 31 | 33 | 63 | 1 | 27 |
| Breakneck..... | 15 | 9 | 22 | 34 | 55 | 1 | 7 |
| Washington..... | 16 | 10 | 40 | 39 | 79 | 1 | 20 |
| Lafayette..... | 17 | 10 | 47 | 43 | 90 | 1 | 111 |
| | | 10 | 160 | 206 | 364 | 1 | 679 |
| POMPTON. | | | | | | | |
| Pompton Church..... | 18 | 10 | 20 | 20 | 47 | 1 | 13 |
| Wanaque..... | 19 | 9.4 | 31 | 20 | 51 | 1 | 20 |
| Milvale..... | 27 | 9.7 | 22 | 20 | 41 | 2 | 64 |
| Stonetown..... | 20 | 10 | 14 | 16 | 30 | 1 | 10 |
| Beardville..... | 21 | 9.5 | 25 | 24 | 49 | 1 | 10 |
| Ringwood..... | 22 | 10 | 46 | 30 | 76 | 1 | 10 |
| Boonville..... | 23 | 10 | 100 | 91 | 190 | 1 | 10 |
| | | 9.41 | 296 | 297 | 593 | 5 | 1,76 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$18 85 | | \$34 48 | \$33 08 | \$2,210 66 | | \$34 14 | | \$34 14 |
| | 2 65 | | | 17 44 | 408 15 | \$173 68 | | | 173 68 |
| | 2 05 | | | 23 71 | 532 86 | 89 54 | | | 89 54 |
| | 2 40 | | | 28 00 | 351 68 | 348 97 | | | 348 97 |
| | 5 70 | | | 18 46 | 904 07 | 273 85 | | | 273 85 |
| | 2 35 | | | 20 00 | 867 60 | 231 50 | | | 231 50 |
| | 2 35 | | | 20 00 | 487 07 | 127 65 | | | 127 65 |
| \$213 75 | 12 60 | | 5 85 | 55 20 | 1,259 78 | 575 51 | | | 575 51 |
| 213 75 | 44 85 | | 40 13 | 213 84 | 6,332 47 | 1,568 60 | 34 14 | | 1,002 74 |
| 1,810 00 | 72 10 | | | 963 06 | 13,683 51 | | 7,121 35 | | 7,121 35 |
| | 6 25 | | | 58 53 | 1,329 95 | 708 00 | | | 708 95 |
| | 11 46 | | | 72 50 | 2,240 44 | 730 08 | | | 730 06 |
| | 18 96 | | | 122 20 | 3,615 08 | 918 99 | | | 918 99 |
| | 25 06 | | 20 06 | 128 85 | 3,794 06 | 2,644 02 | | | 2,644 03 |
| | 43 25 | | 87 32 | 255 29 | 6,667 90 | 889 21 | 1,158 29 | | 1,546 50 |
| | 28 15 | | 8 75 | 173 81 | 3,644 44 | 1,724 98 | 72 81 | | 1,796 79 |
| | 12 70 | | | 73 38 | 2,348 53 | 621 08 | | | 621 08 |
| | 10 10 | | | 120 69 | 3,306 37 | 743 14 | 272 50 | | 1,015 64 |
| 114 49 | 29 55 | | 166 09 | 193 29 | 4,845 28 | 617 14 | 127 84 | | 744 98 |
| | 23 87 | | 6 14 | 173 97 | 3,963 27 | 1,075 61 | 172 60 | | 1,248 41 |
| 213 75 | 44 55 | | 40 13 | 213 84 | 6,332 47 | 1,568 60 | 34 14 | | 1,002 74 |
| 2,138 24 | 323 87 | | 331 49 | 2,570 43 | 57,171 24 | 11,739 86 | 8,946 58 | | 20,686 43 |

Report of Attendance, by Districts, for the County of PASSAIC

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Passaic—Con. | | | | | | | |
| WEST MILFORD. | | | | | | | |
| Charlottesburgh | 24 | 8.3 | 17 | 18 | 35 | 1 | 1 |
| Lower Macopin | 25 | 9 | 80 | 84 | 164 | 5 | 5 |
| Upper Macopin | 26 | 10.1 | 28 | 31 | 59 | 1 | 1 |
| Postville | 27 | 9.65 | 19 | 16 | 35 | 1 | 1 |
| West Milford | 28 | 10 | 36 | 40 | 76 | 2 | 2 |
| Hewitt | 29 | 9 | 13 | 18 | 31 | 1 | 1 |
| Greenwood | 30 | 9 | 24 | 10 | 34 | 1 | 1 |
| Newfoundland | 31 | 9 | 47 | 27 | 74 | 1 | 1 |
| Clinton | 32 | 9 | 17 | 10 | 27 | 1 | 1 |
| Oak Ridge | 33 | 9 | 19 | 24 | 43 | 1 | 1 |
| Stockholm | 34 | 9 | 12 | 12 | 24 | 1 | 1 |
| | | 9.1 | 281 | 340 | 621 | 10 | 10 |
| Paterson | 35 | 10 | 6,429 | 6,378 | 12,807 | 804 | 17,267 |
| Summary. | | | | | | | |
| Acquackanonk | | 9.86 | 220 | 225 | 445 | 6 | 1,281 |
| Passaic | | 10.5 | 1,322 | 1,336 | 2,658 | 5 | 2,658 |
| Little Falls | | 9.96 | 120 | 151 | 271 | 11 | 1,708 |
| Manchester | | 10 | 312 | 341 | 653 | 1 | 1,514 |
| Wayne | | 9.8 | 139 | 208 | 347 | 1 | 673 |
| Portmpton | | 9.41 | 286 | 287 | 573 | 2 | 1,743 |
| West Milford | | 9.3 | 261 | 240 | 501 | 1 | 2,089 |
| Paterson | | 10 | 6,429 | 6,378 | 12,807 | 804 | 17,267 |
| | | 9.64 | 9,178 | 9,184 | 18,362 | 829 | 26,784 |

SALEM COUNTY.

705

County of SALEM, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | | | | | | | | \$22,287 42 |
| | | | | | | | | | 681 12 |
| | | | | | | | | | 608 94 |
| | | | | | | | | | 480 76 |
| | | | | | | | | | 1,751 82 |
| | \$300 00 | | | \$300 00 | | | | | 1,002 62 |
| | | | | | | | | | 357 46 |
| | | | | | | | | | 542 42 |
| | | | | | | | | | 410 67 |
| | | | | | | | | | 579 86 |
| | 300 00 | | | 300 00 | | | | | 2,982 76 |
| | | | | | | | | | 647 30 |
| | | | | | | | | | 654 32 |
| | | | | | | | | | 380 13 |
| | | | | | | | | | 325 17 |
| | | | | | | | | | 654 78 |
| | | | | | | | | | 3,303 70 |
| | | | | | | | | | 1,340 65 |
| | | | | | | | | | 528 94 |
| | | | | | | | | | 841 06 |
| | | | | | | | | | 1,185 30 |
| | | | | | | | | | 377 01 |
| | | | | | | | | | 446 24 |
| | | | | | | | | | 685 79 |
| | | | | | | | | | 597 51 |
| | | | | | | | | | 4,164 21 |
| | | | | | | | | | 623 08 |
| | | | | | | | | | 679 37 |
| | | | | | | | | | 2,229 26 |
| | | | | | | | | | 359 50 |
| | | | | | | | | | 536 08 |
| \$100 00 | | | | 100 00 | | | | | 361 51 |
| | | | | | | | | | 496 06 |
| | | | | | | | | | 343 54 |
| 100 00 | | | | 100 00 | | | | | 7,138 24 |

Financial Report, by Districts, for the County of SALEM.

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itory salaries. | Amount expended for building and repairs, excluding debt which has been |
|---|---------------------|--|---|--|--|--|--|--|
| SALEM. | | | | | | | | |
| City of Salem..... | 1 | \$18,982 92 | \$3,804 00 | \$37 94 | \$22,794 86 | \$10,735 00 | \$1,434 49 | \$84 3 |
| ELMINBORO. | | | | | | | | |
| Union | 2 | 788 17 | | 10 00 | 798 17 | 408 00 | 54 47 | 12 3 |
| Elmsboro. | 3 | 656 19 | | | 656 19 | 418 00 | 2 00 | |
| Independent. | 40 | 583 56 | | | 583 56 | 350 00 | 25 95 | |
| | | 2,028 91 | | 10 00 | 2,038 91 | 1,176 00 | 81 42 | 12 3 |
| LOWER ALLOWAYS CREEK. | | | | | | | | |
| Franklin. | 4 | 794 90 | | | 794 90 | 630 00 | 42 79 | |
| Harmersville .. | 6 | 400 41 | | | 400 41 | 325 00 | | |
| Canton | 7 | 664 14 | | | 664 14 | 480 00 | 48 99 | |
| Friendship. | 8 | 485 67 | | | 485 67 | 280 00 | | |
| Cross Roads. | 9 | 666 29 | | | 666 29 | 325 00 | 18 71 | |
| | | 2,970 50 | | | 2,970 50 | 2,060 00 | 106 49 | |
| L. PENNS NECK. | | | | | | | | |
| Harrisonville .. | 10 | 685 82 | | | 685 82 | 486 85 | | 40 00 |
| Pinn's Point. | 11 | 380 51 | | | 380 51 | 370 00 | 24 00 | |
| Centre | 12 | 696 66 | | | 696 66 | 306 84 | 16 50 | |
| Pennsville. | 13 | 1,136 97 | 135 26 | | 1,272 23 | 802 50 | 68 50 | 135 26 |
| Church. | 14 | 727 80 | | | 727 80 | 384 25 | 31 29 | 9 40 |
| | | 3,599 76 | 135 26 | | 3,735 02 | 2,326 24 | 100 86 | 191 66 |
| MANNINGTON. | | | | | | | | |
| Clayville | 15 | 1,563 04 | | | 1,563 04 | 630 00 | 8 25 | 3 40 |
| Wyncoop. | 16 | 573 99 | | | 573 99 | 270 00 | 12 00 | 27 30 |
| Red School. | 17 | 868 62 | | | 868 62 | 408 00 | | 21 30 |
| Haines' Neck. | 18 | 1,181 46 | | | 1,181 46 | 537 80 | 40 00 | 30 27 |
| Haltown. | 19 | 419 72 | | | 419 72 | 335 00 | 41 30 | 31 30 |
| Concord | 20 | 454 89 | | | 454 89 | 280 00 | | |
| Compromise. | 21 | 745 80 | | | 745 80 | 442 50 | 21 55 | 39 45 |
| ML Zion | 22 | 629 40 | 35 17 | | 664 57 | 342 00 | 29 10 | 46 60 |
| | | 6,404 92 | 35 17 | | 6,440 09 | 3,322 00 | 201 20 | 106 61 |
| PILES GROVE. | | | | | | | | |
| Laurel Hill. | 24 | 637 42 | 100 00 | | 737 42 | 350 00 | 19 39 | 7 30 |
| Sharptown. | 25 | 660 99 | 396 44 | | 1,057 43 | | 25 00 | 6 00 |
| Woodstown. | 26 | 4,436 00 | 644 42 | | 5,080 42 | 2,240 00 | 213 10 | 36 61 |
| Eldridge's Hill. | 27 | 477 87 | | | 477 87 | 308 75 | 10 70 | 116 30 |
| Friendship. | 28 | 324 06 | 249 71 | | 573 77 | 270 00 | 18 48 | |
| Union Grove. | 29 | 325 00 | 2 16 | | 327 16 | 270 00 | 22 34 | 11 00 |
| Morgan. | 30 | 378 44 | 175 00 | | 553 44 | 280 00 | 24 75 | 3 25 |
| Yorketown. | 31 | 665 06 | | | 665 06 | 325 00 | 28 18 | |
| | | 8,446 87 | 1,567 73 | | 10,014 60 | 5,676 25 | 367 14 | 236 65 |

County of SALEM, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | | | | | | | | \$583 50 |
| | | | | | | | | | 810 28 |
| | | | | | | | | | 688 48 |
| | | | | | | | | | 688 06 |
| | | | | | | | | | 1,262 26 |
| | | | | | | | | | 555 03 |
| | | | | | | | | | 630 85 |
| | | | | | | | | | 5,119 57 |
| | | | | | | | | | 729 51 |
| | | | | | | | | | 443 16 |
| | | | | | | | | | 1,189 97 |
| | | | | | | | | | 2,368 54 |
| \$200 00 | | | | \$300 00 | | | | | 965 96 |
| \$800 00 | | | | 500 00 | | | | | 2,161 00 |
| | | | | | | | | | 329 69 |
| | | | | | | | | | 583 17 |
| | | | | | | | | | 280 06 |
| 200 00 | 300 00 | | | 700 00 | | | | | 4,369 77 |
| | | | | | | | | | 506 51 |
| | | | | | | | | | 774 62 |
| | | | | | | | | | 507 90 |
| | | | | | | | | | 544 75 |
| | | | | | | | | | 2,123 58 |
| | | | | | | | | | 4,459 95 |
| | | | | | | | | | 470 69 |
| | 60 00 | | | 60 00 | | | | | 477 82 |
| | | | | | | | | | 568 77 |
| | | | | | | | | | 278 13 |
| | | | | | | | | | 584 41 |
| | | | | | | | | | 517 54 |
| | | | | | | | | | 308 30 |
| | 50 00 | | | 50 00 | | | | | 403 35 |
| | | | | | | | | | 768 67 |
| | | | | | | | | | 892 00 |
| 110 00 | | | | 110 00 | | | | | 4,561 56 |

Financial Report, by Districts, for the County of SALEM.

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' salaries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, excluding district and interest. |
|---|---------------------|--|---|--|--|---|---|---|
| Salem—Con. | | | | | | | | |
| ALLOWAY. | | | | | | | | |
| Horse Branch. | 52 | \$848 13 | | | \$848 13 | \$450 00 | \$16 00 | \$6 00 |
| Friesburg. | 53 | 827 00 | | | 827 00 | 840 00 | 12 46 | 47 00 |
| Franklin. | 54 | 857 11 | | | 857 11 | 328 00 | 30 88 | |
| Washington. | 55 | 703 94 | | | 703 94 | 844 99 | 24 70 | |
| Alloway. | 57 | 1,589 84 | | | 1,589 84 | 1,150 00 | 55 53 | |
| Pentonville. | 58 | 642 06 | | | 642 06 | 330 00 | 19 42 | 67 85 |
| Fisher. | 59 | 804 35 | | | 804 35 | 215 00 | 18 25 | |
| | | 5,642 28 | | | 5,642 28 | 2,254 99 | 177 94 | 220 50 |
| QUINTON. | | | | | | | | |
| Harmony. | 41 | \$47 74 | | | \$47 74 | 427 50 | 25 87 | |
| Union. | 42 | 486 06 | | | 486 06 | 250 00 | 12 80 | |
| Quinton. | 43 | 1,863 78 | | | 1,863 78 | 950 00 | 80 00 | 65 00 |
| | | 2,967 58 | | | 2,967 58 | 1,627 50 | 117 67 | 65 00 |
| OLDMANA. | | | | | | | | |
| Auburn. | 44 | \$64 11 | | | \$64 11 | 326 00 | 43 08 | 20 00 |
| Pedricktown. | 45 | 1,463 77 | | \$400 00 | 1,863 77 | 937 80 | 78 00 | 230 00 |
| Literary. | 46 | 632 64 | \$40 39 | | 673 03 | 330 00 | 18 74 | 36 00 |
| Brick. | 47 | 504 88 | | | 504 88 | 300 00 | 11 81 | 12 00 |
| Perkintown. | 48 | 438 87 | | | 438 87 | 260 00 | 32 81 | |
| | | 2,788 72 | 40 39 | \$400 00 | 4,221 01 | 2,863 50 | 179 69 | 294 00 |
| U. PENNS NECK. | | | | | | | | |
| Central. | 49 | \$62 01 | | | \$62 01 | 338 00 | 47 36 | 18 00 |
| Cove. | 50 | 858 51 | | | 858 51 | 400 00 | 19 00 | 82 00 |
| Wright. | 51 | 808 79 | | | 808 79 | 375 00 | 17 81 | 12 00 |
| Wiley. | 52 | 663 18 | | | 663 18 | 490 00 | 16 80 | |
| Pennagrove. | 53 | 2,261 80 | \$00 39 | | 2,261 79 | 2,100 00 | 168 18 | 15 00 |
| | | 4,969 97 | \$00 39 | | 5,000 36 | 2,969 80 | 229 40 | 99 00 |
| U. PITTSBOROVE. | | | | | | | | |
| Whig Lane. | 54 | 416 06 | | | 416 06 | 328 00 | 21 21 | |
| Centre Union. | 55 | 438 49 | | | 438 49 | 355 00 | 30 21 | |
| Independence. | 56 | 797 84 | | | 797 84 | 800 00 | 27 07 | 41 00 |
| Washington. | 57 | 415 81 | | | 415 81 | 370 00 | 18 06 | |
| Jefferson. | 58 | 576 87 | | | 576 87 | 333 00 | 30 21 | 14 00 |
| Friendship. | 59 | 507 78 | | | 507 78 | 315 00 | 28 15 | |
| New Freedom. | 60 | 343 76 | | | 343 76 | 200 00 | 13 76 | |
| Walnut Grove. | 61 | 408 48 | | | 408 48 | 275 00 | 9 54 | 20 00 |
| Monroeville. | 62 | 391 32 | | | 391 32 | 338 00 | 12 77 | 22 00 |
| Union. | 63 | 373 80 | | | 373 80 | 341 85 | 13 48 | |
| | | 5,211 68 | | | 5,211 68 | 3,416 65 | 225 49 | 107 00 |

SALEM COUNTY.

709

County of SALEM, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$300 00 | | | | \$300 00 | | | | | \$2,118 28 |
| 50 00 | | | | 50 00 | | | | | 548 88 |
| | | | | | | | | | 464 84 |
| | | | | | | | | | 721 87 |
| | | | | | | | | | 988 72 |
| | | | | | | | | | 806 80 |
| | | | | | | | | | 502 65 |
| | \$204 00 | | | 204 00 | | | | | 1,784 71 |
| 350 00 | 204 00 | | | 554 00 | | | | | 7,735 93 |
| | | | | | | | | | |
| | | | | | | | | | 22,287 42 |
| | | | | | | | | | 1,751 82 |
| 300 00 | | | | 300 00 | | | | | 2,898 76 |
| | | | | | | | | | 2,868 70 |
| \$100 00 | | | | 100 00 | | | | | 6,184 11 |
| | | | | | | | | | 7,133 14 |
| | | | | | | | | | 5,119 57 |
| 200 00 | 500 00 | | | 700 00 | | | | | 2,368 54 |
| | | | | | | | | | 4,869 77 |
| | | | | | | | | | 4,488 86 |
| 110 00 | | | | 110 00 | | | | | 4,856 58 |
| 350 00 | 204 00 | | | 554 00 | | | | | 7,785 93 |
| 800 00 | 1,280 00 | 204 00 | | 1,784 00 | | | | | 72,424 30 |

Financial Report, by Districts, for the County of SALEM.

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Salem—Con. | | | | | | | | |
| PITTSBORO. | | | | | | | | |
| Elmer..... | 64 | \$1,944 80 | \$300 00 | ..... | \$2,244 80 | \$1,782 80 | \$287 48 | \$16 24 |
| Greenville.. | 65 | 581 88 | ..... | ..... | 581 88 | 332 00 | 21 50 | 22 24 |
| Centerton .. | 66 | 422 40 | ..... | ..... | 422 40 | 318 00 | 24 00 | 17 00 |
| Upper Neck .. | 67 | 708 55 | ..... | ..... | 708 55 | 315 00 | 18 38 | ..... |
| Lower Neck .. | 68 | 1,178 52 | ..... | ..... | 1,178 52 | 780 00 | 54 00 | 84 24 |
| Charity | 69 | 588 10 | ..... | ..... | 588 10 | 315 00 | 30 25 | ..... |
| Good Hope .. | 70 | 564 72 | ..... | ..... | 564 72 | 360 00 | 16 72 | 25 00 |
| Alliance Pleuer | 71 | 1,417 70 | 217 50 | ..... | 1,635 20 | 849 80 | 78 04 | 45 04 |
| | | 7,417 71 | 517 50 | ..... | 7,935 21 | 5,080 40 | 531 25 | 228 56 |
| Summary. | | | | | | | | |
| City of Salem .. | | 18,922 92 | 5,804 00 | \$27 94 | 22,754 86 | 10,726 00 | 1,424 49 | 629 58 |
| Elmhurst | | 2,025 81 | ..... | 10 00 | 2,035 81 | 1,172 60 | 81 42 | 12 78 |
| L. Alloways Creek.. | | 2,070 50 | ..... | ..... | 2,070 50 | 1,050 00 | 108 49 | ..... |
| L. Penns Neck .. | | 3,869 76 | 125 26 | ..... | 3,995 02 | 2,328 24 | 160 96 | 154 06 |
| Mannington..... | | 6,404 92 | 33 17 | ..... | 6,438 09 | 3,232 00 | 201 29 | 186 00 |
| Pilesgrove..... | | 6,545 87 | 1,567 78 | ..... | 8,113 65 | 5,676 25 | 367 14 | 226 06 |
| Alloway | | 5,642 28 | ..... | ..... | 5,642 28 | 3,254 98 | 177 24 | 200 00 |
| Quinton..... | | 2,007 55 | ..... | ..... | 2,007 55 | 1,027 50 | 137 87 | 496 00 |
| Oldmans | | 3,753 72 | 40 20 | 500 00 | 4,293 92 | 2,663 50 | 179 00 | 224 00 |
| Upper Penns Neck. | | 4,080 97 | 600 20 | ..... | 4,681 17 | 2,869 50 | 289 00 | 80 00 |
| Upper Pittsgrove... | | 5,211 68 | ..... | ..... | 5,211 68 | 3,416 55 | 235 88 | 107 00 |
| Pittsgrove | | 7,417 71 | 517 50 | ..... | 7,935 21 | 5,080 40 | 531 25 | 228 56 |
| | | 82,922 84 | 8,008 24 | 527 94 | 91,458 02 | 45,186 92 | 3,872 04 | 2,767 24 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 56 | 873 | 810 | 71 | 418 | 275 | 51 | 206 | 3 | 21 | \$70 00 | \$28 57 |
| 1 2 | 23 | 30 | 58.3 | 45 | 8 | ..... | 20 | ..... | 1 | ..... | 40 00 |
| .5 | 19 | 16 | 37.5 | 23 | 8 | ..... | 20 | ..... | 1 | ..... | 41 50 |
| 2 | 22 | 21 | 50.2 | 25 | 12 | ..... | 17 | ..... | 1 | ..... | 25 00 |
| .8 | 73 | 67 | 48.8 | 106 | 27 | ..... | 86 | ..... | 2 | ..... | 25 52 |
| 2 8 | 53 | 47 | 82.2 | 35 | 50 | ..... | 15 | 1 | 1 | 40 00 | 20 00 |
| 7 | 30 | 27 | 90 | 20 | 14 | ..... | 20 | ..... | 1 | ..... | 26 11 |
| 1 | 44 | 37 | 51.8 | 45 | 15 | ..... | 27 | ..... | 1 | ..... | 22 00 |
| 3 | 18 | 14 | 37 | 26 | 10 | 2 | 18 | ..... | 1 | ..... | \$1 11 |
| 1 | 22 | 16 | 48.5 | 16 | 15 | 2 | 20 | ..... | 1 | ..... | 25 11 |
| 1 | 167 | 141 | 53.9 | 152 | 104 | 4 | 119 | 1 | 5 | 40 00 | 24 20 |
| 4 | 30 | 24 | 36 | 42 | 21 | ..... | 8 | ..... | 1 | ..... | 41 00 |
| 1 2 | 22 | 16 | 37.5 | 22 | 15 | ..... | 27 | ..... | 1 | ..... | 26 50 |
| 1 3 | 22 | 17 | 27 | 26 | 20 | ..... | 26 | ..... | 1 | ..... | 22 32 |
| 2 2 | 72 | 58 | 63 | 22 | 53 | ..... | 20 | 1 | 1 | 50 00 | 20 42 |
| .6 | 28 | 24 | 47 | 29 | 22 | ..... | 25 | ..... | 1 | ..... | 25 44 |
| 1 9 | 174 | 146 | 44.6 | 171 | 124 | ..... | 129 | 1 | 5 | 50 00 | 25 75 |
| 4 | 43 | 39 | 57.8 | 68 | ..... | ..... | 5 | 1 | ..... | 61 00 | ..... |
| 1 4 | 16 | 11 | 50 | 11 | 11 | ..... | 25 | ..... | 1 | ..... | 20 00 |
| 7 | 21 | 27 | 47 | 28 | 19 | ..... | 17 | 1 | ..... | 45 00 | ..... |
| ..... | 16 | 13 | 38.2 | 24 | 9 | 1 | 24 | ..... | 1 | ..... | 20 00 |
| .4 | 12 | 10 | 25.6 | 20 | 19 | ..... | 16 | ..... | 1 | ..... | 22 07 |
| .4 | 17 | 15 | 57.4 | 20 | 7 | ..... | 16 | ..... | 1 | ..... | 22 25 |
| .1 | 12 | 10 | 45 | 17 | 5 | ..... | 6 | ..... | 1 | ..... | 21 11 |
| .2 | 27 | 21 | 45.6 | 21 | 20 | 5 | 20 | ..... | 1 | ..... | 48 50 |
| .6 | 24 | 20 | 47 | 20 | 4 | ..... | 25 | ..... | 1 | ..... | 20 00 |
| .6 | 205 | 176 | 45.9 | 279 | 24 | 6 | 164 | 2 | 7 | 53 00 | 22 87 |
| 1 | 30 | 17 | 34.6 | 28 | 21 | ..... | 20 | ..... | 1 | ..... | 25 00 |
| 1 5 | 43 | 29 | 55.5 | 49 | 20 | ..... | 31 | ..... | 1 | ..... | 54 50 |
| 7 | 212 | 206.6 | 58.5 | 210 | 164 | 12 | 25 | ..... | 7 | ..... | 44 20 |
| .7 | 18 | 16 | 58 | 19 | 9 | ..... | 22 | ..... | 1 | ..... | 22 22 |
| 1 | 21 | 19.8 | 54 | 23 | 7 | ..... | 22 | ..... | 1 | ..... | 30 00 |
| .7 | 15 | 13 | 40 | 14 | 16 | ..... | 22 | ..... | 1 | ..... | 22 22 |
| 1 2 | 25 | 25 | 54 | 24 | 16 | 6 | 24 | ..... | 1 | ..... | 40 00 |
| .6 | 25 | 23 | 42 | 50 | 6 | ..... | 15 | ..... | 1 | ..... | 20 00 |
| 1 7 | 382 | 354.4 | 49 | 422 | 290 | 19 | 285 | ..... | 14 | ..... | 40 00 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from endowment. |
|---|---------------------|--|--------------------------------------|--|--|--|---|------------------------------------|
| SALEM. | | | | | | | | |
| City of Salem..... | 1 | | \$7,111 85 | | \$6,961 68 | \$6,000 00 | \$784 36 | |
| ELSINBORO. | | | | | | | | |
| 'Union' | 2 | 286 19 | | | 262 28 | | 22 68 | |
| Elmhurst..... | 3 | 225 01 | | | 262 24 | | 22 68 | |
| Independent..... | 40 | 186 76 | | | 275 00 | | | |
| | | 706 96 | | | 999 52 | | 45 36 | |
| LOWER ALLO- WAYS CREEK. | | | | | | | | |
| Franklin..... | 4 | 104 85 | | | 543 50 | | 35 28 | |
| Harmersville..... | 6 | 82 46 | | | 275 00 | | | |
| Canton..... | 7 | 109 50 | | | 414 00 | | 24 92 | |
| Friendship..... | 8 | 135 67 | | | 275 00 | | | |
| Cross Roads..... | 9 | 604 88 | | | 275 00 | | | |
| | | 730 06 | | | 1,802 50 | | 81 20 | |
| L PENNS NECK. | | | | | | | | |
| Harrisonville | 10 | 140 17 | | | 477 25 | | 29 68 | |
| Finn's Point..... | 11 | 279 32 | | | 275 00 | | | |
| Centre | 12 | 5 15 | | | 275 00 | | | |
| Pennsville..... | 13 | 232 82 | | | 661 25 | | 41 40 | |
| Church..... | 14 | 271 85 | | | 362 25 | | 22 68 | |
| | | 918 99 | | | 2,250 75 | | 95 96 | |
| MANNINGTON. | | | | | | | | |
| Clayville | 15 | 660 10 | | | 603 75 | | 37 00 | |
| Wyncoop..... | 16 | 251 94 | | | 275 00 | | | |
| Red School..... | 17 | 371 19 | | | 442 75 | | 27 72 | |
| Haines' Neck..... | 18 | 613 30 | | | 622 50 | | 39 66 | |
| Halltown..... | 19 | 2 01 | | | 275 00 | | | |
| Concord | 20 | 178 24 | | | 275 00 | | | |
| Compromise | 21 | 214 64 | | | 436 50 | | 26 64 | |
| Mt. Zion..... | 22 | 218 70 | | | 356 50 | | 22 82 | |
| | | 2,644 08 | | | 2,365 00 | | 151 08 | |
| PILESBROVE. | | | | | | | | |
| Laurel Hill..... | 24 | 154 46 | \$62 50 | | 275 00 | | | |
| Sharptown..... | 25 | | 360 02 | | 486 75 | | 30 68 | |
| Woodstown..... | 26 | | 333 06 | | 2,725 00 | | 170 64 | |
| Edridge's Hill..... | 27 | 14 88 | | | 275 00 | | | |
| Friendship..... | 28 | 14 96 | 249 71 | | 275 00 | | | |
| Union Grove..... | 29 | 16 81 | | | 275 00 | | | |
| Morgan..... | 30 | | 121 00 | | 275 00 | | | |
| Yorketown..... | 31 | 186 38 | | | 275 75 | | 22 40 | |
| | | 386 21 | 1,169 29 | | 5,263 00 | | 224 64 | |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 3 | 29 | 24 | 44 | 45 | 10 | 24 | 1 | 1 | 1 | \$58 25 | |
| 2 | 41 | 32 | 46 | 20 | 34 | 15 | 1 | 1 | 1 | | \$57 77 |
| 1 | 26 | 31 | 35 | 17 | 34 | 5 | 1 | 1 | 1 | | 38 53 |
| 1 | 27 | 22 | 44 | 18 | 37 | 1 | 1 | 1 | 1 | 38 33 | |
| 2.1 | 79 | 64 | 43 | 100 | 49 | 1 | 1 | 1 | 1 | 65 00 | 50 00 |
| 3 | 24 | 18 | 37 | 47 | 2 | 22 | 1 | 1 | 1 | | 36 66 |
| 1.3 | 18 | 18 | 35 | 26 | 11 | 2 | 1 | 1 | 1 | | 25 00 |
| 1.4 | 253 | 204 | 43.6 | 267 | 176 | 22 | 197 | 3 | 6 | 53 19 | 39 33 |
| 5 | 19 | 16 | 39 | 46 | 6 | 18 | 1 | 1 | 1 | | 47 55 |
| 2 | 10 | 9 | 64 | 12 | 3 | 22 | 1 | 1 | 1 | | 27 77 |
| 1.1 | 101 | 78 | 52 | 86 | 62 | 4 | 26 | 1 | 1 | 55 00 | 40 00 |
| .6 | 130 | 103 | 48 | 144 | 70 | 11 | 66 | 1 | 3 | 55 00 | 38 44 |
| 1.1 | 68 | 53 | 44.5 | 60 | 46 | 20 | 33 | 1 | 1 | 55 00 | 30 00 |
| 3 | 93 | 78 | 51 | 90 | 60 | 1 | 37 | 1 | 1 | 60 00 | 32 75 |
| 1 | 22 | 19 | 53 | 31 | 12 | 3 | 23 | 1 | 1 | | 34 00 |
| 1 | 29 | 21 | 52 | 23 | 16 | 1 | 30 | 1 | 1 | | 33 33 |
| .5 | 19 | 16 | 50 | 9 | 22 | 1 | 35 | 1 | 1 | | 31 12 |
| 2.3 | 231 | 189 | 50.1 | 202 | 155 | 25 | 165 | 2 | 5 | 57 50 | 32 04 |
| 3.4 | 29 | 24 | 45 | 30 | 22 | 1 | 24 | 1 | 1 | 50 00 | |
| .2 | 37 | 23 | 59 | 38 | 14 | 4 | 35 | 1 | 1 | | 40 00 |
| 1.2 | 28 | 24 | 37 | 61 | 14 | 1 | 32 | 1 | 1 | | 37 50 |
| 1.3 | 28 | 21 | 42 | 20 | 27 | 5 | 27 | 1 | 1 | 45 00 | |
| 2 | 212 | 187 | 61.3 | 216 | 89 | 1 | 11 | 1 | 4 | 70 00 | 37 49 |
| 1.9 | 332 | 258 | 46.8 | 356 | 166 | 10 | 119 | 3 | 6 | 55 00 | 37 90 |
| .6 | 32 | 24 | 52 | 38 | 5 | 3 | 30 | 1 | 1 | | 36 11 |
| 1.9 | 34 | 28 | 57 | 20 | 39 | 1 | 26 | 1 | 1 | | 35 50 |
| 1 | 18 | 16 | 47 | 22 | 34 | 10 | 35 | 1 | 1 | | 50 00 |
| .3 | 32 | 23 | 61 | 19 | 10 | 2 | 30 | 1 | 1 | | 30 00 |
| 1 | 30 | 27 | 57 | 35 | 21 | 1 | 30 | 1 | 1 | | 36 94 |
| 1.5 | 13 | 10 | 43 | 13 | 8 | 1 | 20 | 1 | 1 | | 35 00 |
| .3 | 15 | 13 | 63 | 10 | 9 | 1 | 25 | 1 | 1 | | 32 00 |
| 1.4 | 41 | 34 | 42 | 45 | 32 | 6 | 25 | 1 | 1 | 52 50 | 31 00 |
| .4 | 9 | 7 | 41 | 12 | 4 | 1 | 16 | 1 | 1 | | 25 00 |
| .9 | 263 | 212 | 51 | 234 | 173 | 22 | 257 | 1 | 6 | 52 50 | 31 15 |

Report of Attendance, by Districts, for the County of SALEM,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor late during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|--|--|
| Salem—Con. | | | | | | | |
| PITTSBORO. | | | | | | | |
| Elmer..... | 44 | 10 | 122 | 126 | 248 | | 89 |
| Greenville..... | 25 | 9 | 27 | 31 | 58 | | 24 |
| Centreton..... | 23 | 9 | 28 | 23 | 51 | | 24 |
| Upper Neck..... | 27 | 9 | 34 | 22 | 56 | | 21 |
| Lower Neck..... | 28 | 9 | 70 | 52 | 122 | | 123 |
| Charity..... | 28 | 9 | 22 | 14 | 37 | | 24 |
| Good Hope..... | 26 | 9 | 22 | 22 | 44 | | 23 |
| Alliance Pioneer..... | 21 | 8 | 75 | 86 | 161 | | 123 |
| | | 9.1 | 408 | 397 | 765 | | 2,262 |
| Summary. | | | | | | | |
| City of Salem..... | | 10 | 694 | 480 | 1,144 | 57 | 2,723 |
| Elsinboro..... | | 9.8 | 75 | 59 | 123 | | 288 |
| Lower Alloways Creek..... | | 9 | 123 | 122 | 245 | | 1,004 |
| Lower Penns Neck..... | | 9.8 | 168 | 147 | 305 | | 1,306 |
| Mannington..... | | 9.4 | 188 | 189 | 377 | | 589 |
| Pilesgrove..... | | 9.4 | 388 | 322 | 700 | | 2,064 |
| Alloway..... | | 9 | 222 | 222 | 443 | | 1,641 |
| Quinton..... | | 9.2 | 112 | 106 | 218 | | 284 |
| Oldmans..... | | 9.5 | 221 | 184 | 385 | | 2,454 |
| Upper Penns Neck..... | | 10 | 254 | 246 | 500 | | 1,264 |
| Upper Pittsgrove..... | | 9.3 | 214 | 214 | 428 | | 1,579 |
| Pittsgrove..... | | 9.1 | 408 | 397 | 765 | | 2,262 |
| | | 9.4 | 2,005 | 2,707 | 5,712 | 57 | 22,994 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 2.3 | 140 | 121 | 86 | 188 | 37 | 53 | 49 | | 4 | | \$44.56 |
| 2.3 | 34 | 30 | 88 | 38 | 19 | 1 | 17 | | 1 | | 87.00 |
| 1.7 | 24 | 20 | 83 | 27 | 34 | | 32 | | 3 | | 85.00 |
| 1.3 | 15 | 14 | 93 | 37 | 8 | | 24 | | 1 | | 25.00 |
| 1.7 | 63 | 52 | 82 | 96 | 32 | 2 | 54 | 1 | 1 | \$50.00 | 87.77 |
| 1.7 | 27 | 16 | 59 | 21 | 10 | 5 | 27 | | 1 | | 35.00 |
| 2 | 18 | 15 | 84 | 44 | | | 30 | | 1 | | 40.00 |
| 9 | 81.8 | 62 | 74 | 82 | 49 | | 55 | | 2 | | 44.00 |
| 3.2 | 402.5 | 330 | 82.7 | 521 | 130 | 64 | 343 | 1 | 12 | 50.00 | 36.83 |
| 3.6 | 673 | 510 | 71 | 513 | 375 | 51 | 206 | 3 | 21 | 70.00 | 38.57 |
| 3.6 | 75 | 67 | 89.3 | 106 | 37 | | 66 | | 3 | | 38.83 |
| 1 | 167 | 141 | 84.9 | 153 | 104 | 4 | 115 | 1 | 5 | 40.00 | 34.24 |
| 1.9 | 174 | 146 | 84.5 | 171 | 124 | | 128 | 1 | 8 | 50.00 | 35.73 |
| 1.5 | 205 | 178 | 86.8 | 279 | 94 | 8 | 164 | 2 | 7 | 53.00 | 32.87 |
| 1.7 | 352 | 254.4 | 72.3 | 422 | 280 | 16 | 238 | | 14 | | 40.93 |
| 1.4 | 253 | 204 | 80.6 | 267 | 175 | 22 | 197 | 3 | 8 | 53.19 | 39.11 |
| 6 | 130 | 103 | 79 | 144 | 70 | 4 | 66 | 1 | 3 | 55.00 | 33.44 |
| 2.3 | 231 | 189 | 81.8 | 202 | 136 | 23 | 163 | 2 | 5 | 57.50 | 32.04 |
| 1.5 | 232 | 208 | 90.1 | 255 | 145 | 10 | 119 | 3 | 6 | 55.00 | 37.90 |
| 1.6 | 262 | 212 | 81 | 233 | 173 | 22 | 237 | 1 | 9 | 52.50 | 31.15 |
| 3.2 | 402.5 | 330 | 82.7 | 521 | 130 | 64 | 343 | 1 | 12 | 50.00 | 36.83 |
| 2.5 | 1,486.5 | 1,030.4 | 69.7 | 1,670 | 1,216 | 226 | 1,266 | 18 | 96 | 55.72 | 36.84 |

Financial Report, by Districts, for the County of SOMERSET,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| SOMERSET. | | | | | | | | |
| BEDMINSTER. | | | | | | | | |
| Peapack | 1 | \$532 84 | | | \$532 84 | \$487 50 | \$22 62 | |
| Union Grove | 2 | 577 89 | | | 577 89 | 323 87 | 17 80 | |
| Bedminster | 4 | 489 43 | | | 489 43 | 410 00 | 30 50 | \$27 5 |
| Cross Roads | 5 | 382 08 | | | 382 08 | 323 83 | 20 00 | |
| Foot of Lane | 6 | 393 04 | | | 393 04 | 324 88 | 17 00 | |
| Pottersville | 7 | 514 99 | \$70 85 | | 585 84 | 450 00 | 37 08 | 70 63 |
| Lansington | 8 | 288 22 | 37 70 | | 325 92 | 258 88 | 20 78 | 32 60 |
| Pluckamin | 9 | 498 97 | | \$18 00 | 516 97 | 437 84 | 32 82 | 18 00 |
| Burnt Mills | 10 | 350 92 | | | 350 92 | 300 00 | 17 24 | |
| | | 3,647 80 | 108 55 | 18 00 | 3,773 35 | 3,342 30 | 218 23 | 148 15 |
| BERNARDS. | | | | | | | | |
| Bernardsville | 11 | 750 82 | 706 29 | 28 89 | 1,485 90 | 775 00 | 98 45 | 430 00 |
| Basking Ridge | 12 | 899 39 | 425 00 | 450 00 | 1,774 39 | 900 00 | 128 84 | 304 15 |
| Mine Mount | 13 | 424 64 | | | 424 64 | 380 00 | 24 64 | |
| Mine Brook | 14 | 425 06 | | | 425 06 | 330 00 | 22 50 | |
| Franklin | 15 | 434 48 | | | 434 48 | 350 00 | 32 14 | |
| Mt. Prospect | 16 | 375 00 | | | 375 00 | 332 88 | 22 12 | |
| Liberty Corner | 17 | 440 37 | 300 00 | | 740 37 | 400 00 | 30 37 | 195 32 |
| Pleasant Valley ... | 18 | 273 00 | 189 73 | | 462 73 | 300 00 | 41 00 | 9 10 |
| | | 4,132 64 | 1,500 02 | 478 89 | 6,111 55 | 2,767 88 | 287 88 | 928 77 |
| BRANCHBURG. | | | | | | | | |
| North Branch | 19 | 795 65 | 42 | 272 37 | 1,068 02 | 730 18 | 44 32 | 25 00 |
| Cedar Grove | 20 | 417 86 | | | 417 86 | 380 00 | 18 49 | 7 89 |
| Harlan | 21 | 375 00 | | | 375 00 | 334 33 | 18 78 | |
| South Branch | 22 | 501 82 | 19 18 | | 521 00 | 421 82 | 22 67 | 11 00 |
| Fairview | 23 | 820 11 | 2 67 | | 822 78 | 430 00 | 38 68 | 47 91 |
| | | 2,809 96 | 22 18 | 272 37 | 3,104 51 | 2,375 44 | 145 89 | 91 54 |
| BRIDGEWATER. | | | | | | | | |
| Washington Valley .. | 24 | 400 80 | | | 400 80 | 340 00 | 34 85 | |
| Martinsville | 25 | 689 66 | | 15 00 | 704 66 | 577 50 | 89 44 | |
| Adamsville | 26 | 408 80 | | | 408 80 | 350 00 | 27 78 | |
| Green Knoll | 27 | 377 47 | 172 10 | 15 00 | 564 57 | 338 00 | 24 87 | 172 10 |
| Somersville | 28 | 6,667 99 | 4,782 81 | 299 00 | 11,750 80 | 6,650 00 | 300 30 | 921 55 |
| Harlan | 29 | 5,184 37 | 1,021 07 | 99 03 | 6,294 47 | 4,456 13 | 159 50 | 137 35 |
| Bound Brook | 31 | 2,981 20 | 1,389 50 | 366 51 | 4,737 21 | 2,968 98 | 104 02 | 386 00 |
| | | 16,651 09 | 7,314 98 | 794 63 | 24,760 70 | 13,688 63 | 720 63 | 1,427 33 |
| WARREN. | | | | | | | | |
| South Sterling | 32 | 273 00 | | | 273 00 | 240 00 | 15 50 | |
| Dead River | 33 | 275 00 | | | 275 00 | 228 00 | 31 41 | |
| Mt. Hope | 34 | 379 68 | | | 379 68 | 338 00 | 12 00 | |
| Warrenville | 35 | 731 41 | | | 731 41 | 650 00 | 53 18 | 14 36 |
| Springdale | 35 1/2 | 595 50 | | | 595 50 | 544 88 | 31 61 | |
| | | 2,254 59 | | | 2,254 59 | 1,997 88 | 148 70 | 14 36 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$20 00 | \$330 02 | \$3 34 | | | \$2 36 |
| | | | | 20 00 | 271 17 | 6 82 | | | 6 52 |
| | \$3 75 | | | 8 13 | 479 87 | 9 56 | | | 9 56 |
| | | | | 20 00 | 373 85 | 8 73 | | | 8 73 |
| | 2 60 | | | 20 00 | 374 25 | 18 78 | | | 18 78 |
| | 6 50 | | | 11 88 | 575 57 | 39 07 | | | 39 07 |
| | | | | 17 28 | 325 92 | | | | |
| | | | | 20 00 | 505 97 | | | | |
| | | | | 20 00 | 337 24 | 18 68 | | | 13 68 |
| | 12 85 | | | 156 76 | 3,873 35 | 89 90 | | | 98 90 |
| | | | | | | | | | |
| | 5 75 | | \$28 10 | 11 11 | 1,356 95 | | \$107 05 | | 107 05 |
| \$461 70 | 7 68 | | | 14 11 | 1,314 15 | | 59 24 | | 59 24 |
| | | | | 20 00 | 434 54 | | | | |
| | 2 60 | | | 20 00 | 397 15 | 29 96 | | | 39 96 |
| | | | | 18 51 | 397 66 | 36 81 | | | 36 81 |
| | | | | 20 00 | 375 00 | | | | |
| | | | | 20 00 | 635 79 | | 4 48 | | 4 48 |
| | 1 50 | | | 12 10 | 363 70 | | 81 08 | | 81 08 |
| 461 70 | 17 35 | | 28 90 | 189 68 | 5,783 88 | 76 77 | 261 80 | | 328 57 |
| | | | | | | | | | |
| 244 33 | 7 30 | | | 13 19 | 1,068 81 | 4 67 | | | 4 67 |
| | 2 65 | | | 16 85 | 408 08 | 11 28 | | | 11 28 |
| | | | | 21 09 | 378 00 | | | | |
| | | | | 16 55 | 496 15 | 27 83 | | | 27 83 |
| | | | | 20 00 | 517 54 | 5 13 | | | 5 13 |
| 244 33 | 10 15 | | | 87 46 | 2,365 39 | 48 91 | | | 48 91 |
| | | | | | | | | | |
| | | | | 20 00 | 394 68 | 5 95 | | | 5 95 |
| | | | | 23 47 | 580 41 | 4 34 | | | 4 34 |
| | | | | 20 00 | 397 75 | 12 05 | | | 12 05 |
| | | | | 14 90 | 547 57 | 16 70 | | | 16 70 |
| 537 30 | | | 266 37 | 290 80 | 8,927 02 | | 2,772 28 | | 2,772 28 |
| | 34 45 | | 105 34 | 33 79 | 4,933 70 | 250 37 | 1,021 07 | 880 24 | 1,351 68 |
| 849 74 | 21 95 | | | 74 12 | 4,369 53 | | 138 89 | 175 99 | 317 89 |
| 1,337 34 | 57 40 | | 371 91 | 452 08 | 20,380 33 | 239 41 | 3,941 74 | 289 23 | 4,480 38 |
| | | | | | | | | | |
| | | | | 16 49 | 274 98 | 02 | | | 02 |
| | | | | 18 59 | 273 00 | | | | |
| | | | | 24 80 | 374 50 | 5 16 | | | 5 16 |
| | | | | 15 00 | 731 41 | | | | |
| | | | | 20 00 | 698 50 | | | | |
| | | | | 91 57 | 3,352 39 | 5 18 | | | 5 18 |

Financial Report, by Districts, for the County of SOMERSET,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Somerset—Con. | | | | | | | | |
| NORTH PLAINFIELD. | | | | | | | | |
| Washingtonville.. | 36 | \$783 47 | ..... | ..... | \$783 47 | \$800 00 | \$18 36 | \$42 51 |
| Green Brook | 37 | 394 17 | ..... | ..... | 394 17 | 330 00 | 23 45 | 6 63 |
| North Plainfield.. | 38 | 6,673 08 | \$7,851 65 | ..... | 14,524 72 | 3,875 00 | 781 50 | 445 75 |
| | | 7,852 72 | 7,851 65 | ..... | 15,654 37 | 9,206 00 | 808 23 | 515 10 |
| HILLS- BOROUGH. | | | | | | | | |
| Woodville. | 39 | 410 00 | ..... | ..... | 410 00 | 323 34 | 19 73 | ..... |
| Harmony Plains.. | 40 | 275 00 | 28 78 | ..... | 301 78 | 263 78 | 8 00 | 17 00 |
| New Centre | 41 | 375 00 | ..... | ..... | 375 00 | 300 00 | 35 00 | ..... |
| Liberty | 42 | 447 85 | ..... | ..... | 447 85 | 401 64 | 25 71 | ..... |
| Bloomingtondale | 43 | 375 00 | 11 16 | ..... | 386 16 | 337 00 | 23 00 | ..... |
| Millstone | 44 | 518 33 | 75 00 | ..... | 593 33 | 525 00 | 24 91 | 21 51 |
| Hillsborough | 45 | 375 00 | 1,050 00 | ..... | 1,425 00 | 347 50 | 25 87 | 1,043 76 |
| Blackwelder.. | 46 | 314 17 | ..... | ..... | 314 17 | 270 00 | 27 67 | ..... |
| Pleasant View | 47 | 375 00 | 43 94 | ..... | 418 94 | 398 33 | 7 32 | ..... |
| Mountain | 48 | 275 00 | ..... | ..... | 275 00 | 225 00 | 30 00 | ..... |
| Flagtown | 49 | 467 31 | ..... | ..... | 467 31 | 412 60 | 37 86 | ..... |
| Neshanic | 50 | 790 64 | 245 00 | ..... | 1,035 64 | 678 45 | 46 24 | 36 74 |
| Montgomery | 51 | 375 79 | ..... | ..... | 375 79 | 330 50 | 35 19 | ..... |
| Clover Hill | 52 | 461 63 | ..... | ..... | 461 63 | 338 73 | 25 87 | 24 36 |
| | | 3,635 12 | 1,456 88 | ..... | 7,392 00 | 5,181 77 | 286 47 | 1,165 06 |
| MONTGOMERY. | | | | | | | | |
| Harlagon | 53 | 744 80 | ..... | ..... | 744 80 | 550 00 | 40 00 | 36 00 |
| Blawenburg | 54 | 583 24 | ..... | ..... | 583 24 | 474 88 | 35 00 | 14 00 |
| Rocky Hill | 55 | 785 47 | ..... | ..... | 785 47 | 700 00 | 29 86 | ..... |
| Riverside | 56 | 375 00 | ..... | ..... | 375 00 | 323 94 | 31 06 | ..... |
| Hallow | 57 | 473 12 | 110 00 | ..... | 583 12 | 391 08 | 25 00 | 110 00 |
| Plainville | 58 | 392 37 | ..... | ..... | 392 37 | 334 37 | ..... | ..... |
| | | 3,339 00 | 110 00 | ..... | 3,449 00 | 2,774 23 | 308 91 | 180 00 |
| FRANKLIN | | | | | | | | |
| Clinton | 60 | 653 80 | 4 10 | \$153 37 | 808 97 | 600 00 | 25 66 | 23 24 |
| Bloomington | 61 | 733 53 | ..... | ..... | 733 53 | 636 10 | 35 00 | 50 00 |
| Uniondale | 62 | 426 62 | ..... | ..... | 426 62 | 354 36 | 29 36 | ..... |
| Raritan River | 63 | 290 91 | 100 00 | ..... | 390 91 | 325 00 | 15 00 | 100 00 |
| Middlebush | 64 | 670 08 | 34 48 | ..... | 704 56 | 635 00 | 41 50 | ..... |
| South Middlebush | 65 | 275 00 | 65 43 | ..... | 340 43 | 240 00 | 17 04 | ..... |
| Pleasant Plains | 66 | 284 06 | ..... | ..... | 284 06 | 240 00 | 18 45 | ..... |
| Three Mile Run | 67 | 511 71 | ..... | ..... | 511 71 | 416 00 | 47 00 | 25 00 |
| Four Mile Run | 68 | 743 34 | 51 80 | ..... | 795 14 | 635 00 | 19 68 | 178 34 |
| Five Mile Run | 69 | 314 23 | ..... | ..... | 314 23 | 270 00 | 12 98 | ..... |
| Six Mile Run | 70 | 473 46 | ..... | ..... | 473 46 | 333 24 | 19 56 | ..... |
| East Millstone | 71 | 1,285 80 | ..... | ..... | 1,285 80 | 1,200 00 | 55 36 | ..... |
| Weston | 72 | 424 24 | 212 00 | ..... | 640 24 | 560 00 | 33 00 | 212 00 |
| Griggstown | 73 | 273 00 | 8 67 | ..... | 281 67 | 249 00 | 24 52 | ..... |
| | | 7,231 60 | 496 88 | 152 67 | 7,880 55 | 6,129 65 | ..... | 594 62 |

SOMERSET COUNTY.

719

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|---------------------------------|--|--|---|--------------------------------|
| \$1,925 00 | 50 05 | | \$8 00 | \$19 00 18 50 263 86 | \$700 11 378 08 11,828 18 | \$33 36 16 51 | \$2,898 60 | | \$23 36 16 51 2,908 60 |
| 1,925 00 | 50 05 | | 8 00 | 300 82 | 12,908 00 | 48 97 | 2,898 60 | | 2,747 47 |
| | | | | 20 00 | 369 07 | 41 96 | | | 41 96 |
| | | | | 10 00 | 298 78 | | 3 00 | | 3 00 |
| | | | | 20 00 | 875 00 | | | | |
| | | | | 20 00 | 447 85 | | | | |
| | | | | 20 00 | 875 00 | | 11 16 | | 11 16 |
| | | | | 11 68 | 593 38 | | | | |
| | | | | 18 87 | 1,426 00 | | | | |
| | | | | 16 80 | 514 17 | | | | |
| | | | | 20 00 | 430 55 | | 3 39 | | 3 39 |
| | | | | 20 00 | 278 00 | | | | |
| 245 00 | | | | 18 85 | 467 21 | | | | |
| | | | | 18 84 | 1,036 27 | 27 | | | 27 |
| | 2 80 | | | 20 00 | 875 60 | 10 | | | 10 |
| | | | | 20 00 | 461 58 | | | | |
| 245 00 | 2 80 | | | 263 22 | 7,282 95 | 42 40 | 17 55 | | 59 95 |
| | | | | 20 00 | 686 00 | 106 80 | | | 106 80 |
| | | | | 20 00 | 548 83 | 44 41 | | | 44 41 |
| | | | | 8 80 | 748 75 | 86 72 | | | 86 72 |
| | | | | 20 00 | 875 00 | | | | |
| | | | | 20 00 | 546 08 | 87 04 | | | 87 04 |
| | | | | 20 00 | 392 37 | | | | |
| | | | | 108 90 | 5,242 08 | 226 97 | | | 226 97 |
| 126 98 | 10 80 | | | 15 49 | 809 87 | | | | |
| | 5 56 | | | 20 00 | 737 75 | 80 | | | 80 |
| | 3 40 | | | 19 71 | 407 08 | 19 80 | | | 19 80 |
| | | | | 14 22 | 267 22 | 33 69 | | | 33 69 |
| | | | | 20 00 | 596 50 | | 8 06 | | 8 06 |
| | | | | 18 86 | 275 70 | | 64 73 | | 64 73 |
| | | | | 10 66 | 287 06 | 28 06 | | | 28 06 |
| | | | | 20 00 | 511 71 | | | | |
| | | | | 19 94 | 717 96 | 106 58 | 50 | | 107 08 |
| | | | | 11 08 | 294 07 | 20 15 | | | 20 15 |
| | | | | 18 27 | 371 16 | 102 80 | | | 102 80 |
| | 8 90 | | | 19 08 | 1,283 19 | 2 11 | | | 2 11 |
| | | | | 15 12 | 610 12 | 30 12 | | | 30 12 |
| | | | | 8 57 | 282 29 | | 1 18 | | 1 18 |
| 126 98 | 28 45 | | | 230 65 | 7,611 74 | 344 24 | 74 47 | | 418 61 |

Financial Report, by Districts, for the County of SOMERSET,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Somerset—Con. | | | | | | | | |
| NORTH PLAINFIELD. | | | | | | | | |
| Washingtonville.. | 34 | \$733 47 | ..... | ..... | \$733 47 | \$600 00 | \$18 28 | \$92 61 |
| Green Brook.. | 37 | 394 17 | ..... | ..... | 394 17 | 330 00 | 22 45 | 6 83 |
| North Plainfield.. | 38 | 8,675 08 | \$7,831 65 | ..... | 14,626 73 | 8,375 00 | 781 50 | 445 62 |
| | | 7,802 72 | 7,831 65 | ..... | 15,654 37 | 9,305 00 | 803 23 | 518 10 |
| HILLS- BOROUGH. | | | | | | | | |
| Woodville.. | 39 | 410 00 | ..... | ..... | 410 00 | 328 34 | 19 73 | ..... |
| Harmony Plains.. | 40 | 275 00 | 28 78 | ..... | 301 78 | 263 78 | 8 00 | 17 00 |
| New Centre | 41 | 375 00 | ..... | ..... | 375 00 | 300 00 | 55 00 | ..... |
| Liberty | 42 | 447 35 | ..... | ..... | 447 35 | 401 84 | 25 71 | ..... |
| Bloomington | 43 | 375 00 | 11 18 | ..... | 386 18 | 327 00 | 28 00 | ..... |
| Millstone | 44 | 518 38 | 75 00 | ..... | 593 38 | 525 00 | 24 91 | 51 51 |
| Hillsborough | 45 | 375 00 | 1,060 00 | ..... | 1,435 00 | 837 50 | 25 87 | 1,042 73 |
| Blackwells.. | 46 | 314 17 | ..... | ..... | 314 17 | 270 00 | 27 87 | ..... |
| Pleasant View.. | 47 | 375 00 | 48 94 | ..... | 423 94 | 393 33 | 7 22 | ..... |
| Mountain.. | 48 | 275 00 | ..... | ..... | 275 00 | 225 00 | 30 00 | ..... |
| Flagtown | 50 | 467 21 | ..... | ..... | 467 21 | 412 50 | 37 88 | ..... |
| Neshanic | 51 | 790 64 | 245 00 | ..... | 1,035 64 | 678 45 | 48 24 | 46 74 |
| Montgomery.. | 52 | 375 79 | ..... | ..... | 375 79 | 330 50 | 28 19 | ..... |
| Clover Hill | 53 | 461 56 | ..... | ..... | 461 56 | 389 73 | 25 57 | 24 86 |
| | | 5,835 12 | 1,456 89 | ..... | 7,292 00 | 5,181 77 | 326 47 | 1,162 89 |
| MONTGOMERY | | | | | | | | |
| Harlingen | 54 | 744 80 | ..... | ..... | 744 80 | 650 00 | 40 00 | 26 00 |
| Blawenburg.. | 55 | 586 24 | ..... | ..... | 586 24 | 474 83 | 35 00 | 14 00 |
| Rocky Hill.. | 56 | 785 47 | ..... | ..... | 785 47 | 700 00 | 39 88 | ..... |
| Riverside.. | 57 | 375 00 | ..... | ..... | 375 00 | 323 94 | 31 08 | ..... |
| Hollow | 58 | 473 12 | 110 00 | ..... | 583 12 | 391 08 | 25 00 | 110 00 |
| Plainville.. | 59 | 392 37 | ..... | ..... | 392 37 | 334 37 | 35 00 | ..... |
| | | 3,359 00 | 110 00 | ..... | 3,469 00 | 2,774 32 | 208 91 | 150 00 |
| FRANKLIN. | | | | | | | | |
| Clinton.. | 60 | 653 30 | 4 10 | \$152 57 | 809 97 | 600 00 | 25 66 | 25 21 |
| Bloomington.. | 61 | 753 53 | ..... | ..... | 753 53 | 628 10 | 28 08 | 50 00 |
| Unionville.. | 62 | 428 82 | ..... | ..... | 428 82 | 354 55 | 29 36 | ..... |
| Raritan River.. | 63 | 290 91 | 100 00 | ..... | 390 91 | 323 00 | 18 00 | 100 00 |
| Middlebush | 65 | 570 08 | 24 48 | ..... | 594 56 | 525 00 | 41 80 | ..... |
| South Middlebush | 66 | 275 00 | 65 48 | ..... | 340 48 | 240 00 | 17 04 | ..... |
| Pleasant Plains | 67 | 296 06 | ..... | ..... | 296 06 | 240 00 | 16 45 | ..... |
| Three Mile Run | 68 | 511 71 | ..... | ..... | 511 71 | 418 68 | 47 00 | 25 05 |
| Fair | 69 | 743 24 | 81 80 | ..... | 825 04 | 500 00 | 19 63 | 178 24 |
| Ten Mile Run | 70 | 314 23 | ..... | ..... | 314 23 | 270 00 | 12 98 | ..... |
| U. Ten Mile Run | 71 | 473 46 | ..... | ..... | 473 46 | 323 84 | 19 54 | ..... |
| East Millstone | 72 | 1,285 30 | ..... | ..... | 1,285 30 | 1,200 00 | 55 28 | ..... |
| Weston | 74 | 428 24 | 212 00 | ..... | 640 24 | 350 00 | 33 00 | 212 00 |
| Griggstown.. | 75 | 275 00 | 5 57 | ..... | 280 57 | 240 00 | 24 82 | ..... |
| | | 7,261 60 | 496 88 | 152 57 | 7,910 55 | 6,128 65 | 399 36 | 394 51 |

SOMERSET COUNTY.

719

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|---------------------------------|--|--|---|--------------------------------|
| \$1,925 00 | \$50 06 | | \$8 00 | \$19 00 18 86 262 96 | \$700 11 276 86 11,828 18 | \$33 38 15 51 | \$2,008 80 | | \$33 38 15 61 2,098 80 |
| 1,925 00 | 50 06 | | 8 00 | 300 82 | 12,906 80 | 48 87 | 2,008 80 | | 2,747 47 |
| | | | | 20 00 | 368 07 | 41 98 | | | 41 98 |
| | | | | 10 00 | 298 78 | | 8 00 | | 8 00 |
| | | | | 20 00 | 376 00 | | | | |
| | | | | 20 00 | 447 86 | | | | |
| | | | | 20 00 | 375 00 | | 11 18 | | 11 18 |
| | | | | 11 06 | 598 38 | | | | |
| | | | | 18 87 | 1,428 00 | | | | |
| | | | | 16 80 | 314 17 | | | | |
| | | | | 20 00 | 430 55 | | 3 20 | | 3 20 |
| | | | | 20 00 | 276 00 | | | | |
| 245 00 | | | | 16 85 | 467 21 | | | | |
| | | | | 18 84 | 1,085 37 | 87 | | | 87 |
| | | | | 20 00 | 875 68 | 10 | | | 10 |
| | 2 80 | | | 20 00 | 481 68 | | | | |
| 245 00 | 2 80 | | | 252 22 | 7,252 86 | 42 40 | 17 56 | | 59 96 |
| | | | | 20 00 | 636 00 | 108 80 | | | 108 80 |
| | | | | 20 00 | 543 68 | 44 41 | | | 44 41 |
| | | | | 8 90 | 748 75 | 26 72 | | | 26 72 |
| | | | | 20 00 | 375 00 | | | | |
| | | | | 20 00 | 546 08 | 37 04 | | | 37 04 |
| | | | | 20 00 | 392 87 | | | | |
| | | | | 108 80 | 3,242 04 | 226 97 | | | 226 97 |
| 126 98 | 10 80 | | | 15 49 | 809 97 | | | | |
| | 5 55 | | | 20 00 | 737 78 | 80 | | | 80 |
| | 3 40 | | | 19 71 | 407 02 | 19 50 | | | 19 50 |
| | | | | 14 22 | 367 22 | 32 09 | | | 32 09 |
| | | | | 20 00 | 566 50 | | 8 08 | | 8 08 |
| | | | | 18 66 | 275 70 | | 64 72 | | 64 72 |
| | | | | 10 86 | 267 06 | 29 06 | | | 29 06 |
| | | | | 20 00 | 311 71 | | | | |
| | | | | 18 94 | 717 96 | 106 58 | 50 | | 107 08 |
| | | | | 11 06 | 294 07 | 20 18 | | | 20 18 |
| | | | | 18 27 | 571 16 | 102 80 | | | 102 80 |
| | 8 90 | | | 19 08 | 1,283 19 | 2 31 | | | 2 11 |
| | | | | 15 12 | 610 12 | 20 12 | | | 20 12 |
| | | | | 8 57 | 282 39 | | 1 18 | | 1 18 |
| 126 98 | 28 46 | | | 230 65 | 7,511 74 | 344 34 | 74 47 | | 418 81 |

*Summary of Financial Reports, by Townships, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jail lows' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|--|---|
| SOMERSET. | | | | | | | | |
| Bedminster | | \$4,847 90 | \$108 35 | \$16 00 | \$5,972 25 | \$3,342 36 | \$215 33 | \$146 1. |
| Bernards..... | | 4,182 54 | 1,500 02 | 478 89 | 6,111 45 | 3,767 89 | 397 66 | 928 7. |
| Branchburg | | 2,809 86 | 22 18 | 272 37 | 3,104 41 | 2,376 44 | 145 89 | 91 9 |
| Bridgewater | | 16,651 09 | 7,314 89 | 794 63 | 24,760 70 | 15,662 62 | 720 53 | 1,632 5 |
| Warren | | 2,367 87 | | | 2,367 87 | 1,997 66 | 145 70 | 14 2 |
| North Plainfield..... | | 7,802 72 | 7,051 65 | | 15,654 37 | 9,305 00 | 808 23 | 515 1 |
| Hillsborough | | 5,535 12 | 1,466 65 | | 7,292 00 | 5,181 77 | 586 47 | 1,162 6 |
| Montgomery | | 3,389 00 | 110 00 | | 3,499 00 | 2,774 22 | 306 91 | 180 0 |
| Franklin..... | | 7,261 60 | 496 38 | 162 67 | 7,920 65 | 6,129 65 | 396 35 | 896 6 |
| | | 53,777 50 | 13,080 42 | 1,714 64 | 74,572 56 | 50,438 90 | 3,422 60 | 5,333 3 |

SOMERSET COUNTY.

721

County of SOMERSET, State of New Jersey, for the
June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| ..... | \$12 85 | ..... | ..... | \$156 76 | \$3,973 35 | \$96 90 | ..... | ..... | \$96 90 |
| \$441 70 | 17 85 | ..... | \$28 89 | 180 63 | 5,752 55 | 76 77 | \$251 80 | ..... | \$251 80 |
| 244 32 | 10 15 | ..... | ..... | 87 48 | 2,655 58 | 48 81 | ..... | ..... | 48 91 |
| 1,357 24 | 57 40 | ..... | 371 91 | 452 09 | 20,280 32 | 289 41 | 3,931 74 | \$239 23 | 4,450 88 |
| ..... | ..... | ..... | ..... | 94 57 | 2,252 89 | 5 13 | ..... | ..... | 5 13 |
| 1,925 00 | 50 05 | ..... | 8 00 | 300 52 | 12,908 90 | 48 87 | 2,898 60 | ..... | 2,747 47 |
| 245 00 | 2 90 | ..... | ..... | 252 22 | 7,242 05 | 42 40 | 17 55 | ..... | 59 95 |
| ..... | ..... | ..... | ..... | 108 90 | 3,242 03 | 326 97 | ..... | ..... | 226 97 |
| 128 96 | 28 45 | ..... | ..... | 280 65 | 7,511 74 | 344 34 | 74 47 | ..... | 418 81 |
| 4,390 24 | 179 15 | ..... | 408 80 | 1,868 92 | 65,937 24 | 1,181 75 | 4,974 16 | 269 23 | 6,415 14 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from donations. |
|---|---------------------|--|--------------------------------------|--|--|--|---|------------------------------------|
| Salem—Con. | | | | | | | | |
| ALLOWAY. | | | | | | | | |
| Horse Branch..... | 32 | \$281 80 | | | \$408 50 | | \$25 30 | |
| Friesburg..... | 33 | 138 21 | \$78 81 | | 278 50 | | 23 78 | |
| Franklin..... | 34 | 278 48 | | | 278 00 | | | |
| Washington..... | 35 | 318 05 | | | 278 00 | | | |
| Alloway..... | 37 | 272 56 | | | 281 80 | | 86 82 | |
| Pentonville..... | 38 | 210 08 | | | 278 00 | | | |
| Fisher..... | 39 | 285 45 | | | 278 00 | | | |
| | | 1,724 98 | 78 81 | | 2,213 80 | | 107 28 | |
| QUINTON. | | | | | | | | |
| Harmony..... | 41 | 330 08 | | | 388 80 | | 22 82 | |
| Union..... | 42 | 173 16 | | | 278 00 | | | |
| Quinton..... | 43 | 96 29 | | | 1,029 25 | | 64 44 | |
| | | 621 08 | | | 1,695 75 | | 86 76 | |
| OLDMAN'S. | | | | | | | | |
| Auburn..... | 44 | 28 64 | | | 208 75 | | 43 58 | |
| Pedricktown..... | 45 | 412 97 | 258 21 | | 281 80 | | 56 82 | |
| Literary..... | 46 | 49 30 | 5 29 | | 278 00 | | | |
| Brick..... | 47 | 168 17 | | | 278 00 | | | |
| Perkintown..... | 48 | 98 06 | 9 00 | | 278 00 | | | |
| | | 748 14 | 272 50 | | 2,553 25 | | 161 89 | |
| C. PENNS NECK. | | | | | | | | |
| Central..... | 49 | 63 48 | | | 419 75 | | 28 28 | |
| Cove..... | 49 | \$48 67 | | | 408 50 | | 28 20 | |
| Wright..... | 50 | 54 04 | 28 08 | | 402 50 | | 28 20 | |
| Wiley..... | 51 | 132 18 | 1 88 | | 348 00 | | 23 04 | |
| Penningrove..... | 52 | 87 | 100 28 | | 1,908 28 | | 119 16 | |
| | | 617 14 | 127 84 | | 2,496 00 | | 218 68 | |
| C. PITTSBURG. | | | | | | | | |
| Whig Lane..... | 53 | 62 88 | 33 31 | | 278 00 | | | |
| Centre Union..... | 55 | 22 53 | 20 29 | | 358 04 | | 21 96 | |
| Independence..... | 56 | 167 18 | | | 398 75 | | 24 81 | |
| Washington..... | 57 | 61 45 | 51 68 | | 278 00 | | | |
| Jefferson..... | 58 | 186 28 | 28 18 | | 278 00 | | | |
| Friendship..... | 59 | 127 84 | 18 00 | | 258 40 | | 21 00 | |
| New Freedom..... | 60 | 26 74 | 7 56 | | 278 00 | | | |
| Walnut Grove..... | 61 | 78 38 | | | 278 00 | | | |
| Monroeville..... | 62 | 268 48 | 21 88 | | 448 50 | | 28 08 | |
| Union..... | 63 | 117 80 | | | 278 00 | | | |
| | | 1,078 81 | 172 80 | | 2,401 80 | | 98 68 | |

SOMERSET COUNTY.

**County of SOMERSET, State of New Jersey, for the
June 30th, 1894.**

[illegible]

*Apportionment of School Money, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1902. | Balance district tax July 1st, 1902. | Balance received from other sources July 1st, 1902. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from teachers. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Salem.—Con. | | | | | | | | |
| PITTS GROVE. | | | | | | | | |
| Elmer | 64 | | \$34 14 | | \$1,679 00 | | \$105 12 | |
| Greenville..... | 65 | \$173 68 | | | 375 00 | | | |
| Centreton | 66 | 32 84 | | | 375 00 | | | |
| Upper Neck | 67 | 346 87 | | | 375 00 | | | |
| Lower Neck..... | 68 | 373 85 | | | 673 75 | | 42 12 | |
| Charity..... | 69 | 281 50 | | | 375 00 | | | |
| Good Hope..... | 70 | 127 65 | | | 375 00 | | | |
| Alliance Pioneer.. | 71 | 575 81 | | | 1,123 86 | | 71 84 | |
| | | 1,568 80 | 34 14 | | 5,260 21 | | 215 85 | |
| Summary. | | | | | | | | |
| City of Salem..... | | | 7,111 85 | | 8,321 88 | \$5,000 00 | 784 39 | |
| Elmhoro..... | | 708 80 | | | 999 50 | | 45 38 | |
| L. Alloways Creek.. | | 730 00 | | | 1,502 60 | | 61 20 | |
| L. Penns Neck..... | | 918 90 | | | 2,250 75 | | 98 96 | |
| Mannington | | 1,544 08 | | | 1,296 00 | | 154 09 | |
| Pilesgrove..... | | 280 21 | 1,156 29 | | 5,263 00 | | 234 64 | |
| Alloway..... | | 1,724 98 | 73 81 | | 3,918 80 | | 107 28 | |
| Quinton..... | | 621 03 | | | 1,680 75 | | 86 76 | |
| Oldmans | | 743 14 | 373 80 | | 2,582 33 | | 101 98 | |
| Upper Penns Neck.. | | 617 14 | 127 84 | | 1,696 00 | | 315 83 | |
| Upper Pittsgrove .. | | 1,075 61 | 173 60 | | 3,401 00 | | 95 49 | |
| Pittsgrove..... | | 1,568 80 | 34 14 | | 5,260 21 | | 215 85 | |
| | | 11,729 86 | 5,949 68 | | 41,777 88 | 5,000 00 | 2,195 79 | |

SOMERSET COUNTY.

725

County of SOMERSET, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-house. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|--|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$2,000 00 | \$1,500 00 | \$1,925 00 | | \$5,425 00 | | | | | \$661 98 |
| 2,000 00 | 1,500 00 | 1,925 00 | | 5,425 00 | | | | | 290 51 |
| | | | | | | | | | 14,209 94 |
| | | | | | | | | | 15,301 48 |
| 200 00 | | | | \$200 00 | | | | | 418 02 |
| | | | | | | | | | 478 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 258 81 |
| 25 00 | 60 00 | | | 75 00 | | | | | 338 16 |
| | 375 00 | | | 375 00 | | | | | 554 58 |
| | | | | | | | | | 750 00 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 375 20 |
| | | | | | | | | | 276 00 |
| | | | | | | | | | 375 86 |
| | | | | | | | | | 726 20 |
| | | | | | | | | | 375 10 |
| | 130 00 | | | 130 00 | | | | | 502 80 |
| 225 00 | 345 00 | | | 770 00 | | | | | 4,457 80 |
| | | | | | | | | | 724 48 |
| | | | | | | | | | 500 15 |
| | | | | | | | | | 697 74 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 412 04 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 2,183 50 |
| 400 00 | 700 00 | 30 00 | | 1,130 00 | | | | | 1,707 51 |
| | | | | | | | | | 700 72 |
| | | | | | | | | | 460 18 |
| | | | | | | | | | 209 09 |
| | | | | | | | | | 562 44 |
| | | | | | | | | | 339 73 |
| 100 00 | | | | 100 00 | | | | | 404 06 |
| | | | | | | | | | 414 76 |
| | 500 00 | | | 500 00 | | | | | 718 28 |
| | | | | | | | | | 796 18 |
| | | | | | | | | | 377 80 |
| | | | | | | | | | 1,123 28 |
| | 75 00 | | | 75 00 | | | | | 306 12 |
| | | | | | | | | | 351 18 |
| 500 00 | 1,275 00 | 30 00 | | 1,805 00 | | | | | 8,546 39 |

Report of Attendance, by Districts, for the County of SALEM,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of acres of land during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|---|
| SALEM. | | | | | | | |
| City of Salem..... | 1 | 10 | 694 | 650 | 1,144 | 87 | 1,73 |
| ELSINBORO. | | | | | | | |
| Union..... | 2 | 9 | 17 | 24 | 41 | | 213 |
| Elsinboro..... | 3 | 10 | 11 | 16 | 27 | | 64 |
| Independent..... | 40 | 10 | 11 | 16 | 27 | | 109 |
| | | 9.6 | 75 | 86 | 133 | | 346 |
| LOWER ALLOWAYS CREEK. | | | | | | | |
| Franklin..... | 4 | 9 | 44 | 41 | 85 | | 308 |
| Hammerville..... | 5 | 9 | 34 | 30 | 64 | | 128 |
| Canton..... | 7 | 9 | 31 | 29 | 60 | | 185 |
| Friendship..... | 8 | 9 | 31 | 17 | 48 | | 184 |
| Cross Roads..... | 9 | 9 | 16 | 15 | 31 | | 21 |
| | | 9 | 156 | 122 | 278 | | 1,001 |
| LOWER PENNS NECK. | | | | | | | |
| Harrisonville..... | 10 | 10 | 21 | 23 | 43 | | 472 |
| Pinn's Point..... | 11 | 9 | 26 | 14 | 40 | | 236 |
| Centre..... | 12 | 9 | 34 | 23 | 57 | | 246 |
| Pennsville..... | 13 | 10.5 | 56 | 49 | 105 | | 438 |
| Church..... | 14 | 9.5 | 27 | 24 | 51 | | 121 |
| | | 9.6 | 168 | 147 | 315 | | 1,308 |
| MANNINGTON. | | | | | | | |
| Clayville..... | 15 | 10 | 43 | 28 | 71 | | 56 |
| Wyncoop..... | 16 | 9 | 11 | 11 | 22 | | 283 |
| Red School..... | 17 | 9 | 17 | 20 | 37 | | 149 |
| Haines' Neck..... | 18 | 10 | 19 | 15 | 34 | | 4 |
| Haines' Neck (Colored)..... | 18 | 9.75 | 16 | 23 | 39 | | 75 |
| Halltown..... | 19 | 9 | 12 | 15 | 27 | | 74 |
| Concord..... | 20 | 9 | 11 | 11 | 22 | | 21 |
| Compromise..... | 21 | 9.5 | 36 | 20 | 56 | | 32 |
| Mt. Zion..... | 22 | 9.5 | 24 | 40 | 64 | | 142 |
| | | 9.7 | 169 | 180 | 349 | | 630 |
| PIESGROVE. | | | | | | | |
| Laurel Hill..... | 24 | 10 | 19 | 30 | 49 | | 211 |
| Sharptown..... | 25 | 10 | 40 | 29 | 69 | | 301 |
| Woodstown..... | 26 | 10 | 201 | 125 | 326 | | 1,584 |
| Eldridge's Hill..... | 27 | 9 | 12 | 16 | 28 | | 135 |
| Friendship..... | 28 | 9 | 30 | 13 | 43 | | 180 |
| Union Grove..... | 29 | 9 | 20 | 12 | 32 | | 127 |
| Morgan..... | 30 | 9 | 23 | 21 | 44 | | 234 |
| Yorketown..... | 31 | 9 | 33 | 22 | 55 | | 96 |
| | | 9.4 | 385 | 322 | 707 | | 2,684 |

SOMERSET COUNTY.

727

County of SOMERSET, State of New Jersey, for the
June 30th, 1893.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$280 00 | \$300 00 | | | \$580 00 | | | | | \$9,940 36 |
| | 453 00 | | | 708 00 | | | | | 4,847 97 |
| | 135 00 | | | 125 00 | | | | | 2,495 91 |
| 920 00 | 2,625 00 | \$1,396 00 | | 4,940 00 | | | | | 24,848 16 |
| | | | | | | | | | 2,109 08 |
| 2,000 00 | 1,800 00 | 1,828 00 | | 5,628 00 | | | | | 15,351 48 |
| 235 00 | 545 00 | | | 770 00 | | | | | 2,387 36 |
| | | | | | | | | | 5,158 50 |
| 500 00 | 1,275 00 | 80 00 | | 1,855 00 | | | | | 3,646 30 |
| 3,895 00 | 6,228 00 | 3,850 00 | | 14,053 00 | | | | | 71,680 76 |

Report of Attendance, by Districts, for the County of SALEM,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Salem - Con. | | | | | | | |
| ALLOWAY | | | | | | | |
| Horse Branch..... | 32 | 9 | 80 | 25 | 55 | | 57 |
| Friesburg..... | 33 | 9 | 87 | 32 | 89 | | 37 |
| Franklin..... | 34 | 9 | 80 | 23 | 55 | | 19 |
| Washington..... | 35 | 9 | 27 | 23 | 50 | | 13 |
| Alloway..... | 37 | 10 | 72 | 77 | 149 | | 17 |
| Peatonville..... | 38 | 9 | 20 | 29 | 49 | | 9 |
| Fisher..... | 39 | 9 | 17 | 21 | 38 | | 25 |
| | | 9 | 328 | 222 | 468 | | 1,041 |
| QUINTON. | | | | | | | |
| Harmony..... | 41 | 9 | 20 | 23 | 33 | | 33 |
| Union..... | 42 | 9 | 10 | 4 | 14 | | 14 |
| Quinton..... | 43 | 10 | 73 | 79 | 152 | | 231 |
| | | 9.3 | 113 | 106 | 219 | | 344 |
| OLDMAN. | | | | | | | |
| Auburn..... | 44 | 10 | 20 | 45 | 126 | | 235 |
| Bedricktown..... | 45 | 10 | 33 | 68 | 151 | | 1,091 |
| Literary..... | 46 | 10 | 19 | 17 | 36 | | 22 |
| Brick..... | 47 | 9 | 17 | 23 | 40 | | 191 |
| Ferkinshtown..... | 48 | 9 | 22 | 10 | 32 | | 80 |
| | | | 221 | 164 | 385 | | 2,404 |
| UPPER PENNS NECK. | | | | | | | |
| Central..... | 49 | 10 | 27 | 25 | 52 | | 68 |
| Cove..... | 49 | 10 | 27 | 25 | 52 | | 45 |
| Wright..... | 50 | 10 | 58 | 27 | 85 | | 245 |
| Wiley..... | 51 | 10 | 34 | 18 | 52 | | 236 |
| Pennsgrove..... | 52 | 10 | 185 | 147 | 308 | | 953 |
| | | 10 | 264 | 240 | 500 | | 1,354 |
| UPPER PITTSBORO. | | | | | | | |
| Whig Lane..... | 53 | 9 | 21 | 25 | 46 | | 149 |
| Centre Union..... | 55 | 10 | 22 | 23 | 45 | | 340 |
| Independence..... | 56 | 10 | 41 | 31 | 72 | | 129 |
| Washington..... | 57 | 9 | 17 | 17 | 34 | | 47 |
| Jefferson..... | 58 | 9 | 21 | 17 | 38 | | 172 |
| Friendship..... | 59 | 9 | 29 | 19 | 48 | | 221 |
| New Freedom..... | 60 | 9 | 12 | 11 | 23 | | 52 |
| Waln Grove..... | 61 | 9 | 7 | 12 | 19 | | 27 |
| Monroeville..... | 62 | 10 | 35 | 45 | 81 | | 72 |
| Union..... | 63 | 9 | 9 | 8 | 17 | | |
| | | 9.3 | 314 | 314 | 428 | | 1,579 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.22 | 50 | 44 | 90 | 44 | 30 | 8 | 30 | 1 | 1 | | \$50 00 |
| .92 | 34 | 19 | 79 | 28 | 21 | | 28 | 1 | 1 | | 35 00 |
| 2 | 39 | 25 | 89 | 30 | 25 | 2 | 23 | 1 | 1 | | 42 48 |
| 2.08 | 28 | 23 | 88 | 20 | 22 | | 19 | 1 | | \$33 33 | |
| .01 | 12 | 17 | 77 | 22 | 18 | | 18 | 1 | 1 | | 31 87 |
| .04 | 31 | 27 | 87 | 30 | 31 | | 23 | 1 | 1 | | 45 00 |
| .02 | 12 | 10 | 83 | 14 | 10 | | 18 | 1 | 1 | | 23 43 |
| 2.01 | 28 | 22 | 85 | 18 | 27 | | 22 | 1 | 1 | | 44 83 |
| .05 | 14 | 11 | 79 | 9 | 12 | | 22 | 1 | 1 | | 30 00 |
| .83 | 244 | 208 | 85 | 220 | 186 | 10 | 415 | 1 | 8 | 33 33 | 39 51 |
| 2.8 | 58 | 49 | 84 | 30 | 68 | | 8 | 1 | | 77 80 | |
| 1 | 79 | 71 | 90 | 72 | 38 | 12 | 33 | 1 | 1 | 55 00 | 35 00 |
| .52 | 22 | 18 | 82 | 25 | 15 | 11 | 20 | 1 | 1 | | 38 00 |
| .6 | 22 | 18 | 82 | 25 | 15 | | 20 | 1 | | 33 00 | |
| .79 | 18 | 13 | 81 | 14 | 20 | | 27 | 1 | 1 | | 35 00 |
| .96 | 20 | 16 | 80 | 27 | 8 | 2 | 28 | 1 | 1 | | 38 28 |
| 1.93 | 21 | 18 | 86 | 23 | 21 | | 18 | 1 | | 40 00 | |
| 1.42 | 24 | 18 | 75 | 28 | 13 | | 19 | 1 | 1 | | 34 08 |
| 1.14 | 262 | 221 | 83 | 245 | 198 | 25 | 189 | 4 | 4 | 51 28 | 35 07 |
| 1.72 | 58 | 48 | 88 | 45 | 29 | | 32 | 1 | | 71 34 | |
| .12 | 18 | 14 | 78 | 27 | 11 | | 23 | 1 | 1 | | 30 00 |
| 1.1 | 18 | 12 | 75 | 36 | 5 | | 34 | 1 | 1 | | 32 43 |
| .3 | 34 | 28 | 78 | 31 | 23 | | 26 | 1 | 1 | | 41 13 |
| 1.1 | 29 | 23 | 77 | 41 | 12 | | 20 | 1 | 1 | | 40 00 |
| .86 | 168 | 122 | 78 | 170 | 90 | | 127 | 1 | 4 | 71 34 | 37 64 |
| 1.1 | 25 | 20 | 80 | 23 | 20 | | 27 | 1 | 1 | | 35 00 |
| .63 | 49 | 37 | 76 | 30 | 40 | 8 | 5 | 1 | 1 | | 62 43 |
| .84 | 17 | 14 | 82 | 27 | 8 | | 10 | 1 | 1 | | 35 00 |
| .17 | 24 | 19 | 79 | 31 | 10 | | 25 | 1 | 1 | | 35 00 |
| .07 | 529 | 475 | 91 | 510 | 190 | 42 | 163 | 1 | 12 | 150 00 | 42 92 |
| 1.33 | 161 | 149 | 93 | 164 | 78 | 3 | 31 | 2 | 4 | 109 43 | 66 12 |
| .78 | 271 | 243 | 90 | 284 | 28 | | 27 | 1 | 5 | 100 34 | 35 79 |
| 2.07 | 1,076 | 967 | 89 | 1,171 | 362 | 53 | 278 | 4 | 28 | 117 28 | 43 46 |
| .77 | 18 | 11 | 65 | 14 | 11 | | 22 | 1 | 1 | | 26 66 |
| 3.30 | 15 | 11 | 73 | 20 | 7 | | 30 | 1 | 1 | | 25 00 |
| 1.8 | 23 | 20 | 87 | 18 | 10 | 2 | 28 | 1 | 1 | | 34 49 |
| .68 | 40 | 39 | 85 | 21 | 39 | 3 | 26 | 1 | 1 | | 68 42 |
| 1.7 | 32 | 27 | 85 | 28 | 28 | | 34 | 1 | 1 | | 51 31 |
| 1.62 | 123 | 108 | 86 | 99 | 93 | 7 | 130 | 1 | 5 | | 41 18 |

Report of Attendance, by Districts, for the County of SALEM,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor lately during the year. | Total number of reason of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|--|---|
| Salem—Con. | | | | | | | |
| PITTSBORO. | | | | | | | |
| Elmer..... | 64 | 10 | 155 | 136 | 291 | ..... | 40 |
| Greenville..... | 65 | 0 | 27 | 21 | 48 | ..... | 25 |
| Centerton..... | 66 | 0 | 28 | 22 | 50 | ..... | 21 |
| Upper Neck..... | 67 | 0 | 24 | 23 | 47 | ..... | 5 |
| Lower Neck..... | 68 | 0 | 76 | 61 | 137 | ..... | 125 |
| Charity..... | 69 | 0 | 22 | 14 | 36 | ..... | 20 |
| Good Hope..... | 70 | 0 | 22 | 22 | 44 | ..... | 20 |
| Alliance Pioneer..... | 71 | 0 | 75 | 66 | 141 | ..... | 1,650 |
| | | 0.1 | 400 | 387 | 788 | ..... | 1,300 |
| Summary. | | | | | | | |
| City of Salem..... | | 10 | 304 | 250 | 554 | 57 | 2,723 |
| Elsinboro..... | | 0.6 | 75 | 50 | 125 | ..... | 304 |
| Lower Alloways Creek..... | | 0 | 168 | 122 | 290 | ..... | 1,001 |
| Lower Penna Neck..... | | 0.6 | 168 | 147 | 315 | ..... | 1,304 |
| Mannington..... | | 0.4 | 180 | 180 | 360 | ..... | 800 |
| Pilesgrove..... | | 0.4 | 300 | 222 | 522 | ..... | 2,004 |
| Alloway..... | | 0 | 222 | 222 | 444 | ..... | 1,341 |
| Quinton..... | | 0.8 | 112 | 108 | 220 | ..... | 304 |
| Oldmans..... | | 0.0 | 221 | 164 | 385 | ..... | 2,004 |
| Upper Penna Neck..... | | 10 | 264 | 248 | 512 | ..... | 1,304 |
| Upper Pittsgrove..... | | 0.0 | 214 | 214 | 428 | ..... | 1,879 |
| Pittsgrove..... | | 0.1 | 400 | 387 | 788 | ..... | 1,342 |
| | | 0.4 | 1,005 | 2,707 | 5,712 | 57 | 21,004 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each township. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|---|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.07 | 34 | 27 | 79 | 45 | 17 | 17 | 17 | 1 | 1 | 961 83 | |
| .35 | 22 | 19 | 86 | 13 | 14 | 5 | 20 | 1 | 1 | | 34 30 |
| 2.84 | 545 | 493 | 90 | 409 | 280 | 83 | 19 | 1 | 14 | 164 95 | 49 80 |
| 1.42 | 904 | 539 | 55 | 447 | 291 | 29 | 66 | 1 | 15 | 114 29 | 48 65 |
| .17 | 12 | 10 | 83 | 19 | 7 | 20 | 20 | | 1 | | 32 33 |
| .92 | 16 | 16 | 99 | 16 | 12 | 20 | 20 | | 1 | | 37 50 |
| 1.16 | 12 | 9 | 75 | 7 | 16 | 16 | 16 | | 1 | | 29 71 |
| .09 | 23 | 19 | 83 | 14 | 20 | 20 | 20 | | 1 | | 40 18 |
| .28 | 19 | 18 | 79 | 16 | 16 | 24 | 23 | | 1 | | 32 08 |
| .73 | 29 | 23 | 86 | 26 | 22 | 24 | 24 | | 1 | | 52 59 |
| .85 | 20 | 17 | 85 | 27 | 17 | 23 | 23 | | 1 | | 33 41 |
| 1.2 | 9 | 8 | 89 | 22 | | 17 | 17 | | 1 | | 31 40 |
| .45 | 28 | 20 | 86 | 23 | 18 | 20 | 20 | | 1 | | 39 33 |
| .82 | 6 | 5 | 83 | 12 | 1 | 12 | 12 | | 1 | | 27 85 |
| .5 | 29 | 22 | 79 | 19 | 28 | 23 | 23 | 1 | | 39 28 | |
| 2.9 | 49 | 41 | 84 | 69 | 18 | 24 | 24 | | 1 | | 70 67 |
| .7 | 24 | 18 | 75 | 19 | 22 | 22 | 22 | | 1 | | 36 73 |
| 1.68 | 22 | 18 | 90 | 16 | 26 | 28 | 28 | | 1 | | 38 67 |
| .94 | 294 | 249 | 85 | 209 | 239 | 6 | 292 | 1 | 18 | 39 28 | 38 22 |
| 1.07 | 60 | 55 | 70 | 38 | 31 | 7 | 24 | | 1 | | 58 00 |
| 1.95 | 36 | 31 | 86 | 41 | 26 | 1 | 29 | | 1 | | 47 45 |
| 6.7 | 52 | 43 | 82 | 43 | 33 | | 21 | 1 | | 74 07 | |
| .73 | 21 | 18 | 85 | 14 | 18 | 1 | 19 | | 1 | | 35 99 |
| .57 | 27 | 22 | 85 | 29 | 14 | | 20 | | 1 | | 40 00 |
| .27 | 15 | 12 | 80 | 16 | 12 | | 13 | 1 | | 36 15 | |
| 2.21 | 201 | 182 | 92 | 181 | 123 | 9 | 129 | 2 | 4 | 55 18 | 44 62 |
| .45 | 59 | 54 | 92 | 65 | 32 | | 29 | 1 | | 80 00 | |
| .12 | 65 | 60 | 92 | 50 | 44 | | 28 | | 1 | | 59 60 |
| .7 | 20 | 17 | 85 | 29 | 19 | | 5 | | 1 | | 33 33 |
| .82 | 10 | 8 | 80 | 10 | 8 | 1 | 15 | | 1 | | 25 00 |
| .9 | 35 | 30 | 79 | 30 | 40 | | 38 | | 1 | | 51 23 |
| .5 | 9 | 7 | 78 | 13 | 10 | | 21 | | 1 | | 25 28 |
| .5 | 10 | 9 | 90 | 12 | 4 | | 20 | 1 | | 26 67 | |
| .24 | 27 | 22 | 82 | 30 | 23 | | 24 | | 1 | | 41 67 |
| 1.33 | 39 | 30 | 77 | 36 | 13 | 6 | 24 | | 1 | | 50 00 |
| 1.63 | 9 | 7 | 78 | 9 | 5 | | 23 | | 1 | | 30 00 |
| 1.16 | 17 | 13 | 76 | 20 | | | 20 | | 1 | | 23 33 |
| 2.8 | 79 | 67 | 84 | 64 | 60 | | 53 | 1 | 1 | 75 00 | 45 00 |
| .49 | 10 | 8 | 80 | 20 | | | 25 | | 1 | | 35 00 |
| 1.2 | 8 | 6 | 75 | 3 | 6 | | 16 | | 1 | | 29 12 |
| .85 | 399 | 340 | 85 | 286 | 368 | 7 | 304 | 5 | 12 | 53 89 | 36 43 |

Financial Report, by Districts, for the County of SOMERSET,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| SOMERSET. | | | | | | | | |
| BEDMINSTER. | | | | | | | | |
| Peapack | 1 | \$532 58 | | | \$532 58 | \$487 50 | \$22 82 | |
| Union Grove | 2 | 277 69 | | | 277 69 | 223 67 | 17 50 | |
| Bedminster | 4 | 489 43 | | | 489 43 | 410 00 | 30 50 | \$27 5 |
| Cross Roads | 5 | 342 06 | | | 342 06 | 333 83 | 30 00 | |
| Foot of Lane | 6 | 398 01 | | | 398 04 | 334 86 | 17 00 | |
| Potterville | 7 | 513 99 | \$70 65 | | 614 64 | 450 00 | 27 04 | 70 65 |
| Lanington | 8 | 288 22 | 37 70 | | 325 92 | 256 86 | 20 76 | 32 00 |
| Puckamin | 9 | 459 97 | | \$18 00 | 506 97 | 437 34 | 32 82 | 16 10 |
| Burnt Mills | 10 | 350 92 | | | 350 92 | 300 00 | 17 34 | |
| | | 2,947 90 | 108 35 | 18 00 | 3,073 25 | 2,342 26 | 215 23 | 146 15 |
| BERNARDS. | | | | | | | | |
| Bernardsville | 11 | 759 81 | 706 29 | 28 86 | 1,494 00 | 774 00 | 96 45 | 420 00 |
| Basking Ridge | 12 | 993 89 | 425 00 | 430 00 | 1,873 89 | 900 00 | 126 44 | 204 15 |
| Mine Mount | 13 | 424 64 | | | 424 64 | 380 00 | 24 84 | |
| Mine Brook | 14 | 425 06 | | | 425 06 | 380 00 | 22 50 | |
| Franklin | 15 | 434 48 | | | 434 48 | 380 00 | 22 14 | |
| Mt. Prospect | 16 | 376 00 | | | 376 00 | 332 88 | 22 12 | |
| Liberty Corner | 17 | 440 27 | 300 00 | | 640 27 | 400 00 | 20 27 | 155 32 |
| Pleasant Valley | 18 | 275 00 | 169 74 | | 444 73 | 300 00 | 41 00 | 9 10 |
| | | 4,132 54 | 1,500 03 | 478 86 | 6,111 43 | 3,767 88 | 297 06 | 228 77 |
| BRANCHBURG. | | | | | | | | |
| North Branch | 19 | 795 68 | 45 | 273 87 | 1,068 48 | 730 16 | 44 62 | 23 00 |
| Cedar Grove | 20 | 417 85 | | | 417 85 | 300 00 | 18 46 | 7 89 |
| Harlan | 21 | 375 00 | | | 375 00 | 334 82 | 19 78 | |
| South Branch | 22 | 501 82 | 19 18 | | 520 98 | 431 63 | 23 67 | 11 00 |
| Fairview | 23 | 320 10 | 2 57 | | 322 67 | 420 00 | 29 63 | 47 91 |
| | | 2,049 96 | 22 16 | 273 87 | 2,904 49 | 2,376 41 | 145 29 | 91 80 |
| BRIDGEWATER. | | | | | | | | |
| Washington Valley | 24 | 400 60 | | | 400 60 | 340 00 | 34 65 | |
| Martinsville | 25 | 669 66 | | 15 00 | 684 76 | 577 60 | 69 44 | |
| Adamsville | 26 | 409 80 | | | 409 80 | 350 00 | 27 73 | |
| Green Knoll | 27 | 577 47 | 172 10 | 15 00 | 564 57 | 336 00 | 24 87 | 172 10 |
| Somerville | 28 | 6,667 89 | 4,782 81 | 289 00 | 11,699 80 | 6,650 00 | 300 30 | 921 55 |
| Raritan | 29 | 5,141 37 | 1,021 07 | 99 08 | 6,261 47 | 4,456 13 | 159 50 | 137 54 |
| Bound Brook | 31 | 2,981 20 | 1,389 50 | 386 51 | 4,717 21 | 2,262 99 | 104 02 | 204 00 |
| | | 16,551 09 | 7,314 98 | 794 65 | 24,760 70 | 15,663 62 | 720 53 | 1,627 53 |
| WARREN. | | | | | | | | |
| Mt. Sterling | 32 | 275 00 | | | 275 00 | 240 00 | 18 50 | |
| Dead River | 33 | 275 00 | | | 275 00 | 235 00 | 21 41 | |
| Mt. Hope | 34 | 379 66 | | | 379 66 | 338 00 | 12 00 | |
| Warrenville | 35 | 731 41 | | | 731 41 | 650 00 | 32 15 | 14 25 |
| Springdale | 35 | 596 50 | | | 596 50 | 544 86 | 21 64 | |
| | | 2,257 57 | | | 2,257 57 | 1,997 86 | 145 70 | 14 25 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .88 | 344 | 206 | 85 | 320 | 185 | 10 | 413 | 1 | 8 | \$33 33 | \$38 81 |
| 1.13 | 292 | 221 | 83 | 245 | 156 | 26 | 189 | 4 | 5 | 51 58 | 35 07 |
| .86 | 152 | 122 | 78 | 170 | 90 | | 127 | 1 | 4 | 21 24 | 17 64 |
| 3.07 | 1,078 | 957 | 88 | 1,171 | 332 | 53 | 379 | 4 | 25 | 117 28 | 43 46 |
| 1.63 | 123 | 106 | 86 | 99 | 83 | 7 | 130 | | 5 | | 41 18 |
| 1.42 | 804 | 639 | 85 | 487 | 291 | 33 | 56 | 2 | 15 | 114 29 | 48 65 |
| .84 | 294 | 248 | 82 | 309 | 229 | 8 | 292 | 1 | 13 | 39 38 | 33 32 |
| 2.21 | 201 | 162 | 81 | 181 | 123 | 8 | 128 | 3 | 4 | 55 16 | 44 62 |
| .88 | 399 | 340 | 82 | 388 | 238 | 7 | 304 | 3 | 12 | 53 69 | 38 63 |
| 1.32 | 3,366 | 2,900 | 83 | 3,248 | 1,859 | 156 | 1,919 | 18 | 91 | 73 29 | 41 75 |

Financial Report, by Districts, for the County of SOMERSET,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, new buildings and interest. |
|---|---------------------|--|---|--|--|--|---|--|
| Somerset—Con. | | | | | | | | |
| NORTH PLAINFIELD. | | | | | | | | |
| Washingtonville | 36 | \$733 47 | ..... | ..... | \$733 47 | \$800 00 | \$15 28 | \$65 21 |
| Green Brook | 37 | 394 17 | ..... | ..... | 394 17 | 330 00 | 23 45 | 1 65 |
| North Plainfield | 38 | 6,875 06 | \$7,831 65 | ..... | 14,526 73 | 8,576 00 | 761 50 | 445 00 |
| | | 7,902 72 | 7,831 65 | ..... | 15,654 37 | 9,305 00 | 809 23 | 515 86 |
| HILLS- BOROUGH. | | | | | | | | |
| Woodville | 39 | 410 00 | ..... | ..... | 410 00 | 325 84 | 19 73 | ..... |
| Harmony Plains | 40 | 275 00 | 20 79 | ..... | 301 78 | 263 78 | 8 00 | 17 00 |
| New Centre | 41 | 375 00 | ..... | ..... | 375 00 | 300 00 | 55 00 | ..... |
| Liberty | 42 | 447 35 | ..... | ..... | 447 35 | 401 84 | 25 71 | ..... |
| Bloomington | 43 | 375 00 | 11 18 | ..... | 386 18 | 327 00 | 25 00 | ..... |
| Millstone | 44 | 518 38 | 75 00 | ..... | 593 38 | 535 00 | 24 91 | 31 80 |
| Hillsborough | 45 | 375 00 | 1,080 00 | ..... | 1,455 00 | 837 30 | 25 37 | 1,043 73 |
| Blackwell | 46 | 314 17 | ..... | ..... | 314 17 | 270 00 | 27 67 | ..... |
| Pleasant View | 47 | 375 00 | 43 94 | ..... | 418 94 | 393 33 | 7 22 | ..... |
| Mountain | 48 | 275 00 | ..... | ..... | 275 00 | 225 00 | 30 00 | ..... |
| Flagtown | 49 | 467 21 | ..... | ..... | 467 21 | 413 50 | 37 86 | ..... |
| Neshanic | 50 | 790 64 | 245 00 | ..... | 1,035 64 | 878 45 | 46 24 | 48 74 |
| Montgomery | 51 | 375 79 | ..... | ..... | 375 79 | 330 80 | 25 19 | ..... |
| Clover Hill | 52 | 461 33 | ..... | ..... | 461 33 | 388 73 | 25 67 | 24 35 |
| | | 5,833 13 | 1,458 33 | ..... | 7,292 00 | 5,181 77 | 336 47 | 1,163 88 |
| MONTGOMERY | | | | | | | | |
| Harliden | 53 | 744 80 | ..... | ..... | 744 80 | 550 00 | 40 00 | 25 00 |
| Blawenburg | 54 | 555 24 | ..... | ..... | 555 24 | 474 63 | 25 00 | 14 00 |
| Rocky Hill | 55 | 785 47 | ..... | ..... | 785 47 | 700 00 | 30 65 | ..... |
| Riverside | 56 | 375 00 | ..... | ..... | 375 00 | 323 94 | 31 06 | ..... |
| Hollow | 57 | 473 12 | 110 00 | ..... | 583 12 | 391 08 | 25 00 | 110 00 |
| Plainville | 58 | 392 37 | ..... | ..... | 392 37 | 334 37 | 28 00 | ..... |
| | | 3,359 00 | 110 00 | ..... | 3,469 00 | 2,774 22 | 206 91 | 150 00 |
| FRANKLIN. | | | | | | | | |
| Clinton | 59 | 653 80 | 4 10 | \$162 57 | 800 97 | 600 00 | 25 05 | 25 24 |
| Bloomington | 60 | 736 63 | ..... | ..... | 736 63 | 636 10 | 26 08 | 50 00 |
| Uniondale | 61 | 426 62 | ..... | ..... | 426 62 | 354 55 | 29 55 | ..... |
| Raritan River | 62 | 290 31 | 100 00 | ..... | 390 31 | 325 00 | 18 00 | 100 00 |
| Middlebush | 63 | 570 08 | 24 43 | ..... | 594 51 | 525 00 | 41 50 | ..... |
| South Middlebush | 64 | 275 00 | 65 43 | ..... | 340 43 | 240 00 | 17 04 | ..... |
| Pleasant Plains | 65 | 298 08 | ..... | ..... | 298 08 | 240 00 | 16 43 | ..... |
| Three Mile Run | 66 | 511 71 | ..... | ..... | 511 71 | 416 68 | 47 00 | 25 08 |
| Flu | 67 | 743 24 | 81 80 | ..... | 825 04 | 500 00 | 19 64 | 173 34 |
| Ten Mile Run | 68 | 314 23 | ..... | ..... | 314 23 | 270 00 | 12 94 | ..... |
| U. Ten Mile Run | 69 | 473 46 | ..... | ..... | 473 46 | 333 34 | 19 54 | ..... |
| East Millstone | 70 | 1,285 30 | ..... | ..... | 1,285 30 | 1,200 00 | 55 38 | ..... |
| Weston | 71 | 428 24 | 212 00 | ..... | 640 24 | 550 00 | 33 00 | 212 00 |
| Griggstown | 72 | 375 00 | 8 57 | ..... | 383 57 | 340 00 | 24 62 | ..... |
| | | 7,531 00 | 426 83 | 183 57 | 7,939 55 | 6,129 64 | 399 23 | 596 62 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$3 00 | | | \$20 00 | \$282 33 | \$18 79 | | | \$18 79 |
| | 2 35 | | \$20 00 | 14 00 | 478 28 | 20 87 | | | 20 87 |
| | | | 20 00 | 42 46 | 939 73 | 50 84 | | | 50 84 |
| | | | | 7 46 | 578 00 | | | | |
| | 5 25 | | 40 00 | 83 81 | 2,055 36 | 70 30 | | | 70 30 |
| | | | | 18 57 | 876 07 | 2 26 | | | 2 26 |
| | | | | 22 04 | 353 04 | 149 01 | | | 149 01 |
| | 1 85 | | | 8 16 | 276 00 | | | | |
| | | | | 46 29 | 355 73 | 9 37 | | | 9 37 |
| | 3 30 | | | 1 50 | 265 87 | 83 24 | | | 83 24 |
| | | | | 47 82 | 419 66 | 171 24 | | | 171 24 |
| | | | | 42 87 | 328 87 | 179 95 | | | 179 95 |
| | 5 15 | | | 192 84 | 2,387 67 | 800 07 | | | 800 07 |
| | 2 30 | | | 8 86 | 274 89 | 50 | | | 50 |
| | | | 20 00 | 13 98 | 331 48 | 188 19 | | | 188 19 |
| | | | 30 00 | 16 95 | 384 80 | 4 66 | | | 4 66 |
| | 3 30 | | 40 00 | 39 88 | 1,001 08 | 193 35 | | | 193 35 |
| | 1 68 | | 20 00 | 6 00 | 278 56 | 1 68 | | | 1 68 |
| | | | 20 00 | 20 00 | 381 82 | 76 | | | 76 |
| | 5 00 | | | 23 17 | 365 78 | 7 87 | | | 7 87 |
| | 2 00 | | | 8 88 | 545 26 | 13 43 | \$204 09 | | 217 53 |
| | 3 35 | | | 5 00 | 394 84 | 10 66 | | | 10 66 |
| | 3 65 | | | 12 89 | 374 19 | 10 08 | | | 10 08 |
| | | | | 26 05 | 378 84 | 23 79 | | | 23 79 |
| | | | 30 00 | 16 16 | 816 11 | 2 32 | | | 2 32 |
| | 15 65 | | 60 00 | 115 13 | \$,549 87 | 70 54 | 204 09 | | \$74 08 |
| | 2 35 | | | 22 62 | 373 35 | 1 65 | | | 1 65 |
| | | | | 20 00 | 265 19 | 46 89 | | | 46 89 |
| | | | | 21 85 | 357 22 | 66 63 | | | 66 63 |
| | 3 16 | | | 9 96 | 347 86 | 63 36 | | | 63 36 |
| | 6 61 | | | 74 43 | 1,343 63 | 153 53 | | | 153 53 |
| \$1,350 00 | 10 00 | | 25 07 | 25 50 | 3,586 64 | | 98 23 | | 98 23 |
| | | | | 13 75 | 560 14 | | *14 | | |
| | | | 17 00 | | 360 32 | | *10 52 | | |
| 496 77 | 4 64 | | | 15 00 | 805 98 | | *9 96 | | |
| | 7 06 | | 20 00 | 2 92 | 887 72 | | | | |
| 1,846 77 | 21 82 | | 63 07 | 57 17 | \$,959 78 | | 98 23 | | 98 23 |

* Overdrawn.

*Summary of Financial Reports, by Townships, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of District. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| SOMERSET. | | | | | | | | |
| Bedminster.. | | \$3,947 80 | \$108 35 | \$16 00 | \$3,973 35 | \$3,542 36 | \$216 22 | \$16 15 |
| Bernards..... | | 4,122 84 | 1,300 02 | 478 89 | 5,111 45 | 3,787 83 | 397 08 | 93 11 |
| Branchburg .. | | 3,800 26 | 23 18 | 272 27 | 2,904 49 | 2,276 44 | 145 30 | 91 00 |
| Bridgewater .. | | 16,651 09 | 7,214 98 | 794 63 | 24,780 70 | 15,683 62 | 720 32 | 1,037 43 |
| Warren | | 2,267 57 | ..... | ..... | 2,267 57 | 1,897 66 | 145 70 | 14 26 |
| North Plainfield.. | | 7,002 72 | 7,051 85 | ..... | 15,654 37 | 9,306 00 | 503 23 | 315 10 |
| Hillsborough .. | | 3,885 12 | 1,456 88 | ..... | 7,292 00 | 5,151 77 | 326 47 | 1,103 00 |
| Montgomery .. | | 3,559 00 | 110 00 | ..... | 3,469 00 | 2,774 22 | 306 91 | 126 00 |
| Franklin..... | | 7,231 60 | 496 88 | 162 87 | 7,980 55 | 5,129 65 | 399 25 | 296 63 |
| | | \$3,777 30 | 16,800 42 | 1,714 45 | 74,362 39 | 50,433 30 | 3,422 30 | 3,383 23 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$7 55 | | | | \$47 14 | \$1,072 04 | \$12 40 | | | \$12 40 |
| | | | | 45 53 | 421 33 | 81 08 | | | 51 08 |
| | | | | 44 48 | 326 08 | 15 48 | | | 16 48 |
| | | | | 30 14 | 384 05 | 110 50 | | | 110 50 |
| 7 55 | | | | 167 29 | 2,208 28 | 139 55 | | | 139 55 |
| | | | | 20 00 | 319 33 | 5 18 | | | 5 18 |
| | | | | 4 08 | 385 56 | | | | |
| 7 20 | | | | 128 88 | 1,446 48 | 30 79 | \$46 72 | | 76 51 |
| | | | | 18 92 | 768 51 | | \$17 89 | | |
| | | | | 16 51 | 328 58 | 2 48 | | | 2 48 |
| | | | \$20 00 | 2 25 | 378 73 | 30 | | | 30 |
| | | | | 22 42 | 317 81 | 7 19 | | | 7 19 |
| | | | | 12 20 | 329 20 | 64 29 | | | 64 29 |
| | | | 20 00 | | 339 08 | | 68 50 | | 68 50 |
| 7 20 | | 40 00 | | 226 31 | 4,790 70 | 110 18 | 112 22 | | 222 40 |
| 8 00 | | | | 6 24 | 434 26 | | \$24 25 | | |
| 2 38 | | 30 00 | | 4 48 | 424 48 | 48 94 | | | 48 94 |
| 2 45 | | 20 00 | | 19 30 | 380 06 | 19 98 | | | 19 98 |
| 7 00 | | 28 00 | | 6 15 | 393 53 | 68 77 | 11 | | 68 68 |
| | | | | 40 72 | 1,108 04 | 371 44 | | | 371 44 |
| | | | | | 428 00 | 8 80 | | | 8 80 |
| | | | | 15 30 | 366 41 | 1 54 | | | 1 54 |
| \$143 54 | 14 15 | | | 31 38 | 2,154 90 | 44 74 | | | 44 76 |
| | | | | 17 85 | 299 06 | 95 | | | 95 |
| 143 54 | 28 15 | 80 00 | | 141 63 | 3,972 70 | 656 15 | 11 | | 666 26 |
| | | | | 6 18 | 308 99 | | | | 6 18 |
| | | | | 8 70 | 317 70 | 8 80 | | | 8 80 |
| | | | | 12 85 | 320 08 | 108 64 | | | 108 64 |
| | | | | 32 63 | 452 98 | 19 81 | | | 19 81 |
| | | | | 20 00 | 359 00 | 50 | | | 50 |
| | | | | 29 88 | 382 74 | 4 68 | | | 4 68 |
| | | | | 28 91 | 386 41 | 167 60 | | | 167 60 |
| | | | | 32 00 | 416 72 | | \$17 70 | | |
| | | | | 28 61 | 403 95 | 144 65 | | | 144 65 |
| | | | | 30 49 | 380 04 | 137 51 | | | 137 51 |
| | | | | 8 62 | 332 48 | | | | |
| | | | | | 198 80 | 116 78 | | | 116 78 |
| | | | | 12 50 | 292 85 | 24 78 | | | 24 78 |
| | | | | 340 32 | 4,680 89 | 791 39 | | | 791 39 |

* Overdrawn.

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from town- ship tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| SOMERSET. | | | | | | | | |
| REDMINSTER. | | | | | | | | |
| Peapack..... | 1 | \$2 80 | | | \$586 18 | | \$23 71 | |
| Union Grove..... | 2 | 5 52 | | | 284 90 | | 20 10 | |
| Redminster..... | 3 | 9 36 | | | 407 80 | | 26 40 | |
| Cross Roads..... | 4 | 8 73 | | | 254 80 | | 20 10 | |
| Foot of Lane..... | 5 | 18 78 | | | 386 48 | | 18 32 | |
| Potterville..... | 6 | 39 07 | | | 419 96 | | 27 19 | |
| Lamington..... | 7 | | | | 282 97 | | 11 08 | |
| Pinckamla..... | 8 | | | | 419 96 | | 27 19 | |
| Burnt Mills..... | 9 | 18 68 | | | 280 42 | | 14 58 | |
| | | 98 90 | | | 2,342 61 | | 197 83 | |
| BERNARDS. | | | | | | | | |
| Germanistville..... | 11 | | \$107 06 | | 681 70 | | 44 18 | |
| Hanking Ridge..... | 12 | | 89 34 | | 853 12 | | 56 17 | |
| Mine Mount..... | 13 | | | | 254 81 | | 20 40 | |
| Mine Brook..... | 14 | 39 96 | | | 254 11 | | 20 09 | |
| Franklin..... | 15 | 38 81 | | | 246 08 | | 16 01 | |
| Mt. Prospect..... | 16 | | | | 255 80 | | 19 70 | |
| Liberty Corner..... | 17 | | 4 48 | | 282 45 | | 24 33 | |
| Pleasant Valley..... | 18 | | 81 03 | | 250 08 | | 16 84 | |
| | | 78 77 | 251 80 | | 2,886 34 | | 221 06 | |
| BRANCHBURG. | | | | | | | | |
| North Branch..... | 19 | 4 67 | | | 736 48 | | 47 08 | |
| Cedar Grove..... | 20 | 11 28 | | | 343 72 | | 21 28 | |
| Harlan..... | 21 | | | | 258 46 | | 16 53 | |
| South Branch..... | 22 | 37 83 | | | 407 80 | | 26 40 | |
| Fairview..... | 23 | 5 13 | | | 428 06 | | 27 58 | |
| | | 48 91 | | | 2,182 61 | | 139 49 | |
| BRIDGEWATER. | | | | | | | | |
| Washington Valley..... | 24 | 5 96 | | | 383 90 | | 23 07 | |
| Martinsville..... | 25 | 4 34 | | | 586 06 | | 26 65 | |
| Adamsville..... | 26 | 12 06 | | | 258 48 | | 16 53 | |
| Green Knoll..... | 27 | 16 70 | | | 355 69 | | 19 31 | |
| Somerville..... | 28 | | 2,772 28 | | 5,824 88 | | 377 11 | |
| Harlan..... | 29 | 250 37 | 1,041 07 | 680 34 | 4,376 27 | | 288 32 | |
| Bound Brook..... | 30 | | 138 39 | 178 96 | 2,665 96 | | 172 89 | |
| | | 289 41 | 2,981 74 | 289 23 | 14,486 23 | | 929 57 | |
| WARREN. | | | | | | | | |
| South Sterling..... | 32 | 02 | | | 280 08 | | 14 97 | |
| Dead River..... | 33 | | | | 362 89 | | 12 61 | |
| Mt. Hope..... | 34 | 5 16 | | | 357 27 | | 17 73 | |
| Warrenville..... | 35 | | | | 614 74 | | 39 80 | |
| Springdale..... | 36 | | | | 498 02 | | 31 22 | |
| | | 5 16 | | | 1,907 44 | | 117 08 | |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$72 46 | \$20 00 | | \$32 20 | \$35 78 | \$36 10 | | | \$36 10 |
| | | | | 22 83 | 377 88 | 37 18 | | | 37 18 |
| | | | | 16 11 | 545 78 | 153 28 | | | 153 28 |
| | | | | 17 15 | 338 94 | 20 44 | | | 20 44 |
| | | | | 22 06 | 531 80 | 18 95 | | | 18 95 |
| | 2 25 | | | 10 40 | 443 78 | 83 | | | 83 |
| | | | | | 384 84 | 102 43 | | | 102 43 |
| | | | | 13 82 | 335 90 | 18 62 | | | 18 62 |
| | | 20 00 | | 35 79 | 339 98 | 78 12 | | | 78 12 |
| | | | | 28 00 | 390 18 | 93 41 | | | 93 41 |
| | | | | 24 00 | 378 98 | 18 33 | | | 18 33 |
| | | | | 28 48 | 341 24 | 16 64 | | | 16 64 |
| | | 20 00 | | 11 76 | 337 08 | 78 96 | | | 78 96 |
| | | | | 22 80 | 335 74 | 34 62 | | | 34 62 |
| | | | | 36 45 | 433 63 | 80 45 | | | 80 45 |
| | | | | 36 70 | 367 08 | | | | |
| | | 20 00 | | 20 00 | 795 14 | 27 01 | | | 27 01 |
| | 4 70 | 30 00 | | 395 71 | 7,012 62 | 802 39 | | | 802 39 |
| \$558 00 | 11 85 | 20 00 | | 159 68 | 2,654 36 | | \$52 97 | | 52 97 |
| | 1 75 | | | 13 80 | 301 66 | 3 35 | | | 3 35 |
| 343 00 | 6 70 | 28 94 | | 8 80 | 319 32 | 9 66 | | | 9 66 |
| | | 20 00 | | 41 13 | 1,199 48 | | | | |
| | | 20 00 | | 86 | 295 64 | 14 36 | | | 14 36 |
| | | | | 4 57 | 350 47 | 3 66 | | | 3 66 |
| | | | | 13 20 | 297 10 | 2 90 | | | 2 90 |
| | | | | 12 15 | 306 96 | 8 84 | | | 8 84 |
| 365 00 | 7 45 | 69 94 | | 92 70 | 2,069 60 | 42 77 | | | 42 77 |
| | | | | 26 22 | 325 96 | 48 00 | | | 48 00 |
| | | | | 13 80 | 308 24 | 44 30 | 20 | | 44 30 |
| | | | | 67 78 | 396 31 | 30 96 | 17 67 | | 48 62 |
| | 2 75 | 20 00 | | 20 00 | 337 11 | 7 37 | | | 7 37 |
| | 2 75 | 20 00 | | 127 81 | 1,915 64 | 131 12 | 17 98 | | 148 06 |
| 1,950 00 | 39 35 | | | 206 31 | 7,604 58 | | 148 18 | | 148 18 |
| | 4 85 | | | 76 78 | 757 63 | | *1 06 | | |
| | | | | 45 21 | 402 09 | 6 04 | | | 6 04 |
| | | | | 34 83 | 450 07 | | | | |
| | 4 85 | | | 157 37 | 1,609 79 | 6 04 | | | 6 04 |

*Overdrawn.

Summary of Attendance for the County of SOMERSET

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| SOMERSET. | | | | | | | |
| Bedminster..... | | 9.75 | 200 | 208 | 418 | 1 | 1.71 |
| Bernards..... | | 9.85 | 249 | 219 | 468 | | 1.73 |
| Branchburg..... | | 10.25 | 128 | 122 | 250 | | .91 |
| Bridgewater..... | | 9.85 | 884 | 732 | 1,616 | 15 | 2.58 |
| Warren..... | | 9.45 | 112 | 87 | 199 | | 1.81 |
| North Plainfield..... | | 9.58 | 402 | 393 | 795 | 12 | .81 |
| Hillsborough..... | | 9.75 | 290 | 248 | 544 | | 2.2 |
| Montgomery..... | | 9.65 | 167 | 146 | 313 | | 2.4 |
| Franklin..... | | 9.65 | 353 | 298 | 651 | | 2.2 |
| | | 9.75 | 3,791 | 3,471 | 7,262 | 27 | 16.30 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.83 | 244 | 209 | 85 | 330 | 185 | 10 | 415 | 1 | 9 | \$32 33 | \$38 51 |
| 1.13 | 262 | 221 | 84 | 246 | 198 | 23 | 189 | 4 | 5 | 51 36 | 55 07 |
| 1.88 | 153 | 122 | 78 | 170 | 90 | ..... | 127 | 1 | 4 | 71 24 | 37 64 |
| 2.07 | 1,076 | 967 | 85 | 1,171 | 382 | 53 | 278 | 4 | 25 | 117 29 | 43 46 |
| 1.63 | 123 | 106 | 86 | 99 | 32 | 7 | 130 | ..... | 5 | ..... | 41 18 |
| 1.42 | 804 | 649 | 85 | 467 | 291 | 33 | 56 | 2 | 15 | 114 39 | 48 35 |
| 1.84 | 294 | 248 | 83 | 309 | 228 | 6 | 292 | 1 | 18 | 39 29 | 36 52 |
| 2.21 | 201 | 162 | 82 | 181 | 123 | 9 | 128 | 3 | 4 | 55 16 | 44 62 |
| 1.88 | 399 | 340 | 82 | 386 | 263 | 7 | 304 | 3 | 12 | 53 99 | 36 63 |
| 1.32 | 3,356 | 2,900 | 83 | 3,248 | 1,859 | 155 | 1,919 | 19 | 91 | 73 29 | 41 75 |

*Summary of Apportionment of School Moneys for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1894. | Balance district tax July 1st, 1894. | Balance received from other sources July 1st, 1894. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from impositions. |
|---|---------------------|--|--------------------------------------|--|--|--|---|--------------------------------------|
| SOMERSET. | | | | | | | | |
| Bedminster | | \$98 90 | | | \$3,342 81 | | \$797 82 | |
| Bernards | | 78 77 | \$261 80 | | 3,506 34 | | 221 06 | |
| Branchburg | | 48 91 | | | 2,182 51 | | 129 49 | |
| Bridgewater | | 280 41 | 3,381 74 | \$325 23 | 14,408 23 | | 979 57 | |
| Warren | | 5 18 | | | 1,867 45 | | 117 98 | |
| North Plainfield | | 46 87 | 2,898 80 | | 6,663 30 | | 428 76 | |
| Hillsborough | | 42 40 | 17 56 | | 5,219 99 | | 307 36 | |
| Montgomery | | 228 87 | | | 2,757 57 | | 186 86 | |
| Franklin | | 344 84 | 74 47 | | 6,061 68 | | 380 95 | |
| | | 1,181 78 | 6,974 18 | 280 23 | 46,308 33 | | 2,909 09 | |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$3 00 | | | \$30 00 | \$63 38 | \$18 79 | | | \$18 79 |
| | 2 25 | | \$20 00 | 14 00 | 478 28 | 20 67 | | | 20 67 |
| | | | 20 00 | 43 46 | 933 72 | 20 84 | | | 20 84 |
| | | | | 7 46 | 375 00 | | | | |
| | 5 23 | | 40 00 | 23 91 | 2,065 38 | 70 20 | | | 70 20 |
| | | | | 18 57 | 375 07 | 2 26 | | | 2 26 |
| | 1 85 | | | 23 04 | 353 04 | 149 01 | | | 149 01 |
| | | | | 3 15 | 275 00 | | | | |
| | | | | 45 29 | 355 73 | 9 37 | | | 9 37 |
| | 1 30 | | | 1 50 | 285 37 | 88 24 | | | 88 24 |
| | | | | 47 52 | 419 69 | 171 24 | | | 171 24 |
| | | | | 43 87 | 323 57 | 179 96 | | | 179 96 |
| | 5 15 | | | 192 84 | 2,387 67 | 600 07 | | | 600 07 |
| | 2 30 | | | 8 86 | 274 89 | 60 | | | 60 |
| | | | 20 00 | 13 26 | 331 43 | 189 19 | | | 189 19 |
| | | | 20 00 | 16 96 | 334 80 | 4 66 | | | 4 66 |
| | 2 30 | | 40 00 | 39 58 | 1,001 06 | 193 36 | | | 193 36 |
| | 1 65 | | 20 00 | 5 00 | 273 86 | 1 68 | | | 1 68 |
| | | | 20 00 | 20 00 | 391 32 | 78 | | | 78 |
| | 3 00 | | | 23 17 | 365 76 | 7 67 | | | 7 67 |
| | 2 00 | | | 3 26 | 545 26 | 13 43 | \$204 00 | | 217 53 |
| | 3 35 | | | 5 00 | 354 94 | 10 86 | | | 10 86 |
| | 3 66 | | | 12 89 | 374 19 | 10 08 | | | 10 08 |
| | | | | 26 06 | 376 43 | 23 79 | | | 23 79 |
| | | | 20 00 | 19 16 | 316 11 | 2 52 | | | 2 52 |
| | 13 66 | | 60 00 | 115 16 | 3,549 87 | 70 54 | 204 00 | | 274 53 |
| | 2 35 | | | 22 63 | 373 23 | 1 66 | | | 1 66 |
| | | | | 20 00 | 265 19 | 46 89 | | | 46 89 |
| | | | | 21 65 | 357 22 | 86 82 | | | 86 82 |
| | 3 16 | | | 9 96 | 347 66 | 68 36 | | | 68 36 |
| | 5 51 | | | 74 42 | 1,343 62 | 183 52 | | | 183 52 |
| \$1,380 00 | 10 00 | | 26 07 | 25 50 | 3,569 64 | 28 23 | | | 28 23 |
| | | | | 13 75 | 566 14 | *14 | | | |
| | | | 17 00 | | 360 33 | *10 22 | | | |
| 496 77 | 7 08 | | 20 00 | 13 00 | 605 96 | *9 96 | | | |
| | | | | 2 92 | 387 72 | | | | |
| 1,846 77 | 21 62 | | 63 97 | 57 17 | 5,989 78 | 96 23 | | | 96 23 |

* Overdrawn.

Report of Attendance, by Districts, for the County of SOMERSET,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of truism during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|---|
| SOMERSET. | | | | | | | |
| BEDMINSTER. | | | | | | | |
| Peapack | 1 | 9.78 | 36 | 48 | 82 | 1 | 36 |
| Union Grove | 2 | 9.88 | 27 | 20 | 47 | | 6 |
| Bedminster | 4 | 9.86 | 34 | 36 | 69 | | 26 |
| Cross Roads | 5 | 10 | 30 | 23 | 53 | | 47 |
| Foot of Lane | 6 | 10.6 | 16 | 20 | 36 | | 11 |
| Pottersville | 7 | 10 | 29 | 19 | 47 | | 13 |
| Lanington | 8 | 9 | 14 | 10 | 24 | | 4 |
| Pluckamin | 9 | 9.3 | 23 | 23 | 45 | | 41 |
| Burnt Mills | 10 | 10 | 12 | 9 | 21 | | 96 |
| | | 9.79 | 200 | 204 | 415 | 1 | 1,731 |
| BERNARDUS. | | | | | | | |
| Bernardsville | 11 | 10 | 45 | 54 | 99 | | 300 |
| Banking Ridge | 12 | 10 | 66 | 66 | 124 | | 185 |
| Mine Mount | 13 | 10 | 33 | 19 | 51 | | 104 |
| Mine Brook | 14 | 10 | 19 | 21 | 40 | | 122 |
| Franklin | 15 | 10 | 22 | 12 | 34 | | 184 |
| Mt. Prospect | 16 | 10 | 22 | 15 | 37 | | 194 |
| Liberty Corner | 17 | 10 | 26 | 23 | 49 | | 206 |
| Pleasant Valley | 18 | 8.8 | 19 | 16 | 35 | | 294 |
| | | 9.85 | 340 | 319 | 658 | | 1,729 |
| BRANCHBURG. | | | | | | | |
| North Branch | 19 | 10.25 | 28 | 26 | 54 | | 253 |
| Cedar Grove | 20 | 10 | 31 | 17 | 48 | | 24 |
| Harlan | 21 | 10 | 18 | 19 | 37 | | 129 |
| South Branch | 22 | 10.5 | 26 | 29 | 54 | | 73 |
| Fairview | 23 | 10.5 | 26 | 25 | 51 | | 242 |
| | | 10.25 | 129 | 122 | 250 | | 917 |
| BRIDGEWATER. | | | | | | | |
| Washington Valley | 24 | 9.86 | 39 | 16 | 55 | | 214 |
| Martinsville | 25 | 9.25 | 30 | 29 | 59 | | 117 |
| Adamsville | 26 | 10 | 30 | 13 | 43 | | 106 |
| Green Knoll | 27 | 9.6 | 24 | 10 | 34 | | 24 |
| Somerville | 28 | 10 | 290 | 282 | 572 | 7 | 1,940 |
| Baritan | 29 | 10.06 | 139 | 132 | 271 | 4 | 270 |
| Bound Brook | 31 | 10.5 | 237 | 185 | 422 | 7 | 213 |
| | | 9.86 | 534 | 753 | 1,287 | 18 | 2,967 |
| WARREN. | | | | | | | |
| North Sterling | 32 | 9 | 11 | 14 | 25 | | 126 |
| Dead River | 33 | 9 | 16 | 12 | 27 | | 686 |
| Mt. Moreh | 34 | 9.3 | 14 | 14 | 28 | | 316 |
| Warrenville | 35 | 9.6 | 40 | 28 | 68 | | 120 |
| Springdale | 35 1/2 | 9.85 | 22 | 20 | 42 | | 320 |
| | | 9.45 | 112 | 87 | 199 | | 1,511 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$7 55 | | | \$47 14 | \$1,072 84 | \$12 40 | | | \$12 40 |
| | | | | 45 53 | 421 33 | 51 08 | | | 51 08 |
| | | | | 44 48 | 325 06 | 16 48 | | | 16 48 |
| | | | | 30 14 | 384 06 | 110 80 | | | 110 80 |
| | 7 55 | | | 167 29 | 2,208 28 | 189 53 | | | 189 53 |
| | | | | 20 00 | 319 82 | 5 18 | | | 5 18 |
| | | | | 4 08 | 366 56 | | | | |
| | 7 20 | | | 126 98 | 1,446 48 | 30 79 | \$45 72 | | 76 51 |
| | | | | 18 92 | 769 51 | | *17 59 | | |
| | | | | 18 51 | 828 58 | 2 48 | | | 2 48 |
| | | | \$20 00 | 2 25 | 876 73 | 30 | | | 30 |
| | | | | 23 42 | 317 51 | 7 19 | | | 7 19 |
| | | | | 12 20 | 829 26 | 64 29 | | | 64 29 |
| | | | 20 00 | | 539 02 | | 66 50 | | 66 50 |
| | 7 20 | | 40 00 | 228 31 | 4,790 70 | 110 18 | 112 22 | | 222 40 |
| | 3 00 | | | 6 26 | 424 26 | | *34 26 | | |
| | 2 55 | | 20 00 | 4 48 | 424 46 | 49 84 | | | 49 84 |
| | | | | 19 89 | 380 06 | 19 96 | | | 19 96 |
| | 2 48 | | 20 00 | 6 15 | 393 53 | 63 77 | 11 | | 63 88 |
| | 7 00 | | 20 00 | 40 73 | 1,106 04 | 371 44 | | | 371 44 |
| | | | | | 426 00 | 3 80 | | | 3 80 |
| | | | | 18 80 | 366 41 | 1 54 | | | 1 54 |
| \$145 54 | 14 15 | | | 81 28 | 2,164 90 | 44 76 | | | 44 76 |
| | | | | 17 05 | 229 05 | 95 | | | 95 |
| 145 54 | 28 15 | | 60 00 | 141 82 | 5,072 70 | 556 16 | 11 | | 566 26 |
| | | | | 5 19 | 309 99 | | | | |
| | | | | 8 70 | 317 70 | 5 80 | | | 5 80 |
| | | | | 12 85 | 520 05 | 166 64 | | | 166 64 |
| | | | | 32 63 | 452 98 | 19 31 | | | 19 31 |
| | | | | 20 00 | 358 00 | 50 | | | 50 |
| | | | | 29 83 | 352 74 | 4 88 | | | 4 88 |
| | | | | 28 91 | 396 61 | 167 59 | | | 167 59 |
| | | | | 32 00 | 416 72 | | *17 70 | | |
| | | | | 28 61 | 403 96 | 144 65 | | | 144 65 |
| | | | | 30 49 | 389 04 | 187 51 | | | 187 51 |
| | | | | 9 63 | 332 43 | | | | |
| | | | | | 196 50 | 116 73 | | | 116 73 |
| | | | | 13 50 | 292 55 | 24 78 | | | 24 78 |
| | | | | 249 52 | 4,520 59 | 791 39 | | | 791 39 |

*Overdrawn.

Report of Attendance, by Districts, for the County of SOMERSET,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of children. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of copies of textbooks during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|---|
| Somerset—Con. | | | | | | | |
| NORTH PLAINFIELD. | | | | | | | |
| Washingtonville..... | 26 | 9.4 | 31 | 31 | 62 | ..... | 34 |
| Green Brook..... | 27 | 9.66 | 17 | 15 | 32 | ..... | 5 |
| North Plainfield..... | 38 | 9.7 | 364 | 347 | 703 | 13 | 46 |
| | | 9.38 | 408 | 393 | 796 | 13 | 54 |
| HILLSBOROUGH. | | | | | | | |
| Woodville..... | 39 | 10 | 18 | 8 | 26 | ..... | 34 |
| Harmony Plains..... | 40 | 10.5 | 17 | 12 | 29 | ..... | 196 |
| New Centre..... | 41 | 10.1 | 12 | 11 | 23 | ..... | 232 |
| Liberty..... | 42 | 10 | 23 | 21 | 44 | ..... | 18 |
| Bloomington..... | 43 | 10.2 | 31 | 18 | 49 | ..... | 4 |
| Millstone..... | 44 | 10 | 25 | 23 | 48 | ..... | 146 |
| Hillsborough..... | 45 | 10.1 | 30 | 14 | 44 | ..... | 173 |
| Blackwells..... | 46 | 9.6 | 15 | 7 | 22 | ..... | 204 |
| Pleasant View..... | 47 | 10 | 23 | 23 | 46 | ..... | 30 |
| Mountain..... | 48 | 9.66 | 10 | 8 | 18 | ..... | 21 |
| Flagtown..... | 50 | 10.5 | 27 | 23 | 50 | ..... | 100 |
| Neshanic..... | 51 | 9.6 | 35 | 27 | 62 | ..... | 161 |
| Montgomery..... | 52 | 9 | 19 | 23 | 42 | ..... | 34 |
| (Lower Hill)..... | 53 | 10 | 21 | 21 | 42 | ..... | 27 |
| | | 9.76 | 206 | 243 | 449 | ..... | 2,306 |
| MONTGOMERY. | | | | | | | |
| Harlingen..... | 54 | 10 | 39 | 25 | 64 | ..... | 214 |
| Blawenburg..... | 55 | 10 | 26 | 23 | 49 | ..... | 200 |
| Rocky Hill..... | 56 | 9.48 | 37 | 30 | 67 | ..... | 1,408 |
| Riverdale..... | 57 | 9 | 16 | 13 | 29 | ..... | 122 |
| Hollow..... | 58 | 9.75 | 26 | 18 | 44 | ..... | 113 |
| Plainville..... | 59 | 9.35 | 14 | 17 | 31 | ..... | 51 |
| | | 9.38 | 107 | 100 | 207 | ..... | 2,542 |
| FRANKLIN. | | | | | | | |
| Clinton..... | 60 | 10 | 50 | 47 | 97 | ..... | 86 |
| Bloomington..... | 61 | 10.5 | 63 | 42 | 105 | ..... | 25 |
| Uniondale..... | 62 | 9.35 | 23 | 23 | 46 | ..... | 145 |
| Raritan River..... | 63 | 9 | 7 | 7 | 14 | ..... | 80 |
| Middlebush..... | 64 | 10.25 | 33 | 28 | 61 | ..... | 136 |
| South Middlebush..... | 65 | 9.5 | 18 | 12 | 30 | ..... | 95 |
| Pleasant Plains..... | 67 | 9 | 12 | 4 | 16 | ..... | 73 |
| Three Mile Run..... | 68 | 10 | 36 | 17 | 53 | ..... | 40 |
| Elm..... | 69 | 10 | 20 | 20 | 40 | ..... | 206 |
| Ten Mile Run..... | 70 | 9 | 9 | 6 | 15 | ..... | 204 |
| Upper Ten Mile Run..... | 71 | 10 | 16 | 13 | 29 | ..... | 223 |
| East Millstone..... | 73 | 10 | 60 | 35 | 95 | ..... | 200 |
| Weston..... | 74 | 10 | 11 | 9 | 20 | ..... | 80 |
| Griggstown..... | 75 | 8.35 | 7 | 7 | 14 | ..... | 230 |
| | | 9.65 | 262 | 206 | 468 | ..... | 2,206 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$22 20 | \$22 20 | \$26 10 | | | \$26 10 |
| | | | | 22 63 | 22 63 | 27 16 | | | 27 16 |
| | \$2 45 | | \$20 00 | 16 11 | 545 78 | 153 28 | | | 153 28 |
| | | | | 17 15 | 328 94 | 20 44 | | | 20 44 |
| | | | | 24 00 | 531 80 | 18 96 | | | 18 96 |
| | 2 25 | | | 10 40 | 443 78 | 88 | | | 88 |
| | | | | | 384 84 | 102 43 | | | 102 43 |
| | | | | 12 62 | 335 90 | 18 62 | | | 18 62 |
| | | | 20 00 | 85 79 | 339 96 | 78 12 | | | 78 12 |
| | | | | 25 40 | 390 16 | 92 41 | | | 92 41 |
| | | | | 24 00 | 378 98 | 18 88 | | | 18 88 |
| | | | | 28 45 | 341 34 | 16 64 | | | 16 64 |
| | | | 20 00 | 11 76 | 397 08 | 78 96 | | | 78 96 |
| | | | | 32 80 | 385 74 | 34 62 | | | 34 62 |
| | | | | 36 45 | 433 63 | 80 46 | | | 80 46 |
| | | | | 58 70 | 397 03 | | | | |
| | | | 20 00 | 30 00 | 706 14 | 27 01 | | | 27 01 |
| | 4 70 | | 80 00 | 394 71 | 7,012 53 | 803 39 | | | 803 39 |
| \$656 00 | 11 85 | | 20 00 | 169 63 | 2,654 39 | | \$52 97 | | 52 97 |
| | | | | 18 80 | 301 65 | 3 35 | | | 3 35 |
| | 1 75 | | | 8 50 | 319 32 | 9 66 | | | 9 66 |
| 366 00 | 5 70 | | 20 94 | 41 12 | 1,199 46 | | | | |
| | | | 20 00 | 38 | 295 64 | 14 35 | | | 14 35 |
| | | | 20 00 | 4 67 | 350 47 | 3 66 | | | 3 66 |
| | | | | 12 20 | 297 10 | 2 90 | | | 2 90 |
| | | | | 12 15 | 306 96 | 8 84 | | | 8 84 |
| 365 00 | 7 45 | | 89 94 | 92 70 | 1,099 60 | 42 77 | | | 42 77 |
| | | | | 26 28 | 335 96 | 48 00 | | | 48 00 |
| | | | | 15 80 | 306 24 | 44 80 | | | 44 80 |
| | | | | 47 78 | 396 31 | 30 95 | 26 | | 48 63 |
| | 2 75 | | 20 00 | 20 00 | 387 11 | 7 37 | 17 67 | | 7 37 |
| | 2 75 | | 20 00 | 127 61 | 1,915 64 | 131 12 | 17 93 | | 148 96 |
| 1,850 00 | 39 35 | | | 208 31 | 7,904 58 | | 148 18 | | 148 18 |
| | 4 65 | | | 76 78 | 787 83 | | *1 05 | | |
| | | | | 46 21 | 402 09 | 6 04 | | | 6 04 |
| | | | | 34 58 | 450 07 | | | | |
| | 3 85 | | | 157 57 | 1,809 79 | 6 04 | | | 6 04 |

* Overdrawn.

Summary of Attendance for the County of SOMERSET,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| SOMERSET. | | | | | | | |
| Bedminster..... | | 9.75 | 209 | 209 | 418 | 1 | 1.75 |
| Bernards..... | | 9.85 | 245 | 213 | 458 | | 1.70 |
| Branchburg..... | | 10.25 | 180 | 122 | 302 | | .97 |
| Bridgewater..... | | 9.65 | 854 | 762 | 1,616 | 18 | 2.90 |
| Warren..... | | 9.43 | 112 | 87 | 199 | | 1.24 |
| North Plainfield..... | | 9.80 | 403 | 303 | 706 | 13 | .94 |
| Hillsborough..... | | 9.75 | 296 | 248 | 544 | | 2.20 |
| Montgomery..... | | 9.90 | 167 | 140 | 307 | | 2.30 |
| Franklin..... | | 9.85 | 263 | 296 | 559 | | 1.90 |
| | | 9.75 | 2,791 | 2,471 | 5,262 | 31 | 14.96 |

County of SUSSEX, State of New Jersey, for the
June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$5 25 | | \$40 00 | \$68 91 | \$2,085 34 | \$70 30 | | | \$70 30 |
| | 5 15 | | | 182 94 | 1,887 87 | 800 07 | | | 800 07 |
| | 12 80 | | 40 00 | 30 58 | 1,001 08 | 193 25 | | | 193 25 |
| | 13 68 | | 80 00 | 118 15 | 2,540 87 | 70 54 | \$204 00 | | 274 68 |
| | 5 51 | | | 74 42 | 1,443 62 | 183 62 | | | 183 62 |
| \$1,846 77 | 21 62 | | 68 07 | 87 17 | 6,980 78 | | 88 23 | | 88 23 |
| | 7 55 | | | 167 29 | 2,203 28 | 189 55 | | | 189 55 |
| | 7 20 | | 40 00 | 236 31 | 4,790 70 | 110 18 | 112 23 | | 222 40 |
| 143 54 | 29 19 | | 80 00 | 141 82 | 5,972 70 | 555 15 | 11 | | 566 26 |
| | | | | 249 32 | 4,520 58 | 791 39 | | | 791 39 |
| | 4 70 | | 80 00 | 295 71 | 7,012 62 | 802 29 | | | 802 29 |
| 556 00 | 11 85 | | | 159 83 | 2,654 39 | | 53 97 | | 53 97 |
| 585 00 | 7 46 | | 88 94 | 92 70 | 3,086 80 | 43 77 | | | 43 77 |
| | 2 75 | | 20 00 | 127 61 | 1,915 64 | 131 12 | 17 86 | | 149 06 |
| 1,880 00 | 89 35 | | | 206 31 | 7,604 58 | | 169 18 | | 169 18 |
| | 4 84 | | | 157 67 | 1,809 79 | 6 04 | | | 6 04 |
| 4,761 31 | 170 28 | | 493 01 | 2,459 24 | 57,661 17 | 2,747 87 | 643 72 | | 4,361 09 |

Financial Report, by Districts, for the County of SUSSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1891, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairing, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| SUSSEX. | | | | | | | | |
| MONTAGUE. | | | | | | | | |
| River..... | 1 | \$282 17 | | | \$282 17 | \$125 00 | \$18 25 | |
| Montague..... | 2 | 375 00 | \$125 92 | | 499 92 | 368 84 | 28 30 | 269 52 |
| Church..... | 4 | 472 91 | 495 65 | | 968 56 | 316 87 | 32 25 | 324 09 |
| Clove..... | 7 | 375 00 | | | 375 00 | 232 84 | 19 01 | |
| | | 1,505 08 | 620 58 | | 2,125 66 | 1,322 75 | 108 84 | 603 41 |
| SANDYSTON. | | | | | | | | |
| Union..... | 9 | 377 83 | | | 377 83 | 337 00 | 19 50 | |
| Peters' Valley..... | 10 | 507 08 | | | 507 08 | 300 00 | 25 00 | |
| Centerville..... | 11 | 275 00 | | | 275 00 | 270 00 | | |
| Hainesville..... | 12 | 375 10 | | | 375 10 | 294 00 | 36 44 | |
| Tuttle's Corner..... | 14 | 333 81 | | | 333 81 | 232 00 | 11 87 | |
| Shaytown..... | 16 | 590 83 | | | 590 83 | 350 00 | 18 77 | |
| Flatbrook Valley..... | 17 | 506 82 | | | 506 82 | 285 00 | | |
| | | 2,987 74 | | | 2,987 74 | 2,088 00 | 101 56 | |
| WALLPACK. | | | | | | | | |
| Flatbrookville..... | 18 | 375 30 | | | 375 30 | 345 00 | 18 85 | |
| Central..... | 19 | 519 67 | | | 519 67 | 397 50 | | |
| Wallpack Centre..... | 20 | 399 48 | | | 399 48 | 342 00 | 15 85 | |
| | | 1,194 45 | | | 1,194 45 | 984 50 | 34 75 | |
| STILLWATER. | | | | | | | | |
| Yellow Frame..... | 23 | 375 34 | | | 375 34 | 230 20 | 16 71 | |
| Fredon..... | 24 | 392 09 | | | 392 09 | 322 50 | 18 82 | |
| Stillwater..... | 25 | 394 43 | | | 394 43 | 328 04 | 20 85 | 8 90 |
| Mt. Pleasant..... | 26 | 296 44 | 478 34 | | 774 78 | 333 00 | 10 63 | 272 23 |
| Mt. Holly..... | 27 | 395 50 | | | 395 50 | 350 00 | 28 49 | |
| Middleville..... | 28 | 384 22 | | | 384 22 | 328 07 | 22 32 | 7 65 |
| Swartawood..... | 29 | 402 62 | | | 402 62 | 322 80 | 20 28 | |
| Keenes..... | 31 | 387 68 | 480 95 | | 868 63 | 380 00 | | 480 95 |
| | | 2,917 21 | 907 29 | | 3,824 50 | 2,808 31 | 136 81 | 719 86 |
| GREEN. | | | | | | | | |
| Tranquillity..... | 33 | 375 00 | | | 375 00 | 314 00 | 53 35 | |
| Greenville..... | 34 | 312 08 | | | 312 08 | 237 50 | 17 69 | |
| Huntsville..... | 35 | 423 84 | | | 423 84 | 315 00 | 20 37 | |
| Huntsburg..... | 36 | 416 22 | | | 416 22 | 310 00 | 24 75 | |
| | | 1,527 14 | | | 1,527 14 | 1,167 50 | 96 19 | |
| BYRAM. | | | | | | | | |
| Stanhope..... | 37 | 1,717 86 | 1,030 00 | | 2,747 86 | 1,725 00 | 433 07 | |
| Waterloo..... | 38 | 568 00 | | | 568 00 | 510 00 | 31 64 | 10 73 |
| Roseville..... | 39 | 350 00 | | | 350 00 | 317 00 | 23 44 | 2 90 |
| Brooklyn..... | 40 | 350 00 | 246 00 | | 596 00 | 390 93 | 22 75 | 301 74 |
| Amity..... | 41 | 350 00 | 537 72 | | 887 72 | 321 17 | 29 78 | |
| | | 3,333 66 | 2,733 72 | | 6,067 38 | 3,944 10 | 541 06 | 215 37 |

SUSSEX COUNTY.

735

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended in building school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|--|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$1 00 | | | \$20 00 | \$21 00 | \$18 79 | | | \$18 79 |
| | 2 25 | | \$20 00 | 14 00 | 478 28 | 20 67 | | | 20 67 |
| | | | 20 00 | 42 46 | 913 72 | 30 84 | | | 30 84 |
| | | | | 7 45 | 573 00 | | | | |
| | 3 25 | | 40 00 | 82 91 | 2,065 28 | 70 30 | | | 70 30 |
| | | | | 18 57 | 875 07 | 2 26 | | | 2 26 |
| | | | | 22 04 | 558 04 | 149 01 | | | 149 01 |
| | 1 85 | | | 3 25 | 273 00 | | | | |
| | | | | 45 29 | 585 73 | 9 37 | | | 9 37 |
| | | | | 1 50 | 283 87 | 88 24 | | | 88 24 |
| | 3 30 | | | 47 32 | 419 59 | 171 24 | | | 171 24 |
| | | | | 43 87 | 325 87 | 179 96 | | | 179 96 |
| | 6 15 | | | 192 94 | 2,387 67 | 800 07 | | | 800 07 |
| | 2 30 | | | 8 65 | 274 38 | 30 | | | 50 |
| | | | 20 00 | 12 98 | 331 43 | 188 19 | | | 188 19 |
| | | | 20 00 | 16 95 | 394 80 | 4 66 | | | 4 66 |
| | 2 30 | | 40 00 | 39 58 | 1,001 08 | 193 35 | | | 193 35 |
| | 1 65 | | 20 00 | 5 00 | 273 56 | 1 68 | | | 1 68 |
| | | | 20 00 | 20 00 | 391 32 | 76 | | | 76 |
| | 5 00 | | | 22 17 | 365 78 | 7 67 | | | 7 67 |
| | 2 00 | | | 3 38 | 545 28 | 13 43 | | | 217 53 |
| | 3 35 | | | 5 00 | 354 64 | 10 86 | \$204 09 | | 10 86 |
| | 3 65 | | | 12 39 | 374 19 | 10 08 | | | 10 08 |
| | | | | 26 06 | 378 23 | 23 79 | | | 23 79 |
| | | | 20 00 | 15 18 | 316 11 | 2 52 | | | 2 52 |
| | 15 65 | | 60 00 | 115 15 | 3,549 87 | 70 54 | 204 09 | | 274 63 |
| | 2 35 | | | 22 62 | 373 35 | 1 66 | | | 1 66 |
| | | | | 20 00 | 285 19 | 46 89 | | | 46 89 |
| | | | | 21 85 | 357 22 | 66 62 | | | 66 62 |
| | 3 16 | | | 9 95 | 347 86 | 63 30 | | | 66 36 |
| | 5 61 | | | 74 42 | 1,343 62 | 183 62 | | | 153 53 |
| \$1,550 00 | 10 00 | | 20 07 | 25 50 | 3,669 64 | | 98 22 | | 98 22 |
| | | | | 18 75 | 566 14 | | *14 | | |
| | | | 17 00 | | 380 32 | | *10 32 | | |
| | 4 54 | | | 15 00 | 805 06 | | *9 95 | | |
| 496 77 | 7 08 | | 20 00 | 2 92 | 387 72 | | | | |
| 1,545 77 | 31 62 | | 68 07 | 57 17 | 5,039 78 | | 98 22 | | 98 22 |

* Overdrawn.

Financial Report, by Districts, for the County of SUSSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from state, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Sussex—Con. | | | | | | | | |
| ANDOVER. | | | | | | | | |
| Andover..... | 43 | \$1,085 24 | | | \$1,085 24 | \$260 00 | \$49 09 | \$6 55 |
| Springdale..... | 44 | 472 41 | | | 472 41 | 350 00 | 25 90 | |
| Clinton..... | 45 | 340 54 | | | 340 54 | 270 00 | 10 34 | |
| Germany..... | 46 | 494 64 | | | 494 64 | 323 75 | 80 16 | |
| | | 2,392 83 | | | 2,392 83 | 1,303 75 | 116 14 | 8 55 |
| SPARTA. | | | | | | | | |
| East Mount..... | 48 | 325 00 | | | 325 00 | 281 01 | 14 41 | |
| Hopewell..... | 49 | 305 56 | | | 305 56 | 328 76 | 84 71 | |
| Ogdensburg..... | 50 | 1,122 99 | \$400 00 | | 1,522 99 | 1,250 00 | 62 80 | |
| Sparta..... | 51 | 760 62 | | | 760 62 | 713 82 | 35 97 | |
| West Mount..... | 52 | 331 01 | | | 331 01 | 292 80 | 17 57 | |
| Houses..... | 53 | 376 02 | | | 376 02 | 328 82 | 26 85 | |
| New Prospect..... | 54 | 325 00 | | | 325 00 | 280 00 | 14 39 | |
| Pullis..... | 55 | 393 49 | | | 393 49 | 297 00 | 26 00 | |
| Ogden Mine..... | 56 | 350 00 | 255 82 | | 605 82 | 450 00 | 25 00 | 44 02 |
| | | 4,319 99 | 655 82 | | 4,975 21 | 4,217 51 | 253 64 | 44 02 |
| HARDYSTON. | | | | | | | | |
| Holland..... | 57 | 400 00 | | | 400 00 | 405 00 | 10 00 | |
| Rudeville..... | 58 | 474 42 | | | 474 42 | 363 00 | 29 45 | |
| Hardystonville..... | 59 | 400 00 | | | 400 00 | 350 00 | 10 16 | |
| North Church..... | 60 | 377 40 | 80 00 | | 457 40 | 355 00 | | 79 69 |
| Hamburg..... | 61 | 1,329 48 | 150 00 | | 1,479 48 | 950 00 | 64 82 | 50 80 |
| Stockholm..... | 62 | 428 80 | | | 428 80 | 406 56 | 14 44 | |
| Monroe..... | 63 | 361 72 | 6 22 | | 367 95 | 300 00 | 16 47 | 25 14 |
| Franklin..... | 64 | 1,649 66 | 550 00 | | 2,199 66 | 1,800 00 | 163 93 | 2 06 |
| Willistine..... | 65 | 300 00 | | | 300 00 | 270 00 | 12 00 | |
| | | 5,716 48 | 786 22 | | 6,504 71 | 5,143 56 | 327 27 | 157 55 |
| VERNON. | | | | | | | | |
| Cherry Ridge..... | 67 | 309 99 | | | 309 99 | 235 41 | 9 40 | |
| Canisteer..... | 68 | 326 50 | | | 326 50 | 300 00 | 9 00 | |
| Williams..... | 69 | 466 69 | | | 466 69 | 292 50 | 14 70 | |
| Vernon..... | 70 | 472 29 | | | 472 29 | 400 00 | 20 35 | |
| Price..... | 71 | 359 50 | | | 359 50 | 325 00 | 14 00 | |
| Longwell..... | 72 | 337 62 | | | 337 62 | 325 00 | 17 91 | |
| Glenwood..... | 73 | 563 20 | | | 563 20 | 330 00 | 26 70 | |
| McAfee..... | 74 | 398 02 | | | 398 02 | 350 00 | 12 72 | |
| Independent..... | 75 | 548 63 | | | 548 63 | 385 00 | 21 23 | |
| Milton..... | 76 | 328 55 | | | 328 55 | 330 00 | 22 55 | |
| Brague..... | 77 | 332 43 | | | 332 43 | 300 00 | 22 51 | |
| Parker..... | 79 | 315 23 | | | 315 23 | 191 00 | 9 50 | |
| Wawayanda..... | 80 | 317 63 | | | 317 63 | 273 85 | 6 50 | |
| | | 5,294 28 | | | 5,294 28 | 4,087 76 | 233 51 | |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$7 55 | | | \$47 14 | \$1,072 84 | \$12 40 | | | \$12 40 |
| | | | | 46 58 | 421 33 | 51 08 | | | 51 08 |
| | | | | 44 48 | 328 08 | 15 48 | | | 15 48 |
| | | | | 30 14 | 884 06 | 110 58 | | | 110 58 |
| | 7 55 | | | 167 29 | 2,208 28 | 189 53 | | | 189 53 |
| | | | | 20 00 | 319 82 | 6 18 | | | 6 18 |
| | | | | 4 08 | 368 86 | | | | |
| | 7 20 | | | 126 98 | 1,446 48 | 30 79 | \$45 72 | | 78 51 |
| | | | | 18 93 | 768 51 | | *17 89 | | |
| | | | | 19 61 | 328 58 | 2 43 | | | 2 43 |
| | | | \$20 00 | 2 25 | 375 72 | 30 | | | 30 |
| | | | | 33 42 | 317 81 | 7 19 | | | 7 19 |
| | | | | 12 20 | 329 20 | 64 29 | | | 64 29 |
| | | | 20 00 | | 539 02 | | 66 50 | | 66 50 |
| | 7 20 | 40 00 | | 226 31 | 4,790 70 | 110 18 | 112 22 | | 222 40 |
| | 3 00 | | | 6 25 | 424 25 | | *24 25 | | |
| | 2 55 | 20 00 | | 4 48 | 424 48 | 49 94 | | | 49 94 |
| | | | | 19 89 | 380 06 | 19 98 | | | 19 98 |
| | 2 48 | 20 00 | | 6 16 | 393 82 | 63 77 | 11 | | 63 88 |
| | 7 00 | 20 00 | | 40 72 | 1,106 04 | 271 44 | | | 271 44 |
| | | | | | 425 00 | 8 80 | | | 8 80 |
| | | | | 15 80 | 366 41 | 1 54 | | | 1 54 |
| \$143 54 | 14 15 | | | 31 28 | 2,164 90 | 44 78 | | | 44 78 |
| | | | | 17 05 | 299 05 | 95 | | | 95 |
| 143 54 | 29 19 | 80 00 | | 141 62 | 5,072 70 | 566 13 | 11 | | 566 28 |
| | | | | 5 19 | 309 99 | | | | |
| | | | | 8 70 | 317 70 | 5 80 | | | 5 80 |
| | | | | 12 85 | 290 06 | 188 64 | | | 188 64 |
| | | | | 32 43 | 462 98 | 19 31 | | | 19 31 |
| | | | | 30 00 | 359 00 | 50 | | | 50 |
| | | | | 29 88 | 132 74 | 4 68 | | | 4 68 |
| | | | | 28 91 | 396 61 | 167 59 | | | 167 59 |
| | | | | 32 00 | 415 72 | | *17 70 | | |
| | | | | 26 61 | 408 95 | 144 85 | | | 144 85 |
| | | | | 30 49 | 380 04 | 137 51 | | | 137 51 |
| | | | | 9 62 | 132 43 | | | | |
| | | | | | 198 50 | 116 73 | | | 116 73 |
| | | | | 12 60 | 292 85 | 24 78 | | | 24 78 |
| | | | | 249 32 | 4,520 89 | 791 39 | | | 791 39 |

* Overdrawn.

Financial Report, by Districts, for the County of SUSSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Mussex--Con. | | | | | | | | |
| WANTAGE. | | | | | | | | |
| Dunn | 82 | \$411 86 | | | \$411 86 | \$326 00 | \$26 56 | |
| Dunning | 83 | 414 80 | | | 414 80 | 321 80 | 21 00 | |
| Wolfpit | 84 | 571 63 | \$126 21 | | 698 04 | 350 00 | 22 30 | \$123 00 |
| Mt. Salem | 85 | 249 38 | | | 249 38 | 235 00 | 36 78 | |
| Jacksonville | 86 | 537 23 | 213 02 | | 550 35 | 370 00 | 18 30 | 230 00 |
| Colesville | 87 | 444 59 | | | 444 59 | 400 00 | 31 11 | |
| Clove | 88 | 308 73 | 120 54 | | 429 27 | 300 00 | 17 89 | 67 28 |
| Rosenkrans | 90 | 344 52 | | | 344 52 | 300 00 | 13 26 | |
| Libertyville | 91 | 419 08 | | | 419 08 | 287 00 | 17 17 | |
| Central | 93 | 482 57 | | | 482 57 | 380 00 | 4 76 | |
| Van St. koe | 94 | 397 86 | | | 397 86 | 330 00 | 24 98 | |
| Woodbourne | 95 | 367 68 | | | 367 68 | 300 00 | 14 78 | |
| Lewisburg | 96 | 443 99 | | | 443 99 | 307 00 | 28 27 | |
| Pond | 97 | 400 36 | | | 400 36 | 320 00 | 22 84 | |
| Blooming Grove | 98 | 514 06 | | | 514 06 | 380 00 | 17 18 | |
| Union | 99 | 367 03 | | | 367 03 | 298 61 | 19 72 | |
| Beenserville | 100 | 525 01 | 207 14 | | 732 15 | 428 00 | 30 00 | 207 14 |
| | | 7,148 00 | 866 01 | | 7,814 91 | 5,544 11 | 355 61 | 619 30 |
| Deerkertown | 92 | 1,025 98 | 1,106 78 | \$574 67 | 2,707 36 | 1,325 00 | 81 91 | |
| FRANKFORD. | | | | | | | | |
| Madison | 101 | 305 00 | | | 305 00 | 270 00 | 16 10 | |
| Longbridge | 102 | 328 98 | | | 328 98 | 370 67 | 22 08 | 15 09 |
| Branchville | 103 | 737 96 | 305 00 | 96 00 | 1,139 46 | 678 00 | 67 70 | |
| Augusta | 105 | 310 00 | | | 310 00 | 270 00 | 5 26 | |
| Frankford Plains | 106 | 354 13 | | | 354 13 | 300 00 | 25 90 | |
| Harmony | 107 | 300 00 | | | 300 00 | 270 90 | 14 00 | |
| Wykertown | 110 | 314 80 | | | 314 80 | 271 46 | 22 34 | |
| | | 2,650 87 | 365 00 | 96 50 | 3,112 37 | 2,328 03 | 189 39 | 15 09 |
| HAMPTON. | | | | | | | | |
| Myers | 111 | 373 98 | | | 373 98 | 270 00 | 29 75 | |
| Laurel Grove | 112 | 351 04 | 24 | | 351 30 | 270 00 | 22 84 | |
| Washingtonville | 113 | 447 70 | 497 23 | | 944 93 | 333 33 | 15 64 | 478 30 |
| Myrtle Grove | 114 | 394 48 | | | 394 48 | 307 75 | 24 88 | 12 06 |
| | | 1,667 20 | 497 49 | | 2,064 69 | 1,181 08 | 92 61 | 491 56 |
| Newton | 115 | 2,876 63 | 4,874 23 | | 7,752 78 | 4,943 00 | 676 23 | 87 69 |
| LAFAYETTE. | | | | | | | | |
| Lafayette | 116 | 451 78 | 304 77 | | 756 55 | 630 00 | 46 00 | |
| Statesville | 117 | 408 13 | | | 408 13 | 322 50 | 23 88 | |
| Harmonysville | 118 | 384 43 | | 65 64 | 450 07 | 400 00 | 15 49 | |
| | | 1,244 34 | 304 77 | 65 64 | 1,614 75 | 1,352 50 | 84 97 | |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$82 20 | \$386 76 | \$26 10 | | | \$26 10 |
| | | | | 22 85 | 877 36 | 37 16 | | | 37 16 |
| | \$2 45 | | \$20 00 | 16 11 | 545 78 | 152 28 | | | 152 28 |
| | | | | 17 15 | 325 94 | 20 44 | | | 20 44 |
| | | | | 25 00 | 581 30 | 18 66 | | | 18 66 |
| | 2 25 | | | 10 40 | 443 76 | 63 | | | 63 |
| | | | | | 284 84 | 102 43 | | | 102 43 |
| | | | | 12 53 | 325 90 | 18 63 | | | 18 63 |
| | | | 20 00 | 25 79 | 329 93 | 79 13 | | | 79 13 |
| | | | | 25 40 | 390 16 | 92 41 | | | 92 41 |
| | | | | 24 00 | 375 98 | 18 39 | | | 18 39 |
| | | | | 26 48 | 317 34 | 16 64 | | | 16 64 |
| | | | 20 00 | 11 76 | 377 06 | 76 98 | | | 76 98 |
| | | | | 33 80 | 354 74 | 34 63 | | | 34 63 |
| | | | | 26 45 | 332 63 | 80 45 | | | 80 45 |
| | | | | 58 70 | 387 03 | | | | |
| | | | 20 00 | 20 00 | 706 14 | 27 01 | | | 27 01 |
| | 4 70 | | 80 00 | 395 71 | 7,012 52 | 302 39 | | | 302 39 |
| \$555 00 | 11 85 | | 20 00 | 159 63 | 2,654 39 | | \$42 97 | | 52 97 |
| | | | | | | | | | |
| | 1 75 | | | 19 80 | 301 65 | 3 35 | | | 3 35 |
| | | | | 8 50 | 319 32 | 9 66 | | | 9 66 |
| 365 00 | 5 70 | | 29 94 | 41 12 | 1,199 46 | | | | |
| | | | 20 00 | 36 | 326 64 | 14 36 | | | 14 36 |
| | | | 20 00 | 4 57 | 350 47 | 4 66 | | | 4 66 |
| | | | | 12 20 | 297 17 | 2 90 | | | 2 90 |
| | | | | 12 15 | 305 96 | 8 84 | | | 8 84 |
| 365 00 | 7 45 | | 69 94 | 92 70 | 1,089 60 | 42 77 | | | 42 77 |
| | | | | | | | | | |
| | | | | 26 23 | 325 96 | 48 00 | | | 48 00 |
| | | | | 13 00 | 308 24 | 44 80 | | | 44 80 |
| | | | | 67 78 | 396 31 | 30 95 | | | 30 95 |
| | 2 75 | | 20 00 | 20 00 | 387 11 | 7 87 | | | 7 87 |
| | | | | | | | | | |
| | 2 75 | | 20 00 | 127 61 | 1,915 64 | 131 12 | | | 131 12 |
| | | | | | | | | | |
| 1,850 00 | 39 35 | | | 208 31 | 7,604 59 | | 146 19 | | 146 19 |
| | | | | | | | | | |
| | 4 85 | | | 76 78 | 787 63 | | *1 00 | | |
| | | | | 46 21 | 402 09 | 6 04 | | | 6 04 |
| | | | | 84 68 | 430 07 | | | | |
| | | | | | | | | | |
| | 4 85 | | | 167 67 | 1,609 79 | 6 04 | | | 6 04 |

*Overdrawn.

*Summary of Financial Reports, by Townships, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| MUSSEX. | | | | | | | | |
| Montague | | \$1,505 08 | \$630 58 | | \$2,135 66 | \$1,222 78 | \$108 84 | \$588 81 |
| Sandyston | | 2,997 74 | | | 2,997 74 | 2,088 00 | 101 86 | |
| Wallpack | | 1,194 48 | | | 1,194 48 | 884 80 | 34 78 | |
| Stillwater | | 2,817 21 | 907 29 | | 3,724 50 | 2,508 21 | 135 81 | 719 86 |
| Green | | 1,527 14 | | | 1,527 14 | 1,167 50 | 96 19 | |
| Byram | | 3,833 66 | 2,733 72 | | 6,567 38 | 3,244 10 | 541 68 | 213 87 |
| Andover | | 2,892 83 | | | 2,892 83 | 1,908 75 | 116 14 | 5 25 |
| Sparta | | 4,329 69 | 656 52 | | 4,986 21 | 4,217 61 | 225 66 | 44 02 |
| Hardyston | | 5,718 48 | 766 23 | | 6,504 71 | 5,143 55 | 327 27 | 127 53 |
| Vernon | | 5,294 28 | | | 5,294 28 | 4,087 76 | 238 51 | |
| Wantage | | 7,148 00 | 681 91 | | 7,814 91 | 5,844 11 | 366 61 | 619 39 |
| Deckertown | | 1,023 93 | 1,106 78 | 4574 87 | 2,707 58 | 1,928 00 | 81 91 | |
| Frankford | | 2,680 87 | 365 00 | 96 50 | 3,112 37 | 2,829 03 | 156 29 | 18 09 |
| Hampton | | 1,567 20 | 497 49 | | 2,064 69 | 1,181 08 | 92 61 | 491 59 |
| Newton | | 2,978 53 | 4,874 28 | | 7,752 78 | 4,843 00 | 578 23 | 87 09 |
| Lafayette | | 1,244 24 | 304 77 | 65 64 | 1,614 75 | 1,863 80 | 64 67 | |
| | | 47,725 81 | 12,818 50 | 788 81 | 61,280 93 | 48,607 46 | 2,344 00 | 2,916 79 |

County of SUSSEX, State of New Jersey, for the
June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | \$5 25 | | \$40 00 | \$53 91 | \$2,055 86 | \$70 30 | | | \$70 30 |
| | 6 18 | | | 192 94 | 2,257 87 | 800 07 | | | 800 07 |
| | 12 30 | | 40 00 | 89 58 | 1,001 08 | 188 23 | | | 188 23 |
| | 15 63 | | 80 00 | 118 13 | 3,549 87 | 70 54 | \$204 00 | | 274 62 |
| | 5 51 | | | 74 42 | 1,443 82 | 183 32 | | | 183 32 |
| \$1,246 77 | 21 62 | | 68 07 | 57 17 | 5,989 78 | | 98 22 | | 98 22 |
| | 7 55 | | | 187 29 | 2,202 26 | 189 45 | | | 189 45 |
| | 7 20 | | 40 00 | 238 31 | 4,790 70 | 110 16 | 113 23 | | 222 40 |
| 143 54 | 29 18 | | 80 00 | 141 62 | 5,972 70 | 355 15 | 11 | | 556 26 |
| | | | | 249 32 | 4,520 58 | 791 39 | | | 791 39 |
| | 4 70 | | 80 00 | 326 71 | 7,012 32 | 802 29 | | | 802 29 |
| 556 00 | 11 55 | | 20 00 | 159 53 | 2,654 39 | | 52 97 | | 52 97 |
| 365 00 | 7 45 | | 89 94 | 92 79 | 3,089 80 | 42 77 | | | 42 77 |
| | 2 75 | | | 127 61 | 1,315 64 | 131 12 | 17 98 | | 149 05 |
| 1,550 00 | 39 25 | | | 206 31 | 7,804 58 | | 145 18 | | 145 18 |
| | 4 55 | | | 157 87 | 1,809 79 | 6 04 | | | 6 04 |
| 4,761 31 | 170 38 | | 493 91 | 2,489 24 | 57,691 17 | 2,747 87 | 323 72 | | 4,331 09 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from lapses. |
|---|--------------------|--|--------------------------------------|--|--|--|---|---------------------------------|
| MUSSEX. | | | | | | | | |
| MONTAGUE. | | | | | | | | |
| River | 1 | \$18 70 | | | \$287 84 | | \$17 07 | |
| Delaware | 2 | 30 67 | | | 351 72 | | 23 28 | |
| Church | 4 | 30 64 | | | 351 72 | | 23 28 | |
| Clove | 7 | | | | 351 72 | | 23 28 | |
| | | 70 30 | | | 1,318 00 | | 86 91 | |
| SANDYSTON. | | | | | | | | |
| Union | 9 | 3 28 | | | 351 72 | | 23 28 | |
| Peters' Valley | 10 | 146 01 | | | 351 72 | | 23 28 | |
| Centerville | 11 | | | | 257 93 | | 17 07 | |
| Hainesville | 12 | 9 87 | | | 351 72 | | 23 28 | |
| Tuttle's Corner | 14 | 36 24 | | | 257 93 | | 17 07 | |
| Shaytown | 16 | 171 24 | | | 351 72 | | 23 28 | |
| Flatbrook Valley | 17 | 179 96 | | | 257 93 | | 17 07 | |
| | | 600 07 | | | 2,180 67 | | 144 33 | |
| WALLPACK. | | | | | | | | |
| Flatbrookville | 18 | 30 | | | 351 72 | | 23 28 | |
| Central | 19 | 188 19 | | | 257 93 | | 17 07 | |
| Wallpack Centre | 20 | 4 66 | | | 351 72 | | 23 28 | |
| | | 193 35 | | | 961 87 | | 63 63 | |
| STILLWATER. | | | | | | | | |
| Yellow Frame | 22 | 1 66 | | | 257 93 | | 17 07 | |
| Predon | 24 | 76 | | | 351 72 | | 23 28 | |
| Stillwater | 25 | 7 67 | | | 272 21 | | 24 66 | |
| Mt. Pleasant | 26 | 13 41 | \$204 00 | | 257 93 | | 17 07 | |
| Mt. Holly | 27 | 10 66 | | | 351 72 | | 23 28 | |
| Middleville | 28 | 10 08 | | | 351 72 | | 23 28 | |
| Swartswood | 29 | 28 79 | | | 351 72 | | 23 28 | |
| Keene's Corner | 31 | 2 52 | | | 351 72 | | 23 28 | |
| | | 70 54 | 204 00 | | 2,646 67 | | 173 20 | |
| GREEN. | | | | | | | | |
| Tranquility | 33 | 1 65 | | | 351 72 | | 23 28 | |
| Greenville | 34 | 46 89 | | | 257 93 | | 17 07 | |
| Huntsville | 35 | 66 62 | | | 257 93 | | 17 07 | |
| Hunt's Mills | 36 | 68 36 | | | 257 93 | | 17 07 | |
| | | 163 52 | | | 1,126 51 | | 74 49 | |
| BYRAM. | | | | | | | | |
| Stanhope | 37 | | 98 22 | | 744 40 | \$300 00 | 49 32 | |
| Waterloo | 38 | | | | 351 72 | 200 00 | 23 28 | |
| Roseville | 39 | | | | 351 72 | 25 00 | 23 28 | |
| Brooklyn | 40 | | | | 351 72 | 36 00 | 23 28 | |
| Amity | 41 | | | | 351 72 | 50 00 | 23 28 | |
| | | | 98 22 | | 2,151 28 | 1,100 00 | 142 44 | |

SUSSEX COUNTY.

743

County of SUSSEX, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$75 00 | | | | \$75 00 | | | | | \$298 79 |
| 75 00 | | | | 75 00 | | | | | 470 87 |
| 150 00 | | | | 150 00 | | | | | 406 84 |
| | | | | | | | | | 450 00 |
| | | | | | | | | | 1,620 80 |
| | | | | | | | | | 377 26 |
| | | | | | | | | | 824 91 |
| | | | | | | | | | 275 00 |
| | | | | | | | | | 384 87 |
| | | | | | | | | | 363 24 |
| | | | | | | | | | 546 24 |
| | | | | | | | | | 454 85 |
| | | | | | | | | | 2,025 07 |
| | \$30 00 | | | 30 00 | | | | | 406 80 |
| | | | | | | | | | 463 18 |
| | | | | | | | | | 379 60 |
| | 30 00 | | | 30 00 | | | | | 1,248 24 |
| | | | | | | | | | 276 66 |
| 50 00 | 50 00 | | | 100 00 | | | | | 475 76 |
| | 250 00 | | | 250 00 | | | | | 654 84 |
| | | | | | | | | | 492 53 |
| | 500 00 | | | 500 00 | | | | | 835 68 |
| | | | | 100 00 | | | | | 985 08 |
| | | | | 100 00 | | | | | 496 79 |
| | | | | | | | | | 877 52 |
| 50 00 | 1,000 00 | | | 1,050 00 | | | | | 4,146 50 |
| 50 00 | 50 00 | | | 100 00 | | | | | 476 66 |
| 100 00 | 25 00 | | | 125 00 | | | | | 445 89 |
| | | | | | | | | | 841 68 |
| | | | | | | | | | 343 36 |
| 180 00 | 75 00 | | | 255 00 | | | | | 1,008 62 |
| | 350 00 | \$1,300 00 | | 1,650 00 | | | | | 3,541 94 |
| | | | | | | | | | 675 00 |
| | | | | | | | | | 400 00 |
| | | | | | | | | | 400 00 |
| | | | | | | | | | 425 00 |
| | 350 00 | 1,300 00 | | 1,650 00 | | | | | 5,141 94 |

*Apportionment of School Money, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1898. | Balance district tax July 1st, 1898. | Balance received from other sources July 1st, 1898. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|---|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Sussex—Con. | | | | | | | | |
| ANDOVER. | | | | | | | | |
| Andover | 48 | \$12 40 | | | \$573 92 | \$390 00 | \$37 98 | |
| Springdale | 44 | 51 08 | | | 351 72 | 25 00 | 23 28 | |
| Clinton | 45 | 15 48 | | | 257 93 | 80 00 | 17 07 | |
| Germany | 46 | 110 50 | | | 351 72 | 25 00 | 23 28 | |
| | | 189 46 | | | 1,524 39 | 500 00 | 101 53 | |
| SPARTA. | | | | | | | | |
| Sparta Mount | 48 | 5 18 | | | 257 93 | 50 00 | 17 07 | |
| Hopewell | 49 | | | | 351 72 | | 23 28 | |
| Ogdensburg | 50 | 30 79 | \$45 72 | | 607 23 | 450 00 | 33 51 | |
| Sparta | 51 | | | | 351 72 | 375 00 | 23 28 | |
| West Mount | 53 | 2 43 | | | 257 93 | 50 00 | 17 07 | |
| Houses | 53 | 30 | | | 257 93 | 100 00 | 17 07 | |
| New Prospect | 54 | 7 19 | | | 257 93 | 50 00 | 17 07 | |
| Pulite | 55 | 64 29 | | | 257 93 | 50 00 | 17 07 | |
| Ogden Mine | 56 | | 66 50 | | 257 93 | 75 00 | 17 07 | |
| | | 110 36 | 112 22 | | 2,768 24 | 1,300 00 | 183 89 | |
| HARDYSTON. | | | | | | | | |
| Holland | 57 | | | | 351 72 | 25 00 | 23 28 | |
| Radeville | 58 | 49 94 | | | 351 72 | | 23 28 | |
| Hardystonville | 59 | 19 95 | | | 351 72 | 25 00 | 23 28 | |
| North Church | 60 | 63 77 | 11 | | 257 93 | 40 00 | 17 07 | |
| Hamburg | 61 | 371 44 | | | 441 54 | 275 00 | 29 36 | |
| Stockholm | 62 | 3 90 | | | 351 72 | 80 00 | 23 28 | |
| Monroe | 63 | 1 54 | | | 257 93 | 50 00 | 17 07 | |
| Franklin | 64 | 44 78 | | | 1,040 01 | 300 00 | 69 90 | |
| Willistine | 65 | 95 | | | 257 93 | 25 00 | 17 07 | |
| | | 556 15 | 11 | | 3,042 23 | 1,000 00 | 242 49 | |
| VERNON. | | | | | | | | |
| Cherry Ridge | 67 | | | | 257 93 | 25 00 | 17 07 | |
| Canisteer | 68 | 5 80 | | | 257 93 | 62 50 | 17 07 | |
| Williams | 69 | 106 64 | | | 351 72 | | 23 28 | |
| Vernon | 70 | 19 31 | | | 351 72 | 75 00 | 23 28 | |
| Price | 71 | 50 | | | 351 72 | | 23 28 | |
| Longwell | 72 | 4 86 | | | 257 93 | 62 50 | 17 07 | |
| Glenwood | 73 | 197 59 | | | 351 72 | 25 00 | 23 28 | |
| McAfee | 74 | | | | 351 72 | 75 00 | 23 28 | |
| Independent | 75 | 144 65 | | | 351 72 | | 23 28 | |
| Milton | 76 | 137 51 | | | 351 72 | | 23 28 | |
| Sprague | 77 | | | | 257 93 | 50 00 | 17 07 | |
| Parker | 79 | 116 73 | | | 257 93 | | 17 07 | |
| Wawayanda | 80 | 24 78 | | | 257 93 | 25 00 | 17 07 | |
| | | 791 39 | | | 4,006 62 | 400 00 | 265 35 | |

SUSSEX COUNTY.

745

County of SUSSEX, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for payment of teachers' salaries. | Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text-books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount raised for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|---|---|--|--|--|---------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|--|
| | | | | | | | | | \$1,012 28 |
| | | | | | | | | | 451 08 |
| | | | | | | | | | 360 48 |
| | | | | | | | | | 510 80 |
| | | | | | | | | | 2,325 48 |
| | | | | | | | | | 330 18 |
| | | | | | | | | | 275 00 |
| \$300 00 | \$130 00 | | | \$430 00 | | | | | 1,417 84 |
| 250 00 | 50 00 | | | 300 00 | | | | | 1,060 00 |
| | | | | | | | | | 327 43 |
| | | | | | | | | | 375 30 |
| | | | | | | | | | 322 19 |
| | | | | | | | | | 389 29 |
| 300 00 | | | | 300 00 | | | | | 616 80 |
| 650 00 | 400 00 | | | 1,050 00 | | | | | 5,413 28 |
| | | | | | | | | | 480 00 |
| | | | | | | | | | 424 84 |
| | | | | | | | | | 419 45 |
| | 40 00 | | | 40 00 | | | | | 436 68 |
| | | | | | | | | | 1,117 24 |
| | | | | | | | | | 428 80 |
| | | | | | | | | | 326 84 |
| 1,000 00 | | | | 1,000 00 | | | | | 2,483 67 |
| | | | | | | | | | 300 95 |
| 1,040 00 | | | | 1,040 00 | | | | | 5,590 27 |
| | | | | | | | | | 300 00 |
| | | | | | | | | | 346 30 |
| | | | | | | | | | 541 84 |
| | | | | | | | | | 499 31 |
| | | | | | | | | | 375 50 |
| 100 00 | | | | 100 00 | | | | | 442 38 |
| | | | | | | | | | 567 59 |
| | | | | | | | | | 450 00 |
| | | | | | | | | | 519 65 |
| | | | | | | | | | 512 51 |
| | | | | | | | | | 525 00 |
| | | | | | | | | | 591 78 |
| | | | | | | | | | 524 75 |
| 100 00 | | | | 100 00 | | | | | 5,590 28 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Sussex—Con. | | | | | | | | |
| WANTAGE. | | | | | | | | |
| Dunn..... | 82 | \$28 10 | | | \$257 93 | \$100 00 | \$17 07 | |
| Dunning..... | 83 | 37 15 | | | 257 93 | 100 00 | 17 07 | |
| Wolfpit..... | 84 | 153 28 | | | 251 72 | 25 00 | 23 28 | |
| Mt. Salem..... | 85 | 20 44 | | | 257 93 | 50 00 | 17 07 | |
| Jacksonville..... | 86 | 18 85 | | | 257 93 | 50 00 | 17 07 | |
| Coleville..... | 87 | 53 | | | 251 72 | 50 00 | 23 28 | |
| Clove..... | 88 | 103 43 | | | 257 93 | 50 00 | 17 07 | |
| Rosenkrans..... | 89 | 18 83 | | | 257 93 | 50 00 | 17 07 | |
| Libertyville..... | 91 | 79 12 | | | 257 93 | 50 00 | 17 07 | |
| Central..... | 93 | 92 41 | | | 251 72 | 25 00 | 23 28 | |
| Van Sickle..... | 94 | 18 38 | | | 257 93 | 75 00 | 17 07 | |
| Woodbourne..... | 95 | 16 84 | | | 257 93 | 50 00 | 17 07 | |
| Lewisburg..... | 96 | 78 96 | | | 257 93 | 75 00 | 17 07 | |
| Pond..... | 97 | 24 62 | | | 251 72 | 25 00 | 23 28 | |
| Blooming Grove..... | 98 | 80 45 | | | 251 72 | 50 00 | 23 28 | |
| Union..... | 99 | | | | 257 93 | 75 00 | 17 07 | |
| Beemerville..... | 100 | 27 01 | | | 251 72 | 100 00 | 23 28 | |
| | | 802 39 | | | 4,947 55 | 1,000 00 | 827 45 | |
| Deckertown..... | 92 | | \$52 97 | | 975 80 | | 85 02 | |
| FRANKFORD. | | | | | | | | |
| Madison..... | 101 | 3 35 | | | 257 93 | 25 00 | 17 07 | |
| Longbridge..... | 102 | 9 83 | | | 257 93 | 25 00 | 17 07 | |
| Branchville..... | 103 | | | | 415 96 | 275 00 | 27 62 | |
| Augusta..... | 105 | 14 33 | | | 257 93 | 25 00 | 17 07 | |
| Frankford Plains..... | 106 | 3 86 | | | 251 72 | | 23 28 | |
| Harmony..... | 107 | 2 90 | | | 257 93 | 25 00 | 17 07 | |
| Wykertown..... | 110 | 8 34 | | | 257 93 | 25 00 | 17 07 | |
| | | 43 77 | | | 2,057 36 | 400 00 | 135 35 | |
| HAMPTON. | | | | | | | | |
| Myers..... | 111 | 45 00 | | | 257 93 | | 17 07 | |
| Laurel Grove..... | 112 | 44 89 | 28 | | 257 93 | | 17 07 | |
| Washingtonville..... | 113 | 30 95 | 17 07 | | 251 72 | | 23 28 | |
| Myrtle Grove..... | 114 | 7 37 | | | 251 72 | | 23 28 | |
| | | 131 12 | 17 07 | | 1,219 30 | | 80 70 | |
| Newton..... | 115 | | 149 18 | | 2,060 34 | | 178 24 | |
| LAFAYETTE. | | | | | | | | |
| Lafayette..... | 116 | | | | 251 72 | | 23 28 | |
| Stateville..... | 117 | 6 04 | | | 251 72 | | 23 28 | |
| Harmonyvale..... | 118 | | | | 257 93 | | 17 07 | |
| | | 6 04 | | | 961 37 | | 63 83 | |

SUSSEX COUNTY.

747

County of SUSSEX, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | \$50 00 | | \$50 00 | | | | | | \$461 10 |
| | | | | | | | | | 412 15 |
| | | | | | | | | | 527 28 |
| | | | | | | | | | 346 44 |
| | | | | | | | | | 348 96 |
| | | | | | | | | | 425 33 |
| | | | | | | | | | 427 43 |
| | | | | | | | | | 343 62 |
| | | | | | | | | | 404 13 |
| | | | | | | | | | 492 41 |
| | | | | | | | | | 386 38 |
| | | | | | | | | | 341 64 |
| | | | | | | | | | 428 96 |
| | \$76 00 | | 76 00 | | | | | | 434 62 |
| | | | | | | | | | 506 45 |
| | | | | | | | | | 350 00 |
| | | | | | | | | | 502 01 |
| | 75 00 | 50 00 | | 125 00 | | | | | 7,202 39 |
| \$1,000 00 | 150 00 | | | 1,150 00 | | | | | 2,138 79 |
| | | | | | | | | | 308 35 |
| | | | | | | | | | 309 66 |
| | | | | | | | | | 718 61 |
| | | | | | | | | | 314 38 |
| | | | | | | | | | 378 66 |
| | | | | | | | | | 303 00 |
| | | | | | | | | | 2,638 38 |
| | | | | | | | | | 323 00 |
| | | | | | | | | | 330 06 |
| | | | | | | | | | 423 62 |
| | | | | | | | | | 332 37 |
| | | | | | | | | | 1,449 08 |
| 4,000 00 | 14,000 00 | 700 00 | | 19,700 00 | | | | | 21,684 66 |
| 450 00 | | | | 450 00 | | | | | 325 00 |
| 75 00 | | | | 75 00 | | | | | 331 04 |
| 525 00 | | | | 525 00 | | | | | 1,556 04 |

*Summary of Apportionment of School Money for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1884. | Balance district tax July 1st, 1884. | Balance received from other sources July 1st, 1884. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| SUSSEX. | | | | | | | | |
| Montague | | \$70 30 | | | \$1,312 08 | | \$26 91 | |
| Sandyston | | 400 07 | | | 2,180 67 | | 144 22 | |
| Wallpack | | 168 25 | | | 961 37 | | 63 63 | |
| Stillwater | | 70 34 | \$204 00 | | 2,446 67 | | 178 20 | |
| Green | | 168 52 | | | 1,125 51 | | 74 49 | |
| Byram | | | 98 22 | | 2,131 28 | \$1,400 00 | 142 44 | |
| Andover | | 186 55 | | | 1,534 29 | 500 00 | 101 56 | |
| Sparta | | 110 18 | 112 22 | | 2,759 24 | 1,200 00 | 182 59 | |
| Hardyston | | 554 15 | 11 | | 3,862 22 | 1,000 00 | 242 49 | |
| Vernon | | 791 29 | | | 4,009 82 | 400 00 | 293 33 | |
| Wantage | | 802 29 | | | 4,947 55 | 1,000 00 | 227 45 | |
| Deckertown | | | 52 97 | | 876 80 | | 58 02 | |
| Frankford | | 42 77 | | | 2,067 24 | 400 00 | 138 25 | |
| Hampton | | 121 12 | 17 98 | | 1,219 30 | | 80 70 | |
| Newton | | | 148 18 | | 2,860 24 | | 176 24 | |
| Lafayette | | 6 04 | | | 961 27 | | 63 63 | |
| | | \$2,747 27 | 538 72 | | \$5,064 58 | 5,000 00 | 2,321 84 | |

SUSSEX COUNTY.

*County of SUSSEX, State of New Jersey, for the
June 30th, 1893.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for pay- ment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1904. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$150 00 | | | | 150 00 | | | | | \$1,020 30 |
| | \$30 00 | | | 30 00 | | | | | 2,025 07 |
| 50 00 | 1,000 00 | | | 1,050 00 | | | | | 1,246 85 |
| 150 00 | 75 00 | | | 225 00 | | | | | 4,146 50 |
| | 250 00 | \$1,300 00 | | 1,550 00 | | | | | 1,608 52 |
| | 550 00 | 400 00 | | 1,050 00 | | | | | 5,141 94 |
| | | 1,040 00 | | 1,040 00 | | | | | 2,225 43 |
| | 100 00 | 60 00 | | 160 00 | | | | | 5,413 28 |
| | 75 00 | | | 75 00 | | | | | 6,500 97 |
| 1,000 00 | 150 00 | | | 1,150 00 | | | | | 5,588 39 |
| | | | | | | | | | 7,202 89 |
| | | | | | | | | | 2,136 79 |
| | | | | | | | | | 3,688 38 |
| 4,000 00 | 14,000 00 | 700 00 | | 18,700 00 | | | | | 1,449 05 |
| 525 00 | | | | 525 00 | | | | | 21,584 88 |
| | | | | | | | | | 1,558 04 |
| 6,525 00 | 17,225 00 | 2,050 00 | | 25,796 00 | | | | | \$2,162 04 |

Report of Attendance, by Districts, for the County of SUSSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| SUSSEX. | | | | | | | |
| MONTAGUE. | | | | | | | |
| River | 1 | 9 | 11 | 14 | 25 | 8 | 428 |
| Delaware | 2 | 9 | 40 | 24 | 64 | | 131 |
| Church | 4 | 9.5 | 24 | 17 | 41 | | 75 |
| Grove | 7 | 10 | 23 | 29 | 52 | | 95 |
| | | 9.4 | 108 | 84 | 187 | 8 | 725 |
| SANDYSTON. | | | | | | | |
| Union | 9 | 7 | 22 | 15 | 37 | 2 | 346 |
| Peters' Valley | 10 | 10 | 19 | 28 | 47 | | 165 |
| Centerville | 11 | 8.6 | 16 | 21 | 37 | | 409 |
| Hainesville | 12 | 9 | 22 | 20 | 42 | 6 | 480 |
| Tuttle's Corner | 14 | 9 | 12 | 15 | 27 | | 50 |
| Shaytown | 16 | 10 | 26 | 18 | 44 | 1 | 61 |
| Flatbrook Valley | 17 | 9.4 | 9 | 14 | 23 | | 64 |
| | | 9 | 140 | 131 | 280 | 9 | 1,469 |
| WALLPACK. | | | | | | | |
| Flatbrookville | 18 | 8.8 | 13 | 19 | 32 | | 117 |
| Central | 19 | 9 | 9 | 7 | 16 | | 39 |
| Wallpack Center | 20 | 9 | 24 | 18 | 42 | | 362 |
| | | 8.9 | 46 | 44 | 92 | | 518 |
| STILLWATER. | | | | | | | |
| Yellow Frame | 23 | 9 | 20 | 12 | 32 | | 468 |
| Fredon | 24 | 10 | 39 | 20 | 59 | | 619 |
| Stillwater | 25 | 8.5 | 40 | 46 | 86 | | 197 |
| Mt. Pleasant | 26 | 9 | 9 | 12 | 21 | | 86 |
| Mt. Holly | 27 | 10 | 24 | 27 | 51 | | 77 |
| Middleville | 28 | 9 | 23 | 30 | 53 | | 1,224 |
| Swartswood | 29 | 9.5 | 41 | 33 | 74 | | 322 |
| Keene's Corner | 31 | 10 | 31 | 14 | 45 | | 320 |
| | | 9.4 | 226 | 196 | 422 | | 3,449 |
| GREEN. | | | | | | | |
| Tranquillity | 33 | 9 | 25 | 19 | 44 | | 135 |
| Greensville | 34 | 10 | 15 | 23 | 38 | 1 | 50 |
| Huntsville | 35 | 9 | 8 | 14 | 22 | | 246 |
| Hunt's Mills | 36 | 10 | 16 | 12 | 28 | | 225 |
| | | 9.6 | 64 | 68 | 132 | 1 | 711 |
| BYRAM. | | | | | | | |
| Stanhope | 37 | 10 | 106 | 98 | 204 | 2 | 743 |
| Waterloo | 38 | 10 | 31 | 30 | 61 | | 64 |
| Roseville | 39 | 9 | 13 | 15 | 28 | | 82 |
| Brooklyn | 40 | | | | | | |
| Amity | 41 | 9 | 23 | 22 | 45 | | 103 |
| | | 9.5 | 179 | 166 | 345 | 2 | 994 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.4 | 18 | 12 | 88 | 10 | 10 | 5 | 18 | 2 | 2 | 40 00 | 25 00 |
| .7 | 20 | 34 | 87 | 54 | 10 | 1 | 15 | 1 | 1 | 33 20 | 40 00 |
| .4 | 21 | 18 | 86 | 29 | 12 | 2 | 15 | 1 | 1 | | |
| .5 | 33 | 29 | 88 | 45 | 9 | 2 | 20 | | 1 | | |
| 1 | 108 | 83 | 86 | 189 | 41 | 7 | 68 | 2 | 2 | 36 65 | 32 50 |
| 1.2 | 26 | 23 | 88 | 11 | 21 | 5 | 27 | | 1 | | 25 00 |
| .7 | 32 | 29 | 91 | 25 | 20 | 2 | 34 | | 1 | | 30 00 |
| 1.2 | 26 | 23 | 88 | 20 | 19 | | 10 | 1 | | 31 38 | |
| .7 | 40 | 32 | 89 | 33 | 17 | 4 | 27 | 1 | | 32 66 | |
| .3 | 18 | 11 | 83 | 20 | 7 | | 17 | | 1 | | 28 00 |
| .8 | 34 | 21 | 87 | 28 | 24 | 2 | 31 | 1 | | 35 00 | |
| .4 | 9 | 8 | 88 | 31 | 2 | | 23 | | 1 | | 31 05 |
| 1.1 | 170 | 148 | 86 | 157 | 110 | 13 | 149 | 3 | 4 | 33 02 | 29 51 |
| .6 | 22 | 20 | 89 | 23 | 10 | 1 | 19 | 1 | | 27 71 | |
| .2 | 7 | 8 | 87 | 7 | 7 | 2 | 21 | | 1 | | 27 50 |
| 2 | 25 | 23 | 88 | 20 | 19 | 3 | 21 | 1 | | 28 00 | |
| .9 | 44 | 43 | 88 | 80 | 35 | 6 | 61 | 3 | 1 | 32 56 | 27 50 |
| 2.2 | 18 | 16 | 88 | 31 | 2 | | 20 | | 1 | | 25 00 |
| 2.3 | 34 | 30 | 87 | 39 | 20 | | 6 | | 1 | | 33 25 |
| 1 | 53 | 47 | 88 | 52 | 28 | 5 | 16 | | 1 | | 27 08 |
| .5 | 13 | 11 | 81 | 21 | | | 16 | 1 | | 28 00 | |
| .4 | 31 | 28 | 90 | 40 | 11 | | 30 | 1 | | 35 00 | |
| 7 | 35 | 31 | 90 | 34 | 18 | | 20 | 1 | | 38 00 | |
| 1.3 | 43 | 36 | 83 | 51 | 25 | | 23 | 1 | | 36 84 | |
| 2.6 | 25 | 20 | 83 | 35 | 10 | | 12 | 1 | | 35 00 | |
| 2.3 | 236 | 217 | 86 | 303 | 114 | 5 | 143 | 5 | 3 | 34 57 | 29 44 |
| 1 | 27 | 22 | 89 | 29 | 17 | 1 | 20 | | 1 | | 35 00 |
| .2 | 23 | 17 | 86 | 18 | 20 | | 20 | | 1 | | 31 50 |
| 1.3 | 12 | 11 | 84 | 12 | 10 | | 28 | | 1 | | 35 00 |
| 1 | 17 | 14 | 84 | 18 | 10 | | 17 | | 1 | | 31 00 |
| .9 | 79 | 64 | 86 | 74 | 57 | 1 | 63 | | 4 | | 38 12 |
| 1.2 | 136 | 123 | 90 | 118 | 68 | 25 | 47 | 1 | 2 | 100 00 | 36 25 |
| .3 | 26 | 22 | 82 | 40 | 18 | 3 | 25 | 1 | | 51 00 | |
| .4 | 17 | 14 | 82 | 22 | 9 | 2 | 24 | | 1 | | 38 88 |
| 6 | 27 | 22 | 82 | 28 | 17 | | 16 | 1 | | 35 00 | |
| 4 | 206 | 181 | 88 | 208 | 130 | 30 | 112 | 3 | 3 | 62 00 | 37 18 |

Report of Attendance, by Districts, for the County of SUSSEX

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Sussex—Con. | | | | | | | |
| ANDOVER. | | | | | | | |
| Andover..... | 43 | 10 | 73 | 76 | 149 | 1 | |
| Springdale..... | 44 | 10 | 19 | 14 | 33 | | |
| Clinton..... | 45 | 0 | 13 | 7 | 20 | | |
| Germany..... | 46 | 0 | 34 | 28 | 62 | | |
| | | 3.8 | 129 | 125 | 254 | 1 | |
| SPARTA. | | | | | | | |
| Sparta Mount..... | 48 | 10 | 11 | 0 | 17 | | |
| Hopewell..... | 49 | 0 | 23 | 21 | 44 | 1 | |
| Ogdensburg..... | 50 | 10 | 63 | 60 | 123 | | |
| Sparta..... | 51 | 10 | 83 | 87 | 170 | 1 | |
| West Mount..... | 52 | 10 | 9 | 11 | 20 | | 1 |
| Houses..... | 53 | 10 | 10 | 19 | 29 | 1 | |
| New Prospect..... | 54 | 10 | 15 | 8 | 23 | 3 | |
| Pulls..... | 55 | 0 | 7 | 11 | 18 | | |
| Ogden Mine..... | 56 | 10 | 20 | 19 | 39 | 2 | |
| | | 9.8 | 200 | 201 | 401 | 5 | 1 |
| HARDYSTON. | | | | | | | |
| Holland..... | 57 | 0 | 22 | 24 | 46 | | |
| Rudeville..... | 58 | 10 | 24 | 28 | 52 | | |
| Hardystonville..... | 59 | 10 | 25 | 31 | 56 | 1 | |
| North Church..... | 60 | 9.6 | 17 | 14 | 31 | 13 | |
| Hamburg..... | 61 | 10 | 64 | 66 | 130 | | |
| Stockholm..... | 62 | 10 | 21 | 20 | 41 | | |
| Monroe..... | 63 | 10.5 | 13 | 18 | 31 | 1 | |
| Franklin..... | 64 | 10 | 117 | 118 | 235 | 1 | 1 |
| Willistine..... | 65 | 0 | 13 | 12 | 25 | | |
| | | 9.8 | 315 | 336 | 651 | 16 | 2 |
| VERNON. | | | | | | | |
| Cherry Ridge..... | 67 | 0 | 4 | 7 | 11 | | |
| Canisteer..... | 68 | 10 | 14 | 8 | 22 | | |
| Williams..... | 69 | 0 | 26 | 14 | 40 | | |
| Vernon..... | 70 | 10 | 27 | 41 | 68 | | |
| Price..... | 71 | 10 | 21 | 11 | 32 | | |
| Longwell..... | 72 | 0 | 10 | 11 | 21 | | |
| Glenwood..... | 73 | 10 | 20 | 18 | 38 | | |
| McAfee..... | 74 | 0 | 35 | 38 | 73 | | |
| Independent..... | 75 | 10 | 14 | 22 | 36 | | |
| Milton..... | 76 | 10 | 23 | 16 | 39 | 1 | |
| Sprague..... | 77 | 0 | 15 | 15 | 30 | | |
| Parker..... | 78 | 0 | 5 | 8 | 13 | | |
| Wawayanda..... | 80 | 0 | 5 | 5 | 10 | | |
| | | 9.8 | 220 | 211 | 431 | | 2 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .5 | 97 | 82 | 85 | 92 | 57 | 10 | 10 | 1 | 1 | \$55 00 | \$38 00 |
| .5 | 12 | 10 | 80 | 23 | 10 | 8 | 8 | 1 | 1 | 25 00 | |
| .5 | 11 | 10 | 88 | 18 | 2 | 20 | 20 | 1 | 1 | | 30 00 |
| .6 | 24 | 19 | 90 | 45 | 14 | 21 | 21 | 1 | 1 | 37 92 | |
| 5 | 144 | 121 | 84 | 165 | 68 | 50 | 50 | 8 | 2 | 41 97 | 24 00 |
| 2 | 9 | 8 | 81 | 17 | | 28 | 28 | | 1 | | 28 00 |
| .9 | 23 | 18 | 79 | 24 | 18 | 21 | 21 | | 1 | | 36 31 |
| 1.1 | 50 | 47 | 84 | 60 | 33 | 32 | 32 | 1 | 2 | | 32 80 |
| 8.1 | 58 | 47 | 85 | 39 | 27 | 31 | 31 | 1 | 1 | 45 00 | 32 80 |
| | 16 | 14 | 89 | 9 | 11 | 22 | 22 | | 1 | | 30 00 |
| .1 | 28 | 21 | 90 | 20 | 12 | 24 | 24 | | 1 | | 33 50 |
| .4 | 10 | 9 | 86 | 21 | 4 | 18 | 18 | | 1 | | 25 00 |
| .8 | 15 | 9 | 76 | 11 | 7 | 20 | 20 | 1 | 1 | 33 33 | |
| 1 | 31 | 27 | 88 | 41 | 7 | 34 | 34 | | 1 | | 45 00 |
| 1 | 262 | 219 | 87 | 242 | 117 | 48 | 217 | 3 | 9 | 49 11 | 33 15 |
| 1.2 | 34 | 20 | 88 | 31 | 15 | 20 | 20 | 1 | 1 | 45 00 | |
| .4 | 25 | 22 | 88 | 24 | 22 | 14 | 14 | 1 | 1 | 37 00 | |
| .5 | 29 | 26 | 89 | 49 | 8 | 14 | 14 | | 1 | | 25 00 |
| .4 | 23 | 18 | 88 | 20 | 11 | 17 | 17 | | 1 | | 30 00 |
| 1.6 | 84 | 70 | 85 | 74 | 51 | 46 | 46 | 1 | 1 | 55 00 | 23 10 |
| 1.6 | 22 | 20 | 90 | 31 | 10 | 19 | 19 | 1 | 1 | 42 00 | |
| .7 | 15 | 14 | 91 | 5 | 25 | 2 | 2 | | 1 | | 30 00 |
| 1.2 | 178 | 157 | 89 | 141 | 47 | 30 | 30 | | 4 | | 45 00 |
| .4 | 15 | 12 | 80 | 25 | | 12 | 12 | | 1 | | 30 00 |
| .6 | 414 | 366 | 87 | 609 | 189 | 63 | 163 | 4 | 9 | 41 75 | 36 46 |
| | 7 | 11 | 91 | 7 | 4 | 13 | 13 | | 1 | | 32 00 |
| .8 | 15 | 12 | 83 | 10 | 13 | 13 | 13 | | 1 | | 30 00 |
| .8 | 16 | 12 | 74 | 24 | 4 | 18 | 18 | | 1 | | 32 50 |
| 1.3 | 45 | 38 | 86 | 45 | 30 | 23 | 23 | 1 | 1 | 40 00 | |
| .9 | 24 | 17 | 70 | 17 | 13 | 28 | 28 | | 1 | | 32 50 |
| 1 | 13 | 10 | 81 | 18 | 3 | 20 | 20 | | 1 | | 30 31 |
| 1 | 23 | 20 | 86 | 22 | 3 | 19 | 19 | | 1 | | 30 00 |
| 1.8 | 45 | 39 | 86 | | 70 | 28 | 28 | 1 | 1 | 40 00 | |
| 1.6 | 19 | 16 | 82 | 30 | 6 | 20 | 20 | 1 | 1 | 25 00 | |
| .5 | 21 | 17 | 81 | 25 | 13 | 28 | 28 | 1 | 1 | 33 00 | |
| 2 | 14 | 12 | 79 | 25 | 5 | 10 | 10 | 1 | 1 | 30 00 | |
| .8 | 7 | 5 | 90 | 13 | 1 | 10 | 10 | | 1 | | 28 00 |
| .4 | 5 | 4 | 68 | 10 | | 5 | 5 | | 1 | | 30 43 |
| .8 | 254 | 218 | 84 | 270 | 176 | 2 | 251 | 5 | 8 | 35 80 | 34 47 |

* No record.

Report of Attendance, by Districts, for the County of SUSSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Sussex—Con. | | | | | | | |
| WANTAGE. | | | | | | | |
| Dunn..... | 81 | 9 | 8 | 6 | 14 | 1 | 11 |
| Dunning..... | 82 | 9.5 | 14 | 17 | 31 | 1 | 30 |
| Wolfpit..... | 83 | 10 | 19 | 16 | 35 | 1 | 34 |
| Mt. Salem..... | 84 | 9 | 13 | 10 | 23 | 1 | 22 |
| Jacksonville..... | 85 | 9 | 12 | 17 | 29 | 1 | 28 |
| Coleville..... | 86 | 10 | 22 | 10 | 32 | 1 | 31 |
| Clove..... | 87 | 10 | 7 | 14 | 21 | 1 | 20 |
| Rosenkrans..... | 88 | 10 | 12 | 17 | 29 | 1 | 28 |
| Libertyville..... | 89 | 9 | 18 | 10 | 28 | 1 | 27 |
| Central..... | 90 | 9.5 | 26 | 21 | 47 | 1 | 46 |
| Van Sickle..... | 91 | 10 | 12 | 7 | 19 | 1 | 18 |
| Woodbourne..... | 92 | 10 | 9 | 6 | 15 | 1 | 14 |
| Lewisburg..... | 93 | 9 | 19 | 11 | 30 | 1 | 29 |
| Fond..... | 94 | 10 | 18 | 22 | 40 | 1 | 39 |
| Blooming Grove..... | 95 | 10 | 21 | 14 | 35 | 1 | 34 |
| Union..... | 96 | 10 | 6 | 10 | 16 | 1 | 15 |
| Beemerville..... | 97 | 10 | 22 | 23 | 45 | 1 | 44 |
| | | 9.7 | 287 | 280 | 567 | 1 | 566 |
| Deckertown..... | 82 | 9.5 | 35 | 80 | 115 | 6 | 109 |
| FRANKFORD. | | | | | | | |
| Madison..... | 101 | 9 | 14 | 9 | 23 | 1 | 22 |
| Longbridge..... | 102 | 9 | 14 | 11 | 25 | 1 | 24 |
| Branchville..... | 103 | 9 | 60 | 45 | 105 | 1 | 104 |
| Augusta..... | 104 | 9 | 11 | 18 | 29 | 1 | 28 |
| Frankford Plains..... | 105 | 10 | 17 | 17 | 34 | 1 | 33 |
| Harmony..... | 106 | 8.8 | 10 | 11 | 21 | 2 | 19 |
| Wykertown..... | 107 | 9 | 11 | 14 | 25 | 1 | 24 |
| | | 9.1 | 137 | 121 | 258 | 2 | 256 |
| HAMPTON. | | | | | | | |
| Myers..... | 111 | 9 | 6 | 7 | 13 | 1 | 12 |
| Laurel Grove..... | 112 | 9 | 14 | 12 | 26 | 1 | 25 |
| Washingtonville..... | 113 | 10 | 29 | 17 | 46 | 1 | 45 |
| Myrtle Grove..... | 114 | 8.5 | 23 | 23 | 46 | 1 | 45 |
| | | 9.2 | 73 | 64 | 137 | 1 | 136 |
| Newton..... | 115 | 9.7 | 249 | 245 | 494 | 18 | 476 |
| LAFAYETTE. | | | | | | | |
| Lafayette..... | 116 | 9 | 41 | 54 | 95 | 1 | 94 |
| Stateville..... | 117 | 9 | 15 | 13 | 28 | 1 | 27 |
| Harmonyvale..... | 118 | 10 | 20 | 10 | 30 | 1 | 29 |
| | | 9.3 | 66 | 77 | 143 | 1 | 142 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 2 | 12 | 11 | 86 | 7 | 6 | 1 | 25 | 1 | 1 | | \$22 50 |
| 2 | 12 | 17 | 84 | 16 | 11 | 4 | 26 | 1 | 1 | | 22 00 |
| 1 | 12 | 9 | 75 | 18 | 10 | | 20 | 1 | 1 | | 22 00 |
| 1 | 15 | 11 | 74 | 17 | 12 | | 18 | 1 | 1 | | 20 00 |
| 8 | 19 | 18 | 85 | 24 | 8 | | 6 | 1 | 1 | | 40 00 |
| 2 | 10 | 8 | 87 | 18 | 8 | | 19 | 1 | 1 | | 30 00 |
| 7 | 15 | 10 | 64 | 19 | 6 | 1 | 18 | 1 | 1 | | 30 00 |
| 2 | 16 | 14 | 67 | 14 | 14 | | 20 | 1 | 1 | | 30 00 |
| 1 | 20 | 21 | 98 | 20 | 20 | | 23 | 1 | 1 | \$37 50 | |
| 2 | 11 | 10 | 87 | 14 | 5 | | 30 | 1 | 1 | 22 00 | |
| 2 | 8 | 7 | 83 | 9 | 6 | | 9 | 1 | 1 | | 30 00 |
| 1 | 18 | 15 | 83 | 20 | 10 | | 12 | 1 | 1 | | 34 00 |
| 9 | 15 | 15 | 83 | 22 | 14 | 4 | 21 | 1 | 1 | | 22 00 |
| 2 | 18 | 15 | 82 | 19 | 18 | | 24 | 1 | 1 | | 35 00 |
| 9 | 10 | 7 | 70 | 12 | 4 | | 10 | 1 | 1 | | 30 00 |
| 1 | 33 | 28 | 88 | 25 | 20 | 5 | 20 | 1 | 1 | | 42 00 |
| 5 | 266 | 221 | 83 | 203 | 181 | 19 | 846 | 2 | 15 | 85 44 | 33 29 |
| 1.2 | 181 | 117 | 65 | 66 | 60 | 8 | 13 | 1 | 3 | 78 88 | 57 50 |
| 4 | 15 | 11 | 72 | 17 | 5 | 1 | 26 | 1 | 1 | | 30 00 |
| 2 | 16 | 14 | 83 | 21 | 4 | | 14 | 1 | 1 | 30 00 | |
| 7 | 72 | 60 | 84 | 62 | 25 | 9 | 30 | 2 | 1 | | 37 84 |
| 9 | 19 | 16 | 87 | 11 | 11 | 3 | 16 | 1 | 1 | | 30 00 |
| 2 | 16 | 14 | 89 | 14 | 14 | | 23 | 1 | 1 | | 30 00 |
| 8 | 15 | 13 | 84 | 1 | 1 | | 18 | 1 | 1 | | 30 00 |
| 1.3 | 16 | 13 | 85 | 10 | 10 | | 8 | 1 | 1 | 30 00 | |
| 5 | 168 | 140 | 83 | 166 | 80 | 18 | 141 | 2 | 6 | 30 00 | 32 41 |
| 4 | 8 | 7 | 78 | 8 | 4 | | 8 | 1 | 1 | 30 00 | |
| 2 | 15 | 13 | 86 | 12 | 14 | | 8 | 1 | 1 | | 30 00 |
| 9 | 22 | 20 | 83 | 22 | 13 | | 34 | 1 | 1 | | 34 23 |
| | 28 | 23 | 83 | 23 | 20 | | 16 | 1 | 1 | | 35 17 |
| 1.1 | 78 | 63 | 86 | 66 | 51 | | 67 | 1 | 8 | 30 00 | 32 83 |
| 4 | 374 | | 80 | 284 | 168 | 43 | 12 | 1 | 3 | 150 00 | 40 06 |
| 1.2 | 60 | 54 | 90 | 65 | 40 | | 26 | 2 | 2 | | 30 00 |
| 3 | 20 | 17 | 85 | 27 | 8 | | 23 | 1 | 1 | | 36 23 |
| 6 | 17 | 14 | 86 | 12 | 6 | 2 | 16 | 1 | 1 | 40 00 | 40 00 |
| 1.3 | 97 | 85 | 88 | 94 | 52 | 2 | 67 | 1 | 8 | 40 00 | 33 11 |

* No record.

Summary of Attendance for the County of SUSSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| SUSSEX. | | | | | | | |
| Montague..... | 9.4 | 103 | 84 | 187 | 8 | 78 | |
| Handyston..... | 9.0 | 140 | 131 | 280 | 9 | 1,000 | |
| Wallpack..... | 8.9 | 140 | 44 | 92 | ..... | 513 | |
| Stillwater..... | 9.4 | 106 | 106 | 422 | ..... | 2,443 | |
| Green..... | 9.5 | 64 | 88 | 182 | 1 | 711 | |
| Byram..... | 9.5 | 178 | 168 | 342 | 2 | 994 | |
| Andover..... | 9.5 | 139 | 123 | 261 | 1 | 499 | |
| Spaulding..... | 9.8 | 206 | 201 | 407 | 5 | 2,961 | |
| Hardyston..... | 9.8 | 315 | 228 | 541 | 16 | 2,646 | |
| Vernon..... | 9.3 | 226 | 211 | 447 | ..... | 2,078 | |
| Wantage..... | 9.7 | 287 | 226 | 496 | 1 | 2,438 | |
| Deckertown..... | 9.6 | 83 | 80 | 174 | 6 | 1,008 | |
| Frankford..... | 9.1 | 137 | 121 | 258 | 2 | 901 | |
| Hampton..... | 9.3 | 73 | 64 | 137 | ..... | 627 | |
| Newton..... | 9.7 | 240 | 246 | 486 | 18 | 781 | |
| Lafayette..... | 9.3 | 89 | 79 | 168 | ..... | 1,154 | |
| | 9.4 | 2,894 | 2,383 | 4,907 | 65 | 21,410 | |

State of New Jersey, for the School Year Ending June 30th, 1898.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid male teachers. | Average salary per month paid female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|--|--|
| 1 | 108 | 93 | 86 | 129 | 41 | 7 | 68 | 2 | 2 | \$35 65 | \$21 59 |
| 1.1 | 170 | 146 | 86 | 157 | 110 | 12 | 149 | 4 | 4 | 33 02 | 23 51 |
| 1.2 | 54 | 48 | 88 | 30 | 26 | 6 | 61 | 1 | 1 | 32 85 | 27 80 |
| 1.3 | 253 | 217 | 86 | 303 | 114 | 5 | 143 | 5 | 5 | 34 87 | 29 44 |
| 1.4 | 78 | 64 | 82 | 74 | 57 | 1 | 85 | 4 | 4 | ..... | 23 12 |
| 1.5 | 194 | 181 | 93 | 203 | 110 | 30 | 112 | 3 | 3 | 62 00 | 37 56 |
| 1.6 | 144 | 121 | 84 | 163 | 83 | ..... | 69 | 3 | 3 | 41 97 | 34 00 |
| 1.7 | 252 | 212 | 87 | 242 | 117 | 48 | 217 | 3 | 3 | 46 11 | 32 12 |
| 1.8 | 414 | 389 | 97 | 399 | 189 | 53 | 163 | 4 | 4 | 44 73 | 36 46 |
| 1.9 | 254 | 213 | 84 | 270 | 175 | 2 | 225 | 5 | 5 | 35 60 | 34 47 |
| 2.0 | 266 | 221 | 83 | 293 | 151 | 19 | 246 | 2 | 14 | 35 44 | 33 29 |
| 2.1 | 131 | 117 | 89 | 86 | 80 | 8 | 12 | 1 | 3 | 72 83 | 37 50 |
| 2.2 | 163 | 140 | 85 | 165 | 80 | 13 | 141 | 2 | 6 | 30 00 | 22 61 |
| 2.3 | 73 | 67 | 92 | 66 | 51 | ..... | 57 | 1 | 3 | 30 00 | 22 83 |
| 2.4 | 374 | 326 | 87 | 284 | 189 | 43 | 12 | 1 | 3 | 150 00 | 40 00 |
| 2.5 | 97 | 85 | 88 | 94 | 52 | 2 | 67 | 1 | 5 | 40 00 | 33 11 |
| 2.6 | 3,029 | 2,637 | 87 | 2,012 | 1,044 | 230 | 1,908 | 23 | 83 | 43 23 | 34 07 |

Financial Report, by Districts, for the County of UNION,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| UNION. | | | | | | | | |
| LINDEN. | | | | | | | | |
| Linden..... | 1 | \$1,773 81 | \$1,500 00 | ..... | \$3,273 81 | \$1,300 00 | \$361 80 | \$44 35 |
| East Linden..... | 2 | 491 24 | 200 00 | ..... | 691 24 | 427 50 | 22 74 | ..... |
| South Roselle..... | 4 | 2,632 89 | 3,500 00 | ..... | 6,132 89 | 3,250 00 | 274 00 | 683 99 |
| | | 4,897 94 | 5,200 00 | ..... | 10,097 73 | 5,477 50 | 658 04 | 713 19 |
| Elizabeth..... | 5 | 53,371 48 | 25,500 00 | \$41,801 48 | 118,372 91 | 52,822 92 | 6,728 71 | 13,970 13 |
| CLARK. | | | | | | | | |
| Scudder..... | 6 | 447 82 | 75 00 | 45 00 | 567 82 | 320 00 | 48 11 | ..... |
| Rahway..... | 7 | 9,963 89 | 9,300 00 | 913 80 | 20,177 69 | 12,763 21 | 2,291 97 | 1,157 49 |
| Cranford..... | 9 | 2,708 13 | 4,500 00 | 21 80 | 7,229 93 | 4,350 00 | 621 76 | 811 96 |
| WESTFIELD. | | | | | | | | |
| Westfield..... | 10 | 4,078 98 | 9,450 00 | 2,094 73 | 15,623 69 | 7,050 00 | 1,354 50 | 173 96 |
| Locust Grove..... | 15 | 523 70 | 200 00 | 9 00 | 732 70 | 450 00 | 44 26 | 42 08 |
| | | 4,602 68 | 9,650 00 | 2,103 73 | 16,355 35 | 7,500 00 | 1,398 76 | 217 06 |
| FANWOOD. | | | | | | | | |
| Willow Grove..... | 11 | 478 51 | 123 00 | ..... | 601 51 | 430 00 | 29 00 | 25 00 |
| Scotch Plains..... | 14 | 1,485 63 | 4,253 40 | 55 25 | 5,793 28 | 2,935 52 | 829 00 | 26 39 |
| | | 1,962 13 | 4,377 50 | 55 25 | 6,394 88 | 3,415 43 | 857 00 | 51 39 |
| Plainfield..... | 12 | 16,655 68 | 42,500 00 | 19,932 27 | 77,088 93 | 30,527 61 | 5,072 40 | 19,040 62 |
| NEW PROVIDENCE. | | | | | | | | |
| Feltville..... | 16 | 402 15 | 200 00 | ..... | 602 15 | 415 00 | 57 31 | ..... |
| Solon..... | 17 | 729 83 | 250 00 | 25 00 | 1,004 83 | 600 00 | 35 00 | ..... |
| New Providence..... | 18 | 797 81 | 700 00 | 34 00 | 1,531 81 | 1,000 00 | 101 77 | 20 17 |
| | | 1,929 79 | 1,150 00 | 59 00 | 3,138 79 | 2,015 00 | 197 06 | 20 17 |
| SUMMIT. | | | | | | | | |
| Summit..... | 19 | 5,337 09 | 3,785 00 | 70 00 | 10,992 09 | 4,700 00 | 496 92 | 1,067 22 |
| East Summit..... | 20 | 1,263 03 | 850 00 | ..... | 1,803 06 | 1,000 00 | 186 50 | 344 61 |
| | | 3,090 15 | 4,335 00 | 70 00 | 12,495 15 | 5,700 00 | 683 42 | 1,412 03 |
| SPRINGFIELD. | | | | | | | | |
| Branch Mills..... | 21 | 464 65 | ..... | ..... | 464 65 | 347 20 | 44 15 | 8 00 |
| Springfield..... | 22 | 1,108 35 | 750 00 | 1,502 70 | 3,361 05 | 1,530 00 | ..... | 1,587 71 |
| | | 1,573 00 | 750 00 | 1,502 70 | 3,825 70 | 1,877 20 | 176 15 | 1,542 71 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|------------------------------------|---|--------------------------------|
| \$400 00 | \$4 35 | | \$101 00 | \$81 12 | \$2,799 24 | | \$472 90 | \$472 90 | \$472 90 |
| | 12 25 | | 52 96 | 167 06 | 4,431 22 | | 1,701 00 | 1,701 00 | 1,701 00 |
| 500 00 | 18 80 | | 155 61 | 290 21 | 7,716 44 | | 2,370 79 | | 2,370 79 |
| 2,280 00 | 502 80 | \$497 90 | 4,378 20 | 2,245 65 | 85,705 77 | \$645 30 | 30,000 74 | \$1,052 19 | 22,887 14 |
| | 3 75 | | 30 00 | 25 09 | 504 26 | 2 92 | 24 74 | 25 21 | 162 87 |
| | 85 85 | | 1,823 80 | 683 06 | 10,990 33 | | 187 81 | | 187 81 |
| | | | 894 86 | 332 97 | 6,712 26 | | 517 86 | | 517 86 |
| 1,541 00 | 32 00 | | 377 45 | 4,514 46 | 14,345 26 | | 505 80 | 115 80 | 679 20 |
| | 1 45 | | 79 75 | 23 70 | 944 25 | | 79 45 | 9 00 | 88 45 |
| 1,541 00 | 35 45 | | 457 20 | 4,538 15 | 15,587 61 | | 643 28 | 124 80 | 767 74 |
| | 3 08 | | 11 22 | 39 42 | 537 69 | | 63 22 | | 63 22 |
| 1,852 50 | 13 79 | | 181 96 | 192 25 | 5,580 83 | | 212 54 | | 212 54 |
| 1,852 50 | 15 75 | | 193 16 | 281 67 | 6,118 52 | | 276 26 | | 276 26 |
| 7,980 80 | 141 26 | | 1,224 71 | 2,697 24 | 66,878 93 | | 2,334 15 | 8,189 84 | 11,114 90 |
| | 2 80 | | 12 91 | 16 00 | 497 82 | | 104 28 | | 104 28 |
| 53 00 | | | 8 15 | 25 00 | 702 15 | | 302 65 | | 302 65 |
| 197 17 | | | 29 24 | 67 53 | 1,425 96 | | 105 83 | | 105 83 |
| 230 17 | 2 80 | | 58 40 | 102 53 | 2,625 95 | | 512 54 | | 512 54 |
| | | 130 15 | 137 14 | 523 20 | 7,078 83 | | 2,612 27 | | 2,612 27 |
| | 10 50 | | 7 81 | 55 78 | 1,576 83 | | 227 68 | | 227 68 |
| | 10 80 | 130 15 | 144 95 | 554 12 | 3,654 20 | | 2,340 96 | | 2,340 96 |
| | 2 74 | | | 20 70 | 420 79 | 05 | 43 81 | | 43 85 |
| | 9 30 | | | 110 44 | 2,319 45 | | | 41 00 | 41 00 |
| | 12 81 | | | 181 14 | 3,740 24 | 05 | 43 21 | 41 00 | 85 46 |

Financial Report, by Districts, for the County of UNION.

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources. | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Union—Con. | | | | | | | | |
| UNION. | | | | | | | | |
| Unionville. | 28 | \$789 07 | \$180 00 | ..... | \$969 07 | \$600 00 | \$87 80 | \$5 |
| North Roselle | 25 | 1,744 50 | 2,300 00 | \$442 88 | 4,968 88 | 2,125 00 | 230 71 | 28 |
| Connecticut Farms. | 25 | 878 20 | 800 00 | 8 00 | 1,686 20 | 950 00 | 79 00 | 1 |
| Lions Farms. | 25 | 574 76 | 600 00 | 42 72 | 1,217 48 | 750 00 | 159 49 | 4 |
| Salem | 29 | 1,710 86 | 400 00 | ..... | 2,110 86 | 585 00 | 86 00 | 9 |
| | | 5,698 89 | 4,780 00 | 490 77 | 10,969 66 | 5,910 00 | 692 06 | 1,02 |
| Summary. | | | | | | | | |
| Linden | ..... | 4,857 24 | 5,200 00 | ..... | 10,057 24 | 5,477 50 | 555 04 | 71 |
| Elizabeth | ..... | 53,271 43 | 23,600 00 | 41,801 43 | 118,672 91 | 55,822 92 | 6,736 71 | 12,57 |
| Clark | ..... | 447 82 | 78 00 | 48 00 | 573 82 | 290 00 | 48 11 | ..... |
| Rahway | ..... | 9,963 88 | 9,300 00 | 913 80 | 20,177 68 | 12,768 21 | 2,391 97 | 1,16 |
| Cranford | ..... | 2,708 18 | 4,600 00 | 21 80 | 7,329 98 | 4,350 00 | 621 76 | 81 |
| Westfield | ..... | 4,602 63 | 9,850 00 | 2,102 72 | 16,555 35 | 7,500 00 | 1,296 76 | 21 |
| Fanwood | ..... | 1,982 13 | 4,277 50 | 55 28 | 6,314 91 | 2,415 53 | 557 00 | 8 |
| Plainfield | ..... | 15,545 65 | 42,600 00 | 19,933 27 | 77,988 92 | 30,827 61 | 5,072 40 | 19,06 |
| New Providence | ..... | 1,929 79 | 1,180 00 | 59 00 | 3,168 79 | 2,015 00 | 197 06 | 2 |
| Summit | ..... | 8,080 15 | 4,335 00 | 70 00 | 12,485 15 | 5,700 00 | 652 42 | 1,42 |
| Springfield | ..... | 1,573 00 | 750 00 | 1,502 70 | 3,825 70 | 1,877 20 | 176 16 | 1,54 |
| Union | ..... | 5,698 89 | 4,780 00 | 490 77 | 10,969 66 | 5,910 00 | 692 06 | 1,02 |
| | | 110,691 24 | 110,087 50 | 68,994 79 | 287,772 53 | 125,042 97 | 15,992 45 | 20,29 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|--|--|--|--|---|--|
| \$100 00 | \$1 06 13 20 6 55 4 40 | ..... | ..... | \$37 48 158 78 43 96 36 66 54 14 | \$625 16 4,685 90 1,153 04 1,010 11 647 94 | ..... | \$312 21 102 96 525 16 206 78 1,262 92 | \$5 00 50 | \$312 91 102 96 530 16 207 87 1,262 92 |
| 100 00 | 27 20 | ..... | 428 00 | 332 01 | 5,523 15 | ..... | 2,411 72 | 5 50 | 2,417 81 |
| 500 00 | 16 80 | ..... | 155 61 | 280 31 | 7,716 44 | ..... | 2,870 78 | ..... | 2,870 78 |
| 2,360 00 | 302 80 | \$497 98 | 4,879 50 | 2,545 56 | 35,705 77 | \$545 30 | 20,669 74 | 1,652 10 | 32,667 14 |
| ..... | 5 75 | ..... | 30 00 | 32 09 | 504 95 | 2 92 | 24 74 | 35 21 | 62 87 |
| ..... | 55 85 | ..... | 1,923 80 | 663 06 | 19,660 89 | ..... | 187 21 | ..... | 187 81 |
| ..... | ..... | ..... | 594 85 | 333 67 | 6,712 25 | ..... | 517 39 | ..... | 517 88 |
| 1,541 00 | 35 45 | ..... | 457 20 | 4,538 15 | 13,587 61 | ..... | 543 25 | 124 39 | 767 74 |
| 1,552 50 | 16 75 | ..... | 198 13 | 231 67 | 6,113 52 | ..... | 278 36 | ..... | 278 86 |
| 7,380 00 | 141 88 | ..... | 1,234 71 | 2,697 24 | 66,873 63 | ..... | 2,984 13 | 8,180 84 | 11,114 99 |
| 230 17 | 2 60 | ..... | 56 40 | 102 58 | 2,625 95 | ..... | 512 84 | ..... | 512 84 |
| ..... | 10 50 | 180 18 | 144 95 | 534 12 | 5,654 30 | ..... | 3,840 95 | ..... | 3,840 95 |
| ..... | 12 04 | ..... | ..... | 131 14 | 3,740 24 | 06 | 43 81 | 41 60 | 85 46 |
| 100 00 | 27 20 | ..... | 428 00 | 332 01 | 5,523 15 | ..... | 2,411 72 | 5 50 | 2,417 81 |
| 14,243 67 | 855 19 | 528 14 | 9,600 21 | 13,493 64 | 222,752 39 | 545 27 | 44,433 14 | 10039 73 | 55,021 14 |

*Apportionment of School Money, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1898. | Balance district tax July 1st, 1898. | Balance received from other sources July 1st, 1898. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| UNION LINDEN. | | | | | | | | |
| Linden..... | 1 | | \$478 86 | | \$331 39 | | | |
| East Linden..... | 2 | | 196 35 | | 275 00 | | | |
| South Roselle..... | 4 | | 1,701 46 | | 1,466 18 | | | |
| | | | 2,376 67 | | 2,072 57 | | | |
| Elizabeth..... | 5 | \$645 20 | 30,989 74 | \$1,552 10 | 50,578 98 | | | |
| CLARK. | | | | | | | | |
| Scudder..... | 6 | 2 82 | 24 74 | 35 21 | 277 90 | | | |
| Rahway..... | 7 | | 187 21 | | 2,275 20 | | | |
| Cranford..... | 9 | | 517 22 | | 2,088 02 | | | |
| WESTFIELD. | | | | | | | | |
| Westfield..... | 10 | | | 115 80 | 3,042 27 | | | |
| Locust Grove..... | 15 | | 79 45 | 9 00 | 375 00 | | | |
| | | | 643 55 | 124 80 | 3,418 27 | | | |
| FANWOOD. | | | | | | | | |
| Willow Grove..... | 11 | | 63 82 | | 375 00 | | | |
| Swick Plains..... | 14 | | 212 54 | | 1,408 79 | | | |
| | | | 276 36 | | 1,783 79 | | | |
| Plainfield..... | 12 | | 2,934 15 | 6,180 84 | 13,624 56 | | | |
| NEW PROVIDENCE. | | | | | | | | |
| Feltville..... | 16 | | 104 23 | | 375 00 | | | |
| Solon..... | 17 | | 302 82 | | 375 00 | | | |
| New Providence..... | 18 | | 105 83 | | 550 80 | | | |
| | | | 512 84 | | 1,300 80 | | | |
| SUMMIT. | | | | | | | | |
| Summit..... | 19 | | 3,513 27 | | 3,270 11 | | | |
| East Summit..... | 20 | | 227 68 | | 841 47 | | | |
| | | | 3,840 95 | | 4,111 58 | | | |
| SPRINGFIELD. | | | | | | | | |
| Branch Milk..... | 21 | 05 | 43 81 | | 375 00 | | | |
| Springfield..... | 22 | | | 41 60 | 987 20 | | | |
| | | 05 | 43 81 | 41 60 | 1,312 20 | | | |

UNION COUNTY.

763

County of UNION, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$1,000 00 100 00 1,700 00 | \$450 00 50 00 500 00 | \$606 00 | \$150 00 50 00 | \$2,356 00 200 00 2,900 00 | | | | | \$5,510 37 770 35 5,957 64 |
| 2,500 00 | 1,300 00 | 606 00 | 500 00 | 5,206 00 | | | | | 10,233 56 |
| 4,808 04 | 25,588 74 | 2,860 00 | 10,222 02 | 65,064 80 | | | | | 148,000 92 |
| | 50 00 | | 25 00 | 75 00 | | | | | 615 77 |
| 5,000 00 | 1,000 00 | | 3,500 00 | 9,500 00 | | | | | 15,963 51 |
| 2,500 00 | 1,500 00 | | 500 00 | 4,500 00 | | | | | 7,103 40 |
| 4,500 00 73 00 | 3,000 00 100 00 | 5,350 00 | 500 00 75 00 | 13,450 00 250 00 | | | | | 17,572 86 712 45 |
| 4,875 00 | 2,100 00 | 5,350 00 | 875 00 | 13,900 00 | | | | | 18,085 11 |
| 75 00 1,700 00 | 35 00 700 00 | | 25 00 300 00 | 135 00 4,307 50 | | | | | 573 82 5,525 53 |
| 1,775 00 | 735 00 | 1,607 50 | 225 00 | 4,342 50 | | | | | 5,399 53 |
| 10,500 00 | 4,000 00 | 8,200 00 | 16,380 00 | 45,080 00 | | | | | 69,518 57 |
| 125 00 225 00 450 00 | 100 00 30 00 50 00 | | 25 00 12 00 15 20 | 350 00 300 00 700 00 | | | | | 729 35 977 68 1,865 15 |
| 500 00 | 180 00 | 217 50 | 52 30 | 1,250 00 | | | | | 3,072 14 |
| 1,500 00 200 00 | 1,180 00 250 00 | | 150 00 50 00 | 2,600 00 500 00 | | | | | 9,633 38 1,549 15 |
| 1,700 00 | 1,400 00 | | 300 00 | 3,800 00 | | | | | 11,252 63 |
| 500 00 | 200 00 | 712 50 | 100 00 | 1,812 50 | | | | | 413 88 2,591 30 |
| 500 00 | 200 00 | 712 50 | 100 00 | 1,812 50 | | | | | 3,010 15 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1898. | Balance district tax July 1st, 1898. | Balance received from other sources July 1st, 1898. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Union—Con. | | | | | | | | |
| UNION. | | | | | | | | |
| Unionville..... | 25 | | \$312 91 | | \$403 10 | | | |
| North Roselle..... | 25 | | 102 96 | | 1,239 52 | | | |
| Connecticut Farms..... | 27 | | 535 18 | \$5 00 | 859 80 | | | |
| Lyons Farms..... | 28 | | 206 78 | 50 | 391 02 | | | |
| Summit..... | 29 | | 1,262 92 | | 493 90 | | | |
| | | | 2,411 72 | \$ 50 | 2,068 74 | | | |
| Summary. | | | | | | | | |
| Linden..... | | | 2,370 79 | | 2,562 57 | | | |
| Elizabeth..... | | \$545 20 | 20,689 74 | 1,852 10 | 50,678 98 | | | |
| Clark..... | | 2 92 | 34 74 | 55 21 | 877 90 | | | |
| Rahway..... | | | 187 81 | | 9,276 20 | | | |
| Cranford..... | | | 517 88 | | 2,086 02 | | | |
| Westfield..... | | | 642 25 | 124 29 | 2,418 27 | | | |
| Fairwood..... | | | 276 36 | | 1,780 79 | | | |
| Plainfield..... | | | 2,934 18 | 8,180 84 | 12,624 58 | | | |
| New Providence..... | | | 512 84 | | 1,809 80 | | | |
| Summit..... | | | 8,840 96 | | 4,111 56 | | | |
| Springfield..... | | 05 | 43 81 | 41 80 | 1,812 20 | | | |
| Union..... | | | 2,411 72 | \$ 50 | 2,068 74 | | | |
| | | 648 27 | 44,423 14 | 10,089 73 | 84,727 22 | | | |

County of UNION, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|---|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$50 00 | \$75 00 | | \$25 00 | \$150 00 | | | | | \$547 01 |
| 1,900 00 | 600 00 | \$200 00 | 200 00 | 2,800 00 | | | | | 4,142 47 |
| 575 00 | 225 00 | | 50 00 | 850 00 | | | | | 1,939 46 |
| 825 00 | 300 00 | | 25 00 | 1,150 00 | | | | | 1,150 39 |
| 200 00 | 75 00 | | 25 00 | 300 00 | | | | | 2,956 72 |
| 3,050 00 | 1,075 00 | 300 00 | 325 00 | 4,650 00 | | | | | 10,156 05 |
| 2,800 00 | 1,300 00 | 605 00 | 500 00 | 5,205 00 | | | | | 10,248 86 |
| 4,808 04 | 38,309 74 | 2,560 00 | 18,822 02 | 55,064 80 | | | | | 148,600 02 |
| | 50 00 | | 25 00 | 75 00 | | | | | 515 77 |
| 5,000 00 | 1,000 00 | | 3,500 00 | 9,500 00 | | | | | 18,963 51 |
| 2,500 00 | 1,500 00 | | 500 00 | 4,500 00 | | | | | 7,103 40 |
| 4,875 00 | 2,100 00 | 5,350 00 | 575 00 | 13,900 00 | | | | | 18,088 11 |
| 1,775 00 | 735 00 | 1,007 50 | 225 00 | 4,342 50 | | | | | 6,399 65 |
| 16,500 00 | 4,000 00 | 8,200 00 | 16,430 00 | 45,080 00 | | | | | 69,819 57 |
| 800 00 | 180 00 | 217 80 | 52 20 | 1,250 00 | | | | | 3,072 14 |
| 1,700 00 | 1,400 00 | | 200 00 | 3,300 00 | | | | | 11,252 52 |
| 800 00 | 200 00 | 712 50 | 100 00 | 1,812 50 | | | | | 3,010 16 |
| 3,050 00 | 1,075 00 | 300 00 | 325 00 | 4,650 00 | | | | | 10,156 05 |
| 44,408 04 | 53,409 74 | 20,782 80 | 40,904 22 | 159,499 80 | | | | | 207,215 12 |

Report of Attendance, by Districts, for the County of UNION,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither present nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| UNION. | | | | | | | |
| LINDEN. | | | | | | | |
| Linden | 1 | 10 | 67 | 60 | 127 | 5 | 95 |
| East Linden | 2 | 9.15 | 19 | 13 | 32 | 1 | 20 |
| South Roselle | 4 | 9.5 | 97 | 108 | 205 | 1 | 73 |
| | | | 183 | 181 | 364 | 7 | 1,91 |
| Elizabeth | 6 | 10 | 2,613 | 2,615 | 5,228 | 190 | 1,51 |
| CLARK. | | | | | | | |
| Scudder | 6 | 9.55 | 19 | 20 | 40 | 1 | 10 |
| Railway | 7 | 10 | 616 | 660 | 1,276 | 21 | 1,32 |
| Cranford | 9 | 10.2 | 161 | 167 | 328 | 2 | 1,33 |
| WESTFIELD. | | | | | | | |
| Westfield | 10 | 10 | 317 | 306 | 623 | 1 | 1,62 |
| Locust Grove | 15 | 10 | 18 | 51 | 69 | 1 | 48 |
| | | 10 | 335 | 357 | 692 | 1 | 1,90 |
| FANWOOD. | | | | | | | |
| Willow Grove | 11 | 10.75 | 21 | 18 | 39 | 1 | 9 |
| Scotch Plains | 14 | 9.9 | 92 | 69 | 161 | 1 | 64 |
| | | 10.33 | 113 | 107 | 220 | 1 | 61 |
| Plainfield | 13 | 10 | 932 | 987 | 1,919 | 24 | 2,40 |
| NEW PROVIDENCE. | | | | | | | |
| Feltonville | 16 | 8.4 | 28 | 30 | 58 | 1 | 17 |
| Salon | 17 | 10 | 85 | 28 | 113 | 1 | 4 |
| New Providence | 18 | 2.7 | 47 | 43 | 90 | 1 | 78 |
| | | 9.5 | 111 | 91 | 202 | 1 | 86 |
| SUMMIT. | | | | | | | |
| Summit | 19 | 10 | 120 | 98 | 218 | 1 | 63 |
| East Summit | 20 | 10.1 | 90 | 85 | 175 | 1 | 46 |
| | | 10.08 | 100 | 153 | 253 | 2 | 1,12 |
| SPRINGFIELD. | | | | | | | |
| Branch Mills | 21 | 10.5 | 19 | 18 | 37 | 1 | 20 |
| Springfield | 22 | 10 | 66 | 60 | 127 | 1 | 81 |
| | | 10.25 | 87 | 77 | 164 | 1 | 71 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| 1.5 | 89 | 75 | 83 | 79 | 33 | 15 | 9 | 1 | 2 | \$100 00 | \$40 00 |
| 1.3 | 21 | 16 | 77 | 28 | 4 | | 6 | | 1 | | 43 75 |
| .75 | 148 | 121 | 88 | 150 | 37 | 9 | 12 | | 5 | | 83 00 |
| 1.16 | 259 | 222 | 83 | 206 | 74 | 24 | 27 | 1 | 8 | 100 00 | 49 23 |
| .7 | 3,833 | 3,333 | 94 | 3,048 | 1,180 | 135 | 77 | 4 | 86 | 180 00 | 54 42 |
| .9 | 29 | 25 | 85 | 29 | 19 | | 6 | | 1 | | 40 00 |
| .27 | 970 | 773 | 80 | 803 | 379 | 23 | 42 | 5 | 30 | 96 00 | 44 50 |
| .8 | 255 | 218 | 89 | 184 | 89 | 35 | 14 | 1 | 6 | 140 00 | 49 17 |
| .57 | 355 | 315 | 89 | 333 | 75 | 74 | 30 | 3 | 6 | 125 00 | 58 90 |
| 2.00 | 30 | 27 | 90 | 31 | 19 | | 6 | | 1 | | 45 00 |
| 1.28 | 355 | 343 | 90 | 364 | 94 | 74 | 26 | 2 | 2 | 125 00 | 50 94 |
| .4 | 20 | 17 | 83 | 33 | 6 | | 6 | | 1 | | 40 00 |
| .62 | 114 | 101 | 88 | 147 | 34 | 10 | 11 | 1 | 4 | 120 00 | 45 88 |
| .45 | 134 | 113 | 84 | 180 | 30 | 10 | 17 | 1 | 5 | 120 00 | 43 44 |
| .71 | 1,446 | 1,319 | 91 | 1,233 | 452 | 164 | 30 | 4 | 44 | 127 50 | 55 85 |
| 1. | 29 | 24 | 80 | 43 | 6 | | 6 | 1 | | 50 00 | |
| .002 | 59 | 35 | 88 | 47 | 10 | 7 | 7 | 1 | | 80 00 | |
| 1.95 | 68 | 50 | 85 | 57 | 25 | 5 | 9 | 1 | 1 | 80 00 | 80 00 |
| .98 | 136 | 119 | 86 | 147 | 40 | 15 | 23 | 3 | 1 | 63 33 | 30 00 |
| .63 | 158 | 139 | 88 | 196 | 55 | 16 | 13 | 1 | 5 | 180 00 | 63 50 |
| 1.15 | 78 | 67 | 87 | 74 | 33 | 8 | 8 | | 2 | | 40 00 |
| .90 | 236 | 206 | 87 | 230 | 59 | 24 | 21 | | 7 | 150 00 | 56 75 |
| 2 | 13 | 14 | 82 | 33 | 4 | | 6 | | 1 | | 33 34 |
| .81 | 89 | 78 | 85 | 66 | 35 | 6 | 9 | 1 | 3 | 55 00 | 34 00 |
| 1.42 | 107 | 94 | 84 | 119 | 30 | 6 | 13 | 1 | 3 | 55 00 | 33 67 |

Report of Attendance, by Districts, for the County of UNION

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor lardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| Union—Con. | | | | | | | |
| UNION. | | | | | | | |
| Unionville..... | 23 | 10 | 27 | 34 | 61 | | 1 |
| North Roselle..... | 23 | 9.2 | 83 | 119 | 212 | 3 | 9 |
| Connecticut Farms..... | 27 | 10 | 63 | 39 | 92 | | 14 |
| Lyons Farms..... | 27 | 10.06 | 48 | 25 | 71 | | 24 |
| Salem..... | 28 | 9.83 | 22 | 34 | 56 | | 11 |
| | | 9.74 | 241 | 241 | 482 | 3 | 1,34 |
| Summary. | | | | | | | |
| Linden..... | | 9.40 | 188 | 181 | 369 | 3 | 1,91 |
| Elizabeth..... | | 10 | 2,618 | 2,615 | 5,233 | 180 | 1,81 |
| Clark..... | | 9.85 | 19 | 29 | 48 | | 10 |
| Rahway..... | | 10 | 616 | 586 | 1,204 | 81 | 1,2 |
| Cranford..... | | 10.2 | 161 | 147 | 308 | 2 | 1,2 |
| Westfield..... | | 10 | 296 | 296 | 592 | 1 | 1,4 |
| Fanwood..... | | 10.33 | 113 | 107 | 220 | 1 | 6 |
| Plainfield..... | | 10 | 822 | 827 | 1,649 | 24 | 2,4 |
| New Providence..... | | 9.5 | 111 | 91 | 202 | 1 | 8 |
| Summit..... | | 10.06 | 180 | 153 | 333 | 3 | 1,1 |
| Springfield..... | | 10.25 | 87 | 77 | 164 | 1 | 7 |
| Union..... | | 9.75 | 241 | 241 | 482 | 3 | 1,3 |
| | | 9.91 | 5,487 | 5,452 | 10,939 | 262 | 14,7 |

UNION COUNTY.

769

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .1 | 29 | 32 | 83 | 47 | 6 | 8 | 7 | 1 | ..... | \$50 00 | ..... |
| .96 | 144 | 126 | 88 | 162 | 41 | 9 | 14 | 1 | 4 | 80 00 | \$49 87 |
| .35 | 59 | 50 | 85 | 78 | 7 | 7 | 8 | 1 | 1 | 80 00 | 25 00 |
| .875 | 43 | 35 | 81 | 47 | 34 | ..... | 8 | ..... | 2 | ..... | 27 50 |
| 1 | 29 | 25 | 86 | 36 | 8 | 2 | 8 | ..... | 1 | ..... | 80 00 |
| .62 | 314 | 268 | 85 | 370 | 36 | 26 | 44 | 3 | 8 | 66 67 | ..... |
| 1.16 | 258 | 222 | 83 | 266 | 74 | 34 | 27 | 1 | 8 | 100 00 | 48 26 |
| .7 | 2,833 | 2,682 | 94 | 3,948 | 1,150 | 135 | 77 | 4 | 86 | 180 00 | 54 42 |
| .9 | 29 | 25 | 85 | 29 | 19 | ..... | 8 | ..... | 1 | ..... | 40 00 |
| .27 | 970 | 773 | 80 | 902 | 279 | 23 | 42 | 6 | 20 | 98 00 | 44 50 |
| .8 | 285 | 219 | 89 | 194 | 89 | 35 | 14 | 1 | 6 | 140 00 | 49 17 |
| 1.29 | 354 | 342 | 90 | 364 | 94 | 74 | 26 | 2 | 9 | 126 00 | 50 95 |
| .48 | 134 | 118 | 84 | 180 | 30 | 10 | 17 | 1 | 5 | 120 00 | 43 44 |
| .71 | 1,446 | 1,319 | 91 | 1,323 | 462 | 164 | 50 | 4 | 46 | 127 50 | 56 55 |
| .98 | 186 | 119 | 85 | 147 | 40 | 16 | 22 | 3 | 1 | 63 33 | 30 00 |
| .90 | 238 | 206 | 87 | 230 | 89 | 24 | 21 | 1 | 7 | 150 00 | 58 75 |
| 1.42 | 107 | 90 | 84 | 119 | 39 | 8 | 15 | 1 | 8 | 85 00 | 33 87 |
| .62 | 314 | 268 | 85 | 370 | 36 | 26 | 44 | 3 | 8 | 66 67 | 45 54 |
| .65 | 3,204 | 2,862 | 89 | 2,883 | 2,541 | 536 | 361 | 26 | 199 | 113 95 | 48 06 |

Financial Report, by Districts, for the County of WARREN

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1882, from State, county and township funds. | Amount due the district July 1st, 1882, from district tax. | Amount due the district July 1st, 1882, from other sources. | Total amount due the district July 1st, 1882. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, including debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| WARREN. | | | | | | | | |
| POHATUNG. | | | | | | | | |
| Finesville | 1 | \$463 07 | ..... | ..... | \$463 07 | \$400 00 | \$24 28 | ..... |
| Hughesville | 2 | 626 25 | \$1,643 26 | ..... | 2,269 51 | 546 52 | 54 13 | \$13 |
| Carpentersville | 3 | 463 02 | 23 83 | ..... | 486 87 | 380 00 | 29 74 | 23 |
| Springtown | 4 | 400 90 | 672 04 | ..... | 1,072 94 | 341 25 | 34 98 | 254 |
| | | 1,953 24 | 2,339 18 | ..... | 4,292 49 | 1,707 77 | 143 18 | 692 |
| GREENWICH. | | | | | | | | |
| Kennedysville | 5 | 417 24 | 27 27 | ..... | 454 51 | 326 24 | 18 03 | 43 |
| Still Valley | 6 | 394 78 | 6 60 | ..... | 401 38 | 340 00 | 18 70 | 12 |
| Stewartsville | 7 | 668 06 | 64 98 | ..... | 923 04 | 807 80 | 11 63 | 47 |
| | | 1,670 08 | 106 86 | ..... | 1,776 91 | 1,483 84 | 46 36 | 103 |
| LOPATCONG. | | | | | | | | |
| Uniontown | 8 | 455 78 | 110 44 | ..... | 566 22 | 315 00 | 29 65 | 126 |
| Lopatcong | 9 | 597 61 | ..... | ..... | 597 61 | 530 80 | 31 80 | ..... |
| Birtis | 10 | 812 42 | ..... | ..... | 812 42 | 735 00 | 71 94 | ..... |
| Furnace | 10 1/2 | 771 00 | 350 44 | ..... | 1,121 00 | 710 00 | 27 60 | 21 |
| Marble Hill | 11 | 323 22 | ..... | ..... | 323 22 | 296 75 | 13 22 | ..... |
| Delaware Park | 12 | 335 46 | ..... | ..... | 335 46 | 328 80 | 29 25 | ..... |
| | | 2,490 59 | 480 44 | ..... | 2,971 03 | 2,576 35 | 192 37 | 173 |
| PHILLIPSBURG. | 12 | 20,783 78 | 4,774 70 | ..... | 25,558 48 | 19,312 68 | 2,343 11 | ..... |
| HARMONY. | | | | | | | | |
| Buttonwood | 13 | 375 00 | 10 64 | ..... | 385 64 | 295 00 | 10 89 | ..... |
| Lower Harmony | 14 | 225 10 | 60 00 | ..... | 285 10 | 224 00 | 41 80 | 14 |
| Upper Harmony | 15 | 380 64 | ..... | ..... | 380 64 | 315 00 | 29 44 | ..... |
| Pleasant Grove | 16 | 292 15 | 59 80 | ..... | 351 95 | 322 60 | 13 70 | 54 |
| Roxhurs | 17 | 412 59 | 33 41 | ..... | 446 00 | 352 96 | 34 63 | 1 |
| Montana | 18 | 408 48 | ..... | ..... | 408 48 | 370 00 | 25 64 | ..... |
| Pleasant Hollow | 19 | 338 32 | ..... | ..... | 338 32 | 225 00 | 15 75 | ..... |
| | | 2,702 29 | 163 75 | ..... | 2,866 04 | 2,206 48 | 171 16 | 73 |
| FRANKLIN. | | | | | | | | |
| New Village | 20 | 379 94 | ..... | ..... | 379 94 | 294 08 | 4 87 | ..... |
| Broadway | 21 | 551 70 | ..... | ..... | 551 70 | 467 63 | 25 00 | 1 |
| Hicks | 22 | 375 00 | ..... | ..... | 375 00 | 336 67 | 20 19 | ..... |
| Good Springs | 23 | 405 50 | ..... | ..... | 405 50 | 340 63 | 44 87 | ..... |
| Franklin | 24 | 402 89 | 65 01 | ..... | 467 90 | 362 89 | 19 80 | 6 |
| Asbury | 25 | 418 52 | 275 18 | ..... | 693 70 | 620 02 | 35 39 | 1 |
| | | 2,433 65 | 340 17 | ..... | 2,874 02 | 2,423 90 | 149 79 | 73 |
| WASHINGTON. | | | | | | | | |
| Pleasant Valley | 26 | 380 00 | ..... | ..... | 380 00 | 300 00 | 27 58 | ..... |
| Brass Castle | 27 | 378 08 | ..... | ..... | 378 08 | 326 00 | 31 88 | ..... |
| Fairmount | 28 | 404 55 | ..... | ..... | 404 55 | 350 00 | 27 82 | ..... |
| Jackson Valley | 29 | 419 64 | ..... | ..... | 419 64 | 360 00 | 23 80 | ..... |
| Port Cadden | 30 | 574 80 | 12 00 | ..... | 586 80 | 550 00 | 41 60 | 13 |
| | | 2,267 03 | 12 00 | ..... | 2,289 03 | 1,886 00 | 160 38 | 13 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$1,475 00 | \$2 90 | | | \$20 00 | \$444 28 | \$18 79 | \$120 42 | | \$18 79 |
| | | | | 20 00 | 2,149 19 | | | | 120 42 |
| | | | | 20 00 | 457 49 | 29 38 | | | 29 38 |
| | | | | 18 85 | 1,044 75 | 10 83 | 17 87 | | 28 19 |
| 1,475 90 | 3 90 | | | 78 85 | 4,095 71 | 58 99 | 137 79 | | 196 78 |
| | 2 25 | | | 29 08 | 417 17 | 20 86 | 16 86 | | 37 34 |
| | | | | 11 59 | 283 86 | 18 51 | | | 18 51 |
| | | | | 29 18 | 896 35 | 9 74 | 17 96 | | 37 89 |
| | 2 25 | | | 60 73 | 1,896 87 | 48 61 | 84 93 | | 53 54 |
| | | | | 20 00 | 508 02 | 63 30 | | | 63 30 |
| | | | | 10 25 | 563 85 | 34 96 | | | 34 96 |
| | | | | 14 40 | 611 84 | 1 08 | | | 1 08 |
| 306 00 | | | | 13 98 | 1,090 61 | 23 40 | 6 99 | | 30 39 |
| | | | | 18 18 | 296 13 | 72 19 | | | 72 19 |
| | | | | 17 75 | 875 80 | 9 68 | | | 9 68 |
| 306 00 | | | | 92 49 | 2,886 55 | 204 49 | 6 99 | | 211 48 |
| 2,425 08 | 124 15 | | \$230 35 | 332 89 | 26,325 92 | | 232 54 | | 232 54 |
| | | | | 20 00 | 315 59 | 69 41 | 10 54 | | 69 95 |
| 44 30 | | | | 18 72 | 442 52 | 9 88 | 2 70 | | 12 58 |
| | | | | 19 46 | 363 90 | 16 74 | | | 16 74 |
| | 3 05 | | | 28 28 | 430 66 | 18 92 | 5 37 | | 21 29 |
| | 3 30 | | | 30 80 | 417 61 | 50 | 27 89 | | 28 29 |
| | | | | 12 85 | 408 49 | | | | |
| | | | | 30 00 | 260 75 | 77 57 | | | 77 57 |
| 44 30 | 8 35 | | | 189 81 | 2,639 52 | 180 02 | 46 58 | | 226 60 |
| | | | 20 00 | 21 26 | 340 88 | 29 06 | | | 29 06 |
| | 4 70 | | | 30 22 | 524 63 | 17 06 | | | 17 06 |
| | | | | 16 17 | 375 00 | | | | |
| | | | | 20 00 | 405 50 | | | | |
| | | | | 20 00 | 467 89 | 81 | | | 51 |
| | | | | 22 88 | 685 79 | | 8 19 | | 6 19 |
| | 4 70 | | 20 00 | 131 21 | 2,809 19 | 85 66 | 6 19 | | 64 84 |
| | | | | 21 04 | 851 02 | 25 96 | | | 25 96 |
| | 2 40 | | | 10 28 | 387 88 | 10 17 | | | 10 17 |
| | | | | 20 79 | 398 41 | 6 14 | | | 6 14 |
| | | | | 18 25 | 395 75 | 28 89 | | | 28 89 |
| | 5 00 | | | 80 00 | 635 69 | 48 11 | | | 48 11 |
| | 7 49 | | | 96 45 | 2,181 73 | 117 39 | | | 117 39 |

Financial Report, by Districts, for the County of WARREN.

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1897, from State, county and township funds. | Amount due the district July 1st, 1897, from district tax. | Amount due the district July 1st, from other sources. | Total amount due the district July 1st, 1897. | Amount expended for teachers' salaries. | Amount expended for fuel and jan- itors' salaries. | Amount expended for building and repairs, excluding debt and interest. |
|---|---------------------|--|---|--|--|--|---|---|
| Warren—Con | | | | | | | | |
| Washington..... | 31 | \$4,141 15 | \$4,345 73 | | \$8,507 88 | \$5,541 00 | \$990 20 | |
| OXFORD. | | | | | | | | |
| Oxford Furnace..... | 32 | 2,757 59 | 624 49 | | 3,382 08 | 2,850 00 | 180 00 | \$11 |
| Pittsfordville..... | 33 | 1,149 22 | | | 1,149 22 | 1,098 22 | 79 79 | |
| Little York..... | 34 | 409 57 | | | 409 57 | 350 00 | 10 43 | |
| Mt. Pleasant..... | 35 | 364 22 | | | 364 22 | 306 00 | 18 98 | |
| Oxford Church..... | 36 | 388 22 | | | 388 22 | 333 00 | 34 00 | |
| Bridgeville..... | 37 | 354 13 | | | 354 12 | 297 00 | 5 10 | |
| Sarepta..... | 38 | 375 00 | 46 31 | | 421 31 | 334 00 | 32 35 | |
| Buttsville..... | 39 | 421 25 | | | 421 25 | 351 50 | 32 35 | |
| Paces..... | 40 | 351 78 | 5 56 | | 357 34 | 300 00 | 70 98 | |
| | | 6,658 15 | 676 36 | | 7,334 51 | 5,936 32 | 447 85 | 13 |
| Belvidere..... | 41 | 2,761 79 | 2,345 99 | \$700 00 | 7,407 78 | 2,320 00 | 578 32 | 1 |
| MANSFIELD. | | | | | | | | |
| Karrville..... | 42 | 365 16 | 70 00 | | 435 16 | 300 00 | 30 79 | 7 |
| Port Murray..... | 43 | 425 73 | 143 59 | | 579 32 | 400 00 | 20 09 | 1 |
| Anderson..... | 44 | 427 40 | | | 427 40 | 350 00 | 19 23 | |
| Egberts..... | 45 | 378 24 | 74 88 | | 453 12 | 388 00 | 17 50 | |
| Rockport..... | 46 | 375 00 | 135 00 | | 510 00 | 323 00 | 25 80 | 1 |
| Beatsville..... | 47 | 375 00 | 100 00 | | 475 00 | 381 28 | 22 79 | 1 |
| | | 2,296 68 | 513 45 | | 2,810 13 | 2,038 28 | 126 02 | 21 |
| Hackettstown..... | 48 | 2,850 71 | 4,705 40 | 116 55 | 8,672 66 | 4,900 00 | 619 50 | |
| INDEPEND- ENCE. | | | | | | | | |
| Vienna..... | 50 | 495 31 | 90 00 | | 585 31 | 429 72 | 44 75 | 1 |
| Danville..... | 51 | 413 84 | | | 413 84 | 316 86 | 29 72 | |
| Petersburg..... | 53 | 375 32 | | | 375 32 | 316 75 | 18 49 | |
| | | 1,285 17 | 90 00 | | 1,375 17 | 1,063 33 | 92 96 | 1 |
| ALLAMUCHY. | | | | | | | | |
| Meadville..... | 52 | 384 72 | | | 384 72 | 343 01 | 22 48 | |
| Barton's Falls..... | 55 | 375 00 | | | 375 00 | 350 80 | 14 50 | |
| Allamuchy..... | 56 | 375 20 | | | 375 20 | 323 93 | 23 80 | |
| Quaker Settlement..... | 57 | 375 04 | | | 375 04 | 327 50 | 21 32 | |
| | | 1,410 96 | | | 1,410 96 | 1,263 24 | 92 10 | |
| FRELINGHUY- SEN. | | | | | | | | |
| Johnsbourg..... | 58 | 425 37 | | | 425 37 | 351 49 | 48 59 | |
| Markshoro..... | 59 | 457 44 | 106 86 | | 564 30 | 380 00 | 21 69 | 1 |
| Ebenezer..... | 61 | 286 86 | | | 286 86 | 250 00 | 7 61 | |
| Southtown..... | 62 | 365 37 | | | 365 37 | 270 80 | 20 55 | |
| Howard..... | 63 | 275 00 | | | 275 00 | 254 90 | 15 50 | |
| | | 1,769 54 | 106 86 | | 1,876 40 | 1,506 49 | 104 94 | 1 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt and interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|--|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| \$880 00 | \$41 25 | | | \$454 85 | \$7,587 20 | | \$930 68 | | \$920 68 |
| | 24 20 | | \$47 00 | 20 00 | 5,041 48 | | 240 62 | | 240 62 |
| | 10 50 | | 30 00 | 19 61 | 1,149 23 | | | | |
| | | | | 22 00 | 382 43 | \$87 24 | | | 87 24 |
| | 3 30 | | | 21 15 | 247 48 | 18 79 | | | 16 79 |
| | 3 00 | | | 13 00 | 555 00 | 82 | | | 32 |
| | | | | 10 93 | 313 04 | 41 09 | | | 41 09 |
| | | | | 22 28 | 370 07 | 6 89 | 41 85 | | 48 24 |
| | 3 30 | | | 23 54 | 410 69 | 10 56 | | | 10 56 |
| | | | | 10 80 | 385 76 | | 4 85 | | 4 85 |
| | 43 30 | | 67 00 | 165 29 | 6,785 09 | 182 59 | 367 03 | | 549 42 |
| 2,615 19 | 21 65 | | 144 71 | 244 07 | 6,936 34 | | 471 44 | | 471 44 |
| | | | | 19 22 | 419 92 | 45 24 | | | 45 24 |
| | 4 00 | | | 42 87 | 622 80 | | 56 82 | | 56 82 |
| | | | | 19 82 | 389 06 | 35 85 | | | 35 85 |
| | | | | 15 70 | 326 20 | | 27 00 | | 27 00 |
| | | | | 27 20 | 418 41 | | 66 58 | | 66 58 |
| | 4 00 | | | 20 84 | 463 17 | | 11 83 | | 11 83 |
| | 4 00 | | | 145 86 | 2,534 55 | 68 59 | 161 94 | | 265 53 |
| \$2,900 00 | 34 45 | | 20 00 | 130 05 | 3,504 01 | | 168 66 | | 168 66 |
| | 4 25 | | | 10 59 | 546 28 | 6 99 | 3 04 | | 10 08 |
| | | | | 36 54 | 396 44 | 18 10 | | | 18 10 |
| | | | | 20 00 | 276 25 | 07 | | | 07 |
| | 4 25 | | 40 00 | 69 43 | 1,319 97 | 25 18 | 3 04 | | 28 20 |
| | | | | 6 92 | 351 41 | 3 31 | | | 3 31 |
| | | | | 10 00 | 275 00 | | | | |
| | | | | 18 28 | 373 89 | 1 21 | | | 1 21 |
| | | | | 24 02 | 372 84 | 3 20 | | | 3 20 |
| | | | | 57 20 | 1,408 24 | 7 72 | | | 7 72 |
| | | | | 21 64 | 418 62 | 8 75 | | | 8 75 |
| | | | | 10 10 | 449 04 | 25 86 | 71 60 | | 97 36 |
| | | | | 9 77 | 266 88 | 19 96 | | | 19 96 |
| | | | | 17 52 | 308 07 | 57 80 | | | 57 80 |
| | | | | 5 50 | 275 00 | | | | |
| | | | | 63 43 | 1,715 13 | 111 89 | 71 60 | | 185 29 |

Financial Report, by Districts, for the County of WARR

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district | Amount due the district July 1st, 1892, from State, county and township funds. | Amount due the district July 1st, 1892, from district tax. | Amount due the district July 1st, 1892, from other sources | Total amount due the district July 1st, 1892. | Amount expended for teachers' sal- aries. | Amount expended for fuel and mil- itary material. |
|---|--------------------|--|---|---|--|--|--|
| Warren—Con. | | | | | | | |
| HOPE. | | | | | | | |
| Hope..... | 64 | \$458 04 | | | \$458 04 | \$351 98 | \$45 27 |
| Hoaglands..... | 65 | 378 34 | \$31 12 | | 399 46 | 337 49 | 30 75 |
| Free Union..... | 66 | 376 00 | | | 376 00 | 333 00 | 23 27 |
| Townsbury..... | 67 | 394 65 | 151 06 | | 545 70 | 316 00 | 19 36 |
| Hazen..... | 68 | 390 09 | | | 390 09 | 333 00 | 25 23 |
| Mt. Hermon..... | 69 | 375 00 | | \$270 00 | 645 00 | 586 00 | 35 00 |
| | | 2,371 12 | 172 17 | 270 00 | 2,813 29 | 2,285 47 | 171 31 |
| BLAIR-TOWN. | | | | | | | |
| Paulina..... | 70 | 367 64 | | | 367 64 | 270 00 | 17 34 |
| Centerville..... | 71 | 378 00 | | | 378 00 | 325 00 | 19 14 |
| Kalamazoo..... | 72 | 403 04 | 11 28 | | 415 32 | 270 00 | 17 90 |
| Union Brick..... | 73 | 376 15 | | | 376 15 | 300 00 | 21 13 |
| Blairstown..... | 74 | 713 50 | 443 04 | | 1,175 54 | 850 00 | 54 90 |
| Walnut Valley..... | 75 | 378 39 | | | 378 39 | 325 50 | 32 63 |
| Mt. Vernon..... | 76 | 379 37 | | | 379 37 | 322 00 | 12 00 |
| Jacksonburg..... | 77 | 407 82 | 68 20 | | 476 02 | 320 00 | 30 14 |
| Washington..... | 78 | 500 36 | | | 500 36 | 300 00 | 14 86 |
| | | 3,701 77 | 541 53 | | 4,243 30 | 3,113 50 | 312 14 |
| HARDWICK. | | | | | | | |
| Hardwick Centre..... | 79 | 537 49 | | | 537 49 | 380 00 | 22 80 |
| Franklin Grove..... | 80 | 560 21 | | | 560 21 | 400 00 | 16 90 |
| | | 1,097 70 | | | 1,097 70 | 780 00 | 39 70 |
| PAHAQUARRY. | | | | | | | |
| Millbrook..... | 81 | 396 77 | 30 00 | | 426 77 | 270 00 | 11 90 |
| Calno..... | 82 | 390 36 | | | 390 36 | 252 00 | 17 90 |
| Brotzmanville..... | 83 | 804 34 | | | 804 34 | 270 00 | 12 90 |
| | | 990 46 | 30 00 | | 1,020 46 | 792 00 | 42 80 |
| KNOWLTON. | | | | | | | |
| Water Gap..... | 84 | 381 74 | | | 381 74 | 315 00 | 19 65 |
| Hainesburg..... | 85 | 405 83 | 928 30 | | 1,334 03 | 380 00 | 30 53 |
| Mt. Pleasant..... | 86 | 377 42 | | | 377 42 | 247 80 | 9 32 |
| Walnut Corner..... | 87 | 397 12 | | | 397 12 | 360 00 | 15 12 |
| Columbia..... | 88 | 375 00 | | | 375 00 | 347 25 | 15 23 |
| Chapel Hill..... | 89 | 424 79 | | | 424 79 | 315 00 | 14 75 |
| Delaware..... | 90 | 375 00 | 131 23 | | 506 23 | 528 84 | 23 86 |
| | | 3,685 90 | 1,059 43 | | 4,745 33 | 3,278 99 | 133 06 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Amount expended for debt interest. | Amount expended for taking school census. | Amount expended for manual training. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and township funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|------------------------------------|---|--------------------------------------|---|----------------------------------|------------------------|--|--|---|--------------------------------|
| | | | | \$18 79 | \$118 04 | \$42 00 | | | |
| | | | | 15 80 | 301 22 | 4 00 | \$5 64 | | \$12 00 |
| | | | | 19 73 | 375 00 | | | | 3 24 |
| | | | | 15 00 | 495 27 | 45 28 | 5 17 | | 50 45 |
| | | | | 18 07 | 380 30 | 9 79 | | | 9 79 |
| | | | | \$20 00 | 645 00 | | | | |
| | | | | 30 00 | 92 80 | 71 65 | 5 81 | | 90 46 |
| | | | | | 2,732 83 | | | | |
| | | | | 15 37 | 303 60 | 65 04 | | | 65 04 |
| | | | | 20 00 | 254 15 | 10 35 | | | 10 35 |
| | | | | 10 04 | 297 57 | 106 07 | 11 25 | | 117 32 |
| | | | | 16 80 | 337 88 | 37 32 | | | 37 32 |
| | \$5 80 | | 79 53 | 29 80 | 1,032 21 | | 153 23 | | 153 23 |
| | | | | 6 05 | 354 17 | 14 72 | | | 14 72 |
| | | | | 14 97 | 275 97 | 30 | | | 30 |
| | | | | 7 30 | 406 88 | 60 48 | 7 01 | | 67 49 |
| | | | | 11 00 | 520 04 | 174 82 | | | 174 82 |
| | \$5 80 | | 79 53 | 131 32 | 3,402 47 | 469 30 | 171 63 | | 640 93 |
| | | | | | | | | | |
| | 1 45 | | | 12 13 | 317 37 | 236 11 | | | 236 11 |
| | 3 00 | | | 15 50 | 433 40 | 126 91 | | | 126 91 |
| | \$3 45 | | | 28 62 | 750 77 | 347 02 | | | 347 02 |
| | | | | | | | | | |
| | | | | 11 80 | 293 70 | 3 07 | 30 00 | | 32 07 |
| | | | | 12 25 | 282 08 | 8 32 | | | 8 32 |
| | | | | 3 00 | 254 30 | 19 44 | | | 19 44 |
| | | | | 26 08 | 680 63 | 29 88 | 30 00 | | 59 88 |
| | | | | | | | | | |
| | | | | 31 40 | 355 25 | 26 40 | | | 26 40 |
| | | | | 15 00 | 1,534 08 | | | | |
| | | | | 20 00 | 277 07 | 35 | | | 35 |
| | | | | 15 57 | 306 22 | 1 90 | | | 1 90 |
| | | | | 12 83 | 375 00 | | | | |
| | | | | 10 34 | 340 08 | 34 70 | | | 34 70 |
| | | | | 22 50 | 500 40 | | 5 53 | | 5 53 |
| | | | | 117 43 | 3,577 06 | 113 44 | 5 63 | | 119 07 |

*Summary of Financial Reports, by Townships, for
School Year End*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Amount due the district July 1st, 1882, from State, county and township funds. | Amount due the district July 1st, 1882, from district tax. | Amount due the district July 1st, 1882, from other sources. | Total amount due the district July 1st, 1882. | Amount expended for teachers' sal- aries. | Amount expended for fuel and jan- itor's salaries. | Amount expended for building and repairs. |
|---|---------------------|--|---|--|--|--|---|--|
| WARREN. | | | | | | | | |
| Pohatcong..... | | \$1,668 34 | \$2,539 18 | | \$4,207 49 | \$1,707 77 | \$142 15 | \$98 |
| Greenwich..... | | 1,670 05 | 108 88 | | 1,778 91 | 1,463 84 | 46 36 | 18 |
| Lopatcong..... | | 3,390 49 | 480 44 | | 3,871 03 | 2,576 86 | 182 27 | 12 |
| Phillipsburg..... | | 20,783 78 | 4,774 40 | | 25,558 48 | 19,512 58 | 2,348 11 | 45 |
| Harmony..... | | 2,702 29 | 161 75 | | 2,864 04 | 2,205 46 | 171 15 | |
| Franklin..... | | 2,584 85 | 340 17 | | 2,924 02 | 2,423 90 | 140 79 | 7 |
| Washington..... | | 2,237 02 | 12 00 | | 2,249 02 | 1,806 00 | 150 00 | 1 |
| Washington Boro..... | | 4,161 15 | 6,346 73 | | 10,507 88 | 5,541 00 | 600 10 | |
| Oxford..... | | 6,658 15 | 476 30 | | 7,134 51 | 5,936 82 | 417 85 | 15 |
| Belyidere..... | | 2,761 79 | 3,945 99 | \$700 00 | 7,407 78 | 3,220 00 | 578 83 | 1 |
| Mansfield..... | | 2,288 68 | 513 45 | | 2,802 06 | 2,026 26 | 138 02 | 22 |
| Hackettstown..... | | 3,850 71 | 4,705 40 | 116 55 | 8,672 66 | 4,900 00 | 519 50 | |
| Independence..... | | 1,395 17 | 60 00 | | 1,455 17 | 1,063 87 | 82 98 | 9 |
| Allamuchy..... | | 1,410 96 | | | 1,410 96 | 1,253 94 | 92 10 | |
| Frelinghuysen..... | | 1,780 54 | 108 88 | | 1,889 42 | 1,505 49 | 108 98 | 2 |
| Hope..... | | 2,871 12 | 171 17 | 270 00 | 3,312 29 | 2,285 47 | 171 91 | 18 |
| Blairtown..... | | 3,701 77 | 541 53 | | 4,243 30 | 3,112 60 | 212 14 | 6 |
| Hardwick..... | | 1,097 79 | | | 1,097 79 | 680 00 | 38 70 | |
| Pahsiquarry..... | | 890 46 | 30 00 | | 920 46 | 792 00 | 42 80 | |
| Knowlton..... | | 2,838 90 | 1,059 43 | | 3,898 33 | 2,273 93 | 132 04 | 1,05 |
| | | 70,195 04 | 24,250 00 | 1,066 55 | 95,511 59 | 68,496 74 | 4,416 30 | 233 |

County of WARREN, State of New Jersey, for the
June 30th, 1893.

| Amount expended for debt and in- terest. | Amount expended for taking school census. | Amount expended for manual train- ing. | Amount expended for text-books and apparatus. | Amount expended for incidentals. | Total amount expended. | Balance of State, county and town- ship funds June 30th, 1893. | Balance of district tax June 30th, 1893. | Balance of moneys from other sources June 30th, 1893. | Total balance June 30th, 1893. |
|---|--|---|--|----------------------------------|------------------------|---|--|--|--------------------------------|
| \$1,475 00 | \$3 90 | | | \$73 88 | \$1,095 71 | \$58 99 | \$137 79 | | \$106 78 |
| | 2 25 | | | 60 77 | 1,095 37 | 48 61 | 34 93 | | 83 54 |
| 306 00 | | | | 92 49 | 2,639 55 | 204 49 | 6 99 | | 211 48 |
| 2,423 00 | 124 15 | | \$330 86 | 332 88 | 25,325 92 | | 212 54 | | 282 54 |
| 44 30 | 6 85 | | | 159 31 | 2,689 52 | 180 02 | 46 80 | | 226 53 |
| | 4 70 | | 20 00 | 181 22 | 2,909 18 | 66 63 | 5 19 | | 64 84 |
| | 7 40 | | | 98 45 | 2,151 73 | 117 29 | | | 117 29 |
| 560 00 | 41 25 | | | 454 85 | 7,697 20 | | 920 68 | | 920 68 |
| | 48 39 | | 87 00 | 165 29 | 6,788 09 | 163 20 | 337 03 | | 549 42 |
| 2,616 19 | 21 68 | | 144 71 | 344 07 | 6,936 34 | | 471 44 | | 471 44 |
| | 4 00 | | | 145 86 | 2,534 55 | 33 59 | 181 94 | | 268 53 |
| 2,900 00 | 34 43 | | 20 00 | 130 06 | 8,504 01 | | 168 65 | | 168 65 |
| | 4 25 | | 40 00 | 59 43 | 1,316 97 | 25 16 | 3 04 | | 28 20 |
| | | | | 57 20 | 1,403 24 | 7 72 | | | 7 72 |
| | | | | 63 43 | 1,715 13 | 111 69 | 71 60 | | 183 29 |
| | | | 20 00 | 92 09 | 2,732 93 | 71 65 | 3 81 | | 80 46 |
| | 5 80 | | 79 82 | 131 32 | 3,602 47 | 449 20 | 171 92 | | 640 83 |
| | 3 45 | | | 29 62 | 780 77 | 347 03 | | | 347 03 |
| | | | | 26 03 | 860 83 | 29 88 | 30 00 | | 59 88 |
| | | | | 117 43 | 3,677 06 | 113 44 | 5 82 | | 119 27 |
| 10,628 49 | 308 90 | | 721 59 | 2,741 83 | 90,663 27 | 2,067 74 | 2,697 68 | | 4,975 32 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| WARREN. | | | | | | | | |
| POHATCONG. | | | | | | | | |
| Pineville..... | 1 | \$18 79 | | | \$375 00 | | | |
| Hughesville..... | 2 | | \$120 42 | | 544 98 | | | |
| Carpenterville..... | 3 | 39 38 | | | 375 00 | | | |
| Springtown..... | 4 | 10 82 | 17 37 | | 375 00 | | | |
| | | 58 99 | 137 79 | | 1,670 98 | | | |
| GREENWICH. | | | | | | | | |
| Kennedyville..... | 5 | 20 88 | 18 98 | | 375 00 | | | |
| Skill Valley..... | 6 | 18 51 | | | 275 00 | | | |
| Stewartsville..... | 7 | 9 74 | 17 95 | | 539 48 | | | |
| | | 48 13 | 36 93 | | 1,189 48 | | | |
| LOPATCONG. | | | | | | | | |
| Uniontown..... | 8 | 63 20 | | | 375 00 | | | |
| Lopatcong..... | 9 | 34 85 | | | 545 45 | | | |
| Firiba..... | 10 | 1 08 | | | 848 89 | | | |
| Furnace..... | 10 1/2 | 23 40 | 6 90 | | 705 32 | | | |
| Marble Hill..... | 11 | 72 19 | | | 275 00 | | | |
| Delaware Park..... | 49 | 9 85 | | | 375 00 | | | |
| | | 204 49 | 6 90 | | 2,924 96 | | | |
| Phillipsburg..... | 12 | | 222 54 | | 11,406 96 | | | |
| HARMONY. | | | | | | | | |
| Buttonwood..... | 13 | 59 41 | 10 54 | | 375 00 | | | |
| Lower Harmony..... | 14 | 2 88 | 2 70 | | 375 00 | | | |
| Upper Harmony..... | 15 | 16 74 | | | 375 00 | | | |
| Pleasant Grove..... | 16 | 15 92 | 5 37 | | 375 00 | | | |
| Roxburg..... | 17 | 50 | 27 89 | | 375 00 | | | |
| Montana..... | 18 | | | | 375 00 | | | |
| Pleasant Hollow..... | 19 | 77 57 | | | 375 00 | | | |
| | | 180 02 | 46 50 | | 2,425 00 | | | |
| FRANKLIN. | | | | | | | | |
| New Village..... | 20 | 39 08 | | | 375 00 | | | |
| Broadway..... | 21 | 17 08 | | | 427 91 | | | |
| Hicks..... | 22 | | | | 375 00 | | | |
| Good Springs..... | 23 | | | | 375 00 | | | |
| Franklin..... | 24 | 51 | | | 375 00 | | | |
| Asbury..... | 25 | | 5 19 | | 375 00 | | | |
| | | 56 65 | 5 19 | | 2,402 91 | | | |
| WASHINGTON. | | | | | | | | |
| Pleasant Valley..... | 26 | 36 98 | | | 375 00 | | | |
| Brass Castle..... | 27 | 10 17 | | | 375 00 | | | |
| Fairmount..... | 28 | 6 14 | | | 375 00 | | | |
| Jackson Valley..... | 29 | 23 89 | | | 375 00 | | | |
| Port Colden..... | 30 | 45 11 | | | 479 61 | | | |
| | | 117 29 | | | 1,979 61 | | | |

WARREN COUNTY.

779

*County of WARREN, State of New Jersey, for the
June 30th, 1894.*

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | | | | | | | | \$281 79 |
| | | | | | | | | | 675 28 |
| | \$75 00 | | | \$75 00 | | | | | 479 38 |
| | | | | | | | | | 408 19 |
| | 75 00 | | | 75 00 | | | | | 1,851 64 |
| | | | | | | | | | 412 84 |
| \$100 00 | | | | 100 00 | | | | | 298 51 |
| 200 00 | | | | 200 00 | | | | | 867 17 |
| 800 00 | | | | 800 00 | | | | | 1,878 03 |
| | 40 00 | | | 40 00 | | | | | 478 30 |
| | 200 00 | 1,185 00 | | 1,385 00 | | | | | 580 41 |
| | 94 00 | \$158 00 | | 252 00 | | | | | 2,014 87 |
| | | | | | | | | | 885 71 |
| | | | | | | | | | 847 19 |
| | | | | | | | | | 284 66 |
| 200 00 | 1,229 00 | 158 00 | | 1,685 00 | | | | | 4,791 14 |
| 6,500 00 | 3,550 00 | 4,850 00 | | 14,900 00 | | | | | 28,533 49 |
| | | | | | | | | | 344 96 |
| | | | | | | | | | 387 58 |
| | 100 00 | | | 100 00 | | | | | 491 74 |
| | | | | | | | | | 396 39 |
| | | | | | | | | | 402 88 |
| | | | | | | | | | 875 00 |
| | | | | | | | | | 352 87 |
| | 100 00 | | | 100 00 | | | | | 2,781 82 |
| | | | | | | | | | 414 06 |
| | | | | | | | | | 444 89 |
| | | | | | | | | | 875 00 |
| | | | | | | | | | 875 00 |
| | | | | | | | | | 875 51 |
| 225 00 | 50 00 | | | 275 00 | | | | | |
| 225 00 | 50 00 | | | 275 00 | | | | | 2,643 75 |
| | | | | | | | | | 408 98 |
| | | | | | | | | | 385 17 |
| | 60 00 | | | 60 00 | | | | | 441 14 |
| | | | | | | | | | 398 88 |
| | | | | | | | | | 537 72 |
| | 60 00 | | | 60 00 | | | | | 2,186 90 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES | Number of district. | Balance State, county and township moneys July 1st, 1888. | Balance district tax July 1st, 1888. | Balance received from other sources July 1st, 1888. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balance. |
|--|---------------------|--|--------------------------------------|--|--|--|---|----------------------------------|
| Warren—Con. | | | | | | | | |
| Washington..... | 31 | | \$920 05 | | \$3,754 04 | | | |
| OXFORD. | | | | | | | | |
| Oxford Furnace..... | 32 | | 340 02 | | 2,275 80 | | | |
| Pittsengerville..... | 33 | | | | 967 42 | | | |
| Little York..... | 34 | \$97 34 | | | 375 00 | | | |
| Mt. Pleasant..... | 35 | 18 79 | | | 375 00 | | | |
| Oxford Church..... | 36 | 82 | | | 375 00 | | | |
| Bridgeville..... | 37 | 41 09 | | | 375 00 | | | |
| Barapia..... | 38 | 8 29 | 41 85 | | 375 00 | | | |
| Buttzville..... | 39 | 10 56 | | | 375 00 | | | |
| Paces..... | 40 | | 4 56 | | 275 00 | | | |
| | | 162 30 | 367 03 | | 5,688 23 | | | |
| Belvidere..... | 41 | | 771 44 | | 2,008 08 | | | |
| MANSFIELD. | | | | | | | | |
| Karrville..... | 42 | 45 34 | | | 375 00 | | | |
| Port Murray..... | 43 | | 54 82 | | 375 17 | | | |
| Anderson..... | 44 | 88 35 | | | 375 00 | | | |
| Egberts..... | 45 | | 27 00 | | 275 00 | | | |
| Rockport..... | 46 | | 86 68 | | 375 00 | | | |
| Bentystown..... | 47 | | 11 83 | | 375 00 | | | |
| | | 88 69 | 161 94 | | 2,151 17 | | | |
| Hackettstown. | 48 | | 108 68 | | 2,220 98 | | | |
| INDEPEND- ENCE. | | | | | | | | |
| Vienna..... | 50 | 8 89 | 2 04 | | 375 17 | | | |
| Danville..... | 51 | 16 10 | | | 375 00 | | | |
| Petersburg..... | 52 | 07 | | | 375 00 | | | |
| | | 25 16 | 2 04 | | 1,125 17 | | | |
| ALLAMUCHY. | | | | | | | | |
| Meadville..... | 53 | 8 31 | | | 375 00 | | | |
| Saxton's Falls..... | 54 | | | | 375 00 | | | |
| Allamuchy..... | 55 | 1 21 | | | 375 00 | | | |
| Quaker settlement. | 57 | 3 20 | | | 375 00 | | | |
| | | 7 72 | | | 1,400 00 | | | |
| FRELINGHUY- SEN. | | | | | | | | |
| Johnsonsburg..... | 58 | 8 75 | | | 375 00 | | | |
| Marksboro..... | 59 | 35 05 | 71 00 | | 375 00 | | | |
| Ebenszer..... | 61 | 19 98 | | | 375 00 | | | |
| Southtown..... | 62 | 57 30 | | | 375 00 | | | |
| Howard..... | 63 | | | | 275 00 | | | |
| | | 111 08 | 71 60 | | 1,875 00 | | | |

WARREN COUNTY.

781

County of WARREN, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| \$1,400 00 | \$1,400 00 | \$1,322 50 | | \$4,122 50 | | | | | \$6,777 22 |
| 300 00 | 100 00 | | | 500 00 | | | | | 2,116 43 |
| 50 00 | 250 00 | | | 400 00 | | | | | 1,867 43 |
| | | | | | | | | | 482 24 |
| | | | | | | | | | 391 79 |
| | | | | | | | | | 376 33 |
| | | | | | | | | | 318 09 |
| | | | | | | | | | 423 24 |
| | 400 00 | | | 400 00 | | | | | 785 56 |
| 50 00 | 75 00 | | | 125 00 | | | | | 404 66 |
| 400 00 | 985 00 | | | 1,425 00 | | | | | 7,662 66 |
| 1,417 00 | 501 00 | 1,275 00 | \$480 00 | 3,643 00 | | | | | 6,417 52 |
| | 42 00 | | | 42 00 | | | | | 482 24 |
| | | | | | | | | | 482 09 |
| | 75 00 | | | 75 00 | | | | | 413 86 |
| | 80 00 | | | 80 00 | | | | | 377 00 |
| | 50 00 | | | 50 00 | | | | | 311 59 |
| | | | | | | | | | 482 22 |
| 75 00 | 142 00 | | | 217 00 | | | | | 2,633 70 |
| 1,800 00 | 795 00 | 2,410 00 | | 5,005 00 | | | | | 3,304 89 |
| 00 00 | 00 00 | | | 120 00 | | | | | 508 20 |
| | 900 00 | | | 900 00 | | | | | 1,293 10 |
| | | | | | | | | | 375 07 |
| 00 00 | 985 00 | | | 1,085 00 | | | | | 2,174 37 |
| 48 00 | 10 00 | | | 50 00 | | | | | 376 31 |
| | 200 00 | | | 200 00 | | | | | 325 06 |
| | 80 00 | | | 80 00 | | | | | 576 21 |
| | | | | | | | | | 482 20 |
| 48 00 | 300 00 | | | 340 00 | | | | | 1,747 78 |
| | | | | | | | | | 363 78 |
| | | | | | | | | | 472 26 |
| | 80 00 | | | 80 00 | | | | | 334 08 |
| | | | | | | | | | 333 80 |
| | | | | | | | | | 375 00 |
| | 60 00 | | | 60 00 | | | | | 1,318 39 |

*Apportionment of School Moneys, by Districts, for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1882. | Balance district tax July 1st, 1882. | Balance received from other sources July 1st, 1882. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| Warren—Con. | | | | | | | | |
| HOPE. | | | | | | | | |
| Hope..... | 64 | \$12 00 | | | \$375 00 | | | |
| Hoaglands..... | 65 | 4 00 | \$3 64 | | 375 00 | | | |
| Free Union..... | 66 | | | | 375 00 | | | |
| Townsbury..... | 67 | 45 28 | 5 17 | | 375 00 | | | |
| Hazena..... | 68 | 9 79 | | | 375 00 | | | |
| Mt. Hermon..... | 69 | | | | 375 00 | | | |
| | | 71 65 | 8 81 | | 2,380 00 | | | |
| BLAIRSTOWN. | | | | | | | | |
| Paulina..... | 60 | 65 04 | | | 275 00 | | | |
| Centerville..... | 70 | 10 85 | | | 275 00 | | | |
| Kalamama..... | 71 | 106 07 | 11 29 | | 275 00 | | | |
| Union Brick..... | 72 | 27 22 | | | 275 00 | | | |
| Blairstown..... | 73 | | 158 23 | | 567 77 | | | |
| Walnut Valley..... | 74 | 14 72 | | | 375 00 | | | |
| Mt. Vernon..... | 75 | 80 | | | 275 00 | | | |
| Jacksonburg..... | 76 | 80 48 | 7 01 | | 375 00 | | | |
| Washington..... | 77 | 174 53 | | | 375 00 | | | |
| | | 489 39 | 171 62 | | 2,087 77 | | | |
| HARDWICK. | | | | | | | | |
| Hardwick Centre..... | 78 | 330 11 | | | 275 00 | | | |
| Franklin Grove..... | 79 | 126 91 | | | 375 00 | | | |
| | | 547 02 | | | 650 00 | | | |
| PAHAQUARRY. | | | | | | | | |
| Millbrook..... | 83 | 2 07 | 30 00 | | 275 00 | | | |
| Cairo..... | 82 | 8 23 | | | 275 00 | | | |
| Brotzmanville..... | 84 | 19 44 | | | 274 00 | | | |
| | | 29 53 | 30 00 | | 525 00 | | | |
| KNOWLTON. | | | | | | | | |
| Water Gap..... | 85 | 26 49 | | | 375 00 | | | |
| Haltersburg..... | 86 | | | | 375 00 | | | |
| Mt. Pleasant..... | 88 | 86 | | | 375 00 | | | |
| Walnut Corner..... | 89 | 1 90 | | | 375 00 | | | |
| Columbia..... | 90 | | | | 375 00 | | | |
| Chapel Hill..... | 91 | 84 70 | | | 375 00 | | | |
| Delaware..... | 92 | | 5 53 | | 375 00 | | | |
| | | 118 44 | 5 53 | | 2,525 00 | | | |

WARREN COUNTY.

783

County of WARREN, State of New Jersey, for the
June 30th, 1894.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax collected to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for manual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|--|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| | | | | | | | | | \$387 00 |
| | | | | | | | | | 388 24 |
| | | | | | | | | | 378 00 |
| | | | | | | | | | 425 43 |
| | | | | | | | | | 384 79 |
| | | | | | | | | | 378 00 |
| | | | | | | | | | 2,896 46 |
| | | | | | | | | | 340 04 |
| | | | | | | | | | 285 85 |
| | | | | | | | | | 302 85 |
| | | | | | | | | | 312 22 |
| \$300 00 | | | | \$300 00 | | | | | 1,041 10 |
| | | | | | | | | | 389 73 |
| | | | | | | | | | 375 80 |
| | | | | | | | | | 442 49 |
| | | | | | | | | | 549 82 |
| 300 00 | | | | 300 00 | | | | | 4,828 50 |
| | | | | | | | | | 406 11 |
| | | | | | | | | | 401 81 |
| | | | | | | | | | 697 03 |
| | | | | | | | | | 307 87 |
| | | | | | | | | | 283 82 |
| | | | | | | | | | 304 44 |
| | | | | | | | | | 664 39 |
| | | | | | | | | | 401 40 |
| | \$400 00 | | | 400 00 | | | | | 875 00 |
| | | | | | | | | | 278 35 |
| | | | | | | | | | 378 90 |
| | | | | | | | | | 375 00 |
| | | | | | | | | | 450 70 |
| | | | | | | | | | 380 83 |
| | 500 00 | | | 500 00 | | | | | 2,144 27 |

*Summary of Apportionment of School Moneys for the
School Year Ending*

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Balance State, county and township moneys July 1st, 1893. | Balance district tax July 1st, 1893. | Balance received from other sources July 1st, 1893. | Amount apportioned from State ap- propriation, including State school tax and \$100,000. | Amount apportioned from township tax. | Amount apportioned from surplus revenue. | Amount apportioned from balances. |
|---|---------------------|--|--------------------------------------|--|--|--|---|-----------------------------------|
| WARREN. | | | | | | | | |
| Pohatcong..... | | \$58 89 | \$137 79 | | \$1,879 26 | | | |
| Greenwich..... | | 48 61 | 34 83 | | 1,399 48 | | | |
| Lopatcong..... | | 204 49 | 8 99 | | 2,924 68 | | | |
| Phillipsburg..... | | | 232 54 | | 11,506 25 | | | |
| Harmony..... | | 180 02 | 46 50 | | 2,425 00 | | | |
| Franklin..... | | 56 85 | 8 19 | | 2,802 91 | | | |
| Washington..... | | 117 30 | | | 1,979 61 | | | |
| Washington Boro..... | | | 920 88 | | 2,724 04 | | | |
| Oxford..... | | 162 30 | 897 08 | | 5,688 23 | | | |
| Bevidere..... | | | 471 44 | | 2,003 08 | | | |
| Mansfield..... | | 82 59 | 181 94 | | 3,131 17 | | | |
| Hackettstown..... | | | 168 66 | | 2,220 83 | | | |
| Independence..... | | 25 16 | 3 04 | | 1,126 17 | | | |
| Allamuchy..... | | 7 72 | | | 1,460 00 | | | |
| Frelinghuysen..... | | 111 69 | 71 60 | | 1,875 00 | | | |
| Hope..... | | 71 65 | 8 81 | | 2,250 00 | | | |
| Blairstown..... | | 469 20 | 171 62 | | 3,087 77 | | | |
| Hardwick..... | | 247 03 | | | 550 00 | | | |
| Pahaquarry..... | | 30 88 | 30 00 | | 825 00 | | | |
| Knowlton..... | | 112 44 | 6 88 | | 2,525 00 | | | |
| | | 2,087 74 | 2,687 48 | | 54,213 85 | | | |

County of WARREN, State of New Jersey, for the
June 30th, 1893.

| Amount of district tax voted for pay- ment of teachers' salaries. | Amount of district tax voted for build- ing, purchasing, hiring, repairing or furnishing school-houses. | Amount of district tax for payment of debt and interest. | Amount of district tax voted for text- books and apparatus. | Total amount of district tax ordered to be raised. | Amount received from temporary loans. | Amount received from sale of bonds. | Amount voted for annual training. | Amount received from other sources. | Total amount available for school year ending June 30th, 1894. |
|--|---|---|--|---|--|-------------------------------------|-----------------------------------|-------------------------------------|---|
| 000 00 | 075 00 | | | 075 00 | | | | | 01,301 04 |
| 200 00 | 1,299 00 | 0158 00 | | 1,500 00 | | | | | 1,678 02 |
| 6,500 00 | 3,550 00 | 4,880 00 | | 14,900 00 | | | | | 4,791 14 |
| | 100 00 | | | 100 00 | | | | | 26,638 49 |
| 225 00 | 50 00 | | | 275 00 | | | | | 2,751 52 |
| | 80 00 | | | 80 00 | | | | | 2,642 75 |
| 1,400 00 | 1,400 00 | 1,332 50 | | 4,132 50 | | | | | 2,156 90 |
| 440 00 | 285 00 | | | 1,425 00 | | | | | 8,777 23 |
| 1,417 00 | 501 00 | 1,275 00 | 0450 00 | 3,643 00 | | | | | 7,062 65 |
| 75 00 | 142 00 | | | 217 00 | | | | | 6,117 52 |
| 1,800 00 | 795 00 | 2,410 00 | | 5,005 00 | | | | | 2,633 70 |
| 80 00 | 00 00 | | | 1,030 00 | | | | | 8,394 58 |
| 40 00 | 300 00 | | | 340 00 | | | | | 2,174 37 |
| | 00 00 | | | 80 00 | | | | | 1,747 73 |
| | | | | | | | | | 1,816 39 |
| 300 00 | | | | 300 00 | | | | | 2,330 46 |
| | | | | | | | | | 4,026 89 |
| | | | | | | | | | 897 02 |
| | | 800 00 | | 800 00 | | | | | 884 88 |
| | | | | | | | | | 3,144 37 |
| 12,757 00 | 10,277 00 | 10,628 50 | 450 00 | 34,007 50 | | | | | 94,216 88 |

Report of Attendance, by Districts, for the County of WARREN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| WARREN. | | | | | | | |
| POHATCOOG. | | | | | | | |
| Fineville..... | 1 | 10 | 25 | 22 | 71 | | 20 |
| Hughesville..... | 2 | 9 | 40 | 45 | 85 | | 120 |
| Carpenterville..... | 3 | 9.7 | 54 | 33 | 87 | | 126 |
| Springtown..... | 4 | 10 | 26 | 22 | 66 | | 121 |
| | | 9.80 | 145 | 122 | 277 | | 407 |
| GREENWICH. | | | | | | | |
| Kennedyville..... | 5 | 10 | 17 | 19 | 36 | | 20 |
| Still Valley..... | 6 | 10 | 13 | 13 | 26 | | 30 |
| Stewartsville..... | 7 | 9.6 | 40 | 62 | 121 | | 120 |
| | | | 60 | 94 | 154 | | 270 |
| LOPATCOOG. | | | | | | | |
| Uniontown..... | 8 | 9 | 21 | 17 | 38 | | 71 |
| Lopatcong..... | 9 | 10 | 40 | 40 | 80 | 5 | 300 |
| Firths..... | 10 | 10 | 50 | 42 | 101 | | 226 |
| Furnace..... | 10½ | 9.35 | 22 | 30 | 60 | | 122 |
| Marble Hill..... | 11 | 9.2 | 12 | 12 | 25 | | 18 |
| Delaware Park..... | 40 | 10 | 30 | 30 | 60 | 2 | 182 |
| | | 9.60 | 150 | 157 | 306 | 7 | 1,120 |
| Phillipsburg..... | 12 | 10 | 772 | 791 | 1,563 | 71 | 1,006 |
| HARMONY. | | | | | | | |
| Buttonwood..... | 13 | 9.60 | 18 | 9 | 27 | | 105 |
| Lower Harmony..... | 14 | 9 | 31 | 21 | 52 | 1 | 125 |
| Upper Harmony..... | 15 | 9 | 33 | 22 | 55 | | 200 |
| Pleasant Grove..... | 16 | 9.50 | 23 | 16 | 39 | | 204 |
| Roxburg..... | 17 | 10 | 35 | 20 | 55 | | 19 |
| Montana..... | 18 | 10.00 | 30 | 26 | 56 | | 61 |
| Pleasant Hollow..... | 19 | 9 | 12 | 16 | 28 | | 125 |
| | | 9.60 | 183 | 130 | 313 | 1 | |
| FRANKLIN. | | | | | | | |
| New Village..... | 20 | 9 | 24 | 26 | 50 | | 200 |
| Broadway..... | 21 | 9 | 30 | 20 | 50 | 2 | 90 |
| Hicks..... | 22 | 10 | 27 | 26 | 53 | 2 | 96 |
| Good Springs..... | 23 | 10 | 20 | 24 | 44 | | 202 |
| Franklin..... | 24 | 10 | 21 | 18 | 39 | | 75 |
| Ashbury..... | 25 | 9.4 | 22 | 48 | 65 | | 90 |
| | | 9.60 | 150 | 174 | 324 | 4 | 371 |
| WASHINGTON. | | | | | | | |
| Pleasant Valley..... | 26 | 10 | 19 | 20 | 39 | 1 | 80 |
| Brass Castle..... | 27 | 9 | 26 | 17 | 43 | | 21 |
| Fairmount..... | 28 | 10 | 28 | 23 | 51 | | 30 |
| Jackson Valley..... | 29 | 10 | 17 | 14 | 31 | | 21 |
| Port Colden..... | 30 | 10 | 47 | 33 | 80 | | 212 |
| | | 9.80 | 134 | 111 | 245 | 1 | 401 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .15 | 45 | 87 | 83 | 25 | 25 | 8 | 20 | 1 | 1 | | \$40 00 |
| .23 | 51 | 88 | 87 | 45 | 41 | | 18 | 2 | 2 | | 32 50 |
| .30 | 24 | 27 | 79 | 30 | 30 | 2 | 15 | 1 | 1 | | 25 16 |
| .35 | 26 | 22 | 86 | 24 | 25 | 8 | 20 | 1 | 1 | | 24 00 |
| .44 | 176 | 149 | 83 | 187 | 122 | 18 | 78 | 5 | 5 | | 35 63 |
| .29 | 16 | 14 | 87 | 25 | 13 | | 19 | 1 | 1 | | 33 64 |
| .20 | 16 | 13 | 81 | 7 | 12 | 6 | 20 | 1 | 1 | | 35 00 |
| .65 | 87 | 77 | 80 | 72 | 25 | 14 | 28 | 1 | 1 | \$62 00 | 24 00 |
| .83 | 119 | 104 | 86 | 102 | 80 | 20 | 67 | 1 | 3 | 82 00 | 83 38 |
| .30 | 23 | 19 | 88 | 25 | 13 | | 17 | 1 | | 35 00 | |
| 1.9 | 87 | 51 | 91 | 40 | 40 | 9 | 28 | 1 | | 53 08 | |
| .83 | 78 | 71 | 91 | 51 | 50 | | 23 | 1 | 1 | 55 00 | 17 50 |
| .70 | 46 | 41 | 90 | 48 | 20 | | 20 | 2 | | | 35 50 |
| .09 | 16 | 14 | 77 | 22 | 3 | | 12 | 1 | 1 | | 30 00 |
| .96 | 44 | 41 | 88 | 40 | 25 | | 30 | 1 | | 32 50 | |
| .81 | 265 | 237 | 87 | 228 | 151 | 9 | 119 | 4 | 4 | 48 90 | 29 62 |
| .30 | 1,321 | 1,200 | 94 | 1,109 | 361 | 83 | 67 | 4 | 44 | 83 75 | 38 90 |
| .65 | 17 | 16 | 84 | 19 | 13 | | 15 | 1 | 1 | | 30 00 |
| .71 | 21 | 25 | 80 | 21 | 31 | | 16 | 1 | 1 | | 36 00 |
| 1.10 | 41 | 34 | 83 | 25 | 20 | | 16 | 1 | 1 | | 35 00 |
| 1.05 | 26 | 34 | 86 | 24 | 13 | | 15 | 1 | | 35 00 | |
| .09 | 29 | 26 | 90 | 45 | 10 | | 16 | 1 | 1 | | 35 00 |
| .23 | 37 | 25 | 78 | 17 | 37 | 2 | | 1 | | 33 95 | |
| .86 | 13 | 11 | 78 | 21 | 7 | | | 1 | 1 | | 25 00 |
| .81 | 194 | 161 | 82 | 185 | 135 | 3 | 77 | 2 | 5 | | 23 20 |
| 1.73 | 23 | 20 | 86 | 20 | 19 | | 20 | 1 | 1 | | 32 50 |
| .60 | 44 | 33 | 84 | 40 | 20 | 5 | 18 | 1 | | 51 67 | |
| .49 | 31 | 27 | 89 | 42 | 10 | | 20 | 1 | 1 | | |
| 1.21 | 24 | 20 | 83 | 26 | 8 | | 15 | 1 | 1 | | 34 00 |
| .28 | 20 | 17 | 85 | 20 | 19 | | 20 | 1 | 1 | | 32 00 |
| .23 | 47 | 43 | 91 | 25 | 31 | 9 | 10 | 1 | | 62 80 | |
| .76 | 189 | 165 | 87 | 198 | 117 | 14 | 106 | 2 | 4 | 57 06 | 32 68 |
| .40 | 25 | 20 | 80 | 28 | 13 | | 14 | 1 | 1 | | 30 00 |
| .17 | 27 | 24 | 90 | 23 | 20 | | 22 | 1 | 1 | | 36 00 |
| .13 | 18 | 16 | 88 | 28 | 20 | | 17 | 1 | 1 | | 35 00 |
| .16 | 20 | 16 | 82 | 12 | 18 | | 10 | 1 | 1 | | 26 00 |
| 1.68 | 54 | 49 | 90 | 53 | 20 | 3 | 14 | 1 | | 55 00 | |
| .48 | 144 | 127 | 87 | 141 | 101 | 3 | 77 | 1 | 4 | 58 00 | |

Report of Attendance, by Districts, for the County of WARREN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| Warren—Con. | | | | | | | |
| Washington..... | 31 | 10 | 319 | 240 | 559 | 5 | 20 |
| OXFORD. | | | | | | | |
| Oxford Furnace..... | 32 | 10 | 304 | 186 | 490 | — | 204 |
| Pittsengerville..... | 33 | 10 | 77 | 107 | 184 | 1 | 116 |
| Little York..... | 34 | 10 | 30 | 20 | 50 | — | 116 |
| Mt. Pleasant..... | 35 | 9 | 15 | 21 | 36 | — | 27 |
| Oxford Church..... | 36 | 9 | 22 | 19 | 41 | — | 116 |
| Bridgeville..... | 37 | 9 | 13 | 13 | 26 | — | 2 |
| Sarepta..... | 38 | 9 | 20 | 24 | 44 | — | 35 |
| Buttsville..... | 39 | 9.50 | 21 | 20 | 41 | — | 122 |
| Paces..... | 40 | 9.00 | 17 | 18 | 35 | 2 | 20 |
| | | 9.40 | 425 | 420 | 845 | 3 | 1,194 |
| Belvidere..... | 41 | 9.35 | 161 | 100 | 261 | 1 | 80 |
| MANFIELD. | | | | | | | |
| Karrville..... | 42 | 10 | 22 | 16 | 37 | — | 142 |
| Port Murray..... | 43 | 10 | 87 | 27 | 114 | — | 100 |
| Anderson..... | 44 | 10 | 10 | 20 | 30 | — | 145 |
| Egberts..... | 45 | 9.25 | 18 | 23 | 41 | — | 46 |
| Rockport..... | 46 | 10 | 23 | 19 | 42 | 1 | 26 |
| Beaumont..... | 47 | 9 | 20 | 17 | 37 | — | 60 |
| | | 9.71 | 142 | 120 | 262 | 1 | 806 |
| Hackettstown..... | 48 | 10 | 207 | 240 | 447 | 52 | 124 |
| INDEPENDENCE. | | | | | | | |
| Vienna..... | 50 | 9.75 | 34 | 23 | 57 | — | 214 |
| Danville..... | 51 | 9 | 22 | 24 | 46 | 5 | 110 |
| Petersburg..... | 52 | 9 | 16 | 22 | 38 | — | — |
| | | 9.17 | — | 49 | 171 | 5 | 220 |
| ALLAMUCHY. | | | | | | | |
| Meadville..... | 53 | 10 | 21 | 15 | 36 | — | 96 |
| Saxton's Falls..... | 54 | 9 | 11 | 10 | 21 | — | 4 |
| Allamuchy..... | 55 | 9.25 | 20 | 25 | 45 | — | 60 |
| Quaker Settlement..... | 57 | 10 | 20 | 23 | 43 | — | 226 |
| | | 9.04 | 51 | 53 | 104 | — | 406 |
| FRELINGHUYSEN. | | | | | | | |
| Johnsonburg..... | 56 | 10 | 23 | 24 | 47 | — | 815 |
| Marksboro..... | 58 | 9.50 | 23 | 21 | 44 | — | 406 |
| Ebenezer..... | 61 | 10 | 17 | 8 | 25 | — | 206 |
| Southtown..... | 62 | 9 | 8 | 9 | 17 | — | 122 |
| Howard..... | 63 | 9 | 10 | 13 | 23 | 2 | 20 |
| | | 9.50 | 106 | 69 | 202 | 2 | 1,217 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .59 | 482 | 429 | 89 | 348 | 292 | 27 | 94 | 2 | 11 | \$75 00 | \$36 82 |
| .25 | 256 | 215 | 84 | 220 | 110 | 38 | 40 | 2 | 4 | 70 00 | 31 25 |
| .26 | 133 | 120 | 89 | 90 | 82 | 12 | 40 | 1 | 2 | 55 00 | 23 75 |
| .53 | 39 | 33 | 85 | 55 | 34 | ... | 22 | ... | 1 | ... | 35 00 |
| 1.03 | 17 | 14 | 82 | 25 | 11 | ... | 20 | 1 | ... | 32 90 | ... |
| .64 | 27 | 25 | 92 | 10 | 28 | 5 | 20 | ... | 1 | ... | 37 00 |
| .33 | 16 | 14 | 88 | 14 | 10 | 2 | 18 | ... | 1 | ... | 34 00 |
| .16 | 83 | 23 | 84 | 80 | 20 | ... | 24 | ... | 1 | ... | 36 00 |
| .96 | 33 | 29 | 88 | 47 | 12 | 2 | 24 | 1 | ... | 37 05 | ... |
| .10 | 14 | 12 | 86 | 27 | 6 | ... | 17 | 1 | ... | 31 26 | ... |
| .48 | 570 | 490 | 86 | 504 | 305 | 52 | 225 | 6 | 10 | 48 54 | 31 35 |
| .67 | 339 | 225 | 94 | 179 | 87 | 53 | 94 | 1 | 6 | 100 00 | 39 57 |
| .91 | 29 | 35 | 90 | 18 | 16 | 8 | 20 | ... | 1 | ... | 30 00 |
| .30 | 41 | 35 | 85 | 20 | 23 | ... | 20 | 1 | ... | 40 00 | ... |
| .73 | 25 | 21 | 88 | 23 | 26 | ... | 20 | ... | 1 | ... | 25 00 |
| .36 | 17 | 13 | 78 | 29 | 12 | ... | 17 | ... | 1 | ... | 29 19 |
| .16 | 24 | 22 | 92 | 24 | 20 | ... | 21 | ... | 1 | ... | 32 30 |
| .33 | 23 | 19 | 82 | 17 | 19 | 1 | 18 | 1 | ... | 36 88 | ... |
| .46 | 169 | 134 | 84 | 147 | 120 | 4 | 118 | 2 | 4 | 39 44 | 31 62 |
| .77 | 406 | 305 | 89 | 297 | 183 | 67 | 81 | 2 | 9 | 77 50 | 50 11 |
| 1.12 | 42 | 37 | 88 | 35 | 32 | 9 | 32 | 1 | ... | 45 00 | ... |
| .66 | 53 | 34 | 90 | 43 | 20 | 2 | 30 | ... | 1 | ... | 35 00 |
| .63 | 17 | 15 | 88 | 20 | 17 | 2 | 20 | 1 | ... | 35 00 | ... |
| .77 | 98 | 87 | 87 | 96 | 59 | 14 | 63 | 2 | 1 | 40 00 | 35 00 |
| .47 | 30 | 19 | 90 | 20 | 16 | ... | 21 | ... | 1 | ... | 35 00 |
| .01 | 7 | 6 | 86 | 13 | 8 | ... | 11 | ... | 1 | ... | 30 00 |
| .31 | 55 | 30 | 86 | 33 | 20 | ... | 27 | 1 | ... | 33 30 | ... |
| 1.69 | 27 | 24 | 88 | 41 | 10 | ... | 26 | ... | 1 | ... | 33 60 |
| .31 | 89 | 78 | 86 | 109 | 64 | ... | 64 | 1 | 3 | 35 50 | 32 50 |
| 4.97 | 40 | 34 | 85 | 49 | 23 | ... | 21 | ... | 1 | ... | 35 00 |
| 3.44 | 55 | 29 | 83 | 37 | 30 | ... | 21 | ... | 1 | ... | 40 00 |
| 1.49 | 11 | 9 | 81 | 16 | 9 | ... | 26 | ... | 1 | ... | 36 00 |
| ... | 10 | 8 | 80 | 10 | 7 | ... | 17 | ... | 1 | ... | 30 00 |
| .21 | 27 | 20 | 74 | 12 | 19 | ... | 15 | ... | 1 | ... | 28 22 |
| 1.85 | 124 | 100 | 80 | 124 | 79 | ... | 100 | ... | 5 | ... | 31 44 |

Report of Attendance, by Districts, for the County of WARREN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|--|---|--|---|--|---|
| Warren—Con. | | | | | | | |
| HOPE. | | | | | | | |
| Hope..... | 64 | 9.60 | 31 | 46 | 77 | 1 | 14 |
| Honglands..... | 65 | 9.65 | 18 | 17 | 35 | | 24 |
| Free Union..... | 66 | 9 | 19 | 27 | 46 | 3 | 8 |
| Townshury..... | 67 | 9 | 20 | 16 | 36 | | 16 |
| Hazena..... | 68 | 9 | 16 | 17 | 33 | | 45 |
| Mt. Hermon..... | 69 | 9 | 22 | 22 | 44 | 2 | 4 |
| | | 9.19 | 136 | 145 | 281 | 10 | 1,125 |
| BLAIRSTOWN. | | | | | | | |
| Paulina..... | 70 | 9.60 | 15 | 7 | 22 | 1 | 14 |
| Centerville..... | 71 | 9 | 19 | 20 | 39 | 1 | 173 |
| Kalarania..... | 72 | 9 | 12 | 17 | 29 | | 36 |
| Union Brick..... | 73 | 9 | 20 | 17 | 37 | 2 | 42 |
| Blairstown..... | 74 | 10 | 45 | 61 | 104 | | 338 |
| Walnut Valley..... | 75 | 9.30 | 20 | 26 | 46 | | 187 |
| Mt. Vernon..... | 76 | 9 | 7 | 14 | 21 | 2 | 30 |
| Jacksonsburg..... | 77 | 10 | 21 | 12 | 33 | | 237 |
| Washington..... | 78 | 10 | 20 | 16 | 36 | | 47 |
| | | 9.48 | 178 | 190 | 368 | 6 | 1,544 |
| HARDWICK. | | | | | | | |
| Hardwick Centre..... | 79 | 9 | 12 | 11 | 23 | | 7 |
| Franklin Grove..... | 80 | 10 | 15 | 20 | 35 | | 70 |
| | | | 27 | 31 | 58 | | 10 |
| PAHAQUARRY. | | | | | | | |
| Millbrook..... | 81 | 9 | 16 | 8 | 24 | | 130 |
| Caloo..... | 82 | 9 | 15 | 10 | 25 | | 11 |
| Brotzmanville..... | 83 | 9 | 12 | 10 | 22 | | 24 |
| | | 9 | 44 | 28 | 72 | | 47 |
| KNOWLTON. | | | | | | | |
| Water Gap..... | 84 | 9 | 14 | 19 | 33 | | 37 |
| Hainesburg..... | 85 | 9 | 31 | 29 | 60 | 1 | 140 |
| Mt. Pleasant..... | 86 | 9 | 17 | 10 | 27 | | 97 |
| Walnut Corner..... | 87 | 9 | 29 | 30 | 59 | | 116 |
| Columbia..... | 88 | 9 | 25 | 36 | 61 | 1 | 352 |
| Chapel Hill..... | 89 | 9 | 15 | 10 | 25 | | 227 |
| Delaware..... | 90 | 9 | 27 | 25 | 52 | 3 | 60 |
| | | 9 | 141 | 150 | 290 | 5 | 1,228 |

State of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .88 | 46 | 42 | 91 | 48 | 23 | 1 | 29 | | 1 | | \$10 00 |
| 1.16 | 19 | 16 | 84 | 26 | 9 | | 26 | 1 | | \$35 00 | |
| .85 | 25 | 24 | 96 | 30 | 16 | | 46 | 1 | | 37 00 | |
| .82 | 16 | 13 | 81 | 20 | 16 | | 36 | | 1 | | 35 00 |
| 2.40 | 22 | 19 | 86 | 14 | 17 | 2 | 33 | | 1 | | 37 00 |
| .86 | 44 | 43 | 97 | 24 | 25 | 5 | 54 | 1 | | 65 00 | |
| 1.02 | 172 | 157 | 91 | 162 | 111 | 8 | 281 | 8 | 8 | 45 67 | 37 33 |
| .07 | 16 | 14 | 86 | 20 | 3 | | 23 | | 1 | | 29 12 |
| .97 | 23 | 21 | 91 | 34 | 3 | | 37 | | 1 | | 25 00 |
| .58 | 18 | 17 | 94 | 19 | 19 | | 38 | | 1 | | 30 00 |
| .84 | 25 | 21 | 84 | 20 | 17 | | 37 | | 1 | | 33 33 |
| .84 | 79 | 71 | 89 | 61 | 42 | | 103 | 1 | 1 | 50 00 | 35 00 |
| .87 | 82 | 27 | 84 | 30 | 16 | | 46 | 1 | | 35 00 | |
| .11 | 14 | 11 | 80 | 14 | 7 | | 21 | 1 | | 28 00 | |
| 1.18 | 23 | 19 | 82 | 17 | 16 | | 33 | | 1 | | 32 00 |
| 2.23 | 19 | 15 | 78 | 25 | 1 | | 26 | | 1 | | 30 00 |
| .79 | 247 | 216 | 88 | 243 | 125 | | 368 | 8 | 7 | 37 67 | 30 49 |
| .41 | 12 | 9 | 75 | 16 | 7 | | 23 | | 1 | | 31 11 |
| .85 | 19 | 15 | 79 | 24 | 21 | | 45 | 1 | | 40 00 | |
| .89 | 31 | 24 | 78 | 40 | 16 | | 56 | 1 | 1 | 40 00 | 31 11 |
| .77 | 12 | 10 | 83 | 20 | 4 | | 24 | | 1 | | 30 00 |
| .07 | 15 | 9 | 60 | 15 | 6 | | 21 | | 1 | | 28 00 |
| 1.80 | 17 | 13 | 76 | 12 | 10 | 1 | 23 | | 1 | | 30 00 |
| .88 | 44 | 32 | 73 | 47 | 22 | 1 | 70 | | 2 | | 29 33 |
| .12 | 23 | 18 | 82 | 14 | 16 | 8 | 38 | 1 | | 35 00 | |
| .77 | 42 | 29 | 69 | 30 | 20 | 10 | 60 | 1 | | 40 00 | |
| 2.03 | 16 | 12 | 80 | 15 | 12 | | 27 | 1 | | 27 53 | |
| .84 | 34 | 31 | 91 | 35 | 20 | 4 | 59 | 1 | | 40 00 | |
| 4.73 | 41 | 38 | 93 | 31 | 27 | 8 | 66 | | 1 | | 38 59 |
| 1.42 | 17 | 14 | 82 | 12 | 12 | 4 | 28 | 1 | | 35 00 | |
| .86 | 35 | 32 | 91 | 20 | 29 | 3 | 52 | | 1 | | 35 44 |
| 1.44 | 210 | 186 | 88 | 187 | 146 | 27 | 360 | 6 | 2 | 35 51 | 37 51 |

Summary of Attendance for the County of WARREN

| TOWNSHIPS AND DISTRICTS OR CITIES. | Number of district. | Number of months the schools were kept open. | Number of boys between 5 and 20 years of age enrolled in the schools during the year. | Number of girls between 5 and 20 years of age enrolled in the schools during the year. | Total number of children between 5 and 20 years of age enrolled in the schools during the year. | Number of pupils neither absent nor tardy during the year. | Total number of cases of tardiness during the year. |
|---------------------------------------|---------------------|---|---|--|---|---|--|
| WARREN. | | | | | | | |
| Pohatcong..... | | 9.88 | 129 | 129 | 277 | | 4 |
| Greenwich..... | | 9.88 | 38 | 34 | 182 | | 3 |
| Lopatcong..... | | 9.88 | 198 | 187 | 386 | 7 | 1.1 |
| Phillipsburg..... | | 10 | 772 | 791 | 1,563 | 71 | 1.8 |
| Harmony..... | | 9.88 | 182 | 180 | 312 | 1 | 1.0 |
| Franklin..... | | 9.88 | 180 | 174 | 324 | 5 | 8 |
| Washington..... | | 9.88 | 124 | 111 | 245 | 1 | 4 |
| Washington Borough..... | 10 | | 319 | 349 | 668 | 4 | 9 |
| Oxford..... | | 9.48 | 425 | 436 | 861 | 3 | 1.1 |
| Belvidere..... | | 9.25 | 161 | 160 | 321 | 1 | 6 |
| Mansfield..... | | 9.71 | 142 | 128 | 271 | 1 | 3 |
| Hackettstown..... | 10 | | 287 | 249 | 546 | 22 | 3 |
| Independence..... | | 9.17 | 82 | 88 | 171 | 5 | 3 |
| Allamuchy..... | | 9.64 | 81 | 82 | 163 | | 4 |
| Frelinghuysen..... | | 9.80 | 108 | 96 | 203 | 2 | 1.2 |
| Hope..... | | 9.19 | 138 | 145 | 281 | 10 | 3.1 |
| Blairtown..... | | 9.48 | 178 | 190 | 368 | 6 | 1.1 |
| Hardwick..... | | 9.50 | 37 | 31 | 68 | | 1 |
| Pahaquarry..... | | 9 | 44 | 26 | 70 | | 4 |
| Knowlton..... | | 9 | 161 | 159 | 320 | 5 | 1.1 |
| | | 9.54 | 3,835 | 3,780 | 7,600 | 145 | 37.2 |

Stats of New Jersey, for the School Year Ending June 30th, 1893.

| Average number of cases of tardiness per day for each teacher. | Average number on roll. | Average daily attendance. | Percentage of daily attendance on total enrollment. | Number of pupils enrolled in primary grade. | Number of pupils enrolled in grammar grade. | Number of pupils enrolled in high school grade. | Number of classes in school. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|--|-------------------------|---------------------------|---|---|---|---|------------------------------|-----------------------------------|-------------------------------------|---|---|
| .44 | 176 | 149 | 83 | 187 | 122 | 18 | 76 | | 5 | | \$35 82 |
| .38 | 118 | 104 | 88 | 103 | 80 | 20 | 47 | 1 | 5 | \$52 00 | \$1 88 |
| .81 | 285 | 237 | 87 | 228 | 151 | 8 | 119 | 4 | 4 | 43 80 | 29 82 |
| .80 | 1,253 | 1,200 | 94 | 1,109 | 591 | 83 | 47 | 4 | 34 | 91 75 | 38 39 |
| .81 | 104 | 161 | 83 | 183 | 136 | 2 | 77 | 2 | 5 | 55 98 | 32 20 |
| .78 | 180 | 163 | 87 | 198 | 117 | 14 | 103 | 2 | 4 | 57 09 | 32 88 |
| .49 | 144 | 127 | 87 | 141 | 101 | 3 | 77 | 1 | 4 | 55 00 | 34 25 |
| .39 | 442 | 423 | 86 | 349 | 292 | 27 | 94 | 2 | 11 | 75 00 | 36 32 |
| .48 | 570 | 490 | 86 | 504 | 305 | 57 | 225 | 5 | 10 | 49 64 | 31 35 |
| .67 | 239 | 225 | 94 | 179 | 87 | 55 | 94 | 1 | 6 | 100 00 | 39 57 |
| .48 | 159 | 184 | 84 | 147 | 120 | 4 | 116 | 2 | 4 | 86 44 | 31 63 |
| .77 | 406 | 365 | 89 | 297 | 182 | 67 | 81 | 2 | 9 | 77 50 | 36 11 |
| .77 | 98 | 87 | 87 | 98 | 59 | 14 | 62 | 3 | 1 | 40 00 | 35 00 |
| .61 | 89 | 78 | 88 | 109 | 54 | | 84 | 1 | 3 | 33 60 | 32 50 |
| 1 83 | 123 | 100 | 80 | 124 | 78 | | 100 | | 5 | | 31 84 |
| 1 03 | 172 | 157 | 89 | 162 | 111 | 8 | 136 | 3 | 3 | 45 67 | 37 33 |
| .78 | 247 | 216 | 88 | 243 | 125 | | 317 | 3 | 7 | 87 87 | 30 49 |
| .38 | 31 | 24 | 78 | 40 | 18 | | 40 | 1 | 1 | 40 00 | 31 11 |
| .86 | 44 | 32 | 73 | 47 | 22 | 1 | 57 | | 3 | | 29 28 |
| 1.44 | 210 | 185 | 86 | 187 | 136 | 27 | 153 | 6 | 2 | 35 51 | 37 51 |
| .703 | 6,239 | 4,965 | 86 | 4,849 | 2,656 | 384 | 2,077 | 42 | 124 | 51 63 | 35 09 |



INDEX.



INDEX.

| A. | PAGE. |
|--|--------------------|
| Accommodations in cities, school-house | 13 |
| counties, school-house..... | 13, 60 |
| Agriculture, State College of..... | 49 |
| report of (appendix)..... | 191 |
| Albertson, C. S., Superintendent of Camden county..... | 139 |
| report of (appendix)..... | 18, 488 |
| Apportionment of reserve fund..... | 88 |
| Arbor Day..... | 45 |
| Asbury Park, World's Fair exhibit (appendix)..... | 364, 400 |
| Atlantic City, manual training report (appendix)..... | 253 |
| report of (appendix)..... | 61 |
| World's Fair exhibit (appendix)..... | 336, 395 |
| Superintendent of..... | 140 |
| county, certificates granted in..... | 143 |
| libraries | 111 |
| school district indebtedness in | 103 |
| statistical report of (appendix)..... | 428 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 336, 387, 395, 405 |
| written report of (appendix)..... | 3 |
| Attendance of pupils..... | 13, 100 |
| punctuality of..... | 100 |
| Ayers, William T. F., Superintendent of Somerset county..... | 139 |
| report of (appendix)..... | 49, 716 |

| B. | |
|--|----------|
| Barringer, William N., Superintendent of Newark..... | 140 |
| report of (appendix)..... | 127 |
| Bayonne, report of (appendix) | 64 |
| Superintendent of..... | 140 |
| World's Fair exhibit (appendix)..... | 354, 398 |
| Belvidere, report of (appendix)..... | 66 |
| World's Fair exhibit (appendix)..... | 378, 403 |
| Bergen county, certificates granted in..... | 143 |
| libraries..... | 112 |
| school district indebtedness in..... | 103 |
| statistical report of (appendix)..... | 440 |

| | PAGE |
|---|--------------------|
| Bergen county, Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 338, 387, 395, 405 |
| written report of (appendix)..... | 5 |
| Bergen, Martin V., Superintendent of Camden city..... | 140 |
| report of (appendix)..... | 72 |
| Bloomfield, report of (appendix)..... | 67 |
| World's Fair exhibit (appendix)..... | 350 |
| Bordentown, report of (appendix)..... | 71 |
| Bridgeton, Superintendent of..... | 140 |
| World's Fair exhibit (appendix)..... | 345, 396 |
| Buildings (see School-houses). | |
| Burlington county, certificates granted in..... | 144 |
| libraries..... | 114 |
| school district indebtedness in | 104 |
| statistical report of (appendix)..... | 458 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 339, 388, 395, 405 |
| written report of (appendix)..... | 12 |

O.

| | |
|--|--------------------|
| Camden city, Superintendent of..... | 140 |
| manual training report of (appendix)..... | 256 |
| report of (appendix) | 72 |
| World's Fair exhibit (appendix)..... | 341, 396 |
| county, certificates granted in..... | 145 |
| libraries | 115 |
| school district indebtedness in..... | 105 |
| statistical report of (appendix)..... | 488 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 341, 388, 396, 405 |
| written report of (appendix)..... | 18 |
| Cape May county, certificates granted in..... | 145 |
| libraries..... | 116 |
| school district indebtedness in | 105 |
| statistical report of (appendix)..... | 500 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix) | 343, 388, 397, 405 |
| written report of (appendix)..... | 19 |
| Carlstadt, manual training report of (appendix)..... | 262 |
| Certificates of teachers..... | 49, 68 |
| granted by county boards..... | 53, 141 |
| State board..... | 49 |
| Chatham World's Fair exhibit (appendix)..... | 366 |
| City Superintendents, list of..... | 140 |
| College of Agriculture, State..... | 49 |
| report of (appendix)..... | 191 |
| Columbian exhibit..... | 22 |
| report and catalogue of (appendix)..... | 299 |

| | PAGE. |
|--|--------------------|
| Condition of school-houses..... | 59 |
| school libraries..... | 111 |
| Cooper, James O., Superintendent of Morris county..... | 139 |
| report of (appendix)..... | 42, 644 |
| Cost of education..... | 62 |
| County examinations..... | 53 |
| County Superintendents, appointments of..... | 6 |
| list of..... | 139 |
| Cox, William E., Superintendent of Bridgeton..... | 140 |
| Corson, D. B., Superintendent of Rahway..... | 140 |
| report of (appendix)..... | 155 |
| Cranford, report of (appendix)..... | 78 |
| Cumberland county, certificates granted in..... | 146 |
| libraries..... | 117 |
| school district indebtedness in..... | 105 |
| statistical report of (appendix)..... | 512 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 344, 389, 397, 405 |
| written report of (appendix)..... | 20 |
| Current expenses..... | 62 |
| Cutts, U. W., Superintendent of Orange..... | 140 |
| report of (appendix)..... | 137 |

D.

| | |
|--|---------|
| Davis, Charles M., Superintendent of Bayonne..... | 140 |
| report of (appendix)..... | 64 |
| Deaf-Mute School, report of (appendix)..... | 225 |
| World's Fair exhibit (appendix)..... | 409 |
| District indebtedness..... | 103 |
| libraries..... | 42, 111 |
| tax | 55, 99 |
| terms..... | 55, 100 |
| Districts, indebtedness of..... | 103 |
| number of..... | 56 |
| visits by Superintendents to..... | 86 |
| Dix, J. Augustus, Superintendent of Elizabeth..... | 140 |
| report of (appendix)..... | 81 |
| Dover, report of (appendix)..... | 90 |
| World's Fair exhibit (appendix)..... | 366 |

E.

| | |
|---|----------|
| East Orange, report of (appendix)..... | 92 |
| World's Fair exhibit (appendix)..... | 348, 397 |
| Education, cost of..... | 62 |
| Egg Harbor City, Superintendent of..... | 140 |
| report of (appendix)..... | 80 |
| World's Fair exhibit (appendix)..... | 337 |

| | PAGE |
|--|--------------------|
| Eldridge, William H., Superintendent of Gloucester county..... | 139 |
| report of (appendix)..... | 25, 542 |
| Elliott, Jr., Alexander, Superintendent of Passaic county..... | 139 |
| report of (appendix)..... | 46, 686 |
| Elizabeth, Superintendent of..... | 140 |
| report of (appendix)..... | 81 |
| World's Fair exhibit (appendix)..... | 375, 403 |
| Englewood, report of (appendix) .. | 99 |
| Essex county, certificates granted in..... | 146 |
| libraries | 118 |
| school district indebtedness in..... | 105 |
| statistical report of (appendix)..... | 530 |
| Superintendent of | 139 |
| World's Fair exhibit (appendix).. | 346, 389, 397, 405 |
| written report of (appendix)..... | 21 |
| Evening schools. | 88 |
| Examinations, Agricultural College..... | 196 |
| county | 53 |
| State | 49 |
| Exhibit at Columbian Exposition..... | 22 |
| report and catalogue of (appendix)..... | 299 |
| Expenses, school..... | 17, 62 |
| Experience of teachers..... | 77 |

F.

| | |
|--|----------|
| Farnum School, report of (appendix)..... | 203 |
| Financial statement by cities | 94 |
| counties | 92, 98 |
| Flemington, report of (appendix)..... | 102 |
| Freehold, World's Fair exhibit (appendix)..... | 364, 400 |
| Free text-books..... | 66 |

G.

| | |
|---|--------------------|
| Garfield, manual training report (appendix)..... | 265 |
| Gloucester City, Superintendent of..... | 140 |
| county, certificates granted in..... | 147 |
| libraries..... | 120 |
| school district indebtedness in | 106 |
| statistical report of (appendix) | 542 |
| county, Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 351, 389, 397, 405 |
| written report of (appendix) | 25 |
| Grading rural schools..... | 29 |
| Graduates of the Normal School..... | 51 |
| Gregory, B. C., Supervising Principal, Trenton, report of (appendix)..... | 168 |
| Gwynne, Jr., Robert, Superintendent of Salem county and city. | 139, 140 |
| report of city (appendix)..... | 159 |
| report of county (appendix)..... | 48, 698 |

H.

| | PAGE. |
|---|--------------------|
| Haas, Edgar, Superintendent of Burlington county..... | 139 |
| report of (appendix)..... | 12, 458 |
| Hackensack, manual training report (appendix)..... | 267, 269 |
| report of (appendix)..... | 104 |
| Hammonton, report of (appendix)..... | 107 |
| World's Fair exhibit (appendix)..... | 337 |
| Hackettstown, World's Fair exhibit (appendix)..... | 378, 403 |
| Hampton, Charles G., Superintendent of Cumberland county..... | 139 |
| report of (appendix)..... | 20, 512 |
| Haven, W. L. R., Superintendent of Morristown..... | 140 |
| report of (appendix)..... | 126 |
| Heath, E. M., Superintendent of Hunterdon county..... | 139 |
| report of (appendix)..... | 33, 566 |
| Hill, Luther, Superintendent of Sussex county..... | 139 |
| report of (appendix)..... | 51, 734 |
| Hoboken, Superintendent of..... | 140 |
| manual training (appendix)..... | 241 |
| report of (appendix)..... | 109 |
| World's Fair exhibit (appendix)..... | 353, 398 |
| Holmes, B., Superintendent of Union county..... | 139 |
| report of (appendix)..... | 53, 758 |
| Houghton, G. C., Superintendent of Hudson county..... | 139 |
| report of (appendix)..... | 27, 560 |
| Houses (see School-houses). | |
| Howell, H. B., Superintendent of Phillipsburg..... | 140 |
| report of (appendix)..... | 147 |
| Hudson county, certificates granted in..... | 147 |
| libraries..... | 121 |
| school district indebtedness in..... | 106 |
| statistical report of (appendix)..... | 560 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 352, 390, 397, 405 |
| written report of (appendix)..... | 27 |
| Hunterdon county, certificates granted in..... | 148 |
| libraries..... | 122 |
| school district indebtedness in..... | 107 |
| statistical report of (appendix)..... | 566 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 356, 390, 399, 405 |
| written report of (appendix)..... | 33 |
| Hutton, H. H., Superintendent of Passaic City..... | 140 |
| report of (appendix)..... | 139 |

| | I. | PAGE |
|---|----|----------|
| Indebtedness of school districts | | 103 |
| Industrial education..... | | 39 |
| Atlantic City (appendix)..... | | 253 |
| Camden City (appendix)..... | | 256 |
| Carlstadt (appendix)..... | | 262 |
| Garfield (appendix)..... | | 265 |
| Hackensack (appendix) | | 267, 269 |
| Hoboken (appendix)..... | | 241 |
| Montclair (appendix)..... | | 270 |
| Newark (appendix)..... | | 235 |
| Orange (appendix)..... | | 276 |
| Passaic (appendix)..... | | 280 |
| Paterson (appendix)..... | | 281 |
| Ridgewood (appendix)..... | | 284 |
| Rutherford (appendix)..... | | 287 |
| South Orange (appendix)..... | | 296 |
| Town of Union (appendix)..... | | 290 |
| Vineland (appendix)..... | | 334 |
| Institutes..... | | 36 |
| | J. | |
| Jersey City, Superintendent of..... | | 140 |
| report of (appendix) | | 423 |
| World's Fair exhibit (appendix)..... | | 352, 398 |
| | K. | |
| Keyport, report of (appendix)..... | | 111 |
| World's Fair exhibit (appendix)..... | | 364, 400 |
| | L. | |
| Lalor, Frank H., Superintendent of Trenton..... | | 140 |
| Libraries, school..... | | 42 |
| condition of school..... | | 111 |
| Lockwood, Samuel, Superintendent of Monmouth county | | 139 |
| report of (appendix)..... | | 38, 620 |
| Lonan, E. M., Superintendent of Ocean county..... | | 139 |
| report of (appendix)..... | | 44, 663 |
| Long Branch, report of (appendix)..... | | 112 |
| World's Fair exhibit (appendix)..... | | 363, 400 |
| Loudenslager, W. B., Superintendent of Atlantic City..... | | 140 |
| report of (appendix)..... | | 61 |
| | M. | |
| Manual education..... | | 39 |
| training school, Atlantic City (appendix)..... | | 253 |
| Camden city (appendix)..... | | 256, 383 |
| Carlstadt (appendix)..... | | 262 |

| | PAGE. |
|---|--------------------|
| Manual training school, Garfield (appendix)..... | 265 |
| Hackensack (appendix)..... | 267, 269 |
| Hoboken (appendix)..... | 241, 383 |
| Montclair (appendix)..... | 270, 384 |
| Newark (appendix)..... | 235 |
| Orange (appendix) | 276 |
| Passaic (appendix)..... | 280 |
| Paterson (appendix)..... | 281 |
| Ridgewood (appendix)..... | 284 |
| Rutherford (appendix)..... | 287 |
| South Orange (appendix)..... | 296 |
| Town of Union (appendix)..... | 290, 383 |
| Vineland (appendix)..... | 384 |
| Maxson, Henry M., Superintendent of Plainfield..... | 140 |
| report of (appendix)..... | 151 |
| Members of the State Board of Education..... | 3 |
| Mercer county, certificates granted in..... | 149 |
| libraries | 124 |
| school district indebtedness in..... | 107 |
| statistical report of (appendix)..... | 590 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 357, 390, 399, 405 |
| written report of (appendix)..... | 421 |
| Middlesex county, certificates granted in..... | 149 |
| libraries..... | 125 |
| school district indebtedness in..... | 107 |
| statistical report of (appendix)..... | 602 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 360, 391, 399, 405 |
| written report of (appendix)..... | 35 |
| Millville, Superintendent of | 140 |
| World's Fair exhibit (appendix)..... | 344, 396 |
| Miller, V. O., Superintendent of Cape May county..... | 139 |
| report of (appendix) | 19, 500 |
| Monmouth county, certificates granted in..... | 150 |
| libraries..... | 127 |
| school district indebtedness in..... | 107 |
| statistical report of (appendix)..... | 620 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 362, 391, 400, 405 |
| written report of (appendix)..... | 38 |
| Montclair, manual training report (appendix)..... | 270 |
| report of (appendix)..... | 116 |
| World's Fair exhibit (appendix)..... | 349, 397 |
| Morris county, certificates granted in..... | 151 |
| libraries | 129 |
| school district indebtedness in..... | 108 |
| statistical report of (appendix)..... | 644 |

| | PAGE |
|--|--------------------|
| Morris county, Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 365, 391, 401, 405 |
| written report of (appendix)..... | 42 |
| Morristown, Superintendent of..... | 140 |
| report of (appendix)..... | 116 |
| World's Fair exhibit (appendix)..... | 366, 401 |
| Mount Holly, report of (appendix)..... | 122 |

N.

| | |
|---|----------|
| Newark, Superintendent of..... | 140 |
| manual training report (appendix)..... | 235, 347 |
| report of (appendix)..... | 127 |
| World's Fair exhibit (appendix)..... | 347, 397 |
| New Brunswick, Superintendent of..... | 140 |
| World's Fair exhibit (appendix)..... | 360, 399 |
| Newton, report of (appendix)..... | 130 |
| Normal School, graduates of..... | 51 |
| report of (appendix)..... | 203 |
| World's Fair exhibit (appendix)..... | 335 |
| teachers..... | 47 |
| North Plainfield, report of (appendix)..... | 134 |

O.

| | |
|--|--------------------|
| Ocean county, certificates granted in..... | 151 |
| libraries..... | 131 |
| school district indebtedness in..... | 108 |
| statistical report of (appendix) | 668 |
| Superintendent of | 139 |
| World's Fair exhibit (appendix)..... | 367, 392, 401, 405 |
| written report of (appendix)..... | 44 |
| Orange, Superintendent of..... | 140 |
| manual training report (appendix)..... | 276 |
| report of (appendix)..... | 137 |
| World's Fair exhibit (appendix)..... | 348, 397 |

P.

| | |
|--|--------------------|
| Passaic City, Superintendent of..... | 140 |
| manual training report (appendix)..... | 280 |
| report of (appendix)..... | 139 |
| World's Fair exhibit (appendix). | 369, 401 |
| county, certificates granted in..... | 152 |
| libraries..... | 131 |
| school district indebtedness in..... | 108 |
| statistical report of (appendix)..... | 686 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 368, 392, 401, 405 |
| written report of (appendix)..... | 46 |

| | PAGE. |
|--|---------------|
| Paterson, Superintendent of..... | 140 |
| manual training report (appendix)..... | 281 |
| report of (appendix)..... | 141 |
| World's Fair exhibit (appendix)..... | 369, 401 |
| Perth Amboy, Superintendent of..... | 140 |
| report of (appendix)..... | 145 |
| Phillipsburg, Superintendent of..... | 140 |
| report of (appendix)..... | 147 |
| World's Fair exhibit (appendix)..... | 378, 403 |
| Plainfield, Superintendent of..... | 140 |
| report of (appendix)..... | 151 |
| World's Fair exhibit (appendix)..... | 375, 403 |
| Price, R. S., Superintendent of Warren county..... | 139 |
| report of (appendix)..... | 56, 770 |
| Princeton, report of (appendix)..... | 153 |
| World's Fair exhibit (appendix)..... | 359, 395, 399 |
| College at World's Fair (appendix)..... | 327 |
| Private schools..... | 87 |
| Property, value of..... | 61 |
| Pupils, attendance of..... | 100 |
| punctuality of attendance of..... | 100 |

R.

| | |
|---|----------|
| Rahway, Superintendent of..... | 140 |
| report of (appendix)..... | 155 |
| Red Bank, report of (appendix)..... | 156 |
| World's Fair exhibit (appendix)..... | 363, 400 |
| Reform School, World's Fair exhibit (appendix)..... | 411 |
| Reinhart, J. A., Superintendent of Paterson..... | 140 |
| report of (appendix)..... | 141 |
| Report, Atlantic City (appendix)..... | 61, 253 |
| county (appendix)..... | 3, 428 |
| Bayonne (appendix)..... | 64 |
| Belvidere (appendix)..... | 66 |
| Bergen county (appendix)..... | 5, 440 |
| Bloomfield (appendix)..... | 67 |
| Bordentown (appendix)..... | 71 |
| Burlington county (appendix)..... | 12, 458 |
| Camden City (appendix)..... | 72, 256 |
| county (appendix)..... | 18, 488 |
| Cape May county (appendix)..... | 19, 500 |
| Carlstadt, manual training (appendix)..... | 262 |
| Cranford (appendix)..... | 78 |
| Cumberland county (appendix)..... | 20, 512 |
| Deaf-Mute School (appendix)..... | 225, 409 |
| Dover (appendix)..... | 90 |
| East Orange (appendix)..... | 92 |
| Egg Harbor (appendix)..... | 80 |

| | PAGE. |
|--|---------------|
| Report, Elizabeth (appendix)..... | 81 |
| Englewood (appendix)..... | 99 |
| Essex county (appendix)..... | 21, 530 |
| Farnum School (appendix)..... | 203 |
| Flemington (appendix)..... | 102 |
| Garfield, manual training (appendix)..... | 265 |
| Gloucester county (appendix)..... | 25, 542 |
| Hackensack (appendix)..... | 104, 267, 269 |
| Hammonton (appendix)..... | 107 |
| Hoboken (appendix)..... | 109, 241 |
| Hudson county (appendix)..... | 27, 560 |
| Hunterdon county (appendix)..... | 33, 566 |
| Jersey City (appendix)..... | 423 |
| Keyport (appendix)..... | 111 |
| Long Branch (appendix)..... | 112 |
| Manual training (appendix) | 233 |
| Mercer county (appendix)..... | 421, 590 |
| Middlesex county (appendix) | 35, 602 |
| Monmouth county (appendix) | 38, 620 |
| Montclair (appendix)..... | 116, 270 |
| Morris county (appendix)..... | 42, 644 |
| Morristown (appendix)..... | 126 |
| Mount Holly (appendix)... | 122 |
| Newark (appendix)..... | 127, 235 |
| Newton (appendix) .. . | 130 |
| Normal School (appendix)..... | 303, 335 |
| North Plainfield (appendix)..... | 134 |
| Ocean county (appendix)..... | 44, 668 |
| Orange (appendix).. | 137, 276 |
| Passaic City (appendix)..... | 139, 280 |
| county (appendix)..... | 46, 686 |
| Paterson (appendix)..... | 141, 281 |
| Perth Amboy (appendix)..... | 145 |
| Phillipsburg (appendix)..... | 147 |
| Plainfield (appendix)..... | 151 |
| Princeton (appendix). | 153 |
| College at World's Fair (appendix)..... | 327 |
| Rahway (appendix)..... | 155 |
| Red Bank (appendix)..... | 156 |
| Ridgewood (appendix)..... | 157, 284 |
| Rutherford (appendix)..... | 158, 287 |
| Salem city (appendix)..... | 159 |
| county (appendix)..... | 51, 698 |
| Somerset county (appendix)..... | 49, 716 |
| Somerville (appendix) | 160 |
| State Agricultural College (appendix)..... | 191 |
| State Board of Education..... | 5 |
| State Superintendent..... | 7 |

| | PAGE. |
|---|----------|
| Report, South Orange, manual training (appendix)..... | 296 |
| Summit (appendix)..... | 163 |
| Sussex county (appendix)..... | 51, 734 |
| Town of Union (appendix)..... | 164, 290 |
| Trenton (appendix)..... | 168 |
| Union county (appendix)..... | 53, 758 |
| Vineland (appendix)..... | 176 |
| Warren county (appendix)..... | 56, 770 |
| Westfield (appendix)..... | 182 |
| West Hoboken (appendix)..... | 186 |
| Woodbury (appendix)..... | 188 |
| World's Fair (appendix)..... | 299 |
| Revenue..... | 15, 99 |
| Reserve fund, apportionment of..... | 88 |
| Ridgewood, report of (appendix)..... | 157, 284 |
| Rue, D. E., Superintendent of Hoboken..... | 140 |
| report of (appendix)..... | 109 |
| Rural schools grading of..... | 29 |
| Rutherford, report of (appendix)..... | 158, 287 |
| Ryan, George E., Superintendent of New Brunswick..... | 140 |

S.

| | |
|--|--------------------|
| Salaries of teachers..... | 15, 73, 100 |
| Salem city, Superintendent of..... | 140 |
| report of (appendix)..... | 159 |
| World's Fair exhibit (appendix)..... | 371, 402 |
| county, certificates granted in..... | 152 |
| libraries..... | 132 |
| school district indebtedness in..... | 109 |
| statistical report of (appendix)..... | 698 |
| Superintendent of..... | 189 |
| World's Fair exhibit (appendix)..... | 370, 392, 402, 405 |
| written report of (appendix). | 48 |
| School accommodations in cities | 13 |
| counties..... | 13, 60 |
| township system..... | 24 |
| district indebtedness..... | 103 |
| libraries | 42 |
| condition of..... | 111 |
| term..... | 55, 100 |
| districts, indebtedness of..... | 103 |
| number of..... | 56 |
| tax | 17, 99 |
| visits by County Superintendents to..... | 86 |
| School-houses..... | 59 |
| material of..... | 60 |
| number of rooms in..... | 60 |
| owned..... | 60 |

| | PAGE |
|--|--------------------|
| School property, valuation..... | 61 |
| Schools, Arbor Day in..... | 45 |
| cost of..... | 62 |
| evening | 88 |
| grading of..... | 29 |
| private, counties.. .. | 87 |
| supervision of county..... | 88 |
| text-books in..... | 66 |
| Schuster, John, Superintendent of Egg Harbor City..... | 140 |
| report of (appendix)..... | 80 |
| Silvers, Elihu B, Superintendent of Rahway..... | 140 |
| report of (appendix)..... | 155 |
| Snyder, Henry, Superintendent of Jersey City..... | 140 |
| report of. | 423 |
| Somerset county, certificates granted in..... | 152 |
| libraries..... | 133 |
| school district indebtedness in..... | 109 |
| statistical report of (appendix) | 716 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 372, 393, 402, 405 |
| written report of (appendix)..... | 49 |
| Somerville, report of (appendix)..... | 160 |
| World's Fair exhibit (appendix) | 372, 402 |
| South Orange, manual training report (appendix)..... | 296 |
| State Board of Education, members of..... | 3 |
| report of..... | 5 |
| Board of Examiners, indorsements by..... | 50 |
| examinations by..... | 49 |
| Normal School | 46 |
| school fund..... | 15 |
| Superintendent, report of..... | 7 |
| Statistical report by cities..... | 94 |
| counties..... | 92, 98 |
| (appendix) | 427 |
| Statistics, summary of..... | 20 |
| Stinson, J. C., Superintendent of Gloucester City..... | 140 |
| Stokes, E. C., Superintendent of Millville..... | 140 |
| Summit, report of (appendix)..... | 163 |
| Superintendents, list of City..... | 140 |
| County | 139 |
| Supervision of schools..... | 86 |
| Sussex county, certificates granted in..... | 153 |
| libraries..... | 135 |
| school district indebtedness in..... | 109 |
| statistical report of (appendix)..... | 734 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 373, 393, 402, 405 |
| written report of (appendix)..... | 51 |

T.

PAGE.

| | |
|---|------------|
| Tardiness..... | 100 |
| Tax, local..... | 17, 56, 99 |
| State | 16, 99 |
| Teachers' certificates..... | 49, 68 |
| employed, male | 14, 100 |
| female | 14, 100 |
| experience of..... | 77 |
| institutes..... | 36 |
| normal | 47 |
| salaries of, in cities..... | 15, 74 |
| counties..... | 15, 76 |
| term of service of..... | 80 |
| Terhune, John, Superintendent of Bergen county..... | 139 |
| report of (appendix)..... | 5, 440 |
| Term, school..... | 55, 100 |
| Text-books..... | 66 |
| Town of Union, report of (appendix)..... | 164, 290 |
| World's Fair exhibit (appendix)..... | 355, 398 |
| Township system..... | 24 |
| Townships, number of..... | 60 |
| Trenton, Superintendent of..... | 140 |
| report of (appendix)..... | 168 |
| World's Fair exhibit (appendix)..... | 358, 399 |

U.

| | |
|--|--------------------|
| Union county, certificates granted in..... | 154 |
| libraries | 136 |
| school district indebtedness in..... | 109 |
| statistical report of (appendix)..... | 758 |
| Superintendent of..... | 139 |
| World's Fair exhibit (appendix)..... | 374, 393, 402, 405 |
| written report of (appendix)..... | 53 |

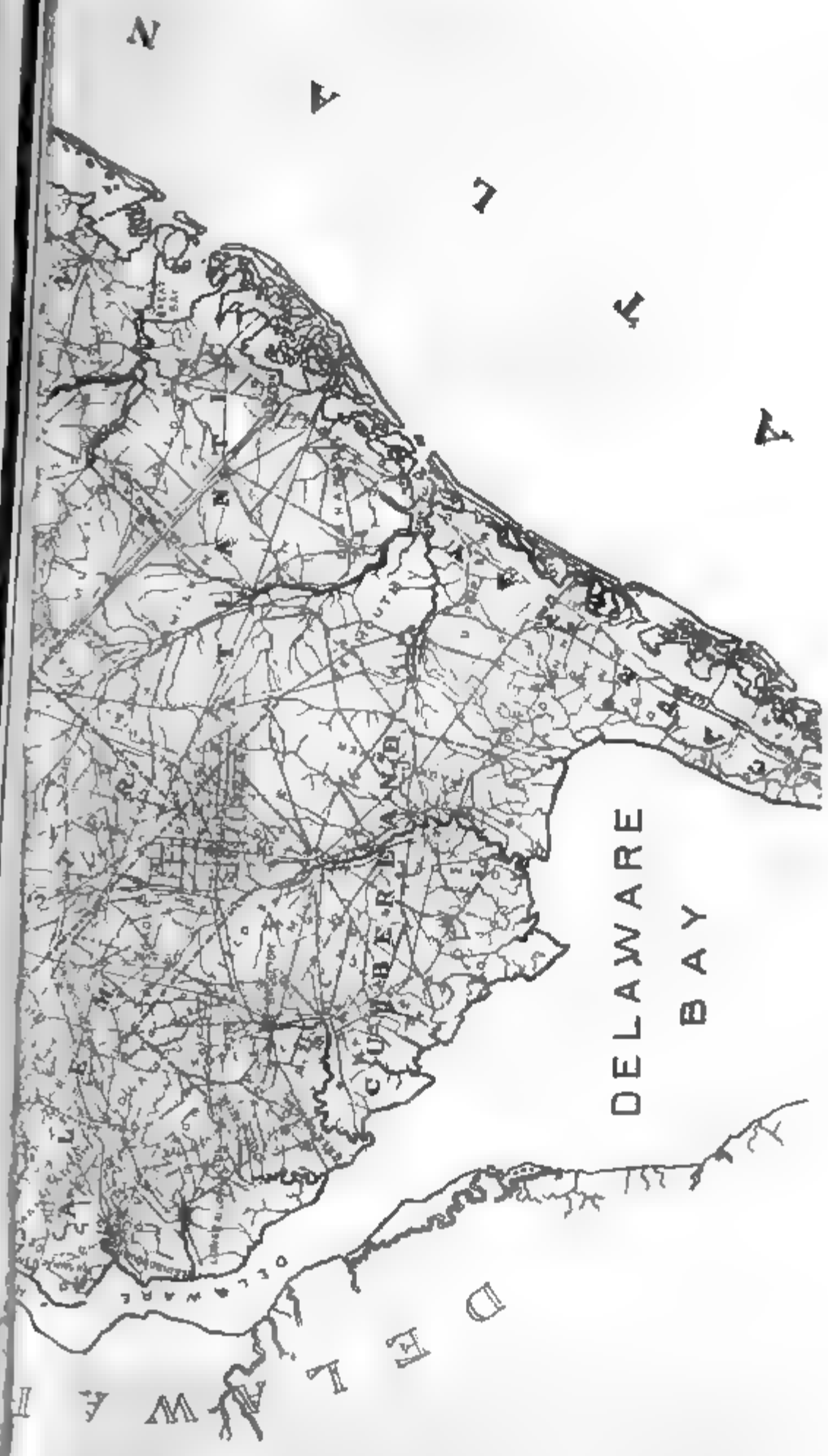
V.

| | |
|---|----------|
| Vail, M. H. C., Superintendent of Essex county..... | 139 |
| report of (appendix)..... | 21, 530 |
| Valuation of school-houses..... | 13, 61 |
| Vineland, report of (appendix)... | 176 |
| World's Fair exhibit (appendix)..... | 345, 396 |

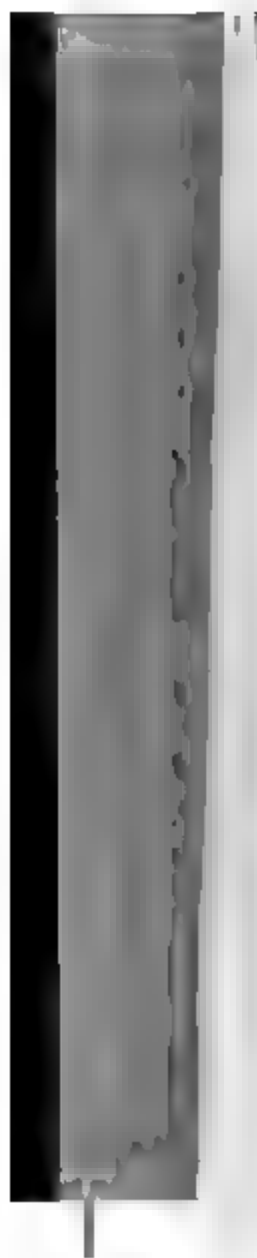
W.

| | |
|---|-----|
| Warren county, certificates granted in..... | 155 |
| libraries | 137 |
| school district indebtedness in..... | 109 |
| statistical report of (appendix)..... | 770 |
| Superintendent of..... | 139 |

| | |
|--|--------|
| Warren county, World's Fair exhibit (appendix)..... | 877, 3 |
| written report of (appendix)..... | |
| Westfield, report of (appendix)..... | |
| West Hoboken, report of (appendix)..... | |
| World's Fair exhibit (appendix)..... | |
| Wight, James S., Superintendent of Perth Amboy..... | |
| report of (appendix)..... | |
| Wilbur, Lloyd, Superintendent of Mercer county..... | |
| report of (appendix)..... | |
| Willis, H. B., Superintendent of Middlesex county..... | |
| report of (appendix)..... | |
| Wilson, J. Russell, Superintendent of Atlantic county..... | |
| report of (appendix)..... | |
| Woodbury, report of (appendix)..... | |
| World's Columbian Fair, exhibit at..... | |
| report and catalogue of (appendix)..... | |
| Written report of cities (appendix)..... | |
| counties (appendix)..... | |











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